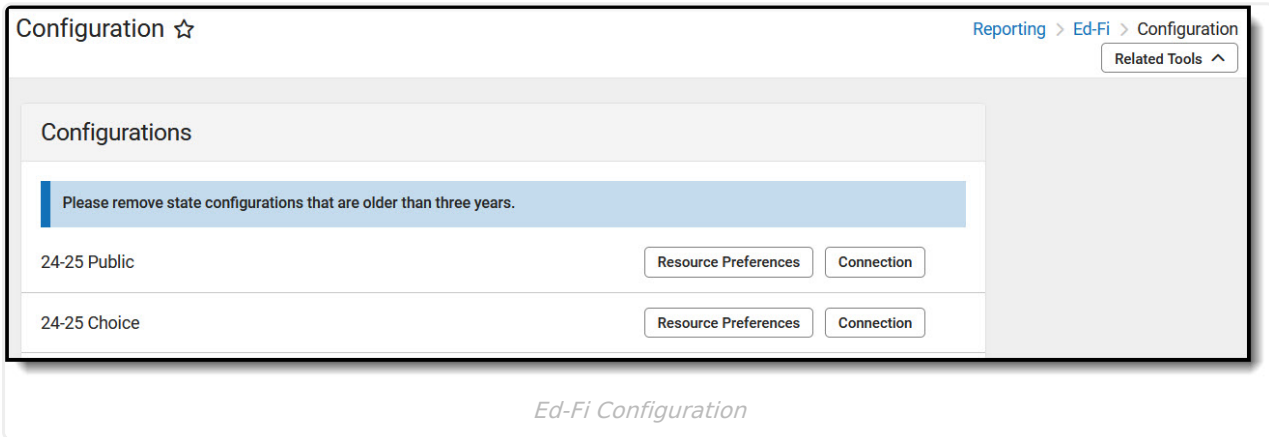# Resource Preferences (Wisconsin v3.X)

Last Modified on 03/07/2025 7:38 am CST

Tool Search: Ed-Fi Configuration

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. If the state did not request a resource, it does not appear in this list, meaning different options may be available for different states. Some mapping screens may be 'read only' if specific business rules are required by your state.

Ed-Fi Configuration

Prerequisites

- Ed-Fi functionality must be enabled via the Enable Ed-Fi System Preference.
- Ed-Fi should be properly configured via the Ed-Fi Configuration tool.

Setting Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi.

Resource Preferences can be imported or set manually. The information below details how to manually set the Resource Preferences for Wisconsin. For information on importing mappings, please see the Import Mappings section of the Core Ed-Fi Resource Preferences article.

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

- Configure displays when preferences have not previously been saved.
- Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.

Resource Preferences Expand and Collapse Options

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection.
2. The list of available resources displays.
3. Click the **Edit** or **Configure** button to modify the resource preferences.
4. Click **Save** when finished mapping the Descriptors.
5. Turn the resource preference to **ON.**
6. **Close** the Resource Preferences when finished.

Any item not mapped DOES NOT REPORT to Ed-Fi.

Wisconsin Ed-Fi Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Wisconsin.

Note: There are three different profiles available for Wisconsin districts. The resources available are different for each profile.

| Grades | The Grade Levels Resource cannot be toggled on or off because multiple resources use to determine grade level information.

Each **Grade Level Name** available in the district needs to be mapped to a corresponding Ed-Fi Code. |

Grade Levels (23-24 Public)

Grade Level Descriptors

Grade Level Name	Ed-Fi Code
01	01: First Grade
02	02: Second Grade
03	03: Third Grade
04	04: Fourth Grade
05	05: Fifth Grade
06	06: Sixth Grade
07	07: Seventh Grade
08	08: Eighth Grade
09	09: Ninth Grade
10	10: Tenth Grade
11	11: Eleventh Grade
12	12: Twelfth Grade
E3	PK: Pre-Kindergarten
E4	K4: 4-year-old Kindergarten
K4	K4: 4-year-old Kindergarten
KG	KG: 5 year old Kindergarten
PK	PK: Pre-Kindergarten

See the Grade Levels article for more information.

Attendance Information

Student School Attendance Events	Map the Attendance Event Category Descriptors to the appropriate Ed-Fi Code.

Discipline Information

Discipline Actions	Behavior Resolution Types are mapped to a State Resolution Code on the Resolution Type tool, then to an Ed-Fi Code.
	Use the Filter options in the Discipline Descriptors section to find the Behavior Resolution Type and then Fill that item with the desired Ed-Fi Code.

Map the **Behavior Resolution Modification Term and Reason** to the **Ed-Fi Code.**

See the Behavior article for more information.

Discipline Incidents	Answer the question at the top of the page on whether to report details on the Incident populating in the Behavior Detailed Description. ![Discipline Incidents (23-24 Public)] **Active** ☑ Do you want to report the Details on the Incident to populate the Behavior Detailed Description? 🔘 Yes ⭕ No
Student Discipline Incident Behavior Associations	Map the **Behavior Resolution Removal Reason** and **Discipline Incident Participation Code Descriptors** to the appropriate **Ed-Fi Code**. **Behavior Descriptors** | BehaviorResolution Removal Reason	Ed-Fi Code
AE: Endangering Behavior	06: Endangering Behavior
AL: Alcohol-Related	08: Alcohol-Related
AS: Assault	05: Assault
DG: Drug-Related	07: Drug-Related
DW: Dangerous Weapon - Not Firearm	04: Dangerous Weapon - Not Firearm
HG: Handgun	01: Handgun
OF: Other Firearm	03: Other Firearm
SG: Shotgun or Rifle	02: Shotgun or Rifle
SR: Other Violation of School Rules	09: Other Violation of School Rules | Show Inactive **Discipline Incident Participation Code Descriptors** | BehaviorRole Role	Ed-Fi Code
O: Offender	Perpetrator: Perpetrator
P: Participant	
V: Victim	
W: Witness	
R: Recipient	| See the Behavior article for more information.

Grade Information	
Course Transcripts	Map the **Credit Earned/Attempted** to the **Ed-Fi Code.**
	See the Student Transcripts article for more information.
Grades	Map the **Grading Tasks, Standards,** and **Score List Item State Scores** to the corresponding **Ed-Fi Code**.

Grading Periods	Complete the Grading Task/Standard, Grading Period Descriptor, Sequence, Start Date, and End Date field for each school. The filter option at the top of the section can be used to filter by school and/or grade level. The various filter fields determine which information displays. The Fill options can be used to fill the Grading Task, Grading Period Descriptor, Sequence, Start Date, and/or End Date fields.

▸ Click here to expand...

Grading Period Scenarios

Create a Grading Period record for each Grading Task that you want to send a grade to in Ed-Fi.

The Grading Period reports in the Sessions resource where the end date of the Grading Period overlaps that terms start and end dates.

Sessions Resource:

TERM DETAIL	ED-FI CODE
17-18 EXP ACA | Main | QTR1 08/23/2017 - 10/20/2017	First Quarter: First Quarter
17-18 EXP ACA | Main | QTR2 10/23/2017 - 12/22/2017	Second Quarter: Second Quarter
17-18 EXP ACA | Main | QTR3 01/03/2018 - 03/09/2018	Third Quarter: Third Quarter
17-18 EXP ACA | Main | QTR4 03/12/2018 - 05/23/2018	Fourth Quarter: Fourth Quarter

Example of Grading Period overlaps that terms start and end dates.

School reports a Quarter Grade at the end of each term:
Create four Grading Periods

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference
Quarter	First Nine Weeks	08/23/2017	10/20/2017	1	First Quarter

	Quarter	Second Nine Weeks	10/23/2017	12/22/2017	2	Second Quarter
	Quarter	Third Nine Weeks	01/03/2018	03/09/2018	3	Third Quarter
	Quarter	Fourth Nine Weeks	03/12/2018	05/23/2018	4	Fourth Quarter

School reports a Semester Grade at the end of the Second and Fourth Quarters:

Grading Task	Grading Period	Start Date	End Date	Sequence	Sessions Reference

Student Academic Records

Map the **Diploma Type** and **Acheivement Category Descriptors** to the corresponding **Ed-Fi Code**.

▶ Click here to expand...

Additional Information for Student Academic Records

Course Transcript records in Ed-Fi have a required reference to the Student Academic Record resource which requires a Term Descriptor in order to send to the ODS. When Transcript records are manually added to a student's Transcript tab, there is not a calculated way to determine in which term the student completed the course in order to align it to the proper Student Academic Record. There are two ways in which a Term Descriptor can be assigned to a manually added transcript record:

1. Ed-Fi Transcript Term Override field on the Transcript Course Editor:

Ed-Fi Transcript Term Override field

This field should be used when multiple records for the same course are posted to the student's transcript in the same school year. If all students have only one transcript record per course in a school year, this field does not need to be populated and the Term Descriptor set for the Ed-Fi Transcript Term Override in the Student Academic Record Resource Preferences is used to report.

Example: Student receives a Fall Semester and Spring Semester grade in the same school year for the same course.

2. Set the Ed-Fi Transcript Term Override field on the Student Academic Records Resource Preferences:

Ed-Fi Transcript Term Override on the Student Academic Records Resource Preferences

The Term Descriptor selected in the Ed-Fi Code field reports for all manually added transcript records where the Ed-Fi Transcript Term Override field is blank on the transcript record. This override is also used in all previous years transcript records where a valid term descriptor cannot be determined.

Parent Information	
Parents	**For 2023-24 Configurations or later:** If desired, select the 'Does your LEA want to 'opt-in' to send records for both Parents and Student Parent Association Resources for all students? If not checked, records will still send for Free/Reduced students.'

If the checkbox is marked, then Parents records for all students will report based on existing reporting/trigger logic.

If the checkbox is not marked, then Parents records for students with an active FRAM Eligibility record with Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced will report.

1. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar
2. Follow all other reporting logic.

Map the Parent Languages Override values for Native Language to the appropriate Ed-Fi Code. The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Student Parent Associations	Map the **Relationship Types** to the appropriate **Ed-Fi Code**. **Relation Descriptors** | Relationship Types	Ed-Fi Code
AUNT	
COUSIN	
FOSTER PARENT	
GODPARENT	
GRANDPARENT	
GROUP HOME	
GUARDIAN	G: Guardian
HOST FAMILY	
NON-FAMILY MEMBER	
PARENT	G: Guardian | See the Relationship article for more information.

Schedule Information

Calendars	Select the appropriate **Ed-Fi Code** for the Calendar Types. **Calendar Type Descriptors** | Calendar Type	Ed-Fi Code
A: Alternative	
B: Homebound	
H: Homeschool	
I: Instructional	School: School
O: Other	
R: Residential	
S: Summer School	
X: Outside District		

Calendar Dates	Select the appropriate **Ed-Fi Code** for the Calendar Event Descriptors.

Day Detail/Event Type	Ed-Fi Code
Instruction	Instructional day: Instructional day ▼
AD: Abbreviated Day	▼
CH: Holiday - Christmas	▼
OH: Holiday - Other	▼
SH: Holiday - Spring Break	▼
IS: In Service	▼
IO: In Service Optional	▼
IW: Inclement Weather	▼
IN: Intersession	▼
PT: Parent-Teacher Conference	▼
TV: Teacher Vacation	▼
99: Health Emergency	▼

Course Offerings	Map the **Program Clusters** to the appropriate **Ed-Fi Code**. | Program Cluster	Ed-Fi Code
10: Agriculture, Food and Natural Resources	1: Agriculture, Food and Natural Resour... ▼
20: Architecture and Construction	2: Architecture and Construction ▼
30: Arts, Audio/Video Technology and Communications	3: Arts, A/V Technology and Communic... ▼
40: Business Management and Administration	4: Business, Management and Administ... ▼
50: Education and Training	5: Education and Training ▼
60: Finance	6: Finance ▼
70: Government and Public Administration	7: Government and Public Administration ▼
80: Health Science	8: Health Science ▼
90: Hospitality and Tourism	9: Hospitality and Tourism ▼
100: Human Services	10: Human Services ▼
110: Information Technology	11: Information Technology ▼
120: Law, Public Safety, Corrections and Security	12: Law, Public Safety, Corrections and ... ▼
130: Manufacturing	13: Manufacturing ▼
140: Marketing	14: Marketing, Sales and Service ▼
150: Science, Technology, Engineering and Mathematics	15: Science, Technology, Engineering an... ▼
160: Transportation, Distribution and Logistics	16: Transportation, Distribution and Log... ▼	
Sections	Map the **Educational Environment Descriptors**, **Instructional Languages Override** to the appropriate **Ed-Fi Code**. **Note:** The code from the Language List Attribute Dictionary reports if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Map the **Medium Of Instruction Descriptors** to the appropriate **Ed-Fi Code**.

Sessions

Map the **Term** for each calendar.

Select the Ed-Fi Term Type that matches the majority of the sections within the school.

- Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year.
- Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4.

The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.

When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new

Sessions resource will be created using the Section Placements to determine the Start and End Dates.

When Term Descriptor Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor Override. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Additional Sessions Information

▶ Click here to expand...

Multiple Term Schedules

Using multiple Term Schedules with Ed-Fi is not supported due to the natural key conflicts with the Ed-Fi framework.   If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. All other data that reports to Ed-Fi with a Sessions reference will report from the Primary Term schedule only.

There is an **Ed-Fi Term Descriptor Override** checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences.

Staff Section Association	Map the **Teacher Role** to the appropriate **Ed-Fi Code**. **Classroom Position Descriptors** | Teacher Role	Ed-Fi Code
01: Paraprofessionals/teacher aides	00059: Paraprofessionals/teacher aides
02: Non-instructional staff	00069: Non-instructional staff
03: Student teachers	00080: Student teachers
04: Intern	01234: Intern
05: Volunteer/no contract	01382: Volunteer/no contract
06: Administrative staff	03187: Administrative staff
07: Counselor	04725: Counselor
08: Resource teacher	04735: Resource teacher
09: Primary instructor	05971: Primary instructor
10: Secondary instructor	05972: Secondary instructor
11: Instructor of record	05973: Instructor of record
12: Other	09999: Other
13: Co-teacher	73071: Co-teacher
14: Lead Team Teacher	73072: Lead Team Teacher
15: Course Proctor	73073: Course Proctor
16: Special Education Consultant	73074: Special Education Consultant	
Student Section Association	Map the **Attempt Status Descriptors** to the appropriate **Ed-Fi Code**. **Attempt Status Descriptors** | Attempt Status	Ed-Fi Code
Insufficient	I: Insufficient
Sufficient	S: Sufficient	
Student Information	

Students	The checkbox at the top of the page allows users the option to report Legal Identities in the Students and Student Education Organization Associations resources. **Students** (23-24 Public) **Active** ☑ Report Legal Identities when provided? (Used for both Students and Student Education Organization Associations resources. A resync will need to be run if this option is changed.) ☐ Map the **Birth Country, Birth State,** and **Visa Types** to the appropriate **Ed-Fi Codes**. **Birth Country Descriptors Override** − The code from the Birth Country Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth Country does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code. 	Identity Birth Country	Ed-Fi Code	
---	---	---
	No records mapped.	| Add **Birth State Abbreviation Descriptors Override** − The code from the Birth State Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth State does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code. | Identity Birth State	Ed-Fi Code	
---	---	---
	No records mapped.	| Add **Visa Type Descriptors** − | Identity Visa Type	Ed-Fi Code
B1: Business Visa	B1: Business Visa ▾
B2: Tourist Visa	B2: Tourist Visa ▾
F1: Foreign Student Visa	F1: Foreign Student Visa ▾
H1: Employment Visa	H1: Employment Visa ▾
J1: Exchange Scholar Visa	J1: Exchange Scholar Visa ▾
M1: Foreign Student pursuing vocational or non-academic studies Visa	M1: Foreign Student pursuing vocation… ▾
O: Other Visa	O: Other Visa ▾	
Graduation Plans	**For Department of Corrections Only:** Graduation Plans need to be sent both at the district-level and school-level for Wisconsin Department of Corrections only starting with 2021-22 school year. A checkbox at the top of the Graduation Plans resource preferences allows the DoC to report

Graduation Plans data by school. Users will need to mark the checkbox, click Save, and then navigate back to the Graduation Plans resource preferences in order to see the updated mappings once the checkbox has been marked.

Map the **Graduation Plans** and **Academic Subjects** to the appropriate **Ed-Fi Codes**.

Academic Subject Descriptors

Academic Subjects	Ed-Fi Code	
Science	03: Life and Physical Sciences	Remove
Social Studies	04: Social Sciences and History	Remove
CTE	30: Career Technical Education	Remove
Electives	32: Recommended Elective	Remove
English Language Arts	01: English Language and Literature	Remove
Fine Arts	05: Visual and Performing Arts	Remove
Health	27: Health	Remove
Math	02: Mathematics	Remove
PE	28: Physical Education	Remove

Add

Student CTE Program Associations	Map the **Program Area Participation** and **Program Clusters** to the appropriate **Ed-Fi Codes**.

CTE Program Areas Descriptors —

ProgramParticipation Program Area Participation	Ed-Fi Code
A: Ag & Natural Resource	A: Agriculture and Natural Resources E... ▼
B: Business & Info Tech	B: Business and Information Technolog... ▼
F: Family/Consumer Science Edu	F: Family and Consumer Science Educa... ▼
H: Health Science	H: Health Science Education ▼
M: Marketing	M: Marketing Education ▼
T: Technology & Engineering	T: Technology and Engineering Education ▼

Career Pathway Descriptors —

Program Cluster	Ed-Fi Code
10: Agriculture, Food and Natural Resources	1: Agriculture, Food and Natural Resour... ▼
20: Architecture and Construction	2: Architecture and Construction ▼
30: Arts, Audio/Video Technology and Communications	3: Arts, A/V Technology and Communic... ▼
40: Business Management and Administration	4: Business, Management and Administ... ▼
50: Education and Training	5: Education and Training ▼
60: Finance	6: Finance ▼
70: Government and Public Administration	7: Government and Public Administration ▼
80: Health Science	8: Health Science ▼
90: Hospitality and Tourism	9: Hospitality and Tourism ▼
100: Human Services	10: Human Services ▼
110: Information Technology	11: Information Technology ▼
120: Law, Public Safety, Corrections and Security	12: Law, Public Safety, Corrections and ... ▼
130: Manufacturing	13: Manufacturing ▼
140: Marketing	14: Marketing, Sales and Service ▼
150: Science, Technology, Engineering and Mathematics	15: Science, Technology, Engineering an... ▼
160: Transportation, Distribution and Logistics	16: Transportation, Distribution and Log... ▼

Student Education Organization Associations	Answer the following question at the top of the page. "Does your LEA want to 'opt in' to send student addresses for DHS/DPI student matching for the 'immunization Registry' project?'

Map the following:

▶ Click here to expand...

Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping.

Student Characteristic Descriptors - Immigrant: Indicates the student has been identified as Immigrant.

Student Characteristic Descriptors - Migrant: Indicates the student has been identified as Migrant.

Student Characteristic Descriptors - Military Status: Reports the student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

Student Characteristic Descriptors - SATA: Identification of whether or not a student is expected to take the general or alternate assessment.

Student Characteristic Descriptors - Single Parent: Indicates the student has been identified as a Teen Single Parent.

Select the appropriate **Ed-Fi Code** for the Disability Descriptors. Note: This mapping is not used for Public Profiles.

Select the appropriate Ed-Fi Code for the Race Descriptors**:** The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.

Select the appropriate Ed-Fi Code for the Student Language Override**:** The language the individual uses to communicate.

The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.

Select the appropriate **Ed-Fi Code** for the Tribal Affiliation Descriptors.

Identity Detailed Ancestry/Tribal Codes	Ed-Fi Code
13826: Bad River Band	Bad River Band: Bad River Band ▼
13944: Forest County	Forest County: Forest County ▼
13971: Ho-Chunk	Ho-Chunk: Ho-Chunk ▼
14044: Lac Courte Oreilles	Lac Courte Oreilles: Lac Courte Oreilles ▼
14045: Lac du Flambeau	Lac du Flambeau: Lac du Flambeau ▼
14076: Menominee	Menominee: Menominee ▼
14135: Oneida Nation (Wisconsin)	Oneida Nation (Wisconsin): Oneida Nation (▼
14210: Red Cliff	Red Cliff: Red Cliff ▼
14272: Sokaogon	Sokaogon: Sokaogon ▼
14279: St. Croix	St. Croix: St. Croix ▼
14286: Stockbridge	Stockbridge: Stockbridge ▼
14369: Brothertown	Brothertown: Brothertown ▼
13791: Absentee-Shawnee	Absentee-Shawnee: Absentee-Shawnee ▼
13792: Afognak	Afognak: Afognak ▼
13793: Agdaagux	Agdaagux: Agdaagux ▼
13794: Agua Caliente	Agua Caliente: Agua Caliente ▼
13795: Ak Chin	Ak Chin: Ak Chin ▼
13796: Akhiok	Akhiok: Akhiok ▼
13797: Akiachak	Akiachak: Akiachak ▼

Select the appropriate **Ed-Fi Code** for the Ancestry Ethnic Origin Descriptors.

Identity Detailed Hispanic/Latino Codes	Ed-Fi Code
hl-colombian: Hispanic/Latino - Colombian	hl-colombian: Hispanic/Latino - Columbian ▼
hl-ecuadorian: Hispanic/Latino - Ecuadorian	hl-ecuadorian: Hispanic/Latino - Ecuadoriar ▼
hl-guatemalan: Hispanic/Latino - Guatemalan	hl-guatemalan: Hispanic/Latino - Guatemal; ▼
hl-mexican: Hispanic/Latino - Mexican	hl-mexican: Hispanic/Latino - Mexican ▼
hl-notindicated: Hispanic/Latino - Decline to indicate	hl-notindicated: Hispanic/Latino - Decline tc ▼
hl-other: Hispanic/Latino - Other Hispanic/Latino	hl-other: Hispanic/Latino - Other ▼
hl-puertorican: Hispanic/Latino - Puerto Rican	hl-puertorican: Hispanic/Latino - Puerto Ric ▼
hl-salvadoran: Hispanic/Latino - Salvadoran	hl-salvadoran: Hispanic/Latino - Salvadoran ▼
hl-spanish: Hispanic/Latino - Spaniard/Spanish/Spanish-American	hl-spanish: Hispanic/Latino - Spaniard/Span ▼
hl-unknown: Hispanic/Latino - Unknown	hl-unknown: Hispanic/Latino - Unknown ▼

Identity Detailed Ancestry/Tribal Codes	Ed-Fi Code
as-burmese: Asian - Burmese	as-burmese: Asian - Burmese ▾
as-chinese: Asian - Chinese	as-chinese: Asian - Chinese ▾
as-filipino: Asian - Filipino	as-filipino: Asian - Filipino ▾
as-hmong: Asian - Hmong	as-hmong: Asian - Hmong ▾
as-indian: Asian - Indian	as-indian: Asian - Indian ▾
as-karen: Asian - Karen	as-karen: Asian - Karen ▾
as-korean: Asian - Korean	as-korean: Asian - Korean ▾
as-notindicated: Asian - Decline to indicate	as-notindicated: Asian - Decline to indicate ▾
as-other: Asian - Other	as-other: Asian - Other ▾
as-unknown: Asian - Unknown	as-unknown: Asian - Unknown ▾
as-vietnamese: Asian - Vietnamese	as-vietnamese: Asian - Vietnamese ▾
blafricanameric: Black - African-American	bl-africanamerican: Black - African-America ▾
blethiopianoro: Black - Ethiopian-Oromo	bl-ethiopianoromo: Black - Ethiopian-Oromc ▾
blethiopianoth: Black - Ethiopian-Other	bl-ethiopianother: Black - Ethiopian-Other ▾
blliberian: Black - Liberian	bl-liberian: Black - Liberian ▾
blnigerian: Black - Nigerian	bl-nigerian: Black - Nigerian ▾
blnotindicated: Black - Decline to indicate	bl-notindicated: Black - Decline to indicate ▾
blother: Black - Other	bl-other: Black - Other ▾
blsomali: Black - Somali	bl-somali: Black - Somali ▾
blunknown: Black - Unknown	bl-unknown: Black - Unknown ▾

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Access Descriptors.

Primary Learning Device Access —

DigitalEquity Primary Device Access	Ed-Fi Code
PD: Personal - Dedicated	Not Shared: Not Shared ▾
PS: Personal - Shared	Shared: Shared ▾
SD: School Provided - Dedicated	Not Shared: Not Shared ▾
SS: School Provided - Shared	Shared: Shared ▾
NA: None	▾
Shared: Shared (SY 2023-24)	Shared: Shared ▾
NotShared: Not Shared (SY 2023-24)	Not Shared: Not Shared ▾
Unknown: Unknown (SY 2023-24)	Unknown: Unknown ▾

Show Inactive

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Provider Descriptors.

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Away From School Descriptors.

Select the appropriate **Ed-Fi Code** for the Internet Access in Residence Descriptors.

Select the appropriate **Ed-Fi Code** for the Internet Access Type in Residence Descriptors.

Select the appropriate **Ed-Fi Code** for the Barrier to Internet Access in Residence Descriptors.

Select the appropriate **Ed-Fi Code** for the Internet Performance Descriptors.

Student Education Organization Responsibility Associations	No additional configuration is needed.
Student Homeless Program Associations	Map **Homeless Primary Nighttime Residence** and **Homeless Unaccompanied Youth**.

Student Language Instruction Program Associations	Map the **EL Service Type Codes**. The filter option at the top of the section can be used to filter by Behavior Resolution Type, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.

EL Service Type	State Code	Owner	Ed-Fi Code
1: Content Area Tutoring		State	
10: Pull-out (Delivery Method)		State	
11: Self-contained (Delivery Method)		State	
12: Pull Out ESL/Resource (POE)		State	
2: Developmental Bilingual		State	BDD: Bilingual - Dual Language Immersion
3: Dual Language or Two Way Immersion		State	BDT: Bilingual- Developmental or Late - Trar
4: Heritage Language		State	BH: Bilingual - Heritage language program c
5: Sheltered English Instruction		State	ESL-S: ESL - Sheltered Instruction
6: Transitional Bilingual		State	BT: Bilingual -Transitional Bilingual Educatic
7: Content-based ESL		State	ESL-CB: ESL/Bilingual - Content-Based ESL-
8: Instruction in English/ Structured Immersion		State	
9: Inclusionary Support (Delivery Method)		State	
BDD: Bilingual - Developmental or Late - Dual Language Immersion (Ed-Fi)		State	BDD: Bilingual - Dual Language Immersion
BDT: Bilingual - Developmental or Late - Transitional Bilingual Program (Ed-Fi)		State	BDT: Bilingual- Developmental or Late - Trar
BH: Bilingual - Heritage language program or Indigenous language program (Ed-Fi)		State	BH: Bilingual - Heritage language program c
BT: Bilingual - Transitional Bilingual Education (Ed-Fi)		State	BT: Bilingual -Transitional Bilingual Educatic
EN: ESL/Bilingual - Newcomer-ESL (Ed-Fi)		State	EN: ESL/Bilingual - Newcomer-ESL
ESL-CB: ESL/Bilingual - Content-Based ESL-Bilingual (Ed-Fi)		State	ESL-CB: ESL/Bilingual - Content-Based ESL-
ESL-I: ESL - Integrated or Co-teaching models (Ed-Fi)		State	ESL-I: ESL - Integrated or Co-teaching mode
ESL-IS: ESL/Bilingual- Integrated EL-Special Education (Ed-Fi)		State	ESL-IS: ESL/Bilingual- Integrated EL-Special
ESL-NB: ESL/Bilingual - Newcomer-Bilingual (Ed-Fi)		State	ESL-NB: ESL/Bilingual - Newcomer-Bilingua
ESL-S: ESL - Sheltered Instruction (Ed-Fi)		State	ESL-S: ESL - Sheltered Instruction
NA: Not Applicable (Del Mthd)		District	
NAS: No Additional Services		District	
NO-ESL: No ESL program available (Ed-Fi)		State	NO-ESL: ESL - No ESL program available
PR: Parental Refusal (Del Mthd)		District	

Map the **EL Program Status** to the appropriate **Ed-Fi Codes**.

Monitored Descriptors

EL Program Status	Ed-Fi Code
Exited, First Year Monitoring	01: Year 1
Exited, Second Year Monitoring	02: Year 2

Student Program Associations	No additional configuration is needed.
Student School Associations	Map the **State Enrollment Types** and **Enrollment State End Statuses**.

Enrollment Type Descriptors

Enrollment State Enrollment Type	Ed-Fi Code
C: Coursework Only	C: Coursework
M: Membership (Outside age req)	M: Membership
P: Primary	P: Primary
PPP: Parentally Placed Private	PPP: Parent Placed Private

Show Inactive

Exit Withdraw Type Descriptors

Enrollment State End Status	Ed-Fi Code
BCA: Below Compulsory Age	BCA: Below Compulsory Age
CE: Compassion Exit	CE: Compassion Exit
INM: International move	INM: International move.
ISM: Interstate move, not known to be continuing	ISM: Interstate move. Move to another ...
CCS: Continuing in Current School/ District	TC: Transfer to Another WI School cove...
TC: Transfer to another WI school covered by WISEdata. Known to be continuing.	TC: Transfer to Another WI School cove...
TNC: Transfer to a WI school not covered by WISEdata. Known to be continuing.	TNC: Transfer to a WI school not covere...
TOS: Transfer Out-of-State. Known to be continuing.	TOS: Transfer Out-of-State.
ETC: Expected transfer/ promotion to new school covered by WISEdata. Not known to be continuing.	ETC: Expected transfer/ promotion to n...
HSC: High school completion	HSC: High School Completion
DE: Death	DE: Death
MA: Maximum age	MA: Reached Maximum Age For Servic...
ODO: Other Dropout or Possible Dropout	ODO: Other Dropout or Possible Dropout

Show Inactive

Map the **Count Date Receiving Service Descriptors**.

Count Date Receiving ServiceDescriptors

October 1 Count Date Override	Ed-Fi Code
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present

Third Friday Count Date Override	Ed-Fi Code
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present

Map the **Residency Status Descriptors**.(For 2023-24 Configurations or later only)

ic_PupilCount Residency/Census Status	Ed-Fi Code
NR-66.0301: Non resident - 66.0301	NR-66.0301: Non resident - 66.0301
NR-9-18ST: Non resident - 9-18 weeks special tuition	NR-9-18ST: Non resident - 9-18 weeks s...
NR-CCDEB: Non resident - CCDEB	NR-CCDEB: Non resident - CCDEB
NR-CESA: Non resident - CESA	NR-CESA: Non resident - CESA
NR-CH: Non resident - ChildrenHospital(Madison/Wauwatosa Only)	
NR-Chapter220: Non resident - Chapter 220	NR-Chapter220: Non Resident - Chapter...
NR-HOME: Non resident - Homeschool	NR-HOME: Non Resident- Homeschool
NR-JUV: Non resident - Juvenile facility/jail(Madison/ Wauwatosa Only)	NR-JUV: Nonresident- Juvenile Facility/...
NR-OE: Non resident - Open enrolled	NR-OE: Non Resident - Open enrolled
NR-OUTSIDEAGE: Non resident - Outside age eligibility	NR-OUTSIDEAGE: Non resident -Outside...
NR-T: Non resident - Tuition	NR-T: Non resident - Tuition
NR-TP: Non resident - Tuition by parent	NR-TP: Non Resident- Tuition by parent
NR-TW: Non resident - Tuition Waiver	NR-TW: Non resident - Tuition waiver
R: Resident	R: Resident
R-HOME: Resident - Homeschool	R-HOME: Resident- Homeschool
R-OUTSIDEAGE: Resident - Outside age eligibility	R-OUTSIDEAGE: Resident -Outside age ...
R-PRIVATE: Resident - Private school	R-PRIVATE: Resident- Private school

Student School Food Service Program Associations

Map the **POS Eligibility Codes**.

POSEligibility Eligibility	Ed-Fi Code
F: Free	F: Free
R: Reduced	R: Reduced price
S: Paid	N: Full price
A: Non-reimbursable	U: Unknown

Student

Map the **Enrollment Special Ed Environmental Settings**, **Enrollment**

Special Education Program Associations	**Special Exit Reason**, and **Disability Descriptors**.

ic_SpecialEDState Environmental Ed Setting	Ed-Fi Code
A: School age: inside the regular classroom with nondisabled peers 80% or more of the time	A: School age: Regular Class at Least 8...
B: School age: inside the regular classroom with nondisabled peers 40 to 79% of time	B: School age: Regular Class 40 - 79%
B1: Preschool: special education classroom	B1: Preschool: Separate Special Educat...
B2: Preschool: separate school	B2: Preschool: Separate School
B3: Preschool: in residential facility	B3: Preschool: Residential Facility
B4: Preschool: home	B4: Preschool: Home
B5: Preschool: service provider location	B5: Preschool: Service Provider
C: School age: inside the regular classroom with nondisabled peers less than 40% of the time	C: School age: Regular Class Less Than...
D: School age: public separate day school	D: School age: Public Separate School
E: School age: private separate day school	E: School age: Private Separate School
F: School age: public residential facility	F: School age: Public Residential Facility
G: School age: private residential facility	G: School age: Private Residential Facility
I: School age: hospital	I: School age: Hospital
J: School age: homebound	J: School age: Homebound
R1: Preschool in regular EC at least 10 hrs & majority of hrs of SPED & related services in EC program	R1: Preschool: Regular Class At Least 1...
R2: Preschool in reg EC at least 10 hrs & majority of hrs of SPED & related services in other location	R2: Preschool: Regular Class At Least 1...
R3: Preschool in regular EC < 10 hrs & majority of hrs of SPED & related services in EC program	R3: Preschool: Regular Class Less Than...
R4: Preschool in regular EC < 10 hrs & majority of hrs of SPED and related services in other location	R4: Preschool:Regular Class Less Than ...
S: School age: correctional facilities	S: School age: Correctional Facilities
T: School age: parentally placed private	T: School age: Parentally Placed in Priv...

Show Inactive

Reason Exited Descriptors

Enrollment Special Ed Exit Reason	Ed-Fi Code
CO: Continuing in SPED	C: Continuing in Special Education
EX: Exited District	E: Exited district due to enrollment exit ...
RE: Revoked Consent	R: Revoked consent for special educati...
TR: Transferred to Regular Education	T: Transferred to regular education

Show Inactive

Disability	Ed-Fi Code
A: Autism	A: Autism
DB: Deafblind	DB: Deafblind
EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability
H: Deaf and Hard of Hearing	H: Deaf and Hard of Hearing
LD: Specific Learning Disability	LD: Specific Learning Disability
OHI: Other Health Impairment	OHI: Other Health Impairment
OI: Orthopedic Impairment	OI: Orthopedic Impairment
SDD: Significant Developmental Delay	SDD: Significant Developmental Delay
SL: Speech or Language Impairment	SL: Speech or Language Impairment
TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury
V: Blind and Visually Impaired	V: Blind and Visually Impaired
ID: Intellectual Disability	ID: Intellectual Disability

Show Inactive

Student Special Education Program Eligibility Associations	No additional configuration is needed.