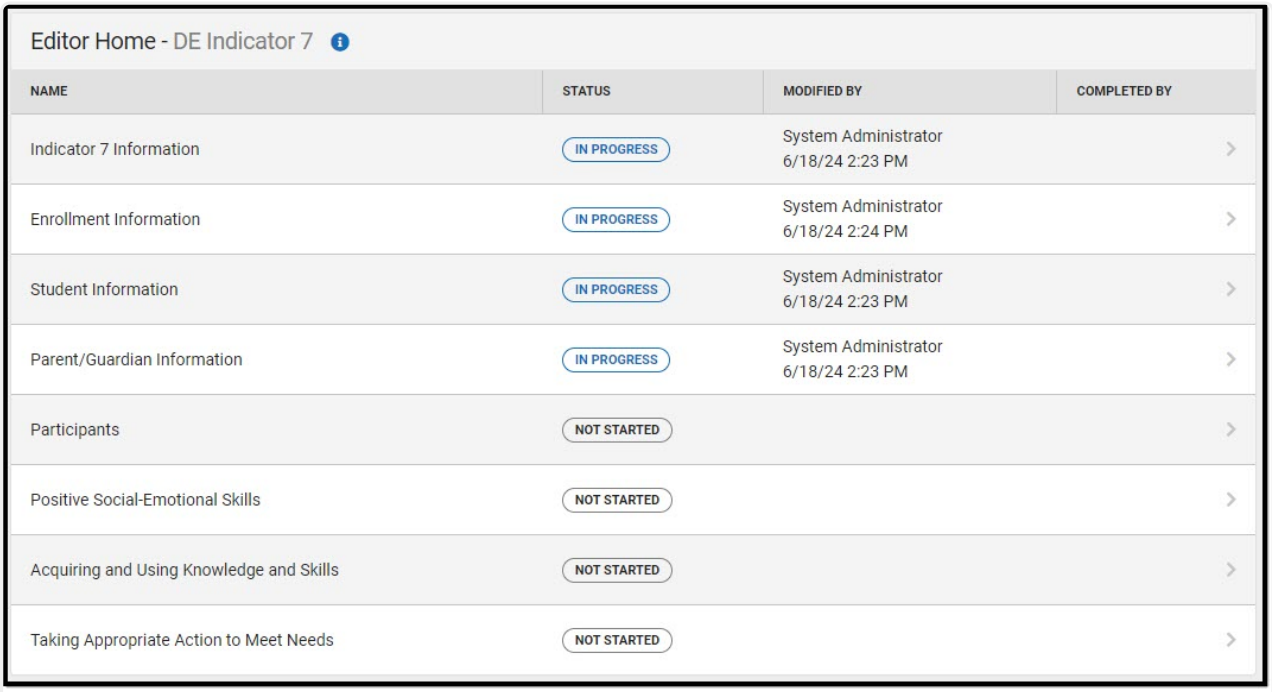
Indicator 7 (Delaware)

Last Modified on 07/24/2026 10:48 am CDT

Tool Search: Special Ed Documents

This document only reports information about early childhood students and does not print. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

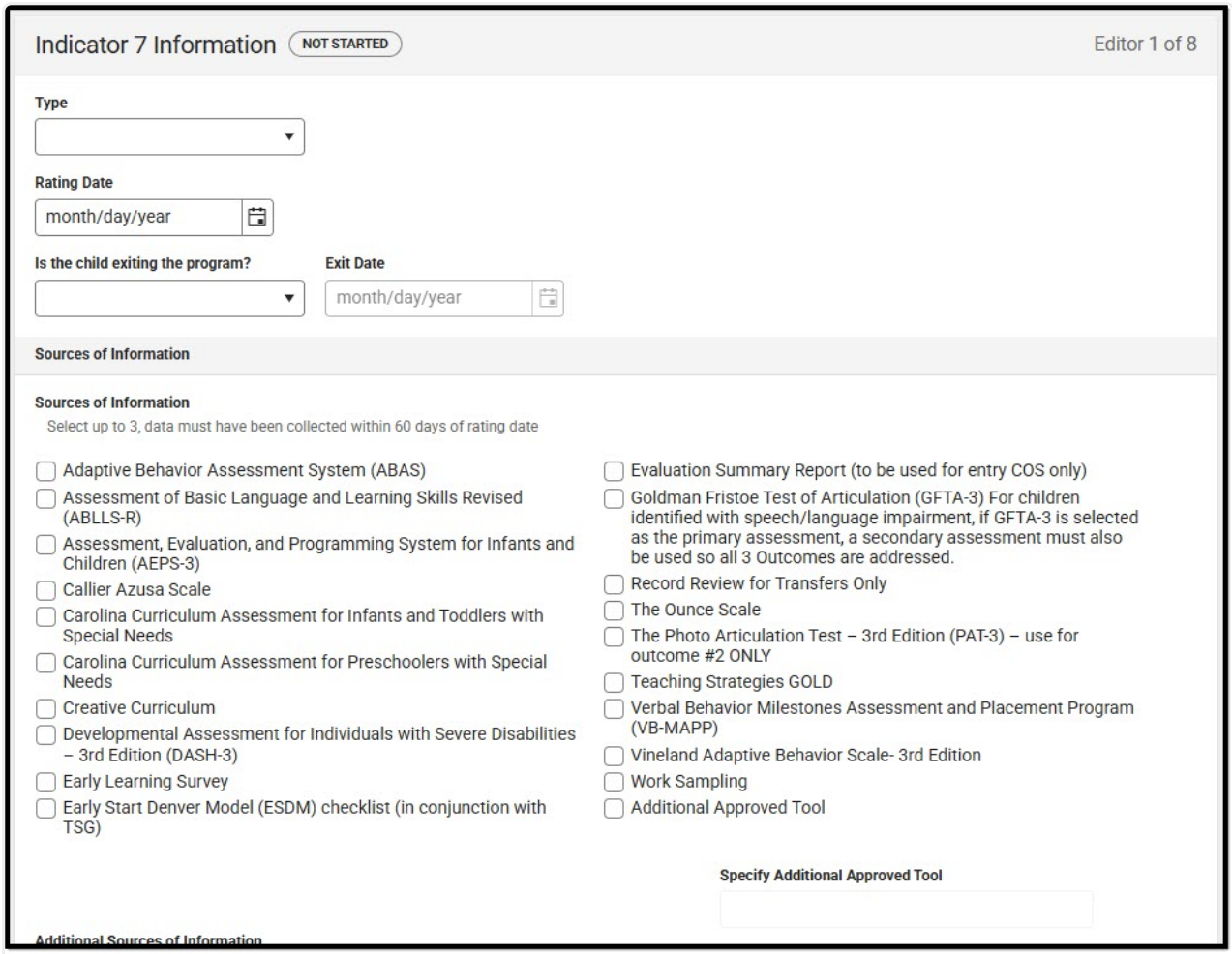
The current print format for this document is **DE Indicator 7 2025**. Delaware is a State Edition, and districts cannot change the plan format.



Indicator 7 Editor Home

Indicator 7 Information

The Indicator 7 Information captures data about this document, including the type, relevant dates, and sources of data.



Indicator 7 Information Editor

Click here to expand...

Field	Description	Validation
Type	The type of document. Options include: • Entry COS • Monitoring COS • Exit COS • Transfer	N/A

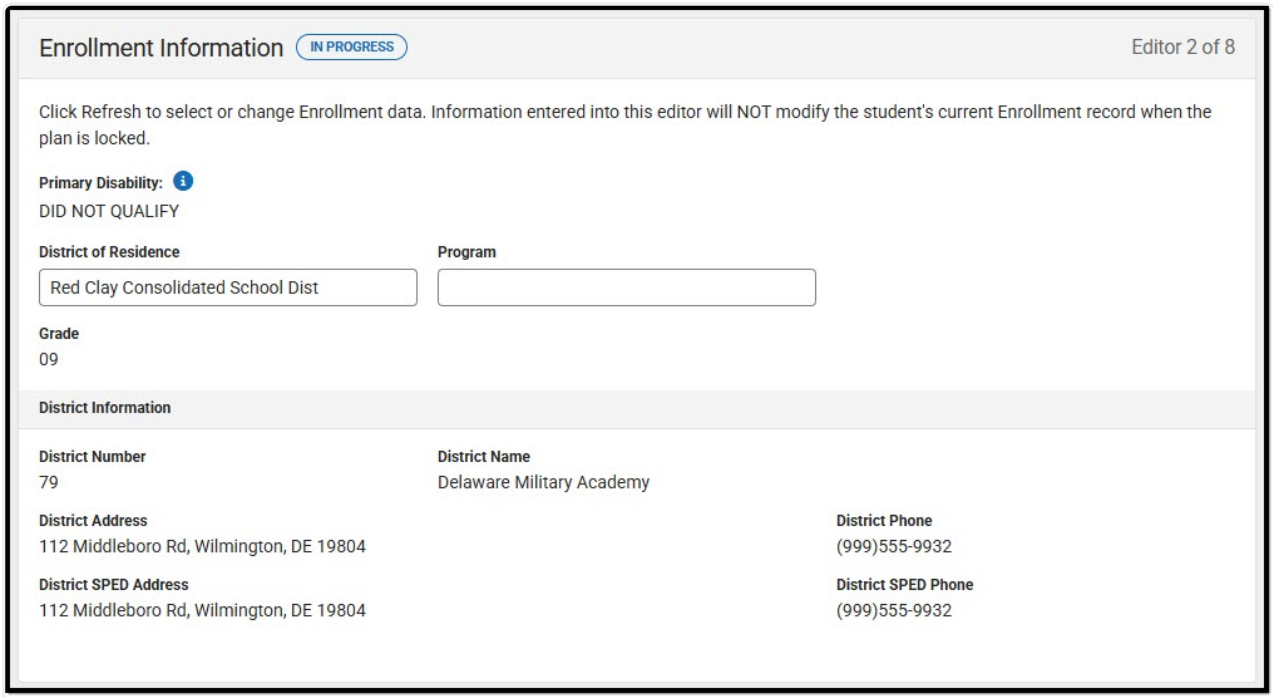
Field	Description	Validation
Rating Date	The evaluation date.	A Rating Date within the student's Enrollment dates must be selected to pull data into the Enrollment Information editor. **State Reporting Field Name**: Evaluation Date **Database Location**: SEPlan.startDate
Is the child exiting the program?	Indicates the student is exiting the program. Options are Yes or No.	**State Reporting Field Name**: Exit Evaluation Indicator **Database Location**: SEPlan.exitReason
Exit Date	The day the student exited the program.	*This field is available when Yes is selected for the "Is the child exiting the program?" question.
Sources of Information		
Sources of Information	The sources of information. Click the expand link to view available options. Click here to expand... • Adaptive Behavior Assessment System (ABAS) • Assessment of Basic Language and Learning Skills Revised (ABLLS-R) • Assessment, Evaluation, and Programming System for Infants and Children (AEPS-3) • Callier Azusa Scale • Carolina Curriculum Assessment for Infants and Toddlers with Special Needs • Carolina Curriculum Assessment for Preschoolers with Special Needs • Creative Curriculum • Developmental Assessment for Individuals with Severe Disabilities – 3rd Edition (DASH-3) • Early Learning Survey	Up to three checkboxes can be selected.

Field	Description	Validation
	• Early Start Denver Model (ESDM) checklist (in conjunction with TSG) • Evaluation Summary Report (to be used for entry COS only) • Goldman Fristoe Test of Articulation (GFTA-3) For children identified with speech/language impairment, if GFTA-3 is selected as the primary assessment, a secondary assessment must also be used so all 3 Outcomes are addressed. • Record Review for Transfers Only • The Ounce Scale • The Photo Articulation Test – 3rd Edition (PAT-3) – use for outcome #2 ONLY • Teaching Strategies GOLD • Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) • Vineland Adaptive Behavior Scale- 3rd Edition • Work Sampling • Additional Approved Tool	
Specify Additional Approved Tool **Required*	A description of the approved tool.	*This field is available and required when "Additional Approved Tool" is marked from the above checkboxes.
Additional Sources of Information	Any additional sources of information. Options include: • Anecdotal Records • Observation • Classroom Data • Interviews	N/A

Field	Description	Validation
Family Information on child's functioning (check all that apply)	Any information provided by the student's family. Options include: • Received in IEP Team Meeting • Incorporated into Assessment(s) • Collected Separately • Not Included	N/A

Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).



Enrollment Information Editor

Click here to expand...

Field	Description	Validation

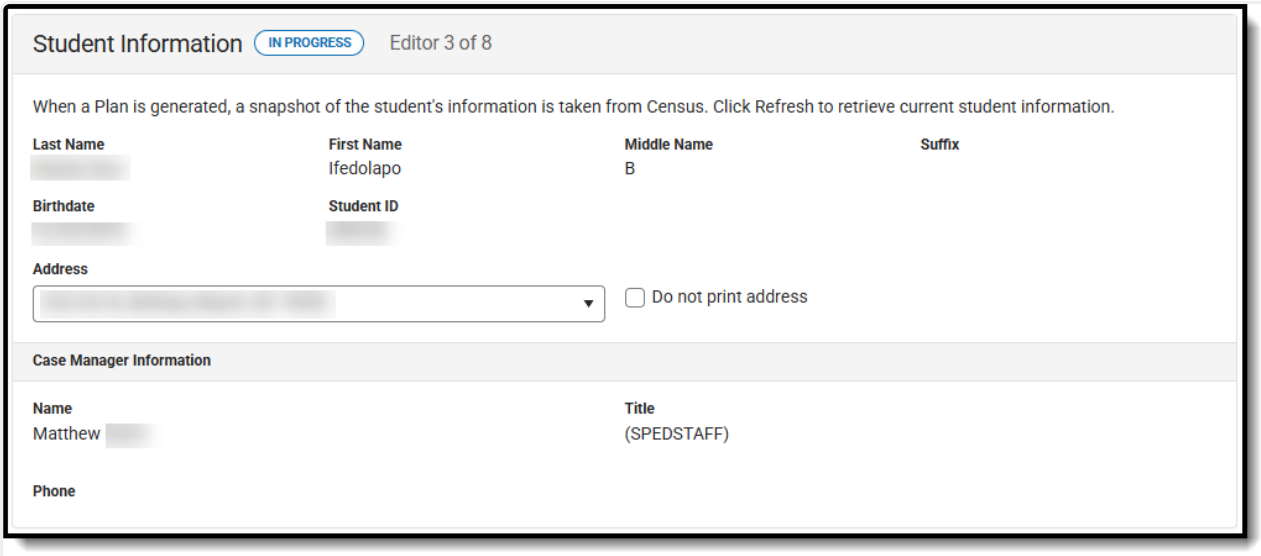
Field	Description	Validation
Primary Disability	The student's first disability. Options include: • 1000 Autism • 1100 Deaf-Blind • 1400 Developmental Delay • 0200 Emotional Disability • 0700 Hearing Impairment • 0300 Learning Disability • 0100 Mild Intellectual Disability • 0400 Moderate Intellectual Disability • 0603 Orthopedic Impairment • 0601 Other Health Impairment • 0900 Partially Sighted • 1600 Pre-School Speech Delay • 0500 Severe Intellectual Disability • 1200 Speech and/or Language Impairment • 1300 Traumatic Brain Injury • 0800 Visually Impaired	This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.
District of Residence	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
Attending Building	The building where the student attends school.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. **Database Location:** enrollment.grade
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address

Field	Description	Validation
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.



Student Information Editor

Click here to expand...

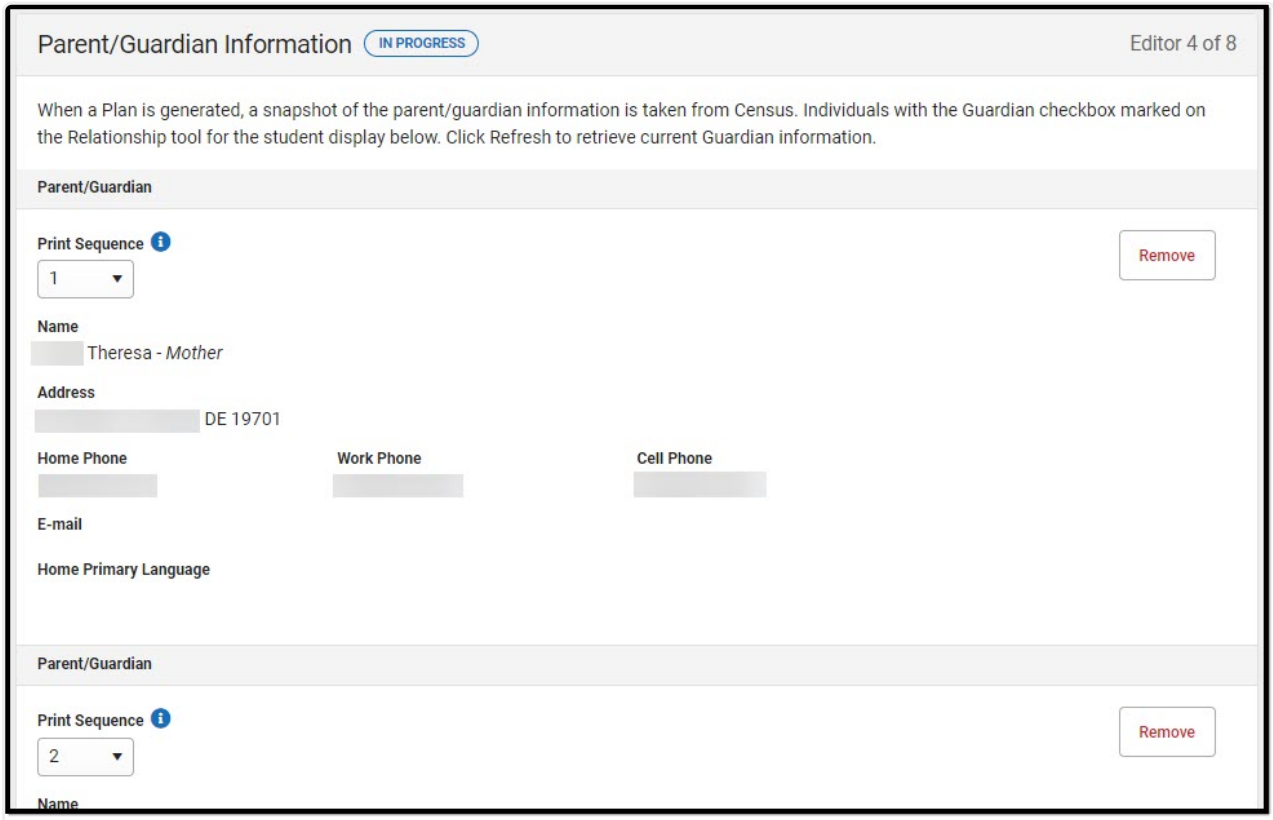
Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName

Field Name	Description	Database and UI Location (when Refreshed is clicked)
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Student ID	The student's ID number.	Enrollment > Student Number identity.studentNumber
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Do not print address	When marked, the student's address does not print.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.



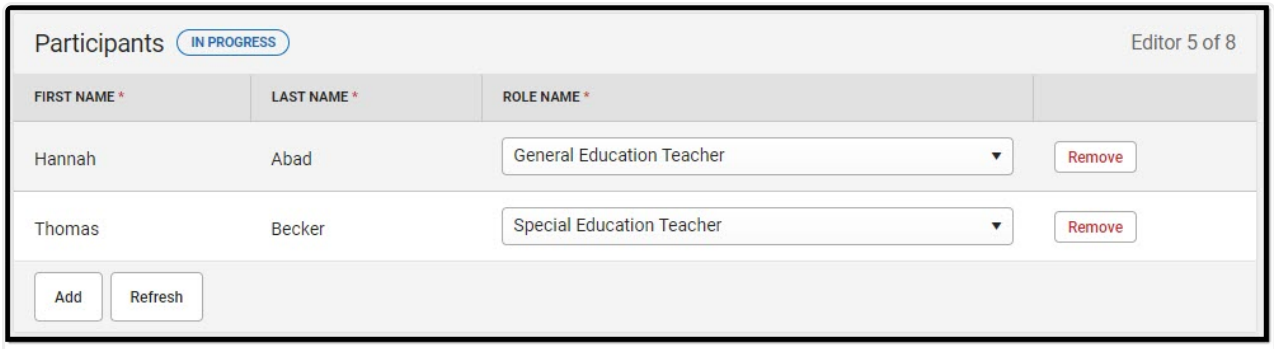
Parent/Guardian Information Editor

Click here to expand...

Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

Participants

The Participants editor records the team members for the student.



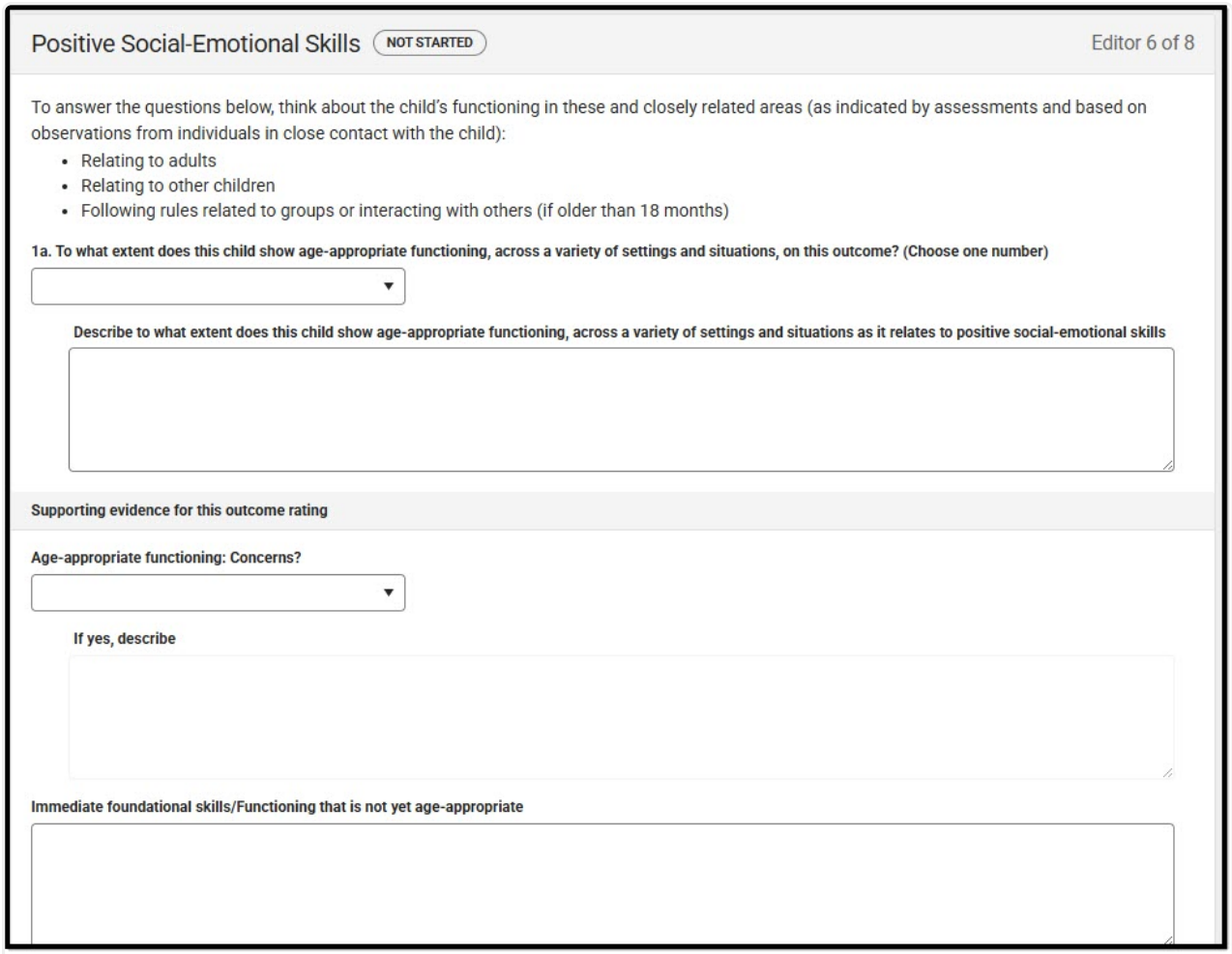
Participants Editor

Click here to expand...

Field	Description	Validation
First Name	The first name of the team member.	This field populates from the Team Members on the selected Meeting Invitation.
Last Name	The last name of the team member.	This field populates from the Team Members on the selected Meeting Invitation.
Role Name	The role of the team member.	This field populates from the Team Members on the selected Meeting Invitation.

Positive Social-Emotional Skills

The Positive Social-Emotional Skills editor documents the student's current level of social-emotional performance.



Positive Social-Emotional Skills Editor

Click here to expand...

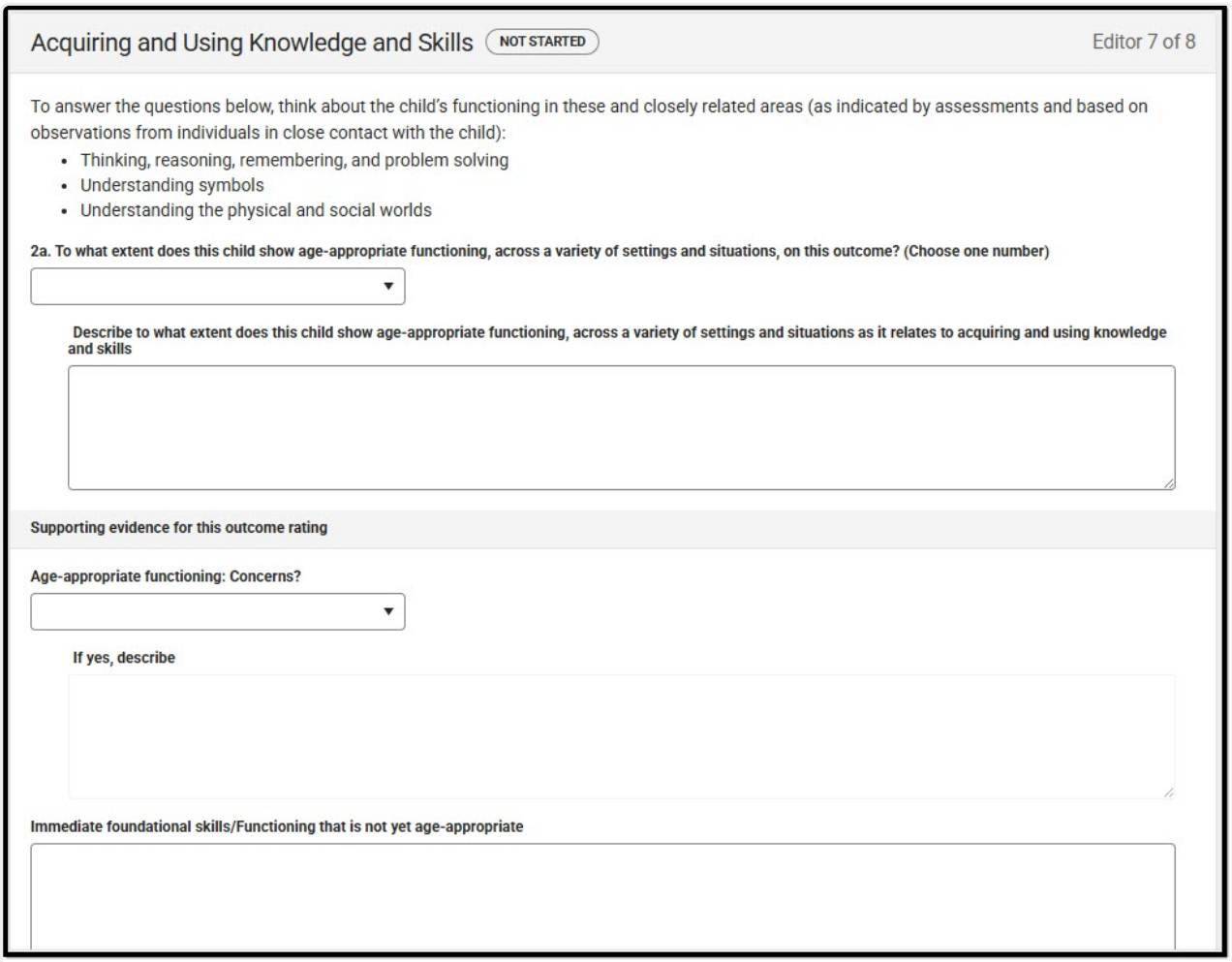
Field	Description	Validation
1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Choose one number)	Options include: • 1- Not Yet • 2 • 3- Nearly • 4: • 5- Somewhat • 6 • 7- Completely	**State Reported Field Name:** Social-Emotional Rating **Database Location**: sepGenericForm.vcMax1 WHERE type = deSocialEmotional

Field	Description	Validation
Describe to what extent does this child show age-appropriate functioning, across a variety of settings and situations as it relates to positive social-emotional skills	A description of the student's age-appropriate functioning.	This field is limited to 8000 characters.
Supporting evidence for this outcome rating		
Age-appropriate functioning: Concerns?	Options are Yes or No.	N/A
If yes, describe **Required*	A description of the concerns.	*This field is available and required when Yes is selected from the "Age-appropriate functioning: Concerns?" question. This field is limited to 8000 characters.
Immediate foundational skills/Functioning that is not yet age-appropriate	A description of the skills or areas in which the student is not functioning to the same degree as their age-level peers.	This field is limited to 8000 characters.
Functioning that is not yet age appropriate or immediate foundational	A description of any immediate foundational behaviors the student is not achieving.	This field is limited to 8000 characters.
1b. (If Question 1a has been answered previously) Has the child shown ANY new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? **Required*	Options are Yes or No.	*This field is available and required when 1a is populated.

Field	Description	Validation
If yes, describe progress **Required*	A description of any new skills/behaviors noted since the last outcomes summary.	*This field is available and required when Yes is selected for 1b. This field is limited to 8000 characters.

Acquiring and Using Knowledge and Skills

The Acquiring and Using Knowledge and Skills editor documents the student's current level of academic performance.



Acquiring and Using Knowledge and Skills Editor

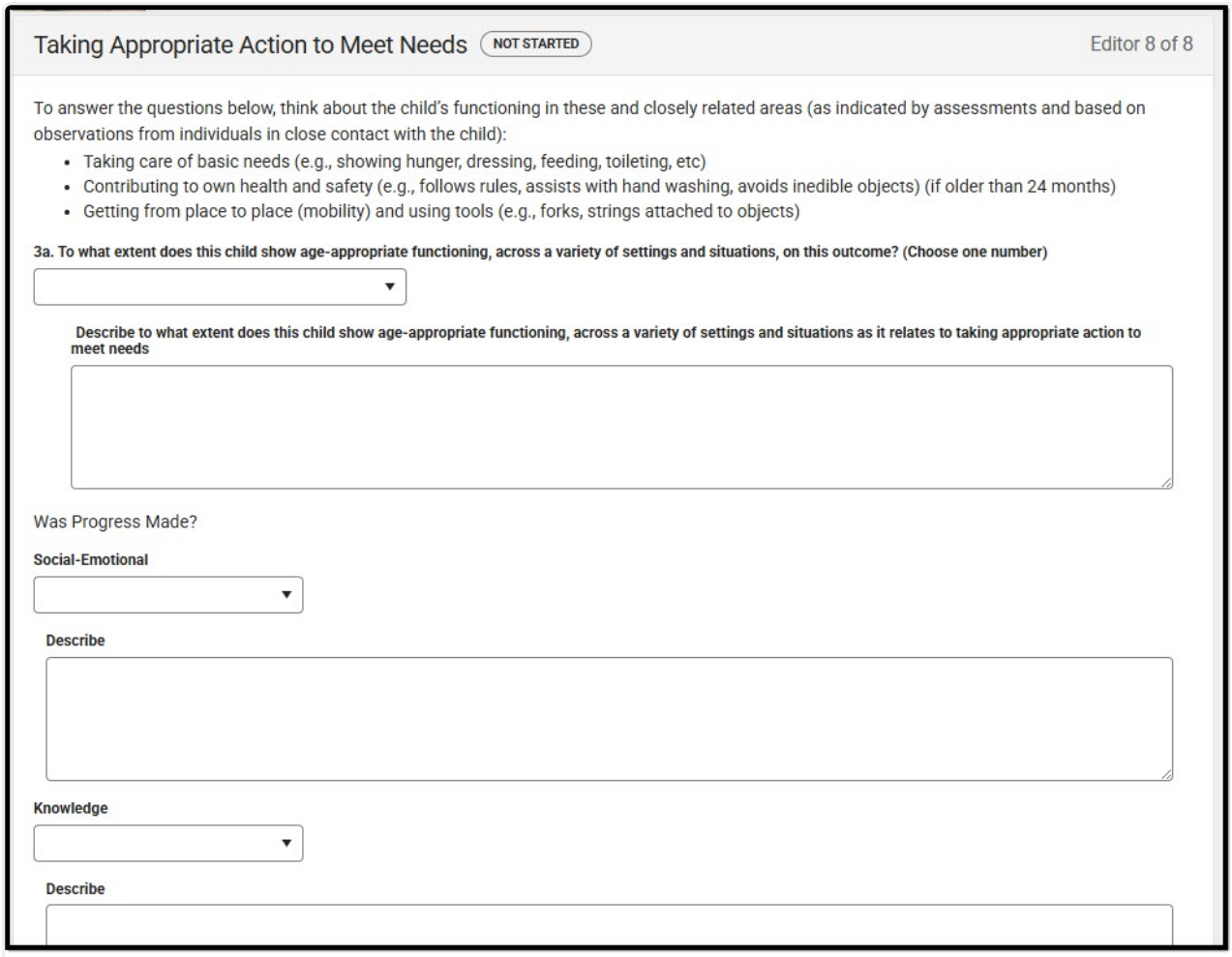
Click here to expand...

Field	Description	Validation
2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Choose one number)	Options include: • 1- Not Yet • 2 • 3- Nearly • 4: • 5- Somewhat • 6 • 7- Completely	**State Reported Field Name:** Knowledge Rating **Database Location:** sepGenericForm.vcMax1 WHERE type = deKnowledgeSkills
Describe to what extent does this child show age-appropriate functioning, across a variety of settings and situations as it relates to acquiring and using knowledge and skills	A description of the student's age-appropriate functioning.	This field is limited to 8000 characters.
Supporting evidence for this outcome rating		
Age-appropriate functioning: Concerns?	Indicates there are academic concerns. Options are Yes or No.	N/A
If yes, describe **Required*	A description of the academic concerns.	*This field is available and required when Yes is selected from the "Age-appropriate functioning: Concerns?" question. This field is limited to 8000 characters.
Immediate foundational skills/Functioning that is not yet age-appropriate	A description of the skills or areas in which the student is not functioning to the same degree as their age-level peers.	This field is limited to 8000 characters.
Functioning that is not yet age appropriate or immediate foundational	A description of any immediate foundational behaviors the student is not achieving.	This field is limited to 8000 characters.

Field	Description	Validation
2b. (If Question 2a has been answered previously) Has the child shown ANY new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? **Required*	Options are Yes or No.	*This field is available and required when 2a is populated.
If yes, describe progress **Required*	A description of the student's progress.	*This field is available and required when Yes is selected for 2b. This field is limited to 8000 characters.

Taking Appropriate Action to Meet Needs

The Taking Appropriate Action to Meet Needs editor documents the student's current level of skills regarding self-care and basic needs.



Taking Appropriate Action to Meet Needs Editor

Click here to expand...

Field	Description	Validation
3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Choose one number)	Options include: • 1- Not Yet • 2 • 3- Nearly • 4: • 5- Somewhat • 6 • 7- Completely	**State Reported Field Name:** Behaviors Rating **Database Location:** sepGenericForm.vcMax1 WHERE type = deAppropriateAction

Field	Description	Validation
Describe to what extent does this child shows age-appropriate functioning, across a variety of settings and situations as it relates to taking appropriate action to meet needs	A description of the student's age-appropriate functioning.	This field is limited to 8000 characters.
Social-Emotional	Indicates the student's social-emotional progress. Options are: • Making Progress • Not Making Progress	**State Reporting Field Name**: Social-Emotion Progress **Database Location**: SEPlan.specialRequest
Describe	A description of the student's social-emotional progress.	This field is limited to 500 characters.
Knowledge	Indicates the student's knowledge progress. Options are: • Making Progress • Not Making Progress	**State Reporting Field Name**: Knowledge Progress **Database Location**: SEPlan.school1
Describe	A description of the student's knowledge progress.	This field is limited to 500 characters.
Actions to Meet Needs	Indicates the student's behavior progress. Options are: • Making Progress • Not Making Progress	**State Reporting Field Name**: Behaviors Progress school2 **Database Location**: SEPlan.school2
Describe	A description of the student's behavior progress.	This field is limited to 500 characters.
Supporting evidence for this outcome rating		
Age-appropriate functioning: Concerns?	Indicates there are basic needs skills concerns. Options are Yes or No.	N/A

Field	Description	Validation
If yes, describe **Required*	A description of the basic needs skills concerns.	*This field is available and required when Yes is selected from the "Age-appropriate functioning: Concerns?" question. This field is limited to 8000 characters.
Immediate foundational skills/Functioning that is not yet age-appropriate	A description of the skills or areas in which the student is not functioning to the same degree as their age-level peers.	This field is limited to 8000 characters.
Functioning that is not yet age appropriate or immediate foundational	A description of any immediate foundational behaviors the student is not achieving.	This field is limited to 8000 characters.
3b. (If Question 3a has been answered previously) Has the child shown ANY new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? **Required*	Options are Yes or No.	*This field is available and required when 3a is populated.
If yes, describe progress **Required*	A description of the student's progress.	*This field is available and required when Yes is selected for 3b. This field is limited to 8000 characters.