

# Indicator 13 (Delaware)

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Tool Search: Special Ed Documents

This document is for reporting purposes only and does not print. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format for this document is **DE Indicator 13 Self Assessment 2024** . Delaware is a State Edition and districts cannot change the plan format.

Editor Home - DE Indicator 13 ?

NAME	STATUS	MODIFIED BY	COMPLETED BY
Plan Header	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 4/11/24 10:13 AM	>
Student Information	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Indicator 13 Self Assessment	NOT STARTED		>

*Editor Home*

## Plan Header

Date Assessment Completed is the only field on the Plan Header editor and is required.

Plan Header IN PROGRESS Editor 1 of 5

**Date Assessment Completed \***

*Plan Header Editor*

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## Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information IN PROGRESS
Editor 2 of 5

Click Refresh to select or change Enrollment data. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

**Primary Disability: (Required)**

**Secondary Disability:**

**Tertiary Disability**

**District of Residence**

**Attending Building**

**Grade**  
11

**District Information**

<b>District Number</b>	<b>District Name</b>	
79	<input type="text" value="Academy"/>	
<b>District Address</b>		<b>District Phone</b>
<input type="text" value="DE 19804"/>		<input type="text"/>
<b>District SPED Address</b>		<b>District SPED Phone</b>
<input type="text" value="DE 19804"/>		<input type="text"/>

Enrollment Information

▶ [Click here to expand...](#)

Field	Description	Validation
<p><b>Primary Disability</b> <i>Required</i></p>	<p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> <li>1000 Autism</li> <li>1100 Deaf-Blind</li> <li>1400 Developmental Delay</li> <li>0200 Emotional Disability</li> <li>0700 Hearing Impairment</li> <li>0300 Learning Disability</li> <li>0100 Mild Intellectual Disability</li> <li>0400 Moderate Intellectual Disability</li> <li>0603 Orthopedic Impairment</li> <li>0601 Other Health Impairment</li> <li>0900 Partially Sighted</li> <li>1600 Pre-School Speech Delay</li> <li>0500 Severe Intellectual Disability</li> <li>1200 Speech and/or Language Impairment</li> <li>1300 Traumatic Brain Injury</li> <li>0800 Visually Impaired</li> </ul>	<p>N/A</p>

Field	Description	Validation
<b>Secondary Disability</b>	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	N/A
<b>Tertiary Disability</b>	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	N/A
<b>District of Residence</b>	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
<b>Attending Building</b>	The building where the student attends school.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
<b>Grade</b>	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.  <b>Database Location:</b> enrollment.grade
<b>District Information</b>		
<b>District Number</b>	The district number associated with the Enrolled school.	District Information > State District Number
<b>District Name</b>	The district name associated with the Enrolled school.	District Information > Name
<b>District Address</b>	The district address associated with the Enrolled school.	District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	District Information > Phone
<b>District SPED Address</b>	The district special education address associated with the Enrolled school.	District Information > SPED Address
<b>District SPED Phone</b>	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

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## Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information Editor 3 of 5

IN PROGRESS

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

<b>Last Name</b> [Redacted]	<b>First Name</b> Colton	<b>Middle Name</b>	<b>Suffix</b>
<b>Birthdate</b> 02/01/2018	<b>Student ID</b> [Redacted]		
<b>Address</b>			

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**Case Manager Information**

<b>Name</b>	<b>Title</b>
<b>Phone</b>	

*Student Information Editor*

▶ [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Last Name</b>	The student's last name.	Demographics > Last Name  identity.lastName
<b>First Name</b>	The student's first name.	Demographics > First Name  identity.firstName
<b>Middle Name</b>	The student's middle name.	Demographics > Middle Name  identity.middleName
<b>Suffix</b>	The student's suffix.	Demographics > Suffix Name  identity.suffix
<b>Birthdate</b>	The student's birthdate.	Demographics > Birth Date  identity.birthDate

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Student ID</b>	The student's ID number.	Enrollment > Student Number  identity.studentNumber
<b>Address</b>	The student's address.	Households > Address Info  address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
<b>Case Manager Information</b>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed Team Members

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## Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information IN PROGRESS
Editor 4 of 5

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

**Parent/Guardian**

**Print Sequence**  ⓘ

1 ▼

Remove

**Name**  
 Harrison - Father

**Address**  
 2927 5th Ave NW, Blaine, DE 55449

<b>Home Phone</b>	<b>Work Phone</b>	<b>Cell Phone</b>
(651)555-1694	(555)555-1101	(555)555-1468

**E-mail**

**Home Primary Language**

Parent/Guardian Information

▶ [Click here to expand...](#)

Field	Description
<b>Print Sequence</b>	The order in which the parent/guardian displays.
<b>Name</b>	The name of the parent/guardian.
<b>Address</b>	The address of the parent/guardian.
<b>Home Phone</b>	The parent/guardian's home phone.
<b>Work Phone</b>	The parent/guardian's work phone.
<b>Cell Phone</b>	The parent/guardian's cell phone.
<b>Email</b>	The parent/guardian's email.
<b>Home Primary Language</b>	The language the parent/guardian speaks at home.

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## Indicator 13 Self-Assessment

The Indicator 13 Self-Assessment editor indicates the student's status in the district or charter.

Indicator 13 Self Assessment
NOT STARTED
Editor 5 of 5

<b>Student ID</b> 103667	<b>Student First Name</b> Colton	<b>Student Last Name</b> Abegg
<b>District Name</b> Plainview Schools	<b>School of Attendance</b> Arthur Elementary	

What is the student's status in your district or charter?

Specify Other

**STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services? \***

If entering a comment, please check the "Comment" box

Yes  
 No  
 N/A  
 Comment

**STR-1 Comments**

*Indicator 13 Self-Assessment Editor*

▶ [Click here to expand...](#)

Field	Description	Validation and/or Database/UI Location
<b>Student ID</b> <i>Read-only</i>	The student identification number.	Enrollment > Student Number  identity.studentNumber
<b>Student First Name</b> <i>Read-only</i>	The student's first name.	Demographics > First Name  identity.firstName
<b>Student Last Name</b> <i>Read-only</i>	The student's last name.	Demographics > Last Name  identity.lastName
<b>District Name</b>	The name of the district where the student is enrolled.	District Information > Name
<b>School of Attendance</b>	The name of the school where the student attends.	Enrollment > School of Attendance

Field	Description	Validation and/or Database/UI Location
<b>What is the student's status in your district or charter?</b>	Options include: <ul style="list-style-type: none"> <li>• Active</li> <li>• No Longer Eligible</li> <li>• Withdrawn from District</li> <li>• Other</li> </ul>	
<b>Specify Other</b> <i>*Required</i>	The student's other status in the district or charter.	*This field is available and required when Other is selected from the Status dropdown.  This field is limited to 200 characters.
<b>STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• N/A</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-1 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 2- Was the student invited to the IEP meeting?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-2 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.



Field	Description	Validation and/or Database/UI Location
<b>STR 4a - Were age appropriate transition assessments conducted annually related to: EMPLOYMENT?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-4a Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 4b - Were age appropriate transition assessments conducted annually related to: EDUCATION/TRAINING?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-4b Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 4c - Were age appropriate transition assessments conducted annually related to: INDEPENDENT LIVING?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-4c Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.

Field	Description	Validation and/or Database/UI Location
<b>STR 5 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EMPLOYMENT after high school?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-5 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 6 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EDUCATION/TRAINING after high school?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-6 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 7 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to INDEPENDENT LIVING after high school?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.

Field	Description	Validation and/or Database/UI Location
<b>STR-7 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 8 - Does the IEP contain courses of study to assist the Student in reaching their postsecondary goals?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-8 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 9a - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EMPLOYMENT goal(s)?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-9a Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 9b - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EDUCATION/TRAINING goal(s)?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.

Field	Description	Validation and/or Database/UI Location
<b>STR-9b Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 9c - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary INDEPENDENT LIVING goal(s)?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-9c Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.
<b>STR 10 - For a Student of transition age who is, or may be, participating in a career and technical education program: was a career technical education teacher of the Student, or a career technical coordinator, attended the IEP meeting?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• N/A</li> <li>• Comment</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.
<b>STR-10 Comments</b> <i>*Required</i>	Any comments related to the above question.	*This field is available and required when Comment is selected.  This field is limited to 8000 characters.

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