

# Indicator 13 (Delaware)

Last Modified on 05/01/2026 10:33 am CDT

Tool Search: Special Ed Documents

The Indicator 13 document is for reporting purposes only. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format for this document is **DE Indicator 13 Self Assessment 2026**. Delaware is a State Edition, and districts cannot change the plan format.

Editor Home - DE Indicator 13 ⓘ

NAME	STATUS	MODIFIED BY	COMPLETED BY
Plan Header	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 4/11/24 10:13 AM	>
Student Information	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 4/11/24 10:06 AM	>
Indicator 13 Self Assessment	NOT STARTED		>

*Editor Home*

## Plan Header

Date Assessment Completed is the only field on the Plan Header editor and is required.

Plan Header IN PROGRESS Editor 1 of 5

Date Assessment Completed \*

*Plan Header Editor*

## Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Enrollment Information IN PROGRESS
Editor 2 of 5

Click Refresh to select or change Enrollment data. Information entered into this editor will NOT modify the student's current Enrollment record when the plan is locked.

**Primary Disability:** ⓘ  
DID NOT QUALIFY

**Secondary Disability:**

**Tertiary Disability:**

**District of Residence**

**Attending Building**

**Grade**  
09

**District Information**

**District Number**  
79

**District Name**

**District Address**

**District Phone**

**District SPED Address**

**District SPED Phone**

Enrollment Information

▶ [Click here to expand...](#)

Field	Description	Validation
<b>Primary Disability</b>	<p>The student's first disability. Options include:</p> <ul style="list-style-type: none"> <li>1000 Autism</li> <li>1100 Deaf-Blind</li> <li>1400 Developmental Delay</li> <li>0200 Emotional Disability</li> <li>0700 Hearing Impairment</li> <li>0300 Learning Disability</li> <li>0100 Mild Intellectual Disability</li> <li>0400 Moderate Intellectual Disability</li> <li>0603 Orthopedic Impairment</li> <li>0601 Other Health Impairment</li> <li>0900 Partially Sighted</li> <li>1600 Pre-School Speech Delay</li> <li>0500 Severe Intellectual Disability</li> <li>1200 Speech and/or Language Impairment</li> <li>1300 Traumatic Brain Injury</li> <li>0800 Visually Impaired</li> </ul>	<p>This pulls in from the Section D: Eligibility Determination editor from the <a href="#">Evaluation</a> document.</p>

Field	Description	Validation
<b>Secondary Disability</b>	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the Section D: Eligibility Determination editor from the <a href="#">Evaluation</a> document.
<b>Tertiary Disability</b>	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the Section D: Eligibility Determination editor from the <a href="#">Evaluation</a> document.
<b>District of Residence</b>	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
<b>Attending Building</b>	The building where the student attends school.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
<b>Grade</b>	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.  <b>Database Location:</b> enrollment.grade
<b>District Information</b>		
<b>District Number</b>	The district number associated with the Enrolled school.	District Information > State District Number
<b>District Name</b>	The district name associated with the Enrolled school.	District Information > Name
<b>District Address</b>	The district address associated with the Enrolled school.	District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	District Information > Phone
<b>District SPED Address</b>	The district special education address associated with the Enrolled school.	District Information > SPED Address
<b>District SPED Phone</b>	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

## Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

Student Information IN PROGRESS
Editor 3 of 5

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

<b>Last Name</b> [Redacted]	<b>First Name</b> Colton	<b>Middle Name</b>	<b>Suffix</b>
<b>Birthdate</b> 02/01/2018	<b>Student ID</b> [Redacted]		
<b>Address</b>			

**Case Manager Information**

<b>Name</b>	<b>Title</b>
<b>Phone</b>	

Student Information Editor

▶ [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Last Name</b>	The student's last name.	Demographics > Last Name  identity.lastName
<b>First Name</b>	The student's first name.	Demographics > First Name  identity.firstName
<b>Middle Name</b>	The student's middle name.	Demographics > Middle Name  identity.middleName
<b>Suffix</b>	The student's suffix.	Demographics > Suffix Name  identity.suffix
<b>Birthdate</b>	The student's birthdate.	Demographics > Birth Date  identity.birthDate
<b>Student ID</b>	The student's ID number.	Enrollment > Student Number  identity.studentNumber

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Address</b>	The student's address.	Households > Address Info  address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
<b>Case Manager Information</b>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed Team Members

## Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.

Parent/Guardian Information IN PROGRESS
Editor 4 of 5

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Print Sequence i
Remove

1

**Name**  
 Harrison - Father

**Address**  
 2927 5th Ave NW, Blaine, DE 55449

<b>Home Phone</b> (651)555-1694	<b>Work Phone</b> (555)555-1101	<b>Cell Phone</b> (555)555-1468
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**E-mail**

**Home Primary Language**

Parent/Guardian Information

▶ [Click here to expand...](#)

Field	Description
<b>Print Sequence</b>	The order in which the parent/guardian displays.
<b>Name</b>	The name of the parent/guardian.
<b>Address</b>	The address of the parent/guardian.
<b>Home Phone</b>	The parent/guardian's home phone.
<b>Work Phone</b>	The parent/guardian's work phone.
<b>Cell Phone</b>	The parent/guardian's cell phone.
<b>Email</b>	The parent/guardian's email.
<b>Home Primary Language</b>	The language the parent/guardian speaks at home.

## Indicator 13 Self-Assessment

The Indicator 13 Self-Assessment editor indicates the student's status in the district or charter.

Indicator 13 Self Assessment IN PROGRESS Editor 5 of 5

<b>Student ID</b> [Redacted]	<b>Student First Name</b> [Redacted]	<b>Student Last Name</b> [Redacted]
<b>District Name</b>	<b>School of Attendance</b>	

What is the student's status in your district or charter?

Active

Specify Other

STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services? **(Required)**

Yes

STR-1 Comments

Indicator 13 Self Assessment Editor

▶ [Click here to expand...](#)

Field	Description	Validation and/or Database/UI Location
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Field	Description	Validation and/or Database/UI Location
<b>Student ID</b> <i>Read-only</i>	The student identification number.	Enrollment > Student Number  identity.studentNumber
<b>Student First Name</b> <i>Read-only</i>	The student's first name.	Demographics > First Name  identity.firstName
<b>Student Last Name</b> <i>Read-only</i>	The student's last name.	Demographics > Last Name  identity.lastName
<b>District Name</b>	The name of the district where the student is enrolled.	District Information > Name
<b>School of Attendance</b>	The name of the school where the student attends.	Enrollment > School of Attendance
<b>What is the student's status in your district or charter?</b>	Options include: <ul style="list-style-type: none"> <li>• Active</li> <li>• No Longer Eligible</li> <li>• Withdrawn from District</li> <li>• Other</li> </ul>	<b>Ad hoc Inquiries:</b> Student > Learner Planning > Learning Plans > Indicator 13 > studentStatus (deIndicator13.studentStatus)
<b>Specify Other</b> <i>*Required</i>	The student's other status in the district or charter.	*This field is available and required when Other is selected from the Status dropdown.  This field is limited to 200 characters.
<b>STR 1 - with the consent of the parent or Student (who has reached the age of majority), was an invitation of meeting provided to a participating agency likely to be responsible or paying for transition services?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• N/A</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.  <b>Ad hoc Inquiries:</b> Student > Learner Planning > Learning Plans > Indicator 13 > str1 OR str1NA (deIndicator.str1 and deIndicator.str1NA)

Field	Description	Validation and/or Database/UI Location
<b>STR-1 Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No or N/A is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str1Comments (deIndicator13.str1Comments)</p>
<b>STR 2- Was the student invited to the IEP meeting?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str2 (deIndicator.str2)</p>
<b>STR-2 Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str2Comments (deIndicator13.str2Comments)</p>

Field	Description	Validation and/or Database/UI Location
<p><b>STR 4a - Were age appropriate transition assessments conducted annually related to: EMPLOYMENT?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str4a (deIndicator.str4a)</p>
<p><b>STR-4a Comments</b> <i>*Required</i></p>	<p>Any comments related to the above question.</p>	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str4aComments (deIndicator13.str4aComments)</p>
<p><b>STR 4b - Were age appropriate transition assessments conducted annually related to: EDUCATION/TRAINING?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str4b (deIndicator.str4b)</p>

Field	Description	Validation and/or Database/UI Location
<b>STR-4b Comments</b> <i>*Required</i>	Any comments related to the above question.	This field is available when Yes is selected above.  *This field is available and required when No is selected above.  This field is limited to 8000 characters.  <b>Ad hoc Inquiries:</b> Student > Learner Planning > Learning Plans > Indicator 13 > str4bComments (deIndicator13.str4bComments)
<b>STR 4c - Were age appropriate transition assessments conducted annually related to: INDEPENDENT LIVING?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	Multiple options may be selected, but Yes and No can not be selected together.  <b>Ad hoc Inquiries:</b> Student > Learner Planning > Learning Plans > Indicator 13 > str4c (deIndicator.str4c)
<b>STR-4c Comments</b> <i>*Required</i>	Any comments related to the above question.	This field is available when Yes is selected above.  *This field is available and required when No is selected above.  This field is limited to 8000 characters.  <b>Ad hoc Inquiries:</b> Student > Learner Planning > Learning Plans > Indicator 13 > str4cComments (deIndicator13.str4cComments)

Field	Description	Validation and/or Database/UI Location
<p><b>STR 5 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EMPLOYMENT after high school?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str5 (deIndicator.str5)</p>
<p><b>STR-5 Comments</b> <i>*Required</i></p>	<p>Any comments related to the above question.</p>	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str5Comments (deIndicator13.str5Comments)</p>
<p><b>STR 6 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to EDUCATION/TRAINING after high school?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str6 (deIndicator.str6)</p>

Field	Description	Validation and/or Database/UI Location
<b>STR-6 Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str6Comments (deIndicator13.str6Comments)</p>
<b>STR 7 - Does the IEP contain an appropriate measurable post secondary goal(s) based upon age appropriate transition assessments related to INDEPENDENT LIVING after high school?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str7 (deIndicator.str7)</p>
<b>STR-7 Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str7Comments (deIndicator13.str7Comments)</p>

Field	Description	Validation and/or Database/UI Location
<p><b>STR 8 - Does the IEP contain courses of study to assist the Student in reaching their postsecondary goals?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str8 (deIndicator.str8)</p>
<p><b>STR-8 Comments</b> <i>*Required</i></p>	<p>Any comments related to the above question.</p>	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str8Comments (deIndicator13.str8Comments)</p>
<p><b>STR 9a - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EMPLOYMENT goal(s)?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str9a (deIndicator.str9a)</p>

Field	Description	Validation and/or Database/UI Location
<b>STR-9a Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str9aComments (deIndicator13.str9aComments)</p>
<b>STR 9b - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary EDUCATION/TRAINING goal(s)?</b> <i>Required</i>	Options include: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str9b (deIndicator.str9b)</p>
<b>STR-9b Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str9bComments (deIndicator13.str9bComments)</p>

Field	Description	Validation and/or Database/UI Location
<p><b>STR 9c - Does the IEP contain transition activities and services to assist Student in reaching their postsecondary INDEPENDENT LIVING goal(s)?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str9c (deIndicator.str9c)</p>
<p><b>STR-9c Comments</b> <i>*Required</i></p>	<p>Any comments related to the above question.</p>	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str9cComments (deIndicator13.str9cComments)</p>
<p><b>STR 10 - For a Student of transition age who is, or may be, participating in a career and technical education program: was a career technical education teacher of the Student, or a career technical coordinator, attended the IEP meeting?</b> <i>Required</i></p>	<p>Options include:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• N/A</li> </ul>	<p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p>Multiple options may be selected, but Yes and No can not be selected together.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str10 OR str10NA (deIndicator.str10 and deIndicator.str10NA)</p>

Field	Description	Validation and/or Database/UI Location
<b>STR-10 Comments</b> <i>*Required</i>	Any comments related to the above question.	<p>This field is available when Yes is selected above.</p> <p>*This field is available and required when No or N/A is selected above.</p> <p>This field is limited to 8000 characters.</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner Planning &gt; Learning Plans &gt; Indicator 13 &gt; str10Comments (deIndicator13.str10Comments)</p>