

# Meeting Invitation (Delaware)

Last Modified on 02/06/2026 10:03 am CST

Tool Search: Special Ed Documents

The Meeting Invitation documents the meeting of a student's special education team members. This is the first step in the process of evaluating the student. For information on general functionality, navigation, and additional plan and evaluation features, see the core [Plan and Evaluation Information](#) article.

The current print format of the **DE Meeting Invite 2024.2**. Delaware is a State Edition. Districts cannot change the evaluation format.

Editor Home - DE Meeting Invitation <span></span>			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Meeting Information	IN PROGRESS	Demo Administrator 4/10/24 10:25 AM	>
Enrollment Information	IN PROGRESS	Demo Administrator 4/10/24 10:32 AM	>
Attendance	NOT STARTED		>
Parent/Guardian Information	IN PROGRESS	Demo Administrator 4/10/24 10:25 AM	>

Editor Home

## Meeting Information

The Meeting Information editor documents relevant meeting dates, meeting purpose(s), and methods of communication for the student's special education team.

## Meeting Information:

Meeting Type \*

Annual IEP ▼

Date Created \*

11/27/2024 

Invite Date \*

MM/DD/YYYY 

Meeting Date \*

MM/DD/YYYY 

Meeting Time

hour:minute AM/PM 

Meeting Location

Notice 1 Date

MM/DD/YYYY 

Notice 1 Modality

▼

Specify Other

Notice 2 Date

MM/DD/YYYY 

Notice 2 Modality

▼

Specify Other

Notice 3 Date

MM/DD/YYYY 

Notice 3 Modality

▼

Specify Other

Parent Questionnaire

▼


Meeting Facilitator Name

Meeting Facilitator Phone Number

( ) - - X

Meeting Facilitator Email

The purpose of this meeting is to:

- ☐ Determine your student's initial or continued eligibility for special education and related services
- ☐ Conduct an evaluation or reevaluation
- ☐ Conduct an annual review of your Individualized Education Program (IEP)
- ☐ Conduct transition planning for students who are in the 8th grade and above or when the student is 14 or older 

Meeting Information Editor

► [Click here to expand...](#)

Field	Description	Validation
<b>Meeting Type</b> <i>Required</i>	The type of meeting. Options include: <ul style="list-style-type: none"> <li>• Annual IEP</li> <li>• Annual IEP/Reevaluation Eligibility Determination</li> <li>• IEP Meeting</li> <li>• IEP Revision</li> <li>• IEP Revision/Reevaluation Eligibility Determination</li> <li>• Initial Eligibility Determination</li> <li>• Initial IEP</li> <li>• Initial IEP/Initial Eligibility Determination</li> <li>• PPPS Meeting</li> <li>• Reevaluation Eligibility Determination</li> </ul>	N/A

Field	Description	Validation
<b>Date Created</b> <i>Required</i>	The day this meeting invitation document was created.	This field defaults to the current day.
<b>Invite Date</b> <i>Required</i>	The day invitations to the meeting were sent.	N/A
<b>Meeting Date</b> <i>Required</i>	The day of the meeting.	N/A
<b>Meeting Time</b>	The time of the meeting.	N/A
<b>Meeting Location</b>	The location of the meeting.	N/A
<b>Notice 1 Date</b> <i>(This field is copied 5 times)</i>	The day the first meeting reminder was sent.	N/A
<b>Notice 1 Modality</b> <i>(This field is copied 5 times)</i>	The method of alerting attendees to the meeting. Options include: <ul style="list-style-type: none"> <li>• Person</li> <li>• Email</li> <li>• Letter</li> <li>• Phone</li> <li>• Student</li> <li>• Other</li> </ul>	N/A
<b>Specify Other</b> <i>*Required</i> <i>(This field is copied 5 times)</i>	The other method of communication.	*This field is required when the Other option is selected above.
<b>Parent Questionnaire</b>	Indicates how the parent received the parent questionnaire. Options are: <ul style="list-style-type: none"> <li>• Enclosed with invitation</li> <li>• Sent prior to invitation</li> </ul>	N/A
<b>Meeting Facilitator Name</b>	The person organizing the meeting.	N/A
<b>Meeting Facilitator Phone Number</b>	The contact phone number of the meeting organizer.	N/A
<b>Meeting Facilitator Email</b>	The contact email address of the meeting organizer.	N/A

Field	Description	Validation
<b>The purpose of this meeting is to</b>	<p>The reason the team is meeting. Mark all that apply. Options include:</p> <ul style="list-style-type: none"> <li>• Determine your student's initial or continued eligibility for special education and related services</li> <li>• Conduct an evaluation or reevaluation</li> <li>• Conduct an annual review of your Individualized Education Program (IEP)</li> <li>• Conduct transition planning for students who are in the 8th grade and above or when the student is 14 or older</li> <li>• Develop, review, and/or revise your Individualized Education Program (IEP) if student is found eligible for special education and/or related services</li> <li>• Develop a functional behavior assessment and/or behavior support plan</li> <li>• Determine whether a recent behavioral incident was a manifestation of disability</li> <li>• Consider dismissal from special education</li> <li>• Other</li> </ul>	
<b>Specify Other</b> <i>*Required</i>	The other meeting purpose.	<p>*This field is required when the Other option is selected above.</p> <p>This field is limited to 1000 characters.</p>
<b>Comments</b>	Any additional comments related to the team meeting.	This field is limited to 8000 characters.

[^ Back to Top](#)

## Enrollment Information

The Enrollment Information editor is a read-only editor that pulls in district and school information where the student is enrolled.

Enrollment Information
IN PROGRESS

Editor 2 of 4

Click Refresh to retrieve a new copy of data from a selected Enrollment record.

District of Residence

School Dist

Attending Building

Academy

Grade  
11

District Information

District Number
79

District Name

Academy

District Address

DE 19804

District Phone

District SPED Address

DE 19804

District SPED Phone

Enrollment Information Editor

► [Click here to expand...](#)

Field	Description	Validation
<b>District of Residence</b>	The student's district of residence.	This field pulls in from the student's Enrollment record when available but can be manually edited.
<b>Attending Building</b>	The building where the student attends school.	Upon Refresh, this field is pulled from the Enrollment tool but can be manually edited.
<b>Grade</b>	The student's grade.	Upon Refresh, this field is pulled from the Enrollment tool and cannot be modified.  <b>Database Location:</b> enrollment.grade
<b>District Information</b>		
<b>District Number</b>	The district number associated with the Enrolled school.	District Information > State District Number
<b>District Name</b>	The district name associated with the Enrolled school.	District Information > Name
<b>District Address</b>	The district address associated with the Enrolled school.	District Information > Address
<b>District Phone</b>	The district phone number associated with the Enrolled school.	District Information > Phone

Field	Description	Validation
<b>District SPED Address</b>	The district special education address associated with the Enrolled school.	District Information > SPED Address
<b>District SPED Phone</b>	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

[^ Back to Top](#)

## Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.

This information prints when the student is older than 13 OR in a grade over 8th grade.

Student Information IN PROGRESS

Editor 4 of 10

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name	First Name	Middle Name	Suffix
	Colton		
Birthdate	Student ID		
02/01/2018	103667		
Address			

Case Manager Information

Name	Title
Phone	

*Student Information Editor*

► [Click here to expand...](#)

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>Last Name</b>	The student's last name.	Demographics > Last Name  identity.lastName

Field Name	Description	Database and UI Location (when Refreshed is clicked)
<b>First Name</b>	The student's first name.	Demographics > First Name  identity.firstName
<b>Middle Name</b>	The student's middle name.	Demographics > Middle Name  identity.middleName
<b>Suffix</b>	The student's suffix.	Demographics > Suffix Name  identity.suffix
<b>Birthdate</b>	The student's birthdate.	Demographics > Birth Date  identity.birthDate
<b>Student ID</b>	The student's ID number.	Enrollment > Student Number  identity.studentNumber
<b>Address</b>	The student's address.	Households > Address Info  address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
<b>Case Manager Information</b>		
<b>Name</b>	The first and last name of the team member.	Student Information > Special Ed Team Members
<b>Title</b>	The role of the team member.	Student Information > Special Ed Team Members
<b>Phone</b>	The phone number of the team member.	Student Information > Special Ed Team Members

## Attendance

The Attendance editor documents the team members invited to the meeting.

Attendance
IN PROGRESS
Editor 3 of 4

Attendance ⓘ

FIRST NAME *	LAST NAME *	ROLE NAME ⓘ	REMOVE
<input type="text" value="Alexander"/>		<input type="text" value="General Education Teacher"/>	<input type="button" value="x"/>
<input type="text" value="Hannah"/>		<input type="text" value="Special Education Teacher"/>	<input type="button" value="x"/>
<input type="text" value="Jennifer"/>		<input type="text" value="Parent"/>	<input type="button" value="x"/>
<input type="text" value="Peter"/>		<input type="text" value="Parent"/>	<input type="button" value="x"/>

Add
Refresh

Attendance Editor

► [Click here to expand...](#)

Column Name	Description	Validation
<b>First Name</b> <i>Required</i>	The person's first name.	This field is read-only and pulls from the student's Team Members tool. Manual entries are also allowed.
<b>Last Name</b> <i>Required</i>	The person's last name.	This field is read-only and pulls from the student's Team Members tool. Manual entries are also allowed.

Column Name	Description	Validation
<b>Role Name</b>	<p>The role of the person. Click the expand link to view the list of available roles.</p> <p>▶ <a href="#">Click here to expand...</a></p> <ul style="list-style-type: none"> <li>• Student</li> <li>• Parent</li> <li>• LEA Representative/Designee</li> <li>• General Education teacher</li> <li>• Special Education Teacher</li> <li>• Speech Language Pathologist</li> <li>• Career and Tech Education</li> <li>• Administrator</li> <li>• Advocate</li> <li>• Audiologist</li> <li>• Teacher</li> <li>• COTA</li> <li>• Curriculum Specialist</li> <li>• Designee</li> <li>• Educational Diagnostician</li> <li>• Instructional Aide</li> <li>• Interpreter</li> <li>• Occupational Therapist</li> <li>• Orientation and Mobility Specialist</li> <li>• Physical Therapist</li> <li>• Recreation Therapist</li> <li>• School Counselor</li> <li>• School Nurse</li> <li>• School Social Worker</li> <li>• Special Education Administrator</li> <li>• Special Education Classroom Teacher</li> <li>• Special Education Paraprofessional</li> <li>• Supervisor</li> <li>• Supportive Services Staff</li> <li>• Teacher English as a Second Language</li> <li>• Teacher's Aid</li> <li>• Other</li> </ul>	N/A
<b>Remove</b>	Removes the team member from the document.	N/A

[^ Back to Top](#)

## Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's

parent/guardian(s).

Parent/Guardian Information

IN PROGRESS

Editor 4 of 4

When an Invite is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Parent/Guardian

Print Sequence

1

Print In Invite

☐

Remove

Name

Harrison - Father

Address

2927 5th Ave NW, Blaine, DE 55449

Home Phone

(651)555-1694

Work Phone

(555)555-1101

Cell Phone

(555)555-1468

E-mail

Home Primary Language

Parent/Guardian Information Editor

► [Click here to expand...](#)

Field	Description
<b>Print Sequence</b>	The order in which the parent/guardian displays.
<b>Print In Invite</b>	Indicates the record prints.
<b>Name</b>	The name of the parent/guardian.
<b>Address</b>	The address of the parent/guardian.
<b>Home Phone</b>	The parent/guardian's home phone.
<b>Work Phone</b>	The parent/guardian's work phone.
<b>Cell Phone</b>	The parent/guardian's cell phone.
<b>Email</b>	The parent/guardian's email.
<b>Home Primary Language</b>	The language the parent/guardian speaks at home.

[^ Back to Top](#)