# Individual Education Plan (North Dakota)

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Tool Search: Special Ed Documents

The Individual Education Plan captures information about student special education plans and matches the required documentation provided by the state of North Dakota. This document describes each editor, each field on the editor, and any special considerations and instructions. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

> The current print format is **ND IEP 2025**. North Dakota is a State Edition. Districts cannot change the plan format.

screenshot editor home

## Not Needed Status Information

The following editors can be placed in a Not Needed status. Editors marked as Not Needed do not print.

- Related Services
- Accommodations, Modifications, and Supplementary Aids and Services
- Support for Parent/Guardian and School Personnel
- Extended School Year Services

## Plan Information

The Plan Header editor stores plan information as well as related dates.

> This editor must be saved before entering data into other editors.

▶ Click here to expand...

| Field | Description | Additional Information |
|-------|-------------|------------------------|

| Field | Description | Additional Information |
|---|---|---|
| **IEP Type** <br> *Required* | The type of plan. Options include: <br> • Initial <br> • Annual Review/Revision | N/A |
| **IEP Created Date** <br> *Required* | The day the IEP was created. | This field auto-populates to the day the plan is created. |
| **IEP Meeting Date** <br> *Required* | The day of the IEP meeting. | N/A |
| **Start Date** | The first day of the plan. | N/A |
| **End Date** | The last day of the plan. | This date auto-calculates to one year after the Start Date. |
| **IEP Annual Review Date** | The projected IEP review date. | This field auto-populates to one year minus one day from the IEP Start Date, but can be modified as needed. |
| **Date of Last Comprehensive Individual Assessment Report** | The day of the student's last evaluation. | This field auto-populates from the last locked Evaluation when it exists. Otherwise, this field can be modified as needed. |
| **Three Year Evaluation Date** | The projected three-year evaluation date. | This field auto-populates to three years minus one day from the Date of Last Comprehensive Individual Assessment Report field, but can be modified as needed. |

| Field | Description | Additional Information |
|---|---|---|
| **IEP Age Group**<br>*Required* | The student's age group. Options include:<br>• Preschool<br>• School Aged K-15<br>• Transition | When Preschool or School Aged 6-15 is selected:<br>• The Present Levels of Academic and Functional Performance editor is available and required (the Not Needed status is disabled).<br>• The following editors are automatically marked as Not Needed: "Transition Present Levels of Academic and Functional Performance," "Course of Study," and "Transition Services."<br><br>When Transition is selected:<br>• The School Aged Present Levels of Academic and Functional Performance editor is automatically marked as Not Needed.<br>• The following editors are required: "Transition Present Levels of Academic and Functional Performance," "Course of Study," and "Transition Services" (the Not Needed status is disabled). |
| **Initial IEP Date** | The student's previous IEP Start Date. | This field auto-populates with the Start Date from the student's previous plan, when it exists. Otherwise, this field can be modified as needed. |
| **\*If the parent did not attend the IEP meeting, describe the efforts to arrange a mutually agreed upon time and place** | A description of the efforts to work with the student's guardian(s) to agree upon a time and place to meet. | This field is limited to 8000 characters. |
| **If meeting occurred more than one year since previous meeting, explain** | An explanation for the delay of more than a year since the previous IEP meeting. | This field is limited to 8000 characters. |

# Student Information

The Student Information editor pulls demographic information regarding the student. This is mostly a read-only editor, with the exception of the Primary and Secondary Disability fields.

> The Refresh button retrieves a fresh copy of data from the student's record.

▶ Click here to expand...

| Field | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Last Name** | The student's last name. | Demographics > Last Name<br><br>identity.lastName |
| **First Name** | The student's first name. | Demographics > First Name<br><br>identity.firstName |
| **Middle Name** | The student's middle name. | Demographics > Middle Name<br><br>identity.middleName |
| **Suffix** | The student's suffix. | Demographics > Suffix Name<br><br>identity.suffix |
| **Age** | The student's age. | Demographics > Age |
| **Birthdate** | The student's birthdate. | Demographics > Birth Date<br><br>identity.birthDate |
| **Gender** | The student's gender. | Demographics > Gender<br><br>identity.gender |
| **Address** | The student's address. | Households > Address Information<br><br>address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip |
| **Student Number** | The student's state ID number. | Demographics > State ID |

| Field | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Race** | The student's race. | Demographics > Race/Ethnicity |
| **Ethnicity** | The student's ethnicity. | Demographics > Race/Ethnicity |
| **Primary Language Spoken at Home** | The student's home language. | Demographics > Home Primary Language identity.homePrimaryLanguage |
| **Special Education Information** | | |
| **Primary Disability** *Required* | The student's first disability. Options include:<br>• AU: Autism<br>• DB: Deaf-blindness<br>• ED: Emotional Disability<br>• D/HH: Deaf/Hard of Hearing<br>• ID: Intellectual Disability<br>• NCD: Non-Categorical Delay (Age 3-9 Only)<br>• OHI: Other Health Impairments<br>• OI: Orthopedic Impairments<br>• SLI: Speech/Language Impairments<br>• SLD: Specific Learning Disabilities<br>• TBI: Traumatic Brain Injury<br>• VI: Visual Impairments | N/A |
| **Secondary Disability** | The student's second disability. Options are the same as the Primary Disability field. | N/A |
| **Case Manager Information** | | |
| **Name** | The first and last name of the team member. | Student Information > Special Ed Team Members > Case Manager |
| **Title** | The role of the team member. | Student Information > Special Ed Team Members > Case Manager > Title |
| **Phone** | The phone number of the team member. | Student Information > Special Ed Team Members > Case Manager > Work Phone |

| Field | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Email Address** | The email address of the team member. | Student Information > Special Ed Team Members > Case Manager > Work Email |

# Parent/Guardian Information

The Parent/Guardian Information editor retrieves the contact information of the student's parent(s) or guardian(s).

> The Refresh button retrieves a fresh copy of data from the parent/guardian's record.

▶ Click here to expand...

| Field | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Print Sequence** | The order in which the parent/guardian displays. | N/A |
| **Name** | The name of the parent/guardian. | Demographics > Last Name, First Name<br><br>identity.lastName<br>identity.firstName |
| **Address** | The address of the parent/guardian. | Households > Address Information<br><br>address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip |
| **Home Phone** | The parent/guardian's home phone. | Demographics > Personal Contact Information > Home Phone<br><br>identity.homePhone |
| **Work Phone** | The parent/guardian's work phone. | Demographics > Personal Contact Information > Work Phone<br><br>identity.workPhone |

| Field | Description | Database and UI Location (when Refreshed is clicked) |
|---|---|---|
| **Cell Phone** | The parent/guardian's cell phone. | Demographics > Personal Contact Information > Cell Phone<br><br>identity.cellPhone |
| **E-mail** | The parent/guardian's email. | Demographics > Personal Contact Information > Email<br><br>identity.email |
| **Relationship to Student**<br>*Required* | The parent/guardian's relationship to the student.<br>Options include:<br>• Surrogate<br>• Guardian<br>• Foster Parent<br>• Individual Acting in Place of Parent<br>• Other | N/A |
| **Specify Other**<br>*\*Required* | A description of the other type of relationship the guardian has with the student.<br><br>*This field is available and required when Other is selected as the Relationship to Student field. This field is limited to 50 characters. | N/A |
| **Hide Parent Contact Information** | When marked, hides the parent's contact information from the printed document. | N/A |
| **Primary Language Spoken at Home** | The language the parent/guardian speaks at home. | Demographics > Home Primary Language<br><br>identity.homePrimaryLanguage |

# Enrollment Information

The Enrollment Information editor is a read-only editor that retrieves district and school information for the student's enrollment location.

▸ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Resident District** | The student's district of residence. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |
| **Resident Plant** | The building associated with the student's residence. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |
| **Serving District** | The student's district providing service. | Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited. |
| **Serving District Address** | The address of the district building. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |
| **Serving Plant** | The building in which the student receives services. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |
| **Serving Plant Phone** | The phone number of the building at which the student receives services. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |
| **Special Education Unit** | The name of the special education building. | Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited. |
| **Special Education Unit Address** | The location of the special education building. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |
| **Placement** | The placement description for the student's enrollment. | Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited. |

| Field | Description | Additional Information |
|---|---|---|
| **Grade** | The student's grade. | Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.<br><br>Database Location: enrollment.grade |
| **District Information** | | |
| **District Number** | The district number associated with the enrolled school. | District Information > State District Number |
| **District Name** | The district name associated with the enrolled school | District Information > Name |
| **District Address** | The district address associated with the enrolled school. | District Information > Address |
| **District Phone** | The district phone number associated with the enrolled school. | District Information > Phone |
| **District SPED Address** | The district special education address associated with the enrolled school. | District Information > SPED Address |
| **District SPED Phone** | The district special ed phone number associated with the enrolled school. | District Information > SPED Phone |

# Meeting Invitation

The Meeting Invitation editor documents the contact attempts for inviting team members to the team meeting.

▶ Click here to expand...

## Meeting Invitation List Screen

| Column Name | Description |
|---|---|
| **Padlock Icon** | Indicates the user currently editing the record. |
| **Meeting Date** | The day of the meeting. |
| **Meeting Location** | The location of the meeting. |
| **Meeting Purpose** | The purpose of the meeting. |
| **Print in Plan** | Indicates this record prints. |

## Meeting Invitation Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Print in Plan** | Indicates this record prints. | This defaults to marked. |
| **Print Student Invitation** | When marked, a student invitation record prints. | N/A |
| **Print Separate Guardian Letters** | When marked, a separate invitation is printed for each guardian. | N/A |
| **Meeting Date** *Required* | The day of the meeting. | N/A |
| **Meeting Time** *Required* | The time of the meeting. | N/A |
| **Time Zone** *Required* | The time zone. Options are Central or Mountain. | N/A |
| **Meeting Location** *Required* | The location of the meeting. | This field is limited to 150 characters. |
| **School Contact Name and Phone Number** *Required* | The name and phone number of the school contact person. | N/A |
| **Invite Date** *Required* | The day of the invitation. | N/A |
| **A copy of the Parental Rights for Public School Students Receiving Special Education Services - Notice of Procedural Safeguards was provided** | Indicates a copy of the Procedural Safeguards document was provided to the guardian(s). | N/A |
| **Invite Creator** | The person who created the meeting invitation. | The options available pull in from the student's Special Ed Team Members tool. |

| Field | Description | Additional Information |
|---|---|---|
| **Purpose of Meeting** <br> *Required* | The meeting's purpose. Options include: <br> • Initial Evaluation <br> • Graduation <br> • Additional evaluation to determine student needs/programming. <br> • Three year reevaluation to review continued need for special education services. <br> • Discussion of evaluation results, development of an integrated Written Assessment Report and determination if there is a disability under IDEA. <br> • Development of an initial Individualized Education Plan (IEP). This will include a transition plan if your child is 16 years of age within the coming year or is 16 or older. <br> • Review or revision of your child's Individualized Education Plan (IEP). This will include a transition plan if your child is 16 years of age within the coming year or is 16 or older. <br> • Manifestation Determination Review (MDR) Required by IDEA when considering the exclusion of a student with a disability that constitutes a disciplinary change of placement. <br> • Transfer of IEP. Review the oncoming IEP of a new student or student returning to the district. <br> • Extended School Year Services. Annually, school district must determine if the student qualifies for extended school year services. <br> • Other | Multiple options can be selected. |
| **Specify Other** <br> *Required* | The other reason for the meeting. | *This field is available and required when Other is selected as the Purpose of Meeting. |

**Contact Attempts**

*Click Add to insert additional contact attempt records in-line. Click Remove to delete records.*

| Field | Description | Additional Information |
|---|---|---|
| **Contact By** | The person who made the contact attempt. | The options available pull in from the student's Special Ed Team Members tool. |
| **Date of Contact** *Required* | The contact attempt date. | N/A |
| **Method of Contact** | The contact method. Options include:<br>• In Person<br>• Phone<br>• Email<br>• Mail<br>• Text<br>• Other | N/A |
| **Specify Other** *Required* | The other method of contact. | *This field is available and required when Other is selected as the Method of Contact. |
| **Meeting Invitees**<br>*The people who automatically pull into this section come from the student's Special Ed Team Members tool, and their names cannot be modified.* | | |
| **First Name** *Required* | The first name of the team member. | N/A |
| **Last Name** *Required* | The last name of the team member. | N/A |
| **Role** *Required* | The role of the team member. | N/A |
| **Specify Other** *Required* | The other role of the team member. | *This field is available and required when Other is selected as the Role. |

# Meeting Attendance

The Meeting Attendance editor documents who attended the team meeting. Data from this editor pulls in from the Meeting Invitation editor.

▶ Click here to expand...

## Meeting Attendance List Screen

| Column Name | Description |
| --- | --- |
| **Padlock Icon** | Indicates the user currently editing the record. |
| **Meeting Date** | The day of the meeting. |
| **Meeting Purpose** | The meeting's purpose. |
| **Print in Plan** | Indicates this record prints. |

## Meeting Attendance Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
| --- | --- | --- |
| **Print in Plan** | Indicates this record prints. | This defaults to marked. |
| **Meeting Invitation** <br> *Required* | When marked, a student invitation record prints. | The options available in this dropdown pull in from the [Meeting Invitation](#) editor. |
| **Invite Date** | The day of the invitation. | This field is read-only. |
| **Meeting Date** | The day of the meeting. | This field is read-only. |
| **Meeting Time** | The time of the meeting. | This field is read-only. |
| **Time Zone** | The time zone. Options are Central or Mountain. | This field is read-only. |
| **Meeting Location** | The location of the meeting. | This field is read-only. |
| **Purpose of Meeting** <br> *Required* | The meeting's purpose. | This field is read-only. |
| **Attendance** <br> *The people who automatically pull into this section come from the [Meeting Invitation](#) editor and cannot be modified. Additional team member records can be manually entered.* | | |
| **First Name** <br> *Required* | The first name of the team member. | N/A |
| **Last Name** <br> *Required* | The last name of the team member. | N/A |
| **Role** <br> *Required* | The role of the team member. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other** *Required* | The other role of the team member. | *This field is available and required when Other is selected as the Role. |
| **Attended** | Indicates the person attended the meeting. | N/A |

# Present Levels of Academic and Functional Performance

The Present Levels of Academic and Functional Performance editor documents the student's present levels of academic achievement and functional performance. The statement should include information about the student's specific strengths and weaknesses, unique patterns of functioning, and implications of the problem areas on the student's total functioning.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Secondary Transition.

▸ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Cognitive Functioning** *Required* | A description of the student's cognitive functioning, including listening skills, listening comprehension, and ability compared to same-aged peers. | *This field is required in order to mark this editor as Complete. |
| **Academic Performance** *Required* | A description of the student's academic performance, including reading, math, learning styles, etc. | *This field is required in order to mark this editor as Complete. |
| **Communicative Status** *Required* | A description of the student's communicative status, including receptive and expressive language skills. | *This field is required in order to mark this editor as Complete. |
| **Physical Characteristics** *Required* | A description of the student's physical characteristics, including medical, vision, hearing, and motor characteristics. | *This field is required in order to mark this editor as Complete. |
| **Emotional/Social Development** *Required* | A description of the student's emotional/social development, including social skills and leisure activities. | *This field is required in order to mark this editor as Complete. |

| Field | Description | Additional Information |
|---|---|---|
| **Adaptive Characteristics** *Required* | A description of the student's adaptive characteristics, including adaptive behavior, self-care, independent living, self-direction, health and safety, and work. | *This field is required in order to mark this editor as Complete. |
| **Ecological Factors** *Required* | A description of the student's ecological factors, including functional skills and community participation, home/family, and neighborhood. | *This field is required in order to mark this editor as Complete. |
| **Other** | Any other comments related to the student's present level of academic and functional performance. | N/A |

# Consideration of Special Factors

The Consideration of Special Factors editor documents the areas the team considers when creating the student's plan.

▶ Click here to expand...

| Field | Description |
|---|---|
| **Has the child been identified by the school district as a child with limited English proficiency?** *Required* | Options include:<br>• Yes. The team must consider the language needs of the child as those needs relate to the child's IEP.<br>• No. The team has considered the child is not a child with limited English Proficiency. |
| **Is the child blind or visually impaired?** *Required* | Options include:<br>• Yes. The IEP team must provide provide instruction in Braille and the use of the Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child.<br>• No. The team has considered and the child is not a child with blindness or a vision impairment. |

| Field | Description |
|---|---|
| **Is the student a student with deafness or hard of hearing?** *Required* | Options include: <br>• Yes. The IEP team must consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level and full range of needs, including opportunities for direct instruction in the child's language and communication mode. <br>• No. The team has considered and the child is not a child with deafness or hard of hearing. |
| **Does the student have communication needs?** *Required* | Options include: <br>• Yes. The IEP team must consider the communication needs of the child and address those needs in the IEP (i.e. present level, adaptations of educational services, annual goals, etc.). <br>• No. The team has considered and the child is not a child with communication needs. |
| **Does the student need assistive technology devices and services?** *Required* | Options include: <br>• Yes. The IEP team has determined, after considering all areas related to the student's present levels of academic achievement and functional performance, that the student needs assistive technology in order to access the general education curriculum. <br>• No. <br>• Assistive technology to be explored, further consideration is needed to determine if assistive technology is necessary. |
| **Does the child's behavior impede the child's learning or the learning of others?** *Required* | Options include: <br>• Yes. The IEP team must consider the use of positive behavioral interventions and supports and other strategies to address that behavior. <br>• No. |

# Annual Goals and Objectives

The Annual Goals and Objectives editor documents the student's goals and how progress towards those goals is measured.

▸ Click here to expand...

## Annual Goals and Objectives List Screen

| Column Name | Description |
|---|---|
| **Padlock Icon** | Indicates the user currently editing the record. |
| **Sequence** | The order of the goal. |
| **Annual Goal** | The name of the goal. |

## Annual Goals and Objectives Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Standard Selector** | | |
| **Search Standards** | Allows users to search the list of North Dakota Content Standards. | Standards are imported using the Standards Bank tool.<br><br>Standards must be associated with each school using the School Standard Setup tool. |
| **Show Archived** | Allows users to toggle whether to search for archived standards. | Defaults to Off. |
| **> Standards Folder(s)** | The list of standards is displayed in a series of folders that can be expanded/collapsed using the caret icons (>). | When selected, the standard gets inserted into the **References From** field below. |
| **Annual Goals and Objectives** | | |
| **Sequence Number** *Required* | The order of the annual goal records. | Numbers automatically sequence with each new record created. Sequence numbers must be unique. |
| **ESY** | Indicates this goal is part of an extended school year program. | Goals marked as ESY display as read-only in the Extended School Year editor. |
| **References From** | The grade associated with the standard. | This field automatically populates with the standard selected above when applicable. |

| Field | Description | Additional Information |
|---|---|---|
| **Annual Goal**<br>*Required* | The name of the annual goal. | The Template Bank associated with this field comes from the Annual Goal Template Type.<br><br>This field is limited to 8000 characters. |
| **Service Provider**<br>*Required* | The person responsible for facilitating progress toward and the measurement of the student's goals. | This field is limited to 150 characters. |
| **How and when will periodic progress reports will be provided**<br>*Required* | A description of how progress will be reported for the student's goal. | This field is limited to 8000 characters. |
| **Short-Term Instructional Objectives**<br>*Click Add to create additional objectives for the goal.* | | |
| **Sequence Number** | The order of the objective records. | N/A |
| **Objective**<br>*Required* | The short-term objective towards reaching the student's annual goal. | The Template Bank associated with this field comes from the Objective Template Type.<br><br>This field is limited to 8000 characters. |
| **Service Provider**<br>*Required* | The person responsible for facilitating progress toward and the measurement of the student's short-term objectives. | This field is limited to 150 characters. |

# Transition Present Levels of Academic and Functional Performance

The Transition Present Levels of Academic and Functional Performance editor documents the student's present levels of academic achievement and functional performance. The statement should include information about the student's specific strengths and weaknesses, unique patterns of functioning, and implications of the problem areas on the student's total functioning.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Preschool or School Aged 6-15.

▸ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Cognitive Functioning** *Required* | A description of the student's cognitive functioning, including listening skills, listening comprehension, and ability compared to same-aged peers. | *This field is required in order to mark this editor as Complete. |
| **Academic Performance** *Required* | A description of the student's academic performance, including reading, math, learning styles, etc. | *This field is required in order to mark this editor as Complete. |
| **Communicative Status** *Required* | A description of the student's communicative status, including receptive and expressive language skills. | *This field is required in order to mark this editor as Complete. |
| **Physical Characteristics** *Required* | A description of the student's physical characteristics, including medical, vision, hearing, and motor characteristics. | *This field is required in order to mark this editor as Complete. |
| **Emotional/Social Development** *Required* | A description of the student's emotional/social development, including social skills and leisure activities. | *This field is required in order to mark this editor as Complete. |
| **Adaptive Characteristics** *Required* | A description of the student's adaptive characteristics, including adaptive behavior, self-care, independent living, self-direction, health and safety, and work. | *This field is required in order to mark this editor as Complete. |
| **Ecological Factors** *Required* | A description of the student's ecological factors, including functional skills and community participation, home/family, and neighborhood. | *This field is required in order to mark this editor as Complete. |
| **Other** | Any other comments related to the student's present level of academic and functional performance. | N/A |
| **Jobs and Job Training** | A description of the student's current level of performance in their job or job training skills. | *This field is required in order to mark this editor as Complete. |

| Field | Description | Additional Information |
|---|---|---|
| **Recreation and Leisure** | A description of the student's current level of performance in recreation and leisure. | *This field is required in order to mark this editor as Complete. |
| **Home/Independent Living** | A description of the student's current level of performance in their home/independent living skills. | *This field is required in order to mark this editor as Complete. |
| **Community Participation** | A description of the student's current level of performance in community participation skills. | *This field is required in order to mark this editor as Complete. |
| **Post-Secondary Training and Learning Opportunities** | A description of the student's current level of performance in their post-secondary training and learning opportunities skills. | *This field is required in order to mark this editor as Complete. |
| **Related Services** | A description of the student's current level of performance in their related services. | *This field is required in order to mark this editor as Complete. |

# Transition Services

The Transition Services editor documents the student's post-high school goals and any activities or services required to achieve their goal.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Preschool or School Aged 6-15.

▸ Click here to expand...

## Transition Services List Screen

| Column Name | Description |
|---|---|
| **Padlock Icon** | Indicates the user currently editing the record. |
| **Transition Area** | The area associated with the goal. |
| **Transition Goal** | The first 100 characters of the transition goal. |

## Transition Services Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Transition Services** | | |
| **Transition Area** <br> *Required* | The area associated with the transition goal. Options include: <br> • Education/Training <br> • Employment <br> • Independent Living Skills | N/A |
| **[Transition Area] Goal** <br> *Required* | A statement of the student's transition goal. | This field is limited to 8000 characters. |
| **Activities/Services** <br> *Click Add to create a new activity/service record.* | | |
| **Activity/Service needed to reach goal** <br> *Required* | A description of the activity or service the student requires to meet their transition goal. | This field is limited to 8000 characters. |
| **Person/Agency Responsible** | The person or agency responsible for facilitating progress toward and the measurement of the student's transition goal. | This field is limited to 150 characters. |
| **Timeline** | The timeframe of the activity or service. | This field is limited to 150 characters. |
| **Transition Services** | The type of service associated with the activity. Options include: <br> • Instruction <br> • Community Experiences <br> • Employment <br> • Related Service <br> • Adult Living <br> • Daily Living <br> • Functional Vocational Assessment | Multiple options may be selected. |

# Course of Study

The Course of Study editor documents the student's list of courses required for graduation and credit requirements.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Preschool or School Aged 6-15.

▸ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Anticipated month and year of graduation** *Required* | The student's anticipated graduation date. | **Database Location:** SEPGenericForm.smalldate1 |
| **Credits to be earned** | The number of credits the student needs to earn to graduate. | This field is limited to 150 characters. **Database Location:** SEPGenericForm.vcMax1 |
| **Credits earned** | The number of credits the student has earned towards graduation. | This field automatically calculates credits earned by grade and is limited to 150 characters. **Database Location:** SEPGenericForm.vcMax2 |
| **Total Number of credits required by this district for graduation** | The total number of credits the district requires for graduation. | This field is limited to 150 characters. **Database Location**: SEPGenericForm.vcMax3 |
| **Will this student exit secondary school with fewer credits than required of all students by the district?** | Options are Yes or No. | This field is limited to 150 characters. **Database Location**: SEPGenericForm.tinyint1 |
| **If yes, identify the alternate document approved by the district that the student will receive** *Required* | A description of the alternate document the student will receive. | *This field is required when Yes is selected from the above question. **Database Location:** SEPGenericForm.vcMax4 |
| **School Year** *Click Add to create additional School Year records.* | | |
| **School Year** *Required* | The school year. | This field is limited to 5 characters, such as 25-26. **Database Location:** SEPGenericSubForm.varchar1 |

| Field | Description | Additional Information |
|---|---|---|
| **Grade Level** <br>*Required* | The grade level of the student. Options include:<br>• 7<br>• 8<br>• 9<br>• 10<br>• 11<br>• 12<br>• 18-21 | **Database Location:**<br>• Code: SEPGenericSubForm.tinyint1<br>• Text: SEPGenericSubForm.varchar2 |
| **List Courses and Educational Experiences to be taken each year** <br>*Required* | A description of the courses the student will take this school year. | This field is limited to 8000 characters.<br><br>**Database Location:** SEPGenericSubForm.varchar3 |

# Transfer of Rights

The Transfer of Rights editor documents the team's discussion and the dates of the student's transfer of rights prior to their 18th birthday, the age of majority.

▶ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Discussion of transfer of rights must be held and documentation here** <br>*Required* | A description of the transfer of rights discussion. | This field is limited to 8000 characters. |
| **Date of IEP meeting when transfer of rights was discussed** <br>*Required* | The day of the discussion on the transfer of rights. | N/A |
| **Date transfer of rights to student occurred and "Transfer of Rights to Student" form was signed, if applicable** <br>*Required* | The day the student's transfer of rights occurred and documentation was signed, when applicable. | N/A |

# Adaptation of Educational Services

The Adaptation of Educational Services editor identities the student's needs for alternate formats

for educational material.

▸ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Does the student need instructional and related core materials in an accessible specialized format?** *Required* | Options are Yes or No. | N/A |
| **Identify the alternate format(s) needed for the student** *\*Required* | Options include:<br>• None<br>• Braille<br>• Large Print<br>• Digital (e-text)<br>• Audio | *This field is available and required when Yes is selected above. |
| **Is the student eligible to receive NIMAS files as certified by a competent authority?** *\*Required* | Options are Yes or No. | *This field is required when Yes is selected above. |

# Accommodations, Modifications, Supplementary Aids and Services

The Accommodations, Modifications, Supplementary Aids and Services editor documents any modifications or services the student requires based on their unique learning needs.

▸ Click here to expand...

## Accommodations, Modifications, Supplementary Aids and Services List Screen

| Column Name | Description |
|---|---|
| **Padlock Icon** | Indicates the user currently editing the record. |
| **Sequence** | The order of the records. |
| **Service** | The name of the accommodation, modification, or supplementary aid and service. |
| **Frequency** | The frequency of service. |
| **Start Date** | The first day of service. |

| Column Name | Description |
|---|---|
| **End Date** | The last day of service. |
| **Location** | The location of service. |

## Accommodations, Modifications, Supplementary Aids and Services Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Sequence Number** <br> *Required* | The order of the record. | Numbers automatically sequence with each new record created. Sequence numbers must be unique. |
| **Accommodations, Modifications and Supplementary Aids and Services** <br> *Required* | The type of accommodations, modifications, supplementary aid, or service. | This field is limited to 150 characters. |
| **Location** <br> *Required* | The location of service. Options include: <br> • Reading <br> • Math <br> • Science <br> • Social Studies <br> • Electives <br> • All Classes <br> • Other | N/A |
| **Specify Other** <br> *\*Required* | The other location of service. | \*This field is available and required when Other is selected above. <br><br> This field is limited to 150 characters. |
| **Duration and Frequency** | | |
| **Start Date** <br> *Required* | The first day of the service. | This automatically populates from the Start Date from the Plan Information editor, but can be modified as needed. |

| Field | Description | Additional Information |
|-------|-------------|------------------------|
| **End Date**<br>*Required* | The last day of the service. | This automatically populates from the End Date from the Plan Information editor, but can be modified as needed. |
| **Frequency**<br>*Required* | The frequency of service. Options include:<br>• Daily<br>• Weekly<br>• Monthly<br>• Quarterly<br>• Yearly<br>• Other | N/A |
| **Specify Other**<br>*Require* | The other frequency of service. | *This field is available and required when Other is selected above.<br><br>This field is limited to 150 characters. |

# Participation in Statewide Academic Assessments

The Participation in Statewide Academic Assessments editor documents how the student will participate in statewide assessments.

▶ Click here to expand...

| Field | Description | Additional Information |
|-------|-------------|------------------------|
| **Assessment Participation** | | |

| Field | Description | Additional Information |
|---|---|---|
| **Describe the student's participation in State Academic Assessments** <br> *Required* | Options include: <br> • Student's current grade does not participate <br> • Student will participate in ND A-PLUS without accommodations <br> • Student will participate in ND A-PLUS with approved accommodations specified in Adaptation of Education Services area <br> • Student will participate in the North Dakota Alternate Assessment | Only one option can be selected. |
| **Statewide Testing Accommodations** <br> *Click Add to create another Statewide Testing Accommodations record.* | | |
| **School Year** | The school year of the assessment. | This field is limited to 5 characters, such as 25-26. |
| **Subject Area** <br> *Required* | The subject area of the assessment. Options include: <br> • Reading <br> • Writing <br> • Math <br> • Science (4, 8, 10) | N/A |
| **Accessibility Tool** | The type of accessibility tool. Options vary depending on the Subject Area. | Multiple options may be selected. |

# Participation in District-wide Assessments

The Participation in District-wide Academic Assessments editor documents how the student will participate in district-wide assessments.

| Field | Description | Additional Information |
|---|---|---|
| **The team has discussed and considered the student's participation in regular district-wide assessment** | Indicates the student's IEP team discussed and considered the student's participation in regular district-wide assessments. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **If the student will not participate in the regular district-wide assessment, describe why the child cannot participate and why the particular alternate assessment selected is appropriate** | A description as to why the student will not participate in the district-wide assessment. | This field is limited to 8000 characters. |

# Description of Activities with Students Without Disabilities

The Description of Activities with Students Without Disabilities editor documents the student's participation in activities with their peers without disabilities.

▶ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|
| **Physical Education** *Required* | Options include: <ul><li>Regular PE</li><li>Adapted PE</li><li>Not Required for this school year</li></ul> | *This field is required in order to mark this editor as Complete. |
| **Comments** | Any comments related to the student's participation in physical education. | *This field is required in order to mark this editor as Complete. This field is limited to 8000 characters. |
| **Participation in Academic and Nonacademic Activities** | Options include: <ul><li>Art</li><li>Music</li><li>Family/Consumer Science</li><li>Trade and Industrial Education</li><li>Vocational Education</li><li>Other</li></ul> | Multiple options may be selected. |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other**<br>*Required* | The other activities in which the student participates. | *This field is available and required when Other is selected above.<br><br>This field is limited to 150 characters. |
| **Comments** | Any comments related to the student's participation in academic and nonacademic activities. | *This field is required in order to mark this editor as Complete.<br><br>This field is limited to 8000 characters. |
| **Nonacademic and Extracurricular Services and Activities** | Options include:<br>• Counseling<br>• Employment Referrals<br>• Athletics<br>• School Sponsored Clubs<br>• Transportation<br>• Recreation<br>• Special Interest Groups<br>• Other | Multiple options may be selected. |
| **Specify Other**<br>*Required* | The other services in which the student participates. | *This field is available and required when Other is selected above.<br><br>This field is limited to 150 characters. |
| **Comments** | Any comments related to the student's participation in nonacademic and extracurricular services and activities. | *This field is required in order to mark this editor as Complete.<br><br>This field is limited to 8000 characters. |

# Educational Environment

The Educational Environment editor documents the student's educational environment location.

Overlapping days are not allowed.

▶ Click here to expand...

## Educational Environment List Screen

| Column Name | Description |
|---|---|
| Padlock Icon | Indicates the user currently editing the record. |
| Setting | The educational environment. |
| Start Date | The first day of the setting. |
| End Date | The last day of the setting. |

# Educational Environment Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Describe the educational setting in which the student will receive services and support necessary to meet their unique needs, while participating with non-disabled peers to the maximum extent appropriate** <br> *Required* | A description of the student's educational setting. | This field is limited to 8000 characters. |

| Field | Description | Additional Information |
|---|---|---|
| **Preschool Setting** | Options include:<br>• 18: (A2) Other Early Childhood Program 10 hrs per wk or more<br>• 19: (B1) Regular Early Childhood Program less than 10 hrs per wk<br>• 20: (B2) Other Early Childhood Program less than 10 hrs per wk<br>• 21: (C1) Early Childhood Special Education Prg - Separate Class<br>• 22: (C2) Early Childhood Special Education Prg - Separate<br>• School<br>• 23: (C3) Early Childhood Special Education Prg - Residential<br>• Facility<br>• 24: (D1) Not Attending Spec Ed Prg - Home<br>• 25: (D2) Not Attending Spec Ed Prg -Srv Provider Loc | This field is only available when the student is in grade K or less. |
| **School Age Setting** | Options include:<br>• 9: Special Education Inside Regular Class 80% or more of<br>• Day<br>• 10: Special Education Inside Regular Class 40% to 79% of<br>• Day<br>• 11: Special Education Inside Regular Class < 40% of Day<br>• 12: Special Education in Separate School<br>• 13   Special Education in Residential Facility<br>• 14: Special Education in Homebound/Hospital<br>• 15: Correctional Facilities<br>• 16: Parentally Placed in Private School | Either a Preschool Setting or a School-Age Setting can be selected, but not both. |
| **Educational Environment Information** | | |

| Field | Description | Additional Information |
|---|---|---|
| **Is there a potential harmful effect to the student with this placement?** *Required* | Options are Yes or No. | N/A |
| **If yes, describe the potential harmful effect to the student** *Required* | A description of the potential harmful effects to the student of this placement. | *This field is available and required when Yes is selected above. |
| **Length of School Day** | Options include: <br>• Full School Day <br>• Shorter or Longer Day Than Peers | N/A |
| **Explain why a shorter or longer day is necessary** *Required* | A description as to why a shorter or longer day is necessary for the student. | *This field is available and required when Short or Longer Day Than Peers is selected as the Length of School Day. <br><br>This field is limited to 8000 characters. |
| **Start Date** *Required* | The first day of the educational placement. | N/A |
| **End Date** *Required* | The last day of the educational placement. | N/A |

# Special Education Services

The Special Education Services editor documents the services the student requires in a Special Education setting.

▶ Click here to expand...

## Special Education Services List Screen

| Field | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The order of the service records. |

| Field | Description |
|---|---|
| **Service Provided** | The name of the service. |
| **Duration/Frequency** | The duration and frequency of the service. |
| **Start Date** | The first day of the service. |
| **End Date** | The last day of the service. |

# Special Education Services Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Special Education Services** | | |
| **Sequence** <br> *Required* | The order of the service record. | N/A |
| **Special Education Services** <br> *Required* | The type of service. Options include: <br> • Math <br> • Reading <br> • Science <br> • Social Studies <br> • Written Language <br> • Social Skills <br> • Auditory Training <br> • Adapted PE <br> • Language <br> • Braille Instruction <br> • Speech <br> • Other | N/A |
| **Specify Other** <br> *Required* | The other type of service. | *This field is available and required when Other is selected as the service. <br><br> This field is limited to 150 characters. |

| Field | Description | Additional Information |
|---|---|---|
| **Type of Instruction**<br>*Required* | The type of instruction. Options include:<br>• 1:1<br>• Small Group<br>• Large Group<br>• Consultation - Direct<br>• Consultation- Indirect<br>• Other | N/A |
| **Specify Other**<br>*Required* | The other type of instruction. | *This field is available and required when Other is selected as the Type of Instruction.<br><br>This field is limited to 150 characters. |
| **Service Position**<br>*Required* | The service position of the person administering the service. Options include:<br>• Special Education Teacher<br>• General Education Teacher<br>• Speech-Language Pathologist<br>• Speech-Language Pathology Paraprofessional<br>• Paraprofessional<br>• Special Education Technician<br>• Board Certified Behavior Analyst<br>• Registered Behavior Technician<br>• Deaf and Hard of Hearing Teacher<br>• Vision Teacher<br>• Adaptive PE Teacher<br>• Other | N/A |
| **Specify Other**<br>*Required* | The other service position of the person administering the service. | *This field is available and required when Other is selected as the Service Position.<br><br>This field is limited to 150 characters. |

| Field | Description | Additional Information |
|---|---|---|
| **Location of Services** | The location where the service takes place. Options include:<br>• General Education<br>• Special Education<br>• Community Based<br>• Other | N/A |
| **Specify Other**<br>*Required* | The other location of the service. | *This field is available and required when Other is selected as the Location of Services.<br><br>This field is limited to 150 characters. |
| **Duration and Frequency** | | |
| **Start Date**<br>*Required* | The first day of the service. | This field automatically populates with the Start Date from the Plan Information editor, but can be modified when needed. |
| **End Date**<br>*Required* | The last day of the service. | This field automatically populates with the End Date from the Plan Information editor, but can be modified when needed. |
| **Amount of Time (in minutes)**<br>*Required* | The amount of time in minutes the student receives the service. | N/A |
| **Frequency**<br>*Required* | How often the student receives the service. Options include:<br>• Daily<br>• Weekly<br>• Monthly<br>• Quarterly<br>• Yearly<br>• Other | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other** *Required* | The other frequency of the service. | *This field is available and required when Other is selected as the Frequency.  This field is limited to 150 characters. |

# Related Services

The Related Services editor documents any related services the student requires.

▶ *Click here to expand...*

## Related Services List Screen

| Field | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The order of the service records. |
| **Related Service** | The name of the service. |
| **Duration/Frequency** | The duration and frequency of the service. |
| **Start Date** | The first day of the service. |
| **End Date** | The last day of the service. |

## Related Services Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Special Education Services** | | |
| **Sequence** *Required* | The order of the service record. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Related Services**<br>*Required* | The type of service. Options include:<br>• Adapted PE<br>• Aide<br>• Assistive Technology<br>• Audiology<br>• Behavioral/Social Emotional Services<br>• Counseling<br>• Health Care<br>• Interpreter<br>• Language Services<br>• Music Therapy<br>• Occupational Therapy<br>• Orientation and Mobility Services<br>• Other<br>• Parent Counseling<br>• Parent Training<br>• Physical Therapy<br>• Psychological Services<br>• Social Work<br>• Speech Services<br>• Transportation | N/A |
| **Specify Other**<br>*\*Required* | The other type of service. | *This field is available and required when Other is selected as the Related Service.<br><br>This field is limited to 150 characters. |
| **Type of Instruction**<br>*Required* | The type of instruction. Options include:<br>• 1:1<br>• Small Group<br>• Large Group<br>• Consultation - Direct<br>• Consultation- Indirect<br>• Other | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other**<br>*Required* | The other type of instruction. | *This field is available and required when Other is selected as the Type of Instruction.<br><br>This field is limited to 150 characters. |
| **Service Position**<br>*Required* | The service position of the person administering the service. Options include:<br>• Speech-Language Pathologist<br>• Speech-Language Pathology Paraprofessional<br>• Special Education Paraprofessional<br>• Special Education Technician<br>• Occupational Therapist<br>• Occupational Therapy Assistant<br>• Board Certified Behavior Analyst<br>• Registered Behavior Technician<br>• Audiologist<br>• Psychologist<br>• Social Worker<br>• Sign Language Interpreter<br>• Physical Therapist<br>• Physical Therapy Assistant<br>• Counselor<br>• Orientation and Mobility Specialist<br>• Nurse<br>• Music Therapist<br>• Bus Driver<br>• Assistive Technology Specialist<br>• School Psychologist<br>• Other | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other** *Required* | The other service position of the person administering the service. | *This field is available and required when Other is selected as the Service Position. This field is limited to 150 characters. |
| **Location of Services** | The location where the service takes place. Options include:<br>• General Education<br>• Special Education<br>• Community Based<br>• Other | N/A |
| **Specify Other** *Required* | The other location of the service. | *This field is available and required when Other is selected as the Location of Services. This field is limited to 150 characters. |
| **Duration and Frequency** | | |
| **Start Date** Required | The first day of the service. | This field automatically populates with the Start Date from the Plan Information editor, but can be modified when needed. |
| **End Date** Required | The last day of the service. | This field automatically populates with the End Date from the Plan Information editor, but can be modified when needed. |
| **Amount of Time (in minutes)** Required | The amount of time in minutes the student receives the service. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Frequency**<br>*Required* | How often the student receives the service. Options include:<br>• Daily<br>• Weekly<br>• Monthly<br>• Quarterly<br>• Yearly<br>• Other | N/A |
| **Specify Other**<br>*Required* | The other frequency of the service. | *This field is available and required when Other is selected as the Frequency.<br><br>This field is limited to 150 characters. |

# Support for Parent/Guardian and School Personnel

The Support for Parent/Guardian and School Personnel editor documents any needs and services the student's parent/guardian(s) and/or school personnel require to aid in helping the student.

▸ Click here to expand...

## Support for Parent/Guardian and School Personnel List Screen

| Column Name | Description |
|---|---|
| **Padlock Icon** | Indicates the user currently editing the record. |
| **Sequence** | The order of the record. |
| **Need** | The first 100 characters of the identified need. |
| **Person Responsible** | The person or agency responsible for providing the service. |
| **Projected Date** | The last day of the service. |

## Support for Parent/Guardian and School Personnel Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Sequence** | The order of the record. | N/A |
| **Support Required for** | The title of the person requiring support. Options are School Personnel and Parent/Guardian. | **Database Location:** PlanServiceProvided.providerTitle |
| **Name of Person Needing Support** | The name of the person requiring support. | This field is limited to 150 characters.<br><br>**Database Location:** PlanServiceProvided.providerName |
| **Need**<br>*Required* | A description of the need. | This field is limited to 8000 characters.<br><br>**Database Location:** PlanServiceProvided.needsAddressed |
| **Person Responsible**<br>*Required* | The person or agency responsible for providing the service. | This field is limited to 150 characters.<br><br>**Database Location:** PlanServiceProvided.positionName |
| **Projected Date**<br>*Required* | The last day of service. | **Database Location:** PlanServiceProvided.altEndDate |

# Extended School Year

The Extended School Year editor indicates the student requires services beyond the standard school time, such as beyond school hours or during breaks.

▶ Click here to expand...

| Field | Description | Additional Information |
|---|---|---|

| Field | Description | Additional Information |
|---|---|---|
| **Extended school year must be considered for each student with a disability** | Options include:<br>• The review of data indicated that ESY services are needed<br>• The team has determined ESY services are not necessary<br>• The team needs to collect further data before making a determination and will meet again | Only one option can be selected. |
| **Date to reconvene for ESY decision**<br>*Required* | The date the team will meet to make the ESY determination. | *This field is available and required when "The team needs to collect further data before making a determination and will meet again" is selected above. |
| **Justification for the team's decision**<br>*Required* | A description describing the reason made the above determination. | This field is limited to 8000 characters. |

# Extended School Year Services

The Extended School Year Services editor documents the ESY services provided to the student.

▶ Click here to expand...

## Extended School Year Services List Screen

| Field | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Sequence** | The order of the service records. |
| **Service Provided** | The name of the service. |
| **Duration/Frequency** | The duration and frequency of the service. |
| **Start Date** | The first day of the service. |
| **End Date** | The last day of the service. |

# Extended School Year Services Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Special Education Services** | | |
| **Sequence** *Required* | The order of the service record. | N/A |
| **Extended School Year Services** *Required* | The type of service. Options include: <ul><li>Math</li><li>Reading</li><li>Science</li><li>Social Studies</li><li>Written Language</li><li>Social SKills</li><li>Auditory Training</li><li>Adapted PE</li><li>Language</li><li>Braille Instruction</li><li>Speech</li><li>Aide</li><li>Assistive Technology</li><li>Audiology</li><li>Behavioral/Social Emotional Services</li><li>Counseling</li><li>Health Care</li><li>Interpreter</li><li>Language Services</li><li>Music Therapy</li><li>Occupational Therapy</li><li>Orientation and Mobility Services</li><li>Parent Counseling</li><li>Parent Training</li><li>Physical Therapy</li><li>Psychological Services</li><li>Social Work</li><li>Speech Services</li><li>Transportation</li><li>Other</li></ul> | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other**<br>*Required* | The other type of service. | *This field is available and required when Other is selected as the Extended School Year Service.<br><br>This field is limited to 150 characters. |
| **Type of Instruction**<br>*Required* | The type of instruction. Options include:<br>• 1:1<br>• Small Group<br>• Large Group<br>• Consultation - Direct<br>• Consultation- Indirect<br>• Other | N/A |
| **Specify Other**<br>*Required* | The other type of instruction. | *This field is available and required when Other is selected as the Type of Instruction.<br><br>This field is limited to 150 characters. |
| **Service Position**<br>*Required* | The service position of the person administering the service. Options include:<br>• Teacher<br>• General Education Teacher<br>• Speech-Language Pathology Paraprofessional<br>• Paraprofessional<br>• Special Education Technician<br>• Board Certified Behavior Analyst<br>• Registered Behavior Technician<br>• Deaf and Heard of Hearing Teacher<br>• Vision Teacher<br>• Adapted PE Teacher<br>• Other | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Specify Other** <br> *Required* | The other service position of the person administering the service. | *This field is available and required when Other is selected as the Service Position. <br><br> This field is limited to 150 characters. |
| **Location of Services** | The location where the service takes place. Options include: <br> • General Education <br> • Special Education <br> • Community Based <br> • Other | N/A |
| **Specify Other** <br> *Required* | The other location of the service. | *This field is available and required when Other is selected as the Location of Services. <br><br> This field is limited to 150 characters. |
| **Duration and Frequency** | | |
| **Start Date** <br> *Required* | The first day of the service. | This field automatically populates with the Start Date from the Plan Information editor, but can be modified when needed. |
| **End Date** <br> *Required* | The last day of the service. | This field automatically populates with the End Date from the Plan Information editor, but can be modified when needed. |
| **Amount of Time (in minutes)** <br> *Required* | The amount of time in minutes the student receives the service. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **Frequency** <br> *Required* | How often the student receives the service. Options include: <br> • Daily <br> • Weekly <br> • Monthly <br> • Quarterly <br> • Yearly <br> • Other | N/A |
| **Specify Other** <br> *\*Required* | The other frequency of the service. | \*This field is available and required when Other is selected as the Frequency. <br><br> This field is limited to 150 characters. |

# Prior Written Notice

The Prior Written Notice editor documents the proposed or refused actions considered by the IEP team and the notice dates provided to the parent/guardian(s).

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status Complete Pending eSignature. See the **North Dakota Plan eSignature Editors** process article for additional information.

▶ Click here to expand...

## Prior Written Notice List Screen

| Column Name | Description |
|---|---|
| **Padlock Icon** | The user currently editing the record. |
| **Date of Prior Written Notice** | The day of the prior written notice. |
| **Reason for Prior Written Notice** | The first 100 characters of the reason for the prior written notice. |

## Prior Written Notice Detail Screen

Select an existing record or click **New** to open the detail screen.

| Field | Description | Additional Information |
|---|---|---|
| **Date of Prior Written Notice** *Required* | The day of the prior written notice. | N/A |
| **Evaluation** | The type of evaluation. Options include:<br>• Initial evaluation of your child for special education services*<br>• Refuses initial evaluation of your child for special education services<br>• Reevaluation of your child for special education services*<br>• Refuses reevaluation of your child for special education services<br>• Additional evaluation of your child related to their IEP*<br>• Refuses additional evaluation of your child related to their IEP<br>• Independent Educational Evaluation (IEE)<br>• Refuses Independent Educational Evaluation (IEE)<br>• Functional Behavior Assessment (FBA)*<br>• Other | Multiple options may be selected. |
| **Specify Other** *Required* | The Other type of evaluation. | *This field is available and required when Other is selected as the Evaluation.<br><br>This field is limited to 150 characters. |

| Field | Description | Additional Information |
|-------|-------------|------------------------|
| **Identification** | The student's special education identification. Options include:<br>• Eligible for special education and related services<br>• No longer eligible for special education and related services<br>• No longer qualifies for special education and related services (Graduated with a regular diploma or reached maximum age)<br>• Eligibility is being changed to<br>• No longer in need of related services in the area of<br>• Other | Multiple options may be selected. |
| **Eligibility changed to** | The new special education eligibility of the student. | This field is limited to 150 characters. |
| **Related Service area** | The related service area. | This field is limited to 150 characters. |
| **Specify Other** *Required* | The other identification for the student. | *This field is available and required when Other is selected as the Identification.<br><br>This field is limited to 150 characters. |
| **Educational Placement** | The student's educational placement. Options include:<br>• Initial placement determination<br>• Change the child's placement to<br>• Refuses changing the child's placement to<br>• Because of disciplinary action, the district will change the child's placement to<br>• The child is no longer in need of related services in the area of<br>• Other | Multiple options may be selected. |
| **Change placement to** | The new education placement. | This field is limited to 150 characters. |

| Field | Description | Additional Information |
|---|---|---|
| **Disciplinary action placement change** | The student's placement change based on disciplinary action. | This field is limited to 150 characters. |
| **Related Service area** | The related service area. | This field is limited to 150 characters. |
| **Specify Other** *Required* | The student's other educational placement. | *This field is available and required when Other is selected as the Educational Placement.<br><br>This field is limited to 150 characters. |
| **Provision of FAPE** | Options include:<br>• Change in accommodations/modifications<br>• Change in services<br>• Other | Multiple options may be selected. |
| **Specify Other** *Required* | The other provision of FAPE. | *This field is available and required when Other is selected as the Provision of FAPE.<br><br>This field is limited to 150 characters. |
| **Day Action Will Take Effect** *Required* | The day the new action takes effect. | N/A |
| **1. Explanation of why the district proposed or refused to take action(s)** *Required* | A description of why the district proposed or refused to take action. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **2. Description of the evaluation procedures, tests, records and reports used to make the decision** *Required* | A description of the documentation and evidence used to make the determination. | N/A |
| **3. Description of options considered prior to this decision and the reason each option was declined** *Required* | A description of prior options considered and why those options were declined. | N/A |
| **4. Description of other relevant factors that contributed to this decision** *Required* | A description of any other relevant factors when making the determination. | N/A |
| **Sign and return the CONSENT FOR EVALUATION form. Assessment(s) to be used are noted on the attached form** | Indicates the parent/guardians must sign the Consent for Evaluation form. | N/A |
| **Complete the enclosed and return it to us** | Indicates the parent/guardians must sign the PWN and return it. | N/A |

| Field | Description | Additional Information |
|---|---|---|
| **A copy of the "Parental Rights for Public School Students Receiving Special Education Services - Notice of Procedural Safeguards" is enclosed** | Indicates a copy of the Procedural Safeguards document was provided to the parent/guardians. | N/A |