Instruction Release Notes

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This article collects the release notes in each release that are specifically relevant to teachers.

Campus.2639 (September 21, 2026)

The following smaller changes have been made to Instruction tools:

- Previously, an error occurred when generating the Section Summary report for multiple sections that use composite grading for the same Grading Tasks. This has been corrected.
- Additional improvements have been made to the performance of the Attendance tool in Instruction, especially for users of Cross-Site Enrollment.
- Previously, a conversion issue caused some teachers' seating charts to display in a compacted format, with desks overlapping. This issue occurred when a district moved from a Campus release prior to Campus.2619 to one after Campus.2623. With this fix, pre-existing charts are no longer compacted when a district takes a release after Campus.2623.

Campus.2635 (August 24, 2026)

The following smaller changes have been made to Instruction tools:

- Previously, if a teacher entered a score and a Course Comment in the Grade Book, the score would not save. This has been corrected.
- Previously, if a teacher had an Access to Section Start Date in the future, no users were able to use the Categories tool when accessing the Grade Book as a guest. This has been corrected so that other users with access to the Guest Grade Book are not restricted by a teacher's Staff History dates.

Campus.2631 (July 27, 2026)

The following smaller changes have been made to Instruction tools:

- Teachers can now send messages to students with future roster start dates before the first day of the term using Classroom Messenger. Previously, teachers could send messages to students early if they did not have a Roster Start Date, which was common practice unless the student was starting the section late. However, Cross-Site Enrollment setup automatically adds a future Roster Start Date, necessitating a change in Classroom Messenger logic.

The following changes have been made to tools that require a Campus Learning license:

- Previously, attempting to import curriculum files that contained characters not valid for Windows file paths caused the Import to fail. Logic has been added to handle filenames with

these characters.
- Previously, the Curriculum Import tool could not upload files with names exceeding 100 characters due to a limitation in the Campus Digital Repository. To address this issue, file names that exceed 100 characters are now truncated in the middle and replaced with "---" when the Curriculum Import tool uploads files to the CDR.
- Previously, copying questions to a new Question Bank was temporarily unavailable. This has been corrected.
- Previously, questions with images could not be edited once they were saved or added to a question bank. This has been corrected.

Campus.2627 (June 29, 2026)

Seating Charts Update

The Seating Charts tool has been redesigned to improve the usability, flexibility, and accessibility of the tool. Improvements include:

- Greater flexibility in seat placement to more closely mirror non-traditional classroom layouts and larger seating arrangements.
- Option to copy a seating chart between sections and years, allowing teachers to reuse a classroom setup rather than recreating it every term.
- Enhanced keyboard navigation.

These updates were previously included in an open beta release that districts could opt into and are now generally available to all users. See the Comparison of Seating Charts for a side-by-side comparison of the old and new designs.

With this release, users of Positive Attendance can no longer take attendance using a seating chart. Our research showed that very few teachers used this option, choosing instead to record Positive Attendance using in list mode, which is still fully supported.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, if a teacher created a combined seating chart for two sections in the same period, was removed as the primary teacher from one of those sections, and then made a new seating chart for the remaining section, the “Attendance” tool still showed the original seating chart for the combined sections. Logic has been updated so that combined seating charts no longer display if a teacher is removed from one of the sections.
- The issue with the Grades Message filter not working correctly has been fixed. Teachers can now properly filter the grade message recipients based on the selected grading task, such as sending messages only to students with a 'B' grade for the Semester Grade task.
- Previously, when teachers sent a grades message from Classroom Messenger, any students who had a Roster End Date prior to the end of the term were not included in the recipient list, along with their messenger contacts. This issue has been corrected.

The following changes have been made to tools that require a Campus Learning license:

- Previously, the Curriculum Import tool generated an error when multiple districts attempted an import using the same app server. This issue has been corrected.
- The screen reader text for questions that use drag-and-drop functionality has been updated to improve accessibility.

Campus.2623 (June 1, 2026)

Linking Directly to Attachments

When teachers attach content to a piece of curriculum, they now have the option to **Link Directly to Content**. When this option is selected and a student clicks the assignment in Campus Student, the attached content opens, bypassing the assignment details such as dates and grading. This option is helpful when sharing a resource such as a syllabus or linking directly to a class website or materials. If there are multiple pieces of content linked, students are shown a list of attachments.

Keep in mind that students cannot view any additional assignment information, including the description and grading. Assignments with Link Directly to Content selected should not have other tasks linked, such as quizzes or discussions, since students won't be able to access them.

Quizzes - Randomize Question Selection

New options have been added to the page-level question settings for quizzes. In addition to the option to Randomize Question Order, teachers now have the option to:

- Randomize Question Selection - delivers a random selection of questions from those on the page.
  - Number of Questions to Deliver - the number of questions delivered from the page.
  - Points Per Question - the proportion of total points possible each question is worth.

For example, if a page of a quiz has 10 questions and a teacher randomizes selection and enters a Number of 5, each student who takes the quiz will see 5 random questions from the 10 available on that page. If the teacher reassigns the quiz, students will see the same questions, but if the student reattempts the quiz, they'll get a new randomized set of questions.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the incorrect term displayed in the Section dropdown list in the Attendance tool for some teachers. This issue has been corrected.

Campus.2619 (May 4, 2026)

Seating Charts Redesigned - Limited Release

The Seating Charts tool has been redesigned to improve the usability, flexibility, and accessibility of the tool. Improvements include:

- Greater flexibility in seat placement to more closely mirror non-traditional classroom layouts and larger seating arrangements.
- Option to copy a seating chart between sections and years, allowing teachers to reuse a classroom setup rather than recreating it every term.
- Enhanced keyboard navigation.

To avoid disruption at a time when many school years are ending, **this update is not being automatically enabled on customer sites**. If a district is interested in this new functionality for training and planning purposes, they can submit a request with Campus Support to have the new functionality enabled. Note: the change will apply to the entire district and once new Seating Charts are enabled, a district cannot go back to the previous Seating Charts tool.

These changes will be released to all customers this summer, targeting the Campus.2627 release at the end of June.

New Quiz Feature - Question Banks

A new feature has been added to quizzes called Question Banks. Question Banks are a type of curriculum that is only visible to teachers and other curriculum staff. Banks collect questions together to make it simpler to store, access, and reuse quiz questions. Teachers can create banks for subjects, units, or any other grouping that makes sense for their curriculum.

From a bank, teachers can copy questions into an existing piece of curriculum or a new one. They can also start with an assignment and copy questions from a bank to a quiz.

One recommended workflow is to create question banks in the My Curriculum tool, which can then be used to make quizzes in any of a teacher's sections.

Quizzes are a part of Campus Learning.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Assignments can now be deleted even if they have student work submitted and/or have been scored. If the assignment has student work or score records associated with it, a confirmation pop-up displays when a user attempts to delete the assignment, stating that once the assignment is deleted, it cannot be recovered. The user must mark the "I understand and wish to continue" checkbox to delete the assignment.
- Additional accessibility updates have been made to Instruction tools, including color contrast, screen reader behavior, and keyboard navigation.
- Previously, the column headers in the Grade Book would disappear for some users when switching between Tasks. This has been corrected.
- Previously, when a teacher generated an Instruction report and selected the Filter by Student Group option, the first student in the group disappeared from the student list. This has been corrected.

The following changes have been made to tools that require a Campus Learning license:

- Previously, students had to answer each question in a quiz before they could submit it. A new option has been added to Quiz Settings that allows teachers to control whether students can submit incomplete quizzes. The option is called "Require responses before submitting." If the teacher leaves the checkbox marked, students must answer all questions before submitting. If the checkbox is not marked, students can submit the quiz even if they haven't answered some or all questions.
- The Campus Learning Usage Report has been updated to include data for Discussions, Section Feeds, Engagement Check-In, and Ask a Question tools.
- Google Docs can now be embedded in the text editors on curriculum. Previously, embedded Google Docs were stripped out when the curriculum was saved.

Campus.2615 (April 6, 2026)

Curriculum and Scoring Rubric Improvements

The following improvements have been made to curriculum tools:

- Grading setup can be included when curriculum is shared to the Curriculum Library.
- Curriculum can be shared directly from My Curriculum to the Library.
- Curriculum with Scoring Rubrics can be shared to the Library.
- Curriculum with Scoring rubrics can be created in My Curriculum.

LTI Tool Link

An option has been added when teachers add a link to an external LTI program. Teachers can continue to link to a specific resource in the external program. With this release, they can also choose to link to "General Tool Access" which links to the program as a whole within the context of the course section. These options display when the teacher clicks "Learning Tool" in the Add a Task section of an assignment.

This option simplifies access to a learning tool. For example, a teacher might link to the general tool from a resource at the top of their curriculum list to make it easier for students to access course content.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, if a user opened the Grade Book as a guest in the Home School of a Cross-Site section, the In-Progress Grade Calculator would clear out any grades received from the Serving School. Logic has been updated to no longer clear In-Progress Grades.
- Previously, if an assignment was due on the last day of a term and the Term Mask for the next term was updated to be inactive, the assignment would display incorrectly with the next available term with an active Term Mask, not the term in which it was due. This has been corrected.
- Previously, when scoring an assignment on a small screen, inactive students were shown in the student list even if the 'Show Active Students Only' setting was enabled. This has been corrected.

The following changes have been made to tools that require a Campus Learning license:

- Previously, the Assignment Name heading did not display when adding or editing a quiz assignment via My Curriculum. This has been corrected.
- The option to add math equations to text fields has been expanded to other fields in Quizzes, including quiz and page Instructions and Matching and Ordering question types.

Campus.2611 (March 9, 2026)

Category Copier Redesign

The Category Copier tool in the Grade Book has been updated to improve the visual design and accessibility of the tool. Functionality of this tool has not changed.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, some users received an error when attempting to save changes to an assignment, including changing the End Date, hiding the assignment, or moving it to a folder. This has been corrected.
- Previously, some users experienced poor performance if the Grade Book was set to display 100 assignments per page. This issue has been corrected.
- Various accessibility improvements have been made to Instruction tools, including keyboard navigation and focus, and screen reader support.
- Previously, users had to click Enter twice to navigate to the next student in the Multi-Score screen, when Rapid Scoring was turned off. This has been corrected.

Campus.2607 (February 9, 2026)

Copy Curriculum from Section to My Curriculum

The My Curriculum tool has been improved to allow users to copy their existing curriculum that is aligned to a section into My Curriculum. Once curriculum is copied to My Curriculum, teachers can work on it outside of the context of a section, using their existing curriculum as a starting point for building their own curriculum collection.

This copy process is done using the Curriculum Copier, selecting the Section as the Source and My Curriculum as the Destination.

Campus.2603 (January 12, 2026)

Smaller Changes

The following changes have been made to tools that require a Campus Learning license:

- Previously, the Filters button on the Scoring screen accessed from Progress Monitor was not functioning properly. This issue has been corrected.
- Curriculum metadata has been relocated from the Details tab to the main Curriculum editor in a collapsible "About" section. This change consolidates curriculum information and makes the metadata easier to find and use. Curriculum metadata is primarily used when searching for curriculum in the Curriculum Library.

Campus.2551 (December 15, 2025)

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the Teaching Center experienced loading issues for users with access to many calendars across multiple years. This has been corrected.

The following changes have been made to tools that require a Campus Learning license:

- The process of pinning quiz instructions has been updated to improve accessibility.
- Previously, only the first student's submission was visible in the Scorer after using a scoring rubric. This issue has been corrected.

Campus.2547 (November 17, 2025)

New! Groups - A Staff, Parent, and Student Communication Tool

A new Groups tool has been added to Campus Learning. This tool allows users to create groups that include students, parents, and staff members and communicate with them via Campus. These groups can be created around events, topics, organizations, and interests. Depending on group settings, members can create posts and reply to others in the group.

Group Owners can

- Create groups and determine the posting permissions for that group.
- Make the group public, so that any users in the district can request to join the group, or set the group to private so that only users who are invited can join.
- Participate in the group, including creating posts and replies and flagging inappropriate content.
- Moderate groups and resolve flagged posts.
- Manage group membership.
- View communication history for the group, which maintains original content if editing content is enabled.
- Archive groups that are no longer needed.

Only staff members can be given the role of Group Owners.

Group Members can

- Post and reply in the group, depending on group settings.
- Flag inappropriate content.
- Search for groups to join.

Staff, parents, and students can be members of groups.

Note: when a student wants to join a group, their guardians must first provide approval.

The Groups Administration tool allows administrators to oversee the use of groups, including resolving flags and other Group Owner tasks. Access to this tool is governed by the Groups Administrator tool right. Group Administrators can see any Groups tied to "All Schools" and to any Schools to which that user has calendar rights. This level of access should be given sparingly. At this time, groups should not be created that need to be private at the district level. For example, Campus would not recommend creating a private group of all principals at the district. That group would be visible to any users at the district with the Group Administration tool right.

Access to the Groups tool is granted to staff members via tool rights. Additionally, a System Preference must be enabled to turn on Groups for a district. An additional setting is available to automatically add a student's guardians to any groups the student is a member of. The Campus Digital Repository must also be enabled for groups to share images and attachments.

Math Equations in Rich Text Fields

This enhancement allows users to insert mathematical equations into rich text fields in curriculum. Click the equation button to build a math equation using common mathematical operators, characters, and formulas. The feature makes it easier for teachers in math and science courses to include complex equations in quizzes and other assignments, beyond what can be typed using a standard keyboard.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the "Go To Student Information" link in Campus Instruction > Students > Attendance released in Campus.2543 didn't work in staging and sandbox sites and other test environments. This issue didn't occur in production sites and has been corrected.
- The attendance seating chart now displays correctly in full screen when taking attendance. This resolves an issue where the seating chart did not fill the entire screen after recent updates to the Attendance list released in Campus.2543.

The following changes have been made to tools that require a Campus Learning license:

- Viewing assignments in the Standards Portfolio has been updated to make the screen read-only. Previously, options to reassign, edit, and save assignments displayed in error in this view.
- Previously, when creating a Matching, Ordering, or Number Line question, the placeholder text didn't clear when the user clicked a response cell to add text. This has been corrected.
- Teachers can now use the Curriculum Copier without requiring calendar rights to previous school years.

- Previously, an error occurred when a user clicked Add to Section in the Other Planners view of the Planner, and the section selector didn't load in the copier tool. This has been corrected.
- Previously, when viewing an assignment in the Curriculum Copier or Library, the Reassign to All Students button displayed in Preview view when it shouldn't. This has been corrected.

Campus.2543 (October 20, 2025)

Attendance Tool Upgrade

The Attendance tool in Instruction has been updated to improve the visual design and accessibility of the tool. Tabs at the top of the tool allow you to switch between the Attendance List and the Seating Chart. In the Attendance List, a Summary section displays at the top if Virtual Attendance is set up.

With this change, an option has been added to easily switch between Periods using the buttons on the right when Classroom is enabled. Previously, this option was not available if a teacher had the Classroom view enabled.

Additionally, taking attendance via the Teaching Center has been updated to make the experiences more consistent. When taking attendance in the Teaching Center, you now have the option of sticking with the narrower, mobile-friendly view, or toggling on the Extended View, which matches the design of the Attendance tool.

New - Quiz Timers

An option has been added to Quiz Settings to set a Time Limit for a quiz. Teachers can also set a Warning Time to let students know when their time limit is approaching. Once a timer is enabled in the Quiz Settings, a teacher can individualize the timer and warning via the Section Settings of the assignment.

When a timer is set, it displays for students when they're working on a quiz. When the timer expires, the quiz is automatically submitted with whatever work the student has completed at that point.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Assignment Marks have been updated so that if a set of marks is aligned to an assignment, it cannot be deleted.
- A link to "Go to Student Information" has been added to the student details side panel in various tools in Instruction that did not previously have this link. The link displays if the teacher has tool rights to any tools in Student Information > General. Clicking the link opens the Student Information menu in a new browser tab, where the teacher can select which tool they want to view based on their tool rights.
- The Other Sections/Schedules area of the assignment editor has been updated so that sections of courses marked as Course-Only Curriculum do not display in the list. Course-Only Curriculum is a Course Master-level setting that prevents teachers from aligning assignments

from Course-Only sections to any other sections.

The following changes have been made to tools that require a Campus Learning license:

- Logic has been updated to consistently apply the default setting to hide student names and comments from parents in a Section Feed, even if section-level settings haven't been saved.

Campus.2539 (September 22, 2025)

My Curriculum

A new tool called My Curriculum has been added to Instruction. This tool allows teachers to create folders, assignments, and resources outside of the context of a section. Teachers can build out curriculum, with content, quizzes, etc, and then add it to their sections later. From My Curriculum, teachers can add curriculum to individual or multiple sections at a time.

Benefits of My Curriculum:

- Teachers don't have to worry about dates when creating curriculum. They can create the curriculum and then schedule it into sections later.
- My Curriculum provides a workshop area where teachers don't have to switch between section contexts or worry about draft curriculum being visible to students.

The Enhanced Curriculum tool right grants access to My Curriculum. This tool does not currently allow teachers to add curriculum from their sections into My Curriculum, or from My Curriculum directly into the Curriculum Library, but these features will be available in the coming months.

The Curriculum Import, which is currently in a limited beta release, has been moved to the My Curriculum tool. Teachers with access to the Curriculum Import can import curriculum into My Curriculum and edit it prior to adding it to their sections and making it visible. To accommodate this new tool, the My Curriculum and Other Curriculum views in the Planner have been renamed to My Planner and Other Planners.

Categories Redesign

The Categories tool has been updated to improve the visual design and accessibility of the tool. Functionality of this tool has not changed.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, an error occurred when viewing Instruction tools with Classroom turned on when the context was set to All Years and All Schools. This has been corrected.
- When an assignment is assigned to multiple sections, those sections are listed in the Other Sections area of the assignment. Logic has been updated so that when a teacher clicks a section in that area, the section context at the top of the screen is updated to that section.
- The Curriculum Copier has been updated to restore previous logic when copying curriculum

to a destination section that has no tasks/standards aligned, or no tasks/standards in common with the source section. In either of these scenarios, the assignments are now copied as Resources, with Grading toggled off.
- The Term filters in the Curriculum tool have been updated so that any curriculum that is in progress during the selected term is included in the list. For example, if an assignment has a Start Date in Term 1 and an End Date in Term 3, if the Curriculum List is filtered to Term 2, that assignment is included in the list.

The following changes have been made to tools that require a Campus Learning license:

- Previously, an error occurred when attempting to reassign a submission assignment to more than one student. This has been corrected.
- Matching and ordering quiz question types have been updated to include rich text editors for answer options, allowing teachers to enter images and formatted text.
- If a teacher clicks View Submissions in the submission scoring screen, a new Submitted By column in the table of submissions displays the name of the submitter if it was someone other than the student.
- As a result of a recent update, teachers, students, and parents were unable to open Google Drive files. This has been corrected.

Campus.2535 (August 25, 2025)

Submit as a Student - Quizzes

The option to submit work on behalf of a student has been extended to include quizzes. For example, a teacher could print out a quiz for a student who needs a paper copy and then enter the student's answers on their behalf.

To submit a quiz for a student, use the **View as student** dropdown list at the top right of the screen to select a student. Then click **Start Quiz** and enter the student's answers. The teacher's name is associated with the work they submit for a student. Note: teachers cannot submit a quiz for a student if the student has started the quiz online already.

Curriculum Library - Single Items

The Curriculum Library has been updated to allow users to add single items, such as an assignment or resource, to the Library. Previously, only entire folders of curriculum could be added. If viewing the library with Resources rather than Folders selected in the Content section, new Included Tasks filters allow users filter by items with quizzes, submissions, discussions, or LTI linked content. Assignments with Engagement Check-Ins and those received via a OneRoster integration cannot be shared to the library.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- The posting grades process in various Instruction tools has been updated to auto-post grades for students whose Roster End Date is on or after the last day of the term. The workflow for

posting grades for students with End Dates has been improved by adding clarifying messages to inform teachers which students will receive posted grades and why.

The following changes have been made to tools that require a Campus Learning license:

- A Feedback button has been added to various areas of quizzes. This button links to a forum post where users can provide feedback about quizzes, including recent improvements.
- As a result of a recent change, the Grade Book no longer updated when a score was entered on a Scoring Rubric or the submission scoring screen. This has been corrected.
- Previously, users encountered an error when attempting to access to the Standards Portfolio from Progress Monitor and Student Information. This has been corrected.

Campus.2531 (July 28, 2025)

Grading Scales Redesign

The Grading Scales tool in the Grade Book has been updated to improve the visual design and accessibility of the tool. Functionality of this tool has not changed.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the Grade and Comments sort buttons in the scoring screen were not working. This has been corrected.

The following changes have been made to tools that require a Campus Learning license:

- Previously, changes to assignments were not saved if those changes were made in the code view. This has been corrected.
- The Curriculum Import has been updated to increase the maximum size for curriculum cartridges to 350 MB. This tool is in a beta testing period and only available in some districts.

Campus.2527 (June 30, 2025)

New! Section Feed - Generally Available

A new Section Feed tool has been released for Instruction users. This tool collects communications for a section, consisting of posts by teachers and students and their replies. Teachers can create posts and replies; students' communication options depend on the Section Feed Settings but may include posting, replying, and uploading attachments. To view a section's feed, click the speech bubbles icon in the Teaching Center or view the Classroom screen.

Section Feeds are enabled for students and parents via the Portal Display Options. A Section Feed

Administration tool allows admins to view feeds for sections and resolve flagged replies.

Quiz Printing Feature

Teachers can now print quizzes for students unable to use computers. Printed quizzes closely resemble the digital versions taken by other students. Teachers also have the option of printing an answer key that includes the answers and settings selected.

Student Groups Redesign

The Student Groups tool has been updated to improve the visual design of the tool. The tool now includes a Group View, which lists all of the groups for that section, the number of members, and available actions to take for that group. In the Student View, students are listed with their assigned groups.

The process for creating student groups from Score Analysis has also been updated to improve usability.

Period Schedule Display and Section List Order

Previously, if a section was included in multiple period schedules, the name of one of the period schedules was appended to the section name in some Section dropdown lists, including in the Grade Book and Post Grades. Logic has been updated to clarify when the Period Schedule(s) should be listed for a section. If a Calendar has multiple Period Schedules and a section is not in all of them, the Period Schedule(s) are listed after the Section name in parentheses. Period Schedules are not listed in the following instances: a section is in all Period Schedules, a section is in only one of multiple Period Schedules, or a section is in multiple Period Schedules but all additional Period Schedules are marked as an Exception/Special Day schedule in the Period Setup tool.

Logic for the order in which sections are listed in these dropdown lists has also been updated. Sections are listed based on the Sequence of the Term, then whether the Period Schedule is marked as an Exception/Special Day, then by the Sequence of the Period Schedule, then by the Sequence of the Period, then by Course Number and Section Number. Note: the order of the Section list is determined the first time the sections are scheduled and does not change. So, if a section meets during different periods on different days of a Period Schedule, the Section list will stay in the same order based on the first day and not reorder for that day's schedule.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Previously, the Flags dropdown list in the Scoring screen was truncated on smaller screens or when zoomed in. The dropdown list now displays correctly.

The following changes have been made to tools that require a Campus Learning license:

- The process for manually scoring quizzes has been updated. To change the auto-calculated score for a question, click Edit Score and enter the new score. This process prevents auto-calculation logic from overwriting the manually-entered score if it is triggered again.

- Previously, the Flags dropdown list displayed behind other parts of the Submission Scoring screen. This has been corrected.

Campus.2523 (June 2, 2025)

Curriculum List - Visual Improvements

Improvements have been made to the Curriculum List to make navigation options more clear, especially when accessing the List from the Teaching Center. The three numbers that display for curriculum items have been redesigned to display as buttons. Teachers can easily score an assignment from the Teaching Center by clicking the assignment icon to open the List and then clicking the Scored button to open the scoring screen. From there, click Close to return to the Curriculum List.

Curriculum Import - LTI Links

An additional option has been added to the Curriculum Import to facilitate importing curriculum even if no LTI connections have been configured. If the curriculum cartridge being imported includes LTI links, users have two options:

- Set Up a Single Learning Partner for All Links
- Skip Setup and Remove Links

The first option requries that the relevant LTI program to have an existing connections in the Digital Learning Applications Configuration tool to be selected in the import.

If the user does not have the Enhanced Curriculum tool right, or rights to Digital Learning Applications Configuration or District Import, the import automatically applies the Skip Setup and Remove Links option.

The Curriculum Import is in a limited beta testing period and is only available in select districts.

Smaller Changes

The following changes have been made to tools that require a Campus Learning license:

- Logic has been updated so that when a user uploads an image in a WYSIWYG editor, the District Acceptable Use Policy displays alongside the Campus Terms of Service.
- Previously, if a teacher entered a score for a quiz that differed from the calculated score, the new score sometimes didn't save properly. This has been corrected.
- Previously, if a teacher reassigned a quiz that included a multiple choice question with multiple correct answers, correct answers were being marked as incorrect. This has been corrected.
- The Curriculum Import has been updated to handle content with large file attachments more efficiently.

Campus.2519 (May 5, 2025)

OneDrive - File Attachment

OneDrive has been added to the list of available LTI connections. This type of connection supports attaching files from OneDrive to assignments in Campus. Tech admins should see the Configure OneDrive Connections article for more information.

Smaller Changes

The following smaller changes have been made to Instruction tools:

- Updates have been made to improve the accessibility of scoring screens in Instruction, including keyboard navigation and screen reader behavior.

The following changes have been made to tools that require a Campus Learning license:

- Previously, student submissions didn't display in the scoring screen until the user clicked Save. This has been corrected.
- The Campus integration with Lockdown Browser has been updated to support Chromebooks.
- Previously, assignment flags prevented students from submitting their work for assignments with Submissions enabled. When any flag (Turned In, Missing, or Incomplete) was attached to a student's assignment, the submission option was unavailable regardless of the assignment's start and end dates. Logic has been updated so that students can submit assignments within the start and end dates, even if a Missing or Incomplete flag is present. Marking the Turned In flag still closes the assignment from having submissions submitted.
- The error message displayed when a file size limit is exceeded during curriculum import has been improved. If the file(s) attached to items in the imported curriculum exceed the file size limit of the Campus Digital Repository, the following message displays: "This resource could not be imported. The file exceeds the storage limits for the Campus Digital Repository." and files are listed.
- Previously, the Description field in the Details tab of Curriculum displayed HTML tags instead of images and formatting. This has been corrected.