

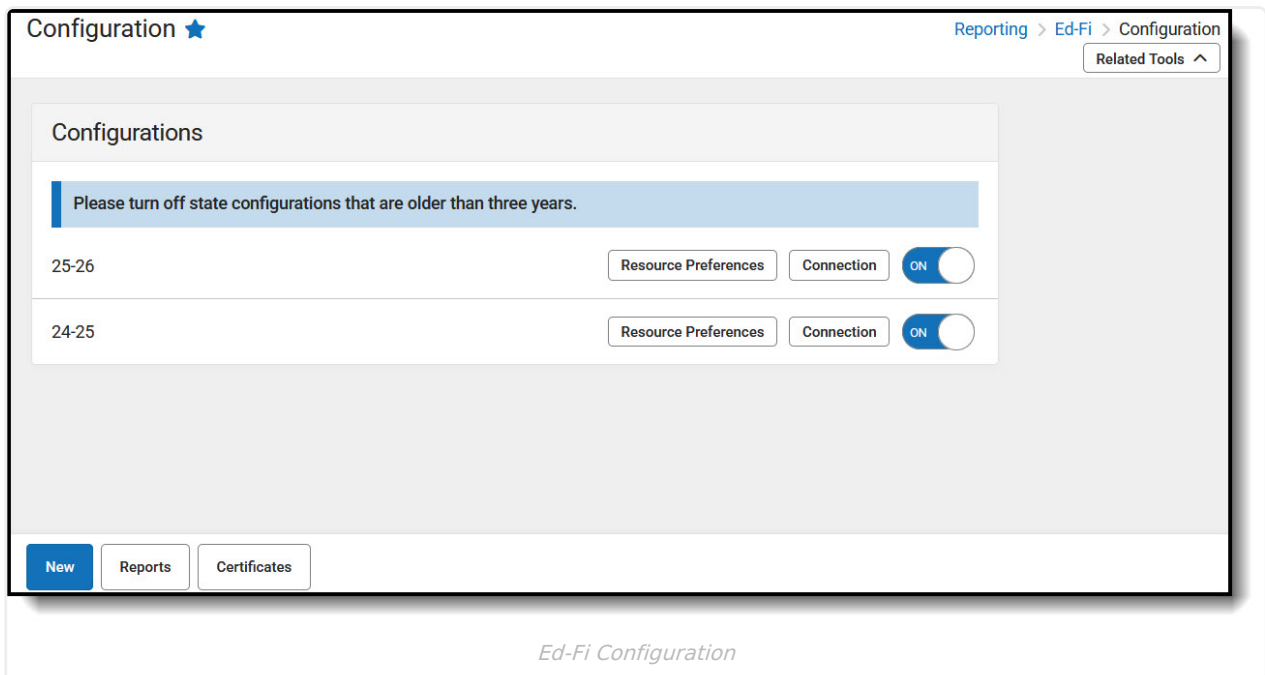
Resource Preferences (Wisconsin v3.X)

Last Modified on 12/14/2025 8:45 pm CST

[Prerequisites](#) | [Setting Resource Preferences](#) | [Wisconsin Ed-Fi Resource Preferences](#)

Tool Search: Ed-Fi Configuration

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. If the state did not request a resource, it does not appear in this list, meaning different options may be available for different states. Some mapping screens may be 'read only' if specific business rules are required by your state.



Prerequisites

- Ed-Fi functionality must be enabled via the [Enable Ed-Fi System Preference](#).
- Ed-Fi should be properly configured via the [Ed-Fi Configuration tool](#).

Setting Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi.

Resource Preferences can be imported or set manually. The information below details how to manually set the Resource Preferences for Wisconsin. For information on importing mappings, please see the Import Mappings section of the [Core Ed-Fi Resource Preferences article](#).

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

- Configure displays when preferences have not previously been saved.

- Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.

| Resource | Active | |
|----------------------------------|-------------------------------------|-----------|
| Grade Levels | | Edit |
| Attendance Information | <input type="radio"/> OFF | – |
| Student School Attendance Events | <input checked="" type="radio"/> ON | Edit |
| Discipline Information | <input type="radio"/> OFF | + |
| Grade Information | <input type="radio"/> OFF | – |
| Course Transcripts | <input checked="" type="radio"/> ON | Configure |
| Grades | <input checked="" type="radio"/> ON | Edit |

Resource Preferences Expand and Collapse Options

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection.
2. The list of available resources displays.
3. Click the **Edit** or **Configure** button to modify the resource preferences.
4. Click **Save** when finished mapping the Descriptors.
5. Turn the resource preference to **ON**.
6. **Close** the Resource Preferences when finished.

Any item not mapped DOES NOT REPORT to Ed-Fi.

Wisconsin Ed-Fi Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Wisconsin.

Note: Three different profiles are available for Wisconsin districts, and the resources available are different for each profile.

| Resource | Description |
|----------|-------------|
|----------|-------------|

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------|---|------------------|------------|----|-----------------|----|------------------|----|-----------------|----|------------------|----|-----------------|----|-----------------|----|-------------------|----|------------------|----|-----------------|----|-----------------|----|--------------------|----|-------------------|----|----------------------|----|-----------------------------|----|-----------------------------|----|-----------------------------|----|----------------------|
| Grade Levels | <p>The Grade Levels Resource cannot be toggled on or off because multiple resources are used to determine grade level information.</p> <p>Each Grade Level Name available in the district needs to be mapped to a corresponding Ed-Fi Code.</p> <div> <p>Grade Level Descriptors</p> <table> <tr> <th>Grade Level Name</th><th>Ed-Fi Code</th></tr> <tr><td>01</td><td>01: First Grade</td></tr> <tr><td>02</td><td>02: Second Grade</td></tr> <tr><td>03</td><td>03: Third Grade</td></tr> <tr><td>04</td><td>04: Fourth Grade</td></tr> <tr><td>05</td><td>05: Fifth Grade</td></tr> <tr><td>06</td><td>06: Sixth Grade</td></tr> <tr><td>07</td><td>07: Seventh Grade</td></tr> <tr><td>08</td><td>08: Eighth Grade</td></tr> <tr><td>09</td><td>09: Ninth Grade</td></tr> <tr><td>10</td><td>10: Tenth Grade</td></tr> <tr><td>11</td><td>11: Eleventh Grade</td></tr> <tr><td>12</td><td>12: Twelfth Grade</td></tr> <tr><td>E3</td><td>PK: Pre-Kindergarten</td></tr> <tr><td>E4</td><td>K4: 4-year-old Kindergarten</td></tr> <tr><td>K4</td><td>K4: 4-year-old Kindergarten</td></tr> <tr><td>KG</td><td>KG: 5 year old Kindergarten</td></tr> <tr><td>PK</td><td>PK: Pre-Kindergarten</td></tr> </table> </div> <p>See the Grade Levels article for more information.</p> | Grade Level Name | Ed-Fi Code | 01 | 01: First Grade | 02 | 02: Second Grade | 03 | 03: Third Grade | 04 | 04: Fourth Grade | 05 | 05: Fifth Grade | 06 | 06: Sixth Grade | 07 | 07: Seventh Grade | 08 | 08: Eighth Grade | 09 | 09: Ninth Grade | 10 | 10: Tenth Grade | 11 | 11: Eleventh Grade | 12 | 12: Twelfth Grade | E3 | PK: Pre-Kindergarten | E4 | K4: 4-year-old Kindergarten | K4 | K4: 4-year-old Kindergarten | KG | KG: 5 year old Kindergarten | PK | PK: Pre-Kindergarten |
| Grade Level Name | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 01: First Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 02: Second Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 03: Third Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 04: Fourth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 05: Fifth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06 | 06: Sixth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07 | 07: Seventh Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08 | 08: Eighth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 09 | 09: Ninth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 10: Tenth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 11: Eleventh Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 12: Twelfth Grade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E3 | PK: Pre-Kindergarten | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E4 | K4: 4-year-old Kindergarten | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| K4 | K4: 4-year-old Kindergarten | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KG | KG: 5 year old Kindergarten | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PK | PK: Pre-Kindergarten | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------------------|------------|------------------|------------------------------------|-----------------|------------------------------------|--------------------|---|-----------------|----------------|----------------|----------------|-------------------|---|-------------------------|------------------------------------|------------------------|--------------------------------|---------------------------|---|
| Student School Attendance Events | <p>Map the Attendance Event Category Descriptors to the appropriate Ed-Fi Code.</p> <div> <p>Attendance Event Category Descriptors</p> <table> <thead> <tr> <th>Attendance Status and Excuse</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>Absent - Excused</td><td>Excused Absence: Excused Absence ▼</td></tr> <tr> <td>Absent - Exempt</td><td>Excused Absence: Excused Absence ▼</td></tr> <tr> <td>Absent - Unexcused</td><td>Unexcused Absence: Unexcused Absen... ▼</td></tr> <tr> <td>Tardy - Excused</td><td>Tardy: Tardy ▼</td></tr> <tr> <td>Tardy - Exempt</td><td>Tardy: Tardy ▼</td></tr> <tr> <td>Tardy - Unexcused</td><td>Unexcused Absence: Unexcused Absen... ▼</td></tr> <tr> <td>Early Release - Excused</td><td>Early departure: Early departure ▼</td></tr> <tr> <td>Early Release - Exempt</td><td>In Attendance: In Attendance ▼</td></tr> <tr> <td>Early Release - Unexcused</td><td>Unexcused Absence: Unexcused Absen... ▼</td></tr> </tbody> </table> </div> | Attendance Status and Excuse | Ed-Fi Code | Absent - Excused | Excused Absence: Excused Absence ▼ | Absent - Exempt | Excused Absence: Excused Absence ▼ | Absent - Unexcused | Unexcused Absence: Unexcused Absen... ▼ | Tardy - Excused | Tardy: Tardy ▼ | Tardy - Exempt | Tardy: Tardy ▼ | Tardy - Unexcused | Unexcused Absence: Unexcused Absen... ▼ | Early Release - Excused | Early departure: Early departure ▼ | Early Release - Exempt | In Attendance: In Attendance ▼ | Early Release - Unexcused | Unexcused Absence: Unexcused Absen... ▼ |
| Attendance Status and Excuse | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | |
| Absent - Excused | Excused Absence: Excused Absence ▼ | | | | | | | | | | | | | | | | | | | | |
| Absent - Exempt | Excused Absence: Excused Absence ▼ | | | | | | | | | | | | | | | | | | | | |
| Absent - Unexcused | Unexcused Absence: Unexcused Absen... ▼ | | | | | | | | | | | | | | | | | | | | |
| Tardy - Excused | Tardy: Tardy ▼ | | | | | | | | | | | | | | | | | | | | |
| Tardy - Exempt | Tardy: Tardy ▼ | | | | | | | | | | | | | | | | | | | | |
| Tardy - Unexcused | Unexcused Absence: Unexcused Absen... ▼ | | | | | | | | | | | | | | | | | | | | |
| Early Release - Excused | Early departure: Early departure ▼ | | | | | | | | | | | | | | | | | | | | |
| Early Release - Exempt | In Attendance: In Attendance ▼ | | | | | | | | | | | | | | | | | | | | |
| Early Release - Unexcused | Unexcused Absence: Unexcused Absen... ▼ | | | | | | | | | | | | | | | | | | | | |
| Discipline Information | | | | | | | | | | | | | | | | | | | | | |
| Discipline Actions | <p>Behavior Resolution Types are mapped to a State Resolution Code on the Resolution Type tool, then to an Ed-Fi Code.</p> <p>Use the Filter options in the Discipline Descriptors section to find the Behavior Resolution Type and then fill that item with the desired Ed-Fi Code.</p> | | | | | | | | | | | | | | | | | | | | |

Resource

Description

Filter

Behavior Resolution Type

State Code

Owner

Fill

Ed-Fi Code

Fill Empty

Fill All

| Behavior Resolution Type | State Code | Owner | Ed-Fi Code |
|--|------------|----------|--------------------------------|
| L1AP: Apology Letter - Level 1 | | District | 05: IAES by School Personnel ▼ |
| L2AL: Apology Letter - Level 2 | | District | 05: IAES by School Personnel ▼ |
| L3AL: Apology Letter - Level 3 | | District | 05: IAES by School Personnel ▼ |
| L2AS: Athletic Suspension - Level 2 | | District | 05: IAES by School Personnel ▼ |
| L2AS: Athletic Suspension - Level 3 | | District | 05: IAES by School Personnel ▼ |
| L4AS: Athletic Suspension - Level 4 | | District | 05: IAES by School Personnel ▼ |
| L1BC: Behavior Contract - Level 1 | | District | 05: IAES by School Personnel ▼ |
| L2BC: Behavior Contract - Level 2 | | District | 05: IAES by School Personnel ▼ |
| L3BC: Behavior Contract - Level 3 | | District | 05: IAES by School Personnel ▼ |
| L1BCN: Bullying Conference - Level 1 | | District | 05: IAES by School Personnel ▼ |
| L2BCN: Bullying Conference - Level 2 | | District | 05: IAES by School Personnel ▼ |
| L1CNP: Conference with Parents - Level 1 | | District | 05: IAES by School Personnel ▼ |
| L2CNP: Conference with Parents - Level 2 | | District | 05: IAES by School Personnel ▼ |

Map the **Behavior Resolution Modification Term and Reason** to the **Ed-Fi Code**.

Modified Term Descriptor

| BehaviorResolution Modification Term and Reason | Ed-Fi Code |
|---|---|
| CI: Conditional, modified because of IDEA | I: Modified because of IDEA ▼ |
| CM: Conditional, modified other than IDEA | M: Modified for reasons other than IDEA ▼ |
| NI: Non-conditional, modified because of IDEA | I: Modified because of IDEA ▼ |
| NM: Non-conditional, modified other than IDEA | M: Modified for reasons other than IDEA ▼ |

See the [Behavior](#) article for more information.

| Resource | Description |
|-----------------------------|---|
| | |
| Discipline Incidents | <p>Answer the question at the top of the page on whether to report details on the Incident populating in the Behavior Detailed Description.</p> <div> <div>Discipline Incidents (23-24 Public)</div> <div> <div>Active</div> <div><input checked="" type="checkbox"/></div> </div> <div> <div>Do you want to report the Details on the Incident to populate the Behavior Detailed Description?</div> <div> <div><input checked="" type="radio"/> Yes</div> <div><input type="radio"/> No</div> </div> </div> </div> |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------|--------------------------|----------------------------|---------------------|-----------------------|-------------|---------------|------------------|--------------------|------------------------------------|--------------------------------------|-------------|---------------|-------------------|---------------------|----------------------|------------------------|-------------------------------------|---------------------------------------|-------------------|------------|-------------|----------------------------|----------------|---|-----------|---|------------|---|--------------|---|
| Student Discipline Incident Behavior Associations | <p>Map the Behavior Resolution Removal Reason and Discipline Incident Participation Code Descriptors to the appropriate Ed-Fi Code.</p> <div> <div> <p>Behavior Descriptors</p> <table> <thead> <tr> <th>BehaviorResolution Removal Reason</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>AE: Endangering Behavior</td><td>06: Endangering Behavior ▼</td></tr> <tr> <td>AL: Alcohol-Related</td><td>08: Alcohol-Related ▼</td></tr> <tr> <td>AS: Assault</td><td>05: Assault ▼</td></tr> <tr> <td>DG: Drug-Related</td><td>07: Drug-Related ▼</td></tr> <tr> <td>DW: Dangerous Weapon - Not Firearm</td><td>04: Dangerous Weapon - Not Firearm ▼</td></tr> <tr> <td>HG: Handgun</td><td>01: Handgun ▼</td></tr> <tr> <td>OF: Other Firearm</td><td>03: Other Firearm ▼</td></tr> <tr> <td>SG: Shotgun or Rifle</td><td>02: Shotgun or Rifle ▼</td></tr> <tr> <td>SR: Other Violation of School Rules</td><td>09: Other Violation of School Rules ▼</td></tr> </tbody> </table> <p>Show Inactive</p> </div> <div> <p>Discipline Incident Participation Code Descriptors</p> <table> <thead> <tr> <th>BehaviorRole Role</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>O: Offender</td><td>Perpetrator: Perpetrator ▼</td></tr> <tr> <td>P: Participant</td><td>▼</td></tr> <tr> <td>V: Victim</td><td>▼</td></tr> <tr> <td>W: Witness</td><td>▼</td></tr> <tr> <td>R: Recipient</td><td>▼</td></tr> </tbody> </table> </div> </div> | BehaviorResolution Removal Reason | Ed-Fi Code | AE: Endangering Behavior | 06: Endangering Behavior ▼ | AL: Alcohol-Related | 08: Alcohol-Related ▼ | AS: Assault | 05: Assault ▼ | DG: Drug-Related | 07: Drug-Related ▼ | DW: Dangerous Weapon - Not Firearm | 04: Dangerous Weapon - Not Firearm ▼ | HG: Handgun | 01: Handgun ▼ | OF: Other Firearm | 03: Other Firearm ▼ | SG: Shotgun or Rifle | 02: Shotgun or Rifle ▼ | SR: Other Violation of School Rules | 09: Other Violation of School Rules ▼ | BehaviorRole Role | Ed-Fi Code | O: Offender | Perpetrator: Perpetrator ▼ | P: Participant | ▼ | V: Victim | ▼ | W: Witness | ▼ | R: Recipient | ▼ |
| BehaviorResolution Removal Reason | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AE: Endangering Behavior | 06: Endangering Behavior ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AL: Alcohol-Related | 08: Alcohol-Related ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AS: Assault | 05: Assault ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DG: Drug-Related | 07: Drug-Related ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DW: Dangerous Weapon - Not Firearm | 04: Dangerous Weapon - Not Firearm ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HG: Handgun | 01: Handgun ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OF: Other Firearm | 03: Other Firearm ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SG: Shotgun or Rifle | 02: Shotgun or Rifle ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SR: Other Violation of School Rules | 09: Other Violation of School Rules ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BehaviorRole Role | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O: Offender | Perpetrator: Perpetrator ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P: Participant | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V: Victim | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| W: Witness | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R: Recipient | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

See the [Behavior](#) article for more information.

| Resource | Description | | | | | | | | |
|--|--|-------------------------|------------|--|--------------|--|--------------|--|--------------------------|
| Grade Information | | | | | | | | | |
| Course Transcripts | <p>Map the Credit Earned/Attempted to the Ed-Fi Code.</p> <div> <p>Course Attempt Result Descriptors</p> <table> <tr> <th>Credit Earned/Attempted</th><th>Ed-Fi Code</th></tr> <tr> <td>Sum of Credits Earned is greater than or equal to sum of Credits Attempted</td><td>Pass: Pass ▼</td></tr> <tr> <td>Sum of Credits Earned is blank or equal to 0</td><td>Fail: Fail ▼</td></tr> <tr> <td>Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0</td><td>Incomplete: Incomplete ▼</td></tr> </table> </div> <p>See the Student Transcripts article for more information.</p> | Credit Earned/Attempted | Ed-Fi Code | Sum of Credits Earned is greater than or equal to sum of Credits Attempted | Pass: Pass ▼ | Sum of Credits Earned is blank or equal to 0 | Fail: Fail ▼ | Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0 | Incomplete: Incomplete ▼ |
| Credit Earned/Attempted | Ed-Fi Code | | | | | | | | |
| Sum of Credits Earned is greater than or equal to sum of Credits Attempted | Pass: Pass ▼ | | | | | | | | |
| Sum of Credits Earned is blank or equal to 0 | Fail: Fail ▼ | | | | | | | | |
| Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0 | Incomplete: Incomplete ▼ | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|--|--------------|------------|--|-------|--------------------|--------|----------|--------------------|--------|---------------|--------------------|--------|-----|--|--|----------|------------|-----------------------|--|-----------------------------|------------|------------------|------------------|----------------|----------------|---------|---------|---------|---------|---------------|--|
| Grades | <p>Map the Grading Tasks, Standards, and Score List Item State Scores to the corresponding Ed-Fi Code.</p> <div><div><div>Grade Type Descriptors</div><div>All grading periods related to removed Grading Tasks will be deleted upon clicking Save.</div><table><thead><tr><th>Grading Task</th><th>Ed-Fi Code</th><th></th></tr></thead><tbody><tr><td>Final</td><td>Final: Final Grade</td><td>Remove</td></tr><tr><td>Semester</td><td>Final: Final Grade</td><td>Remove</td></tr><tr><td>Semester - CR</td><td>Final: Final Grade</td><td>Remove</td></tr><tr><td colspan="3">Add</td></tr></tbody></table></div><div><div>Grade Type Descriptors - Standards</div><table><thead><tr><th>Standard</th><th>Ed-Fi Code</th></tr></thead><tbody><tr><td colspan="2">No records available.</td></tr></tbody></table></div><div><div>Performance Base Conversion Descriptors</div><table><thead><tr><th>Score List Item State Score</th><th>Ed-Fi Code</th></tr></thead><tbody><tr><td>N: Not Completed</td><td>N: Not Completed</td></tr><tr><td>NG: Not Graded</td><td>NG: Not Graded</td></tr><tr><td>P: Pass</td><td>P: Pass</td></tr><tr><td>F: Fail</td><td>F: Fail</td></tr><tr><td colspan="2">Show Inactive</td></tr></tbody></table></div></div> | Grading Task | Ed-Fi Code | | Final | Final: Final Grade | Remove | Semester | Final: Final Grade | Remove | Semester - CR | Final: Final Grade | Remove | Add | | | Standard | Ed-Fi Code | No records available. | | Score List Item State Score | Ed-Fi Code | N: Not Completed | N: Not Completed | NG: Not Graded | NG: Not Graded | P: Pass | P: Pass | F: Fail | F: Fail | Show Inactive | |
| Grading Task | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Final | Final: Final Grade | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Semester | Final: Final Grade | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Semester - CR | Final: Final Grade | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Add | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No records available. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Score List Item State Score | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N: Not Completed | N: Not Completed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NG: Not Graded | NG: Not Graded | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P: Pass | P: Pass | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F: Fail | F: Fail | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Show Inactive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Resource Grading Periods

Description

Complete the Grading Task/Standard, Grading Period Descriptor, Sequence, Start Date, and End Date field for each school. The filter option at the top of the section can be used to filter by school and/or grade level. The various filter fields determine which information displays. The Fill options can be used to fill the Grading Task, Grading Period Descriptor, Sequence, Start Date, and/or End Date fields.

► [Click here to expand...](#)

Grading Period Scenarios

Create a Grading Period record for each Grading Task that you want to send a grade to in Ed-Fi.

The Grading Period reports in the Sessions resource where the end date of the Grading Period overlaps that terms start and end dates.

Sessions Resource:

| TERM DETAIL | ED-FI CODE |
|--|--------------------------------|
| 17-18 EXP ACA Main QTR1 08/23/2017 - 10/20/2017 | First Quarter: First Quarter |
| 17-18 EXP ACA Main QTR2 10/23/2017 - 12/22/2017 | Second Quarter: Second Quarter |
| 17-18 EXP ACA Main QTR3 01/03/2018 - 03/09/2018 | Third Quarter: Third Quarter |
| 17-18 EXP ACA Main QTR4 03/12/2018 - 05/23/2018 | Fourth Quarter: Fourth Quarter |

Example of Grading Period overlaps that terms start and end dates.

School reports a Quarter Grade at the end of each term:

Create four Grading Periods

| Grading Task | Grading Period Descriptor | Start Date | End Date | Sequence | Sessions Reference |
|--------------|---------------------------|------------|----------|----------|--------------------|
|--------------|---------------------------|------------|----------|----------|--------------------|

| Resource | Description | First Nine Weeks | 08/23/2017 | 10/20/2017 | 1 | First Quarter |
|---|--|---------------------------|------------|------------|----------|--------------------|
| | Quarter | Second Nine Weeks | 10/23/2017 | 12/22/2017 | 2 | Second Quarter |
| | Quarter | Third Nine Weeks | 01/03/2018 | 03/09/2018 | 3 | Third Quarter |
| | Quarter | Fourth Nine Weeks | 03/12/2018 | 05/23/2018 | 4 | Fourth Quarter |
| School reports a Semester Grade at the end of the Second and Fourth Quarters: | | | | | | |
| | Grading Task | Grading Period Descriptor | Start Date | End Date | Sequence | Sessions Reference |
| | Semester | First Semester | 8/23/2017 | 12/22/2017 | 1 | Second Quarter |
| | Semester | Second Semester | 01/03/2018 | 05/23/2018 | 2 | Fourth Quarter |
| Student Academic Records | Map the Diploma Type and Achievement Category Descriptors to the corresponding Ed-Fi Code. | | | | | |

Diploma Type Descriptors

| Graduation Diploma Type | Ed-Fi Code |
|---|--------------------|
| R: Regular Diploma | R: Regular diploma |
| E: High School Equivalency Diploma (HSED) | R: Regular diploma |
| C: Other High School Completion Credentials | R: Regular diploma |
| G: GED O2 | R: Regular diploma |

Show Inactive

Achievement Category Descriptors

| Graduation Diploma Type | Ed-Fi Code |
|---|-------------------|
| R: Regular Diploma | D: Diploma Earned |
| E: High School Equivalency Diploma (HSED) | D: Diploma Earned |
| C: Other High School Completion Credentials | D: Diploma Earned |
| G: GED O2 | D: Diploma Earned |

Show Inactive

Resource

Description

| Graduation Diploma Type | Ed-Fi Code |
|---|--------------------|
| R: Regular Diploma | R: Regular diploma |
| E: High School Equivalency Diploma (HSED) | R: Regular diploma |
| C: Other High School Completion Credentials | R: Regular diploma |
| G: GED O2 | R: Regular diploma |

Show Inactive

| Graduation Diploma Type | Ed-Fi Code |
|---|-------------------|
| R: Regular Diploma | D: Diploma Earned |
| E: High School Equivalency Diploma (HSED) | D: Diploma Earned |
| C: Other High School Completion Credentials | D: Diploma Earned |
| G: GED O2 | D: Diploma Earned |

Show Inactive

► [Click here to expand...](#)

Additional Information for Student Academic Records

Course Transcript records in Ed-Fi have a required reference to the Student Academic Record resource which requires a Term Descriptor in order to send to the ODS. When Transcript records are manually added to a student's Transcript tab, there is not a calculated way to determine in which term the student completed the course in order to align it to the proper Student Academic Record. There are two ways in which a Term Descriptor can be assigned to a manually added transcript record:

1. Ed-Fi Transcript Term Override field on the Transcript Course Editor:

Transcript Course Editor

*School Year

2018-2019

Grade

07

NCES Grade

District No.

144

School No.

HC

*Course Number

Course Name

State Code

SCED Subject Area

SCED Course Id

Date

Actual Term

Start Term

Terms Long

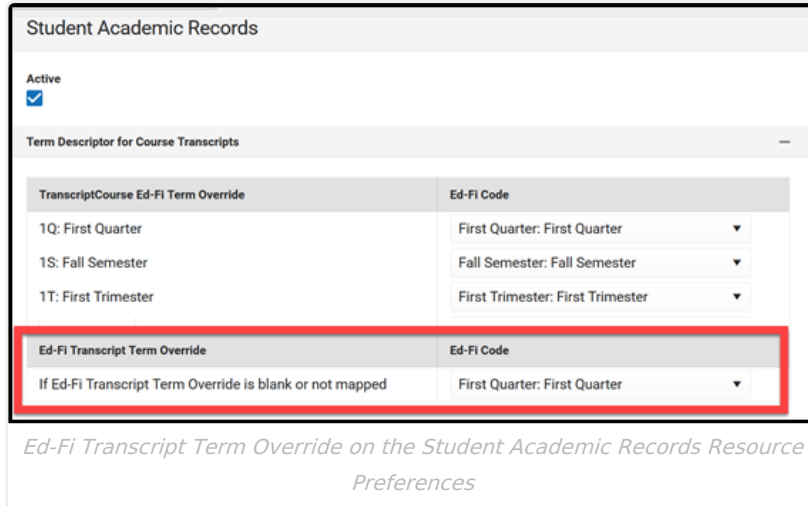
Calendar Terms

Term Start Date

Ed-Fi Transcript Term Override

Ed-Fi Transcript Term Override field

This field should be used when multiple records for the same course are posted to the student's transcript in the same school year. If all students have only one transcript record per course in a school year, this field

| Resource | Description |
|----------|--|
| | <p>does not need to be populated and the Term Descriptor set for the Ed-Fi Transcript Term Override in the Student Academic Record Resource Preferences is used to report.</p> <p>Example: Student receives a Fall Semester and Spring Semester grade in the same school year for the same course.</p> <p>2. Set the Ed-Fi Transcript Term Override field on the Student Academic Records Resource Preferences:</p> <div data-bbox="549 468 1361 972">  <p><i>Ed-Fi Transcript Term Override on the Student Academic Records Resource Preferences</i></p> </div> <p>The Term Descriptor selected in the Ed-Fi Code field reports for all manually added transcript records where the Ed-Fi Transcript Term Override field is blank on the transcript record. This override is also used in all previous years transcript records where a valid term descriptor cannot be determined.</p> |

| Resource Information | Description | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------|------------|--|----------------------------|--|--------|--|---------------------------|--------|------------------------------|---------------|--------|---------------------|---------------|--------|--|-------------|--------|-----------------------|-------------|--------|
| Contacts | <p>For 2023-24 Configurations or later: If desired, select the 'Does your LEA want to 'opt-in' to send records for both Contacts and Student ContactAssociation Resources for all students? If not checked, records will still send for Free/Reduced students.'</p> <p>If the checkbox is marked, then Contact records for all students will report based on existing reporting/trigger logic.</p> <p>If the checkbox is not marked, then Contat records for students with an active FRAM Eligibility record with Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced will report.</p> <ol style="list-style-type: none">1. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar2. Follow all other reporting logic. <p>Map the Contact Languages Override values for Native Language to the appropriate Ed-Fi Code. The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <div><div>Contacts (25-26)</div><div><div>Active</div><div><input checked="" type="checkbox"/></div><div>Does your LEA want to 'opt-in' to send records for both Contacts and Student Contact Association Resources for all students? If not checked, records will still send for Free/Reduced students.</div><div><input type="checkbox"/></div></div><div><div>Contact Languages Override</div><div>The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</div><table><thead><tr><th>Native Language</th><th>Ed-Fi Code</th><th></th></tr></thead><tbody><tr><td>aii: Assyrian, Neo-Aramaic</td><td>arc: Official Aramaic (700-300 BCE); Im...</td><td>Remove</td></tr><tr><td>akl: Inakeanon (Aklan, Aklano, Aklanon-...</td><td>phi: Philippine languages</td><td>Remove</td></tr><tr><td>aln: Albanian, Gheg (Kosovo)</td><td>alb: Albanian</td><td>Remove</td></tr><tr><td>als: Albanian, Tosk</td><td>alb: Albanian</td><td>Remove</td></tr><tr><td>apd: Arabic, Sudanese Spoken (Khartou...</td><td>ara: Arabic</td><td>Remove</td></tr><tr><td>arb: Arabic, Standard</td><td>ara: Arabic</td><td>Remove</td></tr></tbody></table></div></div> | Native Language | Ed-Fi Code | | aii: Assyrian, Neo-Aramaic | arc: Official Aramaic (700-300 BCE); Im... | Remove | akl: Inakeanon (Aklan, Aklano, Aklanon-... | phi: Philippine languages | Remove | aln: Albanian, Gheg (Kosovo) | alb: Albanian | Remove | als: Albanian, Tosk | alb: Albanian | Remove | apd: Arabic, Sudanese Spoken (Khartou... | ara: Arabic | Remove | arb: Arabic, Standard | ara: Arabic | Remove |
| Native Language | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | |
| aii: Assyrian, Neo-Aramaic | arc: Official Aramaic (700-300 BCE); Im... | Remove | | | | | | | | | | | | | | | | | | | | |
| akl: Inakeanon (Aklan, Aklano, Aklanon-... | phi: Philippine languages | Remove | | | | | | | | | | | | | | | | | | | | |
| aln: Albanian, Gheg (Kosovo) | alb: Albanian | Remove | | | | | | | | | | | | | | | | | | | | |
| als: Albanian, Tosk | alb: Albanian | Remove | | | | | | | | | | | | | | | | | | | | |
| apd: Arabic, Sudanese Spoken (Khartou... | ara: Arabic | Remove | | | | | | | | | | | | | | | | | | | | |
| arb: Arabic, Standard | ara: Arabic | Remove | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|--|--------------------|------------|------|----------------------|--------|----------------------|---------------|----------------------|-----------|----------------------|-------------|----------------------|------------|----------------------|----------|-------------|-------------|----------------------|-------------------|----------------------|--------|-------------|
| Student Contact Associations | <p>Map the Relationship Types to the appropriate Ed-Fi Code.</p> <div> <div>Relation Descriptors</div> <table> <tr> <th>Relationship Types</th><th>Ed-Fi Code</th></tr> <tr> <td>AUNT</td><td><input type="text"/></td></tr> <tr> <td>COUSIN</td><td><input type="text"/></td></tr> <tr> <td>FOSTER PARENT</td><td><input type="text"/></td></tr> <tr> <td>GODPARENT</td><td><input type="text"/></td></tr> <tr> <td>GRANDPARENT</td><td><input type="text"/></td></tr> <tr> <td>GROUP HOME</td><td><input type="text"/></td></tr> <tr> <td>GUARDIAN</td><td>G: Guardian</td></tr> <tr> <td>HOST FAMILY</td><td><input type="text"/></td></tr> <tr> <td>NON-FAMILY MEMBER</td><td><input type="text"/></td></tr> <tr> <td>PARENT</td><td>G: Guardian</td></tr> </table> </div> <p>See the Relationship article for more information.</p> | Relationship Types | Ed-Fi Code | AUNT | <input type="text"/> | COUSIN | <input type="text"/> | FOSTER PARENT | <input type="text"/> | GODPARENT | <input type="text"/> | GRANDPARENT | <input type="text"/> | GROUP HOME | <input type="text"/> | GUARDIAN | G: Guardian | HOST FAMILY | <input type="text"/> | NON-FAMILY MEMBER | <input type="text"/> | PARENT | G: Guardian |
| Relationship Types | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | |
| AUNT | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| COUSIN | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| FOSTER PARENT | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| GODPARENT | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| GRANDPARENT | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| GROUP HOME | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| GUARDIAN | G: Guardian | | | | | | | | | | | | | | | | | | | | | | |
| HOST FAMILY | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| NON-FAMILY MEMBER | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | |
| PARENT | G: Guardian | | | | | | | | | | | | | | | | | | | | | | |
| Schedule Information | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|---|-----------------------|------------|----------------|---|---------------------|----------------------|-------------------------|----------------------|---------------------|-------------------------------------|----------------------------|----------------------|----------------|----------------------|-------------------------|----------------------|-----------------------|----------------------|------------------|----------------------|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Calendars | <p>Select the appropriate Ed-Fi Code for the Calendar Types.</p> <div> <p>Calendar Type Descriptors</p> <table> <tr> <th>Calendar Type</th><th>Ed-Fi Code</th></tr> <tr> <td>A: Alternative</td><td><input type="text"/></td></tr> <tr> <td>B: Homebound</td><td><input type="text"/></td></tr> <tr> <td>H: Homeschool</td><td><input type="text"/></td></tr> <tr> <td>I: Instructional</td><td>School: School <input type="text"/></td></tr> <tr> <td>O: Other</td><td><input type="text"/></td></tr> <tr> <td>R: Residential</td><td><input type="text"/></td></tr> <tr> <td>S: Summer School</td><td><input type="text"/></td></tr> <tr> <td>X: Outside District</td><td><input type="text"/></td></tr> </table> </div> | Calendar Type | Ed-Fi Code | A: Alternative | <input type="text"/> | B: Homebound | <input type="text"/> | H: Homeschool | <input type="text"/> | I: Instructional | School: School <input type="text"/> | O: Other | <input type="text"/> | R: Residential | <input type="text"/> | S: Summer School | <input type="text"/> | X: Outside District | <input type="text"/> | | | | | | | | |
| Calendar Type | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: Alternative | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B: Homebound | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H: Homeschool | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I: Instructional | School: School <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O: Other | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R: Residential | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S: Summer School | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| X: Outside District | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Calendar Dates | <p>Select the appropriate Ed-Fi Code for the Calendar Event Descriptors.</p> <div> <table> <tr> <th>Day Detail/Event Type</th><th>Ed-Fi Code</th></tr> <tr> <td>Instruction</td><td>Instructional day: Instructional day <input type="text"/></td></tr> <tr> <td>AD: Abbreviated Day</td><td><input type="text"/></td></tr> <tr> <td>CH: Holiday - Christmas</td><td><input type="text"/></td></tr> <tr> <td>OH: Holiday - Other</td><td><input type="text"/></td></tr> <tr> <td>SH: Holiday - Spring Break</td><td><input type="text"/></td></tr> <tr> <td>IS: In Service</td><td><input type="text"/></td></tr> <tr> <td>IO: In Service Optional</td><td><input type="text"/></td></tr> <tr> <td>IW: Inclement Weather</td><td><input type="text"/></td></tr> <tr> <td>IN: Intersession</td><td><input type="text"/></td></tr> <tr> <td>PT: Parent-Teacher Conference</td><td><input type="text"/></td></tr> <tr> <td>TV: Teacher Vacation</td><td><input type="text"/></td></tr> <tr> <td>99: Health Emergency</td><td><input type="text"/></td></tr> </table> </div> | Day Detail/Event Type | Ed-Fi Code | Instruction | Instructional day: Instructional day <input type="text"/> | AD: Abbreviated Day | <input type="text"/> | CH: Holiday - Christmas | <input type="text"/> | OH: Holiday - Other | <input type="text"/> | SH: Holiday - Spring Break | <input type="text"/> | IS: In Service | <input type="text"/> | IO: In Service Optional | <input type="text"/> | IW: Inclement Weather | <input type="text"/> | IN: Intersession | <input type="text"/> | PT: Parent-Teacher Conference | <input type="text"/> | TV: Teacher Vacation | <input type="text"/> | 99: Health Emergency | <input type="text"/> |
| Day Detail/Event Type | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instruction | Instructional day: Instructional day <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AD: Abbreviated Day | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CH: Holiday - Christmas | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OH: Holiday - Other | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SH: Holiday - Spring Break | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IS: In Service | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IO: In Service Optional | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IW: Inclement Weather | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IN: Intersession | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PT: Parent-Teacher Conference | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TV: Teacher Vacation | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 99: Health Emergency | <input type="text"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-----------------|------------|---|--|-----------------------------------|------------------------------------|---|---|--|---|----------------------------|-----------------------------|-------------|--------------|--|---|--------------------|---------------------|-----------------------------|------------------------------|---------------------|----------------------|-----------------------------|------------------------------|---|---|--------------------|---------------------|----------------|------------------------------------|---|--|---|---|
| Course Offerings | <p>Map the Program Clusters to the appropriate Ed-Fi Code.</p> <table border="1"> <thead> <tr> <th>Program Cluster</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>10: Agriculture, Food and Natural Resources</td><td>1: Agriculture, Food and Natural Resour... ▼</td></tr> <tr> <td>20: Architecture and Construction</td><td>2: Architecture and Construction ▼</td></tr> <tr> <td>30: Arts, Audio/Video Technology and Communications</td><td>3: Arts, A/V Technology and Communic... ▼</td></tr> <tr> <td>40: Business Management and Administration</td><td>4: Business, Management and Administ... ▼</td></tr> <tr> <td>50: Education and Training</td><td>5: Education and Training ▼</td></tr> <tr> <td>60: Finance</td><td>6: Finance ▼</td></tr> <tr> <td>70: Government and Public Administration</td><td>7: Government and Public Administration ▼</td></tr> <tr> <td>80: Health Science</td><td>8: Health Science ▼</td></tr> <tr> <td>90: Hospitality and Tourism</td><td>9: Hospitality and Tourism ▼</td></tr> <tr> <td>100: Human Services</td><td>10: Human Services ▼</td></tr> <tr> <td>110: Information Technology</td><td>11: Information Technology ▼</td></tr> <tr> <td>120: Law, Public Safety, Corrections and Security</td><td>12: Law, Public Safety, Corrections and ... ▼</td></tr> <tr> <td>130: Manufacturing</td><td>13: Manufacturing ▼</td></tr> <tr> <td>140: Marketing</td><td>14: Marketing, Sales and Service ▼</td></tr> <tr> <td>150: Science, Technology, Engineering and Mathematics</td><td>15: Science, Technology, Engineering an... ▼</td></tr> <tr> <td>160: Transportation, Distribution and Logistics</td><td>16: Transportation, Distribution and Log... ▼</td></tr> </tbody> </table> | Program Cluster | Ed-Fi Code | 10: Agriculture, Food and Natural Resources | 1: Agriculture, Food and Natural Resour... ▼ | 20: Architecture and Construction | 2: Architecture and Construction ▼ | 30: Arts, Audio/Video Technology and Communications | 3: Arts, A/V Technology and Communic... ▼ | 40: Business Management and Administration | 4: Business, Management and Administ... ▼ | 50: Education and Training | 5: Education and Training ▼ | 60: Finance | 6: Finance ▼ | 70: Government and Public Administration | 7: Government and Public Administration ▼ | 80: Health Science | 8: Health Science ▼ | 90: Hospitality and Tourism | 9: Hospitality and Tourism ▼ | 100: Human Services | 10: Human Services ▼ | 110: Information Technology | 11: Information Technology ▼ | 120: Law, Public Safety, Corrections and Security | 12: Law, Public Safety, Corrections and ... ▼ | 130: Manufacturing | 13: Manufacturing ▼ | 140: Marketing | 14: Marketing, Sales and Service ▼ | 150: Science, Technology, Engineering and Mathematics | 15: Science, Technology, Engineering an... ▼ | 160: Transportation, Distribution and Logistics | 16: Transportation, Distribution and Log... ▼ |
| Program Cluster | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10: Agriculture, Food and Natural Resources | 1: Agriculture, Food and Natural Resour... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20: Architecture and Construction | 2: Architecture and Construction ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30: Arts, Audio/Video Technology and Communications | 3: Arts, A/V Technology and Communic... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40: Business Management and Administration | 4: Business, Management and Administ... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50: Education and Training | 5: Education and Training ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60: Finance | 6: Finance ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 70: Government and Public Administration | 7: Government and Public Administration ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80: Health Science | 8: Health Science ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 90: Hospitality and Tourism | 9: Hospitality and Tourism ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100: Human Services | 10: Human Services ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 110: Information Technology | 11: Information Technology ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 120: Law, Public Safety, Corrections and Security | 12: Law, Public Safety, Corrections and ... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 130: Manufacturing | 13: Manufacturing ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 140: Marketing | 14: Marketing, Sales and Service ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 150: Science, Technology, Engineering and Mathematics | 15: Science, Technology, Engineering an... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 160: Transportation, Distribution and Logistics | 16: Transportation, Distribution and Log... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sections | <p>Map the Educational Environment Descriptors, Instructional Languages Override to the appropriate Ed-Fi Code.</p> <p>Note: The code from the Language List Attribute Dictionary reports if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | <div><div>Instructional Setting Descriptors</div><div>Section Instructional Setting is hidden in System Administration > Custom > Attribute/Dictionary.</div><div>Instructional Languages Override</div><div>The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</div><table><thead><tr><th>Language Of Instruction</th><th>Ed-Fi Code</th><th></th></tr></thead><tbody><tr><td>alii: Assyrian, Neo-Aramaic</td><td>arc: Official Aramaic (700-300 BCE); Im...</td><td>Remove</td></tr><tr><td>akl: Inakeanon (Aklan, Aklano, Aklanon-...</td><td>phi: Philippine languages</td><td>Remove</td></tr><tr><td>aln: Albanian, Gheg (Kosovo)</td><td>alb: Albanian</td><td>Remove</td></tr><tr><td>als: Albanian, Tosk</td><td>alb: Albanian</td><td>Remove</td></tr><tr><td>apd: Arabic, Sudanese Spoken (Khartou...</td><td>ara: Arabic</td><td>Remove</td></tr></tbody></table></div> | Language Of Instruction | Ed-Fi Code | | alii: Assyrian, Neo-Aramaic | arc: Official Aramaic (700-300 BCE); Im... | Remove | akl: Inakeanon (Aklan, Aklano, Aklanon-... | phi: Philippine languages | Remove | aln: Albanian, Gheg (Kosovo) | alb: Albanian | Remove | als: Albanian, Tosk | alb: Albanian | Remove | apd: Arabic, Sudanese Spoken (Khartou... | ara: Arabic | Remove | | | | | | | | | | | | |
|--|--|-------------------------------|------------|----------------------|-----------------------------|--|------------------------------|--|----------------------------------|--|---|-----------------------------|-------------------------------|----------------------|-----------------------|---------------|--|-------------|----------|---------------------------------------|---|--|--|-----------------------------------|--------------------------------------|---------------|-----------------|----------------------------------|-----------------------------------|---------------------------------------|--|
| Language Of Instruction | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| alii: Assyrian, Neo-Aramaic | arc: Official Aramaic (700-300 BCE); Im... | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| akl: Inakeanon (Aklan, Aklano, Aklanon-... | phi: Philippine languages | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| aln: Albanian, Gheg (Kosovo) | alb: Albanian | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| als: Albanian, Tosk | alb: Albanian | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| apd: Arabic, Sudanese Spoken (Khartou... | ara: Arabic | Remove | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <div>Map the Medium Of Instruction Descriptors to the appropriate Ed-Fi Code.</div> <div><div>Medium of Instruction</div><table><thead><tr><th>Section Medium Of Instruction</th><th>Ed-Fi Code</th></tr></thead><tbody><tr><td>14: Blended Learning</td><td>BLD: Blended Learning</td></tr><tr><td>1: Center-based instruction</td><td>CB: Center-based instruction</td></tr><tr><td>2: Correspondence instruction</td><td>Corr: Correspondence instruction</td></tr><tr><td>3: Distance Learning (other than online)</td><td>Dist: Distance Learning (other than onli...</td></tr><tr><td>4: Face-to-face instruction</td><td>F2F: Face-to-face instruction</td></tr><tr><td>5: Independent study</td><td>IS: Independent study</td></tr><tr><td>6: Internship</td><td>Int: Internship</td></tr><tr><td>7: Other</td><td>O: Other</td></tr><tr><td>8: Other technology-based instruction</td><td>OTB: Other technology-based instruction</td></tr><tr><td>9: Technology-based instruction in classroom</td><td>TBC: Technology-based instruction in cl...</td></tr><tr><td>10: Telepresence/video conference</td><td>Video: Telepresence/video conference</td></tr><tr><td>11: Televised</td><td>Tele: Televised</td></tr><tr><td>12: Videotaped/prerecorded video</td><td>Pre: Videotaped/prerecorded video</td></tr><tr><td>13: Virtual/On-line Distance learning</td><td>Virtual: Virtual/On-line Distance learning</td></tr></tbody></table></div> | Section Medium Of Instruction | Ed-Fi Code | 14: Blended Learning | BLD: Blended Learning | 1: Center-based instruction | CB: Center-based instruction | 2: Correspondence instruction | Corr: Correspondence instruction | 3: Distance Learning (other than online) | Dist: Distance Learning (other than onli... | 4: Face-to-face instruction | F2F: Face-to-face instruction | 5: Independent study | IS: Independent study | 6: Internship | Int: Internship | 7: Other | O: Other | 8: Other technology-based instruction | OTB: Other technology-based instruction | 9: Technology-based instruction in classroom | TBC: Technology-based instruction in cl... | 10: Telepresence/video conference | Video: Telepresence/video conference | 11: Televised | Tele: Televised | 12: Videotaped/prerecorded video | Pre: Videotaped/prerecorded video | 13: Virtual/On-line Distance learning | Virtual: Virtual/On-line Distance learning |
| Section Medium Of Instruction | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1: Center-based instruction | CB: Center-based instruction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 4: Face-to-face instruction | F2F: Face-to-face instruction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5: Independent study | IS: Independent study | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6: Internship | Int: Internship | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7: Other | O: Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11: Televised | Tele: Televised | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12: Videotaped/prerecorded video | Pre: Videotaped/prerecorded video | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13: Virtual/On-line Distance learning | Virtual: Virtual/On-line Distance learning | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sessions | <div>Map the Term for each calendar.</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Resource

Description

Active



If Term Descriptors or Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptors

Filter

School

Calendar

Term Name

Term Start Dates

Grade Levels

Fill

Ed-Fi Code

Fill Empty

Fill All

Bull Early Education Center

TERM DETAIL

23-24 Bull Early Education Cen | Bull | Q1
09/05/2023 - 11/08/2023

23-24 Bull Early Education Cen | Bull | Q2
11/09/2023 - 01/25/2024

ED-FI CODE

Select the Ed-Fi Term Type that matches the majority of the sections within the school.

- Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year.
- Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4.

The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.

When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new Sessions resource will be created using the Section Placements to determine the Start and End Dates.

When Term Descriptor Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has

| Resource | Description |
|----------|--|
| | <p>been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor Override. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Additional Sessions Information</p> <p>▶ Click here to expand...</p> <p>Multiple Term Schedules</p> <p>Using multiple Term Schedules with Ed-Fi is not supported due to the natural key conflicts with the Ed-Fi framework. If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. All other data that reports to Ed-Fi with a Sessions reference will report from the Primary Term schedule only.</p> <p>There is an Ed-Fi Term Descriptor Override checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences.</p> |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|---|----------------|------------|-------------------------------------|--|-----------------------------|----------------------------------|----------------------|---------------------------|------------|-----------------|---------------------------|--------------------------------|--------------------------|-------------------------------|---------------|--------------------|----------------------|---------------------------|------------------------|-----------------------------|--------------------------|-------------------------------|--------------------------|-------------------------------|-----------|----------------|----------------|---------------------|-----------------------|----------------------------|--------------------|-------------------------|----------------------------------|---------------------------------------|
| Staff Section Association | <p>Map the Teacher Role to the appropriate Ed-Fi Code.</p> <div> <p>Classroom Position Descriptors</p> <table> <tr> <th>Teacher Role</th><th>Ed-Fi Code</th></tr> <tr> <td>01: Paraprofessionals/teacher aides</td><td>00059: Paraprofessionals/teacher aides ▼</td></tr> <tr> <td>02: Non-instructional staff</td><td>00069: Non-instructional staff ▼</td></tr> <tr> <td>03: Student teachers</td><td>00080: Student teachers ▼</td></tr> <tr> <td>04: Intern</td><td>01234: Intern ▼</td></tr> <tr> <td>05: Volunteer/no contract</td><td>01382: Volunteer/no contract ▼</td></tr> <tr> <td>06: Administrative staff</td><td>03187: Administrative staff ▼</td></tr> <tr> <td>07: Counselor</td><td>04725: Counselor ▼</td></tr> <tr> <td>08: Resource teacher</td><td>04735: Resource teacher ▼</td></tr> <tr> <td>09: Primary instructor</td><td>05971: Primary instructor ▼</td></tr> <tr> <td>10: Secondary instructor</td><td>05972: Secondary instructor ▼</td></tr> <tr> <td>11: Instructor of record</td><td>05973: Instructor of record ▼</td></tr> <tr> <td>12: Other</td><td>09999: Other ▼</td></tr> <tr> <td>13: Co-teacher</td><td>73071: Co-teacher ▼</td></tr> <tr> <td>14: Lead Team Teacher</td><td>73072: Lead Team Teacher ▼</td></tr> <tr> <td>15: Course Proctor</td><td>73073: Course Proctor ▼</td></tr> <tr> <td>16: Special Education Consultant</td><td>73074: Special Education Consultant ▼</td></tr> </table> </div> | Teacher Role | Ed-Fi Code | 01: Paraprofessionals/teacher aides | 00059: Paraprofessionals/teacher aides ▼ | 02: Non-instructional staff | 00069: Non-instructional staff ▼ | 03: Student teachers | 00080: Student teachers ▼ | 04: Intern | 01234: Intern ▼ | 05: Volunteer/no contract | 01382: Volunteer/no contract ▼ | 06: Administrative staff | 03187: Administrative staff ▼ | 07: Counselor | 04725: Counselor ▼ | 08: Resource teacher | 04735: Resource teacher ▼ | 09: Primary instructor | 05971: Primary instructor ▼ | 10: Secondary instructor | 05972: Secondary instructor ▼ | 11: Instructor of record | 05973: Instructor of record ▼ | 12: Other | 09999: Other ▼ | 13: Co-teacher | 73071: Co-teacher ▼ | 14: Lead Team Teacher | 73072: Lead Team Teacher ▼ | 15: Course Proctor | 73073: Course Proctor ▼ | 16: Special Education Consultant | 73074: Special Education Consultant ▼ |
| Teacher Role | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01: Paraprofessionals/teacher aides | 00059: Paraprofessionals/teacher aides ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02: Non-instructional staff | 00069: Non-instructional staff ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03: Student teachers | 00080: Student teachers ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04: Intern | 01234: Intern ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05: Volunteer/no contract | 01382: Volunteer/no contract ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06: Administrative staff | 03187: Administrative staff ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07: Counselor | 04725: Counselor ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08: Resource teacher | 04735: Resource teacher ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 09: Primary instructor | 05971: Primary instructor ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10: Secondary instructor | 05972: Secondary instructor ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11: Instructor of record | 05973: Instructor of record ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12: Other | 09999: Other ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13: Co-teacher | 73071: Co-teacher ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14: Lead Team Teacher | 73072: Lead Team Teacher ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15: Course Proctor | 73073: Course Proctor ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16: Special Education Consultant | 73074: Special Education Consultant ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Section Association | <p>Map the Attempt Status Descriptors to the appropriate Ed-Fi Code.</p> <div> <p>Attempt Status Descriptors</p> <table> <tr> <th>Attempt Status</th><th>Ed-Fi Code</th></tr> <tr> <td>Insufficient</td><td>I: Insufficient ▼</td></tr> <tr> <td>Sufficient</td><td>S: Sufficient ▼</td></tr> </table> </div> | Attempt Status | Ed-Fi Code | Insufficient | I: Insufficient ▼ | Sufficient | S: Sufficient ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attempt Status | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Insufficient | I: Insufficient ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sufficient | S: Sufficient ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|------------|------------------------------------|---------------------------------------|---------------|---|----------------------|---|-------------|---------------------------------------|---------------------------|---------------------------------------|------------------------------|---|-------------------------------------|---|--------------------------------|---|--|------------|--------------------|---|---------------------|---|-------------------------------|---|------------------|---|-----------------|---|------------------|---|-----------------|---|------------------|---|-----------------|---|-----------------|---|
| Staff School Associations | <p>Map the Academic Subject Descriptors to the appropriate Ed-Fi Code.</p> <div> <p>Academic Subject Descriptors</p> <table> <thead> <tr> <th>EmploymentAssignment Primary Teaching Area</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>01: Career and Technical Education</td><td>01: English Language and Literature ▼</td></tr> <tr> <td>02: Composite</td><td>▼</td></tr> <tr> <td>03: Critical Reading</td><td>▼</td></tr> <tr> <td>04: English</td><td>01: English Language and Literature ▼</td></tr> <tr> <td>05: English Language Arts</td><td>01: English Language and Literature ▼</td></tr> <tr> <td>06: Fine and Performing Arts</td><td>▼</td></tr> <tr> <td>07: Foreign Language and Literature</td><td>▼</td></tr> <tr> <td>08: Life and Physical Sciences</td><td>▼</td></tr> </tbody> </table> </div> <p>Map the Grade Level Descriptors to the appropriate Ed-Fi Code.</p> <div> <p>Grade Level Descriptors</p> <table> <thead> <tr> <th>EmploymentAssignment Primary Grade Level</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>01: Infant/toddler</td><td>▼</td></tr> <tr> <td>02: Early Education</td><td>▼</td></tr> <tr> <td>03: Preschool/Prekindergarten</td><td>▼</td></tr> <tr> <td>04: Kindergarten</td><td>▼</td></tr> <tr> <td>05: First grade</td><td>▼</td></tr> <tr> <td>06: Second grade</td><td>▼</td></tr> <tr> <td>07: Third grade</td><td>▼</td></tr> <tr> <td>08: Fourth grade</td><td>▼</td></tr> <tr> <td>09: Fifth grade</td><td>▼</td></tr> <tr> <td>10: Sixth grade</td><td>▼</td></tr> </tbody> </table> </div> | EmploymentAssignment Primary Teaching Area | Ed-Fi Code | 01: Career and Technical Education | 01: English Language and Literature ▼ | 02: Composite | ▼ | 03: Critical Reading | ▼ | 04: English | 01: English Language and Literature ▼ | 05: English Language Arts | 01: English Language and Literature ▼ | 06: Fine and Performing Arts | ▼ | 07: Foreign Language and Literature | ▼ | 08: Life and Physical Sciences | ▼ | EmploymentAssignment Primary Grade Level | Ed-Fi Code | 01: Infant/toddler | ▼ | 02: Early Education | ▼ | 03: Preschool/Prekindergarten | ▼ | 04: Kindergarten | ▼ | 05: First grade | ▼ | 06: Second grade | ▼ | 07: Third grade | ▼ | 08: Fourth grade | ▼ | 09: Fifth grade | ▼ | 10: Sixth grade | ▼ |
| EmploymentAssignment Primary Teaching Area | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01: Career and Technical Education | 01: English Language and Literature ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02: Composite | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03: Critical Reading | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04: English | 01: English Language and Literature ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05: English Language Arts | 01: English Language and Literature ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06: Fine and Performing Arts | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07: Foreign Language and Literature | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08: Life and Physical Sciences | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EmploymentAssignment Primary Grade Level | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01: Infant/toddler | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02: Early Education | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03: Preschool/Prekindergarten | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04: Kindergarten | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05: First grade | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06: Second grade | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07: Third grade | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08: Fourth grade | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 09: Fifth grade | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10: Sixth grade | ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff Education Organization Contact Associations | No additional configuration is needed. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------------|------------|--------------------|--|----------------------|--|----------------------|------------|--------------------|--|----------------------|--|--------------------|------------|-------------------|---------------------|------------------|--------------------|--------------------------|----------------------------|---------------------|-----------------------|---------------------------|-----------------------------|--|--|---------------|-----------------|
| Students | <p>The checkbox at the top of the page allows users the option to report Legal Identities in the Students and Student Education Organization Associations resources.</p> <div data-bbox="481 369 1388 575"> <p>Students (23-24 Public)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Report Legal Identities when provided? (Used for both Students and Student Education Organization Associations resources. A resync will need to be run if this option is changed.) <input type="checkbox"/></p> </div> <p>Map the Birth Country, Birth State, and Visa Types to the appropriate Ed-Fi Codes.</p> <div data-bbox="481 689 1423 1794"> <p>Birth Country Descriptors Override</p> <p>The code from the Birth Country Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth Country does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table> <thead> <tr> <th>Identity Birth Country</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td colspan="2">No records mapped.</td></tr> <tr> <td colspan="2"><button>Add</button></td></tr> </tbody> </table> <p>Birth State Abbreviation Descriptors Override</p> <p>The code from the Birth State Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth State does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table> <thead> <tr> <th>Identity Birth State</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td colspan="2">No records mapped.</td></tr> <tr> <td colspan="2"><button>Add</button></td></tr> </tbody> </table> <p>Visa Type Descriptors</p> <table> <thead> <tr> <th>Identity Visa Type</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>B1: Business Visa</td><td>B1: Business Visa ▼</td></tr> <tr> <td>B2: Tourist Visa</td><td>B2: Tourist Visa ▼</td></tr> <tr> <td>F1: Foreign Student Visa</td><td>F1: Foreign Student Visa ▼</td></tr> <tr> <td>H1: Employment Visa</td><td>H1: Employment Visa ▼</td></tr> <tr> <td>J1: Exchange Scholar Visa</td><td>J1: Exchange Scholar Visa ▼</td></tr> <tr> <td>M1: Foreign Student pursuing vocational or non-academic studies Visa</td><td>M1: Foreign Student pursuing vocation... ▼</td></tr> <tr> <td>O: Other Visa</td><td>O: Other Visa ▼</td></tr> </tbody> </table> </div> | Identity Birth Country | Ed-Fi Code | No records mapped. | | <button>Add</button> | | Identity Birth State | Ed-Fi Code | No records mapped. | | <button>Add</button> | | Identity Visa Type | Ed-Fi Code | B1: Business Visa | B1: Business Visa ▼ | B2: Tourist Visa | B2: Tourist Visa ▼ | F1: Foreign Student Visa | F1: Foreign Student Visa ▼ | H1: Employment Visa | H1: Employment Visa ▼ | J1: Exchange Scholar Visa | J1: Exchange Scholar Visa ▼ | M1: Foreign Student pursuing vocational or non-academic studies Visa | M1: Foreign Student pursuing vocation... ▼ | O: Other Visa | O: Other Visa ▼ |
| Identity Birth Country | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No records mapped. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <button>Add</button> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Identity Birth State | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No records mapped. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <button>Add</button> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Identity Visa Type | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B1: Business Visa | B1: Business Visa ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B2: Tourist Visa | B2: Tourist Visa ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F1: Foreign Student Visa | F1: Foreign Student Visa ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H1: Employment Visa | H1: Employment Visa ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| J1: Exchange Scholar Visa | J1: Exchange Scholar Visa ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M1: Foreign Student pursuing vocational or non-academic studies Visa | M1: Foreign Student pursuing vocation... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O: Other Visa | O: Other Visa ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Graduation Plans | <p>For Department of Corrections Only: Graduation Plans need to be sent both at the district-level and school-level for Wisconsin Department of Corrections only starting with 2021-22 school year. A checkbox at the top of the Graduation Plans resource preferences allows the DoC to report</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Resource

Description

Graduation Plans data by school. Users will need to mark the checkbox, click Save, and then navigate back to the Graduation Plans resource preferences in order to see the updated mappings once the checkbox has been marked.

Graduation Plans (23-24 Public)

Active



Report by School (Dept of Corrections ONLY)



Map the **Graduation Plans** and **Academic Subjects** to the appropriate **Ed-Fi Codes**.

Graduation Plan Type Descriptors

| Graduation Programs | Ed-Fi Code |
|-----------------------------------|---|
| 15-16 Graduates Case | <input type="text"/> |
| 15-16 Graduates Horlick | <input type="text"/> |
| 15-16 Graduates Park | <input type="text"/> |
| 16-17 And After Graduates Case | <input type="text"/> |
| 16-17 And After Graduates Horlick | <input type="text"/> |
| 16-17 And After Graduates Park | <input type="text"/> |
| 19-20 And After Graduates Case | <input type="text"/> |
| 19-20 And After Graduates Horlick | <input type="text"/> |
| 19-20 And After Graduates Park | <input type="text"/> |
| 19-20 And After Graduates Walden | <input type="text"/> |
| 19-20 And After REAL School | <input type="text"/> |
| WISEdata Grad Plan 21-22 | <input type="text"/> |
| WISEdata Grad Plan 22-23 | <input type="text"/> |
| WISEdata Grad Plan 23-24 | Standard: Standard <input type="text"/> |

| Resource | Description |
|----------|---|
| | <div> <div> <div>Academic Subjects</div> <div> Science </div> </div> <div> <div>Ed-Fi Code</div> <div> 03: Life and Physical Sciences </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> Social Studies </div> </div> <div> <div>Ed-Fi Code</div> <div> 04: Social Sciences and History </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> CTE </div> </div> <div> <div>Ed-Fi Code</div> <div> 30: Career Technical Education </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> Electives </div> </div> <div> <div>Ed-Fi Code</div> <div> 32: Recommended Elective </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> English Language Arts </div> </div> <div> <div>Ed-Fi Code</div> <div> 01: English Language and Literature </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> Fine Arts </div> </div> <div> <div>Ed-Fi Code</div> <div> 05: Visual and Performing Arts </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> Health </div> </div> <div> <div>Ed-Fi Code</div> <div> 27: Health </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> Math </div> </div> <div> <div>Ed-Fi Code</div> <div> 02: Mathematics </div> </div> <div>Remove</div> </div> |
| | <div> <div> <div>Academic Subjects</div> <div> PE </div> </div> <div> <div>Ed-Fi Code</div> <div> 28: Physical Education </div> </div> <div>Remove</div> </div> |
| | <div>Add</div> |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|------------|--------------------------|---|-------------------------|--|--------------------------------|---|-------------------|-------------------------------|--------------|--------------------------|-----------------------------|---|-----------------|------------|---|--|-----------------------------------|------------------------------------|---|---|--|---|----------------------------|-----------------------------|-------------|--------------|--|---|--------------------|---------------------|-----------------------------|------------------------------|---------------------|----------------------|-----------------------------|------------------------------|---|---|--------------------|---------------------|----------------|------------------------------------|---|--|---|---|
| Student CTE Program Associations | <p>Map the Program Area Participation and Program Clusters to the appropriate Ed-Fi Codes.</p> <div> <div> CTE Program Areas Descriptors <table> <tr> <th>ProgramParticipation Program Area Participation</th><th>Ed-Fi Code</th></tr> <tr> <td>A: Ag & Natural Resource</td><td>A: Agriculture and Natural Resources E... ▼</td></tr> <tr> <td>B: Business & Info Tech</td><td>B: Business and Information Technolog... ▼</td></tr> <tr> <td>F: Family/Consumer Science Edu</td><td>F: Family and Consumer Science Educa... ▼</td></tr> <tr> <td>H: Health Science</td><td>H: Health Science Education ▼</td></tr> <tr> <td>M: Marketing</td><td>M: Marketing Education ▼</td></tr> <tr> <td>T: Technology & Engineering</td><td>T: Technology and Engineering Education ▼</td></tr> </table> </div> <div> Career Pathway Descriptors <table> <tr> <th>Program Cluster</th><th>Ed-Fi Code</th></tr> <tr> <td>10: Agriculture, Food and Natural Resources</td><td>1: Agriculture, Food and Natural Resour... ▼</td></tr> <tr> <td>20: Architecture and Construction</td><td>2: Architecture and Construction ▼</td></tr> <tr> <td>30: Arts, Audio/Video Technology and Communications</td><td>3: Arts, A/V Technology and Communic... ▼</td></tr> <tr> <td>40: Business Management and Administration</td><td>4: Business, Management and Administ... ▼</td></tr> <tr> <td>50: Education and Training</td><td>5: Education and Training ▼</td></tr> <tr> <td>60: Finance</td><td>6: Finance ▼</td></tr> <tr> <td>70: Government and Public Administration</td><td>7: Government and Public Administration ▼</td></tr> <tr> <td>80: Health Science</td><td>8: Health Science ▼</td></tr> <tr> <td>90: Hospitality and Tourism</td><td>9: Hospitality and Tourism ▼</td></tr> <tr> <td>100: Human Services</td><td>10: Human Services ▼</td></tr> <tr> <td>110: Information Technology</td><td>11: Information Technology ▼</td></tr> <tr> <td>120: Law, Public Safety, Corrections and Security</td><td>12: Law, Public Safety, Corrections and ... ▼</td></tr> <tr> <td>130: Manufacturing</td><td>13: Manufacturing ▼</td></tr> <tr> <td>140: Marketing</td><td>14: Marketing, Sales and Service ▼</td></tr> <tr> <td>150: Science, Technology, Engineering and Mathematics</td><td>15: Science, Technology, Engineering an... ▼</td></tr> <tr> <td>160: Transportation, Distribution and Logistics</td><td>16: Transportation, Distribution and Log... ▼</td></tr> </table> </div> </div> | ProgramParticipation Program Area Participation | Ed-Fi Code | A: Ag & Natural Resource | A: Agriculture and Natural Resources E... ▼ | B: Business & Info Tech | B: Business and Information Technolog... ▼ | F: Family/Consumer Science Edu | F: Family and Consumer Science Educa... ▼ | H: Health Science | H: Health Science Education ▼ | M: Marketing | M: Marketing Education ▼ | T: Technology & Engineering | T: Technology and Engineering Education ▼ | Program Cluster | Ed-Fi Code | 10: Agriculture, Food and Natural Resources | 1: Agriculture, Food and Natural Resour... ▼ | 20: Architecture and Construction | 2: Architecture and Construction ▼ | 30: Arts, Audio/Video Technology and Communications | 3: Arts, A/V Technology and Communic... ▼ | 40: Business Management and Administration | 4: Business, Management and Administ... ▼ | 50: Education and Training | 5: Education and Training ▼ | 60: Finance | 6: Finance ▼ | 70: Government and Public Administration | 7: Government and Public Administration ▼ | 80: Health Science | 8: Health Science ▼ | 90: Hospitality and Tourism | 9: Hospitality and Tourism ▼ | 100: Human Services | 10: Human Services ▼ | 110: Information Technology | 11: Information Technology ▼ | 120: Law, Public Safety, Corrections and Security | 12: Law, Public Safety, Corrections and ... ▼ | 130: Manufacturing | 13: Manufacturing ▼ | 140: Marketing | 14: Marketing, Sales and Service ▼ | 150: Science, Technology, Engineering and Mathematics | 15: Science, Technology, Engineering an... ▼ | 160: Transportation, Distribution and Logistics | 16: Transportation, Distribution and Log... ▼ |
| ProgramParticipation Program Area Participation | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: Ag & Natural Resource | A: Agriculture and Natural Resources E... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B: Business & Info Tech | B: Business and Information Technolog... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F: Family/Consumer Science Edu | F: Family and Consumer Science Educa... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H: Health Science | H: Health Science Education ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M: Marketing | M: Marketing Education ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T: Technology & Engineering | T: Technology and Engineering Education ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Cluster | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10: Agriculture, Food and Natural Resources | 1: Agriculture, Food and Natural Resour... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20: Architecture and Construction | 2: Architecture and Construction ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30: Arts, Audio/Video Technology and Communications | 3: Arts, A/V Technology and Communic... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40: Business Management and Administration | 4: Business, Management and Administ... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50: Education and Training | 5: Education and Training ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60: Finance | 6: Finance ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 70: Government and Public Administration | 7: Government and Public Administration ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80: Health Science | 8: Health Science ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 90: Hospitality and Tourism | 9: Hospitality and Tourism ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100: Human Services | 10: Human Services ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 110: Information Technology | 11: Information Technology ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 120: Law, Public Safety, Corrections and Security | 12: Law, Public Safety, Corrections and ... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 130: Manufacturing | 13: Manufacturing ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 140: Marketing | 14: Marketing, Sales and Service ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 150: Science, Technology, Engineering and Mathematics | 15: Science, Technology, Engineering an... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 160: Transportation, Distribution and Logistics | 16: Transportation, Distribution and Log... ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Education Organization Associations | <p>Answer the following question at the top of the page. "Does your LEA want to 'opt in' to send student addresses for DHS/DPI student matching for the 'immunization Registry' project?"</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Resource

Description



Does your LEA want to 'opt-in' to send student addresses for DHS/DPI student matching for the 'Immunization Registry' project?

☒ Yes

☐ No

Map the following:

▶ [Click here to expand...](#)

Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping.

Student Characteristic Descriptors - Economic Disadvantaged

Ed-Fi Code below reports if

Eligibility Type = Meal or SES
and
Eligibility = Free or Reduced

Ed-Fi Code

Eligibility Type

☒ Meal

☒ SES

Eligibility

☒ Free

☒ Reduced

☐ Paid

☐ Non-reimbursable

Source

☐ Direct

☐ Non-Direct

Student Characteristic Descriptors - Immigrant: Indicates the student has been identified as Immigrant.

Student Characteristic Descriptors - Immigrant

Immigrant

Immigrant

Ed-Fi Code

I: Immigrant

Student Characteristic Descriptors - Migrant: Indicates the student has been identified as Migrant.

Resource

Description

| Student Characteristic Descriptors - Migrant | |
|--|--------------|
| Migrant | Ed-Fi Code |
| Migrant | Mig: Migrant |

Student Characteristic Descriptors - Military Status: Reports the student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

| Student Characteristic Descriptors - Military Status | |
|--|--|
| ImpactAidEmployment Status | Ed-Fi Code |
| 1: Active Duty, Deployed | Parent in Military: Parent in Military |
| 2: Active Duty, Not Deployed | Parent in Military: Parent in Military |
| 3: Discharged | |
| 4: Inactive | |
| 5: Injured | |
| 6: Killed In Action | |
| 7: Retired | |
| 8: Student Military Identifier Only | |
| 9: Transitioning Out of Active Duty | |

Student Characteristic Descriptors - SATA: Identification of whether or not a student is expected to take the general or alternate assessment.

| Student Characteristic Descriptors - SATA | |
|---|---|
| Enrollment Statewide Assessment Type | Ed-Fi Code |
| A: Alternate | SATA: State Assessment Type - Alternate |
| G: Generic | |

Student Characteristic Descriptors - Single Parent: Indicates the student has been identified as a Teen Single Parent.

| Student Characteristic Descriptors - Single Parent | |
|--|-------------------|
| Single Parent | Ed-Fi Code |
| Single Parent | SP: Single Parent |

Select the appropriate **Ed-Fi Code** for the Disability Descriptors. Note: This mapping is not used for Public Profiles.

Resource

Description

| Disability | Ed-Fi Code |
|--------------------------------------|--|
| A: Autism | A: Autism ▼ |
| DB: Deaf/Blind | DB: Deaf-Blind ▼ |
| EBD: Emotional Behavioral Disability | EBD: Emotional Behavioral Disability ▼ |
| H: Hearing Impairment | H: Hearing Impairment ▼ |
| LD: Specific Learning Disability | LD: Specific Learning Disability ▼ |
| OHI: Other Health Impairment | OHI: Other Health Impairment ▼ |
| OI: Orthopedic Impairment | OI: Orthopedic Impairment ▼ |
| SDD: Significant Developmental Delay | SDD: Significant Developmental Delay ▼ |
| SL: Speech or Language Impairment | SL: Speech or Language Impairment ▼ |
| TBI: Traumatic Brain Injury | TBI: Traumatic Brain Injury ▼ |
| V: Visual Impairment | V: Visual Impairment ▼ |
| ID: Intellectual Disability | ID: Intellectual Disability ▼ |

Show Inactive

Select the appropriate Ed-Fi Code for the Race Descriptors: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

| Race Ethnicity | Ed-Fi Code |
|---|--|
| American Indian or Alaska Native | American Indian - Alaska Native: American ▼ |
| Asian | Asian: Asian ▼ |
| Black or African American | Black - African American: Black - African A ▼ |
| Native Hawaiian or Other Pacific Islander | Native Hawaiian - Pacific Islander: Native H ▼ |
| White | White: White ▼ |

Select the appropriate Ed-Fi Code for the Student Language Override: The language the individual uses to communicate.

The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.

| Student Languages Override | |
|--|------------|
| <p>The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> | |
| Native Language | Ed-Fi Code |
| No records mapped. | |
| <input type="button" value="Add"/> | |

Select the appropriate **Ed-Fi Code** for the Tribal Affiliation Descriptors.

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|------------|-----------------------|----------------------------------|----------------------|--------------------------------|-----------------|----------------------|----------------------------|--|------------------------|------------------------------------|------------------|------------------------|----------------------------------|--|------------------|------------------------|-----------------|----------------------|------------------|------------------------|--------------------|----------------------------|--------------------|----------------------------|-------------------------|--------------------------------------|----------------|--------------------|-----------------|----------------------|----------------------|--------------------------------|----------------|--------------------|---------------|------------------|-----------------|----------------------|
| | <table border="1"> <thead> <tr> <th>Identity Detailed Ancestry/Tribal Codes</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>13826: Bad River Band</td> <td>Bad River Band: Bad River Band ▼</td> </tr> <tr> <td>13944: Forest County</td> <td>Forest County: Forest County ▼</td> </tr> <tr> <td>13971: Ho-Chunk</td> <td>Ho-Chunk: Ho-Chunk ▼</td> </tr> <tr> <td>14044: Lac Courte Oreilles</td> <td>Lac Courte Oreilles: Lac Courte Oreilles ▼</td> </tr> <tr> <td>14045: Lac du Flambeau</td> <td>Lac du Flambeau: Lac du Flambeau ▼</td> </tr> <tr> <td>14076: Menominee</td> <td>Menominee: Menominee ▼</td> </tr> <tr> <td>14135: Oneida Nation (Wisconsin)</td> <td>Oneida Nation (Wisconsin): Oneida Nation (▼</td> </tr> <tr> <td>14210: Red Cliff</td> <td>Red Cliff: Red Cliff ▼</td> </tr> <tr> <td>14272: Sokaogon</td> <td>Sokaogon: Sokaogon ▼</td> </tr> <tr> <td>14279: St. Croix</td> <td>St. Croix: St. Croix ▼</td> </tr> <tr> <td>14286: Stockbridge</td> <td>Stockbridge: Stockbridge ▼</td> </tr> <tr> <td>14369: Brothertown</td> <td>Brothertown: Brothertown ▼</td> </tr> <tr> <td>13791: Absentee-Shawnee</td> <td>Absentee-Shawnee: Absentee-Shawnee ▼</td> </tr> <tr> <td>13792: Afognak</td> <td>Afognak: Afognak ▼</td> </tr> <tr> <td>13793: Agdaagux</td> <td>Agdaagux: Agdaagux ▼</td> </tr> <tr> <td>13794: Agua Caliente</td> <td>Agua Caliente: Agua Caliente ▼</td> </tr> <tr> <td>13795: Ak Chin</td> <td>Ak Chin: Ak Chin ▼</td> </tr> <tr> <td>13796: Akhiok</td> <td>Akhiok: Akhiok ▼</td> </tr> <tr> <td>13797: Akiachak</td> <td>Akiachak: Akiachak ▼</td> </tr> </tbody> </table> | Identity Detailed Ancestry/Tribal Codes | Ed-Fi Code | 13826: Bad River Band | Bad River Band: Bad River Band ▼ | 13944: Forest County | Forest County: Forest County ▼ | 13971: Ho-Chunk | Ho-Chunk: Ho-Chunk ▼ | 14044: Lac Courte Oreilles | Lac Courte Oreilles: Lac Courte Oreilles ▼ | 14045: Lac du Flambeau | Lac du Flambeau: Lac du Flambeau ▼ | 14076: Menominee | Menominee: Menominee ▼ | 14135: Oneida Nation (Wisconsin) | Oneida Nation (Wisconsin): Oneida Nation (▼ | 14210: Red Cliff | Red Cliff: Red Cliff ▼ | 14272: Sokaogon | Sokaogon: Sokaogon ▼ | 14279: St. Croix | St. Croix: St. Croix ▼ | 14286: Stockbridge | Stockbridge: Stockbridge ▼ | 14369: Brothertown | Brothertown: Brothertown ▼ | 13791: Absentee-Shawnee | Absentee-Shawnee: Absentee-Shawnee ▼ | 13792: Afognak | Afognak: Afognak ▼ | 13793: Agdaagux | Agdaagux: Agdaagux ▼ | 13794: Agua Caliente | Agua Caliente: Agua Caliente ▼ | 13795: Ak Chin | Ak Chin: Ak Chin ▼ | 13796: Akhiok | Akhiok: Akhiok ▼ | 13797: Akiachak | Akiachak: Akiachak ▼ |
| Identity Detailed Ancestry/Tribal Codes | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13826: Bad River Band | Bad River Band: Bad River Band ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13944: Forest County | Forest County: Forest County ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13971: Ho-Chunk | Ho-Chunk: Ho-Chunk ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14044: Lac Courte Oreilles | Lac Courte Oreilles: Lac Courte Oreilles ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14045: Lac du Flambeau | Lac du Flambeau: Lac du Flambeau ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14076: Menominee | Menominee: Menominee ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14135: Oneida Nation (Wisconsin) | Oneida Nation (Wisconsin): Oneida Nation (▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14210: Red Cliff | Red Cliff: Red Cliff ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14272: Sokaogon | Sokaogon: Sokaogon ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14279: St. Croix | St. Croix: St. Croix ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14286: Stockbridge | Stockbridge: Stockbridge ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14369: Brothertown | Brothertown: Brothertown ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13791: Absentee-Shawnee | Absentee-Shawnee: Absentee-Shawnee ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13792: Afognak | Afognak: Afognak ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13793: Agdaagux | Agdaagux: Agdaagux ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13794: Agua Caliente | Agua Caliente: Agua Caliente ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13795: Ak Chin | Ak Chin: Ak Chin ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13796: Akhiok | Akhiok: Akhiok ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13797: Akiachak | Akiachak: Akiachak ▼ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Select the appropriate **Ed-Fi Code** for the Ancestry Ethnic Origin Descriptors.

| Ancestry Ethnic Origin Descriptors | |
|---|---|
| Identity Detailed Hispanic/Latino Codes | Ed-Fi Code |
| hl-colombian: Hispanic/Latino - Colombian | hl-colombian: Hispanic/Latino - Columbian ▼ |
| hl-ecuadorian: Hispanic/Latino - Ecuadorian | hl-ecuadorian: Hispanic/Latino - Ecuadoriar ▼ |
| hl-guatemalan: Hispanic/Latino - Guatemalan | hl-guatemalan: Hispanic/Latino - Guatemali ▼ |
| hl-mexican: Hispanic/Latino - Mexican | hl-mexican: Hispanic/Latino - Mexican ▼ |
| hl-notindicated: Hispanic/Latino - Decline to indicate | hl-notindicated: Hispanic/Latino - Decline to indicate ▼ |
| hl-other: Hispanic/Latino - Other Hispanic/Latino | hl-other: Hispanic/Latino - Other ▼ |
| hl-puertorican: Hispanic/Latino - Puerto Rican | hl-puertorican: Hispanic/Latino - Puerto Rican ▼ |
| hl-salvadoran: Hispanic/Latino - Salvadoran | hl-salvadoran: Hispanic/Latino - Salvadoran ▼ |
| hl-spanish: Hispanic/Latino - Spaniard/Spanish/Spanish-American | hl-spanish: Hispanic/Latino - Spaniard/Spanish-American ▼ |
| hl-unknown: Hispanic/Latino - Unknown | hl-unknown: Hispanic/Latino - Unknown ▼ |

| Resource | Description | Ed-Fi Code |
|----------|--|--|
| | as-burmese: Asian - Burmese | as-burmese: Asian - Burmese ▼ |
| | as-chinese: Asian - Chinese | as-chinese: Asian - Chinese ▼ |
| | as-filipino: Asian - Filipino | as-filipino: Asian - Filipino ▼ |
| | as-hmong: Asian - Hmong | as-hmong: Asian - Hmong ▼ |
| | as-indian: Asian - Indian | as-indian: Asian - Indian ▼ |
| | as-karen: Asian - Karen | as-karen: Asian - Karen ▼ |
| | as-korean: Asian - Korean | as-korean: Asian - Korean ▼ |
| | as-notindicated: Asian - Decline to indicate | as-notindicated: Asian - Decline to indicate ▼ |
| | as-other: Asian - Other | as-other: Asian - Other ▼ |
| | as-unknown: Asian - Unknown | as-unknown: Asian - Unknown ▼ |
| | as-vietnamese: Asian - Vietnamese | as-vietnamese: Asian - Vietnamese ▼ |
| | bl-africanameric: Black - African-American | bl-africanamerican: Black - African-America ▼ |
| | blethiopianoro: Black - Ethiopian-Oromo | bl-ethiopianoromo: Black - Ethiopian-Oromc ▼ |
| | blethiopianoth: Black - Ethiopian-Other | bl-ethiopianother: Black - Ethiopian-Other ▼ |
| | bl-liberian: Black - Liberian | bl-liberian: Black - Liberian ▼ |
| | bl-nigerian: Black - Nigerian | bl-nigerian: Black - Nigerian ▼ |
| | bl-notindicated: Black - Decline to indicate | bl-notindicated: Black - Decline to indicate ▼ |
| | bl-other: Black - Other | bl-other: Black - Other ▼ |
| | bl-somali: Black - Somali | bl-somali: Black - Somali ▼ |
| | bl-unknown: Black - Unknown | bl-unknown: Black - Unknown ▼ |

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Access Descriptors.

| Primary Learning Device Access | |
|-------------------------------------|--------------------------|
| DigitalEquity Primary Device Access | Ed-Fi Code |
| PD: Personal - Dedicated | Not Shared: Not Shared ▼ |
| PS: Personal - Shared | Shared: Shared ▼ |
| SD: School Provided - Dedicated | Not Shared: Not Shared ▼ |
| SS: School Provided - Shared | Shared: Shared ▼ |
| NA: None | ▼ |
| Shared: Shared (SY 2023-24) | Shared: Shared ▼ |
| NotShared: Not Shared (SY 2023-24) | Not Shared: Not Shared ▼ |
| Unknown: Unknown (SY 2023-24) | Unknown: Unknown ▼ |

Show Inactive

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Provider Descriptors.

Resource

Description

| DigitalEquity Primary Device Provider | Ed-Fi Code |
|---------------------------------------|----------------------|
| School: School (SY 2023-24) | School: School ▼ |
| Personal: Personal (SY 2023-24) | Personal: Personal ▼ |
| Other: Other (SY 2023-24) | Other: Other ▼ |

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Away From School Descriptors.

| DigitalEquity Primary Device Away from School | Ed-Fi Code |
|---|--------------------------------------|
| DL: Desktop/Laptop | ▼ |
| TA: Tablet | Tablet: Tablet ▼ |
| CB: Chromebook | Chromebook: Chromebook ▼ |
| SP: SmartPhone | Smartphone: Smartphone ▼ |
| NA: None | None: None ▼ |
| OT: Other | Other: Other ▼ |
| Desktop: Desktop Computer (SY 2023-24) | Desktop Computer: Desktop Computer ▼ |
| Laptop: Laptop Computer (SY 2023-24) | Laptop Computer: Laptop Computer ▼ |

Select the appropriate **Ed-Fi Code** for the Internet Access in Residence Descriptors.

| DigitalEquity Internet Access In Residence | Ed-Fi Code |
|--|------------|
| Yes: Yes - Internet Access in Residence | Yes ▼ |
| NA: No - Not Available | ▼ |
| No: No - Not Affordable | ▼ |
| Other: No - Other | ▼ |
| NoFalse: No - False (SY 2023-24) | False ▼ |

Select the appropriate **Ed-Fi Code** for the Internet Access Type in Residence Descriptors.

Resource

Description

DigitalEquity Primary Internet Access Type in Res

Ed-Fi Code

RB: Residential Broadband (DSL, Wireless, Cable, Fiber)

Residential Broadband: Residential Bro...

CN: Cellular Network

Cellular Network: Cellular Network

HS: Hot Spot

Hot Spot: Hot Spot

SA: Satellite

Satellite: Satellite

DU: Dial-up

Dial-up: Dial-up

OT: Other

Other: Other

NA: None

None: None

WiFi: Community Provided Wi-Fi (SY 2023-24)

Community Provided Wi-Fi: Community ...

Unknown: Unknown (SY 2023-24)

Unknown: Unknown

Select the appropriate **Ed-Fi Code** for the Barrier to Internet Access in Residence Descriptors.

Barrier to Internet Access in Residence

DigitalEquity Barrier to Internet Access in Res

Ed-Fi Code

ND: Not Desired (SY 2023-24)

Not Desired: Not Desired

NA: Not Available (SY 2023-24)

Not Available: Not Available

NO: Not Affordable (SY 2023-24)

Not Affordable: Not Affordable

Other: Other (SY 2023-24)

Other: Other

Select the appropriate **Ed-Fi Code** for the Internet Performance Descriptors.

Student Education Organization Responsibility Associations

No additional configuration is needed.

Internet Performance in Residence

DigitalEquity Internet Performance

Ed-Fi Code

Yes: Yes - No issues

Yes: Yes

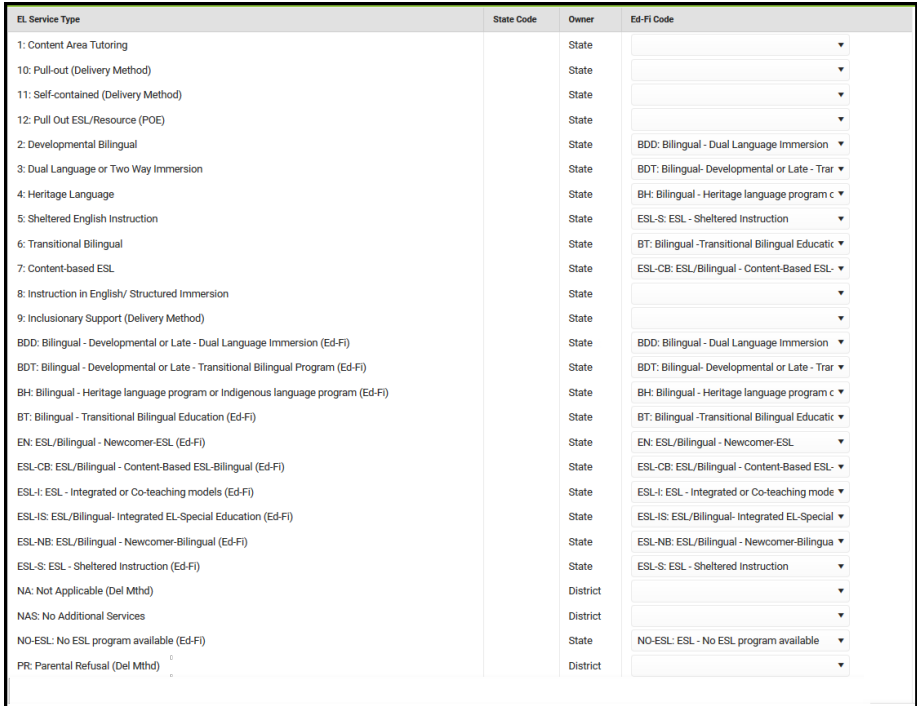
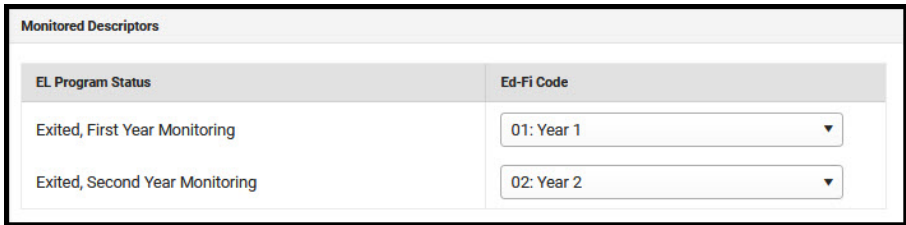
NC: Yes - But not consistent

Sometimes: Sometimes

No: No

No: No

| Resource | Description | | | | | | | | | | | | |
|---|--|---------------------------------------|------------|---------------------------------------|-------------------------------------|----------------|---------------|--------------------|-----------------|-----------------|----------------|---|--|
| Student Homeless Program Associations | <p>Map Homeless Primary Nighttime Residence and Homeless Unaccompanied Youth.</p> <div> <div> Homeless Primary Nighttime Residence Descriptors <table> <thead> <tr> <th>Homeless Primary Night Time Residence</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>01: Shelters and transitional housing</td><td>S: Shelter and Transitional Housing</td></tr> <tr> <td>02: Doubled-up</td><td>D: Doubled Up</td></tr> <tr> <td>03: Hotels/ Motels</td><td>H: Hotel/Motels</td></tr> <tr> <td>04: Unsheltered</td><td>U: Unsheltered</td></tr> <tr> <td>00: Previously Homeless/Not Homeless (Does NOT send to state)</td><td></td></tr> </tbody> </table> <p>Show Inactive</p> </div> <div> Homeless Unaccompanied Youth <p>Select all Homeless Unaccompanied Youth options that indicate the student is a homeless unaccompanied youth</p> <p>Yes: Yes</p> </div> </div> | Homeless Primary Night Time Residence | Ed-Fi Code | 01: Shelters and transitional housing | S: Shelter and Transitional Housing | 02: Doubled-up | D: Doubled Up | 03: Hotels/ Motels | H: Hotel/Motels | 04: Unsheltered | U: Unsheltered | 00: Previously Homeless/Not Homeless (Does NOT send to state) | |
| Homeless Primary Night Time Residence | Ed-Fi Code | | | | | | | | | | | | |
| 01: Shelters and transitional housing | S: Shelter and Transitional Housing | | | | | | | | | | | | |
| 02: Doubled-up | D: Doubled Up | | | | | | | | | | | | |
| 03: Hotels/ Motels | H: Hotel/Motels | | | | | | | | | | | | |
| 04: Unsheltered | U: Unsheltered | | | | | | | | | | | | |
| 00: Previously Homeless/Not Homeless (Does NOT send to state) | | | | | | | | | | | | | |

| Resource | Description |
|--|---|
| Student Language Instruction Program Associations | <p>Map the EL Service Type Codes. The filter option at the top of the section can be used to filter by Behavior Resolution Type, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.</p>  <p>Map the EL Program Status to the appropriate Ed-Fi Codes.</p>  |
| Student Program Associations | <p>No additional configuration is needed.</p> |
| Student School Associations | <p>Map the State Enrollment Types and Enrollment State End Statuses.</p> |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------------------------|------------|--------------------|---------------|---------------------------------|---------------------------|------------|------------|----------------------------------|----------------------------|-------------------------------|-----------|-----------------------------|---------------------------|---------------------------|---------------------------|---------------------|---------------------|-------------------------|--------------------------|--|---|---|---|--|---|---|---|---|-----------------------------|--|---|-----------------------------|-----------------------------|-----------|-----------|-----------------|---------------------------------------|--|--|-------------------------------|--|
| | <div> <div>Enrollment Type Descriptors</div> <table border="1"> <thead> <tr> <th>Enrollment State Enrollment Type</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>C: Coursework Only</td> <td>C: Coursework</td> </tr> <tr> <td>M: Membership (Outside age req)</td> <td>M: Membership</td> </tr> <tr> <td>P: Primary</td> <td>P: Primary</td> </tr> <tr> <td>PPP: Parentally Placed Private</td> <td>PPP: Parent Placed Private</td> </tr> <tr> <td colspan="2">Show Inactive</td> </tr> </tbody> </table> </div> <div> <div>Exit Withdraw Type Descriptors</div> <table border="1"> <thead> <tr> <th>Enrollment State End Status</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>BCA: Below Compulsory Age</td> <td>BCA: Below Compulsory Age</td> </tr> <tr> <td>CE: Compassion Exit</td> <td>CE: Compassion Exit</td> </tr> <tr> <td>INM: International move</td> <td>INM: International move.</td> </tr> <tr> <td>ISM: Interstate move, not known to be continuing</td> <td>ISM: Interstate move. Move to another ...</td> </tr> <tr> <td>CCS: Continuing in Current School/ District</td> <td>TC: Transfer to Another WI School cove...</td> </tr> <tr> <td>TC: Transfer to another WI school covered by WISEdata. Known to be continuing.</td> <td>TC: Transfer to Another WI School cove...</td> </tr> <tr> <td>TNC: Transfer to a WI school not covered by WISEdata. Known to be continuing.</td> <td>TNC: Transfer to a WI school not cover...</td> </tr> <tr> <td>TOS: Transfer Out-of-State. Known to be continuing.</td> <td>TOS: Transfer Out-of-State.</td> </tr> <tr> <td>ETC: Expected transfer/ promotion to new school covered by WISEdata. Not known to be continuing.</td> <td>ETC: Expected transfer/ promotion to n...</td> </tr> <tr> <td>HSC: High school completion</td> <td>HSC: High School Completion</td> </tr> <tr> <td>DE: Death</td> <td>DE: Death</td> </tr> <tr> <td>MA: Maximum age</td> <td>MA: Reached Maximum Age For Servic...</td> </tr> <tr> <td>ODO: Other Dropout or Possible Dropout</td> <td>ODO: Other Dropout or Possible Dropout</td> </tr> <tr> <td colspan="2">Show Inactive</td> </tr> </tbody> </table> </div> | Enrollment State Enrollment Type | Ed-Fi Code | C: Coursework Only | C: Coursework | M: Membership (Outside age req) | M: Membership | P: Primary | P: Primary | PPP: Parentally Placed Private | PPP: Parent Placed Private | Show Inactive | | Enrollment State End Status | Ed-Fi Code | BCA: Below Compulsory Age | BCA: Below Compulsory Age | CE: Compassion Exit | CE: Compassion Exit | INM: International move | INM: International move. | ISM: Interstate move, not known to be continuing | ISM: Interstate move. Move to another ... | CCS: Continuing in Current School/ District | TC: Transfer to Another WI School cove... | TC: Transfer to another WI school covered by WISEdata. Known to be continuing. | TC: Transfer to Another WI School cove... | TNC: Transfer to a WI school not covered by WISEdata. Known to be continuing. | TNC: Transfer to a WI school not cover... | TOS: Transfer Out-of-State. Known to be continuing. | TOS: Transfer Out-of-State. | ETC: Expected transfer/ promotion to new school covered by WISEdata. Not known to be continuing. | ETC: Expected transfer/ promotion to n... | HSC: High school completion | HSC: High School Completion | DE: Death | DE: Death | MA: Maximum age | MA: Reached Maximum Age For Servic... | ODO: Other Dropout or Possible Dropout | ODO: Other Dropout or Possible Dropout | Show Inactive | |
| Enrollment State Enrollment Type | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C: Coursework Only | C: Coursework | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M: Membership (Outside age req) | M: Membership | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P: Primary | P: Primary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PPP: Parentally Placed Private | PPP: Parent Placed Private | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Show Inactive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enrollment State End Status | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BCA: Below Compulsory Age | BCA: Below Compulsory Age | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CE: Compassion Exit | CE: Compassion Exit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INM: International move | INM: International move. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ISM: Interstate move, not known to be continuing | ISM: Interstate move. Move to another ... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CCS: Continuing in Current School/ District | TC: Transfer to Another WI School cove... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TC: Transfer to another WI school covered by WISEdata. Known to be continuing. | TC: Transfer to Another WI School cove... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TNC: Transfer to a WI school not covered by WISEdata. Known to be continuing. | TNC: Transfer to a WI school not cover... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOS: Transfer Out-of-State. Known to be continuing. | TOS: Transfer Out-of-State. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ETC: Expected transfer/ promotion to new school covered by WISEdata. Not known to be continuing. | ETC: Expected transfer/ promotion to n... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HSC: High school completion | HSC: High School Completion | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DE: Death | DE: Death | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MA: Maximum age | MA: Reached Maximum Age For Servic... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ODO: Other Dropout or Possible Dropout | ODO: Other Dropout or Possible Dropout | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Show Inactive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>Map the Count Date Receiving Service Descriptors.</p> <div> <div>Count Date Receiving Service Descriptors</div> <table border="1"> <thead> <tr> <th>October 1 Count Date Override</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>A: Absent</td> <td>A: Absent</td> </tr> <tr> <td>N: Not Receiving Services</td> <td>N: Not Receiving Services</td> </tr> <tr> <td>P: Present</td> <td>P: Present</td> </tr> <tr> <th>Third Friday Count Date Override</th> <th>Ed-Fi Code</th> </tr> <tr> <td>A: Absent</td> <td>A: Absent</td> </tr> <tr> <td>N: Not Receiving Services</td> <td>N: Not Receiving Services</td> </tr> <tr> <td>P: Present</td> <td>P: Present</td> </tr> </tbody> </table> </div> | October 1 Count Date Override | Ed-Fi Code | A: Absent | A: Absent | N: Not Receiving Services | N: Not Receiving Services | P: Present | P: Present | Third Friday Count Date Override | Ed-Fi Code | A: Absent | A: Absent | N: Not Receiving Services | N: Not Receiving Services | P: Present | P: Present | | | | | | | | | | | | | | | | | | | | | | | | | | |
| October 1 Count Date Override | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: Absent | A: Absent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N: Not Receiving Services | N: Not Receiving Services | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P: Present | P: Present | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Third Friday Count Date Override | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: Absent | A: Absent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N: Not Receiving Services | N: Not Receiving Services | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P: Present | P: Present | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>Map the Residency Status Descriptors. (For 2023-24 Configurations or later only)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---------------------------------------|------------|------------------------------------|------------------------------------|--|---|--------------------------------|--------------------------------|------------------------------|------------------------------|--|--|---|--|------------------------------------|-----------------------------------|---|--|-------------------------------------|-------------------------------------|---|---|------------------------------|------------------------------|---|--|--------------------------------------|--------------------------------------|-------------|-------------|-------------------------------|------------------------------|--|---|--------------------------------------|-------------------------------------|
| | <div> <div> <table> <thead> <tr> <th>ic_PupilCount Residency/Census Status</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>NR-66.0301: Non resident - 66.0301</td><td>NR-66.0301: Non resident - 66.0301</td></tr> <tr> <td>NR-9-18ST: Non resident - 9-18 weeks special tuition</td><td>NR-9-18ST: Non resident - 9-18 weeks s...</td></tr> <tr> <td>NR-CCDEB: Non resident - CCDEB</td><td>NR-CCDEB: Non resident - CCDEB</td></tr> <tr> <td>NR-CESA: Non resident - CESA</td><td>NR-CESA: Non resident - CESA</td></tr> <tr> <td>NR-CH: Non resident - ChildrenHospital(Madison/Wauwatosa Only)</td><td></td></tr> <tr> <td>NR-Chapter220: Non resident - Chapter 220</td><td>NR-Chapter220: Non Resident - Chapter...</td></tr> <tr> <td>NR-HOME: Non resident - Homeschool</td><td>NR-HOME: Non Resident- Homeschool</td></tr> <tr> <td>NR-JUV: Non resident - Juvenile facility/jail(Madison/Wauwatosa Only)</td><td>NR-JUV: Nonresident- Juvenile Facility/...</td></tr> <tr> <td>NR-OE: Non resident - Open enrolled</td><td>NR-OE: Non Resident - Open enrolled</td></tr> <tr> <td>NR-OUTSIDEAGE: Non resident - Outside age eligibility</td><td>NR-OUTSIDEAGE: Non resident -Outside...</td></tr> <tr> <td>NR-T: Non resident - Tuition</td><td>NR-T: Non resident - Tuition</td></tr> <tr> <td>NR-TP: Non resident - Tuition by parent</td><td>NR-TP: Non Resident- Tuition by parent</td></tr> <tr> <td>NR-TW: Non resident - Tuition Waiver</td><td>NR-TW: Non resident - Tuition waiver</td></tr> <tr> <td>R: Resident</td><td>R: Resident</td></tr> <tr> <td>R-HOME: Resident - Homeschool</td><td>R-HOME: Resident- Homeschool</td></tr> <tr> <td>R-OUTSIDEAGE: Resident - Outside age eligibility</td><td>R-OUTSIDEAGE: Resident -Outside age ...</td></tr> <tr> <td>R-PRIVATE: Resident - Private school</td><td>R-PRIVATE: Resident- Private school</td></tr> </tbody> </table> </div> </div> | ic_PupilCount Residency/Census Status | Ed-Fi Code | NR-66.0301: Non resident - 66.0301 | NR-66.0301: Non resident - 66.0301 | NR-9-18ST: Non resident - 9-18 weeks special tuition | NR-9-18ST: Non resident - 9-18 weeks s... | NR-CCDEB: Non resident - CCDEB | NR-CCDEB: Non resident - CCDEB | NR-CESA: Non resident - CESA | NR-CESA: Non resident - CESA | NR-CH: Non resident - ChildrenHospital(Madison/Wauwatosa Only) | | NR-Chapter220: Non resident - Chapter 220 | NR-Chapter220: Non Resident - Chapter... | NR-HOME: Non resident - Homeschool | NR-HOME: Non Resident- Homeschool | NR-JUV: Non resident - Juvenile facility/jail(Madison/Wauwatosa Only) | NR-JUV: Nonresident- Juvenile Facility/... | NR-OE: Non resident - Open enrolled | NR-OE: Non Resident - Open enrolled | NR-OUTSIDEAGE: Non resident - Outside age eligibility | NR-OUTSIDEAGE: Non resident -Outside... | NR-T: Non resident - Tuition | NR-T: Non resident - Tuition | NR-TP: Non resident - Tuition by parent | NR-TP: Non Resident- Tuition by parent | NR-TW: Non resident - Tuition Waiver | NR-TW: Non resident - Tuition waiver | R: Resident | R: Resident | R-HOME: Resident - Homeschool | R-HOME: Resident- Homeschool | R-OUTSIDEAGE: Resident - Outside age eligibility | R-OUTSIDEAGE: Resident -Outside age ... | R-PRIVATE: Resident - Private school | R-PRIVATE: Resident- Private school |
| ic_PupilCount Residency/Census Status | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| NR-9-18ST: Non resident - 9-18 weeks special tuition | NR-9-18ST: Non resident - 9-18 weeks s... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-CCDEB: Non resident - CCDEB | NR-CCDEB: Non resident - CCDEB | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-CESA: Non resident - CESA | NR-CESA: Non resident - CESA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-CH: Non resident - ChildrenHospital(Madison/Wauwatosa Only) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-Chapter220: Non resident - Chapter 220 | NR-Chapter220: Non Resident - Chapter... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-HOME: Non resident - Homeschool | NR-HOME: Non Resident- Homeschool | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-JUV: Non resident - Juvenile facility/jail(Madison/Wauwatosa Only) | NR-JUV: Nonresident- Juvenile Facility/... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-OE: Non resident - Open enrolled | NR-OE: Non Resident - Open enrolled | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-OUTSIDEAGE: Non resident - Outside age eligibility | NR-OUTSIDEAGE: Non resident -Outside... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-T: Non resident - Tuition | NR-T: Non resident - Tuition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-TP: Non resident - Tuition by parent | NR-TP: Non Resident- Tuition by parent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR-TW: Non resident - Tuition Waiver | NR-TW: Non resident - Tuition waiver | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R: Resident | R: Resident | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R-HOME: Resident - Homeschool | R-HOME: Resident- Homeschool | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R-OUTSIDEAGE: Resident - Outside age eligibility | R-OUTSIDEAGE: Resident -Outside age ... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R-PRIVATE: Resident - Private school | R-PRIVATE: Resident- Private school | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student School Food Service Program Associations | <p>Map the POS Eligibility Codes.</p> <div> <div> <table> <thead> <tr> <th>POSEligibility Eligibility</th><th>Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>F: Free</td><td>F: Free</td></tr> <tr> <td>R: Reduced</td><td>R: Reduced price</td></tr> <tr> <td>S: Paid</td><td>N: Full price</td></tr> <tr> <td>A: Non-reimbursable</td><td>U: Unknown</td></tr> </tbody> </table> </div> </div> | POSEligibility Eligibility | Ed-Fi Code | F: Free | F: Free | R: Reduced | R: Reduced price | S: Paid | N: Full price | A: Non-reimbursable | U: Unknown | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POSEligibility Eligibility | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F: Free | F: Free | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| R: Reduced | R: Reduced price | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S: Paid | N: Full price | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: Non-reimbursable | U: Unknown | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Section 504 Program Associations | No additional configuration is needed. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Special Education Program Associations | Map the Enrollment Special Ed Environmental Settings , Enrollment Special Exit Reason , and Disability Descriptors . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Resource | Description | Ed-Fi Code |
|----------|--|---|
| | A: School age: inside the regular classroom with nondisabled peers 80% or more of the time | A: School age: Regular Class at Least 8... |
| | B: School age: inside the regular classroom with nondisabled peers 40 to 79% of the time | B: School age: Regular Class 40 - 79% |
| | B1: Preschool: special education classroom | B1: Preschool: Separate Special Educat... |
| | B2: Preschool: separate school | B2: Preschool: Separate School |
| | B3: Preschool: in residential facility | B3: Preschool: Residential Facility |
| | B4: Preschool: home | B4: Preschool: Home |
| | B5: Preschool: service provider location | B5: Preschool: Service Provider |
| | C: School age: inside the regular classroom with nondisabled peers less than 40% of the time | C: School age: Regular Class Less Than... |
| | D: School age: public separate day school | D: School age: Public Separate School |
| | E: School age: private separate day school | E: School age: Private Separate School |
| | F: School age: public residential facility | F: School age: Public Residential Facility |
| | G: School age: private residential facility | G: School age: Private Residential Facility |
| | I: School age: hospital | I: School age: Hospital |
| | J: School age: homebound | J: School age: Homebound |
| | R1: Preschool in regular EC at least 10 hrs & majority of hrs of SPED & related services in EC program | R1: Preschool: Regular Class At Least 1... |
| | R2: Preschool in reg EC at least 10 hrs & majority of hrs of SPED & related services in other location | R2: Preschool: Regular Class At Least 1... |
| | R3: Preschool in regular EC < 10 hrs & majority of hrs of SPED & related services in EC program | R3: Preschool: Regular Class Less Than... |
| | R4: Preschool in regular EC < 10 hrs & majority of hrs of SPED and related services in other location | R4: Preschool: Regular Class Less Than ... |
| | S: School age: correctional facilities | S: School age: Correctional Facilities |
| | T: School age: parentally placed private | T: School age: Parentally Placed in Priv... |
| | Show Inactive | |

| Reason Exited Descriptors | |
|--------------------------------------|---|
| Enrollment Special Ed Exit Reason | Ed-Fi Code |
| CO: Continuing in SPED | C: Continuing in Special Education |
| EX: Exited District | E: Exited district due to enrollment exit ... |
| RE: Revoked Consent | R: Revoked consent for special educati... |
| TR: Transferred to Regular Education | T: Transferred to regular education |
| Show Inactive | |

| Resource | Description | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------|------------|-----------|-----------|---------------|---------------|--------------------------------------|--------------------------------------|-----------------------------|-----------------------------|----------------------------------|----------------------------------|------------------------------|------------------------------|---------------------------|---------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-----------------------------------|-----------------------------|-----------------------------|--------------------------------|--------------------------------|-----------------------------|-----------------------------|
| | <div> <div>Disability Descriptors</div> <table> <tr> <th>Disability</th><th>Ed-Fi Code</th></tr> <tr> <td>A: Autism</td><td>A: Autism</td></tr> <tr> <td>DB: Deafblind</td><td>DB: Deafblind</td></tr> <tr> <td>EBD: Emotional Behavioral Disability</td><td>EBD: Emotional Behavioral Disability</td></tr> <tr> <td>H: Deaf and Hard of Hearing</td><td>H: Deaf and Hard of Hearing</td></tr> <tr> <td>LD: Specific Learning Disability</td><td>LD: Specific Learning Disability</td></tr> <tr> <td>OHI: Other Health Impairment</td><td>OHI: Other Health Impairment</td></tr> <tr> <td>OI: Orthopedic Impairment</td><td>OI: Orthopedic Impairment</td></tr> <tr> <td>SDD: Significant Developmental Delay</td><td>SDD: Significant Developmental Delay</td></tr> <tr> <td>SL: Speech or Language Impairment</td><td>SL: Speech or Language Impairment</td></tr> <tr> <td>TBI: Traumatic Brain Injury</td><td>TBI: Traumatic Brain Injury</td></tr> <tr> <td>V: Blind and Visually Impaired</td><td>V: Blind and Visually Impaired</td></tr> <tr> <td>ID: Intellectual Disability</td><td>ID: Intellectual Disability</td></tr> </table> <div>Show Inactive</div> </div> | Disability | Ed-Fi Code | A: Autism | A: Autism | DB: Deafblind | DB: Deafblind | EBD: Emotional Behavioral Disability | EBD: Emotional Behavioral Disability | H: Deaf and Hard of Hearing | H: Deaf and Hard of Hearing | LD: Specific Learning Disability | LD: Specific Learning Disability | OHI: Other Health Impairment | OHI: Other Health Impairment | OI: Orthopedic Impairment | OI: Orthopedic Impairment | SDD: Significant Developmental Delay | SDD: Significant Developmental Delay | SL: Speech or Language Impairment | SL: Speech or Language Impairment | TBI: Traumatic Brain Injury | TBI: Traumatic Brain Injury | V: Blind and Visually Impaired | V: Blind and Visually Impaired | ID: Intellectual Disability | ID: Intellectual Disability |
| Disability | Ed-Fi Code | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: Autism | A: Autism | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DB: Deafblind | DB: Deafblind | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EBD: Emotional Behavioral Disability | EBD: Emotional Behavioral Disability | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H: Deaf and Hard of Hearing | H: Deaf and Hard of Hearing | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LD: Specific Learning Disability | LD: Specific Learning Disability | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OHI: Other Health Impairment | OHI: Other Health Impairment | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OI: Orthopedic Impairment | OI: Orthopedic Impairment | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SDD: Significant Developmental Delay | SDD: Significant Developmental Delay | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SL: Speech or Language Impairment | SL: Speech or Language Impairment | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TBI: Traumatic Brain Injury | TBI: Traumatic Brain Injury | | | | | | | | | | | | | | | | | | | | | | | | | | |
| V: Blind and Visually Impaired | V: Blind and Visually Impaired | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ID: Intellectual Disability | ID: Intellectual Disability | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Special Education Program Eligibility Associations | No additional configuration is needed. | | | | | | | | | | | | | | | | | | | | | | | | | | |