

# Top 2024 Enhancements

Last Modified on 01/16/2025 9:46 am CST

Our team of Infinite Campus Product Managers actively identifies critical issues in the educational marketplace and collaborates to establish priorities for necessary product enhancements. Product Manager efforts are also driven by customer feedback, which fuels focus groups and beta testing to keep enhancements on track and moving toward the finish line. Below are key updates (out of 600) that were introduced in 2024:

## Schedule Requests & Rosters

**PROBLEM:** While the student course request process typically occurs before the schedule building process and the management of student rosters comes after, districts need a solution to pull all these processes together in one single location.

**UPDATE/SOLUTION:** The new Requests & Rosters tool provides more efficiency in the scheduling workflow. From the Scheduling Board, users can access this new tool to manage student requests and section rosters in a single location. Schedulers can modify a student’s start/end date in a section, create/remove course requests, copy section rosters, manually build section rosters, and add/remove/copy students from a section.

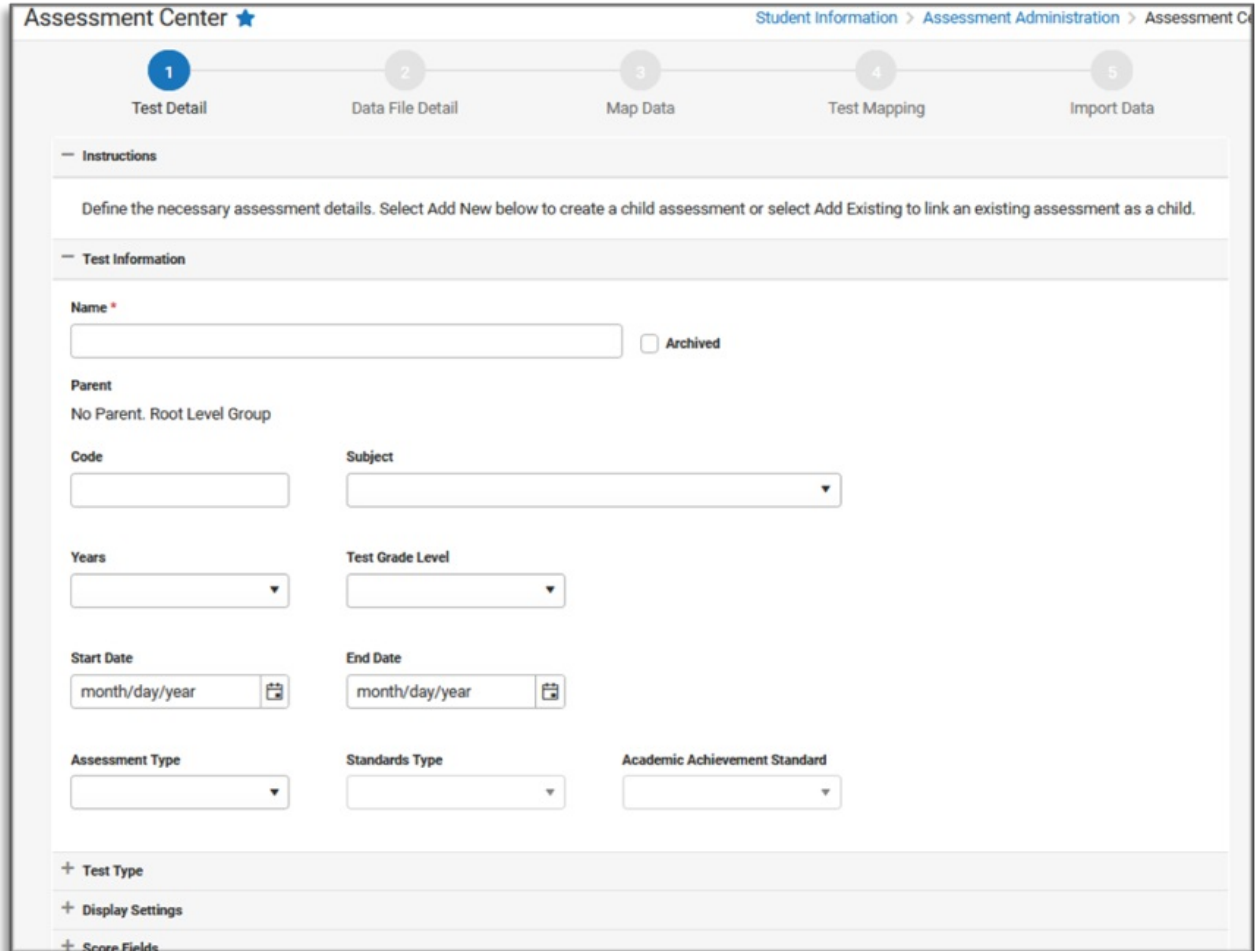
Link to Documentation: [Schedule Requests and Rosters](#)

## Assessment Center

**PROBLEM:** Files received from assessment vendors are complex, with many pieces of information that are not necessarily relevant for storage in a student’s assessment records. This makes it difficult for users to locate the desired information and import scores for students.

**UPDATE/SOLUTION:** A new user-friendly interface is now available to import assessment data using educational terminology to automate the process of mapping desired student assessment data.

Link to Documentation: [Assessment Center](#)



The screenshot shows the 'Assessment Center' interface with a breadcrumb trail: 'Student Information > Assessment Administration > Assessment Center'. A progress bar at the top indicates five steps: 1. Test Detail (active), 2. Data File Detail, 3. Map Data, 4. Test Mapping, and 5. Import Data.

**Instructions:** Define the necessary assessment details. Select Add New below to create a child assessment or select Add Existing to link an existing assessment as a child.

**Test Information:**

- Name \***: Text input field with an 'Archived' checkbox.
- Parent**: 'No Parent. Root Level Group'.
- Code**: Text input field.
- Subject**: Dropdown menu.
- Years**: Dropdown menu.
- Test Grade Level**: Dropdown menu.
- Start Date**: Date picker (format: month/day/year).
- End Date**: Date picker (format: month/day/year).
- Assessment Type**: Dropdown menu.
- Standards Type**: Dropdown menu.
- Academic Achievement Standard**: Dropdown menu.

Additional sections at the bottom include: '+ Test Type', '+ Display Settings', and '+ Score Fields'.

## Gender Identity

**PROBLEM:** In many systems, the only genders that are available for selection are “male” or “female.” Districts need to be able to define additional gender identifiers to support their entire student population while still utilizing the appropriate gender values in regulatory reporting that align with state and federal guidelines.

**UPDATE/SOLUTION:** The Gender Attribute Dictionary is now unlocked and can be modified as necessary. From the Protected Identities screen, districts can indicate legal gender based on local regulations for the purpose of accurate state reporting. In addition, the Pronoun Setup tool can be used to create and manage pronoun codes and names that indicate an individual’s preferred pronouns. These pronouns can be used in reporting as well as the Letter Designer tool.

Link to Documentation: [Pronoun Setup](#)

Pronoun Setup ☆		
Pronoun Codes		
H: He/Him	Start Date: 01/01/2023	>
S: She/Her	Start Date: 01/01/2023	>
T: They/Them	Start Date: 01/01/2023	>
ZZ: zhe/zhim	Start Date: 11/07/2022	End Date: 12/30/2022 >

New    Batch Assign

# District Curriculum Library

**PROBLEM:** Teachers need the ability to share and manage curriculum with others in their district for effective collaboration. Teachers and administrators need to evaluate the curriculum that they have been utilizing.

**UPDATE/SOLUTION:** The Curriculum Library allows teachers to selectively share curriculum items, such as assignments, resources, quizzes, and discussions, and copy curriculum from others in the district. In addition, staff can create a curriculum reflection to evaluate effectiveness.

Link to Documentation: [Curriculum Library](#)

The screenshot shows the 'Curriculum Library' interface. At the top, there is a search bar and navigation links for 'Instruction > Curriculum Planning > Curriculum Library'. Below the search bar, it shows 'Search Results: 53 Folders' and 'Active Filters: Add Filters >'. The main content area displays a grid of curriculum folders with the following details:

- To Kill a Mockingbird** (SHARED BY ME): Grade Levels 10, 11; Subject English Language and Literature; Standards Writing. Buttons: View, Add to Section, Delete.
- Spanish-American War**: Grade Levels 09, 10, 11, 12; Subject Social Sciences and History; Standards 2 standards. Buttons: View, Add to Section, Delete.
- Health Unit 3: Drugs and Alcohol**: Grade Levels 09; Subject Physical, Health, and Safety Education; Standards HE6-8: Health Work Habits. Buttons: View, Add to Section, Delete.
- Health Unit 2: Life**: Grade Levels 09; Subject Physical, Health, and Safety Education; Standards HE6-8: Health Work Habits. Buttons: View, Add to Section, Delete.
- Health Unit 1: The Body**: Grade Levels 09; Subject Physical, Health, and Safety Education; Standards HE6-8: Health Work Habits. Buttons: View, Add to Section, Delete.
- Reconstruction Era**: Grade Levels 09, 10, 11, 12; Subject Social Sciences and History; Standards 2 standards. Buttons: View, Add to Section, Delete.

# Hall Pass

**PROBLEM:** Districts need digital technologies to help manage and monitor students that are excused out in the hallway for bathroom break, health office visits, counselor appointments, and more. Districts would like to have a comprehensive view of who should be out in the hallway at any given time as well as the time remaining on their hall pass.

**UPDATE/SOLUTION:** The Hall Pass feature allows digital passes to be accessible through the Campus Student Portal mobile app. Teachers can issue hall passes for their section rosters. In addition, hall monitors can track who is allowed in the hallways at any given moment.

Link to Documentation: [Hall Pass](#)

The screenshot shows the 'Teacher Hall Pass View' interface. At the top, there is a breadcrumb trail: 'Attendance Office > Scanning > Teacher Hall Pass View'. Below this, there is a 'Varsity Band IB' section with input fields for '5', '6', and '7', and a 'View/Edit Passcode...' button. The main part of the interface is a table with the following columns: 'NAME', 'REMAINING TIME', 'END PASS?', and 'LOCATIONS'. The 'LOCATIONS' column contains buttons for 'Bathroom', 'Nurse/Health', 'Library', 'Office', and 'Counselor'. The row for 'Bolander, Brady M' is highlighted, showing a remaining time of '4m 37s' and an 'End Pass' button with a dropdown arrow. The 'Bathroom' location button for this student is highlighted in green. At the bottom left, there is a 'Create Hall Pass' button.

NAME	REMAINING TIME	END PASS?	LOCATIONS
Bhakta, Arjun			Bathroom, Nurse/Health, Library, Office, Counselor
Bolander, Brady M	4m 37s	End Pass ▼	Bathroom, Nurse/Health, Library, Office, Counselor
Cloutier, Trisha M			Bathroom, Nurse/Health, Library, Office, Counselor
Cutter, Christopher			Bathroom, Nurse/Health, Library, Office, Counselor
Deuser, Nicolaas N			Bathroom, Nurse/Health, Library, Office, Counselor
El-Khatib, Issraa H.			Bathroom, Nurse/Health, Library, Office, Counselor
Haberer, Brodie			Bathroom, Nurse/Health, Library, Office, Counselor
Haggar, Alexandra			Bathroom, Nurse/Health, Library, Office, Counselor
Hanner, Nikolai			Bathroom, Nurse/Health, Library, Office, Counselor

# Cross-Site Enrollment

**PROBLEM:** Many districts share students between buildings, neighboring districts, or other education service providers. Districts need a way to share students and learning opportunities in unique course offerings with other schools. Districts also must be able to manage visiting students as their own for reporting and funding purposes while reporting attendance and class information back to the district or school of origin.

**UPDATE/SOLUTION:** The Cross-Site Enrollment feature allows schools to easily determine which courses they want to make available to students from other schools or districts. They can also align cross-site courses with their grading and attendance practices using a mapping tool. As teachers manage assignments, track performance, and record attendance, this information is automatically transferred between schools. Students and parents can access all their information, including details from both primary enrollment and cross-site courses, through a single Campus Portal account, ensuring a seamless experience without the need to juggle multiple accounts.

Link to Documentation: [Cross-Site Enrollment](#)

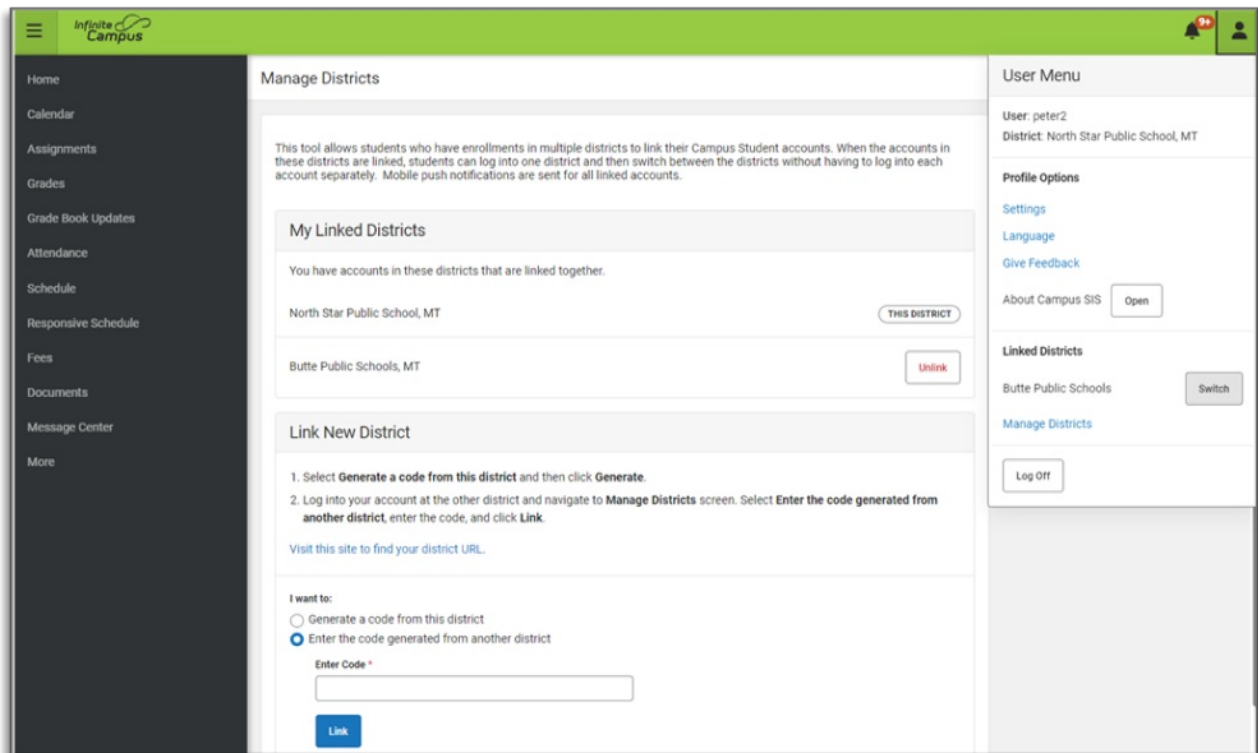
SECTION NUMBER	SECTION DATES	SECTION TIMES	SEATS AVAILABLE	CROSS-SITE INSTRUCTIONAL SETTING	TEACHER DISPLAY NAME	ROOM	STATUS
1	07/01/2024 - 06/30/2025	-	5	Hybrid	Covey, Farid	noble	MAPPED >
2	07/01/2024 - 06/30/2025	-	4	Hybrid	Knight, Geraldine	noble	MAPPED >
3	07/01/2024 -	-	5	Hybrid	Butcher,		MAPPED >

## Parent Portal Multi-District Access

**PROBLEM:** There are scenarios in which a parent has students that attend various school districts, private schools, and charter organizations that have their own instance of Infinite Campus SIS. In this scenario, parents must juggle multiple Campus Parent Portal logins.

**UPDATE/SOLUTION:** An option has been added that allows parents and students who have accounts in multiple districts to link their accounts. Once linked, the user can switch between accounts from the user menu without having to log in each time. Push notifications are sent to all linked accounts. This option is currently only available in Delaware, North Carolina, and Michigan (select districts), but additional states will be rolled out over the coming months.

Link to Documentation: [Linking Campus Student/Parent Accounts](#)

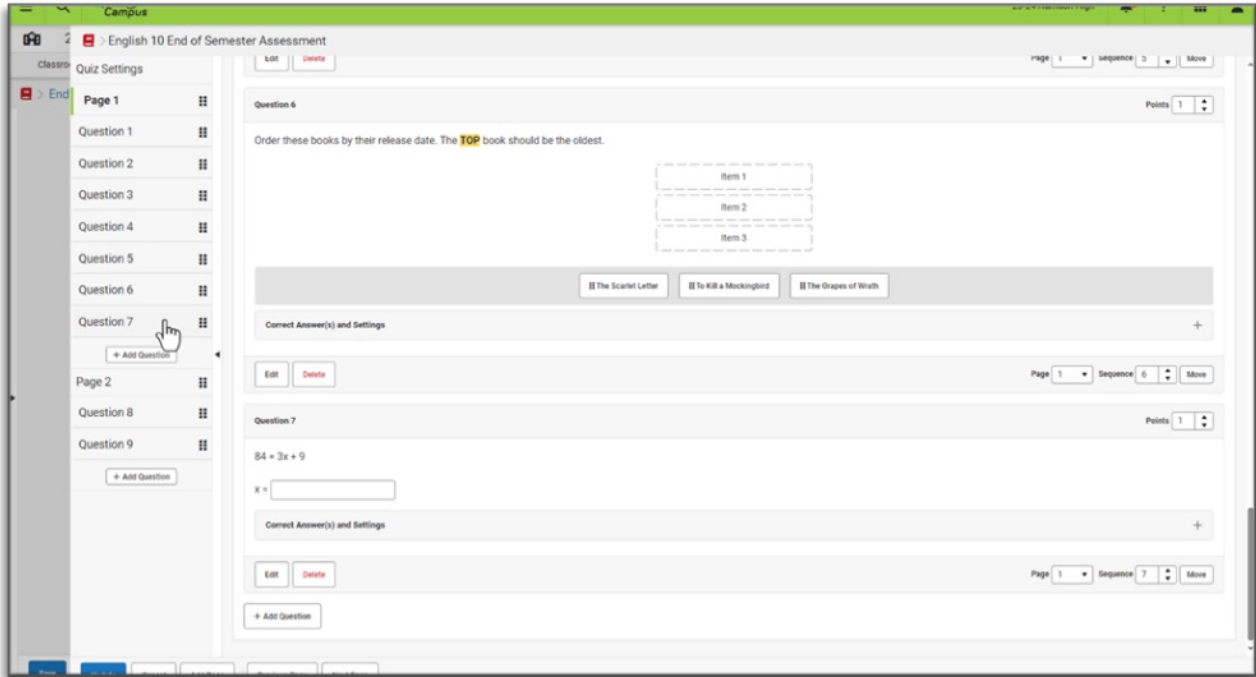


## Formative/Summative Assessments

**PROBLEM:** Teachers need a robust assessment tool for monitoring student performance and evaluating curriculum effectiveness.

**UPDATE/SOLUTION:** In addition to Multiple Choice and True/False question types, the Quizzes feature now includes six new options: Matching, Ordering, Fill in the Blank, Short Answer/Essay, Number Line, and Numerical. To offer better organization, questions can now be grouped into pages, providing a more structured experience for quiz creation and completion. This release also incorporates randomization of answer order, the flexibility to adjust the point value per question, and the capability for multiple interactions with a single item.

Link to Documentation: [Quizzes](#), [Create Quizzes](#), [Score Quizzes](#)



# External Messenger Contacts

**PROBLEM:** Districts need ways to communicate with individuals that may not have a person record within Infinite Campus, such as media outlets for school closures.

**UPDATE/SOLUTION:** In Messenger 2.0, schools can now add Non-Campus Recipients by entering one or more email addresses or phone numbers for non-Campus recipients. These contacts can be saved as part of a message template.

Link to More Information: [Video](#), [Send an emergency message](#), [Send a general message](#)

### Add Non-Campus Recipients

**Email Address**  
Enter one or more email addresses separated by a comma, semicolon, or line break

news@citydailynews.com, alerts@capitalobserver.com,  
updates@regionalchronicle.com, breaking@localnewsnetwork.com,  
reports@metropolitandigest.com, editor@statewidebulletin.com,  
weather@communityherald.com, desk@countytimes.com,  
newsroom@newsentinel.com, notices@townshipgazette.com

**Phone Number**  
Enter one or more phone numbers separated by a comma, semicolon, or line break  
(Example: ###-###-####x####)

555-123-4567, 555-234-5678, 555-345-6789, 555-456-7890, 555-567-8901,  
555-678-9012, 555-789-0123, 555-890-1234, 555-901-2345,