

Special Ed Goal Monitoring Tool Rights

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The Goal Monitoring tool documents the student's progress toward their special education goals and objectives. Once a goal/objective record is created, users can add individual entries to track the student's progress towards the goal/objective or document an intervention change

See the [Special Ed Goal Monitoring](#) article for information on using the Caseload tool.

Goal Monitoring

Goal Monitoring List

Goal	Objective	Entries		
▼ Campus Default IEP (With PLAAFP) (01/16/2021 - 01/15/2022)	<p>Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.</p> <p>Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.</p> <p>Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.</p> <p>Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.</p> <p>Dylan will increase reading comprehension from identifying basic facts and basic elements in a passage or story to identifying facts and story elements that are both stated and inferred.</p>	<p>1. Given a list of words containing consonant blends, will decode with % accuracy, as measured by teacher observation and/or checklists.</p> <p>2. Given a list of words containing diphthongs, will decode with % accuracy, as measured by teacher observation and/or checklists.</p> <p>3. Given a list of words containing vowel teams, will decode with % accuracy, as measured by teacher observation and/or checklists.</p> <p>4. Given a selection at the _ reading level, will decode with % accuracy, as measured by teacher observation and/or checklists.</p> <p>5. Given practice reading with a tape and/or teacher, STUDENT NAME will increase his/her reading fluency level (100 words per minute) from 3.5 to 5, as measured by teacher observation and/or class records.</p>	<p>9</p> <p>0</p> <p>0</p> <p>0</p> <p>0</p>	<p>Edit Log</p>

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Special Ed Goal Monitoring

Available Tool Rights

R	W	A	D
<ul style="list-style-type: none"> Access and view the Special Ed Goal Monitoring tool. Select goals and view details about the goal. Preview the Goal Monitoring Report. 	<ul style="list-style-type: none"> Edit an existing goal. Modify the Type of Data and Data Recorded as fields associated with the existing goal. Add 'aims' to show progress towards the completion of a goal. 	<ul style="list-style-type: none"> Add new goals and objectives. Add new aims, data entries, and intervention changes to achieve a goal. 	<ul style="list-style-type: none"> Delete assigned goals.

Suggested User Groups

- [Counselors](#)
- [Special Education Administrators](#)
- [Special Education Staff](#)

See [User Groups and Suggested Roles](#) for more information.
