

Special Education Summary (Delaware)

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Tool Search: Special Education Summary

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.


This tool consists of several sections: Summary Overview, State Reporting, and SPED Flags.

Information entered into this tool syncs to the state when saved.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.


Special Education Summary ☆

[Student Information](#) > [Special Ed](#) > [Special Education Summary](#)


Yusuf M

Student #:
Staff #: 7
 Grade: 08

DOB:
 SPED Flag Example

Related Tools ^

Summary Overview

Plan Information

Plan to View

DE Secondary IEP 10/23/2024 - 10/22/2...

Select

Initial IEP Date 10/23/2024	IEP Type Annual IEP	Annual IEP Meeting Date
IEP/ISP Initiation Date 10/23/2024	IEP/ISP End Date 10/22/2025	IEP Amendment Date
Transfer IEP Date	Diploma	Transfer of Rights Date

State Test Accommodations or Alternate Assessments

Evaluation Information

Evaluation to View

DE Evaluation 07/31/2024 (Unlocked)

Select

Eligibility Eligible (Meets)	Last Evaluation Summary Report Date 07/31/2024	Initial Evaluation Summary Report Date 07/31/2024
Primary Disability Autism	Start Date 07/31/2024	Secondary Disability
Most Recent Related Services Evaluation Date(s)	Related Service Code(s)	Start Date 07/31/2024

Special Education Summary Tool - Plan and Evaluation Information Read-Only Sections

Summary Overview

Select which Plan or Evaluation to view a summary from the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

Plan Information Fields

The following table lists all the fields in the Plan Information section and from where that field pulls data. The following plan types can be pulled in:

- [Elementary Individual Education Plan](#)
- [Preschool Individual Education Plan](#)
- [Secondary Individual Education Plan](#)
- [Preschool Individual Education Plan](#)

Field	Description	Location
Plan	The name of the plan.	Special Ed Documents tool > Plan Name
Initial IEP Date	The first day of the student's first plan.	Plan Header > IEP Initiation Date when Initial IEP or Initial IEP/Initial Eligibility Determination is selected as the Plan Type.
IEP Type	The type of plan.	Plan Header > Plan Type
Annual IEP Meeting Date	The day of the meeting.	Plan Header > Meeting Date
IEP/ISP Initiation Date	The first day of the plan.	Plan Header > IEP Initiation Date
IEP/ISP End Date	The last day of the plan.	Plan Header > IEP End Date
IEP Amendment Date	The day the plan was amended.	Review Amendment > Amendment Start Date
Transfer IEP Date	The temporary placement date.	Plan Header > Temporary Placement Date
Diploma	The type of diploma the student receives or will receive after completing their coursework.	Secondary IEP > Post-High School Goals > The student plans to exit school with
Transfer of Rights Date	The day the student turned 18 and their rights were transferred to them.	Secondary IEP > Educational Representative After Attainment of Age 18 > Date of Certification

Evaluation Information Fields

The following table lists all the fields in the Evaluation Information section and from where that field pulls data. See the [Delaware Evaluation](#) article for additional information.

Field	Description	Location
Evaluation	The name of the evaluation.	Special Ed Documents tool > Evaluation Name
Eligibility	The eligibility determination.	Section D: Eligibility Determination > Meets OR Does not Meet checkbox
Last Evaluation Summary Report Date	The latest evaluation summary report date.	Evaluation Header > Eligibility Date
Initial Evaluation Summary Report Date	The first evaluation summary report date.	Evaluation Header Eligibility Date when Initial is selected as the Evaluation Type
Primary Disability	The student's first disability.	Section D: Eligibility Determination > Primary Educational Classification of Disability
Start Date	The day the student was determined to have this disability.	Evaluation Header > Eligibility Date
Secondary Disability	The student's second disability.	Section D: Eligibility Determination > Secondary Educational Classification of Disability
Start Date	The day the student was determined to have this disability.	Evaluation Header > Eligibility Date

State Reporting

Select an existing record or click **New** to open the State Reporting Detail Screen. The State Reporting Detail Screen consists of the State Reporting, Funding Needs, and Consent to Evaluate sections.

The State Reporting section is used to enter data for Ed-Fi Reporting. These fields are only available on this tool and do not pull in from any special education documents.

State Editions: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.

State Reporting

Start Date *

05/06/2024

End Date

month/day/year

Special Ed Pre-Referral

Yes

Eligible Not Receiving Services

☐

Do Not Count for December 1

☐

Exit Date

month/day/year

Reason Exited

Other Calendar Programs

Special Education Summary - State Reporting Section

The following table lists all the fields available in the State Reporting section.

Field	Description	Validation
Start Date <i>Required</i>	The first day of the state reporting record. The Start Date defaults to the most recent, locked IEP Initiation Date but can be modified as needed.	Overlapping dates are not allowed. Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.startDate
End Date	The last day of the state reporting record.	Overlapping dates are not allowed. Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.endDate
Special Ed Pre-Referral	Indicates the student has been pre-referred for special education eligibility. Options are Yes or No.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.spedPreReferral
Eligible Not Receiving Services	Indicates the student is eligible for special education but is not receiving services.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.eligible
Do Not Count for December 1	Indicates this student should not count for December 1 reporting.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.fundingCountException
Exit Date	The day the student left special education services.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.exitDate

Field	Description	Validation
Reason Exited <i>*Required</i>	<p>The reason the student left special education services. Click the expand link to view available options.</p> <p>▶ Click here to expand...</p> <ul style="list-style-type: none"> • A Transferred to Regular Education • B Graduated with Diploma • C Graduated with a Certificate of Performance • CW Initial Eval Not Completed-Consent Withdrawn • D Reached maximum age • DAS Graduated with Diploma of Alternate Achievement Standards • DNQ Did Not Qualify • E Death • ERS Initial Eval Completed-Eligible-Rec Services • F Moved/transferred, known to be continuing • G Moved not known to be continuing • H Dropped out • LOP Initial Eval Not Completed-No Parent Par-Birth-5 • NE Initial Eval Completed-Not Eligible • NRS Initial Eval Completed-Eligible-Not Rec Services • NS Eligible Not Receiving Services • SW Initial Eval Not Completed-Std Withdrawn 	<p>*This field is required when the Exit Date is populated.</p> <p>The values available in this field are stored in the Attribute Dictionary > SpecialEDState > Reason Exited.</p> <p>Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.exitReason</p>

Field	Description	Validation
Other Calendar Programs	<p>Indicates any other program in which the student participates. Options include:</p> <ul style="list-style-type: none"> • Alternative School • Early Childhood Program • ICT - Interagency Collaborative Team Placement • DSCYF • Special Programs • Home School • Parentally Placed Private School • Not Applicable 	<p>The values available in this field are stored in the Attribute Dictionary > SpecialEDState > Other Calendar Programs.</p> <p>Ad hoc Inquiries (Filter Designer > Student > Special Ed State): specialEdState.otherCalendarPrograms</p>

Funding Needs

The Funding Needs section allows users to add multiple funding needs category records.

Funding Needs

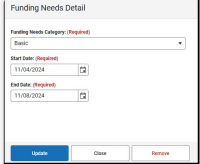
Funding Needs Category	Start Date ↑ 1	End Date ↑ 2
01: Basic	11/04/2024	11/08/2024

New

Special Education Summary - Funding Needs Section

Select an existing record or click **New** to open the Funding Needs Side Panel.

Field	Description	Validation	Image Click to enlarge

Field	Description	Validation	Image Click to enlarge
Funding Needs Category <i>Required</i>	The area in which the student qualifies for federal special education funding. Options include: <ul style="list-style-type: none"> 1: Basic 2: Complex 3: Intense 4: K-3 5: Pre K 6: Speech Only (4-12) 	The values available in this field are stored in the Attribute Dictionary > SpecialEDStateFundingNeeds > Funding Needs Category. Ad hoc Inquiries (Filter Designer > Student > Special Ed State > Special Ed State Funding Needs): specialEdStateFundingNeeds.category	 <i>Funding Needs Side-Panel</i>
Start Date <i>Required</i>	The first day of the funding eligibility.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State > Special Ed State Funding Needs): specialEdStateFundingNeeds.startDate	
End Date <i>Required</i>	The last day of the funding eligibility.	Ad hoc Inquiries (Filter Designer > Student > Special Ed State > Special Ed State Funding Needs): specialEdStateFundingNeeds.endDate	

Consent to Evaluate

The Consent to Evaluate section allows users to add multiple evaluation date records.

Consent to Evaluate

Initial Consent to Evaluate Date ↑ 1

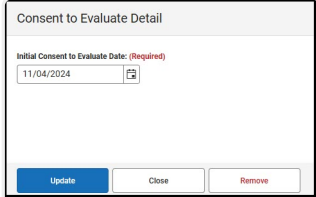
11/04/2024

New

Special Education Summary - Consent to Evaluate Section

Select an existing record or click **New** to open the Consent to Evaluate Side Panel. Click on the side panel image to enlarge it.

The Initial Consent to Evaluate Date field is the only one available on the side panel and is required. Enter a date in MM/DD/YYYY format, or click the calendar icon to select the day, then click **Save**. The new record displays in the Consent to Evaluate table.



Consent to Evaluate Side-Panel

The following Consent to Evaluate field are available in Ad hoc (Filter Designer > Student > Special Ed State > Special Ed State Eval Consent):

1. specialEDStateEvalConsent.specialEDStateEvalConsentID
2. specialEDStateEvalConsent.specialEDStateID
3. specialEDStateEvalConsent.initialConsentDate

Print

Click the **Print** button on the list view to print a PDF copy of the student's Special Education Summary.



Student Special Education Summary

SUMMARY INFORMATION

DE Secondary IEP 05/13/2024 - 05/12/2025 (Locked)

IEP Type Annual IEP **Initial IEP Date** 05/13/2024
Annual IEP Meeting Date 02/14/2024 **IEP Amendment Date**
IEP/ISP Initiation Date 05/13/2024 **IEP/ISP End Date** 05/12/2025
Transfer IEP Date **Diploma**
Transfer of Rights Date
State Test Accommodations or Alternate Assessments
 24-25:

DE Evaluation 05/06/2024 (Locked)

Eligibility Eligible (Meets)
Primary Disability Autism **Start Date** 05/06/2024
Secondary Disability **Start Date** 05/06/2024
Initial Evaluation Summary Report Date 05/06/2024
Last Evaluation Summary Report Date 05/06/2024
Most Recent Related Services Evaluation Date(s) **Related Service Code(s)**

REPORTING FIELDS

05/06/2024 -

Special Ed Pre-Referral 01: Yes
Eligible Not Receiving Services No
Do Not Count for December 1 No
Funding Needs Category 01: Basic **Start Date** 06/03/2024 **End Date** 09/23/2024
Initial Consent to Evaluate Date 03/04/2024

PDF Print Example

Special Ed Summary Tool Rights

Tool Search: User Account

See this [Tool Rights](#) article for additional information.

Special Education Summary	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
Plan Information	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
Evaluation Information	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete

Special Education Summary Tool Rights Located at Tool Rights > Student Information > Special Ed > Special Education Summary

Right or Subright	Read	Write	Add	Delete
Special Education Summary	View the list screen.	Edit existing records, including the State Reporting, Funding Needs, and Consent to Evaluate sections.	Add new records, including the State Reporting, Funding Needs, and Consent to Evaluate sections.	Delete records.
Plan Information	View the read-only Plan Information section on the detail screen.	N/A	N/A	N/A
Evaluation Information	View the read-only Evaluation Information section.	N/A	N/A	N/A