

Early Targeted Interventions Eligibility (Montana)

Last Modified on 05/28/2026 11:35 am CDT

Tool Search: Early Targeted Interventions Eligibility

The Early Targeted Interventions Eligibility tool documents students in grades PK-03 and their eligibility for Montana's Early Literacy and/or Early Numeracy State Programs. This tool is read-only for Montana State Edition users.

List Screen

The List Screen displays all Early Literacy and Early Numeracy records for the student. Select an existing record or the **New** button to open the [Detail Screen](#).

Early Targeted Interventions Eligibility ☆ Student Information > State Programs > Early Targeted Interventions Eligibility

Laini J Student #: Grade: 09
 DOB:
 OTC Med Allowed

Program Description

The Early Targeted Interventions Eligibility program screen is used to track grades PK-03 students and their eligibility in receiving support for specific intervention areas. To query pertaining to Early Intervention, fields found within this screen can be found under Student> Learner> State Programs> Early Targeted Interventions in Ad Hoc Reporting.

Filter by Start Date: Filter by End Date: Filter by School Year:

Record Entry Date: 12/01/2025 **School Year:** 26-27
End Date: 06/30/2027 **State Grade:** Pre-Kindergarten
Eligibility Domain:
 Oral Language (PK, KG)
 Alphabet Knowledge (PK, KG)
Program Type: Early Literacy

Created By: Butte Public Schools 0902; 12/17/2025

Early Targeted Interventions List Screen

- Read** - View the Early Targeted Interventions tool and existing records.
- Write** - Edit existing records.
- Add** - Add new records.
- Delete** - Delete existing records.

Business Logic

- A student may only have one active Early Literacy and Early Numeracy record at a time.
- Early Literacy and Early Numeracy records can have overlapping dates, but dates for an Early Literacy record cannot overlap with dates for another Early Literacy record, and dates for an Early Numeracy record cannot overlap with dates for another Early Numeracy record.
- Overlapping records are determined by the School Year, not the Start and End Date.
- Early Literacy and Early Numeracy records are considered program records, and each instance of a student's participation in the program has a start and end date.
- Early Literacy and Early Numeracy Start and End Dates are NOT tied to the student Enrollment or School Calendar records.
- The [Federal/State Program Updater](#) can bulk update Early Literacy and Early Numeracy records.
- State and District-defined elements are allowed.
- Users cannot save a record with misaligned Eligibility Domain and/or Methodology Tool values with the selected Program Type and Grade Level.

Detail Screen

The Detail Screen allows users with the appropriate tool rights to view and modify the student's Early Literacy and Early Numeracy records. For additional information, see the [Tool Rights](#) section.

Program Information

To ensure accuracy and consistency, enter data working from top to bottom and left to right. The form includes dynamic logic to guide your selections and ensure that only valid options are available based on previous entries.

NOTE: Program Type and State Grade fields must be populated with data prior to adding Eligibility Domain and Methodology Tool information.

School Year: (Required)

Record Entry Date: (Required)

End Date:

Program Type: (Required)

State Grade: (Required)

Eligibility Domain: (Required)
 Select all that apply

Methodology Tool (Required)
 All methodology tools need to be developmentally appropriate, research-based, cost-effective, and, if possible, aligned with formative assessments that inform instruction in the classroom-based program and the jumpstart program. 20-7-1803, MCA
 Select Methodology Tool:

Methodology Comments (Limit 100 Characters)

Early Targeted Interventions Detail Screen

Field Descriptions

Field	Description	Additional Information
School Year <i>Required</i>	The school year in which the student participated in the program.	Database Location: EarlyInterventions.endYear Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > stateGrade (earlyInterventions.stateGrade)
Record Entry Date <i>Required</i>	The first day the student participated in the program.	Database Location: EarlyInterventions.startDate Ad hoc Inquiries: Student > Learner > State Programs > At Risk > startDate (EarlyInterventions.startDate)
End Date	The day after which the student stops participating in the program. This field auto-populates to June 30th on or after the selected School Year End Year.	Database Location: EarlyInterventions.endDate Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > endDate (EarlyInterventions.endDate)
Program Type <i>Required</i>	The program type. Options are Early Literacy or Early Numeracy.	Database Location: EarlyInterventions.programType Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > intervention (EarlyInterventions.programType)
State Grade <i>Required</i>	The grade in which the student participated in the program. The state of Montana provides the list of values available in this dropdown.	Database Location: EarlyInterventions.Grade Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > stateGrade (EarlyInterventions.stateGrade)
Eligibility Domain <i>Required</i>	The values available in this dropdown are dynamic based on the State Grade selected. Multiple options can be selected.	Database Location: dbo.EarlyInterventionsValue.eligibilityDomain Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > eligibilityDomain (EarlyInterventions.eligibilityDomain)

Field	Description	Additional Information
Select Methodology Tool <i>Required</i>	The values available in this dropdown are dynamic based on the State Grade selected. Click the expand link to view available options and other information about this field.	<p>Note: When Other is selected as the Methodology Tool, the Methodology Comments field becomes required.</p> <p>Database Location: EarlyInterventions.MethodologyTool</p> <p>Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > methodologyTool (EarlyInterventions.methodologyTool)</p>
Methodology Comments <i>*Required</i>	Additional methodology comments.	<p>*This is required when Other is selected as the Methodology Tool. This field is limited to 100 characters.</p> <p>Database Location: EarlyInterventions.MethodologyToolComments</p> <p>Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > methodologyToolComments (EarlyInterventions.methodologyToolComments)</p>

Home-Based Early Intervention Contact Information

Home Based Early Intervention Contact Information

Contact Name:
 Contact Name

Contact Email:
email@email.com

Contact Phone Number:
[\(123\)456-7889](tel:(123)456-7889)

Home Based Early Intervention Contact Information Section

Field	Description	Additional Information
Contact Name <i>Read-only</i>	The home-based early intervention contact person's name.	This field is limited to 50 characters. Database Location: EarlyInterventions.contactName Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > contactName (EarlyInterventions.contactName)
Contact Email <i>Read-only</i>	The home-based early intervention contact person's email address.	Database Location: EarlyInterventions.contactEmail Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > contactEmail (EarlyInterventions.contactEmail)
Contact Phone Number <i>Read-only</i>	The home-based early intervention contact person's phone number.	Database Location: EarlyInterventions.contactPhoneNumber Ad hoc Inquiries: Student > Learner > State Programs > Early Targeted Interventions > contactPhoneNumber (EarlyInterventions.contactPhoneNumber)
Comments	Any comments related to the record. This field is limited to 255 characters.	Database Location: EarlyInterventions.comments Ad hoc Inquiries: Student > Learner > State Programs > At Risk > comments (EarlyInterventions.comments)

State Defined Elements

Any state-defined fields display below the above fields. The header for this section does NOT display until the state adds state reporting fields.

District Defined Elements

Any district-defined fields display below the above fields and the state-defined elements. The header for this section does NOT display until the district adds fields.

Create a New Record

1. From the List Screen, click **New**. The Program Information Detail Screen displays.
2. Enter a **Record Start Date** by entering the day in mm/dd/yyyy format or click the calendar icon to select the day.
3. Optional: Enter an **End Date** by entering the day in mm/dd/yyyy format or click the calendar icon to select the day.

4. Select a **School Year** from the dropdown.
5. Select the student's grade from the **State Grade** dropdown.
6. Select the program from the **Program Type** dropdown.
7. Select all applicable values from the **Eligibility Domain** multi-select field.
8. Select the value for the **Select Methodology Tool** dropdown.
9. When applicable, enter any **Methodology Comments**.
10. When applicable, enter any **Comments** related to the record.
11. Click the **Save** button. The new Early Targeted Interventions record now displays in the List Screen.

Edit Existing Records

Users with the appropriate Write tool rights can edit existing Early Literacy and Early Numeracy records. When applicable, select an existing record, make desired changes to any of the above fields, and then click the **Save** button.

Delete a Record

The **Delete** button only displays for those users with Delete tool rights. Deleting records is NOT recommended.

Print

Click **Print** on the List Screen to generate a PDF Summary Report of the student's Early Literacy and Early Numeracy records. This PDF Summary Report can be transferred using the [Student Records Transfer](#) tool.
