Special Education Summary (South Dakota)

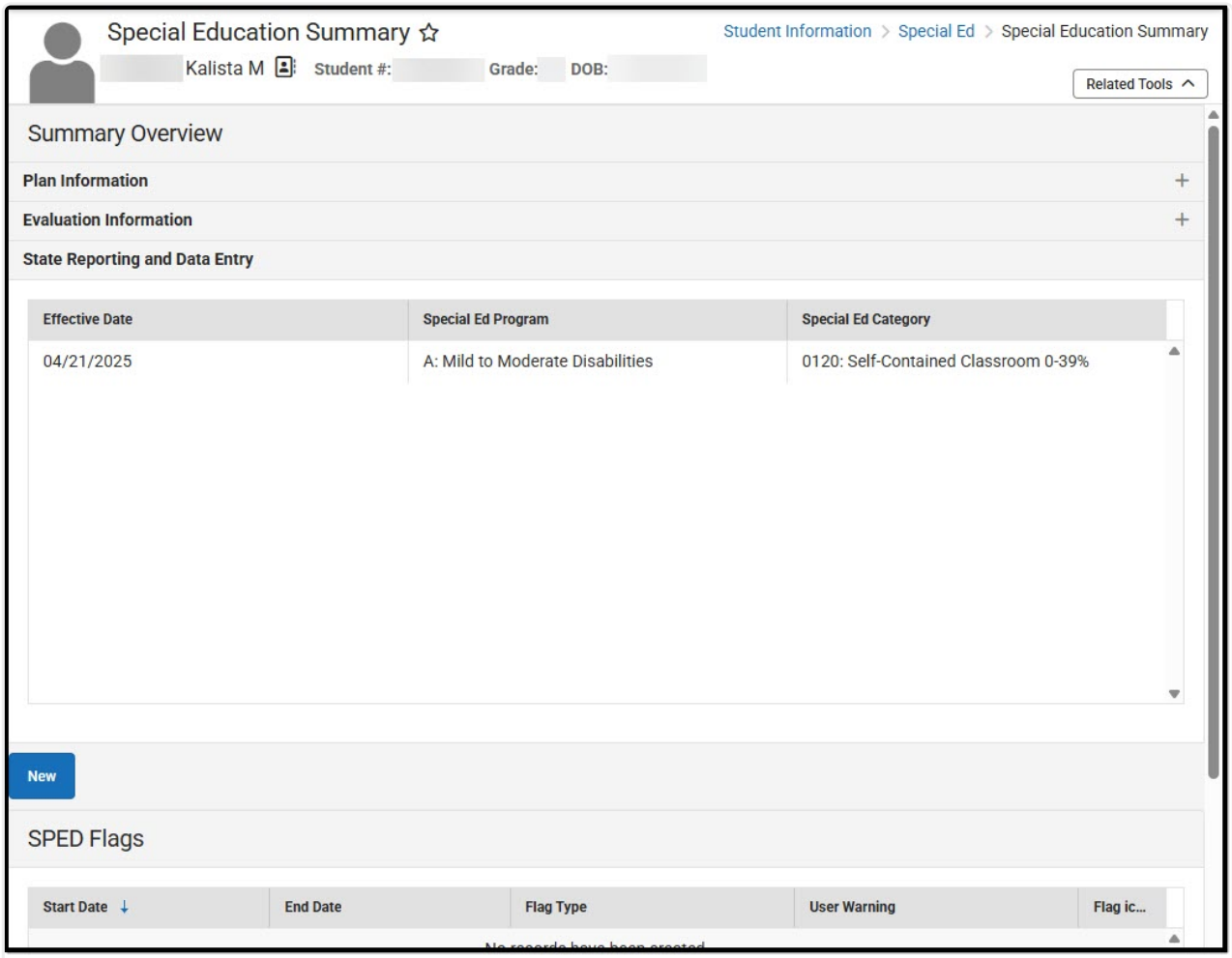
Last Modified on 09/18/2026 9:45 am CDT

Path: Student Information > Special Ed > Special Education Summary

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

This tool consists of several sections: Summary Overview, State Reporting and Data Entry, and SPED Flags.

> See the core SPED State Reporting article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.



The Special Education Summary tool with the State Reporting and Data Entry section expanded.

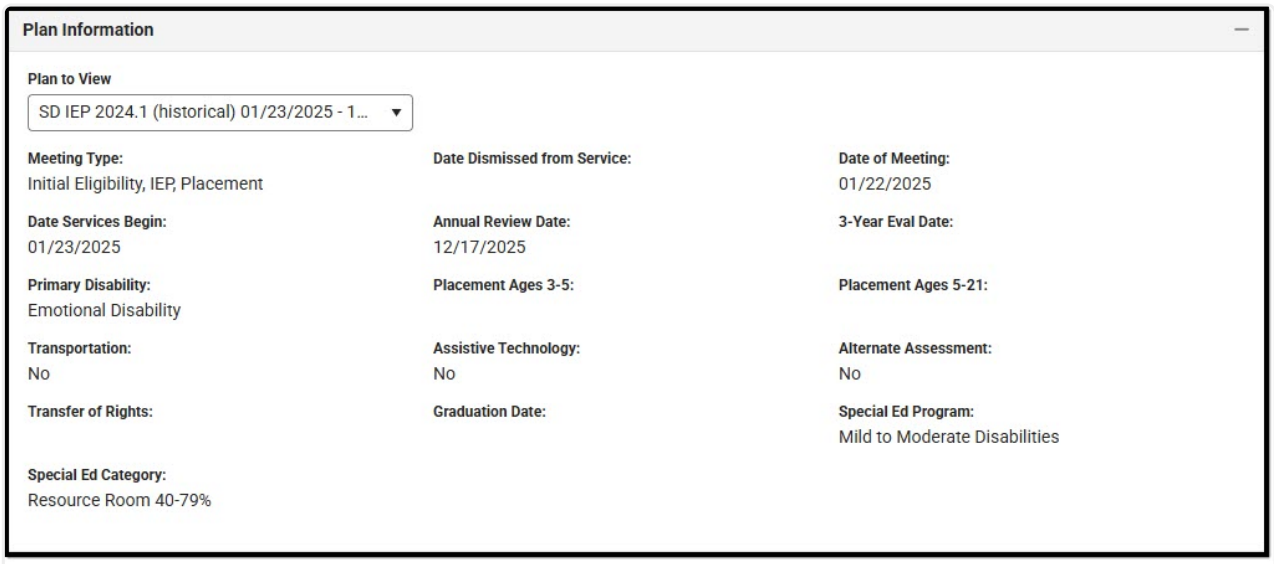
Summary Overview

The Summary Overview section provides a read-only view of Special Education data from the student's evaluation(s) and/or plan(s). Users can select which plan or evaluation to view a summary using the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm the selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

Plan Information fields

See the South Dakota Individual Education Plan for additional information.



The read-only Plan Information section of the Special Education Summary tool.

The following table lists all the fields in the Plan Information section, along with the source of each field's data.

Field	Description	Additional information
Meeting Type	The type of meeting. Options include: • Initial Eligibility, IEP, Placement • Annual Review of IEP • Three Year Reevaluation • Dismissal from Services • Parent Request • Other This field does not pull in for historical plan types.	Special Ed Documents > IEP > Plan Information > Meeting Type

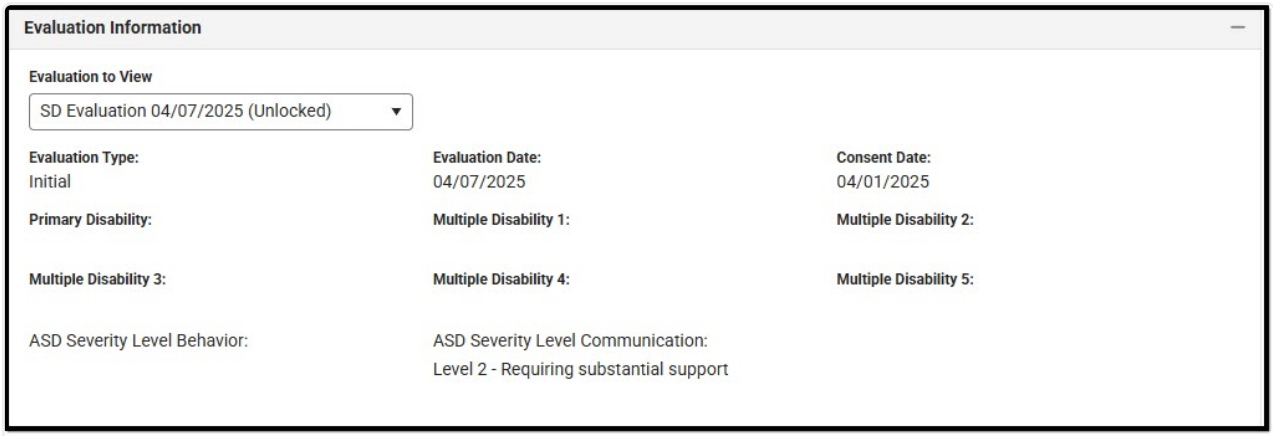
Field	Description	Additional information
Date Dismissed from Service	The day the student was dismissed from services. This field does not pull in for historical plan types.	Special Ed Documents > IEP > Plan Information > Effective Date
Date of Meeting	The day the team met.	Special Ed Documents > IEP > Plan Information > Date of Meeting
Date Services Begin	The day services began.	Special Ed Documents > IEP > Plan Information > Date Services Begin
Annual Review Date	The annual review date. This serves as the end date for services, where applicable.	Special Ed Documents > IEP > Plan Information > Annual Review Date
3-Year Eval Date	The day of the three-year evaluation date.	Special Ed Documents > IEP > Plan Information > 3-Year Eval Date
Primary Disability	The student's disability.	Special Ed Documents > IEP > Enrollment Information > Primary Disability
Placement Ages 3-5	The setting of the student's special education services. This field does not pull in for historical plan types.	Special Ed Documents > IEP > Least Restrictive Environment > Placement Ages 3-5
Placement Ages 5-21	The setting of the student's special education services. This field does not pull in for historical plan types.	Special Ed Documents > IEP > Least Restrictive Environment > Placement Ages 5-21
Transportation	Indicates the student receives transportation services.	Special Ed Documents > IEP > Special Education Services > Service: Transportation
Assistive Technology	Indicates the student has assistive technology needs.	Special Ed Documents > IEP > Consideration of Special Factors > Does the student require Assistive Technology Devices and Services?
Alternate Assessment	Indicates the student needs to take an alternate state or district-wide assessment.	Special Ed Documents > IEP > State/District-Wide Assessment Accommodations > Student will be taking state and district-wide alternate assessments

Field	Description	Additional information
Transfer of Rights	The day the student was informed of their transfer of rights. This field does not pull in for historical plan types.	Special Ed Documents > IEP with Transition > Transition Course of Study > Student was informed of transfer of rights on
Graduation Date	The day the student is expected to graduate or complete their program. This field does not pull in for historical plan types.	Special Ed Documents > IEP with Transition > Transition Course of Study > Student is to graduate/complete program
Special Ed Program	The special education program in which the student is participating. Options include: • A: Mild to Moderate Disabilities • B: Severe Disabilities • C: Speech Only • D: Early Childhood • E: Day Program • F: Residential Program • G: Homebound Program	Special Ed Documents > IEP > Enrollment editor > Special Ed Program

Field	Description	Additional information
Special Ed Category	The location where the student receives their education and special education services. Click the expand link to view available options. Click here to expand... • 0100: General Class with Modifications 80-100% • 0110: Resource Room 40-79% • 0120: Self-Contained Classroom 0-30% • 0130: Separate Day School • 0140: Residential Facility • 0150: Home/Hospital • 0310: Regular Early Childhood Program - 10 hrs+/wk & SPED Services in Reg EC program • 0315: Regular Early Childhood Program - 10 hrs +/week & SPED Services in other location • 0325: Regular Early Childhood Program - Less than 10 hrs/wk & SPED Services in Reg EC program • 0335: Special Education Class • 0345: Separate School • 0355: Residential Facility • 0365: Home • 0330: Regular Early Childhood Program - Less than 10 hrs/wk & SPED Services in other location • 0375: Service Provider Location	Special Ed Documents > IEP > Enrollment editor > Special Ed Setting

Evaluation Information fields

See the South Dakota Evaluation article for additional information.



The read-only Evaluation Information section of the Special Education Summary tool.

The following table lists all the fields in the Evaluation Information section, along with the source of each field's data.

Field	Description	Validation
Evaluation Type	The type of evaluation. Options include: • Initial • Reevaluation	Special Education Documents > Evaluation > Evaluation Information > Evaluation Type
Evaluation Date	The day of the evaluation meeting.	Special Education Documents > Evaluation > Evaluation Information > Evaluation Date
Consent Date	The day the school received consent from the student's parent/guardian(s) to evaluate their student.	Special Education Documents > Evaluation > Evaluation Information > Consent Date
Primary Disability	The student's first disability. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > The team determined this student meets eligibility criteria under the following category
Multiple Disability 1	The student's multiple disability category 1. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 1
Multiple Disability 2	The student's multiple disability category 2. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 2

Field	Description	Validation
Multiple Disability 3	The student's multiple disability category 3. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 3
Multiple Disability 4	The student's multiple disability category 4. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 4
Multiple Disability 5	The student's multiple disability category 5. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 5
ASD Severity Level Behavior	Options include: • Level 3 - Requiring very substantial support • Level 2 - Requiring substantial support • Level 1 - Requiring Support This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Autism > Restrictive, Repetitive Behavior Severity
ASD Severity Level Communication	Options include: • Level 3 - Requiring very substantial support • Level 2 - Requiring substantial support • Level 1 - Requiring Support This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Autism > Social Communication Severity

State Reporting and Data Entry

The State Reporting and Data Entry section allows users to enter reported Special Ed data not stored in a student's document.

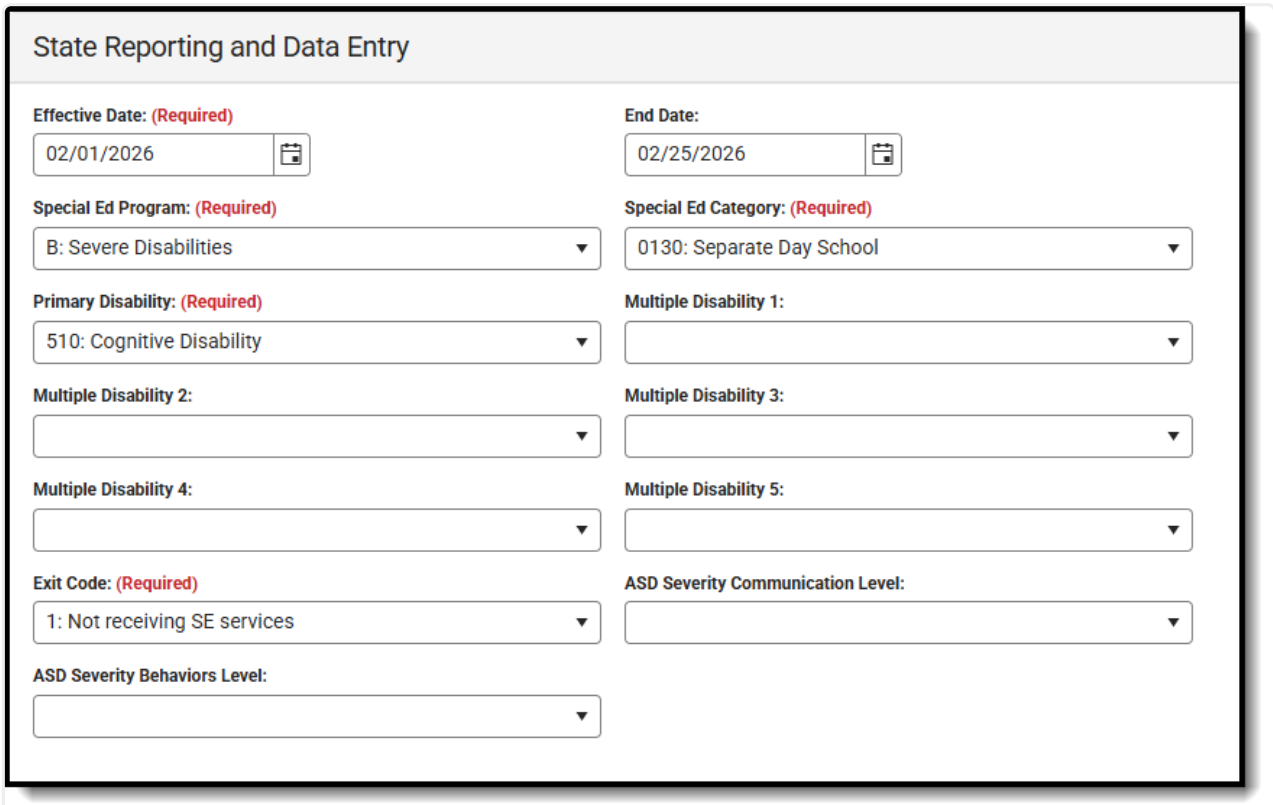
Overlapping records are NOT allowed.

State Editions: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.



The State Reporting and Data Entry section of the Special Education Summary tool.

Select an existing record or click **New** to open the State Reporting and Data Entry detail screen.



The data entry fields for the State Reporting and Data Entry section.

The following table lists all the fields in the State Reporting and Data Entry section.

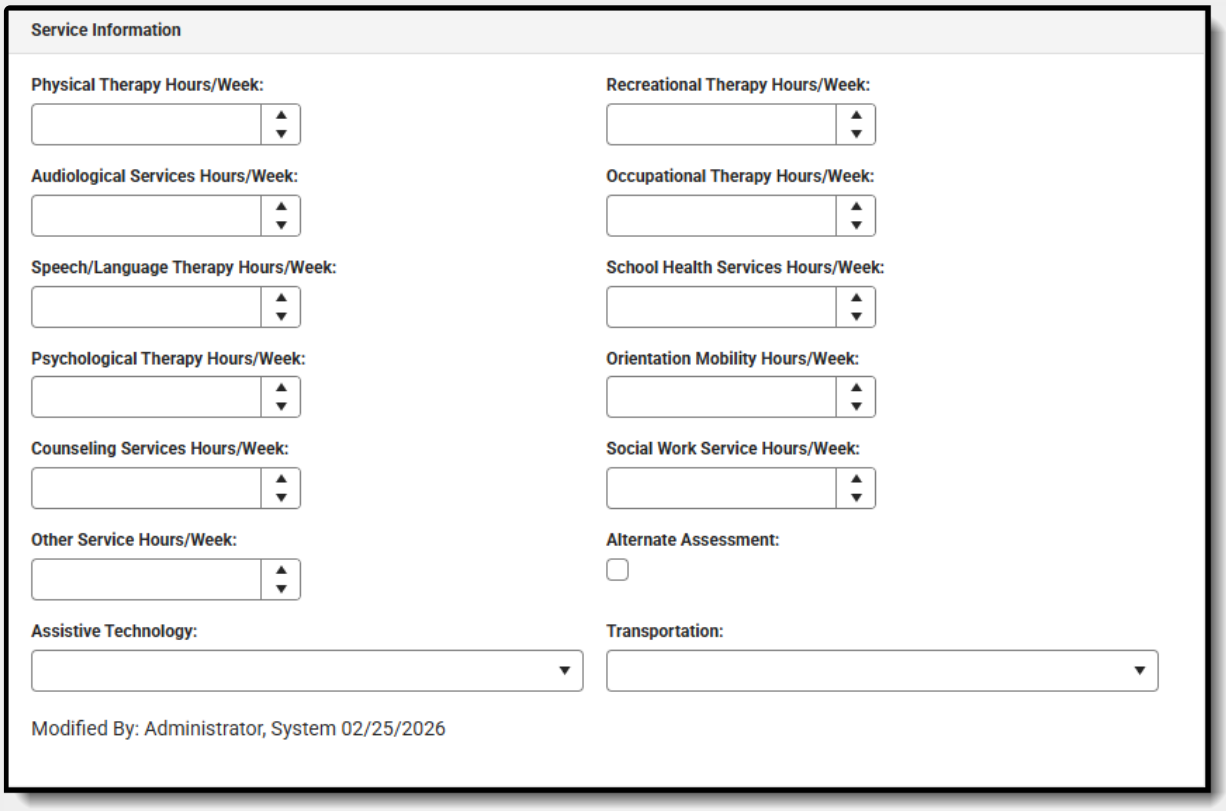
Field	Description	Additional Information

Field	Description	Additional Information
Effective Date	The first day of the student's special education participation.	**Database Location:** SpecialEDState.effectiveDate **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.effectiveDate
Special Ed Program *Required*	The special education program in which the student is participating.	**Database Location:** SpecialEDState.specialEdStatus **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.specialEdStatus
Special Ed Category *Required*	The setting of the student's special education services.	**Database Location:** SpecialEDState.specialEdSetting **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.specialEdSetting
Primary Disability *Required*	The student's disability.	**Database Location:** SpecialEDState.disability1 **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.disability1
Multiple Disability 1	The student's second disability.	**Database Location:** SpecialEDState.disability2 **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.disability2
Multiple Disability 2	The student's third disability.	**Database Location:** SpecialEDState.disability3 **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.disability3
Multiple Disability 3	The student's fourth disability.	**Database Location:** SpecialEDState.disability4 **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.disability4
Multiple Disability 4	The student's fifth disability.	**Database Location:** SpecialEDState.disability5 **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.disability5
Multiple Disability 5	The student's sixth disability.	**Database Location:** SpecialEDState.disability6 **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.disability6

Field	Description	Additional Information
Exit Code **Required*	The reason the student's participation in a special education program ended.	*The Exit Code is required when an End Date is entered. **Database Location:** SpecialEDState.spedExitReason **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.spedExitReason
End Date	The last day of the student's special education participation.	**Database Location:** SpecialEDState.endDate **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.endDate
ASD Severity Behaviors Level	Options include: • 1: Requiring support • 2: Requiring substantial support • 3: Requiring very substantial support	**Database Location:** SpecialEDState.asdSeverityBehaviors **Ad hoc Inquiries**: (Filter Designer > Student > Special Ed State): specialEDState.asdSeverityBehaviors
ASD Severity Communication Level	Options include: • 1: Requiring support • 2: Requiring substantial support • 3: Requiring very substantial support	**Database Location:** SpecialEDState.asdSeverityCommunication **Ad hoc Inquiries**: (Filter Designer > Student > Special Ed State): specialEDState.asdSeverityCommunication

Field	Description	Additional Information

Service Information



The Service Information Section of the State Reporting and Data Entry detail screen.

Field	Description	Additional Information
Service Hours/Week	The number of hours per week the student receives the following types of services: • Physical Therapy • Recreational Therapy • Audiological Services • Occupational Therapy • Speech/Language Therapy • School Health Services • Psychological Therapy • Orientation Mobility • Counseling Services • Social Work Service • Other Service	**Database Location(s):** SpecialEDState.physicalHours SpecialEDState.recreationalHours SpecialEDState.audiologicalHours SpecialEDState.occupationalHours SpecialEDState.speechHours SpecialEDState.healthHours SpecialEDState.psychologicalHours SpecialEDState.orientationHours SpecialEDState.counselingHours SpecialEDState.socialWorkHours SpecialEDState.otherHours **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.physicalHours specialEDState.recreationalHours specialEDState.audiologicalHours specialEDState.occupationalHours specialEDState.speechHours specialEDState.healthHours specialEDState.orientationHours specialEDState.psychologicalHours specialEDState.counselingHours specialEDState.socialWorkHours specialEDState.otherHours
Alternate Assessment	Indicates the student needs to take an alternate state or district-wide assessment.	**Database Location:** SpecialEDState.alternateAssessment **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.alternateAssessment
Assistive Technology	Indicates the student has assistive technology needs.	**Database Location:** SpecialEDState.assistTech **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.assistTech
Transportation	Indicates the student receives transportation services.	**Database Location:** SpecialEDState.transportation **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEDState.transportation