

# Evaluation (Nebraska)

Last Modified on 03/05/2025 9:08 am CST

Tool Search: Special Ed Documents

Evaluations document the student's educational needs and determine eligibility for special education. This document describes each editor, each field on the editor, any special considerations, and instructions for using the editor and fields.

**An evaluation must be created whether or not the student is determined to have a disability.** The school district gives the student's parents a copy of the evaluation summary report, including the eligibility documentation. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format is the **NE ESR 2024**. Print formats are managed with the [Special Ed Eval Types](#) setup tool.

Editor Home - Eval 2024 <span>?</span>			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Evaluation Information	<span>IN PROGRESS</span>	System Administrator 8/8/24 9:00 AM	
Student Information	<span>IN PROGRESS</span>	System Administrator 8/8/24 8:40 AM	
Parent/Guardian Information	<span>IN PROGRESS</span>	System Administrator 8/8/24 8:42 AM	
Enrollment Information	<span>IN PROGRESS</span>	System Administrator 8/8/24 8:43 AM	
Background Information	<span>IN PROGRESS</span>	System Administrator 8/8/24 8:48 AM	
Current Assessments - Part C	<span>NOT NEEDED</span>	System Administrator 8/8/24 9:00 AM	System Administrator 8/8/24 9:00 AM
Current Assessments - Part B	<span>IN PROGRESS</span>	System Administrator 8/8/24 9:00 AM	
Observations	<span>NOT STARTED</span>		

*Editor Home*

## Evaluation Information

The Evaluation Information editor provides basic information regarding the evaluation. Marking the Part C or Part B checkbox makes certain editors Not Needed.

Evaluation Information
IN PROGRESS
Editor 1 of 10

**Evaluation Date \***

**Evaluation Type \***  
 ▼

**Consent Date \***

**Entry Date**

**Part C Evaluation**

**Part B Evaluation**

Evaluation Information Editor

▶ [Click here to expand...](#)

Field	Description	Validation
<b>Evaluation Date</b> <i>Required</i>	The day the evaluation team met.	This populates with the day the Evaluation document is created.
<b>Evaluation Type</b> <i>Required</i>	The type of evaluation. Options include: <ul style="list-style-type: none"> <li>Initial</li> <li>Reevaluation</li> </ul>	N/A
<b>Consent Date</b> <i>Required</i>	The day the school received consent to evaluate the student.	N/A
<b>Entry Date</b>	The day the student entered the district.	N/A
<b>Part C Evaluation</b>	Indicates this is a Part C Evaluation.	When marked, the Current Assessments Part C editor becomes available.  When Part B Evaluation is marked, the Current Assessments Part C editor is placed in a Not Needed status.

Field	Description	Validation
<b>Part B Evaluation</b>	Indicates this is a Part B Evaluation.	<p>When marked, the Current Assessments Part B editor becomes available.</p> <p>When Part C Evaluation is marked, the Current Assessments Part C editor is placed in a Not Needed status.</p>

[^Back to Top](#)

## Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information IN PROGRESS
Editor 2 of 10

When an Evaluation is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

<b>Last Name</b> [Redacted]	<b>First Name</b> Dixie	<b>Middle Name</b> Lynn	<b>Suffix</b>
<b>Age</b> 15	<b>Birthdate</b> [Redacted]	<b>Gender</b> F	
<b>Address</b> [Redacted] NE 68310		<b>Home Phone</b> [Redacted]	
<b>Student Number</b> [Redacted]			
<b>Student Primary Language</b> English			

---

**Case Manager Information**

<b>Name</b> Sarah [Redacted]	<b>Title</b> Teacher (SPEDSTAFF)
<b>Phone</b> [Redacted]	

Student Information Editor

▶ [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Last Name</b>	The student's last name.	Demographics > Last Name identity.lastName
<b>First Name</b>	The student's first name.	Demographics > First Name identity.firstName
<b>Middle Name</b>	The student's middle name.	Demographics > Middle Name identity.middleName
<b>Suffix</b>	The student's suffix.	Demographics > Suffix Name identity.suffix
<b>Age</b>	The student's age.	Demographics > Birth Date (calculated) identity.birthDate (calculated)
<b>Birthdate</b>	The student's birthdate.	Demographics > Birth Date identity.birthDate
<b>Gender</b>	The student's gender.	Demographics > Gender identity.gender
<b>Address</b>	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
<b>Home Phone</b>	The student's home phone number.	Households Information > Phone Number
<b>Student Number</b>	The student's ID number.	Enrollment > Student Number identity.studentNumber
<b>Student Primary Language</b>	The language the student primarily speaks.	Demographics > Home Primary Language identity.homePrimaryLanguage
<b>Medicaid Number</b>	The student Medicaid number.	N/A
<b>Case Manager Information</b>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed Team Members

# Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information IN PROGRESS
Editor 3 of 10

When an Evaluation is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

**Parent/Guardian**

Print Sequence  ⓘ  
 Remove

Name

Address

Home Phone       Work Phone       Cell Phone

E-mail

Home Primary Language

**Parent/Guardian**

Print Sequence  ⓘ  
 Remove

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

Field	Description
<b>Print Sequence</b>	The order in which the parent/guardian displays.
<b>Name</b>	The name of the parent/guardian.
<b>Address</b>	The address of the parent/guardian.
<b>Home Phone</b>	The parent/guardian's home phone.
<b>Work Phone</b>	The parent/guardian's work phone.
<b>Cell Phone</b>	The parent/guardian's cell phone.

Field	Description
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

[^Back to Top](#)

## Enrollment Information

The Enrollment Information editor pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Users must click **Refresh** to place the editor in a Complete status.

Enrollment Information IN PROGRESS
Editor 4 of 10

Click Refresh to retrieve a new copy of data from a selected Enrollment record.

**School of Attendance**

**School Phone**

**School Year**

**Grade**

---

**District Information**

**District Number**

**District Name**

BEATRICE PUBLIC SCHOOLS

**District Phone**

**District Address**

**District SPED Address**

**District SPED Address**

**District SPED Phone**

*Enrollment Information Editor*

[▶ Click here to expand...](#)

Field	Description	Validation
<b>School of Attendance</b>	The name of the school where the student attends.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> .
<b>School Phone</b>	The phone number of the school.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.

Field	Description	Validation
<b>School Year</b>	The school year tied to the student's enrollment.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.
<b>Grade</b>	The student's grade.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.  <b>Database Location:</b> enrollment.grade
<b>District Information</b>		
<b>District Number</b>	The district number associated with the Enrolled school.	District Information > State District Number
<b>District Name</b>	The district name associated with the Enrolled school.	District Information > Name
<b>District Address</b>	The district address associated with the Enrolled school.	District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	District Information > Phone
<b>District SPED Address</b>	The district special education address associated with the Enrolled school.	District Information > SPED Address
<b>District SPED Phone</b>	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

[^Back to Top](#)

## Parent and Background Information

The Parent and Background Information editor documents the reason the student was referred for special education.

Parent and Background Information IN PROGRESS Editor 5 of 10

- Reasons for Referral
- Parents
- School Personnel

Parent and Background Information Add Template

Example

*Parent and Background Information Editor*

[^Back to Top](#)

## Current Assessment - Part C

The Current Assessments Part C editor documents the area assessed and the results of the student's evaluation.

Current Assessments - Part C IN PROGRESS Editor 6 of 10

	Assessment Area	Result of Evaluation	Date of Assessment ↓
	Sensory/Health/Physical Status	Example	08/05/24

⏪ ⏩ 1 1 ⏪ ⏩

1 - 1 of 1 items

*Current Assessments - Part C List Screen*

▶ [Click here to expand...](#)

### Current Assessment Part C List Screen

Column Name	Description
<b>Padlock Icon</b>	Indicates the person currently editing the record.



Column Name	Description
<b>Assessment Area</b>	The area assessed.
<b>Results of Evaluation</b>	The first 100 characters of the evaluation results.
<b>Date of Assessment</b>	The day the student was assessed.

## Current Assessment Part C Detail Screen

Select an existing record or click **New** to open the detail screen.

Evaluation Conducted - Part C

Area to be evaluated \* Date of Assessment

Sensory/Health/Physical Status 08/05/2024

Result of Evaluation Add Template

Example

Needs

*Current Assessments - Part C Detail Screen*

Field	Description	Validation
<b>Area to be evaluated</b> <i>Required</i>	The evaluated area. Options include: <ul style="list-style-type: none"> <li>Adaptive/Self-Help Development</li> <li>Cognitive Development</li> <li>Physical Development</li> <li>Sensory/Health/Physical Status</li> <li>Social and Emotional Development</li> <li>Speech and Language</li> </ul>	N/A
<b>Date of Assessment</b>	The day the student was assessed.	N/A

Field	Description	Validation
<b>Result of Evaluation</b>	The evaluation results.	This field is limited to 8000 characters.  The <a href="#">Template Bank</a> associated with this field is named NE Eval Result of Evaluation.
<b>Needs</b>	A description of the student's needs.	This field is limited to 8000 characters.

[^Back to Top](#)

## Current Assessments - Part B

The Current Assessments Part B editor documents the area assessed and the results of the student's evaluation.

Current Assessments - Part B IN PROGRESS Editor 7 of 10

	Assessment Area	Result of Evaluation	Date of Assessment ↓
	Academic Information	Example	08/05/24

⏪ ⏩

1

1
⏪ ⏩

1 - 1 of 1 items

*Current Assessments - Part B List Screen*

▶ [Click here to expand...](#)

### Current Assessment Part B List Screen

Column Name	Description
<b>Padlock Icon</b>	Indicates the person currently editing the record.
<b>Assessment Area</b>	The area assessed.


Column Name	Description
<b>Results of Evaluation</b>	The first 100 characters of the evaluation results.
<b>Date of Assessment</b>	The day the student was assessed.

## Current Assessment Part B Detail Screen

Select an existing record or click **New** to open the detail screen.

Evaluation Conducted - Part B

Area to be evaluated \* Date of Assessment

Academic Information 08/05/2024 

Result of Evaluation Add Template

Example

Needs

*Current Assessments - Part B Detail Screen*


Field	Description	Validation
<b>Area to be evaluated</b> <i>Required</i>	The evaluated area. Options include: <ul style="list-style-type: none"> <li>• Intellectual Information</li> <li>• Academic Information</li> <li>• Communication Information</li> <li>• Functional Information</li> <li>• Health Information</li> <li>• Social Information</li> <li>• Transition Information</li> </ul>	N/A
<b>Date of Assessment</b>	The day the student was assessed.	N/A
<b>Result of Evaluation</b>	The evaluation results.	This field is limited to 8000 characters.  The <a href="#">Template Bank</a> associated with this field is named NE Eval Result of Evaluation.

Field	Description	Validation
Needs	A description of the student's needs.	This field is limited to 8000 characters.

[^Back to Top](#)

## Classroom Observations

The Classroom Observations editor documents any classroom observations. The only field on this editor is the Classroom Observations text field, which is limited to 8000 characters. This field is associated with a [Special Ed Template Bank](#).




*Classroom Observations Editor*

[^Back to Top](#)

## Interpretation of Results

The Interpretation of Results editor documents the interpretation and summary of the observation data. The only field on this editor is the Classroom Observations text field, which is limited to 8000 characters. This field is associated with a [Special Ed Template Bank](#) called NE Eval 24 Interpretation.



*Interpretation and Summary of Results Editor*

[^Back to Top](#)

## Results and Eligibility

The Results of Eligibility editor documents the overall evaluation results and the student's eligibility for special education services.

Results and Eligibility IN PROGRESS
Editor 10 of 10

Based on the information in this report

**A. Does not meet eligibility for the following reason(s)**

- Does not have a disability
- Does not demonstrate need for special education service at this time
- Learning difficulty is due to a lack of instruction in reading, math or limited English proficiency
- No longer qualifies for special education services
- No longer eligible under developmental delay criteria and does not meet other eligibility criteria

**B. Does meet eligibility for the following reason(s)**

- Meets entrance criteria for the disability(ies) indicated below (initial evaluation)
- Continues to have a disability and demonstrate a need for special education service (reevaluation)
- The student qualifies through a team override decision for the following disability(ies)

Select all disabilities that apply

Autism ✕

*Results and Eligibility Editor*

▶ [Click here to expand...](#)

Field	Description	Validation
<p><b>A. Does not meet eligibility for the following reason(s)</b></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>Does not have a disability</li> <li>Does not demonstrate need for special education service at this time</li> <li>Learning difficulty is due to a lack of instruction in reading, math or limited English proficiency</li> <li>No longer qualifies for special education services</li> <li>No longer eligible under developmental delay criteria and does not meet other eligibility criteria</li> </ul>	<p>Only section A OR B options can be selected.</p> <p>Multiple options can be selected.</p>

Field	Description	Validation
<b>B. Does meet eligibility for the following reason(s)</b>	Options include: <ul style="list-style-type: none"> <li>• Meets entrance criteria for the disability(ies) indicated below (initial evaluation)</li> <li>• Continues to have a disability and demonstrate a need for special education service (reevaluation)</li> <li>• The student qualifies through a team override decision for the following disability(ies)</li> </ul>	Only section A OR B options can be selected.  Multiple options can be selected.
<b>Select all disabilities that apply</b>	Options include: <ul style="list-style-type: none"> <li>• Autism</li> <li>• Behavior Disorder</li> <li>• Blind</li> <li>• Deafness</li> <li>• Deaf-blindness</li> <li>• Developmental Delay</li> <li>• Hard of Hearing</li> <li>• Hearing Impaired</li> <li>• Legally Blind</li> <li>• Mental Handicap</li> <li>• Multiple Impairments</li> <li>• Orthopedic Impairment</li> <li>• Other Health Disabilities</li> <li>• Partial Sighted</li> <li>• Specific Learning Disabilities</li> <li>• Speech/Language Impairment</li> <li>• Traumatic Brain Injury</li> <li>• Visual Impairment</li> </ul>	Multiple options can be selected.

[^Back to Top](#)