

Rx Pack - Campus.2523

Last Modified on 06/04/2025 3:43 pm CDT

[Rx Pack Campus.2523.4](#) | [Rx Pack Campus.2523.3](#)

The following corrections are included in Rx Packs for June 2025. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four-week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2527 pack unless otherwise noted. Rx Packs may occasionally skip a release number for Rx builds that were not made generally available.

Below is a list of all Rx Packs for Campus.2523 and the date of availability:

- Rx Pack Campus.2523.4 - Wednesday, June 4, 2025
- Rx Pack Campus.2523.3 - Monday, June 2, 2025

See the [Release Pack Campus.2523 - June 2025](#) article for a full list of cases included in the Campus.2523 release.

Rx Pack Campus.2523.4

Localization - Missouri

[Missouri MOSIS Student Assignment Update \(SIS-182847\)](#)

The logic for reporting students on the MOSIS Student Assignment was updated to avoid duplication of course records when a student has multiple enrollments.

Path: Reporting > MO State Reporting > MOSIS Extracts > Student Assignment

Localization - Ohio

[Ohio Student Assessment \(FA\) Extract Update \(SIS-188566\)](#)

The following updates have been made to the Student Assessment (FA) extract:

Logic for the TestGradeLevel field has been updated to always report as ** for the following assessments: DS, GD, GE, GF, GW, GY, IB, RD, WK, AP, AC, SA.

Logic for the TestGradeLevel field has been updated to always reports as PS for the GM assessment. It always reports as KG for the GO assessment and always reports as 10 for the GX

Assessment.

Logic for the Grade Level field has been updated to always report as ** for the following assessments: AC, AP, GY, GW, IB, SA, GD, WK. always report as PS for the GM assessment, and always reports as KG for the GO assessment.

Path: Reporting > OH State Reporting > OH Extracts

Rx Pack Campus.2523.3

Infrastructure

Report Rendering Impacting System Performance (SIS-189450)

Centralized report rendering logic was failing to properly close threads when exceptions occurred, impacting overall system performance. This issue was corrected.

Path: N/A

Messenger

Messenger Opt-Out Text Message Fix (SIS-189386)

Resolved an issue where household phone numbers were receiving Opt-Out text messages when an OLR Application was posted.

Path: Census > Online Registration > Application Processing

Localization - Iowa

Iowa-SIF-Student School Enrollment IRC Updates (SIS-189400)

The IRC data elements previously reported "999" only. The logic was updated to report the corresponding IRC Credential code(s) from the State Reporting Fields section of the Enrollment record. If blank, the element reports "999".

Path: SIF

Localization - Montana

Montana State Program Updates (SIS-187431)

The Early Literacy program tool was updated to Early Targeted Interventions. This tool allows users to add both Early Literacy and Early Numeracy records, depending on the Program Type selected when creating a record.

Path: Student Information > State Programs > Early Targeted Interventions

Localization - North Carolina

North Carolina - Individual Score Reports Access (SIS-186552)

Individual Score Reports can now be accessed from the Parent Portal. These reports are accessed from More > Assessments and take the user to an NCDPI-hosted page, which contains a list of assessment reports with a unique key for each student.

Path: More > Assessments within the Parent Portal or Student Portal

Localization - Virginia

Virginia SIF Gender Fix (SIS-189197)

An issue was fixed regarding invalid gender values during the SIF student matching process.

Path: No specific path
