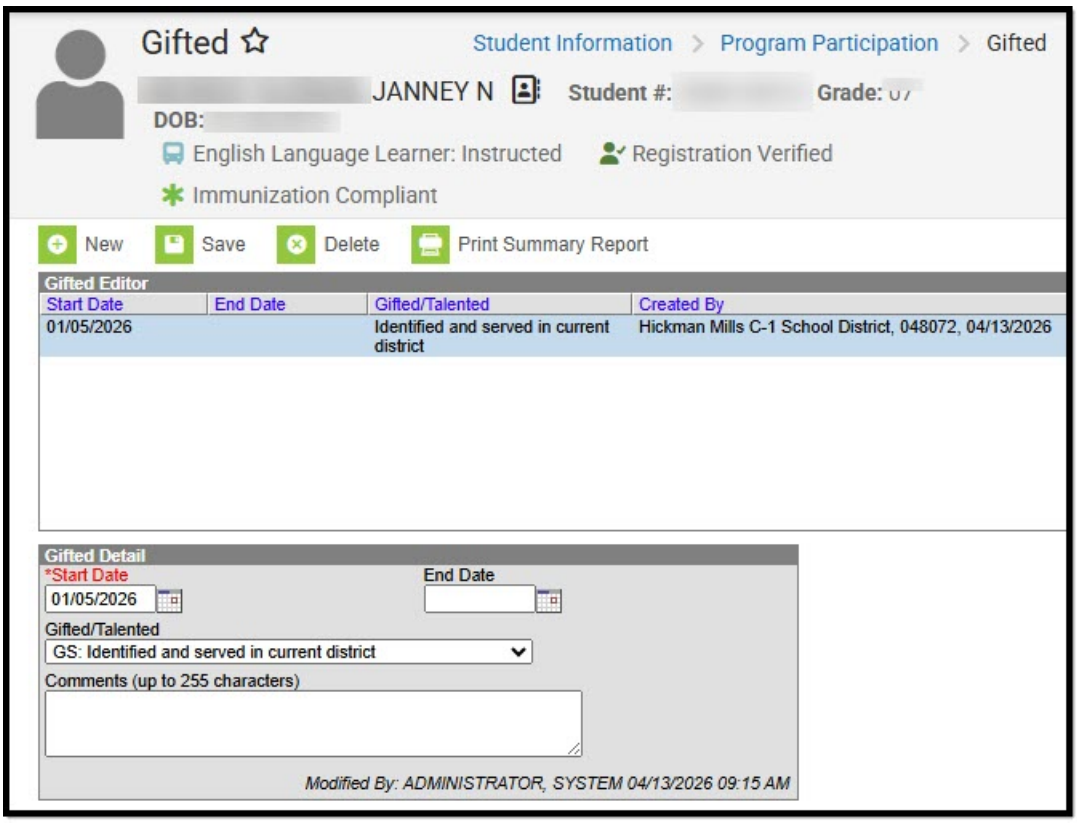
Gifted (Missouri)

Last Modified on 09/01/2026 1:04 pm CDT

Path: Student Information > Program Participation > Gifted

The Gifted tool tracks a student's participation in Gifted and Talented programming through enrichment, acceleration, and/or advanced curriculum. The information below is specific to Missouri. This tool is available only to users with tool rights.

See the core Gifted article for additional information about this tool.



Field descriptions

The fields on this tool are reported on the MOSIS Student Core Extract.

Field	Description	Additional Information

Field	Description	Additional Information
Start Date *Required*	The date the student first participated in Gifted and Talented programming.	**Database location:** Gifted.startDate **Ad hoc inquiries**: Student > Learner > Gifted > Gifted > startDate (gifted.StartDate)
End Date	The date the student stopped participating in Gifted and Talented programming.	**Database location:** Gifted.endDate **Ad hoc inquiries**: Student > Learner > Gifted > Gifted > endDate (gifted.endDate)
Gifted/Talented	The student's gifted/talented program status. See the Gifted/Talented section below for options available in this dropdown.	**Database location:** Gifted.value **Ad hoc inquiries**: Student > Learner > Gifted > Gifted > status (gifted.status)
Comments	Any comments from school staff/teachers related to the student's participation in Gifted and Talented programming.	**Database location:** Gifted.comments **Ad hoc inquiries**: Student > Learner > Gifted > Gifted > comments (gifted.comments)

Appendix

Gifted/Talented

Click this Gifted/Talented link to return to the field description table above.

Code	Description	Definition
GN	Identified in any district but not served in current district	Identified in any Missouri public school district but not currently served in a state-approved gifted program.
GS	Identified and served in current district	Identified in any Missouri public school district and currently served in a state-approved gifted program.
NI	Not Identified	Not Identified