

Enhanced Quizzes - Spring 2024

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[Enhancements to Quizzes \(Campus.2419\)](#) | [Updates - Campus.2439](#)

Starting with the release of [Campus.2419](#), options for creating and administering [quizzes](#) have been greatly expanded.

This article summarizes the features available in the first release (Campus.2419) and will be updated to describe continuing enhancements available in later releases.

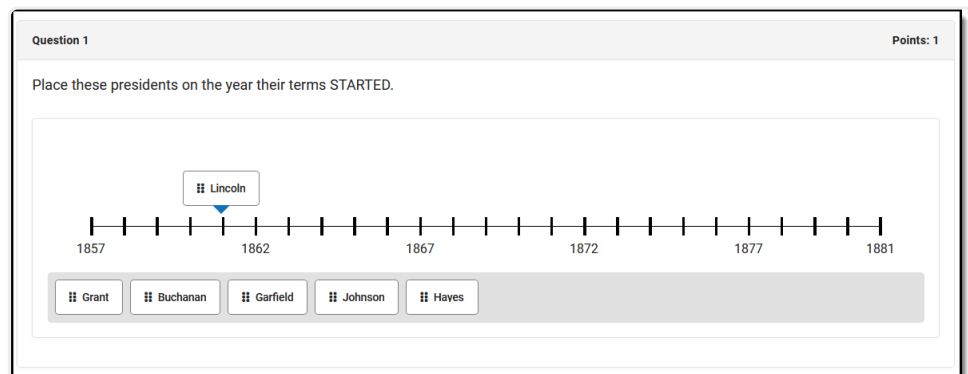
Enhancements to Quizzes (Campus.2419)

The initial release of quiz enhancements includes new question types and the option to group questions into pages.

Additional Question Types

In addition to the existing [True/False](#) and [Multiple Choice](#) questions, the following new [question types](#) are available:

- [Essay/Short Answer](#)
- [Fill in the Blank](#)
- [Number Line](#)
- [Matching](#)
- [Ordering](#)
- [Numerical](#)



Example of a Number Line Question

Each type has its own settings and options to provide flexible and tailored questions. For example, for Fill in the Blank questions, you can choose to have students respond by typing in a text box, or by selecting options from a list:

Question 2 Points: 1

Fill in the missing words from this quotation:

"Four score and years ago our fathers brought forth on this continent, a new nation, conceived in , and dedicated to the proposition that all men are created equal .

Question 3 Points: 1

Fill in the missing words from this quotation:

"Four score and years ago our fathers brought forth on this continent, a nation, conceived in , and dedicated to the proposition that all men are created .

seven
 twelve
 seventy

Quiz Structure

Quiz questions can now be **organized into pages**. This option can be used to group related questions and provide group-specific instructions.

In this example, the instructions for the page include a poem for students to read and then questions to answer about that poem.

Questions and pages can be reordered as desired.

Page 2

Instructions

Read this poem by Robert Frost and then respond to the questions after it:

Nature's first green is gold,
 Her hardest hue to hold.
 Her early leaf's a flower;
 But only so an hour.
 Then leaf subsides to leaf.
 So Eden sank to grief,
 So dawn goes down to day.
 Nothing gold can stay.

Question 4 Points: 1

Identify an example alliteration used in this poem. What is the effect?

Question 5 Points: 1

What is the rhyme scheme of this poem?

AA BB AA BB
 AB BC CD DE
 AA BB CC DD

Flexible Scoring

Question 6 Points 5

Match the vocabulary words with their correct definitions.

Bravado _____

Pervade _____

Previously, quiz questions were each worth an equal number of points, based on the number of questions and the points possible. With this release, you can make some questions **worth more** than others using the **Points** field that displays for each question once it is created. These Points represent the relative weight of the question.

Updates - Campus.2439

With the release of [Campus.2439](#), the following updates were made:

Teachers can allow reattempts on quizzes via the Quiz Settings screen. With reattempts, they can also indicate which score should be used in the Grade Book: the highest score among all attempts or the most recent.

Additionally, teachers can now edit quizzes after students have viewed them, making it possible to correct typos and change answers. Be aware that changing the scoring setup of a quiz may alter student scores if they've already taken the quiz.

Quiz Instructions and Settings

Instructions

Settings

Allow Students to Rettempt Quiz

Allow multiple attempts:

Allowed Attempts

Student Scoring Method

Highest attempt

Most recent attempt

Display Scores and Answers

Never

After completing the quiz

After Score Release date and time