

# Rx Pack - Campus.2619

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The following corrections are included in Rx Packs for May 2026. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four-week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2619 pack unless otherwise noted. Rx Packs may occasionally skip a release number for Rx builds that were not made generally available.

Below is a list of all Rx Packs for Campus.2619 and the date of availability:

- Rx Pack Campus.2619.8 - Wednesday, May 20, 2026
- Rx Pack Campus.2619.6 - Friday, May 15, 2026
- Rx Pack Campus.2619.5 - Wednesday, May 13, 2026
- Rx Pack Campus.2619.4 - Thursday, May 7, 2026
- Rx Pack Campus.2619.3 - Wednesday, May 6, 2026
- Rx Pack Campus.2619.2 - Monday, May 4, 2026

See the [Release Pack Campus.2619 - May 2026](#) article for a full list of cases included in the Campus.2619 release.

## Rx Pack Campus.2619.9

### Localization - Colorado

[Colorado - Updates to Discipline Interchange Action File \(SIS-197723\)](#)

The following updates have been made to the Discipline Interchange Action File:

- Mechanical/Physical Restraint and Seclusion incidents are now excluded from the report.
- No logic changes were made for Resolution Codes 10 and 14. Due to scenarios where CDE guidance is open to interpretation, districts will continue to have flexibility in determining how these codes are reported.
- Logic for CRDC-related behavior types has been updated:
  - Behavior Types 18-33 no longer trigger the creation of an additional record.
  - Behavior Types 41-43 trigger the creation of an additional record with:
    - The original record reports a zero-filled Discipline Action Type and Length values.
    - The additional records report Behavior Type 11 with the state-mapped resolution, and all other fields report normally.
  - Behavior Type 17 triggers the creation of an additional record with:
    - The original record reports a zero-filled Discipline Action Type and Length values.

- The additional record reports a blank Behavior Type for district completion (values 1-16), along with the state-mapped resolution and actual action length.
- All other Behavior Types outside of 17-33 and 41-43 report normally with no additional record creation.

Path: Reporting > CO Data Pipeline > Discipline Interchange Action File

### Colorado - Student Restraint and Seclusion Data Collection - Incorrect Reporting of District, School, and Event Identifiers (SIS-198535)

Three Student Restraint and Seclusion Data Collection fields were not reporting correctly.

This has been corrected so these fields report as follows:

- SchoolDistrict\_BOCECode reports the School District Code
- SchoolCode reports the State School Number
- EventIdentifier reports a 10-digit value

Path: Reporting > CO Data Pipeline > Student Restraint and Seclusion Data Collection

## **Rx Pack Campus.2619.8**

### **Online Payments**

#### Transaction Fees in Payments Reporter and All Payments Export (SIS-199103)

Resolved a bug where transaction fees appeared in the Payments Reporter after using the Refresh button, but were not included in the All Payments Export for the same transactions.

Path: System Settings > Payments > Payments Reporter

### **Localization - California**

#### California - ELOP Automated Process Calculation Updates (SIS-198939)

The following updates have been made to the calculation for ELOP Automated Process:

- Students who were active during the calendar but are now ended are included.
- Courses can be instructional.
- Any days from the summer school calendar are assigned to the correct year - dates up to June 30 calculate for the current school year; July 1 and after calculate for the next school year.
- All records have a start date of July 1 and an end date of June 30.
- Two non-overlapping records in the same year are now combined into one record.
- Records that go past June 30 have been updated to count in the correct calendar:

- A record for July 1, 2025 to July 15, 2026 is now two records: one record for dates July 15, 2025 to June 30, 2026; the second record for dates July 1, 2026 to June 30, 2027.

Also included in this work is the re-addition of the Local Record ID field to the CALPADS LEA Programs extract.

Path: Student Information > State Programs > Expanded Learning Opportunities

## Localization - Delaware

[Delaware-Ed-Fi-Delayed Processing of Course Information \(SIS-198577\)](#)

The issues that caused the Ed-Fi Event Queue to become unresponsive while processing course-related resources have been resolved. Performance improvements were made to downstream resources, including Course Transcripts, which should improve processing speed for triggers on upstream resources (such as trigger CourseMaster).

Path: Reporting > Ed-Fi

## Localization Tennessee

[Tennessee - Ed-Fi Student Section Associations Update \(SIS-197082\)](#)

The trigger logic for the Student Section Associations resource has been updated to trigger correctly when a new course/section is added for a student via the Walk-In-Scheduler.

A scheduled task, Ed-Fi Service School Resync, has been created that can be scheduled to run overnight through the Task Scheduler in System Settings > System Processes > Task Scheduler. This task will only resync the service school portion of the following resources: Session, Course Offering, Section, Class Period, Grading Period, Student Section Association, and Grades. The task will run for all active configurations.

A resync on the Student Section Associations resource needs to be completed with this update.

Path: Reporting > Ed-Fi, System Settings > System Processes > Task Scheduler

## Localization - Vermont

[Vermont Behavior Management Role Fix \(SIS-199280\)](#)

An issue with the victim Role validation in the Vermont Behavior Management tool was fixed.

Path: Behavior > Behavior Management > Behavior Management

## Localization - Wisconsin

[Wisconsin - Ed-Fi Student School Associations Update \(SIS-199197\)](#)

The Next Calendar logic has been removed from the nextYearSchoolReference element in the

Student School Associations resource. The element now only reports from the Ed-Fi Transfer School ID field.

A resync on the Student School Associations resource needs to be completed with this update.

Path: Reporting > Ed-Fi

## Rx Pack Campus.2619.6

### Classroom Integrations

#### LTI 1.1 Integrations Missing in Assignment Editor (SIS-199271)

After the 2619 update, the "Learning Tool" button no longer appeared in the Assignment Editor when teachers created or modified assignments. LTI 1.1 connections, such as Naiku, did not appear in the side panel for linking content, even though they were correctly configured as LTI vendors and visible under Instruction > Curriculum Planning > Learning Tools. As a result, LTI 1.1-only connections were effectively hidden and unusable for assignment linking. This has been corrected.

Path: Instruction > Curriculum > Curriculum > New

### Messenger

#### Sent Message Log Refresh Status (SIS-199221)

Resolved an error when Refreshing Status or Canceling a message in Sent Message Log that prevented the updated status and counts from displaying until the page is refreshed.

Path: Communication > Messenger > Sent Message Log

### Localization - Maryland

#### Maryland- HSDC Updated to Consider Pathways (SIS-197345)

A new 'Pathway' dropdown field was added to the Academic Programs tool in Maryland (see SIS-197947). The following fields are now included in the HSDC to report a student's specific pathway enrollment and completion (where applicable):

- Post\_CCR\_Pathways\_Currently\_Enrolled
- CCR\_Cambridge\_AICE\_Diploma
- CCR\_IB\_Diploma
- CCR\_APID
- CCR\_APCapstone\_Diploma
- CCR\_MarylandAP

'CPP' was also added to the Academic Program Type attribute/dictionary as part of this update.

Path: Reporting > MD State Reporting > HSDC, Student Information > Program Administration >

## Academic and Graduation Programs

### Maryland- Pathway Field Added to Academic Programs (SIS-197947)

A new 'Pathway' dropdown field has been added to the Academic Programs tool in Maryland. Pathways include:

- AICE: Cambridge AICE
- APCAP: AP Capstone
- APID: AP International
- IB: International Baccalaureate
- MDAP: Maryland AP

Path: Student Information > Program Administration > Academic and Graduation Programs

## Localization - Montana

### Montana Early Targeted Interventions Methodology Options Added (SIS-199238)

Several options were added to the Methodology Tools dropdown on the Montana Early Targeted Interventions tool. These options were initially only available in the Numeracy dropdown.

Path: Student Information > State Programs > Early Targeted Interventions

## Localization - Oklahoma

### Oklahoma - SIF Unity Multiple Day Events Fix (SIS-199178)

The CalendarDate object has been updated to send the correct code when multiple day events exist on the same day.

Path: System Settings > SIF Unity

## Localization - Virginia

### Virginia SUN Bucks SEBT Extract Updates (SIS-198973)

Several updates were made to the Virginia SUN Bucks SEBT Extract, including:

- An issue with header record duplication was fixed.
- A Trailer Record was added.
- The logic for reporting the student's household address was updated to report addresses with the Mailing checkbox marked.

Path: Reporting > VA State Reporting > SUN Bucks SEBT

## Rx Pack Campus.2619.5

## Learner Planning

[Special Ed Plan Amendment Fix \(SIS-199131\)](#)

An issue that prevented users from amending Special Ed Plans (in the Classic Campus style) was fixed.

Path: Student Information > Special Ed > Special Ed Documents

## Localization - North Carolina

[North Carolina - Data Dictionary - Read to Achieve Exist Status Reason Change \(SIS-198971\)](#)

In the Data Dictionary, a change has been made to the Exit Status Reason code EYP1 to update the text from "RtA Test" to "4th Grade EOG" for this year's data entry.

Path: Student Information > State Programs > Read to Achieve

## Rx Pack Campus.2619.4

### Localization - Maine

[Maine - SIF Unity Student Participation Object Update \(SIS-198583\)](#)

The StudentParticipation object has been updated to include additional logic for Special Ed and Economic Status data.

Path: System Settings > SIF Unity

## Rx Pack Campus.2619.3

### Localization - California

[California - CCGI Extracts- Update CDSCode \(SIS-197975\)](#)

The CCGI extracts have been updated to allow districts to report their CDS Code. Previously, the CDS Code was derived from the District Number and School Number, but some districts (especially charter districts) do not follow this pattern. To address this, a new 14-character CDS Code override field has been added to School Information, allowing districts that do not follow the standard pattern to enter the CDS Code CCGI accepts.

The following reports have been updated to read from the new CDS Code override field:

- Course Catalog
- Course Grade Extract
- Student Extract
- High School Graduate Extract

Additionally, the Term Type field has been updated with new values.

Path: Reporting > CA Reporting > CCGI Extracts; School & District Settings > School > School Information

## Localization - Missouri

Missouri MOSIS Student Core Update (SIS-196393)

The logic for reporting the CTE Work-Based Learning (WBL) data element on the MOSIS Student Core extract was updated to report a value only for 12th-grade concentrators or participants, or blank for all other grades.

Path: Reporting > MO State Reporting > MOSIS Extracts > Student Core

Missouri Enrollments Update (SIS-198812)

The Gifted/Talented field on the Missouri Enrollments tool was re-enabled to ensure accurate end-of-year reporting.

Path: Student Information > General > Enrollments

## Localization - North Carolina

North Carolina - Migrant Data Conversion Script Update to Accommodate Invalid Date Scenarios (SIS-198874)

The data conversion script used to convert existing Migrant data into the new workflow and tools (Migrant Enrollment, Migrant Eligibility, Migrant Services) has been updated to accommodate scenarios with invalid dates in localized fields. The script attempts to cast each date to the target data type and sets the value to NULL when the date is invalid.

Path: Student Information > Program Participation > Migrant Eligibility, Migrant Enrollment, Migrant Services

## Localization - Texas

Texas-Ed-Fi-Enrollment Tracking Verification Added (SIS-198765)

A new 'Enrollment Tracking Verification' dropdown field has been added to the State Reporting Fields section of the Enrollment tool in Texas. It displays the following options:

- 1: Verified
- 3: Calendar

The 'EnrollmentTrackingVerificationDescriptor' has been configured and mapped for the Student School Associations Ed-Fi resource. Reporting logic has been applied to report the mapped Ed-Fi code.

These changes support district participation in TEA's Enrollment Verification pilot project. A resync of the Student School Associations resource is required for this update.

Path: Reporting > Ed-Fi

## Rx Pack Campus.2619.2

### Assessments

#### Assessment Import Errors (SIS-198322)

When uploading a score file and mapping columns in Step 3, the column mappings were saved based on the original file structure. When a later version of the file was uploaded with a different structure, the existing mappings remained in the database and referenced the original column positions, leading to mismatches and import errors. This issue has been resolved. Whenever a new set of mappings is submitted, any existing mappings are cleared first. This ensures that only the current mappings are used during import and prevents conflicts caused by outdated data.

Path: Student Information > Assessment Administration > Assessment Center

### Census

#### Census -Remove Memory Leaks from Unclosed Census Statements (SIS-198747)

An issue where memory leaks were being caused by unclosed Census Statements on DIS queries has been resolved.

Path: Census

### Localization - Missouri

#### Missouri MOSIS Student Enrollment and Attendance Update (SIS-197331)

A new data element, NR Attending as RI, is now reported in the MOSIS Student Enrollment and Attendance extract. This data element reports from the "NR Attending as RI" dropdown on the Enrollments tool. This is a required data element for the June reporting period.

Path: Reporting > MO State Reporting > MOSIS Extracts > Student Enrollment and Attendance

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