

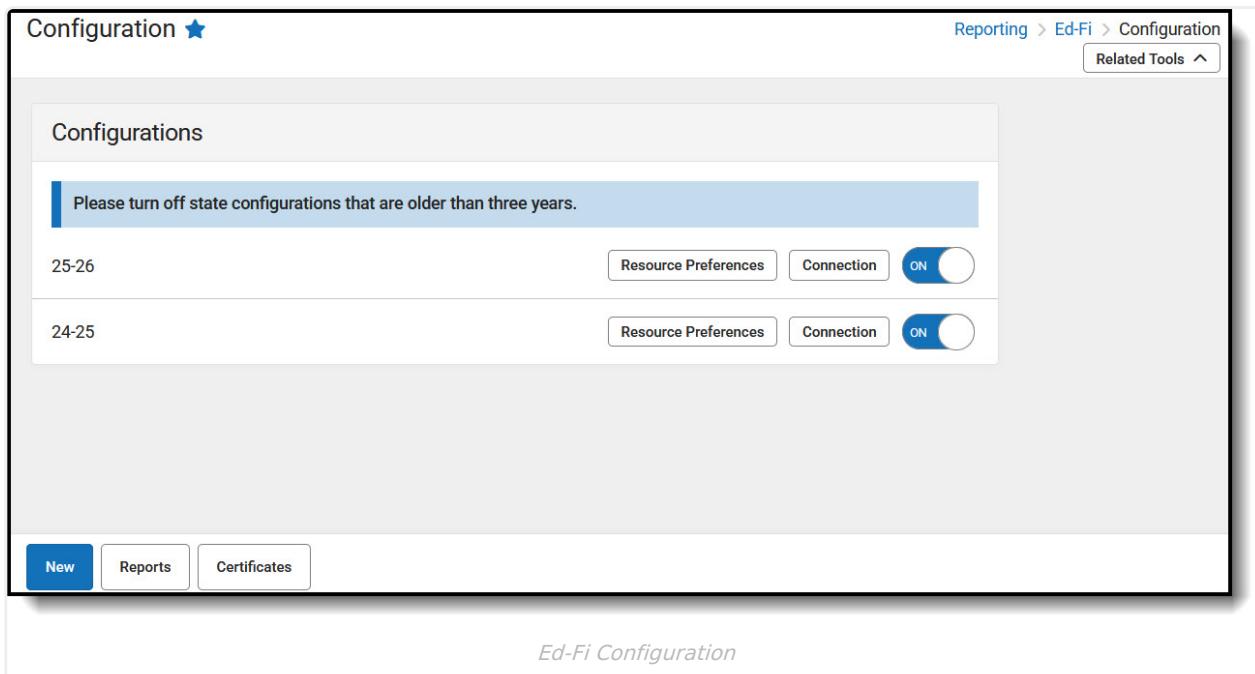
Resource Preferences (Wisconsin v3.X)

Last Modified on 12/14/2025 8:45 pm CST

[Prerequisites](#) | [Setting Resource Preferences](#) | [Wisconsin Ed-Fi Resource Preferences](#)

Tool Search: Ed-Fi Configuration

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. If the state did not request a resource, it does not appear in this list, meaning different options may be available for different states. Some mapping screens may be 'read only' if specific business rules are required by your state.



Configuration ★

Reporting > Ed-Fi > Configuration

Related Tools ^

Configurations

Please turn off state configurations that are older than three years.

25-26

Resource Preferences Connection ON

24-25

Resource Preferences Connection ON

New Reports Certificates

Ed-Fi Configuration

Prerequisites

- Ed-Fi functionality must be enabled via the [Enable Ed-Fi System Preference](#).
- Ed-Fi should be properly configured via the [Ed-Fi Configuration tool](#).

Setting Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi.

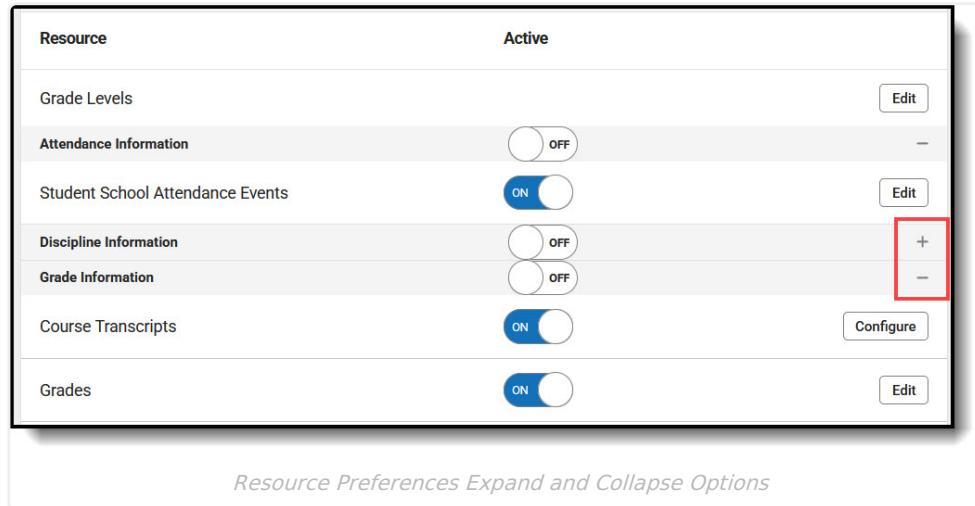
Resource Preferences can be imported or set manually. The information below details how to manually set the Resource Preferences for Wisconsin. For information on importing mappings, please see the Import Mappings section of the [Core Ed-Fi Resource Preferences article](#).

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

- Configure displays when preferences have not previously been saved.

- Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.



Resource Preferences Expand and Collapse Options

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection.
2. The list of available resources displays.
3. Click the **Edit** or **Configure** button to modify the resource preferences.
4. Click **Save** when finished mapping the Descriptors.
5. Turn the resource preference to **ON**.
6. **Close** the Resource Preferences when finished.

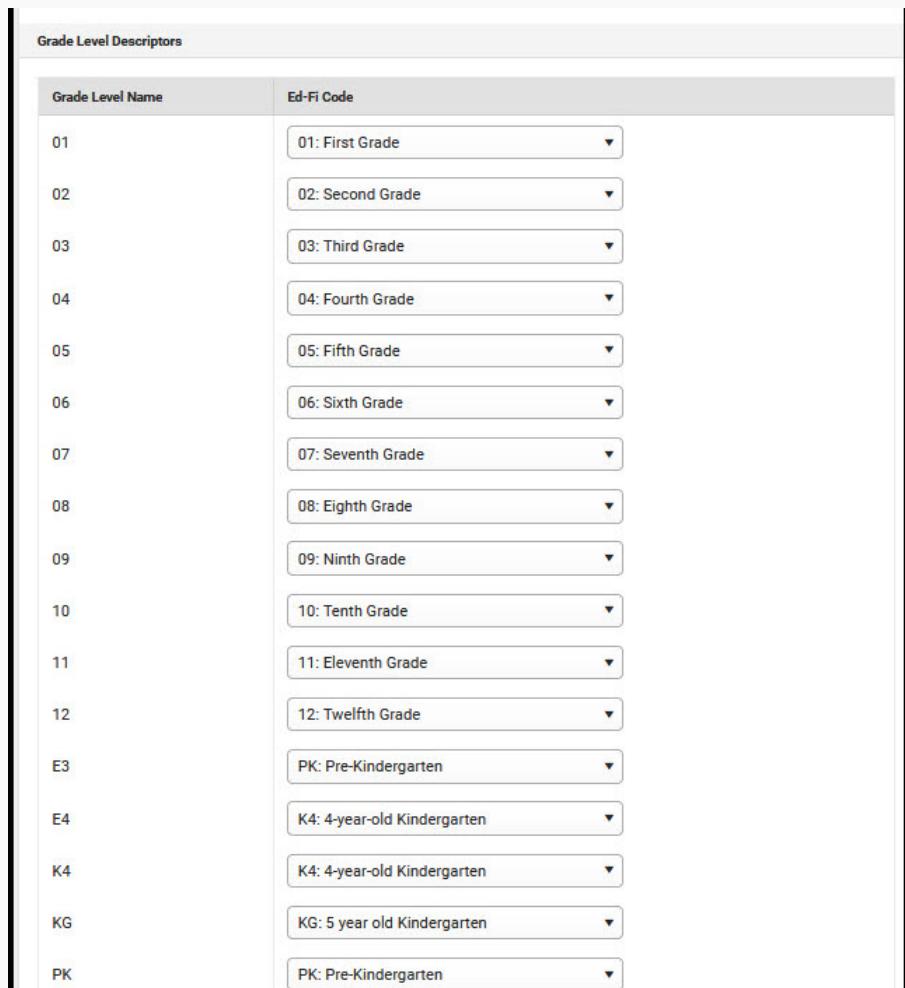
Any item not mapped DOES NOT REPORT to Ed-Fi.

Wisconsin Ed-Fi Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Wisconsin.

Note: Three different profiles are available for Wisconsin districts, and the resources available are different for each profile.

Resource	Description
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Resource	Description																																				
Grade Levels	<p>The Grade Levels Resource cannot be toggled on or off because multiple resources are used to determine grade level information.</p> <p>Each Grade Level Name available in the district needs to be mapped to a corresponding Ed-Fi Code.</p>  <table border="1"><thead><tr><th>Grade Level Name</th><th>Ed-Fi Code</th></tr></thead><tbody><tr><td>01</td><td>01: First Grade</td></tr><tr><td>02</td><td>02: Second Grade</td></tr><tr><td>03</td><td>03: Third Grade</td></tr><tr><td>04</td><td>04: Fourth Grade</td></tr><tr><td>05</td><td>05: Fifth Grade</td></tr><tr><td>06</td><td>06: Sixth Grade</td></tr><tr><td>07</td><td>07: Seventh Grade</td></tr><tr><td>08</td><td>08: Eighth Grade</td></tr><tr><td>09</td><td>09: Ninth Grade</td></tr><tr><td>10</td><td>10: Tenth Grade</td></tr><tr><td>11</td><td>11: Eleventh Grade</td></tr><tr><td>12</td><td>12: Twelfth Grade</td></tr><tr><td>E3</td><td>PK: Pre-Kindergarten</td></tr><tr><td>E4</td><td>K4: 4-year-old Kindergarten</td></tr><tr><td>K4</td><td>K4: 4-year-old Kindergarten</td></tr><tr><td>KG</td><td>KG: 5 year old Kindergarten</td></tr><tr><td>PK</td><td>PK: Pre-Kindergarten</td></tr></tbody></table> <p>See the Grade Levels article for more information.</p>	Grade Level Name	Ed-Fi Code	01	01: First Grade	02	02: Second Grade	03	03: Third Grade	04	04: Fourth Grade	05	05: Fifth Grade	06	06: Sixth Grade	07	07: Seventh Grade	08	08: Eighth Grade	09	09: Ninth Grade	10	10: Tenth Grade	11	11: Eleventh Grade	12	12: Twelfth Grade	E3	PK: Pre-Kindergarten	E4	K4: 4-year-old Kindergarten	K4	K4: 4-year-old Kindergarten	KG	KG: 5 year old Kindergarten	PK	PK: Pre-Kindergarten
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Attendance Information

Resource	Description																				
Student School Attendance Events	<p>Map the Attendance Event Category Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="477 332 1389 909" style="border: 1px solid black; padding: 10px;"> <p>Attendance Event Category Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d3d3d3; text-align: left; padding: 5px;">Attendance Status and Excuse</th> <th style="background-color: #d3d3d3; text-align: left; padding: 5px;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Absent - Excused</td> <td style="padding: 5px;">Excused Absence: Excused Absence ▾</td> </tr> <tr> <td style="padding: 5px;">Absent - Exempt</td> <td style="padding: 5px;">Excused Absence: Excused Absence ▾</td> </tr> <tr> <td style="padding: 5px;">Absent - Unexcused</td> <td style="padding: 5px;">Unexcused Absence: Unexcused Absen... ▾</td> </tr> <tr> <td style="padding: 5px;">Tardy - Excused</td> <td style="padding: 5px;">Tardy: Tardy ▾</td> </tr> <tr> <td style="padding: 5px;">Tardy - Exempt</td> <td style="padding: 5px;">Tardy: Tardy ▾</td> </tr> <tr> <td style="padding: 5px;">Tardy - Unexcused</td> <td style="padding: 5px;">Unexcused Absence: Unexcused Absen... ▾</td> </tr> <tr> <td style="padding: 5px;">Early Release - Excused</td> <td style="padding: 5px;">Early departure: Early departure ▾</td> </tr> <tr> <td style="padding: 5px;">Early Release - Exempt</td> <td style="padding: 5px;">In Attendance: In Attendance ▾</td> </tr> <tr> <td style="padding: 5px;">Early Release - Unexcused</td> <td style="padding: 5px;">Unexcused Absence: Unexcused Absen... ▾</td> </tr> </tbody> </table> </div>	Attendance Status and Excuse	Ed-Fi Code	Absent - Excused	Excused Absence: Excused Absence ▾	Absent - Exempt	Excused Absence: Excused Absence ▾	Absent - Unexcused	Unexcused Absence: Unexcused Absen... ▾	Tardy - Excused	Tardy: Tardy ▾	Tardy - Exempt	Tardy: Tardy ▾	Tardy - Unexcused	Unexcused Absence: Unexcused Absen... ▾	Early Release - Excused	Early departure: Early departure ▾	Early Release - Exempt	In Attendance: In Attendance ▾	Early Release - Unexcused	Unexcused Absence: Unexcused Absen... ▾
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Discipline Information																					
Discipline Actions	<p>Behavior Resolution Types are mapped to a State Resolution Code on the Resolution Type tool, then to an Ed-Fi Code.</p> <p>Use the Filter options in the Discipline Descriptors section to find the Behavior Resolution Type and then fill that item with the desired Ed-Fi Code.</p>																				

Resource
Description
Filter
Behavior Resolution Type

State Code

Owner

Fill
Ed-Fi Code

Fill Empty
Fill All

Behavior Resolution Type	State Code	Owner	Ed-Fi Code
L1AP: Apology Letter - Level 1		District	05: IAES by School Personnel
L2AL: Apology Letter - Level 2		District	05: IAES by School Personnel
L3AL: Apology Letter - Level 3		District	05: IAES by School Personnel
L2AS: Athletic Suspension - Level 2		District	05: IAES by School Personnel
L2AS: Athletic Suspension - Level 3		District	05: IAES by School Personnel
L4AS: Athletic Suspension - Level 4		District	05: IAES by School Personnel
L1BC: Behavior Contract - Level 1		District	05: IAES by School Personnel
L2BC: Behavior Contract - Level 2		District	05: IAES by School Personnel
L3BC: Behavior Contract - Level 3		District	05: IAES by School Personnel
L1BCN: Bullying Conference - Level 1		District	05: IAES by School Personnel
L2BCN: Bullying Conference - Level 2		District	05: IAES by School Personnel
L1CNP: Conference with Parents - Level 1		District	05: IAES by School Personnel
L2CNP: Conference with Parents - Level 2		District	05: IAES by School Personnel

Map the **Behavior Resolution Modification Term and Reason** to the **Ed-Fi Code**.

Modified Term Descriptor
BehaviorResolution Modification Term and Reason
Ed-Fi Code

CI: Conditional, modified because of IDEA

I: Modified because of IDEA

CM: Conditional, modified other than IDEA

M: Modified for reasons other than IDEA

NI: Non-conditional, modified because of IDEA

I: Modified because of IDEA

NM: Non-conditional, modified other than IDEA

M: Modified for reasons other than IDEA

See the [Behavior](#) article for more information.

Resource	Description
Discipline Incidents	Answer the question at the top of the page on whether to report details on the Incident populating in the Behavior Detailed Description. <div style="border: 2px solid black; padding: 10px; width: fit-content; margin: auto;"><p>Discipline Incidents (23-24 Public)</p><p>Active <input checked="" type="checkbox"/></p><p>Do you want to report the Details on the Incident to populate the Behavior Detailed Description?</p><p><input checked="" type="radio"/> Yes <input type="radio"/> No</p></div>

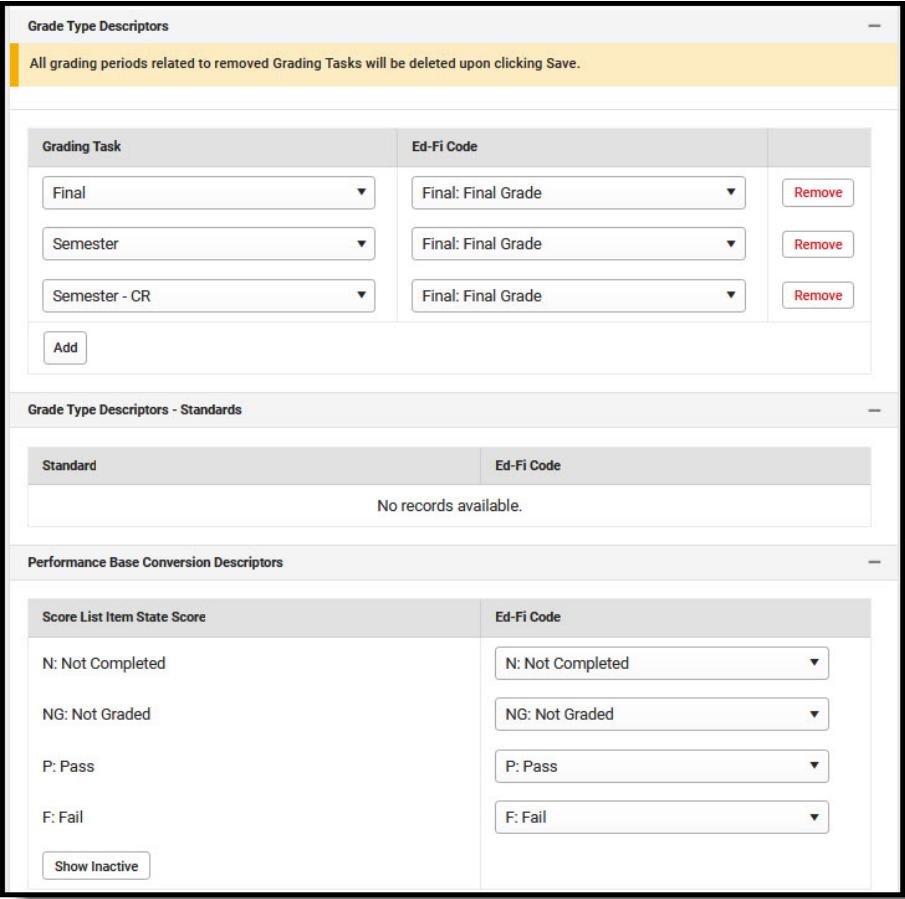
Resource	Description
Student Discipline Incident Behavior Associations	Map the Behavior Resolution Removal Reason and Discipline Incident Participation Code Descriptors to the appropriate Ed-Fi Code .

Behavior Descriptors	
BehaviorResolution Removal Reason	Ed-Fi Code
AE: Endangering Behavior	06: Endangering Behavior
AL: Alcohol-Related	08: Alcohol-Related
AS: Assault	05: Assault
DG: Drug-Related	07: Drug-Related
DW: Dangerous Weapon - Not Firearm	04: Dangerous Weapon - Not Firearm
HG: Handgun	01: Handgun
OF: Other Firearm	03: Other Firearm
SG: Shotgun or Rifle	02: Shotgun or Rifle
SR: Other Violation of School Rules	09: Other Violation of School Rules
<input type="button" value="Show Inactive"/>	

Discipline Incident Participation Code Descriptors	
BehaviorRole Role	Ed-Fi Code
O: Offender	Perpetrator: Perpetrator
P: Participant	
V: Victim	
W: Witness	
R: Recipient	

See the [Behavior](#) article for more information.

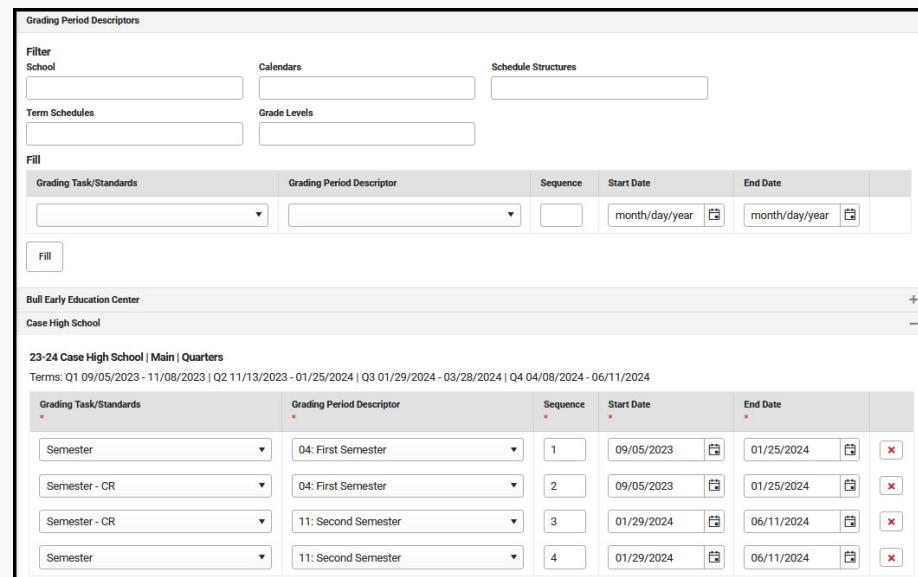
Resource	Description										
Grade Information											
Course Transcripts	<p>Map the Credit Earned/Attempted to the Ed-Fi Code.</p> <div style="border: 1px solid black; padding: 10px;"><table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th colspan="2">Course Attempt Result Descriptors</th></tr><tr><th>Credit Earned/Attempted</th><th>Ed-Fi Code</th></tr></thead><tbody><tr><td>Sum of Credits Earned is greater than or equal to sum of Credits Attempted</td><td>Pass: Pass</td></tr><tr><td>Sum of Credits Earned is blank or equal to 0</td><td>Fail: Fail</td></tr><tr><td>Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0</td><td>Incomplete: Incomplete</td></tr></tbody></table></div> <p>See the Student Transcripts article for more information.</p>	Course Attempt Result Descriptors		Credit Earned/Attempted	Ed-Fi Code	Sum of Credits Earned is greater than or equal to sum of Credits Attempted	Pass: Pass	Sum of Credits Earned is blank or equal to 0	Fail: Fail	Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0	Incomplete: Incomplete
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Resource	Description																														
Grades	<p>Map the Grading Tasks, Standards, and Score List Item State Scores to the corresponding Ed-Fi Code.</p>  <table border="1" data-bbox="516 460 1357 707"> <thead> <tr> <th data-bbox="516 460 881 505">Grading Task</th> <th data-bbox="881 460 1357 505">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="516 505 881 550">Final</td> <td data-bbox="881 505 1357 550">Final: Final Grade</td> <td data-bbox="1294 505 1357 550">Remove</td> </tr> <tr> <td data-bbox="516 550 881 595">Semester</td> <td data-bbox="881 550 1357 595">Final: Final Grade</td> <td data-bbox="1294 550 1357 595">Remove</td> </tr> <tr> <td data-bbox="516 595 881 640">Semester - CR</td> <td data-bbox="881 595 1357 640">Final: Final Grade</td> <td data-bbox="1294 595 1357 640">Remove</td> </tr> <tr> <td data-bbox="516 640 881 707" style="text-align: center;">Add</td> <td data-bbox="881 640 1357 707"></td> <td data-bbox="1294 640 1357 707"></td> </tr> </tbody> </table> <table border="1" data-bbox="516 774 1357 864"> <thead> <tr> <th data-bbox="516 774 881 819">Standard</th> <th data-bbox="881 774 1357 819">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="516 819 881 864" style="text-align: center;">No records available.</td> <td data-bbox="881 819 1357 864"></td> </tr> </tbody> </table> <table border="1" data-bbox="516 932 1357 1224"> <thead> <tr> <th data-bbox="516 932 881 977">Score List Item State Score</th> <th data-bbox="881 932 1357 977">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="516 977 881 1021">N: Not Completed</td> <td data-bbox="881 977 1357 1021">N: Not Completed</td> </tr> <tr> <td data-bbox="516 1021 881 1066">NG: Not Graded</td> <td data-bbox="881 1021 1357 1066">NG: Not Graded</td> </tr> <tr> <td data-bbox="516 1066 881 1111">P: Pass</td> <td data-bbox="881 1066 1357 1111">P: Pass</td> </tr> <tr> <td data-bbox="516 1111 881 1156">F: Fail</td> <td data-bbox="881 1111 1357 1156">F: Fail</td> </tr> <tr> <td data-bbox="516 1156 881 1224" style="text-align: center;">Show Inactive</td> <td data-bbox="881 1156 1357 1224"></td> </tr> </tbody> </table>	Grading Task	Ed-Fi Code	Final	Final: Final Grade	Remove	Semester	Final: Final Grade	Remove	Semester - CR	Final: Final Grade	Remove	Add			Standard	Ed-Fi Code	No records available.		Score List Item State Score	Ed-Fi Code	N: Not Completed	N: Not Completed	NG: Not Graded	NG: Not Graded	P: Pass	P: Pass	F: Fail	F: Fail	Show Inactive	
Grading Task	Ed-Fi Code																														
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Show Inactive																															

Resource Grading Periods

Description

Complete the Grading Task/Standard, Grading Period Descriptor, Sequence, Start Date, and End Date field for each school. The filter option at the top of the section can be used to filter by school and/or grade level. The various filter fields determine which information displays. The Fill options can be used to fill the Grading Task, Grading Period Descriptor, Sequence, Start Date, and/or End Date fields.



The screenshot shows the 'Grading Period Descriptors' interface. At the top, there are 'Filter' sections for School, Calendars, and Schedule Structures, along with Term Schedules and Grade Levels. Below is a 'Fill' section with dropdowns for Grading Task/Standards and Grading Period Descriptor, and input fields for Sequence, Start Date (month/day/year), and End Date (month/day/year). A 'Fill' button is present. The main content area displays three tables:

- Bull Early Education Center:** Shows four rows of grading periods: Semester (Sequence 1, Start 09/05/2023, End 01/25/2024), Semester - CR (Sequence 2, Start 09/05/2023, End 01/25/2024), Semester - CR (Sequence 3, Start 01/29/2024, End 06/11/2024), and Semester (Sequence 4, Start 01/29/2024, End 06/11/2024).
- Case High School:** Shows four rows of grading periods: Semester (Sequence 1, Start 09/05/2023, End 01/25/2024), Semester - CR (Sequence 2, Start 09/05/2023, End 01/25/2024), Semester - CR (Sequence 3, Start 01/29/2024, End 06/11/2024), and Semester (Sequence 4, Start 01/29/2024, End 06/11/2024).
- 23-24 Case High School | Main | Quarters:** Shows four rows of grading periods: 04: First Semester (Sequence 1, Start 09/05/2023, End 01/25/2024), 04: First Semester (Sequence 2, Start 09/05/2023, End 01/25/2024), 11: Second Semester (Sequence 3, Start 01/29/2024, End 06/11/2024), and 11: Second Semester (Sequence 4, Start 01/29/2024, End 06/11/2024).

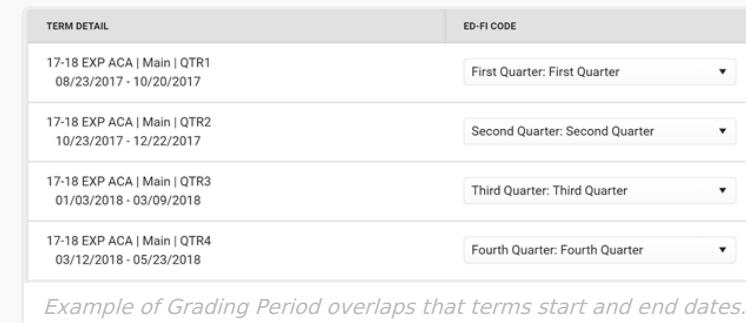
► [Click here to expand...](#)

Grading Period Scenarios

Create a Grading Period record for each Grading Task that you want to send a grade to in Ed-Fi.

The Grading Period reports in the Sessions resource where the end date of the Grading Period overlaps that terms start and end dates.

Sessions Resource:



The screenshot shows the 'TERM DETAIL' and 'ED-FI CODE' sections of the Sessions Resource interface. The 'TERM DETAIL' section lists four terms with their start and end dates: 17-18 EXP ACA | Main | QTR1 (08/23/2017 - 10/20/2017), 17-18 EXP ACA | Main | QTR2 (10/23/2017 - 12/22/2017), 17-18 EXP ACA | Main | QTR3 (01/03/2018 - 03/09/2018), and 17-18 EXP ACA | Main | QTR4 (03/12/2018 - 05/23/2018). The 'ED-FI CODE' section shows corresponding quarter codes: First Quarter: First Quarter, Second Quarter: Second Quarter, Third Quarter: Third Quarter, and Fourth Quarter: Fourth Quarter.

Example of Grading Period overlaps that terms start and end dates.

School reports a Quarter Grade at the end of each term:

Create four Grading Periods

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference

Resource	Description	First Nine Weeks	08/23/2017	10/20/2017	1	First Quarter
	Quarter	Second Nine Weeks	10/23/2017	12/22/2017	2	Second Quarter
	Quarter	Third Nine Weeks	01/03/2018	03/09/2018	3	Third Quarter
	Quarter	Fourth Nine Weeks	03/12/2018	05/23/2018	4	Fourth Quarter

School reports a Semester Grade at the end of the Second and Fourth Quarters:

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference
Semester	First Semester	8/23/2017	12/22/2017	1	Second Quarter
Semester	Second Semester	01/03/2018	05/23/2018	2	Fourth Quarter

Student Academic Records

Map the **Diploma Type** and **Achievement Category Descriptors** to the corresponding **Ed-Fi Code**.

Diploma Type Descriptors

Graduation Diploma Type	Ed-Fi Code
R: Regular Diploma	R: Regular diploma
E: High School Equivalency Diploma (HSED)	R: Regular diploma
C: Other High School Completion Credentials	R: Regular diploma
G: GED O2	R: Regular diploma
<input type="button" value="Show Inactive"/>	

Achievement Category Descriptors

Graduation Diploma Type	Ed-Fi Code
R: Regular Diploma	D: Diploma Earned
E: High School Equivalency Diploma (HSED)	D: Diploma Earned
C: Other High School Completion Credentials	D: Diploma Earned
G: GED O2	D: Diploma Earned
<input type="button" value="Show Inactive"/>	

Resource

Description

Diploma Type Descriptors	
Graduation Diploma Type	Ed-Fi Code
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C: Other High School Completion Credentials	D: Diploma Earned
G: GED O2	D: Diploma Earned
Show Inactive	

► [Click here to expand...](#)

Additional Information for Student Academic Records

Course Transcript records in Ed-Fi have a required reference to the Student Academic Record resource which requires a Term Descriptor in order to send to the ODS. When Transcript records are manually added to a student's Transcript tab, there is not a calculated way to determine in which term the student completed the course in order to align it to the proper Student Academic Record. There are two ways in which a Term Descriptor can be assigned to a manually added transcript record:

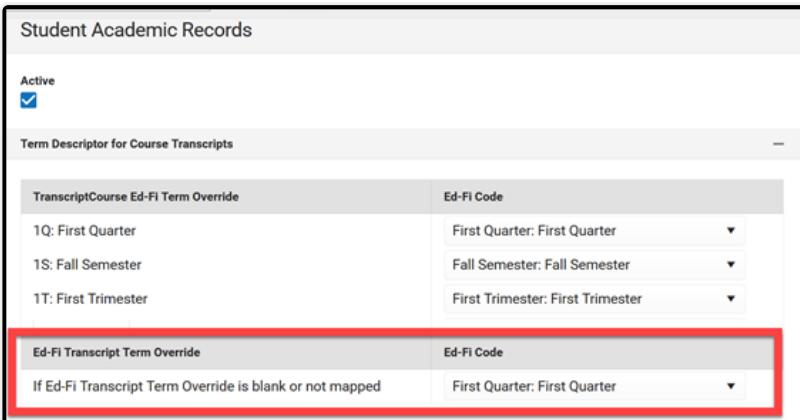
1. Ed-Fi Transcript Term Override field on the Transcript Course Editor:

Transcript Course Editor

*School Year 2018-2019	Grade 07	NCES Grade	District No. 144	School No. HC
*Course Number <input type="text"/> 	Course Name		State Code	SCED Course Id
SCED Subject Area				
Date	Actual Term	Start Term		
Terms Long	Calendar Terms	Term Start Date		
Ed-Fi Transcript Term Override				

Ed-Fi Transcript Term Override field

This field should be used when multiple records for the same course are posted to the student's transcript in the same school year. If all students have only one transcript record per course in a school year, this field

Resource	Description
	<p>does not need to be populated and the Term Descriptor set for the Ed-Fi Transcript Term Override in the Student Academic Record Resource Preferences is used to report.</p> <p>Example: Student receives a Fall Semester and Spring Semester grade in the same school year for the same course.</p> <p>2. Set the Ed-Fi Transcript Term Override field on the Student Academic Records Resource Preferences:</p> <div data-bbox="552 467 1352 983">  <p><i>Ed-Fi Transcript Term Override on the Student Academic Records Resource Preferences</i></p> </div> <p>The Term Descriptor selected in the Ed-Fi Code field reports for all manually added transcript records where the Ed-Fi Transcript Term Override field is blank on the transcript record. This override is also used in all previous years transcript records where a valid term descriptor cannot be determined.</p>

Resource Information	Description
Contacts	<p>For 2023-24 Configurations or later: If desired, select the 'Does your LEA want to 'opt-in' to send records for both Contacts and Student ContactAssociation Resources for all students? If not checked, records will still send for Free/Reduced students.'</p> <p>If the checkbox is marked, then Contact records for all students will report based on existing reporting/trigger logic.</p> <p>If the checkbox is not marked, then Contat records for students with an active FRAM Eligibility record with Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced will report.</p> <ol style="list-style-type: none"> 1. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar 2. Follow all other reporting logic.

Map the Contact Languages Override values for Native Language to the appropriate Ed-Fi Code. The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Contacts (25-26)

Active

Does your LEA want to 'opt-in' to send records for both Contacts and Student Contact Association Resources for all students? If not checked, records will still send for Free/Reduced students.

Contact Languages Override

The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Native Language	Ed-Fi Code	
aia: Assyrian, Neo-Aramaic	arc: Official Aramaic (700-300 BCE); Im...	<input type="button" value="Remove"/>
akl: Inakeanon (Aklan, Aklano, Aklanon-...)	phi: Philippine languages	<input type="button" value="Remove"/>
aln: Albanian, Gheg (Kosovo)	alb: Albanian	<input type="button" value="Remove"/>
als: Albanian, Tosk	alb: Albanian	<input type="button" value="Remove"/>
apd: Arabic, Sudanese Spoken (Khartou...)	ara: Arabic	<input type="button" value="Remove"/>
arb: Arabic, Standard	ara: Arabic	<input type="button" value="Remove"/>

Resource	Description																								
Student Contact Associations	<p>Map the Relationship Types to the appropriate Ed-Fi Code.</p> <div style="border: 1px solid black; padding: 10px;"><table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th colspan="2">Relation Descriptors</th></tr><tr><th>Relationship Types</th><th>Ed-Fi Code</th></tr></thead><tbody><tr><td>AUNT</td><td><input type="text"/></td></tr><tr><td>COUSIN</td><td><input type="text"/></td></tr><tr><td>FOSTER PARENT</td><td><input type="text"/></td></tr><tr><td>GODPARENT</td><td><input type="text"/></td></tr><tr><td>GRANDPARENT</td><td><input type="text"/></td></tr><tr><td>GROUP HOME</td><td><input type="text"/></td></tr><tr><td>GUARDIAN</td><td><input type="text"/> G: Guardian</td></tr><tr><td>HOST FAMILY</td><td><input type="text"/></td></tr><tr><td>NON-FAMILY MEMBER</td><td><input type="text"/></td></tr><tr><td>PARENT</td><td><input type="text"/> G: Guardian</td></tr></tbody></table></div> <p>See the Relationship article for more information.</p>	Relation Descriptors		Relationship Types	Ed-Fi Code	AUNT	<input type="text"/>	COUSIN	<input type="text"/>	FOSTER PARENT	<input type="text"/>	GODPARENT	<input type="text"/>	GRANDPARENT	<input type="text"/>	GROUP HOME	<input type="text"/>	GUARDIAN	<input type="text"/> G: Guardian	HOST FAMILY	<input type="text"/>	NON-FAMILY MEMBER	<input type="text"/>	PARENT	<input type="text"/> G: Guardian
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Schedule Information

Resource	Description																										
Calendars	<p>Select the appropriate Ed-Fi Code for the Calendar Types.</p> <div style="border: 1px solid black; padding: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #e0e0e0;">Calendar Type Descriptors</th></tr> <tr> <th style="background-color: #e0e0e0;">Calendar Type</th> <th style="background-color: #e0e0e0;">Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td>A: Alternative</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>B: Homebound</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>H: Homeschool</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>I: Instructional</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>O: Other</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>R: Residential</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>S: Summer School</td> <td><input style="width: 150px;" type="text"/></td></tr> <tr> <td>X: Outside District</td> <td><input style="width: 150px;" type="text"/></td></tr> </tbody> </table> </div>	Calendar Type Descriptors		Calendar Type	Ed-Fi Code	A: Alternative	<input style="width: 150px;" type="text"/>	B: Homebound	<input style="width: 150px;" type="text"/>	H: Homeschool	<input style="width: 150px;" type="text"/>	I: Instructional	<input style="width: 150px;" type="text"/>	O: Other	<input style="width: 150px;" type="text"/>	R: Residential	<input style="width: 150px;" type="text"/>	S: Summer School	<input style="width: 150px;" type="text"/>	X: Outside District	<input style="width: 150px;" type="text"/>						
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Resource	Description																																		
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Sections	<p>Map the Educational Environment Descriptors, Instructional Languages Override to the appropriate Ed-Fi Code.</p> <p>Note: The code from the Language List Attribute Dictionary reports if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p>																																		

Resource
Description

Section Instructional Setting Descriptors

Section Instructional Setting is hidden in System Administration > Custom > Attribute/Dictionary.

Instructional Languages Override

The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Language Of Instruction	Ed-Fi Code	
aii: Assyrian, Neo-Aramaic	arc: Official Aramaic (700-300 BCE); im...	<button>Remove</button>
akl: Inakeanon (Aklan, Aklano, Aklanon-...)	phi: Philippine languages	<button>Remove</button>
aln: Albanian, Gheg (Kosovo)	alb: Albanian	<button>Remove</button>
als: Albanian, Tosk	alb: Albanian	<button>Remove</button>
apd: Arabic, Sudanese Spoken (Khartou...	ara: Arabic	<button>Remove</button>

Map the **Medium Of Instruction Descriptors** to the appropriate **Ed-Fi Code**.

Medium of Instruction

Section Medium Of Instruction	Ed-Fi Code
14: Blended Learning	BLD: Blended Learning
1: Center-based instruction	CB: Center-based instruction
2: Correspondence instruction	Corr: Correspondence instruction
3: Distance Learning (other than online)	Dist: Distance Learning (other than onli...
4: Face-to-face instruction	F2F: Face-to-face instruction
5: Independent study	IS: Independent study
6: Internship	Int: Internship
7: Other	O: Other
8: Other technology-based instruction	OTB: Other technology-based instruction
9: Technology-based instruction in classroom	TBC: Technology-based instruction in cl...
10: Telepresence/video conference	Video: Telepresence/video conference
11: Televised	Tele: Televised
12: Videotaped/prerecorded video	Pre: Videotaped/prerecorded video
13: Virtual/On-line Distance learning	Virtual: Virtual/On-line Distance learning

Sessions

Map the **Term** for each calendar.

Resource

Description (24 Public)

Active



If Term Descriptors or Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptors

Filter

School

Calendar

Term Name

Term Start Dates

Grade Levels

Fill

Ed-Fi Code

Fill Empty

Fill All

Bull Early Education Center

TERM DETAIL

23-24 Bull Early Education Cen | Bull | Q1
09/05/2023 - 11/08/2023

ED-FI CODE

23-24 Bull Early Education Cen | Bull | Q2
11/09/2023 - 01/25/2024

Select the Ed-Fi Term Type that matches the majority of the sections within the school.

- Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year.
- Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4.

The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.

When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new Sessions resource will be created using the Section Placements to determine the Start and End Dates.

When Term Descriptor Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has

Resource	<p>been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor Override. Dependent resources include</p>
	<p>Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Additional Sessions Information</p> <p>► Click here to expand...</p> <p>Multiple Term Schedules</p> <p>Using multiple Term Schedules with Ed-Fi is not supported due to the natural key conflicts with the Ed-Fi framework. If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. All other data that reports to Ed-Fi with a Sessions reference will report from the Primary Term schedule only.</p> <p>There is an Ed-Fi Term Descriptor Override checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences.</p>

Resource	Description																																		
Staff Section Association	<p>Map the Teacher Role to the appropriate Ed-Fi Code.</p> <div style="border: 1px solid black; padding: 10px;"> <p>Classroom Position Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">Teacher Role</th> <th style="background-color: #cccccc;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>01: Paraprofessionals/teacher aides</td><td>00059: Paraprofessionals/teacher aides ▾</td></tr> <tr><td>02: Non-instructional staff</td><td>00069: Non-instructional staff ▾</td></tr> <tr><td>03: Student teachers</td><td>00080: Student teachers ▾</td></tr> <tr><td>04: Intern</td><td>01234: Intern ▾</td></tr> <tr><td>05: Volunteer/no contract</td><td>01382: Volunteer/no contract ▾</td></tr> <tr><td>06: Administrative staff</td><td>03187: Administrative staff ▾</td></tr> <tr><td>07: Counselor</td><td>04725: Counselor ▾</td></tr> <tr><td>08: Resource teacher</td><td>04735: Resource teacher ▾</td></tr> <tr><td>09: Primary instructor</td><td>05971: Primary instructor ▾</td></tr> <tr><td>10: Secondary instructor</td><td>05972: Secondary instructor ▾</td></tr> <tr><td>11: Instructor of record</td><td>05973: Instructor of record ▾</td></tr> <tr><td>12: Other</td><td>09999: Other ▾</td></tr> <tr><td>13: Co-teacher</td><td>73071: Co-teacher ▾</td></tr> <tr><td>14: Lead Team Teacher</td><td>73072: Lead Team Teacher ▾</td></tr> <tr><td>15: Course Proctor</td><td>73073: Course Proctor ▾</td></tr> <tr><td>16: Special Education Consultant</td><td>73074: Special Education Consultant ▾</td></tr> </tbody> </table> </div>	Teacher Role	Ed-Fi Code	01: Paraprofessionals/teacher aides	00059: Paraprofessionals/teacher aides ▾	02: Non-instructional staff	00069: Non-instructional staff ▾	03: Student teachers	00080: Student teachers ▾	04: Intern	01234: Intern ▾	05: Volunteer/no contract	01382: Volunteer/no contract ▾	06: Administrative staff	03187: Administrative staff ▾	07: Counselor	04725: Counselor ▾	08: Resource teacher	04735: Resource teacher ▾	09: Primary instructor	05971: Primary instructor ▾	10: Secondary instructor	05972: Secondary instructor ▾	11: Instructor of record	05973: Instructor of record ▾	12: Other	09999: Other ▾	13: Co-teacher	73071: Co-teacher ▾	14: Lead Team Teacher	73072: Lead Team Teacher ▾	15: Course Proctor	73073: Course Proctor ▾	16: Special Education Consultant	73074: Special Education Consultant ▾
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	<p>Map the Grade Level Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="477 848 1383 1477" style="border: 1px solid black; padding: 10px;"> <p>Grade Level Descriptors</p> <table border="1" data-bbox="509 887 1335 1439"> <thead> <tr> <th data-bbox="509 887 970 916">EmploymentAssignment Primary Grade Level</th><th data-bbox="970 887 1335 916">Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td data-bbox="509 932 970 961">01: Infant/toddler</td><td data-bbox="970 932 1335 961"></td></tr> <tr> <td data-bbox="509 977 970 1006">02: Early Education</td><td data-bbox="970 977 1335 1006"></td></tr> <tr> <td data-bbox="509 1021 970 1051">03: Preschool/Prekindergarten</td><td data-bbox="970 1021 1335 1051"></td></tr> <tr> <td data-bbox="509 1066 970 1096">04: Kindergarten</td><td data-bbox="970 1066 1335 1096"></td></tr> <tr> <td data-bbox="509 1111 970 1140">05: First grade</td><td data-bbox="970 1111 1335 1140"></td></tr> <tr> <td data-bbox="509 1156 970 1185">06: Second grade</td><td data-bbox="970 1156 1335 1185"></td></tr> <tr> <td data-bbox="509 1201 970 1230">07: Third grade</td><td data-bbox="970 1201 1335 1230"></td></tr> <tr> <td data-bbox="509 1246 970 1275">08: Fourth grade</td><td data-bbox="970 1246 1335 1275"></td></tr> <tr> <td data-bbox="509 1291 970 1320">09: Fifth grade</td><td data-bbox="970 1291 1335 1320"></td></tr> <tr> <td data-bbox="509 1336 970 1365">10: Sixth grade</td><td data-bbox="970 1336 1335 1365"></td></tr> </tbody> </table> </div>	EmploymentAssignment Primary Grade Level	Ed-Fi Code	01: Infant/toddler		02: Early Education		03: Preschool/Prekindergarten		04: Kindergarten		05: First grade		06: Second grade		07: Third grade		08: Fourth grade		09: Fifth grade		10: Sixth grade	
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Student Information																							

Resource	Description																												
Students	<p>The checkbox at the top of the page allows users the option to report Legal Identities in the Students and Student Education Organization Associations resources.</p> <div data-bbox="477 361 1378 579" style="border: 2px solid black; padding: 10px;"> <p>Students (23-24 Public)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Report Legal Identities when provided? (Used for both Students and Student Education Organization Associations resources. A resync will need to be run if this option is changed.) <input type="checkbox"/></p> </div>																												
	<p>Map the Birth Country, Birth State, and Visa Types to the appropriate Ed-Fi Codes.</p> <div data-bbox="477 676 1410 1799" style="border: 2px solid black; padding: 10px;"> <p>Birth Country Descriptors Override</p> <p>The code from the Birth Country Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth Country does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" data-bbox="504 833 1394 983"> <thead> <tr> <th data-bbox="504 833 981 871">Identity Birth Country</th> <th data-bbox="981 833 1394 871">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="504 871 981 923" style="text-align: center;">No records mapped.</td> <td data-bbox="981 871 1394 923"></td> </tr> <tr> <td data-bbox="504 923 981 983" style="text-align: center;">Add</td> <td data-bbox="981 923 1394 983"></td> </tr> </tbody> </table> <p>Birth State Abbreviation Descriptors Override</p> <p>The code from the Birth State Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth State does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" data-bbox="504 1140 1394 1291"> <thead> <tr> <th data-bbox="504 1140 981 1179">Identity Birth State</th> <th data-bbox="981 1140 1394 1179">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="504 1179 981 1230" style="text-align: center;">No records mapped.</td> <td data-bbox="981 1179 1394 1230"></td> </tr> <tr> <td data-bbox="504 1230 981 1291" style="text-align: center;">Add</td> <td data-bbox="981 1230 1394 1291"></td> </tr> </tbody> </table> <p>Visa Type Descriptors</p> <table border="1" data-bbox="504 1349 1394 1792"> <thead> <tr> <th data-bbox="504 1349 981 1388">Identity Visa Type</th> <th data-bbox="981 1349 1394 1388">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="504 1388 981 1439">B1: Business Visa</td> <td data-bbox="981 1388 1394 1439" style="text-align: center;">B1: Business Visa ▾</td> </tr> <tr> <td data-bbox="504 1439 981 1491">B2: Tourist Visa</td> <td data-bbox="981 1439 1394 1491" style="text-align: center;">B2: Tourist Visa ▾</td> </tr> <tr> <td data-bbox="504 1491 981 1543">F1: Foreign Student Visa</td> <td data-bbox="981 1491 1394 1543" style="text-align: center;">F1: Foreign Student Visa ▾</td> </tr> <tr> <td data-bbox="504 1543 981 1594">H1: Employment Visa</td> <td data-bbox="981 1543 1394 1594" style="text-align: center;">H1: Employment Visa ▾</td> </tr> <tr> <td data-bbox="504 1594 981 1646">J1: Exchange Scholar Visa</td> <td data-bbox="981 1594 1394 1646" style="text-align: center;">J1: Exchange Scholar Visa ▾</td> </tr> <tr> <td data-bbox="504 1646 981 1720">M1: Foreign Student pursuing vocational or non-academic studies Visa</td> <td data-bbox="981 1646 1394 1720" style="text-align: center;">M1: Foreign Student pursuing vocation... ▾</td> </tr> <tr> <td data-bbox="504 1720 981 1792">O: Other Visa</td> <td data-bbox="981 1720 1394 1792" style="text-align: center;">O: Other Visa ▾</td> </tr> </tbody> </table> </div>	Identity Birth Country	Ed-Fi Code	No records mapped.		Add		Identity Birth State	Ed-Fi Code	No records mapped.		Add		Identity Visa Type	Ed-Fi Code	B1: Business Visa	B1: Business Visa ▾	B2: Tourist Visa	B2: Tourist Visa ▾	F1: Foreign Student Visa	F1: Foreign Student Visa ▾	H1: Employment Visa	H1: Employment Visa ▾	J1: Exchange Scholar Visa	J1: Exchange Scholar Visa ▾	M1: Foreign Student pursuing vocational or non-academic studies Visa	M1: Foreign Student pursuing vocation... ▾	O: Other Visa	O: Other Visa ▾
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Graduation Plans	<p>For Department of Corrections Only: Graduation Plans need to be sent both at the district-level and school-level for Wisconsin Department of Corrections only starting with 2021-22 school year. A checkbox at the top of the Graduation Plans resource preferences allows the DoC to report</p>																												

Resource	<p>Graduation Plans data by school. Users will need to mark the checkbox, click Save, and then navigate back to the Graduation Plans resource preferences in order to see the updated mappings once the checkbox has been marked.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Graduation Plans (23-24 Public)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Report by School (Dept of Corrections ONLY) <input type="checkbox"/></p> </div> <p>Map the Graduation Plans and Academic Subjects to the appropriate Ed-Fi Codes.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Graduation Plan Type Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Graduation Programs</th><th style="text-align: left; padding: 5px;">Ed-Fi Code</th></tr> </thead> <tbody> <tr> <td style="padding: 5px;">15-16 Graduates Case</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">15-16 Graduates Horlick</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">15-16 Graduates Park</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">16-17 And After Graduates Case</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">16-17 And After Graduates Horlick</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">16-17 And After Graduates Park</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">19-20 And After Graduates Case</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">19-20 And After Graduates Horlick</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">19-20 And After Graduates Park</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">19-20 And After Graduates Walden</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">19-20 And After REAL School</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">WISEdata Grad Plan 21-22</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">WISEdata Grad Plan 22-23</td><td style="padding: 5px;"><input type="text"/></td></tr> <tr> <td style="padding: 5px;">WISEdata Grad Plan 23-24</td><td style="padding: 5px;">Standard: Standard <input type="text"/></td></tr> </tbody> </table> </div>	Graduation Programs	Ed-Fi Code	15-16 Graduates Case	<input type="text"/>	15-16 Graduates Horlick	<input type="text"/>	15-16 Graduates Park	<input type="text"/>	16-17 And After Graduates Case	<input type="text"/>	16-17 And After Graduates Horlick	<input type="text"/>	16-17 And After Graduates Park	<input type="text"/>	19-20 And After Graduates Case	<input type="text"/>	19-20 And After Graduates Horlick	<input type="text"/>	19-20 And After Graduates Park	<input type="text"/>	19-20 And After Graduates Walden	<input type="text"/>	19-20 And After REAL School	<input type="text"/>	WISEdata Grad Plan 21-22	<input type="text"/>	WISEdata Grad Plan 22-23	<input type="text"/>	WISEdata Grad Plan 23-24	Standard: Standard <input type="text"/>
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Resource	Description																					
Student CTE Program Associations	<p>Map the Program Area Participation and Program Clusters to the appropriate Ed-Fi Codes.</p> <div data-bbox="477 339 1378 765"> <p>CTE Program Areas Descriptors</p> <table border="1"> <thead> <tr> <th data-bbox="509 406 827 428">Program Participation</th> <th data-bbox="827 406 1346 428">Program Area Participation</th> <th data-bbox="970 406 1049 428">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="509 451 700 473">A: Ag & Natural Resource</td> <td data-bbox="970 451 1346 473"></td> <td data-bbox="970 451 1346 473">A: Agriculture and Natural Resources E...</td> </tr> <tr> <td data-bbox="509 496 700 518">B: Business & Info Tech</td> <td data-bbox="970 496 1346 518"></td> <td data-bbox="970 496 1346 518">B: Business and Information Technolog...</td> </tr> <tr> <td data-bbox="509 541 763 563">F: Family/Consumer Science Edu</td> <td data-bbox="970 541 1346 563"></td> <td data-bbox="970 541 1346 563">F: Family and Consumer Science Educa...</td> </tr> <tr> <td data-bbox="509 586 652 608">H: Health Science</td> <td data-bbox="970 586 1346 608"></td> <td data-bbox="970 586 1346 608">H: Health Science Education</td> </tr> <tr> <td data-bbox="509 631 620 653">M: Marketing</td> <td data-bbox="970 631 1346 653"></td> <td data-bbox="970 631 1346 653">M: Marketing Education</td> </tr> <tr> <td data-bbox="509 676 716 698">T: Technology & Engineering</td> <td data-bbox="970 676 1346 698"></td> <td data-bbox="970 676 1346 698">T: Technology and Engineering Education</td> </tr> </tbody> </table> </div>	Program Participation	Program Area Participation	Ed-Fi Code	A: Ag & Natural Resource		A: Agriculture and Natural Resources E...	B: Business & Info Tech		B: Business and Information Technolog...	F: Family/Consumer Science Edu		F: Family and Consumer Science Educa...	H: Health Science		H: Health Science Education	M: Marketing		M: Marketing Education	T: Technology & Engineering		T: Technology and Engineering Education
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Student Education Organization Associations	<p>Answer the following question at the top of the page. "Does your LEA want to 'opt in' to send student addresses for DHS/DPI student matching for the 'immunization Registry' project?"</p>																					

Resource

Description



Does your LEA want to 'opt-in' to send student addresses for DHS/DPI student matching for the 'Immunization Registry' project?

Yes

No

Map the following:

► [Click here to expand...](#)

Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping.

Student Characteristic Descriptors - Economic Disadvantaged

Ed-Fi Code below reports if

Eligibility Type = Meal or SES and **Eligibility** = Free or Reduced

Ed-Fi Code

▼

Eligibility Type

Meal

SES

Eligibility

Free

Reduced

Paid

Non-reimbursable

Source

Direct

Non-Direct

Student Characteristic Descriptors - Immigrant: Indicates the student has been identified as Immigrant.

Student Characteristic Descriptors - Immigrant

Immigrant	Ed-Fi Code
Immigrant	I: Immigrant

Student Characteristic Descriptors - Migrant: Indicates the student has been identified as Migrant.

Resource
Description

Student Characteristic Descriptors - Migrant	
Migrant	Ed-Fi Code
Migrant	Mig: Migrant

Student Characteristic Descriptors - Military Status: Reports the student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

Student Characteristic Descriptors - Military Status	
ImpactAidEmployment Status	Ed-Fi Code
1: Active Duty, Deployed	Parent in Military: Parent in Military
2: Active Duty, Not Deployed	Parent in Military: Parent in Military
3: Discharged	
4: Inactive	
5: Injured	
6: Killed In Action	
7: Retired	
8: Student Military Identifier Only	
9: Transitioning Out of Active Duty	

Student Characteristic Descriptors - SATA: Identification of whether or not a student is expected to take the general or alternate assessment.

Student Characteristic Descriptors - SATA	
Enrollment Statewide Assessment Type	Ed-Fi Code
A: Alternate	SATA: State Assessment Type - Alternate
G: Generic	

Student Characteristic Descriptors - Single Parent: Indicates the student has been identified as a Teen Single Parent.

Student Characteristic Descriptors - Single Parent	
Single Parent	Ed-Fi Code
Single Parent	SP: Single Parent

Select the appropriate **Ed-Fi Code** for the Disability Descriptors. Note: This mapping is not used for Public Profiles.

Resource
Description

Disability Descriptors	
Disability	Ed-Fi Code
A: Autism	A: Autism
DB: Deaf/Blind	DB: Deaf-Blind
EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability
H: Hearing Impairment	H: Hearing Impairment
LD: Specific Learning Disability	LD: Specific Learning Disability
OHI: Other Health Impairment	OHI: Other Health Impairment
OI: Orthopedic Impairment	OI: Orthopedic Impairment
SDD: Significant Developmental Delay	SDD: Significant Developmental Delay
SL: Speech or Language Impairment	SL: Speech or Language Impairment
TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury
V: Visual Impairment	V: Visual Impairment
ID: Intellectual Disability	ID: Intellectual Disability

Select the appropriate Ed-Fi Code for the Race Descriptors: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

Race Descriptors	
Race Ethnicity	Ed-Fi Code
American Indian or Alaska Native	American Indian - Alaska Native: American
Asian	Asian: Asian
Black or African American	Black - African American: Black - African A
Native Hawaiian or Other Pacific Islander	Native Hawaiian - Pacific Islander: Native I
White	White: White

Select the appropriate Ed-Fi Code for the Student Language Override: The language the individual uses to communicate.

The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.

Student Languages Override	
Native Language	Ed-Fi Code
The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.	
No records mapped.	
<input type="button" value="Add"/>	

Select the appropriate **Ed-Fi Code** for the Tribal Affiliation Descriptors.

Resource
Description
Identity Detailed Ancestry/Tribal Codes

13826: Bad River Band

Bad River Band: Bad River Band ▾

13944: Forest County

Forest County: Forest County ▾

13971: Ho-Chunk

Ho-Chunk: Ho-Chunk ▾

14044: Lac Courte Oreilles

Lac Courte Oreilles: Lac Courte Oreilles ▾

14045: Lac du Flambeau

Lac du Flambeau: Lac du Flambeau ▾

14076: Menominee

Menominee: Menominee ▾

14135: Oneida Nation (Wisconsin)

Oneida Nation (Wisconsin): Oneida Nation (▾

14210: Red Cliff

Red Cliff: Red Cliff ▾

14272: Sokaogon

Sokaogon: Sokaogon ▾

14279: St. Croix

St. Croix: St. Croix ▾

14286: Stockbridge

Stockbridge: Stockbridge ▾

14369: Brothertown

Brothertown: Brothertown ▾

13791: Absentee-Shawnee

Absentee-Shawnee: Absentee-Shawnee ▾

13792: Afognak

Afognak: Afognak ▾

13793: Agdaagux

Agdaagux: Agdaagux ▾

13794: Agua Caliente

Agua Caliente: Agua Caliente ▾

13795: Ak Chin

Ak Chin: Ak Chin ▾

13796: Akhiok

Akhiok: Akhiok ▾

13797: Akiachak

Akiachak: Akiachak ▾

Select the appropriate **Ed-Fi Code** for the Ancestry Ethnic Origin Descriptors.

Ancestry Ethnic Origin Descriptors
Identity Detailed Hispanic/Latino Codes

hl-colombian: Hispanic/Latino - Colombian

hl-colombian: Hispanic/Latino - Columbian ▾

hl-ecuadorian: Hispanic/Latino - Ecuadorian

hl-ecuadorian: Hispanic/Latino - Ecuadorian ▾

hl-guatemalan: Hispanic/Latino - Guatemalan

hl-guatemalan: Hispanic/Latino - Guatemal ▾

hl-mexican: Hispanic/Latino - Mexican

hl-mexican: Hispanic/Latino - Mexican ▾

hl-notindicated: Hispanic/Latino - Decline to indicate

hl-notindicated: Hispanic/Latino - Decline to indicate ▾

hl-other: Hispanic/Latino - Other Hispanic/Latino

hl-other: Hispanic/Latino - Other ▾

hl-puertorican: Hispanic/Latino - Puerto Rican

hl-puertorican: Hispanic/Latino - Puerto Rican ▾

hl-salvadoran: Hispanic/Latino - Salvadoran

hl-salvadoran: Hispanic/Latino - Salvadoran ▾

hl-spanish: Hispanic/Latino - Spaniard/Spanish/Spanish-American

hl-spanish: Hispanic/Latino - Spaniard/Spanish-American ▾

hl-unknown: Hispanic/Latino - Unknown

hl-unknown: Hispanic/Latino - Unknown ▾

Resource	Description	Ed-Fi Code
	as-burmese: Asian - Burmese	as-burmese: Asian - Burmese
	as-chinese: Asian - Chinese	as-chinese: Asian - Chinese
	as-filipino: Asian - Filipino	as-filipino: Asian - Filipino
	as-hmong: Asian - Hmong	as-hmong: Asian - Hmong
	as-indian: Asian - Indian	as-indian: Asian - Indian
	as-karen: Asian - Karen	as-karen: Asian - Karen
	as-korean: Asian - Korean	as-korean: Asian - Korean
	as-notindicated: Asian - Decline to indicate	as-notindicated: Asian - Decline to indicate
	as-other: Asian - Other	as-other: Asian - Other
	as-unknown: Asian - Unknown	as-unknown: Asian - Unknown
	as-vietnamese: Asian - Vietnamese	as-vietnamese: Asian - Vietnamese
	blafricanameri: Black - African-American	bl-africanamerican: Black - African-American
	blethiopianoro: Black - Ethiopian-Oromo	bl-ethiopianoromo: Black - Ethiopian-Oromo
	blethiopianoth: Black - Ethiopian-Other	bl-ethiopianother: Black - Ethiopian-Other
	blliberian: Black - Liberian	bl-liberian: Black - Liberian
	blnigerian: Black - Nigerian	bl-nigerian: Black - Nigerian
	blnotindicated: Black - Decline to indicate	bl-notindicated: Black - Decline to indicate
	blother: Black - Other	bl-other: Black - Other
	blsomali: Black - Somali	bl-somali: Black - Somali
	blunknown: Black - Unknown	bl-unknown: Black - Unknown

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Access Descriptors.

Primary Learning Device Access	
DigitalEquity Primary Device Access	Ed-Fi Code
PD: Personal - Dedicated	Not Shared: Not Shared
PS: Personal - Shared	Shared: Shared
SD: School Provided - Dedicated	Not Shared: Not Shared
SS: School Provided - Shared	Shared: Shared
NA: None	
Shared: Shared (SY 2023-24)	Shared: Shared
NotShared: Not Shared (SY 2023-24)	Not Shared: Not Shared
Unknown: Unknown (SY 2023-24)	Unknown: Unknown
<input type="button" value="Show Inactive"/>	

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Provider Descriptors.

Resource
Description

DigitalEquity Primary Device Provider	Ed-Fi Code
School: School (SY 2023-24)	School: School
Personal: Personal (SY 2023-24)	Personal: Personal
Other: Other (SY 2023-24)	Other: Other

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Away From School Descriptors.

DigitalEquity Primary Device Away from School	Ed-Fi Code
DL: Desktop/Laptop	
TA: Tablet	Tablet: Tablet
CB: Chromebook	Chromebook: Chromebook
SP: SmartPhone	Smartphone: Smartphone
NA: None	None: None
OT: Other	Other: Other
Desktop: Desktop Computer (SY 2023-24)	Desktop Computer: Desktop Computer
Laptop: Laptop Computer (SY 2023-24)	Laptop Computer: Laptop Computer

Select the appropriate **Ed-Fi Code** for the Internet Access in Residence Descriptors.

DigitalEquity Internet Access In Residence	Ed-Fi Code
Yes: Yes - Internet Access in Residence	Yes
NA: No - Not Available	
No: No - Not Affordable	
Other: No - Other	
NoFalse: No - False (SY 2023-24)	False

Select the appropriate **Ed-Fi Code** for the Internet Access Type in Residence Descriptors.

Resource
Description

DigitalEquity Primary Internet Access Type in Residence	Ed-Fi Code
RB: Residential Broadband (DSL, Wireless, Cable, Fiber)	Residential Broadband: Residential Bro...
CN: Cellular Network	Cellular Network: Cellular Network
HS: Hot Spot	Hot Spot: Hot Spot
SA: Satellite	Satellite: Satellite
DU: Dial-up	Dial-up: Dial-up
OT: Other	Other: Other
NA: None	None: None
WiFi: Community Provided Wi-Fi (SY 2023-24)	Community Provided Wi-Fi: Community ...
Unknown: Unknown (SY 2023-24)	Unknown: Unknown

Select the appropriate **Ed-Fi Code** for the Barrier to Internet Access in Residence Descriptors.

Barrier to Internet Access in Residence	Ed-Fi Code
ND: Not Desired (SY 2023-24)	Not Desired: Not Desired
NA: Not Available (SY 2023-24)	Not Available: Not Available
NO: Not Affordable (SY 2023-24)	Not Affordable: Not Affordable
Other: Other (SY 2023-24)	Other: Other

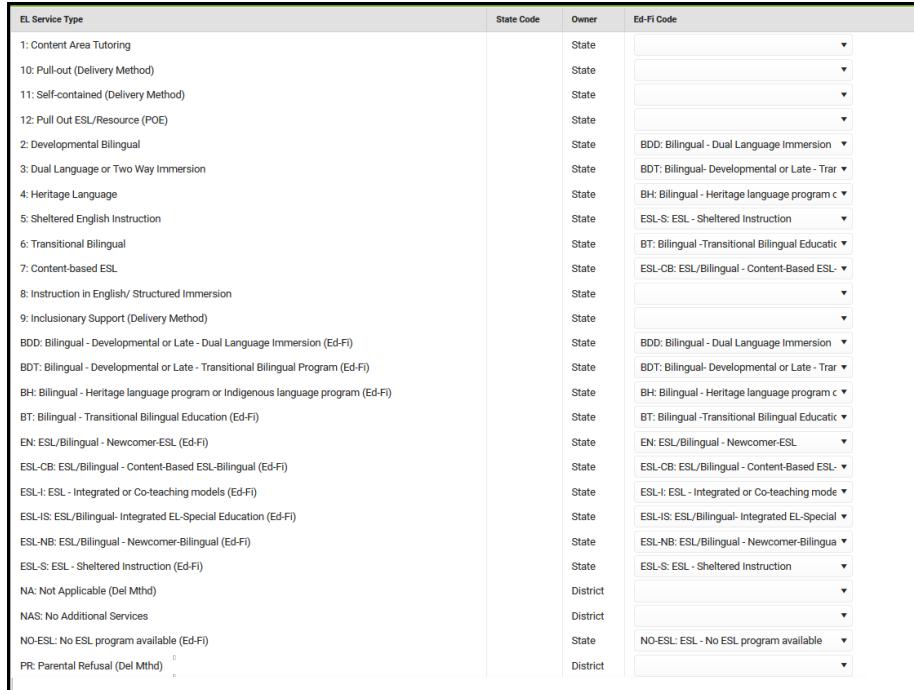
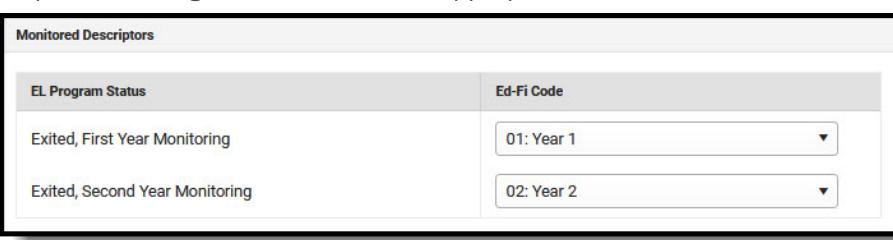
Select the appropriate **Ed-Fi Code** for the Internet Performance Descriptors.

Student Education Organization Responsibility Associations

No additional configuration is needed.

DigitalEquity Internet Performance	Ed-Fi Code
Yes: Yes - No issues	Yes: Yes
NC: Yes - But not consistent	Sometimes: Sometimes
No: No	No: No

Resource	Description												
Student Homeless Program Associations	<p>Map Homeless Primary Nighttime Residence and Homeless Unaccompanied Youth.</p> <div data-bbox="482 339 1383 916" style="border: 1px solid black; padding: 10px;"> <p>Homeless Primary Night Time Residence</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Homeless Primary Night Time Residence</th> <th style="width: 50%;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>01: Shelters and transitional housing</td> <td>S: Shelter and Transitional Housing</td> </tr> <tr> <td>02: Doubled-up</td> <td>D: Doubled Up</td> </tr> <tr> <td>03: Hotels/ Motels</td> <td>H: Hotel/Motels</td> </tr> <tr> <td>04: Unsheltered</td> <td>U: Unsheltered</td> </tr> <tr> <td>00: Previously Homeless/Not Homeless (Does NOT send to state)</td> <td></td> </tr> </tbody> </table> <p>Show Inactive</p> <p>Homeless Unaccompanied Youth</p> <p>Select all Homeless Unaccompanied Youth options that indicate the student is a homeless unaccompanied youth</p> <p><input checked="" type="checkbox"/> Yes: Yes <input type="checkbox"/></p> </div>	Homeless Primary Night Time Residence	Ed-Fi Code	01: Shelters and transitional housing	S: Shelter and Transitional Housing	02: Doubled-up	D: Doubled Up	03: Hotels/ Motels	H: Hotel/Motels	04: Unsheltered	U: Unsheltered	00: Previously Homeless/Not Homeless (Does NOT send to state)	
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Student Language Instruction Program Associations	<p>Map the EL Service Type Codes. The filter option at the top of the section can be used to filter by Behavior Resolution Type, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.</p>  <table border="1"> <thead> <tr> <th data-bbox="493 406 557 428">EL Service Type</th> <th data-bbox="557 406 605 428">State Code</th> <th data-bbox="605 406 652 428">Owner</th> <th data-bbox="652 406 716 428">Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>1: Content Area Tutoring</td><td></td><td>State</td><td></td></tr> <tr><td>10: Pull-out (Delivery Method)</td><td></td><td>State</td><td></td></tr> <tr><td>11: Self-contained (Delivery Method)</td><td></td><td>State</td><td></td></tr> <tr><td>12: Pull Out ESL/Resource (POE)</td><td></td><td>State</td><td></td></tr> <tr><td>2: Developmental Bilingual</td><td></td><td>State</td><td>BDD: Bilingual - Dual Language Immersion</td></tr> <tr><td>3: Dual Language or Two Way Immersion</td><td></td><td>State</td><td>BDT: Bilingual- Developmental or Late - Trar</td></tr> <tr><td>4: Heritage Language</td><td></td><td>State</td><td>BH: Bilingual - Heritage language program c</td></tr> <tr><td>5: Sheltered English Instruction</td><td></td><td>State</td><td>ESL-S: ESL - 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Map the **Count Date Receiving Service Descriptors**.

Count Date Receiving ServiceDescriptors	
October 1 Count Date Override	Ed-Fi Code
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present
Third Friday Count Date Override	Ed-Fi Code
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present

Map the **Residency Status Descriptors.(For 2023-24 Configurations or later only)**

Resource	Description Student School Food Service Descriptors
Student Section 504 Program Associations	No additional configuration is needed.
Student Special Education Program Associations	Map the Enrollment Special Ed Environmental Settings, Enrollment Special Exit Reason, and Disability Descriptors .

Resource	Description	Ed-Fi Code
	A: School age: inside the regular classroom with nondisabled peers 80% or more of the time	A: School age: Regular Class at Least 80%...
	B: School age: inside the regular classroom with nondisabled peers 40 to 79% of time	B: School age: Regular Class 40 - 79%...
	B1: Preschool: special education classroom	B1: Preschool: Separate Special Educat...
	B2: Preschool: separate school	B2: Preschool: Separate School...
	B3: Preschool: in residential facility	B3: Preschool: Residential Facility...
	B4: Preschool: home	B4: Preschool: Home...
	B5: Preschool: service provider location	B5: Preschool: Service Provider...
	C: School age: inside the regular classroom with nondisabled peers less than 40% of the time	C: School age: Regular Class Less Than...
	D: School age: public separate day school	D: School age: Public Separate School...
	E: School age: private separate day school	E: School age: Private Separate School...
	F: School age: public residential facility	F: School age: Public Residential Facility...
	G: School age: private residential facility	G: School age: Private Residential Facility...
	I: School age: hospital	I: School age: Hospital...
	J: School age: homebound	J: School age: Homebound...
	R1: Preschool in regular EC at least 10 hrs & majority of hrs of SPED & related services in EC program	R1: Preschool: Regular Class At Least 10...
	R2: Preschool in reg EC at least 10 hrs & majority of hrs of SPED & related services in other location	R2: Preschool: Regular Class At Least 1...
	R3: Preschool in regular EC < 10 hrs & majority of hrs of SPED & related services in EC program	R3: Preschool: Regular Class Less Than...
	R4: Preschool in regular EC < 10 hrs & majority of hrs of SPED and related services in other location	R4: Preschool: Regular Class Less Than ...
	S: School age: correctional facilities	S: School age: Correctional Facilities...
	T: School age: parentally placed private	T: School age: Parentally Placed in Priv...
	Show Inactive	

Reason Exited Descriptors	
Enrollment Special Ed Exit Reason	Ed-Fi Code
CO: Continuing in SPED	C: Continuing in Special Education...
EX: Exited District	E: Exited district due to enrollment exit ...
RE: Revoked Consent	R: Revoked consent for special educati...
TR: Transferred to Regular Education	T: Transferred to regular education...
Show Inactive	

Resource	Description																												
Student Special Education Program Eligibility Associations	<p>No additional configuration is needed.</p> <p>Disability Descriptors</p> <table border="1"> <thead> <tr> <th data-bbox="557 249 970 282">Disability</th> <th data-bbox="970 249 1333 282">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="557 282 970 316">A: Autism</td> <td data-bbox="970 282 1333 316">A: Autism</td> </tr> <tr> <td data-bbox="557 316 970 350">DB: Deafblind</td> <td data-bbox="970 316 1333 350">DB: Deafblind</td> </tr> <tr> <td data-bbox="557 350 970 384">EBD: Emotional Behavioral Disability</td> <td data-bbox="970 350 1333 384">EBD: Emotional Behavioral Disability</td> </tr> <tr> <td data-bbox="557 384 970 417">H: Deaf and Hard of Hearing</td> <td data-bbox="970 384 1333 417">H: Deaf and Hard of Hearing</td> </tr> <tr> <td data-bbox="557 417 970 451">LD: Specific Learning Disability</td> <td data-bbox="970 417 1333 451">LD: Specific Learning Disability</td> </tr> <tr> <td data-bbox="557 451 970 485">OHI: Other Health Impairment</td> <td data-bbox="970 451 1333 485">OHI: Other Health Impairment</td> </tr> <tr> <td data-bbox="557 485 970 518">OI: Orthopedic Impairment</td> <td data-bbox="970 485 1333 518">OI: Orthopedic Impairment</td> </tr> <tr> <td data-bbox="557 518 970 552">SDD: Significant Developmental Delay</td> <td data-bbox="970 518 1333 552">SDD: Significant Developmental Delay</td> </tr> <tr> <td data-bbox="557 552 970 586">SL: Speech or Language Impairment</td> <td data-bbox="970 552 1333 586">SL: Speech or Language Impairment</td> </tr> <tr> <td data-bbox="557 586 970 619">TBI: Traumatic Brain Injury</td> <td data-bbox="970 586 1333 619">TBI: Traumatic Brain Injury</td> </tr> <tr> <td data-bbox="557 619 970 653">V: Blind and Visually Impaired</td> <td data-bbox="970 619 1333 653">V: Blind and Visually Impaired</td> </tr> <tr> <td data-bbox="557 653 970 687">ID: Intellectual Disability</td> <td data-bbox="970 653 1333 687">ID: Intellectual Disability</td> </tr> <tr> <td data-bbox="557 687 970 891" style="text-align: right;">Show Inactive</td> <td data-bbox="970 687 1333 891"></td> </tr> </tbody> </table>	Disability	Ed-Fi Code	A: Autism	A: Autism	DB: Deafblind	DB: Deafblind	EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability	H: Deaf and Hard of Hearing	H: Deaf and Hard of Hearing	LD: Specific Learning Disability	LD: Specific Learning Disability	OHI: Other Health Impairment	OHI: Other Health Impairment	OI: Orthopedic Impairment	OI: Orthopedic Impairment	SDD: Significant Developmental Delay	SDD: Significant Developmental Delay	SL: Speech or Language Impairment	SL: Speech or Language Impairment	TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury	V: Blind and Visually Impaired	V: Blind and Visually Impaired	ID: Intellectual Disability	ID: Intellectual Disability	Show Inactive	
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