

Loading Tools (Schedule Wizard) [.2431 and previous]

Last Modified on 07/31/2024 9:06 am CDT

The Schedule Wizard was removed from the product as of the Campus.2435 Release (August 2024).

Use the following tools for scheduling and planning purposes:

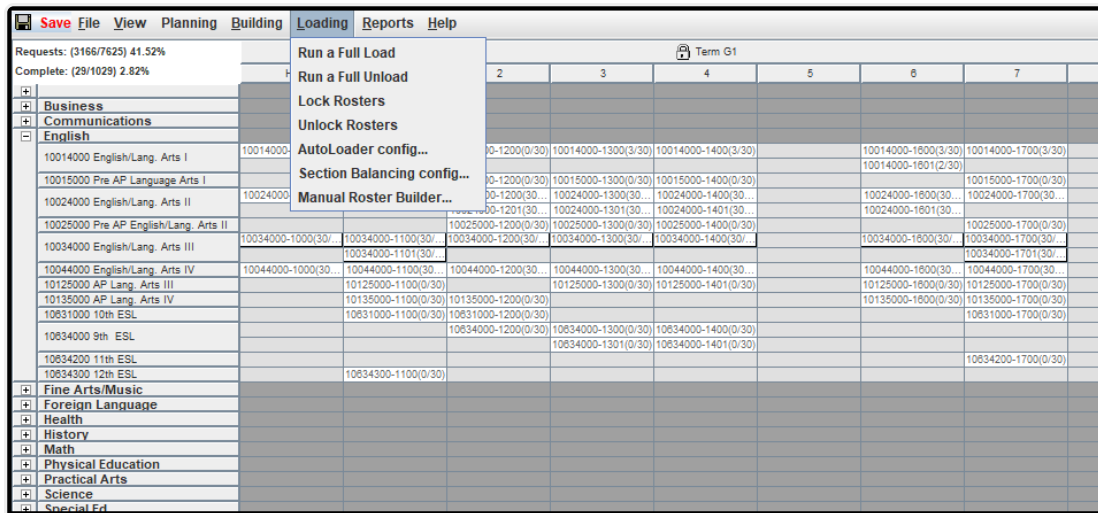
- [Scheduling Board](#)
- [Course Planner](#)
- [Staff Planner](#)
- [Requests and Rosters](#)

[AutoLoader Configuration](#) | [Section Balancing Configuration](#) | [Manual Roster Builder](#) | [Run a Full Load](#) | [Run a Full Unload](#) | [Next Steps](#)

Tool Search: Schedule Wizard

The Loading menu adds the student's requested courses into the placed courses and sections added to the White Board using the Building menu.

- A [Full Load](#) populates all entered student requests into a course section that best meets the needs of the student.
- A [Full Unload](#) removes all entered student requests from course sections.
- [Lock Rosters](#) and [Unlock Rosters](#) by grade levels.
- The [AutoLoader Configuration](#) tool sets the requirements for how the wizard loads the courses.
- The [Section Balancing Configuration](#) tool places certain weights on specific factors that may be needed in course sections.
- The [Manual Roster Builder](#) tool allows users to create rosters for selected sections.



Schedule Wizard Loading Menu

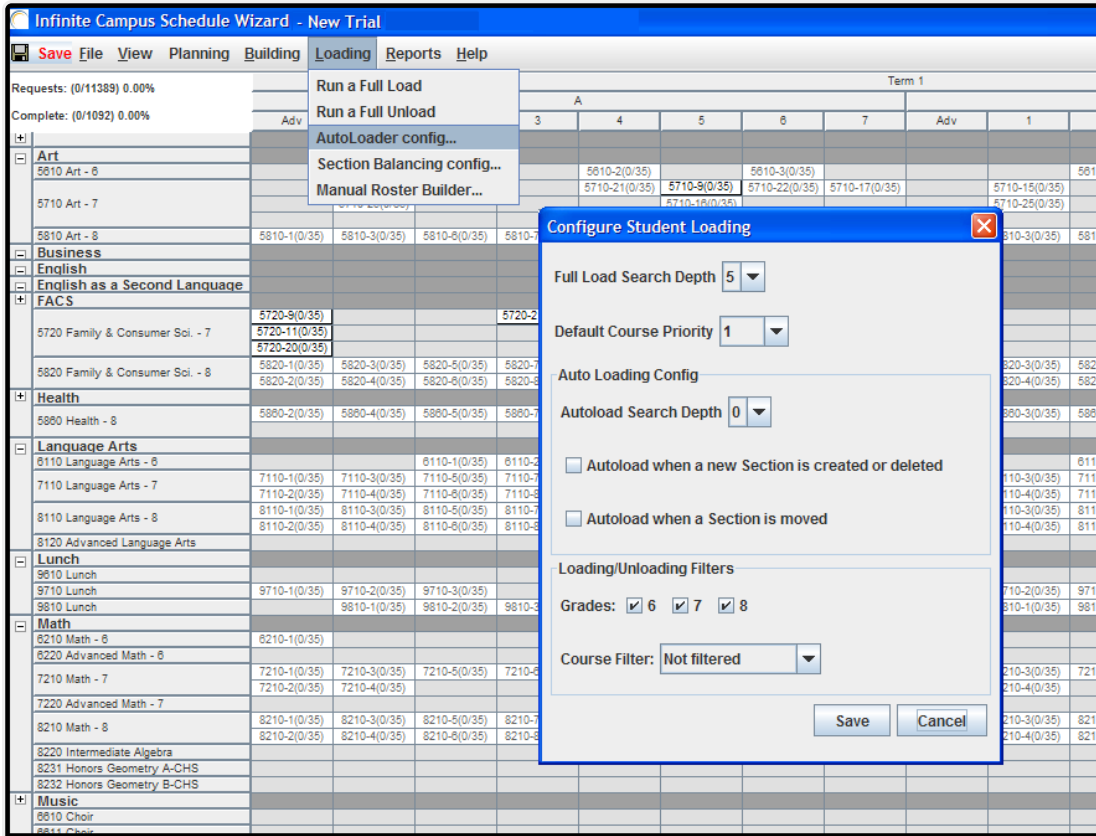
Loading courses uses a complicated algorithm that follows these steps to assign a course placement for students:

1. If the student is assigned to an Academic Plan where a requested course is included on a [Course Requirement](#) that is marked as Priority, those courses load first.
2. Remaining courses are sorted by Schedule Load Priority set on the [Course/Course Master](#) editor and loaded in order.
3. Courses in a given priority with only one available section (singletons) are loaded before other courses of the same priority.
4. Remaining courses are loaded in a manner that attempts to balance section rosters equally on the same criteria as the Schedule Wizard (see the **Section Balancing Configuration** information in this article for this logic).

If a student is associated to a [Scheduling Team](#), the student can only be loaded into sections that match their assigned team or have a null team assignment. The Load functionality does not load a student into a section that is assigned to a different team.

AutoLoader Configuration

The Schedule Wizard can be configured by the user to automatically reload student requests when a section is either created, moved, or deleted. This configuration tool provides options that affect the loading of student requests into different course sections or no course sections, depending on the settings.



AutoLoad Configuration

The Wizard gives students in the upper grades a higher priority at the seats in the section and also is biased towards completing student schedules. Some counselors or schedulers turn this option on to determine if a new section placement better meets the needs of their school and then run a full unload/load to give all students an equal opportunity at the seats.

Upper grade levels do have a built-in priority to have their requests loaded first. However, there is no priority of loading based on the student's person ID or last name. Requests are loaded randomly.

The following table defines the available AutoLoader Configuration options.

Option	Description	Comments
Full Load Search Depth	Selected numeric value (1-15) determines the number of times the wizard attempts to satisfy each course request.	<p>This field MUST have a value other than zero (0) assigned. If it is set to zero, a full load does not occur.</p> <p>Change the setting to be a value between 1 and 15, depending on your needs at the school.</p>

Option	Description	Comments
Default Course Priority	Course priority allows those courses that do not have a load priority to be mass-assigned a load priority. This allows for the prioritization or deprioritization of other courses by using numbers greater or smaller on other courses.	If set to 1, all courses marked with a Schedule Load Priority of 1 are loaded first. Other courses are loaded after that in least number of sections order.
Auto-loading Configuration		
Autoload Search Depth	<p>Selected value (1-15) means the wizard works to that level to meet the entered requests and is used in conjunction with the Autoload checkboxes.</p> <p>The wizard only tries to place the request that is being moved, it does not reshuffle the entire schedule.</p>	If set to 3, the wizard reworks student requests three times to place the student in a matching course section.
Autoload when a new Section is created or deleted	When marked, students are placed in other sections based on their other requested courses and section placements when an existing section is created or deleted.	
Autoload when a Section is moved	When marked, students are placed in other sections based on their other requested courses and section placements when a section is moved to a different period.	
Loading/Unloading Filters		
Grades	<p>Only those grade levels in the selected school appear. By default, all available grade levels are marked and student requests for those grades are included in the load.</p> <p>When not marked, students enrolled in that grade for the next school year do not have requests loaded.</p>	<p>One grade level can be loaded at a time and those requests worked as needed. Some prefer to complete senior schedules first before the other grades.</p> <p>When those schedules are complete, their placement can be locked and then the configuration can be reset to load the remaining grade levels.</p>

Option	Description	Comments
Course Filter	<p>Selection determines in what order course sections are loaded. Options are:</p> <ul style="list-style-type: none"> • Not filtered - no preference is given to any type of course section. • 1 (Singletons) - the course section is only scheduled for one time during the school year. • 2 or less sections - the course section is scheduled for two or less times during the school year. • 3 or less sections - the course section is scheduled for three or less times during the school year. • 4 or less sections - the course section is scheduled for four or less times during the school year. 	<p>For courses with limited sections and high student requests (i.e., Journalism or Yearbook), loading these courses first may satisfy more requests and ensure students are scheduled into these sections.</p> <p>When running a full load, the wizard loads the lowest number of sections first. The selection chosen is considered a stopping point for the loader - when the value has been met, the loader is finished.</p>

Set AutoLoader Configuration

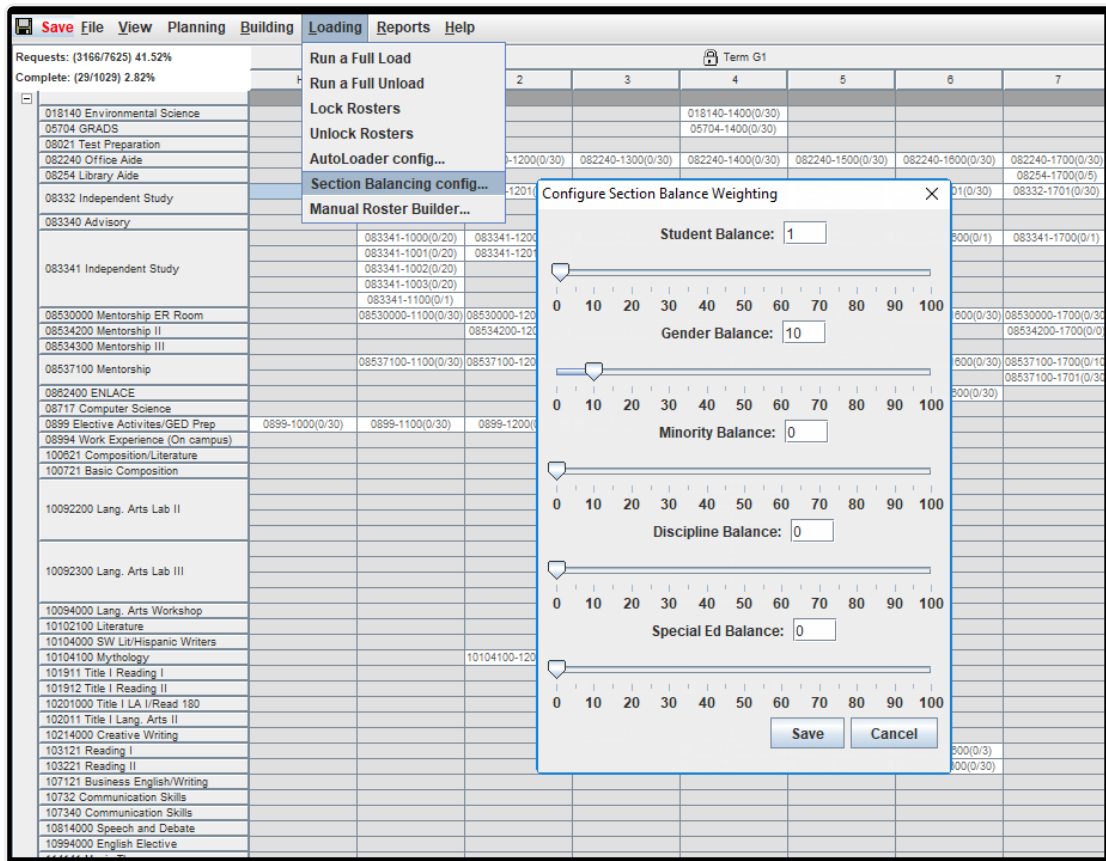
1. From the **Loading** menu on the White Board, select the **AutoLoader Configuration** tool.
2. Select the value for the **Full Load Search Depth**.
3. Select the **Default Course Priority** level.
4. Select the **Autoload Search Depth** value.
5. Mark the **Autoload when a new Section is created or deleted** checkbox.
6. Mark the **Autoload when a Section is moved** checkbox.
7. Mark the **Grades** to include in the Loading/Unloading Filters.
8. Select the desired **Course Filter**.
9. Click the **Save** icon when finished.

As sections are created or moved, the Wizard re-loads requests based upon that section placement.

Section Balancing Configuration

The Schedule Wizard allows the user to define weights on five factors that tell the Wizard how hard to work to achieve balance between sections of a course based on five factors. The degree to which the Wizard seeks balance in each area is governed by a percentage slider control accessed from the Weighted Section Balancing option found on the Loading menu.

For example, if the course needs to have a male/female balance, the Gender Balance slider would be placed at 50.



Section Balance Weighting

When attempting to place a student, candidate sections where the student could be placed are retrieved, but before the student is placed, the sections are sorted using an algorithm that takes into account the following.

1. **Discouraged Peers** (student constraints). The section with the fewest number of discouraged peers is given preference and no further evaluation takes place. There is no slider for this.
2. **Evaluation of Gender/Minority/Special Education/Discipline.** A composite score is calculated using the placement of the sliders. The values for each slider are summed and used as a target weighting or balance for each section.
3. **Lowest Sum Score Placement.** Based on the composite score above, a student who is a minority, is a special education student, is in the gender minority for the type of class, or has discipline issues, the section that has the lowest sum score based on students already placed in the section is ranked first for placement, the second lowest scoring section is ranked second, and so on.

These categories are not evaluated separately, but rather the composite of the students in the section across all of the categories is used to create balance.

The following table defines the available AutoLoader Configuration options.

Balance Option	Definition
Student	Favors putting students into the section with the lowest number of students.
Gender	Favors putting students into the section with the lowest number of students of their gender.
Minority	Favors putting students into the section with the lowest number of minority students. Minority status is determined by whichever race/ethnicity code is set as the default value of the Campus application.
Discipline	Favors putting students into the section with the lowest number of total behavior events.
Special Education	Favors putting students into the section with the lowest number of IEPs. This number is based on the following: <ul style="list-style-type: none"> • The student has IEP exists in the current calendar, and the student has an enrollment record in the future calendar but no IEP in the future calendar. • The student has an active IEP as of today.

Manual Roster Builder

The Manual Roster Builder may be used if the scheduler needs to manually add or remove students to section rosters, as in the case of Special Education students who together require the services of a paraprofessional in the classroom, or to schedule students with a specific teacher. Using the Manual Roster Builder locks the student into the roster. This tool can be used before or after other sections are built.

The left section shows all students enrolled in the school, the middle section shows students who have requested a particular course, and the right section shows students scheduled into a particular section of the course. If all students who have requested a course have been scheduled, no students are listed in the request field.

Manual Roster Builder

When a student has a constraint with another student, their names display in red. See the [Student Constraints](#) article for more information.

Use the Manual Roster Builder

Use the keyboard left and right arrow keys to move students from one column to another column.

1. Select from the **Course Requests** dropdown list the course for which to build the roster.
2. To move the student from the **Enrolled Students** column into the **Course Request** column, highlight the student's name in the left-hand column and use the right arrow key to move the student into the Course Request Column.
3. To move the student from the **Section Roster** column into the **Course Request** column, highlight the student's name in the right-hand column and use the left arrow key to move the student into the Course Request column.
4. Close the **Roster Builder** and click the **Save** icon at the top of the Wizard.

Run a Full Load

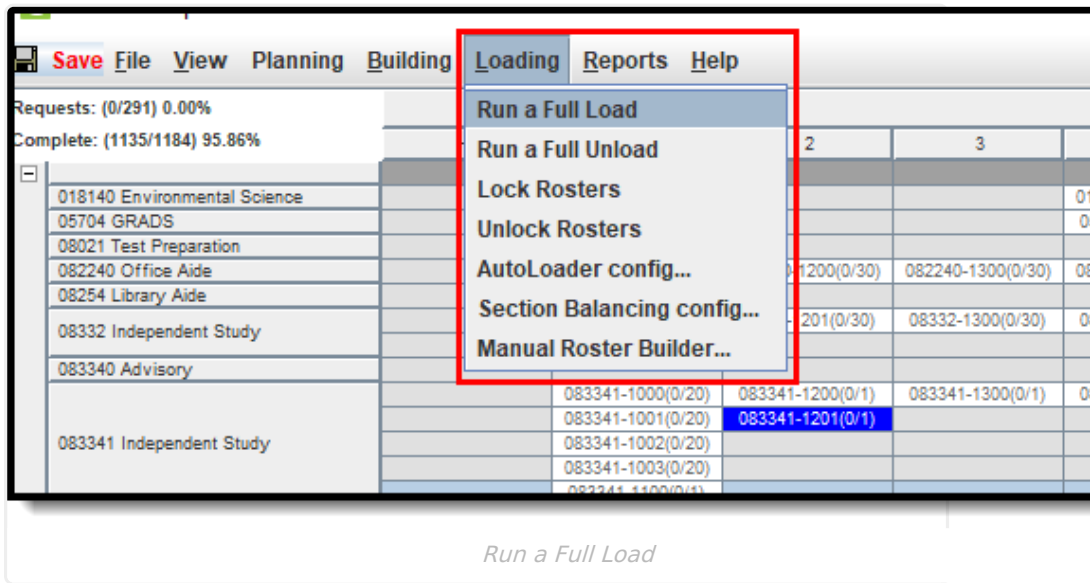
Student requests are added to placed course sections using the Full Load option. This option, when selected from the Loading menu, populates all courses and sections for which there are requests on the white board. A load can also be done for a selected group of courses, sections, terms, departments or periods. If there is a certain set of courses that should be loaded first, load requests from one of those areas and then lock the results when satisfied. Any further changes to

the load do not affect locked loaded.

The [Schedule Loading Options](#) chosen on the Trials editor determine which student requests are loaded.

The **Full Load** option follows the preferences set in the weighted section balancing commands and loads courses using the order defined in the priority field on the course.

From the Loading menu on the White Board, select the **Run a Full Load** option. The wizard processes and display the results on the white board (takes seconds to complete).



When it's finished, sections may be color-coded depending on entered preferences. Review the placed sections and note the percentage of requests met and schedules completed in the upper left corner. To increase the percentage, review course placement restrictions, section placements and try moving sections around on the white board to increase requests met. If the numbers don't change or are reduced, change the loading preferences and try again.

The load can be locked when the section placement meets the desired results. This can be done by right-clicking on the Department header, the section itself or the course name. Locking a section means that at that moment, students currently in the section are prevented from moving out of the section. This does not limit future students from being added to a locked section or course. When new students are added, the section needs to be relocked to prevent the new students from being removed.

Lock a Roster Load

Select **Lock Rosters** from the Loading menu options. Choose the grade levels for which to lock rosters. Locking rosters this way locks all rosters for all courses.

Lock Rosters

This can also be done by right-clicking on a department name, course or section.

1. Select the **Loading Options** and then **Lock Rosters**.
2. Choose the grade levels for which to lock rosters. As continued loading and unloading is done on the rest of the schedule, the locked sections remain filled.

If there is one section of Color Guard during third period of the day, students who participate in Color Guard could be scheduled first, the course can be locked, and the remaining open spaces of those students' schedules are modified but Color Guard is not changed.

Another use for locking rosters for certain grade levels is to ensure all seniors are locked into the course sections they may need for graduation.

Requests: (3166/7626) 41.52%
Complete: (29/1029) 2.82%

Term G1

083341 Independent Study

083341-1000(0/20) 083341-1200(0/1) 083341-1300(0/1) 083341-1400(0/1) 083341-1500(0/1) 083341-1600(0/1) 083341-1700(0/1)

08530000 Mentc 08530000-1100(0/30) 08530000-1200(0/30)

08534200 Mentc 08534200-1200(0/5)

08534300 Mentc

08537100 Mentc

0862400 ENLAC

08717 Computer

0899 Elective A 0899-1200(0/30)

08994 Work Exp

100621 Compos

100721 Basic Composition

10092200 Lang, Arts Lab II

10092300 Lang, Arts Lab III

10094000 Lang, Arts Workshop

10102100 Literature

10104000 SW Lit/Hispanic Writers

083341-1003(0/20)

083341-1100(0/1)

08537100-1100(0/30) 08537100-1200(0/30)

0899-1200(0/30)

10092300-1402(0/30)

10092300-1403(0/30)

018140 Environmental Science 018140-1400(0/30)

05704 GRADS 05704-1400(0/30)

08021 Test Preparation

082240 Office Aide 082240-1100(0/30) 082240-1200(0/30) 082240-1300(0/30) 082240-1400(0/30) 082240-1500(0/30) 082240-1600(0/30) 082240-1700(0/30)

08254 Library Aide 08254-1700(0/5)

08332 Independent Study 08332-1101(0/30) 08332-1201(0/30) 08332-1300(0/30) 08332-1401(0/30) 08332-1500(0/30) 08332-1601(0/30) 08332-1701(0/30)

08332-1501(0/30)

083341-1001(0/20) 083341-1201(0/1)

083341-1002(0/20) 083341-1201(0/1)

083341-1003(0/20)

083341-1100(0/1)

08530000-1100(0/30) 08530000-1200(0/30)

08534200-1200(0/5)

08537100-1100(0/30) 08537100-1200(0/30)

0899-1200(0/30)

10092200-1403(0/30)

10092300-1400(0/30)

10092300-1401(0/30)

10092300-1402(0/30)

10092300-1403(0/30)

018140-1400(0/30)

05704-1400(0/30)

082240-1100(0/30) 082240-1200(0/30) 082240-1300(0/30) 082240-1400(0/30) 082240-1500(0/30) 082240-1600(0/30) 082240-1700(0/30)

08254-1700(0/5)

08332-1101(0/30) 08332-1201(0/30) 08332-1300(0/30) 08332-1401(0/30) 08332-1500(0/30) 08332-1601(0/30) 08332-1701(0/30)

08332-1501(0/30)

083341-1000(0/20) 083341-1200(0/1) 083341-1300(0/1) 083341-1400(0/1) 083341-1500(0/1) 083341-1600(0/1) 083341-1700(0/1)

083341-1001(0/20) 083341-1201(0/1)

083341-1002(0/20) 083341-1201(0/1)

083341-1003(0/20)

083341-1100(0/1)

08530000-1600(0/30) 08530000-1700(0/30)

08534200-1700(0/0)

08534300-1700(0/0)

08537100-1600(0/30) 08537100-1700(0/10)

08537100-1701(0/30)

0862400-1600(0/30)

0899-1000(0/30) 0899-1100(0/30)

10104100 Mythology 10104100-1200(0/30)

101911 Title I Reading I 101912 Title I Reading II 101912-1(3/30) 101912-2(1/30)

10201000 Title I LA I/Read 180

102011 Title I Lang, Arts II

10214000 Creative Writing 10214000-1300(0/30) 10214000-1400(0/30)

103121 Reading I 103121-1400(0/5) 103121-1500(0/2) 103121-1600(0/3)

103221 Reading II 103221-1400(0/30) 103221-1500(0/30) 103221-1600(0/30)

107121 Business English/Writing

10732 Communication Skills

107340 Communication Skills

10814000 Speech and Debate

Locking Rosters by Course

Unlock a Roster Load

Select **Unlock Rosters** from the Loading menu options. Choose the grade levels for which to unlock rosters. Unlocking rosters this way unlocks all rosters for all courses.

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Term G1

083341 Independent Study

083341-1000(0/20) 083341-1200(0/1) 083341-1300(0/1) 083341-1400(0/1) 083341-1500(0/1) 083341-1600(0/1) 083341-1700(0/1)

08530000 Mentorship ER Room 08530000-1100(0/30) 08530000-1700(0/30)

08534200 Mentorship II 08534200-1700(0/0)

08534300 Mentorship III 08534300-1700(0/0)

08537100 Mentorship 08537100-1100(0/30) 08537100-1700(0/10)

08537100-1701(0/30)

0862400 ENLACE 0862400-1600(0/30)

08717 Computer Science

0899 Elective Activities/GED Prep 0899-1000(0/30) 0899-1100(0/30)

08994 Work Experience (On campus)

100621 Composition/Literature

100721 Basic Composition

10092200 Lang, Arts Lab II

10092300 Lang, Arts Lab III

10094000 Lang, Arts Workshop

10102100 Literature

10104000 SW Lit/Hispanic Writers

10104100 Mythology 10104100-1200(0/30)

101911 Title I Reading I 101912 Title I Reading II 101912-1(3/30) 101912-2(1/30)

10201000 Title I LA I/Read 180

102011 Title I Lang, Arts II

10214000 Creative Writing 10214000-1300(0/30) 10214000-1400(0/30)

103121 Reading I 103121-1400(0/5) 103121-1500(0/2) 103121-1600(0/3)

103221 Reading II 103221-1400(0/30) 103221-1500(0/30) 103221-1600(0/30)

107121 Business English/Writing

10732 Communication Skills

107340 Communication Skills

10814000 Speech and Debate

083341-1001(0/20) 083341-1200(0/1) 083341-1300(0/1) 083341-1400(0/1) 083341-1500(0/1) 083341-1600(0/1) 083341-1700(0/1)

083341-1002(0/20) 083341-1201(0/1)

083341-1003(0/20)

083341-1100(0/1)

08530000-1100(0/30) 08530000-1700(0/30)

08534200-1700(0/0)

08534300-1700(0/0)

08537100-1600(0/30) 08537100-1700(0/10)

08537100-1701(0/30)

0862400-1600(0/30)

0899-1000(0/30) 0899-1100(0/30)

10104100-1200(0/30)

101912-1(3/30) 101912-2(1/30)

10214000-1300(0/30) 10214000-1400(0/30)

103121-1400(0/5) 103121-1500(0/2) 103121-1600(0/3)

103221-1400(0/30) 103221-1500(0/30) 103221-1600(0/30)

Unlocking Rosters

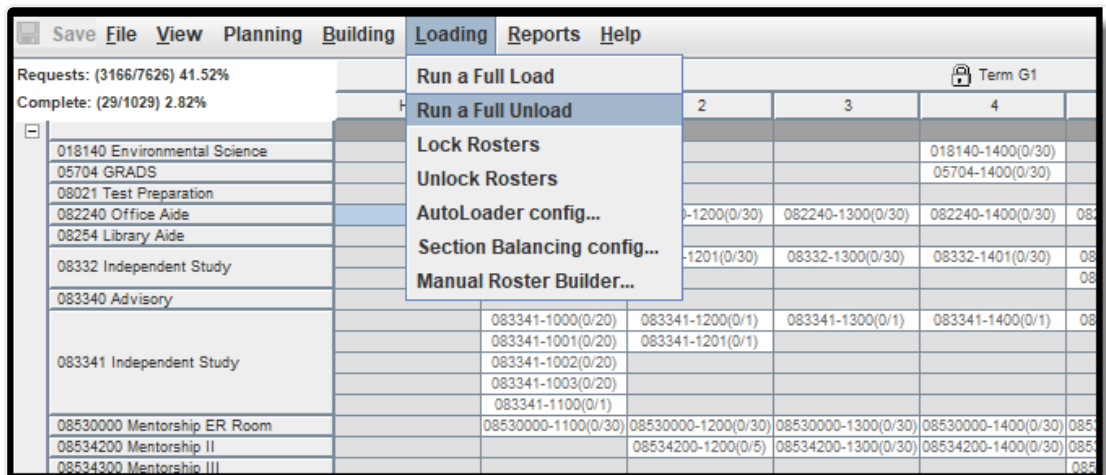
This can also be done by right-clicking on a department name, course or section.

1. Right-click on either the Department, Course or Section.
2. Select the **Loading Option** and then **Unlock Rosters**.
3. Choose the grade levels for which to unlock rosters.

Run a Full Unload

A Full Unload removes all students from sections that do not have a locked roster entry. If any sections, courses or departments were locked after the load, those rosters are not be affected. Unbuilding can be done at any time. When a Full Load is done again, the course placement may be altered because of changes made in the course placement or reworking some staff planning items or through the manual building of rosters.

Sometimes when running a full unload, it is necessary to exit the Schedule Wizard completely to clear the temporary cache to completely remove manual entries without requests to be removed. Then, relaunch the Wizard and continue as your normal scheduling process allows.



Run a Full Unload

Next Steps

- Review the [Checklist for Scheduling](#) and [Other Scheduling Tools](#) documentation.
- Generate [Reports](#) to review the placement of courses.
- If all scheduling items have been completed and any additional changes will be made in the Campus application, mark the [Trial](#) active.