

Rx Pack - Campus.2519

Last Modified on 06/18/2025 2:38 pm CDT

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The following corrections are included in Rx Packs for May and June 2025. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four-week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2523 pack unless otherwise noted. Rx Packs may occasionally skip a release number for Rx builds that were not made generally available.

Below is a list of all Rx Packs for Campus.2519 and the date of availability:

- Rx Pack Campus.2519.27 - Wednesday, June 18, 2025
- Rx Pack Campus.2519.26 - Friday, June 13, 2025
- Rx Pack Campus.2519.25 - Wednesday, June 11, 2025
- Rx Pack Campus.2519.24 - Friday, June 6, 2025
- Rx Pack Campus.2519.23 - Wednesday, June 4, 2025
- Rx Pack Campus.2519.22 - Friday, May 30, 2025
- Rx Pack Campus.2519.21 - Friday, May 23, 2025
- Rx Pack Campus.2519.20 - Wednesday, May 21, 2025
- Rx Pack Campus.2519.18 - Friday, May 16, 2025
- Rx Pack Campus.2519.17 - Wednesday, May 14, 2025
- Rx Pack Campus.2519.15 - Monday, May 12, 2025
- Rx Pack Campus.2519.4 - Wednesday, May 7, 2025
- Rx Pack Campus.2519.2 - Monday, May 5, 2025 (no release for .1)

See the [Release Pack Campus.2519 - May 2025](#) article for a full list of cases included in the Campus.2519 release.

Rx Pack Campus.2519.27

Localization - Tennessee

[Tennessee - Ed-Fi Student Education Organization Associations Resource Update \(SIS-189249\)](#)

The logic in the Student Education Organization Associations resource has been updated to report multiple student characteristics based on multiple enrollments that overlap the configuration year.

The 'JDC01 -17' state code has been removed from reporting in the student characteristics element.

A resync on the Student Education Organization Associations Resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Tennessee - Ed-Fi Class Periods Resource Update (SIS-189554)

The logic for the endTime for the meetingTimes element in the Class Periods resource has been updated to subtract lunch time from the period End Time to accurately report instructional minutes for the period.

A resync on the Class Periods resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Tennessee - Ed-Fi Grades and Course Transcripts Updates for Service School Classes (SIS-189649)

The logic in the localCourseCode for the Grades and Course Transcripts resources has been updated to add a V to the end of the code to indicate it is the Service School course.

A resync on the Grades and Course Transcripts resources needs to be completed with this update.

Path: Reporting > Ed-Fi

Tennessee - Ed-Fi Student School Attendance Events Updates (SIS-189881)

The logic for the Student Standard Day in the Student School Attendance Events resource has been updated to send the Enrollment start date that falls within the config year.

The trigger and exclude logic has been updated for the four different services in the Student School Attendance Events resource.

A resync on the Student School Attendance Events resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Tennessee - Ed-Fi Students Resource Update (SIS-189967)

The logic in the dateEnteredUS element in the Students resource has been updated to report from the Date Entered US School field instead of the Date Entered US field.

A resync on the Students resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Rx Pack Campus.2519.26

FRAM

Eligibility Import Direct Certification Extension (SIS-189858)

Resolved an issue where districts could not extend direct certification to additional siblings in the household when the file included multiple start dates that needed to be mapped.

Path: FRAM > Tools > Eligibility Import Wizard

Localization - Tennessee

Tennessee - Ed-Fi Student Education Organization Associations Update (SIS-189871)

The logic in the languageUseDescriptor in the Student Education Organization Associations resource has been updated to send 'Native language' instead of 'Home language'.

A resync on the Student Education Organization Associations resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Rx Pack Campus.2519.25

Localization - North Carolina

North Carolina - Academic Program End Dates (SIS-189635)

Academic Program end dates have been updated as follows:

- Any Academic CTE Program with a null/blank end date now has an end date of 6/30/2025.
- Any Academic CTE Program with an end date of 2025 now has an end date of 06/30/2025.

Concentrator status has also been applied where applicable.

Path: Student Information > Academic Planning > Programs

Rx Pack Campus.2519.24

FRAM

[Direct Certified Type for Eligibility Import Wizard \(SIS-189417\)](#)

Added 'Direct' option back to Certified Type selection in the Eligibility Import Wizard.

Path: FRAM > Tools > Eligibility Import Wizard

Localization - Tennessee

[Tennessee - Ed-Fi Course Offerings and Sections Update for Local Course Code \(SIS-189049\)](#)

The logic in the localCourseCode in the Course Offerings and Sections resources has been updated to add a V to the end of the code to indicate it is the Service School course.

A resync on the Course Offerings, Sections, and Student Section Associations resources needs to be completed with this update.

Path: Reporting > Ed-Fi

[Tennessee - Ed-Fi Student School Attendance Events Resource Updates \(SIS-189458\)](#)

The Student Standard Day logic in the Student School Attendance Events resource has been updated to report multiple records if there are multiple enrollments and to report the correct begin date.

The resync logic for the Student School Attendance Events resource has been updated to help prevent errors during the resync process.

A resync on the Student School Attendance Events resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Rx Pack Campus.2519.23

This release includes an internal change that does not require release notes.

Rx Pack Campus.2519.22

Messenger

[Messenger Opt-Out Text Message Fix \(SIS-189386\)](#)

Resolved an issue where household phone numbers were receiving Opt-Out text messages when an OLR Application was posted.

Path: Census > Online Registration > Application Processing

Localization - North Carolina

[North Carolina - Individual Score Reports Access \(SIS-186552\)](#)

Individual Score Reports can now be accessed from the Parent Portal. These reports are accessed from More > Assessments and take the user to an NCDPI-hosted page, which contains a list of assessment reports with a unique key for each student.

Path: More > Assessments within the Parent Portal or Student Portal

Localization - Virginia

[Virginia SIF Gender Fix \(SIS-189197\)](#)

An issue was fixed regarding invalid gender values during the SIF student matching process.

Path: No specific path

Rx Pack Campus.2519.21

FRAM

[FRAM Eligibility Import Wizard File Upload Restriction Removed \(SIS-189112\)](#)

The FRAM Eligibility Import Wizard has been updated to remove the file extension requirement for importing eligibility data. Users can now upload tab-delimited files without a specific extension

Path: FRAM > Tools > Eligibility Import Wizard

Localization - BIE

[BIE-Interview Outcome Update \(SIS-187138\)](#)

The wording of the fifth option under the Interview Outcome dropdown field on the BIE PSO Interview tool was changed from "Returned to School" to "Returned to High School".

Path: Student Information > NASIS Programs > BIE PSO Interview

Localization - North Carolina

[North Carolina - Student Locator Wizard Race Selection \(SIS-188194\)](#)

In certain situations, the Student Locator Wizard allowed the creation and saving of new persons without selecting a Federal race, which is a required field. This has been corrected.

Path: Student Information > General > Student Locator

Localization - Tennessee

[Tennessee - Ed-Fi Updates for the 2025-2026 School Year \(SIS-188145\)](#)

The following Ed-Fi updates have been made for the 2025-26 school year:

- The Ed-Fi resources have been upgraded from v3.5.3 to the v3.6.2 data standard.
- The 'Grade Level Change' code has been added to the State End Status data standard.
- All resources/descriptors have been updated to use both 'tdoe.edu' and 'ed-fi.org'.
- The Student Discipline Incident Associations resource has been removed from the Resource Preferences and associated tools for configurations 2025-26 and later.

Path: Reporting > Ed-Fi

Rx Pack Campus.2519.20

Assessment

[Assessment Score Import Updated \(SIS-189132\)](#)

When importing test scores, if a score field column mapped to calculate or import has a blank cell, the row no longer fails. The score field is saved as null or its default database value. All other mapped score fields with valid, populated values are imported or calculated as expected.

Path: Student Information > Assessment Administration > Assessment Center

[Tests with Multiple Levels Not Importing \(SIS-184670\)](#)

There was an issue with data not saving to the database when users imported an assessment with more than two hierarchical levels. This issue was resolved. Users can import and view up to 4 hierarchical levels of an assessment. All levels/related data persist in the database and are retrievable and viewable in the UI.

Path: Student Information > Assessment Administration > Assessment Center

Localization - Arizona

[Arizona - ZZZ Enrollments and EL Records \(SIS-186969\)](#)

ZZZ enrollment logic has been updated to allow for Local Service Types other than P: Primary for all Ed-Fi resources. The Local Service Type must be the same across all enrollments in the ZZZ enrollment chain.

Path: Ed-Fi

Localization - Montana

Montana State Grade Level and Course Updates (SIS-187747)

The KG: Kindergarten state grade level was added. The previous KF: Kindergarten Full-Time and KH: Kindergarten Half-Time codes were deprecated. For the 2025-2026 school year, those students with a KH or KF local grade level mapping have been converted to the new KG: Kindergarten value.

On the District Assignment tool, the MT SPED Level values, "3 to 5 (Not KH/KF)" and "6 and up (KH/KF to grade 12)," were updated to "3 to 5 (Not Kindergarten)" and "6 and up (Kindergarten to grade 12)."

2025-2026 School Year Assessments associated with the old Test Grade Level values were also converted to the new Kindergarten value.

Several updates and fixes were implemented for the Course Information, Course Masters, and Transcript tools for Montana, including:

- The SCED Highest Grade Level and SCED Lowest Grade Level fields no pull from the correct Attribute Dictionaries (Course.scedHighestGrade and Course.scedLowestGrade). Both of these dictionaries were also updated.
- Data conversion was done for the 25-26 school year course records:
 - Courses with a SCED Highest Grade of KF or KH were converted to KG.
 - Courses with a SCED Lowest Grade of KF or KH were converted to KG.
- The SCED Highest Grade Level and SCED Lowest Grade Level fields are required, regardless of whether a NCES Code is entered.

Path: Scheduling and Courses > Calendar Setup > Grade Level Setup, Census > Staff > District Assignment, Student Information > Assessment Administration > Test Setup, Scheduling and Courses > Courses > Course Information, Grading and Standards > Course Masters, Student Information > General > Transcripts

Localization - Tennessee

Tennessee - Ed-Fi Student Section Associations Updates (SIS-188941)

The logic for the beginDate element in the Student Section Associations resource has been updated to look at the Enrollment start date if a student does not have a Roster start date.

A resync on the Student Section Associations resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Rx Pack Campus.2519.18

FRAM

FRAM Eligibility Import Wizard Loading Fix (SIS-189059)

Resolved an issue where the FRAM Eligibility Import Wizard would not load for districts with zero or one existing imports

Path: FRAM > Tools > Eligibility Import Wizard

Localization - Missouri

Missouri Section Student Detail List Update (SIS-187421)

The list of institutions available in the Dual Credit Site Code dropdown on Missouri's Section Student Detail tool was updated to include St. Louis University and Webster University.

Path: Scheduling and Courses > Courses > Section Student Detail, System Settings > Custom Data and Links > Core Attribute/Dictionary > SectionStudentDetail > Dual Credit Site Code

Localization - North Carolina

North Carolina - Corrected Logic for LCS Pull-Out Sections with Dual Language Immersion (SIS-189164)

Errors were occurring when generating the LCS Class Size Average report if the mapped roster State Grade did not correspond to the course code.

The issue was resolved by removing grouping by state grade.

Path: Reporting > NC State Reporting > NC LCS Collection

Rx Pack Campus.2519.17

Assessment

Child Scores Not Published (SIS-188831)

Child assessment scores did not import when publishing tests from the State to District level. The Assessment Center publishing logic was updated to check the published flag only on the root test, allowing scores to import correctly.

Path: Student Information > Assessment Administration > Assessment Center > Publish

Localization - North Carolina

North Carolina - NC LCS CSA Report Corrections & Modifying Combo Logic (SIS-189045)

The following have been fixed for the NC LCS Collection Report:

- Updated formula for ClassSize column on Class Size Average Report

- Modified Combo logic to exclude 'Room' Number reference
- Adjusted LCS Class Size Average Report to calculate based on results generated in Class Size Report

Path: Reporting > NC State Reporting > NC LCS Collection

Rx Pack Campus.2519.15

Messenger

[Messenger Opt-Out Text Message Fix \(SIS-188642\)](#)

Resolved an issue where household phone numbers were receiving Opt-Out text messages when end-dated household members demographics information was updated.

Path: Census > People > Demographics

Localization - Kentucky

[Kentucky SAAR Report Update \(SIS-188768\)](#)

The Kentucky SAAR report was updated so users can either generate the RL Five Low Attendance Days or RL Ten Low Attendance Days record, but not both at the same time.

Path: Reporting > KY State Reporting > SAAR

Localization - North Carolina

[North Carolina - PMR Detail, Summary Reports: Mid-Year Promotions \(SIS-187123\)](#)

The PMR Detail Report has been modified to address issues with Mid-Year Promotions. Students who changed grade levels during a reporting period now appear twice in the report, once for each grade level, and ADM calculations are now correctly applied to each grade level in the PMR Summary.

Path: Reporting > NC Reporting > NC PMR

Localization - Virginia

[Virginia Course Information Field Added \(SIS-188654\)](#)

The Non-Traditional field was previously missing and has now been added to the Virginia Course Information tool.

Path: Scheduling and Courses > Course > Course Information

Rx Pack Campus.2519.4

Attendance

[Function Blocking SQL Performance Resolved \(SIS-188464\)](#)

We have resolved an issue that was causing SQL blocking and performance problems.

Path: N/A

Messenger

[Messenger 2.0 Performance Tuning and Message Recipient Batch Improvements \(SIS-188687\)](#)

Enhanced the process of Messenger campaigns to batch insert message recipients to improve performance and addressed an issue that can result in terminated connections with very large recipient lists. Additionally, a potential blocking query was refactored out of the message creation transaction to avoid locking.

Path: Communication > Messenger > Messenger 2.0

Localization - Kansas

[Kansas - New KIAS file format for 2024-2025 \(SIS-187769\)](#)

The Kansas Individual Attendance System (KIAS) extract has been updated to meet the new file format requirements released by the Kansas Department of Education. Several fields have been removed and replaced with new fields and logic, and report headers have been modified to align with the new format.

Path: Reporting > KS State Reporting > KIAS Extract

Localization - Minnesota

[Minnesota - DIRS Extract Updates \(SIS-186629\)](#)

The DIRS Extract has been updated to report Reasonable Force Used information from the Reasonable Force fields in the Behavior module.

The DIRS Extract has also been updated to report the 'Drug Type Other Description' field, which reports the description for other drug types not found in the Drug Type selection list.

Path: Reporting > MN State Reporting > DIRS Extract

[Minnesota - New Behavior Reasonable Force Fields \(SIS-188355\)](#)

The Reasonable Force Used and Reasonable Force Role fields have been enabled in the Behavior tool to support Reasonable Force data reporting in the DIRS report. These fields are available when the role is victim or offender.

Path: Behavior Office > Behavior Management

Localization - New Hampshire

[New Hampshire-iNHDEX- Student Class Extract Updates \(SIS-186370\)](#)

The following changes were made to the Student Class extract:

- Reporting population logic was updated to prevent duplication.
- Section Number was updated to accept larger numbers to address issues with the extract generating errors.
- Logic for the 'courseGradeId' data element was updated to calculate the Grading Task for each Student/Course combination using the following priority order:
 - Only consider Grading Tasks marked as State Reported.
 - Only consider Grading Tasks where the student has a Score.
 - Use the Grading Task with the highest Task ID if there are still multiple Grading Tasks at this point.
- "Grading Task" dropdown field was removed from the iNHDEX extract editor for any extract that does not use the field.

Path: Reporting > NH State Reporting > iNHDEX

Localization - Oklahoma

[Oklahoma StudentAcademic Record Update \(SIS-188747\)](#)

The CreditType data element in the StudentAcademicRecord has been updated to report in the correct 5-digit format.

Path: SIF

Localization - Texas

[Texas-Ed-Fi-Exclusion Logic Added to Calendar Dates Resource \(SIS-188310\)](#)

Exclusion logic was added to the following data elements on the Calendar Dates resource:

- School Day Instructional Minutes
- School Day Operational Minutes
- School Day Waiver Minutes

Path: Reporting > Ed-Fi

Localization - Vermont

Vermont Ed-Fi FRAM Updates (SIS-182977)

A list of new codes is now available for the FRAM Eligibility Certificate Type. These codes currently save as the state-reported code based on the selections made on the eligibility record and report on the Student School Food Service Program Association resource. For the 25-26 configuration year they also display in the Ed-Fi Resource Mapping tool. The codes include:

- 130% FPL due to Categorical Eligibility
- 130% FPL due to SNAP DCERT
- 130% FPL due to TANF or Other DCERT
- 130% FPL due to MEDICAID DCERT
- 185% FPL due to MEDICAID DCERT
- 130% FPL due to NSLP App.
- 185% FPL due to NSLP App.
- 185% FPL due to HIF

Path: FRAM > Eligibility

Rx Pack Campus.2519.2

Campus Instruction

Curriculum List - Visual Improvements (SIS-187378)

Improvements have been made to the Curriculum List to make navigation options more clear, especially when accessing the List from the Teaching Center. The three numbers that display for curriculum items have been redesigned to display as buttons. Teachers can easily score an assignment from the Teaching Center by clicking the assignment icon to open the List and then clicking the Scored button to open the scoring screen. From there, click Close to return to the Curriculum List.

Path: Instruction > General > Teaching Center

Localization - Massachusetts

Massachusetts - SIF StudentSchoolEnrollment Updates (SIS-182629)

The HQCPParticipation & InnovationCareerPathwaySector elements in the StudentSchoolEnrollment object have been updated to report based on the selection in the UI Fields.

The two-digit values have been removed from the HQCP Program Participation list.

Code 54 has been removed from the Innovative Career Pathway Sector field.

Path: Student Information > Enrollments, System Settings > Data Interchange Administration

Localization - Missouri

Missouri MOSIS Summer EBT Extract Added (SIS-180583)

The new Summer EBT file was added to the MOSIS Extracts.

Path: Reporting > MO State Reporting > MOSIS Extracts > Summer EBT

Missouri MOSIS Student Assignment and Student Course Completion Update (SIS-185644)

The logic for reporting the ReceivingCollDistCode, DualCreditSite, and SendDistCode data elements on the MOSIS Student Assignment extract was updated to report from the Dual Credit Site Code on the Course Section tool.

The logic for reporting the DualCreditSite, SendDistCode, and SendSchoolCode data elements on the MOSIS Student Course Completion extract was also updated.

Path: Reporting > MO State Reporting > MOSIS Extracts > Student Assignment

Localization - Tennessee

Tennessee - Ed-Fi Student School Attendance Events Resource Update for Student Standard Day Information (SIS-186950)

The Student School Attendance Events resource has been updated to report Student Standard Day information.

A resync on the Student School Attendance Events resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Localization - Texas

Texas-Accelerated Instruction Updates (SIS-188431)

The Accelerated Instruction program tool was released in Campus.2515. The following changes were made to support reporting the related data:

- Accelerated Instruction Tool: UI validation was updated to prevent overlapping records from being saved by the Instruction Subject.
- Attributes designated as required:
 - Accelerated Instruction Subject
 - Accelerated Instruction Participation

Path: Student Information > State Programs > Accelerated Instruction

Localization - Wyoming

Wyoming - SIF SectionInfo Error Fix (SIS-188233)

An error occurring on the SectionInfo object has been fixed.

Path: System Settings > Data Interchange Administration
