

# Special Education State Reporting (Oklahoma)

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Tool Search: SPED State Reporting

The Oklahoma Special Education State Reporting allows users to store and manage student Special Education state reporting data.

This tool consists of two sections: State Reporting and SPED Flags.

See the core [Special Education State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records

State Reporting Editor ☆

Student Information > Special Ed > State Reporting Editor

Easton S Student #: Grade: 05 DOB: Open Tr

Related Tools

Summary Overview

State Reporting

Program Start Date ↑	Program Exit Date
11/04/2024	

New

SPED Flags

Start Date ↓	End Date	Flag Type	User Warning	Flag icon
11/04/2024		SPED Flag Example		🚩

Special Education State Reporting List Screen

## Special Education State Reporting Detail Fields

Select an existing record or click **New** to open the detail screen. The below example is from Montana, but your screen may have different fields.

**State Reporting Detail**

State Reporting	
<b>Program Start Date: (Required)</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="09/04/2024"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">Calendar</span>	<b>Program Exit Date:</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="09/05/2024"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">Calendar</span>
<b>Basis of Exit:</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="02: Graduate"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>	<b>Program Designation (6-21):</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="02: Inside the regular class ..."/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>
<b>Continuation of Eligibility:</b> <input checked="" type="checkbox"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>	<b>Summer Program (DIS=12):</b> <input checked="" type="checkbox"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>
<b>Primary Disability:</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>	<b>Secondary Disability:</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="05: Speech or Language Im..."/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>
<b>Suspected Disability (DIS=15):</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>	<b>Extended School Year:</b> <input checked="" type="checkbox"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>
<b>Out of Home Placement:</b> <input checked="" type="checkbox"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>	<b>Related Service:</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="07: Counseling"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>
<b>Special Ed Status:</b> <input style="width: 100%; border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px;" type="text" value="Y: Yes"/> <span style="border: 1px solid #ccc; padding: 2px 5px; border-radius: 4px; font-size: 10px;">▼</span>	
<span style="border: 1px solid #0070C0; padding: 2px 10px; border-radius: 4px; color: white; font-weight: bold;">Save &amp; Stay</span> <span style="border: 1px solid #ccc; padding: 2px 10px; border-radius: 4px; font-size: 10px;">▼</span> <span style="border: 1px solid #ccc; padding: 2px 10px; border-radius: 4px; color: red; font-weight: bold;">Cancel</span> <span style="border: 1px solid #ccc; padding: 2px 10px; border-radius: 4px; color: red; font-weight: bold;">Delete</span>	

*Special Education State Reporting Detail Screen*

Field	Description	Ad hoc Field Name
<b>Program Start Date</b>	The start date of the Special Ed State Reporting record.	SpecialEDState.startDate
<b>Program Exit Date</b>	The end date of the Special Ed State Reporting record.	SpecialEDState.endDate
<b>Basis of Exit</b>	The reason the student exited special ed services.	SpecialEDState.spedExitReason
<b>Program Designation (6-21)</b>	The location where the student receives their education.	SpecialEDState.specialEdSetting
<b>Continuation of Eligibility</b>	Indicates the student is still eligible for special ed services.	SpecialEDState.continueEligibility
<b>Summer Program (DIS=12)</b>	Indicates the student participates in a summer program.	SpecialEDState.summerProgram
<b>Primary Disability</b>	The student's first disability.	SpecialEDState.disability1

Field	Description	Ad hoc Field Name
<b>Secondary Disability</b>	The student's secondary disability.	SpecialEDState.disability2
<b>Suspected Disability (DIS=15)</b>	The student's unconfirmed but suspected disability.	SpecialEDState.disability3
<b>Extended School Year</b>	Indicates the student is participating in an Extended School Year program.	SpecialEDState.extendedYear
<b>Out of Home Placement</b>	Indicates the student's setting is out of their home.	SpecialEDState.ohp
<b>Related Service</b>	The service the student receives.	SpecialEDState.spedService
<b>Special Ed Status</b>	The student's special ed status.	SpecialEDState.specialEdStatus