

# Read to Achieve (North Carolina)

Last Modified on 07/14/2025 11:40 am CDT

Add a Read to Achieve Record | End a Read to Achieve Record | Print a Report | Read to Achieve Fields

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continues to progress in reading proficiency so that they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

A student may only have one active At Risk record at any given time. Overlapping records are not allowed.

■ Read to Achieve ☆	Student Information > State Progra	ms > Read to Achieve
Student, Kevin 🗈 Student #:123456789 Grade: 5 DOB: 06/14/2013 Medical 🚔 School Pickup 🏴 EC		Related Tools ^
Program Information		
Start Date: (Required)	End Date:	
month/day/year	month/day/year	
School Year: (Required)	Grade: (Required)	
24-25	05: Fifth	•
Program Entry Status: (Required)		
IRP: Individual Reading Plan		
Program Exit Status:	Exit Status Reason:	•
Intervention Area(s):	Support:	
Select all that apply           COMP: Comprehension ③         PH: Phonics ③         VOC: Vocabulary ③         >	Select all that apply CORE: Differentiated Core 🔇 RC: RtA Summer Reading Camp 🔇	×
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		li
State Defined Elements		
Alternative Assessment:		
D: Acadience Reading		•
Attended Summer Reading Camp:		
Y: Yes		•
GCE Assessment Used: Maximum 150 characters		
Read to Ach	nieve Program Editor	

Read - Access and view the Read to Achieve tool.
Write - Modify existing Read to Achieve records.
Add - Add new Read to Achieve records.
Delete - Permanently remove Read to Achieve records.

For more information about Tool Rights and how they function, see the <u>Tool Rights</u> article.



Use the <u>Federal/State Program Updater</u> to import existing Read to Achieve records for students or to update records for multiple students.

The Read to Achieve tool is available for both District and State Edition users. It is read-only in State Edition.

## Add a Read to Achieve Record

- 1. Select a School Year from the dropdown list.
- 2. Click **New** in the action bar across the bottom.
- 3. Enter a **Start Date** for the student's participation in the Read to Achieve program. Start dates must be BEFORE the end date.
- 4. Select the appropriate Grade Level for this student.
- 5. Select the appropriate **Program Status** for this student.
- 6. Select the appropriate Interventions for this student. More than one type can be selected.
- 7. Select the appropriate **Support** options for this student. More than one type can be selected.
- 8. Enter any Comments needed for this record.
- 9. Enter the applicable options for the State Defined Elements.
- 10. Click Save when finished. The new record is listed below the School Year field.

To make changes to a Read to Achieve record, select the record by clicking anywhere in that row. Make any necessary changes and click **Save** when finished.

#### **End a Read to Achieve Record**

- 1. Click anywhere on an existing Read to Achieve record. The Program Information editor displays.
- 2. Enter an **End Date** for when the student ended participation in the Read to Achieve program. End dates must be AFTER the start date.
- 3. Select an appropriate Program Exit Status.
- 4. Select an appropriate Exit Status Reason.
- 5. Enter any **Comments** needed for this record.
- 6. Click **Save** when finished. The new record is listed below the School Year field.

Start Date *     End Date       02/01/2024     05/31/2024       School Year     Grade       23-24     •       Program Status       IRP: Individual Reading Plan	Start Date*   02/01/2024   03/2014   05/31/2024   05/31/2024   05/31/2024   09: Ninth   23:24   09: Ninth	Program Information	Dragram Information			Program Information			
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## **Print a Report**

Infinite Campus

Click **Print** to generate a PDF Summary of the student's Read to Achieve records.

North Carolina State Generated on 04/17/2024 03:35:31 PM Page		Achieve Summary Report de: 09 Birthdate: 02/16/2009 State ID:
Start Date: 02/01/2024	End Date: 05/31/2024	Created By: County Schools 04/17/2024
Program Status: Individual Reading Plan Exit Status Reason: Met Grade-Level Standards (IRP) School Year: 23-24	Grade: Ninth	Program Exit Status: IRP Exit
Intervention: Comprehension, Fluency, Phonics		
Support: Before/After School Tutoring		
Comments:		
Start Date: 09/15/2023	End Date: 12/31/2023	Created By: County Schools 04/17/2024
Program Status: Individual Reading Plan		
Exit Status Reason: Limited English Proficiency School Year: 23-24	Grade:	Program Exit Status: IRP Exit
Intervention: Comprehension, Fluency, Vocabula	ry, Phonological/Phonemic Awarene	ss, Phonics
Support: Supplemental (Tier 2), Before/After Sch	ool Tutoring	

### **Read to Achieve Fields**



Field	Description	Additional Information
Program Information		
<b>Start Date</b> <i>Required</i>	Indicates the first date the student participated in the program. This is a required field.	Database Location: AtRisk.startDate Ad hoc Inquiries: Student > Learner > State Programs > At Risk > startDate (atRisk.startDate)
End Date	Indicates the last date the student participated in the program.	Database Location: AtRisk.endDate Ad hoc Inquiries:
	When an End Date is entered, a value is required for both the <b>Program Exit Status</b> and <b>Exit Status</b> <b>Reason</b> fields in order to save.	Student > Learner > State Programs > At Risk > endDate ( <b>AtRisk.endDate</b> )
<b>School Year</b> <i>Required</i>	Indicates the end year corresponding to the program record.	Database Location: AtRisk.endYear Ad hoc Inquiries: Student > Learner > State Programs > At Risk > grade (atRisk.endYear)
<b>Grade</b> <i>Required</i>	Indicates the grade level of the student.	Database Location: AtRisk.grade Ad hoc Inquiries: Student > Learner > State Programs > At Risk > grade (atRisk.grade)
<b>Program Entry Status</b> <i>Required</i>	Lists the type of Program in which the student participates.	Database Location: AtRisk.Status Ad hoc Inquiries: Student > Learner > State Programs > At Risk > programStatus (atRisk.programStatus)



Field	Description	Additional Information
Program Exit Status	Indicates the status of the student at the end of the Read to Achieve program. This is a required entry when the End Date is populated.	Database Location: AtRisk.exitStatus Ad hoc Inquiries: Student > Learner > State Programs > At Risk > exitStatus (atRisk.exitStatus)
Exit Status Reason	Indicates the reason the student exited the program. This is a required entry when the End Date is populated. When the assigned value in this field is GCE3: State Alternative Assessment - 725L, the Alt. Assess. (Charter/Lab Restart) field in the State Defined Elements section needs to be populated.	Database Location: AtRisk.exitReason Ad hoc Inquiries: Student > Learner > State Programs > At Risk > programStatus (atRisk.exitStatus)
Intervention Area	Indicates any interventions taken to assist the student in this program. More than one can be selected.	Database Location: AtRisk.intervention Ad hoc Inquiries: Student > Learner > State Programs > At Risk > intervention (atRisk.intervention)
Support	Indicates the area(s) in which a student is receiving support while in the program.	Database Location: AtRisk.support Ad hoc Inquiries: Student > Learner > State Programs > At Risk > support (atRisk.support)



Field	Description	Additional Information
Comments	Lists any comments related to the student's participation in the program.	Database Location: AtRisk.comments Ad hoc Inquiries: Student > Learner > State Programs > At Risk > comments (atRisk.comments)
State Defined Elements		
Alternative Assessment	Indicates which alternative assessment was administered when a student exited the program.	Database Location: AtRisk.alternativeAssessment Ad hoc Inquiries: Student > Learner > State Programs > At Risk >alternativeAssessment (atRisk.alternativeAssessment)
Attended Summer Reading Camp	Yes/No selection that Indicates whether the student attended a reading campus during the summer months.	Database Location: AtRisk.readingCamp Ad hoc Inquiries: Student > Learner > State Programs > At Risk > readingCamp (atRisk.readingCamp)
GCE Assessment Used	Indicates the assessment used on the student. This is a text field and is limited to 150 characters.	Database Location: AtRisk.assessmentUsed Ad hoc Inquiries: Student > Learner > State Programs > At Risk > assessmentUsed (atRisk.assessmentUsed)



Field	Description	Additional Information
Proficient at the End of Reading Camp	When marked, indicates the student was considered proficient at the end of the reading camp.	Database Location: AtRisk.proficientAtReadingCamp Ad hoc Inquiries: Student > Learner > State Programs > At Risk > proficientAtReadingCamp (atRisk.proficientAtReadingCamp)
Retained Not Returning	When marked, indicates the student is not being promoted and is not returning to the charter.	Database Location: AtRisk.retainedNotReturning Ad hoc Inquiries: Student > Learner > State Programs > At Risk > retainedNotReturning (atRisk.retainedNotReturning)
Total Number of Days Present	Indicates the number of days a student participated in the summer reading camp.	Database Location: AtRisk.days Ad hoc Inquiries: Student > Learner > State Programs > At Risk > days (atRisk.days)