

Resource Preferences (Wisconsin v3.X)

Last Modified on 07/18/2025 8:47 am CDT

Prerequisites | Setting Resource Preferences | Wisconsin Ed-Fi Resource Preferences

Tool Search: Ed-Fi Configuration

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. If the state did not request a resource, it does not appear in this list, meaning different options may be available for different states. Some mapping screens may be 'read only' if specific business rules are required by your state.

| Configuration ★ | Reporting > Ec | I-Fi > Configuration |
|---|------------------------------------|----------------------|
| | | Related Tools ^ |
| | | |
| Configurations | | |
| - | | |
| Please turn off state configurations that are older than three years. | | |
| 25-26 | Resource Preferences Connection ON | |
| | | |
| 24-25 | Resource Preferences Connection ON | |
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| | | |
| | | |
| | | |
| New Reports Certificates | | |
| | | |
| Ed-Fi | Configuration | |

Prerequisites

- Ed-Fi functionality must be enabled via the Enable Ed-Fi System Preference.
- Ed-Fi should be properly configured via the Ed-Fi Configuration tool.

Setting Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi.

Resource Preferences can be imported or set manually. The information below details how to manually set the Resource Preferences for Wisconsin. For information on importing mappings, please see the Import Mappings section of the <u>Core Ed-Fi Resource Preferences article</u>.

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

• Configure displays when preferences have not previously been saved.



• Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.

| Resource | Active | |
|----------------------------------|--------|-----------|
| Grade Levels | | Edit |
| Attendance Information | OFF | - |
| Student School Attendance Events | | Edit |
| Discipline Information | OFF | + |
| Grade Information | OFF | - |
| Course Transcripts | | Configure |
| Grades | | Edit |

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

- 1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection.
- 2. The list of available resources displays.
- 3. Click the **Edit** or **Configure** button to modify the resource preferences.
- 4. Click **Save** when finished mapping the Descriptors.
- 5. Turn the resource preference to **ON.**
- 6. Close the Resource Preferences when finished.

Any item not mapped DOES NOT REPORT to Ed-Fi.

Wisconsin Ed-Fi Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Wisconsin.

Note: Three different profiles are available for Wisconsin districts, and the resources available are different for each profile.

Resource

Description



| esource | Description | | |
|-------------|---|---|---------------------------------|
| rade Levels | The Grade Levels resources are used Each Grade Leve corresponding Ed- | Resource cannot be toggled on or off bec d to determine grade level information. I Name available in the district needs to Fi Code. | ause multiple be mapped to a |
| | Grade Level Descriptors | | - |
| | Grade Level Name | Ed-Fi Code | |
| | 01 | 01: First Grade | |
| | 02 | 02: Second Grade | |
| | 03 | 03: Third Grade | |
| | 04 | 04: Fourth Grade | |
| | 05 | 05: Fifth Grade | |
| | 06 | 06: Sixth Grade | |
| | 07 | 07: Seventh Grade | |
| | 08 | 08: Eighth Grade 🔹 | |
| | 09 | 09: Ninth Grade | |
| | 10 | 10: Tenth Grade 🔹 | |
| | 11 | 11: Eleventh Grade | |
| | 12 | 12: Twelfth Grade | |
| | E3 | PK: Pre-Kindergarten | |
| | E4 | K4: 4-year-old Kindergarten | |
| | К4 | K4: 4-year-old Kindergarten | |
| | KG | KG: 5 year old Kindergarten 💌 | |
| | РК | PK: Pre-Kindergarten | |
| | | | _ |
| | Cashba Crada Law | ale auticle four more information | |



| Resource | Description | | |
|-------------------------------------|---|---|--|
| Student School Attendance Events | Map the Attendance Event Category Descriptors to the appropriate Ed-Fi Code. | | |
| | Attendance Event Category Descriptors | | |
| | Attendance Status and Excuse | Ed-Fi Code | |
| | Absent - Excused | Excused Absence: Excused Absence | |
| | Absent - Exempt | Excused Absence: Excused Absence | |
| | Absent - Unexcused | Unexcused Absence: Unexcused Absen | |
| | Tardy - Excused | Tardy: Tardy | |
| | Tardy - Exempt | Tardy: Tardy | |
| | Tardy - Unexcused | Unexcused Absence: Unexcused Absen | |
| | Early Release - Excused | Early departure: Early departure | |
| | Early Release - Exempt | In Attendance: In Attendance | |
| | Early Release - Unexcused | Unexcused Absence: Unexcused Absen | |
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| Discipline mormation | | | |
| Discipline Actions | Behavior Resolution Types are mapped t Resolution Type tool, then to an Ed-Fi Co | o a State Resolution Code on the de. | |
| | Use the Filter options in the Discipline De | escriptors section to find the Behavior | |
| | Resolution Type and then fill that item w | ith the desired Ed-Fi Code. | |
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| Filter | | | |
|---|------------|------------|--------------------------------|
| Behavior Resolution Type | | State Code | 8 |
| Owner | | | |
| Fill Ed-Fi Code | | | |
| | | Fill | Empty Fill All |
| Behavior Resolution Type | State Code | Owner | Ed-Fi Code |
| L1AP: Apology Letter - | | District | 05: IAES by School Personnel 🔻 |
| L2AL: Apology Letter - Level 2 | | District | 05: IAES by School Personnel 🔹 |
| L3AL: Apology Letter - | | District | 05: IAES by School Personnel 🔹 |
| L2AS: Athletic Suspension - Level 2 | | District | 05: IAES by School Personnel 🔹 |
| L2AS: Athletic Suspension - Level 3 | | District | 05: IAES by School Personnel 🔹 |
| L4AS: Athletic Suspension - Level 4 | | District | 05: IAES by School Personnel 🔹 |
| L1BC: Behavior Contract - Level 1 | | District | 05: IAES by School Personnel 🔹 |
| L2BC: Behavior Contract - Level 2 | | District | 05: IAES by School Personnel 🔹 |
| L3BC: Behavior Contract - Level 3 | | District | 05: IAES by School Personnel 🔹 |
| L1BCN: Bullying Conference - Level 1 | | District | 05: IAES by School Personnel 🔹 |
| L2BCN: Bullying Conference - Level 2 | | District | 05: IAES by School Personnel 🔹 |
| L1CNP: Conference with Parents - Level 1 | | District | 05: IAES by School Personnel 🔹 |
| L2CNP: Conference | | District | 05: IAES by School Personnel |

Map the **Behavior Resolution Modification Term and Reason** to the **Ed-Fi Code.**

| Modified Term Descriptor | | |
|---|---|---|
| BehaviorResolution Modification Term and Reason | Ed-Fi Code | |
| CI: Conditional, modified because of IDEA | I: Modified because of IDEA | • |
| CM: Conditional, modified other than IDEA | M: Modified for reasons other than IDEA | • |
| NI: Non-conditional, modified because of IDEA | I: Modified because of IDEA | • |
| NM: Non-conditional, modified other than IDEA | M: Modified for reasons other than IDEA | • |

See the <u>Behavior</u> article for more information.



| Resource | Description |
|-----------------------------|--|
| | |
| Discipline Incidents | Answer the question at the top of the page on whether to report details on the Incident populating in the Behavior Detailed Description. |
| | Discipline Incidents (23-24 Public) |
| | Active |
| | Do you want to report the Details on the Incident to populate the Behavior Detailed Description? |
| | O Yes |
| | U NO |
| | |



| Description | | |
|---------------------------------|--|--|
| ason and Discipline Inc | | |
| opnate Lu-II Coue. | | |
| | | |
| ndangering Behavior | | |
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| ug-Helated • | | |
| angerous Weapon - Not Firearm 🔻 | | |
| andgun 🔻 | | |
| iher Firearm 🔻 | | |
| 10tgun or Rifle 🔹 | | |
| ther Violation of School Rules | | |
| | | |
| | | |
| de | | |
| trator: Perpetrator | | |
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| Resource | Description | | |
|--------------------|---|--------------------------|--|
| Grade Information | | | |
| Course Transcripts | Map the Credit Earned/Attempted to Course Attempt Result Descriptors | o the Ed-Fi Code. | |
| | Credit Earned/Attempted | Ed-Fi Code | |
| | Sum of Credits Earned is greater than or equal to sum of Credits Attempted | Pass: Pass | |
| | Sum of Credits Earned is blank or equal to 0 | Fail: Fail | |
| | Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0 | Incomplete: Incomplete | |
| | | | |
| | See the <u>Student Transcripts</u> article for | more information. | |



| des | Map the Grading Tas the corresponding Ed - | ks, Standa Fi Code | ards, and Score List I | tem Sta | ate Score |
|-----|---|------------------------|---|---------|-------------|
| | Grade Type Descriptors All grading periods related to removed | l Grading Tasks will b | be deleted upon clicking Save. | | - |
| | Grading Task | Ed-Fi Code | | | |
| | Final | • | Final: Final Grade | • | Remove |
| | Semester | • | Final: Final Grade | • | Remove |
| | Semester - CR | • | Final: Final Grade | • | Remove |
| | Standard | Nc | Ed-Fi Code | | _ |
| | Performance Base Conversion Descripto | ors | | | |
| | | | | | |
| | Score List Item State Score | | Ed-Fi Code | | |
| | Score List Item State Score N: Not Completed | | Ed-Fi Code N: Not Completed | | • |
| | Score List Item State Score N: Not Completed NG: Not Graded | | Ed-Fi Code N: Not Completed NG: Not Graded | | • • |
| | Score List Item State Score N: Not Completed NG: Not Graded P: Pass | | Ed-Fi Code N: Not Completed NG: Not Graded P: Pass | | • • |
| | Score List Item State Score N: Not Completed NG: Not Graded P: Pass F: Fail | | Ed-Fi Code N: Not Completed NG: Not Graded P: Pass F: Fail | | • • • |



| Resource Grading Periods | Description | ng Task/Standard | Grading Pe | eriod Descri | ntor Sequence |
|-----------------------------|--|---|---|--|--|
| Grading renous | Start Date, and End the section can be u filter fields determin to fill the Grading Ta and/or End Date field | Date field for eac sed to filter by sc which informati ask, Grading Perio ds. | h school. Tl hool and/or on displays d Descripto | he filter opti grade level The Fill op or, Sequence | on at the top of . The various tions can be used e, Start Date, |
| | Grading Period Descriptors | | | | |
| | Filter School | Calendars | Schedule Structures | | |
| | Term Schedules | Grade Levels | | | |
| | Fill | Contine Daried Documents | | Charal Darks | FedDate |
| | | Grading Period Descriptor | ▼ Sequence | month/day/year | month/day/year |
| | Fill | | | | |
| | Bull Early Education Center | | | | + |
| | Case High School 23-24 Case High School Main Quarters Terms: Q1 09/05/2023 - 11/08/2023 Q2 11/1 | 3/2023 - 01/25/2024 Q3 01/29/2024 - 03/ | 28/2024 Q4 04/08/2024 - | 06/11/2024 | - |
| | Grading Task/Standards * | Grading Period Descriptor | Sequence * | Start Date | End Date * |
| | Semester | ▼ 04: First Semester | • 1 | 09/05/2023 | 01/25/2024 |
| | Semester - CR | ▼ 04: First Semester | • 2 | 09/05/2023 | 01/25/2024 |
| | Semester - CR | ▼ 11: Second Semester | • 3 | 01/29/2024 | 06/11/2024 |
| | Semester | ▼ 11: Second Semester | • 4 | 01/29/2024 | 06/11/2024 |

• Click here to expand...

Grading Period Scenarios

Create a Grading Period record for each Grading Task that you want to send a grade to in Ed-Fi.

The Grading Period reports in the Sessions resource where the end date of the Grading Period overlaps that terms start and end dates.

Sessions Resource:

| TERM DETAIL | ED-FI CODE |
|--|--------------------------------|
| 17-18 EXP ACA Main QTR1 08/23/2017 - 10/20/2017 | First Quarter: First Quarter |
| 17-18 EXP ACA Main QTR2 10/23/2017 - 12/22/2017 | Second Quarter: Second Quarter |
| 17-18 EXP ACA Main QTR3 01/03/2018 - 03/09/2018 | Third Quarter: Third Quarter |
| 17-18 EXP ACA Main QTR4 03/12/2018 - 05/23/2018 | Fourth Quarter: Fourth Quarter |

Example of Grading Period overlaps that terms start and end dates.

School reports a Quarter Grade at the end of each term: Create four Grading Periods

| Grading Task | Grading Period Descriptor | Start Date | End Date | Sequence | Sessions Reference |
|-----------------|---------------------------------|------------|------------|----------|-----------------------|
| Quarter | First Nine Weeks | 08/23/2017 | 10/20/2017 | 1 | First Quarter |



| Resource | Deseriptio | b second | 10/23/2017 | 12/22/2017 | 2 | Second |
|-----------------------------|---|---|--|---|--|-----------------------|
| | | Nine Weeks | | | | Quarter |
| | Quarter | Third Nine Weeks | 01/03/2018 | 03/09/2018 | 3 | Third Quarter |
| | Quarter | Fourth Nine Weeks | 03/12/2018 | 05/23/2018 | 4 | Fourth Quarter |
| | School rep Quarters: | orts a Semes | ter Grade at th | e end of the S | econd and F | ourth |
| | Grading Task | Grading Period Descriptor | Start Date | End Date | Sequence | Sessions Reference |
| | Semester | First Semester | 8/23/2017 | 12/22/2017 | 1 | Second Quarter |
| | Semester | Second Semester | 01/03/2018 | 05/23/2018 | 2 | Fourth Quarter |
| Student Academic Records | Map the D correspond | iploma Type ling Ed-Fi Co scriptors | e and Acheive ode. | ment Catego | ory Descript | :ors to the |
| | | | | | | |
| | Graduation Dip | loma Type | | Ed-Fi Code | | |
| | Graduation Dip R: Regular Di | loma Type ploma | | Ed-Fi Code R: Regular diplor | na | T |
| | R: Regular Di E: High Scho | loma Type ploma ol Equivalency Diploma | a (HSED) | Ed-Fi Code R: Regular diplor R: Regular diplor | na | • |
| | Graduation Dip R: Regular Di E: High Scho C: Other High | Ioma Type ploma ol Equivalency Diploma n School Completion C | a (HSED) redentials | Ed-Fi Code R: Regular diplor R: Regular diplor R: Regular diplor | na na | • |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED 02 | loma Type ploma ol Equivalency Diploma n School Completion C | a (HSED) redentials | Ed-Fi Code R: Regular diplom R: Regular diplom R: Regular diplom R: Regular diplom | na | • • • |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED O2 Show Inactiv | loma Type ploma ol Equivalency Diploma n School Completion C e | a (HSED) redentials | Ed-Fi Code R: Regular diplor R: Regular diplor R: Regular diplor R: Regular diplor | na na na | |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED O2 Show Inactiv Achievement Cat | Ioma Type ploma ol Equivalency Diploma n School Completion C e egory Descriptors | a (HSED) redentials | Ed-Fi Code R: Regular diplor R: Regular diplor R: Regular diplor R: Regular diplor | na na na na | |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED O2 Show Inactiv Achievement Cat | Ioma Type ploma ol Equivalency Diploma n School Completion C e egory Descriptors | a (HSED) redentials | Ed-Fi Code R: Regular diplor Ed-Fi Code | na na na na | |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED O2 Show Inactiv Achievement Cat Graduation Dip R: Regular Di | Ioma Type ploma ol Equivalency Diploma n School Completion C e e egory Descriptors Ioma Type ploma | a (HSED) redentials | Ed-Fi Code R: Regular diplor Ed-Fi Code D: Diploma Earner | na | |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED 02 Show Inactiv Achievement Cat Graduation Dip R: Regular Di E: High Scho | Ioma Type ploma ol Equivalency Diploma n School Completion C e egory Descriptors Ioma Type ploma ol Equivalency Diploma | a (HSED) redentials a (HSED) | Ed-Fi Code R: Regular diplor D: Diploma Earner D: Diploma Earner | na | |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED 02 Show Inactiv Achievement Cat Graduation Dip R: Regular Di E: High Scho C: Other High | Ioma Type ploma ol Equivalency Diploma n School Completion C e e gory Descriptors loma Type ploma ol Equivalency Diploma n School Completion C | a (HSED) redentials a (HSED) redentials | Ed-Fi Code R: Regular diplor D: Diploma Earner D: Diploma Earner D: Diploma Earner | na | |
| | Graduation Dip R: Regular Di E: High Scho C: Other High G: GED 02 Show Inactiv Achievement Cat Graduation Dip R: Regular Di E: High Scho C: Other High G: GED 02 | Ioma Type ploma ol Equivalency Diploma n School Completion C e e egory Descriptors loma Type ploma ol Equivalency Diploma n School Completion C | a (HSED) redentials a (HSED) redentials | Ed-Fi Code R: Regular diplor D: Diploma Earner | na | |
| | Graduation Dip R: Regular Di E: High Schoo C: Other High G: GED 02 Show Inactiv Achievement Cat Graduation Dip R: Regular Di E: High Schoo C: Other High G: GED 02 Show Inactiv | Ioma Type ploma ol Equivalency Diploma in School Completion C e egory Descriptors loma Type ploma ol Equivalency Diploma in School Completion C e e | a (HSED) redentials a (HSED) redentials | Ed-Fi Code R: Regular diplor R: Regular diplor R: Regular diplor R: Regular diplor R: Regular diplor Code D: Diploma Earne D: Diploma Earne Code | na ina ina ina ina ina ina ina ina ina i | |



| Graduation Diploma Type | Ed-Fi Code | |
|---|---|---------------------------------------|
| R: Regular Diploma | R: Regular diploma | • |
| E: High School Equivalency Diploma (HSED) | R: Regular diploma | • |
| C: Other High School Completion Credentials | R: Regular diploma | • |
| G: GED 02 | R: Regular diploma | • |
| 0.02002 | | |
| Show Inactive | | |
| Show Inactive Achievement Category Descriptors Graduation Diploma Type | Ed-Fi Code | |
| Show Inactive Achievement Category Descriptors Graduation Diploma Type R: Regular Diploma | Ed-Fi Code D: Diploma Earned | |
| Show Inactive Achievement Category Descriptors Graduation Diploma Type R: Regular Diploma E: High School Equivalency Diploma (HSED) | Ed-Fi Code D: Diploma Earned D: Diploma Earned | • • • • • • • • • • • • • • • • • • • |
| Show Inactive Achievement Category Descriptors Graduation Diploma Type R: Regular Diploma E: High School Equivalency Diploma (HSED) C: Other High School Completion Credentials | Ed-Fi Code D: Diploma Earned D: Diploma Earned D: Diploma Earned | • • • • • • • • • • • • • • • • • • • |

Click here to expand...

Additional Information for Student Academic Records

Course Transcript records in Ed-Fi have a required reference to the Student Academic Record resource which requires a Term Descriptor in order to send to the ODS. When Transcript records are manually added to a student's Transcript tab, there is not a calculated way to determine in which term the student completed the course in order to align it to the proper Student Academic Record. There are two ways in which a Term Descriptor can be assigned to a manually added transcript record:

1. Ed-Fi Transcript Term Override field on the Transcript Course Editor:

| *School Year | Grade NCES Grade | District No. | School No. |
|-----------------------|------------------|---------------|-------------|
| 2010-2019 * | | • | |
| *Course Number | Course Name | | State Code |
| Q | | | |
| SCED Subject Area | | | SCED Course |
| | | • | • |
| Date | Actual Term | Start Term | |
| | | | |
| Terms Long | Calendar Terms | Term Start Da | ite |
| | | | |
| Ed-Fi Transcript Terr | n Override | | |
| | _ | | |

This field should be used when multiple records for the same course are posted to the student's transcript in the same school year. If all students have only one transcript record per course in a school year, this field



| Resource | Descr T | pes not need to be populated and th Iption ranscript Term Override in the Stude | ne Term Descriptor set for the Ed-Fi ent Academic Record Resource |
|--------------------------|------------|---|--|
| | Р | references is used to report. | |
| | Е | xample: Student receives a Fall Sen | nester and Spring Semester grade in |
| | tł | he same school year for the same co | ourse. |
| | | ý | |
| | 2. S | et the Ed-Fi Transcript Term Overrid | e field on the Student Academic |
| | R | ecords Resource Preferences: | |
| Student Academic Records | | | |
| | | Active | |
| | | | |
| | | Term Descriptor for Course Transcripts | - |
| | | TranscriptCourse Ed-Fi Term Override | Ed-Fi Code |
| | | 1Q: First Quarter | First Quarter: First Quarter |
| | | 1S: Fall Semester | Fall Semester: Fall Semester |
| | | 1T: First Trimester | First Trimester: First Trimester |
| | | Ed-Fi Transcript Term Override | Ed-Fi Code |
| | | If Ed-Fi Transcript Term Override is blank or not mapped | First Quarter: First Quarter 🔹 |
| | Ľ | Ed-Ei Transcrint Term Override on the S | tudent Academic Records Resource |
| | | Preferen | ces |
| | | | |
| | The Te | rm Descriptor selected in the Ed-Fi | Code field reports for all manually |
| | added | transcript records where the Ed-Fi | Franscript Term Override field is |
| | blank | on the transcript record. This overrie | de is also used in all previous years |
| | transc | ript records where a valid term desc | riptor cannot be determined. |
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| Resource Contact Information | Description | | | | |
|---------------------------------|--|--|--|--|--|
| Contacts | For 2023-24 Configurations or later: If desired, select the 'Does your LEA want to 'opt-in' to send records for both Contacts and Student ContactAssociation Resources for all students? If not checked, records will still send for Free/Reduced students.' | | | | |
| | If the checkbox is marked, then Contact records for all students will report based on existing reporting/trigger logic. If the checkbox is not marked, then Contat records for students with an active FRAM Eligibility record with Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced will report. 1. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar 2. Follow all other reporting logic. | | | | |
| | Map the Contact Languages Override values for Native Language to the appropriate Ed-Fi Code. The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code. | | | | |
| | Contacts (25-26) | | | | |
| | Active C Does your LEA want to 'opt-in' to send records for both Contacts and Student Contact Association Resources for all students? If not checked, records will still send for Free/Reduced students. Contact Languages Override The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code. | | | | |
| | Native Language Ed-Fi Code | | | | |
| | aii: Assyrian, Neo-Aramaic 🔻 arc: Official Aramaic (700-300 BCE); Im 🔻 Remove | | | | |
| | akl: Inakeanon (Aklan, Aklano, Aklanon 🔻 phi: Philippine languages 💌 Remove | | | | |
| | aln: Albanian, Gheg (Kosovo) Image: Constraint of the second | | | | |
| | als: Albanian, Tosk Remove Remove | | | | |
| | apd: Arabic, Sudanese Spoken (Khartou | | | | |
| | arb: Arabic, Standard Remove Remove Remove | | | | |
| | | | | | |



| Resource | Description | | | | |
|----------------------|--|---------------------------------------|--|--|--|
| Student | Map the Relationship Types to the appropriate Ed-Fi Code . | | | | |
| Contact Associations | Relation Descriptors | | | | |
| | Relationship Types | Ed-Fi Code | | | |
| | AUNT | | | | |
| | COUSIN | | | | |
| | FOSTER PARENT | · · · · · · · · · · · · · · · · · · · | | | |
| | GODPARENT | | | | |
| | GRANDPARENT | | | | |
| | GROUP HOME | | | | |
| | GUARDIAN | G: Guardian 🔹 | | | |
| | HOST FAMILY | | | | |
| | NON-FAMILY MEMBER | | | | |
| | PARENT | G: Guardian 🔹 | | | |
| | See the Relationship article for more | information. | | | |
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| Schedule Information | | | | | |



| Resource | Description | |
|----------------|----------------------------------|--|
| Calendars | Select the appropriate Ed-Fi Coc | le for the Calendar Types. |
| | Calendar Type Descriptors | |
| | Calendar Type | Ed-Fi Code |
| | A: Alternative | · · · · · · · · · · · · · · · · · · · |
| | B: Homebound | · · · · · · · · · · · · · · · · · · · |
| | H: Homeschool | · · · · · · · · · · · · · · · · · · · |
| | I: Instructional | School: School 🔹 |
| | O: Other | · · · · · · · · · · · · · · · · · · · |
| | R: Residential | · · · · · · · · · · · · · · · · · · · |
| | S: Summer School | · · · · · · · · · · · · · · · · · · · |
| | X: Outside District | |
| | | |
| Calendar Dates | Select the appropriate Ed-Fi Coc | le for the Calendar Event Descriptors. |
| | 나> Day Detail/Event Type | Ed-Fi Code |
| | Instruction | Instructional day: Instructional day |
| | AD: Abbreviated Day | · · · · · · · · · · · · · · · · · · · |
| | CH: Holiday - Christmas | |
| | OH: Holiday - Other | |
| | SH: Holiday - Spring Break | |
| | IS: In Service | |
| | IO: In Service Optional | |
| | IW: Inclement Weather | |
| | IN: Intersession | |
| | PT: Parent-Teacher Conference | |
| | TV: Teacher Vacation | |
| | 99: Health Emergency | |
| | | |



| Resource | Description | | | | |
|------------------|--|--|--|--|--|
| Course Offerings | Map the Program Clusters to the appropriate Ed-Fi Code . | | | | |
| | Program Cluster | Ed-Fi Code | | | |
| | 10: Agriculture, Food and Natural Resources | 1: Agriculture, Food and Natural Resour 🔻 | | | |
| | 20: Architecture and Construction | 2: Architecture and Construction 🔹 | | | |
| | 30: Arts, Audio/Video Technology and Communications | 3: Arts, A/V Technology and Communic 🔻 | | | |
| | 40: Business Management and Administration | 4: Business, Management and Administ 🔻 | | | |
| | 50: Education and Training | 5: Education and Training | | | |
| | 60: Finance | 6: Finance | | | |
| | 70: Government and Public Administration | 7: Government and Public Administration 🔹 | | | |
| | 80: Health Science | 8: Health Science 🔻 | | | |
| | 90: Hospitality and Tourism | 9: Hospitality and Tourism 🔹 | | | |
| | 100: Human Services | 10: Human Services 🔹 | | | |
| | 110: Information Technology | 11: Information Technology | | | |
| | 120: Law, Public Safety, Corrections and Security | 12: Law, Public Safety, Corrections and 🔻 | | | |
| | 130: Manufacturing | 13: Manufacturing 🔹 | | | |
| | 140: Marketing | 14: Marketing, Sales and Service 🔹 | | | |
| | 150: Science, Technology, Engineering and Mathematics | 15: Science, Technology, Engineering an 🔻 | | | |
| | 160: Transportation, Distribution and Logistics | 16: Transportation, Distribution and Log 🔹 | | | |
| | | | | | |
| | | | | | |
| | | | | | |



| Resource | Description | | |
|----------|---|---|---|
| Sections | Map the Educational Environr Languages Override to the ap Note: The code from the Langu matches an Ed-Fi Code. Only ad does not have a matching Ed-Fi matching Ed-Fi Code. | nent Descriptors, Instructor propriate Ed-Fi Code. age List Attribute Dictionary d a record in this section if a Code and needs to be mapp | tional reports if it a Language List ped to a non- |
| | Educational Environment Descriptors Section Instructional Setting is hidden in System Adm Instructional Languages Override The code from the Language List Attribute Dictionary wil Language List does not have a matching Ed-Fi Code and | inistration > Custom > Attribute/Dictionary. I report if it matches an Ed-Fi Code. Only add a record needs to be mapped to a non-matching Ed-Fi Code. | - in this section if a |
| | Language Of Instruction | Ed-Fi Code | |
| | aii: Assyrian, Neo-Aramaic 🔹 | arc: Official Aramaic (700-300 BCE); Im | ▼ Remove |
| | akl: Inakeanon (Aklan, Aklano, Aklanon 🔻 | phi: Philippine languages | ▼ Remove |
| | aln: Albanian, Gheg (Kosovo) | alb: Albanian | ▼ Remove |
| | als: Albanian, Tosk | alb: Albanian | ▼ Remove |
| | | | |

Map the **Medium Of Instruction Descriptors** to the appropriate **Ed-Fi Code**.

| ction Medium Of Instruction | Ed-Fi Code | |
|---|--|---|
| : Blended Learning | BLD: Blended Learning | ۲ |
| Center-based instruction | CB: Center-based instruction | • |
| Correspondence instruction | Corr: Correspondence instruction | • |
| Distance Learning (other than online) | Dist: Distance Learning (other than onli | • |
| Face-to-face instruction | F2F: Face-to-face instruction | • |
| Independent study | IS: Independent study | • |
| Internship | Int: Internship | ٠ |
| Other | O: Other | • |
| Other technology-based instruction | OTB: Other technology-based instruction | • |
| Technology-based instruction in classroom | TBC: Technology-based instruction in cl | • |
| D: Telepresence/video conference | Video: Telepresence/video conference | • |
| : Televised | Tele: Televised | ٠ |
| : Videotaped/prerecorded video | Pre: Videotaped/prerecorded video | • |
| 3: Virtual/On-line Distance learning | Virtual: Virtual/On-line Distance learning | |



| 5510175° | នៃទទ្ ជម្រើ ម៉ុខាំ អា for each calendar. | | |
|----------|---|---------------------------|--|
| | Sessions (23-24 Public) | | |
| | Active | | |
| | If Term Descriptors or Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Ser Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the to be processed. | | |
| | Term Descriptors | - | |
| | Filter School Calendar T Grade Levels | erm Name Term Start Dates | |
| | Fill Ed-Fi Code | / Fill All | |
| | Bull Early Education Center | | |
| | TERM DETAIL | ED-FI CODE | |
| | 23-24 Bull Early Education Cen Bull Q1 09/05/2023 - 11/08/2023 | • | |
| | 23-24 Bull Early Education Cen Bull Q2 11/09/2023 - 01/25/2024 | • | |

Select the Ed-Fi Term Type that matches the majority of the sections within the school.

- Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year.
- Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4.

The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.

When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new Sessions resource will be created using the Section Placements to determine the Start and End Dates.



| Resource | When Term Descriptor Overrides are changed, a resync on Sessions for the |
|------------------------------|--|
| Resource | impacted school(s) must be completed. If any dependent data of Sessions has |
| | been sent for the prior term, the dependent data will be deleted and inserted |
| | with the new Term Descriptor Override. Dependent resources include |
| | Courses, Course Offerings, Sections, Student Section Associations, Staff |
| | Section Associations, Grades, and Student Section Attendance Events and can |
| | potentially cause a large amount of data in the Event Queue to be processed. |
| | Additional Sessions Information |
| | Click here to expand |
| | Multiple Term Schedules |
| | key conflicts with the Ed-Fi framework. If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. |
| | the Primary Term schedule only. |
| | There is an Ed-Fi Term Descriptor Override checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences. |
| | |
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| | |
| Staff Section Association | Map the Teacher Role to the appropriate Ed-Fi Code . |



| Resource | Description | | |
|-------------------|----------------------------|--|-----|
| Student Section | Map the Attempt Status | Descriptors to the appropriate Ed-Fi Code. | ı |
| Association | Attempt Status Descriptors | | |
| | Attempt Status | Ed-Fi Code | 11 |
| | Insufficient | I: Insufficient | - 1 |
| | Sufficient | S: Sufficient | - 1 |
| | | | _ |
| | | | |
| Staff Information | | | |



| Resource | Description | |
|--------------|--|--|
| Staff School | Map the Academic Subject Desc | riptors to the appropriate Ed-Fi Code. |
| Associations | Academic Subject Descriptors | - |
| | EmploymentAssignment Primary Teaching Area | Ed-Fi Code |
| | 01: Career and Technical Education | 01: English Language and Literature |
| | 02: Composite | · · · · · · · · · · · · · · · · · · · |
| | 03: Critical Reading | · · · · · · · · · · · · · · · · · · · |
| | 04: English | 01: English Language and Literature |
| | 05: English Language Arts | 01: English Language and Literature |
| | 06: Fine and Performing Arts | · · · · · · · · · · · · · · · · · · · |
| | 07: Foreign Language and Literature | · · · · · · · · · · · · · · · · · · · |
| | 08: Life and Physical Sciences | |
| | Map the Grade Level Descriptor | s to the appropriate Ed-Fi Code . |
| | Grade Level Descriptors | - |
| | EmploymentAssignment Primary Grade Level | Ed-Fi Code |
| | 01: Infant/toddler | |
| | 02: Early Education | |
| | 03: Preschool/Prekindergarten | |
| | 04: Kindergarten | |
| | 05: First grade | |
| | 06: Second grade | |
| | 07: Third grade | |
| | 08: Fourth grade | · · · · · · · · · · · · · · · · · · · |
| | 09: Fifth grade | |
| | 10: Sixth grade | |
| | | |
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| | | |



| esource | | |
|---|---|--|
| | Description | |
| taff Education organization ontact ssociations | No additional configuration is needed. | |
| tudent Information | 1 | |
| itudents | The checkbox at the top of the page allow Identities in the Students and Student Ed resources. Students (23-24 Public) Active Report Legal Identities when provided? (Used for both Students and Student In ned to be run if this option is changed.) Map the Birth Country, Birth State, an Fi Codes. | ws users the option to report Legal ducation Organization Associations Education Organization Associations resources. A resync will and Visa Types to the appropriate Ed- |
| | Birth Country Descriptors Override | - |
| | The code from the Birth Country Attribute Dictionary will report if it ma Country does not have a matching Ed-Fi Code and needs to be mappe | atches an Ed-Fi Code. Only add a record in this section if a Birth d to a non-matching Ed-Fi Code. |
| | Identity Birth Country | Ed-Fi Code |
| | No records r | napped. |
| | | |
| | Add | |
| | Add Birth State Abbreviation Descriptors Override | - |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mato does not have a matching Ed-Fi Code and needs to be mapped to a no | |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not lidentity Birth State | |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not like the state Identity Birth State No records r | |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not local does not have a matching Ed-Fi Code and needs to be mapped to a not need to be mapped to be mapped to be need to be mapped to be | |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it material does not have a matching Ed-Fi Code and needs to be mapped to a not fill dentity Birth State Identity Birth State No records r Add Visa Type Descriptors | thes an Ed-Fi Code. Only add a record in this section if a Birth State on-matching Ed-Fi Code. Ed-Fi Code mapped. |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not fill the state Identity Birth State No records r Add Visa Type Descriptors Identity Visa Type | |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it material does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does no | |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it material does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does not does not have a matching Ed-Fi Code and needs to be mapped to a not does not have a matching Ed-Fi Code and needs to be mapped to a not does n | thes an Ed-Fi Code. Only add a record in this section if a Birth State on-matching Ed-Fi Code. Ed-Fi Code Ed-Fi Code Ed-Fi Code B1: Business Visa ■ B2: Tourist Visa ■ |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not find the state Identity Birth State No records r Add Visa Type Descriptors Identity Visa Type B1: Business Visa B2: Tourist Visa F1: Foreign Student Visa | Hes an Ed-Fi Code. Only add a record in this section if a Birth State on-matching Ed-Fi Code. Ed-Fi Code Ed-Fi Code Ed-Fi Code E1: Business Visa F1: Foreign Student Visa F1: Foreign Student Visa |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not find the state Identity Birth State No records r Add Visa Type Descriptors Identity Visa Type B1: Business Visa B2: Tourist Visa F1: Foreign Student Visa H1: Employment Visa | Hes an Ed-Fi Code. Only add a record in this section if a Birth State on-matching Ed-Fi Code. Ed-Fi Code B1: Business Visa B2: Tourist Visa F1: Foreign Student Visa H1: Employment Visa |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not find the state and the state and needs to be state and the stat | Hes an Ed-Fi Code. Only add a record in this section if a Birth State on-matching Ed-Fi Code. Ed-Fi Code Baire B1: Business Visa B2: Tourist Visa F1: Foreign Student Visa H1: Employment Visa J1: Exchange Scholar Visa |
| | Add Birth State Abbreviation Descriptors Override The code from the Birth State Attribute Dictionary will report if it mate does not have a matching Ed-Fi Code and needs to be mapped to a not find to be mapped to be mapped to a not find to be mapped to be | Hes an Ed-Fi Code. Only add a record in this section if a Birth State on-matching Ed-Fi Code. Ed-Fi Code Ed-Fi Code B1: Business Visa B2: Tourist Visa F1: Foreign Student Visa J1: Exchange Scholar Visa M1: Foreign Student pursuing vocation |



| Resource | Description |
|------------------|--|
| | |
| Graduation Plans | For Department of Corrections Only: Graduation Plans need to be sent both at the district-level and school-level for Wisconsin Department of Corrections only starting with 2021-22 school year. A checkbox at the top of the Graduation Plans resource preferences allows the DoC to report Graduation Plans data by school. Users will need to mark the checkbox, click Save, and then navigate back to the Graduation Plans resource preferences in order to see the updated mappings once the checkbox has been marked. Graduation Plans (23-24 Public) Active Reportly School (Dept of Corrections ONLY) Map the Graduation Plans and Academic Subjects to the appropriate Ed- Fi Codes. |



| | Graduation Programs | | Ed-Fi Code | |
|-----------|--|--|---|--|
| | 15-16 Graduates Case | | | • |
| | 15-16 Graduates Horlick | | | • |
| | 15-16 Graduates Park | | | • |
| | 16-17 And After Graduates Case | | | |
| | 16-17 And After Graduates Horlick | | | • |
| | 16-17 And After Graduates Park | | | • |
| | 19-20 And After Graduates Case | | | • |
| | 19-20 And After Graduates Horlick | | | • |
| | 19-20 And After Graduates Park | | | • |
| | 19-20 And After Graduates Walden | | | • |
| | | | | • |
| | 19-20 And After REAL School | | | |
| | 19-20 And After REAL School WISEdata Grad Plan 21-22 | | | |
| | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 | | | • |
| | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 | | Standard: Standard | • |
| | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors | Ed-Fi Code | Standard: Standard | • |
| ^ | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors Academic Subjects Science | Ed-Fi Code | Standard: Standard | |
| ~ | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Cademic Subject Descriptors Academic Subjects Science Science Science Science | Ed-Fi Code 03: Life 04: Soci | Standard: Standard Standard Standard and Physical Sciences al Sciences and History | |
| . 3 | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Cademic Subject Descriptors Academic Subjects Science CTE CTE | Ed-Fi Code 03: Life 04: Soci 30: Care | Standard: Standard Standard Standard and Physical Sciences al Sciences and History er Technical Education | Remove Remove Remove Remove |
| 47 | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 ccademic Subject Descriptors Academic Subjects Science CTE Electives Electives | Ed-Fi Code 03: Life 04: Soci 30: Care 32: Recc | and Physical Sciences al Sciences and History er Technical Education | Remove Remove Remove Remove Remove Remove |
| <i>در</i> | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors Academic Subjects Science CTE Electives English Language Arts V | Ed-Fi Code 03: Life 04: Soci 30: Care 32: Recc 01: Engl | Standard: Standard Standard: Standard and Physical Sciences al Sciences and History er Technical Education ommended Elective ish Language and Literature | Remove Remove Remove Remove Remove Remove Remove Remove |
| 23 | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors Academic Subjects Science CTE Electives English Language Arts Fine Arts | Ed-Fi Code 03: Life 04: Soci 30: Care 32: Recc 01: Engl 05: Visu | Standard: Standard Standard: Standard and Physical Sciences al Sciences and History er Technical Education ommended Elective ish Language and Literature al and Performing Arts | Remove |
| ~ | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors Academic Subjects Science Social Studies CTE Electives Electives Fine Arts Health Health | Ed-Fi Code 03: Life 04: Soci 30: Care 32: Recc 01: Engl 05: Visu 27: Heal | and Physical Sciences al Sciences and History er Technical Education commended Elective ish Language and Literature al and Performing Arts th | |
| ~ 2 | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors Academic Subjects Science Social Studies CTE Electives English Language Arts Fine Arts Health Math | Ed-Fi Code 03: Life 04: Soci 30: Care 32: Recc 01: Engl 05: Visu 27: Heal 02: Matt | and Physical Sciences al Sciences and History er Technical Education ommended Elective ish Language and Literature al and Performing Arts th nematics | Remove |
| | 19-20 And After REAL School WISEdata Grad Plan 21-22 WISEdata Grad Plan 22-23 WISEdata Grad Plan 23-24 Academic Subject Descriptors Academic Subjects Science Social Studies CTE Electives English Language Arts Fine Arts Health Math PE V | Ed-Fi Code 03: Life 04: Soci 30: Care 32: Recc 01: Engl 05: Visu 27: Heal 02: Matt 28: Phys | and Physical Sciences al Sciences and History er Technical Education ommended Elective al and Performing Arts th nematics sical Education | |



| Student CTE Resource Program | Map the Program Area Participation appropriate Ed-Fi Codes . | and Program Clusters to the |
|------------------------------------|---|--|
| Associations | CTE Program Areas Descriptors | - |
| | ProgramParticipation Program Area Participation | Ed-Fi Code |
| | A: Ag & Natural Resource | A: Agriculture and Natural Resources E 🔻 |
| | B: Business & Info Tech | B: Business and Information Technolog |
| | F: Family/Consumer Science Edu | F: Family and Consumer Science Educa 🔻 |
| | H: Health Science | H: Health Science Education |
| | M: Marketing | M: Marketing Education |
| | T: Technology & Engineering | T: Technology and Engineering Education 🔹 |
| | Career Pathway Descriptors Program Cluster | |
| | Program Cluster | Ed-Fi Code |
| | 10: Agriculture, Food and Natural Resources | 1: Agriculture, Food and Natural Resour 🔻 |
| | 20: Architecture and Construction | 2: Architecture and Construction |
| | 30: Arts, Audio/Video Technology and Communications | 3: Arts, A/V Technology and Communic 🔻 |
| | 40: Business Management and Administration | 4: Business, Management and Administ 🔻 |
| | 50: Education and Training | 5: Education and Training |
| | 60: Finance | 6: Finance |
| | 70: Government and Public Administration | 7: Government and Public Administration 🔹 |
| | 80: Health Science | 8: Health Science |
| | 90: Hospitality and Tourism | 9: Hospitality and Tourism |
| | 100: Human Services | 10: Human Services |
| | 110: Information Technology | 11: Information Technology |
| | 120: Law, Public Safety, Corrections and Security | 12: Law, Public Safety, Corrections and 🔻 |
| | 130: Manufacturing | 13: Manufacturing |
| | 140: Marketing | 14: Marketing, Sales and Service |
| | 150: Science, Technology, Engineering and Mathematics | 15: Science, Technology, Engineering an 🔻 |
| | 160: Transportation, Distribution and Logistics | 16: Transportation, Distribution and Log 🔻 |



| Resource | Description |
|---|--|
| Student Education Organization Associations | Answer the following question at the top of the page. "Does your LEA want to 'opt in' to send student addresses for DHS/DPI student matching for the 'immunization Registry' project?' |
| | Active Active Image: Second State Does your LEA want to 'opt-in' to send student addresses for DHS/DPI student matching for the 'Immunization Registry' project? Yes No |
| | Map the following: Click here to expand Student Characteristic Descriptors - Economic Disadventered. An |
| | Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping. |
| | Student Characteristic Descriptors - Economic Disadvantaged |
| | Ed-Fi Code below reports if Eligibility Type = Meal or SES and Eligibility = Free or Reduced |
| | Ed-Fi Code |
| | Eligibility Type Image: Meal Image: SES |
| | Eligibility Free Reduced Reid |
| | Non-reimbursable |
| | Direct Non-Direct |
| | |
| | Student Characteristic Descriptors - Immigrant: Indicates the student |
| | has been identified as Immigrant. |
| | Student Characteristic Descriptors - Immigrant |
| | |
| | Immigrant Ed-Fi Code |
| | Immigrant I: Immigrant 🔻 |
| | |



Resource

| Description |
|-------------|
| |

Student Characteristic Descriptors - Migrant: Indicates the student has been identified as Migrant.

| Student Characteristic Descriptors - Migrant | | - |
|--|--------------|---|
| Migrant | Ed-Fi Code | |
| Migrant | Mig: Migrant | • |
| | | |

Student Characteristic Descriptors - Military Status: Reports the

student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

Student Characteristic Descriptors - Military Status

| mpactAidEmployment Status | Ed-Fi Code |
|-------------------------------------|--|
| 1: Active Duty, Deployed | Parent in Military: Parent in Military |
| 2: Active Duty, Not Deployed | Parent in Military: Parent in Military |
| 3: Discharged | • |
| 4: Inactive | • |
| 5: Injured | • |
| 6: Killed In Action | • |
| 7: Retired | • |
| 8: Student Military Identifier Only | • |
| 9: Transitioning Out of Active Duty | • |

Student Characteristic Descriptors - SATA: Identification of whether or not a student is expected to take the general or alternate assessment.

| Student Characteristic Descriptors - SATA | |
|---|---|
| Enrollment Statewide Assessment Type | Ed-Fi Code |
| A: Alternate | SATA: State Assessment Type - Alternate 🔹 🔻 |
| G: Generic | × |

Student Characteristic Descriptors - Single Parent: Indicates the student has been identified as a Teen Single Parent.

| Single Parent | Ed-Fi Code | |
|---------------|-------------------|---|
| Single Parent | SP: Single Parent | • |

Select the appropriate **Ed-Fi Code** for the Disability Descriptors. Note: This mapping is not used for Public Profiles.

Resource

Þе

| Disability | Ed-Fi Code | |
|--------------------------------------|--------------------------------------|---|
| A: Autism | A: Autism | • |
| DB: Deaf/Blind | DB: Deaf-Blind | • |
| EBD: Emotional Behavioral Disability | EBD: Emotional Behavioral Disability | • |
| H: Hearing Impairment | H: Hearing Impairment | • |
| D: Specific Learning Disability | LD: Specific Learning Disability | • |
| DHI: Other Health Impairment | OHI: Other Health Impairment | • |
| DI: Orthopedic Impairment | OI: Orthopedic Impairment | • |
| SDD: Significant Developmental Delay | SDD: Significant Developmental Delay | • |
| SL: Speech or Language Impairment | SL: Speech or Language Impairment | • |
| FBI: Traumatic Brain Injury | TBI: Traumatic Brain Injury | • |
| /: Visual Impairment | V: Visual Impairment | • |
| D: Intellectual Disability | ID: Intellectual Disability | • |

Select the appropriate Ed-Fi Code for the Race Descriptors: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

| Race Descriptors | - |
|---|--|
| | |
| Race Ethnicity | Ed-Fi Code |
| American Indian or Alaska Native | American Indian - Alaska Native: American 🔻 |
| Asian | Asian: Asian |
| Black or African American | Black - African American: Black - African A 🔻 |
| Native Hawaiian or Other Pacific Islander | Native Hawaiian - Pacific Islander: Native F 🔻 |
| White | White: White |
| | |

Select the appropriate Ed-Fi Code for the Student Language Override: The language the individual uses to communicate.

The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.

| he code from the Language List Attribut ection if a Language List does not have | a matching Ed-Fi Code and needs to be mapped to a n | ly add a record in this on-matching Ed-Fi Cod |
|--|---|--|
| Native Language | Ed-Fi Code | |
| No records mapped. | | |
| Add | | |

| esource Descriptions | | |
|----------------------|---|--|
| | Identity Detailed Ancestry/Tribal Codes | Ed-Fi Code |
| | 13826: Bad River Band | Bad River Band: Bad River Band |
| | 13944: Forest County | Forest County: Forest County |
| | 13971: Ho-Chunk | Ho-Chunk: Ho-Chunk |
| | 14044: Lac Courte Oreilles | Lac Courte Oreilles: Lac Courte Oreilles 🔹 🔻 |
| | 14045: Lac du Flambeau | Lac du Flambeau: Lac du Flambeau 🔻 |
| | 14076: Menominee | Menominee: Menominee |
| | 14135: Oneida Nation (Wisconsin) | Oneida Nation (Wisconsin): Oneida Nation (🔻 |
| | 14210: Red Cliff | Red Cliff: Red Cliff |
| | 14272: Sokaogon | Sokaogon: Sokaogon 🔻 |
| | 14279: St. Croix | St. Croix: St. Croix |
| | 14286: Stockbridge | Stockbridge: Stockbridge |
| | 14369: Brothertown | Brothertown: Brothertown |
| | 13791: Absentee-Shawnee | Absentee-Shawnee: Absentee-Shawnee |
| | 13792: Afognak | Afognak: Afognak |
| | 13793: Agdaagux | Agdaagux: Agdaagux 🔻 |
| | 13794: Agua Caliente | Agua Caliente: Agua Caliente 🔹 |
| | 13795: Ak Chin | Ak Chin: Ak Chin |
| | 13796: Akhiok | Akhiok: Akhiok |
| | 13797: Akiachak | Akiachak: Akiachak |

Select the appropriate **Ed-Fi Code** for the Ancestry Ethnic Origin Descriptors.

| Ancestry Ethnic Origin Descriptors | | |
|---|---|--|
| Identity Detailed Hispanic/Latino Codes | Ed-Fi Code | |
| hl-colombian: Hispanic/Latino - Colombian | hl-colombian: Hispanic/Latino - Columbian 🔻 | |
| hl-ecuadorian: Hispanic/Latino - Ecuadorian | hl-ecuadorian: Hispanic/Latino - Ecuadoriar 🔻 | |
| hl-guatemalan: Hispanic/Latino - Guatemalan | hl-guatemalan: Hispanic/Latino - Guatemal: 🔻 | |
| hl-mexican: Hispanic/Latino - Mexican | hl-mexican: Hispanic/Latino - Mexican 🔹 | |
| hl-notindicated: Hispanic/Latino - Decline to indicate | hl-notindicated: Hispanic/Latino - Decline tc 🔻 | |
| hl-other: Hispanic/Latino - Other Hispanic/Latino | hl-other: Hispanic/Latino - Other 🔹 | |
| hl-puertorican: Hispanic/Latino - Puerto Rican | hl-puertorican: Hispanic/Latino - Puerto Ric 🔻 | |
| hl-salvadoran: Hispanic/Latino - Salvadoran | hl-salvadoran: Hispanic/Latino - Salvadoran 🔻 | |
| hl-spanish: Hispanic/Latino - Spaniard/Spanish/Spanish- American | hl-spanish: Hispanic/Latino - Spaniard/Spat 🔻 | |
| hl-unknown: Hispanic/Latino - Unknown | hl-unknown: Hispanic/Latino - Unknown 🔹 | |

| Resource | Dascrintianestry/Tribal Codes | Ed-Fi Code |
|----------|--|--|
| | as-burmese: Asian - Burmese | as-burmese: Asian - Burmese 🔹 |
| | as-chinese: Asian - Chinese | as-chinese: Asian - Chinese 🔹 |
| | as-filipino: Asian - Filipino | as-filipino: Asian - Filipino 🔹 |
| | as-hmong: Asian - Hmong | as-hmong: Asian - Hmong 🔹 |
| | as-indian: Asian - Indian | as-indian: Asian - Indian 🔹 |
| | as-karen: Asian - Karen | as-karen: Asian - Karen 🔹 |
| | as-korean: Asian - Korean | as-korean: Asian - Korean 🔻 |
| | as-notindicated: Asian - Decline to indicate | as-notindicated: Asian - Decline to indicate 🔻 |
| | as-other: Asian - Other | as-other: Asian - Other 🔹 |
| | as-unknown: Asian - Unknown | as-unknown: Asian - Unknown 🔻 |
| | as-vietnamese: Asian - Vietnamese | as-vietnamese: Asian - Vietnamese 🔹 |
| | blafricanameric: Black - African-American | bl-africanamerican: Black - African-America 🔻 |
| | blethiopianoro: Black - Ethiopian-Oromo | bl-ethiopianoromo: Black - Ethiopian-Oromc 🔻 |
| | blethiopianoth: Black - Ethiopian-Other | bl-ethiopianother: Black - Ethiopian-Other 🔹 |
| | blliberian: Black - Liberian | bl-liberian: Black - Liberian 🔻 |
| | blnigerian: Black - Nigerian | bl-nigerian: Black - Nigerian 🔹 |
| | blnotindicated: Black - Decline to indicate | bl-notindicated: Black - Decline to indicate 🔻 |
| | blother: Black - Other | bl-other: Black - Other 🔹 |
| | blsomali: Black - Somali | bl-somali: Black - Somali 🔻 |
| | blunknown: Black - Unknown | bl-unknown: Black - Unknown 🔻 |

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Access Descriptors.

| Primary Learning Device Access | - |
|--|------------------------|
| لیک DigitalEquity Primary Device Access | Ed-Fi Code |
| PD: Personal - Dedicated | Not Shared: Not Shared |
| PS: Personal - Shared | Shared: Shared |
| SD: School Provided - Dedicated | Not Shared: Not Shared |
| SS: School Provided - Shared | Shared: Shared |
| NA: None | • |
| Shared: Shared (SY 2023-24) | Shared: Shared |
| NotShared: Not Shared (SY 2023-24) | Not Shared: Not Shared |
| Unknown: Unknown (SY 2023-24) | Unknown: Unknown |
| Show Inactive | |

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Provider Descriptors.



Resource

| Primary Learning Device Provider | | |
|---------------------------------------|--------------------|---|
| DigitalEquity Primary Device Provider | Ed-Fi Code | |
| School: School (SY 2023-24) | School: School | • |
| Personal: Personal (SY 2023-24) | Personal: Personal | • |
| Other: Other (SY 2023-24) | Other: Other | • |

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Away From School Descriptors.

| Primary Learning Device Away From School | - |
|---|------------------------------------|
| DigitalEquity Primary Device Away from School | Ed-Fi Code |
| DL: Desktop/Laptop | • |
| TA: Tablet | Tablet: Tablet |
| CB: Chromebook | Chromebook: Chromebook |
| SP: SmartPhone | Smartphone: Smartphone |
| NA: None | None: None |
| OT: Other | Other: Other |
| Desktop: Desktop Computer (SY 2023-24) | Desktop Computer: Desktop Computer |
| Laptop: Laptop Computer (SY 2023-24) | Laptop Computer: Laptop Computer |

Select the appropriate **Ed-Fi Code** for the Internet Access in Residence Descriptors.

| Internet Access in Residence - | | - |
|--|------------|---|
| DigitalEquity Internet Access In Residence | Ed-Fi Code | |
| Yes: Yes - Internet Access in Residence | Yes | • |
| NA: No - Not Available | | • |
| No: No - Not Affordable | | • |
| Other: No - Other | | • |
| NoFalse: No - False (SY 2023-24) | False | • |

Select the appropriate **Ed-Fi Code** for the Internet Access Type in Residence Descriptors.



| Resource | Description in Residence | - |
|----------|---|--|
| | DigitalEquity Primary Internet Access Type in Res | Ed-Fi Code |
| | RB: Residential Broadband (DSL, Wireless, Cable, Fiber) | Residential Broadband: Residential Bro 🔹 |
| | CN: Cellular Network | Cellular Network: Cellular Network |
| | HS: Hot Spot | Hot Spot: Hot Spot |
| | SA: Satellite | Satellite: Satellite |
| | DU: Dial-up | Dial-up: Dial-up 🔹 |
| | OT: Other | Other: Other |
| | NA: None | None: None |
| | WiFi: Community Provided Wi-Fi (SY 2023-24) | Community Provided Wi-Fi: Community 🔹 |
| | Unknown: Unknown (SY 2023-24) | Unknown: Unknown |

Select the appropriate **Ed-Fi Code** for the Barrier to Internet Access in Residence Descriptors.

| Barrier to Internet Access in Residence | - |
|---|--------------------------------|
| DigitalEquity Barrier to Internet Access in Res | Ed-Fi Code |
| ND: Not Desired (SY 2023-24) | Not Desired: Not Desired |
| NA: Not Available (SY 2023-24) | Not Available: Not Available |
| NO: Not Affordable (SY 2023-24) | Not Affordable: Not Affordable |
| Other: Other (SY 2023-24) | Other: Other |

Select the appropriate **Ed-Fi Code** for the Internet Performance Descriptors.

| Internet Performance In Residence | - |
|------------------------------------|----------------------|
| DigitalEquity Internet Performance | Ed-Fi Code |
| Yes: Yes - No issues | Ves: Yes 🔹 |
| NC: Yes - But not consistent | Sometimes: Sometimes |
| No: No | No: No 🔹 |



| Resource | Description | | |
|---|---|--------------------------------------|--|
| Student Education Organization Responsibility Associations | No additional configuration is needed. | | |
| Student Homeless Program Associations | Map Homeless Primary Nighttime Re Unaccompanied Youth. Homeless Primary Nighttime Residence Descriptors | esidence and Homeless | |
| | Homeless Primary Night Time Residence | Ed-Fi Code | |
| | 01: Shelters and transitional housing | S: Shelter and Transitional Housing | |
| | 02: Doubled-up | D: Doubled Up | |
| | 03: Hotels/ Motels | H: Hotel/Motels | |
| | 04: Unsheltered | U: Unsheltered | |
| | 00: Previously Homeless/Not Homeless (Does NOT send to state) | • | |
| | Show Inactive | | |
| | Homeless Unaccompanied Youth | - | |
| | Select all Homeless Unaccompanied Youth options that indicate the studen | nt is a homeless unaccompanied youth | |
| | Yes: Yes 🔕 | × | |
| | | | |



| Resource | Description | | | |
|---|--|-----------------------------------|--------------|---|
| Student Language Instruction Program Associations | Map the EL Service Type Codes . The filter option at the top of the section can be used to filter by Behavior Resolution Type, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields. | | | |
| | EL Service Type | State Code | Owner | Ed-Fi Code |
| | 1: Content Area Tutoring | | State | • |
| | 11: Self-contained (Delivery Method) | | State | • |
| | 12: Pull Out ESL/Resource (POE) | | State | • |
| | 2: Developmental Bilingual 3: Dual Language or Two Way Immersion | | State | BDD: Bilingual - Dual Language Immersion V |
| | 4: Heritage Language | | State | BH: Bilingual - Heritage language program c 💌 |
| | 5: Sheltered English Instruction | | State | ESL-S: ESL - Sheltered Instruction |
| | 6: Transitional Bilingual | | State | BT: Bilingual -Transitional Bilingual Educatic 🔻 |
| | 7: Content-based ESL 8: Instruction in English/ Structured Immersion | | State | ESL-CB: ESL/Bilingual - Content-Based ESL- * |
| | 9: Inclusionary Support (Delivery Method) | | State | • |
| | BDD: Bilingual - Developmental or Late - Dual Language Immersion (Ed-Fi) | | State | BDD: Bilingual - Dual Language Immersion 🔻 |
| | BDT: Bilingual - Developmental or Late - Transitional Bilingual Program (Ed-Fi) | | State | BDT: Bilingual- Developmental or Late - Trar V |
| | ын. ышнушан - тенткауе напушауе program or incigenous ranguage program (Ed-Fi) BT: Bilingual - Transitional Bilingual Education (Ed-Fi) | | State | BT: Bilingual - Transitional Bilingual Educatic V |
| | EN: ESL/Billingual - Newcomer-ESL (Ed-Fi) | | State | EN: ESL/Bilingual - Newcomer-ESL |
| | ESL-CB: ESL/Bilingual - Content-Based ESL-Bilingual (Ed-Fi) | | State | ESL-CB: ESL/Bilingual - Content-Based ESL- V |
| | ESL-I: ESL - Integrated or Co-teaching models (Ed-Fi) | | State | ESL-I: ESL - Integrated or Co-teaching mode |
| | ESL-NB: ESL/Bilingual - Newcomer-Bilingual (Ed-Fi) | | State | ESL-NB: ESL/Billingual - Newcomer-Billingua V |
| | ESL-S: ESL - Sheltered Instruction (Ed-Fi) | | State | ESL-S: ESL - Sheltered Instruction |
| | NA: Not Applicable (Del Mthd) | | District | • |
| | NAS: No Additional Services | | District | VICTOL FOL NETOL REPORT OF LINE |
| | PR: Parental Refusal (Del Mthd) | | District | NO-ESE ESE - NO ESE program available |
| | , | | | |
| | Map the EL Program Status to the app Monitored Descriptors EL Program Status | propria ⁻ Ed-Fi Cod | te Ed | -Fi Codes. |
| | Exited, First Year Monitoring | 01: Yea | ar 1 | • |
| | Exited, Second Year Monitoring | 02: Yea | ar 2 | T |
| | | | | |
| Student Program Associations | No additional configuration is needed. | | | |
| Student School | Map the State Enrollment Types and | Enroll | ment | t State End Statuses. |



| Enrollment State Enrollment Time | Ed. El Code | |
|--|---|--|
| | | |
| C: Coursework Only | C: Coursework | |
| M: Membership (Outside age req) | M: Membership 🔻 | |
| P: Primary | P: Primary 🔻 | |
| PPP: Parentally Placed Private | PPP: Parent Placed Private | |
| Show Inactive | | |
| Exit Withdraw Type Descriptors | | |
| Enrollment State End Status Ed-Fi Code | | |
| BCA: Below Compulsory Age | BCA: Below Compulsory Age | |
| CE: Compassion Exit | CE: Compassion Exit | |
| INM: International move | INM: International move. | |
| ISM: Interstate move, not known to be continuing | ISM: Interstate move. Move to another 🔻 | |
| CCS: Continuing in Current School/ District | TC: Transfer to Another WI School cove 🔻 | |
| TC: Transfer to another WI school covered by WISEdata. Known to be continuing. | TC: Transfer to Another WI School cove 🔻 | |
| TNC: Transfer to a WI school not covered by WISEdata. Known to be continuing. | TNC: Transfer to a WI school not covere 🔻 | |
| TOS: Transfer Out-of-State. Known to be continuing. | TOS: Transfer Out-of-State. | |
| ETC: Expected transfer/ promotion to new school covered by WISEdata. Not known to be continuing. | ETC: Expected transfer/ promotion to n | |
| HSC: High school completion | HSC: High School Completion | |
| DE: Death | DE: Death 🔹 | |
| MA: Maximum age | MA: Reached Maximum Age For Servic 🔻 | |
| ODO: Other Dropout or Possible Dropout | ODO: Other Dropout or Possible Dropout 🔹 | |
| Show Inactive | | |

| ount Date Receiving ServiceDescriptors | | |
|--|---------------------------|---|
| October 1 Count Date Override | Ed-Fi Code | |
| A: Absent | A: Absent | • |
| N: Not Receiving Services | N: Not Receiving Services | • |
| P: Present | P: Present | • |
| Third Friday Count Date Override | Ed-Fi Code | |
| A: Absent | A: Absent | |



| Map the Resid | lency Status Descriptor | s.(For 2023-24 Configura |
|-------------------------------------|--|---|
| later only) | | |
| Residency Status Desc | riptors | |
| ic_PupilCount Resid | ency/Census Status | Ed-Fi Code |
| NR-66.0301: Non | resident - 66.0301 | NR-66.0301: Non resident - 66.0301 |
| NR-9-18ST: Non r | esident - 9-18 weeks special tuition | NR-9-18ST: Non resident - 9-18 weeks s |
| NR-CCDEB: Non r | esident - CCDEB | NR-CCDEB: Non resident - CCDEB |
| NR-CESA: Non res | ident - CESA | NR-CESA: Non resident - CESA |
| NR-CH: Non resid Only) | ent - ChildrenHospital(Madison/Wauwatosa | |
| NR-Chapter220: N | lon resident - Chapter 220 | NR-Chapter220: Non Resident - Chapter |
| NR-HOME: Non re | sident - Homeschool | NR-HOME: Non Resident- Homeschool |
| NR-JUV: Non resi Wauwatosa Only) | dent - Juvenile facility/jail(Madison/ | NR-JUV: Nonresident- Juvenile Facility/ |
| NR-OE: Non resid | ent - Open enrolled | NR-OE: Non Resident - Open enrolled |
| NR-OUTSIDEAGE: | Non resident - Outside age eligibility | NR-OUTSIDEAGE: Non resident -Outside |
| NR-T: Non resider | it - Tuition | NR-T: Non resident - Tuition |
| NR-TP: Non reside | ent - Tuition by parent | NR-TP: Non Resident- Tuition by parent |
| NR-TW: Non resid | ent - Tuition Waiver | NR-TW: Non resident - Tuition waiver |
| R: Resident | | R: Resident |
| R-HOME: Residen | t - Homeschool | R-HOME: Resident- Homeschool |
| R-OUTSIDEAGE: R | esident - Outside age eligibility | R-OUTSIDEAGE: Resident -Outside age |
| D. DDIVATE: Desid | ant Drivate cohool | D-DDIVATE: Desident, Drivate school |



| Resource | Description | | | |
|--|---|--|--|--|
| | | | | |
| Student School Food | Map the POS Eligibility Codes . | | | |
| Service Program Associations | Student School Food Service Descriptors | | | |
| | POSEligibility Eligibility | Ed-Fi Code | | |
| | F: Free | F: Free | | |
| | R: Reduced | R: Reduced price | | |
| | S: Paid | N: Full price | | |
| | A: Non-reimbursable | U: Unknown | | |
| | - | | | |
| Student Section 504 Program Associations | No additional configuration is needed. | | | |
| Student Special Education Program Associations | Map the Enrollment Special Ed Enviro Special Exit Reason, and Disability D | onmental Settings, Enrollment escriptors. | | |



| urce | Des | Criptionate Environmental Ed Setting | Ed-Fi Code |
|------|-----|---|---|
| | | A: School age: inside the regular classroom with nondisabled peers 80% or more of the time | A: School age: Regular Class at Least 8 🔹 |
| | | B: School age: inside the regular classroom with nondisabled peers 40 to 79% of time | B: School age: Regular Class 40 - 79% |
| | | B1: Preschool: special education classroom | B1: Preschool: Separate Special Educat 🔻 |
| | | B2: Preschool: separate school | B2: Preschool: Separate School 🔹 |
| | | B3: Preschool: in residential facility | B3: Preschool: Residential Facility |
| | | B4: Preschool: home | B4: Preschool: Home 🔻 |
| | | B5: Preschool: service provider location | B5: Preschool: Service Provider |
| | | C: School age: inside the regular classroom with nondisabled peers less than 40% of the time | C: School age: Regular Class Less Than 🔻 |
| | | D: School age: public separate day school | D: School age: Public Separate School |
| | | E: School age: private separate day school | E: School age: Private Separate School |
| | | F: School age: public residential facility | F: School age: Public Residential Facility |
| | | G: School age: private residential facility | G: School age: Private Residential Facility 🔹 |
| | | I: School age: hospital | I: School age: Hospital |
| | | J: School age: homebound | J: School age: Homebound |
| | | R1: Preschool in regular EC at least 10 hrs & majority of hrs of SPED & related services in EC program | R1: Preschool: Regular Class At Least 1 🔻 |
| | | R2: Preschool in reg EC at least 10 hrs & majority of hrs of SPED & related services in other location | R2: Preschool: Regular Class At Least 1 🔻 |
| | | R3: Preschool in regular EC < 10 hrs & majority of hrs of SPED & related services in EC program | R3: Preschool: Regular Class Less Than 🔻 |
| | | R4: Preschool in regular EC < 10 hrs & majority of hrs of SPED and related services in other location | R4: Preschool:Regular Class Less Than 🔻 |
| | | S: School age: correctional facilities | S: School age: Correctional Facilities |
| | | T: School age: parentally placed private | T: School age: Parentally Placed in Priv |
| | | Show Inactive | |
| | | _ | |
| | | Reason Exited Descriptors | |
| | | Enrollment Special Ed Exit Reason | Ed-Fi Code |
| | | CO: Continuing in SPED | C: Continuing in Special Education |
| | | EX: Exited District | E: Exited district due to enrollment exit |
| | | RE: Revoked Consent | R: Revoked consent for special educati |
| | | TR: Transferred to Regular Education | T: Transferred to regular education 🔻 |
| | | | |
| | | Show Inactive | |



| Resource | Description ^{criptors} | | | |
|---|--------------------------------------|--------------------------------------|--|--|
| | Disability | Ed-Fi Code | | |
| | A: Autism | A: Autism | | |
| | DB: Deafblind | DB: Deafblind | | |
| | EBD: Emotional Behavioral Disability | EBD: Emotional Behavioral Disability | | |
| | H: Deaf and Hard of Hearing | H: Deaf and Hard of Hearing | | |
| | LD: Specific Learning Disability | LD: Specific Learning Disability | | |
| | OHI: Other Health Impairment | OHI: Other Health Impairment | | |
| Student Special Education Program Eligibility Associations | No additioពាទាយការបារ is need | ed. OI: Orthopedic Impairment | | |
| | SDD: Significant Developmental Delay | SDD: Significant Developmental Delay | | |
| | SL: Speech or Language Impairment | SL: Speech or Language Impairment | | |
| | TBI: Traumatic Brain Injury | TBI: Traumatic Brain Injury | | |
| | V: Blind and Visually Impaired | V: Blind and Visually Impaired | | |
| | ID: Intellectual Disability | ID: Intellectual Disability | | |
| | Show Inactive | | | |