

Rx Pack - Campus.2507

Last Modified on 03/26/2025 10:09 am CDT

The following corrections are included in Rx Packs for February and March 2025. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four-week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2513 pack unless otherwise noted. Rx Packs may occasionally skip a release number for Rx builds that were not made generally available.

Below is a list of all Rx Packs for Campus.2507 and the date of availability:

- Rx Pack Campus.2507.14 - Wednesday, March 26, 2025
- Rx Pack Campus.2507.13 - Wednesday, March 19, 2025
- Rx Pack Campus.2507.12 - Wednesday, March 12, 2025
- Rx Pack Campus.2507.11 - Thursday, March 6, 2025
- Rx Pack Campus.2507.10 - Wednesday, March 5, 2025
- Rx Pack Campus.2507.9 - Monday, March 3, 2025
- Rx Pack Campus.2507.8 - Friday, February 28, 2025
- Rx Pack Campus.2507.7 - Wednesday, February 26, 2025
- Rx Pack Campus.2507.6 - Friday, February 21, 2025
- Rx Pack Campus.2507.5 - Wednesday, February 19, 2025
- Rx Pack Campus.2507.4 - Wednesday, February 12, 2025
- Rx Pack Campus.2507.3 - Monday, February 10, 2025

See the [Release Pack Campus.2507 - February 2025](#) article for a full list of cases included in the Campus.2507 release.

Rx Pack Campus.2507.14

Records Transfer

[Records Transfer Process Alerts Requiring "All Calendars" Calendar Rights for At Least One School to be Viewed in Message Center \(SIS-187377\)](#)

An update has been made so that users only need Calendar Rights to a student's current school of enrollment as well as appropriate Records Transfer Tool Rights to be able to view and/or access Records Transfer Process Alerts.

Path: Student Information > General > Records Transfer

Localization - Tennessee

[Tennessee - Ed-Fi Calendar Code Logic Update \(SIS-184271\)](#)

The calendarCode element in the Calendars resource has been updated to report the value entered in the 'Instructional Program Number' field on the Calendar Information tool. If 'Instructional Program Number' is blank, then reports '99'.

A resync on the Calendars resource needs to be completed with this update.

Path: Reporting > Ed-Fi

Rx Pack Campus.2507.13

Learner Planning

[DIS Special Ed Evaluation Fix \(SIS-187506\)](#)

An error was fixed with event processing when a Special Ed Evaluation had a linked Enrollment that could not be resolved at the state.

Path: Student Information > Special Ed > Special Ed Documents

Rx Pack Campus.2507.12

Localization - Georgia

[Georgia GNETS Update \(SIS-187302\)](#)

An issue preventing users from using the GNETS program tool, despite having full access tool rights, has been corrected.

Path: Student Information > State Programs > GNETS Program

Localization - North Carolina

[North Carolina - Digital Learning Dashboard Update for Home Provided Digital Device \(SIS-187303\)](#)

The option to select Chromebook for the Home Provided Digital Device field is now active and available for selection on the Digital Learning Dashboard.

Path: Student Information > State Programs > Digital Learning Dashboard

Rx Pack Campus.2507.11

Localization - North Carolina

[North Carolina - LCS Class Size Average Lead Teacher, Class Size Calculation Updates \(SIS-187154\)](#)

The following updates have been made to the LCS Class Size Average Report:

- Only one Lead Teacher per section is counted.
- The calculation used to determine Class Size has been updated to be the Student Count value (field 7) divided by the Calculation Section Count value (NEW field 9).
 - Combined Classes (two sections meeting combo class requirements) count as one section.
 - Pull Out Classes (two sections meeting pull-out class requirements) count as one section.
 - When the same teacher teaches multiple sections that are not pull-outs or combo classes, each section counts as one section.
 - Sections that do not have scheduled students as of the snapshot date do not count.

A new field has been added, Calculated Section Count. It is used to calculation the Class Size (field 10).

Pull-out Class requirements have been updated so that the same Lead Teacher must teach both sections on the Snapshot Date to be identified as a Pull-Out Class.

Path: Reporting > NC State Reporting > NC LCS Extract

Rx Pack Campus.2507.10

DIS/SIF

[Attendance - DIS Error Log Cleanup \(SIS-184281\)](#)

We have corrected an issue with syncing records. We now match records by person and calendar, updating the identifier (GUID) when needed.

Path: System Settings > DIS Error Log

[DIS Error Log Clean-Up \(SIS-185077\)](#)

Issues with the DIS Error Log were corrected, reducing unnecessary error noise by over 20%.

Path: System Settings > Data Interchange Admin > DIS Error Log

Localization - Kentucky

[Kentucky DIS Error Log Assessment Test Score Syncing Fix \(SIS-184288\)](#)

An issue was fixed with syncing test scores between the Kentucky District and State Edition. This fix reduced the volume of errors displayed in the DIS Error Log.

Path: System Settings > Data Interchange Administration > Error Log

Rx Pack Campus.2507.9

Localization - North Carolina

[North Carolina - Graduation Data Verification Enrollment End Status Update \(SIS-187127\)](#)

The Graduation Data Verification Report has been modified to only include students who have an Enrollment End Status of W4: Early Completer/Midyear Grad or W6: High School Graduate.

Path: Reporting > NC State Reporting > NC Graduation Data Verification

Rx Pack Campus.2507.8

Ed-Fi

[Calendars Resource Update \(SIS-186749\)](#)

Scope logic for the Calendars resource has been updated.

Path: Ed-Fi

Food Service

[POS Performance Fix \(SIS-186683\)](#)

Improved POS performance with updates designed to enhance efficiency in production sites.

Path: N/A

Localization - Delaware

[Delaware Student Special Education Program Associations Update \(SIS-186747\)](#)

Student Special Education Program Associations logic has been updated for the following data elements:

- initialConsentToEvaluateDate
- fundingNeedsCategoryDescriptor

A Prism Call to resync the Student Special Education Program Associations resource has been implemented.

Path: Ed-Fi

Localization - Georgia

[Georgia Transcript Update \(SIS-186853\)](#)

An issue preventing users from saving a student's HOPE Credit Qualifier on the Transcript tool has been corrected.

Path: Student Information > General > Transcripts > Record Technology 03 > HOPE Credit Qualifier

Localization - North Carolina

[North Carolina - Read to Achieve Alternate Assessment Field \(SIS-186531\)](#)

A new Alternative Assessment field has been added to the State Defined Elements section of the Read to Achieve Program. A selection should be made when the Exit Status Reason is GCE3: Alternate Assessment (Charters).

Path: Student Information > State Programs > Read to Achieve

[North Carolina - Gifted Records with No End Dates \(SIS-186991\)](#)

Gifted program records were imported without end dates. Because these records are used in other Academically or Intellectually Gifted (AIG) reporting, a script has been run to add an end date.

Path: N/A

Rx Pack Campus.2507.7

Academic Planning

[Academic Planning Batch Program Assignment Update \(SIS-186885\)](#)

Currently, when selecting to add all programs to students in the Batch Program Assignment Wizard students are also assigned all flags. This issue has been corrected.

Path: Student Information > Program Administration > Batch Program Assignment Wizard

Campus Document Repository

[Docstore Timeouts Added to Prevent Threads from Locking \(SIS-186908\)](#)

Timeouts were added to prevent Tomcat from running out of threads from waiting too long for a

new docstore share and thus potentially causing an outage.

Path: N/A

eTranscript

Course Name Not Displayed in XML (SIS-185606)

Following changes released in Campus.2431, the eTranscript XML displays the State Code Name despite the display option being set for Course Name. This issue has been corrected. When an eTranscript is created, the local Course Name data populates the Course Name (CourseTitle) field in the XML for:

- Posted transcripts
- In-progress transcripts
- Manually updated transcripts

Note: This update does not apply to North Carolina districts.

Path: Grading and Standards > Reports > eTranscript Batch

Rx Pack Campus.2507.6

Localization - North Carolina

North Carolina - CTE Extract Updates (SIS-186524)

The following updates have been made to the CTE Extract:

- Only Primary Enrollments are included.
- Only active enrollments (enrollments without an end date or enrollments active on the entered effective date) or enrollments that have an end date but have a Local End Status of W4 or W6 are included.
- The OCS/ECS Flag field has been updated to report a value of O, E, or blank when the student participates in OCS/ECS programming, entered on the EC Designated Course of Study field.
- Primary Disability field reports a Y when Primary Disability has a value. Otherwise, this field reports N.
- The School Year field reports the calendar year when the Concentrator was completed. When there is no end date entered for the Concentrator, the Calendar Year reports. When the program is not set to Concentrator, the field reports blank.
- The following fields report a value of Y when the student was active on the effective date:
 - Single Parents
 - English Learners
 - Homeless Students
 - Migrant Students
 - Youth with Parents in Active Military

Path: Reporting > NC State Reporting > NC CTE Extract

[North Carolina - PMR GRS Summary, GRS Detail State Grade Level Logic \(SIS-186791\)](#)

The GRS Detail and GRS Summary reports, part of the PMR, have been modified to NOT include data from students enrolled in state grade levels lower than Kindergarten (PK, PR, and IT).

Path: Reporting > NC State Reporting > PMR > GRS Detail, GRS Summary

Rx Pack Campus.2507.5

Delaware

[Student Education Organization Associations Update \(SIS-186743\)](#)

Logic for the ferpaOptOutDescriptor data element has been updated in the Student Education Organization Associations resource.

Path:Ed-Fi

North Carolina

[Removal of Social Security Number Field \(SIS-186659\)](#)

The Social Security number fields in the following tools are no longer available for District Edition and State Edition sites in North Carolina:

- Staff Locator (field displays but cannot be populated)
- Student Locator (field displays but cannot be populated)
- Add Person
- Create New Person (Census Relationships)

A script has been run to remove all Social Security numbers from all Person records that may have been entered.

Path: Census > Add Person, Relationships, Staff Locator; Student Information > Student Locator

Tennessee

[Ed-Fi Attendance Code Update \(SIS-186560\)](#)

The 'M: Medically Exempt - Excused Absence' code has been added to the list of Attendance codes.

Path: System Settings > Core Attribute/Dictionary > AttendanceExcuse, Reporting > Ed-Fi > Configuration > Resource Preferences

Rx Pack Campus.2507.4

Campus Document Repository Services

[Timeout Added to Docstore Retrieval \(SIS-186664\)](#)

A timeout was added to any fetching of docstore files so that Tomcat threads will not hang and potentially cause an application outage.

Path: N/A

Curriculum Library

[Viewing Content in Curriculum Library Causing Page to Crash \(SIS-186575\)](#)

Viewing content in the Curriculum Library is causing the page to crash, preventing users from correctly accessing and using this tool. This issue was corrected.

Path: Instruction > Curriculum Planning > Curriculum Library

New Jersey

[New Jersey Special Ed State Reporting Fix \(SIS-186508\)](#)

An issue was fixed where users could not save a record on the New Jersey Special Ed State Reporting tool.

Path: Student Information > Special Ed > State Reporting

Rx Pack Campus.2507.3

FRAM

[Gender Preference for FRAM Online Application \(SIS-184275\)](#)

Updated the Meal Benefits application in the Portal to reflect the new gender preferences.

Path: Portal > More > Meal Benefits

Scheduling

[Cross-Site Enrollment - Cross-Site Course State Code, Name, Number on Mapped Course at Home](#)

School and Transcript Records Not Populating (SIS-185116)

The State Code and Name on mapped Cross-Site Enrollment courses were not populating at the Home School or on Transcript records. This has been corrected.

A script has been created that will populate any missing State Course Number and Name for any transcript record that has been posted.

Path: Student Information > General > Transcripts; Scheduling & Courses > Courses > Course Information

Transcript

Large Districts Unable to Update (SIS-186484)

A script was previously released to address populating the State Code and State Name fields on the Transcript. Following this change, large districts could not update their Campus versions. The script was adjusted to run in batches to improve performance and allow districts to take version updates as needed.

Path: Student Information > General > Transcript

BIE

BIE-Significant Delay When Generating 3 Year ISEP Allotment Report (SIS-182988)

Users experienced significant delays when generating the 3 Year ISEP Allotment Report. This issue has been resolved. The report generates as expected without any delays.

Path: Reporting > BIE Reports > BIE ISEP 3 Year Allotment Report

Delaware

Delaware Student Assessments Registrations Update (SIS-186360)

The namespace of assessments 200 and 210 has been updated to: on the Student Assessments Registrations resource.

This namespace correction is ONLY for the DRC assessments (200 and 210). The typo will be fixed in the remaining namespaces in the new school year.

Path:Ed-Fi