

# Instruction Release Notes

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This article collects the release notes in each release that are specifically relevant to teachers.

## Campus.2535 (August 25, 2025)

### Submit as a Student - Quizzes

The option to submit work on behalf of a student has been extended to include quizzes. For example, a teacher could print out a quiz for a student who needs a paper copy and then enter the student's answers on their behalf.

To submit a quiz for a student, use the **View as student** dropdown list at the top right of the screen to select a student. Then click **Start Quiz** and enter the student's answers. The teacher's name is associated with the work they submit for a student. Note: teachers cannot submit a quiz for a student if the student has started the quiz online already.

### Curriculum Library - Single Items

The Curriculum Library has been updated to allow users to add single items, such as an assignment or resource, to the Library. Previously, only entire folders of curriculum could be added. If viewing the library with Resources rather than Folders selected in the Content section, new Included Tasks filters allow users filter by items with quizzes, submissions, discussions, or LTI linked content. Assignments with Engagement Check-Ins and those received via a OneRoster integration cannot be shared to the library.

### Smaller Changes

The following smaller changes have been made to Instruction tools:

- The posting grades process in various Instruction tools has been updated to auto-post grades for students whose Roster End Date is on or after the last day of the term. The workflow for posting grades for students with End Dates has been improved by adding clarifying messages to inform teachers which students will receive posted grades and why.

The following changes have been made to tools that require a Campus Learning license:

- A Feedback button has been added to various areas of quizzes. This button links to a forum post where users can provide feedback about quizzes, including recent improvements.
- As a result of a recent change, the Grade Book no longer updated when a score was entered on a Scoring Rubric or the submission scoring screen. This has been corrected.

- Previously, users encountered an error when attempting to access to the Standards Portfolio from Progress Monitor and Student Information. This has been corrected.
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## Campus.2531 (July 28, 2025)

### Grading Scales Redesign

The [Grading Scales](#) tool in the Grade Book has been updated to improve the visual design and accessibility of the tool. Functionality of this tool has not changed.

### Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the Grade and Comments sort buttons in the [scoring screen](#) were not working. This has been corrected.

The following changes have been made to tools that require a Campus Learning license:

- Previously, changes to [assignments](#) were not saved if those changes were made in the code view. This has been corrected.
  - The [Curriculum Import](#) has been updated to increase the maximum size for curriculum cartridges to 350 MB. This tool is in a beta testing period and only available in some districts.
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## Campus.2527 (June 30, 2025)

### New! Section Feed - Generally Available

A new [Section Feed](#) tool has been released for Instruction users. This tool collects communications for a section, consisting of posts by teachers and students and their replies. Teachers can create posts and replies; students' communication options depend on the Section Feed Settings but may include posting, replying, and uploading attachments. To view a section's feed, click the speech bubbles icon in the Teaching Center or view the Classroom screen.

Section Feeds are [enabled](#) for students and parents via the Portal Display Options. A [Section Feed Administration](#) tool allows admins to view feeds for sections and resolve flagged replies.

### Quiz Printing Feature

Teachers can now [print quizzes](#) for students unable to use computers. Printed quizzes closely resemble the digital versions taken by other students. Teachers also have the option of printing an answer key that includes the answers and settings selected.

### Student Groups Redesign

The [Student Groups](#) tool has been updated to improve the visual design of the tool. The tool now includes a Group View, which lists all of the groups for that section, the number of members, and available actions to take for that group. In the Student View, students are listed with their assigned groups.

The process for creating student groups from Score Analysis has also been updated to improve usability.

## Period Schedule Display and Section List Order

Previously, if a section was included in multiple period schedules, the name of one of the period schedules was appended to the section name in some Section dropdown lists, including in the Grade Book and Post Grades. Logic has been updated to clarify when the Period Schedule(s) should be listed for a section. If a Calendar has multiple Period Schedules and a section is not in all of them, the Period Schedule(s) are listed after the Section name in parentheses. Period Schedules are not listed in the following instances: a section is in all Period Schedules, a section is in only one of multiple Period Schedules, or a section is in multiple Period Schedules but all additional Period Schedules are marked as an Exception/Special Day schedule in the Period Setup tool.

Logic for the order in which sections are listed in these dropdown lists has also been updated. Sections are listed based on the Sequence of the Term, then whether the Period Schedule is marked as an Exception/Special Day, then by the Sequence of the Period Schedule, then by the Sequence of the Period, then by Course Number and Section Number. Note: the order of the Section list is determined the first time the sections are scheduled and does not change. So, if a section meets during different periods on different days of a Period Schedule, the Section list will stay in the same order based on the first day and not reorder for that day's schedule.

## Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the Flags dropdown list in the Scoring screen was truncated on smaller screens or when zoomed in. The dropdown list now displays correctly.

The following changes have been made to tools that require a Campus Learning license:

- The process for manually [scoring quizzes](#) has been updated. To change the auto-calculated score for a question, click Edit Score and enter the new score. This process prevents auto-calculation logic from overwriting the manually-entered score if it is triggered again.
- Previously, the Flags dropdown list displayed behind other parts of the Submission Scoring screen. This has been corrected.

# Campus.2523 (June 2, 2025)

## Curriculum List - Visual Improvements

Improvements have been made to the Curriculum List to make navigation options more clear,

especially when accessing the List from the Teaching Center. The three numbers that display for curriculum items have been redesigned to display as buttons. Teachers can easily score an assignment from the Teaching Center by clicking the assignment icon to open the List and then clicking the Scored button to open the scoring screen. From there, click Close to return to the Curriculum List.

## Curriculum Import - LTI Links

An additional option has been added to the Curriculum Import to facilitate importing curriculum even if no LTI connections have been configured. If the curriculum cartridge being imported includes LTI links, users have two options:

- Set Up a Single Learning Partner for All Links
- Skip Setup and Remove Links

The first option requires that the relevant LTI program to have an existing connections in the Digital Learning Applications Configuration tool to be selected in the import.

If the user does not have the Enhanced Curriculum tool right, or rights to Digital Learning Applications Configuration or District Import, the import automatically applies the Skip Setup and Remove Links option.

The Curriculum Import is in a limited beta testing period and is only available in select districts.

## Smaller Changes

The following changes have been made to tools that require a Campus Learning license:

- Logic has been updated so that when a user uploads an image in a WYSIWYG editor, the District Acceptable Use Policy displays alongside the Campus Terms of Service.
- Previously, if a teacher entered a score for a quiz that differed from the calculated score, the new score sometimes didn't save properly. This has been corrected.
- Previously, if a teacher reassigned a quiz that included a multiple choice question with multiple correct answers, correct answers were being marked as incorrect. This has been corrected.
- The Curriculum Import has been updated to handle content with large file attachments more efficiently.

## Campus.2519 (May 5, 2025)

### OneDrive - File Attachment

OneDrive has been added to the list of available LTI connections. This type of connection supports attaching files from OneDrive to assignments in Campus. Tech admins should see the [Configure OneDrive Connections](#) article for more information.

## Smaller Changes

The following smaller changes have been made to Instruction tools:

- Updates have been made to improve the accessibility of scoring screens in Instruction, including keyboard navigation and screen reader behavior.

The following changes have been made to tools that require a Campus Learning license:

- Previously, student submissions didn't display in the scoring screen until the user clicked Save. This has been corrected.
  - The Campus integration with Lockdown Browser has been updated to support Chromebooks.
  - Previously, assignment flags prevented students from submitting their work for assignments with Submissions enabled. When any flag (Turned In, Missing, or Incomplete) was attached to a student's assignment, the submission option was unavailable regardless of the assignment's start and end dates. Logic has been updated so that students can submit assignments within the start and end dates, even if a Missing or Incomplete flag is present. Marking the Turned In flag still closes the assignment from having submissions submitted.
  - The error message displayed when a file size limit is exceeded during curriculum import has been improved. If the file(s) attached to items in the imported curriculum exceed the file size limit of the Campus Digital Repository, the following message displays: "This resource could not be imported. The file exceeds the storage limits for the Campus Digital Repository." and files are listed.
  - Previously, the Description field in the Details tab of Curriculum displayed HTML tags instead of images and formatting. This has been corrected.
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