Section Feed (Instruction)
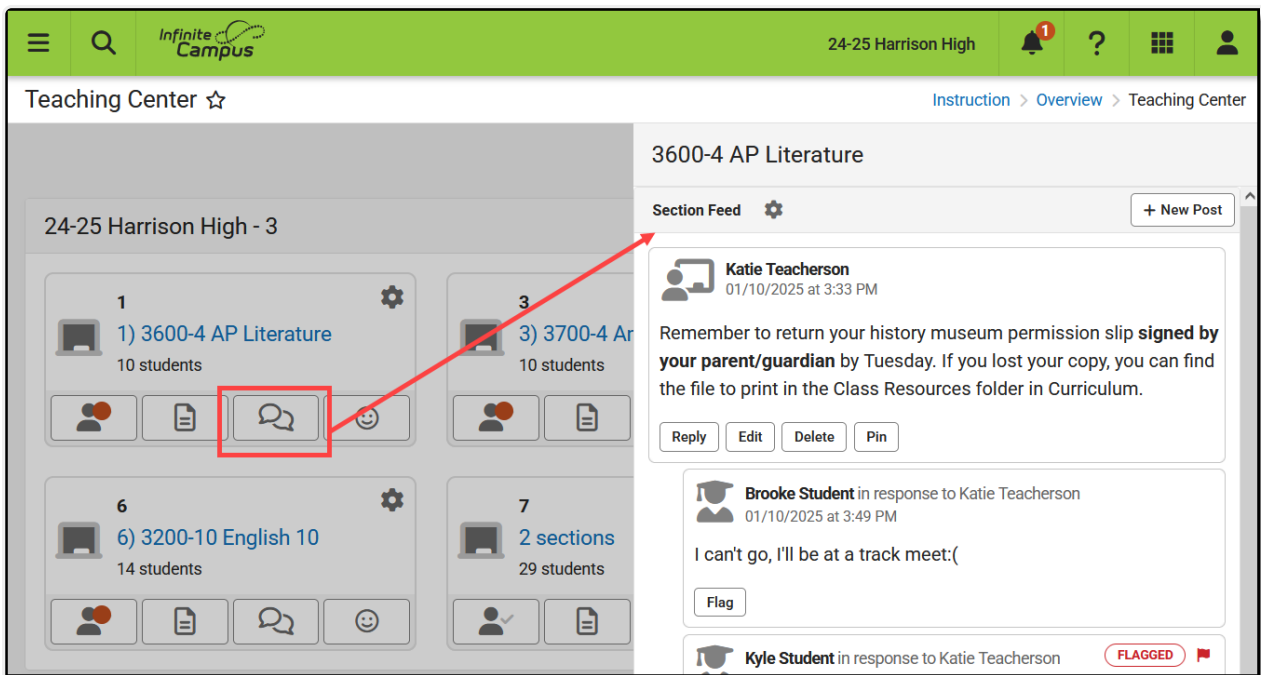
Last Modified on 12/01/2025 10:36 am CST

> This tool is available as part of the Campus Learning premium offering.

Location: Teaching Center > Click the speech bubble icon

A Section Feed is the collection of communications for a section. The feed consists of posts and their replies. Teachers can create posts and replies; students' communication options depend on the Section Feed Settings but may include posting, replying, and uploading attachments.

To view a section's feed, click the speech bubbles icon in the Teaching Center. A Section Feed side panel displays.
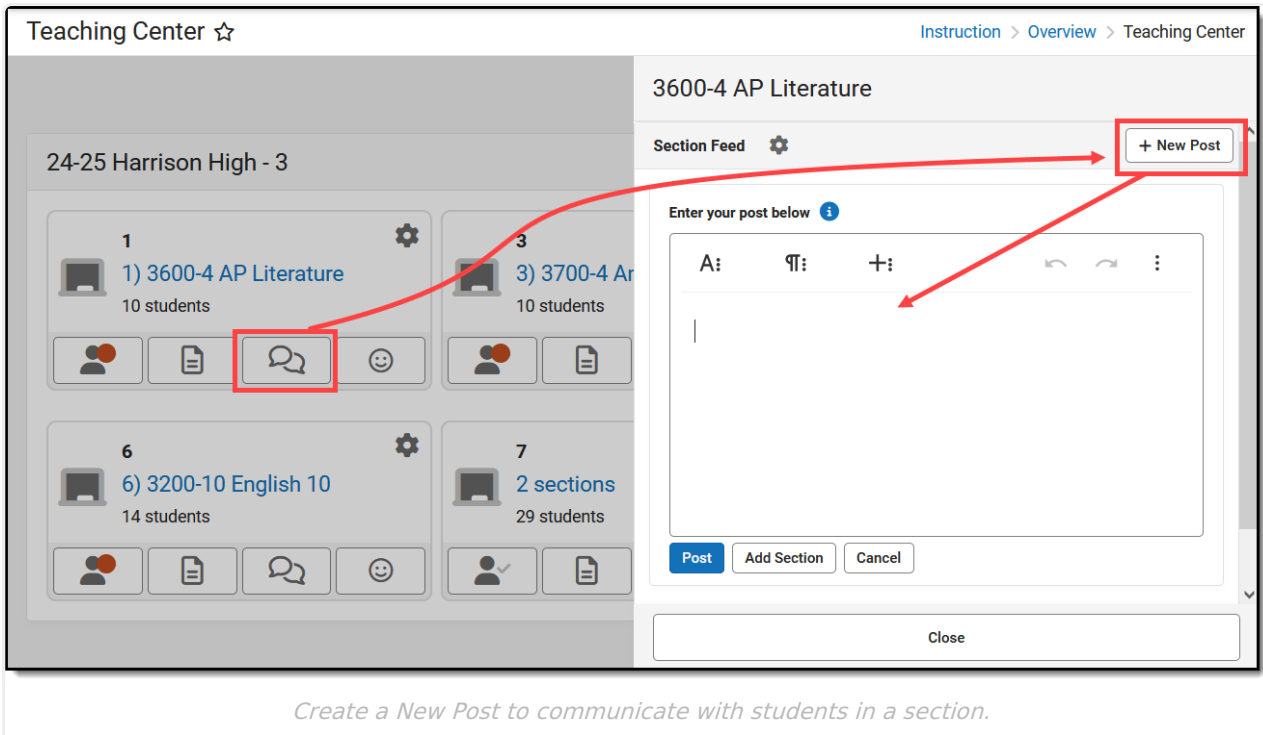

The Section Feed allows a teacher to communicate with students and parents in a class.

There are no specific tool rights needed for teachers to access Section Feeds. The tool is visible to teachers if it is enabled for any Portal users (parents and/or students). For administrators, the **Section Feed Administration** tool rights in Instruction > Settings grants full access to that tool.

See the Instruction Tool Rights articles and the Instruction Settings Tool Rights article for more information.

Create a Post

1. Click the 🗩 button for a section in the [Teaching Center](#).
2. Click **New Post**.
3. Enter the text of your post in the editor that displays. Use the options along the top of the editor to expand WYSIWYG options for formatting the text, including adding images and links.
4. To add this post to the feeds of multiple sections, click **Add Section**. The list of your sections displays, with included sections listed at the bottom. Note: adding sections will add this post to each section's feed, not create a multi-section feed where students in multiple sections can respond to each other.
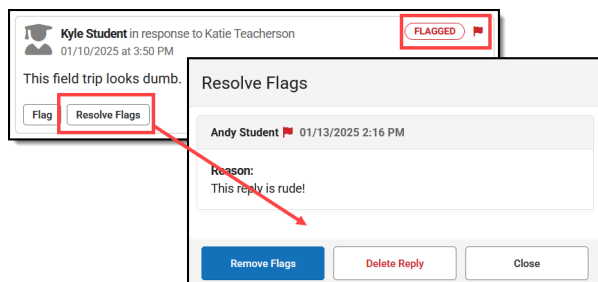5. Click **Post** when finished.

Create a New Post to communicate with students in a section.

View Posts and Replies

When a Feed has new posts or replies, a red dot displays on the speech bubble icon in the Teaching Center. Click the icon to view the Feed. Replies display in the order they were submitted.

From this view, you can **Reply** to a post, **Edit** or **Delete** your own posts, or **Pin** a post so it always displays at the top of the Feed. Deleted posts and replies are maintained in the database.

Resolve a Flag

Resolve flags by removing the flag or deleting the post/reply.

Inappropriate posts can be flagged by the teacher or by another student. Discussions with a flagged post are indicated by a 🚩 and a **Flagged** lozenge.

To address the flag, click **Resolve Flags**. A side panel displays that shows who flagged the reply and the Reason it was flagged. From there, you can either **Remove Flags** to keep the reply or **Delete Reply** to remove it from the Feed. Deleted posts and replies are maintained in the database.

Section Feed Settings

Section Feed Settings determine how students can interact with the Section Feed as well as a display setting for your teacher view.
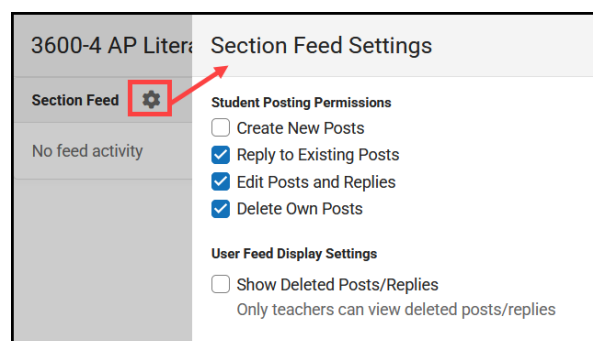
Settings apply to the whole feed. It's not possible to control student permissions on a post-by-post basis, such as allowing replies to one post but not another. However, the permissions can be turned on and off over the course of the term.

Student Posting Permissions
- Create New Posts: students can create their own posts in the feed.
- Reply to Existing Posts: students can reply to the teacher's posts or to other students.
- Edit Posts and Replies: students can edit their own content
- Delete Own Posts: students can delete their own posts
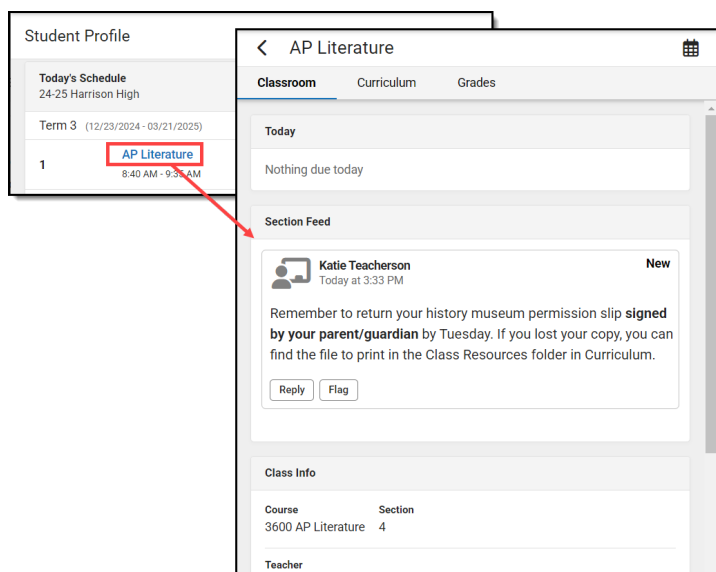
User Feed Display Settings
- Show Deleted Posts/Replies: if enabled, allows the teacher to view their own posts/replies that they've deleted, and any student posts that have been deleted.

Click the gear icon in the Feed to view Settings.

Note: Deleted posts and replies are maintained in the database.

Section Feed In Campus Student/Parent

Once enabled, students and parents view the Section Feed by clicking the name of the course anywhere in Campus Student or Campus Parent. The Section Feed displays in the Classroom tab with the other course information.

In Campus Student or Parent, click the Course Name to view the Section Feed.