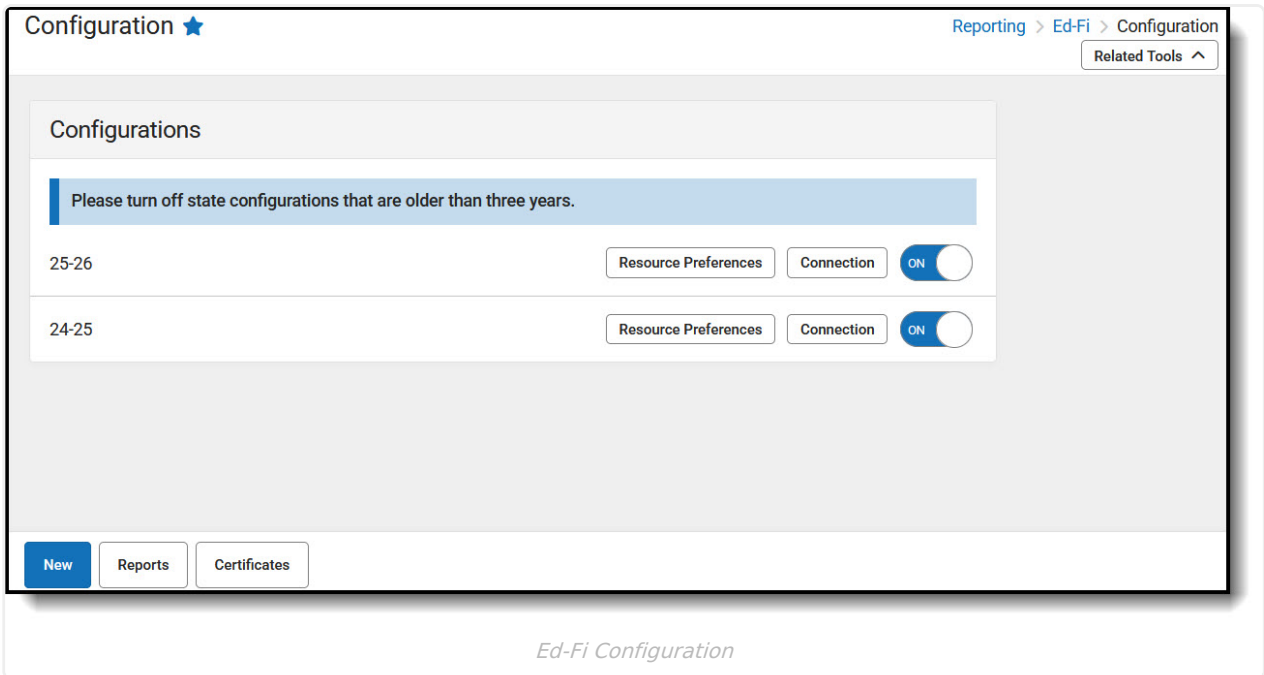


Resource Preferences (Wisconsin v3.X)

Last Modified on 06/26/2026 7:58 am CDT

Tool Search: Ed-Fi Configuration

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. If the state did not request a resource, it does not appear in this list, meaning different options may be available for different states. Some mapping screens may be 'read only' if specific business rules are required by your state.



Prerequisites

- Ed-Fi functionality must be enabled via the [Enable Ed-Fi System Preference](#).
- Ed-Fi should be properly configured via the [Ed-Fi Configuration tool](#).

Setting Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi.

Resource Preferences can be imported or set manually. The information below details how to manually set the Resource Preferences for Wisconsin. For information on importing mappings, please see the [Import Mappings](#) section of the [Core Ed-Fi Resource Preferences article](#).

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

- Configure displays when preferences have not previously been saved.
- Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.

Resource	Active	
Grade Levels		Edit
Attendance Information	<input type="radio"/> OFF	–
Student School Attendance Events	<input checked="" type="radio"/> ON	Edit
Discipline Information	<input type="radio"/> OFF	+
Grade Information	<input type="radio"/> OFF	–
Course Transcripts	<input checked="" type="radio"/> ON	Configure
Grades	<input checked="" type="radio"/> ON	Edit

Resource Preferences Expand and Collapse Options

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection.
2. The list of available resources displays.
3. Click the **Edit** or **Configure** button to modify the resource preferences.
4. Click **Save** when finished mapping the Descriptors.
5. Turn the resource preference to **ON**.
6. **Close** the Resource Preferences when finished.

Any item not mapped DOES NOT REPORT to Ed-Fi.

Wisconsin Ed-Fi Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Wisconsin.

Note: Three different profiles are available for Wisconsin districts, and the resources available are different for each profile.

Resource	Description
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Resource	Description																																				
<p>Grade Levels</p>	<p>The Grade Levels Resource cannot be toggled on or off because multiple resources are used to determine grade level information.</p> <p>Each Grade Level Name available in the district needs to be mapped to a corresponding Ed-Fi Code.</p> <div data-bbox="485 479 1390 1480" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; margin: 0;">Grade Level Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Grade Level Name</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>01</td><td>01: First Grade ▼</td></tr> <tr><td>02</td><td>02: Second Grade ▼</td></tr> <tr><td>03</td><td>03: Third Grade ▼</td></tr> <tr><td>04</td><td>04: Fourth Grade ▼</td></tr> <tr><td>05</td><td>05: Fifth Grade ▼</td></tr> <tr><td>06</td><td>06: Sixth Grade ▼</td></tr> <tr><td>07</td><td>07: Seventh Grade ▼</td></tr> <tr><td>08</td><td>08: Eighth Grade ▼</td></tr> <tr><td>09</td><td>09: Ninth Grade ▼</td></tr> <tr><td>10</td><td>10: Tenth Grade ▼</td></tr> <tr><td>11</td><td>11: Eleventh Grade ▼</td></tr> <tr><td>12</td><td>12: Twelfth Grade ▼</td></tr> <tr><td>E3</td><td>PK: Pre-Kindergarten ▼</td></tr> <tr><td>E4</td><td>K4: 4-year-old Kindergarten ▼</td></tr> <tr><td>K4</td><td>K4: 4-year-old Kindergarten ▼</td></tr> <tr><td>KG</td><td>KG: 5 year old Kindergarten ▼</td></tr> <tr><td>PK</td><td>PK: Pre-Kindergarten ▼</td></tr> </tbody> </table> </div> <p>See the Grade Levels article for more information.</p>	Grade Level Name	Ed-Fi Code	01	01: First Grade ▼	02	02: Second Grade ▼	03	03: Third Grade ▼	04	04: Fourth Grade ▼	05	05: Fifth Grade ▼	06	06: Sixth Grade ▼	07	07: Seventh Grade ▼	08	08: Eighth Grade ▼	09	09: Ninth Grade ▼	10	10: Tenth Grade ▼	11	11: Eleventh Grade ▼	12	12: Twelfth Grade ▼	E3	PK: Pre-Kindergarten ▼	E4	K4: 4-year-old Kindergarten ▼	K4	K4: 4-year-old Kindergarten ▼	KG	KG: 5 year old Kindergarten ▼	PK	PK: Pre-Kindergarten ▼
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Resource	Description																				
<p>Student School Attendance Events</p>	<p>Map the Attendance Event Category Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="486 338 1396 913" style="border: 2px solid black; padding: 10px;"> <p>Attendance Event Category Descriptors</p> <table border="1"> <thead> <tr> <th data-bbox="512 398 975 432">Attendance Status and Excuse</th> <th data-bbox="975 398 1369 432">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 432 975 488">Absent - Excused</td> <td data-bbox="975 432 1369 488">Excused Absence: Excused Absence ▼</td> </tr> <tr> <td data-bbox="512 488 975 544">Absent - Exempt</td> <td data-bbox="975 488 1369 544">Excused Absence: Excused Absence ▼</td> </tr> <tr> <td data-bbox="512 544 975 600">Absent - Unexcused</td> <td data-bbox="975 544 1369 600">Unexcused Absence: Unexcused Absen... ▼</td> </tr> <tr> <td data-bbox="512 600 975 656">Tardy - Excused</td> <td data-bbox="975 600 1369 656">Tardy: Tardy ▼</td> </tr> <tr> <td data-bbox="512 656 975 712">Tardy - Exempt</td> <td data-bbox="975 656 1369 712">Tardy: Tardy ▼</td> </tr> <tr> <td data-bbox="512 712 975 768">Tardy - Unexcused</td> <td data-bbox="975 712 1369 768">Unexcused Absence: Unexcused Absen... ▼</td> </tr> <tr> <td data-bbox="512 768 975 824">Early Release - Excused</td> <td data-bbox="975 768 1369 824">Early departure: Early departure ▼</td> </tr> <tr> <td data-bbox="512 824 975 880">Early Release - Exempt</td> <td data-bbox="975 824 1369 880">In Attendance: In Attendance ▼</td> </tr> <tr> <td data-bbox="512 880 975 913">Early Release - Unexcused</td> <td data-bbox="975 880 1369 913">Unexcused Absence: Unexcused Absen... ▼</td> </tr> </tbody> </table> </div>	Attendance Status and Excuse	Ed-Fi Code	Absent - Excused	Excused Absence: Excused Absence ▼	Absent - Exempt	Excused Absence: Excused Absence ▼	Absent - Unexcused	Unexcused Absence: Unexcused Absen... ▼	Tardy - Excused	Tardy: Tardy ▼	Tardy - Exempt	Tardy: Tardy ▼	Tardy - Unexcused	Unexcused Absence: Unexcused Absen... ▼	Early Release - Excused	Early departure: Early departure ▼	Early Release - Exempt	In Attendance: In Attendance ▼	Early Release - Unexcused	Unexcused Absence: Unexcused Absen... ▼
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<p>Discipline Actions</p>	<p>Behavior Resolution Types are mapped to a State Resolution Code on the Resolution Type Setup tool, then to an Ed-Fi Code.</p> <p>Use the Filter options in the Discipline Descriptors section to find the Behavior Resolution Type and then fill that item with the desired Ed-Fi Code.</p> <div data-bbox="491 398 1401 1458" style="border: 1px solid black; padding: 5px;"> <p>Discipline Descriptors</p> <p>Filter</p> <p>Behavior Resolution Type <input type="text"/> State Code <input type="text"/></p> <p>Owner <input type="text"/></p> <p>Fill</p> <p>Ed-Fi Code <input type="text"/> <input type="button" value="Fill Empty"/> <input type="button" value="Fill All"/></p> <table border="1"> <thead> <tr> <th>Behavior Resolution Type</th> <th>State Code</th> <th>Owner</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>L1AP: Apology Letter - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2AL: Apology Letter - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L3AL: Apology Letter - Level 3</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2AS: Athletic Suspension - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2AS: Athletic Suspension - Level 3</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L4AS: Athletic Suspension - Level 4</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L1BC: Behavior Contract - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2BC: Behavior Contract - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L3BC: Behavior Contract - Level 3</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L1BCN: Bullying Conference - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2BCN: Bullying Conference - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L1CNP: Conference with Parents - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2CNP: Conference with Parents - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> </tbody> </table> </div> <p>Map the Behavior Resolution Modification Term and Reason to the Ed-Fi Code.</p> <div data-bbox="483 1565 1394 1883" style="border: 1px solid black; padding: 5px;"> <p>Modified Term Descriptor</p> <table border="1"> <thead> <tr> <th>BehaviorResolution Modification Term and Reason</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>CI: Conditional, modified because of IDEA</td> <td>I: Modified because of IDEA</td> </tr> <tr> <td>CM: Conditional, modified other than IDEA</td> <td>M: Modified for reasons other than IDEA</td> </tr> <tr> <td>NI: Non-conditional, modified because of IDEA</td> <td>I: Modified because of IDEA</td> </tr> <tr> <td>NM: Non-conditional, modified other than IDEA</td> <td>M: Modified for reasons other than IDEA</td> </tr> </tbody> </table> </div> <p>See the Behavior article for more information.</p>	Behavior Resolution Type	State Code	Owner	Ed-Fi Code	L1AP: Apology Letter - Level 1		District	05: IAES by School Personnel	L2AL: Apology Letter - Level 2		District	05: IAES by School Personnel	L3AL: Apology Letter - Level 3		District	05: IAES by School Personnel	L2AS: Athletic Suspension - Level 2		District	05: IAES by School Personnel	L2AS: Athletic Suspension - Level 3		District	05: IAES by School Personnel	L4AS: Athletic Suspension - Level 4		District	05: IAES by School Personnel	L1BC: Behavior Contract - Level 1		District	05: IAES by School Personnel	L2BC: Behavior Contract - Level 2		District	05: IAES by School Personnel	L3BC: Behavior Contract - Level 3		District	05: IAES by School Personnel	L1BCN: Bullying Conference - Level 1		District	05: IAES by School Personnel	L2BCN: Bullying Conference - Level 2		District	05: IAES by School Personnel	L1CNP: Conference with Parents - Level 1		District	05: IAES by School Personnel	L2CNP: Conference with Parents - Level 2		District	05: IAES by School Personnel	BehaviorResolution Modification Term and Reason	Ed-Fi Code	CI: Conditional, modified because of IDEA	I: Modified because of IDEA	CM: Conditional, modified other than IDEA	M: Modified for reasons other than IDEA	NI: Non-conditional, modified because of IDEA	I: Modified because of IDEA	NM: Non-conditional, modified other than IDEA	M: Modified for reasons other than IDEA
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Resource	Description
Discipline Incidents	<p>Answer the question at the top of the page on whether to report details on the Incident populating in the Behavior Detailed Description.</p> <div data-bbox="520 338 1353 663" style="border: 2px solid black; padding: 10px;"><p>Discipline Incidents (23-24 Public)</p><p>Active <input checked="" type="checkbox"/></p><p>Do you want to report the Details on the Incident to populate the Behavior Detailed Description?</p><p><input checked="" type="radio"/> Yes <input type="radio"/> No</p></div>

Resource

Student Discipline Incident Behavior Associations

Description

Map the **Behavior Resolution Removal Reason** and **Discipline Incident Participation Code Descriptors** to the appropriate **Ed-Fi Code**.

Behavior Descriptors

BehaviorResolution Removal Reason	Ed-Fi Code
AE: Endangering Behavior	06: Endangering Behavior
AL: Alcohol-Related	08: Alcohol-Related
AS: Assault	05: Assault
DG: Drug-Related	07: Drug-Related
DW: Dangerous Weapon - Not Firearm	04: Dangerous Weapon - Not Firearm
HG: Handgun	01: Handgun
OF: Other Firearm	03: Other Firearm
SG: Shotgun or Rifle	02: Shotgun or Rifle
SR: Other Violation of School Rules	09: Other Violation of School Rules

Discipline Incident Participation Code Descriptors

BehaviorRole Role	Ed-Fi Code
O: Offender	Perpetrator: Perpetrator
P: Participant	
V: Victim	
W: Witness	
R: Recipient	

See the [Behavior](#) article for more information.

Resource	Description
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Grade Information	
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Course Transcripts	<p>Map the Credit Earned/Attempted to the Ed-Fi Code.</p> <div style="border: 2px solid black; padding: 10px; margin: 10px 0;"> <p>Course Attempt Result Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Credit Earned/Attempted</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>Sum of Credits Earned is greater than or equal to sum of Credits Attempted</td> <td>Pass: Pass</td> </tr> <tr> <td>Sum of Credits Earned is blank or equal to 0</td> <td>Fail: Fail</td> </tr> <tr> <td>Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0</td> <td>Incomplete: Incomplete</td> </tr> </tbody> </table> </div> <p>See the Student Transcripts article for more information.</p>	Credit Earned/Attempted	Ed-Fi Code	Sum of Credits Earned is greater than or equal to sum of Credits Attempted	Pass: Pass	Sum of Credits Earned is blank or equal to 0	Fail: Fail	Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0	Incomplete: Incomplete
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Grades	<p>Map the Grading Tasks, Standards, and Score List Item State Scores to the corresponding Ed-Fi Code.</p>
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Grade Type Descriptors

All grading periods related to removed Grading Tasks will be deleted upon clicking Save.

Grading Task	Ed-Fi Code	
Final	Final: Final Grade	Remove
Semester	Final: Final Grade	Remove
Semester - CR	Final: Final Grade	Remove
Add		

Grade Type Descriptors - Standards

Standard	Ed-Fi Code
No records available.	

Performance Base Conversion Descriptors

Score List Item State Score	Ed-Fi Code
N: Not Completed	N: Not Completed
NG: Not Graded	NG: Not Graded
P: Pass	P: Pass
F: Fail	F: Fail
Show Inactive	

Resource	Description

Grading Periods

Complete the Grading Task/Standard, Grading Period Descriptor, Sequence, Start Date, and End Date field for each school. The filter option at the top of the section can be used to filter by school and/or grade level. The various filter fields determine which information displays. The Fill options can be used to fill the Grading Task, Grading Period Descriptor, Sequence, Start Date, and/or End Date fields.

The screenshot shows the 'Grading Period Descriptors' interface. At the top, there are filter fields for School, Calendars, Schedule Structures, Term Schedules, and Grade Levels. Below the filters is a 'Fill' section with a table for entering data. The table has columns for Grading Task/Standards, Grading Period Descriptor, Sequence, Start Date, and End Date. Below the table, there are expandable sections for 'Bull Early Education Center' and 'Case High School'. The 'Case High School' section is expanded to show '23-24 Case High School | Main | Quarters' with terms: Q1 09/05/2023 - 11/08/2023 | Q2 11/13/2023 - 01/25/2024 | Q3 01/29/2024 - 03/28/2024 | Q4 04/08/2024 - 06/11/2024. Below this, a table lists grading periods for each quarter.

Grading Task/Standards	Grading Period Descriptor	Sequence	Start Date	End Date
Semester	04: First Semester	1	09/05/2023	01/25/2024
Semester - CR	04: First Semester	2	09/05/2023	01/25/2024
Semester - CR	11: Second Semester	3	01/29/2024	06/11/2024
Semester	11: Second Semester	4	01/29/2024	06/11/2024

Grading Period Scenarios

[Click here to expand...](#)

Create a Grading Period record for each Grading Task that you want to send a grade to in Ed-Fi.

The Grading Period reports in the Sessions resource where the end date of the Grading Period overlaps that terms start and end dates.

Sessions Resource:

Resource

TERM DETAIL	ED-FI CODE
17-18 EXP ACA Main QTR1 08/23/2017 - 10/20/2017	First Quarter: First Quarter
17-18 EXP ACA Main QTR2 10/23/2017 - 12/22/2017	Second Quarter: Second Quarter
17-18 EXP ACA Main QTR3 01/03/2018 - 03/09/2018	Third Quarter: Third Quarter
17-18 EXP ACA Main QTR4 03/12/2018 - 05/23/2018	Fourth Quarter: Fourth Quarter

Example of Grading Period overlaps that terms start and end dates.

School reports a Quarter Grade at the end of each term:
Create four Grading Periods

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference
Quarter	First Nine Weeks	08/23/2017	10/20/2017	1	First Quarter
Quarter	Second Nine Weeks	10/23/2017	12/22/2017	2	Second Quarter
Quarter	Third Nine Weeks	01/03/2018	03/09/2018	3	Third Quarter
Quarter	Fourth Nine Weeks	03/12/2018	05/23/2018	4	Fourth Quarter

School reports a Semester Grade at the end of the Second and Fourth Quarters:

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference
Semester	First Semester	8/23/2017	12/22/2017	1	Second Quarter
Semester	Second Semester	01/03/2018	05/23/2018	2	Fourth Quarter

Student Academic Records

If selected, mark the **Share Graduation Data checkbox** to allow graduation information to be shared with the state.

Student Academic Records (26-27)

Active

Share Graduation Data

Map the **Diploma Type** and **Achievement Category Descriptors** to the corresponding **Ed-Fi Code**.

Resource

Description

Graduation Diploma Type	Ed-Fi Code
R: Regular Diploma	R: Regular diploma
E: High School Equivalency Diploma (HSED)	R: Regular diploma
C: Other High School Completion Credentials	R: Regular diploma
G: GED O2	R: Regular diploma

Show Inactive

Achievement Category Descriptors

Graduation Diploma Type	Ed-Fi Code
R: Regular Diploma	D: Diploma Earned
E: High School Equivalency Diploma (HSED)	D: Diploma Earned
C: Other High School Completion Credentials	D: Diploma Earned
G: GED O2	D: Diploma Earned

Show Inactive

Additional Information for Student Academic Records

Course Transcript records in Ed-Fi have a required reference to the Student Academic Record resource which requires a Term Descriptor in order to send to the ODS. When Transcript records are manually added to a student's Transcript tab, there is not a calculated way to determine in which term the student completed the course in order to align it to the proper Student Academic Record. There are two ways in which a Term Descriptor can be assigned to a manually added transcript record:

1. Ed-Fi Transcript Term Override field on the Transcript Course Editor:

Transcript Course Editor

*School Year	Grade	NCES Grade	District No.	School No.
2018-2019	07		144	HC
*Course Number	Course Name		State Code	
SCED Subject Area			SCED Course Id	
Date	Actual Term	Start Term		
Terms Long	Calendar Terms	Term Start Date		
Ed-Fi Transcript Term Override				

Ed-Fi Transcript Term Override field

This field should be used when multiple records for the same course are posted to the student's transcript in the same school year. If all students have only one transcript record per course in a school year, this field does not need to be populated and the Term Descriptor set for the Ed-Fi

Resource	Description												
	<p>Transcript Term Override in the Student Academic Record Resource Preferences is used to report.</p> <p>Example: Student receives a Fall Semester and Spring Semester grade in the same school year for the same course.</p> <p>2. Set the Ed-Fi Transcript Term Override field on the Student Academic Records Resource Preferences:</p> <div data-bbox="555 439 1369 943" style="border: 1px solid black; padding: 5px;"> <p>Student Academic Records</p> <p>Active <input checked="" type="checkbox"/></p> <p>Term Descriptor for Course Transcripts</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">TranscriptCourse Ed-Fi Term Override</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>1Q: First Quarter</td> <td>First Quarter: First Quarter ▼</td> </tr> <tr> <td>1S: Fall Semester</td> <td>Fall Semester: Fall Semester ▼</td> </tr> <tr> <td>1T: First Trimester</td> <td>First Trimester: First Trimester ▼</td> </tr> <tr> <td>Ed-Fi Transcript Term Override</td> <td>Ed-Fi Code</td> </tr> <tr> <td>If Ed-Fi Transcript Term Override is blank or not mapped</td> <td>First Quarter: First Quarter ▼</td> </tr> </tbody> </table> <p><i>Ed-Fi Transcript Term Override on the Student Academic Records Resource Preferences</i></p> </div> <p>The Term Descriptor selected in the Ed-Fi Code field reports for all manually added transcript records where the Ed-Fi Transcript Term Override field is blank on the transcript record. This override is also used in all previous years' transcript records where a valid term descriptor cannot be determined.</p>	TranscriptCourse Ed-Fi Term Override	Ed-Fi Code	1Q: First Quarter	First Quarter: First Quarter ▼	1S: Fall Semester	Fall Semester: Fall Semester ▼	1T: First Trimester	First Trimester: First Trimester ▼	Ed-Fi Transcript Term Override	Ed-Fi Code	If Ed-Fi Transcript Term Override is blank or not mapped	First Quarter: First Quarter ▼
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Contact Information													

Resource	Description																					
<p>Contacts</p>	<p>If desired, select the 'Does your LEA want to 'opt-in' to send records for both Contacts and Student ContactAssociation Resources for all students? If not checked, records will still send for Free/Reduced students.'</p> <div style="background-color: #fff9c4; padding: 10px; margin: 10px 0;"> <p>If the checkbox is marked, then Contact records for all students will report based on existing reporting/trigger logic.</p> <p>If the checkbox is not marked, then Contat records for students with an active FRAM Eligibility record with Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced will report.</p> <ol style="list-style-type: none"> 1. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar 2. Follow all other reporting logic. </div> <p>Map the Contact Languages Override values for Native Language to the appropriate Ed-Fi Code. The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Contacts (25-26)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Does your LEA want to 'opt-in' to send records for both Contacts and Student Contact Association Resources for all students? If not checked, records will still send for Free/Reduced students. <input type="checkbox"/></p> <p>Contact Languages Override</p> <p>The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Native Language</th> <th style="width: 30%;">Ed-Fi Code</th> <th style="width: 20%;"></th> </tr> </thead> <tbody> <tr> <td>aii: Assyrian, Neo-Aramaic</td> <td>arc: Official Aramaic (700-300 BCE); Im...</td> <td>Remove</td> </tr> <tr> <td>akl: Inakeanon (Aklan, Aklano, Aklanon-...</td> <td>phi: Philippine languages</td> <td>Remove</td> </tr> <tr> <td>aln: Albanian, Gheg (Kosovo)</td> <td>alb: Albanian</td> <td>Remove</td> </tr> <tr> <td>als: Albanian, Tosk</td> <td>alb: Albanian</td> <td>Remove</td> </tr> <tr> <td>apd: Arabic, Sudanese Spoken (Khartou...</td> <td>ara: Arabic</td> <td>Remove</td> </tr> <tr> <td>arb: Arabic, Standard</td> <td>ara: Arabic</td> <td>Remove</td> </tr> </tbody> </table> </div>	Native Language	Ed-Fi Code		aii: Assyrian, Neo-Aramaic	arc: Official Aramaic (700-300 BCE); Im...	Remove	akl: Inakeanon (Aklan, Aklano, Aklanon-...	phi: Philippine languages	Remove	aln: Albanian, Gheg (Kosovo)	alb: Albanian	Remove	als: Albanian, Tosk	alb: Albanian	Remove	apd: Arabic, Sudanese Spoken (Khartou...	ara: Arabic	Remove	arb: Arabic, Standard	ara: Arabic	Remove
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Resource	Description																						
<p>Student Contact Associations</p>	<p>Map the Relationship Types to the appropriate Ed-Fi Code.</p> <div data-bbox="486 302 1396 929" style="border: 2px solid black; padding: 5px;"> <p>Relation Descriptors</p> <table border="1"> <thead> <tr> <th>Relationship Types</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>AUNT</td><td><input type="text"/></td></tr> <tr><td>COUSIN</td><td><input type="text"/></td></tr> <tr><td>FOSTER PARENT</td><td><input type="text"/></td></tr> <tr><td>GODPARENT</td><td><input type="text"/></td></tr> <tr><td>GRANDPARENT</td><td><input type="text"/></td></tr> <tr><td>GROUP HOME</td><td><input type="text"/></td></tr> <tr><td>GUARDIAN</td><td>G: Guardian</td></tr> <tr><td>HOST FAMILY</td><td><input type="text"/></td></tr> <tr><td>NON-FAMILY MEMBER</td><td><input type="text"/></td></tr> <tr><td>PARENT</td><td>G: Guardian</td></tr> </tbody> </table> </div> <p>See the Relationship article for more information.</p>	Relationship Types	Ed-Fi Code	AUNT	<input type="text"/>	COUSIN	<input type="text"/>	FOSTER PARENT	<input type="text"/>	GODPARENT	<input type="text"/>	GRANDPARENT	<input type="text"/>	GROUP HOME	<input type="text"/>	GUARDIAN	G: Guardian	HOST FAMILY	<input type="text"/>	NON-FAMILY MEMBER	<input type="text"/>	PARENT	G: Guardian
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<p>Calendars</p>	<p>Select the appropriate Ed-Fi Code for the Calendar Types.</p> <div data-bbox="534 1120 1356 1590" style="border: 2px solid black; padding: 5px;"> <p>Calendar Type Descriptors</p> <table border="1"> <thead> <tr> <th>Calendar Type</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>A: Alternative</td><td><input type="text"/></td></tr> <tr><td>B: Homebound</td><td><input type="text"/></td></tr> <tr><td>H: Homeschool</td><td><input type="text"/></td></tr> <tr><td>I: Instructional</td><td>School: School</td></tr> <tr><td>O: Other</td><td><input type="text"/></td></tr> <tr><td>R: Residential</td><td><input type="text"/></td></tr> <tr><td>S: Summer School</td><td><input type="text"/></td></tr> <tr><td>X: Outside District</td><td><input type="text"/></td></tr> </tbody> </table> </div>	Calendar Type	Ed-Fi Code	A: Alternative	<input type="text"/>	B: Homebound	<input type="text"/>	H: Homeschool	<input type="text"/>	I: Instructional	School: School	O: Other	<input type="text"/>	R: Residential	<input type="text"/>	S: Summer School	<input type="text"/>	X: Outside District	<input type="text"/>				
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<p>Course Offerings</p>	<p>Map the Program Clusters to the appropriate Ed-Fi Code.</p> <table border="1" data-bbox="488 300 1390 1245"> <thead> <tr> <th data-bbox="496 315 999 353">Program Cluster</th> <th data-bbox="999 315 1382 353">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="496 371 999 405">10: Agriculture, Food and Natural Resources</td> <td data-bbox="999 371 1382 405">1: Agriculture, Food and Natural Resour... ▼</td> </tr> <tr> <td data-bbox="496 427 999 461">20: Architecture and Construction</td> <td data-bbox="999 427 1382 461">2: Architecture and Construction ▼</td> </tr> <tr> <td data-bbox="496 483 999 517">30: Arts, Audio/Video Technology and Communications</td> <td data-bbox="999 483 1382 517">3: Arts, A/V Technology and Communic... ▼</td> </tr> <tr> <td data-bbox="496 539 999 573">40: Business Management and Administration</td> <td data-bbox="999 539 1382 573">4: Business, Management and Administr... ▼</td> </tr> <tr> <td data-bbox="496 595 999 629">50: Education and Training</td> <td data-bbox="999 595 1382 629">5: Education and Training ▼</td> </tr> <tr> <td data-bbox="496 651 999 685">60: Finance</td> <td data-bbox="999 651 1382 685">6: Finance ▼</td> </tr> <tr> <td data-bbox="496 707 999 741">70: Government and Public Administration</td> <td data-bbox="999 707 1382 741">7: Government and Public Administration ▼</td> </tr> <tr> <td data-bbox="496 763 999 797">80: Health Science</td> <td data-bbox="999 763 1382 797">8: Health Science ▼</td> </tr> <tr> <td data-bbox="496 819 999 853">90: Hospitality and Tourism</td> <td data-bbox="999 819 1382 853">9: Hospitality and Tourism ▼</td> </tr> <tr> <td data-bbox="496 875 999 909">100: Human Services</td> <td data-bbox="999 875 1382 909">10: Human Services ▼</td> </tr> <tr> <td data-bbox="496 931 999 965">110: Information Technology</td> <td data-bbox="999 931 1382 965">11: Information Technology ▼</td> </tr> <tr> <td data-bbox="496 987 999 1021">120: Law, Public Safety, Corrections and Security</td> <td data-bbox="999 987 1382 1021">12: Law, Public Safety, Corrections and ... ▼</td> </tr> <tr> <td data-bbox="496 1043 999 1077">130: Manufacturing</td> <td data-bbox="999 1043 1382 1077">13: Manufacturing ▼</td> </tr> <tr> <td data-bbox="496 1099 999 1133">140: Marketing</td> <td data-bbox="999 1099 1382 1133">14: Marketing, Sales and Service ▼</td> </tr> <tr> <td data-bbox="496 1155 999 1189">150: Science, Technology, Engineering and Mathematics</td> <td data-bbox="999 1155 1382 1189">15: Science, Technology, Engineering an... ▼</td> </tr> <tr> <td data-bbox="496 1211 999 1245">160: Transportation, Distribution and Logistics</td> <td data-bbox="999 1211 1382 1245">16: Transportation, Distribution and Log... ▼</td> </tr> </tbody> </table>	Program Cluster	Ed-Fi Code	10: Agriculture, Food and Natural Resources	1: Agriculture, Food and Natural Resour... ▼	20: Architecture and Construction	2: Architecture and Construction ▼	30: Arts, Audio/Video Technology and Communications	3: Arts, A/V Technology and Communic... ▼	40: Business Management and Administration	4: Business, Management and Administr... ▼	50: Education and Training	5: Education and Training ▼	60: Finance	6: Finance ▼	70: Government and Public Administration	7: Government and Public Administration ▼	80: Health Science	8: Health Science ▼	90: Hospitality and Tourism	9: Hospitality and Tourism ▼	100: Human Services	10: Human Services ▼	110: Information Technology	11: Information Technology ▼	120: Law, Public Safety, Corrections and Security	12: Law, Public Safety, Corrections and ... ▼	130: Manufacturing	13: Manufacturing ▼	140: Marketing	14: Marketing, Sales and Service ▼	150: Science, Technology, Engineering and Mathematics	15: Science, Technology, Engineering an... ▼	160: Transportation, Distribution and Logistics	16: Transportation, Distribution and Log... ▼
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<p>Sections</p>	<p>Map the Educational Environment Descriptors, Instructional</p>																																		

Resource

Instructional Languages Override to the appropriate **Ed-Fi Code**.

Note: The code from the Language List Attribute Dictionary reports if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Educational Environment Descriptors

Section Instructional Setting is hidden in System Administration > Custom > Attribute/Dictionary.

Instructional Languages Override

The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Language Of Instruction	Ed-Fi Code	
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apd: Arabic, Sudanese Spoken (Khartou...	ara: Arabic	Remove

Map the **Medium Of Instruction Descriptors** to the appropriate **Ed-Fi Code**.

Medium of Instruction

Section Medium Of Instruction	Ed-Fi Code
14: Blended Learning	BLD: Blended Learning
1: Center-based instruction	CB: Center-based instruction
2: Correspondence instruction	Corr: Correspondence instruction
3: Distance Learning (other than online)	Dist: Distance Learning (other than onli...
4: Face-to-face instruction	F2F: Face-to-face instruction
5: Independent study	IS: Independent study
6: Internship	Int: Internship
7: Other	O: Other
8: Other technology-based instruction	OTB: Other technology-based instruction
9: Technology-based instruction in classroom	TBC: Technology-based instruction in cl...
10: Telepresence/video conference	Video: Telepresence/video conference
11: Televised	Tele: Televised
12: Videotaped/prerecorded video	Pre: Videotaped/prerecorded video
13: Virtual/On-line Distance learning	Virtual: Virtual/On-line Distance learning

Resource	Description						
Sessions	<p>Map the Term for each calendar.</p> <div data-bbox="486 667 1396 1505" style="border: 2px solid black; padding: 10px;"> <p>Sessions (23-24 Public)</p> <p>Active <input checked="" type="checkbox"/></p> <p style="background-color: #fff9c4; padding: 5px;">If Term Descriptors or Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Term Descriptors</p> <p>Filter</p> <p>School <input type="text"/> Calendar <input type="text"/> Term Name <input type="text"/> Term Start Dates <input type="text"/></p> <p>Grade Levels <input type="text"/></p> <p>Fill</p> <p>Ed-Fi Code <input type="text"/> <input type="button" value="Fill Empty"/> <input type="button" value="Fill All"/></p> <table border="1"> <thead> <tr> <th>TERM DETAIL</th> <th>ED-FI CODE</th> </tr> </thead> <tbody> <tr> <td>23-24 Bull Early Education Cen Bull Q1 09/05/2023 - 11/08/2023</td> <td><input type="text"/></td> </tr> <tr> <td>23-24 Bull Early Education Cen Bull Q2 11/09/2023 - 01/25/2024</td> <td><input type="text"/></td> </tr> </tbody> </table> </div> <p>Select the Ed-Fi Term Type that matches the majority of the sections within the school.</p> <ul style="list-style-type: none"> • Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year. • Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4. <p>The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.</p>	TERM DETAIL	ED-FI CODE	23-24 Bull Early Education Cen Bull Q1 09/05/2023 - 11/08/2023	<input type="text"/>	23-24 Bull Early Education Cen Bull Q2 11/09/2023 - 01/25/2024	<input type="text"/>
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Resource	Description
	<p>When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new Sessions resource will be created using the Section Placements to determine the Start and End Dates.</p> <p>When Term Descriptor Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor Override. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Additional Sessions Information</p> <p>Click here to expand...</p> <p>Multiple Term Schedules</p> <p>Using multiple Term Schedules with Ed-Fi is not supported due to the natural key conflicts with the Ed-Fi framework. If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. All other data that reports to Ed-Fi with a Sessions reference will report from the Primary Term schedule only.</p> <p>There is an Ed-Fi Term Descriptor Override checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences.</p>

Resource	Description																																		
Staff Section Association	<p>Map the Teacher Role to the appropriate Ed-Fi Code.</p> <div data-bbox="486 302 1391 1288" style="border: 2px solid black; padding: 5px;"> <p>Classroom Position Descriptors</p> <table border="1"> <thead> <tr> <th>Teacher Role</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>01: Paraprofessionals/teacher aides</td> <td>00059: Paraprofessionals/teacher aides ▼</td> </tr> <tr> <td>02: Non-instructional staff</td> <td>00069: Non-instructional staff ▼</td> </tr> <tr> <td>03: Student teachers</td> <td>00080: Student teachers ▼</td> </tr> <tr> <td>04: Intern</td> <td>01234: Intern ▼</td> </tr> <tr> <td>05: Volunteer/no contract</td> <td>01382: Volunteer/no contract ▼</td> </tr> <tr> <td>06: Administrative staff</td> <td>03187: Administrative staff ▼</td> </tr> <tr> <td>07: Counselor</td> <td>04725: Counselor ▼</td> </tr> <tr> <td>08: Resource teacher</td> <td>04735: Resource teacher ▼</td> </tr> <tr> <td>09: Primary instructor</td> <td>05971: Primary instructor ▼</td> </tr> <tr> <td>10: Secondary instructor</td> <td>05972: Secondary instructor ▼</td> </tr> <tr> <td>11: Instructor of record</td> <td>05973: Instructor of record ▼</td> </tr> <tr> <td>12: Other</td> <td>09999: Other ▼</td> </tr> <tr> <td>13: Co-teacher</td> <td>73071: Co-teacher ▼</td> </tr> <tr> <td>14: Lead Team Teacher</td> <td>73072: Lead Team Teacher ▼</td> </tr> <tr> <td>15: Course Proctor</td> <td>73073: Course Proctor ▼</td> </tr> <tr> <td>16: Special Education Consultant</td> <td>73074: Special Education Consultant ▼</td> </tr> </tbody> </table> </div>	Teacher Role	Ed-Fi Code	01: Paraprofessionals/teacher aides	00059: Paraprofessionals/teacher aides ▼	02: Non-instructional staff	00069: Non-instructional staff ▼	03: Student teachers	00080: Student teachers ▼	04: Intern	01234: Intern ▼	05: Volunteer/no contract	01382: Volunteer/no contract ▼	06: Administrative staff	03187: Administrative staff ▼	07: Counselor	04725: Counselor ▼	08: Resource teacher	04735: Resource teacher ▼	09: Primary instructor	05971: Primary instructor ▼	10: Secondary instructor	05972: Secondary instructor ▼	11: Instructor of record	05973: Instructor of record ▼	12: Other	09999: Other ▼	13: Co-teacher	73071: Co-teacher ▼	14: Lead Team Teacher	73072: Lead Team Teacher ▼	15: Course Proctor	73073: Course Proctor ▼	16: Special Education Consultant	73074: Special Education Consultant ▼
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Staff School Associations	<p>Map the Academic Subject Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="486 293 1394 786" style="border: 1px solid black; padding: 5px;"> <p>Academic Subject Descriptors</p> <table border="1"> <thead> <tr> <th>EmploymentAssignment Primary Teaching Area</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>01: Career and Technical Education</td> <td>01: English Language and Literature</td> </tr> <tr> <td>02: Composite</td> <td></td> </tr> <tr> <td>03: Critical Reading</td> <td></td> </tr> <tr> <td>04: English</td> <td>01: English Language and Literature</td> </tr> <tr> <td>05: English Language Arts</td> <td>01: English Language and Literature</td> </tr> <tr> <td>06: Fine and Performing Arts</td> <td></td> </tr> <tr> <td>07: Foreign Language and Literature</td> <td></td> </tr> <tr> <td>08: Life and Physical Sciences</td> <td></td> </tr> </tbody> </table> </div> <p>Map the Grade Level Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="486 853 1394 1464" style="border: 1px solid black; padding: 5px;"> <p>Grade Level Descriptors</p> <table border="1"> <thead> <tr> <th>EmploymentAssignment Primary Grade Level</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>01: Infant/toddler</td> <td></td> </tr> <tr> <td>02: Early Education</td> <td></td> </tr> <tr> <td>03: Preschool/Prekindergarten</td> <td></td> </tr> <tr> <td>04: Kindergarten</td> <td></td> </tr> <tr> <td>05: First grade</td> <td></td> </tr> <tr> <td>06: Second grade</td> <td></td> </tr> <tr> <td>07: Third grade</td> <td></td> </tr> <tr> <td>08: Fourth grade</td> <td></td> </tr> <tr> <td>09: Fifth grade</td> <td></td> </tr> <tr> <td>10: Sixth grade</td> <td></td> </tr> </tbody> </table> </div>	EmploymentAssignment Primary Teaching Area	Ed-Fi Code	01: Career and Technical Education	01: English Language and Literature	02: Composite		03: Critical Reading		04: English	01: English Language and Literature	05: English Language Arts	01: English Language and Literature	06: Fine and Performing Arts		07: Foreign Language and Literature		08: Life and Physical Sciences		EmploymentAssignment Primary Grade Level	Ed-Fi Code	01: Infant/toddler		02: Early Education		03: Preschool/Prekindergarten		04: Kindergarten		05: First grade		06: Second grade		07: Third grade		08: Fourth grade		09: Fifth grade		10: Sixth grade	
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	<div data-bbox="486 192 1390 394" style="border: 2px solid black; padding: 5px;"> <p>Students (23-24 Public)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Report Legal Identities when provided? (Used for both Students and Student Education Organization Associations resources. A resync will need to be run if this option is changed.) <input type="checkbox"/></p> </div> <p>Map the Birth Country, Birth State, and Visa Types to the appropriate Ed-Fi Codes.</p> <div data-bbox="486 510 1422 1615" style="border: 2px solid black; padding: 5px;"> <p>Birth Country Descriptors Override</p> <p>The code from the Birth Country Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth Country does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" data-bbox="512 658 1396 792"> <thead> <tr> <th>Identity Birth Country</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">No records mapped.</td> </tr> <tr> <td colspan="2" style="text-align: center;"><input type="button" value="Add"/></td> </tr> </tbody> </table> <p>Birth State Abbreviation Descriptors Override</p> <p>The code from the Birth State Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth State does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" data-bbox="512 965 1396 1099"> <thead> <tr> <th>Identity Birth State</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">No records mapped.</td> </tr> <tr> <td colspan="2" style="text-align: center;"><input type="button" value="Add"/></td> </tr> </tbody> </table> <p>Visa Type Descriptors</p> <table border="1" data-bbox="512 1178 1396 1599"> <thead> <tr> <th>Identity Visa Type</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>B1: Business Visa</td> <td>B1: Business Visa ▼</td> </tr> <tr> <td>B2: Tourist Visa</td> <td>B2: Tourist Visa ▼</td> </tr> <tr> <td>F1: Foreign Student Visa</td> <td>F1: Foreign Student Visa ▼</td> </tr> <tr> <td>H1: Employment Visa</td> <td>H1: Employment Visa ▼</td> </tr> <tr> <td>J1: Exchange Scholar Visa</td> <td>J1: Exchange Scholar Visa ▼</td> </tr> <tr> <td>M1: Foreign Student pursuing vocational or non-academic studies Visa</td> <td>M1: Foreign Student pursuing vocation... ▼</td> </tr> <tr> <td>O: Other Visa</td> <td>O: Other Visa ▼</td> </tr> </tbody> </table> </div>	Identity Birth Country	Ed-Fi Code	No records mapped.		<input type="button" value="Add"/>		Identity Birth State	Ed-Fi Code	No records mapped.		<input type="button" value="Add"/>		Identity Visa Type	Ed-Fi Code	B1: Business Visa	B1: Business Visa ▼	B2: Tourist Visa	B2: Tourist Visa ▼	F1: Foreign Student Visa	F1: Foreign Student Visa ▼	H1: Employment Visa	H1: Employment Visa ▼	J1: Exchange Scholar Visa	J1: Exchange Scholar Visa ▼	M1: Foreign Student pursuing vocational or non-academic studies Visa	M1: Foreign Student pursuing vocation... ▼	O: Other Visa	O: Other Visa ▼
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<p>Graduation Plans</p>	<p>For Department of Corrections Only: Graduation Plans need to be sent both at the district-level and school-level for the Wisconsin Department of Corrections only starting with 2021-22 school year. A checkbox at the top of the Graduation Plans resource preferences allows the DoC to report Graduation Plans data by school. Users will need to mark the checkbox, click Save, and then navigate back to the Graduation Plans resource preferences in</p>																												

Resource

Description order to see the updated mappings once the checkbox has been marked.

Graduation Plans (23-24 Public)

Active

Report by School (Dept of Corrections ONLY)

Map the **Graduation Plans** and **Academic Subjects** to the appropriate **Ed-Fi Codes**.

Graduation Plan Type Descriptors	
Graduation Programs	Ed-Fi Code
15-16 Graduates Case	<input type="text"/>
15-16 Graduates Horlick	<input type="text"/>
15-16 Graduates Park	<input type="text"/>
16-17 And After Graduates Case	<input type="text"/>
16-17 And After Graduates Horlick	<input type="text"/>
16-17 And After Graduates Park	<input type="text"/>
19-20 And After Graduates Case	<input type="text"/>
19-20 And After Graduates Horlick	<input type="text"/>
19-20 And After Graduates Park	<input type="text"/>
19-20 And After Graduates Walden	<input type="text"/>
19-20 And After REAL School	<input type="text"/>
WISEdata Grad Plan 21-22	<input type="text"/>
WISEdata Grad Plan 22-23	<input type="text"/>
WISEdata Grad Plan 23-24	Standard: Standard <input type="text"/>

Resource

Student CTE Program Associations

Description Descriptors

Academic Subjects	Ed-Fi Code	
Science	03: Life and Physical Sciences	Remove
Social Studies	04: Social Sciences and History	Remove
CTE	30: Career Technical Education	Remove
Electives	32: Recommended Elective	Remove
English Language Arts	01: English Language and Literature	Remove
Fine Arts	05: Visual and Performing Arts	Remove
Health	27: Health	Remove
Math	02: Mathematics	Remove

Map the **Program Area Participation** and **Program Clusters** to the appropriate **Ed-Fi Codes**.

CTE Program Areas Descriptors

Program Participation Program Area Participation	Ed-Fi Code
A: Ag & Natural Resource	A: Agriculture and Natural Resources E...
B: Business & Info Tech	B: Business and Information Technolog...
F: Family/Consumer Science Edu	F: Family and Consumer Science Educa...
H: Health Science	H: Health Science Education
M: Marketing	M: Marketing Education
T: Technology & Engineering	T: Technology and Engineering Education

Resource

Description

Student Education Organization Associations

Student Characteristic Descriptors

Program Cluster	Ed-Fi Code
10: Agriculture, Food and Natural Resources	1: Agriculture, Food and Natural Resour...
20: Architecture and Construction	2: Architecture and Construction
30: Arts, Audio/Video Technology and Communications	3: Arts, A/V Technology and Communic...
40: Business Management and Administration	4: Business, Management and Administ...
50: Education and Training	5: Education and Training
60: Finance	6: Finance
70: Government and Public Administration	7: Government and Public Administration
80: Health Science	8: Health Science
90: Hospitality and Tourism	9: Hospitality and Tourism
100: Human Services	10: Human Services
110: Information Technology	11: Information Technology
120: Law, Public Safety, Corrections and Security	12: Law, Public Safety, Corrections and
160: Transportation, Distribution and Logistics	16: Transportation, Distribution and Log...

Active

Does your LEA want to 'opt-in' to send student addresses for DHS/DPI student matching for the 'Immunization Registry' project?

Yes

No

Answer the following question at the top of the page. Does your LEA want to opt-in to send student addresses for DHS/DPI student matching for the 'Immunization Registry' project?

Map the following:

[Click here to expand...](#)

Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping.

Resource

Description

Characteristic Descriptors - Economic Disadvantaged

Ed-Fi Code below reports if

Eligibility Type = Meal or SES
and
Eligibility = Free or Reduced

Ed-Fi Code

Eligibility Type

- Meal
- SES

Eligibility

- Free
- Reduced
- Paid
- Non-reimbursable

Source

- Direct
- Non-Direct

Student Characteristic Descriptors - Immigrant: Indicates the student has been identified as Immigrant.

Student Characteristic Descriptors - Immigrant	
Immigrant	Ed-Fi Code
Immigrant	I: Immigrant

Student Characteristic Descriptors - Migrant: Indicates the student has been identified as Migrant.

Student Characteristic Descriptors - Migrant	
Migrant	Ed-Fi Code
Migrant	Mig: Migrant

Student Characteristic Descriptors - Military Status: Reports the student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

Resource

Description

Student Characteristic Descriptors - Military Status

ImpactAidEmployment Status	Ed-Fi Code
1: Active Duty, Deployed	Parent in Military: Parent in Military ▼
2: Active Duty, Not Deployed	Parent in Military: Parent in Military ▼
3: Discharged	▼
4: Inactive	▼
5: Injured	▼
6: Killed In Action	▼
7: Retired	▼
8: Student Military Identifier Only	▼
9: Transitioning Out of Active Duty	▼

Student Characteristic Descriptors - SATA: Identification of whether or not a student is expected to take the general or alternate assessment.

Student Characteristic Descriptors - SATA

Enrollment Statewide Assessment Type	Ed-Fi Code
A: Alternate	SATA: State Assessment Type - Alternate ▼
G: Generic	▼

Student Characteristic Descriptors - Single Parent: Indicates the student has been identified as a Teen Single Parent.

Student Characteristic Descriptors - Single Parent

Single Parent	Ed-Fi Code
Single Parent	SP: Single Parent ▼

Select the appropriate **Ed-Fi Code** for the Disability Descriptors. Note: This mapping is not used for Public Profiles.

Resource

Description

Disability	Ed-Fi Code
A: Autism	A: Autism
DB: Deaf/Blind	DB: Deaf-Blind
EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability
H: Hearing Impairment	H: Hearing Impairment
LD: Specific Learning Disability	LD: Specific Learning Disability
OHI: Other Health Impairment	OHI: Other Health Impairment
OI: Orthopedic Impairment	OI: Orthopedic Impairment
SDD: Significant Developmental Delay	SDD: Significant Developmental Delay
SL: Speech or Language Impairment	SL: Speech or Language Impairment
TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury
V: Visual Impairment	V: Visual Impairment
ID: Intellectual Disability	ID: Intellectual Disability

Show Inactive

Select the appropriate Ed-Fi Code for the Race Descriptors: The general racial category which most clearly reflects the individual’s recognition of his or her community or with which the individual most identifies.

Race Ethnicity	Ed-Fi Code
American Indian or Alaska Native	American Indian - Alaska Native: American
Asian	Asian: Asian
Black or African American	Black - African American: Black - African A
Native Hawaiian or Other Pacific Islander	Native Hawaiian - Pacific Islander: Native F
White	White: White

Select the appropriate Ed-Fi Code for the Student Language Override: The language the individual uses to communicate. The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.

Native Language	Ed-Fi Code
No records mapped.	

Add

Select the appropriate **Ed-Fi Code** for the Tribal Affiliation Descriptors.

Resource

Description

Identity Detailed Ancestry/Tribal Codes	Ed-Fi Code
13826: Bad River Band	Bad River Band: Bad River Band ▼
13944: Forest County	Forest County: Forest County ▼
13971: Ho-Chunk	Ho-Chunk: Ho-Chunk ▼
14044: Lac Courte Oreilles	Lac Courte Oreilles: Lac Courte Oreilles ▼
14045: Lac du Flambeau	Lac du Flambeau: Lac du Flambeau ▼
14076: Menominee	Menominee: Menominee ▼
14135: Oneida Nation (Wisconsin)	Oneida Nation (Wisconsin): Oneida Nation (▼
14210: Red Cliff	Red Cliff: Red Cliff ▼
14272: Sokaogon	Sokaogon: Sokaogon ▼
14279: St. Croix	St. Croix: St. Croix ▼
14286: Stockbridge	Stockbridge: Stockbridge ▼
14369: Brothertown	Brothertown: Brothertown ▼
13791: Absentee-Shawnee	Absentee-Shawnee: Absentee-Shawnee ▼
13792: Afognak	Afognak: Afognak ▼
13793: Agdaagux	Agdaagux: Agdaagux ▼
13794: Agua Caliente	Agua Caliente: Agua Caliente ▼
13795: Ak Chin	Ak Chin: Ak Chin ▼
13796: Akhiok	Akhiok: Akhiok ▼
13797: Akiachak	Akiachak: Akiachak ▼

Select the appropriate **Ed-Fi Code** for the Ancestry Ethnic Origin Descriptors.

Identity Detailed Hispanic/Latino Codes	Ed-Fi Code
hl-colombian: Hispanic/Latino - Colombian	hl-colombian: Hispanic/Latino - Columbian ▼
hl-ecuadorian: Hispanic/Latino - Ecuadorian	hl-ecuadorian: Hispanic/Latino - Ecuadoriar ▼
hl-guatemalan: Hispanic/Latino - Guatemalan	hl-guatemalan: Hispanic/Latino - Guatemali ▼
hl-mexican: Hispanic/Latino - Mexican	hl-mexican: Hispanic/Latino - Mexican ▼
hl-notindicated: Hispanic/Latino - Decline to indicate	hl-notindicated: Hispanic/Latino - Decline to indicate ▼
hl-other: Hispanic/Latino - Other Hispanic/Latino	hl-other: Hispanic/Latino - Other ▼
hl-puertorican: Hispanic/Latino - Puerto Rican	hl-puertorican: Hispanic/Latino - Puerto Ric ▼
hl-salvadoran: Hispanic/Latino - Salvadoran	hl-salvadoran: Hispanic/Latino - Salvadoran ▼
hl-spanish: Hispanic/Latino - Spaniard/Spanish/Spanish-American	hl-spanish: Hispanic/Latino - Spaniard/Spar ▼
hl-unknown: Hispanic/Latino - Unknown	hl-unknown: Hispanic/Latino - Unknown ▼

Resource

Description

Primary Learning Device Access	Ed-Fi Code
as-burmese: Asian - Burmese	as-burmese: Asian - Burmese
as-chinese: Asian - Chinese	as-chinese: Asian - Chinese
as-filipino: Asian - Filipino	as-filipino: Asian - Filipino
as-hmong: Asian - Hmong	as-hmong: Asian - Hmong
as-indian: Asian - Indian	as-indian: Asian - Indian
as-karen: Asian - Karen	as-karen: Asian - Karen
as-korean: Asian - Korean	as-korean: Asian - Korean
as-notindicated: Asian - Decline to indicate	as-notindicated: Asian - Decline to indicate
as-other: Asian - Other	as-other: Asian - Other
as-unknown: Asian - Unknown	as-unknown: Asian - Unknown
as-vietnamese: Asian - Vietnamese	as-vietnamese: Asian - Vietnamese
blafricanameric: Black - African-American	bl-africanamerican: Black - African-America
blethiopianoro: Black - Ethiopian-Oromo	bl-ethiopianoromo: Black - Ethiopian-Oromc
blethiopianoth: Black - Ethiopian-Other	bl-ethiopianother: Black - Ethiopian-Other
bliberian: Black - Liberian	bl-liberian: Black - Liberian
blnigerian: Black - Nigerian	bl-nigerian: Black - Nigerian
blnotindicated: Black - Decline to indicate	bl-notindicated: Black - Decline to indicate
blother: Black - Other	bl-other: Black - Other
blsomal: Black - Somali	bl-somali: Black - Somali
blunknown: Black - Unknown	bl-unknown: Black - Unknown

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Access Descriptors.

Primary Learning Device Access	
DigitalEquity Primary Device Access	Ed-Fi Code
PD: Personal - Dedicated	Not Shared: Not Shared
PS: Personal - Shared	Shared: Shared
SD: School Provided - Dedicated	Not Shared: Not Shared
SS: School Provided - Shared	Shared: Shared
NA: None	
Shared: Shared (SY 2023-24)	Shared: Shared
NotShared: Not Shared (SY 2023-24)	Not Shared: Not Shared
Unknown: Unknown (SY 2023-24)	Unknown: Unknown

[Show Inactive](#)

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Provider Descriptors.

Resource

Primary Learning Device Provider

DigitalEquity Primary Device Provider	Ed-Fi Code
School: School (SY 2023-24)	School: School
Personal: Personal (SY 2023-24)	Personal: Personal
Other: Other (SY 2023-24)	Other: Other

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Away From School Descriptors.

Primary Learning Device Away From School

DigitalEquity Primary Device Away from School	Ed-Fi Code
DL: Desktop/Laptop	
TA: Tablet	Tablet: Tablet
CB: Chromebook	Chromebook: Chromebook
SP: SmartPhone	Smartphone: Smartphone
NA: None	None: None
OT: Other	Other: Other
Desktop: Desktop Computer (SY 2023-24)	Desktop Computer: Desktop Computer
Laptop: Laptop Computer (SY 2023-24)	Laptop Computer: Laptop Computer

Select the appropriate **Ed-Fi Code** for the Internet Access in Residence Descriptors.

Internet Access in Residence

DigitalEquity Internet Access In Residence	Ed-Fi Code
Yes: Yes - Internet Access in Residence	Yes
NA: No - Not Available	
No: No - Not Affordable	
Other: No - Other	
NoFalse: No - False (SY 2023-24)	False

Select the appropriate **Ed-Fi Code** for the Internet Access Type in Residence Descriptors.

Resource	Description
<p>Student Education Organization Responsibility Associations</p>	<p>Internet Access Type in Residence</p> <p>DigitalEquity Primary Internet Access Type in Res</p> <p>No additional configuration is needed.</p> <p>CN: Cellular Network</p> <p>HS: Hot Spot</p> <p>SA: Satellite</p> <p>DU: Dial-Up</p> <p>Ed-Fi Code</p> <p>Residential Broadband: Residential Bro...</p> <p>Cellular Network: Cellular Network</p> <p>Hot Spot: Hot Spot</p> <p>Satellite: Satellite</p> <p>Dial-up: Dial-up</p>
<p>Student Homeless Program Associations</p>	<p>Homeless Primary Nighttime Residence Descriptors</p> <p>Homeless Primary Night Time Residence</p> <p>01: Shelters and transitional housing</p> <p>02: Doubled-up</p> <p>03: Hotels/ Motels</p> <p>04: Unsheltered</p> <p>00: Previously Homeless/Not Homeless (Does NOT send to state)</p> <p>Show Inactive</p> <p>Ed-Fi Code</p> <p>S: Shelter and Transitional Housing</p> <p>D: Doubled Up</p> <p>H: Hotel/Motels</p> <p>U: Unsheltered</p> <p>Homeless Unaccompanied Youth</p> <p>Select all Homeless Unaccompanied Youth options that indicate the student is a homeless unaccompanied youth</p> <p>Yes: Yes</p>
	<p>Other: Other (SY 2023-24)</p> <p>Other: Other</p>

Select the appropriate **Ed-Fi Code** for the Internet Performance Descriptors.

Internet Performance In Residence	
DigitalEquity Internet Performance	Ed-Fi Code
Yes: Yes - No issues	Yes: Yes
NC: Yes - But not consistent	Sometimes: Sometimes
No: No	No: No

Resource	Description																																																																																																																				
<p>Student Language Instruction Program Associations</p>	<p>Map the EL Service Type Codes. The filter option at the top of the section can be used to filter by Behavior Resolution Type, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.</p> <div data-bbox="491 398 1412 1104" style="border: 1px solid black; padding: 5px;"> <table border="1"> <thead> <tr> <th>EL Service Type</th> <th>State Code</th> <th>Owner</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>1: Content Area Tutoring</td><td>State</td><td>State</td><td></td></tr> <tr><td>10: Pull-out (Delivery Method)</td><td>State</td><td>State</td><td></td></tr> <tr><td>11: Self-contained (Delivery Method)</td><td>State</td><td>State</td><td></td></tr> <tr><td>12: Pull Out ESL/Resource (POE)</td><td>State</td><td>State</td><td></td></tr> <tr><td>2: Developmental Bilingual</td><td>State</td><td>BDD: Bilingual - Dual Language Immersion</td><td></td></tr> <tr><td>3: Dual Language or Two Way Immersion</td><td>State</td><td>BDT: Bilingual-Developmental or Late - Trar</td><td></td></tr> <tr><td>4: Heritage Language</td><td>State</td><td>BH: Bilingual - Heritage language program c</td><td></td></tr> <tr><td>5: Sheltered English Instruction</td><td>State</td><td>ESL-S: ESL - Sheltered Instruction</td><td></td></tr> <tr><td>6: Transitional Bilingual</td><td>State</td><td>BT: Bilingual-Transitional Bilingual Educat</td><td></td></tr> <tr><td>7: Content-based ESL</td><td>State</td><td>ESL-CB: ESL/Bilingual - Content-Based ESL</td><td></td></tr> <tr><td>8: Instruction in English/ Structured Immersion</td><td>State</td><td></td><td></td></tr> <tr><td>9: Inclusionary Support (Delivery Method)</td><td>State</td><td></td><td></td></tr> <tr><td>BDD: Bilingual - Developmental or Late - Dual Language Immersion (Ed-Fi)</td><td>State</td><td>BDD: Bilingual - Dual Language Immersion</td><td></td></tr> <tr><td>BDT: Bilingual - Developmental or Late - Transitional Bilingual Program (Ed-Fi)</td><td>State</td><td>BDT: Bilingual-Developmental or Late - Trar</td><td></td></tr> <tr><td>BH: Bilingual - Heritage language program or indigenous language program (Ed-Fi)</td><td>State</td><td>BH: Bilingual - Heritage language program c</td><td></td></tr> <tr><td>BT: Bilingual - Transitional Bilingual Education (Ed-Fi)</td><td>State</td><td>BT: Bilingual-Transitional Bilingual Educat</td><td></td></tr> <tr><td>EN: ESL/Bilingual - Newcomer-ESL (Ed-Fi)</td><td>State</td><td>EN: ESL/Bilingual - Newcomer-ESL</td><td></td></tr> <tr><td>ESL-CB: ESL/Bilingual - Content-Based ESL-Bilingual (Ed-Fi)</td><td>State</td><td>ESL-CB: ESL/Bilingual - Content-Based ESL</td><td></td></tr> <tr><td>ESL-I: ESL - Integrated or Co-teaching models (Ed-Fi)</td><td>State</td><td>ESL-I: ESL - Integrated or Co-teaching mode</td><td></td></tr> <tr><td>ESL-IS: ESL/Bilingual- Integrated EL-Special Education (Ed-Fi)</td><td>State</td><td>ESL-IS: ESL/Bilingual- Integrated EL-Special</td><td></td></tr> <tr><td>ESL-NB: ESL/Bilingual - Newcomer-Bilingual (Ed-Fi)</td><td>State</td><td>ESL-NB: ESL/Bilingual - Newcomer-Bilingua</td><td></td></tr> <tr><td>ESL-S: ESL - Sheltered Instruction (Ed-Fi)</td><td>State</td><td>ESL-S: ESL - Sheltered Instruction</td><td></td></tr> <tr><td>NA: Not Applicable (Del Mthd)</td><td>District</td><td></td><td></td></tr> <tr><td>NAS: No Additional Services</td><td>District</td><td></td><td></td></tr> <tr><td>NO-ESL: No ESL program available (Ed-Fi)</td><td>State</td><td>NO-ESL: No ESL program available</td><td></td></tr> <tr><td>PR: Parental Refusal (Del Mthd)</td><td>District</td><td></td><td></td></tr> </tbody> </table> </div> <p>Map the EL Program Status to the appropriate Ed-Fi Codes.</p> <div data-bbox="483 1200 1393 1422" style="border: 1px solid black; 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Map the **Count Date Receiving Service Descriptors**.

Count Date Receiving ServiceDescriptors	
October 1 Count Date Override	
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present
Third Friday Count Date Override	
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present

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Resource	Description	Ed-Fi Code
	A: School age: inside the regular classroom with nondisabled peers 80% or more of the time	A: School age: Regular Class at Least 8...
	B: School age: inside the regular classroom with nondisabled peers 40 to 79% of time	B: School age: Regular Class 40 - 79%
	B1: Preschool: special education classroom	B1: Preschool: Separate Special Educat...
	B2: Preschool: separate school	B2: Preschool: Separate School
	B3: Preschool: in residential facility	B3: Preschool: Residential Facility
	B4: Preschool: home	B4: Preschool: Home
	B5: Preschool: service provider location	B5: Preschool: Service Provider
	C: School age: inside the regular classroom with nondisabled peers less than 40% of the time	C: School age: Regular Class Less Than...
	D: School age: public separate day school	D: School age: Public Separate School
	E: School age: private separate day school	E: School age: Private Separate School
	F: School age: public residential facility	F: School age: Public Residential Facility
	G: School age: private residential facility	G: School age: Private Residential Facility
	I: School age: hospital	I: School age: Hospital
	J: School age: homebound	J: School age: Homebound
	R1: Preschool in regular EC at least 10 hrs & majority of hrs of SPED & related services in EC program	R1: Preschool: Regular Class At Least 1...
	R2: Preschool in reg EC at least 10 hrs & majority of hrs of SPED & related services in other location	R2: Preschool: Regular Class At Least 1...
	R3: Preschool in regular EC < 10 hrs & majority of hrs of SPED & related services in EC program	R3: Preschool: Regular Class Less Than...
	R4: Preschool in regular EC < 10 hrs & majority of hrs of SPED and related services in other location	R4: Preschool: Regular Class Less Than ...
	S: School age: correctional facilities	S: School age: Correctional Facilities
	T: School age: parentally placed private	T: School age: Parentally Placed in Priv...
	Show Inactive	

Reason Exited Descriptors	
Enrollment Special Ed Exit Reason	Ed-Fi Code
CO: Continuing in SPED	C: Continuing in Special Education
EX: Exited District	E: Exited district due to enrollment exit ...
RE: Revoked Consent	R: Revoked consent for special educati...
TR: Transferred to Regular Education	T: Transferred to regular education
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