

CRDC Questions Calculated in Campus

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Tool Search: Civil Rights Data Collection (CRDC)

Campus calculates the answers for the following questions via mappings you'll use the [CRDC Setup Tool](#) to create. Alternatively, you may choose to create Ad hoc filters to answer these questions. This information is provided for you to use as a reference.

- 1. SCHR: School Characteristics
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1. SCHR: School Characteristics

(**ONLY** for SCHR-3: Grades with Students Enrolled)

▶ [Click here to expand...](#)

Instructions: *(All schools and justice facilities)*

For the Fall 2023 snapshot date, indicate whether this school had at least one student enrolled in each grade in the table. Please select "Yes" or "No" for each grade.

- Students must be counted in the school where they physically and/or remotely attend for more than 50% of the school day.
- Check [ungraded](#) if students are not classified by You may check grades and also check ungraded if some students are classified by grade and others are not.

Category Mapping: Grade Levels

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) Preschool-grade 12, UG

Flat File Details:

Logic Identifier: crdcGradesWithStudents		
Permitted Values: Yes/No/Null		
Length of Permitted Values: 3		
Layout	Element Name	Data Element
SCHR-3.1	SCH_GRADE_PS	Preschool
SCHR-3.2	SCH_GRADE_KG	Kindergarten
SCHR-3.3	SCH_GRADE_G01	Grade 1
SCHR-3.4	SCH_GRADE_G02	Grade 2
SCHR-3.5	SCH_GRADE_G03	Grade 3
SCHR-3.6	SCH_GRADE_G04	Grade 4
SCHR-3.7	SCH_GRADE_G05	Grade 5
SCHR-3.8	SCH_GRADE_G06	Grade 6
SCHR-3.9	SCH_GRADE_G07	Grade 7
SCHR-3.10	SCH_GRADE_G08	Grade 8
SCHR-3.11	SCH_GRADE_G09	Grade 9
SCHR-3.12	SCH_GRADE_G10	Grade 10
SCHR-3.13	SCH_GRADE_G11	Grade 11
SCHR-3.14	SCH_GRADE_G12	Grade 12
SCHR-3.15	SCH_GRADE_UG	Ungraded

Logic
<p>All CRDC Grade Levels will display with results for each grade:</p> <ul style="list-style-type: none"> • Show “Yes” next to each grade level offered at this school where at least one student is enrolled in a grade that is mapped to the CRDC Grade Level • Show “No” next to all grade levels at this school where no student is enrolled in a grade that is mapped to the CRDC Grade Level • Only report students where their enrollment is in the school being reported or the School of Accountability field is set to the reporting school.
<p>An override column will be next to the results with a droplist next to each grade level that can be set to Yes, No or NULL</p>
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name and CRDC Grade Level

3. PSCH: Preschool

(NOT for PSCH-2a, 2b, 2c, 2d)

PSCH-1: Preschool Age for Non-IDEA Children

▶ [Click here to expand...](#)

Instructions: *(Only for schools offering preschool)*

For the Fall 2023 snapshot date, indicate whether non-IDEA students in each of the specified ages were served in preschool. Please select "Yes" or "No" for each option.

- Children must be the specified age as of the snapshot date (i.e., as of October 1 or the closest school day to October 1).

Category Mapping: Grade Levels, Fall Snapshot IDEA Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

2) Justice Facility Indicator (SCH_JUST_IND) is NO

Flat File Details:

Logic Identifier: crdcPreschoolAgesNonIDEA		
Permitted Values: Yes/No/NULL		
Length of Permitted Values: 3		
Layout	Element Name	Data Element
PSCH1.1	SCH_PSENR_NONIDEA_A3	Children age 3 years
PSCH1.2	SCH_PSENR_NONIDEA_A4_A5	Children age 4 and 5 years

Logic
<p>Indicate whether any of the school’s preschool services or programs serve non-IDEA children in the ages specified.</p> <ul style="list-style-type: none"> • Children age 3 years • Children age 4 and 5 years
<p>Results Logic: Report if the school has any students with a qualifying enrollment in a grade level that is mapped to the CRDC Grade Level = Preschool and they meet the age requirement being reported</p> <ul style="list-style-type: none"> • The student's age is calculated by comparing their birth date to the Fall Snapshot Count Date entered in the Report Options • Report “Yes” next to each Age where there is at least 1 student = to that age on the Fall Snapshot Count Date • Report "No" next to each Age where there is not any student that is = that age on the Fall Snapshot Count Date • Report "NULL" if the school does not have any students in a grade level that is mapped to the CRDC Grade Level = Preschool • Do not include students if they are mapped in the Fall Snapshot IDEA Category Mapping • Use the Enrollment logic to determine a student's eligibility to report
<p>An override column will be next to the results with a droplist next to each grade level that can be set to Yes, No, or NULL</p>
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, CRDC Grade Level, Age • The age of the student at the time of the count date will be displayed (not their current age if it has changed)

PSCH-3: Preschool Enrollment

▶ [Click here to expand...](#)

Instructions: *(Only for schools offering preschool)*

For the Fall 2023 snapshot date, enter the number of children enrolled in preschool.

- Enter enrollment of children in preschool programs and/or services for children ages 3 through 5.
- Include children who are 2 years of age who are allowed to enroll in preschool at the start of the school year because they will turn 3 years of age sometime during the school year.
- For preschool students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).

Category Mapping: Grade Levels, Fall Snapshot IDEA Students, Fall Snapshot EL Students, Fall Snapshot 504 Students

Associated Date Range: Fall 2023 snapshot date

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

2) Justice Facility Indicator (SCH_JUST_IND) is NO

Flat File Details:

Logic Identifier: crdcPreschoolEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Total
PSCH-3.1, PSCH-3.2	Hispanic or Latino of any race	SCH_PSENR_HI_M	SCH_PSENR_HI_F	
PSCH-3.3, PSCH-3.4	American Indian or Alaska Native	SCH_PSENR_AM_M	SCH_PSENR_AM_F	
PSCH-3.5, PSCH-3.6	Asian	SCH_PSENR_AS_M	SCH_PSENR_AS_F	
PSCH-3.7, PSCH-3.8	Native Hawaiian or Other Pacific Islander	SCH_PSENR_HP_M	SCH_PSENR_HP_F	
PSCH-3.9, PSCH-3.10	Black or African American	SCH_PSENR_BL_M	SCH_PSENR_BL_F	
PSCH-3.11, PSCH-3.12	White	SCH_PSENR_WH_M	SCH_PSENR_WH_F	
PSCH-3.13, PSCH-3.14	Two or More races	SCH_PSENR_TR_M	SCH_PSENR_TR_F	
	Total			
PSCH-3.15, PSCH-3.16	English Learners (EL)	SCH_PSENR_EL_M	SCH_PSENR_EL_F	
PSCH-3.17, PSCH-3.18	Students with Disabilities (IDEA)	SCH_PSENR_IDEA_M	SCH_PSENR_IDEA_F	
PSCH-3.19, PSCH-3.20	Students with Disabilities (Section 504 Only)	SCH_PSENR_504_M	SCH_PSENR_504_F	

Logic
<p>PSCH3.1-PSCH3.14: Count and display the total number of distinct students that fall into each Data Element listed</p> <ul style="list-style-type: none"> Use the Fall Snapshot Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Report any students with a qualifying enrollment in a grade level that is mapped to the CRDC Grade Level = Preschool Report all students who are ages 3, 4 or 5 on the Fall Snapshot date Report any student who is the age of 2 on the Fall Snapshot date and 3rd birthday occurs on or before the last day of the Regular School Year Student's birthday must be on or before 6/30/XX of the reporting year If there are no students in a data element, report "0" (not null)
<p>PSCH3.15-PSCH3.20: Report the total number of distinct students by gender for the following category mappings:</p> <ul style="list-style-type: none"> PSCH3.15 & PSCH3.16: Use the Fall Snapshot EL Students to report students in proper data element PSCH3.17 & PSCH3.18 Use Fall Snapshot IDEA Students to report students in the proper data element PSCH3.19 & PSCH3.20 Use Fall Snapshot Section 504 Students to report students in the proper data element If there are no students in a data element, report "0" (not null)
<p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender</p> <ul style="list-style-type: none"> The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
<p>In the question detail screen, an override column will be next to the results with a text box next to each data element.</p> <ul style="list-style-type: none"> The field must accept NULL, Alpha & Numeric values
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL, Section 504

PSCH-4a: Preschool Enrollment of English Learner Students

[Click here to expand...](#)

Instructions: *(Only for schools reporting greater than zero overall EL preschool student enrollment)*

For the Fall 2023 snapshot date, enter the number of students in preschool who were English learners (EL).

- Include all English learner (EL) preschool students, regardless of whether they were enrolled in EL programs.

Category Mapping: Grade Levels, Fall Snapshot EL Students

Associated Date Range: Fall 2023 snapshot date

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) SCHR-2. Justice Facility Indicator (SCH_JUST_IND) is NO.

Notes:

1) Skip and leave blank if Preschool English Learner Male Enrollment (SCH_PSENR_EL_M) + Preschool English Learner Female Enrollment (SCH_PSENR_EL_F) is Zero

Flat File Details:

Logic Identifier: crdcPreschoolEnrollmentEL				
Permitted Values: Integer, NULL				
Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Total
PSCH-4a.1, PSCH-4a.2	Hispanic or Latino of any race	SCH_PSELENR_HI_M	SCH_PSELENR_HI_F	
PSCH-4a.3, PSCH-4a.4	American Indian or Alaska Native	SCH_PSELENR_AM_M	SCH_PSELENR_AM_F	
PSCH-4a.5, PSCH-4a.6	Asian	SCH_PSELENR_AS_M	SCH_PSELENR_AS_F	
PSCH-4a.7, PSCH-4a.8	Native Hawaiian or Other Pacific Islander	SCH_PSELENR_HP_M	SCH_PSELENR_HP_F	
PSCH-4a.9, PSCH-4a.10	Black or African American	SCH_PSELENR_BL_M	SCH_PSELENR_BL_F	
PSCH-4a.11, PSCH-4a.12	White	SCH_PSELENR_WH_M	SCH_PSELENR_WH_F	
PSCH-4a.13, PSCH-4a.14	Two or More races	SCH_PSELENR_TR_M	SCH_PSELENR_TR_F	
	Total			

Logic
<p>PSCH4a.1-PSCH4a.14: Count and display the total number of distinct Fall Snapshot EL Students that fall into each Data Element listed</p> <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Only report students who are selected and saved in the Fall Snapshot EL Students category mapping for the reporting school Report "0" if there is not a student that is eligible in a data element
<p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender</p>
<p>The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.</p>
<p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p> <ul style="list-style-type: none"> Totals will be blank in the override columns
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL

PSCH-4b: Preschool Enrollment of English Learner Students - EL Students in EL Programs

[▶ Click here to expand...](#)

Instructions: *(Only for schools reporting greater than zero overall EL preschool student enrollment)*

For the Fall 2023 snapshot date, enter the number of students in preschool who were enrolled in EL programs.

- Include preschool students served through the Elementary and Secondary Education Act, Title III, as amended by the Every Student Succeeds Act, and preschool students who received EL services through other programs designed for EL students.
- Data reported in this table are a subset of the preschool students who are EL as reported in table PSCH- 4a.

Category Mapping: Grade Levels, Fall Snapshot Students Enrolled in EL Programs, Fall Snapshot IDEA Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) SCHR-2. Justice Facility Indicator (SCH_JUST_IND) is NO.

Notes:

1) Skip and leave blank if Preschool English Learner Male Enrollment (SCH_PSENR_EL_M) + Preschool English Learner Female Enrollment (SCH_PSENR_EL_F) is Zero

Flat File Details:

Logic Identifier: crdcPreschoolEnrollmentELPrograms Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Total
PSCH-4b.1, PSCH-4b.2	Hispanic or Latino of any race	SCH_PSELPROGENR_HI_M	SCH_PSELPROGENR_HI_F	
PSCH-4b.3, PSCH-4b.4	American Indian or Alaska Native	SCH_PSELPROGENR_AM_M	SCH_PSELPROGENR_AM_F	
PSCH-4b.5, PSCH-4b.6	Asian	SCH_PSELPROGENR_AS_M	SCH_PSELPROGENR_AS_F	
PSCH-4b.7, PSCH-4b.8	Native Hawaiian or Other Pacific Islander	SCH_PSELPROGENR_HP_M	SCH_PSELPROGENR_HP_F	
PSCH-4b.9, PSCH-4b.10	Black or African American	SCH_PSELPROGENR_BL_M	SCH_PSELPROGENR_BL_F	
PSCH-4b.11, PSCH-4b.12	White	SCH_PSELPROGENR_WH_M	SCH_PSELPROGENR_WH_F	
PSCH-4b.13, PSCH-4b.14	Two or More races	SCH_PSELPROGENR_TR_M	SCH_PSELPROGENR_TR_F	
	Total			
PSCH-4b.15, PSCH-4b.16	Students with Disabilities (IDEA)	SCH_PSELPROGENR_IDEA_M	SCH_PSELPROGENR_IDEA_F	

Logic
PSCH4b.1-PSCH4b.14: Count and display the total number of distinct Fall Snapshot Students Enrolled in EL Programs that fall into each Data Element listed <ul style="list-style-type: none"> • Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in • Only report students who are selected and saved in the Fall Snapshot Students Enrolled in EL Programs category mapping for the reporting school • Report "0" if there is not a student that is eligible in a data element • Report null if both answers on question PSCH4b data elements PSCH4b.15 & PSCH4b.16 are "0"

Logic
<p>PSCH4b.15-PSCH4b.16: Count and display the total number of IDEA students who are also Fall Snapshot IDEA Students Enrolled in EL Programs that fall into each data element listed</p> <ul style="list-style-type: none"> • Use the Enrollment & Gender logic to determine which data element to report the students in • Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot Students Enrolled in EL Programs category mappings to report • Report "0" if there is not a student that is eligible in a data element • Report null if both answers on question ENRL-1 data elements PSCH4b.15 & PSCH4b.16 are "0"
<p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, IDEA by Gender</p> <ul style="list-style-type: none"> • The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
<p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p> <ul style="list-style-type: none"> • Totals will be blank in the override columns
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL Programs, IDEA

PSCH-5: Preschool Enrollment of Students with Disabilities - IDEA

▶ [Click here to expand...](#)

Instructions: *(Only for schools reporting greater than zero overall IDEA preschool student enrollment)*

For the Fall 2023 snapshot date, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (IDEA) who were enrolled in preschool at this school.

- Include preschool students with disabilities served under the Individuals with Disabilities Education Act (IDEA). Preschool students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.
- Do not include preschool students with disabilities served only under Section 504 of the Rehabilitation Act of 1973.
- Count of preschool students with disabilities (IDEA) should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

Category Mapping: Grade Levels, Fall Snapshot IDEA Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) Justice Facility Indicator (SCH_JUST_IND) is NO

Notes:

1) Skip and leave blank if Preschool IDEA Male Enrollment (SCH_PSENR_IDEA_M) + Preschool IDEA Female Enrollment (SCH_PSENR_IDEA_F) is Zero

Flat File Details:

Logic Identifier: crdcPreschoolEnrollmentIDEA Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Total
PSCH-5.1, PSCH-5.2	Hispanic or Latino of any race	SCH_PSIDEAENR_HI_M	SCH_PSIDEAENR_HI_F	
PSCH-5.3, PSCH-5.4	American Indian or Alaska Native	SCH_PSIDEAENR_AM_M	SCH_PSIDEAENR_AM_F	
PSCH-5.5, PSCH-5.6	Asian	SCH_PSIDEAENR_AS_M	SCH_PSIDEAENR_AS_F	
PSCH-5.7, PSCH-5.8	Native Hawaiian or Other Pacific Islander	SCH_PSIDEAENR_HP_M	SCH_PSIDEAENR_HP_F	
PSCH-5.9, PSCH-5.10	Black or African American	SCH_PSIDEAENR_BL_M	SCH_PSIDEAENR_BL_F	
PSCH-5.11, PSCH-5.12	White	SCH_PSIDEAENR_WH_M	SCH_PSIDEAENR_WH_F	
PSCH-5.13, PSCH-5.14	Two or More races	SCH_PSIDEAENR_TR_M	SCH_PSIDEAENR_TR_F	
	Total			
PSCH-5.15, PSCH-5.16	English Learners (EL)	SCH_PSIDEAENR_EL_M	SCH_PSIDEAENR_EL_F	

Logic	
PSCH5.1	PSCH5.1-PSCH5.14: Count and display the total number of distinct Fall Snapshot IDEA Students that fall into each Data Element listed <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Only report students who are selected and saved in the Fall Snapshot IDEA Students category mapping for the reporting school Report "0" if there is not a student that is eligible in a data element
PSCH5.2	PSCH5.15-PSCH5.16: Count and display the total number of students who are Fall Snapshot EL students that fall into each data element listed <ul style="list-style-type: none"> Use the Enrollment & Gender logic to determine which data element to report the students in Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot EL Students category mappings to report Report "0" if there is not a student that is eligible in a data element
PSCH5.3	Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender <ul style="list-style-type: none"> The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
PSCH5.4	In the question detail screen, an override column will be next to the results with a text box next to each data element
PSCH5.5	Detail Report Logic will display the following information: <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL

PSCH-6: Preschool Enrollment of Students with Disabilities - Section 504 Only

[Click here to expand...](#)

Instructions: (Only for schools reporting greater than zero overall Section 504 only preschool student enrollment)

For the Fall 2023 snapshot date, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (Section 504 only) who were enrolled in preschool at this school.

- Do not include preschool students with disabilities served under the Individuals with Disabilities Education Act (IDEA).

Category Mapping: Grade Levels, Fall Snapshot 504 Students, Fall Snapshot EL Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) Justice Facility Indicator (SCH_JUST_IND) is NO

Notes:

1) Skip and leave blank if Preschool 504 Male Enrollment (SCH_PSENR_504_M) + Preschool 504 Female Enrollment (SCH_PSENR_504_F) is Zero

Flat File Details:

Logic Identifier: crdcPreschoolEnrollment504 Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Total
PSCH-6.1, PSCH-6.2	Hispanic or Latino of any race	SCH_PS504ENR_HI_M	SCH_PS504ENR_HI_F	
PSCH-6.3, PSCH-6.4	American Indian or Alaska Native	SCH_PS504ENR_AM_M	SCH_PS504ENR_AM_F	
PSCH-6.5, PSCH-6.6	Asian	SCH_PS504ENR_AS_M	SCH_PS504ENR_AS_F	
PSCH-6.7, PSCH-6.8	Native Hawaiian or Other Pacific Islander	SCH_PS504ENR_HP_M	SCH_PS504ENR_HP_F	
PSCH-6.9, PSCH-6.10	Black or African American	SCH_PS504ENR_BL_M	SCH_PS504ENR_BL_F	
PSCH-6.11, PSCH-6.12	White	SCH_PS504ENR_WH_M	SCH_PS504ENR_WH_F	
PSCH-6.13, PSCH-6.14	Two or More races	SCH_PS504ENR_TR_M	SCH_PS504ENR_TR_F	
	Total			
PSCH-6.15, PSCH-6.16	English Learners (EL)	SCH_PS504ENR_EL_M	SCH_PS504ENR_EL_F	

	Logic
PSCH6.1	<p>PSCH6.1-PSCH6.14: Count and display the total number of distinct Fall Snapshot 504 Students that fall into each Data Element listed</p> <ul style="list-style-type: none"> • Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in • Only report students who are selected and saved in the Fall Snapshot 504 Students category mapping for the reporting school • Report "0" if there is not a student that is eligible in a data element
PSCH6.2	<p>PSCH6.15-PSCH6.16: Count and display the total number of Fall Snapshot 504 students who are also Fall Snapshot EL students that fall into each data element listed</p> <ul style="list-style-type: none"> • Use the Enrollment & Gender logic to determine which data element to report the students in • Students must be in both the Fall Snapshot 504 Students & Fall Snapshot EL Students category mappings to report • Report "0" if there is not a student that is eligible in a data element
PSCH6.3	<p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender</p> <ul style="list-style-type: none"> • The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
PSCH6.4	<p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p>
PSCH6.5	<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, 504, EL

5. ENRL: Enrollment

ENRL-1: Student Enrollment

[▶ Click here to expand...](#)

Instructions: *(Schools and justice facilities, grades K-12, UG)*

For the Fall 2023 snapshot date, enter student enrollment. Enter the number of students who were enrolled in grades K-12 (or the ungraded equivalent).

- Students must be counted in the school where they physically and/or remotely attend for more than 50% of the school day.
- For students with disabilities (IDEA), report data based on either the IDEA child count date or on October 1 (or the closest school day to October 1). For all other entries, report data based on October 1 (or the closest school day to October 1).
- Note: Student enrollment will also be used for skip logic within tables. For example, if a school reports zero K-12 male Asian students, then subsequent tables with the same reporting period will not require data to be entered for K-12 male Asian students.

Category Mapping: Fall Snapshot IDEA Students, Fall Snapshot 504 Students, Fall Snapshot EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) SCHR-3.1. Grades with Students Enrolled - Preschool (SCH_GRADE_PS) is NO.

2) NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records

(SCH_NBS_IND is YES)

Flat File Details:

Logic Identifier: crdcOverallEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7					
Layout	Data Element	Male	Female	Nonbinary	Total
ENRL-1.1, ENRL-1.2, ENRL-1.3	Hispanic or Latino of any race	SCH_ENR_HI_M	SCH_ENR_HI_F	SCH_ENR_HI_X	
ENRL-1.4, ENRL-1.5, ENRL-1.6	American Indian or Alaska Native	SCH_ENR_AM_M	SCH_ENR_AM_F	SCH_ENR_AM_X	
ENRL-1.7, ENRL-1.8, ENRL-1.9	Asian	SCH_ENR_AS_M	SCH_ENR_AS_F	SCH_ENR_AS_X	
ENRL-1.10, ENRL-1.11, ENRL-1.12	Native Hawaiian or Other Pacific Islander	SCH_ENR_HP_M	SCH_ENR_HP_F	SCH_ENR_HP_X	
ENRL-1.13, ENRL-1.14, ENRL-1.15	Black or African American	SCH_ENR_BL_M	SCH_ENR_BL_F	SCH_ENR_BL_X	
ENRL-1.16, ENRL-1.17, ENRL-1.18	White	SCH_ENR_WH_M	SCH_ENR_WH_F	SCH_ENR_WH_X	
ENRL-1.19, ENRL-1.20, ENRL-1.21	Two or More races	SCH_ENR_TR_M	SCH_ENR_TR_F	SCH_ENR_TR_X	
Total					
ENRL-1.22, ENRL-1.23, ENRL-1.24	English Learners (EL)	SCH_ENR_EL_M	SCH_ENR_EL_F	SCH_ENR_EL_X	
ENRL-1.25, ENRL-1.26, ENRL-1.27	Students with Disabilities (IDEA)	SCH_ENR_IDEA_M	SCH_ENR_IDEA_F	SCH_ENR_IDEA_X	
ENRL-1.28, ENRL-1.29, ENRL-1.30	Students with Disabilities (Section 504 Only)	SCH_ENR_504_M	SCH_ENR_504_F	SCH_ENR_504_X	
Logic					
ENRL1.1-ENRL1.21: Count and display the total number of distinct students that fall into each Data Element listed <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in If there are no students in a data element, report "0" (not null) 					
ENRL1.22-ENRL1.30: Report the total number of distinct students by gender for the following category mappings: <ul style="list-style-type: none"> ENRL1.22 - ENRL1.24: Fall Snapshot EL Students ENRL1.25 - ENRL1.27 Fall Snapshot IDEA Students ENRL1.28 - ENRL1.30 Fall Snapshot 504 Students If there are no students in a data element, report "0" (not null) 					

Logic
<p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender</p> <ul style="list-style-type: none"> The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
<p>In the question detail screen, an override column will be next to the results with a text box next to each data element.</p> <ul style="list-style-type: none"> The field must accept NULL, Alpha & Numeric values
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, 504, EL

ENRL-2a: Enrollment of English Learner Students - All EL Students

[Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment)*

For the Fall 2023 snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were English learners (EL).

- Include all English learner (EL) students, regardless of whether they were enrolled in EL programs.

Category Mapping: Fall Snapshot EL Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) SCHR-3.1. Grades with Students Enrolled - Preschool (SCH_GRADE_PS) is NO.

Notes: Skip and leave blank if English Learner Female Overall Enrollment (SCH_ENR_EL_F) + English Learner Male Overall Enrollment (SCH_ENR_EL_M) + English Learner Nonbinary Overall Enrollment (SCH_ENR_EL_X) is Zero

Flat File Details:

Logic Identifier: crdcELENrollment Permitted Values: Integer, NULL Length of Permitted Values: 7					
Layout	Data Element	Male	Female	Nonbinary	Total
ENRL2a.1, ENRL2a.2, ENRL2a.3	Hispanic or Latino of any race	SCH_ELENR_HI_M	SCH_ELENR_HI_F	SCH_ELENR_HI_X	
ENRL2a.4, ENRL2a.5, ENRL2a.6	American Indian or Alaska Native	SCH_ELENR_AM_M	SCH_ELENR_AM_F	SCH_ELENR_AM_X	
ENRL2a.7, ENRL2a.8, ENRL2a.9	Asian	SCH_ELENR_AS_M	SCH_ELENR_AS_F	SCH_ELENR_AS_X	
ENRL2a.10, ENRL2a.11, ENRL2a.12	Native Hawaiian or Other Pacific Islander	SCH_ELENR_HP_M	SCH_ELENR_HP_F	SCH_ELENR_HP_X	
ENRL2a.13, ENRL2a.14, ENRL2a.15	Black or African American	SCH_ELENR_BL_M	SCH_ELENR_BL_F	SCH_ELENR_BL_X	
ENRL2a.16, ENRL2a.17, ENRL2a.18	White	SCH_ELENR_WH_M	SCH_ELENR_WH_F	SCH_ELENR_WH_X	
ENRL2a.19, ENRL2a.20, ENRL2a.21	Two or More races	SCH_ELENR_TR_M	SCH_ELENR_TR_F	SCH_ELENR_TR_X	
Total					

Logic
ENRL2a.1-ENRL2a.21: Count and display the total number of distinct Fall Snapshot EL Students that fall into each Data Element listed <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Only report students who are selected and saved in the Fall Snapshot EL Students category mapping for the reporting school Report "0" if there is not a student that is eligible in a data element Report null if both answers on question ENRL-1 data elements ENRL1.22 - ENRL1.24 are "0"
Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender
The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
In the question detail screen, an override column will be next to the results with a text box next to each data element <ul style="list-style-type: none"> Totals will be blank in the override columns
Detail Report Logic will display the following information: <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL

ENRL-2b: Enrollment of English Learner Students - EL Students in Programs

▶ [Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall EL student enrollment)*

For the Fall 2023 snapshot date, enter the number of students in grades K-12 (or the ungraded equivalent) who were enrolled in EL programs.

- Include students served through the Elementary and Secondary Education Act, Title III, as amended by the Every Student Succeeds Act, and students who received EL services through other programs designed for EL students.
- Data reported in this table are a subset of the students who are EL as reported in table ENRL-2a.

Category Mapping: Fall Snapshot Students Enrolled in EL Programs, Fall Snapshot IDEA Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) SCHR-3.1. Grades with Students Enrolled - Preschool (SCH_GRADE_PS) is NO.

2) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

Notes:

1) Skip and leave blank if English Learner Female Overall Enrollment (SCH_ENR_EL_F) + English Learner Male Overall Enrollment (SCH_ENR_EL_M) + English Learner Nonbinary Overall Enrollment (SCH_ENR_EL_X) is Zero

Flat File Details:

Logic Identifier: crdcELProgramEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7					
Layout	Data Element	Male	Female	Nonbinary	Total
ENRL2b.1, ENRL2b.2, ENRL2b.3	Hispanic or Latino of any race	SCH_ELPROGENR_HI_M	SCH_ELPROGENR_HI_F	SCH_ELPROGENR_HI_X	
ENRL2b.4, ENRL2b.5, ENRL2b.6	American Indian or Alaska Native	SCH_ELPROGENR_AM_M	SCH_ELPROGENR_AM_F	SCH_ELPROGENR_AM_X	
ENRL2b.7, ENRL2b.8, ENRL2b.9	Asian	SCH_ELPROGENR_AS_M	SCH_ELPROGENR_AS_F	SCH_ELPROGENR_AS_X	
ENRL2b.10, ENRL2b.11, ENRL2b.12	Native Hawaiian or Other Pacific Islander	SCH_ELPROGENR_HP_M	SCH_ELPROGENR_HP_F	SCH_ELPROGENR_HP_X	
ENRL2b.13, ENRL2b.14, ENRL2b.15	Black or African American	SCH_ELPROGENR_BL_M	SCH_ELPROGENR_BL_F	SCH_ELPROGENR_BL_X	
ENRL2b.16, ENRL2b.17, ENRL2b.18	White	SCH_ELPROGENR_WH_M	SCH_ELPROGENR_WH_F	SCH_ELPROGENR_WH_X	
ENRL2b.19, ENRL2b.20, ENRL2b.21	Two or More races	SCH_ELPROGENR_TR_M	SCH_ELPROGENR_TR_F	SCH_ELPROGENR_TR_X	
Total					
ENRL2b.22, ENRL2b.23, ENRL2b.24	Students with Disabilities (IDEA)	SCH_ELPROGENR_IDEA_M	SCH_ELPROGENR_IDEA_F	SCH_ELPROGENR_IDEA_X	

Logic
<p>ENRL2b.1-ENRL2b.21: Count and display the total number of distinct Fall Snapshot Students Enrolled in EL Programs that fall into each Data Element listed</p> <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Only report students who are selected and saved in the Fall Snapshot Students Enrolled in EL Programs category mapping for the reporting school Report "0" if there is not a student that is eligible in a data element Report null if answers on question ENRL-1 data elements ENRL1.22 - ENRL1.24 are "0"
<p>ENRL2b.22-ENRL2b.24: Count and display the total number of IDEA students who are also Fall Snapshot IDEA Students Enrolled in EL Programs that fall into each data element listed</p> <ul style="list-style-type: none"> Use the Enrollment & Gender logic to determine which data element to report the students in Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot Students Enrolled in EL Programs category mappings to report Report "0" if there is not a student that is eligible in a data element Report null if answers on question ENRL-1 data elements ENRL1.22 - ENRL1.24 are "0"

Logic

Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, IDEA by Gender

- The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

In the question detail screen, an override column will be next to the results with a text box next to each data element

- Totals will be blank in the override columns

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, EL Programs, IDEA

ENRL-3: Enrollment of Students with Disabilities - IDEA

[Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall IDEA student enrollment)*

For the Fall 2023 snapshot date, enter the number of students with disabilities served under the Individuals with Disabilities Education Act (IDEA) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

- Include students with disabilities served under the Individuals with Disabilities Education Act (IDEA). Students with disabilities served under IDEA may or may not also be served under Section 504 of the Rehabilitation Act of 1973.
- Do not include students with disabilities served only under Section 504 of the Rehabilitation Act of 1973.
- Count of students with disabilities (IDEA) should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

Category Mapping: Fall Snapshot Idea Students, Fall Snapshot EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) SCHR-3.1. Grades with Students Enrolled - Preschool (SCH_GRADE_PS) is NO.

2) *For Nonbinary questions only. NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)*

Notes:

1) Skip and leave blank if IDEA Female Overall Enrollment (SCH_ENR_IDEA_F) + IDEA Male Overall Enrollment (SCH_ENR_IDEA_M) + IDEA Nonbinary Overall Enrollment (SCH_ENR_IDEA_X) is Zero

Flat File Details:

Logic Identifier: crdcIDEAEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7					
Layout	Data Element	Male	Female	Nonbinary	Total
ENRL3.1, ENRL3.2, ENRL3.3	Hispanic or Latino of any race	SCH_IDEAENR_HI_M	SCH_IDEAENR_HI_F	SCH_IDEAENR_HI_X	
ENRL3.4, ENRL3.5, ENRL3.6	American Indian or Alaska Native	SCH_IDEAENR_AM_M	SCH_IDEAENR_AM_F	SCH_IDEAENR_AM_X	
ENRL3.7, ENRL3.8, ENRL3.9	Asian	SCH_IDEAENR_AS_M	SCH_IDEAENR_AS_F	SCH_IDEAENR_AS_X	
ENRL3.10, ENRL3.11, ENRL3.12	Native Hawaiian or Other Pacific Islander	SCH_IDEAENR_HP_M	SCH_IDEAENR_HP_F	SCH_IDEAENR_HP_X	
ENRL3.13, ENRL3.14, ENRL3.15	Black or African American	SCH_IDEAENR_BL_M	SCH_IDEAENR_BL_F	SCH_IDEAENR_BL_X	
ENRL3.16, ENRL3.17, ENRL3.18	White	SCH_IDEAENR_WH_M	SCH_IDEAENR_WH_F	SCH_IDEAENR_WH_X	
ENRL3.19, ENRL3.20, ENRL3.21	Two or More races	SCH_IDEAENR_TR_M	SCH_IDEAENR_TR_F	SCH_IDEAENR_TR_X	
Total					
ENRL3.22, ENRL3.23, ENRL3.24	English Learners (EL)	SCH_IDEAENR_EL_M	SCH_IDEAENR_EL_F	SCH_IDEAENR_EL_X	

Logic
<p>ENRL3.1-ENRL3.21: Count and display the total number of distinct Fall Snapshot IDEA Students that fall into each Data Element listed</p> <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Only report students who are selected and saved in the Fall Snapshot IDEA Students category mapping for the reporting school Report "0" if there is not a student that is eligible in a data element Report null if answers on question ENRL-1 data elements ENRL1.25 - ENRL1.27 are "0"
<p>ENRL3.22-ENRL3.24: Count and display the total number of Fall Snapshot IDEA students who are also Fall Snapshot EL students that fall into each data element listed</p> <ul style="list-style-type: none"> Use the Enrollment & Gender logic to determine which data element to report the students in Students must be in both the Fall Snapshot IDEA Students & Fall Snapshot EL Students category mappings to report Report "0" if there is not a student that is eligible in a data element Report null if answers on question ENRL-1 data elements ENRL1.25 - ENRL1.27 are "0"
<p>Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender</p> <ul style="list-style-type: none"> The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.
<p>In the question detail screen, an override column will be next to the results with a text box next to each data element</p>
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, IDEA, EL

ENRL-4: Enrollment of Students with Disabilities - Section 504 Only

[▶ Click here to expand...](#)

Instructions: (Only for schools and justice facilities (grades K-12, UG) reporting greater than zero overall Section 504 only student enrollment)

For the Fall 2023 snapshot date, enter the number of students with disabilities served under Section 504 of the Rehabilitation Act of 1973 (Section 504 only) who were enrolled in grades K-12 (or the ungraded equivalent) at this school.

- Do not include students with disabilities served under the Individuals with Disabilities Education Act (IDEA).

Category Mapping: Fall Snapshot 504 Students, Fall Snapshot EL Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) SCHR-3.1. Grades with Students Enrolled - Preschool (SCH_GRADE_PS) is NO.

2) For Nonbinary questions only. NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES)

Notes:

1) Skip and leave blank if 504 Female Overall Enrollment (SCH_ENR_504_F) + 504 Male Overall Enrollment (SCH_ENR_504_M) + 504 Nonbinary Overall Enrollment (SCH_ENR_504_X) is Zero

Flat File Details:

Logic Identifier: crdc504Enrollment Permitted Values: Integer, NULL Length of Permitted Values: 7					
Layout	Data Element	Male	Female	Nonbinary	Total
ENRL4.1, ENRL4.2, ENRL4.3	Hispanic or Latino of any race	SCH_504ENR_HI_M	SCH_504ENR_HI_F	SCH_504ENR_HI_X	
ENRL4.4, ENRL4.5, ENRL4.6	American Indian or Alaska Native	SCH_504ENR_AM_M	SCH_504ENR_AM_F	SCH_504ENR_AM_X	
ENRL4.7, ENRL4.8, ENRL4.9	Asian	SCH_504ENR_AS_M	SCH_504ENR_AS_F	SCH_504ENR_AS_X	
ENRL4.10, ENRL4.11, ENRL4.12	Native Hawaiian or Other Pacific Islander	SCH_504ENR_HP_M	SCH_504ENR_HP_F	SCH_504ENR_HP_X	
ENRL4.13, ENRL4.14, ENRL4.15	Black or African American	SCH_504ENR_BL_M	SCH_504ENR_BL_F	SCH_504ENR_BL_X	
ENRL4.16, ENRL4.17, ENRL4.18	White	SCH_504ENR_WH_M	SCH_504ENR_WH_F	SCH_504ENR_WH_X	
ENRL4.19, ENRL4.20, ENRL4.21	Two or More races	SCH_504ENR_TR_M	SCH_504ENR_TR_F	SCH_504ENR_TR_X	
Total					
ENRL4.22, ENRL4.23, ENRL4.24	English Learners (EL)	SCH_504ENR_EL_M	SCH_504ENR_EL_F	SCH_504ENR_EL_X	

Logic
ENRL4.1-ENRL4.21: Count and display the total number of distinct Fall Snapshot 504 Students that fall into each Data Element listed <ul style="list-style-type: none"> Use the Enrollment, Race/Ethnicity & Gender logic to determine which Data Element to report the students in Only report students who are selected and saved in the Fall Snapshot 504 Students category mapping for the reporting school Report "0" if there is not a student that is eligible in a data element Report null if answers on question ENRL-1 data elements ENRL1.28 - ENRL1.30 are "0"
ENRL4.22-ENRL4.24: Count and display the total number of Fall Snapshot 504 students who are also Fall Snapshot EL students that fall into each data element listed <ul style="list-style-type: none"> Use the Enrollment & Gender logic to determine which data element to report the students in Students must be in both the Fall Snapshot 504 Students & Fall Snapshot EL Students category mappings to report Report "0" if there is not a student that is eligible in a data element Report null if both answers on question ENRL-1 data elements ENRL1.28 - ENRL1.30 are "0"
Show Totals in the question summary in the following groupings: Race/Ethnicity by Gender & Total Number by Gender, EL by Gender <ul style="list-style-type: none"> The totals in the summary will be updated upon hitting save. Totals are not reported, they are only there for data verification.

Logic
In the question detail screen, an override column will be next to the results with a text box next to each data element
Detail Report Logic will display the following information: <ul style="list-style-type: none"> Year, NCES School Number, School Name, Students PersonID, State ID, Name, Grade Name, Gender, Race/Ethnicity, 504, EL

7. COUR: Courses & Classes

COUR-1: Grade 7/8 Algebra 1 Classes

[Click here to expand...](#)

Instructions: *(Only for schools and justice facilities with any grade 7-8, UG middle school age students)*

This table is about CLASSES. For the Fall 2023 snapshot date, enter the number of Algebra I classes for students in grades 7-8 (or the ungraded equivalent) in this school.

- Report classes that cover the content of Algebra I outlined in the definition, even if the name of the course or class is not Algebra I.
- Report classes in which students were enrolled and not classes offered.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Category Mapping: Algebra I - Grades 7 & 8

Skip Logic

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

Flat File Details:

Logic Identifier: crdcAlgebra1Middle		
Permitted Values: Integer, NULL		
Length of Permitted Values: 7		
Layout	Element Name	Data Element
COUR1.1	SCH_ALGCLASSES_GS0708	Number of Algebra I classes for students in grades 7-8

Logic
Count and display the total number of Algebra I courses for the data element listed <ul style="list-style-type: none"> Use the Course Count logic to determine the values reported Only report courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping for the reporting school Report "0" if there is not a course that is eligible in a data element
In the question detail screen, an override column will be next to the results with a text box to enter in values
Detail Report Logic will display the following information: <ul style="list-style-type: none"> Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number

COUR-2: Grade 7 Algebra I Enrollment Indicator

[▶ Click here to expand...](#)

Instructions: (Only for schools and justice facilities with grade 7, UG middle school age students reporting greater than zero Algebra I classes for students in grades 7-8 (or the ungraded equivalent))

For the Fall 2023 snapshot date, indicate whether the school had any students in grade 7 (or the ungraded equivalent) enrolled in Algebra I. Please select "Yes" or "No."

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) COUR-1. Grade 7/8 Algebra I Classes: Number of Algebra I classes for students in grades 7-8 (SCH_ALGCLASSES_GS0708 is > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grade7Indicator		
Permitted Values: Yes, No, NULL		
Length of Permitted Values: 3		
Layout	Element Name	Data Element
COUR2.1	SCH_ALGENR_G07_IND	Whether the school had any students in grade 7 enrolled in Algebra I

Logic
Report Yes if the school has at least 1 student enrolled in Algebra I in Grade 7 <ul style="list-style-type: none"> • At least 1 eligible student must be scheduled into an eligible Algebra I course • Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report • The students CRDC Grade Level must be = Grade 7 • Only count courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping
Report No if the school does not have any students enrolled in Algebra in Grade 7
In the question detail screen, an override column will be next to the results with a droplist to select a value
Detail Report Logic will display the following information: <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade

COUR-3: Grade 8 Algebra I Enrollment Indicator

[▶ Click here to expand...](#)

Instructions: (Only for schools and justice facilities with grade 8, UG middle school age students and reporting greater than zero Algebra I classes for students in grades 7-8 (or the ungraded equivalent))

For the Fall 2023 snapshot date, indicate whether the school had any students in grade 8 (or the ungraded equivalent) enrolled in Algebra I. Please select "Yes" or "No."

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) COUR-1. Grade 7/8 Algebra I Classes: Number of Algebra I classes for students in grades 7-8 (SCH_ALGCLASSES_GS0708 is > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grade8Indicator		
Permitted Values: Yes, No, NULL		
Length of Permitted Values: 3		
Layout	Element Name	Data Element
COUR3.1	SCH_ALGENR_G08_IND	Whether the school had any students in grade 8 enrolled in Algebra I

Logic

Report Yes if the school has at least 1 student enrolled in Algebra I in Grade 8

- At least 1 eligible student must be scheduled into an eligible Algebra I course
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 8
- Only count courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping

Report No if the school does not have any students enrolled in Algebra in Grade 8

In the question detail screen, an override column will be next to the results with a droplist to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name

COUR-4a: Student Enrollment in Algebra I - Grades 7 & 8

▶ [Click here to expand...](#)

Instructions: *(Only for schools and justice facilities with any grades 7-8, UG middle school age students enrolled in Algebra I)*

Enter the number of students in grades 7-8 (or the ungraded equivalent) who were enrolled in Algebra I.

- Enter the number of students in grades 7 or 8 enrolled in Algebra Include ungraded middle school age students enrolled in Algebra I in the count.
- Do not count students scheduled to take the Algebra I course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on a single day at the end of the regular school year.
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on a single day at the end of the first block, and on a single day at the end of the second block.

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8, Regular School Year IDEA Students, Regular School Year English Learners

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) For Nonbinary questions only. NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-2 (SCH_ALGENR_G07_IND) and/or COUR-3 (SCH_ALGENR_G08_IND) is Yes.

Logic Identifier: crdcAlgebra1Grades7And8Enrollment Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR4a.1, COUR4a.2, COUR4a.3	Hispanic or Latino of any race	SCH_ALGENR_G0708_HI_M	SCH_ALGENR_G0708_HI_F	SCH_ALGENR_G0708_HI_X
COUR4a.4, COUR4a.5, COUR4a.6	American Indian or Alaska Native	SCH_ALGENR_G0708_AM_M	SCH_ALGENR_G0708_AM_F	SCH_ALGENR_G0708_AM_X
COUR4a.7, COUR4a.8, COUR4a.9	Asian	SCH_ALGENR_G0708_AS_M	SCH_ALGENR_G0708_AS_F	SCH_ALGENR_G0708_AS_X
COUR4a.10, COUR4a.11, COUR4a.12	Native Hawaiian or Other Pacific Islander	SCH_ALGENR_G0708_HP_M	SCH_ALGENR_G0708_HP_F	SCH_ALGENR_G0708_HP_X
COUR4a.13, COUR4a.14, COUR4a.15	Black or African American	SCH_ALGENR_G0708_BL_M	SCH_ALGENR_G0708_BL_F	SCH_ALGENR_G0708_BL_X
COUR4a.16, COUR4a.17, COUR4a.18	White	SCH_ALGENR_G0708_WH_M	SCH_ALGENR_G0708_WH_F	SCH_ALGENR_G0708_WH_X
COUR4a.19, COUR4a.20, COUR4a.21	Two or More races	SCH_ALGENR_G0708_TR_M	SCH_ALGENR_G0708_TR_F	SCH_ALGENR_G0708_TR_X
Total				
COUR4a.22, COUR4a.23, COUR4a.24	English Learners (EL)	SCH_ALGENR_G0708_EL_M	SCH_ALGENR_G0708_EL_F	SCH_ALGENR_G0708_EL_X
COUR4a.25, COUR4a.26, COUR4a.27	Students with Disabilities (IDEA)	SCH_ALGENR_G0708_IDEA_M	SCH_ALGENR_G0708_IDEA_F	SCH_ALGENR_G0708_IDEA_X

Logic
<p>Report the distinct total number of students enrolled in Algebra I in Grade 7 or Grade 8 using the Student Roster Count logic. Only students who were included in the total for COUR-2 or COUR-3 can be reported in this question.</p> <ul style="list-style-type: none"> At least 1 eligible student must be scheduled into an eligible Algebra I course using the Student Roster Count logic. Use the Regular School year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 7 or Grade 8 Only count courses that are selected and saved in the Algebra I - Grade 7 or Grade 8 category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings
Report Null if the school does not have any students enrolled in Algebra I in Grade 7 or Grade 8
In the question detail screen, an override column will be next to the results with a droplist to select a value

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-4b: Students who Passed Algebra I - Grades 7 & 8

[▶ Click here to expand...](#)

Instructions: *(Only for schools and justice facilities reporting greater than zero grades 7-8, UG middle school age students enrolled in Algebra I)*

Enter the number of students in grades 7-8 (or the ungraded equivalent) who were reported as enrolled in Algebra I in COUR-4a, who successfully completed (i.e., passed) Algebra I by the end of the regular 2023-24 school year, not including intersession or summer.

- Successfully completing a course means earning a credit for the class or earning a similar passing mark.
- Count only students who were enrolled in Algebra I as reported in COUR-4a.

Category Mapping: Grade Levels, Algebra I - Grades 7 & 8, Regular School Year IDEA Students, Regular School Year EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-4a. Student Enrollment in Algebra I - Grades 7 & 8: Number of students in grades 7-8 enrolled in Algebra I (SCH_ALGENR_G0708 is > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grades7And8Pass Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR4b.1, COUR4b.2, COUR4b.3	Hispanic or Latino of any race	SCH_ALGPASS_G0708_HI_M	SCH_ALGPASS_G0708_HI_F	SCH_ALGPASS_G070
COUR4b.4, COUR4b.5, COUR4b.6	American Indian or Alaska Native	SCH_ALGPASS_G0708_AM_M	SCH_ALGPASS_G0708_AM_F	SCH_ALGPASS_G070
COUR4b.7, COUR4b.8, COUR4b.9	Asian	SCH_ALGPASS_G0708_AS_M	SCH_ALGPASS_G0708_AS_F	SCH_ALGPASS_G070
COUR4b.10, COUR4b.11, COUR4b.12	Native Hawaiian or Other Pacific Islander	SCH_ALGPASS_G0708_HP_M	SCH_ALGPASS_G0708_HP_F	SCH_ALGPASS_G070
COUR4b.13, COUR4b.14, COUR4b.15	Black or African American	SCH_ALGPASS_G0708_BL_M	SCH_ALGPASS_G0708_BL_F	SCH_ALGPASS_G070
COUR4b.16, COUR4b.17, COUR4b.18	White	SCH_ALGPASS_G0708_WH_M	SCH_ALGPASS_G0708_WH_F	SCH_ALGPASS_G070
COUR4b.19, COUR4b.20, COUR4b.21	Two or More races	SCH_ALGPASS_G0708_TR_M	SCH_ALGPASS_G0708_TR_F	SCH_ALGPASS_G070
Total				
COUR4b.22, COUR4b.23, COUR4b.24	English Learners (EL)	SCH_ALGPASS_G0708_EL_M	SCH_ALGPASS_G0708_EL_F	SCH_ALGPASS_G070
COUR4b.25, COUR4b.26, COUR4b.27	Students with Disabilities (IDEA)	SCH_ALGPASS_G0708_IDEA_M	SCH_ALGPASS_G0708_IDEA_F	SCH_ALGPASS_G070

Logic

Report the distinct total number of students who passed Algebra I in Grade 7 and Grade 8 on the last using the Student Roster Count logic of the school year. Only students who were included in the total for COUR-2 or COUR-3 can be reported in this question.

- The student must be scheduled into an eligible Algebra I course
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grade 7 or Grade 8 on the last day of the school year
- Only count courses that are selected and saved in the Algebra I - Grades 7 & 8 category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

The student must have a passing score in at least 1 Algebra I course based on the Passing Score Indicator identified on the Algebra I - Grades 7 & 8 category mapping

- If Grading Task is selected as the passing score indicator count the student if they meet the following:
 - The student has a posted grade to all of the grading tasks selected and are marked as passing
 - A passing score is when the posted score has the Passing check box checked on the score group aligned to the grading tasks
- If Transcript is selected as the passing score indicator count the student if they meet the following
 - The student has a posted transcript record for the course in the reporting school year and the sum of the total number of credits earned is > or = the total # of credits on the Algebra I - Grades 7 & 8 category mapping
 - Use the Course Number to identify matching courses from the category mapping to transcript records
 - Sum all credits earned from all transcript records in the reporting year that having a matching course number
- If Advanced Options are saved, use the passing score indicator selected and the Advanced Options logic to count the student:
 - If more than 1 course is saved in the Course Requirement box, the student must pass all courses identified in 1 row to be counted.
 - If Grading Task is selected as the passing score indicator, the student must have a passing score for all selected grading tasks on the required courses
 - If Transcript is selected as the passing score indicator, the student must have a posted transcript record for all the courses selected in the required courses in the reporting school year and the sum of the total number of credits earned is > or = the total # of credit.
 - If the total number of credits is added to advanced options and there are total # of credits on the pass score options, the student must meet that total number of credits entered in the advanced options
 - If there is more than 1 Course requirement row added to advanced options, the student only has to meet the requirements in 1 of the options to be reported.

Report 0 if there are no students that meet the reporting criteria

Report NULL if the answer for COUR-2 and COUR-3 is NULL or '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

The user will be able to select a link on a result and a side panel will display the eligible students

- Students will only appear 1 time in the side panel even if they pass more than 1 eligible course

Detail Report Logic will display the following information:

- Year, NCEC School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA
- A student/course combination will appear more than 1 time in the export if the course crosses multiple sections but will only be counted 1 time
- The export looks at the current Passing Score Criteria on the Course Mapping to display students. If this was changed after the results were generated, it is possible the results will not match the export totals.

COUR-5: Grade 8 Geometry Enrollment Indicator

▶ [Click here to expand...](#)

Instructions: (Only for schools and justice facilities with grade 8, UG middle school age students)

For the Fall 2023 snapshot date, indicate whether the school had any students in grade 8 (or the ungraded equivalent) enrolled in Geometry. Please select "Yes" or "No."

Category Mapping: Grade Levels, Geometry - Grade 8

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

Flat File Details:

Logic Identifier: crdcGeometryGrade8Indicator		
Permitted Values: Yes, No, NULL		
Length of Permitted Values: 3		
Layout	Element Name	Data Element
COUR5.1	SCH_GEOMENR_G08_IND	Whether the school had any students in grade 8 enrolled in Geometry

Logic
Report Yes if the school has at least 1 student enrolled in Geometry in Grade 8 on the Fall Snapshot Date <ul style="list-style-type: none"> • At least 1 eligible student must be scheduled into an eligible Geometry course using the Student Roster Count logic. • Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report • The students CRDC Grade Level must be = Grade 8 • Only count courses that are selected and saved in the Geometry - Grade 8 category mapping
Report No if the school does not have any students enrolled in Geometry in Grade 8
In the question detail screen, an override column will be next to the results with a droplist to select a value
Detail Report Logic will display the following information: <ul style="list-style-type: none"> • Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name

COUR-6: Student Enrollment in Geometry in Grade 8

[▶ Click here to expand...](#)

Instructions: (Only for schools and justice facilities with any grade 8, UG middle school age students enrolled in Geometry)

For the Fall 2023 snapshot date, enter the number of students in grade 8 (or the ungraded equivalent) enrolled in Geometry.

- Enter the number of students in grade 8 enrolled in Include ungraded middle school age students enrolled in Geometry in the count. Do not count students scheduled to take the Geometry course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Category Mapping: Grade Levels, Geometry - Grade 8

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) COUR-5. Grade 8 Geometry Enrollment Indicator: School with students in grade 8 enrolled in Geometry (SCH_GEOMENR_G08_IND is YES)

Flat File Details:

Logic Identifier: crdcGeometryGrade8Enrollment		
Permitted Values: Integer, NULL		
Length of Permitted Values: 7		
Layout	Element Name	Data Element
COUR6.1	SCH_GEOMENR_G08	Total Number of Students

Logic
Report the distinct total number of students enrolled in Geometry in Grade 8 for each data element <ul style="list-style-type: none"> • The student must be scheduled into an eligible Geometry course using the Student Roster Count logic • Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report • The students CRDC Grade Level must be = Grade 8 • Only count courses that are selected and saved in the Geometry - Grade 8 category mapping
Report 0 if there are no students that meet the reporting criteria for the data element
Report NULL if the answer for COUR-5 is NULL or No
In the question detail screen, an override column will be next to the results with a text box to select a value
Detail Report Logic will display the following information: <ul style="list-style-type: none"> • Year, NCEC School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name

COUR-7: Classes in Mathematics Courses in High School

[Click here to expand...](#)

Instructions: (Only for schools and justice facilities with any grade 9-12, UG high school age students)

This table is about CLASSES. For the Fall 2023 snapshot date, enter the number of classes for students in grades 9-12 (or the ungraded equivalent) who were in this school for each mathematics course.

- Report classes that cover the content of mathematics courses outlined in the definitions, even if the name of the course or class is not Algebra I, Geometry, Algebra II, advanced mathematics, or Calculus.
- Report classes in which students were enrolled and not classes offered.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Category Mapping: Algebra I - High School, Algebra II, Geometry - High School, Advanced Mathematics, Calculus

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

Flat File Details:

Logic Identifier: crdcMathClassesHigh		
Permitted Values: Integer, NULL		
Length of Permitted Values: 7		
Layout	Element Name	Data Element
COUR7.1	SCH_MATHCLASSES_ALG	Number of High School Algebra I Classes
COUR7.2	SCH_MATHCLASSES_GEOM	Number of High School Geometry Classes
COUR7.3	SCH_MATHCLASSES_ALG2	Number of High School Algebra II Classes
COUR7.4	SCH_MATHCLASSES_ADVDM	Number of High School Advanced Mathematics Classes
COUR7.5	SCH_MATHCLASSES_CALC	Number of High School Calculus Classes

Logic
Count and display the total number of Geometry, Algebra I, Algebra II, Advanced Mathematics & Calculus courses for the data element listed <ul style="list-style-type: none"> • Use the Course Count logic to determine the values reported • Only report courses that are selected and saved in the Geometry - High School, Algebra I - High School, Algebra II, Advanced Mathematics & Calculus category mappings for the reporting school • Report "0" if there is not a course that is eligible in a data element
In the question detail screen, an override column will be next to the results with a text box to enter in values
Detail Report Logic will display the following information: Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number

COUR-8a: High School Student Enrollment in Algebra I - Grades 9 & 10

[▶ Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I)*

Enter the number of students in grades 9-10 (or the ungraded equivalent) who were enrolled in Algebra I.

- Enter the number of students in grade 9 or 10 enrolled in Algebra Include ungraded high school age students enrolled in Algebra I in the count.
- Do not count students scheduled to take the Algebra I course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on a single day at the end of the regular school year.
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on a single day at the end of the first block, and on a single day at the end of the second block.

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.
- If the skip logic criteria is not met, LEAs may omit the data.

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its

enrollment records (SCH_NBS_IND is YES).

3) COUR-7.1: Number of Algebra I classes (SCH_MATHCLASSES_ALG > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grades9And10Enrollment Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR8a.1, COUR8a.2, COUR8a.3	Hispanic or Latino of any race	SCH_ALGENR_GS0910_HI_M	SCH_ALGENR_GS0910_HI_F	SCH_ALGENR_GS09
COUR8a.4, COUR8a.5, COUR8a.6	American Indian or Alaska Native	SCH_ALGENR_GS0910_AM_M	SCH_ALGENR_GS0910_AM_F	SCH_ALGENR_GS09
COUR8a.7, COUR8a.8, COUR8a.9	Asian	SCH_ALGENR_GS0910_AS_M	SCH_ALGENR_GS0910_AS_F	SCH_ALGENR_GS09
COUR8a.10, COUR8a.11, COUR8a.12	Native Hawaiian or Other Pacific Islander	SCH_ALGENR_GS0910_HP_M	SCH_ALGENR_GS0910_HP_F	SCH_ALGENR_GS09
COUR8a.13, COUR8a.14, COUR8a.15	Black or African American	SCH_ALGENR_GS0910_BL_M	SCH_ALGENR_GS0910_BL_F	SCH_ALGENR_GS09
COUR8a.16, COUR8a.17, COUR8a.18	White	SCH_ALGENR_GS0910_WH_M	SCH_ALGENR_GS0910_WH_F	SCH_ALGENR_GS09
COUR8a.19, COUR8a.20, COUR8a.21	Two or More races	SCH_ALGENR_GS0910_TR_M	SCH_ALGENR_GS0910_TR_F	SCH_ALGENR_GS09
Total				
COUR8a.22, COUR8a.23, COUR8a.24	English Learners (EL)	SCH_ALGENR_GS0910_EL_M	SCH_ALGENR_GS0910_EL_F	SCH_ALGENR_GS09
COUR8a.25, COUR8a.26, COUR8a.27	Students with Disabilities (IDEA)	SCH_ALGENR_GS0910_IDEA_M	SCH_ALGENR_GS0910_IDEA_F	SCH_ALGENR_GS09

Logic
<p>Report the total number of distinct students enrolled in Algebra I in Grades 9 or 10 for each data element</p> <ul style="list-style-type: none"> The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic Use the Enrollment logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 9 or 10 Only count courses that are selected and saved in the Algebra I - High School category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings
Report 0 if there are no students that meet the reporting criteria for the data element
In the question detail screen, an override column will be next to the results with a text box to select a value
<p>Detail Report Logic will display the following information:</p> <p>Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA</p>

COUR-8b: High School Students who Passed Algebra I - Grades 9 & 10

[▶ Click here to expand...](#)

Instructions: *(Only for schools and justice facilities reporting greater than zero grades 9-10, UG high school age students enrolled in Algebra I)*

Enter the number of students in grades 9-10 (or the ungraded equivalent) who were reported as enrolled in Algebra I in COUR-8a, who successfully completed (i.e., passed) Algebra I by the end of the regular 2023-24 school year, not including intersession or summer.

- Successfully completing a course means earning a credit for the class or earning a similar passing
- Count only students who were enrolled in Algebra I as reported in COUR-

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Skip Logic:

When skip logic is provided:

- If the skip logic criteria is met, data are required in the field for a complete submission.*
- If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

3) COUR-8a. Student Enrollment in Algebra I - Grades 9 & 10: Number of students in grades 9-10 enrolled in Algebra I (SCH_ALGENR_G0910 is > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grades9And10Pass Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR8b.1, COUR8b.2, COUR8b.3	Hispanic or Latino of any race	SCH_ALGPASS_GS0910_HI_M	SCH_ALGPASS_GS0910_HI_F	SCH_ALGPASS_GS
COUR8b.4, COUR8b.5, COUR8b.6	American Indian or Alaska Native	SCH_ALGPASS_GS0910_AM_M	SCH_ALGPASS_GS0910_AM_F	SCH_ALGPASS_GS
COUR8b.7, COUR8b.8, COUR8b.9	Asian	SCH_ALGPASS_GS0910_AS_M	SCH_ALGPASS_GS0910_AS_F	SCH_ALGPASS_GS
COUR8b.10, COUR8b.11, COUR8b.12	Native Hawaiian or Other Pacific Islander	SCH_ALGPASS_GS0910_HP_M	SCH_ALGPASS_GS0910_HP_F	SCH_ALGPASS_GS
COUR8b.13, COUR8b.14, COUR8b.15	Black or African American	SCH_ALGPASS_GS0910_BL_M	SCH_ALGPASS_GS0910_BL_F	SCH_ALGPASS_GS
COUR8b.16, COUR8b.17, COUR8b.18	White	SCH_ALGPASS_GS0910_WH_M	SCH_ALGPASS_GS0910_WH_F	SCH_ALGPASS_GS
COUR8b.19, COUR8b.20, COUR8b.21	Two or More races	SCH_ALGPASS_GS0910_TR_M	SCH_ALGPASS_GS0910_TR_F	SCH_ALGPASS_GS
Total				
COUR8b.22, COUR8b.23, COUR8b.24	English Learners (EL)	SCH_ALGPASS_GS0910_EL_M	SCH_ALGPASS_GS0910_EL_F	SCH_ALGPASS_GS
COUR8b.25, COUR8b.26, COUR8b.27	Students with Disabilities (IDEA)	SCH_ALGPASS_GS0910_IDEA_M	SCH_ALGPASS_GS0910_IDEA_F	SCH_ALGPASS_GS

Logic

Report the distinct total number of students who passed Algebra I in Grades 9 or 10. Only students who were included in the total for COUR-8a can be reported in this question.

- The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10
- Only count courses that are selected and saved in the Algebra I - High School category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

The student must have a passing score in at least 1 Algebra I course based on the Passing Score Indicator identified on the Algebra I - High School category mapping

- If Grading Task is selected as the passing score indicator count the student if they meet the following:
 - The student has a posted grade to all of the grading tasks selected and are marked as passing
 - A passing score is when the posted score has the Passing check box checked on the score group aligned to the grading tasks
- If Transcript is selected as the passing score indicator count the student if they meet the following
 - The student has a posted transcript record for the course in the reporting school year and the sum of the total number of credits earned is > or = the total # of credits on the Algebra I - Grades High School category mapping
 - Use the Course Number to identify matching courses from the category mapping to transcript records
 - Sum all earned from all transcript records in the reporting year that having a matching course number
- If Advanced Ocreditsptions are saved, use the passing score indicator selected and the Advanced Options logic to count the student:
 - If more than 1 course is saved in the Course Requirement box, the student must pass all courses identified in 1 row to be counted.
 - If Grading Task is selected as the passing score indicator, the student must have a passing score for all selected grading tasks on the required courses
 - If Transcript is selected as the passing score indicator, the student must have a posted transcript record for all the courses selected in the required courses in the reporting school year and the sum of the total number of credits earned is > or = the total # of credit.
 - If the total number of credits is added to advanced options and there are total # of credits on the pass score options, the student must meet that total number of credits entered in the advanced options
 - If there is more than 1 Course requirement row added to advanced options, the student only has to meet the requirements in 1 of the options to be reported.

Report 0 if there are no students that meet the reporting criteria

Report NULL if the answer to question COUR-8a is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

The user will be able to select a link on a result and a side panel will display the eligible students

- Students will only appear 1 time in the side panel even if they pass more than 1 eligible course

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA
- A student/course combination will appear more than 1 time in the export if the course crosses multiple sections but will only be counted 1 time
- The export looks at the current Passing Score Criteria on the Course Mapping to display students. If this was changed after the results were generated, it is possible the results will not match the export totals.

COUR-9a: High School Student Enrollment in Algebra I - Grades 11 & 12

▶ [Click here to expand...](#)

Instructions: (Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting

greater than zero classes in Algebra I)

Enter the number of students in grades 11-12 (or the ungraded equivalent) who were enrolled in Algebra I.

- Enter the number of students in grade 11 or 12 enrolled in Algebra I. Include ungraded high school age students enrolled in Algebra I in the count.
- Do not count students scheduled to take the Algebra I course, but not yet enrolled.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- For schools that use regular scheduling, the count should be based on a single day at the end of the regular school year.
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on a single day at the end of the first block, and on a single day at the end of the second block.

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-7.1: Number of Algebra I classes (SCH_MATHCLASSES_ALG > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grades11And12Enrollment Permitted Values: Integer, NULL Length of Permitted Values: 7			
Layout	Data Element	Male	Female
COUR9a.1,COUR9a.2,COUR9a.3	Hispanic or Latino of any race	SCH_ALGENR_GS1112_HI_M	SCH_ALGENR_GS1112_HI_F
COUR9a.4,COUR9a.5,COUR9a.6	American Indian or Alaska Native	SCH_ALGENR_GS1112_AM_M	SCH_ALGENR_GS1112_AM_F
COUR9a.7,COUR9a.8,COUR9a.9	Asian	SCH_ALGENR_GS1112_AS_M	SCH_ALGENR_GS1112_AS_F
COUR9a.10,COUR9a.11,COUR9a.12	Native Hawaiian or Other Pacific Islander	SCH_ALGENR_GS1112_HP_M	SCH_ALGENR_GS1112_HP_F
COUR9a.13,COUR9a.14,COUR9a.15	Black or African American	SCH_ALGENR_GS1112_BL_M	SCH_ALGENR_GS1112_BL_F
COUR9a.16,COUR9a.17,COUR9a.18	White	SCH_ALGENR_GS1112_WH_M	SCH_ALGENR_GS1112_WH_F
COUR9a.19,COUR9a.20,COUR9a.21	Two or More races	SCH_ALGENR_GS1112_TR_M	SCH_ALGENR_GS1112_TR_F
Total			
COUR9a.22,COUR9a.23,COUR9a.24	English Learners (EL)	SCH_ALGENR_GS1112_EL_M	SCH_ALGENR_GS1112_EL_F
COUR9a.25,COUR9a.26,COUR9a.27	Students with Disabilities (IDEA)	SCH_ALGENR_GS1112_IDEA_M	SCH_ALGENR_GS1112_IDEA_F

Logic
Report the total number of distinct students enrolled in Algebra I in Grades 11 or 12 for each data element <ul style="list-style-type: none"> The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic Use the Enrollment logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 11 or 12 Only count courses that are selected and saved in the Algebra I - High School category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings
Report 0 if there are no students that meet the reporting criteria for the data element
In the question detail screen, an override column will be next to the results with a text box to select a value
Detail Report Logic will display the following information: <ul style="list-style-type: none"> Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-9b: High School Students who Passed Algebra 1

- Grades 11 & 12

▶ [Click here to expand...](#)

Instructions: *(Only for schools and justice facilities reporting greater than zero grades 11-12, UG high school age students enrolled in Algebra I)*

Enter the number of students in grades 11-12 (or the ungraded equivalent) who were reported as enrolled in Algebra I in COUR-9a, who successfully completed (i.e., passed) Algebra I by the end of the regular 2023-24 school year, not including intersession or summer.

- Successfully completing a course means earning a credit for the class or earning a similar passing mark.
- Count only students who were enrolled in Algebra I as reported in COUR-9a.

Category Mapping: Grade Levels, Algebra I - High School, Regular School Year IDEA Students, Regular School Year EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-9a. Student Enrollment in Algebra I - Grades 11 & 12: Number of students in grades 11-12 enrolled in Algebra I (SCH_ALGENR_G1112 is > 0)

Flat File Details:

Logic Identifier: crdcAlgebra1Grades11And12Pass

Permitted Values: Integer, NULL

Length of Permitted Values: 7

Layout	Data Element	Male	Female	Nonbinary
COUR9b.1, COUR9b.2, COUR9b.3	Hispanic or Latino of any race	SCH_ALGPASS_GS1112_HI_M	SCH_ALGPASS_GS1112_HI_F	SCH_ALGPASS_GS
COUR9b.4, COUR9b.5, COUR9b.6	American Indian or Alaska Native	SCH_ALGPASS_GS1112_AM_M	SCH_ALGPASS_GS1112_AM_F	SCH_ALGPASS_GS
COUR9b.7, COUR9b.8, COUR9b.9	Asian	SCH_ALGPASS_GS1112_AS_M	SCH_ALGPASS_GS1112_AS_F	SCH_ALGPASS_GS
COUR9b.10, COUR9b.11, COUR9b.12	Native Hawaiian or Other Pacific Islander	SCH_ALGPASS_GS1112_HP_M	SCH_ALGPASS_GS1112_HP_F	SCH_ALGPASS_GS
COUR9b.13, COUR9b.14, COUR9b.15	Black or African American	SCH_ALGPASS_GS1112_BL_M	SCH_ALGPASS_GS1112_BL_F	SCH_ALGPASS_GS
COUR9b.16, COUR9b.17, COUR9b.18	White	SCH_ALGPASS_GS1112_WH_M	SCH_ALGPASS_GS1112_WH_F	SCH_ALGPASS_GS
COUR9b.19, COUR9b.20, COUR9b.21	Two or More races	SCH_ALGPASS_GS1112_TR_M	SCH_ALGPASS_GS1112_TR_F	SCH_ALGPASS_GS
Total				
COUR9b.22, COUR9b.23, COUR9b.24	English Learners (EL)	SCH_ALGPASS_GS1112_EL_M	SCH_ALGPASS_GS1112_EL_F	SCH_ALGPASS_GS
COUR9b.25, COUR9b.26, COUR9b.27	Students with Disabilities (IDEA)	SCH_ALGPASS_GS1112_IDEA_M	SCH_ALGPASS_GS1112_IDEA_F	SCH_ALGPASS_GS

Logic

Report the distinct total number of students who passed Algebra I in Grades 11 or 12. Only students who were included in the total for COUR-9a can be reported in this question.

- The student must be scheduled into an eligible Algebra I course using the Student Roster Count logic
- Use the Regular School Year Enrollment, Gender & Race/Ethnicity logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 11, 12
- Only count courses that are selected and saved in the Algebra I - High School category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Regular School Year IDEA Students and/or Regular School Year EL Students category mappings

Logic
<p>The student must have a passing score in at least 1 Algebra I course based on the Passing Score Indicator identified on the Algebra I - High School category mapping</p> <ul style="list-style-type: none"> If Grading Task is selected as the passing score indicator count the student if they meet the following: <ul style="list-style-type: none"> The student has a posted grade to all of the grading tasks selected and are marked as passing A passing score is when the posted score has the Passing check box checked on the score group aligned to the grading tasks If Transcript is selected as the passing score indicator count the student if they meet the following <ul style="list-style-type: none"> The student has a posted transcript record for the course in the reporting school year and the sum of the total number of credits earned is $>$ or $=$ the total # of credits on the Algebra I - Grades High School category mapping Use the Course Number to identify matching courses from the category mapping to transcript records Sum all credits earned from all transcript records in the reporting year that having a matching course number If Advanced Options are saved, use the passing score indicator selected and the Advanced Options logic to count the student: <ul style="list-style-type: none"> If more than 1 course is saved in the Course Requirement box, the student must pass all courses identified in 1 row to be counted. If Grading Task is selected as the passing score indicator, the student must have a passing score for all selected grading tasks on the required courses If Transcript is selected as the passing score indicator, the student must have a posted transcript record for all the courses selected in the required courses in the reporting school year and the sum of the total number of credits earned is $>$ or $=$ the total # of credit. <ul style="list-style-type: none"> If the total number of credits is added to advanced options and there are total # of credits on the pass score options, the student must meet that total number of credits entered in the advanced options If there is more than 1 Course requirement row added to advanced options, the student only has to meet the requirements in 1 of the options to be reported.
Report 0 if there are no students that meet the reporting criteria
Report NULL if the answer to question COUR-9a is '0'
In the question detail screen, an override column will be next to the results with a text box to select a value
<p>The user will be able to select a link on a result and a side panel will display the eligible students</p> <ul style="list-style-type: none"> Students will only appear 1 time in the side panel even if they pass more than 1 eligible course
<p>Detail Report Logic will display the following information:</p> <ul style="list-style-type: none"> Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA A student/course combination will appear more than 1 time in the export if the course crosses multiple sections but will only be counted 1 time The export looks at the current Passing Score Criteria on the Course Mapping to display students. If this was changed after the results were generated, it is possible the results will not match the export totals.

COUR-10: Student Enrollment in Mathematics Courses in High School - Geometry

[Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Geometry classes)*

For the Fall 2023 snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in Geometry.

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to

October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).

- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Category Mapping: Grade Levels, Geometry - High School, Fall Snapshot IDEA Students, Fall Snapshot EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-7.2: Number of Geometry classes (SCH_MATHCLASSES_GEOM > 0)

Flat File Details:

Logic Identifier: crdcGeometryHighEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR10.1, COUR10.2, COUR10.3	Hispanic or Latino of any race	SCH_MATHENR_GEOM_HI_M	SCH_MATHENR_GEOM_HI_F	SCH_MATHENR_GEC
COUR10.4, COUR10.5, COUR10.6	American Indian or Alaska Native	SCH_MATHENR_GEOM_AM_M	SCH_MATHENR_GEOM_AM_F	SCH_MATHENR_GEC
COUR10.7, COUR10.8, COUR10.9	Asian	SCH_MATHENR_GEOM_AS_M	SCH_MATHENR_GEOM_AS_F	SCH_MATHENR_GEC
COUR10.10, COUR10.11, COUR10.12	Native Hawaiian or Other Pacific Islander	SCH_MATHENR_GEOM_HP_M	SCH_MATHENR_GEOM_HP_F	SCH_MATHENR_GEC
COUR10.13, COUR10.14, COUR10.15	Black or African American	SCH_MATHENR_GEOM_BL_M	SCH_MATHENR_GEOM_BL_F	SCH_MATHENR_GEC
COUR10.16, COUR10.17, COUR10.18	White	SCH_MATHENR_GEOM_WH_M	SCH_MATHENR_GEOM_WH_F	SCH_MATHENR_GEC
COUR10.19, COUR10.20, COUR10.21	Two or More races	SCH_MATHENR_GEOM_TR_M	SCH_MATHENR_GEOM_TR_F	SCH_MATHENR_GEC
Total				
COUR10.22, COUR10.23, COUR10.24	English Learners (EL)	SCH_MATHENR_GEOM_EL_M	SCH_MATHENR_GEOM_EL_F	SCH_MATHENR_GEC
COUR10.25, COUR10.26, COUR10.27	Students with Disabilities (IDEA)	SCH_MATHENR_GEOM_IDEA_M	SCH_MATHENR_GEOM_IDEA_F	SCH_MATHENR_GEC

Logic
Report the total number of distinct students enrolled in Geometry in Grades 9, 10, 11 or 12 for each data element <ul style="list-style-type: none"> The student must be scheduled into an eligible Geometry course using the Student Roster Count logic Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 9, 10, 11 or 12 Only count courses that are selected and saved in the Geometry - High School category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot IDEA Students and/or Fall Snapshot EL Students category mappings
Report 0 if there are no students that meet the reporting criteria for the data element
Report NULL if the answer for question COUR-7, Geometry is '0'
In the question detail screen, an override column will be next to the results with a text box to select a value

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-11: Student Enrollment in Mathematics Courses in High School - Algebra II

[▶ Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school Algebra II classes)*

For the Fall 2023 snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in Algebra II.

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Category Mapping: Grade Levels, Algebra II, Fall Snapshot date IDEA Students, Fall Snapshot date EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-7.3: Number of Algebra II classes (SCH_MATHCLASSES_ALG2 > 0)

Flat File Details:

Logic Identifier: crdcAlgebra2HighEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR11.1, COUR11.2, COUR11.3	Hispanic or Latino of any race	SCH_MATHENR_ALG2_HI_M	SCH_MATHENR_ALG2_HI_F	SCH_MATHENR_ALG2
COUR11.4, COUR11.5, COUR11.6	American Indian or Alaska Native	SCH_MATHENR_ALG2_AM_M	SCH_MATHENR_ALG2_AM_F	SCH_MATHENR_ALG2
COUR11.7, COUR11.8, COUR11.9	Asian	SCH_MATHENR_ALG2_AS_M	SCH_MATHENR_ALG2_AS_F	SCH_MATHENR_ALG2
COUR11.10, COUR11.11, COUR11.12	Native Hawaiian or Other Pacific Islander	SCH_MATHENR_ALG2_HP_M	SCH_MATHENR_ALG2_HP_F	SCH_MATHENR_ALG2
COUR11.13, COUR11.14, COUR11.15	Black or African American	SCH_MATHENR_ALG2_BL_M	SCH_MATHENR_ALG2_BL_F	SCH_MATHENR_ALG2
COUR11.16, COUR11.17, COUR11.18	White	SCH_MATHENR_ALG2_WH_M	SCH_MATHENR_ALG2_WH_F	SCH_MATHENR_ALG2
COUR11.19, COUR11.20, COUR11.21	Two or More races	SCH_MATHENR_ALG2_TR_M	SCH_MATHENR_ALG2_TR_F	SCH_MATHENR_ALG2
Total				
COUR11.22, COUR11.23, COUR11.24	English Learners (EL)	SCH_MATHENR_ALG2_EL_M	SCH_MATHENR_ALG2_EL_F	SCH_MATHENR_ALG2
COUR11.25, COUR11.26, COUR11.27	Students with Disabilities (IDEA)	SCH_MATHENR_ALG2_IDEA_M	SCH_MATHENR_ALG2_IDEA_F	SCH_MATHENR_ALG2

Logic
Report the total number of distinct students enrolled in Algebra II in Grades 9, 10, 11 or 12 for each data element <ul style="list-style-type: none"> The student must be scheduled into an eligible Algebra II course using the Student Roster Count logic Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report The students CRDC Grade Level must be = Grade 9, 10, 11 or 12 Only count courses that are selected and saved in the Algebra II category mapping Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot date IDEA Students and/or Fall Snapshot date EL Students category mappings
Report 0 if there are no students that meet the reporting criteria for the data element
Report NULL if the answer for question COUR-7, Algebra II is '0'
In the question detail screen, an override column will be next to the results with a text box to select a value

Logic

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

COUR-12: Student Enrollment in Mathematics Courses in High School - Advanced Mathematics

▶ [Click here to expand...](#)

Instructions: *(Only for schools and justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school advanced mathematics classes)*

For the Fall 2023 snapshot date, enter the number of students in grades 9-12 (or the ungraded equivalent) who were enrolled in advanced mathematics.

- Do not count students scheduled to take the listed course, but who are not yet enrolled.
- A student may be counted in more than one of the Mathematics Courses in High School tables if they are taking more than one of these courses.
- A student enrolled in two or more advanced mathematics courses (e.g., Trigonometry and Precalculus) should be counted only once.
- Advanced mathematics courses do not include [Calculus](#). Therefore, a student enrolled in Calculus should be reported in COUR-13.
- Mathematics courses are college-preparatory courses that include introductory and advanced courses.
- Mathematics courses include Advanced Placement courses and International Baccalaureate Diploma Programme courses.
- For schools that use regular scheduling, the count should be based on October 1 (or the closest school day to October 1). For students with disabilities (IDEA), the count should be based on either the IDEA child count date or on October 1 (or the closest school day to October 1).
- For schools that use block scheduling that allows a full-year course to be taken in one semester, the count should be based on the sum of a count taken on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block. For students with disabilities (IDEA), the count should be based on the sum of a count taken on either the IDEA child count date or on October 1 (or the closest school day to October 1) in the first block, and around March 1 in the second block.

Category Mapping: Grade Levels, Advanced Mathematics, Fall Snapshot date IDEA Students, Fall Snapshot date EL Students

Skip Logic:

When skip logic is provided:

- *If the skip logic criteria is met, data are required in the field for a complete submission.*
- *If the skip logic criteria is not met, LEAs may omit the data.*

1) *For Nonbinary questions only.* NBIN-1. Nonbinary Student Indicator: School had any nonbinary students in its enrollment records (SCH_NBS_IND is YES).

2) COUR-7.4: Number of Advanced Mathematics classes (SCH_MATHCLASSES_ADVM > 0)

Flat File Details:

Logic Identifier: crdcAdvancedMathHighEnrollment Permitted Values: Integer, NULL Length of Permitted Values: 7				
Layout	Data Element	Male	Female	Nonbinary
COUR12.1, COUR12.2, COUR12.3	Hispanic or Latino of any race	SCH_MATHENR_ADVM_HI_M	SCH_MATHENR_ADVM_HI_F	SCH_MATHENR_ADV
COUR12.4, COUR12.5, COUR12.6	American Indian or Alaska Native	SCH_MATHENR_ADVM_AM_M	SCH_MATHENR_ADVM_AM_F	SCH_MATHENR_ADV
COUR12.7, COUR12.8, COUR12.9	Asian	SCH_MATHENR_ADVM_AS_M	SCH_MATHENR_ADVM_AS_F	SCH_MATHENR_ADV
COUR12.10, COUR12.11, COUR12.12	Native Hawaiian or Other Pacific Islander	SCH_MATHENR_ADVM_HP_M	SCH_MATHENR_ADVM_HP_F	SCH_MATHENR_ADV
COUR12.13, COUR12.14, COUR12.15	Black or African American	SCH_MATHENR_ADVM_BL_M	SCH_MATHENR_ADVM_BL_F	SCH_MATHENR_ADV
COUR12.16, COUR12.17, COUR12.18	White	SCH_MATHENR_ADVM_WH_M	SCH_MATHENR_ADVM_WH_F	SCH_MATHENR_ADV
COUR12.19, COUR12.20, COUR12.21	Two or More races	SCH_MATHENR_ADVM_TR_M	SCH_MATHENR_ADVM_TR_F	SCH_MATHENR_ADV
Total				
COUR12.22, COUR12.23, COUR12.24	English Learners (EL)	SCH_MATHENR_ADVM_EL_M	SCH_MATHENR_ADVM_EL_F	SCH_MATHENR_ADV
COUR12.25, COUR12.26, COUR12.27	Students with Disabilities (IDEA)	SCH_MATHENR_ADVM_IDEA_M	SCH_MATHENR_ADVM_IDEA_F	SCH_MATHENR_ADV

Logic

Report the total number of distinct students enrolled in Advanced Mathematics in Grades 9, 10, 11 or 12 for each data element

- The student must be scheduled into an eligible Advanced Mathematics course using the Student Roster Count logic
- Use the Fall Snapshot Enrollment logic to determine if a student is eligible to report
- The students CRDC Grade Level must be = Grades 9, 10, 11 or 12
- Only count courses that are selected and saved in the Advanced Mathematics category mapping
- Only count courses that are selected and saved in the Advanced Mathematics category mapping
- Only count students in the EL and IDEA data elements if they are selected and saved in the Fall Snapshot date IDEA Students and/or Fall Snapshot date EL Students category mappings

Report 0 if there are no students that meet the reporting criteria for the data element

Report NULL if the answer for question COUR-7, Advanced Mathematics is '0'

In the question detail screen, an override column will be next to the results with a text box to select a value

Detail Report Logic will display the following information:

- Year, NCES School Number, School Name, Course Number, Course Name, SectionID, Section Number, Students PersonID, State ID, Name, Grade Name, EL, IDEA

9. EXAM: SAT/ACT

12. RETN: Retention