

Read to Achieve (North Carolina)

Last Modified on 07/24/2025 3:04 pm CDT

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

A student may only have one active At Risk record at any given time. Overlapping records are not allowed.

Student, Kevin Student #: 123456789 Grade: 5 DOB: 06/14		> Read to Achie
💻 📕 Medical 🚔 School Pickup 📕 EC	/2013	Related Tools 🖌
Program Information		
Start Date: (Required)	End Date:	
09/01/2024	05/31/2025	
School Year: (Required)	Grade: (Required)	
24-25	04: Fourth	•
Program Entry Status: (Required)		
IRP: Individual Reading Plan		
Program Exit Status:	Exit Status Reason:	
EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)	MET: Met Grade-Level Standards (IRP)	•
Intervention Area(s):	Support:	
Select all that apply	Select all that apply	
COMP: Comprehension 🗞 FL: Fluency 🔇 PH: Phonics 🔇 🗙	SUPP: Supplemental (Tier 2)	×
	RC: RtA Summer Reading Camp 😵	
		11.
State Defined Elements		
Alt. Assess. (Charter/Lab/Restart):		
D: Acadience Reading		•
Attended Summer Reading Camp		
Attended Summer Reading Sump.		
Y: Yes		•
Y: Yes Proficient at End of Reading Camp: Reading of Mattersol: Proficient at End of Reading Camp:		T
Y: Yes Proficient at End of Reading Camp: Retained Not Returning (Charters):		•
Y: Yes Proficient at End of Reading Camp: Retained Not Returning (Charters): Total Number of Days Present: 12		•
Y: Yes Proficient at End of Reading Camp: Retained Not Returning (Charters): Total Number of Days Present: 12 ↓		•
Y: Yes Proficient at End of Reading Camp: Retained Not Returning (Charters): Total Number of Days Present: 12 Save Cancel		•



Read - Access and view the Read to Achieve tool.
Write - Modify existing Read to Achieve records.
Add - Add new Read to Achieve records.
Delete - Permanently remove Read to Achieve records.

For more information about Tool Rights and how they function, see the <u>Tool Rights</u> article.

Use the <u>Federal/State Program Updater</u> to import existing Read to Achieve records for students or to update records for multiple students.

The Read to Achieve tool is available for both District and State Edition users. It is read-only in State Edition.

Add a Read to Achieve Record

- 1. Select a School Year from the dropdown list.
- 2. Click **New** in the action bar across the bottom.
- Enter a Start Date for the student's participation in the Read to Achieve program. Start dates must be BEFORE the end date.
- 4. Select the appropriate Grade Level for this student.
- 5. Select the appropriate **Program Status** for this student.
- 6. Select the appropriate Interventions for this student. More than one type can be selected.
- 7. Select the appropriate **Support** options for this student. More than one type can be selected.
- 8. Enter any Comments needed for this record.
- 9. Enter the applicable options for the State Defined Elements.
- 10. Click **Save** when finished. The new record is listed below the School Year field.

To make changes to a Read to Achieve record, select the record by clicking anywhere in that row. Make any necessary changes and click **Save** when finished.

End a Read to Achieve Record

- 1. Click anywhere on an existing Read to Achieve record. The **Program Information** editor displays.
- 2. Enter an **End Date** for when the student ended participation in the Read to Achieve program. End dates must be AFTER the start date.
- 3. Select an appropriate **Program Exit Status**.
- 4. Select an appropriate Exit Status Reason.
- 5. Enter any **Comments** needed for this record.
- 6. Click **Save** when finished. The new record is listed below the School Year field.

Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan Program Exit Status Exit Status Reason EXIT: IRP Exit T Intervention Support	Start Date * 02/01/2024 02/01/2024 School Year 23:24 Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Theremetion Support Select all that apply	Program Information	Dragram Information			Program Information			
Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 99: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit INtervention Support	Start Date* End Date 02/01/2024 05/31/2024 05/31/2024 School Year Grade 23-24 09: Ninth • Program Status 09: Ninth • IRP: Individual Reading Plan • • Program Exit Status • • EXIT: IRP Exit • • Metric Met Grade-Level Standards (IRP) • Select all that apply • • Coll the openselenciation @ • •			rogram Information	regram Information	riogrammormation			
02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit EXIT: IRP Exit Intervention Support	02/01/2024 School Year 23-24 23-24 O9: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit There exits EXIT: IRP Exit Status EXIT: IRP Exit Support Select all that apply	Start Date * Fod Date		rogram Information	rogram Information	Start Date *		End Date	
School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Intervention Support	School Year Grade 23-24 • O9: Ninth • Program Status • IRP: Individual Reading Plan • Program Exit Status • EXIT: IRP Exit • EXIT: IRP Exit • Intervention Support Select all that apply Select all that apply		Start Date * End Date	rogram Information	Program Information	02/01/2024		05/31/2024	
23-24 O9: Ninth	23-24 O9: Ninh	02/01/2024 T	Start Date * End Date 02/01/2024 Image: Color of the co	Information End Date 12/01/2024 1	End Date End Date 02/01/2024 Image: Contract of the contract of t	School Year		Grade	
Program Status Exit Status Reason EXIT: IRP Exit Intervention Support	Exit Status Exit Status Reason EXIT: IRP Exit Exit Status Reason Intervenion Support Select all that apply Cli U thereins O	02/01/2024 Image: Constraint of the second sec	End Date End Date 02/01/2024 Image: Constraint of the constrain	rogram Information art Date * 2/01/2024 hool Year Grade	Program Information	23-24	•	09: Ninth	•
IRP: Individual Reading Plan ▼ Program Exit Status Exit Status Reason EXIT: IRP Exit ▼ Intervention Support	IRP: Individual Reading Plan IRP: Individual Reading Plan IRP: Individual Reading Plan<td>02/01/2024 Image: Constraint of the constrai</td><td>End Date 02/01/2024 Image: Constraint of the constraint of the</td><td>rogram Information art Date * 22/01/2024 tool Year 32-24 v Interview Inter</td><td>End Date 02/01/2024 05/31/2024 shool Year Grade 23-24 09: Ninth</td><td>Program Status</td><td></td><td></td><td></td>	02/01/2024 Image: Constraint of the constrai	End Date 02/01/2024 Image: Constraint of the	rogram Information art Date * 22/01/2024 tool Year 32-24 v Interview Inter	End Date 02/01/2024 05/31/2024 shool Year Grade 23-24 09: Ninth	Program Status			
Program Exit Status Exit Status Reason EXIT: IRP Exit MET: Met Grade-Level Standards (IRP) Intervention Support	Program Exit Status Exit Status EXIT: IRP Exit intervention Support select all that apply CONDO Comprehension Intervention Select all that apply IDEND Comprehension	Odd Odd <td>End Date 02/01/2024 Image: Constraint of the constraint of the</td> <td>rogram Information art Date * 12/01/2024 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td> <td>Program Information tart Date * 02/01/2024 image: shool Year 23-24 v 09: Ninth v</td> <td>IRP: Individual Reading Plan</td> <td>•</td> <td></td> <td></td>	End Date 02/01/2024 Image: Constraint of the	rogram Information art Date * 12/01/2024 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Program Information tart Date * 02/01/2024 image: shool Year 23-24 v 09: Ninth v	IRP: Individual Reading Plan	•		
EXIT: IRP Exit MET: Met Grade-Level Standards (IRP) Intervention Support	EXIT: IRP Exit MET: Met Grade-Level Standards (IRP) Intervenion Support Select all that apply Select all that apply	Odd O2/01/2024 School Year 23-24 O9: Ninth	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan	art Date * 22/01/2024 bool Year 23-24 3gram Status RP: Individual Reading Plan	Arrogram Information tart Date * 02/01/2024 1 23-24 09: Ninth vogram Status IRP: Individual Reading Plan	Program Exit Status		Exit Status Reason	
Intervention Support	Intervention Support Select all that apply S	O2/01/2024 3chol Year 23:24 99: Ninth Program Status IRP: Individual Reading Plan Program Exit Status Exit Status Reason	Start Date End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan IRP: Status Status Exit Status Reason	rogram Information art Date * D2/01/2024 Do/Year Date D3/24 D0/Year D3/24 D0/Year D0/Y	Program Information tart Date * 02/01/2024 23-24 09: Ninth orgram Status IRP: Individual Reading Plan vogram Exit Status Reason	EXIT: IRP Exit	•	MET: Met Grade-Level Standards (IRP)	•
	Select all that apply Select all that apply [TIT: Defense (After Online Traterine Online Tr	O2/01/2024 School Year 23-24 Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Exit Status Reason MET: Met Grade-Level Standards (IRP)	Start Date End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit	rogram Information art Date * 22/01/2024 tool Year 23-24 of and constrained	Program Information tart Date * 02/01/2024 chool Year 23-24 09: Ninth rogram Status IRP: Individual Reading Plan organ Exit Status EXIT: IRP Exit Exit Status Reason MET: Met Grade-Level Standards (IRP) Met: Met Grade-Level Standards (IRP)	Intervention		Support	
Select all that apply Select all that apply	COMP: Comprehension @ El : El usanou @ DUI: Desnice @ Y TUE: Defere / After Coheal Tutering @	O2/01/2024 School Year 23-24 O9: Ninth	Find Date 02/01/2024 3start Date* 02/01/2024 23-24 23-24 909: Ninth Frogram Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Intervention Support	rogram Information art Date * 22/01/2024	Program Information tart Date* 02/01/2024 att Date* 05/31/2024 att Date* 05/31/2024 att Date* 07 rade 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit EXIT: IRP Exit Support	Select all that apply		Select all that apply	
COMP: Comprehension 🕲 [FL: Fluency 🕲 PH: Phonics 🕲 🛛 🗙 [TUT: Before/After School Tutoring 🕲 👋	UII: Before/After school Lutoning 😨	O2/01/2024 School Year 23-24 O9: Ninth	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status Intervention EXIT: IRP Exit T Exit Status Exit Status Reason Exit: IRP Exit Support Select all that apply Select all that apply	art Date * 22/01/2024 art Date * 22/01/2024 art Date * 05/31/2024 art Date * 05/31/2024 art Date * 09: Ninth orgam Status corgam Status 2XIT: IRP Exit Corgam Status Exit Status Reason MET: Met Grade-Level Standards (IRP) Support Exter all that apply	Program Information tart Date* 02/01/2024 chool Year 23-24 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit EXIT: IRP Exit EXIT: IRP Exit Support select all that apply	COMP: Comprehension 🕲 FL: Fluency 🕲 PH: Phonics 😒	×	TUT: Before/After School Tutoring	×
		Constraint Out Out Out Out Out Out Out Out Out School Year Constraint Constraint Intervention Select all that apply Constraint Constraint Constraint Filt: Fluency (PH: Phonics (PH: Phonics (PH: Phonics (Phenics (Pheni	Start Date End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status 09: Ninth IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Select all that apply Support Select all that apply COMP: Comprehension ③ FL: Fluency ③ PH: Phonics ③ ×	art Date * 12/01/2024 1 12/01/2024 1 1 1	Artogram Information tart Date* 02/01/2024 Chool Year 23-24 23-24 Corade 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit EXIT: IRP Exit EXIT: IRP Exit Support Select all that apply COMP: Comprehension I FL: Fluency PH: Phonics X	_			
		Out value O2/01/2024 School Year 23-24 O9: Ninth	Start Date End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status 09: Ninth IRP: Individual Reading Plan Intervention EXIT: IRP Exit Image: Comprehension Image: FL: Fluency Image: PH: Phonics Image: X Intervention Support Select all that apply Exit Status apply COMP: Comprehension Image: FL: Fluency Image: PH: Phonics Image: X Image: X	art Date * 12/01/2024 12/01/2024 1 1 1	Program Information tart Date* 02/01/2024 Image: Decomposition 23-24 Image: Decomposition 23-24 Image: Decomposition rogram Exit Status IRP: Individual Reading Plan Image: Decomposition Image: Decompositio	Comments Maximum 255 characters			
Select all that apply Select all that apply COMP: Comprehension ③ [FL: Fluency ③ [PH: Phonics ③] ×] [TUT: Before/After School Tutoring ③] ×]	UUMIR: Comprehension V [PL Pluency V] PH: Phonics V X	Od/ Odu O2/01/2024 School Year Crade 23-24 O9: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Trevention Support	Start Date 02/01/2024 3 02/01/2024 3 School Year 23-24 09: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Trevention	rogram Information art Date * 22/01/2024 art Date 23-24 or art Date 23-2	Program Information tart Date * 02/01/2024 chool Year 23-24 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit Time Exit Status Reason EXIT: IRP Exit Support	COMP: Comprehension () FL: Fluency () PH: Phonics ()	×	Select all that apply TUT: Before/After School Tutoring	×
		And Late 02/01/2024 image: School Year 23-24 23-24 9 Og: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Intervention Belect all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×)	Start Date * 02/01/2024 02/01/2024 05/31/2024 05/31/2024 09: Ninth rogram Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Torgram Exit Status EXIT: IRP Exit Intervention Select all that apply COMP: Comprehension ③ FL: Fluency ④ PH: Phonics ③ × Image: Program Status Image: Program Status Image: Program Status Image: Program Status Image: Program Status Program Status Image: Program Status Image: Program Status Image: Program Status Image: Program Status Image: Program Status Program Status Image: Program Status Program Status Image: Program Status Program Status Image: Program Status Program Status Program Status Image: Program Status Program Status Image: Program Status Program Status Program Status Image: Program Status Program Status Image: Program Status Program Status Program Status Program Status Program Status	art Date * 22/01/2024 tool Year 23-24 23-24 ogram Status RP: Individual Reading Plan corram Exit Status EXIT: IRP Exit Commention Exit Status Reason MET: Met Grade-Level Standards (IRP) Support Select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×)	Program Information tart Date * 02/01/2024 23-24 chool Year 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit TIT: IRP Exit Support sect all that apply COMP: Comprehension (©) FL: Fluency (©) PH: Phonics (©) ×)				
		number 02/01/2024 iblo Uvar 23-24 09: Ninth iblo Uvar 23-24 09: Ninth	Start Date * 02/01/2024 ichool Year 23-24 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit Therewention Bect all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×) Tut: Before/After School Tutoring © ×)	art Date * 22/01/2024 tool Year 23-24 23-24 ogram Status RP: Individual Reading Plan corram Exit Status EXIT: IRP Exit Commention Exit Status Reason MET: Met Grade-Level Standards (IRP) Support Select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×)	Program Information tart Date * 02/01/2024 23-24 chool Year 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit TIT: IRP Exit Support sect all that apply COMP: Comprehension (©) FL: Fluency (©) PH: Phonics (©) ×)				
		And Falle 02/01/2024 icho drain 05/31/2024 icho drain	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Yogram Status 09: Ninth IRP: Individual Reading Plan • Program Exit Status Exit Status Reason EXIT: IRP Exit • Intervention Support Select all that apply Select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © × TUT: Before/After School Tutoring © ×	art Date * 22/01/2024 theol Year 23-24 09: Ninth ogram Status RP: Individual Reading Plan 2x17: IRP Exit corran Exit Status Exit Status Exit Status Support Select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×	Program Information tart Date * 02/01/2024 chool Year 23-24 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit EXIT: IRP Exit EXIT: IRP Exit Support select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×	Comments			
		nan ratic 02/01/2024 i 05/31/2024 i 05/31/2024 iiii 05/31/2024 iiiii 09: Ninth i	Start Date * End Date 02/01/2024 05/31/2024 ischool Year Grade 23-24 09: Ninth rogram Status 09: Ninth IRP: Individual Reading Plan • Program Status • EXIT: IRP Exit • EXIT: IRP Exit • Status • EXIT: IRP Exit • Support Select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © × • TUT: Before/After School Tutoring © × ×	art Date * 22/01/2024 theol Year 23-24 23-24 09: Ninth ogram Status RP: Individual Reading Plan xtr: IRP Exit xtr: IRP Exit evention lect all that apply COMP: Comprehension () FL: Fluency () PH: Phonics () ×	Program Information tart Date* 02/01/2024 chool Year 23-24 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit EXIT: IRP Exit EXIT: IRP Exit Support select all that apply COMP: Comprehension © FL: Fluency © PH: Phonics © ×	Comments			
COMP: Comprehension 🕲 FL: Fluency 🕲 PH: Phonics 🕲 🛛 ×	Cover: comprehension of the Filency of PH: Phonics of X	And ratio 22/01/2024 School Year 23-24 Yogram Status IRP: Individual Reading Plan Yogram Exit Status EXIT: IRP Exit EXIT: IRP Exit Support Su	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Yogram Status 09: Ninth IRP: Individual Reading Plan Image: Status Reason EXIT: IRP Exit Image: Support Support Support Support Support Support Support	art Date * 12/01/2024 1 1 </td <td>Program Information tart Date * 02/01/2024 1 02/01/2024 1 1 0fode 05/31/2024 1 09: Ninth 1 09: Ninth 1 1 1</td> <td>COMP: Comprehension 🕲] [FL: Fluency 🕲] [PH: Phonics 🕲]</td> <td>×</td> <td>TUT: Before/After School Tutoring</td> <td>×</td>	Program Information tart Date * 02/01/2024 1 02/01/2024 1 1 0fode 05/31/2024 1 09: Ninth 1 09: Ninth 1 1 1	COMP: Comprehension 🕲] [FL: Fluency 🕲] [PH: Phonics 🕲]	×	TUT: Before/After School Tutoring	×
Select all that apply Select all that apply	COMP: Comprehension @ Et : El : El : en	Columnation Columnation Columnation Columnation School Year Grade 23-24 09: Ninth Program Status IRP: Individual Reading Plan [IRP: Individual Reading Plan Exit Status Reason EXIT: IRP Exit WET: Met Grade-Level Standards (IRP)	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Program Status [RP: Individual Reading Plan Program Exit Status EXIT: IRP Exit	art Date * 12/01/2024 12/01/2024 12/01/2024 12/01/2024 12/01/2024 10/Year 12/01/2024 12/01/2024 10/Year 12/01/2024 10/Year 12/01/2024 10/Year 12/01/2024 10/Year 12/01/2024 10/Year 12/01/2024 10/Year 12/01/2024	Program Information tart Date * 02/01/2024 23-24 chool Year 23-24 09: Ninth rogram Status IRP: Individual Reading Plan organ Exit Status EXIT: IRP Exit Exit Status Reason MET: Met Grade-Level Standards (IRP)	ntervention Select all that apply		Support Select all that apply	
tervention Support		nan ratio 02/01/2024 ichool Year 23-24 vogram Status IRP: Individual Reading Plan	tart Date * End Date 02/01/2024 05/31/2024 ichool Year Grade 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status	rogram Information art Date * 22/01/2024 23-24 Crade 23-24 Crade 09: Ninth Crade 19: Ninth 19: Nin	Program Information tart Date * 02/01/2024 23-24 09: Ninth orgram Status IRP: Individual Reading Plan vogram Exit Status Reason	EXIT: IRP Exit	•	MET: Met Grade-Level Standards (IRP)	•
EXIT: IRP Exit	EXIT: IRP Exit	C2/01/2024 School Year 23-24 Yogram Status IRP: Individual Reading Plan	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 09: Ninth Yogram Status IRP: Individual Reading Plan	rogram Information art Date * 22/01/2024 bool Year 23-24 v 09: Ninth v	Program Information tart Date * 02/01/2024 shool Year 23-24 09: Ninth	Program Exit Status		Exit Status Reason	
EXIT: IRP Exit Intervention Support	EXIT: IRP Exit Image: Control of the second measurement of the sec	02/01/2024 Image: Construction of the second seco	Start Date * End Date 02/01/2024 05/31/2024 School Year Grade 23-24 Image: Start	rogram Information art Date * 12/01/2024 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Program Information tart Date * 02/01/2024 shool Year 23-24 Og: Ninth ogram Status	IKP: Individual Reading Plan	•	Fvit Status Desenn	_
Exit Status Exit Status Reason EXIT: IRP Exit MET: Met Grade-Level Standards (IRP) Intervention Support	Program Exit Status Exit Status Reason EXIT: IRP Exit Image: Status Reason Intervention Support Select all that apply Select all that apply	02/01/2024 Image: Constant of the constant of th	End Date 02/01/2024	Information End Date art Date * 05/31/2024 12/01/2024 Image: Constraint of the const	Arogram Information tart Date * 12/01/2024 12/01/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/201/2024 12/2024 12/2024 12/2024 12/2024 12/2024 12/2024 12/2024	Program Status	•		
Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Intervention Support	Exit Status Program Status IRP: Individual Reading Plan Program Exit Status Exit Status EXIT: IRP Exit IRP: Exit Vorgram Exit Status	02/01/2024 Image: Construction of the second s	Start Date * 02/01/2024 Code School Year 22.24 Code Co	rogram Information art Date * 12/01/2024 5 6 6 6 6 7 7 7 7 7 7 7 7 7	Program Information	23-24	•	U3. INITAL	•
Program Status IRP: Individual Reading Plan Exit Status Reason MET: IRP Exit Intervention Support 	Program Status IRP: Individual Reading Plan Individual Reading Plan Program Exit Status Exit Status Reason EXIT: IRP Exit Image: Status Reason MET: Met Grade-Level Standards (IRP) Image: Status Status Reason Select all that apply Support Status Reason COLUME Comparation on Cline Characterizet	02/01/2024 🛱 05/31/2024	End Date End Date 02/01/2024 Image: Constraint of the constrain	art Date * End Date 12/01/2024	End Date End Date 02/01/2024 Im 05/31/2024 Im	22-24	•	Grade	•
chrono year urade 23-24 09: Ninth rogram Status IRP: Individual Reading Plan rogram Exit Status EXIT: IRP Exit MET: Met Grade-Level Standards (IRP) Support	chroot year Grade 23-24 09: Ninth rbogram Status IRP: Individual Reading Plan rbogram Exit Status EXIT: IRP Exit File Exit Support Select all that apply COLDP: Operane Name: Cold DP: Operane Na	2011/2024 변 05/21/2024 변	Start Date * End Date	art Date * End Date	Program Information				
COUNT 2224 Image: Count of the second seco	Schol Year 23-24 Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit EXIT: IRP Exit School Year Support Select all that apply Coll Housenshare in a Diffusion of the Declaral Totaling of the School Total Total Total School Total Total School Total Total School Total	Start Date *		rogram Information	Program Information	start Date * 02/01/2024 芭		End Date	
02/01/2024 Image: School Year 05/31/2024 School Year Grade 23-24 Image: School Year 23-24 Image: School Year 99: Ninth Image: School Year 109: Ninth Support	02/01/2024 05/31/2024 School Year 23-24 23-24 99: Ninth Program Status IRP: Individual Reading Plan Program Exit Status EXIT: IRP Exit Theremetion Select all that apply Control Constraint apply	Start Date * Ford Date	Program mornation	rogram Information	rogram Information	Start Date *		End Date	

Print a Report

Infinite Campus

Click **Print** to generate a PDF Summary of the student's Read to Achieve records.

North Carolina State Generated on 04/17/2024 03:35:31 PM Page	1 of 1 Grad	Achieve Summary Report de: 09 Birthdate: 02/16/2009 State ID:
Start Date: 02/01/2024	End Date: 05/31/2024	Created By: County Schools 04/17/2024
Program Status: Individual Reading Plan Exit Status Reason: Met Grade-Level Standards (IRP) School Year: 23-24	Grade: Ninth	Program Exit Status: IRP Exit
Intervention: Comprehension, Fluency, Phonics		
Support: Before/After School Tutoring		
Comments:		
Start Date: 09/15/2023	End Date: 12/31/2023	Created By: County Schools 04/17/2024
Program Status: Individual Reading Plan		
Exit Status Reason: Limited English Proficiency School Year: 23-24	Grade:	Program Exit Status: IRP Exit
Intervention: Comprehension, Fluency, Vocabula	ry, Phonological/Phonemic Awarene	ss, Phonics
Support: Supplemental (Tier 2), Before/After Sch	ool Tutoring	

Read to Achieve Fields



Field	Description	Additional Information
Program Information		
Start Date <i>Required</i>	Indicates the first date the student participated in the program. This is a required field.	Database Location: AtRisk.startDate Ad hoc Inquiries: Student > Learner > State Programs > At Risk > startDate (atRisk.startDate)
End Date	Indicates the last date the student participated in the program.	Database Location: AtRisk.endDate Ad hoc Inquiries:
	When an End Date is entered, a value is required for both the Program Exit Status and Exit Status Reason fields in order to save.	Student > Learner > State Programs > At Risk > endDate (AtRisk.endDate)
School Year <i>Required</i>	Indicates the end year corresponding to the program record.	Database Location: AtRisk.endYear Ad hoc Inquiries: Student > Learner > State Programs > At Risk > grade (atRisk.endYear)
Grade <i>Required</i>	Indicates the grade level of the student.	Database Location: AtRisk.grade Ad hoc Inquiries: Student > Learner > State Programs > At Risk > grade (atRisk.grade)
Program Entry Status <i>Required</i>	Lists the type of Program in which the student participates.	Database Location: AtRisk.Status Ad hoc Inquiries: Student > Learner > State Programs > At Risk > programStatus (atRisk.programStatus)



Field	Description	Additional Information
Program Exit Status	Indicates the status of the student at the end of the Read to Achieve program. This is a required entry when the End Date is populated.	Database Location: AtRisk.exitStatus Ad hoc Inquiries: Student > Learner > State Programs > At Risk > exitStatus (atRisk.exitStatus)
Exit Status Reason	Indicates the reason the student exited the program. This is a required entry when the End Date is populated. When the assigned value in this field is GCE3: State Alternative Assessment - 725L, the Alt. Assess. (Charter/Lab Restart) field in the State Defined Elements section needs to be populated.	Database Location: AtRisk.exitReason Ad hoc Inquiries: Student > Learner > State Programs > At Risk > programStatus (atRisk.exitStatus)
Intervention Area	Indicates any interventions taken to assist the student in this program. More than one can be selected.	Database Location: AtRisk.intervention Ad hoc Inquiries: Student > Learner > State Programs > At Risk > intervention (atRisk.intervention)
Support	Indicates the area(s) in which a student is receiving support while in the program.	Database Location: AtRisk.support Ad hoc Inquiries: Student > Learner > State Programs > At Risk > support (atRisk.support)



Field	Description	Additional Information
Comments	Lists any comments related to the student's participation in the program.	Database Location: AtRisk.comments Ad hoc Inquiries: Student > Learner > State Programs
		> At Risk > comments (atRisk.comments)
State Defined Elements		
Alt. Assess. (Charter/Lab/Restart)	Indicates which alternative assessment was administered when a student exited the program.	Database Location: AtRisk.alternativeAssessment Ad hoc Inquiries: Student > Learner > State Programs > At Risk > alternativeAssessment (atRisk.alternativeAssessment)
Attended Summer Reading Camp	Yes/No selection that indicates whether the student attended a reading campus during the summer months.	Database Location: AtRisk.readingCamp Ad hoc Inquiries: Student > Learner > State Programs > At Risk > readingCamp (atRisk.readingCamp)
Proficient at the End of Reading Camp	When marked, indicates the student was considered proficient at the end of the reading camp.	Database Location: AtRisk.proficientAtReadingCamp Ad hoc Inquiries: Student > Learner > State Programs > At Risk > proficientAtReadingCamp (atRisk.proficientAtReadingCamp)
Retained Not Returning (Charters)	When marked, indicates the student is not being promoted and is not returning to the charter.	Database Location: AtRisk.retainedNotReturning Ad hoc Inquiries: Student > Learner > State Programs > At Risk > retainedNotReturning (atRisk.retainedNotReturning)



Field	Description	Additional Information
Total Number of Days Present	Indicates the number of days a student participated in the summer reading camp.	Database Location: AtRisk.days Ad hoc Inquiries: Student > Learner > State Programs > At Risk > days (atRisk.days)