Special Programs Reporting Period Attendance (Texas v4.0)

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Object Triggering Logic

Action	Trigger
POST	Report attendance for each school the student has a Student School Association record for. Reports attendance from associated Attendance Periods: 1. Date Range of reporting period is the Attendance Start Date through Attendance End Date. 2. Exclude any attendance/membership found between Exclude Start Date and Exclude End Date. Student must have an ADA eligibility record that is active in the reporting range. • ADA eligibility not = 0 A change of school within the Attendance Period will cause a record for each school to report. A change in grade level within the Attendance Period will cause a record for each grade level to report. • The total days reported for each data element on the record is the total for that specific reporting period. If a student has multiple entries and withdrawals in the same grade in the same school on the same instructional track during a specific reporting period, only one record is required, and the total days for each data element are reported. Do not send record if attendance records are associated with: • An enrollment marked as State Exclude or No Show. • A Calendar when the Exclude checkbox is marked. • A School when the Exclude checkbox is marked.
PUT	Attendance data is changed within a reported Attendance Period.
DELETE	If enrollment that affects the attendance range is deleted.

Logic for Counting Days of Absence

There is an "Attendance Snapshot Time" designated in Calendar Information for each School.
Students who are marked absent in the period that contains the snapshot time are considered absent for the day.

Students who are marked present in the period that contains the snapshot time are considered present for the day.
Attendance marks in any other period do not count.
Students with ADA Eligibility = 2, 5, or 6 count one-half day of absence or presence for each instructional day.
Students in Grade = EE must have an overlapping IEP to have attendance days included

Object Data Elements

Data Element Labels in bold are part of the Natural Key and are required data elements for Data to send to Ed-Fi.

Data Element Label	Business Requirement	Logic	M, C, or, O	Location
calendarCode	A unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.	Report an identifying number for the number of Calendars in a particular school. If there is only 1 Calendar for a School, report 00. If there is more than 1 Calendar for a school, report Track Number of 00 for the first Calendar listed and a Track of 01 for the 2nd Calendar listed in the School, and count up from there.	M	Scheduling & Courses > Calendar Setup > Calendar Information
gradeLevel Descriptor	Indicates the current grade level of the student, or the grade level(s) offered at a school.	Reports student's grade level from enrollment that overlaps the reporting period.	M	Student Information > General > Enrollments > General Enrollment Information > Grade
reportingPeriod	The period for which the	Report the Sequence	M	Scheduling

Descriptor	attendance data are being reported.	of the School Month (Attendance or Reporting Period). EX: First 6 Week Reporting Period reports '1'.		& Courses > Calendar Setup > Attendance Periods
schoolReference	A reference to the related School resource.	Reports the fields part of the Natural Key for the School resource.	M	
studentReference	A reference to the related Student resource.	Reports the data that is part of the Natural Key for the Student resource	M	
numberDays Taught	Indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.	Report the number of instructional days in the Attendance Period (Reporting Period) • All students in a particular school/track will have the same number of days taught	M	Scheduling & Courses > Calendar Setup > Attendance Periods
TotalEligPreg RelSvcsDays Present	The total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy-related services during a particular reporting period.	Report number of days present during the reporting period where student was active in a program/flag with Code = PRS and State Reported = selected • Students with ADA Eligibility = 2 or 6 report .5 (1/2) days for every instructional day present.	O	Flags > Flag > PRS / calculated OR > Program Participation > Programs > Program Participation Editor > Program > PRS / calculated
TotalEligSpEd Mainstream	Indicates the total number of days a student with a	Report number of days present during	O	Special Ed > Documents

DaysPresent	special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.	the reporting period where student has a locked IEP with Special Ed Setting mapped to Ed-Fi Code = 40 • Students with ADA Eligibility = 2 or 6 report .5 (1/2) days for every instructional day present.		> TX IEP Enrollment Info > Special Ed Setting = '40' / calculated
TotalElig Residential FacilityDays Present	Indicates the total number of days the student was present and eligible for LEA services while living in a Residential Facility during a particular reporting period.	Report number of days present during the reporting period where student has an active Residential Facility record • Students with ADA Eligibility = 2 or 6 report .5 (1/2) days for every instructional day present.	O	Program Participation > State Programs > Residential Facilities / calculated