

Special Education Summary (North Dakota)


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Tool Search: Special Education Summary



The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

This tool consists of several sections: Summary Overview, State Reporting and Data Entry, and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.



Special Education Summary ☆

Lesley A  Grade: 12 DOB: 

Student Information > Special Ed > Special Education Summary

Related Tools ^

Summary Overview

Plan Information +

Evaluation Information +

State Reporting and Data Entry

Start Date ↑	End Date	Primary Disability
11/05/2025	11/06/2025	ED: Emotional Disability
11/11/2025	11/12/2025	

New

SPED Flags

Special Education Summary Tool

Summary Overview

[Plan Information Fields](#) | [Evaluation Information Fields](#)

The Summary Overview section provides a read-only view of Special Education data from the

student's evaluation(s) and/or plan(s). Users can select which plan or evaluation to view a summary using the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm the selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

Plan Information Fields

See the North Dakota [Individual Education Plan](#) article for additional information.

Plan Information

Plan to View:

IEP Annual Review Date: 01/04/2027 IEP Created Date: 01/05/2026 Initial IEP Date:

Three Year Eval Date: Last Comprehensive Evaluation Date:

Primary Disability: Autism Secondary Disability:

Preschool Setting (Environment ID): School Age Setting (Environment ID):

Describe the student's participation in State Academic Assessments: Student will participate in ND A-PLUS without accommodations Anticipated Month and Year of Graduation: 02/05/2026

Plan Information Section

The following table lists all the fields in the Plan Information section, along with the source of the data for each field.

Field	Description	Additional Information
IEP Annual Review Date	The projected IEP review date.	Plan Information editor > IEP Annual Review Date Database Location: SEPlan.annualReviewDate
IEP Created Date	The day the IEP was created.	Plan Information editor > IEP Created Date Database Location: SEPlan.otherDate
Initial IEP Date	The student's previous IEP Start Date. Note: This field is NOT state-reported.	Plan Information editor > Initial IEP Date Database Location: SEPlan.previousIEPDate

Field	Description	Additional Information
Three-Year Eval Date	The projected three-year evaluation date.	Plan Information editor > Three Year Eval Date Database Location: SEPlan.threeEvalDate
Last Comprehensive Evaluation Date	The day of the last evaluation for the student. Note: This field is NOT state-reported.	Plan Information editor > Last Comprehensive Evaluation Date Database Location: SEPlan.evalDate
Primary Disability	The student's first disability.	Student Information editor > Primary Disability Database Location: PlanStudent.disability1
Secondary Disability	The student's second disability.	Student Info editor > Secondary Disability Database Location: PlanStudent.disability2
Preschool Setting (Environment ID)	The student's preschool setting.	Educational Environment editor > Preschool Setting Database Location: SEPGenericForm.vcMax6 where type is "EducationalEnvironment" AND vcMax4 not null. When multiple records exist, the most recent Start Date of the record reports.
School Age Setting (Environment ID)	The student's school-age setting.	Educational Environment editor > School Age Setting Database Location: SEPGenericForm.vcMax6 where type is "EducationalEnvironment" and vcMax5 not null. When multiple records exist, the most recent Start Date of the record reports.

Field	Description	Additional Information
Describe the student's participation in State Academic Assessments	How the student participates in state academic assessments.	Participation in Statewide Academic Assessments editor > Describe the student's participation in State Academic Assessments Database Location: SEPGenericForm.vcMax1 where type is "Statewide"
Anticipated Month and Year of Graduation	The student's anticipated graduation date.	Course of Study editor > Anticipated month and year of graduation > Month and Year Database Location: SEPGenericForm.smalldate1 where type is "CourseOfStudy"

Evaluation Information Fields

See the North Dakota [Evaluation](#) article for additional information.

Evaluation Information

Evaluation to View:

Purpose of Evaluation: Initial Last Comprehensive Evaluation Date: 04/02/2026 Consent for Initial Evaluation: 03/09/2026

Primary Disability: Autism Secondary Disability:

Evaluation Information Section

The following table lists all the fields in the Evaluation Information section, along with the source of the data for each field.

Field	Description	Additional Information
Purpose of Evaluation	The reason for the meeting.	Evaluation Information editor > Purpose of Eval Database Location: evaluation.type
Last Comprehensive Evaluation Date	The day of the student's last evaluation.	Eligibility Determination editor > Consent for Initial Evaluation Database Location: evaluation.consentDate

Field	Description	Additional Information
Consent for Initial Evaluation Date	The day the district received consent to evaluate the student.	Evaluation Information editor > Purpose is Initial > Consent for Initial Evaluation Database Location: evaluation.date
Primary Disability	The student's first disability.	Eligibility Determination editor > Primary Disability Database Location: seEvaluationResults.disability1
Secondary Disability	The student's second disability.	Eligibility Determination editor > Secondary Disability Database Location: seEvaluationResults.disability2

State Reporting and Data Entry

The State Reporting and Data Entry section allows users to enter reported Special Ed data not stored in a student's document. Overlapping records are NOT allowed.

State Editions: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.

Select an existing record or click **New** to open the State Reporting and Data Entry detail screen.

Special Education Summary Detail

State Reporting and Data Entry

Start Date: (Required)

End Date:

Special Ed Status:

Exit Date:

Exit Code:

Initial Evaluation Date:

Purpose of Evaluation:

IEP Annual Review Date:

IEP Created Date:

Initial IEP Date:

Three Year Eval Date:

Last Comprehensive Assessment:

Primary Disability:

Secondary Disability:

Preschool Setting:

School Age Setting:

Describe the student's participation in State Academic Assessments:

Anticipated Graduation Date:

State Reporting and Data Entry Detail Screen

The following table lists all the fields in the State Reporting and Data Entry section. All Ad hoc fields are located in the Special Ed State folder at Filter Designer > Student > Special Ed State.

Field	Description	Additional Information
Start Date <i>Required</i>	<p>The first day of the data entry record.</p> <p>Best Practices: The Start Date of the first record for the student is the day they began services. A new record should only be created when there is a change for the student.</p> <p>It is NOT recommended to create a new record for a new school year or when the student transfers schools.</p>	<p>Database Location: SpecialEDState.startDate</p> <p>Ad hoc Inquiries: specialEdState.startDate</p>

Field	Description	Additional Information
End Date	The last day of the data entry record.	<p>Database Location: SpecialEDState.endDate</p> <p>Ad hoc Inquiries: specialEdState.endDate</p>
Special Ed Status	The student's special ed status. Options are Yes or No.	<p>Database Location: SpecialEDState.specialEdStatus</p>
Exit Date	<p>The day the student stopped receiving special education services.</p> <div style="border: 1px solid #ccc; background-color: #fff9c4; padding: 5px; margin-top: 10px;"> <p>Exit records do NOT get transferred with the Student Records Transfer tool.</p> </div>	<p>Database Location: SpecialEDState.exitDate</p> <p>Ad hoc Inquiries: specialEdState.exitDate</p>
Exit Code <i>*Required</i>	<p>The exit reason. Options include:</p> <ul style="list-style-type: none"> • A: Transferred to regular education • B: Graduated with regular high school diploma • D: Reached maximum age • E: Died • F: Moved - known to be continuing • H: Dropped out 	<p>*This field is available and required when a date is entered into the Exit Date field.</p> <p>Database Location: SpecialEDState.exitReason</p> <p>Ad hoc Inquiries: specialEdState.exitCode</p>
Initial Evaluation Date	The initial evaluation date.	<p>Database Location: SpecialEDState.initialEvalDate</p>
Purpose of Evaluation	<p>The reason for the evaluation. Options include:</p> <ul style="list-style-type: none"> • I: Initial • R: Reevaluation • N: Parent and School have determined re-evaluation is not necessary 	<p>Database Location: SpecialEDState.purposeOfEvaluation</p> <p>Ad hoc Inquiries: specialEdState.initialEvaluationDate</p>

Field	Description	Additional Information
IEP Annual Review Date	The IEP annual review date.	<p>Database Location: SpecialEDState.annualReviewIEPDate</p> <p>Ad hoc Inquiries: specialEdState.annualReviewDate</p>
IEP Created Date	The day the IEP was created.	<p>Database Location: SpecialEDState.createdIEPDate</p> <p>Ad hoc Inquiries: specialEdState.IEPCreatedDate</p>
Initial IEP Date	<p>The day the initial IEP started.</p> <p>Note: This field is not state-reported.</p>	<p>Database Location: pecialEDState.initialIEPDate</p> <p>Ad hoc Inquiries: specialEdState.initialIEPDate</p>
Three Year Eval Date	The projected three-year evaluation date.	<p>Database Location: SpecialEDState.threeEvalDate</p> <p>Ad hoc Inquiries: specialEdState.threeYearEvalDate</p>
Last Comprehensive Evaluation	The day of the student's last evaluation.	<p>Database Location: SpecialEDState.lastComprehensiveAssessment</p> <p>Ad hoc Inquiries: specialEdState.lastComprehensiveAssessment</p>

Field	Description	Additional Information
Primary Disability	The student's first disability. Options include: <ul style="list-style-type: none"> • AUT: Autism • DB: Deaf-blindness • ED: Emotional Disability • HI: Deaf/Hard of Hearing • ID: Intellectual Disability • NCD: Non-Categorical Delay (Age 3-9 Only) • OHI: Other Health Impairments • OI: Orthopedic Impairments • SI: Speech/Language Impairments • SLD: Specific Learning Disabilities • TBI: Traumatic Brain Injury • VI: Visual Impairments 	Database Location: SpecialEDState.disability1 Ad hoc Inquiries: specialEdState.primaryDisability
Secondary Disability	The student's second disability. Options are the same as the Primary Disability field.	Database Location: SpecialEDState.disability2 Ad hoc Inquiries: specialEdState.secondaryDisabilitiy

Field	Description	Additional Information
Preschool Setting	<p>The student's preschool setting. Options include:</p> <ul style="list-style-type: none"> • 18: (A2) Other Early Childhood Program 10 hrs per wk or more • 19: (B1) Regular Early Childhood Program less than 10 hrs per wk • 20: (B2) Other Early Childhood Program less than 10 hrs per wk • 21: (C1) Early Childhood Special Education Prg - Separate Class • 22: (C2) Early Childhood Special Education Prg - Separate • School • 23: (C3) Early Childhood Special Education Prg - Residential • Facility • 24: (D1) Not Attending Spec Ed Prg - Home • 25: (D2) Not Attending Spec Ed Prg -Srv Provider Loc 	<p>Database Location: SpecialEDState.preschoolSpecialEdSetting</p> <p>Ad hoc Inquiries: specialEdState.preschoolSetting</p>

Field	Description	Additional Information
School Age Setting	<p>The student's school-age setting. Options include:</p> <ul style="list-style-type: none"> • 9: Special Education Inside Regular Class 80% or more of Day • 10: Special Education Inside Regular Class 40% to 79% of Day • 11: Special Education Inside Regular Class < 40% of Day • 12: Special Education in Separate School • 13: Special Education in Residential Facility • 14: Special Education in Homebound/Hospital • 15: Correctional Facilities • 16: Parentally Placed in Private School 	<p>Database Location: SpecialEDState.specialEdSetting</p> <p>Ad hoc Inquiries: specialEdState.schoolAgeSetting</p>
Describe the student's participation in State Academic Assessments	<p>Options include:</p> <ul style="list-style-type: none"> • Student's current grade does not participate • Student will participate in ND A-PLUS without accommodations • Student will participate in ND A-PLUS with approved accommodations specified in Adaptation of Education Services area • Student will participate in the North Dakota Alternate Assessment 	<p>Database Location: SpecialEDState.assessmentParticipation</p> <p>Ad hoc Inquiries: specialEdState.assessmentParticipation</p>

Field	Description	Additional Information
Anticipated Graduation Date	The student's anticipated graduation date.	Database Location: SpecialEDState.anticipatedGradDate Ad hoc Inquiries: specialEdState.anticipatedGraduationDate
