Full-Time Virtual Programs (Maryland)

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The Full-Time Virtual Programs Data Collection extract collects data specific to the programs and students participating in them. The data collection aims to capture student information, such as the student's name, grade, and program entry/exit date. This information is used to ensure:

- Equity of programs and opportunities for all students regardless of instructional environment.
- Equity of supports that enhance student success.
- Alignment to content standards and LEA curriculum.
- Rigorous teaching and learning are comparable to the face-to-face classroom.

Full-Time Virtual Programs Editor

Report Logic

The student must be enrolled in a Full-Time Virtual Program or have participated within the selected start and end date.
- Once a student enrolls in a virtual program, they should be reported in all subsequent files for the remainder of the reporting year, even if they have exited the program.
- ONE record per student's enrollment in a Full-Time Virtual Program.

The report can be run in the active year and any prior years.

Report Editor

Field	Description
Start Date	The first date used to return data. Dates can be entered in *mmddyy* format, or use the calendar icon to select a date.
End Date	The last date used to return data. Dates can be entered in *mmddyy* format, or use the calendar icon to select a date.
Run Date	Defaults to the current date.
File Identifier	The submission number.
Format	The format in which the report generates: • State Format (CSV) • HTML
Grade	The grade level(s) of the students included in the report.
Ad Hoc Filter	Users can select an Ad Hoc Filter to narrow the report results further.
Select Calendars	The calendar(s) from which data is pulled for the report must be selected. At least one calendar must be selected.
Generate Report	Displays the selected calendar information and extracts it immediately for review and printing in one of the selected formats.
Submit to Batch	Delays the extract generation to a designated time. Batch Queue functionality allows you to schedule when the extract is generated and navigate away from the extract editor while the extract is being built. The Batch Queue List also lets you view and access historical reports run through the Batch Queue tool. See the Batch Queue article for more information

Report Layout

Element	Logic	Location
LEA_Number	The two-digit state designation of the local education agency. Reports the State District Number. *Numeric, 2 digits*	School & District Settings > District > District Information > State District Number District.number

Element	Logic	Location

School_Number	The four-digit code for the school building where the student is assigned for reporting purposes. Reports from the Enrollment associated with the Calendar:
	
	• If School **Type** = 99, reports Enrollment **Providing School**
	  ○ If Providing School is Null, reports "0000"
	• Otherwise, reports from the *first* populated field:
	  ○ Enrollment **Home School**
	  ○ **School State School Number**
	
	Numeric, 4 digits
	If the value is less than 4 digits, justify with left padded 0.
		School & District Settings > Schools > School Information > Type
		
		Student Information > General > Enrollment > Special Ed Fields > Providing School
		
		Student Information > General > Enrollment > State Reporting Fields > Home School
		
		School & District Settings > Schools > School Information > State School Number
		
		School.type
		EnrollmentMD.providingSchool
		EnrollmentMD.homeSchool
		School.number

State_Assigned_ Student_ID_ (SASID)	The state-assigned student identification number. Reports the Student State ID. *Numeric, 10 digits*	Census > People > Demographics > Student State ID Person.stateID
Local_Student_ID_Number	The number assigned by the LEA. Reports the Local Student Number. *Numeric, 10 digits*	Census > People > Demographics > Student Number Person.studentNumber

Element	Logic	Location
Last_Name	Reports the last name from the current Identity record. The Legal Last Name reports. If the Legal Last Name is null, the Last Name reports. *Alphanumeric, 25 characters*	Census > People > Identities > Current Identity > Last Name Identity.legalLastName Identity.lastName
First_Name	Reports the first name from the current Identity record. The Legal First Name reports. If the Legal First Name is null, the First Name reports. *Alphanumeric, 15 characters*	Census > People > Identities > Current Identity > Legal First Name or First Name Identity.legalFirstName Identity.firstName
Middle_Name	The student's middle name. Reports the middle name from the current Identity record. The Legal Middle Name reports. If the Legal Middle Name is null, the Middle Name reports. Alphanumeric, 15 characters	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name Identity.legalMiddleName Identity.middleName
Generation_Code_or_Suffix	Reports the student's name suffix. An appendage used to denote the student's generation in a family, e.g., Jr., Sr., III, as evidenced by the birth document.	Census > Identities > Suffix Identity.suffix
Preferred_Name	Reports the student's nickname.	Census > Identities > Nickname Identity .alias

Element	Logic	Location
Date_of_Birth	Reports the current Identity Birth Date. *Date field, 8 characters YYYYMMDD*	Census > People > Identities > Current Identity > Birth Date Identity.birthDate
Grade	Reports the State Grade Level Code value associated with Enrollment Grade. *Alphanumeric, 2 characters*	Student Information > General > Enrollments > General Enrollment Information > Grade Enrollment.grade GradeLevel.stateGrade
Entry_Date_into_the_Program	Reports the student's date of entry into the Virtual Program. *Date field, 8 characters YYYYMMDD*	Student Information > State Programs > Virtual Education > Start Date instructionMode.startDate
Exit_Date_from_the_Program	Reports the student's exit date from the Virtual Program. *Date field, 8 characters YYYYMMDD*	Student Information > State Programs > Virtual Education > End Date instructionMode.endDate
Submission_Date	Reports the date the report is run. *Date field, 8 characters YYYYMMDD*	