

# Indicator 12 (Delaware)

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Tool Search: Special Ed Documents

This document only reports information about early childhood students and does not print. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format for this document is **DE Indicator 12 2024**. Delaware is a State Edition, and districts cannot change the plan format.

Editor Home - DE Indicator 12 <span style="float: right;">i</span>			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Indicator 12 Information	IN PROGRESS	Demo Administrator 6/7/24 9:40 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 6/7/24 9:40 AM	>
Student Information	IN PROGRESS	Demo Administrator 5/22/24 6:49 AM	>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 5/22/24 6:49 AM	>
EC Indicator 12	IN PROGRESS	Demo Administrator 5/22/24 6:52 AM	>

*Indicator 12 Editor Home*

## Indicator 12 Information

Date Completed is the only field on the Indicator 12 Information editor and is required.

Indicator 12 Information <span style="float: right;">IN PROGRESS</span>		Editor 1 of 5
<b>Date Completed *</b>		
<input type="text" value="05/01/2024"/>		

*Indicator 12 Information Editor*

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## Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information IN PROGRESS
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Click Refresh to select or change Enrollment data. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

**Primary Disability: (Required)**

**Secondary Disability:**

**Tertiary Disability**

**District of Residence**

**Grade**

11

**District Information**

**District Number**

79

**District Name**

**District Phone**

**District Address**

**District Phone**

**District SPED Address**

**District SPED Phone**

Enrollment Information Editor

▶ [Click here to expand...](#)

Field	Description	Validation
<p><b>Primary Disability</b> <i>Required</i></p>	<p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> <li>1000 Autism</li> <li>1100 Deaf-Blind</li> <li>1400 Developmental Delay</li> <li>0200 Emotional Disability</li> <li>0700 Hearing Impairment</li> <li>0300 Learning Disability</li> <li>0100 Mild Intellectual Disability</li> <li>0400 Moderate Intellectual Disability</li> <li>0603 Orthopedic Impairment</li> <li>0601 Other Health Impairment</li> <li>0900 Partially Sighted</li> <li>1600 Pre-School Speech Delay</li> <li>0500 Severe Intellectual Disability</li> <li>1200 Speech and/or Language Impairment</li> <li>1300 Traumatic Brain Injury</li> <li>0800 Visually Impaired</li> </ul>	<p>N/A</p>

Field	Description	Validation
<b>Secondary Disability</b>	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	N/A
<b>Tertiary Disability</b>	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	N/A
<b>District of Residence</b>	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
<b>Grade</b>	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.  <b>Database Location:</b> enrollment.grade
<b>District Information</b>		
<b>District Number</b>	The district number associated with the Enrolled school.	District Information > State District Number
<b>District Name</b>	The district name associated with the Enrolled school.	District Information > Name
<b>District Address</b>	The district address associated with the Enrolled school.	District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	District Information > Phone
<b>District SPED Address</b>	The district special education address associated with the Enrolled school.	District Information > SPED Address
<b>District SPED Phone</b>	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

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## Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information IN PROGRESS
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When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

<b>Last Name</b> [Redacted]	<b>First Name</b> Joey	<b>Middle Name</b>	<b>Suffix</b>
<b>Birthdate</b> [Redacted]	<b>Student ID</b> [Redacted]		
<b>Address</b> [Redacted]			

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**Case Manager Information**

<b>Name</b> Hazel [Redacted]	<b>Title</b> Teacher (TEACHER)
<b>Phone</b>	

*Student Information Editor*

▶ [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Last Name</b>	The student's last name.	Demographics > Last Name  identity.lastName
<b>First Name</b>	The student's first name.	Demographics > First Name  identity.firstName
<b>Middle Name</b>	The student's middle name.	Demographics > Middle Name  identity.middleName
<b>Suffix</b>	The student's suffix.	Demographics > Suffix Name  identity.suffix
<b>Birthdate</b>	The student's birthdate.	Demographics > Birth Date  identity.birthDate
<b>Student ID</b>	The student's ID number.	Enrollment > Student Number  identity.studentNumber

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Address</b>	The student's address.	Households > Address Info  address.number; address.street; address.tag; address.prefix; address.dir; address.apr; address.city; address.state; address.zip
<b>Case Manager Information</b>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed Team Members

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## Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information IN PROGRESS
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When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Parent/Guardian
Print Sequence i
Remove

1

Name  
Barnaby - Father

Address  
[Redacted]

Home Phone                      Work Phone                      Cell Phone  
[Redacted]

E-mail

Home Primary Language  
English

Parent/Guardian
Print Sequence i

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

Field	Description
<b>Print Sequence</b>	The order in which the parent/guardian displays.
<b>Name</b>	The name of the parent/guardian.
<b>Address</b>	The address of the parent/guardian.
<b>Home Phone</b>	The parent/guardian's home phone.
<b>Work Phone</b>	The parent/guardian's work phone.
<b>Cell Phone</b>	The parent/guardian's cell phone.
<b>Email</b>	The parent/guardian's email.
<b>Home Primary Language</b>	The language the parent/guardian speaks at home.

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## Early Childhood Indicator 12

The Early Childhood Indicator 12 editor documents relevant dates and calculations for the student.

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<p><b>Referral Date to Part C *</b>  <input type="text" value="05/01/2024"/> </p>	<p><b>Number of Days Referred to Part C prior to 3rd Birthday</b>                  2063</p>	<p><b>Was Referral to Part C Less Than 90 Days from 3rd Birthday? *</b>  <input type="text" value="YES"/></p>
<p><b>Part C Eligibility Date *</b>  <input type="text" value="05/09/2024"/> </p>	<p><b>Number of Days Determined Part C Eligible Prior to 3rd Birthday</b>                  2071</p>	<p><b>Was Part C Eligibility Less than 90 Days From 3rd Birthday? *</b>  <input type="text" value="YES"/></p>
<p><b>Date of Referral to 619 *</b>  <input type="text" value="05/22/2024"/> </p>	<p><b>Transition Conference Date *</b>  <input type="text" value="05/07/2024"/> </p>	<p><b>619 Eligible? *</b>  <input type="text" value="NO"/></p>
<p><b>Eligibility Meeting Date *</b>  <input type="text" value="01/01/1989"/> </p>	<p><b>Number of Days Eligibility Meeting After 3rd Birthday</b>                  0</p>	
<p><b>IEP Meeting Date *</b>  <input type="text" value="05/31/2024"/> </p>	<p><b>Number of Days IEP Meeting After 3rd Birthday</b>                  2093</p>	
<p><b>IEP Implementation Date for 619 Services *</b>  <input type="text" value="05/29/2024"/> </p>	<p><b>Number of Days IEP Implementation After 3rd Birthday</b>                  2091</p>	
<p><b>Birth Mandate *</b>  <input type="text" value="Deaf Blind"/></p>		
<p><b>Reason IEP Implementation Date After 3rd Birthday *</b>  <input type="text" value="Other"/></p>		
<p><b>Explain why IEP Implementation Date was After 3rd Birthday *</b>  <input type="text" value="Example"/></p>		

*Early Childhood Indicator 12 Editor*

▶ [Click here to expand...](#)

Field	Description	Validation
<b>Referral Date to Part C</b> <i>Required</i>	The day the student was referred to Part C.	N/A
<b>Number of Days Referred to Part C prior to 3rd Birthday</b> <i>Read-only</i>	The number of days the student was referred to Part C before the student's 3rd birthday.	This field automatically calculates the number of days from the Referral Date to Part C to the student's 3rd birthday.  Note: when the student's birthdate changes, users must refresh and save the Student Information editor and then save the Indicator 12 editor to fix the calculation.
<b>Was Referral to Part C Less Than 90 Days from 3rd Birthday?</b> <i>Required</i>	Options are Yes or No.	N/A

<b>Field</b>	<b>Description</b>	<b>Validation</b>
<b>Part C Eligibility Date</b> <i>Required</i>	The day the student was determined to be eligible for Part C.	N/A
<b>Number of Days Determined Part C Eligible Prior to 3rd Birthday</b> <i>Read-only</i>	The number of days the student was determined to be eligible for Part C before the student's 3rd birthday.	This field automatically calculates the number of days from the Part C Eligibility Date to the student's 3rd birthday.
<b>Was Part C Eligibility Less than 90 Days From 3rd Birthday?</b> <i>Required</i>	Options are Yes or No.	N/A
<b>Date of Referral to 619</b> <i>Required</i>	The day the student was referred to 619.	N/A
<b>Transition Conference Date</b> <i>Required</i>	The day the team had a meeting concerning the student's transition to 619.	N/A
<b>619 Eligible?</b> <i>Required</i>	Options are Yes or No.	N/A
<b>Eligibility Meeting Date</b> <i>Required</i>	The day the team had a meeting to determine the student's eligibility.	N/A
<b>Number of Days Eligibility Meeting After 3rd Birthday</b> <i>Read-only</i>	The number of days after the student's 3rd birthday to the team Eligibility meeting.	This field automatically calculates the number of days from the Eligibility Meeting Date after the student's 3rd birthday.
<b>IEP Meeting Date</b> <i>Required</i>	The day the team met to discuss the student's IEP.	N/A
<b>Number of Days IEP Meeting After 3rd Birthday</b> <i>Read-only</i>	The number of days after the student's 3rd birthday to the team IEP meeting.	This field automatically calculates the number of days from the IEP Meeting Date after the student's 3rd birthday.
<b>IEP Implementation Date for 619 Services</b> <i>Required</i>	The day the IEP was implemented for the student to receive 619 services.	N/A



Field	Description	Validation
<b>Number of Days IEP Implementation After 3rd Birthday</b> <i>Read-only</i>	The number of days after the student's 3rd birthday when the IEP was implemented.	This field automatically calculates the number of days from the IEP Implementation Date after the student's 3rd birthday.
<b>Birth Mandate</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Autism</li> <li>• Deaf Blind</li> <li>• Hearing Impairment</li> <li>• Visual Impairment</li> </ul>	N/A
<b>Reason IEP Implementation Date After 3rd Birthday</b>	Options include: <ul style="list-style-type: none"> <li>• Child turns three after school ends for summer break - implementing services only</li> <li>• Extenuating circumstances - hospitalizations, natural disaster, etc.</li> <li>• Late referral - eligibility for Part C less than 90 days prior to age</li> <li>• Parent no show for multiple IEP meetings</li> <li>• Parent repeatedly did not produce child for evaluation</li> <li>• Parent declined multiple evaluation attempts</li> <li>• Parent moved prior to completion of evaluation or IEP</li> <li>• Other</li> </ul>	N/A
<b>Explain why IEP Implementation Date was After 3rd Birthday</b> <i>*Required</i>	A description as to why the IEP implementation date was after the student's third birthday.	*This field is available and required when the Number of Days IEP Implementation Date After 3rd Birthday has a value greater than 0 (zero).  This field is limited to 8000 characters.

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