Special Education Summary (Delaware)

Last Modified on 08/20/2026 10:11 am CDT

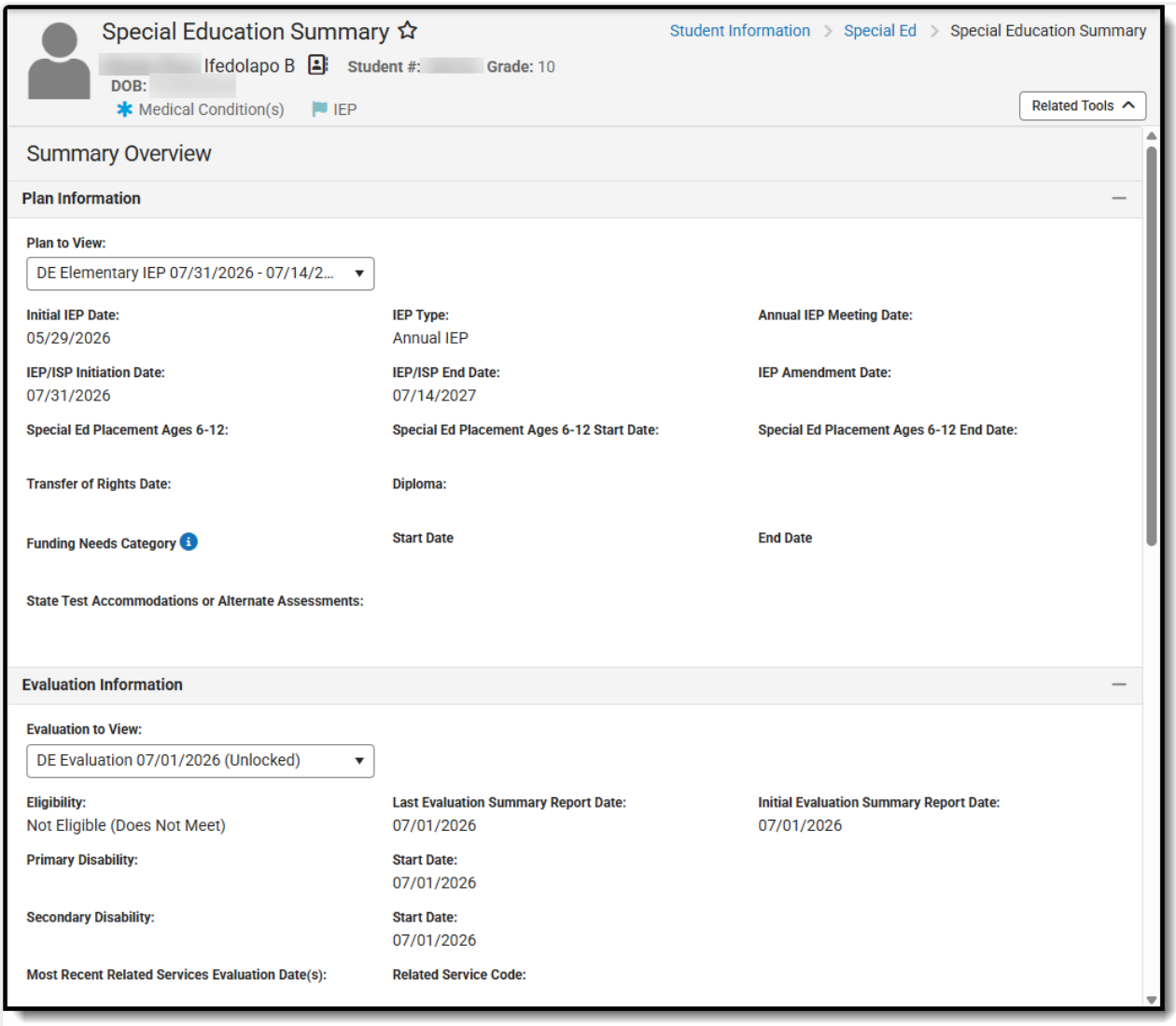
Tool Search: Special Education Summary

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

This tool consists of several sections: Summary Overview, State Reporting, and SPED Flags.

Information entered into this tool syncs to the state when saved.

See the core SPED State Reporting article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.



Special Education Summary Tool - Plan and Evaluation Information Read-Only Sections

Summary Overview

Select which Plan or Evaluation to view a summary from the **Plan to View** or **Evaluation to View** dropdowns. Click the **Select** button to confirm selection.

This section is read-only. The information displayed in the Plan and Evaluation Information section is pulled from the student's Plan and Evaluation.

Plan Information Fields

The following table lists all the fields in the Plan Information section and from where that field pulls data. The following plan types can be pulled in:

- Elementary Individual Education Plan
- Preschool Individual Education Plan
- Secondary Individual Education Plan

- Preschool Individual Education Plan

Field	Description	Location
Plan	The name of the plan.	Special Ed Documents tool > Plan Name
Initial IEP Date	The first day of the student's first plan.	Plan Header > IEP Initiation Date when Initial IEP or Initial IEP/Initial Eligibility Determination is selected as the Plan Type.
IEP Type	The type of plan.	Plan Header > Plan Type
Annual IEP Meeting Date	The day of the meeting.	Plan Header > Meeting Date
IEP/ISP Initiation Date	The first day of the plan.	Plan Header > IEP Initiation Date
IEP/ISP End Date	The last day of the plan.	Plan Header > IEP End Date
IEP Amendment Date	The day the plan was amended.	Review Amendment > Amendment Start Date
Transfer IEP Date	The temporary placement date.	Plan Header > Temporary Placement Date
Diploma	The type of diploma the student receives or will receive after completing their coursework.	Secondary IEP > Post-High School Goals > The student plans to exit school with
Transfer of Rights Date	The day the student turned 18 and their rights were transferred to them.	Secondary IEP > Educational Representative After Attainment of Age 18 > Date of Certification
Funding Needs Category	The area in which the student qualifies for federal special education funding. **Info icon**: If Funding Needs field(s) are blank, refer to the Special Education Summary > State Reporting Section > Funding Needs for this information.	Plan > Assurance of Adequate Resources editor
Start Date	The first day the student received funding.	Plan > Assurance of Adequate Resources editor
End Date	The last day the student received funding.	Plan > Assurance of Adequate Resources editor

Field	Description	Location
State Test Accommodations or Alternate Assessments	The test accommodations or alternate assessments the student is taking.	Plan > Participation in Statewide Assessments editor

Evaluation Information Fields

The following table lists all the fields in the Evaluation Information section and from where that field pulls data. See the Delaware Evaluation article for additional information.

Field	Description	Location
Evaluation	The name of the evaluation.	Special Ed Documents tool > Evaluation Name
Eligibility	The eligibility determination.	Section D: Eligibility Determination > Meets OR Does not Meet checkbox
Last Evaluation Summary Report Date	The latest evaluation summary report date.	Evaluation Header > Eligibility Date
Initial Evaluation Summary Report Date	The first evaluation summary report date.	Evaluation Header Eligibility Date when Initial is selected as the Evaluation Type
Primary Disability	The student's first disability.	Section D: Eligibility Determination > Primary Educational Classification of Disability
Start Date	The day the student was determined to have this disability.	Evaluation Header > Eligibility Date
Secondary Disability	The student's second disability.	Section D: Eligibility Determination > Secondary Educational Classification of Disability
Start Date	The day the student was determined to have this disability.	Evaluation Header > Eligibility Date

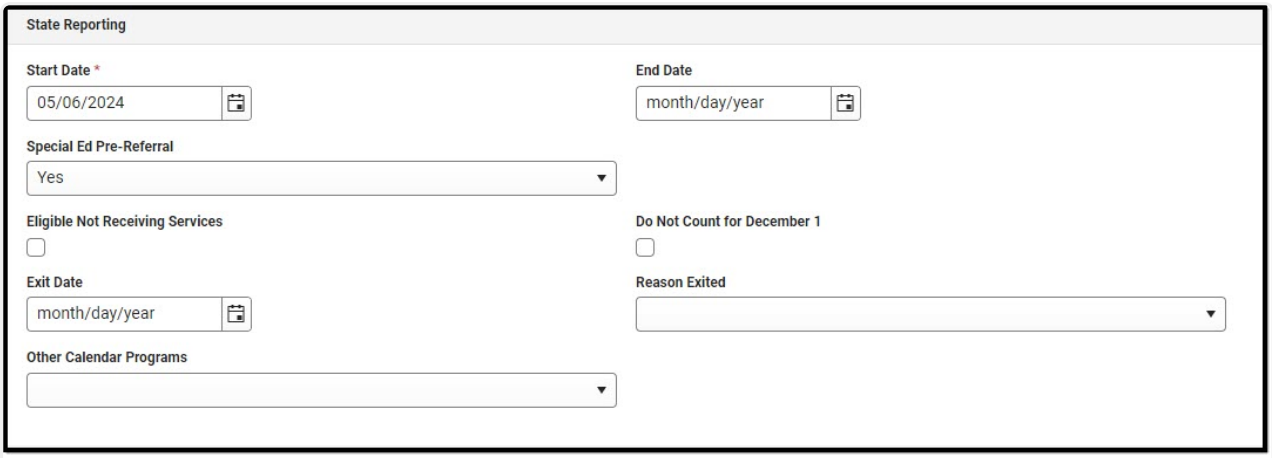
State Reporting

Select an existing record or click **New** to open the State Reporting Detail Screen. The State Reporting Detail Screen consists of the State Reporting, Funding Needs, and Consent to Evaluate

sections.

The State Reporting section is used to enter data for Ed-Fi Reporting. These fields are only available on this tool and do not pull in from any special education documents.

State Editions: States can request additional fields they want districts to have available for tracking. These could be fields for compliance tracking that are not necessarily reported.



Special Education Summary - State Reporting Section

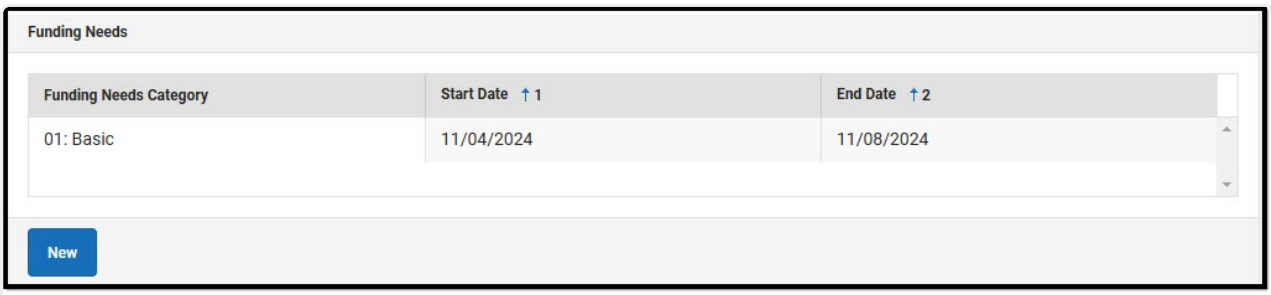
The following table lists all the fields available in the State Reporting section.

Field	Description	Validation
Start Date *Required*	The first day of the state reporting record. The Start Date defaults to the most recent, locked IEP Initiation Date but can be modified as needed.	Overlapping dates are not allowed. **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.startDate
End Date	The last day of the state reporting record.	Overlapping dates are not allowed. **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.endDate
Special Ed Pre-Referral	Indicates the student has been pre-referred for special education eligibility. Options are Yes or No.	**Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.spedPreReferral
Eligible Not Receiving Services	Indicates the student is eligible for special education but is not receiving services.	**Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.eligible
Do Not Count for December 1	Indicates this student should not count for December 1 reporting.	**Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.fundingCountException

Field	Description	Validation
Exit Date	The day the student left special education services.	**Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.exitDate
Reason Exited **Required*	The reason the student left special education services.	*This field is required when the Exit Date is populated. The values available in this field are stored in the Attribute Dictionary > SpecialEDState > Reason Exited. **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.exitReason
Other Calendar Programs	Indicates any other program in which the student participates. Options include: • Alternative School • Early Childhood Program • ICT - Interagency Collaborative Team Placement • DSCYF • Special Programs • Home School • Parentally Placed Private School • Not Applicable	The values available in this field are stored in the Attribute Dictionary > SpecialEDState > Other Calendar Programs. **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State): specialEdState.otherCalendarPrograms

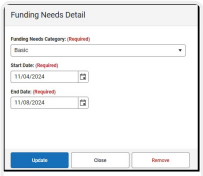
Funding Needs

The Funding Needs section allows users to add multiple funding needs category records.



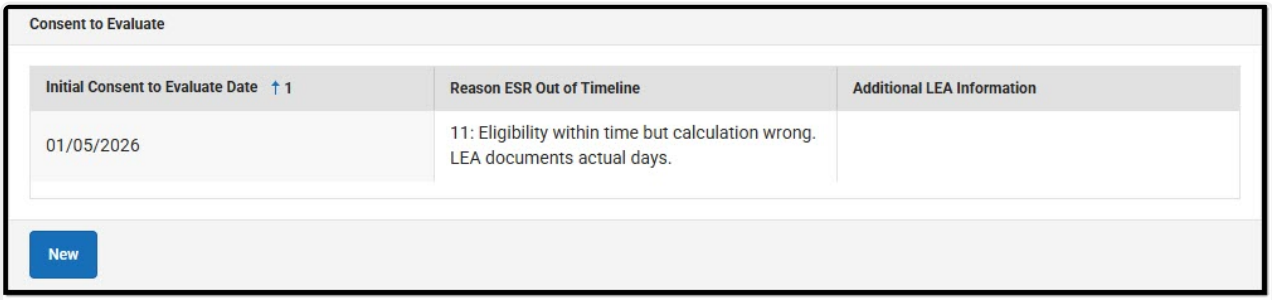
Special Education Summary - Funding Needs Section

Select an existing record or click **New** to open the Funding Needs Side Panel.

Field	Description	Validation	Image Click to enlarge
Funding Needs Category *Required*	The area in which the student qualifies for federal special education funding. Options include: • 1: Basic • 2: Complex • 3: Intense • 4: K-3 • 5: Pre K • 6: Speech Only (4-12)	The values available in this field are stored in the Attribute Dictionary > SpecialEDStateFundingNeeds > Funding Needs Category. **Ad hoc Inquiries** (Filter Designer > Student > Special Ed State > Special Ed State Funding Needs): specialEdStateFundingNeeds.category	 *Funding Needs Side-Panel*
Start Date *Required*	The first day of the funding eligibility.	**Ad hoc Inquiries** (Filter Designer > Student > Special Ed State > Special Ed State Funding Needs): specialEdStateFundingNeeds.startDate	
End Date *Required*	The last day of the funding eligibility.	**Ad hoc Inquiries** (Filter Designer > Student > Special Ed State > Special Ed State Funding Needs): specialEdStateFundingNeeds.endDate	

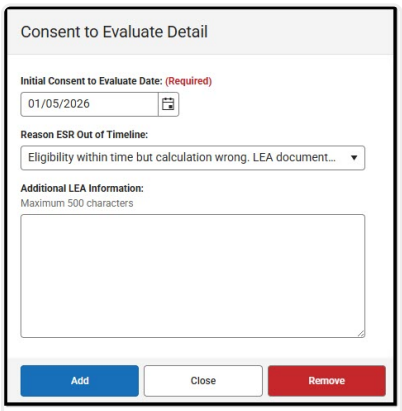
Consent to Evaluate

The Consent to Evaluate section allows users to add multiple consent for evaluation date records.



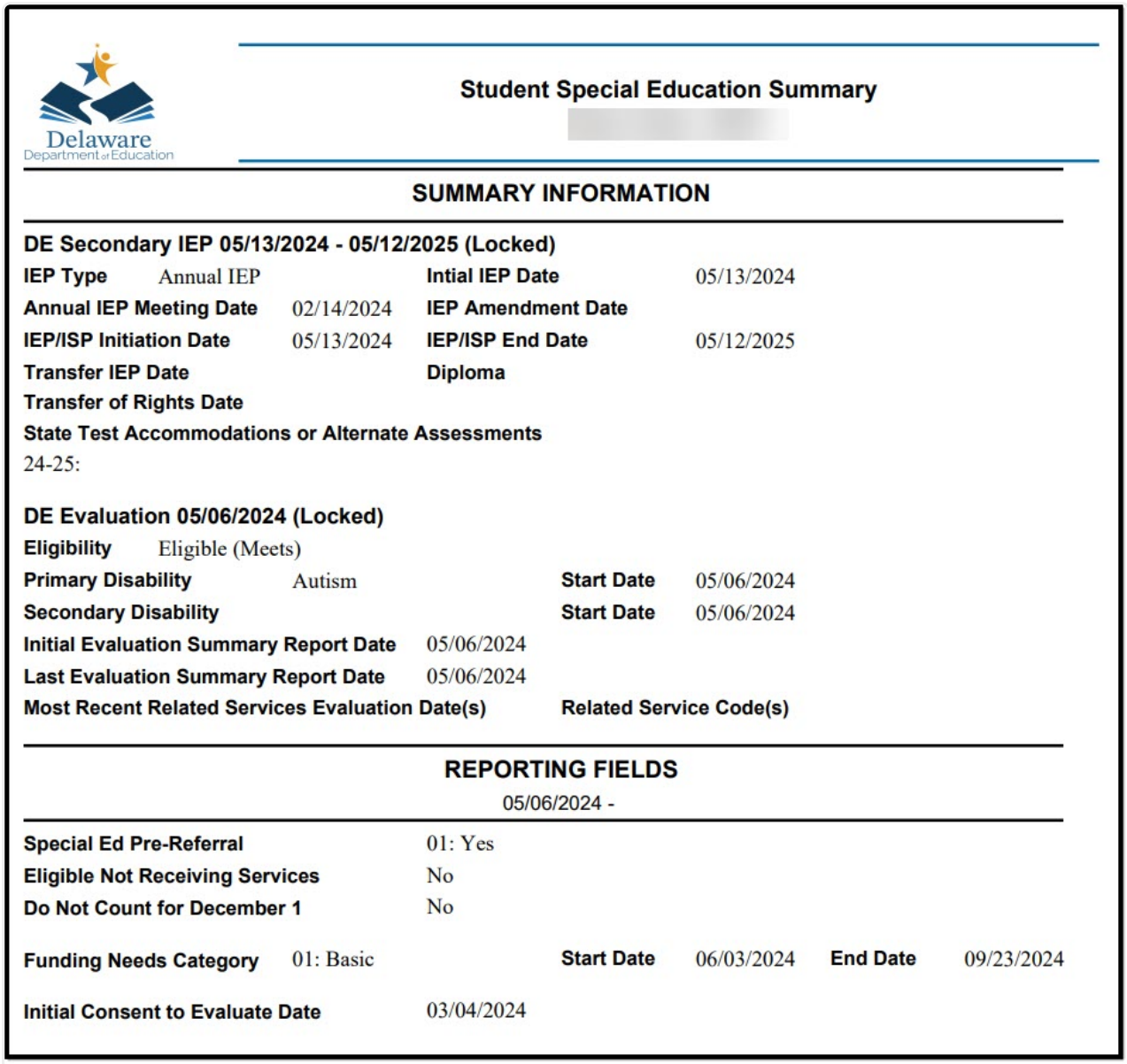
Special Education Summary - Consent to Evaluate Section

Select an existing record or click **New** to open the Consent to Evaluate side panel. The Ad hoc fields for these UI fields are located at Filter Designer > Student > Special Ed State > Special Ed State Eval Consent. Additional Ad hoc fields include specialEDStateEvalConsent.specialEDStateEvalConsentID and specialEDStateEvalConsent.specialEDStateID.

Field	Description	Image *Click to enlarge*
Initial Consent to Evaluate Date *Required*	The day the district received consent to evaluate the student. **Database Location**: SpecialEDStateEvalConsent.initialConsentDate **Ad hoc Inquiries:** specialEDStateEvalConsent.initialConsentDate	 *Consent to Evaluate Detail Side Panel*
Reason ESR Out of Timeline	The explanation as to why the evaluation extends beyond the initial timeline. **Database Location**: SpecialEDStateEvalConsent.esrOutOfTimeline **Ad hoc Inquiries:** specialEDStateEvalConsent.esrOutOfTimeline	
Additional LEA Information	Any additional comments related to the record. This field is limited to 500 characters. **Database Location**: SpecialEDStateEvalConsent.additionalLEAInfo **Ad hoc Inquiries:** specialEDStateEvalConsent.additionalLEAInfo	

Print

Click the **Print** button on the list view to print a PDF copy of the student's Special Education Summary.



Delaware
Department of Education

Student Special Education Summary

SUMMARY INFORMATION

DE Secondary IEP 05/13/2024 - 05/12/2025 (Locked)

IEP Type	Annual IEP	**Intial IEP Date**	05/13/2024
Annual IEP Meeting Date	02/14/2024	**IEP Amendment Date**	
IEP/ISP Initiation Date	05/13/2024	**IEP/ISP End Date**	05/12/2025
Transfer IEP Date		**Diploma**	
Transfer of Rights Date			

State Test Accommodations or Alternate Assessments

24-25:

DE Evaluation 05/06/2024 (Locked)

Eligibility	Eligible (Meets)		
Primary Disability	Autism	**Start Date**	05/06/2024
Secondary Disability		**Start Date**	05/06/2024
Initial Evaluation Summary Report Date	05/06/2024		
Last Evaluation Summary Report Date	05/06/2024		
Most Recent Related Services Evaluation Date(s)		**Related Service Code(s)**	

REPORTING FIELDS

05/06/2024 -

Special Ed Pre-Referral	01: Yes				
Eligible Not Receiving Services	No				
Do Not Count for December 1	No				
Funding Needs Category	01: Basic	**Start Date**	06/03/2024	**End Date**	09/23/2024
Initial Consent to Evaluate Date	03/04/2024				

PDF Print Example

Special Ed Summary Tool Rights

Tool Search: User Account

See this Tool Rights article for additional information.



Special Education Summary	☐ All	☑ Read	☑ Write	☑ Add	☐ Delete
Plan Information	☐ All	☑ Read	☑ Write	☑ Add	☐ Delete
Evaluation Information	☐ All	☑ Read	☑ Write	☑ Add	☐ Delete

Special Education Summary Tool Rights Located at Tool Rights > Student Information > Special Ed > Special Education Summary

Right or Subright	Read	Write	Add	Delete
Special Education Summary	View the list screen.	Edit existing records, including the State Reporting, Funding Needs, and Consent to Evaluate sections.	Add new records, including the State Reporting, Funding Needs, and Consent to Evaluate sections.	Delete records.
Plan Information	View the read-only Plan Information section on the detail screen.	N/A	N/A	N/A
Evaluation Information	View the read-only Evaluation Information section.	N/A	N/A	N/A