

# **Special Education Summary (South Dakota)**

Last Modified on 08/22/2025 10:00 am CDT

#### Summary Overview | State Reporting and Data Entry

Tool Search: Special Education Summary

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

This tool consists of several sections: Summary Overview, State Reporting and Data Entry, and SPED Flags.

See the core <u>SPED State Reporting</u> article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

Special Education Summary 🟠 Student Information > Special Ed > Special Education Summary				mmary			
Kalista M	Student #:	Grade:	DOB:			Related Too	ls ^
Summary Overview							î
Plan Information							+
Evaluation Information +				+			
State Reporting and Data Entry							
Effective Date		Special Ed Program	n		Special Ed Category		n I
04/21/2025		A: Mild to Moder	ate Disabilities		0120: Self-Contained Classroom 0-3	9%	
New							
SPED Flags							
Start Date ↓	End Date	Fla	д Туре		User Warning	Flag ic	
		No rooo	rde have been erected		ni.	19	
		Special E	ducation Summa	ary Tool	/		



# **Summary Overview**

Plan Information Fields | Evaluation Information Fields

The Summary Overview section provides a read-only view of Special Education data from the student's evaluation(s) and/or plan(s). Users can select which plan or evaluation to view a summary using the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm the selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

## **Plan Information Fields**

See the <u>South Dakota Individual Education Plan</u> for additional information.

Plan Information		-
Plan to View		
SD IEP 2024.1 (historical) 01/23/2025 - 1 🔻	]	
Meeting Type:	Date Dismissed from Service:	Date of Meeting:
Initial Eligibility, IEP, Placement		01/22/2025
Date Services Begin:	Annual Review Date:	3-Year Eval Date:
01/23/2025	12/17/2025	
Primary Disability:	Placement Ages 3-5:	Placement Ages 5-21:
Emotional Disability		
Transportation:	Assistive Technology:	Alternate Assessment:
No	No	No
Transfer of Rights:	Graduation Date:	Special Ed Program:
		Mild to Moderate Disabilities
Special Ed Category:		
Resource Room 40-79%		
	Plan Information Read-On	ly Section

The following table lists all the fields in the Plan Information section and where that field pulls data.

Field	Description	Additional Information
Meeting Type	The type of meeting. Options include: Initial Eligibility, IEP, Placement Annual Review of IEP Three Year Reevaluation Dismissal from Services Parent Request Other This field does not pull in for historical plan types.	Special Ed Documents > IEP > Plan Information > Meeting Type



Field	Description	Additional Information	
Date Dismissed from Service	The day the student was dismissed from services. This field does not pull in for historical plan types.	Special Ed Documents > IEP > Plan Information > Effective Date	
Date of Meeting	The day the team met.	Special Ed Documents > IEP > Plan Information > Date of Meeting	
Date Services Begin	The day services began.	Special Ed Documents > IEP > Plan Information > Date Services Begin	
Annual Review Date	The annual review date. This serves as the end date for services, where applicable.	Special Ed Documents > IEP > Plan Information > Annual Review Date	
3-Year Eval Date	The day of the three-year evaluation date.	Special Ed Documents > IEP > Plan Information > 3-Year Eval Date	
Primary Disability	The student's disability.	Special Ed Documents > IEP > Enrollment Information > Primary Disability	
Placement Ages 3-5	The setting of the student's special education services. This field does not pull in for historical plan types.	Special Ed Documents > IEP > Least Restrictive Environment > Placement Ages 3-5	
Placement Ages 5-21	The setting of the student's special education services. This field does not pull in for historical plan types.	Special Ed Documents > IEP > Least Restrictive Environment > Placement Ages 5-21	
Transportation	Indicates the student receives transportation services.	Special Ed Documents > IEP > Special Education Services > Service: Transportation	
Assistive Technology	Indicates the student has assistive technology needs.	Special Ed Documents > IEP > Consideration of Special Factors > Does the student require Assistive Technology Devices and Services?	
Alternate Assessment	Indicates the student needs to take an alternate state or district-wide assessment.	Special Ed Documents > IEP > State/District-Wide Assessment Accommodations > Student will be taking state and district-wide alternate assessments	



Field	Description	Additional Information
Transfer of Rights	The day the student was informed of their transfer of rights. This field does not pull in for historical plan types.	Special Ed Documents > IEP with Transition > Transition Course of Study > Student was informed of transfer of rights on
Graduation Date	The day the student is expected to graduate or complete their program. This field does not pull in for historical plan types.	Special Ed Documents > IEP with Transition > Transition Course of Study > Student is to graduate/complete program
Special Ed Program	<ul> <li>The special education program in which the student is participating.</li> <li>Options include: <ul> <li>A: Mild to Moderate Disabilities</li> <li>B: Severe Disabilities</li> <li>C: Speech Only</li> <li>D: Early Childhood</li> <li>E: Day Program</li> <li>F: Residential Program</li> <li>G: Homebound Program</li> </ul> </li> </ul>	Special Ed Documents > IEP > Enrollment editor > Special Ed Program



Field	Description	Additional Information
Special Ed Category	<ul> <li>The location where the student receives their education and special education services. Click the expand link to view available options.</li> <li>Click here to expand</li> <li>Ol00: General Class with Modifications 80-100%</li> <li>Ol10: Resource Room 40-79%</li> <li>Ol20: Self-Contained Classroom 0-30%</li> <li>Ol30: Separate Day School</li> <li>Ol40: Residential Facility</li> <li>Ol50: Home/Hospital</li> <li>O310: Regular Early Childhood Program - 10 hrs+/wk &amp; SPED Services in Reg EC program</li> <li>O315: Regular Early Childhood Program - 10 hrs +/week &amp; SPED Services in other location</li> <li>O325: Regular Early Childhood Program - Less than 10 hrs/wk &amp; SPED Services in Reg EC program</li> <li>O335: Special Education Class</li> <li>O345: Separate School</li> <li>O335: Residential Facility</li> <li>O365: Home</li> <li>O330: Regular Early Childhood Program - Less than 10 hrs/wk &amp; SPED Services in other location</li> <li>O375: Services in other location</li> </ul>	Special Ed Documents > IEP > Enrollment editor > Special Ed Setting

## **Evaluation Information Fields**

See the <u>South Dakota Evaluation</u> article for additional information.

Evaluation Information			
Evaluation to View			
SD Evaluation 04/07/2025 (Unlocked)	•		
Evaluation Type:	Evaluation Date:	Consent Date:	
Initial	04/07/2025	04/01/2025	
Primary Disability:	Multiple Disability 1:	Multiple Disability 2:	
Multiple Disability 3:	Multiple Disability 4:	Multiple Disability 5:	
ASD Severity Level Behavior:	ASD Severity Level Communication:		
	Level 2 - Requiring substantial support		

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Evaluation Information Read-Only Section

The following table lists all the fields in the Evaluation Information section and where that field pulls data.

Field	Description	Validation
Evaluation Type	The type of evaluation. Options include: • Initial • Reevaluation	Special Education Documents > Evaluation > Evaluation Information > Evaluation Type
Evaluation Date	The day of the evaluation meeting.	Special Education Documents > Evaluation > Evaluation Information > Evaluation Date
Consent Date	The day the school received consent from the student's parent/guardian(s) to evaluate their student.	Special Education Documents > Evaluation > Evaluation Information > Consent Date
Primary DisabilityThe student's first disability.Special Edu EvaluationThis field does not pull in for historical plan types.Checklists :under the f		Special Education Documents > Evaluation > Disability Category Checklists > The team determined this student meets eligibility criteria under the following category
Multiple Disability 1	The student's multiple disability category 1. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 1
Multiple Disability 2	The student's multiple disability category 2. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 2



Field	Description	Validation
Multiple Disability 3	The student's multiple disability category 3. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 3
Multiple Disability 4	The student's multiple disability category 4.Special Education Documer Evaluation > Disability Cate Checklists > Category 4This field does not pull in for historical plan types.Field does not pull in for Disability Cate Checklists > Category 4	
Multiple Disability 5	The student's multiple disability category 5. This field does not pull in for historical plan types.	Special Education Documents > Evaluation > Disability Category Checklists > Category 5
ASD Severity Level Behavior	<ul> <li>Options include:</li> <li>Level 3 - Requiring very substantial support</li> <li>Level 2 - Requiring substantial support</li> <li>Level 1 - Requiring Support</li> <li>This field does not pull in for historical plan types.</li> </ul>	Special Education Documents > Evaluation > Disability Category Checklists > Autism > Restrictive, Repetitive Behavior Severity
ASD Severity Level Communication	<ul> <li>Options include:</li> <li>Level 3 - Requiring very substantial support</li> <li>Level 2 - Requiring substantial support</li> <li>Level 1 - Requiring Support</li> <li>This field does not pull in for historical plan types.</li> </ul>	Special Education Documents > Evaluation > Disability Category Checklists > Autism > Social Communication Severity

# **State Reporting and Data Entry**

The State Reporting and Data Entry section allows users to enter reported Special Ed data not stored in a student's document.

Overlapping records are NOT allowed.

**State Editions**: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.

State Reporting and Data	Entry		
Effective Date	End Date	Special Ed Program	Special Ed Category
02/13/2025		Severe Disabilities	Resource Room 40-79%
New			

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#### Select an existing record or click **New** to open the State Reporting and Data Entry detail screen.

Effective Date: (Required)	Special Ed Program:	
04/21/2025	A: Mild to Moderate Disabilities	•
Special Ed Category:	Primary Disability:	
0120: Self-Contained Classroom 0-39%	▼ 505: Emotional Disability	
Aultiple Disability 1:	Multiple Disability 2:	
	•	•
Multiple Disability 3:	Multiple Disability 4:	
	•	•
Multiple Disability 5:	Exit Code:	
End Date:	ASD Severity Communication Level:	
month/day/year		· •
ASD Severity Behaviors Level:		
	•	

The following table lists all the fields in the State Reporting and Data Entry section.

Field	Description	Additional Information
Effective Date	The first day of the student's special	Database Location: SpecialEDState.effectiveDate
	education participation.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.effectiveDate

Field	Description	Additional Information
SPED Program	The special education program in which the student is participating.	Database Location:SpecialEDState.specialEdStatusAd hoc Inquiries (Filter Designer > Student > Special Ed State):SpecialEDState.specialEdStatus
Special Ed Category	The setting of the student's special education services.	Database Location: SpecialEDState.specialEdSetting Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.specialEdSetting
Primary Disability	The student's disability.	Database Location:SpecialEDState.disability1Ad hoc Inquiries (Filter Designer > Student >Special Ed State):specialEDState.disability1
Multiple Disability 1	The student's second disability.	Database Location:SpecialEDState.disability2Ad hoc Inquiries (Filter Designer > Student >Special Ed State):specialEDState.disability2
Multiple Disability 2	The student's third disability.	Database Location:SpecialEDState.disability3Ad hoc Inquiries (Filter Designer > Student >Special Ed State):SpecialEDState.disability3
Multiple Disability 3	The student's fourth disability.	Database Location:SpecialEDState.disability4Ad hoc Inquiries(Filter Designer > Student >Special Ed State):SpecialEDState.disability4
Multiple Disability 4	The student's fifth disability.	Database Location:SpecialEDState.disability5Ad hoc Inquiries (Filter Designer > Student >Special Ed State):SpecialEDState.disability5
Multiple Disability 5	The student's sixthdisability.	Database Location:SpecialEDState.disability6Ad hoc Inquiries (Filter Designer > Student >Special Ed State):SpecialEDState.disability6
Exit Code	The reason the student's participation in a special education program ended.	Database Location:SpecialEDState.spedExitReasonAd hoc Inquiries (Filter Designer > Student >Special Ed State):specialEDState.spedExitReason
End Date	The last day of the student's special education participation.	Database Location:SpecialEDState.endDateAd hoc Inquiries (Filter Designer > Student >Special Ed State):specialEDState.endDate



Field	Description	Additional Information
ASD Severity Behaviors Level	<ul> <li>Options include:</li> <li>1: Requiring support</li> <li>2: Requiring substantial support</li> <li>3: Requiring very substantial support</li> </ul>	Database Location: SpecialEDState.asdSeverityBehaviors Ad hoc Inquiries: (Filter Designer > Student > Special Ed State): specialEDState.asdSeverityBehaviors
ASD Severity Communication Level	<ul> <li>Options include:</li> <li>1: Requiring support</li> <li>2: Requiring substantial support</li> <li>3: Requiring very substantial support</li> </ul>	Database Location: SpecialEDState.asdSeverityCommunication Ad hoc Inquiries: (Filter Designer > Student > Special Ed State): specialEDState.asdSeverityCommunication

#### **Service Information**

Physical Therapy Hours:	Recreational Therapy Hours:
•	
Audiological Services Hours:	Occupational Therapy Hours:
<b>▲</b>	
Speech/Language Therapy Hours:	School Health Services Hours:
A V	<b>\$</b>
Psychological Therapy Hours:	Orientation Mobility Hours:
A V	<b>A</b>
Counseling Services Hours:	Social Work Service Hours:
<b></b>	
Other Service Hours:	Alternate Assessment:
Assistive Technology:	Transportation:
ê	<b>v</b>
Modified By: Administrator, System 04/25/2025 10:00	AM



Field	Description	Additional Information
Service Hours	The number of hours the student receives the following types of services: • Physical Therapy • Recreational Therapy • Audiological Services • Occupational Therapy • Speech/Language Therapy • School Health Services • Psychological Therapy • Orientation Mobility • Counseling Services • Social Work Service • Other Service	Database Location(s):SpecialEDState.physicalHoursSpecialEDState.recreationalHoursSpecialEDState.audiologicalHoursSpecialEDState.occupationalHoursSpecialEDState.speechHoursSpecialEDState.healthHoursSpecialEDState.psychologicalHoursSpecialEDState.orientationHoursSpecialEDState.counselingHoursSpecialEDState.otherHoursSpecialEDState.otherHoursSpecialEDState.otherHoursSpecialEDState.otherHoursSpecialEDState.otherHoursSpecialEDState.otherHoursSpecialEDState.recreationalHoursspecialEDState.audiologicalHoursspecialEDState.occupationalHoursspecialEDState.occupationalHoursspecialEDState.occupationalHoursspecialEDState.occupationalHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientationHoursspecialEDState.orientelingHoursspecialEDState.orientelingHoursspecialEDState.orientHoursspecialEDState.orientHoursspecialEDState.orientHours
Alternate Assessment	Indicates the student needs to take an alternate state or district-wide assessment.	Database Location: SpecialEDState.alternateAssessment Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.alternateAssessment
Assistive Technology	Indicates the student has assistive technology needs.	Database Location: SpecialEDState.assistTech Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEDState.assistTech
Transportation	Indicates the student receives transportation services.	Database Location:SpecialEDState.transportationAd hoc Inquiries (Filter Designer > Student >Special Ed State):specialEDState.transportation