Evaluation Summary Report (Specific Learning Disability) (Idaho)

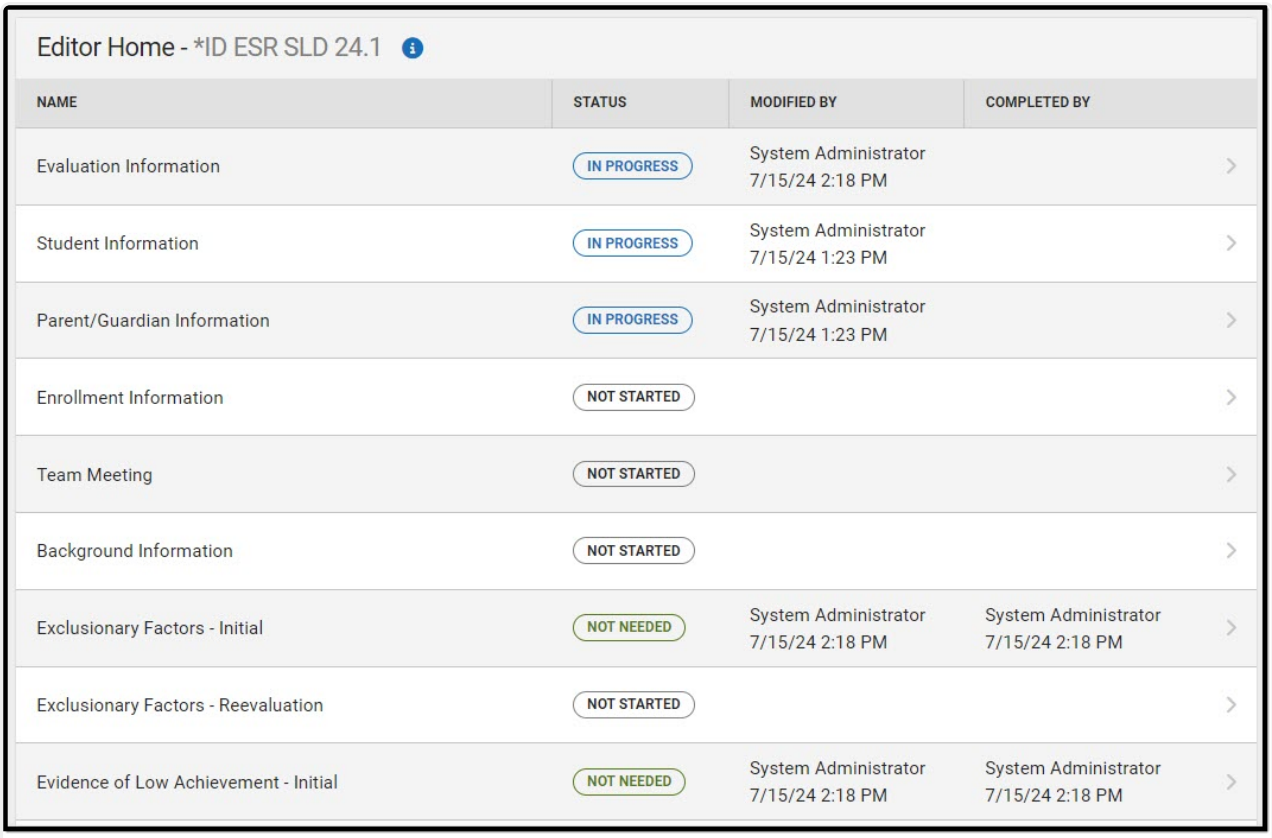
Last Modified on 02/28/2025 10:50 am CST

Tool Search: Special Ed Documents

Evaluations are used to document the student's educational needs and determine eligibility for special education. This document describes each editor, a description of each field on the editor, and any special considerations and instructions for using the editor and fields.

An evaluation must be created whether or not the student is determined to have a disability. The school district gives a copy of the evaluation summary report, including the eligibility documentation, to the student's parents. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

The current print format is **ID ESR SLD 24.1**. Print formats are managed using the Special Ed Eval Type Setup tool.



Editor Home

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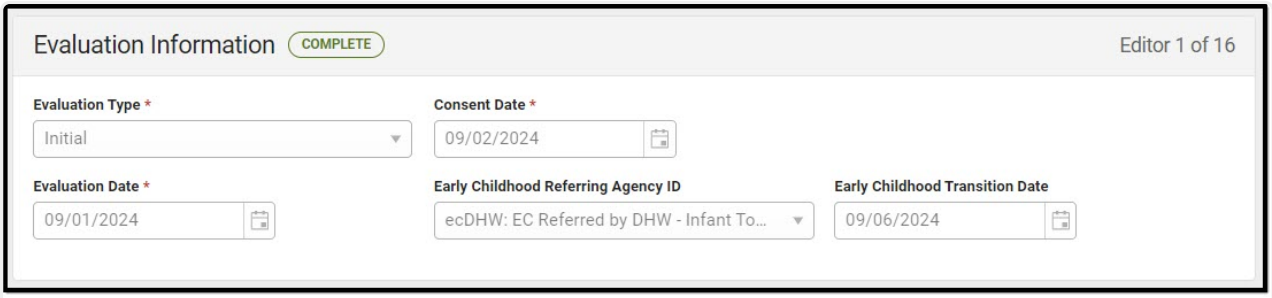
Editors with Embedded Tables

Users must make an initial Save of an editor before adding records to embedded tables within editors.

Evaluation Information

The Evaluation Information editor documents relevant dates concerning the student's current or future evaluations.



Evaluation Information Editor

Field	Description
Evaluation Type *Required*	The type of evaluation. Options are Initial or Reevaluation.
Consent Date *Require*	The day the school received consent to evaluate the student.
Evaluation Date *Required*	The day of the evaluation.
Early Childhood Referring Agency ID	The name and identification number of the agency that referred the student. **Database:** Evaluation.referralAgency
Early Childhood Transition Date	The day the student transitioned from an early childhood program. **Database:** Evaluation.ecTransitionDate

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Student Information

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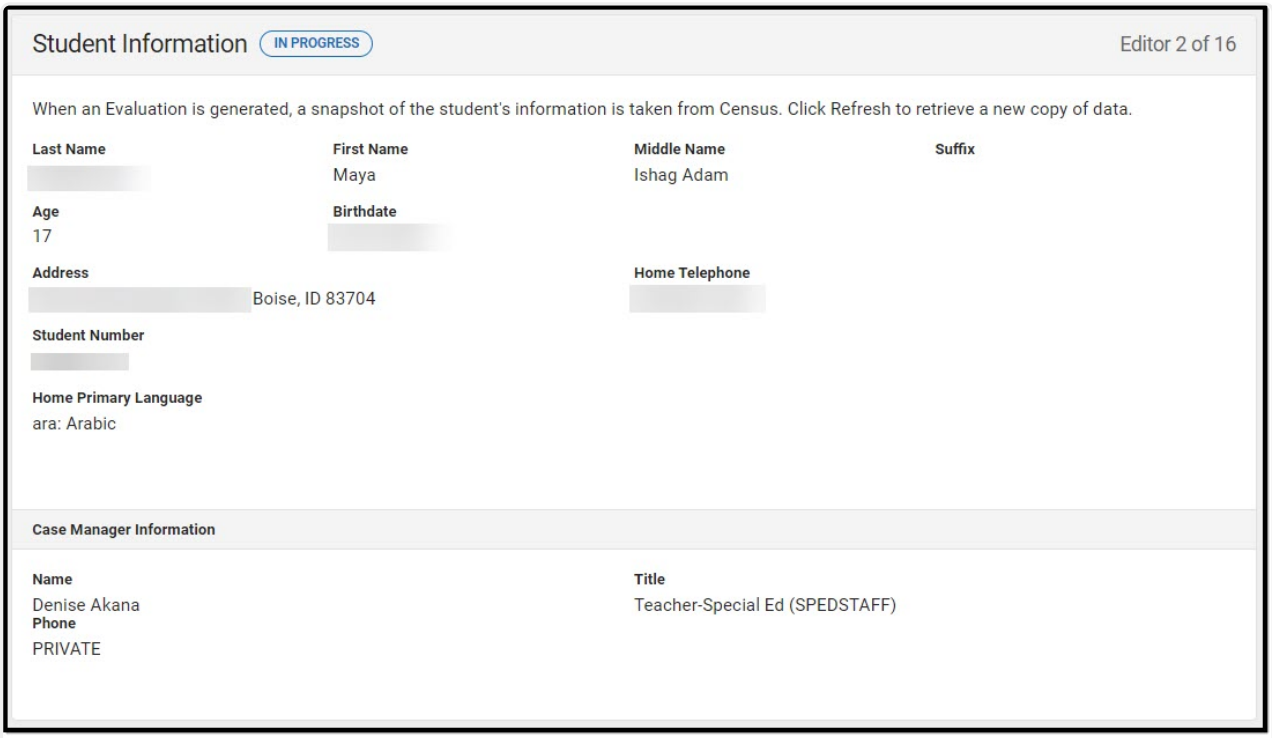
The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.



Student Information Editor

Click here to expand...

Field	Description	Location (when Refresh is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix

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Field	Description	Location (when Refresh is clicked)
Age	The age of the student.	Demographics > Age
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Address	The student's home address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Home Phone	The student's home phone number.	Households > Phone
Student Number	The student's ID number.	Enrollment > Student Number identity.studentNumber
Student Primary Language	The student's home primary language.	Demographics > Home Primary Language identity.homePrimaryLanguage
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

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Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

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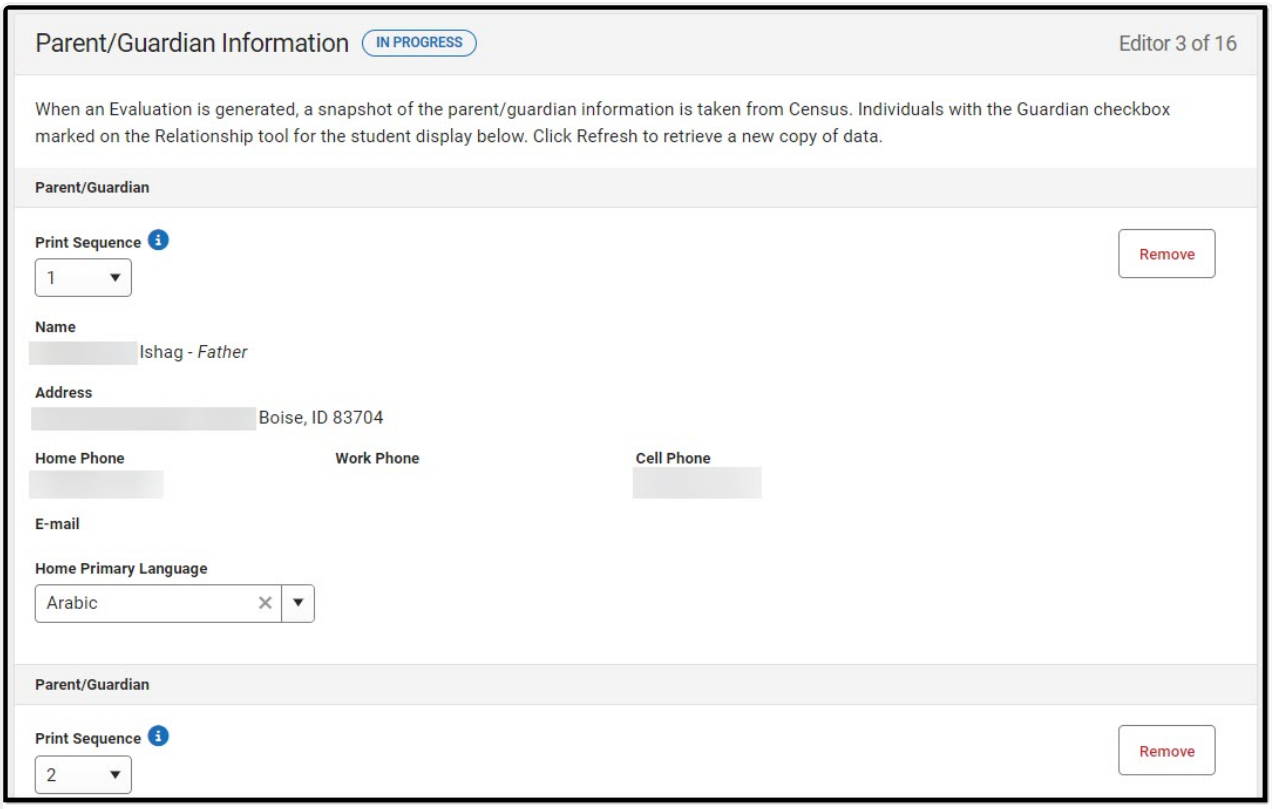

Parent/Guardian Information Editor

Click here to expand...

Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

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Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled.

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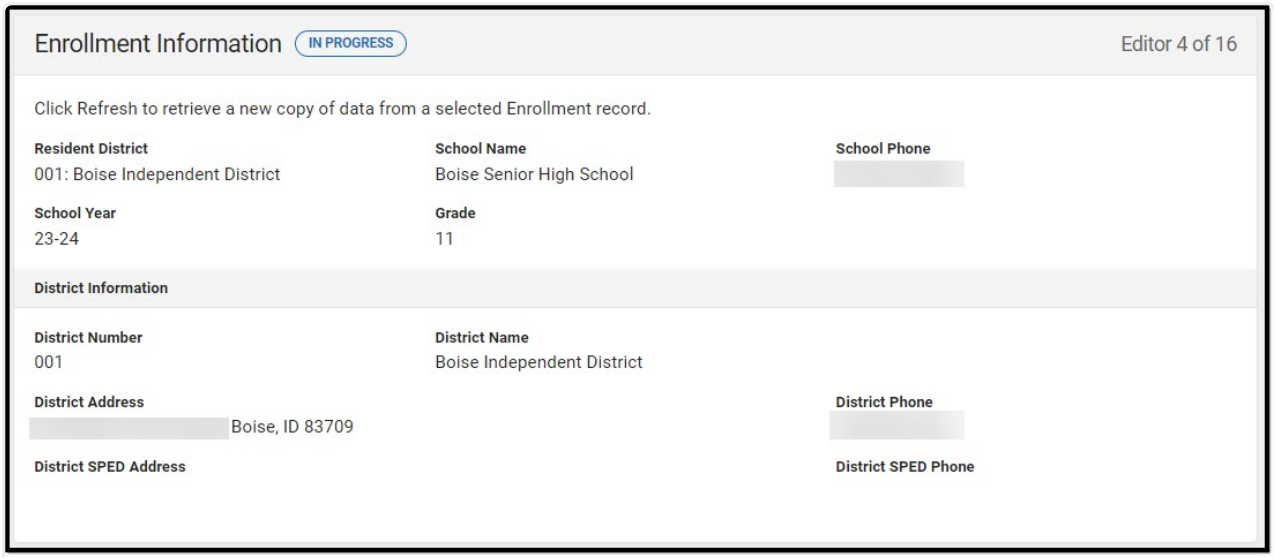

Enrollment Information Editor

Click here to expand...

Field	Description	Validation
Resident District	The student's district of residence.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.
School Name	The school address.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.
School Phone	The school phone number.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.
School Year	The school year.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. **Database Location:** enrollment.grade
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number
District Name	The district name associated with the Enrolled school.	District Information > Name

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Field	Description	Validation
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

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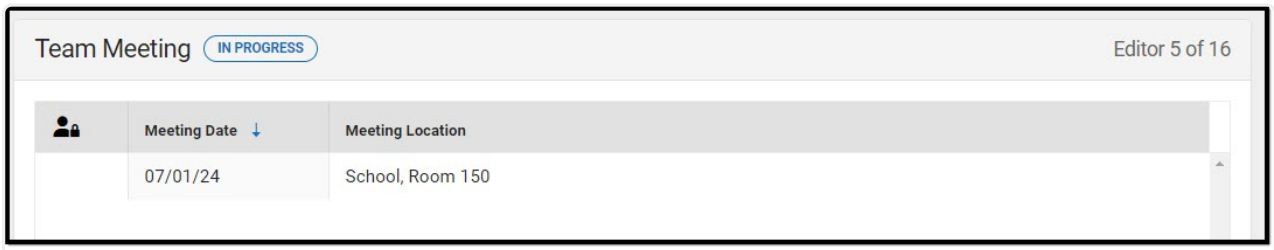
Team Meeting

The Team Meeting editor documents all instances in which the student's special education team met to evaluate the student.



Team Meeting List Screen

Click here to expand...

Team Meeting List Screen

Column Name	Description
Meeting Date	The day of the meeting.
Meeting Location	The location of the meeting.

Team Meeting Detail Screen

Select an existing record or click **New** to open the detail screen.

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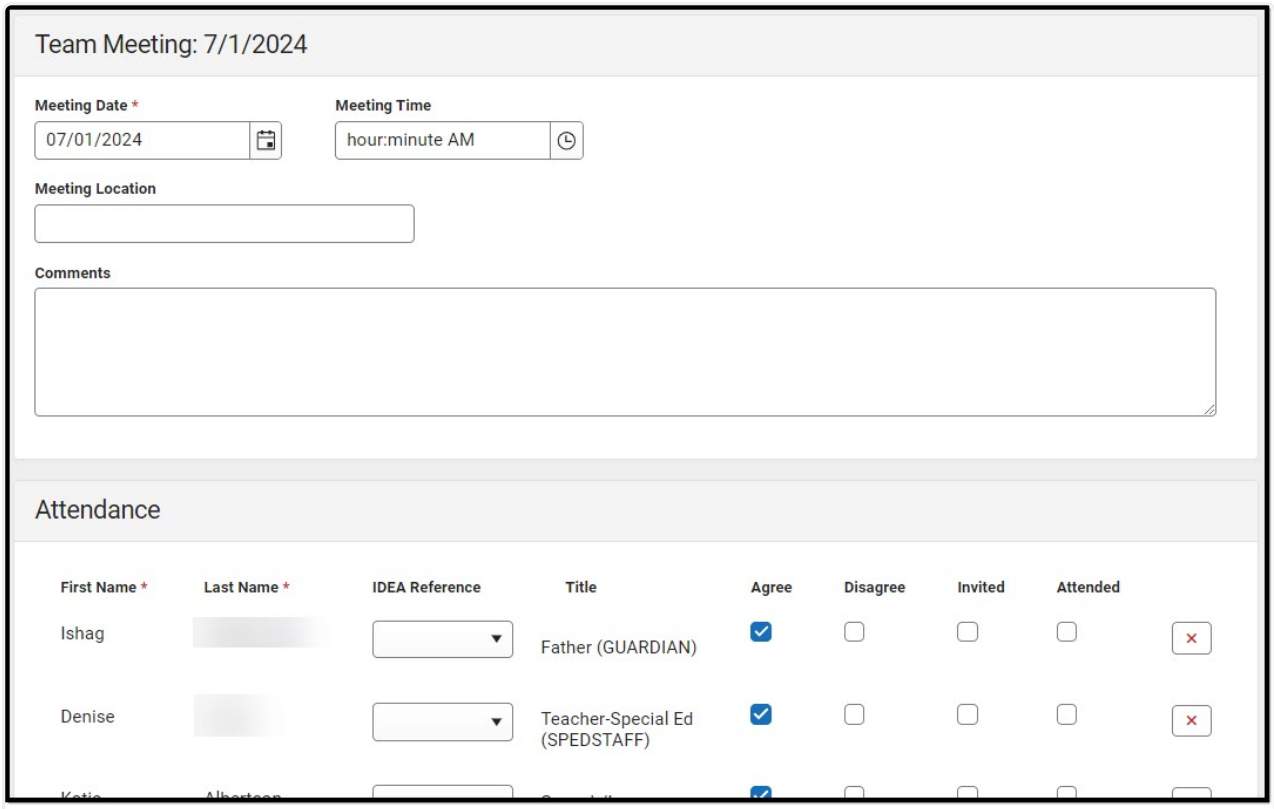

Team Meeting Detail Screen

Field	Description	Validation
Meeting Date *Required*	The day of the meeting.	N/A
Meeting Time	The time of the meeting.	N/A
Meeting Location	The location of the meeting.	This field is limited to 200 characters.
Comments	Any comments regarding the meeting.	This field is limited to 8000 characters.
Attendance		
First Name *Required*	The team member's first name.	This field populates from the student's Team Members tool, but entries can be manually entered.
Last Name *Required*	The team member's last name.	This field populates from the student's Team Members tool, but entries can be manually entered.
IDEA Reference	The IDEA Reference code associated with the team member.	N/A

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Field	Description	Validation
Title	The team member's role.	This field populates from the student's Team Members tool, but entries can be manually entered.

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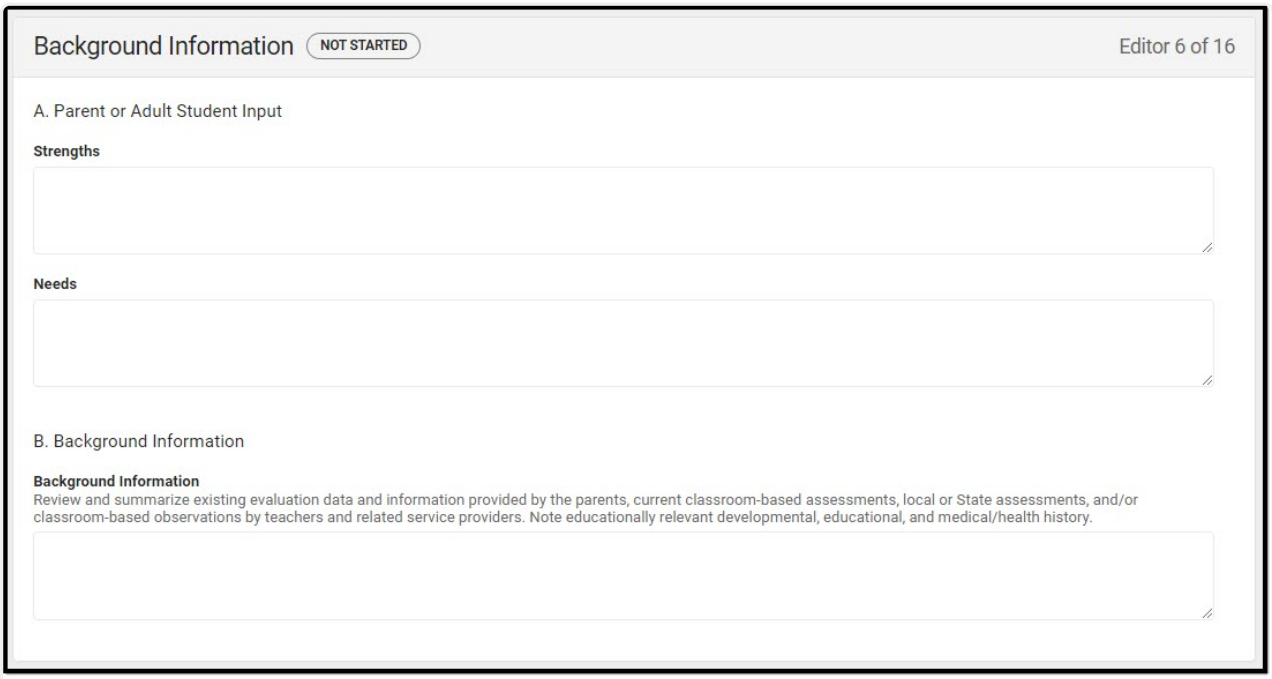
Background Information

The Background Information editor documents the student's strengths and relevant data.



Background Information Editor

▸ Click here to expand...

Field	Description	Validation
A. Parent or Adult Student Input		
Strengths	The student's strengths.	This field is limited to 8000 characters.
Needs	The student's needs.	This field is limited to 8000 characters.
B. Background Information		
Background Information	A summary of existing evaluation data.	This field is limited to 8000 characters.

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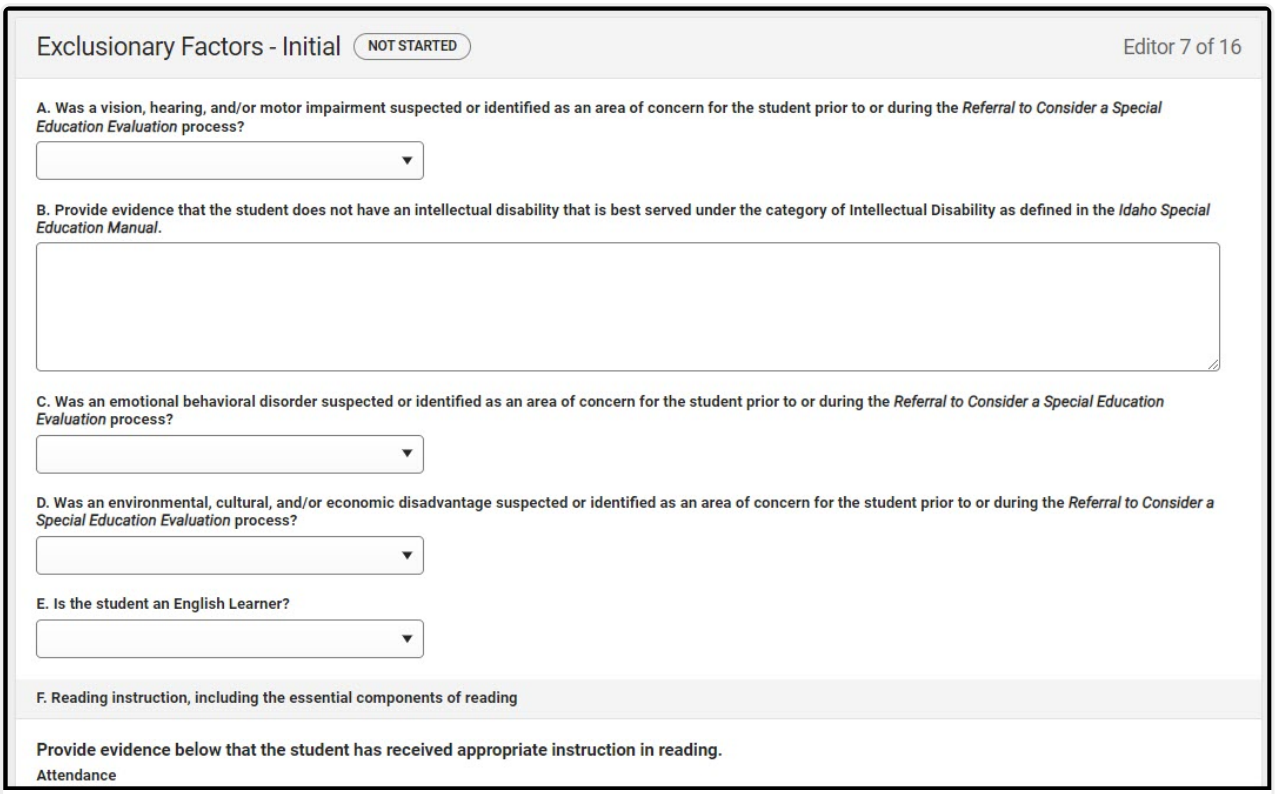
Exclusionary Factors - Initial

The Exclusionary Factors (Initial) editor documents factors that may contribute to the student's academic or learning difficulties. These factors can't be the primary cause of the student's learning difficulties to be determined eligible for special education services.

This editor is automatically placed in a Not Needed status when Reevaluation is selected as the Evaluation Type on the Evaluation Information editor.



Exclusionary Factors - Initial Editor

Click here to expand...

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Field	Description	Validation
A. Was a vision, hearing, and/or motor impairment suspected or identified as an area of concern for the student prior to or during the Referral to Consider a Special Education Evaluation process?	Indicates vision, hearing, and/or motor impairment(s) are areas of concern for the student. Options are Yes or No.	N/A
If yes, provide evidence that such impairment is not the primary factor in the student's learning difficulties **Required*	A description as to how this impairment is not the primary factor in the student's learning difficulties.	*This field is available and required when Yes is selected for question A. This field is limited to 8000 characters.
B. Provide evidence that the student does not have an intellectual disability that is best served under the category of Intellectual Disability as defined in the Idaho Special Education Manual.	A description of how the student was determined to NOT have an intellectual disability.	This field is limited to 8000 characters.
C. Was an emotional behavioral disorder suspected or identified as an area of concern for the students prior to or during the Referral to Consider a Special Education Evaluation process?	Indicates an emotional/behavioral disorder is an area of concern for the student. Options are Yes or No.	N/A
If yes, provide evidence that such impairment is not the primary factor in the student's learning difficulties **Required*	A description as to how this impairment is not the primary factor in the student's learning difficulties.	*This field is required when Yes is selected for question C. This field is limited to 8000 characters.

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Field	Description	Validation
D. Was an environmental, cultural, and/or economic disadvantage suspected or identified as an area of concern for the student prior to or during the Referral to Consider a Special Education Evaluation process?	Indicates an environmental, cultural, and/or economic disadvantage are areas of concern for the student. Options are Yes or No.	N/A
If yes, provide evidence that cultural, and/or economic disadvantage is not the primary factor in the student's learning difficulties **Required*	A description as to how environmental, cultural, and/or economic disadvantage factors are not the primary factor in the student's learning difficulties.	*This field is required when Yes is selected for question D. This field is limited to 8000 characters.
E. Is the student an English Learner?	Indicates the student is an English Learner. Options are Yes or No.	N/A
If yes, provide evidence that English language acquisition is not the primary factor in the student's learning difficulties **Required*	A description as to how the student's English Learner language acquisition is not the primary factor in the student's learning difficulties.	*This field is required when Yes is selected for question E. This field is limited to 8000 characters.
If yes, also provide evidence that the student received meaningful and equitable access to general education curriculum and English Learner services **Required*	A description of how the student received meaningful and equitable access to the general education curriculum and EL services.	*This field is required when Yes is selected for question E. This field is limited to 8000 characters.
F. Reading instruction, including the essential components of reading		
Attendance	A description of the evidence that the student attends school regularly.	This field is limited to 8000 characters.

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Field	Description	Validation
Is or has the student been chronically absent?	Indicates the student is chronically absent. Options are Yes or No.	N/A
If yes, provide evidence that attendance is not the primary factor in the student's learning difficulties *Required*	A description as to how chronic absence is not the primary factor in the student's learning difficulties.	*This field is required when Yes is selected for the "Is or has the student been chronically absent?" question. This field is limited to 8000 characters.
General Education Instruction	A description of the evidence proving that the student has received grade level, standards-aligned instruction in the regular education setting in reading.	This field is limited to 8000 characters.
Qualified Personnel	A description of the evidence proving the student has received grade level, standards-aligned instruction in the regular education setting in reading from a qualified teacher.	This field is limited to 8000 characters.
G. Math instruction, including the essential components of math		
Attendance	A description of the evidence that the student attends school regularly.	This field is limited to 8000 characters.
Is or has the student been chronically absent?	Indicates the student is chronically absent. Options are Yes or No.	N/A
If yes, provide evidence that attendance is not the primary factor in the student's learning difficulties *Required*	A description as to how chronic absence is not the primary factor in the student's learning difficulties.	*This field is required when Yes is selected for the "Is or has the student been chronically absent?" question. This field is limited to 8000 characters.

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Field	Description	Validation
General Education Instruction	A description of the evidence proving that the student has received grade level, standards-aligned instruction in the regular education setting in math.	This field is limited to 8000 characters.
Qualified Personnel	A description of the evidence proving the student has received grade level, standards-aligned instruction in the regular education setting in math from a qualified teacher.	This field is limited to 8000 characters.

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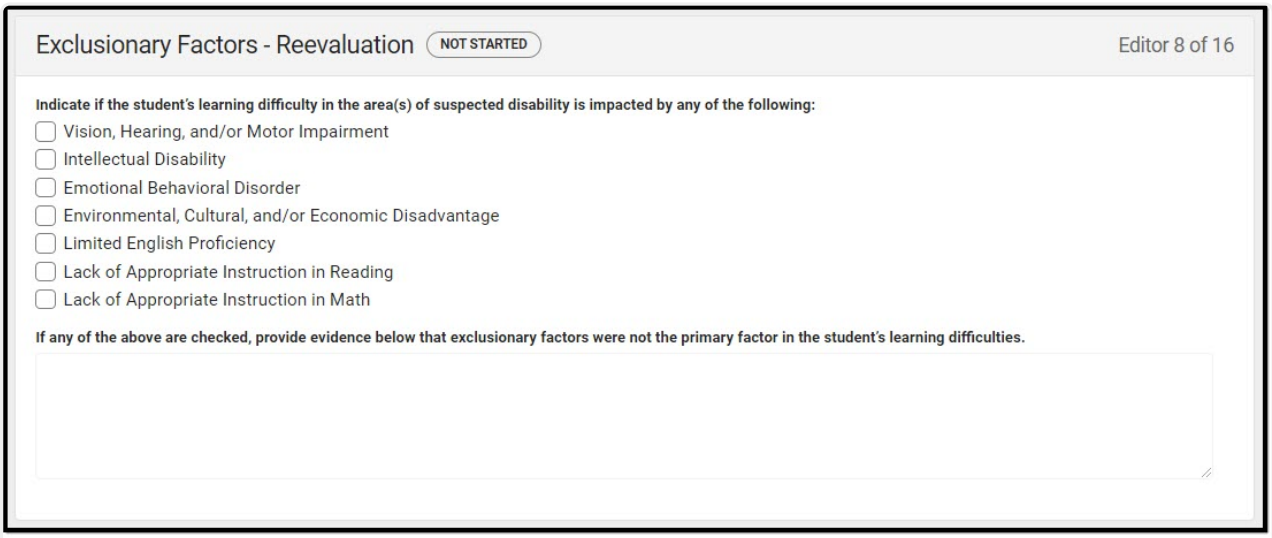
Exclusionary Factors - Reevaluation

The Exclusionary Factors (Reevaluation) editor documents factors that may contribute to the student's academic or learning difficulties. These factors can't be the primary cause of the student's learning difficulties to be determined eligible for special education services.

This editor is automatically placed in a Not Needed status when Initial is selected as the Evaluation Type on the Evaluation Information editor.



Exclusionary Factors - Reevaluation Editor

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Field	Description	Validation
Indicate if the student's learning difficulty in the area(s) of suspected disability is impacted by any of the following	Options include: • Vision, Hearing, and/or Motor Impairment • Intellectual Disability • Emotional Behavioral Disorder • Environmental, Cultural, and/or Economic Disadvantage • Limited English Proficiency • Lack of Appropriate Instruction in Reading • Lack of Appropriate Instruction in Math	Multiple options can be selected.
If any of the above are checked, provide evidence below that exclusionary factors were not the primary factor in the student's learning difficulties **Required*	A description of the evidence proving the above factors are not the primary factor of the student's learning difficulties.	*This field is available and required when any of the checkboxes above are marked. This field is limited to 8000 characters.

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Evidence of Low Achievement - Initial

The Evidence of Low Achievement (Intial) editor documents the areas of academic concern for the student.

This editor is automatically placed in a Not Needed status when Reevaluation is selected as the Evaluation Type on the Evaluation Information editor.

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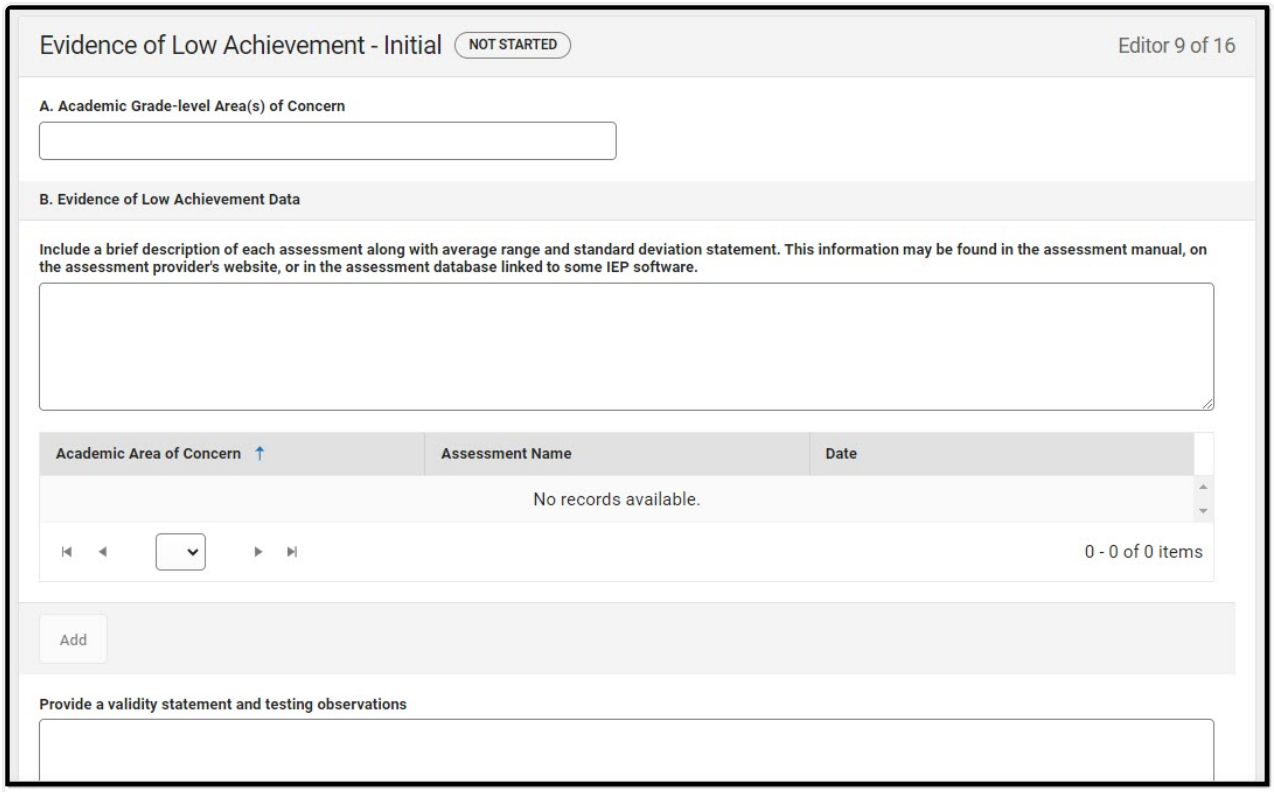

Evidence of Low Achievement - Initial Editor

Click here to expand...

Field	Description	Validation
A. Academic Grade-level Area(s) of Concern	The areas of concern for the student. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified. Multiple values can be selected.
B. Evidence of Low Achievement Data The following columns display in the table: • **Academic Area of Concern** • **Assessment Name** • **Date**		
Provide a validity statement and testing observations	A statement of the validity of testing observations.	This field is limited to 8000 characters.

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Field	Description	Validation
Provide interpretive information	A description of the interpretation of information.	This field is limited to 8000 characters.
Select an existing record or click **Add** to open the side panel. The following fields display on the Evidence of Low Achievement side panel.		
Academic Area of Concern	The academic area of concern. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified. This field is limited to 200 characters.
Assessment Name	The name of the test administered to the student.	This field is limited to 200 characters.
Date	The day of the assessment.	N/A
Subtest/Composite	The student's composite score.	This field is limited to 200 characters.
SS/ss	The student's standard score.	This field is limited to 200 characters.
Percentile	The student's percentile.	This field is limited to 200 characters.
Evaluator/Title	The title or name of the person who administered the assessment.	This field is limited to 200 characters.

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Evidence of Low Achievement - Reevaluation

The Evidence of Low Achievement (Reevaluation) editor documents the areas of academic concern for the student.

This editor is automatically placed in a Not Needed status when Initial is selected as the Evaluation Type on the Evaluation Information editor.

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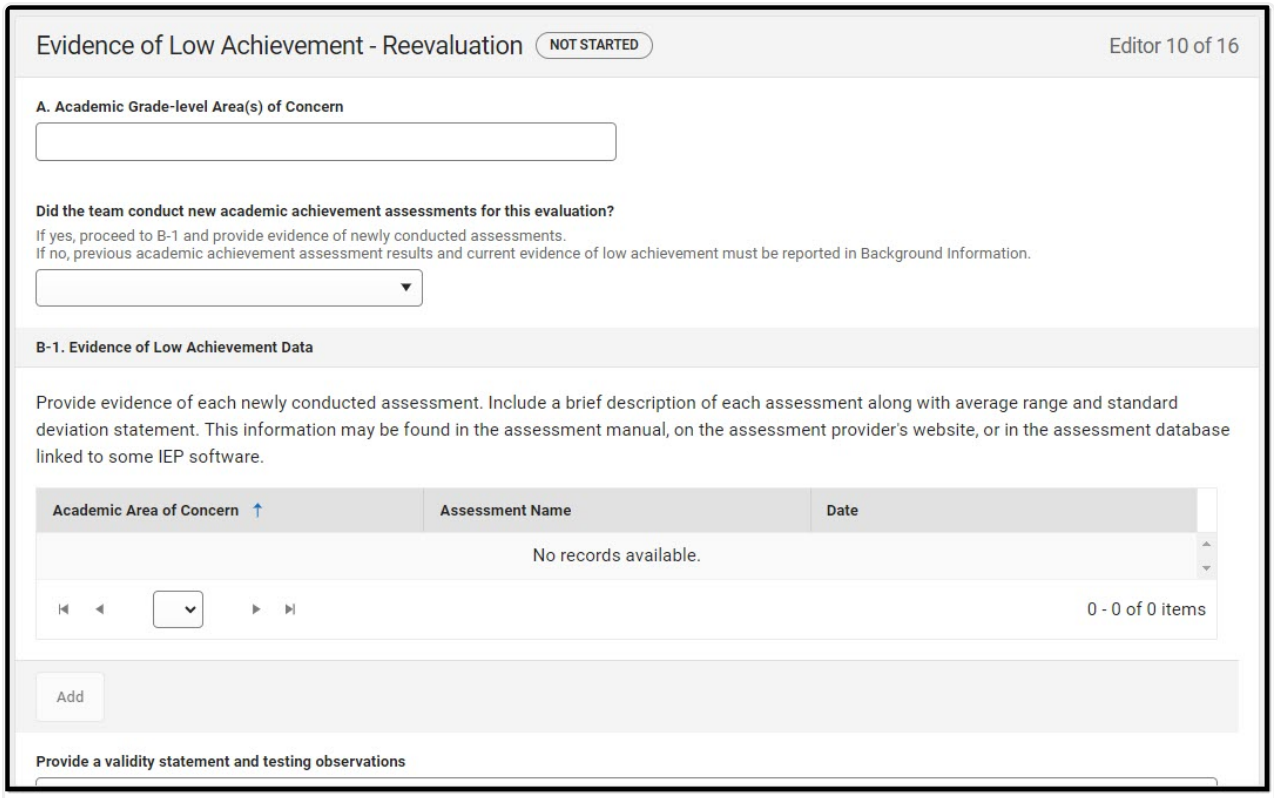

Evidence of Low Achievement - Reevaluation Editor

Click here to expand...

Field	Description	Validation
A. Academic Grade-level Area(s) of Concern	The areas of concern for the student. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified. Multiple values can be selected.
Did the team conduct new academic achievement assessments for this evaluation?	Indicates the team conducted new academic achievement assessments. Options are Yes or No.	N/A

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Field	Description	Validation
B. Evidence of Low Achievement Data The following columns display in the table: • **Academic Area of Concern** • **Assessment Name** • **Date**		
Provide a validity statement and testing observations	A statement of the validity of testing observations.	This field is limited to 8000 characters.
Provide interpretive information	A description of the interpretation of information.	This field is limited to 8000 characters.
Select an existing record or click **Add** to open the side panel. The following fields display on the Evidence of Low Achievement side panel.		
Academic Area of Concern	The academic area of concern. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified. This field is limited to 200 characters.
Assessment Name	The name of the test administered to the student.	This field is limited to 200 characters.
Date	The day of the assessment.	N/A
Subtest/Composite	The student's composite score.	This field is limited to 200 characters.
SS/ss	The student's standard score.	This field is limited to 200 characters.
Percentile	The student's percentile.	This field is limited to 200 characters.
Evaluator/Title	The title or name of the person who administered the assessment.	This field is limited to 200 characters.

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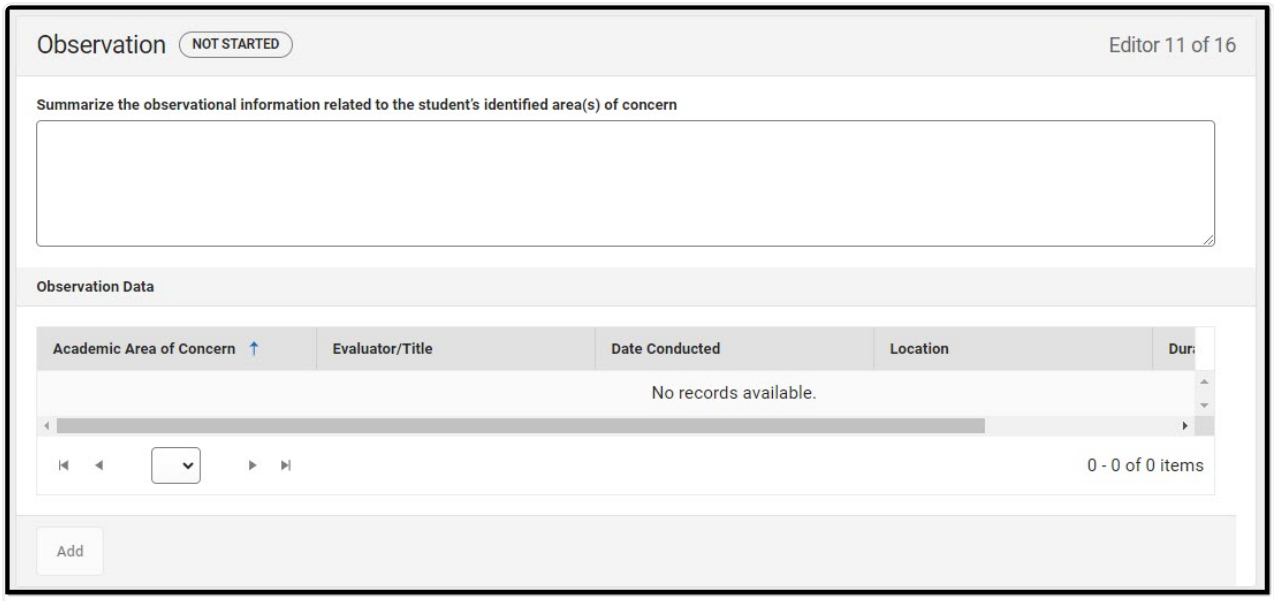
Observation

The Observation editor documents observational information related to the student's area(s) of concern.



Observation Editor

Click here to expand...

Field	Description	Validation
Summarize the observational information related to the student's identified area(s) of concern	A description of the observational information related to the area(s) of concern.	This field is limited to 8000 characters.
Observation Data The following columns display in the table: • **Academic Area of Concern** • **Evaluator/Title** • **Date Conducted** • **Duration** Select an existing record or click Add to open the side panel. The following fields display on the Observation Data side panel.		

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Field	Description	Validation
Academic Area of Concern	The academic area of concern. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified.
Evaluator/Title	The title or name of the person who administered the assessment.	This field is limited to 200 characters.
Date Conducted	The day of the assessment.	N/A
Location	The location of the assessment.	This field is limited to 200 characters.
Duration	The duration of the assessment.	This field is limited to 200 characters.

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RTI or PSW in Psychological Processing - Initial

The RTI or PSW in Psychological Processing (Initial) editor documents the specific interventions that address the student's area(s) of concern.

This editor is automatically placed in a Not Needed status when Reevaluation is selected as the Evaluation Type on the Evaluation Information editor.

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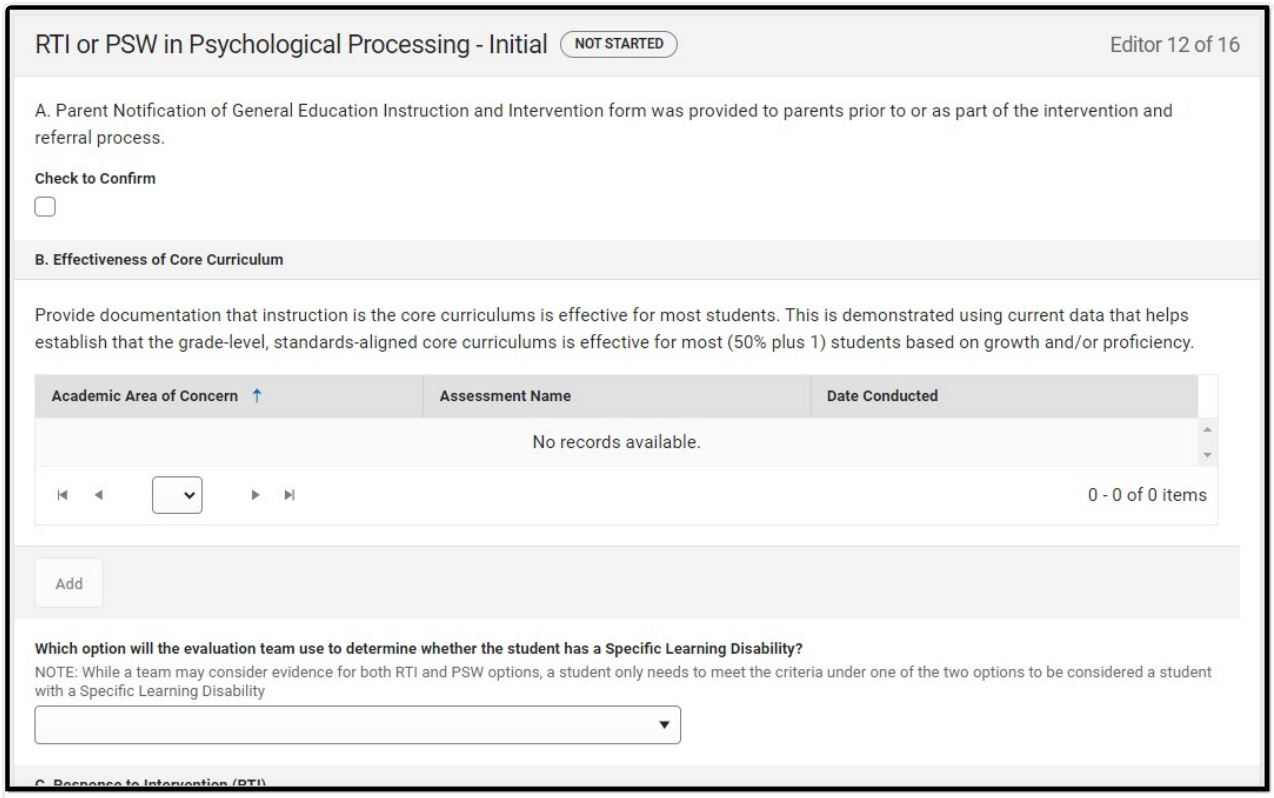

RTI or PSW in Psychological Processing - Initial Editor

Click here to expand...

Field	Description	Validation
A. Parent Notification of General Education Instruction and Intervention form was provided to parents prior to or as part of the intervention and referral process.		
Check to Confirm	Indicates the Notification of General Education Instruction and Intervention form was provided to the parent/guardian.	N/A
B. Effectiveness of Core Curriculum The following columns display in the table: • **Academic Area of Concern** • **Assessment Name** • **Date Conducted**		

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Field	Description	Validation
Which option will the evaluation team use to determine whether the student has a Specific Learning Disability?	Options include: • Response to Intervention (RTI) (If selected, complete section C) • Patterns of Strengths and Weaknesses (PSW) (If selected, complete section D) • The team will consider both RTI and PSW for this student. (If selected, complete section C & D)	N/A
Select an existing record or click **Add** to open the Effectiveness of Core Curriculum side panel.		
Academic Area of Concern	The area of concern. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified.
Assessment Name	The name of the assessment.	This field is limited to 200 characters.
Date Conducted	The day of the assessment.	N/A
Grade Level Performance Benchmark (Proficiency Score)	The benchmark for proficiency.	This field is limited to 200 characters.
Percent of Grade Level Peers Meeting Performance Benchmark	The percent of grade level peers meeting the benchmark.	This field is limited to 200 characters.
Percent of Grade Level Peers Making Growth Toward Performance Benchmark	The percent of grade level peers making progress towards the benchmark.	This field is limited to 200 characters.
Student's Performance Level (Score)	The student's score.	This field is limited to 200 characters.

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Field	Description	Validation
C. Response to Intervention (RTI) The following columns display in the table: • **Academic Area of Concern** • **Intervention** • **Begin Date** • **End Date** • **Frequency (How often per week)** • **Duration (Minutes per session)**		
Provide a description of each targeted intervention that was provided to address specific skill deficits(s) for this area of concern	A description of the intervention that addresses each specific goal/area of concern.	This field is limited to 8000 characters.
Provide Information about the progress made during intervention and each academic area of concern. Include a visual representation (e.g., graph or table) AND description of the Aimline, Trendline, Decision Points, the student's Rate of Improvement, and National or Local Norms describing expected performance for grade-level peers in each area of concern	A description of the progress of the intervention.	This field is limited to 8000 characters.
Summarize	A summary of the intervention and progress.	This field is limited to 8000 characters.
Select an existing record or click **Add** to open the RTI side panel.		

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Field	Description	Validation
Academic Are of Concern	The area of concern. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified.
Intervention	The name of the intervention.	N/A
Begin Date	The first day of the intervention.	N/A
End Date	The last day of the intervention.	N/A
Frequency (How often per week)	The frequency of the intervention per week.	N/A
Duration (Minutes per session)	The duration of the intervention per session.	N/A
D. Pattern of Processing Strengths and Weaknesses The following columns display in the table: • **Processing Area** • **Assessment Name** • **Date**		
Provide a validity statement and testing observations	A statement of the validity of testing observations.	This field is limited to 8000 characters.
Provide interpretive information	A description of the interpretation of the information.	This field is limited to 8000 characters.
Select an existing record or click **Add** to open the Processing Strengths and Weaknesses side panel.		
Processing Area	The area of strength or weakness assessed.	This field is limited to 200 characters.
Assessment Name	The name of the assessment.	This field is limited to 200 characters.

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Field	Description	Validation
Date	The day of the assessment.	N/A
Subtest/Composite	The student's composite score.	This field is limited to 200 characters.
SS/ss	The student’s standard score.	This field is limited to 200 characters.
Percentile	The student's percentile.	This field is limited to 200 characters.
Evaluator/Title	The title or name of the person who administered the assessment.	This field is limited to 200 characters.

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RTI or PSW in Psychological Processing - Reevaluation

The RTI or PSW in Psychological Processing (Reevaluation) editor documents the specific interventions that address the student's area(s) of concern.

This editor is automatically placed in a Not Needed status when Initial is selected as the Evaluation Type on the Evaluation Information editor.

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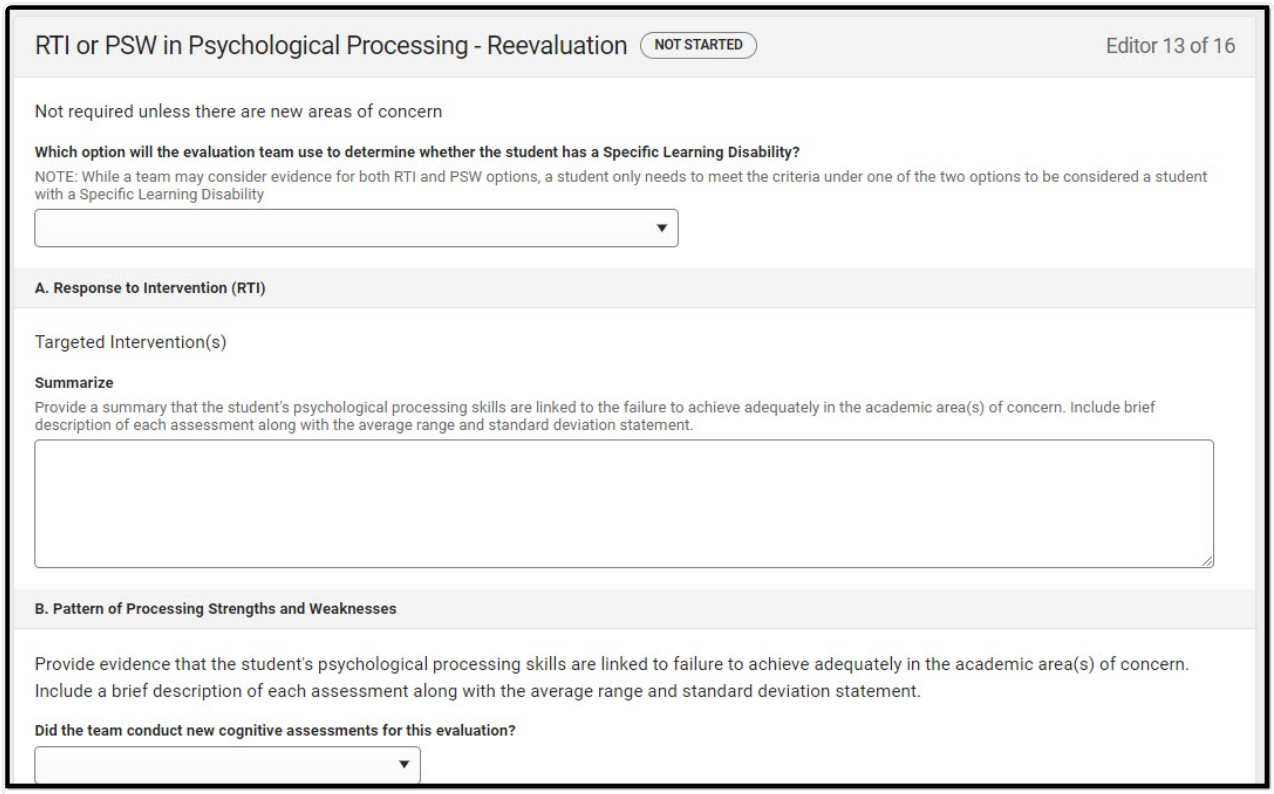

RTI or PSW in Psychological Processing - Reevaluation Editor

Click here to expand...

Field	Description	Validation
Which option will the evaluation team use to determine whether the student has a Specific Learning Disability?	Options include: • Response to Intervention (RTI) (If selected, complete section A) • Patterns of Strengths and Weaknesses (PSW) (If selected, complete section B) • The team will consider both RTI and PSW for this student. (If selected, complete section A & B)	N/A
A. Response to Intervention (RTI)		
Summarize	A description of the assessments conducted and the average range and standard deviation.	This field is limited to 8000 characters.
B. Pattern of Processing Strengths and Weakness		

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Field	Description	Validation
Did the team conduct new cognitive assessments for this evaluation?	Indicates the team conducted a cognitive assessment for this evaluation. Options are Yes of No.	N/A
Interpretive information	A description of the interpretation of the information.	This field is limited to 8000 characters.
Include a brief description of each assessment along with average range and standard deviation statement	A description of the assessments conducted and the average range and standard deviation.	This field is limited to 8000 characters.
The following fields display in the table: • **Processing Area** • **Assessment Name** • **Date**		
Provide a validity statement and testing observations	A statement of the validity of testing observations.	This field is limited to 8000 characters.
Provide interpretive information	A description of the interpretation of the information.	This field is limited to 8000 characters.
Select an existing record or click **Add** to open the Processing Strengths and Weaknesses side panel.		
Processing Area	The area of strength or weakness assessed.	This field is limited to 200 characters.
Assessment Name	The name of the assessment.	This field is limited to 200 characters.
Date	The day of the assessment.	N/A
Subtest/Composite	The student's composite score.	This field is limited to 200 characters.
SS/ss	The student’s standard score	This field is limited to 200 characters.
Percentile	The student's percentile.	This field is limited to 200 characters.
Evaluator/Title	The title or name of the person who administered the assessment.	This field is limited to 200 characters.

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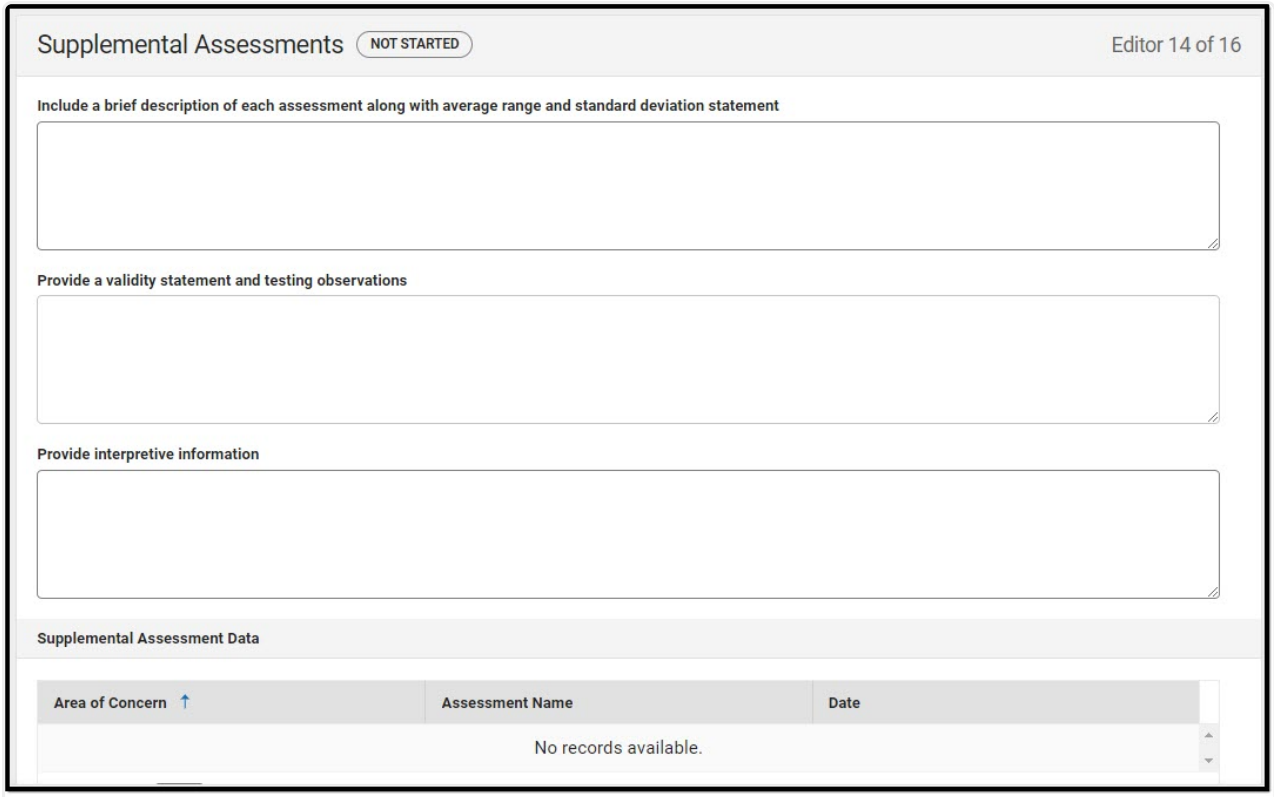
Supplemental Assessments

The Supplemental Assessments editor documents any additional findings found via alternate assessments.



Supplemental Assessments Editor

Click here to expand...

Field	Description	Validation
Include a brief description of each assessment along with average range and standard deviation statement	A description of the assessments conducted and the average range and standard deviation.	This field is limited to 8000 characters.
Provide a validity statement and testing observations	A statement of the validity of testing observations.	This field is limited to 8000 characters.

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Field	Description	Validation
Provide interpretive information	A description of the interpretation of the information.	This field is limited to 8000 characters.
Supplemental Assessment Data The following columns display in the table: • **Area of Concern** • **Assessment Name** • **Date** Select an existing record or click **Add** to open the side panel. The following fields display:		
Area of Concern	The area of concern. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified.
Assessment Name	The name of the assessment.	This field is limited to 200 characters.
Date	The day of the assessment.	N/A
Subtest/Composite	The student's composite score.	This field is limited to 200 characters.
SS/ss	The student’s standard score.	This field is limited to 200 characters.
Percentile	The student's percentile.	This field is limited to 200 characters.
Evaluator/Title	The title or name of the person who administered the assessment.	This field is limited to 200 characters.

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Summary of Evidence

The Supplemental Assessments Data editor documents the alternate assessment data given to the student.

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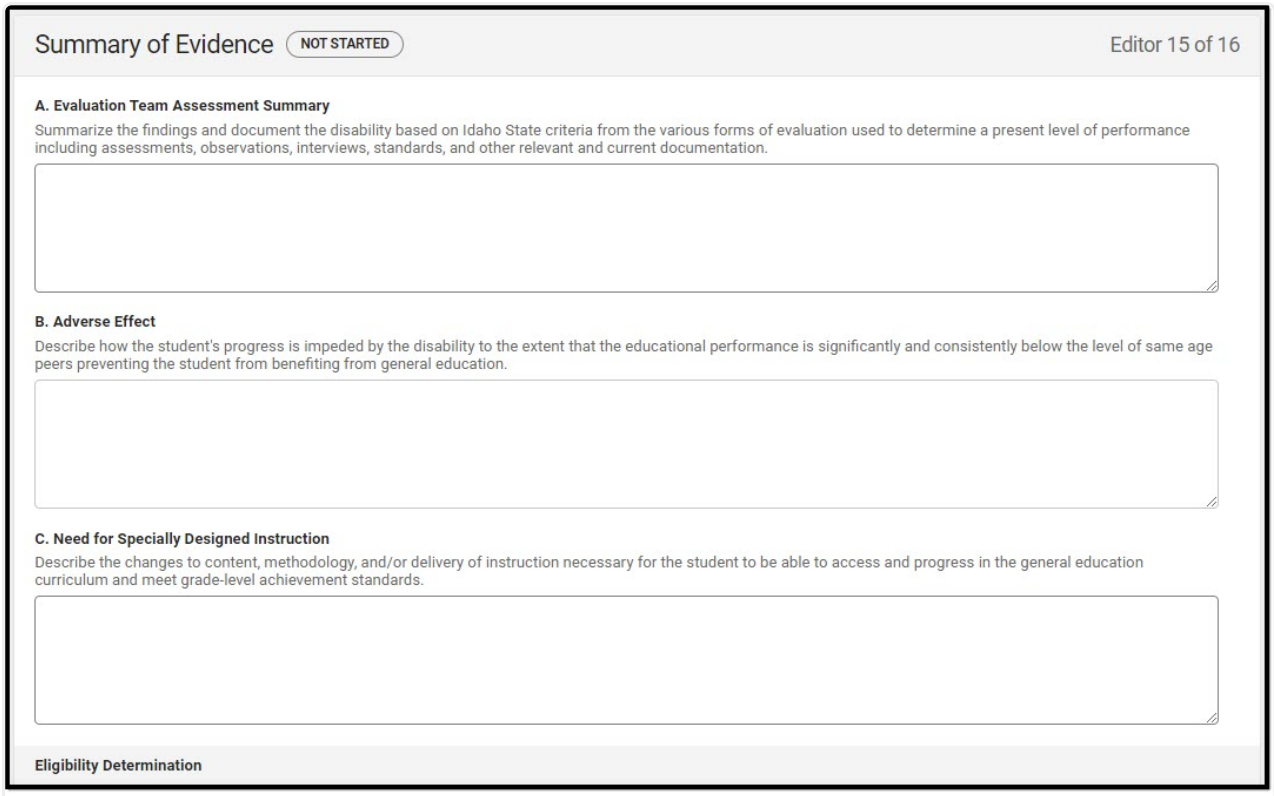

Summary of Evidence Editor

Click here to expand...

Field	Description	Validation
A. Evaluation Team Assessment Summary	A description of the team's assessment.	This field is limited to 8000 characters.
B. Adverse Effect	A description of the student's progress is impeded by the disability.	This field is limited to 8000 characters.
C. Need for Specially Designed Instruction	A description of the changes to instruction the student requires to make progress with the general education curriculum.	This field is limited to 8000 characters.
Eligibility Determination		

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Field	Description	Validation
In consideration of the reported information, the evaluation team finds	Options include: • The Student MEETS the Idaho State eligibility requirements for Special Education Services. • The Student DOES NOT MEET the Idaho State eligibility requirements for Special Education Services.	N/A
Under the category **Required*	Options include: • Autism Spectrum Disorder • Intellectual Disability • Deaf-Blindness • Deaf of Hard of Hearing • Developmental Delay • Emotional Behavioral Disorder • Other Health Impairment • Specific Learning Disability • Multiple Disabilities • Orthopedic Impairment • Speech or Language Impairment • Traumatic Brain Injury • Visual Impairment including blindness	*This field is available and required when The student MEETs... is selected in the above dropdown.
If the student qualifies as a student with a Specific Learning Disability (SLD), select the area(s) of SLD identified **Required*	The student's specific learning disability or disabilities. Options include: • Oral Expression • Listening Comprehension • Written Expression • Basic Reading Skills • Reading Comprehension • Reading Fluency Skills • Mathematics Calculation • Mathematics Problem Solving	*This field is available and required when Specific Learning Disability is selected in the "Under the category" dropdown. The values available in this field come from the Attribute Dictionary (Plan > Area of Concern) and cannot be modified. Multiple options can be selected.

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Field	Description	Validation
Eligibility Determination Date *Required*	The day the team made the determination.	N/A
Eligibility Determination *Required*	The student's eligibility to receive special education services. Options include: • Eligible • Not Eligible • Parent • Undetermined • Withdrawn by Parent	The values available in this field come from the Attribute Dictionary (Evaluation > EC Eligibility Determination) and cannot be modified.
Undetermined Reason **Required*	The undetermined reason. Options include: • MO: Moved out of district • SD: Student is deceased • NC: Consent Not Received • WD: Withdrawn by Parent • NR: Non-Responsive	*This field becomes available and required when Undetermined is selected as the Eligibility Determination. The values available in this dropdown come from the Attribute Dictionary (Evaluation > Undetermined Reason). **Database:** SEEGenericForm.vcMax11
Late Determination		
Late Determination Reason	The reason the determination was not made within the 60-day timeline. Options include: • Written Extension • Additional Assessments Needed • Extended Medical Issues • Scheduling Difficulties • Staffing Issues • State Exception Rule • Student moved into district with written extension • Reasonable Efforts • EC-Medical • EC-Moved • EC-Other • EC-Parental	The values available in this field come from the Attribute Dictionary (Evaluation > Determination Late) and cannot be modified.

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Field	Description	Validation
Late Determination Reason Comments **Required*	Any comments related to the late determination reason.	*This field is available and required when one of the following options is selected as the Late Determination Reason: • SD: Scheduling Difficulties • ST: Staffing Issues **Database:** SEEGenericForm.vcMax9
Specify EC Late Determination Reason **Required*	The specifics around the early childhood student's late determination.	*This field is available and required when the O: EC-Other option is selected as the Late Determination Reason. **Database:** SEEGenericForm.vcMax10
State Exception Rule **Required*	Options include: • Acts of Nature • Holiday Break • Other School Break • Spring Break • Summer Break	*This field is available and required when State Exception Rule is selected as the Late Determination Reason. The values available in this field come from the Attribute Dictionary (Evaluation > State Exception Rule) and cannot be modified.
CMDA Assessment Date	The day of the CMDA Assessment.	N/A

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Additional Information

The Additional Information editor documents any additional information or meeting notes. The only field on this editor is the "Provide any additional information and/or meeting notes here" text field. It is limited to 8000 characters.

Additional Information Editor

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