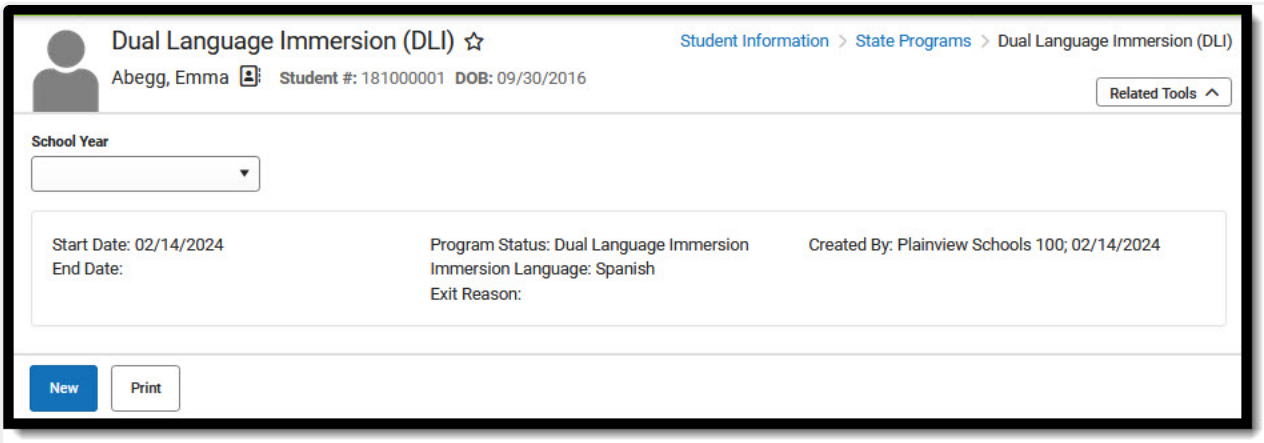
Dual Language Immersion (DLI)

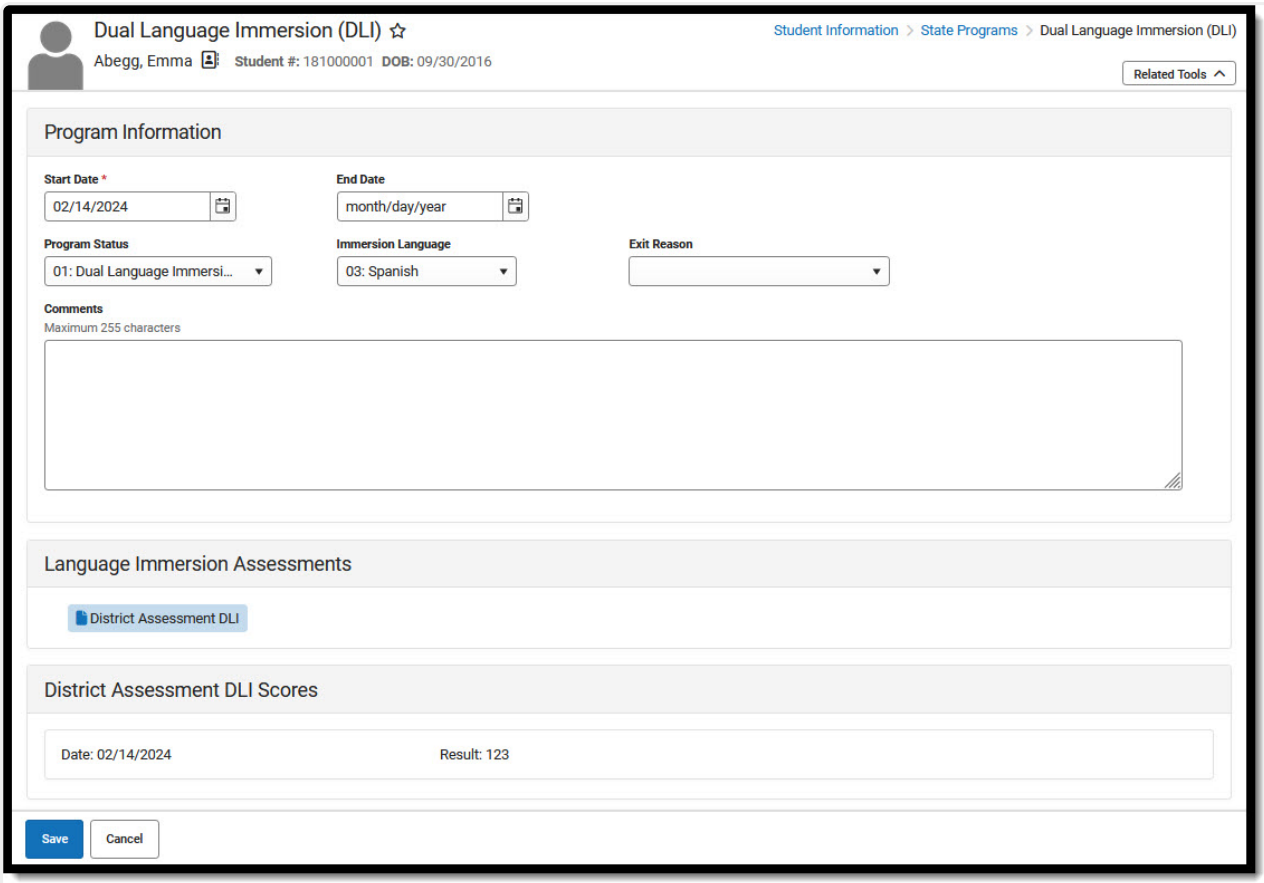
Last Modified on 09/23/2026 2:56 pm CDT

Path: Student Information > State Programs > Dual Language Immersion (DLI)

The Dual Language Immersion tool is used to manage records used to track and report data for students who are participating in language immersion programs. This includes information and results for DLI assessments stored in Campus. See the Assessment Center - Test Detail article for information on how to create an assessment aligned to DLI: Dual Language.



Dual Language Immersion Editor



Dual Language Immersion - Program Information

Use the Federal/State Program Updater to import existing DLI records for students or to update records for multiple students.

See the State Programs Tool Rights article for information about tool rights needed to use this and other State Programs tools.

Enter a Dual Language Immersion record

A student may only have one active DLI record at any given time. Overlapping records are not allowed.

1. Click **New**.
2. A **Start Date** must be entered in order to save the record.
3. Follow your local practices for entering or selecting information in the remaining fields. Refer to the **Dual Language Immersion (DLI) Detail Editortable** in this article for more

information about these fields.

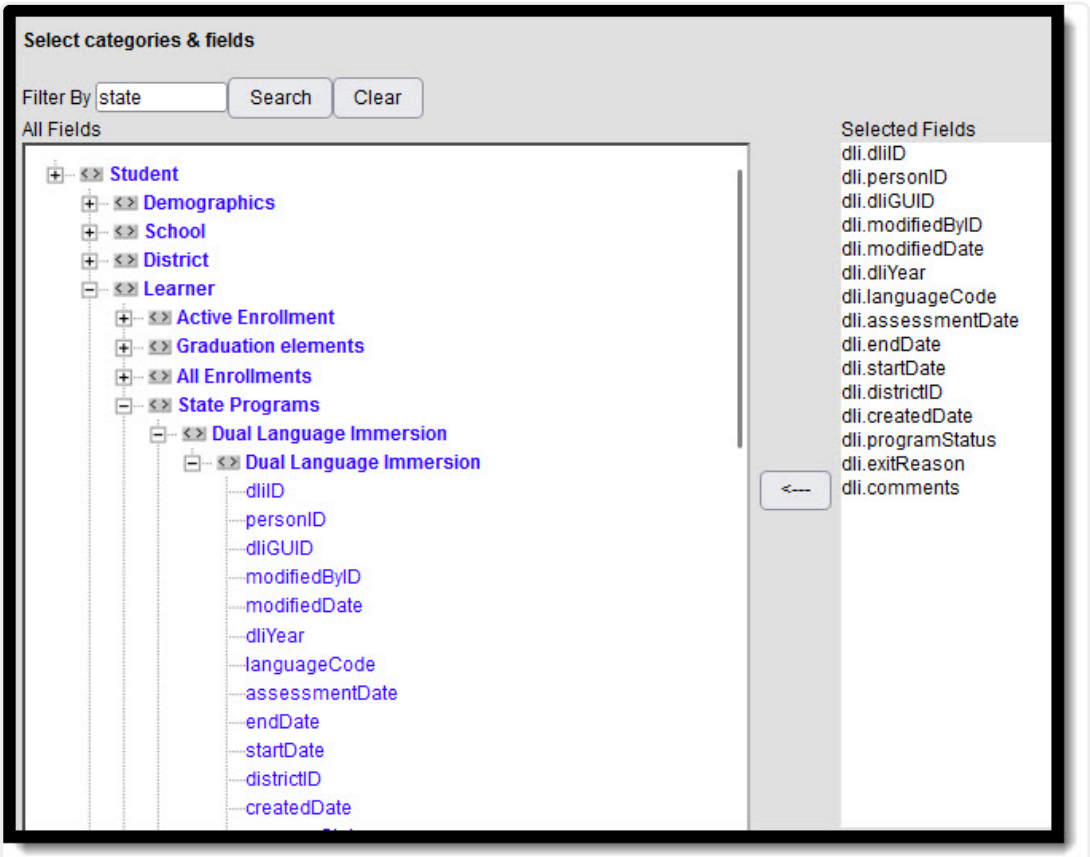
4. Use the **Comments** field to enter other information per local practices.
5. Note that if results have been entered for this student for an assessment aligned to DLI: Dual Language, those results will appear under **Language Immersion Assessments**. This information is read-only.
6. Click **Save** when finished.

States that use this tool may add fields to meet their specific data capture needs. Districts may use the District Defined Elements area to add fields such as check boxes, comments and droplists to capture district-based DLI data.

Edit a Dual Language Immersion record

1. Select the record you wish to edit from the editor.
2. Add or update information as needed.
3. If the student is leaving or completing the program, enter an **End Date** and an **Exit Reason** per local practices.
4. Click **Save** when finished.

Dual Language Immersion (DLI) Ad hoc fields



DLI Ad Hoc Fields

Dual Language Immersion (DLI) field

descriptions

The DLI tool includes the following fields. Field names and available selections vary by state.

Field	Description	Ad hoc Fields
Start Date *Required*	Indicates the date the student entered the DLI program. Dates can be entered in mm/dd/yy or use the calendar icon to select a date.	dli.startDate
End Date	Indicates the date the student exited the DLI program.	dli.endDate
Program Status	By default, the name of the program. Additional selections may vary by state.	dli.programStatus
Immersion Language	The language the student studied while in the DLI program. This list is determined by the state and cannot be changed.	dli.languageCode
Exit Reason	Indicates the reason the student left the program.	dli.exitReason
Comments	Text box with a 255 character limit where comments may be entered.	dli.comments
Created By	Displays in the Editor. Autogenerated name of district, date and timestamp indicating who created the entry. For State Edition customers, displays the state if the state created the entry.	
Modified By	Displays in the Detail Editor. Indicates the person who last saved the selected record.	
State Defined Elements	• States may specify fields to include as a component within a student's DLI record. • These fields WILL NOT display in the DLI Editor. Users must select an individual record from the editor to view details. • Users will not see the header for this section until State Reporting fields are entered for a state.	

Field	Description	Ad hoc Fields
District Defined Elements	• Districts may use Custom Attribute to define elements that will be part of a student's DLI Record. • These fields WILL NOT display in the DLI Editor. Users must select an individual record from the editor to view details. • Users will not see the header for this section until District Defined fields are added for this tool.	
Language Immersion Assessment Information	A READ-ONLY view of a student's assessments with the 'Assessment Type' labeled as 'DLI: Dual Language' • At the SE level, assessments (in the assessments tab and within the DLI program record) will only display if the assessment was CREATED at the SE level and then pushed down to the DE level. • Once a user at the DE level enters a score for a student (and save the assessment) it will sync back to the SE. • At the DE level, users can create assessments and score students with those created at the DE level, and the assessment WILL display within the student's DLI program record. However, those DE assessments WILL NOT sync back to the SE for those scores to be viewable at the SE level (either in the assessment tab or the DLI program record).	

State-specific information

Some states require the setup of specific assessments for accurate state reporting:

- Texas
- North Carolina