

Special Education Summary (South Dakota)

Last Modified on 12/22/2025 2:13 pm CST

[Summary Overview](#) | [State Reporting and Data Entry](#)

Tool Search: Special Education Summary

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

This tool consists of several sections: Summary Overview, State Reporting and Data Entry, and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

Special Education Summary ☆

Student Information > Special Ed > Special Education Summary

Kalista M Student #: Grade: DOB: [Related Tools](#)

Summary Overview

Plan Information

Evaluation Information

State Reporting and Data Entry

Effective Date	Special Ed Program	Special Ed Category
04/21/2025	A: Mild to Moderate Disabilities	0120: Self-Contained Classroom 0-39%

New

SPED Flags

Start Date	End Date	Flag Type	User Warning	Flag ic...
No records have been created.				

Special Education Summary Tool

Summary Overview

[Plan Information Fields](#) | [Evaluation Information Fields](#)

The Summary Overview section provides a read-only view of Special Education data from the student's evaluation(s) and/or plan(s). Users can select which plan or evaluation to view a summary using the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm the selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

Plan Information Fields

See the [South Dakota Individual Education Plan](#) for additional information.

Plan Information

Plan to View

SD IEP 2024.1 (historical) 01/23/2025 - 1...

Meeting Type: Initial Eligibility, IEP, Placement	Date Dismissed from Service: 01/22/2025	Date of Meeting: 01/22/2025
Date Services Begin: 01/23/2025	Annual Review Date: 12/17/2025	3-Year Eval Date:
Primary Disability: Emotional Disability	Placement Ages 3-5:	Placement Ages 5-21:
Transportation: No	Assistive Technology: No	Alternate Assessment: No
Transfer of Rights:	Graduation Date:	Special Ed Program: Mild to Moderate Disabilities
Special Ed Category: Resource Room 40-79%		

Plan Information Read-Only Section

The following table lists all the fields in the Plan Information section, along with the source of the data for each field.

Field	Description	Additional Information
Meeting Type	<p>The type of meeting. Options include:</p> <ul style="list-style-type: none"> • Initial Eligibility, IEP, Placement • Annual Review of IEP • Three Year Reevaluation • Dismissal from Services • Parent Request • Other <p>This field does not pull in for historical plan types.</p>	Special Ed Documents > IEP > Plan Information > Meeting Type

Field	Description	Additional Information
Date Dismissed from Service	<p>The day the student was dismissed from services.</p> <p>This field does not pull in for historical plan types.</p>	Special Ed Documents > IEP > Plan Information > Effective Date
Date of Meeting	The day the team met.	Special Ed Documents > IEP > Plan Information > Date of Meeting
Date Services Begin	The day services began.	Special Ed Documents > IEP > Plan Information > Date Services Begin
Annual Review Date	The annual review date. This serves as the end date for services, where applicable.	Special Ed Documents > IEP > Plan Information > Annual Review Date
3-Year Eval Date	The day of the three-year evaluation date.	Special Ed Documents > IEP > Plan Information > 3-Year Eval Date
Primary Disability	The student's disability.	Special Ed Documents > IEP > Enrollment Information > Primary Disability
Placement Ages 3-5	<p>The setting of the student's special education services.</p> <p>This field does not pull in for historical plan types.</p>	Special Ed Documents > IEP > Least Restrictive Environment > Placement Ages 3-5
Placement Ages 5-21	<p>The setting of the student's special education services.</p> <p>This field does not pull in for historical plan types.</p>	Special Ed Documents > IEP > Least Restrictive Environment > Placement Ages 5-21
Transportation	Indicates the student receives transportation services.	Special Ed Documents > IEP > Special Education Services > Service: Transportation
Assistive Technology	Indicates the student has assistive technology needs.	Special Ed Documents > IEP > Consideration of Special Factors > Does the student require Assistive Technology Devices and Services?
Alternate Assessment	Indicates the student needs to take an alternate state or district-wide assessment.	Special Ed Documents > IEP > State/District-Wide Assessment Accommodations > Student will be taking state and district-wide alternate assessments

Field	Description	Additional Information
Transfer of Rights	<p>The day the student was informed of their transfer of rights.</p> <p>This field does not pull in for historical plan types.</p>	<p>Special Ed Documents > IEP with Transition > Transition Course of Study > Student was informed of transfer of rights on</p>
Graduation Date	<p>The day the student is expected to graduate or complete their program.</p> <p>This field does not pull in for historical plan types.</p>	<p>Special Ed Documents > IEP with Transition > Transition Course of Study > Student is to graduate/complete program</p>
Special Ed Program	<p>The special education program in which the student is participating. Options include:</p> <ul style="list-style-type: none"> • A: Mild to Moderate Disabilities • B: Severe Disabilities • C: Speech Only • D: Early Childhood • E: Day Program • F: Residential Program • G: Homebound Program 	<p>Special Ed Documents > IEP > Enrollment editor > Special Ed Program</p>

Field	Description	Additional Information
Special Ed Category	<p>The location where the student receives their education and special education services. Click the expand link to view available options.</p> <p>► Click here to expand...</p> <ul style="list-style-type: none"> • 0100: General Class with Modifications 80-100% • 0110: Resource Room 40-79% • 0120: Self-Contained Classroom 0-30% • 0130: Separate Day School • 0140: Residential Facility • 0150: Home/Hospital • 0310: Regular Early Childhood Program - 10 hrs+/wk & SPED Services in Reg EC program • 0315: Regular Early Childhood Program - 10 hrs +/week & SPED Services in other location • 0325: Regular Early Childhood Program - Less than 10 hrs/wk & SPED Services in Reg EC program • 0335: Special Education Class • 0345: Separate School • 0355: Residential Facility • 0365: Home • 0330: Regular Early Childhood Program - Less than 10 hrs/wk & SPED Services in other location • 0375: Service Provider Location 	<p>Special Ed Documents > IEP > Enrollment editor > Special Ed Setting</p>

Evaluation Information Fields

See the [South Dakota Evaluation](#) article for additional information.

Evaluation Information

Evaluation to View

SD Evaluation 04/07/2025 (Unlocked) ▾

Evaluation Type: Initial	Evaluation Date: 04/07/2025	Consent Date: 04/01/2025
Primary Disability:	Multiple Disability 1:	Multiple Disability 2:
Multiple Disability 3:	Multiple Disability 4:	Multiple Disability 5:
ASD Severity Level Behavior:	ASD Severity Level Communication: Level 2 - Requiring substantial support	

Evaluation Information Read-Only Section

The following table lists all the fields in the Evaluation Information section and where that field pulls data.

Field	Description	Validation
Evaluation Type	The type of evaluation. Options include: <ul style="list-style-type: none"> Initial Reevaluation 	Special Education Documents > Evaluation > Evaluation Information > Evaluation Type
Evaluation Date	The day of the evaluation meeting.	Special Education Documents > Evaluation > Evaluation Information > Evaluation Date
Consent Date	The day the school received consent from the student's parent/guardian(s) to evaluate their student.	Special Education Documents > Evaluation > Evaluation Information > Consent Date
Primary Disability	The student's first disability. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > The team determined this student meets eligibility criteria under the following category
Multiple Disability 1	The student's multiple disability category 1. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 1
Multiple Disability 2	The student's multiple disability category 2. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 2

Field	Description	Validation
Multiple Disability 3	<p>The student's multiple disability category 3.</p> <p>This field does not pull in for historical plan types.</p>	Special Education Documents > Evaluation > Disability Category Checklists > Category 3
Multiple Disability 4	<p>The student's multiple disability category 4.</p> <p>This field does not pull in for historical plan types.</p>	Special Education Documents > Evaluation > Disability Category Checklists > Category 4
Multiple Disability 5	<p>The student's multiple disability category 5.</p> <p>This field does not pull in for historical plan types.</p>	Special Education Documents > Evaluation > Disability Category Checklists > Category 5
ASD Severity Level Behavior	<p>Options include:</p> <ul style="list-style-type: none"> • Level 3 - Requiring very substantial support • Level 2 - Requiring substantial support • Level 1 - Requiring Support <p>This field does not pull in for historical plan types.</p>	Special Education Documents > Evaluation > Disability Category Checklists > Autism > Restrictive, Repetitive Behavior Severity
ASD Severity Level Communication	<p>Options include:</p> <ul style="list-style-type: none"> • Level 3 - Requiring very substantial support • Level 2 - Requiring substantial support • Level 1 - Requiring Support <p>This field does not pull in for historical plan types.</p>	Special Education Documents > Evaluation > Disability Category Checklists > Autism > Social Communication Severity

State Reporting and Data Entry

The State Reporting and Data Entry section allows users to enter reported Special Ed data not stored in a student's document.

Overlapping records are NOT allowed.

State Editions: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.

State Reporting and Data Entry

Effective Date	End Date	Special Ed Program	Special Ed Category
02/13/2025		Severe Disabilities	Resource Room 40-79%

New

State Reporting and Data Entry List Screen

Select an existing record or click **New** to open the State Reporting and Data Entry detail screen.

State Reporting and Data Entry

Effective Date: (Required) 04/21/2025 <input type="button" value="Calendar"/>	Special Ed Program: A: Mild to Moderate Disabilities <input type="button" value="▼"/>
Special Ed Category: 0120: Self-Contained Classroom 0-39% <input type="button" value="▼"/>	Primary Disability: 505: Emotional Disability <input type="button" value="▼"/>
Multiple Disability 1: <input type="button" value="▼"/>	Multiple Disability 2: <input type="button" value="▼"/>
Multiple Disability 3: <input type="button" value="▼"/>	Multiple Disability 4: <input type="button" value="▼"/>
Multiple Disability 5: <input type="button" value="▼"/>	Exit Code: <input type="button" value="▼"/>
End Date: <input type="button" value="month/day/year"/> <input type="button" value="Calendar"/>	ASD Severity Communication Level: <input type="button" value="▼"/>
ASD Severity Behaviors Level: <input type="button" value="▼"/>	

State Reporting and Data Entry Detail Screen

The following table lists all the fields in the State Reporting and Data Entry section.

Field	Description	Additional Information
Effective Date	The first day of the student's special education participation.	Database Location: SpecialEDState.effectiveDate Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.effectiveDate

Field	Description	Additional Information
SPED Program	The special education program in which the student is participating.	Database Location: SpecialEDState.specialEdStatus Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.specialEdStatus
Special Ed Category	The setting of the student's special education services.	Database Location: SpecialEDState.specialEdSetting Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.specialEdSetting
Primary Disability	The student's disability.	Database Location: SpecialEDState.disability1 Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.disability1
Multiple Disability 1	The student's second disability.	Database Location: SpecialEDState.disability2 Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.disability2
Multiple Disability 2	The student's third disability.	Database Location: SpecialEDState.disability3 Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.disability3
Multiple Disability 3	The student's fourth disability.	Database Location: SpecialEDState.disability4 Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.disability4
Multiple Disability 4	The student's fifth disability.	Database Location: SpecialEDState.disability5 Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.disability5
Multiple Disability 5	The student's sixth disability.	Database Location: SpecialEDState.disability6 Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.disability6
Exit Code	The reason the student's participation in a special education program ended.	Database Location: SpecialEDState.spedExitReason Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.spedExitReason
End Date	The last day of the student's special education participation.	Database Location: SpecialEDState.endDate Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.endDate

Field	Description	Additional Information
ASD Severity Behaviors Level	Options include: <ul style="list-style-type: none"> • 1: Requiring support • 2: Requiring substantial support • 3: Requiring very substantial support 	Database Location: SpecialEDState.asdSeverityBehaviors Ad hoc Inquiries: (Filter Designer > Student > Special Ed State): specialEDState.asdSeverityBehaviors
ASD Severity Communication Level	Options include: <ul style="list-style-type: none"> • 1: Requiring support • 2: Requiring substantial support • 3: Requiring very substantial support 	Database Location: SpecialEDState.asdSeverityCommunication Ad hoc Inquiries: (Filter Designer > Student > Special Ed State): specialEDState.asdSeverityCommunication

Service Information

Service Information

Physical Therapy Hours: <input style="width: 100px; height: 20px;" type="text"/>	Recreational Therapy Hours: <input style="width: 100px; height: 20px;" type="text"/>
Audiological Services Hours: <input style="width: 100px; height: 20px;" type="text"/>	Occupational Therapy Hours: <input style="width: 100px; height: 20px;" type="text"/>
Speech/Language Therapy Hours: <input style="width: 100px; height: 20px;" type="text"/>	School Health Services Hours: <input style="width: 100px; height: 20px;" type="text"/>
Psychological Therapy Hours: <input style="width: 100px; height: 20px;" type="text"/>	Orientation Mobility Hours: <input style="width: 100px; height: 20px;" type="text"/>
Counseling Services Hours: <input style="width: 100px; height: 20px;" type="text"/>	Social Work Service Hours: <input style="width: 100px; height: 20px;" type="text"/>
Other Service Hours: <input style="width: 100px; height: 20px;" type="text"/>	Alternate Assessment: <input type="checkbox"/>
Assistive Technology: <input style="width: 100px; height: 20px;" type="text"/>	Transportation: <input style="width: 100px; height: 20px;" type="text"/>

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Service Information Section

Field	Description	Additional Information
Service Hours	<p>The number of hours the student receives the following types of services:</p> <ul style="list-style-type: none"> • Physical Therapy • Recreational Therapy • Audiological Services • Occupational Therapy • Speech/Language Therapy • School Health Services • Psychological Therapy • Orientation Mobility • Counseling Services • Social Work Service • Other Service 	<p>Database Location(s): SpecialEDState.physicalHours SpecialEDState.recreationalHours SpecialEDState.audiologicalHours SpecialEDState.occupationalHours SpecialEDState.speechHours SpecialEDState.healthHours SpecialEDState.psychologicalHours SpecialEDState.orientationHours SpecialEDState.counselingHours SpecialEDState.socialWorkHours SpecialEDState.otherHours</p> <p>Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.physicalHours specialEDState.recreationalHours specialEDState.audiologicalHours specialEDState.occupationalHours specialEDState.speechHours specialEDState.healthHours specialEDState.orientationHours specialEDState.psychologicalHours specialEDState.counselingHours specialEDState.socialWorkHours specialEDState.otherHours</p>
Alternate Assessment	<p>Indicates the student needs to take an alternate state or district-wide assessment.</p>	<p>Database Location: SpecialEDState.alternateAssessment</p> <p>Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.alternateAssessment</p>
Assistive Technology	<p>Indicates the student has assistive technology needs.</p>	<p>Database Location: SpecialEDState.assistTech</p> <p>Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.assistTech</p>
Transportation	<p>Indicates the student receives transportation services.</p>	<p>Database Location: SpecialEDState.transportation</p> <p>Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.transportation</p>