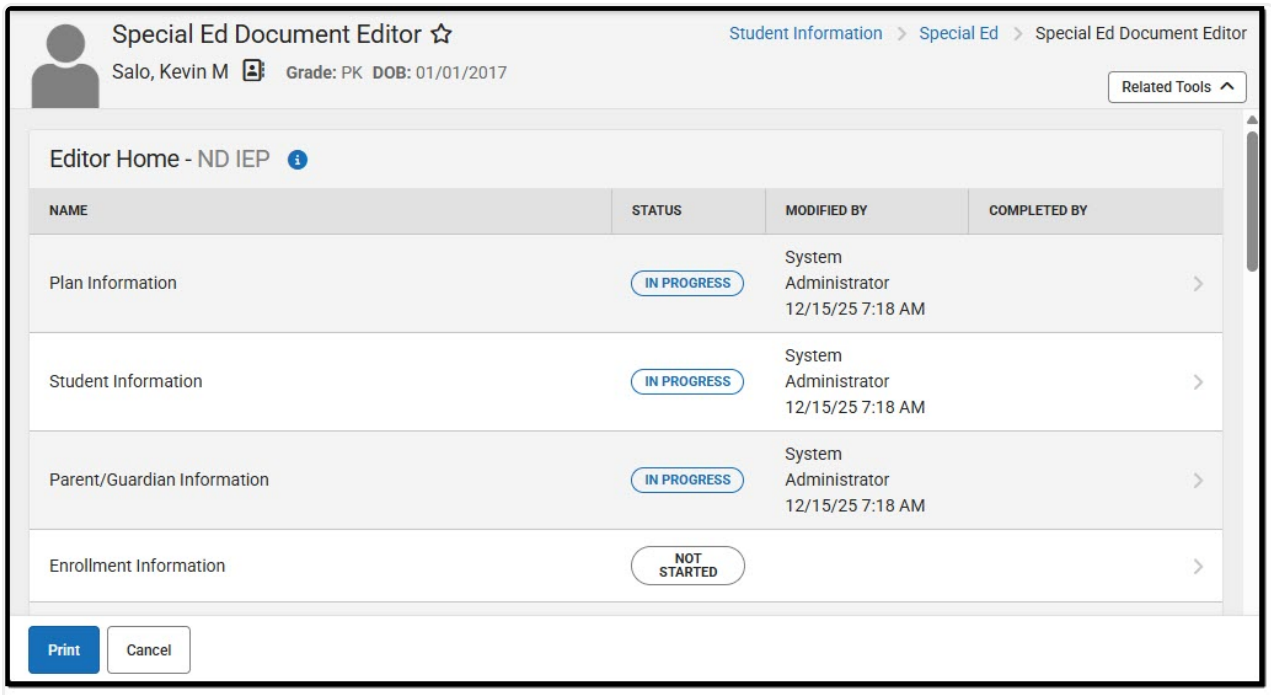
Individual Education Plan (North Dakota)

Last Modified on 09/18/2026 10:05 am CDT

Path: Student Information > Special Ed > Special Ed Documents

The Individual Education Plan captures information about student special education plans and matches the required documentation provided by the state of North Dakota. This document describes each editor, each field on the editor, and any special considerations and instructions. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

The current print format is **ND IEP 2026**. North Dakota is a State Edition. Districts cannot change the plan format.



Editor Home

ISP Editors

The ISP is an exact copy of the IEP, with the following editors NOT included:

- Consideration of Special Factors
- Transition Present Levels of Academic and Functional Performance
- Transition Services
- Course of Study
- Transfer of Rights
- Participation in Statewide Academic Assessments
- Participation in District-wide Assessments
- Related Services
- Support for Parent/Guardian and School Personnel
- Extended School Year
- Extended School Year Services

Not Needed Status Information

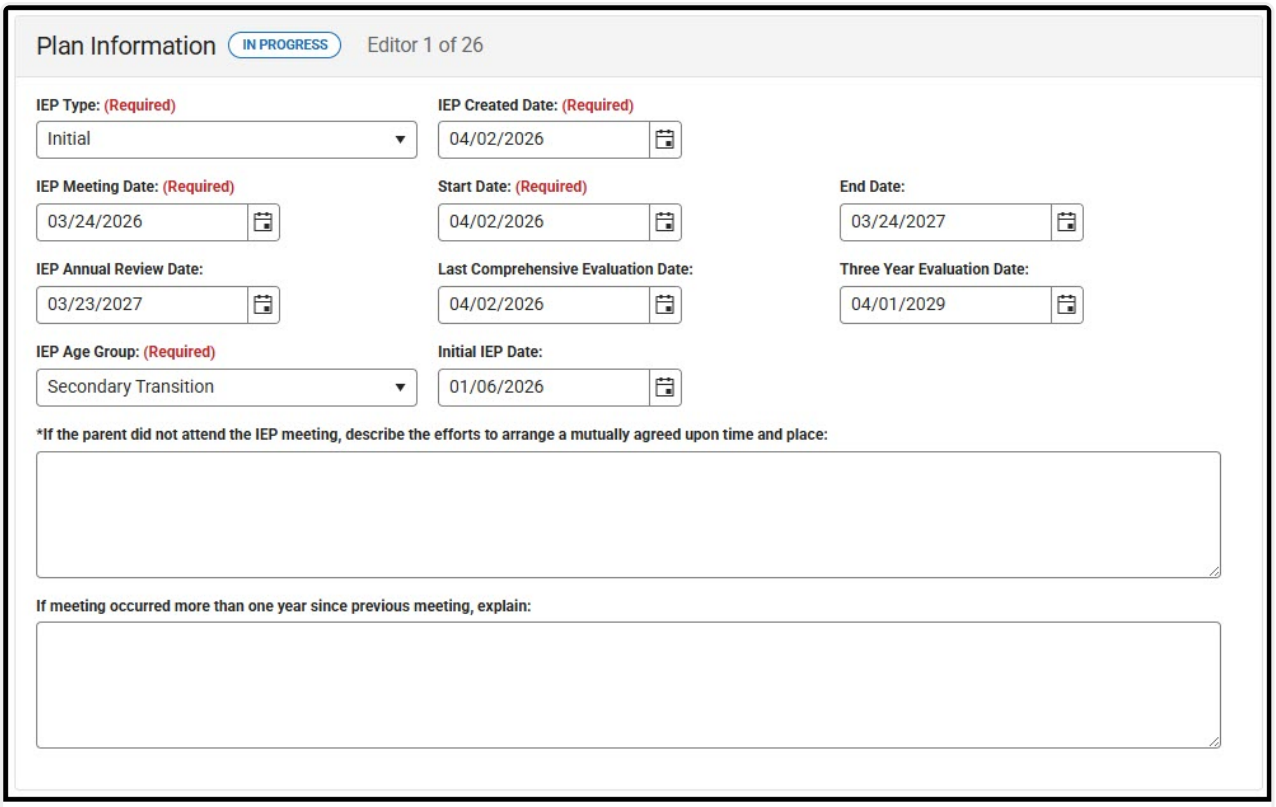
The following editors can be placed in a Not Needed status. Editors marked as Not Needed do not print.

- Related Services
- Accommodations, Modifications, and Supplementary Aids and Services
- Support for Parent/Guardian and School Personnel
- Extended School Year Services

Plan Information

The Plan Header editor stores plan information as well as related dates.

This editor must be saved before entering data into other editors.



Plan Information Editor

Click here to expand...

Field	Description	Additional Information
IEP Type *Required*	The type of plan. Options include: • Initial • Annual Review/Revision	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepType (learningPlan.iepType)
IEP Created Date *Required*	The day the IEP was created.	This field auto-populates to the day the plan is created. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepCreated (learningPlan.iepCreated)
IEP Meeting Date *Required*	The day of the IEP meeting.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepMeetDate (learningPlan.iepMeetDate)

Field	Description	Additional Information
Start Date *Required*	The first day of the plan.	This date must be on or after the IEP Meeting Date. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepStartDate (learningPlan.iepStartDate)
End Date	The last day of the plan.	This date auto-calculates to one year after the Start Date. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepEndDate (learningPlan.iepEndDate)
IEP Annual Review Date	The projected IEP review date.	This field auto-populates to 365 days from the IEP Meeting Date, but can be modified as needed. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepReviewDate (learningPlan.iepReviewDate)
Last Comprehensive Evaluation Date	The day of the student's last evaluation.	This field auto-populates from the most recent, locked Evaluation, when one exists (Eligibility Determination editor). Otherwise, this field can be modified as needed. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > lastCompEvalDate (learningPlan.lastCompEvalDate)
Three-Year Evaluation Date	The projected three-year evaluation date.	This field auto-populates to three years from the Last Comprehensive Evaluation Date field, but can be modified as needed. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > threeEvalDate (learningPlan.threeEvalDate)

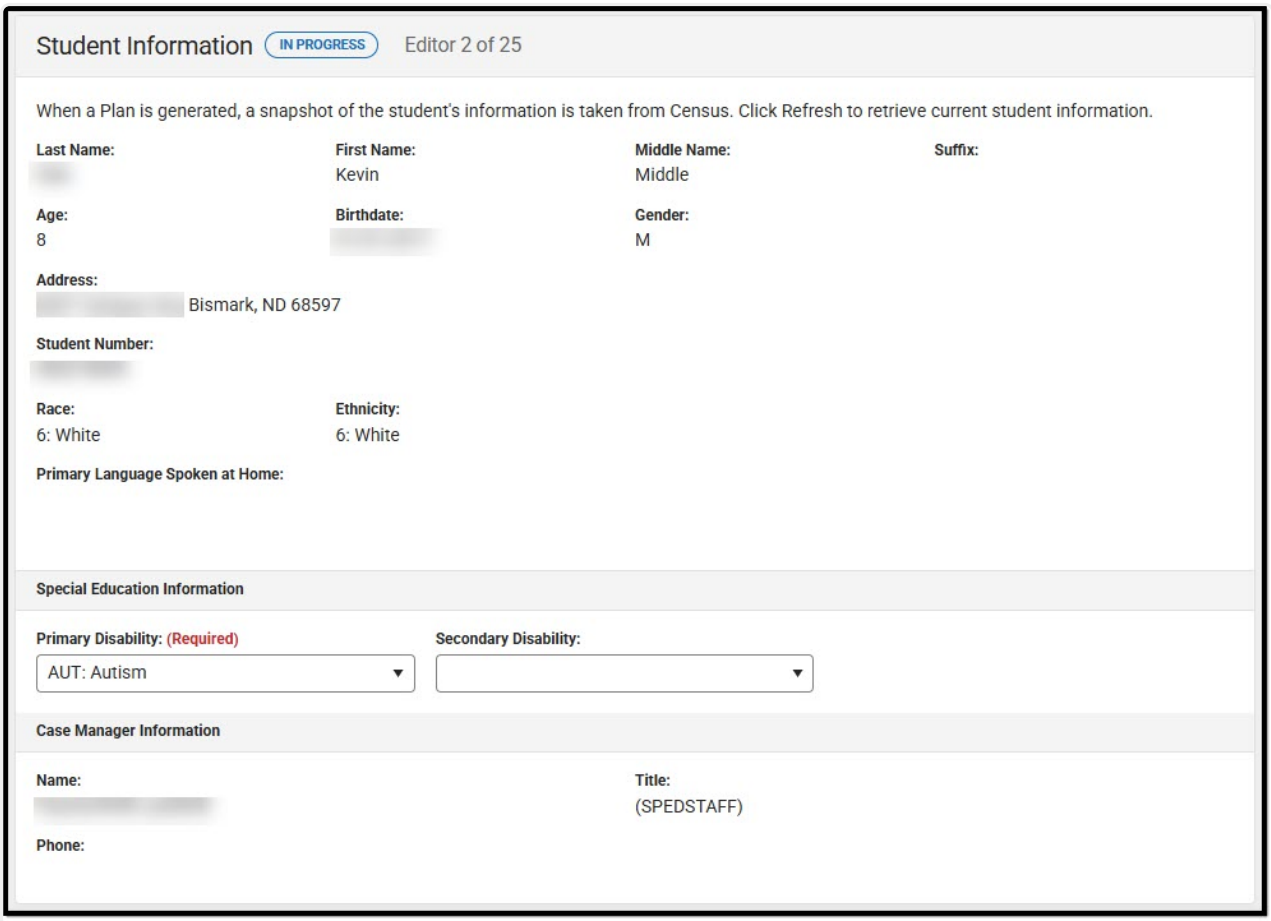
Field	Description	Additional Information
IEP Age Group *Required*	The student's age group. Options include: • Preschool • School Aged K-15 • Transition The options for the ISP Age Group include: • Preschool • School Age	When Preschool or School Aged 6-15 is selected: • The Present Levels of Academic and Functional Performance editor is available and required (the Not Needed status is disabled). • The following editors are automatically marked as Not Needed: "Transition Present Levels of Academic and Functional Performance," "Course of Study," and "Transition Services." When Transition is selected: • The School Aged Present Levels of Academic and Functional Performance editor is automatically marked as Not Needed. • The following editors are required: "Transition Present Levels of Academic and Functional Performance," "Course of Study," and "Transition Services" (the Not Needed status is disabled). **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepAgeGroup (learningPlan.iepAgeGroup)
Initial IEP Date	The student's previous IEP Start Date.	This field auto-populates with the Start Date from the student's most recent, locked Initial IEP, when it exists. Otherwise, this field can be modified as needed. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > initialIEPDate (learningPlan.initialIEPDate)
***If the parent did not attend the IEP meeting, describe the efforts to arrange a mutually agreed upon time and place**	A description of the efforts to work with the student's guardian(s) to agree upon a time and place to meet.	This field is limited to 8000 characters.

Field	Description	Additional Information
If meeting occurred more than one year since previous meeting, explain	An explanation for the delay of more than a year since the previous IEP meeting.	This field is limited to 8000 characters.

Student Information

The Student Information editor pulls demographic information regarding the student. This is mostly a read-only editor, with the exception of the Primary and Secondary Disability fields.

The **Refresh** button retrieves a fresh copy of data from the student's record.



Student Information Editor

Click here to expand...

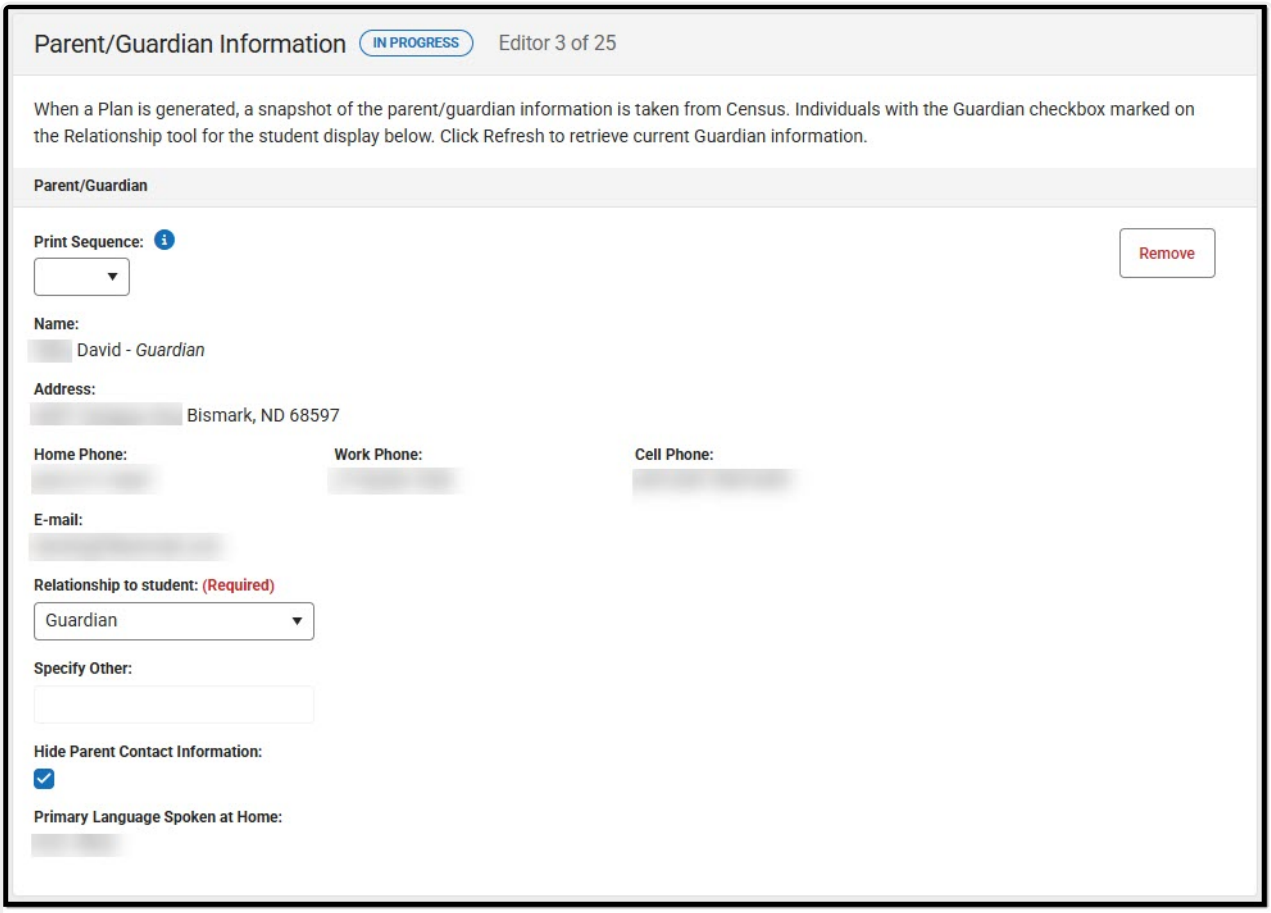
Field	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Age	The student's age.	Demographics > Age
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Gender	The student's gender.	Demographics > Gender identity.gender
Address	The student's address.	Households > Address Information address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Student Number	The student's state ID number.	Demographics > State ID
Race	The student's race.	Demographics > Race/Ethnicity
Ethnicity	The student's ethnicity.	Demographics > Race/Ethnicity
Primary Language Spoken at Home	The student's home language.	Demographics > Home Primary Language identity.homePrimaryLanguage
Special Education Information		

Field	Description	Database and UI Location (when Refreshed is clicked)
Primary Disability *Required*	The student's first disability. Options include: • AUT: Autism • DB: Deaf-blindness • ED: Emotional Disability • HI: Deaf/Hard of Hearing • ID: Intellectual Disability • NCD: Non-Categorical Delay (Age 3-9 Only) • OHI: Other Health Impairments • OI: Orthopedic Impairments • SI: Speech/Language Impairments • SLD: Specific Learning Disabilities • TBI: Traumatic Brain Injury • VI: Visual Impairments	N/A
Secondary Disability	The student's second disability. Options are the same as the Primary Disability field.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members > Case Manager
Title	The role of the team member.	Student Information > Special Ed Team Members > Case Manager > Title
Phone	The phone number of the team member.	Student Information > Special Ed Team Members > Case Manager > Work Phone
Email Address	The email address of the team member.	Student Information > Special Ed Team Members > Case Manager > Work Email

Parent/Guardian Information

The Parent/Guardian Information editor retrieves the contact information of the student's parent(s) or guardian(s).

The Refresh button retrieves a fresh copy of data from the parent/guardian's record.



Parent/Guardian Information Editor

Click here to expand...

Field	Description	Database and UI Location (when Refreshed is clicked)
Print Sequence	The order in which the parent/guardian displays.	N/A
Name	The name of the parent/guardian.	Demographics > Last Name, First Name identity.lastName identity.firstName

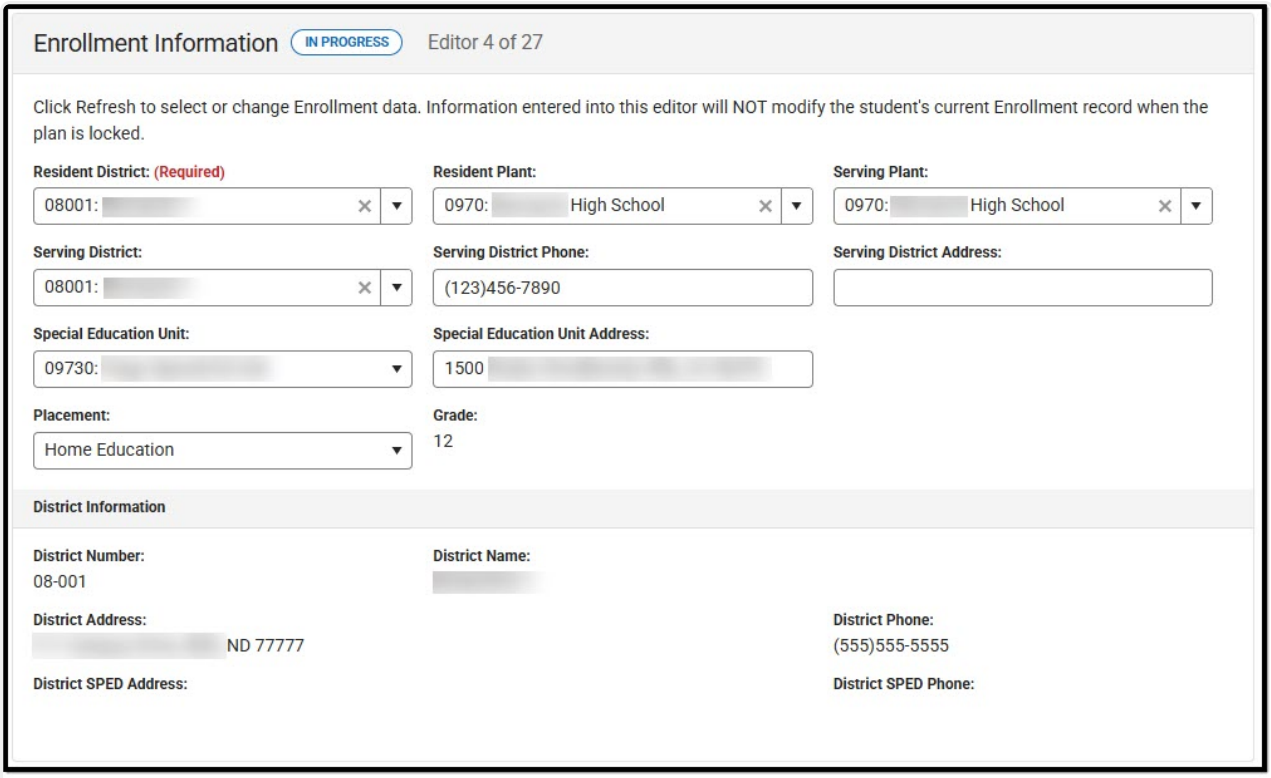
Field	Description	Database and UI Location (when Refreshed is clicked)
Address	The address of the parent/guardian.	Households > Address Information address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Home Phone	The parent/guardian's home phone.	Demographics > Personal Contact Information > Home Phone identity.homePhone
Work Phone	The parent/guardian's work phone.	Demographics > Personal Contact Information > Work Phone identity.workPhone
Cell Phone	The parent/guardian's cell phone.	Demographics > Personal Contact Information > Cell Phone identity.cellPhone
E-mail	The parent/guardian's email.	Demographics > Personal Contact Information > Email identity.email
Relationship to Student *Required*	The parent/guardian's relationship to the student. Options include: • Surrogate • Guardian • Foster Parent • Individual Acting in Place of Parent • Other	N/A
Specify Other **Required*	A description of the other type of relationship the guardian has with the student. *This field is available and required when Other is selected as the Relationship to Student field. This field is limited to 50 characters.	N/A

Field	Description	Database and UI Location (when Refreshed is clicked)
Hide Parent Contact Information	When marked, hides the parent's contact information from the printed document.	N/A
Primary Language Spoken at Home	The language the parent/guardian speaks at home.	Demographics > Home Primary Language identity.homePrimaryLanguage

Enrollment Information

The Enrollment Information editor is a read-only editor that retrieves district and school information for the student's enrollment location.

When the IEP is amended, the Enrollment Information editor is automatically set to In Progress status. Users must click the **Refresh** button to set the editor to Complete.



Enrollment Information Editor

Click here to expand...

Field	Description	Additional Information
Resident District	The student's district of residence.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Resident Plant	The building associated with the student's residence.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Serving District	The student's district providing service.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
Serving District Phone	The phone number of the district building.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Serving District Address	The address of the district building.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Serving Plant	The building in which the student receives services.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Serving Plant Phone	The phone number of the building at which the student receives services.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Special Education Unit	The name of the special education building.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
Special Education Unit Address	The location of the special education building.	Upon Refresh, this field is pulled from the District Residency tool, but can be manually edited.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. **Database Location**: enrollment.grade
District Information		
District Number	The district number associated with the enrolled school.	District Information > State District Number
District Name	The district name associated with the enrolled school	District Information > Name

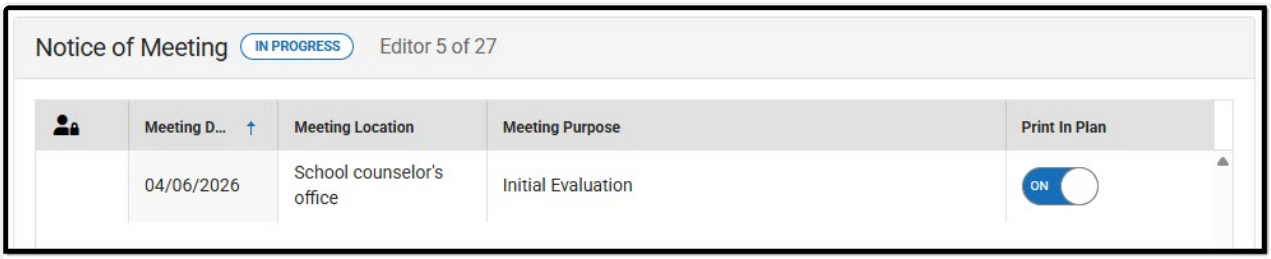
Field	Description	Additional Information
District Address	The district address associated with the enrolled school.	District Information > Address
District Phone	The district phone number associated with the enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the enrolled school.	District Information > SPED Phone

Notice of Meeting

The Notice of Meeting editor documents the contact attempts for inviting team members to the team meeting.

Click here to expand...

Notice of Meeting List Screen

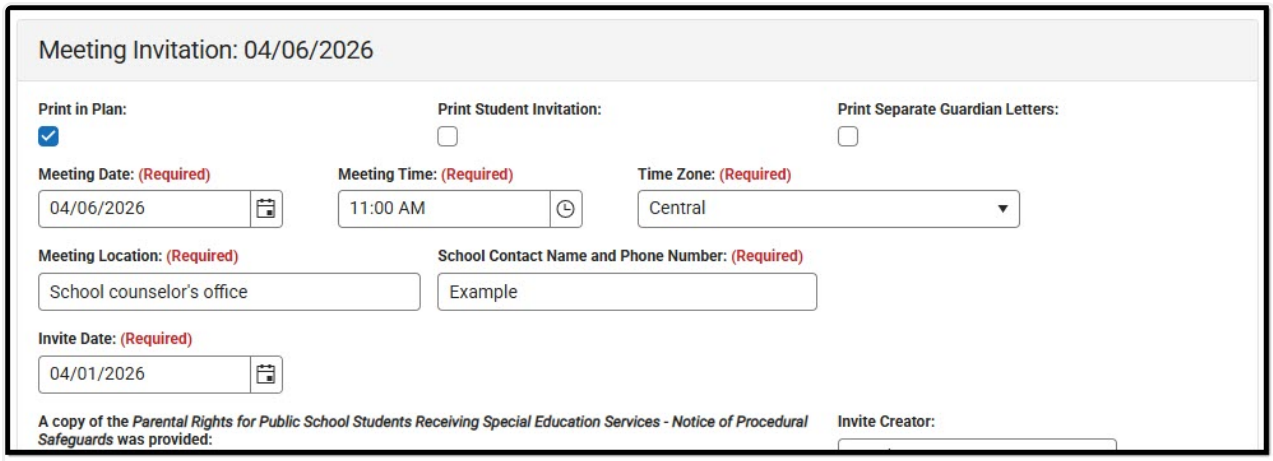


Meeting Invitation List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Meeting Date	The day of the meeting.
Meeting Location	The location of the meeting.
Meeting Purpose	The purpose of the meeting.
Print in Plan	Indicates this record prints.

Notice of Meeting Detail Screen

Select an existing record or click **New** to open the detail screen.



Meeting Invitation Detail Screen

Field	Description	Additional Information
Print in Plan	Indicates this record prints.	This defaults to marked.
Print Student Invitation	When marked, a student invitation record prints.	N/A
Print Separate Guardian Letters	When marked, a separate invitation is printed for each guardian.	N/A
Meeting Date *Required*	The day of the meeting.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Team Meeting > iepMeetDate (ndTeamMeeting.iepMeetDate)
Meeting Time *Required*	The time of the meeting.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Team Meeting > iepMeetTime (ndTeamMeeting.iepMeetTime)
Time Zone *Required*	The time zone. Options are Central or Mountain.	N/A
Meeting Location *Required*	The location of the meeting.	This field is limited to 150 characters.
School Contact Name and Phone Number *Required*	The name and phone number of the school contact person.	N/A

Field	Description	Additional Information
Invite Date *Required*	The day of the invitation.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Team Meeting > iepInviteDate (ndTeamMeeting.iepInviteDate)
A copy of the Parental Rights for Public School Students Receiving Special Education Services - Notice of Procedural Safeguards was provided	Indicates a copy of the Procedural Safeguards document was provided to the guardian(s).	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Team Meeting > proceduralSafeguards (ndTeamMeeting.proceduralSafeguards)
Invite Creator	The person who created the meeting invitation.	The options available pull in from the student's Special Ed Team Members tool.
Purpose of Meeting *Required*	The meeting's purpose. Options include: • Initial Evaluation • Graduation • Additional evaluation to determine student needs/programming. • Three year reevaluation to review continued need for special education services. • Discussion of evaluation results, development of an Integrated Written Assessment Report and determination if there is a disability under IDEA. • Development of an initial Individualized Education Program (IEP). This will include a transition plan if your child is 16 years of age within the coming year or is 16 or older. • Review or revision of your	Multiple options can be selected.

Field	Description	Additional Information
	child's Individualized Education Program (IEP). This will include a transition plan if your child is 16 years of age within the coming year or is 16 or older. • Manifestation Determination Review (MDR) Required by IDEA when considering the exclusion of a student with a disability that constitutes a disciplinary change of placement. • Transfer of IEP. Review the oncoming IEP of a new student or student returning to the district. • Extended School Year Services. Annually, school district must determine if the student qualifies for extended school year services. • Amendment • Other	
Specify Other **Required*	The other reason for the meeting.	*This field is available and required when Other is selected as the Purpose of Meeting.
Contact Attempts *Click Add to insert additional contact attempt records in-line. Click Remove to delete records.*		
Contact By	The person who made the contact attempt.	The options available pull in from the student's Special Ed Team Members tool.
Date of Contact	The contact attempt date.	N/A
Method of Contact	The contact method. Options include: • In Person • Phone • Email • Mail • Text • Other	N/A

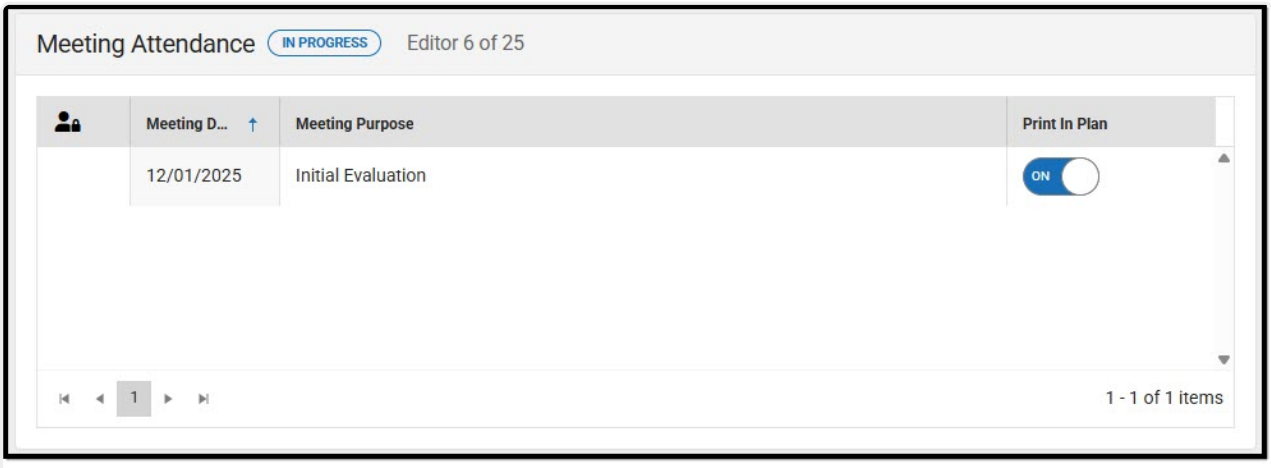
Field	Description	Additional Information
Specify Other **Required*	The other method of contact.	*This field is available and required when Other is selected as the Method of Contact.
Meeting Invitees *The people who automatically pull into this section come from the student's Special Ed Team Members tool, and their names cannot be modified.*		
First Name *Required*	The first name of the team member.	N/A
Last Name *Required*	The last name of the team member.	N/A
Role *Required*	The role of the team member.	When the IEP Age Group on the Plan Information editor is Secondary Transition, "Student" is a required role.
Specify Other **Required*	The other role of the team member.	*This field is available and required when Other is selected as the Role.

Meeting Attendance

The Meeting Attendance editor documents who attended the team meeting. Data from this editor pulls in from the Meeting Invitation editor.

Click here to expand...

Meeting Attendance List Screen



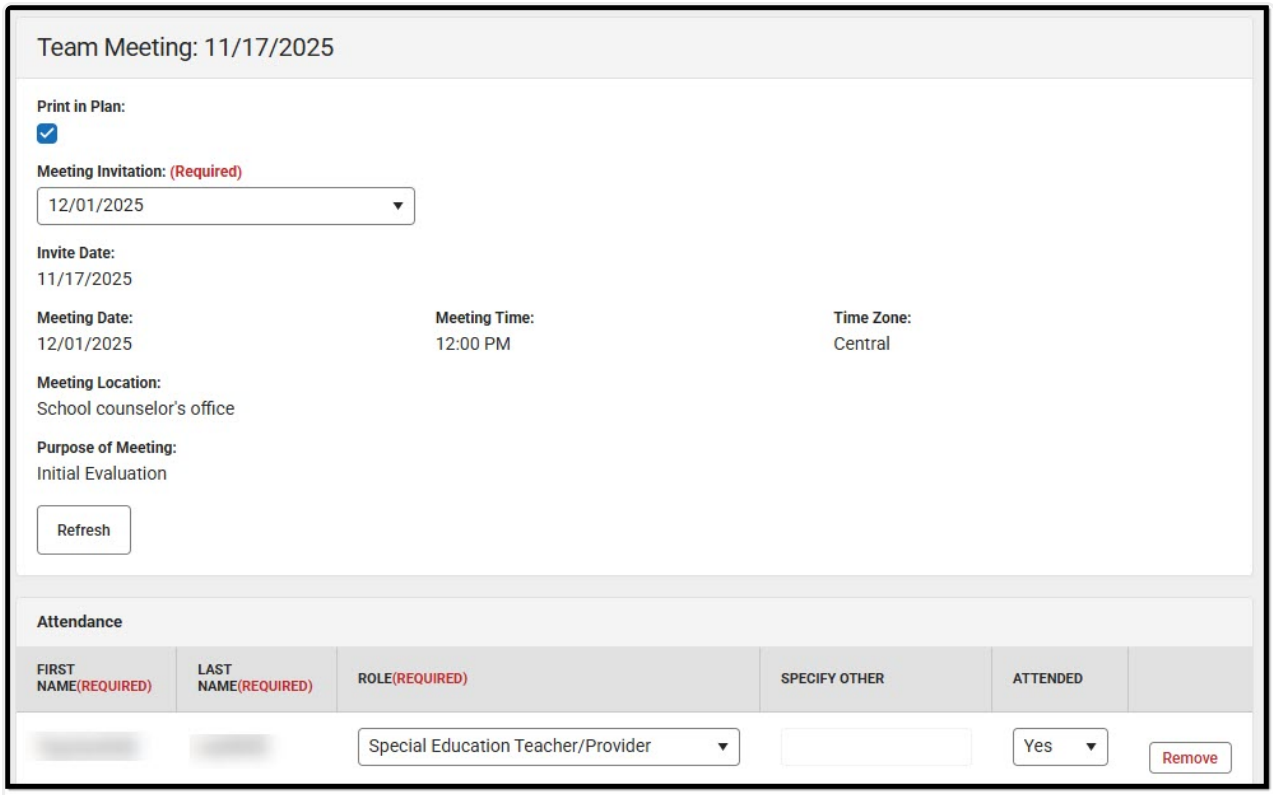
Meeting Attendance List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.

Column Name	Description
Meeting Date	The day of the meeting.
Meeting Purpose	The meeting's purpose.
Print in Plan	Indicates this record prints.

Meeting Attendance Detail Screen

Select an existing record or click **New** to open the detail screen.



Meeting Attendance Detail Screen

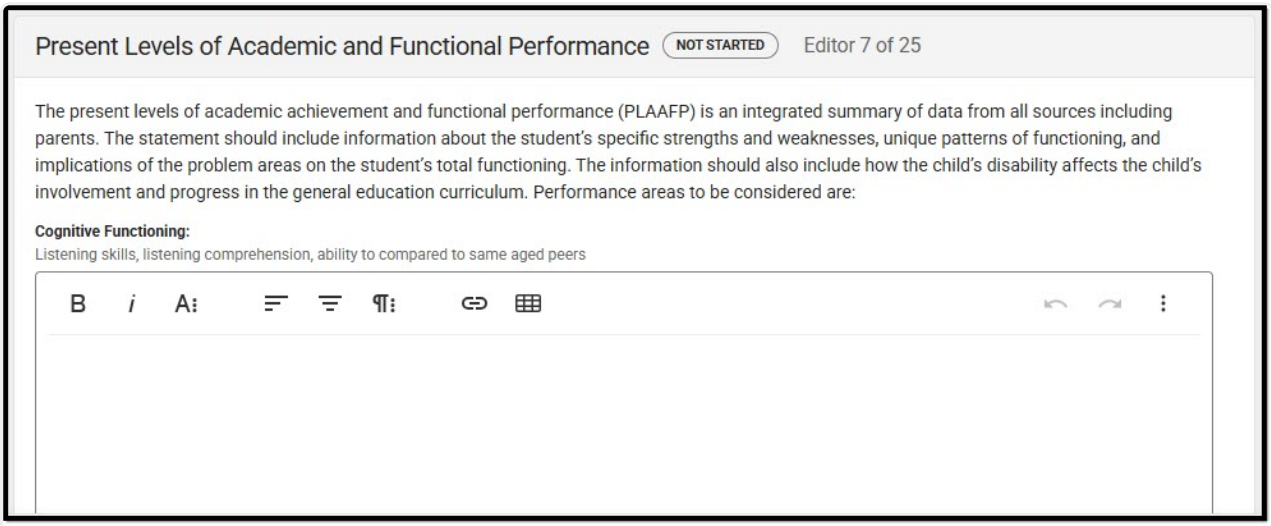
Field	Description	Additional Information
Print in Plan	Indicates this record prints.	This defaults to marked.
Meeting Invitation *Required*	When marked, a student invitation record prints.	The options available in this dropdown pull in from the Meeting Invitation editor.
Invite Date	The day of the invitation.	This field is read-only.
Meeting Date	The day of the meeting.	This field is read-only.
Meeting Time	The time of the meeting.	This field is read-only.

Field	Description	Additional Information
Time Zone	The time zone. Options are Central or Mountain.	This field is read-only.
Meeting Location	The location of the meeting.	This field is read-only.
Purpose of Meeting *Required*	The meeting's purpose.	This field is read-only.
Attendance *The people who automatically pull into this section come from the Meeting Invitation editor and cannot be modified. Additional team member records can be manually entered.*		
First Name *Required*	The first name of the team member.	N/A
Last Name *Required*	The last name of the team member.	N/A
Role *Required*	The role of the team member.	N/A
Specify Other **Required*	The other role of the team member.	*This field is available and required when Other is selected as the Role.
Attended	Indicates the person attended the meeting.	N/A

Present Levels of Academic and Functional Performance

The Present Levels of Academic and Functional Performance editor documents the student's present levels of academic achievement and functional performance. The statement should include information about the student's specific strengths and weaknesses, unique patterns of functioning, and implications of the problem areas on the student's total functioning.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Secondary Transition.



Present Levels of Academic and Functional Performance Editor

Click here to expand...

Field	Description	Additional Information
Cognitive Functioning **Required*	A description of the student's cognitive functioning, including listening skills, listening comprehension, and ability compared to same-aged peers.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Cognitive Functioning.
Academic Performance **Required*	A description of the student's academic performance, including reading, math, learning styles, etc.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Academic Performance.
Communicative Status **Required*	A description of the student's communicative status, including receptive and expressive language skills.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Communicative Status.

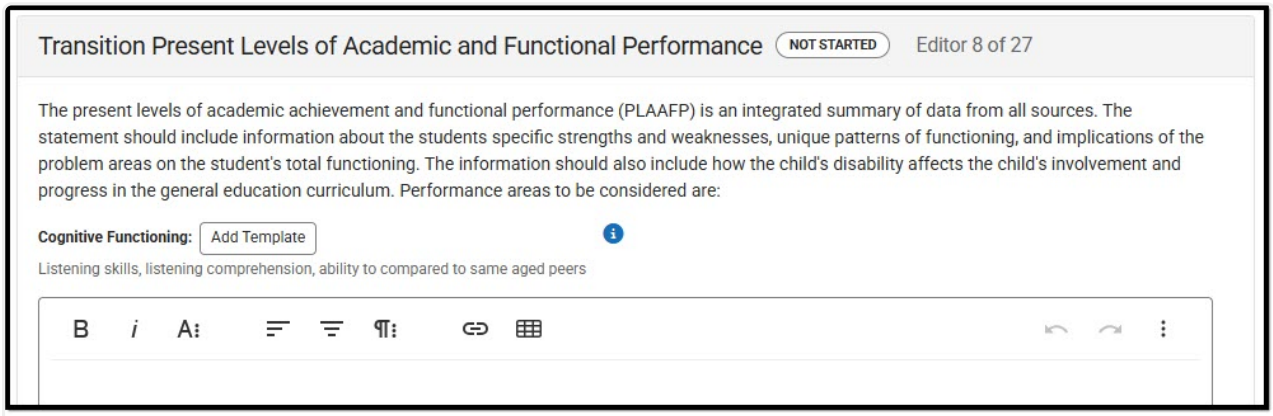
Field	Description	Additional Information
Physical Characteristics **Required*	A description of the student's physical characteristics, including medical, vision, hearing, and motor characteristics.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Physical Status.
Emotional/Social Development **Required*	A description of the student's emotional/social development, including social skills and leisure activities.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Emotional/Social Development.
Adaptive Characteristics **Required*	A description of the student's adaptive characteristics, including adaptive behavior, self-care, independent living, self-direction, health and safety, and work.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Adaptive Characteristics.
Ecological Factors **Required*	A description of the student's ecological factors, including functional skills and community participation, home/family, and neighborhood.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is PLAAFP > Ecological Factors.
Other	Any other comments related to the student's present level of academic and functional performance.	The Template Bank associated with this field is PLAAFP > Other.

Transition Present Levels of Academic and Functional Performance

The Transition Present Levels of Academic and Functional Performance editor documents the student's present levels of academic achievement and functional performance. The statement should include information about the student's specific strengths and weaknesses, unique patterns of functioning, and implications of the problem areas on the student's total functioning.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan

Information editor is Preschool or School Aged 6-15.



Transition Present Levels of Academic and Functional Performance Editor

Click here to expand...

Field	Description	Additional Information
Cognitive Functioning **Required*	A description of the student's cognitive functioning, including listening skills, listening comprehension, and ability compared to same-aged peers.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Cognitive Functioning.
Academic Performance **Required*	A description of the student's academic performance, including reading, math, learning styles, etc.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Academic Performance.
Communicative Status **Required*	A description of the student's communicative status, including receptive and expressive language skills.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Communicative Status.

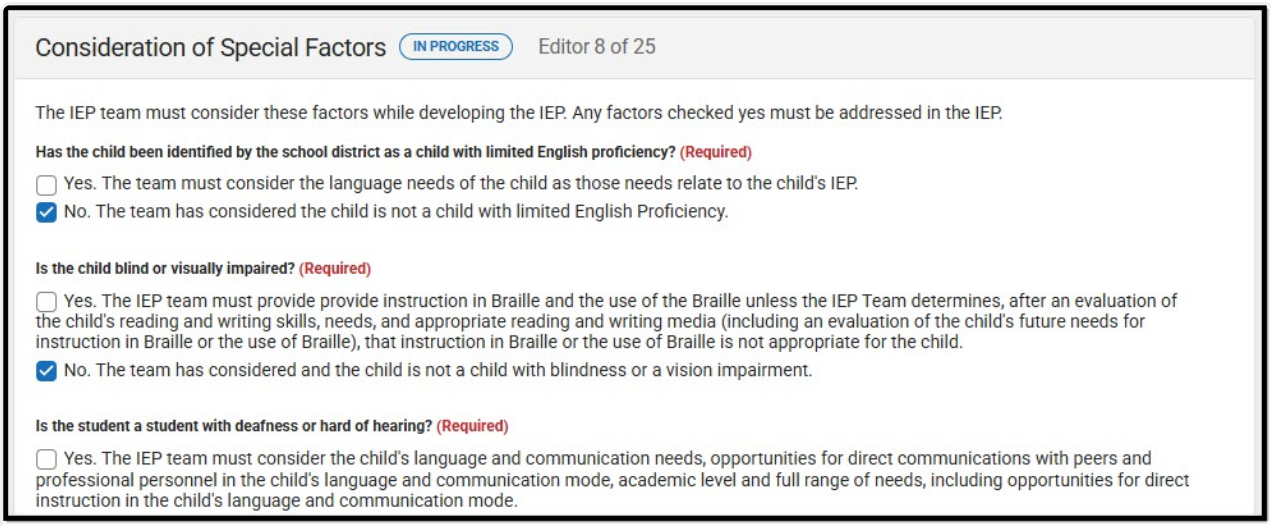
Field	Description	Additional Information
Physical Characteristics **Required*	A description of the student's physical characteristics, including medical, vision, hearing, and motor characteristics.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Physical Characteristics.
Emotional/Social Development **Required*	A description of the student's emotional/social development, including social skills and leisure activities.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Emotional/Social Development.
Adaptive Characteristics **Required*	A description of the student's adaptive characteristics, including adaptive behavior, self-care, independent living, self-direction, health and safety, and work.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Adaptive Characteristics.
Ecological Factors **Required*	A description of the student's ecological factors, including functional skills and community participation, home/family, and neighborhood.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Ecological Factors.
Other	Any other comments related to the student's present level of academic and functional performance.	The Template Bank associated with this field is Transition PLAAFP > Other.

Field	Description	Additional Information
Jobs and Job Training	A description of the student's current level of performance in their job or job training skills.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Jobs and Jobs Training.
Recreation and Leisure	A description of the student's current level of performance in recreation and leisure.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Recreation and Leisure.
Home/Independent Living	A description of the student's current level of performance in their home/independent living skills.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Home and Independent Living.
Community Participation	A description of the student's current level of performance in community participation skills.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Community Participation.
Post-Secondary Training and Learning Opportunities	A description of the student's current level of performance in their post-secondary training and learning opportunities skills.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Post Secondary Training and Learning Opportunities.

Field	Description	Additional Information
Related Services	A description of the student's current level of performance in their related services.	*This field is required in order to mark this editor as Complete. The Template Bank associated with this field is Transition PLAAFP > Related Services.

Consideration of Special Factors

The Consideration of Special Factors editor documents the areas the team considers when creating the student's plan.



Consideration of Special Factors Editor

Click here to expand...

Field	Description	Ad hoc Inquiries ***Student > Learner Planning > Learner Plans > Consideration of Special Factors***
Has the child been identified by the school district as a child with limited English proficiency? *Required*	Options include: • Yes. The team must consider the language needs of the child as those needs relate to the child's IEP. • No. The team has considered the child is not a child with limited English Proficiency.	limitedEnglish (ndSpecialFactors.limitedEnglish)

Field	Description	Ad hoc Inquiries ***Student > Learner Planning > Learner Plans > Consideration of Special Factors***
Is the child blind or visually impaired? *Required*	Options include: • Yes. The IEP team must provide provide instruction in Braille and the use of the Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child. • No. The team has considered and the child is not a child with blindness or a vision impairment.	blindVisImp (ndSpecialFactors.blindVisImp)
Is the student a student with deafness or hard of hearing? *Required*	Options include: • Yes. The IEP team must consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level and full range of needs, including opportunities for direct instruction in the child's language and communication mode. • No. The team has considered and the child is not a child with deafness or hard of hearing.	deafHardHear (ndSpecialFactors.deafHardHear)

Field	Description	Ad hoc Inquiries ***Student > Learner Planning > Learner Plans > Consideration of Special Factors***
Does the student have communication needs? *Required*	Options include: • Yes. The IEP team must consider the communication needs of the child and address those needs in the IEP (i.e. present level, adaptations of educational services, annual goals, etc.). • No. The team has considered and the child is not a child with communication needs.	comNeeds (ndSpecialFactors.comNeeds)
Does the student need assistive technology devices and services? *Required*	Options include: • Yes. The IEP team has determined, after considering all areas related to the student's present levels of academic achievement and functional performance, that the student needs assistive technology in order to access the general education curriculum. • No. • Assistive technology to be explored, further consideration is needed to determine if assistive technology is necessary.	atNeeds (ndSpecialFactors.atNeeds)
Does the child's behavior impede the child's learning or the learning of others? *Required*	Options include: • Yes. The IEP team must consider the use of positive behavioral interventions and supports and other strategies to address that behavior. • No.	behaviorImpede (ndSpecialFactors.behaviorImpede)

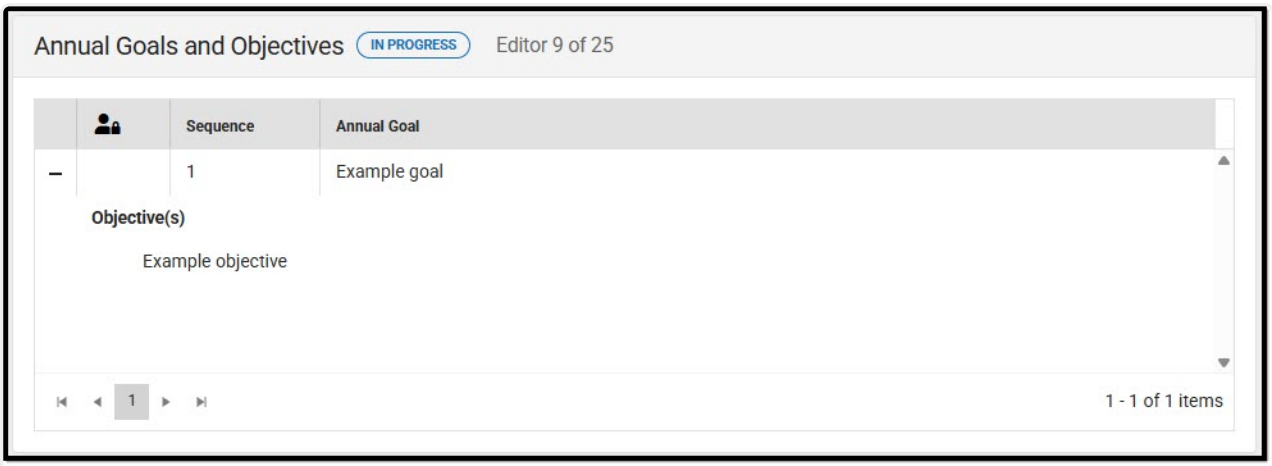
Annual Goals and Objectives

The Annual Goals and Objectives editor documents the student's goals and how progress towards

those goals is measured.

Click here to expand...

Annual Goals and Objectives List Screen

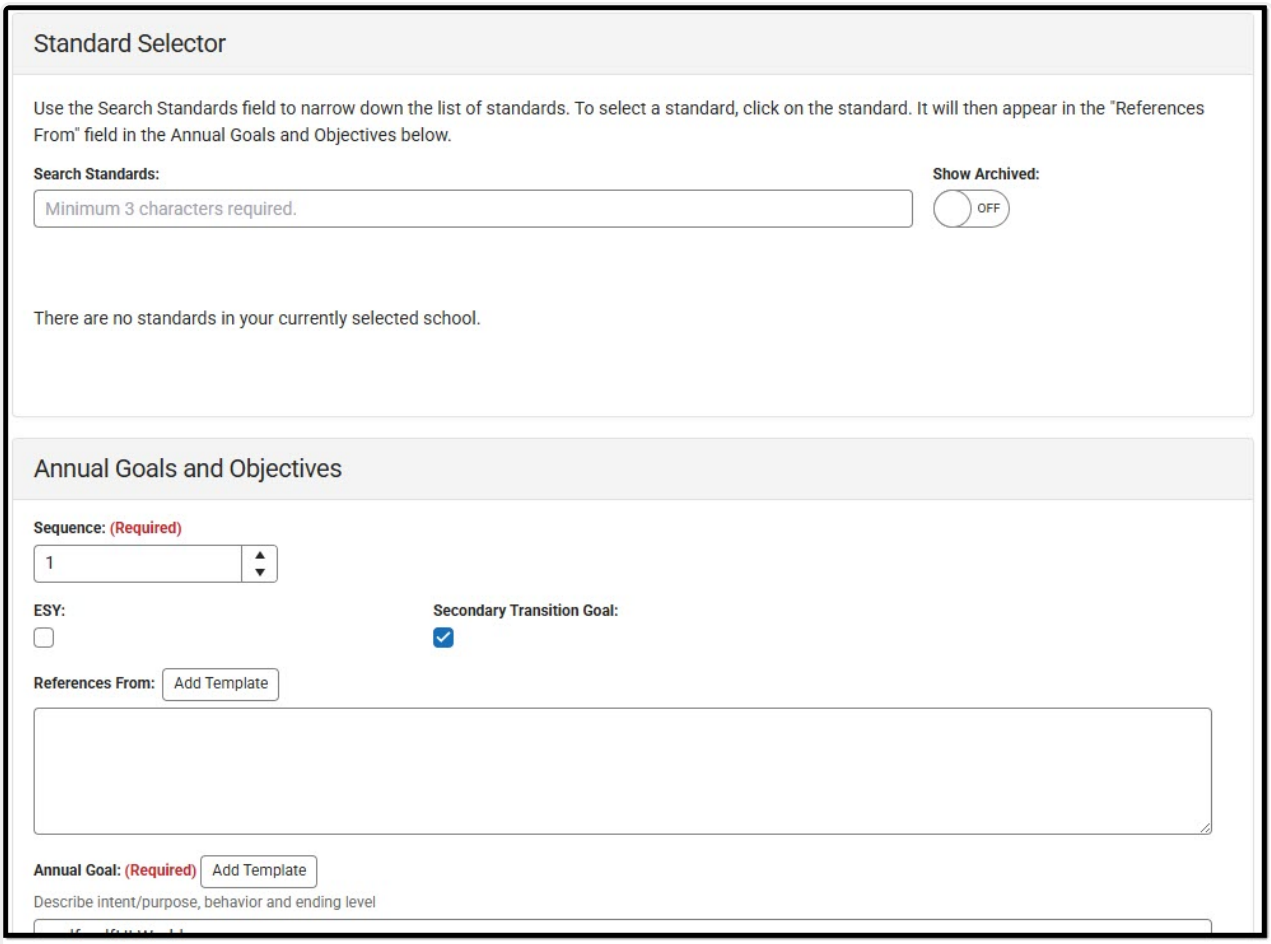


Annual Goals and Objectives List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Sequence	The order of the goal.
Annual Goal	The name of the goal.

Annual Goals and Objectives Detail Screen

Select an existing record or click **New** to open the detail screen.



Annual Goals and Objectices Detail Screen

Field	Description	Additional Information
Standard Selector		
Search Standards	Allows users to search the list of North Dakota Content Standards.	Standards are imported using the Standards Bank tool. Standards must be associated with each school using the School Standard Setup tool.
Show Archived	Allows users to toggle whether to search for archived standards.	Defaults to Off.
> Standards Folder(s)	The list of standards is displayed in a series of folders that can be expanded/collapsed using the caret icons (>).	When selected, the standard gets inserted into the **References From** field below.
Annual Goals and Objectives		

Field	Description	Additional Information
Sequence Number *Required*	The order of the annual goal records.	Numbers automatically sequence with each new record created. Sequence numbers must be unique.
ESY	Indicates this goal is part of an extended school year program.	Goals marked as ESY display as read-only in the Extended School Year editor.
Secondary Transition Goal **Required*	Indicates this goal is for the student's secondary transition.	*When the IEP Age Group from the Plan Information editor is Secondary Transition, at least one Annual Goal record must be marked with this checkbox to place the editor in a Complete status. This checkbox is not available on the ISP.
References From	The grade associated with the standard.	This field automatically populates with the standard selected above when applicable. The Template Bank associated with this field is Annual Goals > References From.
Annual Goal *Required*	The name of the annual goal.	The Template Bank associated with this field comes from the Annual Goal Template Type. This field is limited to 8000 characters.
Service Provider *Required*	The person responsible for facilitating progress toward and the measurement of the student's goals.	This field is limited to 150 characters.

Field	Description	Additional Information
How and when will periodic progress reports be provided *Required*	A description of how progress will be reported for the student's goal.	This field is limited to 8000 characters. The Template Bank associated with this field is Annual Goals > Periodic Reports Provided.
Short-Term Instructional Objectives *Click Add to create additional objectives for the goal.*		
Sequence Number	The order of the objective records.	N/A
Objective *Required*	The short-term objective towards reaching the student's annual goal.	The Template Bank associated with this field comes from the Objective Template Type. This field is limited to 8000 characters.
Service Provider *Required*	The person responsible for facilitating progress toward and the measurement of the student's short-term objectives.	This field is limited to 150 characters.

Measurable Postsecondary Goals

The Measurable Postsecondary Goals editor documents the student's post-high school goals and any activities or services required to achieve their goal.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Preschool or School Aged 6-15.

In order to mark this editor as Complete, either an Education/Training or Employment Transition Area record must be created. When an Independent Living Skills Transition Area record is created, one activity must be saved to mark this editor as Complete.

Click here to expand...

Measurable Postsecondary Goals List Screen

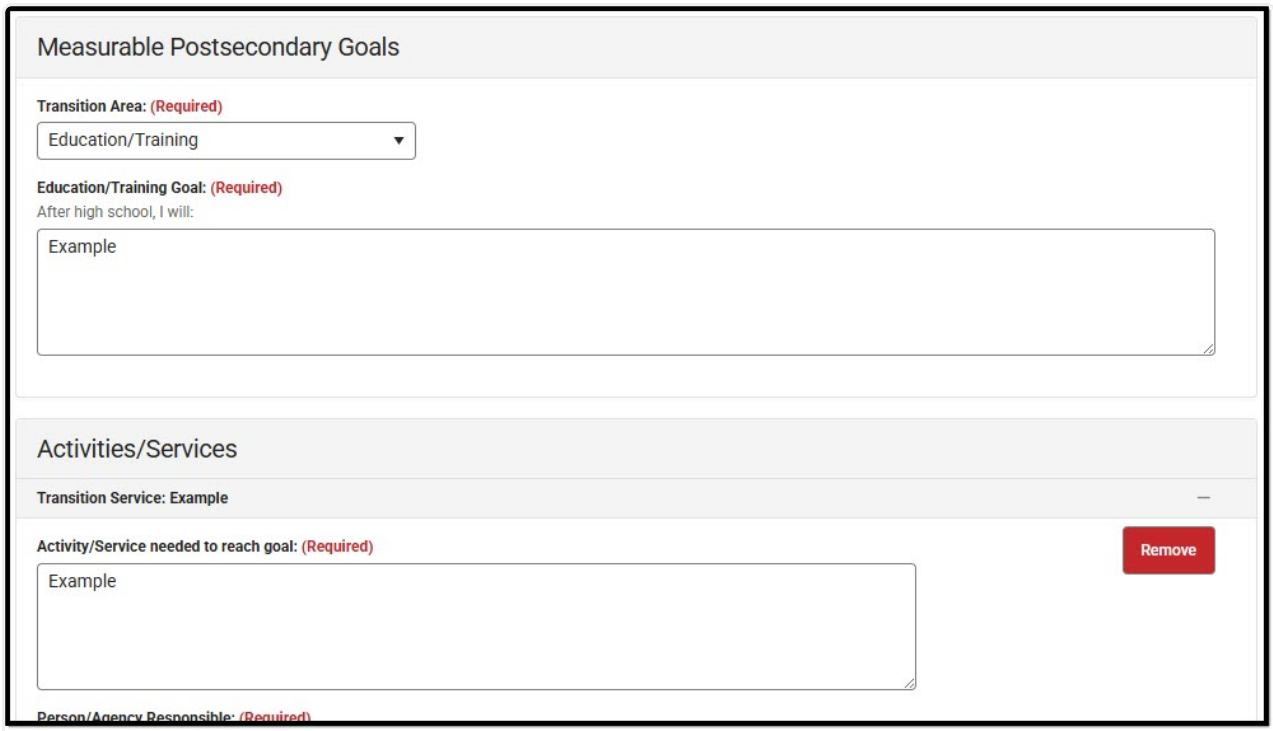


Transition Services List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Transition Area	The area associated with the goal.
Transition Goal	The first 100 characters of the transition goal.

Measurable Postsecondary Goals Detail Screen

Select an existing record or click **New** to open the detail screen.



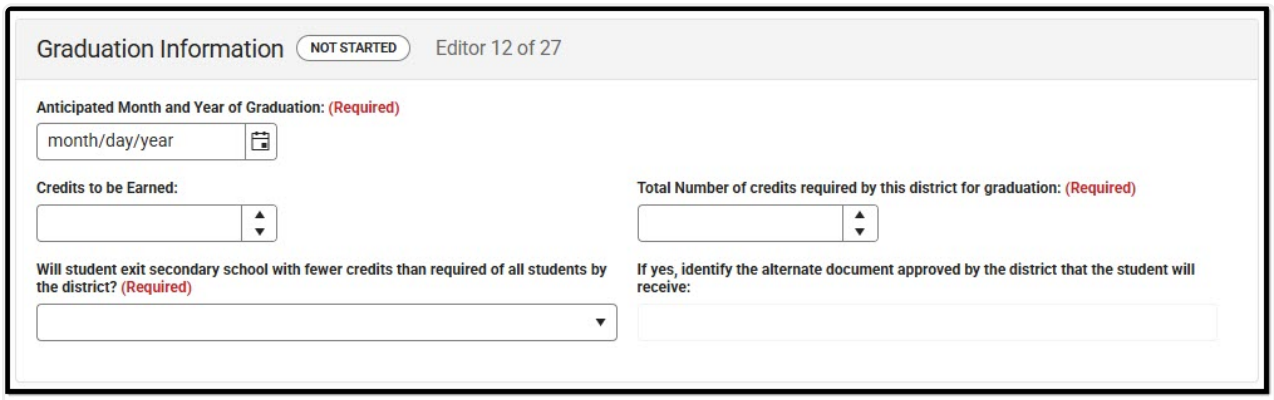
Transition Services Detail Screen

Field	Description	Additional Information
Transition Services		

Field	Description	Additional Information
Transition Area *Required*	The area associated with the transition goal. Options include: • Education/Training • Employment • Independent Living Skills	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Transition Services > transitionArea (ndTransitionServices.transitionArea)
[Transition Area] Goal *Required*	A statement of the student's transition goal.	This field is limited to 8000 characters.
Activities/Services *Click Add to create a new activity/service record.*		
Activity/Service needed to reach goal *Required*	A description of the activity or service the student requires to meet their transition goal.	This field is limited to 8000 characters.
Person/Agency Responsible *Required*	The person or agency responsible for facilitating progress toward and the measurement of the student's transition goal.	This field is limited to 150 characters. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Transition Services > personResponsible (ndTransitionServices.[personResponsible)
Timeline *Required*	The timeframe of the activity or service.	This field is limited to 150 characters.
Transition Services *Required*	The type of service associated with the activity. Options include: • Instruction • Community Experiences • Employment • Related Service • Adult Living • Daily Living • Functional Vocational Assessment	Multiple options may be selected. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Transition Services > transitionServices (ndTransitionServices.transitionServices)

Graduation Information

The Graduation Information editor documents the student's anticipated graduation date and credits they've earned and need to earn to meet the graduation requirements of the district.



Graduation Information Editor

Click here to expand...

Field	Description	Additional Information
Anticipated Month and Year of Graduation **Required*	The student's anticipated graduation date.	**Database Location:** SEPTransitionPlan.expectDate
Credits to be Earned	The number of credits the student needs to earn to graduate.	This field is limited to 150 characters. **Database Location:** SEPTransitionPlan.creditsNeeded
Total Number of credits required by this district for graduation *Required*	The total number of credits the district requires for graduation.	This field is limited to 150 characters. **Database Location:** SEPTransitionPlan.creditsTotal
Will student exit secondary school with fewer credits than required of all students by the district? *Required*	Options are Yes or No.	**Database Location:** SEPTransitionPlan.postSecondary
If yes, identify the alternate document approved by the district that the student will receive **Required*	A description of the alternate document the student will receive.	*This field is available and required when Yes is selected above. This field is limited to 150 characters. **Database Location:** SEPTransitionPlan.alternateDoc

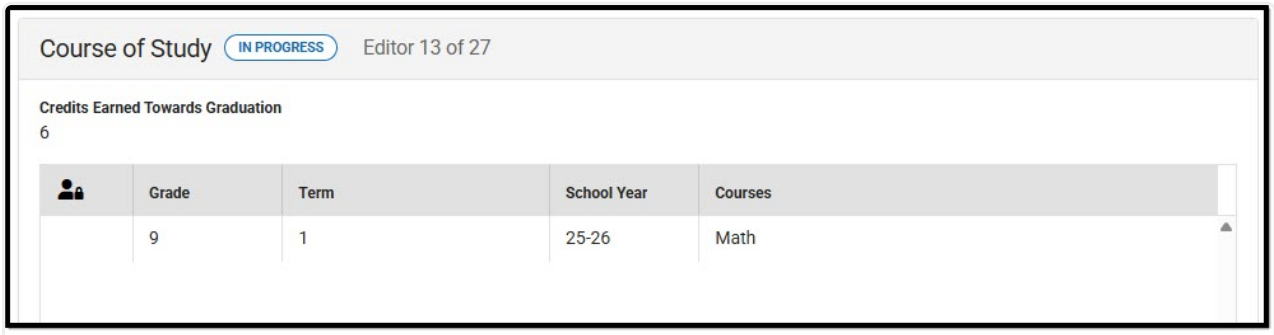
Course of Study

The Course of Study editor documents the student's list of courses required for graduation and credit requirements.

This editor is automatically marked as Not Needed when the IEP Age Group selected on the Plan Information editor is Preschool or School Aged 6-15.

Click here to expand...

Course of Study List Screen

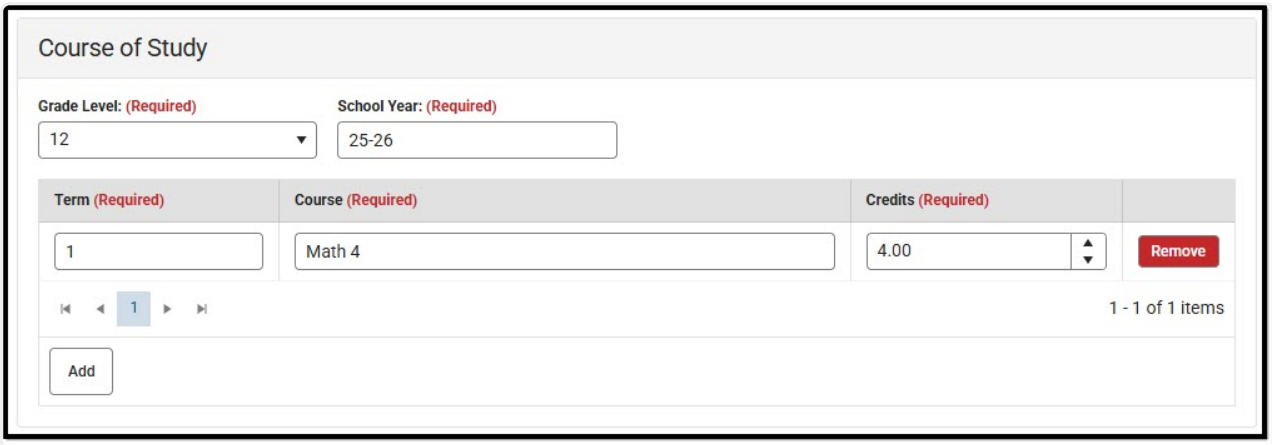


Course of Study List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Grade	The student's grade level for that school year.
Term	The term when the course took place.
School Year	The school year.
Courses	The first 100 characters of the courses the student took for that school year.

Course of Study Detail Screen

Select an existing record or click **New** to open the detail screen.



Course of Study Detail Screen

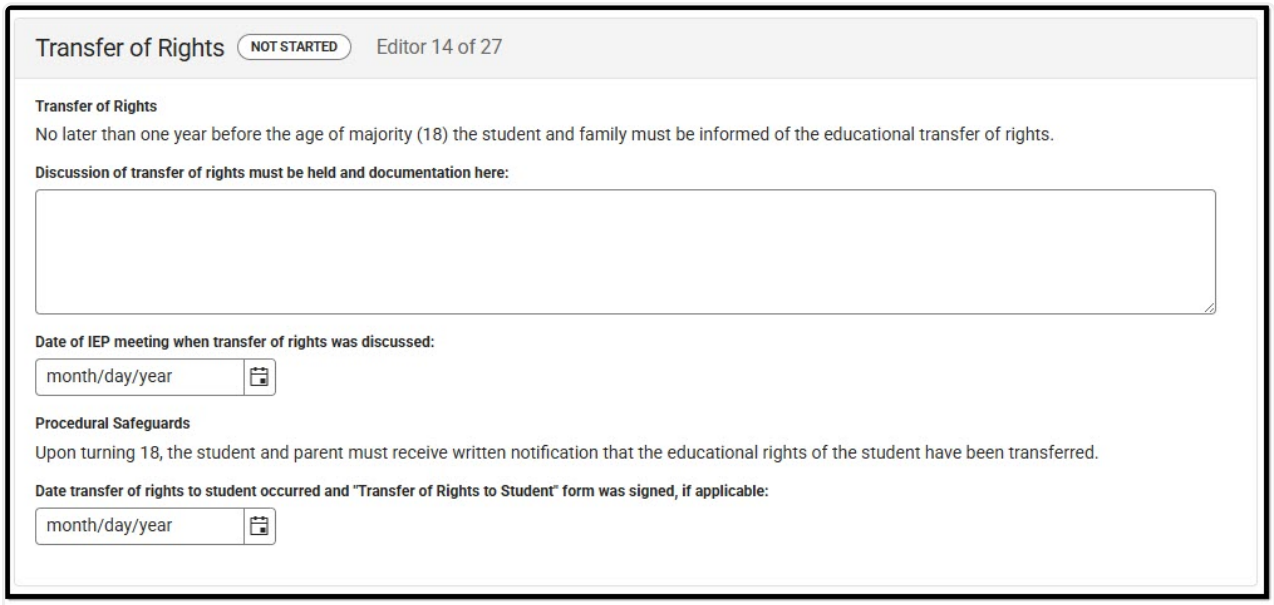
Field	Description	Additional Information
Grade Level *Required*	The grade level of the student. Options include: • 7 • 8 • 9 • 10 • 11 • 12 • 18-21	**Database Location:** • Code: SEPGenericSubForm.tinyint1 • Text: SEPGenericSubForm.varchar2 **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Course of Study > grade (ndCourseOfStudy.grade)
School Year *Required*	The school year.	This field is limited to 5 characters, such as 25-26. **Database Location:** SEPGenericSubForm.varchar1 **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Course of Study > schoolYear (ndCourseOfStudy.schoolYear)
The in-line table includes the following fields: • Term (Required) • Course (Required) • Credits (Required)		

Transfer of Rights

The Transfer of Rights editor documents the team's discussion and the dates of the student's transfer of rights prior to their 18th birthday, the age of majority.

When the IEP Age Group (Plan Information editor) is Preschool or School Aged, this editor is automatically marked as Not Needed. When the IEP Age Group is Secondary, this editor is required

and cannot be marked as Not Needed.



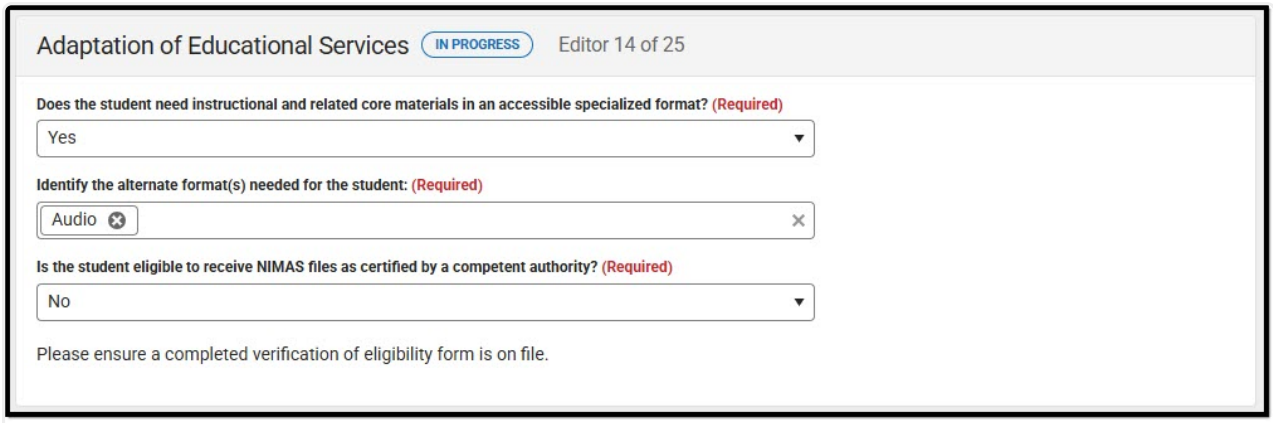
Transfer of Rights Editor

Click here to expand...

Field	Description	Additional Information
Discussion of transfer of rights must be held and documentation here	A description of the transfer of rights discussion.	This field is limited to 8000 characters.
Date of IEP meeting when transfer of rights was discussed	The day of the discussion on the transfer of rights.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Transfer of Rights > transferRightsDate (ndTransferRights.transferRightsDate)
Date transfer of rights to student occurred and "Transfer of Rights to Student" form was signed, if applicable	The day the student's transfer of rights occurred and documentation was signed, when applicable.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Transfer of Rights > transferFormSign (ndTransferRights.transferFormSign)

Adaptation of Educational Services

The Adaptation of Educational Services editor identifies the student's needs for alternative formats of educational materials.



Adaptation of Educational Services Editor

Click here to expand...

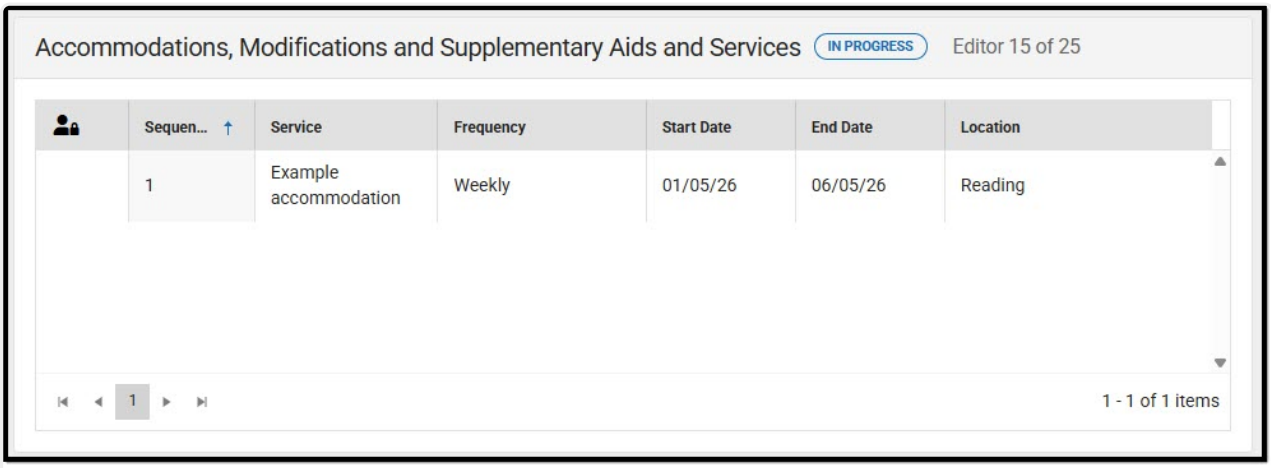
Field	Description	Additional Information
Does the student need instructional and related core materials in an accessible specialized format? *Required*	Options are Yes or No.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Adaptation of Educational Services > accessFormatMaterials (ndAdaptationsServices.accessFormatMaterials)
Identify the alternate format(s) needed for the student **Required*	Options include: • None • Braille • Large Print • Digital (e-text) • Audio	*This field is available and required when Yes is selected above. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Adaptation of Educational Services > altFormats (ndAdaptationsServices.altFormats)
Is the student eligible to receive NIMAS files as certified by a competent authority? **Required*	Options are Yes or No.	*This field is required when Yes is selected above. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Adaptation of Educational Services > nimasEligible (ndAdaptationsServices.nimasEligible)

Accommodations, Modifications, Supplementary Aids and Services

The Accommodations, Modifications, Supplementary Aids and Services editor documents any modifications or services the student requires based on their unique learning needs.

Click here to expand...

Accommodations, Modifications, Supplementary Aids and Services List Screen

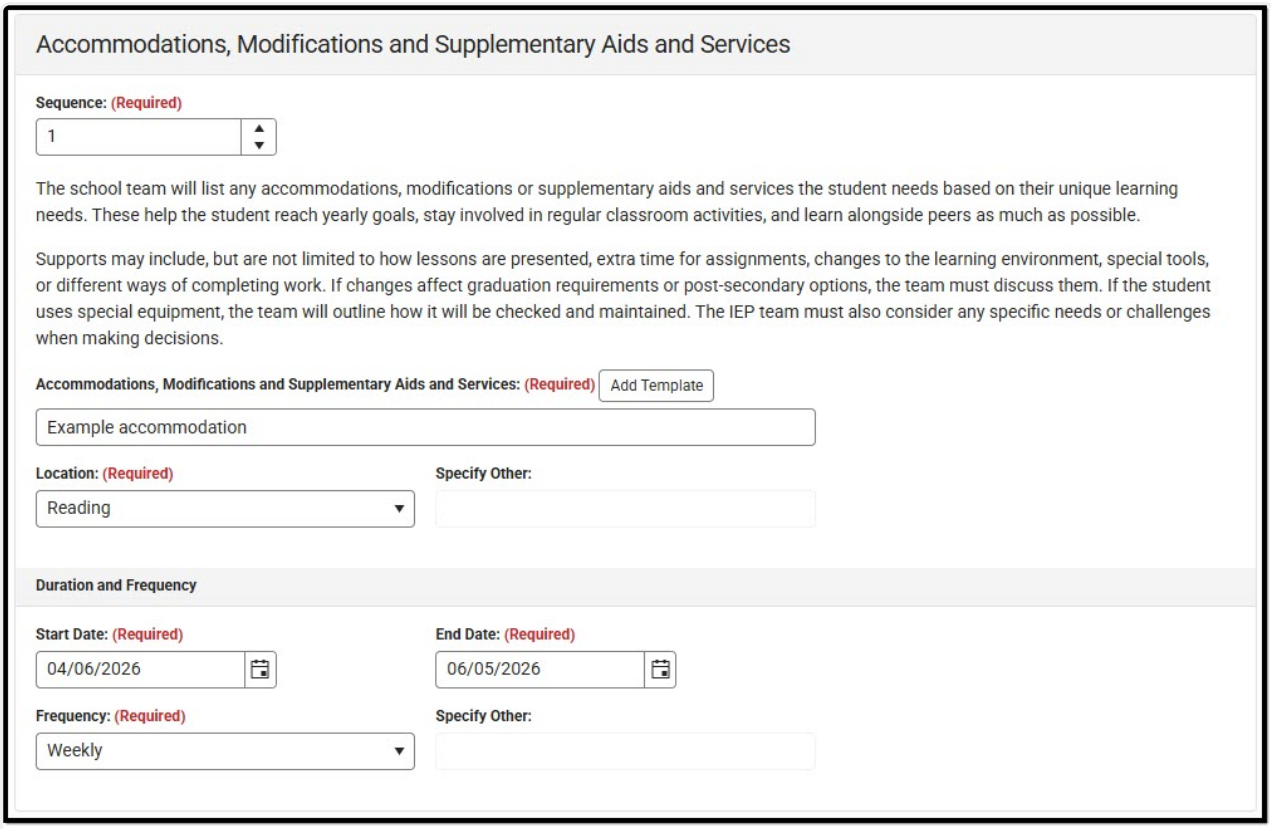


Accommodations, Modifications and Supplementary Aids and Services List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Sequence	The order of the records.
Service	The name of the accommodation, modification, or supplementary aid and service.
Frequency	The frequency of service.
Start Date	The first day of service.
End Date	The last day of service.
Location	The location of service.

Accommodations, Modifications, Supplementary Aids and Services Detail Screen

Select an existing record or click **New** to open the detail screen.



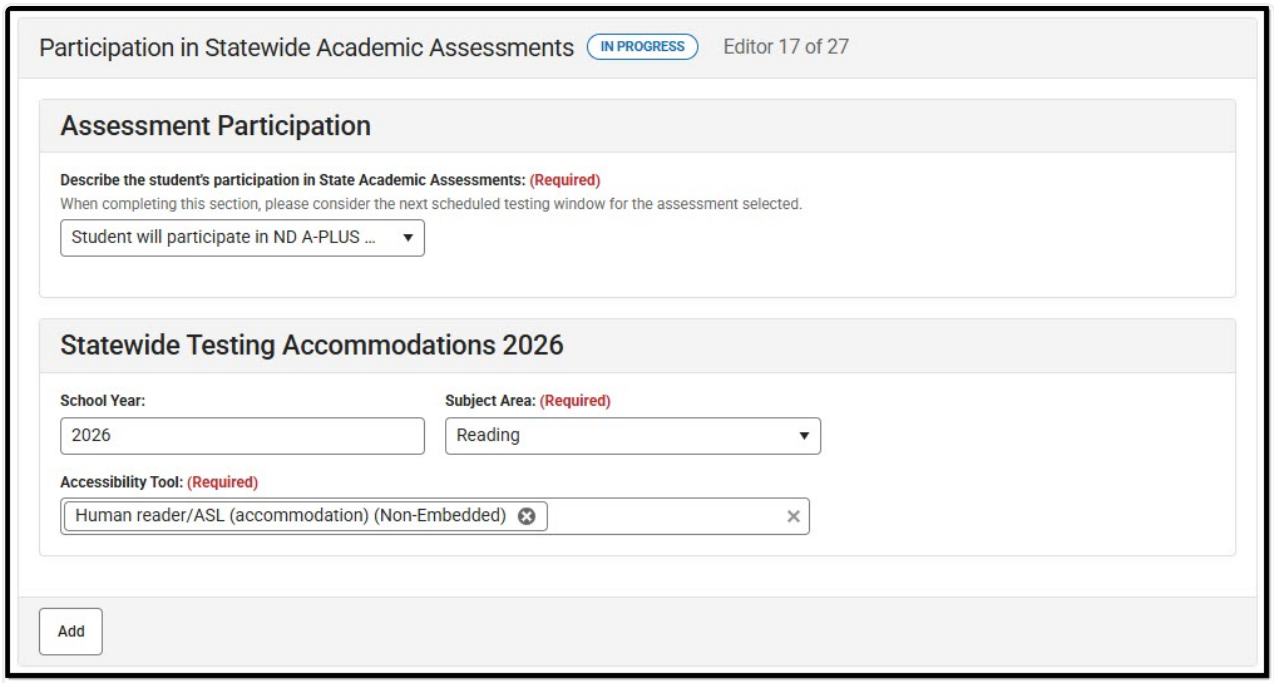
Accommodations, Modifications and Supplementary Aids and Services Detail Screen

Field	Description	Additional Information
Sequence Number *Required*	The order of the record.	Numbers automatically sequence with each new record created. Sequence numbers must be unique.
Accommodations, Modifications and Supplementary Aids and Services *Required*	The type of accommodations, modifications, supplementary aid, or service.	This field is limited to 150 characters. The Template Bank associated with this field is Acc/Mod/SAS> Accommodations, Modifications, Supp Aids/Services. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Accom./Mod./Supplementary Aids and Services > accModSAS (ndSpedServiceSupplementary.accModSAS)

Field	Description	Additional Information
Location *Required*	The location of service. Options include: • Reading • Math • Science • Social Studies • Electives • All Classes • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Accom./Mod./Supplementary Aids and Services > locationServicesSAS (ndSpedServiceSupplementary.locationServicesSAS)
Specify Other **Required*	The other location of service.	*This field is available and required when Other is selected above. This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Accom./Mod./Supplementary Aids and Services > serviceStartSAS (ndSpedServiceSupplementary.serviceStartSAS)
End Date *Required*	The last day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Accom./Mod./Supplementary Aids and Services > serviceEndSAS (ndSpedServiceSupplementary.serviceEndSAS)
Frequency *Required*	The frequency of service. Options include: • Daily • Weekly • Monthly • Quarterly • Yearly • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Accom./Mod./Supplementary Aids and Services > frequencyServiceSAS (ndSpedServiceSupplementary.frequencyServiceSAS)
Specify Other **Require*	The other frequency of service.	*This field is available and required when Other is selected above. This field is limited to 150 characters.

Participation in Statewide Academic Assessments

The Participation in Statewide Academic Assessments editor documents how the student will participate in statewide assessments.



Participation in Statewide Academic Assessments Editor

Click here to expand...

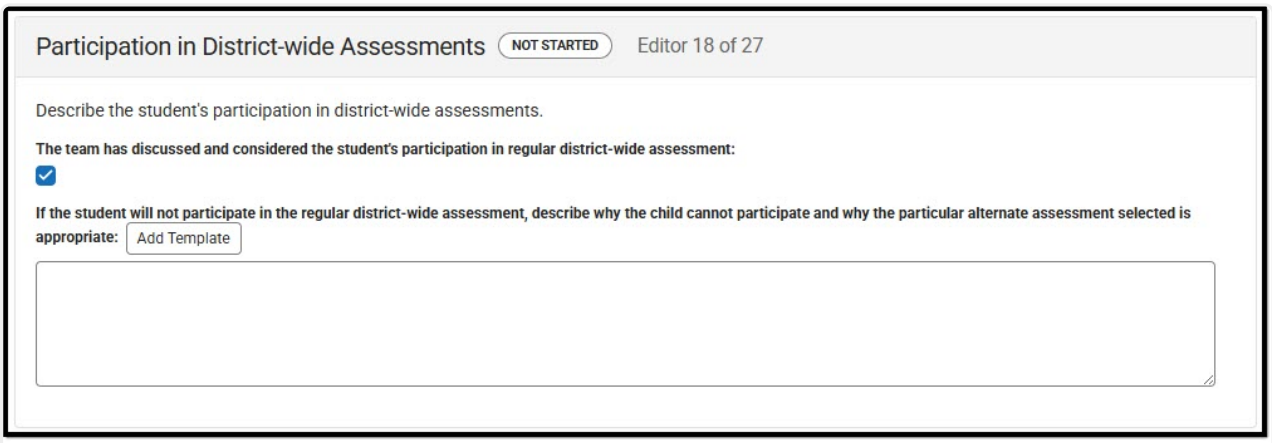
Field	Description	Additional Information
Assessment Participation		

Field	Description	Additional Information
Describe the student's participation in State Academic Assessments *Required*	Options include: • Student's current grade does not participate • Student will participate in NDA-PLUS without accommodations • Student will participate in NDA-PLUS with approved accommodations specified in Adaptation of Education Services area • Student will participate in the North Dakota Alternate Assessment	Only one option can be selected. When "Student will participate in the North Dakota Alternate Assessment" is selected, a modal displays, "Students taking the North Dakota Alternate Assessment are required to have objectives on Annual Goals." **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Participation in Statewide Academic Assessments > stateAssessParticipation (ndStatewideAssessments.stateAssessParticipation)
Statewide Testing Accommodations *Click Add to create another Statewide Testing Accommodations record.*		
School Year **Required*	The school year of the assessment.	*This field is required when "Student will participate in NDA-PLUS with approved accommodations specified in Adaptation of Education Services area" is selected above. This field is limited to 5 characters, such as 25-26.
Subject Area	The subject area of the assessment. Options include: • Reading • Writing • Math • Science (4, 8, 10)	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Participation in Statewide Academic Assessments > subjectArea (ndStatewideAssessments.subjectArea)

Field	Description	Additional Information
Accessibility Tool **Required*	The type of accessibility tool. Options vary depending on the Subject Area.	*This field is required when "Student will participate in NDA-PLUS with approved accommodations specified in Adaptation of Education Services area" is selected above. Multiple options may be selected. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Participation in Statewide Academic Assessments > accessTool (ndStatewideAssessments.accessTool)

Participation in District-wide Assessments

The Participation in District-wide Academic Assessments editor documents how the student will participate in district-wide assessments.



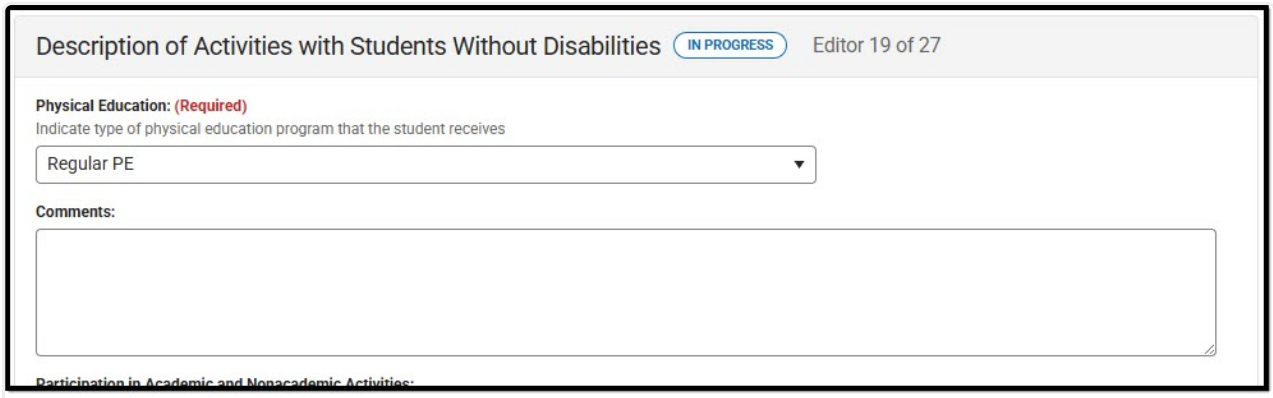
Participation in District-wide Assessments Editor

Field	Description	Additional Information
The team has discussed and considered the student's participation in regular district-wide assessment	Indicates the student's IEP team discussed and considered the student's participation in regular district-wide assessments.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Participation in District-wide Assessments > regDistrictParticipation (ndDistrictAssessments.regDistrictParticipation)

Field	Description	Additional Information
If the student will not participate in the regular district-wide assessment, describe why the child cannot participate and why the particular alternate assessment selected is appropriate	A description as to why the student will not participate in the district-wide assessment.	This field is limited to 8000 characters. The Template Bank for this field is District-Wide Assessments > Alternate Assessments.

Description of Activities with Students Without Disabilities

The Description of Activities with Students Without Disabilities editor documents the student's participation in activities with their peers without disabilities.



Description of Activities with Students Without Disabilities Editor

Click here to expand...

Field	Description	Additional Information
Physical Education *Required*	Options include: • Regular PE • Adapted PE • Not Required for this school year	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Activities with Students Who Are Not Disabled > peType (ndNotDisabled.peType)

Field	Description	Additional Information
Comments	Any comments related to the student's participation in physical education.	This field is limited to 8000 characters.
Participation in Academic and Nonacademic Activities	Options include: • Art • Music • Family/Consumer Science • Trade and Industrial Education • Vocational Education • Other	Multiple options may be selected. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Activities with Students Who Are Not Disabled > acadNonAcadParticipate (ndNotDisabled.acadNonAcadParticipate)
Specify Other **Required*	The other activities in which the student participates.	*This field is available and required when Other is selected above. This field is limited to 150 characters.
Comments	Any comments related to the student's participation in academic and nonacademic activities.	This field is limited to 8000 characters.
Nonacademic and Extracurricular Services and Activities	Options include: • Counseling • Employment Referrals • Athletics • School Sponsored Clubs • Transportation • Recreation • Special Interest Groups • Other	Multiple options may be selected. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Activities with Students Who Are Not Disabled > nonAcadExtraActivities (ndNotDisabled.nonAcadExtraActivities)
Specify Other **Required*	The other services in which the student participates.	*This field is available and required when Other is selected above. This field is limited to 150 characters.
Comments	Any comments related to the student's participation in nonacademic and extracurricular services and activities.	This field is limited to 8000 characters.

Special Education Services

The Special Education Services editor documents the services the student requires in a Special Education setting.

Click here to expand...

Special Education Services List Screen

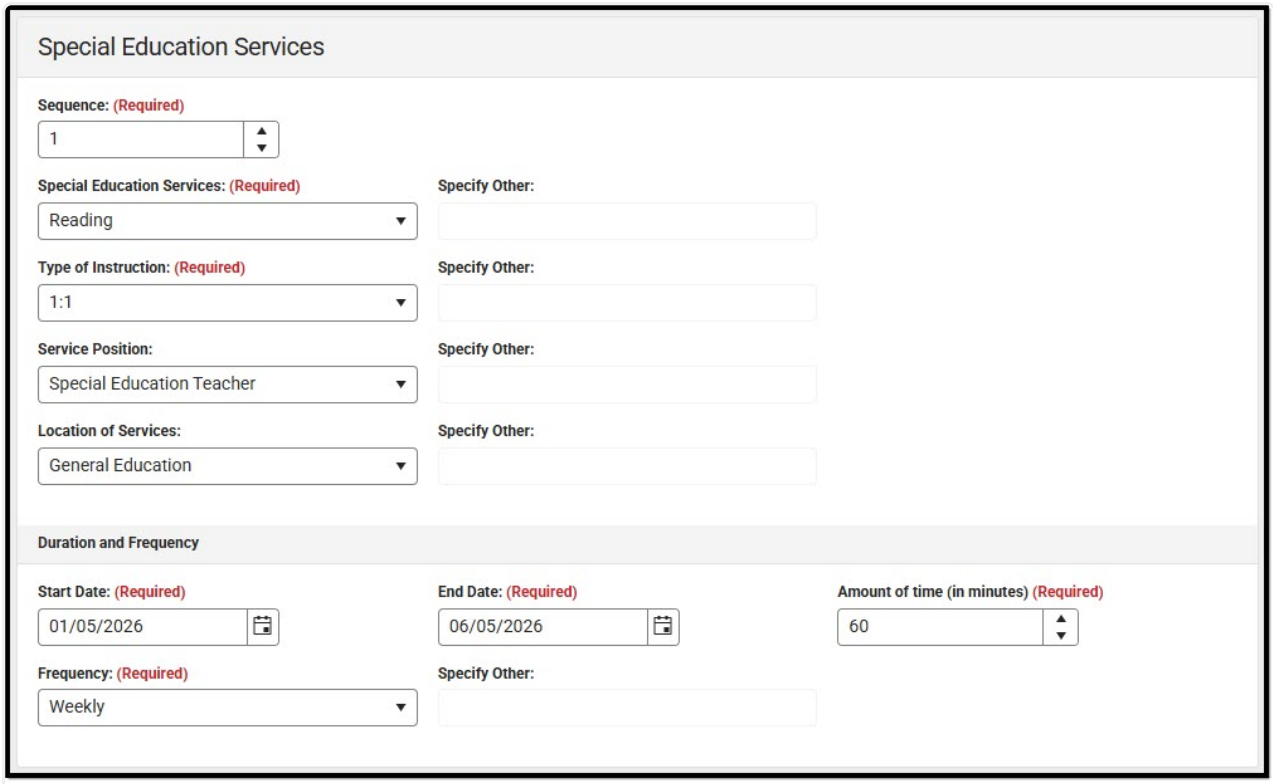


Special Education Services List Screen

Field	Description
Padlock Icon	The user currently editing the record.
Sequence	The order of the service records.
Service Provided	The name of the service.
Duration/Frequency	The duration and frequency of the service.
Start Date	The first day of the service.
End Date	The last day of the service.

Special Education Services Detail Screen

Select an existing record or click **New** to open the detail screen.



Special Education Services Detail Screen

Field	Description	Additional Information
Special Education Services		
Sequence *Required*	The order of the service record.	N/A
Special Education Services *Required*	The type of service. Options include: • Math • Reading • Science • Social Studies • Written Language • Social Skills • Auditory Training • Adapted PE • Language • Braille Instruction • Speech • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > spedService (ndSpedServiceNormal.spedService)
Specify Other **Required*	The other type of service.	*This field is available and required when Other is selected as the service. This field is limited to 150 characters.

Field	Description	Additional Information
Type of Instruction *Required*	The type of instruction. Options include: • 1:1 • Small Group • Large Group • Consultation - Direct • Consultation- Indirect • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > typeInstruction (ndSpedServiceNormal.typeInstruction)
Specify Other **Required*	The other type of instruction.	*This field is available and required when Other is selected as the Type of Instruction. This field is limited to 150 characters.
Service Position *Required*	The service position of the person administering the service. Options include: • Special Education Teacher • General Education Teacher • Speech-Language Pathologist • Speech-Language Pathology Paraprofessional • Paraprofessional • Special Education Technician • Board Certified Behavior Analyst • Registered Behavior Technician • Deaf and Hard of Hearing Teacher • Vision Teacher • Adaptive PE Teacher • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > servicePosition (ndSpedServiceNormal.servicePosition)
Specify Other **Required*	The other service position of the person administering the service.	*This field is available and required when Other is selected as the Service Position. This field is limited to 150 characters.

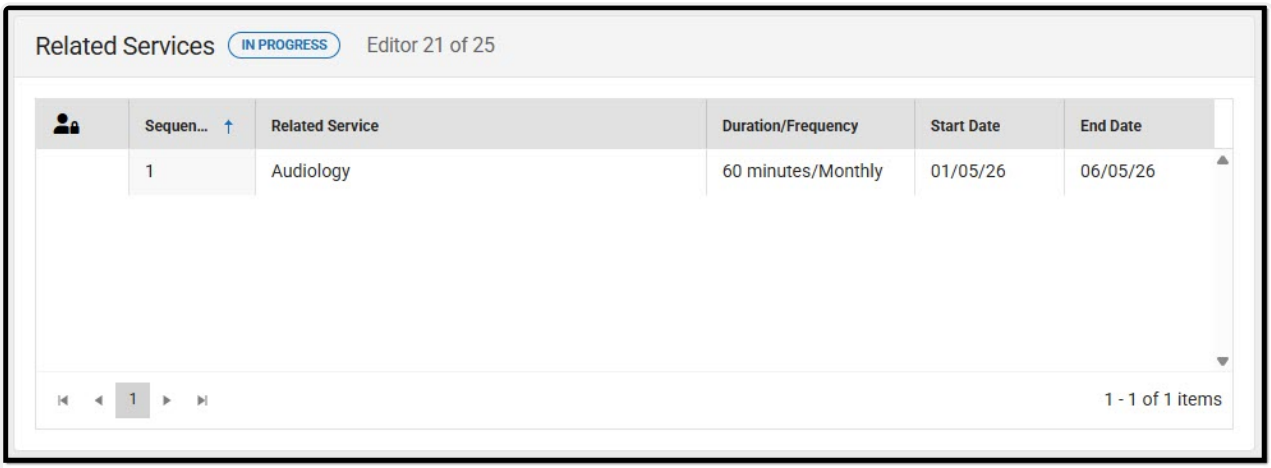
Field	Description	Additional Information
Location of Services *Required*	The location where the service takes place. Options include: • General Education • Special Education • Community Based • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > locationServices (ndSpedServiceNormal.locationServices)
Specify Other **Required*	The other location of the service.	*This field is available and required when Other is selected as the Location of Services. This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > serviceStart (ndSpedServiceNormal.serviceStart)
End Date *Required*	The last day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > serviceEnd (ndSpedServiceNormal.serviceEnd)
Amount of Time (in minutes) *Required*	The amount of time in minutes the student receives the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > minutesService (ndSpedServiceNormal.minutesService)
Frequency *Required*	How often the student receives the service. Options include: • Daily • Weekly • Monthly • Quarterly • Yearly • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Special Education Services > frequencyService (ndSpedServiceNormal.frequencyService)
Specify Other **Required*	The other frequency of the service.	*This field is available and required when Other is selected as the Frequency. This field is limited to 150 characters.

Related Services

The Related Services editor documents any related services the student requires.

Click here to expand...

Related Services List Screen

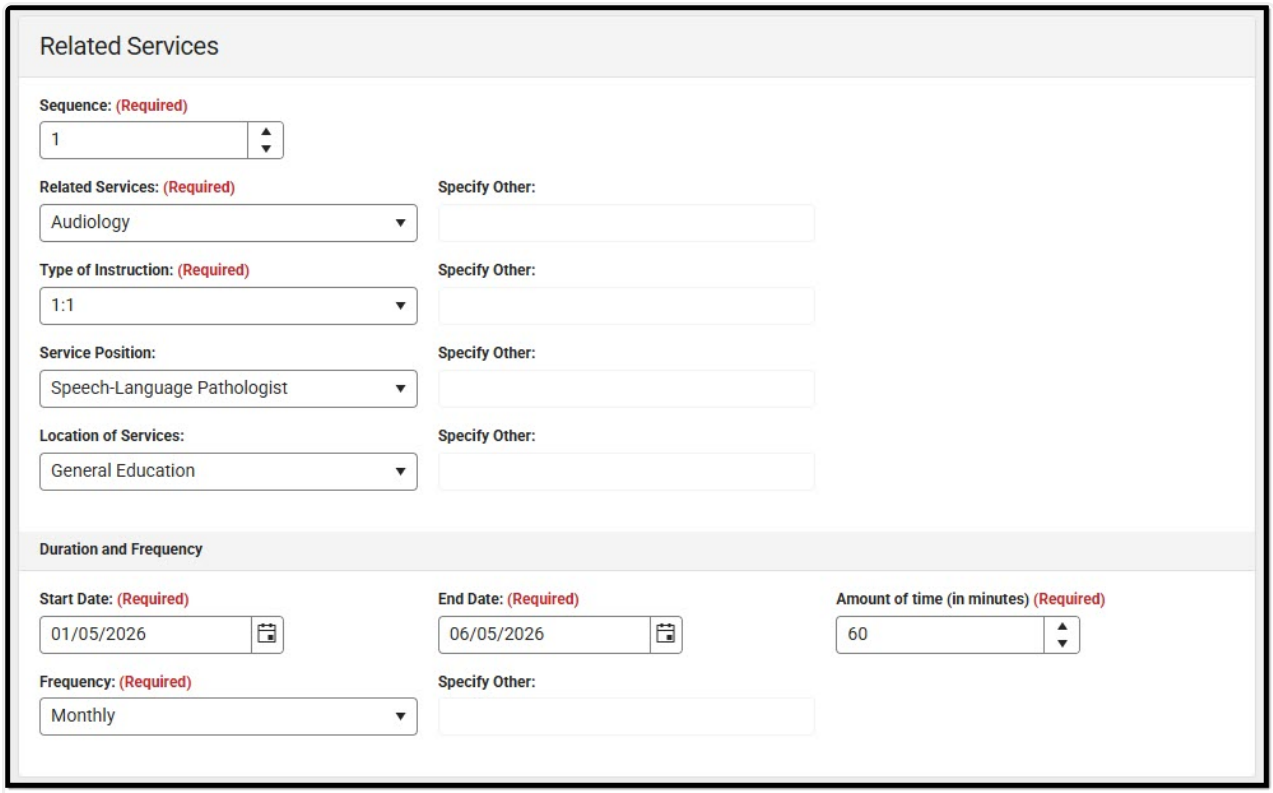


Related Services List Screen

Field	Description
Padlock Icon	The user currently editing the record.
Sequence	The order of the service records.
Related Service	The name of the service.
Duration/Frequency	The duration and frequency of the service.
Start Date	The first day of the service.
End Date	The last day of the service.

Related Services Detail Screen

Select an existing record or click **New** to open the detail screen.



Related Services Detail Screen

Field	Description	Additional Information
Special Education Services		
Sequence *Required*	The order of the service record.	N/A

Field	Description	Additional Information
Related Services *Required*	The type of service. Options include: • Adapted PE • Aide • Assistive Technology • Audiology • Behavioral/Social Emotional Services • Counseling • Health Care • Interpreter • Language Services • Music Therapy • Occupational Therapy • Orientation and Mobility Services • Other • Parent Counseling • Parent Training • Physical Therapy • Psychological Services • Social Work • Speech Services • Transportation	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > relatedService (ndSpedServiceRelated.relatedService)
Specify Other **Required*	The other type of service.	*This field is available and required when Other is selected as the Related Service. This field is limited to 150 characters.
Type of Instruction *Required*	The type of instruction. Options include: • 1:1 • Small Group • Large Group • Consultation - Direct • Consultation- Indirect • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > typeInstructionRS (ndSpedServiceRelated.typeInstructionRS)
Specify Other **Required*	The other type of instruction.	*This field is available and required when Other is selected as the Type of Instruction. This field is limited to 150 characters.

Field	Description	Additional Information
Service Position *Required*	The service position of the person administering the service. Options include: • Speech-Language Pathologist • Speech-Language Pathology Paraprofessional • Special Education Paraprofessional • Special Education Technician • Occupational Therapist • Occupational Therapy Assistant • Board Certified Behavior Analyst • Registered Behavior Technician • Audiologist • Psychologist • Social Worker • Sign Language Interpreter • Physical Therapist • Physical Therapy Assistant • Counselor • Orientation and Mobility Specialist • Nurse • Music Therapist • Bus Driver • Assistive Technology Specialist • School Psychologist • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > servicePositionRS (ndSpedServiceRelated.servicePositionRS)
Specify Other **Required*	The other service position of the person administering the service.	*This field is available and required when Other is selected as the Service Position. This field is limited to 150 characters.

Field	Description	Additional Information
Location of Services *Required*	The location where the service takes place. Options include: • General Education • Special Education • Community Based • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > locationServicesRS (ndSpedServiceRelated.locationServicesRS)
Specify Other **Required*	The other location of the service.	*This field is available and required when Other is selected as the Location of Services. This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > serviceStartRS (ndSpedServiceRelated.serviceStartRS)
End Date *Required*	The last day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > serviceEndRS (ndSpedServiceRelated.serviceEndRS)
Amount of Time (in minutes) *Required*	The amount of time in minutes the student receives the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > minutesServiceRS (ndSpedServiceRelated.minutesServiceRS)
Frequency *Required*	How often the student receives the service. Options include: • Daily • Weekly • Monthly • Quarterly • Yearly • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Related Services > frequencyServiceRS (ndSpedServiceRelated.frequencyServiceRS)
Specify Other **Required*	The other frequency of the service.	*This field is available and required when Other is selected as the Frequency. This field is limited to 150 characters.

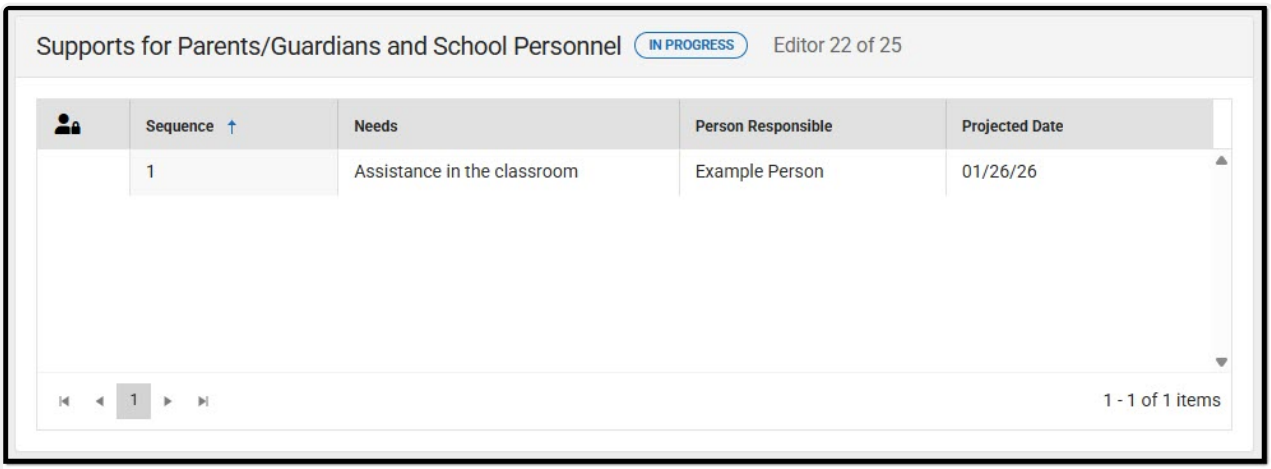
Supports for Parent/Guardian and School

Personnel

The Support for Parent/Guardian and School Personnel editor documents any needs and services the student's parent/guardian(s) and/or school personnel require to aid in helping the student.

Click here to expand...

Supports for Parent/Guardian and School Personnel List Screen

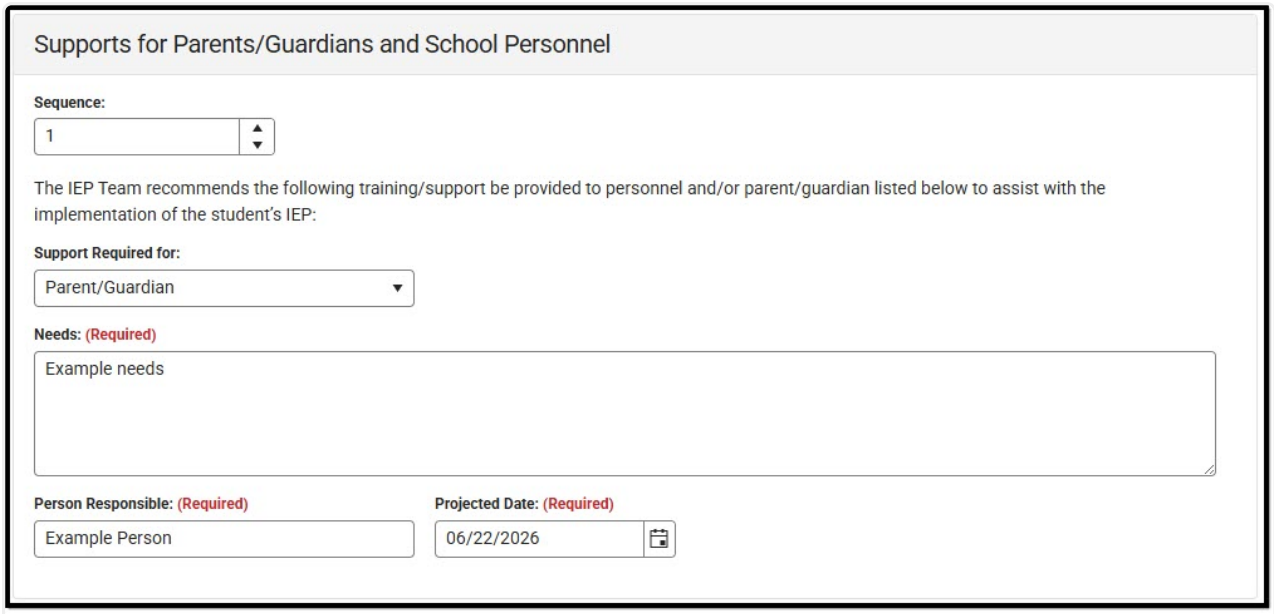


Supports for Parent/Guardian and School Personnel List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Sequence	The order of the record.
Need	The first 100 characters of the identified need.
Person Responsible	The person or agency responsible for providing the service.
Projected Date	The last day of the service.

Supports for Parent/Guardian and School Personnel Detail Screen

Select an existing record or click **New** to open the detail screen.



Supports for Parents/Guardians and School Personnel Detail Screen

Field	Description	Additional Information
Sequence	The order of the record.	N/A
Support Required for	The title of the person requiring support. Options are School Personnel and Parent/Guardian.	**Database Location:** PlanServiceProvided.providerTitle **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Supports for Parents/Guardians and School Personnel > supportRequiredRole (ndSpedServiceSupports.supportRequiredRole)
Need *Required*	A description of the need.	This field is limited to 8000 characters. **Database Location:** PlanServiceProvided.needsAddressed
Person Responsible *Required*	The person or agency responsible for providing the service.	This field is limited to 150 characters. **Database Location:** PlanServiceProvided.positionName **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Supports for Parents/Guardians and School Personnel > personResponsibleSupport (ndSpedServiceSupports.personResponsibleSupport)

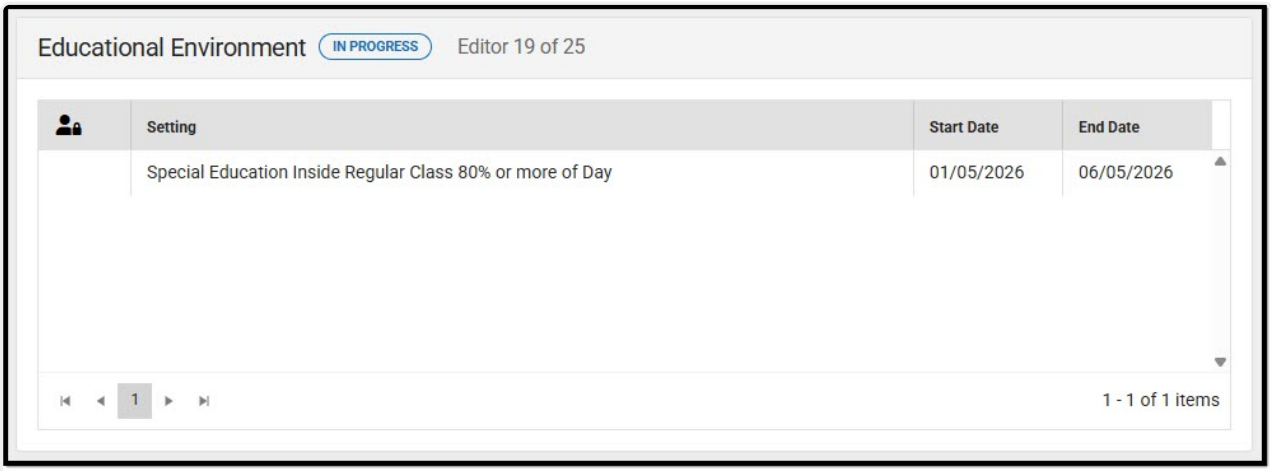
Field	Description	Additional Information
Projected Date *Required*	The last day of service.	**Database** **Location:** PlanServiceProvided.altEndDate **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Supports for Parents/Guardians and School Personnel > projectDateSupport (ndSpedServiceSupports.projectDateSupport)

Educational Environment

The Educational Environment editor documents the student's educational environment location. Overlapping days are not allowed.

Click here to expand...

Educational Environment List Screen

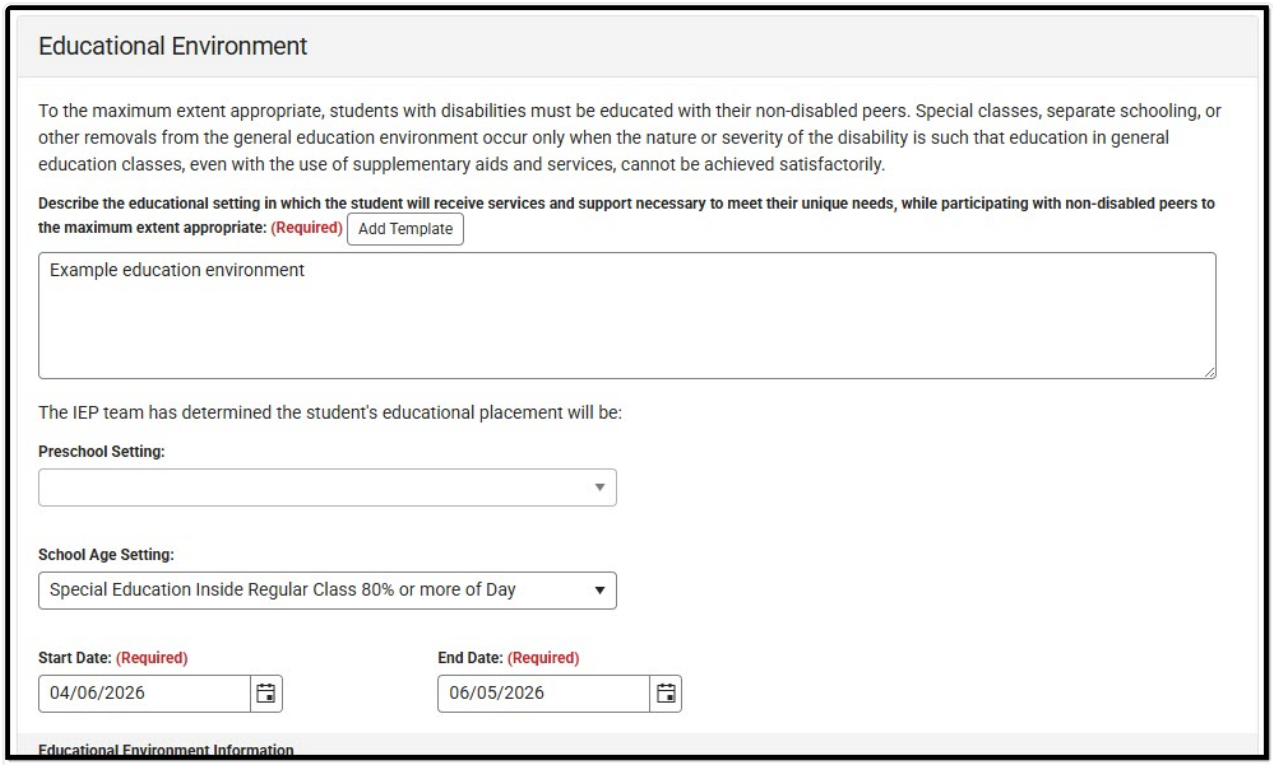


Educational Environment List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Setting	The educational environment.
Start Date	The first day of the setting.
End Date	The last day of the setting.

Educational Environment Detail Screen

Select an existing record or click **New** to open the detail screen.



Educational Environment Detail Screen

Field	Description	Additional Information
Describe the educational setting in which the student will receive services and support necessary to meet their unique needs, while participating with non-disabled peers to the maximum extent appropriate *Required*	A description of the student's educational setting.	This field is limited to 8000 characters. The Template Bank for this field is Educational Environment > Describe Educational Setting.

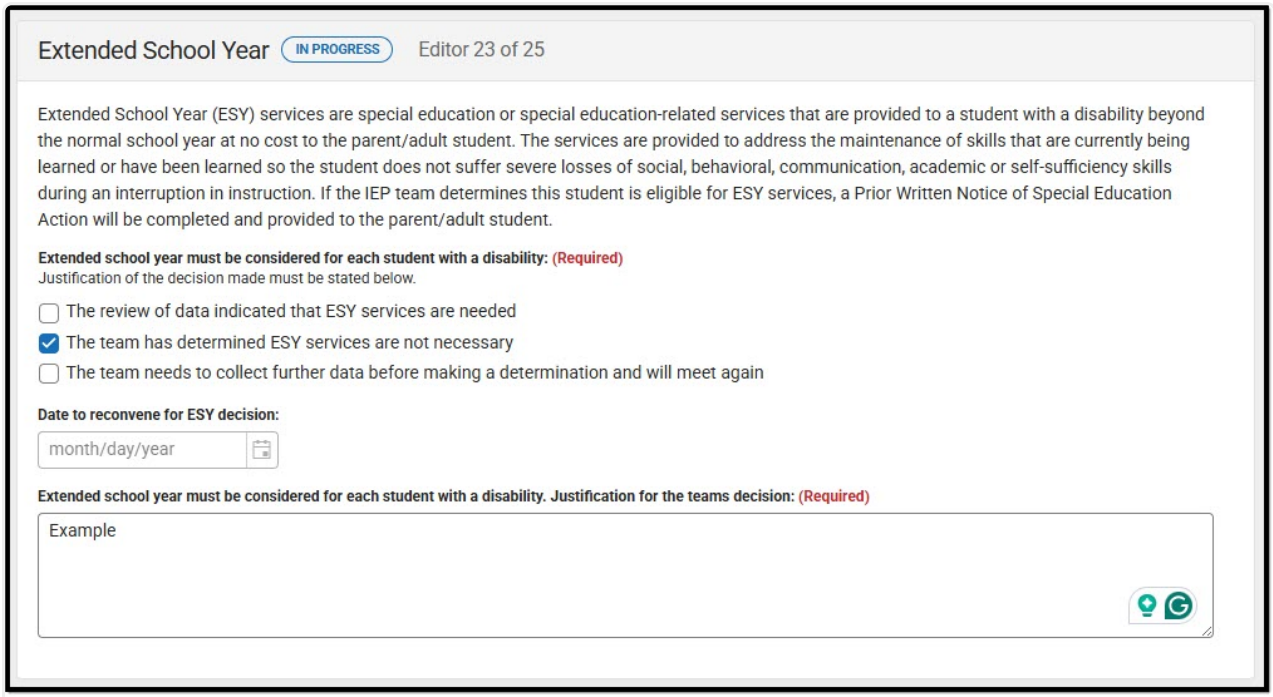
Field	Description	Additional Information
Preschool Setting	Options include: • 17: (A1) Regular Early Childhood Program 10 hrs per wk or more • 18: (A2) Other Early Childhood Program 10 hrs per wk or more • 19: (B1) Regular Early Childhood Program less than 10 hrs per wk • 20: (B2) Other Early Childhood Program less than 10 hrs per wk • 21: (C1) Early Childhood Special Education Prg - Separate Class • 22: (C2) Early Childhood Special Education Prg - Separate • School • 23: (C3) Early Childhood Special Education Prg - Residential • Facility • 24: (D1) Not Attending Spec Ed Prg - Home • 25: (D2) Not Attending Spec Ed Prg -Srv Provider Loc	This field is only available when the student is in grade K or less. When the IEP Age Group is School Age or Secondary, the Preschool Setting dropdown is unavailable. When Preschool is selected as the IEP Age Group, both the Preschool and School Age Setting dropdowns are available. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Educational Environment > preschoolSetting (ndEducationalEnvironment.preschoolSetting)

Field	Description	Additional Information
School Age Setting	Options include: • 9: Special Education Inside Regular Class 80% or more of • Day • 10: Special Education Inside Regular Class 40% to 79% of • Day • 11: Special Education Inside Regular Class < 40% of Day • 12: Special Education in Separate School • 13 Special Education in Residential Facility • 14: Special Education in Homebound/Hospital • 15: Correctional Facilities • 16: Parentally Placed in Private School	Either a Preschool Setting or a School-Age Setting can be selected, but not both. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Educational Environment > schoolAgeSetting (ndEducationalEnvironment.schoolAgeSetting)
Start Date *Required*	The first day of the educational placement.	The Start Date cannot be before the Plan Start Date. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Educational Environment > placeStart (ndEducationalEnvironment.placeStart)
End Date *Required*	The last day of the educational placement.	The End Date cannot be after the Plan End Date. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Educational Environment > placeEnd (ndEducationalEnvironment.placeEnd)
Educational Environment Information		

Field	Description	Additional Information
Is there a potential harmful effect to the student with this placement? *Required*	Options are Yes or No.	This question is not available on the ISP. The Template Bank for this field is Educational Environment > Harmful Effect. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Educational Environment > harmfulEffect (ndEducationalEnvironment.harmfulEffect)
If yes, describe the potential harmful effect to the student **Required*	A description of the potential harmful effects to the student of this placement.	*This field is available and required when Yes is selected above.
Length of School Day	Options include: • Full School Day • Shorter or Longer Day Than Peers	This question is not available on the ISP. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Educational Environment > lengthDay (ndEducationalEnvironment.lengthDay)
Explain why a shorter or longer day is necessary **Required*	A description as to why a shorter or longer day is necessary for the student.	*This field is available and required when Short or Longer Day Than Peers is selected as the Length of School Day. This field is limited to 8000 characters. The Template Bank for this field is Educational Environment > Modified Day.

Extended School Year

The Extended School Year editor indicates the student requires services beyond the standard school time, such as beyond school hours or during breaks.



Extended School Year Editor

Click here to expand...

Field	Description	Additional Information
Extended school year must be considered for each student with a disability	Options include: • The review of data indicated that ESY services are needed • The team has determined ESY services are not necessary • The team needs to collect further data before making a determination and will meet again	Only one option can be selected. The Template Bank for this field is ESY > Justification. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Extended School Year > esyConsidered (ndExtendedYear.esyConsidered)
Date to reconvene for ESY decision **Required*	The date the team will meet to make the ESY determination.	*This field is available and required when "The team needs to collect further data before making a determination and will meet again" is selected above. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Extended School Year > esyReconveneDate (ndExtendedYear.esyReconveneDate)

Field	Description	Additional Information
Justification for the team's decision **Required*	A description of the reason made the above determination.	*When both the "The review of data indicated that ESY services are needed" and "The team has determined ESY services are not necessary" are marked, this field is required. This field is limited to 8000 characters.

Extended School Year Services

The Extended School Year Services editor documents the ESY services provided to the student.

When the "The review of data indicates that ESY services are needed" option is marked on the Extended School Year editor, at least one Extended School Year Services record must be created to mark this editor as Complete.

Click here to expand...

Extended School Year Services List Screen



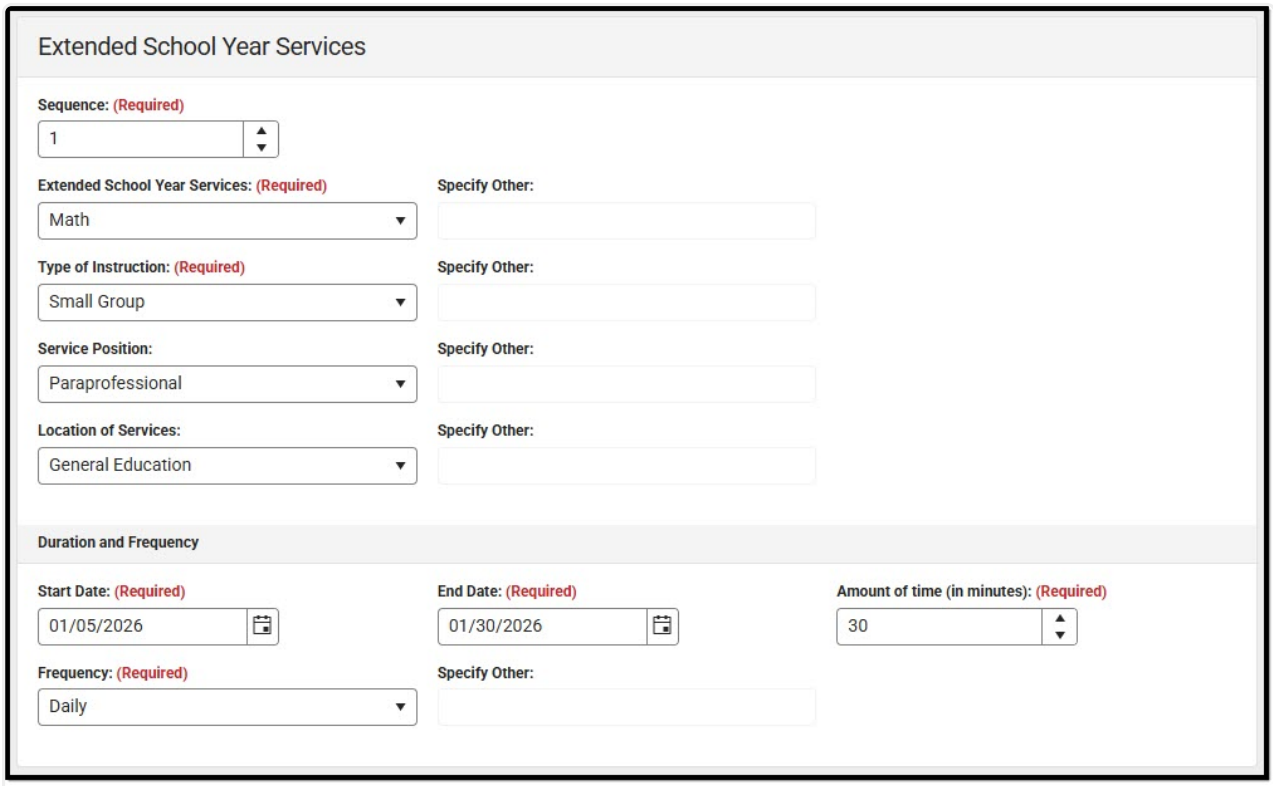
Extended School Year Services List Screen

Field	Description
Padlock Icon	The user currently editing the record.
Sequence	The order of the service records.
Service Provided	The name of the service.
Duration/Frequency	The duration and frequency of the service.
Start Date	The first day of the service.

Field	Description
End Date	The last day of the service.

Extended School Year Services Detail Screen

Select an existing record or click **New** to open the detail screen.



Extended School Year Services Detail Screen

Field	Description	Additional Information
Special Education Services		
Sequence *Required*	The order of the service record.	N/A

Field	Description	Additional Information
Extended School Year Services *Required*	The type of service. Options include: • Math • Reading • Science • Social Studies • Written Language • Social SKills • Auditory Training • Adapted PE • Language • Braille Instruction • Speech • Aide • Assistive Technology • Audiology • Behavioral/Social Emotional Services • Counseling • Health Care • Interpreter • Language Services • Music Therapy • Occupational Therapy • Orientation and Mobility Services • Parent Counseling • Parent Training • Physical Therapy • Psychological Services • Social Work • Speech Services • Transportation • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > esyService (ndSpedServiceESY.esyService)
Specify Other **Required*	The other type of service.	*This field is available and required when Other is selected as the Extended School Year Service. This field is limited to 150 characters.

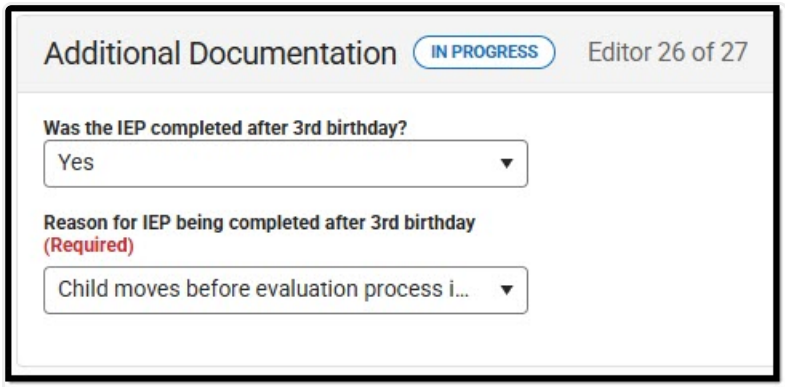
Field	Description	Additional Information
Type of Instruction *Required*	The type of instruction. Options include: • 1:1 • Small Group • Large Group • Consultation - Direct • Consultation- Indirect • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > typeInstructionESY (ndSpedServiceESY.typeInstructionESY)
Specify Other **Required*	The other type of instruction.	*This field is available and required when Other is selected as the Type of Instruction. This field is limited to 150 characters.
Service Position *Required*	The service position of the person administering the service. Options include: • Teacher • General Education Teacher • Speech-Language Pathology Paraprofessional • Paraprofessional • Special Education Technician • Board Certified Behavior Analyst • Registered Behavior Technician • Deaf and Heard of Hearing Teacher • Vision Teacher • Adapted PE Teacher • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > servicePositinESY (ndSpedServiceESY.servicePositinESY)
Specify Other **Required*	The other service position of the person administering the service.	*This field is available and required when Other is selected as the Service Position. This field is limited to 150 characters.

Field	Description	Additional Information
Location of Services *Required*	The location where the service takes place. Options include: • General Education • Special Education • Community Based • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > locationServeESY (ndSpedServiceESY.servicePositinESY)
Specify Other **Required*	The other location of the service.	*This field is available and required when Other is selected as the Location of Services. This field is limited to 150 characters.
Duration and Frequency		
Start Date *Required*	The first day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > serviceStartESY (ndSpedServiceESY.serviceStartESY)
End Date *Required*	The last day of the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > serviceEndESY (ndSpedServiceESY.serviceEndESY)
Amount of Time (in minutes) *Required*	The amount of time in minutes the student receives the service.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > minutesServiceESY (ndSpedServiceESY.minutesServiceESY)
Frequency *Required*	How often the student receives the service. Options include: • Daily • Weekly • Monthly • Quarterly • Yearly • Other	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > ESY Services > frequencyServiceESY (ndSpedServiceESY.frequencyServiceESY)
Specify Other **Required*	The other frequency of the service.	*This field is available and required when Other is selected as the Frequency. This field is limited to 150 characters.

Additional Documentation

The Additional Documentation editor documents additional information about the individual education plan process for the student. This editor does not print.

When Preschool is selected as the IEP Age Group (Plan Information editor), this editor is required and cannot be marked as Not Needed. When the Age Level is School Age or Secondary, this editor is automatically marked as Not Needed.



Additional Documentation Editor

Click here to expand...

Fieldq	Description	Additional Information
Was the IEP completed after 3rd birthday? **Required*	Options include: • Yes • No	*This field is available and required when Yes is selected for the "Did this child transition from Part C services (early childhood)?" question.

Fieldq	Description	Additional Information
Reason for IEP being completed after 3rd birthday **Required*	Options include: • Parent does not present the child • Child moves before evaluation process is completed • Extreme weather conditions • Limited access to qualified evaluator • Multi-Disciplinary Team missed deadline • Parent refusal to provide consent caused delays in evaluation or initial services • The child was referred to Part C less than 90 days before their 3rd birthday	*This field is available and required when Yes is selected for the "Was the IEP completed after 3rd birthday?" question. **Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > iepafter3Birthday

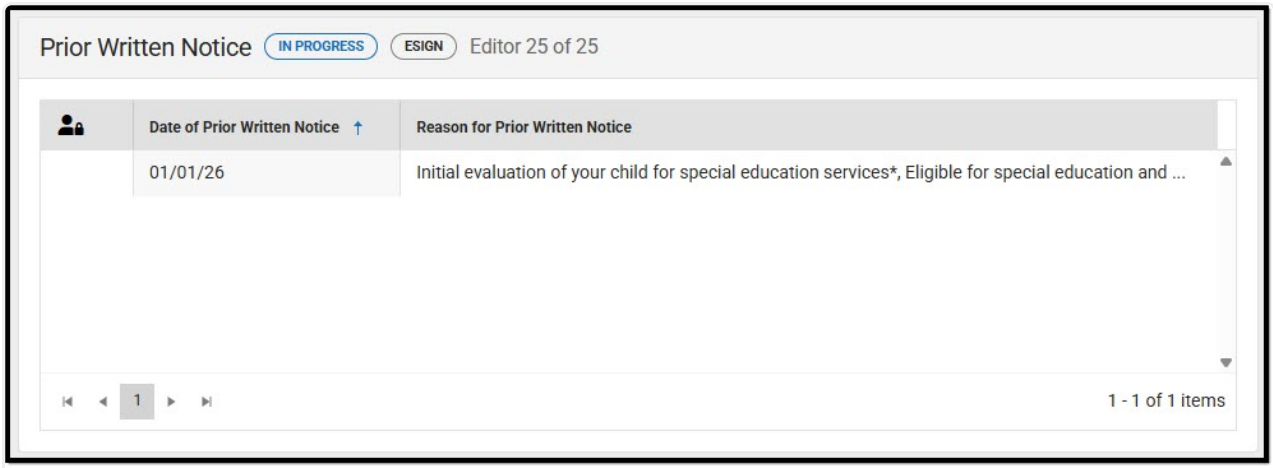
Prior Written Notice of Special Education Action

The Prior Written Notice of Special Education Action editor documents the proposed or refused actions considered by the IEP team and the notice dates provided to the parent/guardian(s).

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status Complete Pending eSignature. See the North Dakota Document eSignature Setup article for additional information.

Click here to expand...

Prior Written Notice List of Special Education Action Screen

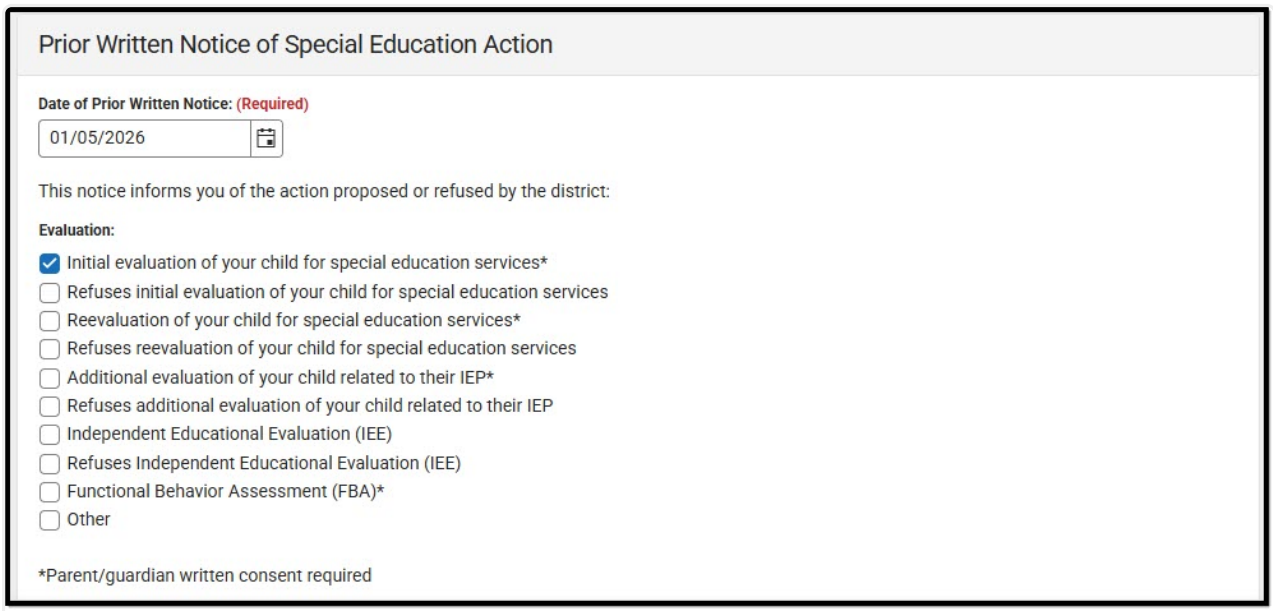


Prior Written Notice List Screen

Column Name	Description
Padlock Icon	The user currently editing the record.
Date of Prior Written Notice	The day of the prior written notice.
Reason for Prior Written Notice	The first 100 characters of the reason for the prior written notice.

Prior Written Notice of Special Education Action Detail Screen

Select an existing record or click **New** to open the detail screen.



Prior Written Notice Detail Screen

Field	Description	Additional Information
Date of Prior Written Notice *Required*	The day of the prior written notice.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Prior Written Notice > datePWN (ndPWN.datePWN)
Evaluation	The type of evaluation. Options include: • Initial evaluation of your child for special education services* • Refuses initial evaluation of your child for special education services • Reevaluation of your child for special education services* • Refuses reevaluation of your child for special education services • Additional evaluation of your child related to their IEP* • Refuses additional evaluation of your child related to their IEP • Independent Educational Evaluation (IEE) • Refuses Independent Educational Evaluation (IEE) • Functional Behavior Assessment (FBA)* • Other	Multiple options may be selected.
Specify Other **Required*	The Other type of evaluation.	*This field is available and required when Other is selected as the Evaluation. This field is limited to 150 characters.

Field	Description	Additional Information
Identification	The student's special education identification. Options include: • Eligible for special education and related services • No longer eligible for special education and related services • No longer qualifies for special education and related services (Graduated with a regular diploma or reached maximum age) • Eligibility is being changed to • No longer in need of related services in the area of • Other	Multiple options may be selected.
Eligibility changed to	The new special education eligibility of the student.	This field is limited to 150 characters.
Related Service area	The related service area.	This field is limited to 150 characters.
Specify Other **Required*	The other identification for the student.	*This field is available and required when Other is selected as the Identification. This field is limited to 150 characters.
Educational Placement	The student's educational placement. Options include: • Initial placement determination • Change the child's placement to • Refuses changing the child's placement to • Because of disciplinary action, the district will change the child's placement to • The child is no longer in need of related services in the area of • Other	Multiple options may be selected.
Change placement to	The new education placement.	This field is limited to 150 characters.

Field	Description	Additional Information
Disciplinary action placement change	The student's placement change based on disciplinary action.	This field is limited to 150 characters.
Related Service area	The related service area.	This field is limited to 150 characters.
Specify Other **Required*	The student's other educational placement.	*This field is available and required when Other is selected as the Educational Placement. This field is limited to 150 characters.
Provision of FAPE	Options include: • Change in accommodations/modifications • Change in services • Other	Multiple options may be selected.
Specify Other **Required*	The other provision of FAPE.	*This field is available and required when Other is selected as the Provision of FAPE. This field is limited to 150 characters.
Day Action Will Take Effect *Required*	The day the new action takes effect.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Prior Written Notice > actionEffectDate (ndPWN.actionEffectDate)
1. Explanation of why the district proposed or refused to take action(s) *Required*	A description of why the district proposed or refused to take action.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Prior Written Notice > actionProposedRefused (ndPWN.actionProposedRefused)

Field	Description	Additional Information
2. Description of the evaluation procedures, tests, records and reports used to make the decision *Required*	A description of the documentation and evidence used to make the determination.	N/A
3. Description of options considered prior to this decision and the reason each option was declined *Required*	A description of prior options considered and why those options were declined.	N/A
4. Description of other relevant factors that contributed to this decision *Required*	A description of any other relevant factors when making the determination.	N/A
A copy of the "Parental Rights for Public School Students Receiving Special Education Services - Notice of Procedural Safeguards" is enclosed	Indicates a copy of the Procedural Safeguards document was provided to the parent/guardians.	**Ad hoc Inquiries**: Student > Learner Planning > Learner Plans > Prior Written Notice > proceduralSafeguards (ndPWN.proceduralSafeguards)

Field	Description	Additional Information
I understand that parents must be provided with prior written notice in a reasonable time before the district`s proposed action or refusal goes into effect	Options include: • Yes, I agree that the proposed action(s) may be implemented as soon as practical • No, I do not agree that the proposed action(s) may be implemented as soon as practical	The guardian usually selects one of these checkboxes on the Portal when eSigned.