

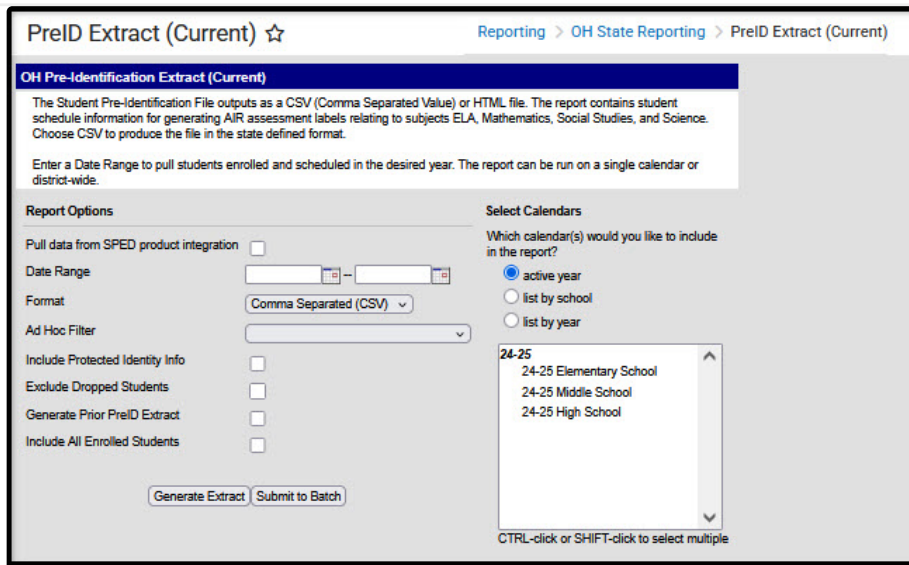
# PreID Extract (Current) (Ohio)

Last Modified on 04/06/2025 12:03 pm CDT

Tool Search: PreID (Current)

For the Science and Social Studies Tests and the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD), districts must use this layout to prepare and submit their student Pre-ID information. This layout includes fields that designate the test(s) for which students are eligible and whether students taking Science and Social Studies Tests will test online or need Pre-ID labels to apply to paper booklets.

**Note:** If SPED third-party integration is set up, SPED data is pulled through API, not Infinite Campus. If incorrect data is extracted, the district must work in its third-party system to correct the data for extraction.



Ohio PreID (Current) Extract Editor

## Generating the Extract

1. Use the Pull data from SPED product integration checkbox to determine where SPED data is pulled from. If the checkbox IS marked, data is pulled from a third-party product. If the checkbox is left UNMARKED, data is pulled from Infinite Campus.
2. Enter the **Date Range** in *mmdyy* format or by clicking the calendar icon and selecting a date.
3. Select the **Format**. Select State Format (Fixed width) for submission to the State. To review data before submission, select any other available formats.
4. Select an **Ad hoc Filter**, if applicable.
5. Indicate if the extract should **Include Protected Identity Info**.
6. The **Exclude Dropped Students** checkbox indicates whether or not to include students in sections with a roster End Date.
7. The Generate Prior PreID Extract option allows users to determine the status of the Include All Enrolled Students option.
  1. If checked, the Include All Enrolled Students checkbox is hidden and the PreID (2014) version of the PreID extract is generated.
8. Use the **Include All Enrolled Students** checkbox to indicate whether to include a record for each student with an enrollment in the calendar(s) selected that have a Start Date <= extract Date Range End Date and a null End Date or End Date >= the extract Date Range Start Date.
9. Select which calendar(s) to include within the extract.
10. Click the **Generate Extract** button. The extract appears in a separate window in the designated format.

# Reporting Population and Business Rules

#	Requirement
R1	<p>For systems setup <b>WITH</b> third-party SPED integration:</p> <ol style="list-style-type: none"> <li>1. Make API call</li> <li>2. Set parameters               <ol style="list-style-type: none"> <li>1. When calendar is selected, the fiscal year associated with the calendar and the building number should be passed through API.</li> <li>2. When reporting period is selected, the reporting period should be passed through API.</li> <li>3. When start and/or end dates are entered, start and end dates should be passed through API.</li> <li>4. When ad hoc filter is selected, the EMIS Student ID numbers should be passed in through the API filter.</li> </ol> </li> <li>3. Extract data.</li> <li>4. One record is created for each record returned.</li> <li>5. Records are matched with campus data on EMIS Student ID number.</li> </ol> <p>For systems <b>NOT</b> setup with third-party SPED integration:</p> <ol style="list-style-type: none"> <li>1. Follow existing/Infinite Campus documentation:</li> <li>2. Reports from most recent enrollment within the Date Range.R1.BR1</li> </ol>
R1.BR1	When "Include All Enrolled Students" = checked on the extract editor, includes a record for each student with an enrollment in the calendar(s) selected that have a Start Date <= extract Date Range End Date and a null End Date or End Date >= the extract Date Range Start Date.
R1.BR2	Enrollment must have a Service Type = P or N.
R1.BR3	Enrollment should not be marked State Exclude or No Show.
R1.BR4	Do not include calendars or grade levels marked as Exclude.
R1.BR5	Student must be on the roster for at least one course/section found below that is found within the Date Range of the extract editor.
R1.BR6	<b>Exception:</b> If a student reports Test eligibility: AASCD = Y, do not require the student to be rostered in at least one course/section.
R1.BR7	<b>Exception:</b> If student has a Test eligibility & mode: OELPA = O or P, do not require the student to be rostered in at least one course/section.
R2	If Exclude Dropped Students = selected on the extract editor, do not include course/staff info for students that have a Roster End Date in the course/section.
R3	The report can be run against a district's active year as well as any prior year.
R4	The report can be run in District Editions.
R5	Report can be generated in CSV, HTML, and <b>Fixed Width</b> (state format)
R6	File Naming: OHPreID_districtNumber_TodaysDate.csv

## Extract Layout

If the **Include Protected Identity Info** checkbox is marked in the extract editor, Demographics fields

report from Census > People > Identities > Active Identity > Protected Identity Information.

<p><b>stateStudentID</b></p>	<p><b>SSID</b> - State assigned Student ID only</p> <p>Reports Student State ID.</p> <ul style="list-style-type: none"> <li>• <b>SAMEGOAL SPED integration</b> <ul style="list-style-type: none"> <li>◦ passes student number so the temp table allows 15 digits.</li> <li>◦ Report logic truncates the SameGoal value to report the 9-digit max.</li> </ul> </li> </ul>	<p>Demographics &gt; Student State ID</p> <p>Person.stateID</p>
<p><b>localStudentID</b></p>	<p><b>District Student ID</b> - District or School assigned Student ID only.</p> <p>Report Local Student Number.</p>	<p>Demographics &gt; Local Student Number</p> <p>Person.</p>
<p><b>studentLastName</b></p>	<p><b>Student Last Name</b> - The last name used when reporting student assessment results.</p> <p><i>From the Identity active on the extract editor end date:</i></p> <ol style="list-style-type: none"> <li>1. When <u>Include Protected Identity Info</u> is selected on the Extract Editor:             <ol style="list-style-type: none"> <li>1. Reports <b>Legal Last Name.</b></li> </ol> </li> <li>2. Else (<i>not selected</i>)             <ol style="list-style-type: none"> <li>1. Reports <b>Last Name.</b></li> </ol> </li> </ol>	<p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Last Name</p> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.legalLastName Identity.lastName</p>
<p><b>studentFirstName</b></p>	<p><b>Student First Name</b> - The first name used when reporting student assessment results.</p> <p><i>From the Identity active on the extract editor end date:</i></p> <ol style="list-style-type: none"> <li>1. When <b>Include Protected Identity Info</b> is selected on the Extract Editor:             <ol style="list-style-type: none"> <li>1. Reports Legal First Name.</li> </ol> </li> <li>2. Else (<i>not selected</i>)             <ol style="list-style-type: none"> <li>1. Reports First Name.</li> </ol> </li> </ol>	

<p><b>studentMiddleName</b></p>	<p><b>Student Middle Name</b> - The middle name used when reporting student assessment results.</p> <p><i>From the Identity active on the extract editor end date:</i></p> <ol style="list-style-type: none"> <li>When <b>Include Protected Identity Info</b> is selected on the Extract Editor:             <ol style="list-style-type: none"> <li>Report Legal Middle Name.</li> </ol> </li> <li>Else (<i>not selected</i>)             <ol style="list-style-type: none"> <li>Report Middle Name.</li> </ol> </li> </ol>	<p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Middle Name</p> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Middle Name</p> <p>Identity.legalMiddle Identity.middleName</p>
<p><b>birthDate</b></p>	<p><b>Date of Birth</b> YYYY-MM-DD</p> <p>Report Birth Date in Format: YYYY-MM-DD</p>	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p>
<p><b>gender</b></p>	<p><b>Gender</b> - Valid values</p> <ul style="list-style-type: none"> <li>F = female</li> <li>M = male</li> <li>Blank = Missing/Unknown</li> </ul> <p><i>From the Identity active on the extract editor end date:</i></p> <ol style="list-style-type: none"> <li>When <b>Include Protected Identity Info</b> is selected on the Extract Editor:             <ol style="list-style-type: none"> <li>Report based on Legal Gender.</li> </ol> </li> <li>Else (<i>not selected</i>)             <ol style="list-style-type: none"> <li>Report based on Gender.</li> </ol> </li> <li>report F if Female,</li> <li>report M if Male</li> </ol>	<p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.legalGender Identity.gender</p>
<p><b>stateGrade</b></p>	<p><b>Enrolled Grade</b> valid values</p> <ul style="list-style-type: none"> <li>22=Kindergarten</li> <li>01, 02, 03, 04, 05, 06, 07, 08, 09,10,11,12</li> <li>13=Adult High School</li> <li>14=Proficiency Only</li> </ul> <p>Report Based on <b>Mapped State Grade Level Code</b>.</p> <ol style="list-style-type: none"> <li>If Mapped State Grade Level Code = <b>KG</b>, report <b>22</b></li> <li>Else report State Grade Level Code (mapping) selected</li> </ol>	<p>Student Information&gt; Enrollment&gt; General&gt; Grade</p> <p>Calendar &gt; Calendar &gt; Grade Levels &gt; State Grade Level</p> <p>GradeLevel.stateGrade</p>
<p><b>ethnicity</b></p>	<p>Reports the code based on the student's Race/Ethnicity code in the state *Race Ethnicity field on Demographics:</p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; <b>*Race Ethnicity</b></p>

IF *Is the individual Hispanic/Latino? is Y: Yes	H: Hispanic or Latino	<b>4</b> ( <i>Hispanic or Latino</i> )
<b>IF Fed Race Ethnicity =</b>	Then - State Race view *Race Ethnicity =	<b>Report numeric value</b>
>1 selected	M: Multiracial	<b>0</b> ( <i>Two or more races</i> )
Only American Indian or Alaskan Native is checked	I: American Indian or Alaskan Native	<b>1</b> ( <i>American Indian or Alaska Native</i> )
Only Native Hawaiian or Other Pacific Islander is checked	P: Native Hawaiian or Other Pacific Islander	<b>2</b> ( <i>Native Hawaiian or Other Pacific Islander</i> )
Only Asian is checked	A: Asian	<b>3</b> ( <i>Asian</i> )
Only Black or African American is checked	B: Black or African American	<b>5</b> ( <i>Black or African American</i> )
Only White is checked	W: White	<b>6</b> ( <i>White</i> )
NO MEANS to CURRENTLY save as " <b>NULL</b> " in Campus		<b>7</b> ( <i>Other or Unknown</i> )

<b>englishLearner(el)</b>	<p><b>If pulling from third-party SPED integration:</b></p> <ul style="list-style-type: none"> <li>Report value EL from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ul> <p><b>If pulling from Campus:</b></p> <ul style="list-style-type: none"> <li>If student has a Program Status = EL and Identified Date prior to the End Date of the extract editor, reports Y.</li> <li>If student has a Program Status = Exited EL with a Program Exit Date within the Date Range of the extract editor, reports Y.</li> <li>Else, reports N.</li> </ul>	Student Information > Program Participation > LEP > Program Status > Identified Date > Program Exit Date
<b>studentsMigrantStatus</b>	If Migrant = selected, reports Y. Else, reports blank.	Student Information > General > Enrollments > State Reporting > Migrant
<b>giftedTalented</b>	Report blank.	
<b>section504</b>	<p><b>If pulling from third-party SPED integration:</b></p> <ul style="list-style-type: none"> <li>Report value 504 from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ul> <p><b>If pulling from Campus:</b></p> <ul style="list-style-type: none"> <li>If Served by a 504 Plan = selected, reports Y. Else, report N.</li> </ul>	Student Information > General > Enrollments > State Reporting > Served by a 504 Plan

<p><b>iep</b></p>	<p><b>If pulling from third-party SPED integration:</b></p> <ul style="list-style-type: none"> <li>Report value iep from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ul> <p><b>If pulling from Campus:</b></p> <ul style="list-style-type: none"> <li>If student has an active IEP within the Date Range of the extract editor, reports Y. Else, reports N.</li> </ul>	<p>Student Information &gt; SPED &gt; Docs &gt; IEP</p>
<p><b>primaryDisability</b></p>	<p><b>If pulling from third-party SPED integration:</b></p> <ul style="list-style-type: none"> <li>Report value primaryDisabilityCategory from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ul> <p><b>If pulling from Campus:</b></p> <ul style="list-style-type: none"> <li>If student has an active IEP within the Date Range of the extract editor, report Primary Disability . Else, reports blank.</li> <li>Disability Mappings. <ul style="list-style-type: none"> <li>If 01, = MD</li> <li>If 02, = DB</li> <li>If 03, = HI</li> <li>If 04, = VI</li> <li>If 05, = SLI</li> <li>If 06, = OI</li> <li>If 08, = EMN</li> <li>If 09, = ID</li> <li>If 10, = SLD</li> <li>If 12, = AUT</li> <li>If 13, = TBI</li> <li>If 14, = OHI</li> <li>If 15, = OHI</li> <li>If 16, = DD</li> </ul> </li> </ul>	<p>Student Information &gt; SPED &gt; Docs &gt; IEP &gt; Enrollment Status</p>

**elaAccommodations**

**Accommodations: ELA**

- If the student is eligible for an IEP, 504 Plan or EL accommodation in this subject, mark the field as Y (yes). For a list of allowable accommodations, see the Accommodations Manual.
- Acceptable responses: Y = Yes, N = No, Blank
- The record must have a Y (yes) marked in one or more of the IEP, 504, or EL fields for this field to be marked Y (yes)

**If pulling from third-party SPED integration:**

- Report value accommodationsELA from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system

**If pulling from Campus:**

1. **2018 IEP** - If student has an active IEP with ELA Reading or ELA Writing Detail of Accommodations = NOT NULL, report Y.

1. \_\_\_\_\_

2. **2017 and prior IEP** - If student has an active IEP with Reading or Writing Accommodations, report Y.

1. \_\_\_\_\_

3. **EL** - If student has an active EL assessment accommodation within the Date Range of the extract editor, reports Y.

1. Accommodation must have Code = ELA and Type = Assessment.

4. **504** - If student has a test accommodations record with ELA = selected, report Y.

5. **ELSE**, report N.

Student Information >  
SPED > Docs > IEP>  
Statewide and  
District-wide testing >  
Area: Reading, Area:  
Writing

Student Information >  
Program Participation  
> LEP > LEP  
Accommodations  
Programs > LEP > LEP  
Setup > LEP  
Accommodations >  
Code, Type

Student Information >  
General > Test  
Accommodations >  
ELA



<p><b>mathAccommodations</b></p>	<p><b>Accommodations: Mathematics</b></p> <ul style="list-style-type: none"> <li>If the student is eligible for an IEP, 504 Plan or EL accommodation in this subject, mark the field as Y (yes). For a list of allowable accommodations, see the Accommodations Manual.</li> <li>Acceptable responses: Y = Yes, N = No, Blank</li> <li>The record must have a Y (yes) marked in one or more of the IEP, 504, or EL fields for this field to be marked Y (yes)</li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ul style="list-style-type: none"> <li>Report value accommodationsMathematics from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ul> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li><b>2018 IEP</b> - If student has an active IEP with Mathematics Detail of Accommodations = NOT NULL, report Y.             <div data-bbox="715 981 1129 1084" data-label="Form"> </div> <ol style="list-style-type: none"> <li></li> </ol> </li> <li><b>2017 IEP and prior</b> - If student has an IEP with Math Accommodations, report Y.             <ol style="list-style-type: none"> <li> <div data-bbox="715 1218 1129 1346" data-label="Form"> </div> </li> </ol> </li> <li><b>EL</b> - If student has an active EL assessment accommodation within the Date Range of the extract editor, reports Y.             <ol style="list-style-type: none"> <li>Accommodation must have Code = M and Type = Assessment.</li> </ol> </li> <li><b>504</b> - If student has a test accommodations record with Mathematics = selected, report Y.</li> <li>ELSE, report N.</li> </ol>	<p>Student Information &gt; SPED &gt; Docs &gt; IEP &gt; Statewide and District-wide testing &gt; Area: Math</p> <p>Student Information &gt; Program Participation &gt; LEP &gt; LEP Accommodations Programs &gt; LEP &gt; LEP Setup &gt; LEP Accommodations &gt; Code, Type</p> <p>Student Information &gt; General &gt; Test Accommodations &gt; Mathematics</p>
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**scienceAccommodations**

**Accommodations: Science**

- If the student is eligible for an IEP, 504 Plan or EL accommodation in this subject, mark the field as Y (yes). For a list of allowable accommodations, see the Accommodations Manual.
- Acceptable responses: Y = Yes, N = No, Blank
- The record must have a Y (yes) marked in one or more of the IEP, 504, or EL fields for this field to be marked Y (yes)

**If pulling from third-party SPED integration:**

- Report value accommodationsScience from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system

**If pulling from Campus:**

1. **2018 IEP** - If student has an active Science Detail of Accommodations = NOT NULL, report Y.
  - 1.

A screenshot of a web form. The top section is titled 'Area: Science' and contains an 'Assessment Title' field with a 'Select Values' button below it. The bottom section is titled 'Detail of Accommodations' and contains a 'Select Values' button below it. Both sections are highlighted in yellow.

2. **2017 IEP and prior** - If student has an active IEP with Science Accommodations, report Y.
  1.

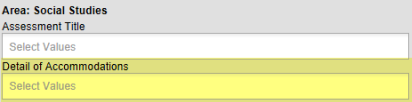
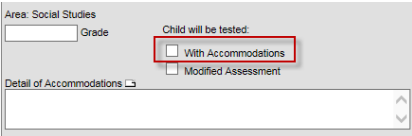
A screenshot of a web form. The top section is titled 'Area: Science' and contains a 'Grade' dropdown menu. To the right is a section titled 'Child will be tested:' with two checkboxes: 'With Accommodations' (which is checked and highlighted with a red box) and 'Modified Assessment'. Below this is a 'Detail of Accommodations' dropdown menu.

3. **EL** - If student has an active EL assessment accommodation within the Date Range of the extract editor, reports Y.
  1. Accommodation must have Code = S and Type = Assessment.
4. **504** - If student has a test accommodations record with Science = selected, report Y.
5. **ELSE**, report N.

Student Information > SPED > Docs > IEP > Statewide and District-wide Testing > Area: Science

Student Information > Program Participation > LEP > LEP Accommodations Programs > LEP > LEP Setup > LEP Accommodations > Code, Type

Student Information > General > Test Accommodations > Science

<p><b>socialAccommodations</b></p>	<p><b>Accommodations: Social Studies</b></p> <ul style="list-style-type: none"> <li>If the student is eligible for an IEP, 504 Plan or EL accommodation in this subject, mark the field as Y (yes). For a list of allowable accommodations, see the Accommodations Manual.</li> <li>Acceptable responses: Y = Yes, N = No, Blank</li> <li>The record must have a Y (yes) marked in one or more of the IEP, 504, or EL fields for this field to be marked Y (yes)</li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ul style="list-style-type: none"> <li>Report value accommodationsSocialStudies from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ul> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li><b>2018 IEP</b> - If student has an active Social Studies Detail of Accommodations = NOT NULL, report Y.             <ol style="list-style-type: none"> <li>  </li> </ol> </li> <li><b>2017 IEP and prior</b> - If student has an active IEP with Social Studies Accommodations, report Y.             <ol style="list-style-type: none"> <li>  </li> </ol> </li> <li><b>EL</b> - If student has an active EL assessment accommodation within the Date Range of the extract editor, reports Y.             <ol style="list-style-type: none"> <li>Accommodation must have Code = C and Type = Assessment.</li> </ol> </li> <li><b>504</b> - If student has a test accommodations record with Social Studies = selected, report Y.</li> <li>ELSE, report N.</li> </ol>	<p>Student Information &gt; SPED &gt; Docs &gt; IEP &gt; Statewide and District-wide testing &gt; Area: Social Studies</p> <p>Student Information &gt; Program Participation &gt; LEP &gt; LEP Accommodations Programs &gt; LEP &gt; LEP Setup &gt; LEP Accommodations &gt; Code, Type</p> <p>Student Information &gt; General &gt; Test Accommodations &gt; Social Studies</p>
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<b>attendingDistrictIRN</b>	<p><b>Attending District IRN</b> The district administering tests to the student.</p> <ol style="list-style-type: none"> <li>When (System Admin &gt; Resources &gt; School &gt; School Detail &gt; District IRN Override) NOT = null, reports the value entered into the District IRN Override field.</li> <li>When District IRN Override = null, reports entry in (System Admin &gt; Resources &gt; District Information &gt; District Info &gt; State District Number).</li> </ol> <p>Pad with left leading zero(s) if necessary.</p>	<p>System Administration &gt; Resources &gt; School &gt; School Detail &gt; District IRN Override</p> <p>System Administration &gt; Resources &gt; District Information &gt; District Information &gt; State District Number</p>
<b>attendingdistrictName</b>	<p><b>Attending District Name</b> Must correspond to Attending District IRN and be consistent with district name as listed in the Ohio Education Directory System (OEDS).</p> <p>Report Name. Pad with left leading blank space if necessary.</p>	<p>System Administration &gt; Resources &gt; District Information &gt; Name</p>
<b>attendingSchoolIRN</b>	<p><b>Attending School IRN</b> Six-digit School IRN; contains only numeric values (0-9). The School IRN must be associated with the District IRN. If score reports should also be made available to a different education agency, the optional <b>Home District IRN</b> field must also be completed.</p> <ol style="list-style-type: none"> <li>Reports the entry in (System Admin &gt; Resources &gt; School &gt; School Detail &gt; School IRN Override) when School IRN Override is not null.</li> <li>When School IRN Override is null:             <ol style="list-style-type: none"> <li>Reports (System Admin &gt; Resources &gt; School &gt; School Detail &gt; State School Number)</li> </ol> </li> </ol>	<p>System Administration &gt; Resources &gt; School &gt; School Detail &gt; School IRN Override</p> <p>System Administration &gt; Resources &gt; School &gt; State School Number</p>
<b>attendingSchoolName</b>	<p><b>Attending School Name</b> Alpha/numeric. Must correspond to Attending School IRN and be consistent with school name as listed in OEDS.</p> <p>Report school Name.</p>	<p>System Administration &gt; Resources &gt; School &gt; Name</p>
<b>homeDistrictIRN</b>	<p><b>Home District IRN</b> Six-digit District IRN; numeric 0-9. Student score reports are made available to the indicated district if this field is filled out.</p> <p>Report Legal District of Residence code. If NULL, report blank space.</p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting &gt; Legal District of Residence</p>

<p><b>homeDistrictName</b></p>	<p><b>Home District Name</b> Alpha/numeric. Must correspond to Home District IRN</p> <p>Report Legal District of Residence name. If NULL, report blank space.</p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting &gt; Legal District of Residence</p>
<p><b>homeSchoolIRN</b></p>	<p><b>Home School IRN</b> Six-digit School IRN; numeric 0-9. The School IRN must be associated with the District IRN.</p> <p>Report Home School IRN. If NULL, report blank space.</p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting &gt; Home School IRN</p>
<p><b>homeSchoolName</b></p>	<p><b>Home School Name</b> Alpha/numeric. Must correspond to Home School IRN</p> <p>Report Home School Name. If NULL, report blank space.</p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting &gt; Home School Name</p>
<p><b>testEligibilityAASCD</b></p>	<p><b>AASCD</b></p> <ul style="list-style-type: none"> <li>• Test eligibility: AASCD</li> <li>• Y = Yes, N = No</li> <li>• Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)</li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ol style="list-style-type: none"> <li>1. If field contains @, report using "If pulling from campus" logic below</li> <li>2. ,else report value from third party SPED integration             <ol style="list-style-type: none"> <li>1. Report value testEligibilityAASCD from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system</li> </ol> </li> </ol> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li>1. If the student has a locked IEP within the date range, Look to most recent locked IEP within the Date Range entered on the extract editor.             <ul style="list-style-type: none"> <li>◦ If Student Has Met AASCD Testing Participation Requirement for AASCD? Checkbox is checked, Report <b>N</b></li> <li>◦ Is the child participating in the AASCD? and checkbox selected/Date, Report <b>Y</b></li> <li>◦ Otherwise Report, <b>N</b></li> </ul> </li> </ol> <ul style="list-style-type: none"> <li>• Only included for grade levels = 03, 04, 05, 06, 07, 08, 09, 10, 11, 12.</li> </ul>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide Testing &gt; State Tests &gt; Student has met AASCD Testing Participation Requirements</p> <p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide &gt; Is the child participating in alternate assessment?</p>

<p><b>testModeELAGrade3To8</b></p>	<p><b>OST and AASCD Test Mode: ELA</b></p> <ul style="list-style-type: none"> <li>• OST G3-8 ELA Test Mode or AASCD ELA Test Mode</li> <li>• The test mode for a student taking a Grade 3-8 ELA test must be explicitly marked.</li> <li>• Test Mode is an UNLOCKED Dictionary in Campus. Expected values:             <ul style="list-style-type: none"> <li>◦ P: Paper</li> <li>◦ O: Online</li> <li>◦ N: Not Eligible</li> <li>◦ S: Supplemental</li> </ul> </li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ol style="list-style-type: none"> <li>1. Report value ostAndAASCDTestModeELA from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system UNLESS the value reported = Y             <ol style="list-style-type: none"> <li>1. When value 28 comes through as a Y, override whatever SameGoal is sending (until they update to stop sending us those values) with the Test Mode (code) stored in Campus</li> </ol> </li> </ol> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li>1. If the student has a locked IEP within the date range, Look to most recent locked IEP within the Date Range entered on the extract editor.             <ol style="list-style-type: none"> <li>1. If Student has Met AASCD Requirements checkbox is checked, Report N</li> <li>2. If Student has Met AASCD Requirements checkbox is NOT checked and "Is the child participating in the AASCD?"= Y, report Test Mode from Writing or Reading subject. Report first from Writing. If both subjects NULL, report O.</li> </ol> </li> <li>2. If IEP test mode is null or N then report test mode from course             <ol style="list-style-type: none"> <li>1. If student scheduled in a course with an attached assessment with State Code = GN and Subject = <b>ELA</b>, report course Test Mode. If course Test Mode = NULL, report O.</li> </ol> </li> <li>3. Else report N</li> </ol>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide Testing &gt; State Tests &gt; Student has met AASCD Testing Participation Requirements</p> <p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide &gt; Is the child participating in alternate assessment? Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
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<p><b>testModeMathGrade3To8</b></p>	<p><b>OST and AASCD Test Mode: Mathematics</b></p> <ul style="list-style-type: none"> <li>• OST G3-8 ELA Test Mode or AASCD ELA Test Mode</li> <li>• The test mode for a student taking a Grade 3-8 ELA test must be explicitly marked</li> <li>• Test Mode is an UNLOCKED Dictionary in Campus. Expected values:             <ul style="list-style-type: none"> <li>◦ P: Paper</li> <li>◦ O: Online</li> <li>◦ N: Not Eligible</li> <li>◦ S: Supplemental</li> </ul> </li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ol style="list-style-type: none"> <li>1. Report value ostAndAASCDTestModeELA from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system UNLESS the value reported = Y             <ol style="list-style-type: none"> <li>1. When value 28 comes through as a Y, override whatever SameGoal is sending (until they update to stop sending us those values) with the Test Mode (code) stored in Campus</li> </ol> </li> </ol> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li>1. If the student has a locked IEP within the date range, Look to most recent locked IEP within the Date Range entered on the extract editor.             <ol style="list-style-type: none"> <li>1. If Student has Met AASCD Requirements checkbox is checked, Report N</li> <li>2. If Student has Met AASCD Requirements checkbox is NOT checked and "Is the child participating in the AASCD?"= Y, report Test Mode from Mathematics subject. If subject is NULL, report O.</li> </ol> </li> <li>2. If IEP test mode is null or N then report test mode from course             <ol style="list-style-type: none"> <li>1. If student scheduled in a course with an attached assessment with State Code = GN and Subject = <b>M</b>, report course Test Mode. If course Test Mode = NULL, report O.</li> </ol> </li> <li>3. Else report N</li> </ol>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide Testing &gt; State Tests &gt; Student has met AASCD Testing Participation Requirements</p> <p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide &gt; Is the child participating in alternate assessment?</p> <p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
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<p><b>testModeScienceGrade5Or8</b></p>	<p><b>OST and AASCD Test Mode: Science</b></p> <ul style="list-style-type: none"> <li>• OST G5-8 ELA Test Mode or AASCD ELA Test Mode</li> <li>• The test mode for a student taking the Grade 5 or Grade 8 Science test must be explicitly marked</li> <li>• Test Mode is an LOCKED Dictionary in Campus. Expected values:             <ul style="list-style-type: none"> <li>◦ P: Paper</li> <li>◦ O: Online</li> <li>◦ N: Not Eligible</li> <li>◦ S: Supplemental</li> </ul> </li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ol style="list-style-type: none"> <li>1. Report value ostAndAASCDTestModeELA from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system UNLESS the value reported = Y             <ol style="list-style-type: none"> <li>1. When value 28 comes through as a Y, override whatever SameGoal is sending (until they update to stop sending us those values) with the Test Mode (code) stored in Campus</li> </ol> </li> </ol> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li>1. If the student has a locked IEP within the date range, Look to most recent locked IEP within the Date Range entered on the extract editor.             <ol style="list-style-type: none"> <li>1. If Student has Met AASCD Requirements checkbox is checked, Report N</li> <li>2. If Student has Met AASCD Requirements checkbox is NOT checked and "Is the child participating in the AASCD?"= Y, report Test Mode from Science subject. If subject is NULL, report O.</li> </ol> </li> <li>2. If IEP test mode is null or N then report test mode from course             <ol style="list-style-type: none"> <li>1. If student scheduled in a course with an attached assessment with State Code = GN and Subject = <b>S</b>, report course Test Mode. If course Test Mode = NULL, report O</li> </ol> </li> <li>3. Else report N</li> </ol>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide Testing &gt; State Tests &gt; Student has met AASCD Testing Participation Requirements</p> <p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide &gt; Is the child participating in alternate assessment?</p> <p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
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<p><b>testModeSocialGrade4Or6</b></p>	<p><b>AASCD Test Mode: Social Studies</b></p> <ul style="list-style-type: none"> <li>• AASCD high school Social Studies test mode must be explicitly marked for a student taking the test.</li> <li>• Test Mode is an LOCKED Dictionary in Campus. Expected values:             <ul style="list-style-type: none"> <li>◦ P: Paper</li> <li>◦ O: Online</li> <li>◦ N: Not Eligible</li> <li>◦ S: Supplemental</li> </ul> </li> </ul> <p><b>If pulling from third-party SPED integration:</b></p> <ol style="list-style-type: none"> <li>1. Report value ostAndAASCDTestModeELA from Ohio Pre-Identification File ID endpoint/corresponding value from 3rd party system UNLESS the value reported = Y             <ol style="list-style-type: none"> <li>1. When value 28 comes through as a Y, override whatever SameGoal is sending (until they update to stop sending us those values) with the Test Mode (code) stored in Campus</li> </ol> </li> </ol> <p><b>If pulling from Campus:</b></p> <ol style="list-style-type: none"> <li>1. If the student has a locked IEP within the date range, Look to most recent locked IEP within the Date Range entered on the extract editor.             <ol style="list-style-type: none"> <li>1. If Student has Met AASCD Requirements checkbox is checked, Report N</li> <li>2. If Student has Met AASCD Requirements checkbox is NOT checked and "Is the child participating in the AASCD?"= Y, report Test Mode from Social Studies subject. If subject is NULL, report O.</li> </ol> </li> <li>2. If IEP test mode is null or N then report test mode from course             <ol style="list-style-type: none"> <li>1. If student scheduled in a course with an attached assessment with State Code = GN and Subject = <b>C</b>, report course Test Mode. If course Test Mode = NULL, report O</li> </ol> </li> <li>3. Else report N</li> </ol>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide Testing &gt; State Tests &gt; Student has met AASCD Testing Participation Requirements</p> <p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Statewide and Districtwide &gt; Is the child participating in alternate assessment?</p> <p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
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<p><b>acceleratedELAGrade</b></p>	<p><b>Accelerated ELA Grade</b>            Indicate the accelerated grade level that the student will be administered the ELA test (a grade level higher than the student's enrolled grade). This field must be marked for accelerated testers who will take the ELA test            Acceptable values: 3-8, blank</p> <p>If Test eligibility: AASCD = Y, report blank.            Report ELA Grade 3-8. If NULL, report blank.</p>	<p>Student Information &gt;            General &gt; Enrollments            &gt; State Reporting</p>
<p><b>acceleratedMathGrade</b></p>	<p><b>Accelerated Mathematics Grade</b>            Indicate the accelerated grade level that the student will be administered the Mathematics test (a grade level higher than the student's enrolled grade). This field must be marked for accelerated testers who will take the Mathematics test            Acceptable values: 3-8, blank.</p> <p>If Test eligibility: AASCD = Y, report blank.            Report Mathematics Grade 3-8. If NULL, report blank.</p>	<p>Student Information &gt;            General &gt; Enrollments            &gt; State Reporting</p>
<p><b>accelScience</b></p>	<p><b>Accelerated Science Grade</b></p> <ul style="list-style-type: none"> <li>• Indicate whether the student will be administered the Grade 5 or 8 Science test in an accelerated grade level (a grade level higher than the student's enrolled grade). This field must be marked for accelerated testers who will take the Grade 5 or 8 Science test</li> <li>• Acceptable values: 5, 8, blank</li> </ul> <p>If Test eligibility: AASCD = Y, report blank.            Report Science Grade 5 or 8. If NULL, report blank.</p>	<p>Student Information &gt;            General &gt; Enrollments            &gt; State Reporting</p>
<p><b>testModeELA2</b></p>	<p><b>Test Mode: HS ELA II</b></p> <ul style="list-style-type: none"> <li>• Test Eligibility &amp; Mode: HS ELA II</li> <li>• Eligibility for high school tests must be explicitly marked</li> <li>• P: Paper, O: Online, N: Not Eligible</li> </ul>	<p>Assessment &gt; Test            Setup &gt; State Code,            Subject</p> <p>Course &gt; Test Mode</p>

<b>testAlgebra1</b>	<p><b>. Test Mode: Algebra I</b></p> <ul style="list-style-type: none"> <li>• Test Eligibility &amp; Mode: Algebra 1</li> <li>• Eligibility for high school tests must be explicitly marked</li> <li>• P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>1. If Test eligibility: AASCD = Y, report N.</li> <li>2. If student scheduled in a course with an attached assessment with State Code = GE and Subject = ALG1, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>3. Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
<b>testModeGeometry</b>	<p><b>Test Mode: Geometry</b></p> <ul style="list-style-type: none"> <li>• Test Eligibility &amp; Mode: Geometry</li> <li>• Eligibility for high school tests must be explicitly marked</li> <li>• P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>1. If Test eligibility: AASCD = Y, report N.</li> <li>2. If student scheduled in a course with an attached assessment with State Code = GE and Subject = GEOM, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>3. Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
<b>testModeIntegratedMath1</b>	<p><b>Test eligibility &amp; mode: Integrated Mathematics 1</b></p> <ul style="list-style-type: none"> <li>• Eligibility for high school tests must be explicitly marked</li> <li>• P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>1. If Test eligibility: AASCD = Y, report N.</li> <li>2. If a student is scheduled in a course with an attached assessment with State Code = GE and Subject = MTH1, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>3. Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>

<b>testModeIntegratedMath2</b>	<p><b>Test eligibility &amp; mode: Integrated Mathematics 2</b></p> <ul style="list-style-type: none"> <li>Eligibility for high school tests must be explicitly marked</li> <li>P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>If Test eligibility: AASCD = Y, report N.</li> <li>If student scheduled in a course with an attached assessment with State Code = GE and Subject = MTH2, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
<b>testModeBiology</b>	<p><b>Test eligibility &amp; mode: Biology</b></p> <ul style="list-style-type: none"> <li>Eligibility for high school tests must be explicitly marked</li> <li>P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>If Test eligibility: AASCD = Y, report N</li> <li>If student scheduled in a course with an attached assessment with State Code = GE and Subject = BIOL, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
<b>testModeAmericanGovernment</b>	<p><b>Test eligibility &amp; mode: American Government</b></p> <ul style="list-style-type: none"> <li>Eligibility for high school tests must be explicitly marked</li> <li>P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>If Test eligibility: AASCD = Y, report N.</li> <li>If student scheduled in a course with an attached assessment with State Code = GE and Subject = GOVM, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>
<b>testModeAmericanHistory</b>	<p><b>Test eligibility &amp; mode: American History</b></p> <ul style="list-style-type: none"> <li>Eligibility for high school tests must be explicitly marked</li> <li>P: Paper, O: Online, N: Not Eligible</li> </ul> <ol style="list-style-type: none"> <li>If Test eligibility: AASCD = Y, report N</li> <li>If student scheduled in a course with an attached assessment with State Code = GE and Subject = HIST, report course Test Mode. If course Test Mode = NULL, report O.</li> <li>Else report N</li> </ol>	<p>Assessment &gt; Test Setup &gt; State Code, Subject</p> <p>Course &gt; Test Mode</p>

<p><b>testEligibility_OELPA_OELPS</b></p>	<p><b>Test eligibility &amp; mode: OELPA/OELPS</b></p> <ul style="list-style-type: none"> <li>• OELPA indicate test mode if the student is eligible to take the test.</li> <li>• <i>P: Paper, O: Online, S: Supplemental, N: Not Eligible, Blank=not eligible</i></li> <li>• OELPS indicates whether the test will be administered with the paper accommodation.</li> <li>• P: Paper, Blank= N/A</li> <li>• Required for OELPA students</li> <li>• Required for OELPS students testing on paper.</li> </ul> <ol style="list-style-type: none"> <li>1. If Program Status = Pending, report Test Format from assessment accommodation within the date range. If NULL, report P.</li> <li>2. If Program Status = LEP and Identified Date prior to End Date of the extract editor, report Test Format from assessment accommodation within the date range. If NULL, report O.</li> <li>3. If Program Status = Exited LEP and Program Exit Date &gt;= End Date of the extract editor, report Test Format from assessment accommodation within the date range. If NULL, report O.</li> <li>4. If Program Status = Exited LEP and Program Exit Date is prior to the End Date of the extract editor, report blank</li> <li>5. Else report blank.</li> </ol>	<p>Student Information &gt; Program Participation &gt; LEP &gt; Program Status, Identified Date, Program Exit Date</p> <p>Student Information &gt; Program Participation &gt; LEP &gt; LEP Accommodations &gt; Test Format, Alternate OELPS</p>
<p><b>testEligibilityAltOELPA</b></p>	<p><b>Test Eligibility: Alternate OELPA</b></p> <ul style="list-style-type: none"> <li>• ALT OELPA eligibility must be explicitly marked for a tester that will be taking the Alternate OELPA tests.</li> <li>• Y = eligible, N = not eligible, Blank = not eligible</li> </ul> <p>Reports "Y" When:</p> <ol style="list-style-type: none"> <li>1. Student has an EL Accommodation record with the following:             <ol style="list-style-type: none"> <li>1. Accommodation Type = a selection with Code = OELPA</li> <li>2. Start Date &lt;= extract End Date</li> <li>3. End Date &gt;= extract Start Date</li> </ol> </li> </ol> <p>Otherwise, reports "N"</p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL Accommodations</p> <p>System Administration &gt; Program Administration &gt; English Learners (EL) &gt; EL Setup &gt; Code</p>