

Special Ed Goal Monitoring Tool Rights

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The Goal Monitoring tool documents the student's progress toward their special education goals and objectives. Once a goal/objective record is created, users can add individual entries to track the student's progress towards the goal/objective or document an intervention change

See the [Special Ed Goal Monitoring](#) article for information on using the Caseload tool.

Goal Monitoring

Goal Monitoring List

| Goal | Objective | Entries | |
|--|---|---------|--|
| ▼ Campus Default IEP (With PLAAFP) (01/16/2021 - 01/15/2022) | | | |
| + Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred. | 1. Given a list of words containing consonant blends, will decode with % accuracy, as measured by teacher observation and/or checklists. | 9 | Edit Log |
| + Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred. | 2. Give a list of words containing diphthongs, will decode with % accuracy, as measured by teacher observation and/or checklists. | 0 | Edit Log |
| + Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred. | 3. Given a list of words containing vowel teams, will decode with % accuracy, as measured by teacher observation and/or checklists. | 0 | Edit Log |
| + Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred. | 4. 3. Given a selection at the _ reading level , will decode with % accuracy, as measured by teacher observation and/or checklists. | 0 | Edit Log |
| + Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred. | 5. Given practice reading with a tape and/or teacher, STUDENT NAME will increase his/her reading fluency level (100 words per minute) from 3.5 to 5, as measured by teacher observation and/or class records. | 0 | Edit Log |

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Special Ed Goal Monitoring

Available Tool Rights

| R | W | A | D |
|--|---|--|--|
| <ul style="list-style-type: none"> Access and view the Special Ed Goal Monitoring tool. Select goals and view details about the goal. Preview the Goal Monitoring Report. | <ul style="list-style-type: none"> Edit an existing goal. Modify the Type of Data and Data Recorded as fields associated with the existing goal. Add 'aims' to show progress towards the completion of a goal. | <ul style="list-style-type: none"> Add new goals and objectives. Add new aims, data entries, and intervention changes to achieve a goal. | <ul style="list-style-type: none"> Delete assigned goals. |

Suggested User Groups

- [Counselors](#)
- [Special Education Administrators](#)
- [Special Education Staff](#)

See [User Groups and Suggested Roles](#) for more information.
