

Score Quizzes

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Quizzes are available as part of the <u>Campus Learning</u> premium offering and requires the *Enhanced Curriculum* tool right.

Location: Anywhere you score assignments, such as Grade Book, Planner, or Progress Monitor

When students submit their responses to a quiz via <u>Campus Student</u>, most questions can be scored automatically, with the exception of Essay/Short Answer questions. Teachers can modify scores as needed, either for individual questions or for the assignment as a whole.

Term 4 (03/25/24 - 06/30/24) v T	ask Term	/								
+ Add - Library List Se	ort Filter	All Scores Re	leased Only							
Save Students •	Grade Totals	VQ Seq: 1.00 Due: 05/03 Homework Points: 20	VQ2: Vocabul Seq: 1.00 Due: 05/03 Homework Points: 20	ary Quiz 2 5 T	5 0 0 0 0 0 0 M L I Ch X Dr	Fill Scores/Con Multi-Score & E Score Analysis Release Score:	◆ ♦ valuate Work s			
11 Student, Andy	•	19	9.09		MLIChXD	Evaluate Work 4 05/02/2024 09:3	45.5% 23 AM			
10 Student, Bree	•	17	12.73		MLIChXDr	Evaluate Work 6 05/02/2024 09:5	63.6% 51 AM			
09 Student, Brooke	< Previous	Studer	nt, Andy \	/ocabulary Quiz 3		▼ Next	> Assignm	ent Score: 9.09	/20 Save	Close
11 Student, Carissa C	View Sub	missions	⊃ Comment	Turned In			Quiz Resu Questions	ults: 45.45% s: 5/11		E
11 Student, Jordan E	All Question	s	•	Question 1				Edit Score	e <mark>-</mark> Score: 4/5	^
ſ	Question	1	•	Match the vocabul	ary words with the	ir correct de	finitions.	c======		
	Question	2	8	Bravado				The appearance or confidence	of courage	
	Page 2			Pervade				To spread thr	oughout	
	Question	3	0	Arduous				Loud, confusi	ng noise	
	Question	4	0	Scrutinize				Examine or inse	pct closely	
Þ				Fervent				Having great was intensity	rmth or	
					II Hard to accomplise	h, difficult	II A relationship of	f mutual underst		
				The student's answe	er was partially correct.					
				Feedback]	
				Correct Answer(s) a	and Settings				+	~
	0									_

Open the scoring screen to see student responses to each question.

When students are taking a quiz, an **In Progress** link displays in the grade book. Click on a link to view a student's current progress through the quiz. Quizzes cannot be edited once a student has started taking it, although teachers can change the Quiz Settings to display feedback.

Once the student submits the quiz, it is flagged as Turned In and the link changes to **Evaluate Work** with a timestamp. Click the link to open the scoring screen to review can review student



responses and scores.

How Scores are Calculated

Questions are scored automatically based on the answer options entered, with the exception of Essay/Short Answer questions.

When quizzes are scored using points, the **Points** entered for each question represent the proportion of points possible for the assignment that each question is worth, not the numerical number of points. Rather than indicating the raw number of points a question is worth, the **Points** field on each question indicates the weight of the question, relative to the Points set for all of the other questions.

For example, in the image above, the quiz included 4 questions, two worth 1 Point each, one worth 4 points and one worth 5 points. This student got one, 1 pt question wrong, partial credit on the 5 pt question, and the 4 points question, a short answer, has not been scored yet. With 5 out of 11 question points correct, the student earned 45.45% on the quiz. 45.45% of the 20 points possible on the quiz is 9.09 points, but the student's score will likely increase once the short answer is scored.

Assignment Score:	9.09	/20
Quiz Results: 45.459 Questions: 5/11	6	, ,

For assignments scored using Points, the number of points earned is calculated. For assignments scored using Rubrics or Marks, the student's performance on the quiz is expressed as a % but it's up to the teacher to interpret that percent as the appropriate Rubric or Mark and enter the score. If the assignment has multiple alignments, the **Quiz Result** is calculated, but teachers must enter a score for each alignment.

Reviewing Student Responses

Use the navigation options at the top of the scoring screen to page between each student's submission.





Use the index along the left side of the quiz to navigate between questions. Question status indicators are as follows:



The dropdown list at the top filters the index by the status of the question.

All Questions	•
All Questions	
Correct	
Incorrect	- fmj
Partial	Ŭ
Unscored	

Review and Score the Quiz

How you review and score a quiz depends a lot on how it was set up, but here are some things to consider:

Most quiz questions are automatically scored, but you can change the score of questions or of the whole quiz if desired, such as rounding the calculated **Assignment Score**.

cabulary Quiz 3	▼ Next > Assign Quiz R Questi	nment Score: 16.36 Results: 81.82% ions: 9/11	/20 Save Close
Question 1		Edit Score	e 😑 Score: 4/5
Match the vocabulary words w	ith their correct definitions		
Assignment Score	is calculated based	on the relative	e point values d
	quiz quocti	0.000	

All Questions 🔻	Question 4	O Score: Score≎ /4			
Page 1	Write a brief story using at least 4 of our vocabulary words for this we	ek.			
Question 1 😑					
Question 2	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morti tortor erat, molestie at tervent vei, eleriend eget urna. Cras blandit gravida mauris sit amet arduous. Vestibulum vitae felis placerat, rhoncus scrutinize nec, facilisis felis. Bravado eu ipsum posuere orci tempus finibus. In convallis aliquet lacinia. Quisque vehicula ligula at mi consectetur commodo. Mauris iaculis gravida sem vitae suscipit.				
Page 2					
Question 3	This question has not been graded yet.				
Question 4	Feedback				

Questions indicated by the blue circle have not yet been scored. Enter a score for the guestion in the **Score** field at the top right.

display with a blue circle.

Enter Feedback for a

question to give students more information. Keep in mind that question-level feedback is only visible if the Quiz Settings are set to display answers After completing the quiz. If answers are hidden, so is the question-level feedback.

facilisis felis. Bravado eu ipsum posuere orci tempus finibus. In convallis aliquet lacinia. Quisque vehicula ligula at mi consectetur commodo. Mauris iaculis gravida sem vitae suscipit.	11.
The student's answer was correct.	
Very creative! I appreciate how you used the words for this week.	
Enter question-level feedback as desired.	

Question 1	Edit Score Score: 0/1
The First Continental Congress was held in philly in 1774.	
The student's answer was incorrect.	
Feedback	
Correct Answer(s) and Settings	-
Response 1 Philadelphia, philadelphia Allow Partia Creent: UT	
Sometimes a question can be considered correct, even if y	ou didn't plan

For questions where students type their answers, you may want to review incorrect answers to see if they could be marked correct.

for it.

After you've reviewed and adjusted scores as desired, click **Save** to update the grade book.

- If the assignment was set to release scores at a later date but you're done scoring and want release them now, use the <u>Release Scores</u> option in the Grade Book or Progress Monitor to make scores available to students.
- If waiting to reveal answers and feedback until after the quiz is scored, open the assignment and change the <u>Quiz Settings</u> to display answers After completing the quiz.



Submit a Quiz on Behalf of a Student

If a student uses a printed copy of a quiz instead of taking it online, the teacher can submit their answers on the student's behalf. <u>Classroom</u> must be enabled to submit work for a student.

- 1. Open the quiz assignment
- 2. In the **View as Student** dropdown list at the top right of the screen, select the student's name.
- Click Start Quiz and click Continue in the message that displays, which notifies you that your name will be associated with the student's quiz.
- 4. Enter the student's answers and click **Submit** when finished.



When you submit work for a student, your name displays in both teacher and student views.

Check out this video for more information.

Previous Versions:

<u>Quizzes (Instruction) [.2211 - .2307]</u> <u>Quizzes (Instruction) [.2311 - .2415]</u>