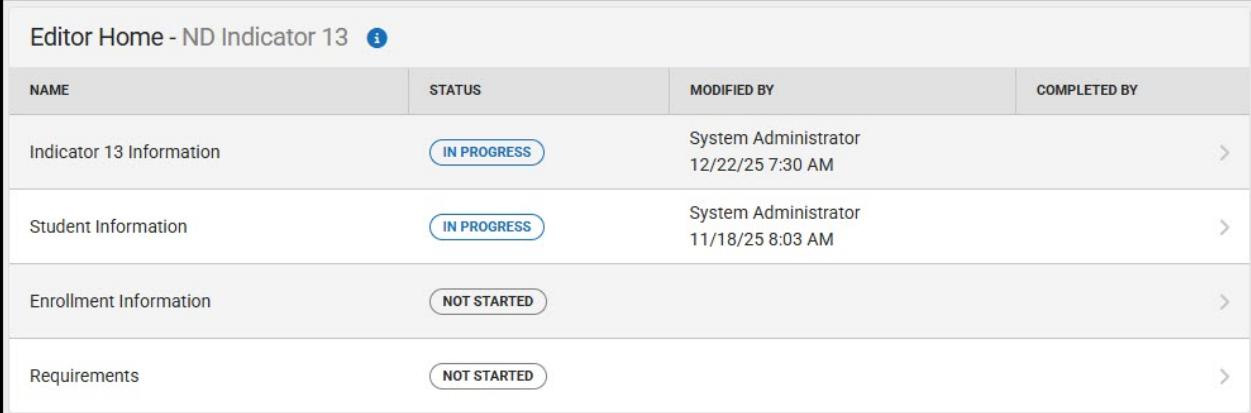# Indicator 13 (North Dakota)

Last Modified on 01/09/2026 10:03 am CST

Tool Search: Special Ed Documents

The Indicator 13 form documents the student's transition requirements. This document does not print.

State Edition Users: This document is titled "Internal Monitoring Transition Checklist" for state edition users.

District Edition Users: This document is titled "District Transition Checklist (Indicator 13)" for district edition users.

Indicator 13 Editor Home

Indicator 13 Information

The Indicator 13 Information editor documents the day the Indicator 13 document was completed.

Indicator 13 Information Editor

Field	Description
Date *Required*	The day the Indicator 13 document was completed.

Student Information

The Student Information editor pulls demographic information regarding the student. This is mostly a read-only editor, with the exception of the Primary and Secondary Disability fields.

> The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information Editor

▸ Click here to expand...

Field	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName

Field	Description	Database and UI Location (when Refreshed is clicked)
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Age	The student's age.	Demographics > Age
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Gender	The student's gender.	Demographics > Gender identity.gender
Address	The student's address.	Households > Address Information address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Student Number	The student's state ID number.	Demographics > State ID
Race	The student's race.	Demographics > Race/Ethnicity
Ethnicity	The student's ethnicity.	Demographics > Race/Ethnicity
Primary Language Spoken at Home	The student's home language.	Demographics > Home Primary Language identity.homePrimaryLanguage
Special Education Information		

Field	Description	Database and UI Location (when Refreshed is clicked)
Primary Disability *Required*	The student's first disability. Options include: • AUT: Autism • DB: Deaf-blindness • ED: Emotional Disability • HI: Deaf/Hard of Hearing • ID: Intellectual Disability • NCD: Non-Categorical Delay (Age 3-9 Only) • OHI: Other Health Impairments • OI: Orthopedic Impairments • SI: Speech/Language Impairments • SLD: Specific Learning Disabilities • TBI: Traumatic Brain Injury • VI: Visual Impairments	N/A
Secondary Disability	The student's second disability. Options are the same as the Primary Disability field.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members > Case Manager
Title	The role of the team member.	Student Information > Special Ed Team Members > Case Manager > Title
Phone	The phone number of the team member.	Student Information > Special Ed Team Members > Case Manager > Work Phone
Email Address	The email address of the team member.	Student Information > Special Ed Team Members > Case Manager > Work Email

Enrollment Information

The Enrollment Information editor is a read-only editor that retrieves district and school

information for the student's enrollment location.

Enrollment Information Editor

▶ Click here to expand...

Field	Description	Additional Information
Resident District	The student's district of residence.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Resident Plant	The building associated with the student's residence.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Serving District	The student's district providing service.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
Serving District Address	The address of the district building.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.

Field	Description	Additional Information
Serving Plant	The building in which the student receives services.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Serving Plant Phone	The phone number of the building at which the student receives services.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Special Education Unit	The name of the special education building.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
Special Education Unit Address	The location of the special education building.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Placement	The placement description for the student's enrollment.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. Database Location: enrollment.grade
District Information		
District Number	The district number associated with the enrolled school.	District Information > State District Number
District Name	The district name associated with the enrolled school	District Information > Name
District Address	The district address associated with the enrolled school.	District Information > Address
District Phone	The district phone number associated with the enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the enrolled school.	District Information > SPED Address

Field	Description	Additional Information
District SPED Phone	The district special ed phone number associated with the enrolled school.	District Information > SPED Phone

Requirements

The Requirements editor documents the student's transition needs.

Requirements Editor

▶ Click here to expand...

Field	Description	Ad hoc Inquiries *Student > Learner Planning > Learning Plans > Indicator 13*
1. Are there appropriate measurable post-secondary goal or goals that cover education or training, employment, and, as needed, independent living?	Options are Yes or No.	ndIndicator13.appropriateGoals
2. Are the post-secondary goals updated annually?	Options are Yes or No.	ndIndicator13.updatedAnnually
3. Is there evidence that the measurable post-secondary goals were based on age-appropriate transition assessment?	Options are Yes or No.	ndIndicator13.ageAppropriateAsessment
4. Are there transition services in the IEP that will reasonably enable the student to meet his or her post-secondary goals?	Options are Yes or No.	ndIndicator13.transitionServices
5. Do the transition services include courses of study that will reasonable enable the student to meet his or her post-secondary goals?	Options are Yes or No.	ndIndicator13.courseOfStudy
6. Are there annual IEP goal(s) related to the student's transition services needs?	Options are Yes or No.	ndIndicator13.transitionServiceNeeds

Field	Description	Ad hoc Inquiries *Student > Learner Planning > Learning Plans > Indicator 13*
7. Is there evidence that the student was invited to the IEP team meeting where transition services were discussed?	Options are Yes or No.	ndIndicator13.studentInvited
8. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting with the prior written consent of the parent or student who has reached the age of majority?	Options are Yes, No, or N/A.	ndIndicator13.agencyInvited
Does the IEP meet the requirements of Indicator 13? *Read-only*	When any question above is answered No, this displays as No. When all questions above are answered Yes or N/A, this displays as Yes.	ndIndicator13.meetRequirements