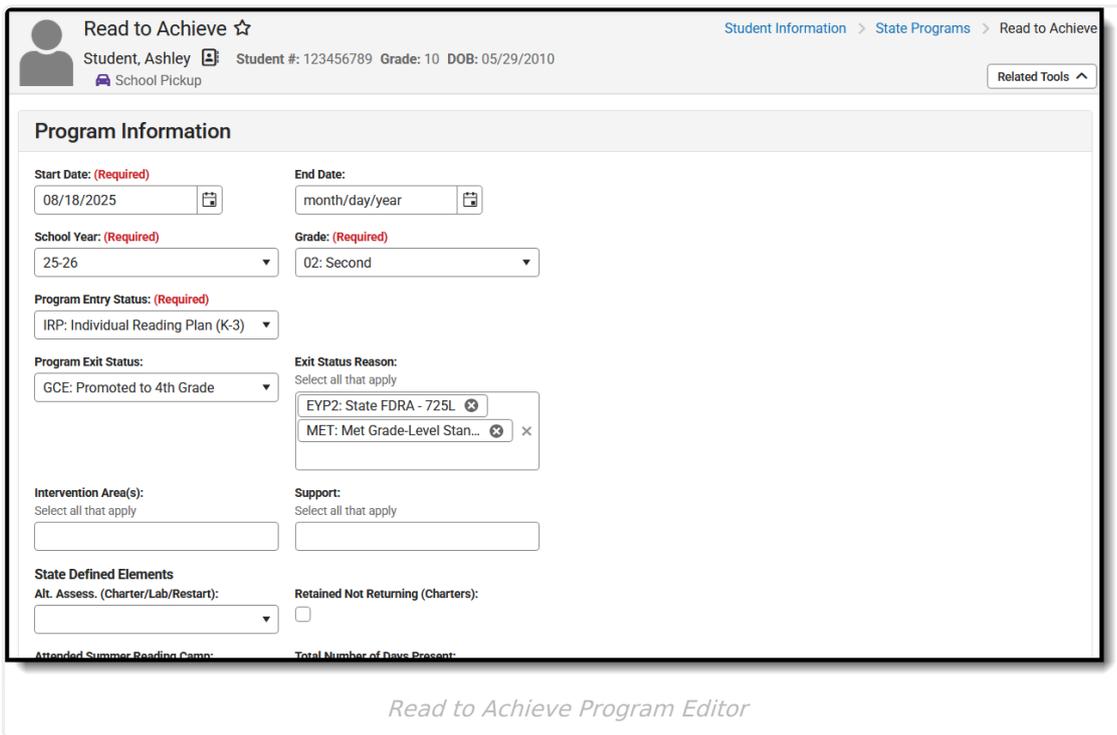


# Read to Achieve (North Carolina)

Last Modified on 04/02/2026 10:12 am CDT

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

A student may only have one active At Risk record at any given time. Overlapping records are not allowed.



The screenshot shows the 'Read to Achieve Program Editor' interface. At the top, it displays the student's name 'Student, Ashley', ID '123456789', Grade '10', and DOB '05/29/2010'. Below this is the 'Program Information' section with the following fields:

- Start Date:** (Required) 08/18/2025
- End Date:** month/day/year
- School Year:** (Required) 25-26
- Grade:** (Required) 02: Second
- Program Entry Status:** (Required) IRP: Individual Reading Plan (K-3)
- Program Exit Status:** GCE: Promoted to 4th Grade
- Exit Status Reason:** Select all that apply. Includes 'EYP2: State FDRA - 725L' and 'MET: Met Grade-Level Stan...'
- Intervention Area(s):** Select all that apply.
- Support:** Select all that apply.
- State Defined Elements:** Includes 'Alt. Assess. (Charter/Lab/Restart)' and 'Retained Not Returning (Charters)'.

At the bottom of the form, there are fields for 'Attended Summer Reading Camps' and 'Total Number of Days Present'.

See the [State Programs Tool Rights](#) article for information about tool rights needed to use this and other State Programs tools.

Use the [Federal/State Program Updater](#) to import existing Read to Achieve records for students or to update records for multiple students.

The Read to Achieve tool is available for both District and State Edition users. It is read-only in State Edition.

## Add a Read to Achieve record

1. Click **New** in the action bar across the bottom.
2. Enter a **Start Date** for the student's participation in the Read to Achieve program. Start dates must be BEFORE the end date.
3. Select a **School Year** from the dropdown list.
4. Select the appropriate **Grade Level** for this student.
5. Select the appropriate **Program Entry Status** for this student.
6. Select the appropriate **Intervention Area(s)** for this student. Select all that apply.
7. Select the appropriate **Support** options for this student. Select all that apply.
8. Enter the applicable options for the **State Defined Elements**.
9. Enter any **Comments** needed for this record.
10. Click **Save** when finished. The new record is listed below the School Year field.

## End a Read to Achieve record

1. Enter an **End Date** for when the student ended participation in the Read to Achieve program. End dates must be AFTER the start date.
2. Select an appropriate **Program Exit Status**.
3. Select the appropriate **Exit Status Reason**. Select all that apply.
4. Enter any **Comments** needed for this record.
5. Click **Save** when finished. The new record is listed below the School Year field.

## Print the Read to Achieve Summary Report

Click **Print** to generate a PDF Summary of the student's Read to Achieve records.

**Program Description**

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

Filter by End Date: month/day/year

Filter by Start Date: month/day/year

Filter by School Year:

Start Date: 08/18/2025  
End Date:

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**North Carolina State** | **Read to Achieve Summary Report**  
Generated on 03/13/2026 11:37:39 AM Page 1 of 1 | Grade: 10 Birthdate: 05/29/2010 State ID:

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Start Date: 08/18/2025 | End Date: | Created By: County Schools 090 03/09/2026

Program Entry Status: Individual Reading Plan (K-3)

Alt. Assess. (Charter/Lab/Restart): | Attended Summer Reading Camp: | Grade: Second

Proficient at End of Reading Camp: False | Program Exit Status: Promoted to 4th Grade | Retained Not Returning (Charters): False

School Year: 25-26 | Total Number of Days Present: 0

Intervention Area(s):

Support:

Exit Status Reason: State FDRA - 725L, Met Grade-Level Standards (IRP)

Comments:

*Print Summary of Read to Achieve Record*

## Read to Achieve fields

Field	Description	Additional Information
<b>Program Information</b>		
<b>Start Date</b> <i>Required</i>	Indicates the first date the student participated in the program. This is a required field.	<b>Database Location:</b> AtRisk.startDate  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > startDate <b>(atRisk.startDate)</b>
<b>End Date</b>	Indicates the last date the student participated in the program.  <div style="background-color: #e1f5fe; padding: 5px; border: 1px solid #ccc;">             When an End Date is entered, a value is required for both the <b>Program Exit Status</b> and <b>Exit Status Reason</b> fields in order to save.           </div>	<b>Database Location:</b> AtRisk.endDate  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > endDate <b>(AtRisk.endDate)</b>
<b>School Year</b> <i>Required</i>	Indicates the end year corresponding to the program record.	<b>Database Location:</b> AtRisk.endYear  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > grade <b>(atRisk.endYear)</b>
<b>Grade</b> <i>Required</i>	Indicates the grade level of the student.	<b>Database Location:</b> AtRisk.grade  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > grade <b>(atRisk.grade)</b>
<b>Program Entry Status</b> <i>Required</i>	Lists the type of Program in which the student participates.	<b>Database Location:</b> AtRisk.Status  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > programStatus <b>(atRisk.programStatus)</b>

Field	Description	Additional Information
<b>Program Exit Status</b>	<p>Indicates the status of the student at the end of the Read to Achieve program.</p> <p><b>This is a required entry when the End Date is populated.</b></p>	<p><b>Database Location:</b> AtRisk.exitStatus</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; exitStatus (atRisk.exitStatus)</p>
<b>Exit Status Reason</b>	<p>Indicates the reason the student exited the program. More than one option can be selected.</p> <p><b>This is a required entry when the End Date is populated.</b></p> <p>When the assigned value in this field is <b>GCE3: State Alternative Assessment - 725L, the Alt. Assess. (Charter/Lab Restart)</b> field in the State Defined Elements section needs to be populated.</p>	<p><b>Database Location:</b> AtRisk.exitReason</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; programStatus (atRisk.exitStatus)</p>
<b>Intervention Area</b>	<p>Indicates any interventions taken to assist the student in this program. More than one option can be selected.</p>	<p><b>Database Location:</b> AtRisk.intervention</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; intervention (atRisk.intervention)</p>
<b>Support</b>	<p>Indicates the area(s) in which a student is receiving support while in the program.</p>	<p><b>Database Location:</b> AtRisk.support</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; support (atRisk.support)</p>

**State Defined Elements**

Field	Description	Additional Information
<b>Alt. Assess. (Charter/Lab/Restart)</b>	Indicates which alternative assessment was administered when a student exited the program.	<p><b>Database Location:</b> AtRisk.alternativeAssessment</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; alternativeAssessment <b>(atRisk.alternativeAssessment)</b></p>
<b>Retained Not Returning (Charters)</b>	When marked, indicates the student is not being promoted and is not returning to the charter.	<p><b>Database Location:</b> AtRisk.retainedNotReturning</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; retainedNotReturning <b>(atRisk.retainedNotReturning)</b></p>
<b>Attended Summer Reading Camp</b>	Yes/No selection that indicates whether the student attended a reading campus during the summer months.	<p><b>Database Location:</b> AtRisk.readingCamp</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; readingCamp <b>(atRisk.readingCamp)</b></p>
<b>Total Number of Days Present</b>	Indicates the number of days a student participated in the summer reading camp.	<p><b>Database Location:</b> AtRisk.days</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; days <b>(atRisk.days)</b></p>
<b>Proficient at the End of Reading Camp</b>	When marked, indicates the student was considered proficient at the end of the reading camp.	<p><b>Database Location:</b> AtRisk.proficientAtReadingCamp</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; proficientAtReadingCamp <b>(atRisk.proficientAtReadingCamp)</b></p>

Field	Description	Additional Information
<b>Comments</b>	Lists any comments related to the student's participation in the program.	<b>Database Location:</b> AtRisk.comments  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > comments <b>(atRisk.comments)</b>