Indicator 13 (Delaware)

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This document is for reporting purposes only and does not print.

The current print format for this document is **DE Indicator 13 Self Assessment 2024** . Delaware is a State Edition and districts cannot change the plan format.

Editor Home

Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

Header	Description
Name	The name of the editor.

Header	Description
Status	The state of the editor. Statuses can be: • **In Progress** indicates a user has entered and saved data in that editor. • **Not Started** is the default status for all editors. • **Complete** indicates a user has clicked the Complete button on the editor, and the editor is read-only. This does not lock the editor from further editing but indicates the user considers the editor finished. • **Not Needed** indicates a user has clicked the **Not Needed** button on the editor. This is usually done for editors that do not apply to the student. The following statuses are only available for certain state-specific documents: • **ESign** indicates that the editor has functionality related to the eSignature process. See the Delaware Special Ed Plan eSignature Process article for additional information. • **Complete Pending eSignature** indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.
Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the **Complete** button for that editor.

General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

Button	Description
Save	Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor. • **Save** captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • **Save & Stay** captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives. • **Save & Next** captures progress and navigates the user to the next editor. • **Save & New** captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Type section for additional information.

Button	Description
Refresh	Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted records. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes. A side panel displays a listing of all the student's applicable enrollment records. See the Enrollments tool documentation for additional information.
Cancel	Navigates the user to the Editor Home screen or the List Screen for List editors.
Status	Changes the status of the editor. • **Complete** indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. The user must click **In Progress** to further edit after an editor is marked Complete**.** • **Not Needed** indicates the editor does not apply to the student's plan or evaluation. This makes the editor read-only. However, this does not lock the editor from further editing. Click the **In Progress** button to further edit after an editor is marked Not Needed. • **In Progress** only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made. The following status is only available for the Nevada and Delaware: • **Complete Pending eSignature** only displays for the Procedural Safeguards, IEP Implementation, and Medicaid Consent editors. This button marks the editor as complete until the parent/guardian electronically signs those sections of the plan via the Campus Parent Portal. See the Delaware Special Ed Plan eSignature Process article for additional information.
Print	Prints the entire document.
Editors	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click **Close** to collapse the side panel.
Previous	Navigates the user to the previous editor.
Next	Navigates the user to the next editor.

Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon (

) displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

Text Editors

Images should not be inserted into text fields.

Editors

Plan Header | Enrollment Information | Student Information | Parent/Guardian Information | Indicator 13 Self-Assessment

Plan Header

Date Assessment Completed is the only field on the Plan Header editor and is required.

Plan Header Editor

Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Click Refresh to retrieve a new copy of data from a selected Enrollment record.
Information entered into this editor will modify the student's current Enrollment record when the plan is locked.

Primary Disability *   **Secondary Disability**   **Tertiary Disability**
1000: Autism   [   ]   Select Tertiary Disabilities...

District of Residence   **Attending Building**
                                      Arthur Elementary

Grade
KG

District Information

District Number   **District Name**
100   Plainview Schools

District Address   **District Phone**
123 Main Street, Metro City, DE 55555   (763)555-5555

District SPED Address   **District SPED Phone**
456 2nd Avenue, Metro City, MN 55555   (763)633-1111

Enrollment Information

▶ Click here to expand...

Field	Description	Validation
Primary Disability *Required*	The student's first disability. Options include: • 1000 Autism • 1100 Deaf-Blind • 1400 Developmental Delay • 0200 Emotional Disability • 0700 Hearing Impairment • 0300 Learning Disability • 0100 Mild Intellectual Disability • 0400 Moderate Intellectual Disability • 0603 Orthopedic Impairment • 0601 Other Health Impairment • 0900 Partially Sighted • 1600 Pre-School Speech Delay • 0500 Severe Intellectual Disability • 1200 Speech and/or Language Impairment • 1300 Traumatic Brain Injury • 0800 Visually Impaired	N/A

Field	Description	Validation
Secondary Disability	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	N/A
Tertiary Disability	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	N/A
District of Residence	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
Attending Building	The building where the student attends school.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.
Grade	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified. **Database Location:** enrollment.grade
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

> The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information Editor

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Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Student ID	The student's ID number.	Enrollment > Student Number identity.studentNumber
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

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Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

> The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information

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Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.
Home Phone	The parent/guardian's home phone.
Work Phone	The parent/guardian's work phone.
Cell Phone	The parent/guardian's cell phone.
Email	The parent/guardian's email.
Home Primary Language	The language the parent/guardian speaks at home.

Indicator 13 Self-Assessment

The Indicator 13 Self-Assessment editor indicates the student's status in the district or charter.

Indicator 13 Self-Assessment Editor

▸ Click here to expand...

Field	Description	Validation and/or Database/UI Location
Student ID *Read-only*	The student identification number.	Enrollment > Student Number identity.studentNumber
Student First Name *Read-only*	The student's first name.	Demographics > First Name identity.firstName
Student Last Name *Read-only*	The student's last name.	Demographics > Last Name identity.lastName
District Name	The name of the district where the student is enrolled.	District Information > Name
School of Attendance	The name of the school where the student attends.	Enrollment > School of Attendance

Field	Description	Validation and/or Database/UI Location
What is the student's status in your district or charter?	Options include: • Active • No Longer Eligible • Withdrawn from District • Other	
Specify Other *Required*	The student's other status in the district or charter.	*This field is available and required when Other is selected from the Status dropdown. This field is limited to 200 characters.
STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services? *Required*	Options include: • Yes • No • N/A • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-1 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 2- Was the student invited to the IEP meeting? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-2 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.

Field	Description	Validation and/or Database/UI Location
STR 4a - Were age appropriate transition assessments conducted annually related to: EMPLOYMENT? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-4a Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 4b - Were age appropriate transition assessments conducted annually related to: EDUCATION/TRAINING? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-4b Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 4c - Were age appropriate transition assessments conducted annually related to: INDEPENDENT LIVING? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-4c Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.

Field	Description	Validation and/or Database/UI Location
STR 5 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EMPLOYMENT after high school? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-5 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 6 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EDUCATION/TRAINING after high school? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-6 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 7 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to INDEPENDENT LIVING after high school? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.

Field	Description	Validation and/or Database/UI Location
STR-7 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 8 - Does the IEP contain courses of study to assist the Student in reaching their postsecondary goals? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-8 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 9a - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EMPLOYMENT goal(s)? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-9a Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 9b - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EDUCATION/TRAINING goal(s)? *Required*	Options include: • Yes • No • Comment	Multiple options may be selected, but Yes and No can not be selected together.

Field	Description	Validation and/or Database/UI Location
STR-9b Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 9c - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary INDEPENDENT LIVING goal(s)? *Required*	Options include: - Yes - No - Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-9c Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.
STR 10 - For a Student of transition age who is, or may be, participating in a career and technical education program: was a career technical education teacher of the Student, or a career technical coordinator, attended the IEP meeting? *Required*	Options include: - Yes - No - N/A - Comment	Multiple options may be selected, but Yes and No can not be selected together.
STR-10 Comments *Required*	Any comments related to the above question.	*This field is available and required when Comment is selected. This field is limited to 8000 characters.

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