

Indicator 12 (Delaware)

Last Modified on 06/28/2024 10:02 am CDT

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This document only reports early childhood students' information and does not print.

The current print format for this document is **DE Indicator 12 2024**. Delaware is a State Edition, and districts cannot change the plan format.

Editor Home - DE Indicator 12 ?			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Indicator 12 Information	IN PROGRESS	Demo Administrator 6/7/24 9:40 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 6/7/24 9:40 AM	>
Student Information	IN PROGRESS	Demo Administrator 5/22/24 6:49 AM	>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 5/22/24 6:49 AM	>
EC Indicator 12	IN PROGRESS	Demo Administrator 5/22/24 6:52 AM	>

Indicator 12 Editor Home

Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

Header	Description
Name	The name of the editor.

Header	Description
Status	<p>The state of the editor. Statuses can be:</p> <ul style="list-style-type: none"> • In Progress indicates a user has entered and saved data in that editor. • Not Started is the default status for all editors. • Complete indicates a user has clicked the Complete button on the editor, and the editor is read-only. This does not lock the editor from further editing but indicates the user considers the editor finished. • Not Needed indicates a user has clicked the Not Needed button on the editor. This is usually done for editors that do not apply to the student. <p>The following statuses are only available for certain state-specific documents:</p> <ul style="list-style-type: none"> • ESign indicates that the editor has functionality related to the eSignature process. See the Delaware Special Ed Plan eSignature Process article for additional information. • Complete Pending eSignature indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.
Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the Complete button for that editor.

General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

Button	Description
Save	<p>Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> • Save captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • Save & Stay captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives. • Save & Next captures progress and navigates the user to the next editor. • Save & New captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Type section for additional information.

Button	Description
Refresh	Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted records. Manually entered fields do not change when the refresh button is clicked. The user must Save after clicking Refresh to capture changes. A side panel displays a listing of all the student's applicable enrollment records. See the Enrollments tool documentation for additional information.
Cancel	Navigates the user to the Editor Home screen or the List Screen for List editors.
Status	Changes the status of the editor. <ul style="list-style-type: none"> • Complete indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. The user must click In Progress to further edit after an editor is marked Complete. • Not Needed indicates the editor does not apply to the student's plan or evaluation. This makes the editor read-only. However, this does not lock the editor from further editing. Click the In Progress button to further edit after an editor is marked Not Needed. • In Progress only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made. <p>The following status is only available for the Nevada and Delaware:</p> <ul style="list-style-type: none"> • Complete Pending eSignature only displays for the Procedural Safeguards, IEP Implementation, and Medicaid Consent editors. This button marks the editor as complete until the parent/guardian electronically signs those sections of the plan via the Campus Parent Portal. See the Delaware Special Ed Plan eSignature Process article for additional information.
Print	Prints the entire document.
Editors	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click Close to collapse the side panel.
Previous	Navigates the user to the previous editor.
Next	Navigates the user to the next editor.

Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon ()

) displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

Text Editors

Images should not be inserted into text fields.

Editors

[Indicator 12 Information](#) | [Enrollment Information](#) | [Student Information](#) | [Parent/Guardian Information](#) | [Early Childhood Indicator 12](#)

Indicator 12 Information

Date Completed is the only field on the Indicator 12 Information editor and is required.

Indicator 12 Information
IN PROGRESS
Editor 1 of 5

Date Completed *



Indicator 12 Information Editor

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Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information IN PROGRESS
Editor 2 of 5

Click Refresh to retrieve a new copy of data from a selected Enrollment record.
Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

Primary Disability *

Secondary Disability

Tertiary Disability

District of Residence

Grade

District Information

District Number	District Name	
<input type="text" value="100"/>	<input type="text"/>	
District Address		District Phone
<input type="text" value="123 Main Street, Metro City, DE 55555"/>		<input type="text"/>
District SPED Address		District SPED Phone
<input type="text" value="456 2nd Avenue, Metro City, MN 55555"/>		<input type="text"/>

Enrollment Information Editor

▶ [Click here to expand...](#)

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Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information IN PROGRESS
Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name [Redacted]	First Name Joey	Middle Name [Redacted]	Suffix [Redacted]
Birthdate [Redacted]	Student ID [Redacted]		
Address [Redacted]			

Case Manager Information

Name Hazel [Redacted]	Title Teacher (TEACHER)
Phone [Redacted]	

Student Information Editor

▶ [Click here to expand...](#)

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Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information IN PROGRESS
Editor 4 of 5

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Parent/Guardian

Print Sequence i
Remove

1

Name
Barnaby - Father

Address
[Redacted]

Home Phone [Redacted]	Work Phone [Redacted]	Cell Phone [Redacted]
---------------------------------	---------------------------------	---------------------------------

E-mail
[Redacted]

Home Primary Language
English

Parent/Guardian

Print Sequence i
[Redacted]

Parent/Guardian Information Editor

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Early Childhood Indicator 12

The Early Childhood Indicator 12 editor documents relevant dates and calculations for the student.

Early Childhood Indicator 12

IN PROGRESS

Editor 5 of 5

Referral Date to Part C *

05/01/2024

Number of Days Referred to Part C prior to 3rd Birthday

2063

Was Referral to Part C Less Than 90 Days from 3rd Birthday? *

YES

Part C Eligibility Date *

05/09/2024

Number of Days Determined Part C Eligible Prior to 3rd Birthday

2071

Was Part C Eligibility Less than 90 Days From 3rd Birthday? *

YES

Date of Referral to 619 *

05/22/2024

Transition Conference Date *

05/07/2024

619 Eligible? *

NO

Eligibility Meeting Date *

01/01/1989

Number of Days Eligibility Meeting After 3rd Birthday

0

IEP Meeting Date *

05/31/2024

Number of Days IEP Meeting After 3rd Birthday

2093

IEP Implementation Date for 619 Services *

05/29/2024

Number of Days IEP Implementation After 3rd Birthday

2091

Birth Mandate *

Deaf Blind

Reason IEP Implementation Date After 3rd Birthday *

Other

Explain why IEP Implementation Date was After 3rd Birthday *

Example

Early Childhood Indicator 12 Editor

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