

# **Evaluation (Nebraska)**

Last Modified on 12/14/2025 8:45 pm CS7

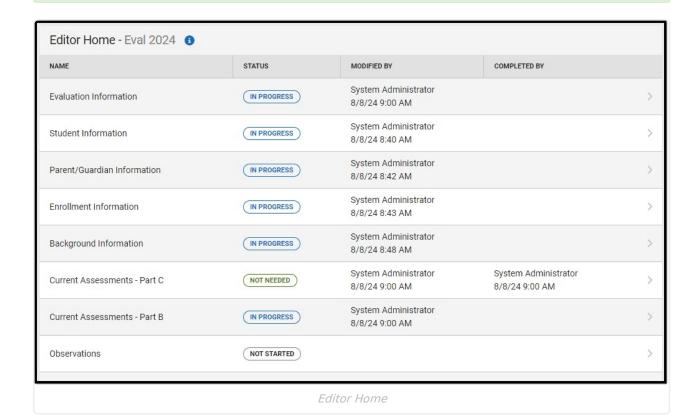
Evaluation Information | Student Information | Parent/Guardian Information | Enrollment
Information | Parent and Background Information | Current Assessment - Part C | Current
Assessments - Part B | Classroom Observations | Interpretation of Results | Results and Eligibility

Tool Search: Special Ed Documents

Evaluations document the student's educational needs and determine eligibility for special education. This document describes each editor, each field on the editor, any special considerations, and instructions for using the editor and fields.

An evaluation must be created whether or not the student is determined to have a disability. The school district gives the student's parents a copy of the evaluation summary report, including the eligibility documentation. For information on general functionality, navigation, and additional plan and evaluation features, see the core <u>Plan and Evaluation Information</u> article.

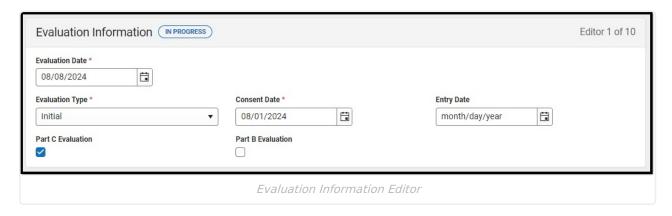
The current print format is the **NE ESR 2024**. Print formats are managed with the <u>Special Ed Eval Types</u> setup tool.



### **Evaluation Information**



The Evaluation Information editor provides basic information regarding the evaluation. Marking the Part C or Part B checkbox makes certain editors Not Needed.



Field	Description	Validation
Evaluation Date Required	The day the evaluation team met.	This populates with the day the Evaluation document is created.
Evaluation Type Required	The type of evaluation. Options include:  • Initial • Reevaluation	N/A
Consent Date Required	The day the school received consent to evaluate the student.	N/A
Entry Date	The day the student entered the district.	N/A
Part C Evaluation	Indicates this is a Part C Evaluation.	When marked, the Current Assessments Part C editor becomes available.  When Part B Evaluation is marked, the Current Assessments Part C editor is placed in a Not Needed status.

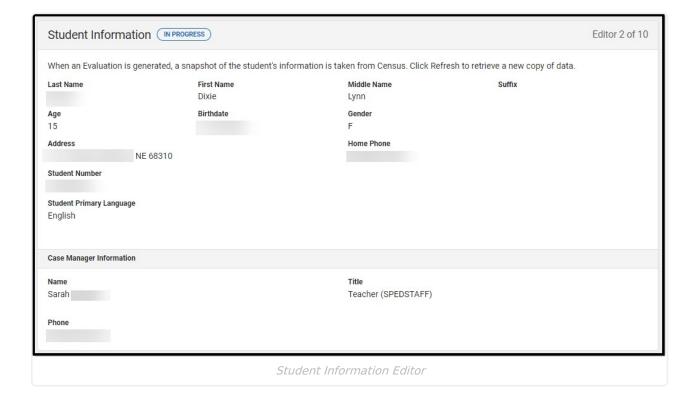


Field	Description	Validation
Part B Evaluation	Indicates this is a Part B Evaluation.	When marked, the Current Assessments Part B editor becomes available.  When Part C Evaluation is marked, the Current Assessments Part C editor is placed in a Not Needed status.

### **Student Information**

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.





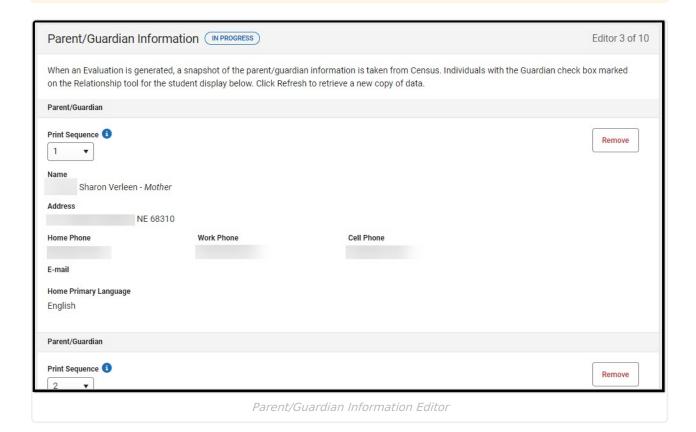
Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Age	The student's age.	Demographics > Birth Date (calculated) identity.birthDate (calculated)
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Gender	The student's gender.	Demographics > Gender identity.gender
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Home Phone	The student's home phone number.	Households Information > Phone Number
Student Number	The student's ID number.	Enrollment > Student Number identity.studentNumber
Student Primary Language	The language the student primarily speaks.	Demographics > Home Primary Language identity.homePrimaryLanguage
Medicaid Number	The student Medicaid number.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members



# **Parent/Guardian Information**

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.



Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.

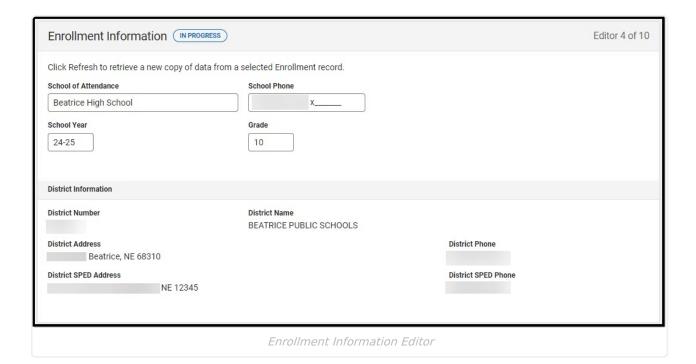


Field	Description
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

### **Enrollment Information**

The Enrollment Information editor pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Users must click **Refresh** to place the editor in a Complete status.



Field	Description	Validation
School of Attendance	The name of the school where the student attends.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> .



Field	Description	Validation	
School Phone	The phone number of the school.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.	
School Year	The school year tied to the student's enrollment.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified.	
Grade	The student's grade.	This pulls in from the selected Enrollment record when users click <b>Refresh</b> and cannot be modified. <b>Database</b> Location: enrollment.grade	
District Information	District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number	
District Name	The district name associated with the Enrolled school.	District Information > Name	
District Address	The district address associated with the Enrolled school.	District Information > Address	
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone	
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address	
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone	

# **Parent and Background Information**

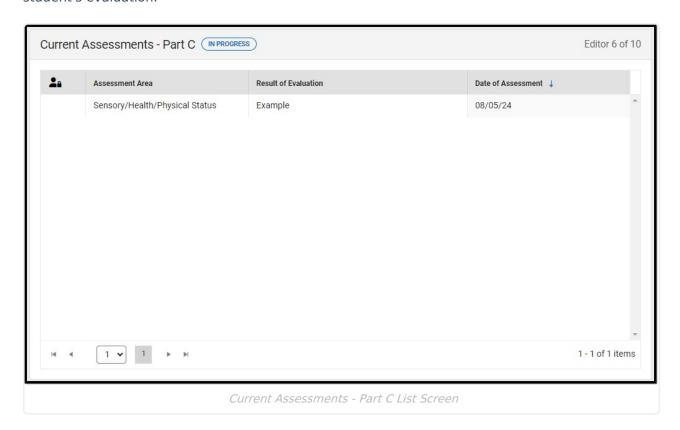
The Parent and Background Information editor documents the reason the student was referred for special education.





### **Current Assessment - Part C**

The Current Assessments Part C editor documents the area assessed and the results of the student's evaluation.



▶ Click here to expand...

#### **Current Assessment Part C List Screen**

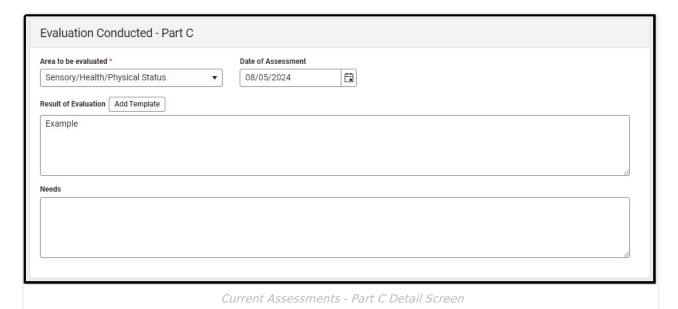
Column Name	Description
Padlock Icon	Indicates the person currently editing the record.



Column Name	Description
Assessment Area	The area assessed.
Results of Evaluation	The first 100 characters of the evaluation results.
Date of Assessment	The day the student was assessed.

#### **Current Assessment Part C Detail Screen**

Select an existing record or click **New** to open the detail screen.



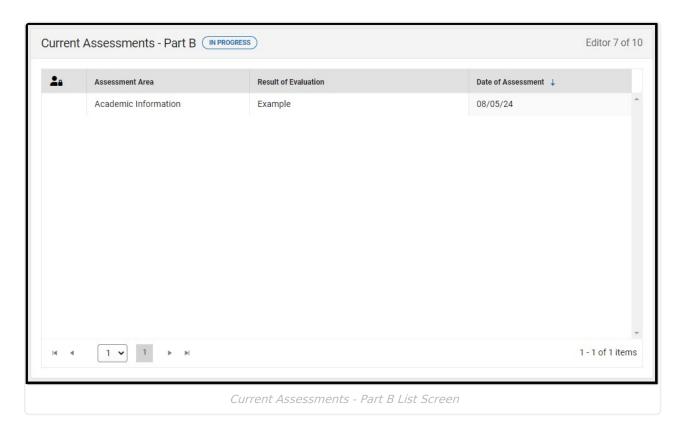
Field	Description	Validation
Area to be evaluated Required	The evaluated area. Options include:  • Adaptive/Self-Help Development  • Cognitive Development  • Physical Development  • Sensory/Health/Physical Status  • Social and Emotional Development  • Speech and Language	N/A
Date of Assessment	The day the student was assessed.	N/A



Field	Description	Validation
Result of Evaluation	The evaluation results.	This field is limited to 8000 characters.  The <u>Template Bank</u> associated with this field is named NE Eval Result of Evaluation.
Needs	A description of the student's needs.	This field is limited to 8000 characters.

### **Current Assessments - Part B**

The Current Assessments Part B editor documents the area assessed and the results of the student's evaluation.



▶ Click here to expand...

#### **Current Assessment Part B List Screen**

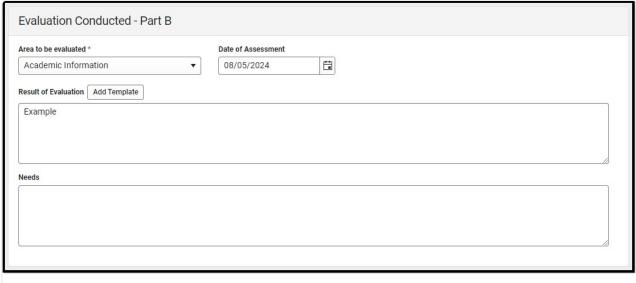
Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Assessment Area	The area assessed.



Column Name	Description	
Results of Evaluation	The first 100 characters of the evaluation results.	
Date of Assessment	The day the student was assessed.	

### **Current Assessment Part B Detail Screen**

Select an existing record or click **New** to open the detail screen.



Current Assessments - Part B Detail Screen

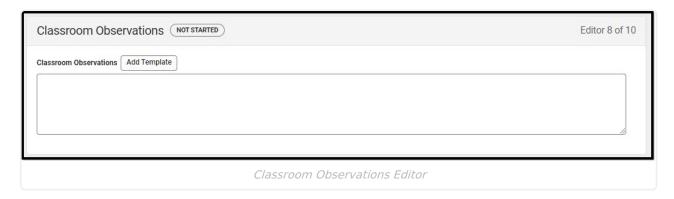
Field	Description	Validation
Area to be evaluated Required	The evaluated area. Options include:  Intellectual Information Academic Information Communication Information Functional Information Health Information Social Information Transition Information	N/A
Date of Assessment	The day the student was assessed.	N/A
Result of Evaluation	The evaluation results.	This field is limited to 8000 characters.  The <u>Template Bank</u> associated with this field is named NE Eval Result of Evaluation.



Field	Description	Validation
Needs	A description of the student's needs.	This field is limited to 8000 characters.

### **Classroom Observations**

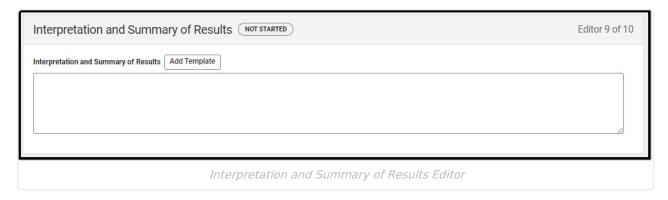
The Classroom Observations editor documents any classroom observations. The only field on this editor is the Classroom Observations text field, which is limited to 8000 characters. This field is associated with a <u>Special Ed Template Bank</u>.



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## Interpretation of Results

The Interpretation of Results editor documents the interpretation and summary of the observation data. The only field on this editor is the Classroom Observations text field, which is limited to 8000 characters. This field is associated with a <a href="Special Ed Template Bank">Special Ed Template Bank</a> called NE Eval 24 Interpretation.

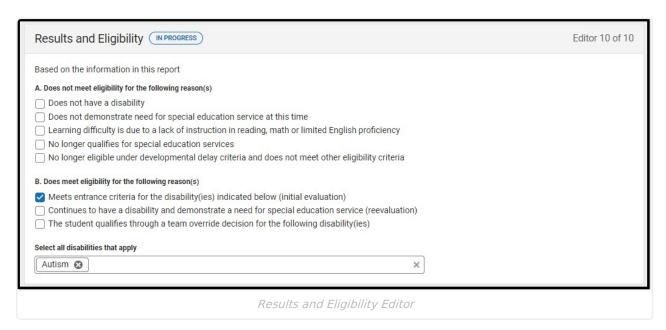


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# **Results and Eligibility**



The Results of Eligibility editor documents the overall evaluation results and the student's eligibility for special education services.



Field	Description	Validation
A. Does not meet eligibility for the following reason(s)	<ul> <li>Options include:         <ul> <li>Does not have a disability</li> <li>Does not demonstrate need for special education service at this time</li> <li>Learning difficulty is due to a lack of instruction in reading, math or limited English proficiency</li> <li>No longer qualifies for special education services</li> <li>No longer eligible under developmental delay criteria and does not meet other eligibility criteria</li> </ul> </li> </ul>	Only section A OR B options can be selected.  Multiple options can be selected.



Field	Description	Validation
B. Does meet eligibility for the following reason(s)	<ul> <li>Meets entrance criteria for the disability(ies) indicated below (initial evaluation)</li> <li>Continues to have a disability and demonstrate a need for special education service (reevaluation)</li> <li>The student qualifies through a team override decision for the following disability(ies)</li> </ul>	Only section A OR B options can be selected.  Multiple options can be selected.
Select all disabilities that apply	Options include:  Autism Behavior Disorder Blind Deafness Deaf-blindness Developmental Delay Hard of Hearing Hearing Impaired Legally Blind Mental Handicap Multiple Impairments Orthopedic Impairment Other Health Disabilities Partial Sighted Specific Learning Disabilities Speech/Language Impairment Traumatic Brain Injury Visual Impairment	Multiple options can be selected.