

# State Reporting (Vermont)

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Tool Search: State Reporting

The Special Education State Reporting tool allows users to store and manage student Special Education state reporting data. This tool removes the legal burden of having a Special Education team meeting to amend the setting for age-based changes, such as an early childhood student aging out. Users can use one tool to manage students' data without modifying their special ed documents.


See the core [Special Ed State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

State Reporting ☆

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Ronin D

 Student #:

Grade: PK4

DOB:

Related Tools ^

Summary Overview

Early Childhood Program Evaluation

Evaluation Date	Evaluation Period	Social Emotional Outcome Score	Knowledge and Skills Outcome ...	Behaviors Outcome Score
09/02/2025	Initial	06	07	06

New

Special Ed State Reporting

## Early Childhood Program Evaluation

The Early Childhood Program Evaluation section allows users to enter reported Special Ed data that is not stored on a student's document. Overlapping records are NOT allowed.

Select an existing record or click **New** to open the Early Childhood Program Evaluation detail screen.

### Early Childhood Program Evaluation

**Evaluation Date: (Required)**

**Evaluation Period: (Required)**

**Evaluation Duration (Minutes):**

**Evaluator Name:**

**Evaluator Ed-Fi ID:**

**Social Emotional Outcome Score:**

**Knowledge and Skills Outcome Score:**

**Behaviors Outcome Score:**

Early Childhood Program Evaluation

The following table lists all the fields in the Early Childhood Program Evaluation section. These fields are reported on the Student Program Evaluations [Ed-Fi resource](#).

Field	Description	Additional Information
<b>Evaluation Date</b> <i>Required</i>	The day of the evaluation.	<b>Database:</b> SpecialEDStateVT.evalDate  <b>Ad hoc Inquiries:</b> Student > State Reporting VT > evalDate (v_SpecialEDStateEarlyChildVT.evalDate)
<b>Evaluation Period</b> <i>Required</i>	The evaluation period. Options include: <ul style="list-style-type: none"> <li>Initial</li> <li>Progress</li> <li>Exit</li> </ul>	<b>Database:</b> SpecialEDStateVT.evalPeriod  <b>Ad hoc Inquiries:</b> Student > State Reporting VT > evalPeriod (v_SpecialEDStateEarlyChildVT.evalPeriod)
<b>Evaluation Duration (Minutes)</b>	The length of time of the evaluation in minutes.	Only allows 3 characters with no decimals.  <b>Database:</b> SpecialEDStateVT.evalDuration  <b>Ad hoc Inquiries:</b> Student > State Reporting VT > evalDuration (v_SpecialEDStateEarlyChildVT.evalDuration)
<b>Evaluator Name</b>	The name of the evaluator.	This field is limited to 50 characters. This field is for reference only and does NOT report.  <b>Database:</b> SpecialEDStateVT.evaluatorName  <b>Ad hoc Inquiries:</b> Student > State Reporting VT > evaluatorName (v_SpecialEDStateEarlyChildVT.evaluatorName)

Field	Description	Additional Information
<b>Evaluator Ed-Fi ID</b>	The Ed-Fi ID of the evaluator.	<p>This field is limited to 15 characters.</p> <p><b>Database:</b> SpecialEDStateVT.evaluatorEdFiID</p> <p><b>Ad hoc Inquiries:</b> Student &gt; State Reporting VT &gt; evaluatorEdFiID (v_SpecialEDStateEarlyChildVT.evaluatorEdFiID)</p>
<b>Social Emotional Outcome Score</b>	<p>The student's social-emotional outcome score.</p> <p>Options include:</p> <ul style="list-style-type: none"> <li>• 7: Demonstrates age expected skills with no concerns.</li> <li>• 6: Demonstrates age expected skills however we have some minor concerns.</li> <li>• 5: Demonstrates many age expected skills, but does not have all age expected skills. Might be described like that of a slightly younger child.</li> <li>• 4: Demonstrates occasional use of some age expected skills, but more of the skills are not age appropriate. Might be described like that of a</li> </ul>	<p>When the Evaluation Period is Initial or Progress, then options 1-7 display.</p> <p>When the Evaluation Period is Exit, then options Y and N display.</p> <p><b>Database:</b> SpecialEDStateVT.socialEmotional</p> <p><b>Ad hoc Inquiries:</b> Student &gt; State Reporting VT &gt; socialEmotionalOutcome (v_SpecialEDStateEarlyChildVT.socialEmotionalOutcome)</p>

Field	Description	Additional Information
	<p>younger child.</p> <ul style="list-style-type: none"> <li>• 3: Demonstrates occasional use of some age expected skills, but more of the skills are not age appropriate. Might be described like that of a younger child.</li> <li>• 2: It is not demonstrating age-expected skills but has a greater mix of earlier skills. Just beginning to show immediate foundational skills.</li> <li>• 1: Demonstrates very early skills like that of a much younger child. No immediate foundational skills.</li> <li>• Y: Indicates student was evaluated as having made progress since entry.</li> <li>• N: Indicates student was evaluated as not having made progress since entry.</li> </ul>	

Field	Description	Additional Information
<b>Knowledge and Skills Outcome Score</b>	The student's knowledge and skills outcome score. The options available in this dropdown are the same as the Social Emotional Outcome Score field.	<p>The logic for which options display in this field is the same as the Social Emotional Outcome Score field.</p> <p><b>Database:</b> SpecialEDStateVT.knowledgeAndSkill</p> <p><b>Ad hoc Inquiries:</b> Student &gt; State Reporting VT &gt; knowledgeSkillsOutcome (v_SpecialEDStateEarlyChildVT.knowledgeSkillsOutcome)</p>
<b>Behaviors Outcome Score</b>	The student's behavior outcome score. The options available in this dropdown are the same as the Social Emotional Outcome Score field.	<p>The logic for which options display in this field is the same as the Social Emotional Outcome Score field.</p> <p><b>Database:</b> SpecialEDStateVT.behaviorOutcome</p> <p><b>Ad hoc Inquiries:</b> Student &gt; State Reporting VT &gt; knowledgeSkillsOutcome (v_SpecialEDStateEarlyChildVT.knowledgeSkillsOutcome)</p>