

Top 2024 Enhancements

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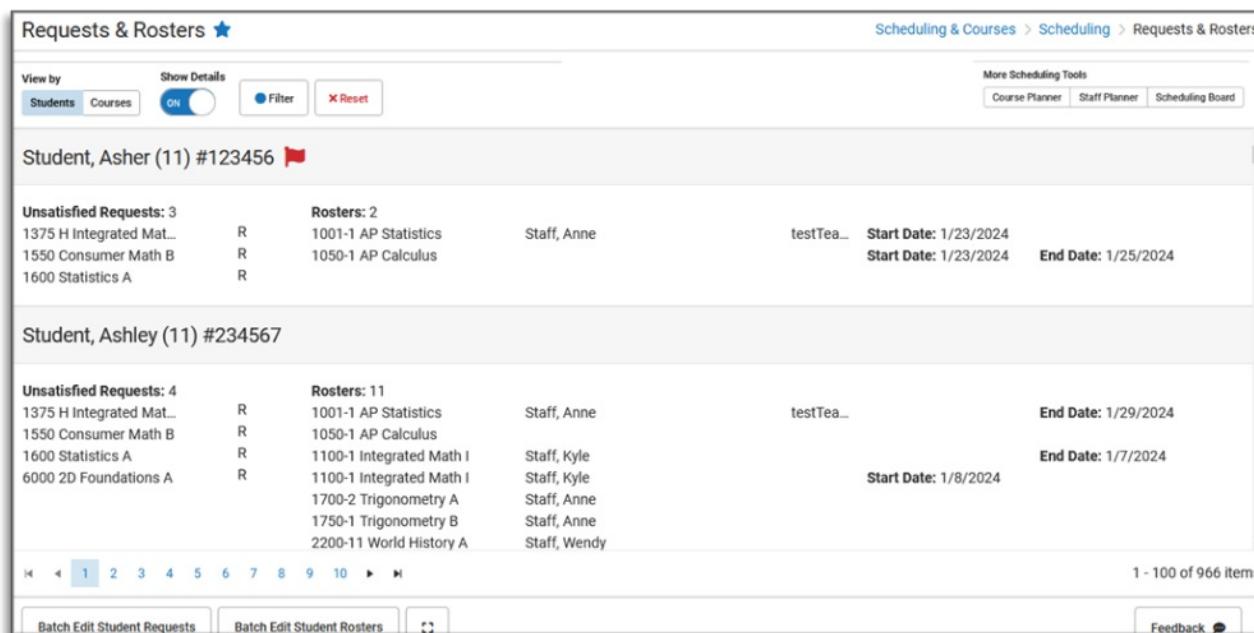
Our team of Infinite Campus Product Managers actively identifies critical issues in the educational marketplace and collaborates to establish priorities for necessary product enhancements. Product Manager efforts are also driven by customer feedback, which fuels focus groups and beta testing to keep enhancements on track and moving toward the finish line. Below are key updates (out of 600) that were introduced in 2024:

Schedule Requests & Rosters

PROBLEM: While the student course request process typically occurs before the schedule building process and the management of student rosters comes after, districts need a solution to pull all these processes together in one single location.

UPDATE/SOLUTION: The new Requests & Rosters tool provides more efficiency in the scheduling workflow. From the Scheduling Board, users can access this new tool to manage student requests and section rosters in a single location. Schedulers can modify a student's start/end date in a section, create/remove course requests, copy section rosters, manually build section rosters, and add/remove/copy students from a section.

Link to Documentation: [Schedule Requests and Rosters](#)



The screenshot shows the 'Requests & Rosters' tool interface. At the top, there are navigation links: 'Scheduling & Courses > Scheduling > Requests & Rosters'. Below this is a toolbar with 'View by' (Students, Courses), 'Show Details' (ON), 'Filter', and 'Reset' buttons. To the right is a 'More Scheduling Tools' section with 'Course Planner', 'Staff Planner', and 'Scheduling Board' buttons.

The main content area displays two student records: 'Student, Asher (11) #123456' and 'Student, Ashley (11) #234567'. Each record shows 'Unsatisfied Requests' and 'Rosters'.

Student, Asher (11) #123456:

Unsatisfied Requests:	R	Rosters:	Staff, Anne	testTea...	Start Date: 1/23/2024	End Date: 1/25/2024
1375 H Integrated Mat...	R	1001-1 AP Statistics				
1550 Consumer Math B	R	1050-1 AP Calculus				
1600 Statistics A	R					

Student, Ashley (11) #234567:

Unsatisfied Requests:	R	Rosters:	Staff, Anne	testTea...	End Date: 1/29/2024
1375 H Integrated Mat...	R	1001-1 AP Statistics	Staff, Anne		End Date: 1/29/2024
1550 Consumer Math B	R	1050-1 AP Calculus			
1600 Statistics A	R	1100-1 Integrated Math I	Staff, Kyle		End Date: 1/7/2024
6000 2D Foundations A	R	1100-1 Integrated Math I	Staff, Kyle		
		1700-2 Trigonometry A	Staff, Anne		
		1750-1 Trigonometry B	Staff, Anne		
		2200-11 World History A	Staff, Wendy		

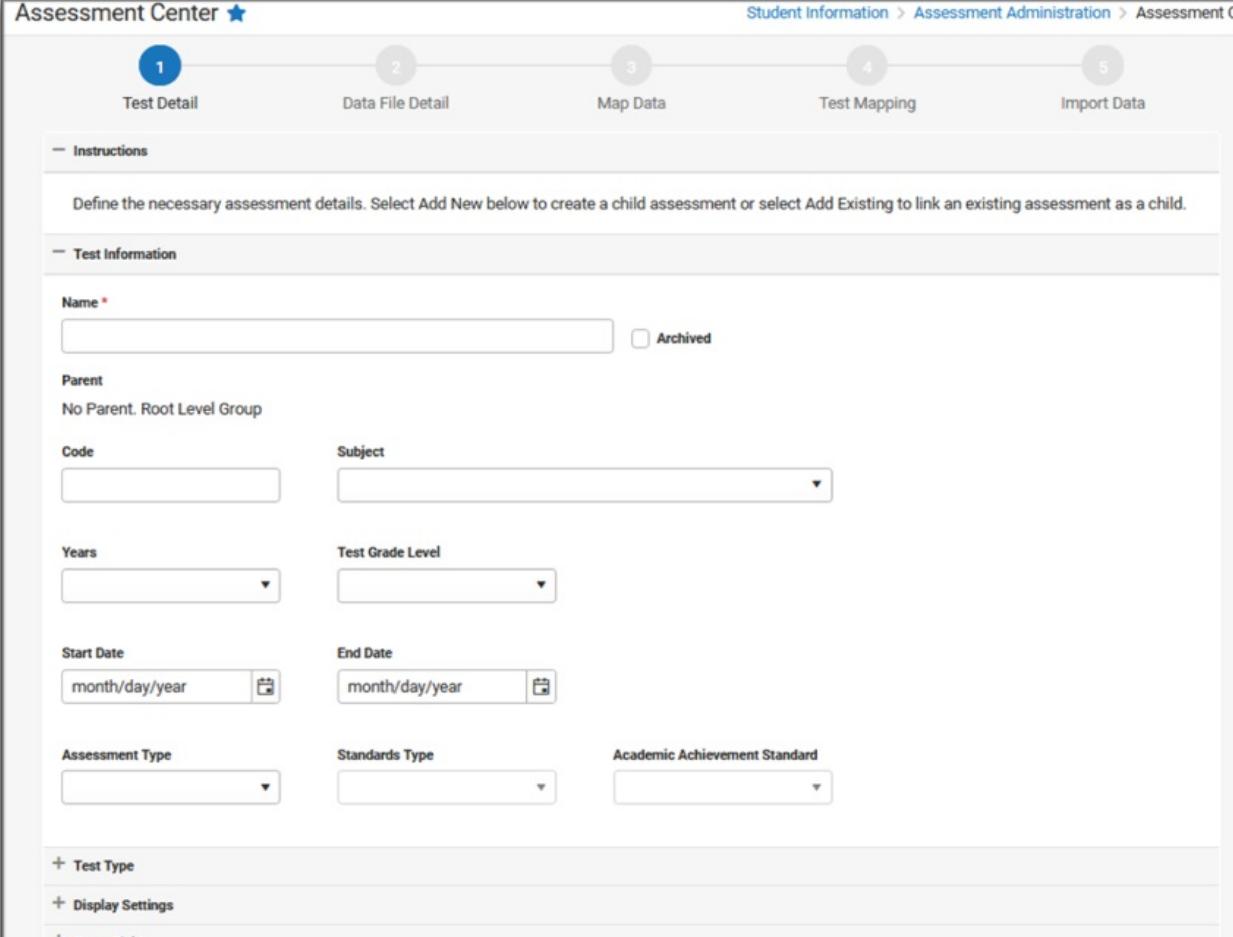
At the bottom, there are navigation buttons (1-100 of 966 items), 'Batch Edit Student Requests', 'Batch Edit Student Rosters', and a 'Feedback' button.

Assessment Center

PROBLEM: Files received from assessment vendors are complex, with many pieces of information that are not necessarily relevant for storage in a student's assessment records. This makes it difficult for users to locate the desired information and import scores for students.

UPDATE/SOLUTION: A new user-friendly interface is now available to import assessment data using educational terminology to automate the process of mapping desired student assessment data.

Link to Documentation: [Assessment Center](#)



The screenshot shows the 'Assessment Center' interface with the title 'Assessment Center' and a star icon. At the top, there is a navigation bar: 'Student Information > Assessment Administration > Assessment Center'. Below the title, there is a horizontal progress bar with five steps: 1. Test Detail (highlighted in blue), 2. Data File Detail, 3. Map Data, 4. Test Mapping, and 5. Import Data. The 'Test Detail' step is expanded, showing the following fields:

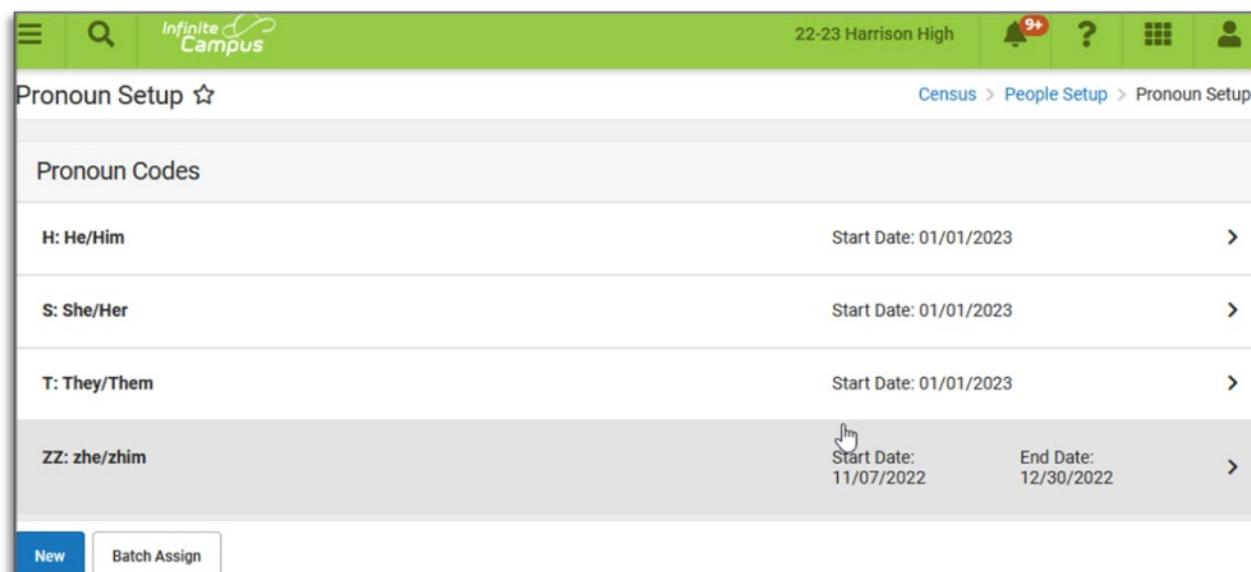
- Instructions:** A note: "Define the necessary assessment details. Select Add New below to create a child assessment or select Add Existing to link an existing assessment as a child."
- Test Information:**
 - Name ***: A text input field with a placeholder and an "Archived" checkbox.
 - Parent**: A dropdown menu showing "No Parent. Root Level Group".
 - Code**: A text input field.
 - Subject**: A dropdown menu.
 - Years**: A dropdown menu.
 - Test Grade Level**: A dropdown menu.
 - Start Date** and **End Date**: Text input fields with calendar icons.
 - Assessment Type**, **Standards Type**, and **Academic Achievement Standard**: Each has a dropdown menu.
- + Test Type**, **+ Display Settings**, and **+ Score Fields**: Each has a plus sign icon.

Gender Identity

PROBLEM: In many systems, the only genders that are available for selection are "male" or "female." Districts need to be able to define additional gender identifiers to support their entire student population while still utilizing the appropriate gender values in regulatory reporting that align with state and federal guidelines.

UPDATE/SOLUTION: The Gender Attribute Dictionary is now unlocked and can be modified as necessary. From the Protected Identities screen, districts can indicate legal gender based on local regulations for the purpose of accurate state reporting. In addition, the Pronoun Setup tool can be used to create and manage pronoun codes and names that indicate an individual's preferred pronouns. These pronouns can be used in reporting as well as the Letter Designer tool.

Link to Documentation: [Pronoun Setup](#)



Pronoun Setup ☆

Census > People Setup > Pronoun Setup

Pronoun Codes

H: He/Him	Start Date: 01/01/2023	>	
S: She/Her	Start Date: 01/01/2023	>	
T: They/Them	Start Date: 01/01/2023	>	
ZZ: zhe/zhim	Start Date: 11/07/2022	End Date: 12/30/2022	>

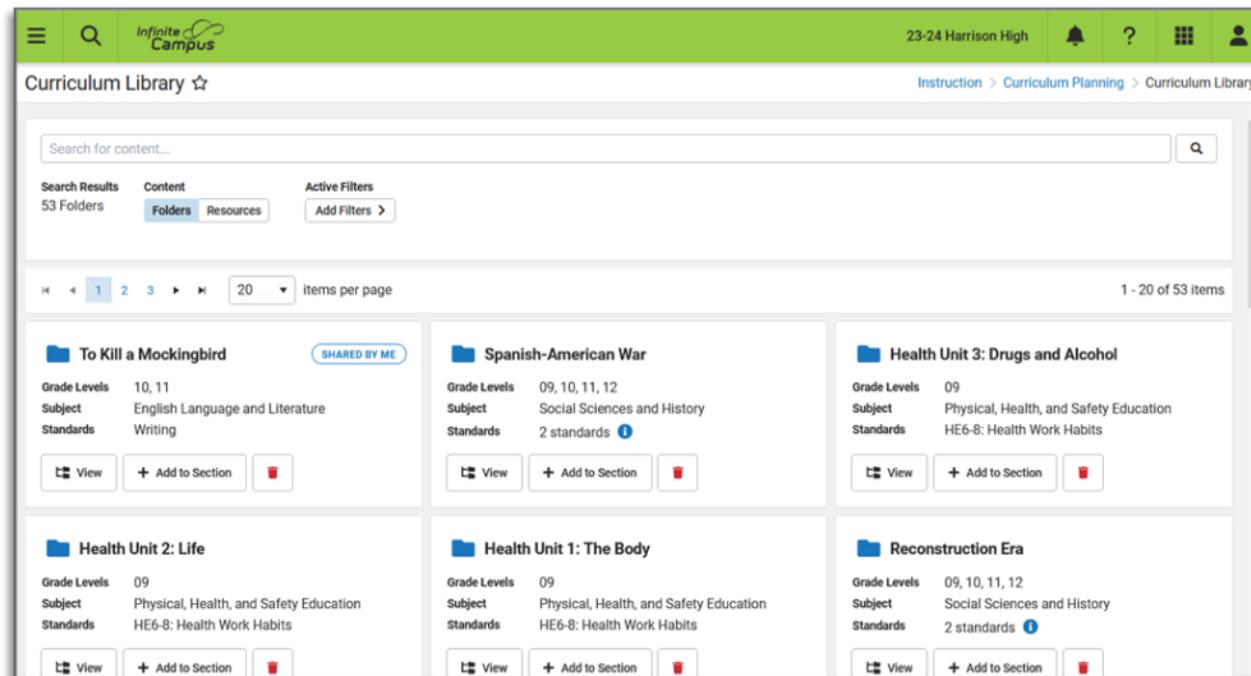
New Batch Assign

District Curriculum Library

PROBLEM: Teachers need the ability to share and manage curriculum with others in their district for effective collaboration. Teachers and administrators need to evaluate the curriculum that they have been utilizing.

UPDATE/SOLUTION: The Curriculum Library allows teachers to selectively share curriculum items, such as assignments, resources, quizzes, and discussions, and copy curriculum from others in the district. In addition, staff can create a curriculum reflection to evaluate effectiveness.

Link to Documentation: [Curriculum Library](#)



Curriculum Library ☆

Search for content...

Search Results Content 53 Folders Folders Resources Active Filters Add Filters >

1 - 20 of 53 items

To Kill a Mockingbird Grade Levels: 10, 11 Subject: English Language and Literature Standards: Writing View Add to Section Edit	Spanish-American War Grade Levels: 09, 10, 11, 12 Subject: Social Sciences and History Standards: 2 standards ⓘ View Add to Section Edit	Health Unit 3: Drugs and Alcohol Grade Levels: 09 Subject: Physical, Health, and Safety Education Standards: HE6-8: Health Work Habits View Add to Section Edit
Health Unit 2: Life Grade Levels: 09 Subject: Physical, Health, and Safety Education Standards: HE6-8: Health Work Habits View Add to Section Edit	Health Unit 1: The Body Grade Levels: 09 Subject: Physical, Health, and Safety Education Standards: HE6-8: Health Work Habits View Add to Section Edit	Reconstruction Era Grade Levels: 09, 10, 11, 12 Subject: Social Sciences and History Standards: 2 standards ⓘ View Add to Section Edit

Hall Pass

PROBLEM: Districts need digital technologies to help manage and monitor students that are excused out in the hallway for bathroom break, health office visits, counselor appointments, and more. Districts would like to have a comprehensive view of who should be out in the hallway at any given time as well as the time remaining on their hall pass.

UPDATE/SOLUTION: The Hall Pass feature allows digital passes to be accessible through the Campus Student Portal mobile app. Teachers can issue hall passes for their section rosters. In addition, hall monitors can track who is allowed in the hallways at any given moment.

Link to Documentation: [Hall Pass](#)

Teacher Hall Pass View ☆					Attendance Office > Scanning > Teacher Hall Pass View				
Varsity Band IB 5 6 7					View/Edit Passcode...				
NAME	REMAINING TIME	END PASS?	LOCATIONS						
Bhakta, Arjun			Bathroom	Nurse/Health	Library	Office	Counselor		
Bolander, Brady M	4m 37s	End Pass	Bathroom	Nurse/Health	Library	Office	Counselor		
Cloutier, Trisha M			Bathroom	Nurse/Health	Library	Office	Counselor		
Cutter, Christopher			Bathroom	Nurse/Health	Library	Office	Counselor		
Deuser, Nicolaas N			Bathroom	Nurse/Health	Library	Office	Counselor		
El-Khatib, Issraa H.			Bathroom	Nurse/Health	Library	Office	Counselor		
Haberer, Brodie			Bathroom	Nurse/Health	Library	Office	Counselor		
Haggar, Alexandra			Bathroom	Nurse/Health	Library	Office	Counselor		
Hanner, Nikolai			Bathroom	Nurse/Health	Library	Office	Counselor		

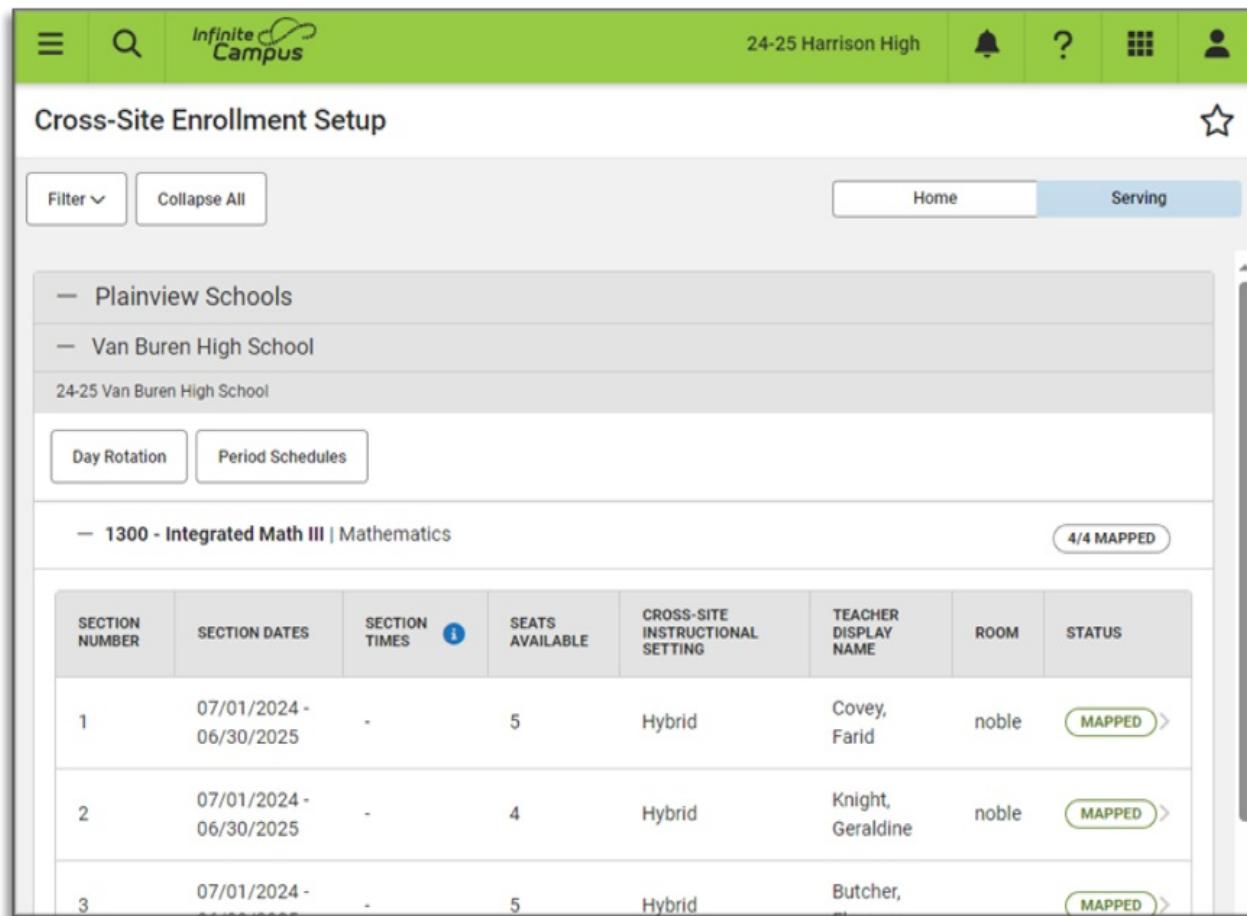
[Create Hall Pass](#)

Cross-Site Enrollment

PROBLEM: Many districts share students between buildings, neighboring districts, or other education service providers. Districts need a way to share students and learning opportunities in unique course offerings with other schools. Districts also must be able to manage visiting students as their own for reporting and funding purposes while reporting attendance and class information back to the district or school of origin.

UPDATE/SOLUTION: The Cross-Site Enrollment feature allows schools to easily determine which courses they want to make available to students from other schools or districts. They can also align cross-site courses with their grading and attendance practices using a mapping tool. As teachers manage assignments, track performance, and record attendance, this information is automatically transferred between schools. Students and parents can access all their information, including details from both primary enrollment and cross-site courses, through a single Campus Portal account, ensuring a seamless experience without the need to juggle multiple accounts.

Link to Documentation: [Cross-Site Enrollment](#)



The screenshot shows the 'Cross-Site Enrollment Setup' page. At the top, there are navigation icons and a search bar. The main content area displays a list of courses under 'Plainview Schools' and 'Van Buren High School'. For each course, there are buttons for 'Day Rotation' and 'Period Schedules'. Below this, a specific course is selected: '1300 - Integrated Math III | Mathematics'. The table below shows the following data:

SECTION NUMBER	SECTION DATES	SECTION TIMES	SEATS AVAILABLE	CROSS-SITE INSTRUCTIONAL SETTING	TEACHER DISPLAY NAME	ROOM	STATUS
1	07/01/2024 - 06/30/2025	-	5	Hybrid	Covey, Farid	noble	MAPPED
2	07/01/2024 - 06/30/2025	-	4	Hybrid	Knight, Geraldine	noble	MAPPED
3	07/01/2024 - 06/30/2025	-	5	Hybrid	Butcher, ...		MAPPED

Parent Portal Multi-District Access

PROBLEM: There are scenarios in which a parent has students that attend various school districts, private schools, and charter organizations that have their own instance of Infinite Campus SIS. In this scenario, parents must juggle multiple Campus Parent Portal logins.

UPDATE/SOLUTION: An option has been added that allows parents and students who have accounts in multiple districts to link their accounts. Once linked, the user can switch between accounts from the user menu without having to log in each time. Push notifications are sent to all linked accounts. This option is currently only available in Delaware, North Carolina, and Michigan (select districts), but additional states will be rolled out over the coming months.

Link to Documentation: [Linking Campus Student/Parent Accounts](#)

Manage Districts

This tool allows students who have enrollments in multiple districts to link their Campus Student accounts. When the accounts in these districts are linked, students can log into one district and then switch between the districts without having to log into each account separately. Mobile push notifications are sent for all linked accounts.

My Linked Districts

You have accounts in these districts that are linked together.

North Star Public School, MT THIS DISTRICT

Butte Public Schools, MT Unlink

Link New District

1. Select **Generate a code from this district** and then click **Generate**.
2. Log into your account at the other district and navigate to **Manage Districts** screen. Select **Enter the code generated from another district**, enter the code, and click **Link**.

Visit this site to find your district URL.

I want to:

Generate a code from this district
 Enter the code generated from another district

Enter Code

Link

User Menu

User: peter2
District: North Star Public School, MT

Profile Options

Settings
Language
Give Feedback

About Campus SIS Open

Linked Districts

Butte Public Schools Switch

Manage Districts

Log Off

Formative/Summative Assessments

PROBLEM: Teachers need a robust assessment tool for monitoring student performance and evaluating curriculum effectiveness.

UPDATE/SOLUTION: In addition to Multiple Choice and True/False question types, the Quizzes feature now includes six new options: Matching, Ordering, Fill in the Blank, Short Answer/Essay, Number Line, and Numerical. To offer better organization, questions can now be grouped into pages, providing a more structured experience for quiz creation and completion. This release also incorporates randomization of answer order, the flexibility to adjust the point value per question, and the capability for multiple interactions with a single item.

Link to Documentation: [Quizzes](#), [Create Quizzes](#), [Score Quizzes](#)

External Messenger Contacts

PROBLEM: Districts need ways to communicate with individuals that may not have a person record within Infinite Campus, such as media outlets for school closures.

UPDATE/SOLUTION: In Messenger 2.0, schools can now add Non-Campus Recipients by entering one or more email addresses or phone numbers for non-Campus recipients. These contacts can be saved as part of a message template.

Link to More Information: [Video](#), [Send an emergency message](#), [Send a general message](#)

Add Non-Campus Recipients

Email Address
Enter one or more email addresses separated by a comma, semicolon, or line break

news@citydailynews.com, alerts@capitalobserver.com, updates@regionalchronicle.com, breaking@localnewsnetwork.com, reports@metropolitandigest.com, editor@statewidebulletin.com, weather@communityherald.com, desk@countytimes.com, newsroom@newssentinel.com, notices@townshipgazette.com

Phone Number
Enter one or more phone numbers separated by a comma, semicolon, or line break
(Example: ####-####-####x####)

555-123-4567, 555-234-5678, 555-345-6789, 555-456-7890, 555-567-8901, 555-678-9012, 555-789-0123, 555-890-1234, 555-901-2345,