

Indicator 13 (Delaware)

Last Modified on 05/02/2025 9:46 am CDT

Tool Search: Special Ed Documents

This document is for reporting purposes only and does not print. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format for this document is **DE Indicator 13 Self Assessment 2024**. Delaware is a State Edition and districts cannot change the plan format.

Editor Home - DE Indicator 13 ?

NAME	STATUS	MODIFIED BY	COMPLETED BY
Plan Header	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 4/11/24 10:13 AM	>
Student Information	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Indicator 13 Self Assessment	NOT STARTED		>

Editor Home

Plan Header

Date Assessment Completed is the only field on the Plan Header editor and is required.

Plan Header IN PROGRESS

Editor 1 of 5

Date Assessment Completed *

04/08/2024



Plan Header Editor

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Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information
IN PROGRESS

Editor 2 of 5

Click Refresh to select or change Enrollment data. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

Primary Disability:
DID NOT QUALIFY

Secondary Disability:

Tertiary Disability:

District of Residence
School Dist

Attending Building
Academy

Grade
09

District Information

District Number
79

District Name
Academy

District Address
DE 19804

District Phone

District SPED Address
DE 19804

District SPED Phone

Enrollment Information

► [Click here to expand...](#)

Field	Description	Validation
Primary Disability	<p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> • 1000 Autism • 1100 Deaf-Blind • 1400 Developmental Delay • 0200 Emotional Disability • 0700 Hearing Impairment • 0300 Learning Disability • 0100 Mild Intellectual Disability • 0400 Moderate Intellectual Disability • 0603 Orthopedic Impairment • 0601 Other Health Impairment • 0900 Partially Sighted • 1600 Pre-School Speech Delay • 0500 Severe Intellectual Disability • 1200 Speech and/or Language Impairment • 1300 Traumatic Brain Injury • 0800 Visually Impaired 	<p>This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.</p>

Field	Description	Validation
Secondary Disability	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.
Tertiary Disability	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the Section D: Eligibility Determination editor from the Evaluation document.
District of Residence	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
Attending Building	The building where the student attends school.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. Database Location: enrollment.grade
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

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Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information

IN PROGRESS

Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name	First Name	Middle Name	Suffix
	Colton		
Birthdate	Student ID		
02/01/2018			
Address			

Case Manager Information

Name	Title
Phone	

Student Information Editor

► [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Student ID	The student's ID number.	Enrollment > Student Number identity.studentNumber
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

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Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.


Parent/Guardian Information

IN PROGRESS

Editor 4 of 5

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Parent/Guardian

Print Sequence 

1

Remove

Name

Harrison - Father

Address

2927 5th Ave NW, Blaine, DE 55449

Home Phone

(651)555-1694

Work Phone

(555)555-1101

Cell Phone

(555)555-1468

E-mail

Home Primary Language

Parent/Guardian Information

[Click here to expand...](#)

Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

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Indicator 13 Self-Assessment

The Indicator 13 Self-Assessment editor indicates the student's status in the district or charter.

Indicator 13 Self Assessment
NOT STARTED
Editor 5 of 5

Student ID
103667

Student First Name
Colton

Student Last Name
Abegg

District Name
Plainview Schools

School of Attendance
Arthur Elementary

What is the student's status in your district or charter?

Specify Other

STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services? *
If entering a comment, please check the "Comment" box
☐ Yes
☐ No
☐ N/A
☐ Comment

STR-1 Comments

Indicator 13 Self-Assessment Editor

► [Click here to expand...](#)

Field	Description	Validation and/or Database/UI Location
Student ID <i>Read-only</i>	The student identification number.	Enrollment > Student Number identity.studentNumber
Student First Name <i>Read-only</i>	The student's first name.	Demographics > First Name identity.firstName
Student Last Name <i>Read-only</i>	The student's last name.	Demographics > Last Name identity.lastName
District Name	The name of the district where the student is enrolled.	District Information > Name
School of Attendance	The name of the school where the student attends.	Enrollment > School of Attendance

Field	Description	Validation and/or Database/UI Location
What is the student's status in your district or charter?	Options include: <ul style="list-style-type: none"> • Active • No Longer Eligible • Withdrawn from District • Other 	
Specify Other <i>*Required</i>	The student's other status in the district or charter.	*This field is available and required when Other is selected from the Status dropdown. This field is limited to 200 characters.
STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • N/A • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-1 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 2- Was the student invited to the IEP meeting? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-2 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.

Field	Description	Validation and/or Database/UI Location
STR 4a - Were age appropriate transition assessments conducted annually related to: EMPLOYMENT? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-4a Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 4b - Were age appropriate transition assessments conducted annually related to: EDUCATION/TRAINING? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-4b Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 4c - Were age appropriate transition assessments conducted annually related to: INDEPENDENT LIVING? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-4c Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.

Field	Description	Validation and/or Database/UI Location
STR 5 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EMPLOYMENT after high school? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-5 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 6 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EDUCATION/TRAINING after high school? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-6 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 7 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to INDEPENDENT LIVING after high school? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.

Field	Description	Validation and/or Database/UI Location
STR-7 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 8 - Does the IEP contain courses of study to assist the Student in reaching their postsecondary goals? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-8 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 9a - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EMPLOYMENT goal(s)? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-9a Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 9b - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EDUCATION/TRAINING goal(s)? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.

Field	Description	Validation and/or Database/UI Location
STR-9b Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 9c - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary INDEPENDENT LIVING goal(s)? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-9c Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 10 - For a Student of transition age who is, or may be, participating in a career and technical education program: was a career technical education teacher of the Student, or a career technical coordinator, attended the IEP meeting? <i>Required</i>	Options include: <ul style="list-style-type: none"> • Yes • No • N/A • Comment 	Multiple options may be selected, but Yes and No can not be selected together.
STR-10 Comments <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.

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