

Special Education Summary (North Dakota)

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Tool Search: Special Education Summary

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

This tool consists of several sections: Summary Overview, State Reporting and Data Entry, and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

Start Date ↑	End Date	Primary Disability
11/05/2025	11/06/2025	ED: Emotional Disability
11/11/2025	11/12/2025	

Summary Overview

[Plan Information Fields](#) | [Evaluation Information Fields](#)

The Summary Overview section provides a read-only view of Special Education data from the

student's evaluation(s) and/or plan(s). Users can select which plan or evaluation to view a summary using the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm the selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

Plan Information Fields

See the North Dakota [Individual Education Plan](#) article for additional information.

Plan Information		
Plan to View: ND IEP 2025 LVB 11/02/2025 - 11/05/2...		
IEP Annual Review Date: 11/01/2026	IEP Created Date: 11/15/2024	Initial IEP Date: 11/15/2024
Three Year Eval Date:	Date of Last Comprehensive Individual Assessment Report:	
Primary Disability: Emotional Disability	Secondary Disability: Orthopedic Impairments	
Preschool Setting (Environment ID): Student will participate in ND A-PLUS without accommodations	School Age Setting (Environment ID): Special Education Inside Regular Class < 40% of Day	
Describe the student's participation in State Academic Assessments: Student will participate in ND A-PLUS without accommodations	Anticipated Month and Year of Graduation:	

Plan Information Section

The following table lists all the fields in the Plan Information section, along with the source of the data for each field.

Field	Description	Additional Information
IEP Annual Review Date	The projected IEP review date.	Plan Information editor > IEP Annual Review Date Database Location: SEPlan.annualReviewDate
IEP Created Date	The day the IEP was created.	Plan Information editor > IEP Created Date Database Location: SEPlan.otherDate

Field	Description	Additional Information
Initial IEP Date	<p>The student's previous IEP Start Date.</p> <p>Note: This field is NOT state-reported.</p>	<p>Plan Information editor > Initial IEP Date</p> <p>Database Location: SEPlan.previousIEPDate</p>
Three-Year Eval Date	<p>The projected three-year evaluation date.</p>	<p>Plan Information editor > Three Year Eval Date</p> <p>Database Location: SEPlan.threeEvalDate</p>
Date of Last Comprehensive Individual Assessment Report	<p>The day of the last evaluation for the student.</p> <p>Note: This field is NOT state-reported.</p>	<p>Plan Information editor > Date of Last Comprehensive Individual Assessment Report</p> <p>Database Location: SEPlan.evalDate</p>
Primary Disability	<p>The student's first disability.</p>	<p>Student Information editor > Primary Disability</p> <p>Database Location: PlanStudent.disability1</p>
Secondary Disability	<p>The student's second disability.</p>	<p>Student Info editor > Secondary Disability</p> <p>Database Location: PlanStudent.disability2</p>
Preschool Setting (Environment ID)	<p>The student's preschool setting.</p>	<p>Educational Environment editor > Preschool Setting</p> <p>Database Location: SEPGenericForm.vcMax6 where type is "EducationalEnvironment" AND vcMax4 not null.</p> <p>When multiple records exist, the most recent Start Date of the record reports.</p>

Field	Description	Additional Information
School Age Setting (Environment ID)	The student's school-age setting.	<p>Educational Environment editor > School Age Setting</p> <p>Database Location: SEPGenericForm_vcMax6 where type is "EducationalEnvironment" and vcMax5 not null.</p> <p>When multiple records exist, the most recent Start Date of the record reports.</p>
Describe the student's participation in State Academic Assessments	How the student participates in state academic assessments.	<p>Participation in Statewide Academic Assessments editor > Describe the student's participation in State Academic Assessments</p> <p>Database Location: SEPGenericForm_vcMax1 where type is "Statewide"</p>
Anticipated Month and Year of Graduation	The student's anticipated graduation date.	<p>Course of Study editor > Anticipated month and year of graduation > Month and Year</p> <p>Database Location: SEPGenericForm_smalldate1 where type is "CourseOfStudy"</p>

Evaluation Information Fields

See the North Dakota [Evaluation](#) article for additional information.

Evaluation Information

Evaluation to View:	
<input style="width: 100%; height: 20px; border: 1px solid #ccc; padding: 2px;" type="text" value="ND Eval 2025 Current LVB 11/01/2024 (..."/>	
Purpose of Evaluation:	Initial Evaluation Date:
Primary Disability: Emotional Disability	Secondary Disability: Orthopedic Impairments

Evaluation Information Section

The following table lists all the fields in the Evaluation Information section, along with the source of the data for each field.

Field	Description	Additional Information
Purpose of Evaluation	The reason for the meeting.	Evaluation Information editor > Purpose of Eval Database Location: evaluation.type
Initial Evaluation Date	The date eligibility or continued eligibility was determined.	Evaluation Information editor > Purpose is Initial > Comprehensive Evaluation Date Database Location: evaluation.date
Primary Disability	The student's first disability.	Eligibility Determination editor > Primary Disability Database Location: seEvaluationResults.disability1
Secondary Disability	The student's second disability.	Eligibility Determination editor > Secondary Disability Database Location: seEvaluationResults.disability2

State Reporting and Data Entry

The State Reporting and Data Entry section allows users to enter reported Special Ed data not stored in a student's document. Overlapping records are NOT allowed.

State Editions: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.

Select an existing record or click **New** to open the State Reporting and Data Entry detail screen.

Special Education Summary Detail

State Reporting and Data Entry

Start Date: **(Required)**

End Date:

Special Ed Status:

Exit Date:

Exit Code:

Initial Evaluation Date:

Purpose of Evaluation:

IEP Annual Review Date:

IEP Created Date:

Initial IEP Date:

Three Year Eval Date:

Last Comprehensive Assessment:

Primary Disability:

Preschool Setting:

School Age Setting:

Describe the student's participation in State Academic Assessments:

Anticipated Graduation Date:

State Reporting and Data Entry Detail Screen

The following table lists all the fields in the State Reporting and Data Entry section. All Ad hoc fields are located in the Special Ed State folder at Filter Designer > Student > Special Ed State.

Field	Description	Additional Information
Start Date <i>Required</i>	<p>The first day of the data entry record.</p> <p>Best Practices: The Start Date of the first record for the student is the day they began services. A new record should only be created when there is a change for the student.</p> <p>It is NOT recommended to create a new record for a new school year or when the student transfers schools.</p>	<p>Database Location: SpecialEDState.startDate</p> <p>Ad hoc Inquiries: specialEdState.startDate</p>

Field	Description	Additional Information
End Date	The last day of the data entry record.	Database Location: SpecialEDState.endDate Ad hoc Inquiries: specialEdState.endDate
Special Ed Status	The student's special ed status. Options are Yes or No.	Database Location: SpecialEDState.specialEdStatus
Exit Date	The day the student stopped receiving special education services.	Database Location: SpecialEDState.exitDate Ad hoc Inquiries: specialEdState.exitDate
Exit Code	The exit reason. Options include: <ul style="list-style-type: none"> • A: Transferred to regular education • B: Graduated with regular high school diploma • D: Reached maximum age • E: Died • F: Moved - known to be continuing • H: Dropped out 	Database Location: SpecialEDState.exitReason Ad hoc Inquiries: specialEdState.exitCode
Initial Evaluation Date	The initial evaluation date.	Database Location: SpecialEDState.initialEvalDate
Purpose of Evaluation	The reason for the evaluation. Options include: <ul style="list-style-type: none"> • I: Initial • R: Reevaluation • N: Parent and School have determined re-evaluation is not necessary 	Database Location: SpecialEDState.purposeOfEvaluation Ad hoc Inquiries: specialEdState.initialEvaluationDate
IEP Annual Review Date	The IEP annual review date.	Database Location: SpecialEDState.annualReviewIEPDate Ad hoc Inquiries: specialEdState.annualReviewDate

Field	Description	Additional Information
IEP Created Date	The day the IEP was created.	Database Location: SpecialEDState.createdIEPDate Ad hoc Inquiries: specialEdState.IEPCreatedDate
Initial IEP Date	The day the initial IEP started. Note: This field is not state-reported.	Database Location: specialEDState.initialIEPDate Ad hoc Inquiries: specialEdState.initialIEPDate
Three Year Eval Date	The projected three-year evaluation date.	Database Location: SpecialEDState.threeEvalDate Ad hoc Inquiries: specialEdState.threeYearEvalDate
Last Comprehensive Assessment	The day of the student's last evaluation.	Database Location: SpecialEDState.lastComprehensiveAssessment Ad hoc Inquiries: specialEdState.lastComprehensiveAssessment

Field	Description	Additional Information
Primary Disability	<p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> • AUT: Autism • DB: Deaf-blindness • ED: Emotional Disability • HI: Deaf/Hard of Hearing • ID: Intellectual Disability • NCD: Non-Categorical Delay (Age 3-9 Only) • OHI: Other Health Impairments • OI: Orthopedic Impairments • SI: Speech/Language Impairments • SLD: Specific Learning Disabilities • TBI: Traumatic Brain Injury • VI: Visual Impairments 	<p>Database Location: SpecialEdState.disability1</p> <p>Ad hoc Inquiries: specialEdState.primaryDisability</p>
Secondary Disability	<p>The student's second disability. Options are the same as the Primary Disability field.</p>	<p>Database Location: SpecialEdState.disability2</p> <p>Ad hoc Inquiries: specialEdState.secondaryDisability</p>

Field	Description	Additional Information
Preschool Setting	<p>The student's preschool setting. Options include:</p> <ul style="list-style-type: none"> • 18: (A2) Other Early Childhood Program 10 hrs per wk or more • 19: (B1) Regular Early Childhood Program less than 10 hrs per wk • 20: (B2) Other Early Childhood Program less than 10 hrs per wk • 21: (C1) Early Childhood Special Education Prg - Separate Class • 22: (C2) Early Childhood Special Education Prg - Separate • School • 23: (C3) Early Childhood Special Education Prg - Residential • Facility • 24: (D1) Not Attending Spec Ed Prg - Home • 25: (D2) Not Attending Spec Ed Prg - Srv Provider Loc 	<p>Database Location: SpecialEdState.preschoolSpecialEdSetting</p> <p>Ad hoc Inquiries: specialEdState.preschoolSetting</p>

Field	Description	Additional Information
School Age Setting	<p>The student's school-age setting. Options include:</p> <ul style="list-style-type: none"> • 9: Special Education Inside Regular Class 80% or more of Day • 10: Special Education Inside Regular Class 40% to 79% of Day • 11: Special Education Inside Regular Class < 40% of Day • 12: Special Education in Separate School • 13: Special Education in Residential Facility • 14: Special Education in Homebound/Hospital • 15: Correctional Facilities • 16: Parentally Placed in Private School 	<p>Database Location: SpecialEdState.specialEdSetting</p> <p>Ad hoc Inquiries: specialEdState.schoolAgeSetting</p>
Describe the student's participation in State Academic Assessments	<p>Options include:</p> <ul style="list-style-type: none"> • Student's current grade does not participate • Student will participate in ND A-PLUS without accommodations • Student will participate in ND A-PLUS with approved accommodations specified in Adaptation of Education Services area • Student will participate in the North Dakota Alternate Assessment 	<p>Database Location: SpecialEdState.assessmentParticipation</p> <p>Ad hoc Inquiries: specialEdState.assessmentParticipation</p>

Field	Description	Additional Information
Anticipated Graduation Date	The student's anticipated graduation date.	Database Location: SpecialEDState.anticipatedGradDate Ad hoc Inquiries: specialEdState.anticipatedGraduationDate