

CRDC Questions Calculated in Campus

Last Modified on 02/04/2026 1:39 pm CST

Tool Search: Civil Rights Data Collection (CRDC)

Campus calculates the answers for the following questions via mappings you'll use the [CRDC Setup Tool](#) to create. Alternatively, you may choose to create Ad hoc filters to answer these questions. This information is provided for you to use as a reference. Consult the information on the official [CRDC Resource Center](#) website if you need information about instructions, skip logic or other CRDC topics.

[1. SCHR: School Characteristics](#) | [3. PSCH: Preschool](#) | [5. ENRL: Enrollment](#) | [7. COUR: Courses & Classes](#) | [9. EXAM: SAT/ACT](#) | [12. RETN: Retention](#)

1. SCHR: School Characteristics

(**ONLY** for SCHR-3: Grades with Students Enrolled)

► Click here to expand...

Category Mapping: Grade Levels

Flat File Details:

| Permitted Values: Yes/No/Null Length of Permitted Values: 3 | | |
|--|---------------|--------------|
| Layout | Element Name | Data Element |
| SCHR-3.1 | SCH_GRADE_PS | Preschool |
| SCHR-3.2 | SCH_GRADE_KG | Kindergarten |
| SCHR-3.3 | SCH_GRADE_G01 | Grade 1 |
| SCHR-3.4 | SCH_GRADE_G02 | Grade 2 |
| SCHR-3.5 | SCH_GRADE_G03 | Grade 3 |
| SCHR-3.6 | SCH_GRADE_G04 | Grade 4 |
| SCHR-3.7 | SCH_GRADE_G05 | Grade 5 |
| SCHR-3.8 | SCH_GRADE_G06 | Grade 6 |
| SCHR-3.9 | SCH_GRADE_G07 | Grade 7 |
| SCHR-3.10 | SCH_GRADE_G08 | Grade 8 |
| SCHR-3.11 | SCH_GRADE_G09 | Grade 9 |
| SCHR-3.12 | SCH_GRADE_G10 | Grade 10 |
| SCHR-3.13 | SCH_GRADE_G11 | Grade 11 |
| SCHR-3.14 | SCH_GRADE_G12 | Grade 12 |
| SCHR-3.15 | SCH_GRADE_UG | Ungraded |

Logic

All CRDC Grade Levels will display with results for each grade:

- Show "Yes" next to each grade level offered at this school where at least one student is enrolled in a grade that is mapped to the CRDC Grade Level
- Show "No" next to all grade levels at this school where no student is enrolled in a grade that is mapped to the CRDC Grade Level
- Only report students where their enrollment is in the school being reported or the School of Accountability field is set to the reporting school.

Logic

An override column will be next to the results with a dropdown next to each grade level that can be set to Yes, No or NULL

Detail Report Logic will display the following information:

- NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level

3. PSCH: Preschool

(**NOT** for PSCH-2a, 2b, 2c, 2d)

PSCH-1: Preschool Age for Non-IDEA Children

► [Click here to expand...](#)

Category Mapping: Grade Levels, Fall Snapshot IDEA Students

Flat File Details:

Permitted Values: Yes/No/NULL

Length of Permitted Values: 3

| Layout | Element Name | Data Element |
|---------|-------------------------|----------------------------|
| PSCH1.1 | SCH_PSENR_NONIDEA_A3 | Children age 3 years |
| PSCH1.2 | SCH_PSENR_NONIDEA_A4_A5 | Children age 4 and 5 years |

Logic

Indicate whether any of the school's preschool services or programs serve non-IDEA children in the ages specified.

- Children age 3 years
- Children age 4 and 5 years

Results Logic: Report if the school has any students with a qualifying enrollment in a grade level that is mapped to the CRDC Grade Level = Preschool and they meet the age requirement being reported

- The student's age is calculated by comparing their birth date to the Fall Snapshot Count Date entered in the Report Options
- Report "Yes" next to each Age where there is at least 1 student = to that age on the Fall Snapshot Count Date
- Report "No" next to each Age where there is not any student that is = that age on the Fall Snapshot Count Date
- Report "NULL" if the school does not have any students in a grade level that is mapped to the CRDC Grade Level = Preschool
- Do not include students if they are mapped in the Fall Snapshot IDEA Category Mapping
- Use the Enrollment logic to determine a student's eligibility to report

An override column will be next to the results with a dropdown next to each grade level that can be set to Yes, No, or NULL

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, CRDC Grade Level, Age
- The age of the student at the time of the count date will be displayed (not their current age if it has changed)

PSCH-3: Preschool Enrollment

► [Click here to expand...](#)

Category Mapping: Grade Levels, Fall Snapshot IDEA Students, Fall Snapshot EL Students, Fall Snapshot 504 Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|------------------|------------------|--------------|
| Layout | Data Element | Male | Female | Total |
| PSCH-3.1, PSCH-3.2 | Hispanic or Latino of any race | SCH_PSENR_HI_M | SCH_PSENR_HI_F | |
| PSCH-3.3, PSCH-3.4 | American Indian or Alaska Native | SCH_PSENR_AM_M | SCH_PSENR_AM_F | |
| PSCH-3.5, PSCH-3.6 | Asian | SCH_PSENR_AS_M | SCH_PSENR_AS_F | |
| PSCH-3.7, PSCH-3.8 | Native Hawaiian or Other Pacific Islander | SCH_PSENR_HP_M | SCH_PSENR_HP_F | |
| PSCH-3.9, PSCH-3.10 | Black or African American | SCH_PSENR_BL_M | SCH_PSENR_BL_F | |
| PSCH-3.11, PSCH-3.12 | White | SCH_PSENR_WH_M | SCH_PSENR_WH_F | |
| PSCH-3.13, PSCH-3.14 | Two or More races | SCH_PSENR_TR_M | SCH_PSENR_TR_F | |
| Total | | | | |
| PSCH-3.15, PSCH-3.16 | English Learners (EL) | SCH_PSENR_EL_M | SCH_PSENR_EL_F | |
| PSCH-3.17, PSCH-3.18 | Students with Disabilities (IDEA) | SCH_PSENR_IDEA_M | SCH_PSENR_IDEA_F | |
| PSCH-3.19, PSCH-3.20 | Students with Disabilities (Section 504 Only) | SCH_PSENR_504_M | SCH_PSENR_504_F | |

Logic

PSCH3.1-PSCH3.14: Count and display the total number of distinct students that fall into each Data Element listed

- Use the Fall Snapshot Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Report any students with a qualifying enrollment in a grade level that is mapped to the CRDC Grade Level = Preschool
- Report all students who are ages 3, 4 or 5 on the Fall Snapshot date
- Report any student who is the age of 2 on the Fall Snapshot date and 3rd birthday occurs on or before the last day of the Regular School Year
- Student's birthday must be on or before 6/30/XX of the reporting year
- If there are no students in a data element, report "0" (not null)

PSCH3.15-PSCH3.20: Report the total number of distinct students by gender for the following category mappings:

- PSCH3.15 & PSCH3.16: Use the Fall Snapshot EL Students to report students in proper data element
- PSCH3.17 & PSCH3.18 Use Fall Snapshot IDEA Students to report students in the proper data element
- PSCH3.19 & PSCH3.20 Use Fall Snapshot Section 504 Students to report students in the proper data element
- If there are no students in a data element, report "0" (not null)

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender

- The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element.

- The field must accept NULL, Alpha & Numeric values

Detail Report Logic will display the following information:

- NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL, Section 504

PSCH-4a: Preschool Enrollment of English Learner Students

► [Click here to expand...](#)

Category Mapping: Grade Levels, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Total |
|------------------------|---|------------------|------------------|-------|
| PSCH-4a.1, PSCH-4a.2 | Hispanic or Latino of any race | SCH_PSELENR_HI_M | SCH_PSELENR_HI_F | |
| PSCH-4a.3, PSCH-4a.4 | American Indian or Alaska Native | SCH_PSELENR_AM_M | SCH_PSELENR_AM_F | |
| PSCH-4a.5, PSCH-4a.6 | Asian | SCH_PSELENR_AS_M | SCH_PSELENR_AS_F | |
| PSCH-4a.7, PSCH-4a.8 | Native Hawaiian or Other Pacific Islander | SCH_PSELENR_HP_M | SCH_PSELENR_HP_F | |
| PSCH-4a.9, PSCH-4a.10 | Black or African American | SCH_PSELENR_BL_M | SCH_PSELENR_BL_F | |
| PSCH-4a.11, PSCH-4a.12 | White | SCH_PSELENR_WH_M | SCH_PSELENR_WH_F | |
| PSCH-4a.13, PSCH-4a.14 | Two or More races | SCH_PSELENR_TR_M | SCH_PSELENR_TR_F | |
| | Total | | | |

Logic

PSCH4a.1-PSCH4a.14: Count and display the total number of distinct Fall Snapshot EL Students that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Only report students who are selected and saved in the Fall Snapshot EL Students category mapping for the reporting school
- Report "0" if there is not a student that is eligible in a data element

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender

The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element

- Totals will be blank in the override columns

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL

PSCH-4b: Preschool Enrollment of English Learner Students - EL Students in EL Programs

► [Click here to expand...](#)

Category Mapping: Grade Levels, Fall Snapshot Students Enrolled in EL Programs, Fall Snapshot IDEA Students

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Total |
|---------------------------|---|------------------------|------------------------|-------|
| PSCH-4b.1, PSCH-4b.2 | Hispanic or Latino of any race | SCH_PSELPROGENR_HI_M | SCH_PSELPROGENR_HI_F | |
| PSCH-4b.3, PSCH-4b.4 | American Indian or Alaska Native | SCH_PSELPROGENR_AM_M | SCH_PSELPROGENR_AM_F | |
| PSCH-4b.5, PSCH-4b.6 | Asian | SCH_PSELPROGENR_AS_M | SCH_PSELPROGENR_AS_F | |
| PSCH-4b.7, PSCH-4b.8 | Native Hawaiian or Other Pacific Islander | SCH_PSELPROGENR_HP_M | SCH_PSELPROGENR_HP_F | |
| PSCH-4b.9, PSCH-4b.10 | Black or African American | SCH_PSELPROGENR_BL_M | SCH_PSELPROGENR_BL_F | |
| PSCH-4b.11, PSCH-4b.12 | White | SCH_PSELPROGENR_WH_M | SCH_PSELPROGENR_WH_F | |
| PSCH-4b.13, PSCH-4b.14 | Two or More races | SCH_PSELPROGENR_TR_M | SCH_PSELPROGENR_TR_F | |
| | Total | | | |
| PSCH-4b.15, PSCH-4b.16 | Students with Disabilities (IDEA) | SCH_PSELPROGENR_IDEA_M | SCH_PSELPROGENR_IDEA_F | |

Logic

PSCH4b.1-PSCH4b.14: Count and display the total number of distinct Fall Snapshot Students Enrolled in EL Programs that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Only report students who are selected and saved in the Fall Snapshot Students Enrolled in EL Programs category mapping for the reporting school
- Report "0" if there is not a student that is eligible in a data element
- Report null if both answers on question PSCH4b data elements PSCH4b.15 & PSCH4b.16 are "0"

PSCH4b.15-PSCH4b.16: Count and display the total number of IDEA students who are also Fall Snapshot IDEA Students Enrolled in EL Programs that fall into each data element listed

- Use the Enrollment & Gender logic to determine which data element to report the students in
- Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot Students Enrolled in EL Programs category mappings to report
- Report "0" if there is not a student that is eligible in a data element
- Report null if both answers on question ENRL-1 data elements PSCH4b.15 & PSCH4b.16 are "0"

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, IDEA by Gender

- The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element

- Totals will be blank in the override columns

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL Programs, IDEA

PSCH-5: Preschool Enrollment of Students with

Disabilities - IDEA

► [Click here to expand...](#)

Category Mapping: Grade Levels, Fall Snapshot IDEA Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|--------------------|--------------------|-------|
| Layout | Data Element | Male | Female | Total |
| PSCH-5.1, PSCH-5.2 | Hispanic or Latino of any race | SCH_PSIDEAENR_HI_M | SCH_PSIDEAENR_HI_F | |
| PSCH-5.3, PSCH-5.4 | American Indian or Alaska Native | SCH_PSIDEAENR_AM_M | SCH_PSIDEAENR_AM_F | |
| PSCH-5.5, PSCH-5.6 | Asian | SCH_PSIDEAENR_AS_M | SCH_PSIDEAENR_AS_F | |
| PSCH-5.7, PSCH-5.8 | Native Hawaiian or Other Pacific Islander | SCH_PSIDEAENR_HP_M | SCH_PSIDEAENR_HP_F | |
| PSCH-5.9, PSCH-5.10 | Black or African American | SCH_PSIDEAENR_BL_M | SCH_PSIDEAENR_BL_F | |
| PSCH-5.11, PSCH-5.12 | White | SCH_PSIDEAENR_WH_M | SCH_PSIDEAENR_WH_F | |
| PSCH-5.13, PSCH-5.14 | Two or More races | SCH_PSIDEAENR_TR_M | SCH_PSIDEAENR_TR_F | |
| Total | | | | |
| PSCH-5.15, PSCH-5.16 | English Learners (EL) | SCH_PSIDEAENR_EL_M | SCH_PSIDEAENR_EL_F | |

| | Logic |
|---------|--|
| PSCH5.1 | <p>PSCH5.1-PSCH5.14: Count and display the total number of distinct Fall Snapshot IDEA Students that fall into each Data Element listed</p> <ul style="list-style-type: none"> • Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in • Only report students who are selected and saved in the Fall Snapshot IDEA Students category mapping for the reporting school • Report "0" if there is not a student that is eligible in a data element |
| PSCH5.2 | <p>PSCH5.15-PSCH5.16: Count and display the total number of students who are Fall Snapshot EL students that fall into each data element listed</p> <ul style="list-style-type: none"> • Use the Enrollment & Gender logic to determine which data element to report the students in • Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot EL Students category mappings to report • Report "0" if there is not a student that is eligible in a data element |
| PSCH5.3 | <p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender</p> <ul style="list-style-type: none"> • The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification. |
| PSCH5.4 | <p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p> |

| | Logic |
|---------|---|
| PSCH5.5 | <p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL |

PSCH-6: Preschool Enrollment of Students with Disabilities - Section 504 Only

► [Click here to expand...](#)

Category Mapping: Grade Levels, Fall Snapshot 504 Students, Fall Snapshot EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|-------------------|-------------------|--------------|
| Layout | Data Element | Male | Female | Total |
| PSCH-6.1, PSCH-6.2 | Hispanic or Latino of any race | SCH_PS504ENR_HI_M | SCH_PS504ENR_HI_F | |
| PSCH-6.3, PSCH-6.4 | American Indian or Alaska Native | SCH_PS504ENR_AM_M | SCH_PS504ENR_AM_F | |
| PSCH-6.5, PSCH-6.6 | Asian | SCH_PS504ENR_AS_M | SCH_PS504ENR_AS_F | |
| PSCH-6.7, PSCH-6.8 | Native Hawaiian or Other Pacific Islander | SCH_PS504ENR_HP_M | SCH_PS504ENR_HP_F | |
| PSCH-6.9, PSCH-6.10 | Black or African American | SCH_PS504ENR_BL_M | SCH_PS504ENR_BL_F | |
| PSCH-6.11, PSCH-6.12 | White | SCH_PS504ENR_WH_M | SCH_PS504ENR_WH_F | |
| PSCH-6.13, PSCH-6.14 | Two or More races | SCH_PS504ENR_TR_M | SCH_PS504ENR_TR_F | |
| Total | | | | |
| PSCH-6.15, PSCH-6.16 | English Learners (EL) | SCH_PS504ENR_EL_M | SCH_PS504ENR_EL_F | |

| | Logic |
|---------|---|
| PSCH6.1 | <p>PSCH6.1-PSCH6.14: Count and display the total number of distinct Fall Snapshot 504 Students that fall into each Data Element listed</p> <ul style="list-style-type: none"> • Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in • Only report students who are selected and saved in the Fall Snapshot 504 Students category mapping for the reporting school • Report "0" if there is not a student that is eligible in a data element |
| PSCH6.2 | <p>PSCH6.15-PSCH6.16: Count and display the total number of Fall Snapshot 504 students who are also Fall Snapshot EL students that fall into each data element listed</p> <ul style="list-style-type: none"> • Use the Enrollment & Gender logic to determine which data element to report the students in • Students must be in both the Fall Snapshot 504 Students & Fall Snapshot EL Students category mappings to report • Report "0" if there is not a student that is eligible in a data element |
| PSCH6.3 | <p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender</p> <ul style="list-style-type: none"> • The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification. |
| PSCH6.4 | <p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p> |
| PSCH6.5 | <p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, 504, EL |

5. ENRL: Enrollment

ENRL-1: Student Enrollment

► [Click here to expand...](#)

Category Mapping: Fall Snapshot IDEA Students, Fall Snapshot 504 Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------|---|----------------|----------------|----------------|-------|
| ENRL-1.1, ENRL-1.2, ENRL-1.3 | Hispanic or Latino of any race | SCH_ENR_HI_M | SCH_ENR_HI_F | SCH_ENR_HI_X | |
| ENRL-1.4, ENRL-1.5, ENRL-1.6 | American Indian or Alaska Native | SCH_ENR_AM_M | SCH_ENR_AM_F | SCH_ENR_AM_X | |
| ENRL-1.7, ENRL-1.8, ENRL-1.9 | Asian | SCH_ENR_AS_M | SCH_ENR_AS_F | SCH_ENR_AS_X | |
| ENRL-1.10, ENRL-1.11, ENRL-1.12 | Native Hawaiian or Other Pacific Islander | SCH_ENR_HP_M | SCH_ENR_HP_F | SCH_ENR_HP_X | |
| ENRL-1.13, ENRL-1.14, ENRL-1.15 | Black or African American | SCH_ENR_BL_M | SCH_ENR_BL_F | SCH_ENR_BL_X | |
| ENRL-1.16, ENRL-1.17, ENRL-1.18 | White | SCH_ENR_WH_M | SCH_ENR_WH_F | SCH_ENR_WH_X | |
| ENRL-1.19, ENRL-1.20, ENRL-1.21 | Two or More races | SCH_ENR_TR_M | SCH_ENR_TR_F | SCH_ENR_TR_X | |
| Total | | | | | |
| ENRL-1.22, ENRL-1.23, ENRL-1.24 | English Learners (EL) | SCH_ENR_EL_M | SCH_ENR_EL_F | SCH_ENR_EL_X | |
| ENRL-1.25, ENRL-1.26, ENRL-1.27 | Students with Disabilities (IDEA) | SCH_ENR_IDEA_M | SCH_ENR_IDEA_F | SCH_ENR_IDEA_X | |
| ENRL-1.28, ENRL-1.29, ENRL-1.30 | Students with Disabilities (Section 504 Only) | SCH_ENR_504_M | SCH_ENR_504_F | SCH_ENR_504_X | |

Logic

ENRL1.1-ENRL1.21: Count and display the total number of distinct students that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- If there are no students in a data element, report "0" (not null)

ENRL1.22-ENRL1.30: Report the total number of distinct students by gender for the following category mappings:

- ENRL1.22 - ENRL1.24: Fall Snapshot EL Students
- ENRL1.25 - ENRL1.27 Fall Snapshot IDEA Students
- ENRL1.28 - ENRL1.30 Fall Snapshot 504 Students
- If there are no students in a data element, report "0" (not null)

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender

- The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

| Logic |
|--|
| <p>In the question detail screen, an override column will be next to the results with a text box next to each data element.</p> <ul style="list-style-type: none"> • The field must accept NULL, Alpha & Numeric values |
| <p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, 504, EL |

ENRL-2a: Enrollment of English Learner Students - All EL Students

► [Click here to expand...](#)

Category Mapping: Fall Snapshot EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | | |
|--|---|----------------|----------------|----------------|-------|
| Layout | Data Element | Male | Female | Nonbinary | Total |
| ENRL2a.1, ENRL2a.2, ENRL2a.3 | Hispanic or Latino of any race | SCH_ELENR_HI_M | SCH_ELENR_HI_F | SCH_ELENR_HI_X | |
| ENRL2a.4, ENRL2a.5, ENRL2a.6 | American Indian or Alaska Native | SCH_ELENR_AM_M | SCH_ELENR_AM_F | SCH_ELENR_AM_X | |
| ENRL2a.7, ENRL2a.8, ENRL2a.9 | Asian | SCH_ELENR_AS_M | SCH_ELENR_AS_F | SCH_ELENR_AS_X | |
| ENRL2a.10, ENRL2a.11, ENRL2a.12 | Native Hawaiian or Other Pacific Islander | SCH_ELENR_HP_M | SCH_ELENR_HP_F | SCH_ELENR_HP_X | |
| ENRL2a.13, ENRL2a.14, ENRL2a.15 | Black or African American | SCH_ELENR_BL_M | SCH_ELENR_BL_F | SCH_ELENR_BL_X | |
| ENRL2a.16, ENRL2a.17, ENRL2a.18 | White | SCH_ELENR_WH_M | SCH_ELENR_WH_F | SCH_ELENR_WH_X | |
| ENRL2a.19, ENRL2a.20, ENRL2a.21 | Two or More races | SCH_ELENR_TR_M | SCH_ELENR_TR_F | SCH_ELENR_TR_X | |
| Total | | | | | |

Logic

ENRL2a.1-ENRL2a.21: Count and display the total number of distinct Fall Snapshot EL Students that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Only report students who are selected and saved in the Fall Snapshot EL Students category mapping for the reporting school
- Report "0" if there is not a student that is eligible in a data element
- Report null if both answers on question ENRL-1 data elements ENRL1.22 - ENRL1.24 are "0"

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender

The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element

- Totals will be blank in the override columns

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL

ENRL-2b: Enrollment of English Learner Students - EL Students in Programs

► [Click here to expand...](#)

Category Mapping: Fall Snapshot Students Enrolled in EL Programs, Fall Snapshot IDEA Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|----------------------|----------------------|----------------------|-------|
| ENRL2b.1, ENRL2b.2, ENRL2b.3 | Hispanic or Latino of any race | SCH_ELPROGENR_HI_M | SCH_ELPROGENR_HI_F | SCH_ELPROGENR_HI_X | |
| ENRL2b.4, ENRL2b.5, ENRL2b.6 | American Indian or Alaska Native | SCH_ELPROGENR_AM_M | SCH_ELPROGENR_AM_F | SCH_ELPROGENR_AM_X | |
| ENRL2b.7, ENRL2b.8, ENRL2b.9 | Asian | SCH_ELPROGENR_AS_M | SCH_ELPROGENR_AS_F | SCH_ELPROGENR_AS_X | |
| ENRL2b.10, ENRL2b.11, ENRL2b.12 | Native Hawaiian or Other Pacific Islander | SCH_ELPROGENR_HP_M | SCH_ELPROGENR_HP_F | SCH_ELPROGENR_HP_X | |
| ENRL2b.13, ENRL2b.14, ENRL2b.15 | Black or African American | SCH_ELPROGENR_BL_M | SCH_ELPROGENR_BL_F | SCH_ELPROGENR_BL_X | |
| ENRL2b.16, ENRL2b.17, ENRL2b.18 | White | SCH_ELPROGENR_WH_M | SCH_ELPROGENR_WH_F | SCH_ELPROGENR_WH_X | |
| ENRL2b.19, ENRL2b.20, ENRL2b.21 | Two or More races | SCH_ELPROGENR_TR_M | SCH_ELPROGENR_TR_F | SCH_ELPROGENR_TR_X | |
| Total | | | | | |
| ENRL2b.22, ENRL2b.23, ENRL2b.24 | Students with Disabilities (IDEA) | SCH_ELPROGENR_IDEA_M | SCH_ELPROGENR_IDEA_F | SCH_ELPROGENR_IDEA_X | |

Logic

ENRL2b.1-ENRL2b.21: Count and display the total number of distinct Fall Snapshot Students Enrolled in EL Programs that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Only report students who are selected and saved in the Fall Snapshot Students Enrolled in EL Programs category mapping for the reporting school
- Report "0" if there is not a student that is eligible in a data element
- Report null if answers on question ENRL-1 data elements ENRL1.22 - ENRL1.24 are "0"

ENRL2b.22-ENRL2b.24: Count and display the total number of IDEA students who are also Fall Snapshot IDEA Students Enrolled in EL Programs that fall into each data element listed

- Use the Enrollment & Gender logic to determine which data element to report the students in
- Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot Students Enrolled in EL Programs category mappings to report
- Report "0" if there is not a student that is eligible in a data element
- Report null if answers on question ENRL-1 data elements ENRL1.22 - ENRL1.24 are "0"

| Logic |
|---|
| <p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, IDEA by Gender</p> <ul style="list-style-type: none"> The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification. |
| <p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p> <ul style="list-style-type: none"> Totals will be blank in the override columns |
| <p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL Programs, IDEA |

ENRL-3: Enrollment of Students with Disabilities - IDEA

► [Click here to expand...](#)

Category Mapping: Fall Snapshot Idea Students, Fall Snapshot EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | | |
|--|---|------------------|------------------|------------------|-------|
| Layout | Data Element | Male | Female | Nonbinary | Total |
| ENRL3.1, ENRL3.2, ENRL3.3 | Hispanic or Latino of any race | SCH_IDEAENR_HI_M | SCH_IDEAENR_HI_F | SCH_IDEAENR_HI_X | |
| ENRL3.4, ENRL3.5, ENRL3.6 | American Indian or Alaska Native | SCH_IDEAENR_AM_M | SCH_IDEAENR_AM_F | SCH_IDEAENR_AM_X | |
| ENRL3.7, ENRL3.8, ENRL3.9 | Asian | SCH_IDEAENR_AS_M | SCH_IDEAENR_AS_F | SCH_IDEAENR_AS_X | |
| ENRL3.10, ENRL3.11, ENRL3.12 | Native Hawaiian or Other Pacific Islander | SCH_IDEAENR_HP_M | SCH_IDEAENR_HP_F | SCH_IDEAENR_HP_X | |
| ENRL3.13, ENRL3.14, ENRL3.15 | Black or African American | SCH_IDEAENR_BL_M | SCH_IDEAENR_BL_F | SCH_IDEAENR_BL_X | |
| ENRL3.16, ENRL3.17, ENRL3.18 | White | SCH_IDEAENR_WH_M | SCH_IDEAENR_WH_F | SCH_IDEAENR_WH_X | |
| ENRL3.19, ENRL3.20, ENRL3.21 | Two or More races | SCH_IDEAENR_TR_M | SCH_IDEAENR_TR_F | SCH_IDEAENR_TR_X | |
| Total | | | | | |
| ENRL3.22, ENRL3.23, ENRL3.24 | English Learners (EL) | SCH_IDEAENR_EL_M | SCH_IDEAENR_EL_F | SCH_IDEAENR_EL_X | |

Logic

ENRL3.1-ENRL3.21: Count and display the total number of distinct Fall Snapshot IDEA Students that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Only report students who are selected and saved in the Fall Snapshot IDEA Students category mapping for the reporting school
- Report "0" if there is not a student that is eligible in a data element
- Report null if answers on question ENRL-1 data elements ENRL1.25 - ENRL1.27 are "0"

ENRL3.22-ENRL3.24: Count and display the total number of Fall Snapshot IDEA students who are also Fall Snapshot EL students that fall into each data element listed

- Use the Enrollment & Gender logic to determine which data element to report the students in
- Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot EL Students category mappings to report
- Report "0" if there is not a student that is eligible in a data element
- Report null if answers on question ENRL-1 data elements ENRL1.25 - ENRL1.27 are "0"

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender

- The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL

ENRL-4: Enrollment of Students with Disabilities - Section 504 Only

► [Click here to expand...](#)

Category Mapping: Fall Snapshot 504 Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|------------------------------------|---|-----------------|-----------------|-----------------|-------|
| ENRL4.1, ENRL4.2, ENRL4.3 | Hispanic or Latino of any race | SCH_504ENR_HI_M | SCH_504ENR_HI_F | SCH_504ENR_HI_X | |
| ENRL4.4, ENRL4.5, ENRL4.6 | American Indian or Alaska Native | SCH_504ENR_AM_M | SCH_504ENR_AM_F | SCH_504ENR_AM_X | |
| ENRL4.7, ENRL4.8, ENRL4.9 | Asian | SCH_504ENR_AS_M | SCH_504ENR_AS_F | SCH_504ENR_AS_X | |
| ENRL4.10, ENRL4.11, ENRL4.12 | Native Hawaiian or Other Pacific Islander | SCH_504ENR_HP_M | SCH_504ENR_HP_F | SCH_504ENR_HP_X | |
| ENRL4.13, ENRL4.14, ENRL4.15 | Black or African American | SCH_504ENR_BL_M | SCH_504ENR_BL_F | SCH_504ENR_BL_X | |
| ENRL4.16, ENRL4.17, ENRL4.18 | White | SCH_504ENR_WH_M | SCH_504ENR_WH_F | SCH_504ENR_WH_X | |
| ENRL4.19, ENRL4.20, ENRL4.21 | Two or More races | SCH_504ENR_TR_M | SCH_504ENR_TR_F | SCH_504ENR_TR_X | |
| Total | | | | | |
| ENRL4.22, ENRL4.23, ENRL4.24 | English Learners (EL) | SCH_504ENR_EL_M | SCH_504ENR_EL_F | SCH_504ENR_EL_X | |

Logic

ENRL4.1-ENRL4.21: Count and display the total number of distinct Fall Snapshot 504 Students that fall into each Data Element listed

- Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in
- Only report students who are selected and saved in the Fall Snapshot 504 Students category mapping for the reporting school
- Report "0" if there is not a student that is eligible in a data element
- Report null if answers on question ENRL-1 data elements ENRL1.28 - ENRL1.30 are "0"

ENRL4.22-ENRL4.24: Count and display the total number of Fall Snapshot 504 students who are also Fall Snapshot EL students that fall into each data element listed

- Use the Enrollment & Gender logic to determine which data element to report the students in
- Students must be in both the Fall Snapshot 504 Students & Fall Snapshot EL Students category mappings to report
- Report "0" if there is not a student that is eligible in a data element
- Report null if both answers on question ENRL-1 data elements ENRL1.28 - ENRL1.30 are "0"

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender

- The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, 504, EL

7. COUR: Courses & Classes

COUR-1: Grade 7/8 Algebra 1 Classes

► [Click here to expand...](#)

Category Mapping: Algebra I - Grades 7 & 8

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Element Name | Data Element |
|---------|-----------------------|--|
| COUR1.1 | SCH_ALGCLASSES_GS0708 | Number of Algebra I classes for students in grades 7-8 |

Logic

Count and display the total number of Algebra I courses for the data element listed

- Use the Course Count logic to determine the values reported
- Only report courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping for the reporting school
- Report "0" if there is not a course that is eligible in a data element

In the question detail screen, an override column will be next to the results with a text box to enter in values

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number

COUR-2: Grade 7 Algebra I Enrollment Indicator

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8

Flat File Details:

Permitted Values: Yes, No, NULL

Length of Permitted Values: 3

| Layout | Element Name | Data Element |
|---------|--------------------|--|
| COUR2.1 | SCH_ALGENR_G07_IND | Whether the school had any students in grade 7 enrolled in Algebra I |

Logic

Report Yes if the school has at least 1 student enrolled in Algebra I in Grade 7

- At least 1 eligible student must be scheduled into an eligible Algebra I course
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 7
- Only count courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping

Report No if the school does not have any students enrolled in Algebra in Grade 7

In the question detail screen, an override column will be next to the results with a dropdown to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade

COUR-3: Grade 8 Algebra I Enrollment Indicator

▶ [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8

Flat File Details:

Permitted Values: Yes, No, NULL

Length of Permitted Values: 3

| Layout | Element Name | Data Element |
|---------|--------------------|--|
| COUR3.1 | SCH_ALGENR_G08_IND | Whether the school had any students in grade 8 enrolled in Algebra I |

Logic

Report Yes if the school has at least 1 student enrolled in Algebra I in Grade 8

- At least 1 eligible student must be scheduled into an eligible Algebra I course
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 8
- Only count courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping

Report No if the school does not have any students enrolled in Algebra in Grade 8

In the question detail screen, an override column will be next to the results with a dropdown to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade

COUR-4a: Student Enrollment in Algebra I - Grades 7 & 8

▶ [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8, Regular School Year IDEA Students, Regular School Year English Learners

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|--------|--------------|------|--------|-----------|
| | | | | |

| | | | | |
|---------------------------------|---|-------------------------|-------------------------|-------------------------|
| COUR4a.1, COUR4a.2, COUR4a.3 | Hispanic or Latino of any race | SCH_ALGENR_G0708_HI_M | SCH_ALGENR_G0708_HI_F | SCH_ALGENR_G0708_HI_X |
| COUR4a.4, COUR4a.5, COUR4a.6 | American Indian or Alaska Native | SCH_ALGENR_G0708_AM_M | SCH_ALGENR_G0708_AM_F | SCH_ALGENR_G0708_AM_X |
| COUR4a.7, COUR4a.8, COUR4a.9 | Asian | SCH_ALGENR_G0708_AS_M | SCH_ALGENR_G0708_AS_F | SCH_ALGENR_G0708_AS_X |
| COUR4a.10, COUR4a.11, COUR4a.12 | Native Hawaiian or Other Pacific Islander | SCH_ALGENR_G0708_HP_M | SCH_ALGENR_G0708_HP_F | SCH_ALGENR_G0708_HP_X |
| COUR4a.13, COUR4a.14, COUR4a.15 | Black or African American | SCH_ALGENR_G0708_BL_M | SCH_ALGENR_G0708_BL_F | SCH_ALGENR_G0708_BL_X |
| COUR4a.16, COUR4a.17, COUR4a.18 | White | SCH_ALGENR_G0708_WH_M | SCH_ALGENR_G0708_WH_F | SCH_ALGENR_G0708_WH_X |
| COUR4a.19, COUR4a.20, COUR4a.21 | Two or More races | SCH_ALGENR_G0708_TR_M | SCH_ALGENR_G0708_TR_F | SCH_ALGENR_G0708_TR_X |
| Total | | | | |
| COUR4a.22, COUR4a.23, COUR4a.24 | English Learners (EL) | SCH_ALGENR_G0708_EL_M | SCH_ALGENR_G0708_EL_F | SCH_ALGENR_G0708_EL_X |
| COUR4a.25, COUR4a.26, COUR4a.27 | Students with Disabilities (IDEA) | SCH_ALGENR_G0708_IDEA_M | SCH_ALGENR_G0708_IDEA_F | SCH_ALGENR_G0708_IDEA_X |

Logic

Report the distinct total number of students enrolled in Algebra I in Grade 7 or Grade 8 using the Student Roster Count logic. Only students who were included in the total for COUR-2 or COUR-3 can be reported in this question.

- At least 1 eligible student must be scheduled into an eligible Algebra I course using the Student Roster Count logic.
- Use the Regular School year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 7 or Grade 8
- Only count courses that are selected and saved in the Algebra I - Grade 7 or Grade 8 category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

Report Null if the school does not have any students enrolled in Algebra I in Grade 7 or Grade 8

In the question detail screen, an override column will be next to the results with a dropdown to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-4b: Students who Passed Algebra I - Grades 7 & 8

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8, Regular School Year IDEA Students, Regular School Year EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|--------------------------|--------------------------|------------------|
| Layout | Data Element | Male | Female | Nonbinary |
| COUR4b.1, COUR4b.2, COUR4b.3 | Hispanic or Latino of any race | SCH_ALGPASS_G0708_HI_M | SCH_ALGPASS_G0708_HI_F | SCH_ALGPASS_G070 |
| COUR4b.4, COUR4b.5, COUR4b.6 | American Indian or Alaska Native | SCH_ALGPASS_G0708_AM_M | SCH_ALGPASS_G0708_AM_F | SCH_ALGPASS_G070 |
| COUR4b.7, COUR4b.8, COUR4b.9 | Asian | SCH_ALGPASS_G0708_AS_M | SCH_ALGPASS_G0708_AS_F | SCH_ALGPASS_G070 |
| COUR4b.10, COUR4b.11, COUR4b.12 | Native Hawaiian or Other Pacific Islander | SCH_ALGPASS_G0708_HP_M | SCH_ALGPASS_G0708_HP_F | SCH_ALGPASS_G070 |
| COUR4b.13, COUR4b.14, COUR4b.15 | Black or African American | SCH_ALGPASS_G0708_BL_M | SCH_ALGPASS_G0708_BL_F | SCH_ALGPASS_G070 |
| COUR4b.16, COUR4b.17, COUR4b.18 | White | SCH_ALGPASS_G0708_WH_M | SCH_ALGPASS_G0708_WH_F | SCH_ALGPASS_G070 |
| COUR4b.19, COUR4b.20, COUR4b.21 | Two or More races | SCH_ALGPASS_G0708_TR_M | SCH_ALGPASS_G0708_TR_F | SCH_ALGPASS_G070 |
| Total | | | | |
| COUR4b.22, COUR4b.23, COUR4b.24 | English Learners (EL) | SCH_ALGPASS_G0708_EL_M | SCH_ALGPASS_G0708_EL_F | SCH_ALGPASS_G070 |
| COUR4b.25, COUR4b.26, COUR4b.27 | Students with Disabilities (IDEA) | SCH_ALGPASS_G0708_IDEA_M | SCH_ALGPASS_G0708_IDEA_F | SCH_ALGPASS_G070 |

Logic

Report the distinct total number of students who passed Algebra I in Grade 7 and Grade 8 on the last using the Student Roster Count logic of the school year. Only students who were included in the total for COUR-2 or COUR-3 can be reported in this question.

- The student must be scheduled into an eligible Algebra I course
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The student's CRDC Grade Level must be = Grade 7 or Grade 8 on the last day of the school year
- Only count courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

The student must have a passing score in at least 1 Algebra I course based on the Passing Score Indicator identified on the Algebra I - Grades 7 & 8 category mapping

- If Grading Task is selected as the passing score indicator count the student if they meet the following:
 - The student has a posted grade to all of the grading tasks selected and are marked as passing
 - A passing score is when the posted score has the Passing check box checked on the score group aligned to the grading tasks
- If Transcript is selected as the passing score indicator count the student if they meet the following
 - The student has a posted transcript record for the course in the reporting school year and the sum of the total number of credits earned is > or = the total # of credits on the Algebra I - Grades 7 & 8 category mapping
 - Use the Course Number to identify matching courses from the category mapping to transcript records
 - Sum all credits earned from all transcript records in the reporting year that have a matching course number
- If Advanced Options are saved, use the passing score indicator selected and the Advanced Options logic to count the student:
 - If more than 1 course is saved in the Course Requirement box, the student must pass all courses identified in 1 row to be counted.
 - If Grading Task is selected as the passing score indicator, the student must have a passing score for all selected grading tasks on the required courses
 - If Transcript is selected as the passing score indicator, the student must have a posted transcript record for all the courses selected in the required courses in the reporting school year and the sum of the total number of credits earned is > or = the total # of credit.
 - If the total number of credits is added to advanced options and there are total # of credits on the pass score options, the student must meet that total number of credits entered in the advanced options
 - If there is more than 1 Course requirement row added to advanced options, the student only has to meet the requirements in 1 of the options to be reported.

Report 0 if there are no students that meet the reporting criteria

Report NULL if the answer for COUR-2 and COUR-3 is NULL or '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

The user will be able to select a link on a result and a side panel will display the eligible students

- Students will only appear 1 time in the side panel even if they pass more than 1 eligible course

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA
- A student/course combination will appear more than 1 time in the export if the course crosses multiple sections but will only be counted 1 time
- The export looks at the current Passing Score Criteria on the Course Mapping to display students. If this was changed after the results were generated, it is possible the results will not match the export totals.

COUR-5: Grade 8 Geometry Enrollment Indicator

- ▶ [Click here to expand...](#)

Category Mapping: Grade Levels, Geometry - Grade 8

Flat File Details:

| | | |
|--|---------------------|---|
| Permitted Values: Yes, No, NULL Length of Permitted Values: 3 | | |
| Layout | Element Name | Data Element |
| COUR5.1 | SCH_GEOMENR_G08_IND | Whether the school had any students in grade 8 enrolled in Geometry |

Logic

Report Yes if the school has at least 1 student enrolled in Geometry in Grade 8 on the Fall Snapshot Date

- At least 1 eligible student must be scheduled into an eligible Geometry course using the Student Roster Count logic.
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 8
- Only count courses that are selected and saved in the Geometry - Grade 8 category mapping

Report No if the school does not have any students enrolled in Geometry in Grade 8

In the question detail screen, an override column will be next to the results with a dropdown to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name

COUR-6: Student Enrollment in Geometry in Grade 8

► [Click here to expand...](#)

Category Mapping: Grade Levels, Geometry - Grade 8

Flat File Details:

| | | |
|--|-----------------|--------------------------|
| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | |
| Layout | Element Name | Data Element |
| COUR6.1 | SCH_GEOMENR_G08 | Total Number of Students |

Logic

Report the distinct total number of students enrolled in Geometry in Grade 8 for each data element

- The student must be scheduled into an eligible Geometry course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 8
- Only count courses that are selected and saved in the Geometry - Grade 8 category mapping

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for COUR-5 is NULL or No

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name

COUR-7: Classes in Mathematics Courses in High School

► [Click here to expand...](#)

Category Mapping: Algebra I - High School, Algebra II, Geometry - High School, Advanced Mathematics, Calculus

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | |
|--|----------------------|--|
| Layout | Element Name | Data Element |
| COUR7.1 | SCH_MATHCLASSES_ALG | Number of High School Algebra I Classes |
| COUR7.2 | SCH_MATHCLASSES_GEOM | Number of High School Geometry Classes |
| COUR7.3 | SCH_MATHCLASSES_ALG2 | Number of High School Algebra II Classes |
| COUR7.4 | SCH_MATHCLASSES_ADV | Number of High School Advanced Mathematics Classes |
| COUR7.5 | SCH_MATHCLASSES_CALC | Number of High School Calculus Classes |

| Logic |
|--|
| Count and display the total number of Geometry, Algebra I, Algebra II, Advanced Mathematics & Calculus courses for the data element listed <ul style="list-style-type: none">• Use the Course Count logic to determine the values reported• Only report courses that are selected and saved in the Geometry - High School, Algebra I - High School, Algebra II, Advanced Mathematics & Calculus category mappings for the reporting school• Report "0" if there is not a course that is eligible in a data element |
| In the question detail screen, an override column will be next to the results with a text box to enter in values |
| Detail Report Logic will display the following information: Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number |

COUR-8a: High School Student Enrollment in Algebra I - Grades 9 & 10

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------|---|--------------------------|--------------------------|-----------------|
| COUR8a.1, COUR8a.2, COUR8a.3 | Hispanic or Latino of any race | SCH_ALGENR_GS0910_HI_M | SCH_ALGENR_GS0910_HI_F | SCH_ALGENR_GS09 |
| COUR8a.4, COUR8a.5, COUR8a.6 | American Indian or Alaska Native | SCH_ALGENR_GS0910_AM_M | SCH_ALGENR_GS0910_AM_F | SCH_ALGENR_GS09 |
| COUR8a.7, COUR8a.8, COUR8a.9 | Asian | SCH_ALGENR_GS0910_AS_M | SCH_ALGENR_GS0910_AS_F | SCH_ALGENR_GS09 |
| COUR8a.10, COUR8a.11, COUR8a.12 | Native Hawaiian or Other Pacific Islander | SCH_ALGENR_GS0910_HP_M | SCH_ALGENR_GS0910_HP_F | SCH_ALGENR_GS09 |
| COUR8a.13, COUR8a.14, COUR8a.15 | Black or African American | SCH_ALGENR_GS0910_BL_M | SCH_ALGENR_GS0910_BL_F | SCH_ALGENR_GS09 |
| COUR8a.16, COUR8a.17, COUR8a.18 | White | SCH_ALGENR_GS0910_WH_M | SCH_ALGENR_GS0910_WH_F | SCH_ALGENR_GS09 |
| COUR8a.19, COUR8a.20, COUR8a.21 | Two or More races | SCH_ALGENR_GS0910_TR_M | SCH_ALGENR_GS0910_TR_F | SCH_ALGENR_GS09 |
| Total | | | | |
| COUR8a.22, COUR8a.23, COUR8a.24 | English Learners (EL) | SCH_ALGENR_GS0910_EL_M | SCH_ALGENR_GS0910_EL_F | SCH_ALGENR_GS09 |
| COUR8a.25, COUR8a.26, COUR8a.27 | Students with Disabilities (IDEA) | SCH_ALGENR_GS0910_IDEA_M | SCH_ALGENR_GS0910_IDEA_F | SCH_ALGENR_GS09 |

Logic

Report the total number of distinct students enrolled in Algebra I in Grades 9 or 10 for each data element

- The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic
- Use the Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 9 or 10
- Only count courses that are selected and saved in the Algebra I - High School category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-8b: High School Students who Passed Algebra I - Grades 9 & 10

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|---------------------------|---------------------------|------------------|
| Layout | Data Element | Male | Female | Nonbinary |
| COUR8b.1, COUR8b.2, COUR8b.3 | Hispanic or Latino of any race | SCH_ALGPASS_GS0910_HI_M | SCH_ALGPASS_GS0910_HI_F | SCH_ALGPASS_GS |
| COUR8b.4, COUR8b.5, COUR8b.6 | American Indian or Alaska Native | SCH_ALGPASS_GS0910_AM_M | SCH_ALGPASS_GS0910_AM_F | SCH_ALGPASS_GS |
| COUR8b.7, COUR8b.8, COUR8b.9 | Asian | SCH_ALGPASS_GS0910_AS_M | SCH_ALGPASS_GS0910_AS_F | SCH_ALGPASS_GS |
| COUR8b.10, COUR8b.11, COUR8b.12 | Native Hawaiian or Other Pacific Islander | SCH_ALGPASS_GS0910_HP_M | SCH_ALGPASS_GS0910_HP_F | SCH_ALGPASS_GS |
| COUR8b.13, COUR8b.14, COUR8b.15 | Black or African American | SCH_ALGPASS_GS0910_BL_M | SCH_ALGPASS_GS0910_BL_F | SCH_ALGPASS_GS |
| COUR8b.16, COUR8b.17, COUR8b.18 | White | SCH_ALGPASS_GS0910_WH_M | SCH_ALGPASS_GS0910_WH_F | SCH_ALGPASS_GS |
| COUR8b.19, COUR8b.20, COUR8b.21 | Two or More races | SCH_ALGPASS_GS0910_TR_M | SCH_ALGPASS_GS0910_TR_F | SCH_ALGPASS_GS |
| Total | | | | |
| COUR8b.22, COUR8b.23, COUR8b.24 | English Learners (EL) | SCH_ALGPASS_GS0910_EL_M | SCH_ALGPASS_GS0910_EL_F | SCH_ALGPASS_GS |
| COUR8b.25, COUR8b.26, COUR8b.27 | Students with Disabilities (IDEA) | SCH_ALGPASS_GS0910_IDEA_M | SCH_ALGPASS_GS0910_IDEA_F | SCH_ALGPASS_GS |

Logic

Report the distinct total number of students who passed Algebra I in Grades 9 or 10. Only students who were included in the total for COUR-8a can be reported in this question.

- The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10
- Only count courses that are selected and saved in the Algebra I - High School category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

The student must have a passing score in at least 1 Algebra I course based on the Passing Score Indicator identified on the Algebra I - High School category mapping

- If Grading Task is selected as the passing score indicator count the student if they meet the following:
 - The student has a posted grade to all of the grading tasks selected and are marked as passing
 - A passing score is when the posted score has the Passing check box checked on the score group aligned to the grading tasks
- If Transcript is selected as the passing score indicator count the student if they meet the following
 - The student has a posted transcript record for the course in the reporting school year and the sum of the total number of credits earned is > or = the total # of credits on the Algebra I - Grades High School category mapping
 - Use the Course Number to identify matching courses from the category mapping to transcript records
 - Sum all earned from all transcript records in the reporting year that having a matching course number
- If Advanced Ocreditsoptions are saved, use the passing score indicator selected and the Advanced Options logic to count the student:
 - If more than 1 course is saved in the Course Requirement box, the student must pass all courses identified in 1 row to be counted.
 - If Grading Task is selected as the passing score indicator, the student must have a passing score for all selected grading tasks on the required courses
 - If Transcript is selected as the passing score indicator, the student must have a posted transcript record for all the courses selected in the required courses in the reporting school year and the sum of the total number of credits earned is > or = the total # of credit.
 - If the total number of credits is added to advanced options and there are total # of credits on the pass score options, the student must meet that total number of credits entered in the advanced options
 - If there is more than 1 Course requirement row added to advanced options, the student only has to meet the requirements in 1 of the options to be reported.

Report 0 if there are no students that meet the reporting criteria

Report NULL if the answer to question COUR-8a is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

The user will be able to select a link on a result and a side panel will display the eligible students

- Students will only appear 1 time in the side panel even if they pass more than 1 eligible course

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA
- A student/course combination will appear more than 1 time in the export if the course crosses multiple sections but will only be counted 1 time
- The export looks at the current Passing Score Criteria on the Course Mapping to display students. If this was changed after the results were generated, it is possible the results will not match the export totals.

COUR-9a: High School Student Enrollment in Algebra I - Grades 11 & 12

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | |
|--|---|--------------------------|--------------------------|
| Layout | Data Element | Male | Female |
| COUR9a.1,COUR9a.2,COUR9a.3 | Hispanic or Latino of any race | SCH_ALGENR_GS1112_HI_M | SCH_ALGENR_GS1112_HI_F |
| COUR9a.4,COUR9a.5,COUR9a.6 | American Indian or Alaska Native | SCH_ALGENR_GS1112_AM_M | SCH_ALGENR_GS1112_AM_F |
| COUR9a.7,COUR9a.8,COUR9a.9 | Asian | SCH_ALGENR_GS1112_AS_M | SCH_ALGENR_GS1112_AS_F |
| COUR9a.10,COUR9a.11,COUR9a.12 | Native Hawaiian or Other Pacific Islander | SCH_ALGENR_GS1112_HP_M | SCH_ALGENR_GS1112_HP_F |
| COUR9a.13,COUR9a.14,COUR9a.15 | Black or African American | SCH_ALGENR_GS1112_BL_M | SCH_ALGENR_GS1112_BL_F |
| COUR9a.16,COUR9a.17,COUR9a.18 | White | SCH_ALGENR_GS1112_WH_M | SCH_ALGENR_GS1112_WH_F |
| COUR9a.19,COUR9a.20,COUR9a.21 | Two or More races | SCH_ALGENR_GS1112_TR_M | SCH_ALGENR_GS1112_TR_F |
| Total | | | |
| COUR9a.22,COUR9a.23,COUR9a.24 | English Learners (EL) | SCH_ALGENR_GS1112_EL_M | SCH_ALGENR_GS1112_EL_F |
| COUR9a.25,COUR9a.26,COUR9a.27 | Students with Disabilities (IDEA) | SCH_ALGENR_GS1112_IDEA_M | SCH_ALGENR_GS1112_IDEA_F |

| Logic |
|---|
| Report the total number of distinct students enrolled in Algebra I in Grades 11 or 12 for each data element <ul style="list-style-type: none"> The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic Use the Enrollment logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 11 or 12 Only count courses that are selected and saved in the Algebra I - High School category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings |
| Report 0 if there are no students that meet the reporting criteria for the data element |
| In the question detail screen, an override column will be next to the results with a text box to select a value |
| Detail Report Logic will display the following information: <ul style="list-style-type: none"> Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA |

COUR-9b: High School Students who Passed Algebra 1 - Grades 11 & 12

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|---------------------------|---------------------------|------------------|
| Layout | Data Element | Male | Female | Nonbinary |
| COUR9b.1, COUR9b.2, COUR9b.3 | Hispanic or Latino of any race | SCH_ALGPASS_GS1112_HI_M | SCH_ALGPASS_GS1112_HI_F | SCH_ALGPASS_GS |
| COUR9b.4, COUR9b.5, COUR9b.6 | American Indian or Alaska Native | SCH_ALGPASS_GS1112_AM_M | SCH_ALGPASS_GS1112_AM_F | SCH_ALGPASS_GS |
| COUR9b.7, COUR9b.8, COUR9b.9 | Asian | SCH_ALGPASS_GS1112_AS_M | SCH_ALGPASS_GS1112_AS_F | SCH_ALGPASS_GS |
| COUR9b.10, COUR9b.11, COUR9b.12 | Native Hawaiian or Other Pacific Islander | SCH_ALGPASS_GS1112_HP_M | SCH_ALGPASS_GS1112_HP_F | SCH_ALGPASS_GS |
| COUR9b.13, COUR9b.14, COUR9b.15 | Black or African American | SCH_ALGPASS_GS1112_BL_M | SCH_ALGPASS_GS1112_BL_F | SCH_ALGPASS_GS |
| COUR9b.16, COUR9b.17, COUR9b.18 | White | SCH_ALGPASS_GS1112_WH_M | SCH_ALGPASS_GS1112_WH_F | SCH_ALGPASS_GS |
| COUR9b.19, COUR9b.20, COUR9b.21 | Two or More races | SCH_ALGPASS_GS1112_TR_M | SCH_ALGPASS_GS1112_TR_F | SCH_ALGPASS_GS |
| Total | | | | |
| COUR9b.22, COUR9b.23, COUR9b.24 | English Learners (EL) | SCH_ALGPASS_GS1112_EL_M | SCH_ALGPASS_GS1112_EL_F | SCH_ALGPASS_GS |
| COUR9b.25, COUR9b.26, COUR9b.27 | Students with Disabilities (IDEA) | SCH_ALGPASS_GS1112_IDEA_M | SCH_ALGPASS_GS1112_IDEA_F | SCH_ALGPASS_GS |

Logic

Report the distinct total number of students who passed Algebra I in Grades 11 or 12. Only students who were included in the total for COUR-9a can be reported in this question.

- The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 11, 12
- Only count courses that are selected and saved in the Algebra I - High School category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

The student must have a passing score in at least 1 Algebra I course based on the Passing Score Indicator identified on the Algebra I - High School category mapping

- If Grading Task is selected as the passing score indicator count the student if they meet the following:
 - The student has a posted grade to all of the grading tasks selected and are marked as passing
 - A passing score is when the posted score has the Passing check box checked on the score group aligned to the grading tasks
- If Transcript is selected as the passing score indicator count the student if they meet the following
 - The student has a posted transcript record for the course in the reporting school year and the sum of the total number of credits earned is > or = the total # of credits on the Algebra I - Grades High School category mapping
 - Use the Course Number to identify matching courses from the category mapping to transcript records
 - Sum all credits earned from all transcript records in the reporting year that having a matching course number
- If Advanced Options are saved, use the passing score indicator selected and the Advanced Options logic to count the student:
 - If more than 1 course is saved in the Course Requirement box, the student must pass all courses identified in 1 row to be counted.
 - If Grading Task is selected as the passing score indicator, the student must have a passing score for all selected grading tasks on the required courses
 - If Transcript is selected as the passing score indicator, the student must have a posted transcript record for all the courses selected in the required courses in the reporting school year and the sum of the total number of credits earned is > or = the total # of credit.
 - If the total number of credits is added to advanced options and there are total # of credits on the pass score options, the student must meet that total number of credits entered in the advanced options
 - If there is more than 1 Course requirement row added to advanced options, the student only has to meet the requirements in 1 of the options to be reported.

Report 0 if there are no students that meet the reporting criteria

Report NULL if the answer to question COUR-9a is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

The user will be able to select a link on a result and a side panel will display the eligible students

- Students will only appear 1 time in the side panel even if they pass more than 1 eligible course

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA
- A student/course combination will appear more than 1 time in the export if the course crosses multiple sections but will only be counted 1 time
- The export looks at the current Passing Score Criteria on the Course Mapping to display students. If this was changed after the results were generated, it is possible the results will not match the export totals.

COUR-10: Student Enrollment in Mathematics Courses in High School - Geometry

► [Click here to expand...](#)

Category Mapping: Grade Levels, Geometry - High School, Fall Snapshot IDEA Students, Fall Snapshot EL

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | |
|--|---|-------------------------|-------------------------|------------------|
| Layout | Data Element | Male | Female | Nonbinary |
| COUR10.1, COUR10.2, COUR10.3 | Hispanic or Latino of any race | SCH_MATHENR_GEOM_HI_M | SCH_MATHENR_GEOM_HI_F | SCH_MATHENR_GEC |
| COUR10.4, COUR10.5, COUR10.6 | American Indian or Alaska Native | SCH_MATHENR_GEOM_AM_M | SCH_MATHENR_GEOM_AM_F | SCH_MATHENR_GEC |
| COUR10.7, COUR10.8, COUR10.9 | Asian | SCH_MATHENR_GEOM_AS_M | SCH_MATHENR_GEOM_AS_F | SCH_MATHENR_GEC |
| COUR10.10, COUR10.11, COUR10.12 | Native Hawaiian or Other Pacific Islander | SCH_MATHENR_GEOM_HP_M | SCH_MATHENR_GEOM_HP_F | SCH_MATHENR_GEC |
| COUR10.13, COUR10.14, COUR10.15 | Black or African American | SCH_MATHENR_GEOM_BL_M | SCH_MATHENR_GEOM_BL_F | SCH_MATHENR_GEC |
| COUR10.16, COUR10.17, COUR10.18 | White | SCH_MATHENR_GEOM_WH_M | SCH_MATHENR_GEOM_WH_F | SCH_MATHENR_GEC |
| COUR10.19, COUR10.20, COUR10.21 | Two or More races | SCH_MATHENR_GEOM_TR_M | SCH_MATHENR_GEOM_TR_F | SCH_MATHENR_GEC |
| Total | | | | |
| COUR10.22, COUR10.23, COUR10.24 | English Learners (EL) | SCH_MATHENR_GEOM_EL_M | SCH_MATHENR_GEOM_EL_F | SCH_MATHENR_GEC |
| COUR10.25, COUR10.26, COUR10.27 | Students with Disabilities (IDEA) | SCH_MATHENR_GEOM_IDEA_M | SCH_MATHENR_GEOM_IDEA_F | SCH_MATHENR_GEC |

| Logic |
|--|
| Report the total number of distinct students enrolled in Geometry in Grades 9, 10, 11 or 12 for each data element <ul style="list-style-type: none"> The student must be scheduled into an eligible Geometry course using the Student Roster Count logic Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 9, 10, 11 or 12 Only count courses that are selected and saved in the Geometry - High School category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings |
| Report 0 if there are no students that meet the reporting criteria for the data element |
| Report NULL if the answer for question COUR-7, Geometry is '0' |

Logic

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-11: Student Enrollment in Mathematics Courses in High School - Algebra II

► [Click here to expand...](#)

Category Mapping: Grade Levels, Algebra II, Fall Snapshot date IDEA Students, Fall Snapshot date EL Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------|---|-------------------------|-------------------------|-------------------------|
| COUR11.1, COUR11.2, COUR11.3 | Hispanic or Latino of any race | SCH_MATHENR_ALG2_HI_M | SCH_MATHENR_ALG2_HI_F | SCH_MATHENR_ALG2_HI_N |
| COUR11.4, COUR11.5, COUR11.6 | American Indian or Alaska Native | SCH_MATHENR_ALG2_AM_M | SCH_MATHENR_ALG2_AM_F | SCH_MATHENR_ALG2_AM_N |
| COUR11.7, COUR11.8, COUR11.9 | Asian | SCH_MATHENR_ALG2_AS_M | SCH_MATHENR_ALG2_AS_F | SCH_MATHENR_ALG2_AS_N |
| COUR11.10, COUR11.11, COUR11.12 | Native Hawaiian or Other Pacific Islander | SCH_MATHENR_ALG2_HP_M | SCH_MATHENR_ALG2_HP_F | SCH_MATHENR_ALG2_HP_N |
| COUR11.13, COUR11.14, COUR11.15 | Black or African American | SCH_MATHENR_ALG2_BL_M | SCH_MATHENR_ALG2_BL_F | SCH_MATHENR_ALG2_BL_N |
| COUR11.16, COUR11.17, COUR11.18 | White | SCH_MATHENR_ALG2_WH_M | SCH_MATHENR_ALG2_WH_F | SCH_MATHENR_ALG2_WH_N |
| COUR11.19, COUR11.20, COUR11.21 | Two or More races | SCH_MATHENR_ALG2_TR_M | SCH_MATHENR_ALG2_TR_F | SCH_MATHENR_ALG2_TR_N |
| Total | | | | |
| COUR11.22, COUR11.23, COUR11.24 | English Learners (EL) | SCH_MATHENR_ALG2_EL_M | SCH_MATHENR_ALG2_EL_F | SCH_MATHENR_ALG2_EL_N |
| COUR11.25, COUR11.26, COUR11.27 | Students with Disabilities (IDEA) | SCH_MATHENR_ALG2_IDEA_M | SCH_MATHENR_ALG2_IDEA_F | SCH_MATHENR_ALG2_IDEA_N |

Logic

Report the total number of distinct students enrolled in Algebra II in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Algebra II course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 9, 10, 11 or 12
- Only count courses that are selected and saved in the Algebra II category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot date IDEA Students and/or Fall Snapshot date EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-7, Algebra II is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-12: Student Enrollment in Mathematics Courses in High School - Advanced Mathematics

► [Click here to expand...](#)

Category Mapping: Grade Levels, Advanced Mathematics, Fall Snapshot date IDEA Students, Fall Snapshot date EL Students

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------------|---|--------------------------|--------------------------|-----------------|
| COUR12.1, COUR12.2, COUR12.3 | Hispanic or Latino of any race | SCH_MATHENR_ADV_M_HI_M | SCH_MATHENR_ADV_M_HI_F | SCH_MATHENR_ADV |
| COUR12.4, COUR12.5, COUR12.6 | American Indian or Alaska Native | SCH_MATHENR_ADV_M_AM_M | SCH_MATHENR_ADV_M_AM_F | SCH_MATHENR_ADV |
| COUR12.7, COUR12.8, COUR12.9 | Asian | SCH_MATHENR_ADV_M_AS_M | SCH_MATHENR_ADV_M_AS_F | SCH_MATHENR_ADV |
| COUR12.10, COUR12.11, COUR12.12 | Native Hawaiian or Other Pacific Islander | SCH_MATHENR_ADV_M_HP_M | SCH_MATHENR_ADV_M_HP_F | SCH_MATHENR_ADV |
| COUR12.13, COUR12.14, COUR12.15 | Black or African American | SCH_MATHENR_ADV_M_BL_M | SCH_MATHENR_ADV_M_BL_F | SCH_MATHENR_ADV |
| COUR12.16, COUR12.17, COUR12.18 | White | SCH_MATHENR_ADV_M_WH_M | SCH_MATHENR_ADV_M_WH_F | SCH_MATHENR_ADV |
| COUR12.19, COUR12.20, COUR12.21 | Two or More races | SCH_MATHENR_ADV_M_TR_M | SCH_MATHENR_ADV_M_TR_F | SCH_MATHENR_ADV |
| Total | | | | |
| COUR12.22, COUR12.23, COUR12.24 | English Learners (EL) | SCH_MATHENR_ADV_M_EL_M | SCH_MATHENR_ADV_M_EL_F | SCH_MATHENR_ADV |
| COUR12.25, COUR12.26, COUR12.27 | Students with Disabilities (IDEA) | SCH_MATHENR_ADV_M_IDEA_M | SCH_MATHENR_ADV_M_IDEA_F | SCH_MATHENR_ADV |

Logic

Report the total number of distinct students enrolled in Advanced Mathematics in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Advanced Mathematics course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10, 11 or 12
- Only count courses that are selected and saved in the Advanced Mathematics category mapping
- Only count courses that are selected and saved in the Advanced Mathematics category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot date IDEA Students and/or Fall Snapshot date EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-7, Advanced Mathematics is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-13: Student Enrollment in Mathematics Courses in High School - Algebra II

► [Click here to expand...](#)

Category Mapping: Grade Levels, Calculus, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------|---|-------------------------|-------------------------|-------------------|
| COUR13.1, COUR13.2, COUR13.3 | Hispanic or Latino of any race | SCH_MATHENR_CALC_HI_M | SCH_MATHENR_CALC_HI_F | SCH_MATHENR_CALC_ |
| COUR13.4, COUR13.5, COUR13.6 | American Indian or Alaska Native | SCH_MATHENR_CALC_AM_M | SCH_MATHENR_CALC_AM_F | SCH_MATHENR_CALC_ |
| COUR13.7, COUR13.8, COUR13.9 | Asian | SCH_MATHENR_CALC_AS_M | SCH_MATHENR_CALC_AS_F | SCH_MATHENR_CALC_ |
| COUR13.10, COUR13.11, COUR13.12 | Native Hawaiian or Other Pacific Islander | SCH_MATHENR_CALC_HP_M | SCH_MATHENR_CALC_HP_F | SCH_MATHENR_CALC_ |
| COUR13.13, COUR13.14, COUR13.15 | Black or African American | SCH_MATHENR_CALC_BL_M | SCH_MATHENR_CALC_BL_F | SCH_MATHENR_CALC_ |
| COUR13.16, COUR13.17, COUR13.18 | White | SCH_MATHENR_CALC_WH_M | SCH_MATHENR_CALC_WH_F | SCH_MATHENR_CALC_ |
| COUR13.19, COUR13.20, COUR13.21 | Two or More races | SCH_MATHENR_CALC_TR_M | SCH_MATHENR_CALC_TR_F | SCH_MATHENR_CALC_ |
| Total | | | | |
| COUR13.22, COUR13.23, COUR13.24 | English Learners (EL) | SCH_MATHENR_CALC_EL_M | SCH_MATHENR_CALC_EL_F | SCH_MATHENR_CALC_ |
| COUR13.25, COUR13.26, COUR13.27 | Students with Disabilities (IDEA) | SCH_MATHENR_CALC_IDEA_M | SCH_MATHENR_CALC_IDEA_F | SCH_MATHENR_CALC_ |

Logic

Report the total number of distinct students enrolled in Calculus in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Calculus course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10, 11 or 12
- Only count courses that are selected and saved in the Calculus category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-7, Calculus is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-14: Classes in Science Courses

► [Click here to expand...](#)

Category Mapping: Biology, Chemistry, Physics

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Element Name | Data Element |
|-----------|---------------------|-----------------------------|
| COUR-14.1 | SCH_SCICLASSES_BIOL | Number of Biology Classes |
| COUR-14.2 | SCH_SCICLASSES_CHEM | Number of Chemistry Classes |
| COUR-14.3 | SCH_SCICLASSES_PHYS | Number of Physics Classes |

Logic

Count and display the total number of Biology, Chemistry & Physics courses for the data element listed

- Use the Course Count logic to determine the values reported
- Only report courses that are selected and saved in the Biology, Chemistry & Physics category mappings for the reporting school
- Report "0" if there is not a course that is eligible in a data element

In the question detail screen, an override column will be next to the results with a text box to enter in values

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number

COUR-15: Student Enrollment in Science Courses - Biology

► [Click here to expand...](#)

Category Mapping: Grade Levels, Biology, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------------|---|------------------------|------------------------|------------------------|
| COUR15.1, COUR15.2, COUR15.3 | Hispanic or Latino of any race | SCH_SCIENR_BIOL_HI_M | SCH_SCIENR_BIOL_HI_F | SCH_SCIENR_BIOL_HI_X |
| COUR15.4, COUR15.5, COUR15.6 | American Indian or Alaska Native | SCH_SCIENR_BIOL_AM_M | SCH_SCIENR_BIOL_AM_F | SCH_SCIENR_BIOL_AM_X |
| COUR15.7, COUR15.8, COUR15.9 | Asian | SCH_SCIENR_BIOL_AS_M | SCH_SCIENR_BIOL_AS_F | SCH_SCIENR_BIOL_AS_X |
| COUR15.10, COUR15.11, COUR15.12 | Native Hawaiian or Other Pacific Islander | SCH_SCIENR_BIOL_HP_M | SCH_SCIENR_BIOL_HP_F | SCH_SCIENR_BIOL_HP_X |
| COUR15.13, COUR15.14, COUR15.15 | Black or African American | SCH_SCIENR_BIOL_BL_M | SCH_SCIENR_BIOL_BL_F | SCH_SCIENR_BIOL_BL_X |
| COUR15.16, COUR15.17, COUR15.18 | White | SCH_SCIENR_BIOL_WH_M | SCH_SCIENR_BIOL_WH_F | SCH_SCIENR_BIOL_WH_X |
| COUR15.19, COUR15.20, COUR15.21 | Two or More races | SCH_SCIENR_BIOL_TR_M | SCH_SCIENR_BIOL_TR_F | SCH_SCIENR_BIOL_TR_X |
| Total | | | | |
| COUR15.22, COUR15.23, COUR15.24 | English Learners (EL) | SCH_SCIENR_BIOL_EL_M | SCH_SCIENR_BIOL_EL_F | SCH_SCIENR_BIOL_EL_X |
| COUR15.25, COUR15.26, COUR15.27 | Students with Disabilities (IDEA) | SCH_SCIENR_BIOL_IDEA_M | SCH_SCIENR_BIOL_IDEA_F | SCH_SCIENR_BIOL_IDEA_X |

Logic

Report the total number of distinct students enrolled in Biology in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Biology course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 9, 10, 11 or 12
- Only count courses that are selected and saved in the Biology category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-14, Biology is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-16: Student Enrollment in Science Courses - Chemistry

► [Click here to expand...](#)

Category Mapping: Grade Levels, Chemistry, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------------|---|------------------------|------------------------|------------------------|
| COUR16.1, COUR16.2, COUR16.3 | Hispanic or Latino of any race | SCH_SCIENR_CHEM_HI_M | SCH_SCIENR_CHEM_HI_F | SCH_SCIENR_CHEM_AM_X |
| COUR16.4, COUR16.5, COUR16.6 | American Indian or Alaska Native | SCH_SCIENR_CHEM_AM_M | SCH_SCIENR_CHEM_AM_F | SCH_SCIENR_CHEM_AM_X |
| COUR16.7, COUR16.8, COUR16.9 | Asian | SCH_SCIENR_CHEM_AS_M | SCH_SCIENR_CHEM_AS_F | SCH_SCIENR_CHEM_AS_X |
| COUR16.10, COUR16.11, COUR16.12 | Native Hawaiian or Other Pacific Islander | SCH_SCIENR_CHEM_HP_M | SCH_SCIENR_CHEM_HP_F | SCH_SCIENR_CHEM_HP_X |
| COUR16.13, COUR16.14, COUR16.15 | Black or African American | SCH_SCIENR_CHEM_BL_M | SCH_SCIENR_CHEM_BL_F | SCH_SCIENR_CHEM_BL_X |
| COUR16.16, COUR16.17, COUR16.18 | White | SCH_SCIENR_CHEM_WH_M | SCH_SCIENR_CHEM_WH_F | SCH_SCIENR_CHEM_WH_X |
| COUR16.19, COUR16.20, COUR16.21 | Two or More races | SCH_SCIENR_CHEM_TR_M | SCH_SCIENR_CHEM_TR_F | SCH_SCIENR_CHEM_TR_X |
| Total | | | | |
| COUR16.22, COUR16.23, COUR16.24 | English Learners (EL) | SCH_SCIENR_CHEM_EL_M | SCH_SCIENR_CHEM_EL_F | SCH_SCIENR_CHEM_EL_X |
| COUR16.25, COUR16.26, COUR16.27 | Students with Disabilities (IDEA) | SCH_SCIENR_CHEM_IDEA_M | SCH_SCIENR_CHEM_IDEA_F | SCH_SCIENR_CHEM_IDEA_X |

| Logic |
|--|
| Report the total number of distinct students enrolled in Chemistry in Grades 9, 10, 11 or 12 for each data element <ul style="list-style-type: none">• The student must be scheduled into an eligible Chemistry course using the Student Roster Count logic• Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report• The students CRDC Grade Level must be = Grades 9, 10, 11 or 12• Only count courses that are selected and saved in the Chemistry category mapping• Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings |
| Report 0 if there are no students that meet the reporting criteria for the data element |
| Report NULL if the answer for question COUR-14, Chemistry is '0' |
| In the question detail screen, an override column will be next to the results with a text box to select a value |
| Detail Report Logic will display the following information: <ul style="list-style-type: none">• Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA |

COUR-17: Student Enrollment in Science Courses - Physics

► [Click here to expand...](#)

Category Mapping: Grade Levels, Physics, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------|---|------------------------|------------------------|------------------------|
| COUR17.1, COUR17.2, COUR17.3 | Hispanic or Latino of any race | SCH_SCIENR_PHYS_HI_M | SCH_SCIENR_PHYS_HI_F | SCH_SCIENR_PHYS_HI_X |
| COUR17.4, COUR17.5, COUR17.6 | American Indian or Alaska Native | SCH_SCIENR_PHYS_AM_M | SCH_SCIENR_PHYS_AM_F | SCH_SCIENR_PHYS_AM_X |
| COUR17.7, COUR17.8, COUR17.9 | Asian | SCH_SCIENR_PHYS_AS_M | SCH_SCIENR_PHYS_AS_F | SCH_SCIENR_PHYS_AS_X |
| COUR17.10, COUR17.11, COUR17.12 | Native Hawaiian or Other Pacific Islander | SCH_SCIENR_PHYS_HP_M | SCH_SCIENR_PHYS_HP_F | SCH_SCIENR_PHYS_HP_X |
| COUR17.13, COUR17.14, COUR17.15 | Black or African American | SCH_SCIENR_PHYS_BL_M | SCH_SCIENR_PHYS_BL_F | SCH_SCIENR_PHYS_BL_X |
| COUR17.16, COUR17.17, COUR17.18 | White | SCH_SCIENR_PHYS_WH_M | SCH_SCIENR_PHYS_WH_F | SCH_SCIENR_PHYS_WH_X |
| COUR17.19, COUR17.20, COUR17.21 | Two or More races | SCH_SCIENR_PHYS_TR_M | SCH_SCIENR_PHYS_TR_F | SCH_SCIENR_PHYS_TR_X |
| Total | | | | |
| COUR17.22, COUR17.23, COUR17.24 | English Learners (EL) | SCH_SCIENR_PHYS_EL_M | SCH_SCIENR_PHYS_EL_F | SCH_SCIENR_PHYS_EL_X |
| COUR17.25, COUR17.26, COUR17.27 | Students with Disabilities (IDEA) | SCH_SCIENR_PHYS_IDEA_M | SCH_SCIENR_PHYS_IDEA_F | SCH_SCIENR_PHYS_IDEA_X |

Logic

Report the total number of distinct students enrolled in Physics in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Physics course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10, 11 or 12
- Only count courses that are selected and saved in the Physics category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-14, Physics is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-18: Classes in Computer Science Courses

► [Click here to expand...](#)

Category Mapping: Computer Science

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Element Name | Data Element |
|----------|----------------------|-------------------------------------|
| COUR18.1 | SCH_COMPCLASSES_CSCI | Classes in Computer Science Courses |

Logic

Count and display the total number of Computer Science courses for the data element listed

- Use the Course Count logic to determine the values reported
- Only report courses that are selected and saved in the Computer Science category mappings for the reporting school
- Report "0" if there is not a course that is eligible in a data element

In the question detail screen, an override column will be next to the results with a text box to enter in values

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number

COUR19: Student Enrollment in Computer Science Courses

► [Click here to expand...](#)

Category Mapping: Grade Levels, Computer Science, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------------|---|-------------------------|-------------------------|--------------------|
| COUR19.1, COUR19.2, COUR19.3 | Hispanic or Latino of any race | SCH_COMPENR_CSCI_HI_M | SCH_COMPENR_CSCI_HI_F | SCH_COMPENR_CSCI_H |
| COUR19.4, COUR19.5, COUR19.6 | American Indian or Alaska Native | SCH_COMPENR_CSCI_AM_M | SCH_COMPENR_CSCI_AM_F | SCH_COMPENR_CSCI_A |
| COUR19.7, COUR19.8, COUR19.9 | Asian | SCH_COMPENR_CSCI_AS_M | SCH_COMPENR_CSCI_AS_F | SCH_COMPENR_CSCI_A |
| COUR19.10, COUR19.11, COUR19.12 | Native Hawaiian or Other Pacific Islander | SCH_COMPENR_CSCI_HP_M | SCH_COMPENR_CSCI_HP_F | SCH_COMPENR_CSCI_H |
| COUR19.13, COUR19.14, COUR19.15 | Black or African American | SCH_COMPENR_CSCI_BL_M | SCH_COMPENR_CSCI_BL_F | SCH_COMPENR_CSCI_E |
| COUR19.16, COUR19.17, COUR19.18 | White | SCH_COMPENR_CSCI_WH_M | SCH_COMPENR_CSCI_WH_F | SCH_COMPENR_CSCI_W |
| COUR19.19, COUR19.20, COUR19.21 | Two or More races | SCH_COMPENR_CSCI_TR_M | SCH_COMPENR_CSCI_TR_F | SCH_COMPENR_CSCI_T |
| Total | | | | |
| COUR19.22, COUR19.23, COUR19.24 | English Learners (EL) | SCH_COMPENR_CSCI_EL_M | SCH_COMPENR_CSCI_EL_F | SCH_COMPENR_CSCI_E |
| COUR19.25, COUR19.26, COUR19.27 | Students with Disabilities (IDEA) | SCH_COMPENR_CSCI_IDEA_M | SCH_COMPENR_CSCI_IDEA_F | SCH_COMPENR_CSCI_I |

Logic

Report the total number of distinct students enrolled in Computer Science in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Computer Science course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10, 11 or 12
- Only count courses that are selected and saved in the Computer Science category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-18, is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-20: Classes in Data Science Courses

► [Click here to expand...](#)

Category Mapping: Data Science

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Element Name | Data Element |
|----------|----------------------|---------------------------------|
| COUR20.1 | SCH_DATACLASSES_DSCI | Classes in Data Science Courses |

Logic

Count and display the total number of Data Science courses for the data element listed

- Use the Course Count logic to determine the values reported
- Only report courses that are selected and saved in the Data Science category mappings for the reporting school
- Report "0" if there is not a course that is eligible in a data element

In the question detail screen, an override column will be next to the results with a text box to enter in values

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number

COUR-21: Student Enrollment in Data Science Courses

► [Click here to expand...](#)

Category Mapping: Grade Levels, Data Science, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary |
|---------------------------------------|---|-------------------------|-------------------------|---------------------|
| COUR21.1, COUR21.2, COUR21.3 | Hispanic or Latino of any race | SCH_DATAENR_DSCI_HI_M | SCH_DATAENR_DSCI_HI_F | SCH_DATAENR_DSCI_H |
| COUR21.4, COUR21.5, COUR21.6 | American Indian or Alaska Native | SCH_DATAENR_DSCI_AM_M | SCH_DATAENR_DSCI_AM_F | SCH_DATAENR_DSCI_A |
| COUR21.7, COUR21.8, COUR21.9 | Asian | SCH_DATAENR_DSCI_AS_M | SCH_DATAENR_DSCI_AS_F | SCH_DATAENR_DSCI_A |
| COUR21.10, COUR21.11, COUR21.12 | Native Hawaiian or Other Pacific Islander | SCH_DATAENR_DSCI_HP_M | SCH_DATAENR_DSCI_HP_F | SCH_DATAENR_DSCI_H |
| COUR21.13, COUR21.14, COUR21.15 | Black or African American | SCH_DATAENR_DSCI_BL_M | SCH_DATAENR_DSCI_BL_F | SCH_DATAENR_DSCI_B |
| COUR21.16, COUR21.17, COUR21.18 | White | SCH_DATAENR_DSCI_WH_M | SCH_DATAENR_DSCI_WH_F | SCH_DATAENR_DSCI_W |
| COUR21.19, COUR21.20, COUR21.21 | Two or More races | SCH_DATAENR_DSCI_TR_M | SCH_DATAENR_DSCI_TR_F | SCH_DATAENR_DSCI_TI |
| Total | | | | |
| COUR21.22, COUR21.23, COUR21.24 | English Learners (EL) | SCH_DATAENR_DSCI_EL_M | SCH_DATAENR_DSCI_EL_F | SCH_DATAENR_DSCI_EI |
| COUR21.25, COUR21.26, COUR21.27 | Students with Disabilities (IDEA) | SCH_DATAENR_DSCI_IDEA_M | SCH_DATAENR_DSCI_IDEA_F | SCH_DATAENR_DSCI_ID |

Logic

Report the total number of distinct students enrolled in Data Science in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Data Science course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10, 11 or 12
- Only count courses that are selected and saved in the Data Science category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-20, is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-22: Single-Sex Academic Classes Indicator

► [Click here to expand...](#)

Category Mapping: N/A

The results for this question are not calculated by the CRDC tool. Enter an override value to report this question in the flat file.

Flat File Details:

Permitted Values: Yes, No, NULL

Length of Permitted Values: 3

| Layout | Element Name | Data Element |
|----------|-------------------|---|
| COUR22.1 | SCH_SSCLASSES_IND | Whether the school had any students enrolled in one or more single-sex academic classes |

Logic

The results column will not show but the user can enter an override

- Add the Permitted values shown above in the override dropdown.

COUR-23: Single-Sex Academic Classes Detail

► [Click here to expand...](#)

Instructions: (Only for co-educational schools, grades K-12, UG with single-sex classes)

This table is about CLASSES. For the Fall 2023 snapshot date, enter the number of single-sex academic classes in each course or subject area that had one or more students in grades K-12 (or the ungraded equivalent) enrolled.

- Report classes that cover the content of the courses outlined in the definitions, regardless of the course name.
- Count classes, not courses.
- Enter the total count of classes, not the enrollment of students in those classes.
- Include only classes that exclude students of one sex from enrolling or otherwise participating in that class because of their sex.
- Include classes in Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- If the school has students who receive all of their academic instruction from one teacher in one single-sex classroom, then each academic subject area taught in the classroom is considered one single-sex class. For example, a co-educational elementary school that has male students who receive mathematics, science, reading/language arts and social studies instruction from one teacher in one single-sex classroom should consider each subject area a single-sex class.
- A physical education class is not considered an academic class.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Additional instructions left out of Question UI due to 2000 character max

- Mathematics includes general mathematics courses as well as college-preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- English/reading/language arts includes general English/reading/language arts courses as well as college-preparatory English/reading/language arts courses.
- Science includes general science courses as well as college-preparatory science courses such as Biology, Chemistry, and Physics.
- “Other academic subjects” includes history, social studies, foreign languages, and computer science.

Category Mapping: N/A

The results for this question are not calculated by the CRDC tool. Enter an override value to report this question in the flat file.

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | |
|--|----------------------|----------------|-------------------------------|
| Layout | Element Name | Data Element 1 | Data Element 2 |
| COUR23.1 | SCH_SSCLASSES_MATH_M | Male | Mathematics |
| COUR23.2 | SCH_SSCLASSES_MATH_F | Female | Mathematics |
| COUR23.3 | SCH_SSCLASSES_SCI_M | Male | Science |
| COUR23.4 | SCH_SSCLASSES_SCI_F | Female | Science |
| COUR23.5 | SCH_SSCLASSES_ENGL_M | Male | English/Reading/Language Arts |
| COUR23.6 | SCH_SSCLASSES_ENGL_F | Female | English/Reading/Language Arts |
| COUR23.7 | SCH_SSCLASSES_OTHA_M | Male | Other Academic Subjects |
| COUR23.8 | SCH_SSCLASSES_OTHA_F | Female | Other Academic Subjects |
| | | Total | |

Logic

The results column will not show but the user can enter an override

- The Permitted values shown above will be allowed in the text box

9. EXAM: SAT/ACT

EXAM-1: Student Participation in the SAT Reasoning Test or ACT

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year IDEA Students, Regular School Year EL Students

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | | |
|--|--|-------------------|-------------------|-------------------|--------------|
| Layout | Data Element | Male | Female | Nonbinary | Total |
| EXAM1.1, EXAM1.2, EXAM1.3 | Hispanic or Latino of any race | SCH_SATACT_HI_M | SCH_SATACT_HI_F | SCH_SATACT_HI_X | |
| EXAM1.4, EXAM1.5, EXAM1.6 | American Indian or Alaska Native | SCH_SATACT_AM_M | SCH_SATACT_AM_F | SCH_SATACT_AM_X | |
| EXAM1.7, EXAM1.8, EXAM1.9 | Asian | SCH_SATACT_AS_M | SCH_SATACT_AS_F | SCH_SATACT_AS_X | |
| EXAM1.10, EXAM1.11, EXAM1.12 | Native Hawaiian or Other Pacific Islander | SCH_SATACT_HP_M | SCH_SATACT_HP_F | SCH_SATACT_HP_X | |
| EXAM1.13, EXAM1.14, EXAM1.15 | Black or African American | SCH_SATACT_BL_M | SCH_SATACT_BL_F | SCH_SATACT_BL_X | |
| EXAM1.16, EXAM1.17, EXAM1.18 | White | SCH_SATACT_WH_M | SCH_SATACT_WH_F | SCH_SATACT_WH_X | |
| EXAM1.19, EXAM1.20, EXAM1.21 | Two or More races | SCH_SATACT_TR_M | SCH_SATACT_TR_F | SCH_SATACT_TR_X | |
| Total | | | | | |
| EXAM1.22, EXAM1.23, EXAM1.24 | English Learners (EL) | SCH_SATACT_EL_M | SCH_SATACT_EL_F | SCH_SATACT_EL_X | |
| EXAM1.25, EXAM1.26, EXAM1.27 | Students with Disabilities (IDEA) | SCH_SATACT_IDEA_M | SCH_SATACT_IDEA_F | SCH_SATACT_IDEA_X | |

Logic

Report the distinct total number of students who took the SAT Reasoning Test (SAT), ACT Test (ACT) or both.

- Count students who have an Assessment record with a Date in the reporting school year
 - Assessment must have a National Code = ACT or SAT
 - Assessment date must overlap with the reporting year. Use 7/1/xx to 06/30/xx for school year dates.
 - Only count the student once if they have multiple assessment records that meet the reporting criteria
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 9, 10, 11, or 12
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

Report 0 if there are no students that meet the reporting criteria

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, ACT, SAT, IDEA, EL

12. RETN: Retention

RETN-1: Student Retention Indicator

► [Click here to expand...](#)

Category Mapping: Grade Levels

Flat File Details:

| Permitted Values: Yes, No, NULL Length of Permitted Value: 3 | | |
|---|-----------------|--------------|
| Layout | Element Name | Data Element |
| RETN1.1 | SCH_RET_KG_IND | Kindergarten |
| RETN1.2 | SCH_RET_G01_IND | Grade 1 |
| RETN1.3 | SCH_RET_G02_IND | Grade 2 |
| RETN1.4 | SCH_RET_G03_IND | Grade 3 |
| RETN1.5 | SCH_RET_G04_IND | Grade 4 |
| RETN1.6 | SCH_RET_G05_IND | Grade 5 |
| RETN1.7 | SCH_RET_G06_IND | Grade 6 |
| RETN1.8 | SCH_RET_G07_IND | Grade 7 |
| RETN1.9 | SCH_RET_G08_IND | Grade 8 |
| RETN1.10 | SCH_RET_G09_IND | Grade 9 |
| RETN1.11 | SCH_RET_G10_IND | Grade 10 |
| RETN1.12 | SCH_RET_G11_IND | Grade 11 |
| RETN1.13 | SCH_RET_G12_IND | Grade 12 |

Logic

All CRDC Grade Levels will display with results for each applicable grade:

- Show "Yes" next to each grade level offered at this school where at least one student is enrolled in that grade and was retained.
- Show "No" next to all grade levels at this school where at least one student is enrolled and no student was retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a dropdown next to each grade level that can be set to Yes, No, NS or NULL

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GRK: Retention of Students in Kindergarten

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|------------------------------------|--|-------------------|-------------------|-------------------|-------|
| RETN2.1, RETN2.2, RETN2.3 | Hispanic or Latino of any race | SCH_RET_KG_HI_M | SCH_RET_KG_HI_F_M | SCH_RET_KG_HI_X | |
| RETN2.4, RETN2.5, RETN2.6 | American Indian or Alaska Native | SCH_RET_KG_AM_M | SCH_RET_KG_AM_M | SCH_RET_KG_AM_X | |
| RETN2.7, RETN2.8, RETN2.9 | Asian | SCH_RET_KG_AS_M | SCH_RET_KG_AS_M | SCH_RET_KG_AS_X | |
| RETN2.10, RETN2.11, RETN2.12 | Native Hawaiian or Other Pacific Islander | SCH_RET_KG_HP_M | SCH_RET_KG_HP_M | SCH_RET_KG_HP_X | |
| RETN2.13, RETN2.14, RETN2.15 | Black or African American | SCH_RET_KG_BL_M | SCH_RET_KG_BL_M | SCH_RET_KG_BL_X | |
| RETN2.16, RETN2.17, RETN2.18 | White | SCH_RET_KG_WH_M | SCH_RET_KG_WH_M | SCH_RET_KG_WH_X | |
| RETN2.19, RETN2.20, RETN2.21 | Two or More races | SCH_RET_KG_TR_M | SCH_RET_KG_TR_M | SCH_RET_KG_TR_X | |
| Total | | | | | |
| RETN2.22, RETN2.23, RETN2.24 | English Learners (EL) | SCH_RET_KG_EL_M | SCH_RET_KG_EL_M | SCH_RET_KG_EL_X | |
| RETN2.25, RETN2.26, RETN2.27 | Students with Disabilities (IDEA) | SCH_RET_KG_IDEA_M | SCH_RET_KG_IDEA_M | SCH_RET_KG_IDEA_X | |
| RETN2.28, RETN2.29, RETN2.30 | Students with Disabilities (Section 504 Only) | SCH_RET_KG_504_M | SCH_RET_KG_504_M | SCH_RET_KG_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

| Logic |
|--|
| An override column will be next to the results with a text box that users can enter a value. |
| Detail Report Logic will display the following information: |
| <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504 |

RETN-2 GR1: Retention of Students in Grade 1

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | | |
|--|--|--------------------|--------------------|--------------------|-------|
| Layout | Data Element | Male | Female | Nonbinary | Total |
| RETN2.31, RETN2.32, RETN2.33 | Hispanic or Latino of any race | SCH_RET_G01_HI_M | SCH_RET_G01_HI_F | SCH_RET_G01_HI_X | |
| RETN2.34, RETN2.35, RETN2.36 | American Indian or Alaska Native | SCH_RET_G01_AM_M | SCH_RET_G01_AM_F | SCH_RET_G01_AM_X | |
| RETN2.37, RETN2.38, RETN2.39 | Asian | SCH_RET_G01_AS_M | SCH_RET_G01_AS_F | SCH_RET_G01_AS_X | |
| RETN2.40, RETN2.41, RETN2.42 | Native Hawaiian or Other Pacific Islander | SCH_RET_G01_HP_M | SCH_RET_G01_HP_F | SCH_RET_G01_HP_X | |
| RETN2.43, RETN2.44, RETN2.45 | Black or African American | SCH_RET_G01_BL_M | SCH_RET_G01_BL_F | SCH_RET_G01_BL_X | |
| RETN2.46, RETN2.47, RETN2.48 | White | SCH_RET_G01_WH_M | SCH_RET_G01_WH_F | SCH_RET_G01_WH_X | |
| RETN2.49, RETN2.50, RETN2.51 | Two or More races | SCH_RET_G01_TR_M | SCH_RET_G01_TR_F | SCH_RET_G01_TR_X | |
| Total | | | | | |
| RETN2.52, RETN2.53, RETN2.54 | English Learners (EL) | SCH_RET_G01_EL_M | SCH_RET_G01_EL_F | SCH_RET_G01_EL_X | |
| RETN2.55, RETN2.56, RETN2.57 | Students with Disabilities (IDEA) | SCH_RET_G01_IDEA_M | SCH_RET_G01_IDEA_F | SCH_RET_G01_IDEA_X | |
| RETN2.58, RETN2.59, RETN2.60 | Students with Disabilities (Section 504 Only) | SCH_RET_G01_504_M | SCH_RET_G01_504_F | SCH_RET_G01_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR2: Retention of Students in Grade 2

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.61, RETN2.62, RETN2.63 | Hispanic or Latino of any race | SCH_RET_G02_HI_M | SCH_RET_G02_HI_F | SCH_RET_G02_HI_X | |
| RETN2.64, RETN2.65, RETN2.66 | American Indian or Alaska Native | SCH_RET_G02_AM_M | SCH_RET_G02_AM_F | SCH_RET_G02_AM_X | |
| RETN2.67, RETN2.68, RETN2.69 | Asian | SCH_RET_G02_AS_M | SCH_RET_G02_AS_F | SCH_RET_G02_AS_X | |
| RETN2.70, RETN2.71, RETN2.72 | Native Hawaiian or Other Pacific Islander | SCH_RET_G02_HP_M | SCH_RET_G02_HP_F | SCH_RET_G02_HP_X | |
| RETN2.73, RETN2.74, RETN2.75 | Black or African American | SCH_RET_G02_BL_M | SCH_RET_G02_BL_F | SCH_RET_G02_BL_X | |
| RETN2.76, RETN2.77, RETN2.78 | White | SCH_RET_G02_WH_M | SCH_RET_G02_WH_F | SCH_RET_G02_WH_X | |
| RETN2.79, RETN2.80, RETN2.81 | Two or More races | SCH_RET_G02_TR_M | SCH_RET_G02_TR_F | SCH_RET_G02_TR_X | |
| Total | | | | | |
| RETN2.82, RETN2.83, RETN2.84 | English Learners (EL) | SCH_RET_G02_EL_M | SCH_RET_G02_EL_F | SCH_RET_G02_EL_X | |
| RETN2.85, RETN2.86, RETN2.87 | Students with Disabilities (IDEA) | SCH_RET_G02_IDEA_M | SCH_RET_G02_IDEA_F | SCH_RET_G02_IDEA_X | |
| RETN2.88, RETN2.89, RETN2.90 | Students with Disabilities (Section 504 Only) | SCH_RET_G02_504_M | SCH_RET_G02_504_F | SCH_RET_G02_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR3: Retention of Students in Grade 3

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | | |
|--|--|--------------------|--------------------|--------------------|-------|
| Layout | Data Element | Male | Female | Nonbinary | Total |
| RETN2.91, RETN2.92, RETN2.93 | Hispanic or Latino of any race | SCH_RET_G03_HI_M | SCH_RET_G03_HI_F | SCH_RET_G03_HI_X | |
| RETN2.94, RETN2.95, RETN2.96 | American Indian or Alaska Native | SCH_RET_G03_AM_M | SCH_RET_G03_AM_F | SCH_RET_G03_AM_X | |
| RETN2.97, RETN2.98, RETN2.99 | Asian | SCH_RET_G03_AS_M | SCH_RET_G03_AS_F | SCH_RET_G03_AS_X | |
| RETN2.100, RETN2.101, RETN2.102 | Native Hawaiian or Other Pacific Islander | SCH_RET_G03_HP_M | SCH_RET_G03_HP_F | SCH_RET_G03_HP_X | |
| RETN2.103 RETN2.104, RETN2.105 | Black or African American | SCH_RET_G03_BL_M | SCH_RET_G03_BL_F | SCH_RET_G03_BL_X | |
| RETN2.106, RETN2.107, RETN2.108 | White | SCH_RET_G03_WH_M | SCH_RET_G03_WH_F | SCH_RET_G03_WH_X | |
| RETN2.109, RETN2.110, RETN2.111 | Two or More races | SCH_RET_G03_TR_M | SCH_RET_G03_TR_F | SCH_RET_G03_TR_X | |
| Total | | | | | |
| RETN2.112, RETN2.113, RETN2.114 | English Learners (EL) | SCH_RET_G03_EL_M | SCH_RET_G03_EL_F | SCH_RET_G03_EL_X | |
| RETN2.115, RETN2.116, RETN2.117 | Students with Disabilities (IDEA) | SCH_RET_G03_IDEA_M | SCH_RET_G03_IDEA_F | SCH_RET_G03_IDEA_X | |
| RETN2.118, RETN2.119, RETN2.120 | Students with Disabilities (Section 504 Only) | SCH_RET_G03_504_M | SCH_RET_G03_504_F | SCH_RET_G03_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR4: Retention of Students in Grade 4

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.121, RETN2.122, RETN2.123 | Hispanic or Latino of any race | SCH_RET_G04_HI_M | SCH_RET_G04_HI_F | SCH_RET_G04_HI_X | |
| RETN2.124, RETN2.125, RETN2.126 | American Indian or Alaska Native | SCH_RET_G04_AM_M | SCH_RET_G04_AM_F | SCH_RET_G04_AM_X | |
| RETN2.127, RETN2.128, RETN2.129 | Asian | SCH_RET_G04_AS_M | SCH_RET_G04_AS_F | SCH_RET_G04_AS_X | |
| RETN2.130, RETN2.131, RETN2.132 | Native Hawaiian or Other Pacific Islander | SCH_RET_G04_HP_M | SCH_RET_G04_HP_F | SCH_RET_G04_HP_X | |
| RETN2.133, RETN2.134, RETN2.135 | Black or African American | SCH_RET_G04_BL_M | SCH_RET_G04_BL_F | SCH_RET_G04_BL_X | |
| RETN2.136, RETN2.137, RETN2.138 | White | SCH_RET_G04_WH_M | SCH_RET_G04_WH_F | SCH_RET_G04_WH_X | |
| RETN2.139, RETN2.140, RETN2.141 | Two or More races | SCH_RET_G04_TR_M | SCH_RET_G04_TR_F | SCH_RET_G04_TR_X | |
| Total | | | | | |
| RETN2.142, RETN2.143, RETN2.144 | English Learners (EL) | SCH_RET_G04_EL_M | SCH_RET_G04_EL_F | SCH_RET_G04_EL_X | |
| RETN2.145, RETN2.146, RETN2.147 | Students with Disabilities (IDEA) | SCH_RET_G04_IDEA_M | SCH_RET_G04_IDEA_F | SCH_RET_G04_IDEA_X | |
| RETN2.148, RETN2.149, RETN2.150 | Students with Disabilities (Section 504 Only) | SCH_RET_G04_504_M | SCH_RET_G04_504_F | SCH_RET_G04_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR5: Retention of Students in Grade 5

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL
Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.151, RETN2.152, RETN2.153 | Hispanic or Latino of any race | SCH_RET_G05_HI_M | SCH_RET_G05_HI_F | SCH_RET_G05_HI_X | |
| RETN2.154, RETN2.155, RETN2.156 | American Indian or Alaska Native | SCH_RET_G05_AM_M | SCH_RET_G05_AM_F | SCH_RET_G05_AM_X | |
| RETN2.157, RETN2.158, RETN2.159 | Asian | SCH_RET_G05_AS_M | SCH_RET_G05_AS_F | SCH_RET_G05_AS_X | |
| RETN2.160, RETN2.161, RETN2.162 | Native Hawaiian or Other Pacific Islander | SCH_RET_G05_HP_M | SCH_RET_G05_HP_F | SCH_RET_G05_HP_X | |
| RETN2.163, RETN2.164, RETN2.165 | Black or African American | SCH_RET_G05_BL_M | SCH_RET_G05_BL_F | SCH_RET_G05_BL_X | |
| RETN2.166, RETN2.167, RETN2.168 | White | SCH_RET_G05_WH_M | SCH_RET_G05_WH_F | SCH_RET_G05_WH_X | |
| RETN2.169, RETN2.170, RETN2.171 | Two or More races | SCH_RET_G05_TR_M | SCH_RET_G05_TR_F | SCH_RET_G05_TR_X | |
| Total | | | | | |
| RETN2.172, RETN2.173, RETN2.174 | English Learners (EL) | SCH_RET_G05_EL_M | SCH_RET_G05_EL_F | SCH_RET_G05_EL_X | |
| RETN2.175, RETN2.176, RETN2.177 | Students with Disabilities (IDEA) | SCH_RET_G05_IDEA_M | SCH_RET_G05_IDEA_F | SCH_RET_G05_IDEA_X | |
| RETN2.178, RETN2.179, RETN2.180 | Students with Disabilities (Section 504 Only) | SCH_RET_G05_504_M | SCH_RET_G05_504_F | SCH_RET_G05_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR6: Retention of Students in Grade 6

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

| Permitted Values: Integer, NULL Length of Permitted Values: 7 | | | | | |
|--|--|--------------------|--------------------|--------------------|-------|
| Layout | Data Element | Male | Female | Nonbinary | Total |
| RETN2.181, RETN2.182, RETN2.183 | Hispanic or Latino of any race | SCH_RET_G06_HI_M | SCH_RET_G06_HI_F | SCH_RET_G06_HI_X | |
| RETN2.184, RETN2.185, RETN2.186 | American Indian or Alaska Native | SCH_RET_G06_AM_M | SCH_RET_G06_AM_F | SCH_RET_G06_AM_X | |
| RETN2.187, RETN2.188, RETN2.189 | Asian | SCH_RET_G06_AS_M | SCH_RET_G06_AS_F | SCH_RET_G06_AS_X | |
| RETN2.190, RETN2.191, RETN2.192 | Native Hawaiian or Other Pacific Islander | SCH_RET_G06_HP_M | SCH_RET_G06_HP_F | SCH_RET_G06_HP_X | |
| RETN2.193, RETN2.194, RETN2.195 | Black or African American | SCH_RET_G06_BL_M | SCH_RET_G06_BL_F | SCH_RET_G06_BL_X | |
| RETN2.196, RETN2.197, RETN2.198 | White | SCH_RET_G06_WH_M | SCH_RET_G06_WH_F | SCH_RET_G06_WH_X | |
| RETN2.199, RETN2.200, RETN2.201 | Two or More races | SCH_RET_G06_TR_M | SCH_RET_G06_TR_F | SCH_RET_G06_TR_X | |
| Total | | | | | |
| RETN2.202, RETN2.203, RETN2.204 | English Learners (EL) | SCH_RET_G06_EL_M | SCH_RET_G06_EL_F | SCH_RET_G06_EL_X | |
| RETN2.205, RETN2.206, RETN2.207 | Students with Disabilities (IDEA) | SCH_RET_G06_IDEA_M | SCH_RET_G06_IDEA_F | SCH_RET_G06_IDEA_X | |
| RETN2.208, RETN2.209, RETN2.210 | Students with Disabilities (Section 504 Only) | SCH_RET_G06_504_M | SCH_RET_G06_504_F | SCH_RET_G06_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR7: Retention of Students in Grade 7

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.211, RETN2.212, RETN2.213 | Hispanic or Latino of any race | SCH_RET_G07_HI_M | SCH_RET_G07_HI_F | SCH_RET_G07_HI_X | |
| RETN2.214, RETN2.215, RETN2.216 | American Indian or Alaska Native | SCH_RET_G07_AM_M | SCH_RET_G07_AM_F | SCH_RET_G07_AM_X | |
| RETN2.217, RETN2.218, RETN2.219 | Asian | SCH_RET_G07_AS_M | SCH_RET_G07_AS_F | SCH_RET_G07_AS_X | |
| RETN2.220, RETN2.221, RETN2.222 | Native Hawaiian or Other Pacific Islander | SCH_RET_G07_HP_M | SCH_RET_G07_HP_F | SCH_RET_G07_HP_X | |
| RETN2.223, RETN2.224, RETN2.225 | Black or African American | SCH_RET_G07_BL_M | SCH_RET_G07_BL_F | SCH_RET_G07_BL_X | |
| RETN2.226, RETN2.227, RETN2.228 | White | SCH_RET_G07_WH_M | SCH_RET_G07_WH_F | SCH_RET_G07_WH_X | |
| RETN2.229, RETN2.230, RETN2.231 | Two or More races | SCH_RET_G07_TR_M | SCH_RET_G07_TR_F | SCH_RET_G07_TR_X | |
| Total | | | | | |
| RETN2.232, RETN2.233, RETN2.234 | English Learners (EL) | SCH_RET_G07_EL_M | SCH_RET_G07_EL_F | SCH_RET_G07_EL_X | |
| RETN2.235, RETN2.236, RETN2.237 | Students with Disabilities (IDEA) | SCH_RET_G07_IDEA_M | SCH_RET_G07_IDEA_F | SCH_RET_G07_IDEA_X | |
| RETN2.238, RETN2.239, RETN2.240 | Students with Disabilities (Section 504 Only) | SCH_RET_G07_504_M | SCH_RET_G07_504_F | SCH_RET_G07_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR8: Retention of Students in Grade 8

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.241, RETN2.242, RETN2.243 | Hispanic or Latino of any race | SCH_RET_G08_HI_M | SCH_RET_G08_HI_F | SCH_RET_G08_HI_X | |
| RETN2.244, RETN2.245, RETN2.246 | American Indian or Alaska Native | SCH_RET_G08_AM_M | SCH_RET_G08_AM_F | SCH_RET_G08_AM_X | |
| RETN2.247, RETN2.248, RETN2.249 | Asian | SCH_RET_G08_AS_M | SCH_RET_G08_AS_F | SCH_RET_G08_AS_X | |
| RETN2.250, RETN2.251, RETN2.252 | Native Hawaiian or Other Pacific Islander | SCH_RET_G08_HP_M | SCH_RET_G08_HP_F | SCH_RET_G08_HP_X | |
| RETN2.253, RETN2.254, RETN2.255 | Black or African American | SCH_RET_G08_BL_M | SCH_RET_G08_BL_F | SCH_RET_G08_BL_X | |
| RETN2.256, RETN2.257, RETN2.258 | White | SCH_RET_G08_WH_M | SCH_RET_G08_WH_F | SCH_RET_G08_WH_X | |
| RETN2.259, RETN2.260, RETN2.261 | Two or More races | SCH_RET_G08_TR_M | SCH_RET_G08_TR_F | SCH_RET_G08_TR_X | |
| Total | | | | | |
| RETN2.262, RETN2.263, RETN2.264 | English Learners (EL) | SCH_RET_G08_EL_M | SCH_RET_G08_EL_F | SCH_RET_G08_EL_X | |
| RETN2.265, RETN2.266, RETN2.267 | Students with Disabilities (IDEA) | SCH_RET_G08_IDEA_M | SCH_RET_G08_IDEA_F | SCH_RET_G08_IDEA_X | |
| RETN2.268, RETN2.269, RETN2.270 | Students with Disabilities (Section 504 Only) | SCH_RET_G08_504_M | SCH_RET_G08_504_F | SCH_RET_G08_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR9: Retention of Students in Grade 9

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.271, RETN2.272, RETN2.273 | Hispanic or Latino of any race | SCH_RET_G09_HI_M | SCH_RET_G09_HI_F | SCH_RET_G09_HI_X | |
| RETN2.274, RETN2.275, RETN2.276 | American Indian or Alaska Native | SCH_RET_G09_AM_M | SCH_RET_G09_AM_F | SCH_RET_G09_AM_X | |
| RETN2.277, RETN2.278, RETN2.279 | Asian | SCH_RET_G09_AS_M | SCH_RET_G09_AS_F | SCH_RET_G09_AS_X | |
| RETN2.280, RETN2.281, RETN2.282 | Native Hawaiian or Other Pacific Islander | SCH_RET_G09_HP_M | SCH_RET_G09_HP_F | SCH_RET_G09_HP_X | |
| RETN2.283, RETN2.284, RETN2.285 | Black or African American | SCH_RET_G09_BL_M | SCH_RET_G09_BL_F | SCH_RET_G09_BL_X | |
| RETN2.286, RETN2.287, RETN2.288 | White | SCH_RET_G09_WH_M | SCH_RET_G09_WH_F | SCH_RET_G09_WH_X | |
| RETN2.289, RETN2.290, RETN2.291 | Two or More races | SCH_RET_G09_TR_M | SCH_RET_G09_TR_F | SCH_RET_G09_TR_X | |
| Total | | | | | |
| RETN2.292, RETN2.293, RETN2.294 | English Learners (EL) | SCH_RET_G09_EL_M | SCH_RET_G09_EL_F | SCH_RET_G09_EL_X | |
| RETN2.295, RETN2.296, RETN2.297 | Students with Disabilities (IDEA) | SCH_RET_G09_IDEA_M | SCH_RET_G09_IDEA_F | SCH_RET_G09_IDEA_X | |
| RETN2.298, RETN2.299, RETN2.300 | Students with Disabilities (Section 504 Only) | SCH_RET_G09_504_M | SCH_RET_G09_504_F | SCH_RET_G09_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR10: Retention of Students in Grade 10

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.301, RETN2.302, RETN2.303 | Hispanic or Latino of any race | SCH_RET_G10_HI_M | SCH_RET_G10_HI_F | SCH_RET_G10_HI_X | |
| RETN2.304, RETN2.305, RETN2.306 | American Indian or Alaska Native | SCH_RET_G10_AM_M | SCH_RET_G10_AM_F | SCH_RET_G10_AM_X | |
| RETN2.307, RETN2.308, RETN2.309 | Asian | SCH_RET_G10_AS_M | SCH_RET_G10_AS_F | SCH_RET_G10_AS_X | |
| RETN2.310, RETN2.311, RETN2.312 | Native Hawaiian or Other Pacific Islander | SCH_RET_G10_HP_M | SCH_RET_G10_HP_F | SCH_RET_G10_HP_X | |
| RETN2.313, RETN2.314, RETN2.315 | Black or African American | SCH_RET_G10_BL_M | SCH_RET_G10_BL_F | SCH_RET_G10_BL_X | |
| RETN2.315, RETN2.317, RETN2.318 | White | SCH_RET_G10_WH_M | SCH_RET_G10_WH_F | SCH_RET_G10_WH_X | |
| RETN2.319, RETN2.320, RETN2.321 | Two or More races | SCH_RET_G10_TR_M | SCH_RET_G10_TR_F | SCH_RET_G10_TR_X | |
| Total | | | | | |
| RETN2.322, RETN2.323, RETN2.324 | English Learners (EL) | SCH_RET_G10_EL_M | SCH_RET_G10_EL_F | SCH_RET_G10_EL_X | |
| RETN2.325, RETN2.326, RETN2.327 | Students with Disabilities (IDEA) | SCH_RET_G10_IDEA_M | SCH_RET_G10_IDEA_F | SCH_RET_G10_IDEA_X | |
| RETN2.328, RETN2.329, RETN2.330 | Students with Disabilities (Section 504 Only) | SCH_RET_G10_504_M | SCH_RET_G10_504_F | SCH_RET_G10_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR11: Retention of Students in Grade 11

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.331, RETN2.332, RETN2.333 | Hispanic or Latino of any race | SCH_RET_G11_HI_M | SCH_RET_G11_HI_F | SCH_RET_G11_HI_X | |
| RETN2.334, RETN2.335, RETN2.336 | American Indian or Alaska Native | SCH_RET_G11_AM_M | SCH_RET_G11_AM_F | SCH_RET_G11_AM_X | |
| RETN2.337, RETN2.338, RETN2.339 | Asian | SCH_RET_G11_AS_M | SCH_RET_G11_AS_F | SCH_RET_G11_AS_X | |
| RETN2.340, RETN2.341, RETN2.342 | Native Hawaiian or Other Pacific Islander | SCH_RET_G11_HP_M | SCH_RET_G11_HP_F | SCH_RET_G11_HP_X | |
| RETN2.343, RETN2.344, RETN2.345 | Black or African American | SCH_RET_G11_BL_M | SCH_RET_G11_BL_F | SCH_RET_G11_BL_X | |
| RETN2.346, RETN2.347, RETN2.348 | White | SCH_RET_G11_WH_M | SCH_RET_G11_WH_F | SCH_RET_G11_WH_X | |
| RETN2.349, RETN2.350, RETN2.351 | Two or More races | SCH_RET_G11_TR_M | SCH_RET_G11_TR_F | SCH_RET_G11_TR_X | |
| Total | | | | | |
| RETN2.352, RETN2.353, RETN2.354 | English Learners (EL) | SCH_RET_G11_EL_M | SCH_RET_G11_EL_F | SCH_RET_G11_EL_X | |
| RETN2.355, RETN2.356, RETN2.357 | Students with Disabilities (IDEA) | SCH_RET_G11_IDEA_M | SCH_RET_G11_IDEA_F | SCH_RET_G11_IDEA_X | |
| RETN2.358, RETN2.359, RETN2.360 | Students with Disabilities (Section 504 Only) | SCH_RET_G11_504_M | SCH_RET_G11_504_F | SCH_RET_G11_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504

RETN-2 GR12: Retention of Students in Grade 12

► [Click here to expand...](#)

Category Mapping: Grade Levels, Regular School Year EL, Regular School Year IDEA, Regular School Year 504

Flat File Details:

Permitted Values: Integer, NULL

Length of Permitted Values: 7

| Layout | Data Element | Male | Female | Nonbinary | Total |
|---------------------------------|---|--------------------|--------------------|--------------------|-------|
| RETN2.361, RETN2.362, RETN2.363 | Hispanic or Latino of any race | SCH_RET_G12_HI_M | SCH_RET_G12_HI_F | SCH_RET_G12_HI_X | |
| RETN2.364, RETN2.365, RETN2.366 | American Indian or Alaska Native | SCH_RET_G12_AM_M | SCH_RET_G12_AM_F | SCH_RET_G12_AM_X | |
| RETN2.367, RETN2.368, RETN2.369 | Asian | SCH_RET_G12_AS_M | SCH_RET_G12_AS_F | SCH_RET_G12_AS_X | |
| RETN2.370, RETN2.371, RETN2.372 | Native Hawaiian or Other Pacific Islander | SCH_RET_G12_HP_M | SCH_RET_G12_HP_F | SCH_RET_G12_HP_X | |
| RETN2.373, RETN2.374, RETN2.375 | Black or African American | SCH_RET_G12_BL_M | SCH_RET_G12_BL_F | SCH_RET_G12_BL_X | |
| RETN2.376, RETN2.377, RETN2.378 | White | SCH_RET_G12_WH_M | SCH_RET_G12_WH_F | SCH_RET_G12_WH_X | |
| RETN2.379, RETN2.380, RETN2.381 | Two or More races | SCH_RET_G12_TR_M | SCH_RET_G12_TR_F | SCH_RET_G12_TR_X | |
| Total | | | | | |
| RETN2.382, RETN2.383, RETN2.384 | English Learners (EL) | SCH_RET_G12_EL_M | SCH_RET_G12_EL_F | SCH_RET_G12_EL_X | |
| RETN2.385, RETN2.386, RETN2.387 | Students with Disabilities (IDEA) | SCH_RET_G12_IDEA_M | SCH_RET_G12_IDEA_F | SCH_RET_G12_IDEA_X | |
| RETN2.388, RETN2.389, RETN2.390 | Students with Disabilities (Section 504 Only) | SCH_RET_G12_504_M | SCH_RET_G12_504_F | SCH_RET_G12_504_X | |

Logic

Count the distinct number of students that were retained in each grade level offered by the school.

- Report the total number of students for each grade level that were retained
- Report "0" if the school offers the grade level but no students were retained
- Report NULL for each grade level the school does not offer
- Use Regular School Year Enrollment logic to determine if a student is eligible to report
- Use the Regular School Year EL, 504 and IDEA mapping for the applicable categories.

A student will be considered retained when they meet the following criteria:

- The End Action on the eligible enrollment for a student in the reporting year is = R: Retain
- If the student has more than 1 eligible enrollment, report Yes if any of the End Action fields are set to R: Retain

An override column will be next to the results with a text box that users can enter a value.

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level, EL, IDEA, 504