

# Enhanced Quizzes

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Starting with the release of [Campus.2419](#), options for creating and administering [quizzes](#) have been greatly expanded.

This article summarizes the features available in the first release (Campus.2419) and will be updated to describe continuing enhancements available in later releases.

## Campus.2419 - Initial Enhancements

The initial release of quiz enhancements includes new question types and the option to group questions into pages.

### Additional Question Types

In addition to the existing [True/False](#) and [Multiple Choice](#) questions, the following new [question types](#) are available:

- [Essay/Short Answer](#)
- [Fill in the Blank](#)
- [Number Line](#)
- [Matching](#)
- [Ordering](#)
- [Numerical](#)



*Example of a Number Line Question*

Each type has its own settings and options to provide flexible and tailored questions. For example, for Fill in the Blank questions, you can choose to have students respond by typing in a text box, or by selecting options from a list:

Question 2 Points: 1

Fill in the missing words from this quotation:

"Four score and  years ago our fathers brought forth on this continent, a new  nation, conceived in , and dedicated to the proposition that all men are created  equal .

Question 3 Points: 1

Fill in the missing words from this quotation:

"Four score and  years ago our fathers brought forth on this continent, a new  nation, conceived in , and dedicated to the proposition that all men are created  equal .

seven   
 twelve   
 seventy

## Quiz Structure

Quiz questions can now be [organized into pages](#). This option can be used to group related questions and provide group-specific instructions.

In this example, the instructions for the page include a poem for students to read and then questions to answer about that poem.

Questions and pages can be reordered as desired.

Page 2

**Instructions**

Read this poem by Robert Frost and then respond to the questions after it:

Nature's first green is gold,  
 Her hardest hue to hold.  
 Her early leaf's a flower;  
 But only so an hour.  
 Then leaf subsides to leaf.  
 So Eden sank to grief,  
 So dawn goes down to day.  
 Nothing gold can stay.

Question 4 Points: 1

Identify an example alliteration used in this poem. What is the effect?

Question 5 Points: 1

What is the rhyme scheme of this poem?

AA BB AA BB   
 AB BC CD DE   
 AA BB CC DD

## Flexible Scoring

Question 6 Points 5

Match the vocabulary words with their correct definitions.

Bravado

Pervade

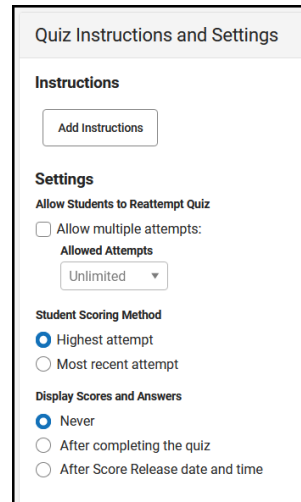
Previously, quiz questions were each worth an equal number of points, based on the number of questions and the points possible. With this release, you can make some questions [worth more](#) than others using the **Points** field that displays for each question once it is created. These Points represent the relative weight of the question.

## Campus.2439 - Edit and Allow Reattempts

With the release of [Campus.2439](#), the following updates were made:

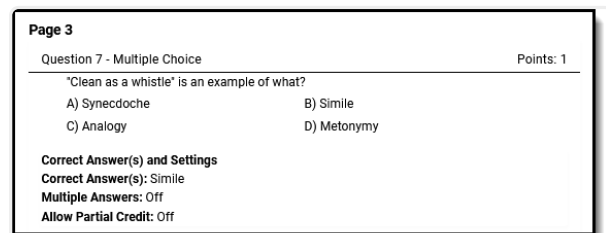
Teachers can allow reattempts on quizzes via the Quiz Settings screen. With reattempts, they can also indicate which score should be used in the Grade Book: the highest score among all attempts or the most recent.

Additionally, teachers can now edit quizzes after students have viewed them, making it possible to correct typos and change answers. Be aware that changing the scoring setup of a quiz may alter student scores if they've already taken the quiz.



## Campus.2527 - Printing Quizzes

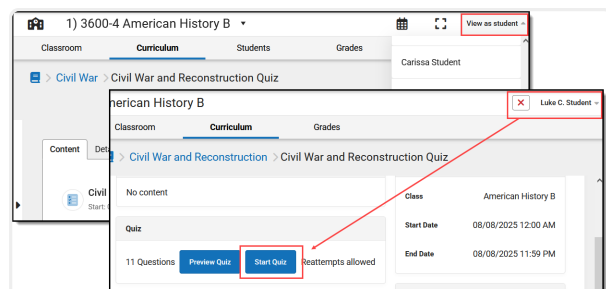
Teachers can now [print quizzes](#) for students unable to use computers. Printed quizzes closely resemble the digital versions taken by other students. Teachers also have the option of printing an answer key that includes the answers and settings selected.



*An example of a printed quiz question "With Key"*

## Campus.2535 - Submit as a Student

The option to submit work [on behalf of a student](#) has been extended to include quizzes. For example, a teacher could print out a quiz for a student who needs a paper copy and then enter the student's answers on their behalf.



*Use View as Student to submit a quiz for a student.*

## Campus.2543 - Timers

An option has been added to [Quiz Settings](#) to set a Time Limit for a quiz. Teachers can also set a

Warning Time to let students know when their time limit is approaching. Once a timer is enabled in the Quiz Settings, a teacher can individualize the timer and warning via the Section Settings of the assignment.

When a timer is set, it displays for students when they're working on a quiz. When the timer expires, the quiz is automatically submitted with whatever work the student has completed at that point.

## Campus.2547 - Math Equations

Users can now insert mathematical equations into rich text editors in curriculum, including into quiz questions that have these editors.

Click the equation button to build a math equation using common mathematical operators, characters, and formulas. The feature makes it easier for teachers in math and science courses to include complex equations in quizzes and other assignments, beyond what can be typed using a standard keyboard.

*Insert math equations into assignments and quiz questions.*

## Campus.2619 - Question Banks & New Setting

A new feature has been added to quizzes called [Question Banks](#). Question Banks are a type of curriculum that is only visible to teachers and other curriculum staff. Banks collect questions together to make it simpler to store, access, and reuse quiz questions. Teachers can create banks for subjects, units, or any other grouping that makes sense for their curriculum.

From a bank, teachers can [copy questions](#) into an existing piece of curriculum or a new one. They can also start with an assignment and copy questions from a bank to a quiz.

Question	Question Type	Options
<input type="checkbox"/> Place these presidents on the year their terms STARTED.	Number Line	<a href="#">Edit</a> <a href="#">Preview</a>
<input type="checkbox"/> Fill in the missing words from this quotation: "Four score and ___ years ago our father..."	Fill in the Blank	<a href="#">Edit</a> <a href="#">Preview</a>
<input type="checkbox"/> During which years did the American Civil War take place?	Multiple Choice	<a href="#">Edit</a> <a href="#">Preview</a>
<input type="checkbox"/> Why is the Battle of Gettysburg often considered a turning point in the Civil War?	Multiple Choice	<a href="#">Edit</a> <a href="#">Preview</a>

One recommended workflow is to create question banks in the My Curriculum tool, which can then

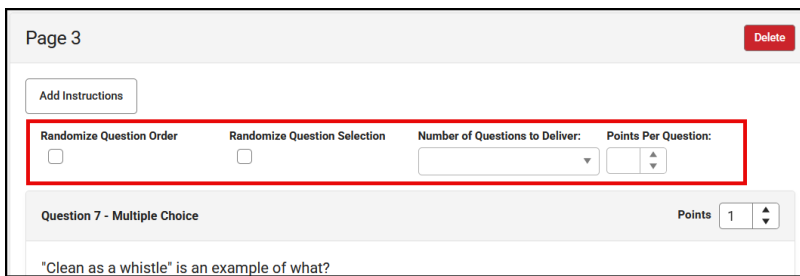
be used to make quizzes in any of a teacher's sections.

Additionally, a new setting was added to the Quiz Settings. Previously, students had to answer each question in a quiz before they could submit it. A new option has been added to [Quiz Settings](#) that allows teachers to control whether students can submit incomplete quizzes. The option is called "Require responses before submitting." If the teacher leaves the checkbox marked, students must answer all questions before submitting. If the checkbox is not marked, students can submit the quiz even if they haven't answered some or all questions.

## Campus.2623 - Page-Level Quiz Settings

New options have been added to the [page-level question settings](#) for quizzes. In addition to the option to Randomize Question Order, teachers now have the option to:

- Randomize Question Selection - delivers a random selection of questions from those on the page.
- Number of Questions to Deliver - the number of questions delivered from the page.
- Points Per Question - the proportion of total points possible each question is worth.



Page 3 Delete

Add Instructions

Randomize Question Order    
  Randomize Question Selection    
 Number of Questions to Deliver:     
 Points Per Question:

Question 7 - Multiple Choice Points

"Clean as a whistle" is an example of what?

For example, if a page of a quiz has 10 questions and a teacher randomizes selection and enters a Number of 5, each student who takes the quiz will see 5 random questions from the 10 available on that page. If the teacher reassigns the quiz, students will see the same questions, but if the student reattempts the quiz, they'll get a new randomized set of questions.