

Indicator 12 (Delaware)

Last Modified on 05/30/2025 9:37 am CDT

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Tool Search: Special Ed Documents

This document only reports information about early childhood students and does not print. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format for this document is **DE Indicator 12 2025**. Delaware is a State Edition, and districts cannot change the plan format.

Editor Home - DE Indicator 12 			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Indicator 12 Information	IN PROGRESS	Demo Administrator 6/7/24 9:40 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 6/7/24 9:40 AM	>
Student Information	IN PROGRESS	Demo Administrator 5/22/24 6:49 AM	>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 5/22/24 6:49 AM	>
EC Indicator 12	IN PROGRESS	Demo Administrator 5/22/24 6:52 AM	>

Indicator 12 Editor Home

Indicator 12 Information

Date Completed is the only field on the Indicator 12 Information editor and is required.

Indicator 12 Information	IN PROGRESS	Editor 1 of 5
<p>Date Completed *</p> <div> <input type="text" value="05/01/2024"/>  </div>		

Indicator 12 Information Editor

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Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information
IN PROGRESS

Editor 2 of 8

Click Refresh to select or change Enrollment data. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

Primary Disability: i
DID NOT QUALIFY

District of Residence

School Dist

Program

Grade
09

District Information

District Number
79

District Name

Academy

District Address

DE 19804

District Phone

District SPED Address

DE 19804

District SPED Phone

Enrollment Information Editor

► [Click here to expand...](#)

Field	Description	Validation
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Field	Description	Validation
Primary Disability	<p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> • 1000 Autism • 1100 Deaf-Blind • 1400 Developmental Delay • 0200 Emotional Disability • 0700 Hearing Impairment • 0300 Learning Disability • 0100 Mild Intellectual Disability • 0400 Moderate Intellectual Disability • 0603 Orthopedic Impairment • 0601 Other Health Impairment • 0900 Partially Sighted • 1600 Pre-School Speech Delay • 0500 Severe Intellectual Disability • 1200 Speech and/or Language Impairment • 1300 Traumatic Brain Injury • 0800 Visually Impaired 	<p>This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.</p>
Secondary Disability	<p>The student's second disability, when applicable. The options available are the same as the Primary Disability options.</p>	<p>This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.</p>
Tertiary Disability	<p>The student's third disability, when applicable. The options available are the same as the Primary Disability options.</p>	<p>This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.</p>
District of Residence	<p>The student's district of residence.</p>	<p>This field pulls in from the student's Enrollment record when available but can be manually edited.</p>
Grade	<p>The student's grade.</p>	<p>Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.</p> <p>Database Location: enrollment.grade</p>
District Information		
District Number	<p>The district number associated with the Enrolled school.</p>	<p>District Information > State District Number</p>

Field	Description	Validation
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

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Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information

IN PROGRESS

Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name	First Name	Middle Name	Suffix
	Joey		
Birthdate	Student ID		
Address			

Case Manager Information

Name	Title
Hazel	Teacher (TEACHER)
Phone	

Student Information Editor

► [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Student ID	The student's ID number.	Enrollment > Student Number identity.studentNumber
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

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Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information
IN PROGRESS

Editor 4 of 5

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Parent/Guardian

Print Sequence ⓘ

1

Remove

Name

Barnaby - Father

Address

Home Phone

Work Phone

Cell Phone

E-mail

Home Primary Language

English

Parent/Guardian

Print Sequence ⓘ

Parent/Guardian Information Editor

► [Click here to expand...](#)

Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

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Early Childhood Indicator 12

The Early Childhood Indicator 12 editor documents relevant dates and calculations for the student.

Early Childhood Indicator 12

IN PROGRESS

Editor 5 of 5

Referral Date to Part C *

05/01/2024

Part C Eligibility Date *

05/09/2024

Date of Referral to 619 *

05/22/2024

Eligibility Meeting Date *

01/01/1989

IEP Meeting Date *

05/31/2024

IEP Implementation Date for 619 Services *

05/29/2024

Birth Mandate *

Deaf Blind

Reason IEP Implementation Date After 3rd Birthday *

Other

Explain why IEP Implementation Date was After 3rd Birthday *

Example

Number of Days Referred to Part C prior to 3rd Birthday

2063

Number of Days Determined Part C Eligible Prior to 3rd Birthday

2071

Transition Conference Date *

05/07/2024

Number of Days Eligibility Meeting After 3rd Birthday

0

Number of Days IEP Meeting After 3rd Birthday

2093

Number of Days IEP Implementation After 3rd Birthday

2091

Was Referral to Part C Less Than 90 Days from 3rd Birthday? *

YES

Was Part C Eligibility Less than 90 Days From 3rd Birthday? *

YES

619 Eligible? *

NO

Early Childhood Indicator 12 Editor

► [Click here to expand...](#)

Field	Description	Validation
Referral Date to Part C <i>Required</i>	The day the student was referred to Part C.	N/A
Number of Days Referred to Part C prior to 3rd Birthday <i>Read-only</i>	The number of days the student was referred to Part C before the student's 3rd birthday.	<p>This field automatically calculates the number of days from the Referral Date to Part C to the student's 3rd birthday.</p> <p>Note: when the student's birthdate changes, users must refresh and save the Student Information editor and then save the Indicator 12 editor to fix the calculation.</p>
Was Referral to Part C Less Than 90 Days from 3rd Birthday? <i>Required</i>	Options are Yes or No.	N/A

Field	Description	Validation
Part C Eligibility Date <i>Required</i>	The day the student was determined to be eligible for Part C.	N/A
Number of Days Determined Part C Eligible Prior to 3rd Birthday <i>Read-only</i>	The number of days the student was determined to be eligible for Part C before the student's 3rd birthday.	This field automatically calculates the number of days from the Part C Eligibility Date to the student's 3rd birthday.
Was Part C Eligibility Less than 90 Days From 3rd Birthday? <i>Required</i>	Options are Yes or No.	N/A
Date of Referral to 619 <i>Required</i>	The day the student was referred to 619.	N/A
Transition Conference Date	The day the team had a meeting concerning the student's transition to 619.	N/A
619 Eligible? <i>Required</i>	Options are Yes or No.	N/A
Eligibility Meeting Date	The day the team had a meeting to determine the student's eligibility.	N/A
Number of Days Eligibility Meeting After 3rd Birthday <i>Read-only</i>	The number of days after the student's 3rd birthday to the team Eligibility meeting.	This field automatically calculates the number of days from the Eligibility Meeting Date after the student's 3rd birthday.
IEP Meeting Date	The day the team met to discuss the student's IEP.	N/A
Number of Days IEP Meeting After 3rd Birthday <i>Read-only</i>	The number of days after the student's 3rd birthday to the team IEP meeting.	This field automatically calculates the number of days from the IEP Meeting Date after the student's 3rd birthday.
IEP Implementation Date for 619 Services <i>Required</i>	The day the IEP was implemented for the student to receive 619 services.	N/A

Field	Description	Validation
Number of Days IEP Implementation After 3rd Birthday <i>Read-only</i>	The number of days after the student's 3rd birthday when the IEP was implemented.	This field automatically calculates the number of days from the IEP Implementation Date after the student's 3rd birthday.
Birth Mandate <i>Required</i>	Options include: <ul style="list-style-type: none"> • Autism • Deaf Blind • Hearing Impairment • Visual Impairment • Not Applicable 	N/A
Reason IEP Implementation Date After 3rd Birthday	Options include: <ul style="list-style-type: none"> • Child turns three after school ends for summer break - implementing services only • Extenuating circumstances - hospitalizations, natural disaster, etc. • Late referral - eligibility for Part C less than 90 days prior to age • Parent no show for multiple IEP meetings • Parent repeatedly did not produce child for evaluation • Parent declined multiple evaluation attempts • Parent moved prior to completion of evaluation or IEP • Other 	N/A
Explain why IEP Implementation Date was After 3rd Birthday <i>*Required</i>	A description as to why the IEP implementation date was after the student's third birthday.	<p>*This field is available and required when the Number of Days IEP Implementation Date After 3rd Birthday has a value greater than 0 (zero).</p> <p>This field is limited to 8000 characters.</p>

