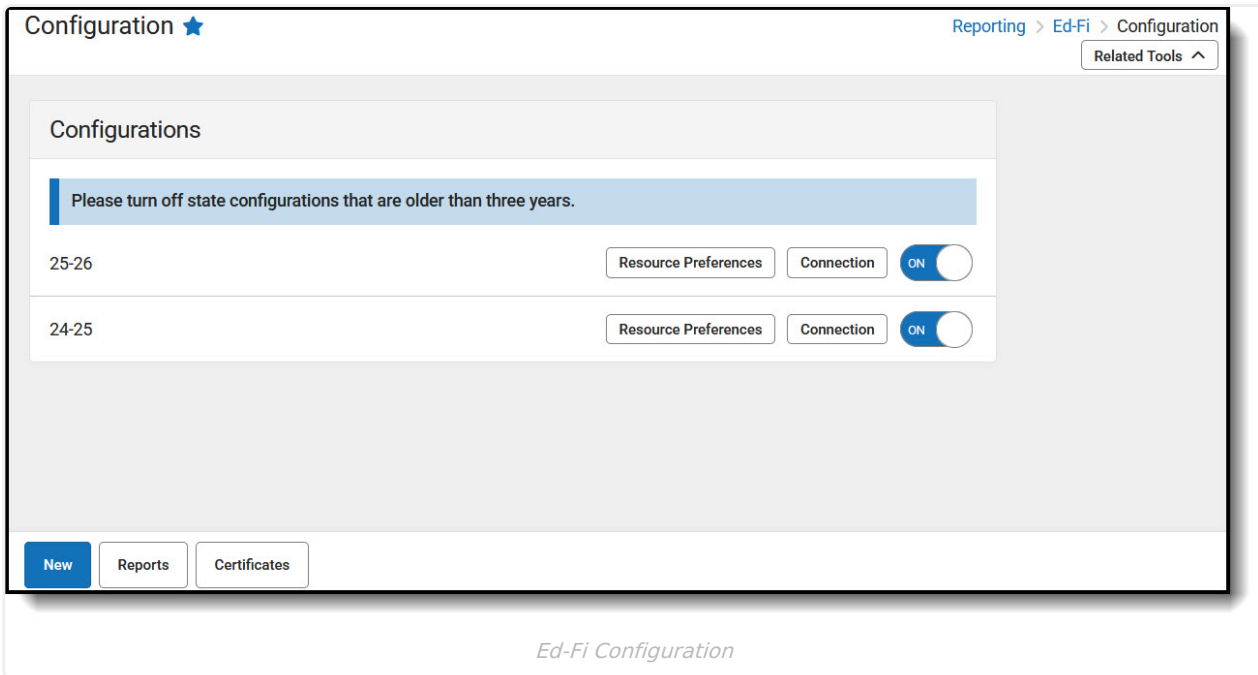


Resource Preferences (Wisconsin v3.X)

Last Modified on 06/04/2026 9:41 am CDT

Tool Search: Ed-Fi Configuration

Resource Preferences determine which information is sent to Ed-Fi. These options apply to all schools within the district. If the state did not request a resource, it does not appear in this list, meaning different options may be available for different states. Some mapping screens may be 'read only' if specific business rules are required by your state.



The screenshot shows the 'Configuration' page for Ed-Fi. At the top, there is a breadcrumb trail: 'Reporting > Ed-Fi > Configuration'. A 'Related Tools' dropdown menu is visible in the top right corner. Below the breadcrumb, there is a section titled 'Configurations'. A blue banner message reads: 'Please turn off state configurations that are older than three years.' Below this, there are two rows of configuration items. The first row is for '25-26' and the second row is for '24-25'. Each row has two buttons: 'Resource Preferences' and 'Connection'. The 'Connection' button for both rows has a toggle switch that is currently turned 'ON'. At the bottom of the configuration area, there are three buttons: 'New', 'Reports', and 'Certificates'. Below the screenshot, the text 'Ed-Fi Configuration' is displayed.

Prerequisites

- Ed-Fi functionality must be enabled via the [Enable Ed-Fi System Preference](#).
- Ed-Fi should be properly configured via the [Ed-Fi Configuration tool](#).

Setting Resource Preferences

Resource Preferences determine which information is sent to Ed-Fi.

Resource Preferences can be imported or set manually. The information below details how to manually set the Resource Preferences for Wisconsin. For information on importing mappings, please see the Import Mappings section of the [Core Ed-Fi Resource Preferences article](#).

For each resource, choose Edit or Configure to map items like Scores or Grade Levels to an Ed-Fi Code. These items are called Descriptors.

- Configure displays when preferences have not previously been saved.
- Edit displays when preferences have already been set and saved.

Resources can be expanded by clicking the plus sign or collapsed by clicking the minus sign.

Resource	Active	
Grade Levels		Edit
Attendance Information	<input type="radio"/> OFF	–
Student School Attendance Events	<input checked="" type="radio"/> ON	Edit
Discipline Information	<input type="radio"/> OFF	+
Grade Information	<input type="radio"/> OFF	–
Course Transcripts	<input checked="" type="radio"/> ON	Configure
Grades	<input checked="" type="radio"/> ON	Edit

Resource Preferences Expand and Collapse Options

When the Configure or Edit button does not display, the resource does not need to be mapped and the toggle button can be used to turn the resource on or off. Select a link below to view how to set the Resource Preferences.

Resources should be toggled off until all data setup is complete and the district is ready to send data to Ed-Fi.

1. Select the **Resource Preferences** button for the current school year. This name may vary depending on the Connection Name that was entered when adding the Connection.
2. The list of available resources displays.
3. Click the **Edit** or **Configure** button to modify the resource preferences.
4. Click **Save** when finished mapping the Descriptors.
5. Turn the resource preference to **ON**.
6. **Close** the Resource Preferences when finished.

Any item not mapped DOES NOT REPORT to Ed-Fi.

Wisconsin Ed-Fi Resource Preferences

The following provides details on each Resource and the desired preference for proper reporting with the state of Wisconsin.

Note: Three different profiles are available for Wisconsin districts, and the resources available are different for each profile.

Resource	Description
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Resource	Description																																				
<p>Grade Levels</p>	<p>The Grade Levels Resource cannot be toggled on or off because multiple resources are used to determine grade level information.</p> <p>Each Grade Level Name available in the district needs to be mapped to a corresponding Ed-Fi Code.</p> <div data-bbox="485 477 1390 1480" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; margin: 0;">Grade Level Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Grade Level Name</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>01</td><td>01: First Grade ▼</td></tr> <tr><td>02</td><td>02: Second Grade ▼</td></tr> <tr><td>03</td><td>03: Third Grade ▼</td></tr> <tr><td>04</td><td>04: Fourth Grade ▼</td></tr> <tr><td>05</td><td>05: Fifth Grade ▼</td></tr> <tr><td>06</td><td>06: Sixth Grade ▼</td></tr> <tr><td>07</td><td>07: Seventh Grade ▼</td></tr> <tr><td>08</td><td>08: Eighth Grade ▼</td></tr> <tr><td>09</td><td>09: Ninth Grade ▼</td></tr> <tr><td>10</td><td>10: Tenth Grade ▼</td></tr> <tr><td>11</td><td>11: Eleventh Grade ▼</td></tr> <tr><td>12</td><td>12: Twelfth Grade ▼</td></tr> <tr><td>E3</td><td>PK: Pre-Kindergarten ▼</td></tr> <tr><td>E4</td><td>K4: 4-year-old Kindergarten ▼</td></tr> <tr><td>K4</td><td>K4: 4-year-old Kindergarten ▼</td></tr> <tr><td>KG</td><td>KG: 5 year old Kindergarten ▼</td></tr> <tr><td>PK</td><td>PK: Pre-Kindergarten ▼</td></tr> </tbody> </table> </div> <p>See the Grade Levels article for more information.</p>	Grade Level Name	Ed-Fi Code	01	01: First Grade ▼	02	02: Second Grade ▼	03	03: Third Grade ▼	04	04: Fourth Grade ▼	05	05: Fifth Grade ▼	06	06: Sixth Grade ▼	07	07: Seventh Grade ▼	08	08: Eighth Grade ▼	09	09: Ninth Grade ▼	10	10: Tenth Grade ▼	11	11: Eleventh Grade ▼	12	12: Twelfth Grade ▼	E3	PK: Pre-Kindergarten ▼	E4	K4: 4-year-old Kindergarten ▼	K4	K4: 4-year-old Kindergarten ▼	KG	KG: 5 year old Kindergarten ▼	PK	PK: Pre-Kindergarten ▼
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Resource	Description																				
<p>Student School Attendance Events</p>	<p>Map the Attendance Event Category Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="486 338 1396 913" style="border: 2px solid black; padding: 10px;"> <p>Attendance Event Category Descriptors</p> <table border="1"> <thead> <tr> <th data-bbox="512 398 979 434">Attendance Status and Excuse</th> <th data-bbox="979 398 1369 434">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 434 979 488">Absent - Excused</td> <td data-bbox="979 434 1369 488">Excused Absence: Excused Absence ▼</td> </tr> <tr> <td data-bbox="512 488 979 542">Absent - Exempt</td> <td data-bbox="979 488 1369 542">Excused Absence: Excused Absence ▼</td> </tr> <tr> <td data-bbox="512 542 979 595">Absent - Unexcused</td> <td data-bbox="979 542 1369 595">Unexcused Absence: Unexcused Absen... ▼</td> </tr> <tr> <td data-bbox="512 595 979 649">Tardy - Excused</td> <td data-bbox="979 595 1369 649">Tardy: Tardy ▼</td> </tr> <tr> <td data-bbox="512 649 979 703">Tardy - Exempt</td> <td data-bbox="979 649 1369 703">Tardy: Tardy ▼</td> </tr> <tr> <td data-bbox="512 703 979 757">Tardy - Unexcused</td> <td data-bbox="979 703 1369 757">Unexcused Absence: Unexcused Absen... ▼</td> </tr> <tr> <td data-bbox="512 757 979 810">Early Release - Excused</td> <td data-bbox="979 757 1369 810">Early departure: Early departure ▼</td> </tr> <tr> <td data-bbox="512 810 979 864">Early Release - Exempt</td> <td data-bbox="979 810 1369 864">In Attendance: In Attendance ▼</td> </tr> <tr> <td data-bbox="512 864 979 918">Early Release - Unexcused</td> <td data-bbox="979 864 1369 918">Unexcused Absence: Unexcused Absen... ▼</td> </tr> </tbody> </table> </div>	Attendance Status and Excuse	Ed-Fi Code	Absent - Excused	Excused Absence: Excused Absence ▼	Absent - Exempt	Excused Absence: Excused Absence ▼	Absent - Unexcused	Unexcused Absence: Unexcused Absen... ▼	Tardy - Excused	Tardy: Tardy ▼	Tardy - Exempt	Tardy: Tardy ▼	Tardy - Unexcused	Unexcused Absence: Unexcused Absen... ▼	Early Release - Excused	Early departure: Early departure ▼	Early Release - Exempt	In Attendance: In Attendance ▼	Early Release - Unexcused	Unexcused Absence: Unexcused Absen... ▼
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<p>Discipline Actions</p>	<p>Behavior Resolution Types are mapped to a State Resolution Code on the Resolution Type Setup tool, then to an Ed-Fi Code.</p> <p>Use the Filter options in the Discipline Descriptors section to find the Behavior Resolution Type and then fill that item with the desired Ed-Fi Code.</p> <div data-bbox="491 398 1401 1458" style="border: 1px solid black; padding: 5px;"> <p>Discipline Descriptors</p> <p>Filter</p> <p>Behavior Resolution Type <input type="text"/> State Code <input type="text"/></p> <p>Owner <input type="text"/></p> <p>Fill</p> <p>Ed-Fi Code <input type="text"/> <input type="button" value="Fill Empty"/> <input type="button" value="Fill All"/></p> <table border="1"> <thead> <tr> <th>Behavior Resolution Type</th> <th>State Code</th> <th>Owner</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>L1AP: Apology Letter - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2AL: Apology Letter - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L3AL: Apology Letter - Level 3</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2AS: Athletic Suspension - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2AS: Athletic Suspension - Level 3</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L4AS: Athletic Suspension - Level 4</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L1BC: Behavior Contract - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2BC: Behavior Contract - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L3BC: Behavior Contract - Level 3</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L1BCN: Bullying Conference - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2BCN: Bullying Conference - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L1CNP: Conference with Parents - Level 1</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> <tr><td>L2CNP: Conference with Parents - Level 2</td><td></td><td>District</td><td>05: IAES by School Personnel</td></tr> </tbody> </table> </div> <p>Map the Behavior Resolution Modification Term and Reason to the Ed-Fi Code.</p> <div data-bbox="483 1565 1394 1886" style="border: 1px solid black; padding: 5px;"> <p>Modified Term Descriptor</p> <table border="1"> <thead> <tr> <th>BehaviorResolution Modification Term and Reason</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>CI: Conditional, modified because of IDEA</td> <td>I: Modified because of IDEA</td> </tr> <tr> <td>CM: Conditional, modified other than IDEA</td> <td>M: Modified for reasons other than IDEA</td> </tr> <tr> <td>NI: Non-conditional, modified because of IDEA</td> <td>I: Modified because of IDEA</td> </tr> <tr> <td>NM: Non-conditional, modified other than IDEA</td> <td>M: Modified for reasons other than IDEA</td> </tr> </tbody> </table> </div>	Behavior Resolution Type	State Code	Owner	Ed-Fi Code	L1AP: Apology Letter - Level 1		District	05: IAES by School Personnel	L2AL: Apology Letter - Level 2		District	05: IAES by School Personnel	L3AL: Apology Letter - Level 3		District	05: IAES by School Personnel	L2AS: Athletic Suspension - Level 2		District	05: IAES by School Personnel	L2AS: Athletic Suspension - Level 3		District	05: IAES by School Personnel	L4AS: Athletic Suspension - Level 4		District	05: IAES by School Personnel	L1BC: Behavior Contract - Level 1		District	05: IAES by School Personnel	L2BC: Behavior Contract - Level 2		District	05: IAES by School Personnel	L3BC: Behavior Contract - Level 3		District	05: IAES by School Personnel	L1BCN: Bullying Conference - Level 1		District	05: IAES by School Personnel	L2BCN: Bullying Conference - Level 2		District	05: IAES by School Personnel	L1CNP: Conference with Parents - Level 1		District	05: IAES by School Personnel	L2CNP: Conference with Parents - Level 2		District	05: IAES by School Personnel	BehaviorResolution Modification Term and Reason	Ed-Fi Code	CI: Conditional, modified because of IDEA	I: Modified because of IDEA	CM: Conditional, modified other than IDEA	M: Modified for reasons other than IDEA	NI: Non-conditional, modified because of IDEA	I: Modified because of IDEA	NM: Non-conditional, modified other than IDEA	M: Modified for reasons other than IDEA
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	<p>See the Behavior article for more information.</p>																																																																		

Resource	Description
Discipline Incidents	<p>Answer the question at the top of the page on whether to report details on the Incident populating in the Behavior Detailed Description.</p> <div data-bbox="520 338 1353 663" style="border: 2px solid black; padding: 10px;"><p>Discipline Incidents (23-24 Public)</p><p>Active <input checked="" type="checkbox"/></p><p>Do you want to report the Details on the Incident to populate the Behavior Detailed Description?</p><p><input checked="" type="radio"/> Yes <input type="radio"/> No</p></div>

Resource

Student Discipline Incident Behavior Associations

Description

Map the **Behavior Resolution Removal Reason** and **Discipline Incident Participation Code Descriptors** to the appropriate **Ed-Fi Code**.

Behavior Descriptors

BehaviorResolution Removal Reason	Ed-Fi Code
AE: Endangering Behavior	06: Endangering Behavior ▼
AL: Alcohol-Related	08: Alcohol-Related ▼
AS: Assault	05: Assault ▼
DG: Drug-Related	07: Drug-Related ▼
DW: Dangerous Weapon - Not Firearm	04: Dangerous Weapon - Not Firearm ▼
HG: Handgun	01: Handgun ▼
OF: Other Firearm	03: Other Firearm ▼
SG: Shotgun or Rifle	02: Shotgun or Rifle ▼
SR: Other Violation of School Rules	09: Other Violation of School Rules ▼

Discipline Incident Participation Code Descriptors

BehaviorRole Role	Ed-Fi Code
O: Offender	Perpetrator: Perpetrator ▼
P: Participant	▼
V: Victim	▼
W: Witness	▼
R: Recipient	▼

See the [Behavior](#) article for more information.

Resource	Description
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Grade Information	
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Course Transcripts	<p>Map the Credit Earned/Attempted to the Ed-Fi Code.</p> <div style="border: 2px solid black; padding: 10px; margin: 10px 0;"> <p>Course Attempt Result Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Credit Earned/Attempted</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>Sum of Credits Earned is greater than or equal to sum of Credits Attempted</td> <td>Pass: Pass</td> </tr> <tr> <td>Sum of Credits Earned is blank or equal to 0</td> <td>Fail: Fail</td> </tr> <tr> <td>Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0</td> <td>Incomplete: Incomplete</td> </tr> </tbody> </table> </div> <p>See the Student Transcripts article for more information.</p>	Credit Earned/Attempted	Ed-Fi Code	Sum of Credits Earned is greater than or equal to sum of Credits Attempted	Pass: Pass	Sum of Credits Earned is blank or equal to 0	Fail: Fail	Sum of Credits Earned is less than the sum of Credits Attempted and not blank or 0	Incomplete: Incomplete
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Grades	<p>Map the Grading Tasks, Standards, and Score List Item State Scores to the corresponding Ed-Fi Code.</p>
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Grade Type Descriptors

All grading periods related to removed Grading Tasks will be deleted upon clicking Save.

Grading Task	Ed-Fi Code	
Final	Final: Final Grade	Remove
Semester	Final: Final Grade	Remove
Semester - CR	Final: Final Grade	Remove
Add		

Grade Type Descriptors - Standards

Standard	Ed-Fi Code
No records available.	

Performance Base Conversion Descriptors

Score List Item State Score	Ed-Fi Code
N: Not Completed	N: Not Completed
NG: Not Graded	NG: Not Graded
P: Pass	P: Pass
F: Fail	F: Fail
Show Inactive	

Resource	Description

Grading Periods

Complete the Grading Task/Standard, Grading Period Descriptor, Sequence, Start Date, and End Date field for each school. The filter option at the top of the section can be used to filter by school and/or grade level. The various filter fields determine which information displays. The Fill options can be used to fill the Grading Task, Grading Period Descriptor, Sequence, Start Date, and/or End Date fields.

The screenshot shows the 'Grading Period Descriptors' interface. At the top, there are filter fields for School, Calendars, Schedule Structures, Term Schedules, and Grade Levels. Below the filters is a 'Fill' section with a table for entering data. The table has columns for Grading Task/Standards, Grading Period Descriptor, Sequence, Start Date, and End Date. Below the table, there are expandable sections for 'Bull Early Education Center' and 'Case High School'. The 'Case High School' section is expanded to show '23-24 Case High School | Main | Quarters' with terms: Q1 09/05/2023 - 11/08/2023 | Q2 11/13/2023 - 01/25/2024 | Q3 01/29/2024 - 03/28/2024 | Q4 04/08/2024 - 06/11/2024. Below this is a table with the following data:

Grading Task/Standards	Grading Period Descriptor	Sequence	Start Date	End Date
Semester	04: First Semester	1	09/05/2023	01/25/2024
Semester - CR	04: First Semester	2	09/05/2023	01/25/2024
Semester - CR	11: Second Semester	3	01/29/2024	06/11/2024
Semester	11: Second Semester	4	01/29/2024	06/11/2024

Grading Period Scenarios

[Click here to expand...](#)

Create a Grading Period record for each Grading Task that you want to send a grade to in Ed-Fi.

The Grading Period reports in the Sessions resource where the end date of the Grading Period overlaps that terms start and end dates.

Sessions Resource:

Resource

TERM DETAIL	ED-FI CODE
17-18 EXP ACA Main QTR1 08/23/2017 - 10/20/2017	First Quarter: First Quarter
17-18 EXP ACA Main QTR2 10/23/2017 - 12/22/2017	Second Quarter: Second Quarter
17-18 EXP ACA Main QTR3 01/03/2018 - 03/09/2018	Third Quarter: Third Quarter
17-18 EXP ACA Main QTR4 03/12/2018 - 05/23/2018	Fourth Quarter: Fourth Quarter

Example of Grading Period overlaps that terms start and end dates.

School reports a Quarter Grade at the end of each term:
Create four Grading Periods

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference
Quarter	First Nine Weeks	08/23/2017	10/20/2017	1	First Quarter
Quarter	Second Nine Weeks	10/23/2017	12/22/2017	2	Second Quarter
Quarter	Third Nine Weeks	01/03/2018	03/09/2018	3	Third Quarter
Quarter	Fourth Nine Weeks	03/12/2018	05/23/2018	4	Fourth Quarter

School reports a Semester Grade at the end of the Second and Fourth Quarters:

Grading Task	Grading Period Descriptor	Start Date	End Date	Sequence	Sessions Reference
Semester	First Semester	8/23/2017	12/22/2017	1	Second Quarter

Student Academic Records

Map the **Semester** and **Second Semester** to the corresponding **ED-FI Code**.
Map the **Second Semester** and **Fourth Semester** to the corresponding **ED-FI Code**.

Resource

Description

Graduation Diploma Type	Ed-Fi Code
R: Regular Diploma	R: Regular diploma
E: High School Equivalency Diploma (HSED)	R: Regular diploma
C: Other High School Completion Credentials	R: Regular diploma
G: GED O2	R: Regular diploma

Show Inactive

Achievement Category Descriptors

Graduation Diploma Type	Ed-Fi Code
R: Regular Diploma	D: Diploma Earned
E: High School Equivalency Diploma (HSED)	D: Diploma Earned
C: Other High School Completion Credentials	D: Diploma Earned
G: GED O2	D: Diploma Earned

Show Inactive

Additional Information for Student Academic Records

[Click here to expand...](#)

Course Transcript records in Ed-Fi have a required reference to the Student Academic Record resource which requires a Term Descriptor in order to send to the ODS. When Transcript records are manually added to a student's Transcript tab, there is not a calculated way to determine in which term the student completed the course in order to align it to the proper Student Academic Record. There are two ways in which a Term Descriptor can be assigned to a manually added transcript record:

1. Ed-Fi Transcript Term Override field on the Transcript Course Editor:

Transcript Course Editor

*School Year	Grade	NCES Grade	District No.	School No.
2018-2019	07		144	HC
*Course Number	Course Name		State Code	
SCED Subject Area			SCED Course Id	
Date	Actual Term	Start Term		
Terms Long	Calendar Terms	Term Start Date		
Ed-Fi Transcript Term Override				

Ed-Fi Transcript Term Override field

This field should be used when multiple records for the same course are posted to the student's transcript in the same school year. If all students have only one transcript record per course in a school year, this field

Resource	Description												
	<p>does not need to be populated and the Term Descriptor set for the Ed-Fi Transcript Term Override in the Student Academic Record Resource Preferences is used to report.</p> <p>Example: Student receives a Fall Semester and Spring Semester grade in the same school year for the same course.</p> <p>2. Set the Ed-Fi Transcript Term Override field on the Student Academic Records Resource Preferences:</p> <div data-bbox="555 472 1369 981" style="border: 1px solid black; padding: 5px;"> <p>Student Academic Records</p> <p>Active <input checked="" type="checkbox"/></p> <p>Term Descriptor for Course Transcripts</p> <table border="1"> <thead> <tr> <th>TranscriptCourse Ed-Fi Term Override</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>TQ: First Quarter</td> <td>First Quarter: First Quarter</td> </tr> <tr> <td>TS: Fall Semester</td> <td>Fall Semester: Fall Semester</td> </tr> <tr> <td>1T: First Trimester</td> <td>First Trimester: First Trimester</td> </tr> <tr> <td>Ed-Fi Transcript Term Override</td> <td>Ed-Fi Code</td> </tr> <tr> <td>If Ed-Fi Transcript Term Override is blank or not mapped</td> <td>First Quarter: First Quarter</td> </tr> </tbody> </table> <p><i>Ed-Fi Transcript Term Override on the Student Academic Records Resource Preferences</i></p> </div> <p>The Term Descriptor selected in the Ed-Fi Code field reports for all manually added transcript records where the Ed-Fi Transcript Term Override field is blank on the transcript record. This override is also used in all previous years' transcript records where a valid term descriptor cannot be determined.</p>	TranscriptCourse Ed-Fi Term Override	Ed-Fi Code	TQ: First Quarter	First Quarter: First Quarter	TS: Fall Semester	Fall Semester: Fall Semester	1T: First Trimester	First Trimester: First Trimester	Ed-Fi Transcript Term Override	Ed-Fi Code	If Ed-Fi Transcript Term Override is blank or not mapped	First Quarter: First Quarter
TranscriptCourse Ed-Fi Term Override	Ed-Fi Code												
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Ed-Fi Transcript Term Override	Ed-Fi Code												
If Ed-Fi Transcript Term Override is blank or not mapped	First Quarter: First Quarter												
<p>Contact Information</p> <p>Contacts</p>													

Contacts Resource

Description If desired, select the 'Does your LEA want to 'opt-in' to send records for both Contacts and Student Contact Association Resources for all students? If not checked, records will still send for Free/Reduced students.'

If the checkbox is marked, then Contact records for all students will report based on existing reporting/trigger logic.
 If the checkbox is not marked, then Contact records for students with an active FRAM Eligibility record with Type = Meal or SES for the current/reporting school year and eligibility is = Free or Reduced will report.

1. A record is considered active when the FRAM end date is greater than or equal to the last instructional date on the calendar
2. Follow all other reporting logic.

Map the Contact Languages Override values for Native Language to the appropriate Ed-Fi Code. The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Contacts (25-26)

Active

Does your LEA want to 'opt-in' to send records for both Contacts and Student Contact Association Resources for all students? If not checked, records will still send for Free/Reduced students.

Contact Languages Override

The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Native Language	Ed-Fi Code	
aii: Assyrian, Neo-Aramaic	arc: Official Aramaic (700-300 BCE); Im...	Remove
akl: Inakeanon (Aklan, Aklano, Aklanon-...	phi: Philippine languages	Remove
aln: Albanian, Gheg (Kosovo)	alb: Albanian	Remove
als: Albanian, Tosk	alb: Albanian	Remove
apd: Arabic, Sudanese Spoken (Khartou...	ara: Arabic	Remove
arb: Arabic, Standard	ara: Arabic	Remove

Resource	Description
----------	-------------

Student Contact Associations

Map the **Relationship Types** to the appropriate **Ed-Fi Code**.

Relation Descriptors	
Relationship Types	Ed-Fi Code
AUNT	<input type="text"/>
COUSIN	<input type="text"/>
FOSTER PARENT	<input type="text"/>
GODPARENT	<input type="text"/>
GRANDPARENT	<input type="text"/>
GROUP HOME	<input type="text"/>
GUARDIAN	G: Guardian
HOST FAMILY	<input type="text"/>
NON-FAMILY MEMBER	<input type="text"/>
PARENT	G: Guardian

See the [Relationship](#) article for more information.

Schedule Information

Calendars

Select the appropriate **Ed-Fi Code** for the Calendar Types.

Calendar Type Descriptors	
Calendar Type	Ed-Fi Code
A: Alternative	<input type="text"/>
B: Homebound	<input type="text"/>
H: Homeschool	<input type="text"/>
I: Instructional	School: School
O: Other	<input type="text"/>
R: Residential	<input type="text"/>
S: Summer School	<input type="text"/>
X: Outside District	<input type="text"/>

Resource	Description																										
<p>Calendar Dates</p>	<p>Select the appropriate Ed-Fi Code for the Calendar Event Descriptors.</p> <table border="1" data-bbox="485 300 1401 994"> <thead> <tr> <th data-bbox="505 322 975 360">Day Detail/Event Type</th> <th data-bbox="975 322 1374 360">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="505 360 975 416">Instruction</td> <td data-bbox="975 360 1374 416">Instructional day: Instructional day ▼</td> </tr> <tr> <td data-bbox="505 416 975 461">AD: Abbreviated Day</td> <td data-bbox="975 416 1374 461">▼</td> </tr> <tr> <td data-bbox="505 461 975 506">CH: Holiday - Christmas</td> <td data-bbox="975 461 1374 506">▼</td> </tr> <tr> <td data-bbox="505 506 975 551">OH: Holiday - Other</td> <td data-bbox="975 506 1374 551">▼</td> </tr> <tr> <td data-bbox="505 551 975 595">SH: Holiday - Spring Break</td> <td data-bbox="975 551 1374 595">▼</td> </tr> <tr> <td data-bbox="505 595 975 640">IS: In Service</td> <td data-bbox="975 595 1374 640">▼</td> </tr> <tr> <td data-bbox="505 640 975 685">IO: In Service Optional</td> <td data-bbox="975 640 1374 685">▼</td> </tr> <tr> <td data-bbox="505 685 975 730">IW: Inclement Weather</td> <td data-bbox="975 685 1374 730">▼</td> </tr> <tr> <td data-bbox="505 730 975 775">IN: Intersession</td> <td data-bbox="975 730 1374 775">▼</td> </tr> <tr> <td data-bbox="505 775 975 819">PT: Parent-Teacher Conference</td> <td data-bbox="975 775 1374 819">▼</td> </tr> <tr> <td data-bbox="505 819 975 864">TV: Teacher Vacation</td> <td data-bbox="975 819 1374 864">▼</td> </tr> <tr> <td data-bbox="505 864 975 909">99: Health Emergency</td> <td data-bbox="975 864 1374 909">▼</td> </tr> </tbody> </table>	Day Detail/Event Type	Ed-Fi Code	Instruction	Instructional day: Instructional day ▼	AD: Abbreviated Day	▼	CH: Holiday - Christmas	▼	OH: Holiday - Other	▼	SH: Holiday - Spring Break	▼	IS: In Service	▼	IO: In Service Optional	▼	IW: Inclement Weather	▼	IN: Intersession	▼	PT: Parent-Teacher Conference	▼	TV: Teacher Vacation	▼	99: Health Emergency	▼
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Resource	Description																																		
<p>Course Offerings</p>	<p>Map the Program Clusters to the appropriate Ed-Fi Code.</p> <table border="1" data-bbox="486 302 1390 1243"> <thead> <tr> <th data-bbox="496 315 997 360">Program Cluster</th> <th data-bbox="997 315 1380 360">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="496 360 997 416">10: Agriculture, Food and Natural Resources</td> <td data-bbox="997 360 1380 416">1: Agriculture, Food and Natural Resour... ▼</td> </tr> <tr> <td data-bbox="496 416 997 472">20: Architecture and Construction</td> <td data-bbox="997 416 1380 472">2: Architecture and Construction ▼</td> </tr> <tr> <td data-bbox="496 472 997 528">30: Arts, Audio/Video Technology and Communications</td> <td data-bbox="997 472 1380 528">3: Arts, A/V Technology and Communic... ▼</td> </tr> <tr> <td data-bbox="496 528 997 584">40: Business Management and Administration</td> <td data-bbox="997 528 1380 584">4: Business, Management and Administr... ▼</td> </tr> <tr> <td data-bbox="496 584 997 640">50: Education and Training</td> <td data-bbox="997 584 1380 640">5: Education and Training ▼</td> </tr> <tr> <td data-bbox="496 640 997 696">60: Finance</td> <td data-bbox="997 640 1380 696">6: Finance ▼</td> </tr> <tr> <td data-bbox="496 696 997 752">70: Government and Public Administration</td> <td data-bbox="997 696 1380 752">7: Government and Public Administration ▼</td> </tr> <tr> <td data-bbox="496 752 997 808">80: Health Science</td> <td data-bbox="997 752 1380 808">8: Health Science ▼</td> </tr> <tr> <td data-bbox="496 808 997 864">90: Hospitality and Tourism</td> <td data-bbox="997 808 1380 864">9: Hospitality and Tourism ▼</td> </tr> <tr> <td data-bbox="496 864 997 920">100: Human Services</td> <td data-bbox="997 864 1380 920">10: Human Services ▼</td> </tr> <tr> <td data-bbox="496 920 997 976">110: Information Technology</td> <td data-bbox="997 920 1380 976">11: Information Technology ▼</td> </tr> <tr> <td data-bbox="496 976 997 1032">120: Law, Public Safety, Corrections and Security</td> <td data-bbox="997 976 1380 1032">12: Law, Public Safety, Corrections and ... ▼</td> </tr> <tr> <td data-bbox="496 1032 997 1088">130: Manufacturing</td> <td data-bbox="997 1032 1380 1088">13: Manufacturing ▼</td> </tr> <tr> <td data-bbox="496 1088 997 1144">140: Marketing</td> <td data-bbox="997 1088 1380 1144">14: Marketing, Sales and Service ▼</td> </tr> <tr> <td data-bbox="496 1144 997 1200">150: Science, Technology, Engineering and Mathematics</td> <td data-bbox="997 1144 1380 1200">15: Science, Technology, Engineering an... ▼</td> </tr> <tr> <td data-bbox="496 1200 997 1243">160: Transportation, Distribution and Logistics</td> <td data-bbox="997 1200 1380 1243">16: Transportation, Distribution and Log... ▼</td> </tr> </tbody> </table>	Program Cluster	Ed-Fi Code	10: Agriculture, Food and Natural Resources	1: Agriculture, Food and Natural Resour... ▼	20: Architecture and Construction	2: Architecture and Construction ▼	30: Arts, Audio/Video Technology and Communications	3: Arts, A/V Technology and Communic... ▼	40: Business Management and Administration	4: Business, Management and Administr... ▼	50: Education and Training	5: Education and Training ▼	60: Finance	6: Finance ▼	70: Government and Public Administration	7: Government and Public Administration ▼	80: Health Science	8: Health Science ▼	90: Hospitality and Tourism	9: Hospitality and Tourism ▼	100: Human Services	10: Human Services ▼	110: Information Technology	11: Information Technology ▼	120: Law, Public Safety, Corrections and Security	12: Law, Public Safety, Corrections and ... ▼	130: Manufacturing	13: Manufacturing ▼	140: Marketing	14: Marketing, Sales and Service ▼	150: Science, Technology, Engineering and Mathematics	15: Science, Technology, Engineering an... ▼	160: Transportation, Distribution and Logistics	16: Transportation, Distribution and Log... ▼
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<p>Sections</p>	<p>Map the Educational Environment Descriptors, Instructional Languages Override to the appropriate Ed-Fi Code.</p> <p>Note: The code from the Language List Attribute Dictionary reports if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p>																																		

Resource

Description Medium Descriptors

Section Instructional Setting is hidden in System Administration > Custom > Attribute/Dictionary.

Instructional Languages Override

The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Language Of Instruction	Ed-Fi Code	
aii: Assyrian, Neo-Aramaic	arc: Official Aramaic (700-300 BCE); Im...	Remove
akl: Inakeanon (Aklan, Aklano, Aklanon-...	phi: Philippine languages	Remove
aln: Albanian, Gheg (Kosovo)	alb: Albanian	Remove
als: Albanian, Tosk	alb: Albanian	Remove
apd: Arabic, Sudanese Spoken (Khartou...	ara: Arabic	Remove

Map the **Medium Of Instruction Descriptors** to the appropriate **Ed-Fi Code**.

Medium of Instruction

Section Medium Of Instruction	Ed-Fi Code
14: Blended Learning	BLD: Blended Learning
1: Center-based instruction	CB: Center-based instruction
2: Correspondence instruction	Corr: Correspondence instruction
3: Distance Learning (other than online)	Dist: Distance Learning (other than onli...
4: Face-to-face instruction	F2F: Face-to-face instruction
5: Independent study	IS: Independent study
6: Internship	Int: Internship
7: Other	O: Other
8: Other technology-based instruction	OTB: Other technology-based instruction
9: Technology-based instruction in classroom	TBC: Technology-based instruction in cl...
10: Telepresence/video conference	Video: Telepresence/video conference
11: Televised	Tele: Televised
12: Videotaped/prerecorded video	Pre: Videotaped/prerecorded video
13: Virtual/On-line Distance learning	Virtual: Virtual/On-line Distance learning

Resource Sessions

Description
Map the **Term** for each calendar.

Sessions (23-24 Public)

Active

If Term Descriptors or Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptors

Filter

School	Calendar	Term Name	Term Start Dates
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Grade Levels

Fill

Ed-Fi Code

Bull Early Education Center

TERM DETAIL	ED-FI CODE
23-24 Bull Early Education Cen Bull Q1 09/05/2023 - 11/08/2023	<input type="text"/>
23-24 Bull Early Education Cen Bull Q2 11/09/2023 - 01/25/2024	<input type="text"/>

Select the Ed-Fi Term Type that matches the majority of the sections within the school.

- Example: If quarters are set on the Calendar and the sections are scheduled for 4 quarters, then the Ed-Fi Term Type for all 4 quarters should be set to Full School Year.
- Example: If quarters are set on the Calendar and the sections are scheduled for 2 quarters, then the Ed-Fi Term Type should be set to Fall Semester for Q1 and Q2, and Spring Semester set for Q3 and Q4.

The same Ed-Fi Term Type can be selected for multiple terms if they should be grouped together to make one term. The earliest Start Date and latest End Date will be used in reporting the Sessions resource.

When Term Descriptors are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.

Term Descriptor Overrides should only be set on a course or section if it does not use the same term that is set on the Term Schedule in Step #1. A new Sessions resource will be created using the Section Placements to determine the Start and End Dates.

Resource	Description
	<p>When Term Descriptor Overrides are changed, a resync on Sessions for the impacted school(s) must be completed. If any dependent data of Sessions has been sent for the prior term, the dependent data will be deleted and inserted with the new Term Descriptor Override. Dependent resources include Courses, Course Offerings, Sections, Student Section Associations, Staff Section Associations, Grades, and Student Section Attendance Events and can potentially cause a large amount of data in the Event Queue to be processed.</p> <p>Additional Sessions Information</p> <p>Click here to expand...</p> <p>Multiple Term Schedules</p> <p>Using multiple Term Schedules with Ed-Fi is not supported due to the natural key conflicts with the Ed-Fi framework. If you have courses or sections that align to a different Term Schedule than what is set for Term Descriptors on the Primary Term Schedule, you must use the Ed-Fi Term Override fields on the Course or Section in order to report the proper Term Descriptors to Ed-Fi. All other data that reports to Ed-Fi with a Sessions reference will report from the Primary Term schedule only.</p> <p>There is an Ed-Fi Term Descriptor Override checkbox on the Course Editor and Course Section Editor if the Calendar Term selection needs to be different for certain courses or certain course sections. Once the Ed-Fi Term Descriptor Override checkbox is checked, alternate Terms can be set in the Sessions Resource Preferences.</p>

Resource	Description																																				
Staff Section Association	<p>Map the Teacher Role to the appropriate Ed-Fi Code.</p> <table border="1" data-bbox="486 302 1390 1288"> <thead> <tr> <th colspan="2" data-bbox="507 315 1378 353">Classroom Position Descriptors</th> </tr> <tr> <th data-bbox="507 371 1007 409">Teacher Role</th> <th data-bbox="1007 371 1378 409">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="507 421 1007 459">01: Paraprofessionals/teacher aides</td> <td data-bbox="1007 421 1378 459">00059: Paraprofessionals/teacher aides ▼</td> </tr> <tr> <td data-bbox="507 472 1007 510">02: Non-instructional staff</td> <td data-bbox="1007 472 1378 510">00069: Non-instructional staff ▼</td> </tr> <tr> <td data-bbox="507 524 1007 562">03: Student teachers</td> <td data-bbox="1007 524 1378 562">00080: Student teachers ▼</td> </tr> <tr> <td data-bbox="507 575 1007 613">04: Intern</td> <td data-bbox="1007 575 1378 613">01234: Intern ▼</td> </tr> <tr> <td data-bbox="507 627 1007 665">05: Volunteer/no contract</td> <td data-bbox="1007 627 1378 665">01382: Volunteer/no contract ▼</td> </tr> <tr> <td data-bbox="507 678 1007 716">06: Administrative staff</td> <td data-bbox="1007 678 1378 716">03187: Administrative staff ▼</td> </tr> <tr> <td data-bbox="507 730 1007 768">07: Counselor</td> <td data-bbox="1007 730 1378 768">04725: Counselor ▼</td> </tr> <tr> <td data-bbox="507 781 1007 819">08: Resource teacher</td> <td data-bbox="1007 781 1378 819">04735: Resource teacher ▼</td> </tr> <tr> <td data-bbox="507 833 1007 871">09: Primary instructor</td> <td data-bbox="1007 833 1378 871">05971: Primary instructor ▼</td> </tr> <tr> <td data-bbox="507 884 1007 922">10: Secondary instructor</td> <td data-bbox="1007 884 1378 922">05972: Secondary instructor ▼</td> </tr> <tr> <td data-bbox="507 936 1007 974">11: Instructor of record</td> <td data-bbox="1007 936 1378 974">05973: Instructor of record ▼</td> </tr> <tr> <td data-bbox="507 987 1007 1025">12: Other</td> <td data-bbox="1007 987 1378 1025">09999: Other ▼</td> </tr> <tr> <td data-bbox="507 1039 1007 1077">13: Co-teacher</td> <td data-bbox="1007 1039 1378 1077">73071: Co-teacher ▼</td> </tr> <tr> <td data-bbox="507 1090 1007 1128">14: Lead Team Teacher</td> <td data-bbox="1007 1090 1378 1128">73072: Lead Team Teacher ▼</td> </tr> <tr> <td data-bbox="507 1142 1007 1180">15: Course Proctor</td> <td data-bbox="1007 1142 1378 1180">73073: Course Proctor ▼</td> </tr> <tr> <td data-bbox="507 1193 1007 1232">16: Special Education Consultant</td> <td data-bbox="1007 1193 1378 1232">73074: Special Education Consultant ▼</td> </tr> </tbody> </table>	Classroom Position Descriptors		Teacher Role	Ed-Fi Code	01: Paraprofessionals/teacher aides	00059: Paraprofessionals/teacher aides ▼	02: Non-instructional staff	00069: Non-instructional staff ▼	03: Student teachers	00080: Student teachers ▼	04: Intern	01234: Intern ▼	05: Volunteer/no contract	01382: Volunteer/no contract ▼	06: Administrative staff	03187: Administrative staff ▼	07: Counselor	04725: Counselor ▼	08: Resource teacher	04735: Resource teacher ▼	09: Primary instructor	05971: Primary instructor ▼	10: Secondary instructor	05972: Secondary instructor ▼	11: Instructor of record	05973: Instructor of record ▼	12: Other	09999: Other ▼	13: Co-teacher	73071: Co-teacher ▼	14: Lead Team Teacher	73072: Lead Team Teacher ▼	15: Course Proctor	73073: Course Proctor ▼	16: Special Education Consultant	73074: Special Education Consultant ▼
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Sufficient	S: Sufficient ▼						
Staff Information							

Resource	Description																																								
<p>Staff School Associations</p>	<p>Map the Academic Subject Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="486 293 1394 786" style="border: 1px solid black; padding: 5px;"> <p>Academic Subject Descriptors</p> <table border="1"> <thead> <tr> <th>EmploymentAssignment Primary Teaching Area</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>01: Career and Technical Education</td> <td>01: English Language and Literature</td> </tr> <tr> <td>02: Composite</td> <td></td> </tr> <tr> <td>03: Critical Reading</td> <td></td> </tr> <tr> <td>04: English</td> <td>01: English Language and Literature</td> </tr> <tr> <td>05: English Language Arts</td> <td>01: English Language and Literature</td> </tr> <tr> <td>06: Fine and Performing Arts</td> <td></td> </tr> <tr> <td>07: Foreign Language and Literature</td> <td></td> </tr> <tr> <td>08: Life and Physical Sciences</td> <td></td> </tr> </tbody> </table> </div> <p>Map the Grade Level Descriptors to the appropriate Ed-Fi Code.</p> <div data-bbox="486 853 1394 1462" style="border: 1px solid black; padding: 5px;"> <p>Grade Level Descriptors</p> <table border="1"> <thead> <tr> <th>EmploymentAssignment Primary Grade Level</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>01: Infant/toddler</td> <td></td> </tr> <tr> <td>02: Early Education</td> <td></td> </tr> <tr> <td>03: Preschool/Prekindergarten</td> <td></td> </tr> <tr> <td>04: Kindergarten</td> <td></td> </tr> <tr> <td>05: First grade</td> <td></td> </tr> <tr> <td>06: Second grade</td> <td></td> </tr> <tr> <td>07: Third grade</td> <td></td> </tr> <tr> <td>08: Fourth grade</td> <td></td> </tr> <tr> <td>09: Fifth grade</td> <td></td> </tr> <tr> <td>10: Sixth grade</td> <td></td> </tr> </tbody> </table> </div>	EmploymentAssignment Primary Teaching Area	Ed-Fi Code	01: Career and Technical Education	01: English Language and Literature	02: Composite		03: Critical Reading		04: English	01: English Language and Literature	05: English Language Arts	01: English Language and Literature	06: Fine and Performing Arts		07: Foreign Language and Literature		08: Life and Physical Sciences		EmploymentAssignment Primary Grade Level	Ed-Fi Code	01: Infant/toddler		02: Early Education		03: Preschool/Prekindergarten		04: Kindergarten		05: First grade		06: Second grade		07: Third grade		08: Fourth grade		09: Fifth grade		10: Sixth grade	
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Students	<p>The checkbox at the top of the page allows users the option to report Legal Identities in the Students and Student Education Organization Associations resources.</p> <div data-bbox="486 427 1390 629" style="border: 2px solid black; padding: 5px; margin: 10px 0;"> <p>Students (23-24 Public)</p> <p>Active <input checked="" type="checkbox"/></p> <p>Report Legal Identities when provided? (Used for both Students and Student Education Organization Associations resources. A resync will need to be run if this option is changed.) <input type="checkbox"/></p> </div> <p>Map the Birth Country, Birth State, and Visa Types to the appropriate Ed-Fi Codes.</p> <div data-bbox="486 750 1422 1854" style="border: 2px solid black; padding: 5px; margin: 10px 0;"> <p>Birth Country Descriptors Override</p> <p>The code from the Birth Country Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth Country does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Identity Birth Country</th> <th style="width: 30%;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">No records mapped.</td> </tr> <tr> <td colspan="2" style="text-align: center;"><input type="button" value="Add"/></td> </tr> </tbody> </table> <p>Birth State Abbreviation Descriptors Override</p> <p>The code from the Birth State Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Birth State does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Identity Birth State</th> <th style="width: 30%;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">No records mapped.</td> </tr> <tr> <td colspan="2" style="text-align: center;"><input type="button" value="Add"/></td> </tr> </tbody> </table> <p>Visa Type Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Identity Visa Type</th> <th style="width: 40%;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>B1: Business Visa</td> <td><input type="text" value="B1: Business Visa"/></td> </tr> <tr> <td>B2: Tourist Visa</td> <td><input type="text" value="B2: Tourist Visa"/></td> </tr> <tr> <td>F1: Foreign Student Visa</td> <td><input type="text" value="F1: Foreign Student Visa"/></td> </tr> <tr> <td>H1: Employment Visa</td> <td><input type="text" value="H1: Employment Visa"/></td> </tr> <tr> <td>J1: Exchange Scholar Visa</td> <td><input type="text" value="J1: Exchange Scholar Visa"/></td> </tr> <tr> <td>M1: Foreign Student pursuing vocational or non-academic studies Visa</td> <td><input type="text" value="M1: Foreign Student pursuing vocation..."/></td> </tr> <tr> <td>O: Other Visa</td> <td><input type="text" value="O: Other Visa"/></td> </tr> </tbody> </table> </div>	Identity Birth Country	Ed-Fi Code	No records mapped.		<input type="button" value="Add"/>		Identity Birth State	Ed-Fi Code	No records mapped.		<input type="button" value="Add"/>		Identity Visa Type	Ed-Fi Code	B1: Business Visa	<input type="text" value="B1: Business Visa"/>	B2: Tourist Visa	<input type="text" value="B2: Tourist Visa"/>	F1: Foreign Student Visa	<input type="text" value="F1: Foreign Student Visa"/>	H1: Employment Visa	<input type="text" value="H1: Employment Visa"/>	J1: Exchange Scholar Visa	<input type="text" value="J1: Exchange Scholar Visa"/>	M1: Foreign Student pursuing vocational or non-academic studies Visa	<input type="text" value="M1: Foreign Student pursuing vocation..."/>	O: Other Visa	<input type="text" value="O: Other Visa"/>
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Resource	Description
<p>Graduation Plans</p>	<p>For Department of Corrections Only: Graduation Plans need to be sent both at the district-level and school-level for the Wisconsin Department of Corrections only starting with 2021-22 school year. A checkbox at the top of the Graduation Plans resource preferences allows the DoC to report Graduation Plans data by school. Users will need to mark the checkbox, click Save, and then navigate back to the Graduation Plans resource preferences in order to see the updated mappings once the checkbox has been marked.</p> <div data-bbox="486 949 1390 1151" style="border: 2px solid black; padding: 5px; margin: 10px 0;"> <p>Graduation Plans (23-24 Public)</p> <hr/> <p>Active <input checked="" type="checkbox"/></p> <p>Report by School (Dept of Corrections ONLY) <input type="checkbox"/></p> </div> <p>Map the Graduation Plans and Academic Subjects to the appropriate Ed-Fi Codes.</p>

Resource

Description

Graduation Programs	Ed-Fi Code
15-16 Graduates Case	<input type="text"/>
15-16 Graduates Horlick	<input type="text"/>
15-16 Graduates Park	<input type="text"/>
16-17 And After Graduates Case	<input type="text"/>
16-17 And After Graduates Horlick	<input type="text"/>
16-17 And After Graduates Park	<input type="text"/>
19-20 And After Graduates Case	<input type="text"/>
19-20 And After Graduates Horlick	<input type="text"/>
19-20 And After Graduates Park	<input type="text"/>
19-20 And After Graduates Walden	<input type="text"/>
19-20 And After REAL School	<input type="text"/>
WISEdata Grad Plan 21-22	<input type="text"/>
WISEdata Grad Plan 22-23	<input type="text"/>
WISEdata Grad Plan 23-24	Standard: Standard <input type="text"/>

Academic Subjects	Ed-Fi Code	
Science	03: Life and Physical Sciences	Remove
Social Studies	04: Social Sciences and History	Remove
CTE	30: Career Technical Education	Remove
Electives	32: Recommended Elective	Remove
English Language Arts	01: English Language and Literature	Remove
Fine Arts	05: Visual and Performing Arts	Remove
Health	27: Health	Remove
Math	02: Mathematics	Remove
PE	28: Physical Education	Remove
Add		

Resource	Description																																																
<p>Student CTE Program Associations</p>	<p>Map the Program Area Participation and Program Clusters to the appropriate Ed-Fi Codes.</p> <div data-bbox="486 338 1393 763" style="border: 1px solid black; padding: 5px;"> <p>CTE Program Areas Descriptors</p> <table border="1"> <thead> <tr> <th>ProgramParticipation Program Area Participation</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>A: Ag & Natural Resource</td> <td>A: Agriculture and Natural Resources E...</td> </tr> <tr> <td>B: Business & Info Tech</td> <td>B: Business and Information Technolog...</td> </tr> <tr> <td>F: Family/Consumer Science Edu</td> <td>F: Family and Consumer Science Educa...</td> </tr> <tr> <td>H: Health Science</td> <td>H: Health Science Education</td> </tr> <tr> <td>M: Marketing</td> <td>M: Marketing Education</td> </tr> <tr> <td>T: Technology & Engineering</td> <td>T: Technology and Engineering Education</td> </tr> </tbody> </table> </div> <div data-bbox="486 801 1393 1749" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Career Pathway Descriptors</p> <table border="1"> <thead> <tr> <th>Program Cluster</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>10: Agriculture, Food and Natural Resources</td> <td>1: Agriculture, Food and Natural Resour...</td> </tr> <tr> <td>20: Architecture and Construction</td> <td>2: Architecture and Construction</td> </tr> <tr> <td>30: Arts, Audio/Video Technology and Communications</td> <td>3: Arts, A/V Technology and Communic...</td> </tr> <tr> <td>40: Business Management and Administration</td> <td>4: Business, Management and Administr...</td> </tr> <tr> <td>50: Education and Training</td> <td>5: Education and Training</td> </tr> <tr> <td>60: Finance</td> <td>6: Finance</td> </tr> <tr> <td>70: Government and Public Administration</td> <td>7: Government and Public Administration</td> </tr> <tr> <td>80: Health Science</td> <td>8: Health Science</td> </tr> <tr> <td>90: Hospitality and Tourism</td> <td>9: Hospitality and Tourism</td> </tr> <tr> <td>100: Human Services</td> <td>10: Human Services</td> </tr> <tr> <td>110: Information Technology</td> <td>11: Information Technology</td> </tr> <tr> <td>120: Law, Public Safety, Corrections and Security</td> <td>12: Law, Public Safety, Corrections and ...</td> </tr> <tr> <td>130: Manufacturing</td> <td>13: Manufacturing</td> </tr> <tr> <td>140: Marketing</td> <td>14: Marketing, Sales and Service</td> </tr> <tr> <td>150: Science, Technology, Engineering and Mathematics</td> <td>15: Science, Technology, Engineering an...</td> </tr> <tr> <td>160: Transportation, Distribution and Logistics</td> <td>16: Transportation, Distribution and Log...</td> </tr> </tbody> </table> </div>	ProgramParticipation Program Area Participation	Ed-Fi Code	A: Ag & Natural Resource	A: Agriculture and Natural Resources E...	B: Business & Info Tech	B: Business and Information Technolog...	F: Family/Consumer Science Edu	F: Family and Consumer Science Educa...	H: Health Science	H: Health Science Education	M: Marketing	M: Marketing Education	T: Technology & Engineering	T: Technology and Engineering Education	Program Cluster	Ed-Fi Code	10: Agriculture, Food and Natural Resources	1: Agriculture, Food and Natural Resour...	20: Architecture and Construction	2: Architecture and Construction	30: Arts, Audio/Video Technology and Communications	3: Arts, A/V Technology and Communic...	40: Business Management and Administration	4: Business, Management and Administr...	50: Education and Training	5: Education and Training	60: Finance	6: Finance	70: Government and Public Administration	7: Government and Public Administration	80: Health Science	8: Health Science	90: Hospitality and Tourism	9: Hospitality and Tourism	100: Human Services	10: Human Services	110: Information Technology	11: Information Technology	120: Law, Public Safety, Corrections and Security	12: Law, Public Safety, Corrections and ...	130: Manufacturing	13: Manufacturing	140: Marketing	14: Marketing, Sales and Service	150: Science, Technology, Engineering and Mathematics	15: Science, Technology, Engineering an...	160: Transportation, Distribution and Logistics	16: Transportation, Distribution and Log...
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**Resource
Student Education
Organization
Associations**

Description

Answer the following question at the top of the page. "Does your LEA want to 'opt in' to send student addresses for DHS/DPI student matching for the 'immunization Registry' project?"

Active

Does your LEA want to 'opt-in' to send student addresses for DHS/DPI student matching for the 'immunization Registry' project?

Yes

No

Map the following:

[Click here to expand...](#)

Student Characteristic Descriptors - Economic Disadvantaged: An indication of inadequate financial condition of an individual's family. Select the Eligibility Type, Eligibility, and Source options that will be included in the mapping.

Student Characteristic Descriptors - Economic Disadvantaged

Ed-Fi Code below reports if

Eligibility Type = Meal or SES
and
Eligibility = Free or Reduced

Ed-Fi Code

Eligibility Type

Meal

SES

Eligibility

Free

Reduced

Paid

Non-reimbursable

Source

Direct

Non-Direct

Student Characteristic Descriptors - Immigrant: Indicates the student has been identified as Immigrant.

Student Characteristic Descriptors - Immigrant

Immigrant	Ed-Fi Code
Immigrant	I: Immigrant

Resource

Description
Student Characteristic Descriptors - Migrant: Indicates the student has been identified as Migrant.

Student Characteristic Descriptors - Migrant	
Migrant	Ed-Fi Code
Migrant	Mig: Migrant

Student Characteristic Descriptors - Military Status: Reports the student's relationship with a Guardian that has an active Military Connections record. Only add an Ed-Fi Code to the Impact Aid Employment Statuses that indicate the student should report as Parent in Military.

Student Characteristic Descriptors - Military Status	
ImpactAidEmployment Status	Ed-Fi Code
1: Active Duty, Deployed	Parent in Military: Parent in Military
2: Active Duty, Not Deployed	Parent in Military: Parent in Military
3: Discharged	
4: Inactive	
5: Injured	
6: Killed In Action	
7: Retired	
8: Student Military Identifier Only	
9: Transitioning Out of Active Duty	

Student Characteristic Descriptors - SATA: Identification of whether or not a student is expected to take the general or alternate assessment.

Student Characteristic Descriptors - SATA	
Enrollment Statewide Assessment Type	Ed-Fi Code
A: Alternate	SATA: State Assessment Type - Alternate
G: Generic	

Student Characteristic Descriptors - Single Parent: Indicates the student has been identified as a Teen Single Parent.

Student Characteristic Descriptors - Single Parent	
Single Parent	Ed-Fi Code
Single Parent	SP: Single Parent

Select the appropriate **Ed-Fi Code** for the Disability Descriptors. Note: This mapping is not used for Public Profiles.

Resource

Description

Disability	Ed-Fi Code
A: Autism	A: Autism
DB: Deaf/Blind	DB: Deaf-Blind
EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability
H: Hearing Impairment	H: Hearing Impairment
LD: Specific Learning Disability	LD: Specific Learning Disability
OHI: Other Health Impairment	OHI: Other Health Impairment
OI: Orthopedic Impairment	OI: Orthopedic Impairment
SDD: Significant Developmental Delay	SDD: Significant Developmental Delay
SL: Speech or Language Impairment	SL: Speech or Language Impairment
TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury
V: Visual Impairment	V: Visual Impairment
ID: Intellectual Disability	ID: Intellectual Disability

Show Inactive

Select the appropriate Ed-Fi Code for the Race Descriptors: The general racial category which most clearly reflects the individual’s recognition of his or her community or with which the individual most identifies.

Race Ethnicity	Ed-Fi Code
American Indian or Alaska Native	American Indian - Alaska Native: American
Asian	Asian: Asian
Black or African American	Black - African American: Black - African A
Native Hawaiian or Other Pacific Islander	Native Hawaiian - Pacific Islander: Native F
White	White: White

Select the appropriate Ed-Fi Code for the Student Language Override: The language the individual uses to communicate. The Student Language Override mapping only needs to be populated if the code does not match a code that is in the Ed-Fi Code list.

Student Languages Override

The code from the Language List Attribute Dictionary will report if it matches an Ed-Fi Code. Only add a record in this section if a Language List does not have a matching Ed-Fi Code and needs to be mapped to a non-matching Ed-Fi Code.

Native Language	Ed-Fi Code
No records mapped.	

Add

Select the appropriate **Ed-Fi Code** for the Tribal Affiliation Descriptors.

Resource

Description

Identity Detailed Ancestry/Tribal Codes	Ed-Fi Code
13826: Bad River Band	Bad River Band: Bad River Band ▼
13944: Forest County	Forest County: Forest County ▼
13971: Ho-Chunk	Ho-Chunk: Ho-Chunk ▼
14044: Lac Courte Oreilles	Lac Courte Oreilles: Lac Courte Oreilles ▼
14045: Lac du Flambeau	Lac du Flambeau: Lac du Flambeau ▼
14076: Menominee	Menominee: Menominee ▼
14135: Oneida Nation (Wisconsin)	Oneida Nation (Wisconsin): Oneida Nation (▼
14210: Red Cliff	Red Cliff: Red Cliff ▼
14272: Sokaogon	Sokaogon: Sokaogon ▼
14279: St. Croix	St. Croix: St. Croix ▼
14286: Stockbridge	Stockbridge: Stockbridge ▼
14369: Brothertown	Brothertown: Brothertown ▼
13791: Absentee-Shawnee	Absentee-Shawnee: Absentee-Shawnee ▼
13792: Afognak	Afognak: Afognak ▼
13793: Agdaagux	Agdaagux: Agdaagux ▼
13794: Agua Caliente	Agua Caliente: Agua Caliente ▼
13795: Ak Chin	Ak Chin: Ak Chin ▼
13796: Akhiok	Akhiok: Akhiok ▼
13797: Akiachak	Akiachak: Akiachak ▼

Select the appropriate **Ed-Fi Code** for the Ancestry Ethnic Origin Descriptors.

Identity Detailed Hispanic/Latino Codes	Ed-Fi Code
hl-colombian: Hispanic/Latino - Colombian	hl-colombian: Hispanic/Latino - Columbian ▼
hl-ecuadorian: Hispanic/Latino - Ecuadorian	hl-ecuadorian: Hispanic/Latino - Ecuadoriar ▼
hl-guatemalan: Hispanic/Latino - Guatemalan	hl-guatemalan: Hispanic/Latino - Guatemali ▼
hl-mexican: Hispanic/Latino - Mexican	hl-mexican: Hispanic/Latino - Mexican ▼
hl-notindicated: Hispanic/Latino - Decline to indicate	hl-notindicated: Hispanic/Latino - Decline to indicate ▼
hl-other: Hispanic/Latino - Other Hispanic/Latino	hl-other: Hispanic/Latino - Other ▼
hl-puertorican: Hispanic/Latino - Puerto Rican	hl-puertorican: Hispanic/Latino - Puerto Ric ▼
hl-salvadoran: Hispanic/Latino - Salvadoran	hl-salvadoran: Hispanic/Latino - Salvadoran ▼
hl-spanish: Hispanic/Latino - Spaniard/Spanish/Spanish-American	hl-spanish: Hispanic/Latino - Spaniard/Spar ▼
hl-unknown: Hispanic/Latino - Unknown	hl-unknown: Hispanic/Latino - Unknown ▼

Resource	Description	Ed-Fi Code
	as-burmese: Asian - Burmese	as-burmese: Asian - Burmese
	as-chinese: Asian - Chinese	as-chinese: Asian - Chinese
	as-filipino: Asian - Filipino	as-filipino: Asian - Filipino
	as-hmong: Asian - Hmong	as-hmong: Asian - Hmong
	as-indian: Asian - Indian	as-indian: Asian - Indian
	as-karen: Asian - Karen	as-karen: Asian - Karen
	as-korean: Asian - Korean	as-korean: Asian - Korean
	as-notindicated: Asian - Decline to indicate	as-notindicated: Asian - Decline to indicate
	as-other: Asian - Other	as-other: Asian - Other
	as-unknown: Asian - Unknown	as-unknown: Asian - Unknown
	as-vietnamese: Asian - Vietnamese	as-vietnamese: Asian - Vietnamese
	bl-africanameric: Black - African-American	bl-africanamerican: Black - African-America
	blethiopianoro: Black - Ethiopian-Oromo	blethiopianoromo: Black - Ethiopian-Oromc
	blethiopianoth: Black - Ethiopian-Other	blethiopianother: Black - Ethiopian-Other
	bliberian: Black - Liberian	bl-liberian: Black - Liberian
	blnigerian: Black - Nigerian	bl-nigerian: Black - Nigerian
	blnotindicated: Black - Decline to indicate	bl-notindicated: Black - Decline to indicate
	blother: Black - Other	bl-other: Black - Other
	blsomal: Black - Somali	bl-somali: Black - Somali
	blunknown: Black - Unknown	bl-unknown: Black - Unknown

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Access Descriptors.

Primary Learning Device Access	
DigitalEquity Primary Device Access	Ed-Fi Code
PD: Personal - Dedicated	Not Shared: Not Shared
PS: Personal - Shared	Shared: Shared
SD: School Provided - Dedicated	Not Shared: Not Shared
SS: School Provided - Shared	Shared: Shared
NA: None	
Shared: Shared (SY 2023-24)	Shared: Shared
NotShared: Not Shared (SY 2023-24)	Not Shared: Not Shared
Unknown: Unknown (SY 2023-24)	Unknown: Unknown

[Show Inactive](#)

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Provider Descriptors.

Resource

Primary Learning Device Provider

DigitalEquity Primary Device Provider	Ed-Fi Code
School: School (SY 2023-24)	School: School
Personal: Personal (SY 2023-24)	Personal: Personal
Other: Other (SY 2023-24)	Other: Other

Select the appropriate **Ed-Fi Code** for the Primary Learning Device Away From School Descriptors.

Primary Learning Device Away From School

DigitalEquity Primary Device Away from School	Ed-Fi Code
DL: Desktop/Laptop	
TA: Tablet	Tablet: Tablet
CB: Chromebook	Chromebook: Chromebook
SP: SmartPhone	Smartphone: Smartphone
NA: None	None: None
OT: Other	Other: Other
Desktop: Desktop Computer (SY 2023-24)	Desktop Computer: Desktop Computer
Laptop: Laptop Computer (SY 2023-24)	Laptop Computer: Laptop Computer

Select the appropriate **Ed-Fi Code** for the Internet Access in Residence Descriptors.

Internet Access in Residence

DigitalEquity Internet Access In Residence	Ed-Fi Code
Yes: Yes - Internet Access in Residence	Yes
NA: No - Not Available	
No: No - Not Affordable	
Other: No - Other	
NoFalse: No - False (SY 2023-24)	False

Select the appropriate **Ed-Fi Code** for the Internet Access Type in Residence Descriptors.

Resource

Internet Access Type in Residence

DigitalEquity Primary Internet Access Type in Res	Ed-Fi Code
RB: Residential Broadband (DSL, Wireless, Cable, Fiber)	Residential Broadband: Residential Bro...
CN: Cellular Network	Cellular Network: Cellular Network
HS: Hot Spot	Hot Spot: Hot Spot
SA: Satellite	Satellite: Satellite
DU: Dial-up	Dial-up: Dial-up
OT: Other	Other: Other
NA: None	None: None
WiFi: Community Provided Wi-Fi (SY 2023-24)	Community Provided Wi-Fi: Community ...
Unknown: Unknown (SY 2023-24)	Unknown: Unknown

Select the appropriate **Ed-Fi Code** for the Barrier to Internet Access in Residence Descriptors.

Barrier to Internet Access in Residence

DigitalEquity Barrier to Internet Access in Res	Ed-Fi Code
ND: Not Desired (SY 2023-24)	Not Desired: Not Desired
NA: Not Available (SY 2023-24)	Not Available: Not Available
NO: Not Affordable (SY 2023-24)	Not Affordable: Not Affordable
Other: Other (SY 2023-24)	Other: Other

Select the appropriate **Ed-Fi Code** for the Internet Performance Descriptors.

Internet Performance In Residence

DigitalEquity Internet Performance	Ed-Fi Code
Yes: Yes - No issues	Yes: Yes
NC: Yes - But not consistent	Sometimes: Sometimes
No: No	No: No

Resource	Description												
Student Education Organization Responsibility Associations	No additional configuration is needed.												
Student Homeless Program Associations	<p>Map Homeless Primary Nighttime Residence and Homeless Unaccompanied Youth.</p> <div data-bbox="486 501 1394 1077" style="border: 2px solid black; padding: 10px;"> <p>Homeless Primary Nighttime Residence Descriptors</p> <table border="1" data-bbox="512 562 1362 913"> <thead> <tr> <th data-bbox="512 562 970 600">Homeless Primary Night Time Residence</th> <th data-bbox="970 562 1362 600">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 600 970 651">01: Shelters and transitional housing</td> <td data-bbox="970 600 1362 651">S: Shelter and Transitional Housing ▼</td> </tr> <tr> <td data-bbox="512 651 970 703">02: Doubled-up</td> <td data-bbox="970 651 1362 703">D: Doubled Up ▼</td> </tr> <tr> <td data-bbox="512 703 970 754">03: Hotels/ Motels</td> <td data-bbox="970 703 1362 754">H: Hotel/Motels ▼</td> </tr> <tr> <td data-bbox="512 754 970 806">04: Unsheltered</td> <td data-bbox="970 754 1362 806">U: Unsheltered ▼</td> </tr> <tr> <td data-bbox="512 806 970 913">00: Previously Homeless/Not Homeless (Does NOT send to state)</td> <td data-bbox="970 806 1362 913">▼</td> </tr> </tbody> </table> <p data-bbox="533 882 635 904"><input type="button" value="Show Inactive"/></p> <hr/> <p data-bbox="512 943 1362 965">Homeless Unaccompanied Youth</p> <p data-bbox="512 987 1362 1010">Select all Homeless Unaccompanied Youth options that indicate the student is a homeless unaccompanied youth</p> <p data-bbox="512 1010 1362 1043"><input type="text" value="Yes: Yes"/> <input type="button" value="x"/></p> </div>	Homeless Primary Night Time Residence	Ed-Fi Code	01: Shelters and transitional housing	S: Shelter and Transitional Housing ▼	02: Doubled-up	D: Doubled Up ▼	03: Hotels/ Motels	H: Hotel/Motels ▼	04: Unsheltered	U: Unsheltered ▼	00: Previously Homeless/Not Homeless (Does NOT send to state)	▼
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Resource	Description																																																																																																																				
<p>Student Language Instruction Program Associations</p>	<p>Map the EL Service Type Codes. The filter option at the top of the section can be used to filter by Behavior Resolution Type, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.</p> <table border="1" data-bbox="491 405 1412 1104"> <thead> <tr> <th>EL Service Type</th> <th>State Code</th> <th>Owner</th> <th>Ed-Fi Code</th> </tr> </thead> <tbody> <tr><td>1: Content Area Tutoring</td><td></td><td>State</td><td></td></tr> <tr><td>10: Pull-out (Delivery Method)</td><td></td><td>State</td><td></td></tr> <tr><td>11: Self-contained (Delivery Method)</td><td></td><td>State</td><td></td></tr> <tr><td>12: Pull Out ESL/Resource (POE)</td><td></td><td>State</td><td></td></tr> <tr><td>2: Developmental Bilingual</td><td></td><td>State</td><td>BDD: Bilingual - Dual Language Immersion</td></tr> <tr><td>3: Dual Language or Two Way Immersion</td><td></td><td>State</td><td>BDT: Bilingual-Developmental or Late - Trar</td></tr> <tr><td>4: Heritage Language</td><td></td><td>State</td><td>BH: Bilingual - Heritage language program c</td></tr> <tr><td>5: Sheltered English Instruction</td><td></td><td>State</td><td>ESL-S: ESL - 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Map the **Count Date Receiving Service Descriptors**.

Count Date Receiving Service Descriptors	
October 1 Count Date Override	
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present
Third Friday Count Date Override	
A: Absent	A: Absent
N: Not Receiving Services	N: Not Receiving Services
P: Present	P: Present

Resource

Description

Map the **Residency Status Descriptors**. (For 2023-24 Configurations or later only)

Residency Status Descriptors	
ic_PupilCount Residency/Census Status	Ed-FI Code
NR-66.0301: Non resident - 66.0301	NR-66.0301: Non resident - 66.0301
NR-9-18ST: Non resident - 9-18 weeks special tuition	NR-9-18ST: Non resident - 9-18 weeks s...
NR-CCDEB: Non resident - CCDEB	NR-CCDEB: Non resident - CCDEB
NR-CESA: Non resident - CESA	NR-CESA: Non resident - CESA
NR-CH: Non resident - ChildrenHospital(Madison/Wauwatosa Only)	
NR-Chapter220: Non resident - Chapter 220	NR-Chapter220: Non Resident - Chapter...
NR-HOME: Non resident - Homeschool	NR-HOME: Non Resident- Homeschool
NR-JUV: Non resident - Juvenile facility/jail(Madison/Wauwatosa Only)	NR-JUV: Nonresident- Juvenile Facility/...
NR-OE: Non resident - Open enrolled	NR-OE: Non Resident - Open enrolled
NR-OUTSIDEAGE: Non resident - Outside age eligibility	NR-OUTSIDEAGE: Non resident -Outside...
NR-T: Non resident - Tuition	NR-T: Non resident - Tuition
NR-TP: Non resident - Tuition by parent	NR-TP: Non Resident- Tuition by parent
NR-TW: Non resident - Tuition Waiver	NR-TW: Non resident - Tuition waiver
R: Resident	R: Resident
R-HOME: Resident - Homeschool	R-HOME: Resident- Homeschool
R-OUTSIDEAGE: Resident - Outside age eligibility	R-OUTSIDEAGE: Resident -Outside age ...
R-PRIVATE: Resident - Private school	R-PRIVATE: Resident- Private school

Resource	Description										
Student School Food Service Program Associations	<p>Map the POS Eligibility Codes.</p> <div data-bbox="486 302 1396 638" style="border: 2px solid black; padding: 5px;"> <p style="margin: 0;">Student School Food Service Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">POSEligibility Eligibility</th> <th style="width: 50%; text-align: left;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>F: Free</td> <td>F: Free ▼</td> </tr> <tr> <td>R: Reduced</td> <td>R: Reduced price ▼</td> </tr> <tr> <td>S: Paid</td> <td>N: Full price ▼</td> </tr> <tr> <td>A: Non-reimbursable</td> <td>U: Unknown ▼</td> </tr> </tbody> </table> </div>	POSEligibility Eligibility	Ed-Fi Code	F: Free	F: Free ▼	R: Reduced	R: Reduced price ▼	S: Paid	N: Full price ▼	A: Non-reimbursable	U: Unknown ▼
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R: Reduced	R: Reduced price ▼										
S: Paid	N: Full price ▼										
A: Non-reimbursable	U: Unknown ▼										
Student Section 504 Program Associations	<p>No additional configuration is needed.</p>										
Student Special Education Program Associations	<p>Map the Enrollment Special Ed Environmental Settings, Enrollment Special Exit Reason, and Disability Descriptors.</p>										

Resource	Description	Ed-Fi Code
	A: School age: inside the regular classroom with nondisabled peers 80% or more of the time	A: School age: Regular Class at Least 8...
	B: School age: inside the regular classroom with nondisabled peers 40 to 79% of time	B: School age: Regular Class 40 - 79%
	B1: Preschool: special education classroom	B1: Preschool: Separate Special Educat...
	B2: Preschool: separate school	B2: Preschool: Separate School
	B3: Preschool: in residential facility	B3: Preschool: Residential Facility
	B4: Preschool: home	B4: Preschool: Home
	B5: Preschool: service provider location	B5: Preschool: Service Provider
	C: School age: inside the regular classroom with nondisabled peers less than 40% of the time	C: School age: Regular Class Less Than...
	D: School age: public separate day school	D: School age: Public Separate School
	E: School age: private separate day school	E: School age: Private Separate School
	F: School age: public residential facility	F: School age: Public Residential Facility
	G: School age: private residential facility	G: School age: Private Residential Facility
	I: School age: hospital	I: School age: Hospital
	J: School age: homebound	J: School age: Homebound
	R1: Preschool in regular EC at least 10 hrs & majority of hrs of SPED & related services in EC program	R1: Preschool: Regular Class At Least 1...
	R2: Preschool in reg EC at least 10 hrs & majority of hrs of SPED & related services in other location	R2: Preschool: Regular Class At Least 1...
	R3: Preschool in regular EC < 10 hrs & majority of hrs of SPED & related services in EC program	R3: Preschool: Regular Class Less Than...
	R4: Preschool in regular EC < 10 hrs & majority of hrs of SPED and related services in other location	R4: Preschool: Regular Class Less Than ...
	S: School age: correctional facilities	S: School age: Correctional Facilities
	T: School age: parentally placed private	T: School age: Parentally Placed in Priv...
	Show Inactive	

Reason Exited Descriptors	
Enrollment Special Ed Exit Reason	Ed-Fi Code
CO: Continuing in SPED	C: Continuing in Special Education
EX: Exited District	E: Exited district due to enrollment exit ...
RE: Revoked Consent	R: Revoked consent for special educati...
TR: Transferred to Regular Education	T: Transferred to regular education
Show Inactive	

Resource	Description																										
<p>Student Special Education Program Eligibility Associations</p>	<p>No additional configuration is needed.</p>																										
	<div style="border: 1px solid black; padding: 5px;"> <p style="font-size: small; margin: 0;">Eligibility Descriptors</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Disability</th> <th style="width: 40%;">Ed-Fi Code</th> </tr> </thead> <tbody> <tr> <td>A: Autism</td> <td>A: Autism</td> </tr> <tr> <td>DB: Deafblind</td> <td>DB: Deafblind</td> </tr> <tr> <td>EBD: Emotional Behavioral Disability</td> <td>EBD: Emotional Behavioral Disability</td> </tr> <tr> <td>H: Deaf and Hard of Hearing</td> <td>H: Deaf and Hard of Hearing</td> </tr> <tr> <td>LD: Specific Learning Disability</td> <td>LD: Specific Learning Disability</td> </tr> <tr> <td>OHI: Other Health Impairment</td> <td>OHI: Other Health Impairment</td> </tr> <tr> <td>OI: Orthopedic Impairment</td> <td>OI: Orthopedic Impairment</td> </tr> <tr> <td>SDD: Significant Developmental Delay</td> <td>SDD: Significant Developmental Delay</td> </tr> <tr> <td>SL: Speech or Language Impairment</td> <td>SL: Speech or Language Impairment</td> </tr> <tr> <td>TBI: Traumatic Brain Injury</td> <td>TBI: Traumatic Brain Injury</td> </tr> <tr> <td>V: Blind and Visually Impaired</td> <td>V: Blind and Visually Impaired</td> </tr> <tr> <td>ID: Intellectual Disability</td> <td>ID: Intellectual Disability</td> </tr> </tbody> </table> <p style="margin-top: 5px; text-align: center;">Show Inactive</p> </div>	Disability	Ed-Fi Code	A: Autism	A: Autism	DB: Deafblind	DB: Deafblind	EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability	H: Deaf and Hard of Hearing	H: Deaf and Hard of Hearing	LD: Specific Learning Disability	LD: Specific Learning Disability	OHI: Other Health Impairment	OHI: Other Health Impairment	OI: Orthopedic Impairment	OI: Orthopedic Impairment	SDD: Significant Developmental Delay	SDD: Significant Developmental Delay	SL: Speech or Language Impairment	SL: Speech or Language Impairment	TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury	V: Blind and Visually Impaired	V: Blind and Visually Impaired	ID: Intellectual Disability	ID: Intellectual Disability
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