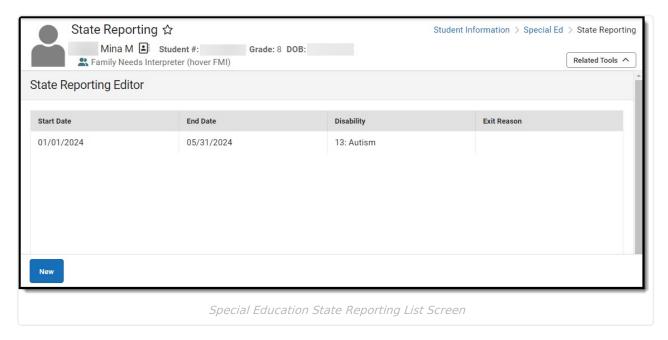# Special Education State Reporting (Maine)

Last Modified on 05/16/2024 12:53 pm CDT

Tool Search: Special Ed State Reporting

The Special Education State Reporting tool allows users to store and manage student Special Education state reporting data. This tool removes the legal burden of having a Special Education team meeting to amend the setting for age-based changes, such as an early childhood student aging out.

> See the core SPED State Reporting article for information on necessary tool rights and guidance on adding records.

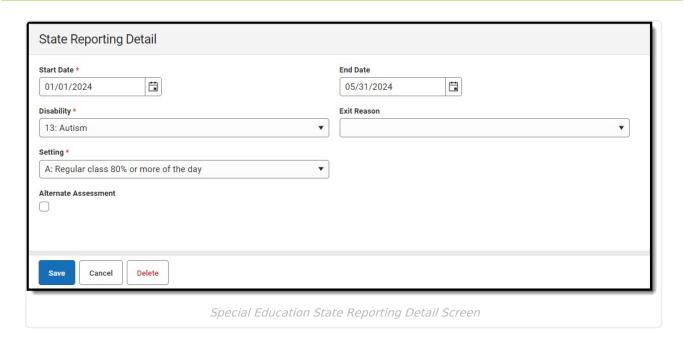*Special Education State Reporting List Screen*

Districts may add district-defined elements to this tool using the Custom Attribute Dictionary and its related tools. All fields available on the Setting tool can be selected in Ad hoc Reporting for inclusion in queries.

The Start and End Dates of an assigned setting cannot overlap with the start and end dates of another setting. This means only one active setting can exist at any time for a given student. Plan Settings are NOT tied to Student Enrollment, School Calendar Records, or IEPs.

When the student's Setting has changed, select the existing setting from the list and enter an End Date, then click the **Save** button.

Select an existing record or click **New** to view the detail screen.

Special Education State Reporting Detail Screen

Special Education State Reporting Detail Fields

The following fields display on the Special Education State Reporting Detail Screen.

Start Date

The first day of the student's setting record.

▶ Click here to expand...

End Date

The last day of the student's setting record.

▶ Click here to expand...

Disability

The student's primary disability.

▶ Click here to expand...

Exit Reason

The reason the student exited the special education setting.

▶ Click here to expand...

Setting

The location at which the student attends school.

▶ Click here to expand...

Alternate Assessment

Indicates the student is taking an alternate assessment for state reporting purposes.

▶ Click here to expand...