


Read to Achieve (North Carolina)

Last Modified on 12/14/2025 8:45 pm CST


The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.




A student may only have one active At Risk record at any given time. Overlapping records are not allowed.



Read to Achieve ☆


[Student Information](#) > [State Programs](#) > Read to Achieve


Student, Kevin  Student #: 123456789 Grade: 5 DOB: 06/14/2013

 Medical  School Pickup  EC

Related Tools ^

Program Information

Start Date: (Required)
 

End Date:
 

School Year: (Required)

Grade: (Required)

Program Entry Status: (Required)

Program Exit Status:

Exit Status Reason:

Intervention Area(s):
Select all that apply

Support:
Select all that apply

COMP: Comprehension

FL: Fluency

PH: Phonics

×

SUPP: Supplemental (Tier 2)

RC: RtA Summer Reading Camp

×

Comments:
Maximum 255 characters

State Defined Elements

Alt. Assess. (Charter/Lab/Restart):

Attended Summer Reading Camp:

Proficient at End of Reading Camp:
☐

Retained Not Returning (Charters):
☒

Total Number of Days Present:

▲ ▼

Save

Cancel

Read to Achieve Program

Read - Access and view the Read to Achieve tool.
Write - Modify existing Read to Achieve records.
Add - Add new Read to Achieve records.
Delete - Permanently remove Read to Achieve records.

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

Use the [Federal/State Program Updater](#) to import existing Read to Achieve records for students or to update records for multiple students.

The Read to Achieve tool is available for both District and State Edition users. It is read-only in State Edition.

Add a Read to Achieve Record

1. Select a **School Year** from the dropdown list.
2. Click **New** in the action bar across the bottom.
3. Enter a **Start Date** for the student's participation in the Read to Achieve program. Start dates must be BEFORE the end date.
4. Select the appropriate **Grade Level** for this student.
5. Select the appropriate **Program Status** for this student.
6. Select the appropriate **Interventions** for this student. More than one type can be selected.
7. Select the appropriate **Support** options for this student. More than one type can be selected.
8. Enter any **Comments** needed for this record.
9. Enter the applicable options for the State Defined Elements.
10. Click **Save** when finished. The new record is listed below the School Year field.

To make changes to a Read to Achieve record, select the record by clicking anywhere in that row. Make any necessary changes and click **Save** when finished.

End a Read to Achieve Record

1. Click anywhere on an existing Read to Achieve record. The **Program Information** editor displays.
2. Enter an **End Date** for when the student ended participation in the Read to Achieve program. End dates must be AFTER the start date.
3. Select an appropriate **Program Exit Status**.
4. Select an appropriate **Exit Status Reason**.
5. Enter any **Comments** needed for this record.
6. Click **Save** when finished. The new record is listed below the School Year field.

Read to Achieve ☆

Student, Kevin

Student #: 123456789 DOB: 02/16/2009

[Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Related Tools ^

Program Information

Start Date *

02/01/2024

End Date

05/31/2024

School Year

23-24

Grade

09: Ninth

Program Status

IRP: Individual Reading Plan

Program Exit Status

EXIT: IRP Exit

Exit Status Reason

MET: Met Grade-Level Standards (IRP)

Intervention

Select all that apply

COMP: Comprehension FL: Fluency PH: Phonics

Support

Select all that apply

TUT: Before/After School Tutoring

Comments

Maximum 255 characters

Read to Achieve End Record Fields

Print a Report

Click **Print** to generate a PDF Summary of the student's Read to Achieve records.

North Carolina State Generated on 04/17/2024 03:35:31 PM Page 1 of 1	Read to Achieve Summary Report Grade: 09 Birthdate: 02/16/2009 State ID:
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Start Date: 02/01/2024 Program Status: Individual Reading Plan Exit Status Reason: Met Grade-Level Standards (IRP) School Year: 23-24 Intervention: Comprehension, Fluency, Phonics Support: Before/After School Tutoring Comments:	End Date: 05/31/2024 Program Exit Status: IRP Exit	Created By: County Schools 04/17/2024
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Start Date: 09/15/2023 Program Status: Individual Reading Plan Exit Status Reason: Limited English Proficiency School Year: 23-24 Intervention: Comprehension, Fluency, Vocabulary, Phonological/Phonemic Awareness, Phonics Support: Supplemental (Tier 2), Before/After School Tutoring Comments:	End Date: 12/31/2023 Program Exit Status: IRP Exit	Created By: County Schools 04/17/2024
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Read to Achieve Print Summary

Read to Achieve Fields

Field	Description	Additional Information
Program Information		
Start Date <i>Required</i>	Indicates the first date the student participated in the program. This is a required field.	Database Location: AtRisk.startDate Ad hoc Inquiries: Student > Learner > State Programs > At Risk > startDate (atRisk.startDate)
End Date	Indicates the last date the student participated in the program. <div> When an End Date is entered, a value is required for both the Program Exit Status and Exit Status Reason fields in order to save. </div>	Database Location: AtRisk.endDate Ad hoc Inquiries: Student > Learner > State Programs > At Risk > endDate (AtRisk.endDate)
School Year <i>Required</i>	Indicates the end year corresponding to the program record.	Database Location: AtRisk.endYear Ad hoc Inquiries: Student > Learner > State Programs > At Risk > grade (atRisk.endYear)
Grade <i>Required</i>	Indicates the grade level of the student.	Database Location: AtRisk.grade Ad hoc Inquiries: Student > Learner > State Programs > At Risk > grade (atRisk.grade)
Program Entry Status <i>Required</i>	Lists the type of Program in which the student participates.	Database Location: AtRisk.Status Ad hoc Inquiries: Student > Learner > State Programs > At Risk > programStatus (atRisk.programStatus)

Field	Description	Additional Information
Program Exit Status	<p>Indicates the status of the student at the end of the Read to Achieve program.</p> <p>This is a required entry when the End Date is populated.</p>	<p>Database Location: AtRisk.exitStatus</p> <p>Ad hoc Inquiries: Student > Learner > State Programs > At Risk > exitStatus (atRisk.exitStatus)</p>
Exit Status Reason	<p>Indicates the reason the student exited the program.</p> <p>This is a required entry when the End Date is populated.</p> <p>When the assigned value in this field is GCE3: State Alternative Assessment - 725L, the Alt. Assess. (Charter/Lab Restart) field in the State Defined Elements section needs to be populated.</p>	<p>Database Location: AtRisk.exitReason</p> <p>Ad hoc Inquiries: Student > Learner > State Programs > At Risk > programStatus (atRisk.exitStatus)</p>
Intervention Area	<p>Indicates any interventions taken to assist the student in this program. More than one can be selected.</p>	<p>Database Location: AtRisk.intervention</p> <p>Ad hoc Inquiries: Student > Learner > State Programs > At Risk > intervention (atRisk.intervention)</p>
Support	<p>Indicates the area(s) in which a student is receiving support while in the program.</p>	<p>Database Location: AtRisk.support</p> <p>Ad hoc Inquiries: Student > Learner > State Programs > At Risk > support (atRisk.support)</p>

Field	Description	Additional Information
Comments	Lists any comments related to the student's participation in the program.	Database Location: AtRisk.comments Ad hoc Inquiries: Student > Learner > State Programs > At Risk > comments (atRisk.comments)
State Defined Elements		
Alt. Assess. (Charter/Lab/Restart)	Indicates which alternative assessment was administered when a student exited the program.	Database Location: AtRisk.alternativeAssessment Ad hoc Inquiries: Student > Learner > State Programs > At Risk > alternativeAssessment (atRisk.alternativeAssessment)
Attended Summer Reading Camp	Yes/No selection that indicates whether the student attended a reading campus during the summer months.	Database Location: AtRisk.readingCamp Ad hoc Inquiries: Student > Learner > State Programs > At Risk > readingCamp (atRisk.readingCamp)
Proficient at the End of Reading Camp	When marked, indicates the student was considered proficient at the end of the reading camp.	Database Location: AtRisk.proficientAtReadingCamp Ad hoc Inquiries: Student > Learner > State Programs > At Risk > proficientAtReadingCamp (atRisk.proficientAtReadingCamp)
Retained Not Returning (Charters)	When marked, indicates the student is not being promoted and is not returning to the charter.	Database Location: AtRisk.retainedNotReturning Ad hoc Inquiries: Student > Learner > State Programs > At Risk > retainedNotReturning (atRisk.retainedNotReturning)

Field	Description	Additional Information
Total Number of Days Present	Indicates the number of days a student participated in the summer reading camp.	Database Location: AtRisk.days Ad hoc Inquiries: Student > Learner > State Programs > At Risk > days (atRisk.days)