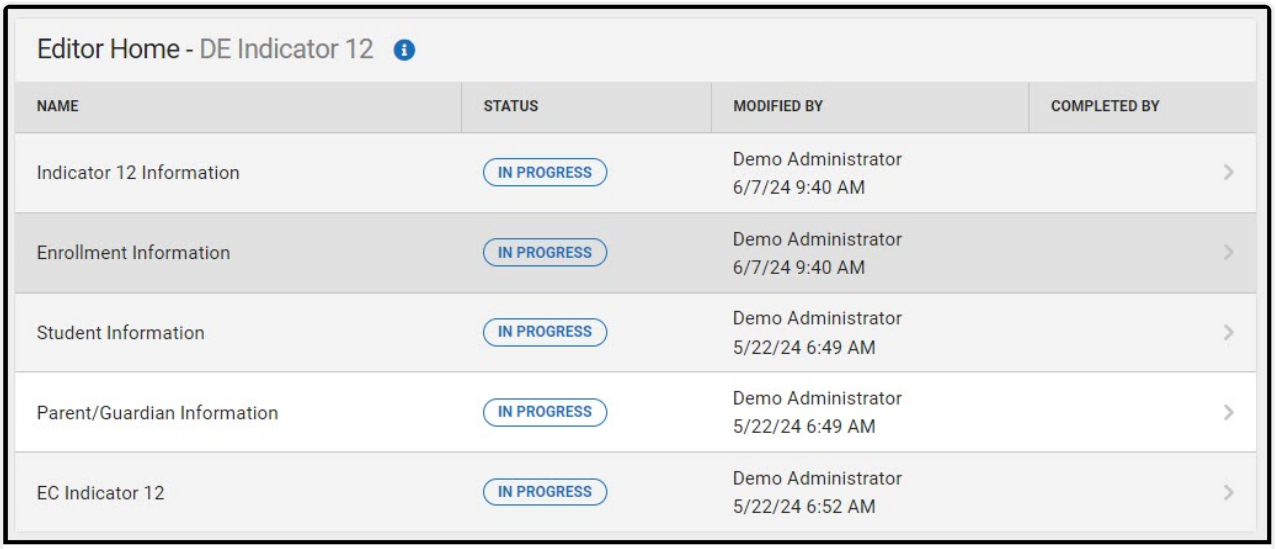
Indicator 12 (Delaware)

Last Modified on 08/20/2026 10:07 am CDT

Tool Search: Special Ed Documents

This document only reports information about early childhood students and does not print. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

The current print format for this document is **DE Indicator 12 2025**. Delaware is a State Edition, and districts cannot change the plan format.



Indicator 12 Editor Home

Indicator 12 Information

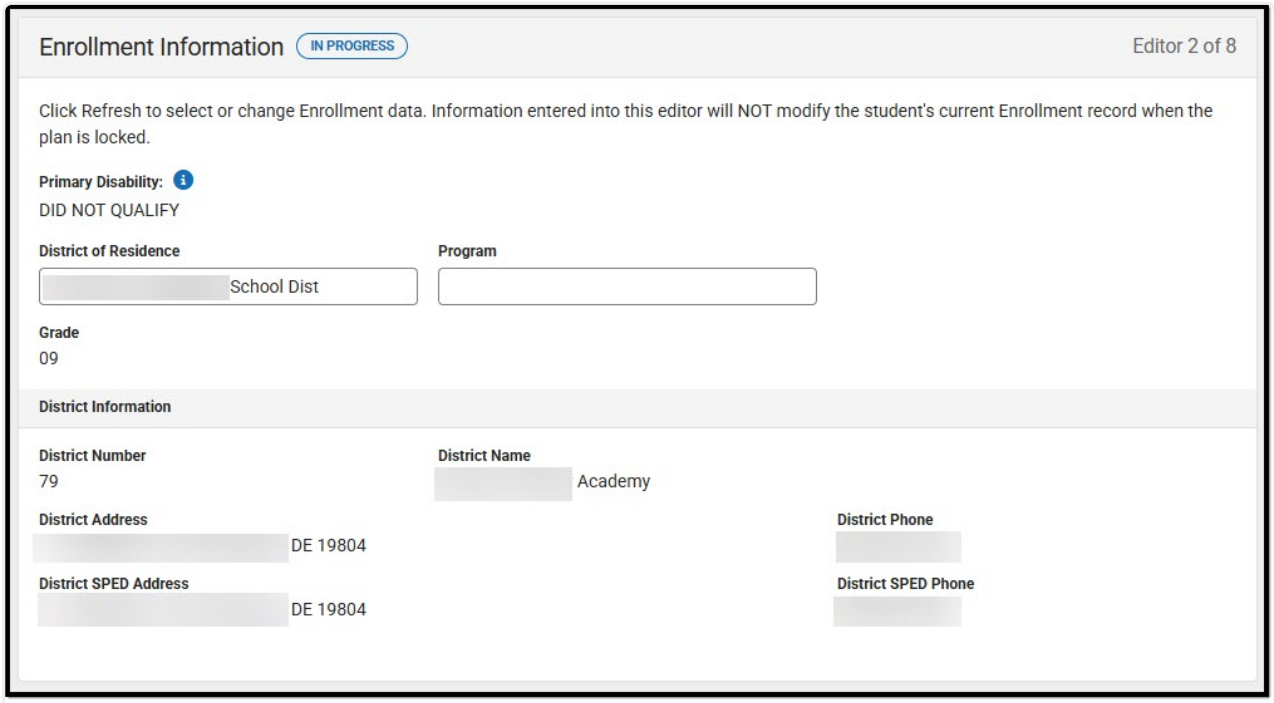
Date Completed is the only field on the Indicator 12 Information editor and is required.



Indicator 12 Information Editor

Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).



Enrollment Information Editor

Click here to expand...

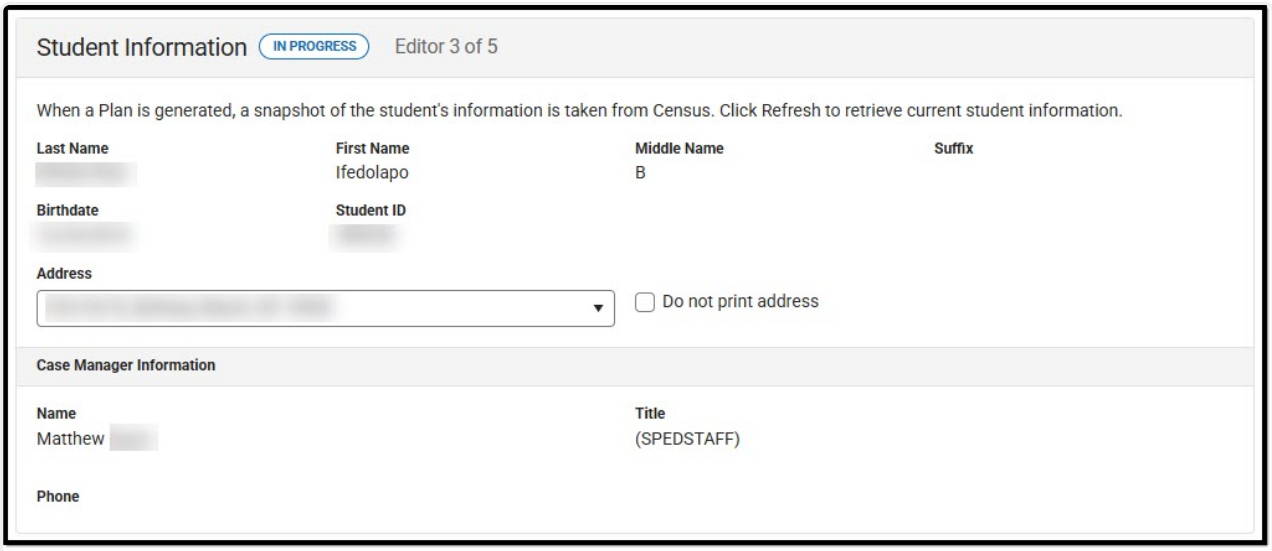
Field	Description	Validation
Primary Disability	The student's first disability. Options include: • 1000 Autism • 1100 Deaf-Blind • 1400 Developmental Delay • 0200 Emotional Disability • 0700 Hearing Impairment • 0300 Learning Disability • 0100 Mild Intellectual Disability • 0400 Moderate Intellectual Disability • 0603 Orthopedic Impairment • 0601 Other Health Impairment • 0900 Partially Sighted • 1600 Pre-School Speech Delay • 0500 Severe Intellectual Disability • 1200 Speech and/or Language Impairment • 1300 Traumatic Brain Injury • 0800 Visually Impaired	This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.

Field	Description	Validation
Secondary Disability	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.
Tertiary Disability	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.
District of Residence	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. **Database Location:** enrollment.grade
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.



Student Information Editor

Click here to expand...

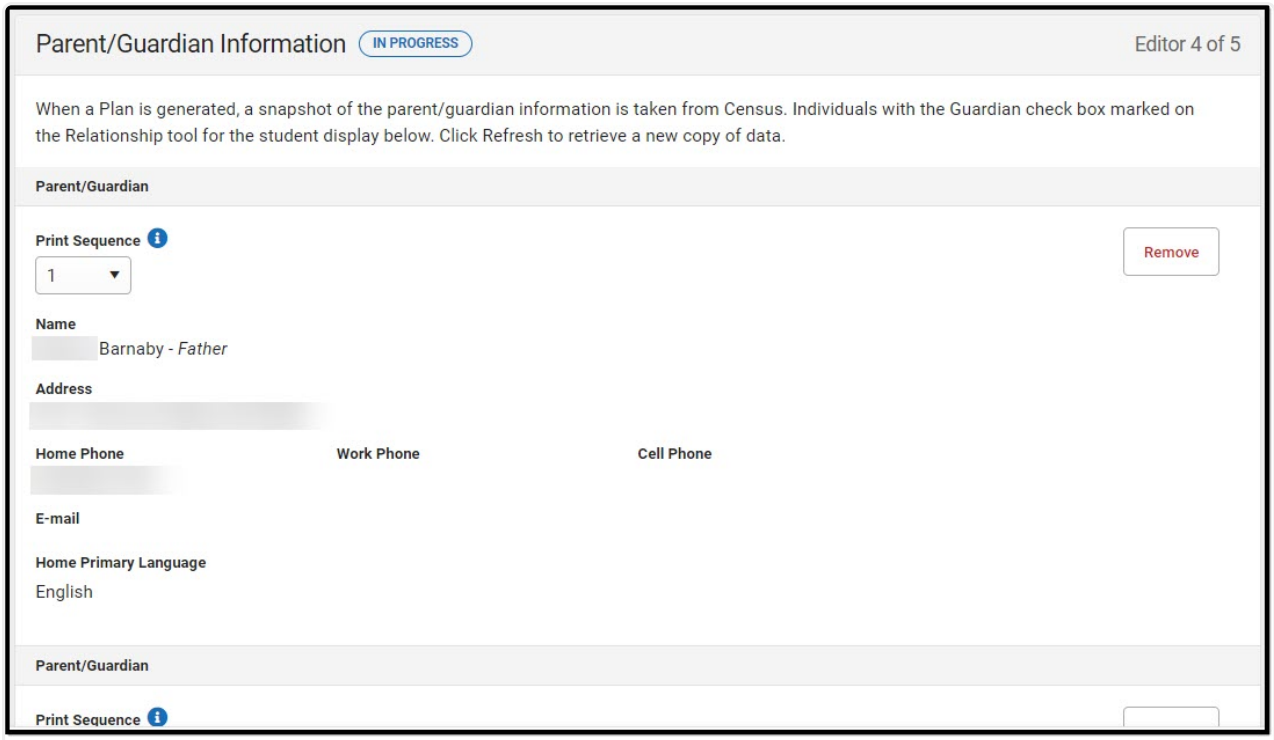
Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Student ID	The student's ID number.	Enrollment > Student Number identity.studentNumber

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Do not print address	When marked, the student's address does not print.	N/A
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.



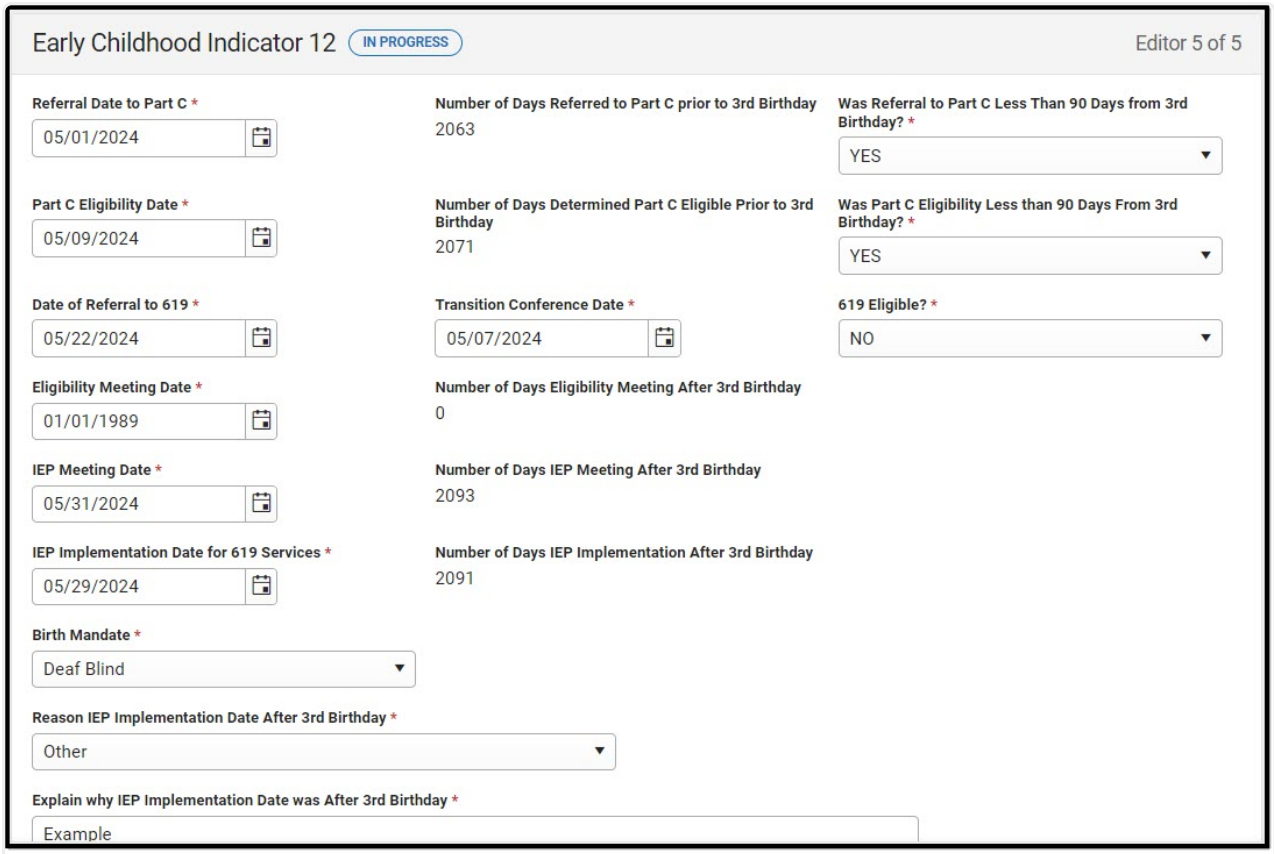
Parent/Guardian Information Editor

Click here to expand...

Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

Early Childhood Indicator 12

The Early Childhood Indicator 12 editor documents relevant dates and calculations for the student.



Early Childhood Indicator 12 Editor

Click here to expand...

Field	Description	Validation
Referral Date to Part C *Required*	The day the student was referred to Part C.	N/A
Number of Days Referred to Part C prior to 3rd Birthday *Read-only*	The number of days the student was referred to Part C before the student's 3rd birthday.	This field automatically calculates the number of days from the Referral Date to Part C to the student's 3rd birthday. Note: when the student's birthdate changes, users must refresh and save the Student Information editor and then save the Indicator 12 editor to fix the calculation.
Was Referral to Part C Less Than 90 Days from 3rd Birthday? *Required*	Options are Yes or No.	N/A

Field	Description	Validation
Part C Eligibility Date *Required*	The day the student was determined to be eligible for Part C.	N/A
Number of Days Determined Part C Eligible Prior to 3rd Birthday *Read-only*	The number of days the student was determined to be eligible for Part C before the student's 3rd birthday.	This field automatically calculates the number of days from the Part C Eligibility Date to the student's 3rd birthday.
Was Part C Eligibility Less than 90 Days From 3rd Birthday? *Required*	Options are Yes or No.	N/A
Date of Referral to 619 *Required*	The day the student was referred to 619.	N/A
Transition Conference Date	The day the team had a meeting concerning the student's transition to 619.	N/A
619 Eligible? *Required*	Options are Yes or No.	N/A
Eligibility Meeting Date	The day the team had a meeting to determine the student's eligibility.	N/A
Number of Days Eligibility Meeting After 3rd Birthday *Read-only*	The number of days after the student's 3rd birthday to the team Eligibility meeting.	This field automatically calculates the number of days from the Eligibility Meeting Date after the student's 3rd birthday.
IEP Meeting Date	The day the team met to discuss the student's IEP.	N/A
Number of Days IEP Meeting After 3rd Birthday *Read-only*	The number of days after the student's 3rd birthday to the team IEP meeting.	This field automatically calculates the number of days from the IEP Meeting Date after the student's 3rd birthday.
IEP Implementation Date for 619 Services	The day the IEP was implemented for the student to receive 619 services.	N/A

Field	Description	Validation
Number of Days IEP Implementation After 3rd Birthday *Read-only*	The number of days after the student's 3rd birthday when the IEP was implemented.	This field automatically calculates the number of days from the IEP Implementation Date after the student's 3rd birthday.
Birth Mandate *Required*	Options include: • Autism • Deaf Blind • Hearing Impairment • Visual Impairment • Not Applicable	N/A
Reason IEP Implementation Date After 3rd Birthday	Options include: • Child turns three after school ends for summer break - implementing services only • Extenuating circumstances - hospitalizations, natural disaster, etc. • Late referral - eligibility for Part C less than 90 days prior to age • Parent no show for multiple IEP meetings • Parent repeatedly did not produce child for evaluation • Parent declined multiple evaluation attempts • Parent moved prior to completion of evaluation or IEP • Other	N/A
Explain why IEP Implementation Date was After 3rd Birthday **Required*	A description as to why the IEP implementation date was after the student's third birthday.	*This field is available and required when the Number of Days IEP Implementation Date After 3rd Birthday has a value greater than 0 (zero). This field is limited to 8000 characters.