

Early Warning Data Elements

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Early Warning is part of the [Campus Analytics Suite](#).

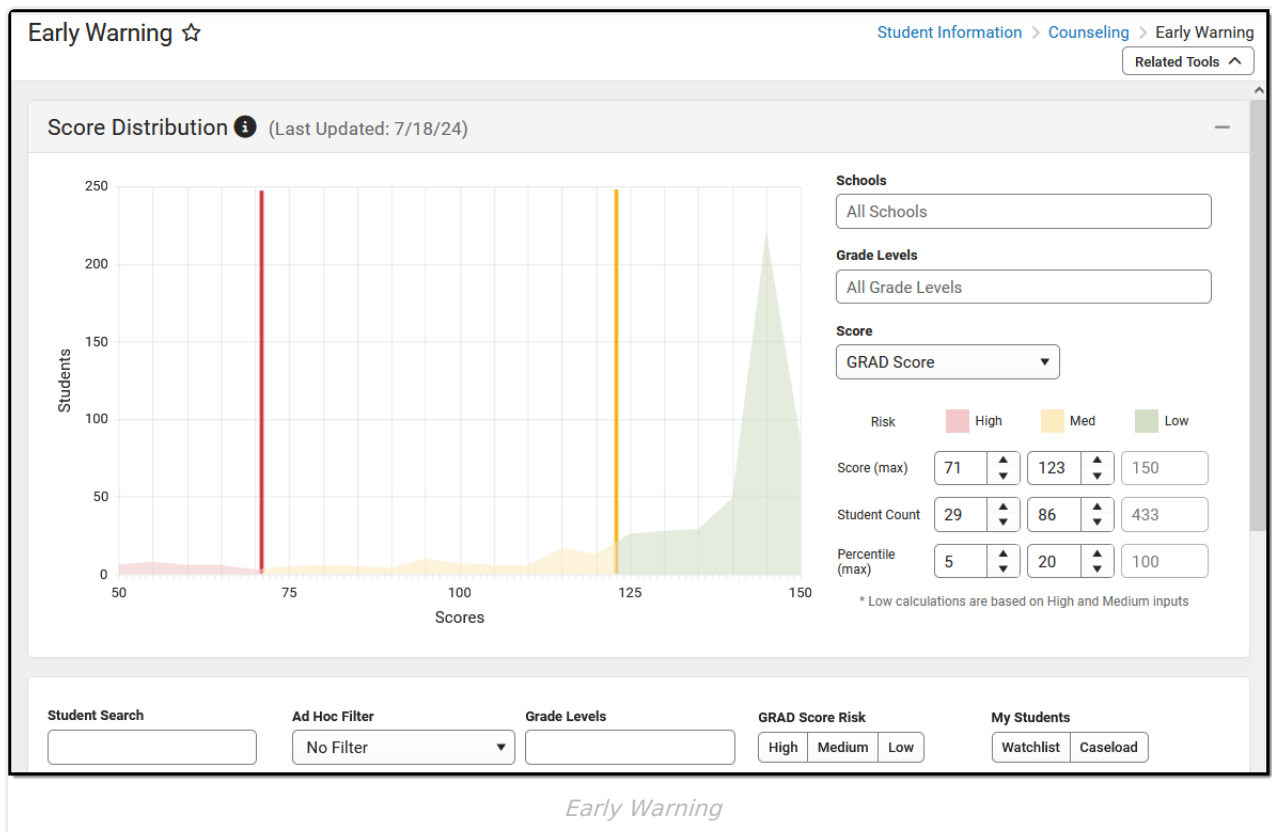
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Early Warning

The Early Warning tool allows school administrators, counselors, principals, etc., to view the likelihood of a student's promotion to the next grade level and their persistence toward graduation (successful completion of high school). School personnel can see how a student compares to their peers and more effectively intervene to increase the likelihood of promotion.

Predictive analysis generates a student's Graduation Related Analytic Data (GRAD) score. This score summarizes a student's educational record with a single number indicating the student's likelihood of promotion to the next grade level. It measures factors predictive of dropping out and factors indicative of a student's persistence to the next grade level or graduation. This score is ever-evolving and constantly updated as new data is entered into Campus.



Data Elements

The following table lists the field names, definitions, and locations of the various data elements used for the collection and calculation of a student's GRAD score in Early Warning. It is important to note that the data fields are **not** analyzed independently but exist as pieces of the bigger picture in calculating the GRAD score. Many data elements are used as part of a 'count of records', while others are used to compare a student's value and the average for students within the same postal code, school, district, or state. The algorithm utilizes complex patterns in past student data that involve the interaction between these fields, counts, and comparisons to the aggregates.

It is imperative that schools diligently enter and update student records in a timely manner. The reliability of **GRAD scores** depends on the accuracy of the data documented in your Campus system.

The hyperlinked name of the category navigates to detailed documentation about the related Campus tool.

Field Name	Description	Location
Identities		
Age	Age of the student.	Census > People > Identities > Identity Information > Age Calculated field
Home Primary Language	Name of the specific language the student uses to communicate at home.	Census > People > Identities > Identity Information > Home Primary Language Identity.homePrimaryLanguage
Household Information		

Household Address	<p>The location where the student resides.</p> <p>Used to count:</p> <ul style="list-style-type: none"> • Addresses (or the lack of any address, i.e., homeless) change without a simultaneous grade level change. • Address household locations or historical address changes based on the date and year filters. • Household members or historical changes according to dates. • Total number of unique people present in the student's household that year. • Consecutive years at the current address. 	<p>Census > Household > Household Addresses > Start / End Date</p> <p>Census > Households > Household Members > Household Member Detail > Start / End Date</p> <p>Census > Households > Household Members > Household ID</p> <p>Census > People > Demographics > Person Information > PersonID</p> <p>HouseholdLocation.startDate HouseholdLocation.endDate HouseholdMember.startDate HouseholdMember.endDate, HouseholdLocation.householdID HouseholdMember.personID</p>
Zip Code	Five-digit postal code.	<p>Census > Addresses > Address Information > Zip</p> <p>Address.zip</p>
<u>Engagement</u>		

Guardian Relationship <i>(required for Parent Portal access)</i>	<p>Indication the individual is an official guardian of the student.</p> <p>Used to count:</p> <ul style="list-style-type: none"> • Number of successful Parent Portal logins. • Census guardians or historical changes based on date and year filters. 	<p>Census > People > Relationships > Guardian (checkbox) and Portal (checkbox)</p> <p>RelatedPair.guardian RelatedPair.endDate RelatedPair.startDate</p>
Portal Login Counts	<p>Number of successful attempts by the student to access the Student Portal.</p>	<p>Instruction > Reports > Portal Usage Report SecurityAccess.success</p>
Enrollments <i>*Some fields may be state-specific</i>		
Enrollment History	<p>Record of the student's enrollments. Used to count district changes without a simultaneous grade level change, i.e., student changed districts in the middle of the year.</p>	<p>Student Information > General > Enrollments > Print Enrollment History Student Information > General > Enrollments > New Enrollment History</p> <p>EnrollmentHistory.districtName</p>
Grade	<p>Grade level to which the student is assigned for the enrollment period.</p>	<p>Student Information > General > Enrollments > General Enrollment Information > Grade</p> <p>Enrollment.grade</p>
No Show	<p>Indicates the student never attended the school during the allotted time period determined by the district.</p>	<p>Student Information > General > Enrollments > General Enrollment Information > No Show</p> <p>Enrollment.noShow</p>
Service Type	<p>State-specific code for the English Language services provided.</p>	<p>Student Information > General > Enrollments > General Enrollment Information > Service Type</p> <p>Enrollment.serviceType</p>

Local Start Status	Start status code for the enrollment.	Student Information > General > Enrollments > General Enrollment Information > Local Start Status Enrollment.startStatus
Local End Status	End status code for the enrollment.	Student Information > General > Enrollments > General Enrollment Information > Local End Status Enrollment.endStatus
Gifted/Talented	Indicates the student meets the Federal requirements for Gifted and Talented programming.	Student Information > General > Enrollments > State Reporting Fields > Gifted/Talented Enrollment.giftedTalented
Migrant Indicator	Indicates the student's immigrant status.	Student Information > General > Enrollments > State Reporting Fields > Migrant Indicator Enrollment.immigrant
Homeless	Indicates the student meets the Federal requirements for being homeless.	Student Information > General > Enrollments > State Reporting Fields > Homeless Enrollment.homeless
Program 504	Indicates if the student is participating in Section 504 Programming.	Student Information > General > Enrollments > State Reporting Fields > Program 504 Enrollment.section504
Foreign Exchange	Indicates the student is a foreign exchange student.	Student Information > General > Enrollments > State Reporting Fields > Foreign Exchange Enrollment.foreignExchange
Refugee	Indicates if the student is a refugee.	Student Information > General > Enrollments > State Reporting Fields > Refugee Enrollment.refugee

Primary Disability	Primary disability of the student.	Student Information > General > Enrollments > Special Ed Fields > Primary Disability Enrollment.disability1
Setting	Specific setting of a special education student.	Student Information > General > Enrollments > Special Ed Fields > Setting Enrollment.specialEdSetting
Special Ed Exit Status	Reason for the removal of the student from special education programming.	Student Information > General > Enrollments > Special Ed Fields > Special Ed Exit Status Enrollment.spedExitReason
<u>School Information</u>		
Site Classification	Type of students served or instruction that takes place in a school.	School & District Settings > School > School Information > School Detail > Site Classification School.siteClassification
Type	Designated type of school.	School & District Settings > Schools > School Information > Type School.type
Title I	Current school-wide Title 1 status.	School & District Settings > School > School Information > School History > Program Participation > Title I SchoolAttribute.title1
<u>Calendar / Days</u>		
School ID	Identification number assigned to a school. This field cannot be edited. Used to count the total number of schools in the district where the student has been enrolled.	Scheduling & Courses > Calendar Setup > Calendar Information > School > SchoolID Calendar.schoolID

Instruction	Student instruction days per all enrollments in the same end year. Used as denominator only to adjust count fields into rate-per-instructional-day.	Scheduling & Courses > Calendar Setup > Day Setup > Day Detail > Instruction Day.date Day.instruction
Non-Instructional	Period does not include formal instruction to students. Periods marked as non-instructional do not count in the Instruction Minutes, but do count counted in the overall School Day minutes.	Scheduling & Courses > Calendar Setup > Period Setup > Period Info > Non-Instructional Period.nonInstructional
<u>Attendance</u>		
Date	Date of the code associated with a student's attendance event.	Student Information > General > Attendance > Attendance Information > Date attendanceCode.date
Status	Status of the student for the associated event. <ul style="list-style-type: none"> • Absent • Tardy • Early Release • Present 	Student Information > General > Attendance > Attendance Information > Status Attendance.status
Excuse	Designation of the absence as: <ul style="list-style-type: none"> • Unknown • Excused • Unexcused • Exempt <p>An attendance excuse of <i>Exempt</i> does not count against a student.</p>	Student Information > General > Attendance > Attendance Information > Status > Excuse Attendance.excuse
<u>Behavior</u>		

Calendar ID	Identification number assigned to a calendar and any events/actions that occur during enrollment under that calendar. This field cannot be edited.	BehaviorRole.calendarID
Event Type	Identifying code and name of the event. May be mapped to State Event Codes.	Student Information > General > Behavior > Incident Detail > Event Type BehaviorType.classification
Event ID Incident ID Behavior Type ID	Unique identification numbers assigned once the behavior referral is saved. These fields cannot be edited.	BehaviorEvent.eventID BehaviorIncident.incidentID BehaviorType.typeID
Behavior Resolution ID Behavior Resolution Type ID	Unique identification numbers assigned once the behavior resolution is saved. These fields cannot be edited.	BehaviorResolution.resolutionID BehaviorResType.typeID
Behavior Resolution <i>(Timestamp)</i>	Duration of discipline behavior resolutions. Calculated based on the resolution start and end dates/times. These fields cannot be edited.	BehaviorResolution.[timestamp], BehaviorResolution.endTimestamp
<u>Health</u>		
Calendar ID	Identification number assigned to a calendar and any events/actions that occur during enrollment under that calendar. This field cannot be edited. Used to count visits with the school's health professional.	HealthVisit.calendarID
<u>Grades</u>		

Term Grade	Score or percentage corresponding to the score posted (or in progress) for a student in the Grade Book.	Instruction > Grade Book > Score / Proficiency GradingScore GradingScore.percent GradingScore.progressPercent ScoreListItem.passingScore
Standard ID	Unique identification number assigned once a standard has been saved. This field cannot be edited. Used in the count of standards for which the student is marked proficient.	Grading & Standards > Standards Setup > Standards Bank CurriculumStandard.standardID
Missing	Assignment flagged as "Missing" in the Grade Book.	Instruction > Grade Book > Assignment LessonPlanScore.missing
Cumulative GPA	This value is the result of a stored procedure that calls the get_gpa_stats_all stored procedure for every calendar in the cache and updates the weighted cum gpa into the cache. Due to how GPA is calculated (since some districts do not use a 4.0 scale), some GPA values are negative or very large (>5.0)	Student Information > General > Grades > GPA TranscriptCourse.score TranscriptCourse.gpaValue TranscriptCourse.unweightedGPAValue TranscriptCourse.gpaWeight
<u>Assessments</u>		
Date	Date associated with a scored assessment.	Student Information > Assessment Administration > Assessment Center > Assessment > Test Detail > Date TestScore.date

Start Date	First date the assessment was available for use (or start date of the testing window).	Student Information > Assessment Administration > Assessment Center > Assessment > Test Detail > Start Date Test.startDate
Raw Score	Score type that is calculated using the number of questions answered correctly minus a fraction of the number answered incorrectly.	Student Information > Assessment Administration > Assessment Center > Assessment > Test Detail > Raw Score TestScore.rawScore
<u>FRAM</u>		
Eligibility	Indicates whether the student receives free or reduced meals in accordance with the National School Lunch Program.	FRAM > Application Processing > Eligibility POSEligibility.eligibility
<u>English Learners</u>		
Program Status	Indicates the student's EL status. Options include: <ul style="list-style-type: none"> • EL - Student is currently receiving EL services. • Exited EL - Student has exited the EL program. • Pending - Student has been identified as possibly needing EL services by the school but no formal EL determination has been conducted. • Not EL - The student is not eligible/does not require an EL program. 	Student Information > English Learners > English Learners (EL) LEP.programStatus

