

Title 1 (New Jersey)

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Tool Search: Title 1

Title 1 programming is a Federal program designed to provide every student with a high-quality education and to achieve the high academic standards set by their state. Each state determines how funds are allocated for the different programs provided. Title I fields specific to **New Jersey** are described below.

Title 1 Editor

- Read** - View Title 1 records.
- Write** - Edit existing Title 1 records.
- Add** - Add new Title 1 records.
- Delete** - Remove Title 1 records.

See the [Tool Rights](#) article for more information about Tool Rights and how they function.

Title 1 School Information

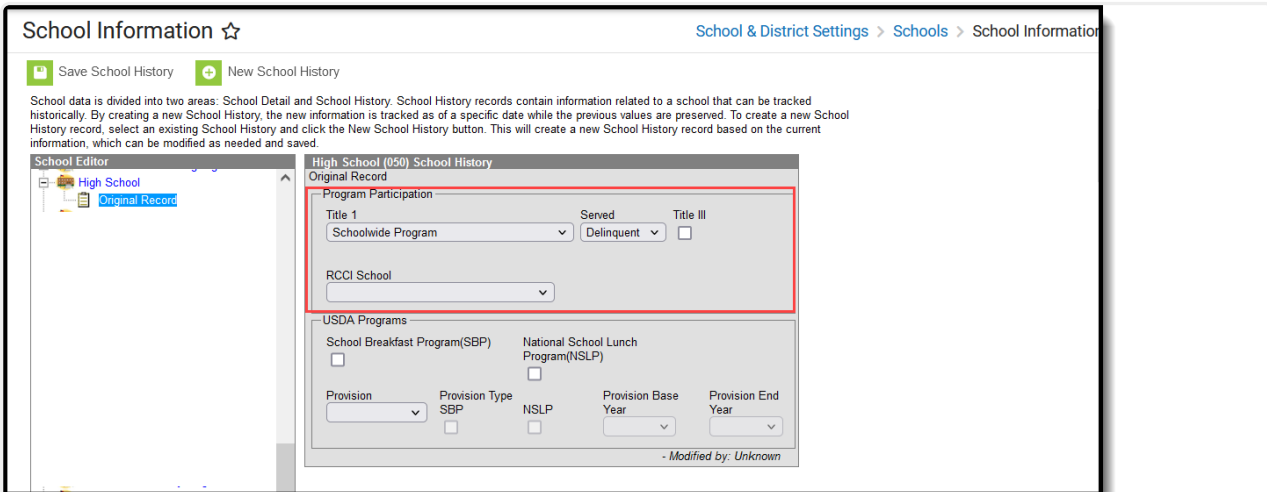
Tool Search: School Information

Title 1 programs are considered either **Schoolwide** or **Targeted Assistance**.

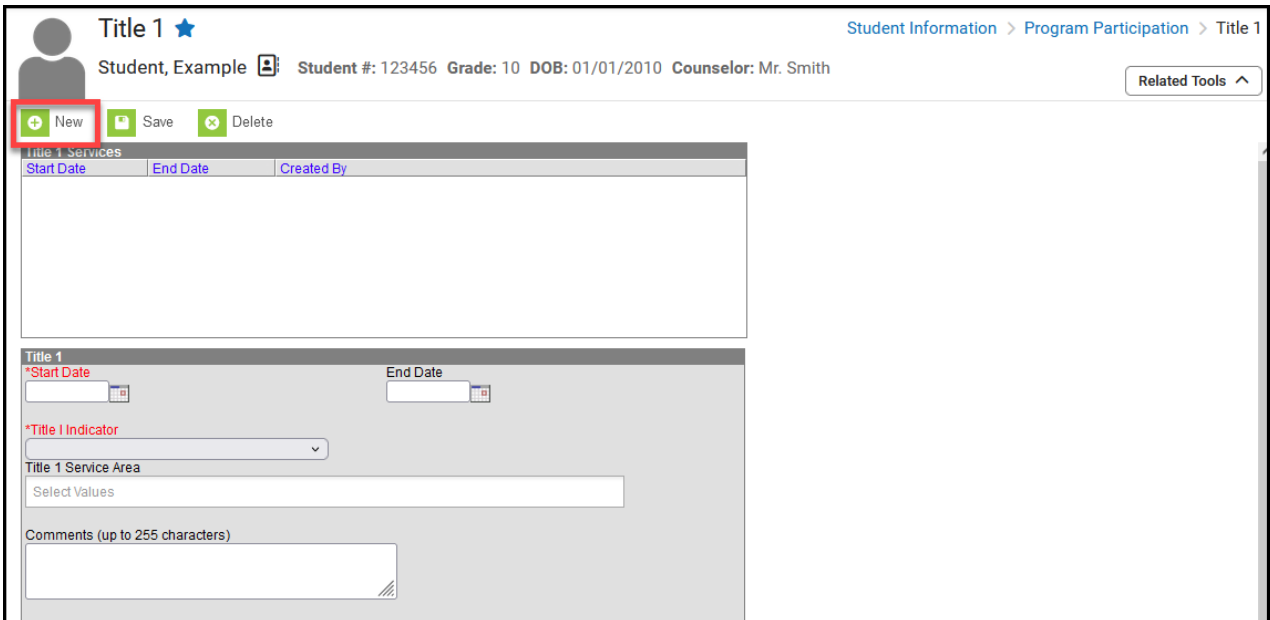
When a school offers schoolwide assistance, the School History record must be set in the Title 1 field on their [School History](#) to **Schoolwide Program**.

When the school is set to Schoolwide Program, individual Title 1 records are not needed unless the

student's Title 1 services differ from the schoolwide services.



School History Record - Title 1 Program Selection



Use the Federal/State Program Updater to import existing Title 1 student records or update records for multiple students.

Enter a New Student Title 1 Record

1. Click the **New** icon. The Title 1 editor displays.
2. Select the **Start Date** and **Title 1 Indicator**. These are required selections.
3. Enter the **Title I Service Area**.
4. Enter **Comments** if applicable.
5. Click the **Save** icon when finished. The record is listed in the Title 1 Services section.

Select the appropriate record and make changes to modify a Title 1 record. Add an end date when a student's Title 1 status ends.

Title 1 Field Descriptions

Field	Description	Ad hoc Inquiries / Database Location
Start Date <i>(Required)</i>	Indicates the date the student began receiving Title 1 Services.	Student > Learner > Title 1 > Title 1 > startDate title1.startDate
End Date	Indicates the date the student stopped receiving Title 1 Services.	Student > Learner > Title 1 > Title 1 > endDate title1.endDate
Title I Indicator <i>(Required)</i>	Indicates the student is participating in and served by programs under Title I, Part A of ESEA as amended. <ul style="list-style-type: none"> • 01 - Public Targeted Assistance Program • 02 - Public Schoolwide Program • 03 - Non-public school students participating • 04 - Local Neglected Program • 05 - Was not served 	Student > Learner > Title 1 > Title 1 > title1Service title1.title1Service
Title I Service Area	Indicates the type of Title 1 Program in which a student is participating. <ul style="list-style-type: none"> • Biology • Language Arts • Math • Science • Spanish Math 	Student > Learner > Title 1 > Title 1 > title1Program title1.title1Program
Comments	Additional information about the record.	Student > Learner > Title 1 > Title 1 > comments title1.comments

District Defined Elements

District-specific data elements are established under the **Title I** section of the [Custom Attribute/Dictionary](#) tool.

- Fields do not display in the Title I Editor. Users must select the record to see this detail.
- The header for this section will not be displayed until district-defined elements are added.

Print a Summary Report

Click **Print** to display a PDF view of the student's Title 1 records.

Title 1 ☆

Student, Example Student #: 123456 Grade: 10 DOB: 01/01/2010

Counselor: Mr. Smith

[Student Information](#) > [Program Participation](#) > Title 1

Related Tools ^

+ New
 Print

Start Date	End Date	Created By
09/05/2024		Administrator 09/09/2024

Example Summary Report

<p>24-25</p> <p>Campus School</p> <p>Generated on 10/17/2024 01:19:05 PM Page 1 of 1</p>	<p>Student, Example - Title 1 Program Summary</p> <p>Grade: 10 Birthdate: 01/01/2010 State ID: 123456</p>
<p>Start Date: 09/04/2024 End Date: 10/16/2024 Created By: Administrator, 10/17/2024</p> <p>Title I Indicator: Public Schoolwide Program</p> <p>Title 1 Service Area: Language Arts,</p> <p>Comments:</p>	