

Special Education Child Find (Indicator 11) (Oregon)

Last Modified on 04/05/2024 8:51 am CDT

[Report Logic](#) | [Report Editor](#) | [Generate the Report](#) | [Report Layout](#)

Tool Search: OR Special Education Collection

The Special Education Child Find (Indicator 11) Report returns the number of students who have parent/guardian consent to evaluate and whose initial evaluations for eligibility under IDEA were completed within the 60 school-day timeline or not, regardless of the final eligibility determination. One record per student's locked OR Data Plan IEP reports when the Evaluation Type selected is Initial, Consent to Evaluate is not blank, and the Eligibility Determination Date falls between July 1st and June 30th of the reporting school year.

OR Special Education Collection ☆ Reporting > OR State Reporting > OR Special Education Collection

Instructions

Special Education Child Find (Indicator 11), December Special Education Child Count (SECC), and June Special Education Exit

The Child Find Data Collection monitors Individuals with Disabilities Education Act (IDEA) compliance by school districts and programs regarding initial evaluation timelines as required by the Office of Special Education Programs (OSEP). This file returns the number of students who have parent/guardian consent to evaluate and whose initial evaluations for eligibility under IDEA were completed within the 60 school-day timeline or not, regardless of the final eligibility determination. One record per student's locked OR Data Plan IEP reports when the Evaluation Type selected is Initial, Consent to Evaluate is not blank, and the Eligibility Determination Date falls within July 1st and June 30th of the reporting school year.

The Special Education Child Count reports students who are receiving early childhood (ECSE) or school age (SA) special education services, or early intervention (EI) services on December 1 in the December Special Education Child Count; and reports students who exited special education or successfully transitioned from EI, SA, or ECSE on their third birthday between July 1 and June 30 of the reporting year in the June Special Education Exit.

Choose the State Format to generate the file in the state defined file format; otherwise, choose HTML for testing/debugging.

Set Up

Report Options

Report Type *

Ad Hoc Filter

Output Options

Report Processing	Format Type
<input checked="" type="radio"/> Generate Now	<input checked="" type="radio"/> XML (State Format)
<input type="radio"/> Submit to Batch Queue	<input type="radio"/> CSV
	<input type="radio"/> HTML

Special Education Child Find (Indicator 11) Report Editor

Read - Access and generate the OR Special Education Collection Reports.

Write - N/A

Add - N/A

Delete - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

Report Logic

A student must have a State ID in order to report and be actively enrolled in at least one calendar

on or between July 1 and June 30 of the selected school year.

The student must have an OR Data Plan IEP active on or between July 1 and June 30 of the selected school year. Both Locked and Unlocked Plans report, but the following requirements are necessary:

Locked OR Data Plan IEP	Unlocked OR Data Plan IEP
The IEP must have an Evaluation Type of Initial assigned on the Special Ed Document Editor.	A Primary Disability must be selected.
The Evaluation Consent Revoked checkbox must NOT be marked.	An Evaluation Consent Date must be entered.
	The Special Education Eligibility must be selected.
	The Evaluation Consent Revoked checkbox must NOT be marked.
	The Evaluation must be the INITIAL Evaluation.
	The Eligibility Determination Date must fall on or between July 1 and June 30 of the selected school year.

Students are NOT included in the report when:

- The Enrollment record is marked as No Show or State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar of enrollment is marked as State Exclude.

Report Editor

Data Element	Description
Set Up	
Search Calendars	Search field to narrow the list of calendars to select. Use the Expand All/Collapse All. Place a checkbox next to the desired school and calendars.
Show Active Year Only	When set to ON, only those calendars for the current school year are available for selection. When set to OFF, all calendars from all school years are available for selection.
Report Options	
Report Type	Determines which report generates. For this instance, select Special Education Child Find (Indicator 11) .

Data Element	Description
Ad hoc Filter	Select which students to include in the extract by choosing a filter that was created in the Filter Designer. Only those students included in the filter are included in the report.
Output Options	
Report Processing	To generate the report immediately, select Generate Now option. To choose when the report generates, use the Submit to Batch option. Submit to Batch is useful when generating the report for several calendars or for larger amounts of data being reported. See the Batch Queue article for more information.
Format Type	Determines in which format the report generates - CSV or HTML.

Generate the Report

1. Search for and select the desired **Calendars**.
2. Select the **Special Education Child Find (Indicator 11)** option from the **Report Type** field.
3. Choose an **Ad hoc Filter** to return just those students included in the selected filter.
4. Select the desired **Report Processing** option of **Generate Now** or **Submit to Batch Queue**.
5. Select the desired **Format Type**.
6. Click **Generate**. The report displays in the selected format.

SPED Child Find Records:1

ChkDigitStndtID	DistStndtID	ResdDistInstID	ResdSchlInstID	AttndDistInstID	AttndSchlInstID	InstFill	LglLNm	LglFNm	LglMNm	GnrtnCd	PrfrdLNm	PrfrdFNm	PrfrdMNm	BirthDtTst	Gac
0012345678	1234	2147	0817	2147	0817		Student	Barney	K		Student	Barney	K	06302006	M

Special Education Child Find - HTML Format

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	
1	ChkDigitStndtID	DistStndtID	ResdDistInstID	ResdSchlInstID	AttndDistInstID	AttndSchlInstID	InstFill	LglLNm	LglFNm	LglMNm	GnrtnCd	PrfrdLNm	PrfrdFNm	PrfrdMNm	BirthDtTst	GndrCd	HispEthnic	AmerIndic	AsianRace	BlackRace	WhiteRace	PaclSndr	RaceFill	Lan
2	0012345678	8765	2147	0817	2147	0817		Student	Barney	K		Student	Barney	K	06302006	M	N	N	N	N	Y	N		
3	0012345678	8765	2147	0817	2147	0817		Student	Jasmine	L		Student	Jasmine	L	4152006	F	N	N	N	N	Y	N		
4																								
5																								
6																								
7																								

Special Education Child Find - CSV Format

Report Layout

The following fields are the same on many Oregon state reports. Click the **Click to expand** link to view these fields.

▶ [Click here to expand...](#)

The following fields are unique to the Special Education Child Count (SECC) Report.

Data Element	Description	Location
Primary Disability Code SECCPrimDsblyCd	Reports the assigned Primary Disability from the student's Special Ed Data Plan. When there is no Primary Disability assigned, a value of 00 reports. <i>Numeric, 2 digits</i>	Special Ed Document Editor > State Reported Data Plan > Enrollment Information > Primary Disability PlanState.disability1 Enrollment.disability1
SECC Institution Filler SECCInstFill	N/A	N/A
Special Education Resident District Institution Identifier SECCResdDistInstID	Indicates the school district where a student's parents/guardians, or persons in parental relationship to the student reside. Reports first from the OR Data Entry Plan's Enrollment Editor when available. Otherwise, reports from the student's primary Enrollment record. Otherwise, reports the District Number for the primary calendar of enrollment. <i>Numeric, 10 digits</i>	Special Ed Document Editor > State Reported Data Plan > Enrollment Information > Resident District Enrollment.residentDistrict Enrollments > General Enrollment Information > Resident District Enrollment.residentDistrict
Initial Special Education Evaluation Consent Date EvIDtTxt	Reports the Evaluation Consent Date , defined as the date the parent/guardian signed the consent form for the initial evaluation for special education (not the date the district received the form). <i>Date field, 8 digits (MMDDYYYY)</i>	Special Ed Document Editor > State Reported Data Plan > Evaluation Consent Date Evaluation.parentConsent

Data Element	Description	Location
<p>Special Education Eligibility Determination Date</p> <p>ElgDtTxt</p>	<p>Reports the Eligibility Determination Date, defined as the date the student was eligible (or found not eligible) for special education services.</p> <p>This date should coincide with the eligibility team meeting date. When more than one meeting was held to complete eligibility determination, the most recent date is used.</p> <p><i>Date field, 8 digits (MMDDYYYY)</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Eligibility Consent Date</p> <p>Evaluation.eligibilityDate</p>
<p>Special Education Eligibility Flag</p> <p>ElgFg</p>	<p>Indicates whether the student was found eligible for special education.</p> <p>Reports a value of Y when the Special Education Eligibility field is set to a value of Yes. When set to No or is blank, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y/N)</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Special Ed Eligibility</p>
<p>Special Education Evaluation Timeline School Days</p> <p>TmlnDays</p>	<p>Reports the number of elapsed school days from the Initial Evaluation Consent Date to the Special Education Eligibility Determination Date.</p> <p>A value that is greater than zero (0) reports when the Evaluation Timeline (School Days) field is populated.</p> <p>When that field is not populated, a count of the number of instructional dates from the Initial Evaluation Consent Date to the Special Education Eligibility Determination Date reports.</p> <p><i>Numeric, 3 digits</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Evaluation Timeline</p> <p>Special Ed Document Editor > State Reported Data Plan > Eligibility Consent Date, Evaluation Consent Date</p>

Data Element	Description	Location
<p>Reason Special Education Evaluation Timeline Not Met Type Code</p> <p>RsnTmlnNotMetCd</p>	<p>Reports the code selected in the Reason Evaluation Timeline Not Met field.</p> <p><i>Numeric, 1 digit</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Reason Evaluation Timeline Not Met</p> <p>Plan.evalDelayReason</p>
<p>Reason Special Education Evaluation Timeline Not Met Comment</p> <p>RsnTmlnNotMetCmnt</p>	<p>Reports the text entered in the Specify Reason Evaluation Timeline Not Met field.</p> <p><i>Alphanumeric, 250 characters</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Specify Reason Evaluation Timeline Not Met:</p>
<p>Private School Enrollment at Special Education Referral Flag</p> <p>PrvtSchlRfrFg</p>	<p>Indicates whether the child was enrolled in a private school (placed by their parents) at the time of Special Education referral.</p> <p>When the Private School Enrollment at Referral field is set to Yes, reports a value of Y. When set to No or is blank, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y/N)</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Private School Information > Private School Enrollment at Referral</p>
<p>Private School Enrollment at Special Education Eligibility Flag</p> <p>PrvtSchlElgFg</p>	<p>Indicates whether the child was enrolled in a private school (placed by their parents) at the time Special Education eligibility was determined.</p> <p>When the Private School Enrollment at Eligibility field is set to Yes, reports a value of Y. When set to No or is blank, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y/N)</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Private School Information > Private School Enrollment at Eligibility</p>

Data Element	Description	Location
<p>Consent for Initial Provision of Special Education Services Flag</p> <p>CnsntFg</p>	<p>Indicates whether the parent/guardian signed the Consent for Initial Provision of Special Education services.</p> <p>When the Consent for Initial Provision of SPED Services is set to Yes, reports a value of Y. When set to No or is blank, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y/N)</i></p>	<p>Special Ed Document Editor > State Reported Data Plan > Consent for Initial Provision of SPED Services</p>
<p>Child Find Filler</p>	<p>N/A</p>	<p>N/A</p>