

# Individual Education Plan (Mariana Islands)

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## Tool Search: Special Education Documents

The editors available on the Individual Education Plan provide all required information by the State of Mariana Islands. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current format of this document is the **MP IEP 2023 Format**. Plan formats are selected in [Plan Types](#).

Save    Save & Continue    Print

**Plan Outline zzIEP**

- Education Plan
- Enrollment Status
- Enrollment Status
- Enrollment Status
- Student Demographics
- Parent/Guardian Demographics
- Team Meeting
- Reporting Progress
- PLAAFP
- Special Factors
- Goals and Objectives
- LRE
- SPED Services
- Related Services
- Extended School Year
- Transition Plan/Grad Statement
- Transition Services
- Transition Activities/Strategies
- Dist-Wide Assessments
- Alt. Dist-Wide Assessments
- IEP Signature Page
- ISP Signature Page

**Education Plan**  
The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the plan editors.

Meeting Date    Start Date    End Date    Eval Date

Mariana Islands IEP Editors

## Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor	Description	Special Considerations and Instructions

Editor	Description	Special Considerations and Instructions
<b>Education Plan</b>	The Education Plan editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to other areas of the plan.
<b>Enrollment Status</b>	The Enrollment Editor provides a snapshot of the student's enrollment data.	Clicking <b>Get Special Ed Status from Enrollment</b> will synchronize the information in the editor with the most recent information from the student's Enrollments tab. When establishing the Plan Type in System Administration, three Enrollment editors are available. Users should choose the editor that best meets their needs. The second editor is the most commonly used.
<b>Student Demographics</b>	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking <b>Refresh Student Information</b> will synchronize information in the editor with the most recent information entered for the student from the Demographics, Households, Enrollments and School tools.
<b>Parent/Guardian Demographics</b>	The Parent/Guardian Demographics editor populates based on the established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> will synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tools.

Editor	Description	Special Considerations and Instructions
<b>Team Meeting</b>	The Team Meeting editor lists the team meetings held regarding the student.	Before team meetings can be added, the student must have team members added on the Team Members tool.  The <b>Print in IEP</b> checkbox must be marked for the team meeting to appear on the printed document.
<b>Reporting Progress</b>	The Reporting Progress editor lists how often a report of progress towards the student meeting his/her Measurable Annual Goals and Short Term Objectives included in the IEP will be sent to parents.	N/A
<b>PLAAFP</b>	The Present Level of Academic Achievement and Function (PLAAFP) editor provides a summary of the student's current achievement in school. This editor includes areas for parent and student input and a description of various kinds of assistance the student could be receiving.	N/A
<b>Special Factors</b>	The Special Factors editor lists any additional factors related to the student's special education needs.	N/A
<b>Goals and Objectives</b>	The Goals and Objectives editor lists the annual goals the student is working toward within the time frame of the IEP and the objectives or benchmarks identified to achieve those goals.	Template Banks are established in System Administration and available by clicking the white paper icon next to the Goal area.  When establishing the Plan Type, two Goals and Objectives editors are available. Districts should choose the editor that best meets their needs.

Editor	Description	Special Considerations and Instructions
<b>LRE</b>	The Least Restrictive Environment (LRE) editor records information related to the student's placement and interaction with non-disabled peers.	N/A
<b>Service Delivery Special Education</b>	The Special Education Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of <i>Normal Service</i> can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.
<b>Related Services</b>	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of <i>Related</i> can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.
<b>Supplementary Aids, Accommodations and Modifications</b>	The Accommodations and Supports Editor provides the option to list the accommodations and aids the student receives as part of the IEP. The second section of the editor includes additional supports for school personnel.	N/A
<b>Extended School Year</b>	The Extended School Year editor indicates if extended school year services are needed for the student to complete his or her education.	Template Banks are established in System Administration and available by clicking the white paper icon next to the Comments area.
<b>Transition Plan/Grad Statement</b>	The Transition Plan/Grad Statement editor is used to document the student's needs, plans, and rights in transitioning from school to post-secondary life. This editor includes current interests and course of study and the student's goals relating to education, employment and living skills.	N/A

Editor	Description	Special Considerations and Instructions
<b>Transition Services</b>	The Transition Services editor describes any services the student may need for assisting in transition to post-graduation life.	N/A
<b>Transition Activities/Strategies</b>	The Transition Activities/Strategies editor is used to document any transition services and the agency responsible for providing those services/activities.	N/A
<b>Dist-Wide Assessments</b>	The District Wide Assessments editor is used to document the student's participation and/or assessments required for district wide assessments.	N/A
<b>Alt. Dist-Wide Assessments</b>	The Alternative District Wide Assessments editor is used to document the student's participation in alternative assessments if standardized district wide assessments are not an option.	N/A
<b>IEP Signature Page</b>	The IEP Signatures editor records agreements from the parent/guardian, the school personnel, and the student on the information contained in the IEP.	N/A
<b>ISP Signature Page</b>	The ISP Signatures editor records agreements from the parent/guardian, the school personnel, and the student on the information contained in the ISP.	This editor only applies to private school plans.