

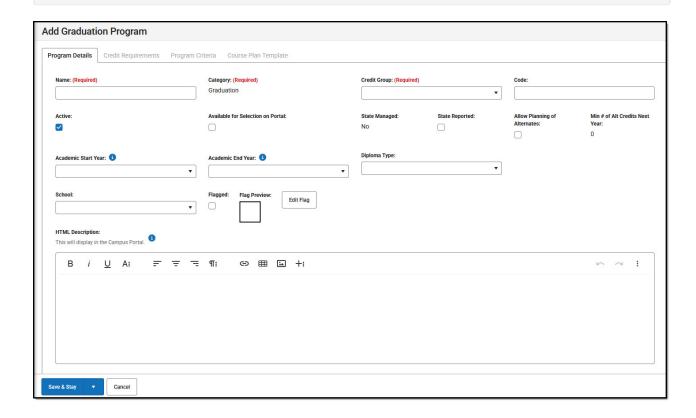
Academic and Graduation Programs: Graduation Program Fields

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Tool Search: Academic and Graduation Programs

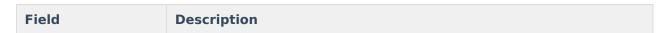
This article contains tables detailing descriptions of all the Graduation Program fields found in this tool. Some fields may vary by state. See the <u>Academic and Graduation Programs: Graduation Program Setup</u> article to learn how to use this tool to create a new Graduation Program.

See the <u>Academic and Graduation Programs Tool Rights</u> article to learn about rights needed to use this tool.



Graduation Program Detail Fields

Fields available may vary by state. Refer to localized product content for state-specific information.





Field	Description
Active	Use the Active checkbox to determine if the program can be assigned to or chosen by students. A program that is not marked as Active cannot be chosen or assigned to students. This option is marked by default.
Available for Selection on Portal	When marked, the program can be selected on the Portal graduation Planning tool.
Name Required	Describes the name of the program. This name can be up to 50 characters in length.
Category <i>Required</i>	Indicates the classification of the program. For Graduation programs, the only available option is Graduation.
Credit Group Required	This selection controls the display of the Credit Types available when setting and evaluating Credit and Course Requirements.
State Reported	Indicates the program is reported in state extracts as a means of tracking student progress.
State Managed	This field is read-only.
Allow Planning of Alternates	When marked, students and counselors may add scheduled alternate courses to the course plan in the event that planned courses cannot be scheduled. This adds an additional section to the Course Plan that does not display if this checkbox is not marked.
	If a counselor removes this selection from a program and students assigned to that program have alternate courses planned, those alternate courses are removed from the student's course plan. See the Course Plan article for more information on planning alternates.
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Min # of Alt Credits Next Year	Indicates the lowest number of alternate credits a student can add to their course plan. A value for the minimum number of alternate credits for the next year MUST be entered if the Allow Planning of Alternates checkbox is marked. This is a numeric value between 0 (zero) and 999.999.



Field	Description
Code	Identifies the program using a State Code or a Classification of Instructional Programs (CIP) code. This code can be a district-defined code or a state-defined code.
	This field may also be the Program name, the Pathway Name, the State Standard, or Instructional Area Code.
	For some states, this is a text field to enter the CIP code. In other states, this is a searchable field that includes the Ed-Fi codes for the Program.
DPSA Tier	Only used in Minnesota & Wisconsin. Select the tier associated with the Graduation program being set up.
Cohort/Graduation Active Start Year	The academic year a student officially begins their program. It is used to group students into cohorts for tracking retention and graduation outcomes.
	The selected year narrows down the students who are eligible for the program based on the NCLB Cohort End Year fields on their graduation tab. Students who have an NCLB Cohort End Year greater or equal to the Cohort/Graduation Active Start Year have the ability to select this program.
	If left blank, all students are able to select the program.
	When assigning programs to students using the <u>Batch Assignment Tool</u> , students who have a Graduation NCLB Cohort Start Year field the same as or later than the year entered in this field can be assigned to the program.
Cohort/Graduation Active End Year	The academic year a student officially ends their program. It is used to group students into cohorts for tracking retention and graduation outcomes.
	The selected year narrows down the students who are eligible for the program based on the NCLB Cohort End Year fields on their graduation tab. Students who have an NCLB Cohort End Year less than or equal to the Cohort/Graduation Active End Year have the ability to select this program.
	If left blank, all students are able to select the program.
	When assigning programs to students using the <u>Batch Assignment Tool</u> , students who have a Graduation NCLB Cohort End Year field the same as or prior to the year entered in this field can be assigned to the program.



Field	Description
Diploma Type	This selection indicates which diploma type an on-track student receives on the <u>Course Plan Admin</u> tool.
School	If populated, this program is only available to students whose most future enrollment is at the selected school. If not populated, this program is available to students across the district.
Flagged/Flag Preview/Edit Flag	When Flagged is marked, the program displays with an icon next to the student's name. Images and colors only display when this checkbox is marked. Flagged: Flag Preview: Edit Flag When the Flagged checkbox is marked, users may press the Edit Flag button to select from a set of 30 images and 12 colors for the flag. The selection displays in Flag Preview.
HTML Description	Provides information about the program on the Portal graduation Planning. Use the <u>WYSIWYG editor</u> to modify fonts, add graphics, etc.

Graduation programs can be created for a particular school or all schools in the District. Additionally, options are available to limit programs to groups of students based on their Graduation Cohort Year and to define whether programs are available for selection on the Student/Parent Portal.

Best Practices and Things to Know

Use the following list as a guideline when creating and managing graduation programs for your district and/or school.

- Create one graduation program for each diploma type offered in your district.
- Since graduation programs contain a set of requirements (credit requirements, course requirements, test requirements, etc.), each time any of these requirements change, a new Graduation Program should be created. This ensures those students assigned to a program at any given time have the requirements for that time period.
 - Editing an existing Graduation program once it has been assigned to student(s) could adversely affect students assigned to the program.
- Create a basic, general program against which all students can be measured. This program contains the minimum requirements for graduation using the minimum District requirements.
- Create one middle school program that covers all middle school credit requirements. All students would be assigned to this program. Middle schools can use the Course Planner to make multiple year selections and to choose electives. Cohorts would be assigned to students when they get their first high school (9th grade) enrollment.
- Graduation programs can contain recommended courses to pursue as part of a focus area or career path. If available in your state, Academic Programs can also be created for this



purpose.

• Graduation programs that are no longer needed should be inactivated instead of deleted, especially if students are assigned to the program.

Credit Requirement Fields

Credit Requirements reflect *suggested* credits/credit types to be earned for each grade level.

Field	Description
Credit Type	<u>Credit Types</u> display down the left-hand side of the grid, while grade levels appear in ascending sequence order to the right. <u>Grade levels</u> that have a sequence of zero are not included, as well as grade levels that are excluded from cumulative GPA/Class Rank calculations.
Grade Level	Credits are totaled by grade level going down each credit type and across each credit type. An overall total column displays to the right, allowing users to see the entered totals by credit type and by grade level. The very last total cell is the total number of credits a student must have in the selected program.
Total	Total s are calculated by the grade levels (Total row across the bottom) and the Credit Type (Total column on the right), giving a total number of credits the student must have to meet the program requirements.
Display Order	The Display Order column determines the order Credit Types display on the Course Plan tool, the Grad Progress tool, and the Academic Planning and Graduation Progress on the Portal. It is also used to order Credit Types on the Academic Plan Progress Report, the Course Plan Report, and in the Transcript Credit Summary display. If no value is entered, credit types display in alphabetical order.
Refresh Display Order	Press this button to refresh the screen in the new display order.

Credit Requirement Validations

The following validations occur when entered credit requirements are saved:

Validation	Description
Invalid Grade Levels	Grade levels in the Credit Requirements grid are validated against the selected calendar. If grade levels do not match, a warning message displays indicating that credit requirements have already been created for the selected program with different grade levels. Users can overwrite the entries by clicking ok or canceling the entered amounts.



Validation	Description
Invalid Credit Amount	If a value larger than six digits is entered, a warning message displays.
Invalid Display Sequences	If an incorrect numeric value is entered (not between 0 and 255), the cell is outlined in red.

Program Criteria Requirement Fields

Program Criteria Requirements define what course(s) and/or tests a student must successfully complete to meet program requirements.

Field	Description
Criteria Description Required	Use this field to enter a description of what the student needs to take to fulfill the program criteria. This does not have to be the course name (it could be the course name), but rather a district's description of what the student needs to take to fulfill the criteria.
Expression <i>Required</i>	The Logical Expression field allows users to incorporate conditions between fields within a filter. This field effectively uses the OR and AND relationships between sub-requirements. For more information, see Logical Expressions below.
Display Alert	This selection is used to display alert messages on the student's Course Plan tab and the Graduation Plan Progress Report when requirement deficiencies exist for the selected credit type. If left blank, the alert message displays at the top of the student's Course Plan.
Display Order	Use this field to determine the order in which the requirements display based on the entered numeric value. Requirements without an entered sequence display first. Since this is a sorting field, enter sequence values for all requirements or for no requirements.
New Requirement	Clicking this button adds an additional row to add more requirements to the graduation program. Requirements for Courses, Tests, GPA, Academic Programs, and Child Criteria can be added. Users may add as many requirements as necessary.

Logical Expressions

The Logical Expression field allows users to incorporate conditions between fields within a filter. This field effectively uses the OR and AND relationships between sub-requirements. The same functionality is used in Ad hoc Reporting.

Logical Expressions are created using the number associated with the requirement.



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Logical expressions can be grouped using () symbols and the reference number to define the order in which the tool should include or exclude a requirement.