

Dual Language Immersion (DLI)

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Tool Search: Dual Language Immersion (DLI)

The Dual Language Immersion tool is used to manage records used to track and report data for students who are participating in language immersion programs. This includes information and results for DLI assessments stored in Campus. See the [Assessment Center - Test Detail](#) article for information on how to create an assessment aligned to DLI: Dual Language.

Dual Language Immersion (DLI) ☆

Abegg, Emma  Student #: 181000001 DOB: 09/30/2016

Student Information > State Programs > Dual Language Immersion (DLI)

Related Tools ^

School Year

Start Date: 02/14/2024 End Date: Program Status: Dual Language Immersion Immersion Language: Spanish Created By: Plainview Schools 100; 02/14/2024 Exit Reason:

New Print

Dual Language Immersion Editor

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Related Tools ^

Program Information

Start Date * 02/14/2024 End Date month/day/year

Program Status 01: Dual Language Immersi... Immersion Language 03: Spanish

Comments Maximum 255 characters

Language Immersion Assessments

District Assessment DLI

District Assessment DLI Scores

Date: 02/14/2024 Result: 123

Save Cancel

Dual Language Immersion - Program Information

Use the [Federal/State Program Updater](#) to import existing DLI records for students or to update records for multiple students.

Add a Dual Language Immersion Record

A student may only have one active DLI record at any given time. Overlapping records are not allowed.

1. Click **New**.
2. A **Start Date** must be entered in order to save the record.
3. Follow your local practices for entering or selecting information in the remaining fields. Refer to the **Dual Language Immersion (DLI) Detail Editor table** in this article for more information about these fields.
4. Use the **Comments** field to enter other information per local practices.
5. Note that if results have been entered for this student for an assessment aligned to DLI: Dual Language, those results will appear under **Language Immersion Assessments**. This information is read-only.
6. Click **Save** when finished.

States that use this tool may add fields to meet their specific data capture needs. Districts may use the District Defined Elements area to add fields such as check boxes, comments and dropdowns to capture district-based DLI data.

Edit a Dual Language Immersion Record

1. Select the record you wish to edit from the editor.
2. Add or update information as needed.
3. If the student is leaving or completing the program, enter an **End Date** and an **Exit Reason** per local practices.
4. Click **Save** when finished.

Dual Language Immersion (DLI) Ad hoc Fields

Select categories & fields

Filter By state Search

All Fields

Selected Fields

dli.dliID
dli.personID
dli.dliGUID
dli.modifiedByID
dli.modifiedDate
dli.dliYear
dli.languageCode
dli.assessmentDate
dli.endDate
dli.startDate
dli.districtID
dli.createdDate
dli.programStatus
dli.exitReason
dli.comments

DLI Ad Hoc Fields

Dual Language Immersion (DLI) Detail Editor

The DLI tool includes the following fields. Field names and available selections vary by state.

| Field | Description | Ad hoc Fields |
|--------------------------------------|---|-------------------|
| Start Date <i>Required</i> | Indicates the date the student entered the DLI program. Dates can be entered in mm/dd/yy or use the calendar icon to select a date. | dli.startDate |
| End Date | Indicates the date the student exited the DLI program. | dli.endDate |
| Program Status | By default, the name of the program. Additional selections may vary by state. | dli.programStatus |
| Immersion Language | The language the student studied while in the DLI program. This list is determined by the state and cannot be changed. | dli.languageCode |
| Exit Reason | Indicates the reason the student left the program. | dli.exitReason |

| Field | Description | Ad hoc Fields |
|----------------------------------|---|---------------|
| Comments | Text box with a 255 character limit where comments may be entered. | dli.comments |
| Created By | Displays in the Editor. Autogenerated name of district, date and timestamp indicating who created the entry. For State Edition customers, displays the state if the state created the entry. | |
| Modified By | Displays in the Detail Editor. Indicates the person who last saved the selected record. | |
| State Defined Elements | <ul style="list-style-type: none"> States may specify fields to include as a component within a student's DLI record. These fields WILL NOT display in the DLI Editor. Users must select an individual record from the editor to view details. Users will not see the header for this section until State Reporting fields are entered for a state. | |
| District Defined Elements | <ul style="list-style-type: none"> Districts may use Custom Attribute to define elements that will be part of a student's DLI Record. These fields WILL NOT display in the DLI Editor. Users must select an individual record from the editor to view details. Users will not see the header for this section until District Defined fields are added for this tool. | |

| Field | Description | Ad hoc Fields |
|--|--|---------------|
| Language Immersion Assessment Information | <p>A READ-ONLY view of a student's assessments with the 'Assessment Type' labeled as 'DLI: Dual Language'</p> <ul style="list-style-type: none"> At the SE level, assessments (in the assessments tab and within the DLI program record) will only display if the assessment was CREATED at the SE level and then pushed down to the DE level. Once a user at the DE level enters a score for a student (and save the assessment) it will sync back to the SE. At the DE level, users can create assessments and score students with those created at the DE level, and the assessment WILL display within the student's DLI program record. However, those DE assessments WILL NOT sync back to the SE for those scores to be viewable at the SE level (either in the assessment tab or the DLI program record). | |

State Specific Information

Some states require the setup of specific assessments for accurate state reporting:

- [Texas](#)
- [North Carolina](#)