

# Profile Tool Rights

Last Modified on 12/14/2025 8:45 pm CST

The **Profile** tool displays a read-only current snapshot of the student's grades, attendance data, behavior incidents and course work. Counselors, Principals and other staff may find this information useful when working with, monitoring, and assisting students.

See the [Profile](#) article to learn more about this tool.

**Profile** 

Abegg, Dylan V
Student #: 171900001
Grade: 11
DOB: 09/15/2007
Counselor: Joy Counselor

 Medical Condition(s)
 HS Graduation
 Custody Restriction
 Peer Tutor
 NHS
 504 Student
 All On-Site

Student Information
General
Profile



Homeroom: Mike Lifelearn GRADE Score: 100 Address: 190100 Penn St Student Contact: Cell: (763)555-0175  
Rm. 367

Related Tools

**In-Progress Grades** as of 3/10/25

| COURSE                                  | GRADES  |
|---|---|
| American Literature<br>Sorrentino, Rick | <div style="width: 100px; height: 10px; background-color: #ccc; background-image: linear-gradient(to right, #ccc 0%, #ccc 40%, #007bff 40%, #007bff 100%);"></div> 0%     |
| Concert Choir<br>Miller, Adam           | <div style="width: 100px; height: 10px; background-color: #ccc; background-image: linear-gradient(to right, #ccc 0%, #ccc 40%, #007bff 40%, #007bff 100%);"></div> 0%     |
| English 11<br>Lifelearn, Mike           | <div style="width: 100px; height: 10px; background-color: #007bff; background-image: linear-gradient(to right, #007bff 0%, #007bff 40%, #ccc 40%, #ccc 100%);"></div> 77% |
| Government<br>Paquay, Mike              | <div style="width: 100px; height: 10px; background-color: #ccc; background-image: linear-gradient(to right, #ccc 0%, #ccc 40%, #007bff 40%, #007bff 100%);"></div> 0%     |
| Integrated Math III<br>Brody, Djinn     | <div style="width: 100px; height: 10px; background-color: #ccc; background-image: linear-gradient(to right, #ccc 0%, #ccc 40%, #007bff 40%, #007bff 100%);"></div> 0%     |
| Physical Science<br>Pankratz, Ryan      | <div style="width: 100px; height: 10px; background-color: #ccc; background-image: linear-gradient(to right, #ccc 0%, #ccc 40%, #007bff 40%, #007bff 100%);"></div> 0%     |
| US History<br>Simons, Steve             | <div style="width: 100px; height: 10px; background-color: #ccc; background-image: linear-gradient(to right, #ccc 0%, #ccc 40%, #007bff 40%, #007bff 100%);"></div> 0%     |

Proficient
 Remaining

**Attendance**

Year
Date Range: 07/01/2024 - 06/30/2025

| Absences | Absences  | Tardies   |
|----------|-----------|-----------|
| Full Day | By Period | By Period |
| 4        | 28        | 2         |

Filter:  Full Day  Absences  Tardies

| Oct | Nov | Dec | 2025                 | Jan | Feb | Mar   | Apr | May | Jun |
|-----|-----|-----|----------------------|-----|-----|-------|-----|-----|-----|
|     |     |     | March 2025           |     |     | Today |     |     |     |
|     |     |     | SU MO TU WE TH FR SA |     |     | 1     |     |     |     |
|     |     |     | 2                    | 3   | 4   | 5     | 6   | 7   | 8   |
|     |     |     | 9                    | 10  | 11  | 12    | 13  | 14  | 15  |
|     |     |     | 16                   | 17  | 18  | 19    | 20  | 21  | 22  |
|     |     |     | 23                   | 24  | 25  | 26    | 27  | 28  | 29  |
|     |     |     | 30                   | 31  |     |       |     |     |     |

April 2025

**Behavior**

| Incidents | Detention        | Suspension |
|-----------|------------------|------------|
| Total     | Outstanding Time | Days       |
| 4         | 2 hr 0 min       | 3          |

| DATE         | INCIDENT TITLE                |
|--------------|-------------------------------|
| Mar 4, 2025  | Roughousing - DETENTION >     |
| Mar 4, 2025  | Vandalism >                   |
| Feb 26, 2025 | OSS >                         |
| Jul 8, 2024  | Cell phone use during class > |

**Student To Do**

All Past Due
▼

| Course     | Assignment                   | Points | Due Date   |
|------------|------------------------------|--------|------------|
| English 11 | Essay                        | 100    | 02/06/2025 |
| English 11 | Equality                     | 10     | 02/05/2025 |
| English 11 | Animal Farm Quiz             | 35     | 02/05/2025 |
| English 11 | Russian Revolution           | 15     | 02/04/2025 |
| English 11 | Author Biography             | 15     | 02/03/2025 |
| English 11 | Quick Quiz 3                 | 4      | 02/03/2025 |
| English 11 | Google Doc News perspectives | 5      | 02/02/2025 |
| English 11 | Poster Project               | 20     | 02/02/2025 |

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[View as PDF](#)

*Student Information > General > Profile*

Full access to view Profile data requires **Read** rights to the following items.

- Student Information > General > **Profile**
- Student Information > General > **Profile** > **Attendance**
- Student Information > General > **Profile** > **Behavior**
- Student Information > General > **Profile** > **In-Progress Grades**
- Student Information > General > **Profile** > **Todo**

# Available Tool Rights

Subrights in *italics*.

| R   | W   | A   | D   |
|---|-----|-----|-----|
| <ul style="list-style-type: none"><li>Access and view the Student Profile tool.</li></ul>   | N/A | N/A | N/A |
| <b><i>Attendance</i></b>  |     |     |     |
| <ul style="list-style-type: none"><li>View selected student's attendance records for the entire year, the last 30 days from the current date, or the last seven days from the current date.</li></ul>                       | N/A | N/A | N/A |
| <b><i>Behavior</i></b>  |     |     |     |
| <ul style="list-style-type: none"><li>View the number of incidents (up to five) in which the student was involved for the current year, total detention time the student needs to serve, and any suspension days.</li></ul> | N/A | N/A | N/A |
| <b><i>In-Progress Grades</i></b>  |     |     |     |

| R  | W   | A   | D   |
|--|-----|-----|-----|
| <ul style="list-style-type: none"> <li>• View In-Progress Grades information for each course in which the student is actively enrolled.</li> <li>• View the student's Cumulative <u>GPA</u>, amount of credits earned and required, and whether the student is on track for graduation.</li> </ul> | N/A | N/A | N/A |

#### To Do

|  |     |     |     |
|--|-----|-----|-----|
| <ul style="list-style-type: none"> <li>• View the student's list of assignments and To Do items.</li> </ul> <p>This is the same list of assignments and To Do items that displays in Campus Student. Information is pulled from the teachers' Grade Books.</p> | N/A | N/A | N/A |
|--|-----|-----|-----|

## Suggested User Groups

Some groups may only need Read access to the information displayed in this tool.

- [Counselors](#)
- [Principal](#)

See [User Groups and Suggested Roles](#) for more information.