

Special Education State Reporting (Maine)

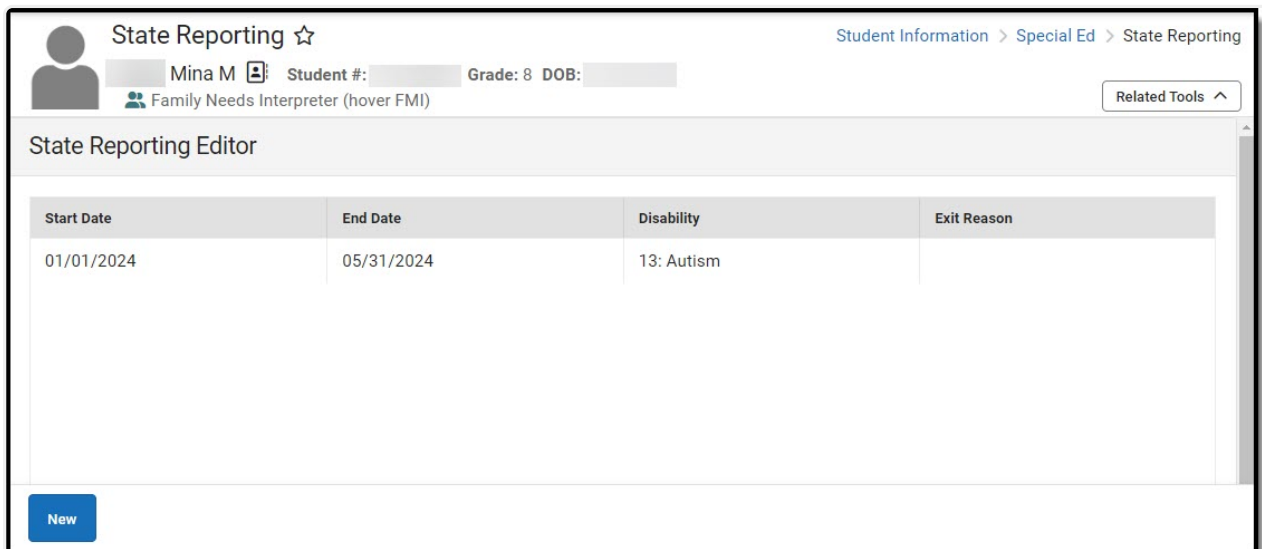
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Tool Search: Special Ed State Reporting

The Special Education State Reporting tool allows users to store and manage student Special Education state reporting data. This tool removes the legal burden of having a Special Education team meeting to amend the setting for age-based changes, such as an early childhood student aging out.

This tool consists of two sections: State Reporting and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.



The screenshot shows the 'State Reporting Editor' interface. At the top, there is a header with a user profile icon, the text 'State Reporting ☆', and a breadcrumb trail: 'Student Information > Special Ed > State Reporting'. Below the header, there is a form with fields for 'Mina M' (with a dropdown arrow), 'Student #:', 'Grade: 8', and 'DOB:'. A 'Family Needs Interpreter (hover FMI)' button is also present. A 'Related Tools' dropdown menu is visible on the right. The main area is titled 'State Reporting Editor' and contains a table with the following data:

Start Date	End Date	Disability	Exit Reason
01/01/2024	05/31/2024	13: Autism	

At the bottom left of the table, there is a blue 'New' button.

Special Education State Reporting List Screen

Districts may add district-defined elements to this tool using the Custom Attribute Dictionary and its related tools. All fields available on the Setting tool can be selected in Ad hoc Reporting for inclusion in queries.

The Start and End Dates of an assigned setting cannot overlap with the start and end dates of another setting. This means only one active setting can exist at any time for a given student. Plan Settings are NOT tied to Student Enrollment, School Calendar Records, or IEPs.

When the student's Setting has changed, select the existing setting from the list and enter an End Date, then click the **Save** button.

Select an existing record or click **New** to view the detail screen.

State Reporting Detail

Start Date *

01/01/2024

End Date

05/31/2024

Disability *

13: Autism

Exit Reason

Setting *

A: Regular class 80% or more of the day

Alternate Assessment

☐

Save

Cancel

Delete

Special Education State Reporting Detail Screen

State Reporting Detail

The following fields display on the Special Education State Reporting Detail Screen.

Field	Description	Additional Information
Start Date	The first day of the student's setting record.	Database Location: SpecialEDState.startDate Ad hoc Inquiries: Student > Special Ed State > specialEDState.startDate
End Date	The last day of the student's setting record.	Database Location: SpecialEDState.endDate Ad hoc Inquiries: Student > Special Ed State > specialEDState.endDate
Disability	The student's primary disability.	Database Location: SpecialEDState.primaryDisability Ad hoc Inquiries: Student > Special Ed State > specialEDState.primaryDisability
Exit Reason	The reason the student exited the special education setting.	Database Location: SpecialEDState.exitReason Ad hoc Inquiries: Student > Special Ed State > specialEDState.exitReason

Field	Description	Additional Information
Setting	The location at which the student attends school.	Database Location: SpecialEDState.specialEdSetting Ad hoc Inquiries: Student > Special Ed State > specialEDState.specialEdSetting
Alternate Assessment	Indicates the student is taking an alternate assessment for state reporting purposes.	Database Location: SpecialEDState.otherAccommodation Ad hoc Inquiries: Student > Special Ed State > specialEDState.otherAccommodation