

# Read to Achieve (North Carolina)

Last Modified on 03/12/2025 9:39 am CDT

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

A student may only have one active At Risk record at any given time. Overlapping records are not allowed.

**Read to Achieve** ☆

Student, Kevin Student #: 1234567890 DOB: 02/06/2017

School Pickup

[Student Information](#) > [State Programs](#) > Read to Achieve

[Related Tools](#) ^

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**Program Information**

**Start Date: (Required)**

**End Date:**

**School Year: (Required)**

**Grade: (Required)**

**Program Entry Status: (Required)**

**Program Exit Status:**

**Exit Status Reason:**

**Intervention Area(s):**  
Select all that apply

**Support:**  
Select all that apply

**Comments:**  
Maximum 255 characters

Modified By: Administrator, System 02/26/2025

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**State Defined Elements**

**Alternative Assessment:**

**Attended Summer Reading Camp:**

**GCE Assessment Used:**  
Maximum 150 characters

**Total Number of Days Present:**

Save

Cancel

Delete

Read to Achieve Program Editor

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- Read** - Access and view the Read to Achieve tool.
- Write** - Modify existing Read to Achieve records.
- Add** - Add new Read to Achieve records.
- Delete** - Permanently remove Read to Achieve records.

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

Use the [Federal/State Program Updater](#) to import existing Read to Achieve records for students or to update records for multiple students.

The Read to Achieve tool is available for both District Edition and State Edition users. In State Edition, it is read-only.

## Add a Read to Achieve Record

1. Select a **School Year** from the dropdown list.
2. Click **New** in the action bar across the bottom.
3. Enter a **Start Date** for the student's participation in the Read to Achieve program. Start dates must be BEFORE the end date.
4. Select the appropriate **Grade Level** for this student.
5. Select the appropriate **Program Status** for this student.
6. Select the appropriate **Interventions** for this student. More than one type can be selected.
7. Select the appropriate **Support** options for this student. More than one type can be selected.
8. Enter any **Comments** needed for this record.
9. Enter the applicable options for the State Defined Elements.
10. Click **Save** when finished. The new record is listed below the School Year field.

To make changes to a Read to Achieve record, select the record by clicking anywhere in that row. Make any necessary changes and click **Save** when finished.

## End a Read to Achieve Record

1. Click anywhere on an existing Read to Achieve record. The Program Information editor displays.
2. Enter an **End Date** for when the student ended participation in the Read to Achieve program. End dates must be AFTER the start date.
3. Select an appropriate **Program Exit Status**.
4. Select an appropriate **Exit Status Reason**.
5. Enter any **Comments** needed for this record.
6. Click **Save** when finished. The new record is listed below the School Year field.

Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Student, Kevin Student #: 123456789 DOB: 02/16/2009

Related Tools ^

### Program Information

Start Date \* 02/01/2024 End Date 05/31/2024

School Year 23-24 Grade 09: Ninth

Program Status IRP: Individual Reading Plan

Program Exit Status EXIT: IRP Exit Exit Status Reason MET: Met Grade-Level Standards (IRP)

Intervention Select all that apply COMP: Comprehension FL: Fluency PH: Phonics

Support Select all that apply TUT: Before/After School Tutoring

Comments Maximum 255 characters

Read to Achieve End Record Fields

## Print a Report

Click **Print** to generate a PDF Summary of the student's Read to Achieve records.

<b>North Carolina State</b>		<b>Read to Achieve Summary Report</b>	
Generated on 04/17/2024 03:35:31 PM Page 1 of 1		Grade: 09 Birthdate: 02/16/2009 State ID:	
<b>Start Date:</b> 02/01/2024		<b>End Date:</b> 05/31/2024	
<b>Program Status:</b> Individual Reading Plan		<b>Created By:</b> County Schools 04/17/2024	
<b>Exit Status Reason:</b> Met Grade-Level Standards (IRP)		<b>Program Exit Status:</b> IRP Exit	
<b>School Year:</b> 23-24			
<b>Intervention:</b> Comprehension, Fluency, Phonics			
<b>Support:</b> Before/After School Tutoring			
<b>Comments:</b>			
<b>Start Date:</b> 09/15/2023		<b>End Date:</b> 12/31/2023	
<b>Program Status:</b> Individual Reading Plan		<b>Created By:</b> County Schools 04/17/2024	
<b>Exit Status Reason:</b> Limited English Proficiency		<b>Program Exit Status:</b> IRP Exit	
<b>School Year:</b> 23-24			
<b>Intervention:</b> Comprehension, Fluency, Vocabulary, Phonological/Phonemic Awareness, Phonics			
<b>Support:</b> Supplemental (Tier 2), Before/After School Tutoring			
<b>Comments:</b>			

Read to Achieve Print Summary

## Read to Achieve Fields

Field	Description	Additional Information
<b>Program Information</b>		
<b>Start Date</b> <i>Required</i>	Indicates the first date the student participated in the program. This is a required field.	<b>Database Location:</b> AtRisk.startDate  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > startDate <b>(atRisk.startDate)</b>
<b>End Date</b>	Indicates the last date the student participated in the program.  <div style="border: 1px solid #ccc; background-color: #e6f2e6; padding: 5px; width: fit-content;">             When an End Date is entered, a value is required for both the <b>Program Exit Status</b> and <b>Exit Status Reason</b> fields in order to save.           </div>	<b>Database Location:</b> AtRisk.endDate  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > endDate <b>(AtRisk.endDate)</b>
<b>School Year</b> <i>Required</i>	Indicates the end year corresponding to the program record.	<b>Database Location:</b> AtRisk.endYear  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > grade <b>(atRisk.endYear)</b>
<b>Grade</b> <i>Required</i>	Indicates the grade level of the student.	<b>Database Location:</b> AtRisk.grade  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > grade <b>(atRisk.grade)</b>

Field	Description	Additional Information
<b>Program Entry Status</b> <i>Required</i>	Lists the type of Program in which the student participates.	<b>Database Location:</b> AtRisk.Status  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > programStatus <b>(atRisk.programStatus)</b>
<b>Program Exit Status</b>	Indicates the status of the student at the end of the Read to Achieve program.  <b>This is a required entry when the End Date is populated.</b>	<b>Database Location:</b> AtRisk.exitStatus  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > exitStatus <b>(atRisk.exitStatus)</b>
<b>Exit Status Reason</b>	Indicates the reason the student exited the program.  <b>This is a required entry when the End Date is populated.</b>  When the assigned value in this field is <b>GCE3: Alternate Assessment (Charters), the Alternative Assessments</b> field in the State Defined Elements section needs to be populated.	<b>Database Location:</b> AtRisk.exitReason  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > programStatus <b>(atRisk.exitStatus)</b>
<b>Intervention Area</b>	Indicates any interventions taken to assist the student in this program. More than one can be selected.	<b>Database Location:</b> AtRisk.intervention  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > intervention <b>(atRisk.intervention)</b>

Field	Description	Additional Information
<b>Support</b>	Indicates the area(s) in which a student is receiving support while in the program.	<p><b>Database Location:</b> AtRisk.support</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; support <b>(atRisk.support)</b></p>
<b>Comments</b>	Lists any comments related to the student's participation in the program.	<p><b>Database Location:</b> AtRisk.comments</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; comments <b>(atRisk.comments)</b></p>
<b>State Defined Elements</b>		
<b>Alternative Assessment</b>	Indicates which alternative assessment was administered when a student exited the program.	<p><b>Database Location:</b> AtRisk.alternativeAssessment</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; alternativeAssessment <b>(atRisk.alternativeAssessment)</b></p>
<b>Attended Summer Reading Camp</b>	Indicates whether the student attended a reading campus during the summer months.	<p><b>Database Location:</b> AtRisk.readingCamp</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; State Programs &gt; At Risk &gt; readingCamp <b>(atRisk.readingCamp)</b></p>

Field	Description	Additional Information
<b>GCE Assessment Used</b>	Indicates the assessment used on the student. This is a text field and is limited to 150 characters.	<b>Database Location:</b> AtRisk.assessmentUsed  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > assessmentUsed <b>(atRisk.assessmentUsed)</b>
<b>Total Number of Days Present</b>	Indicates the number of days a student participated in the summer reading camp.	<b>Database Location:</b> AtRisk.days  <b>Ad hoc Inquiries:</b> Student > Learner > State Programs > At Risk > days <b>(atRisk.days)</b>