SPED IEP Interchange - Student Participation December (Colorado) [.2335 - .2403]
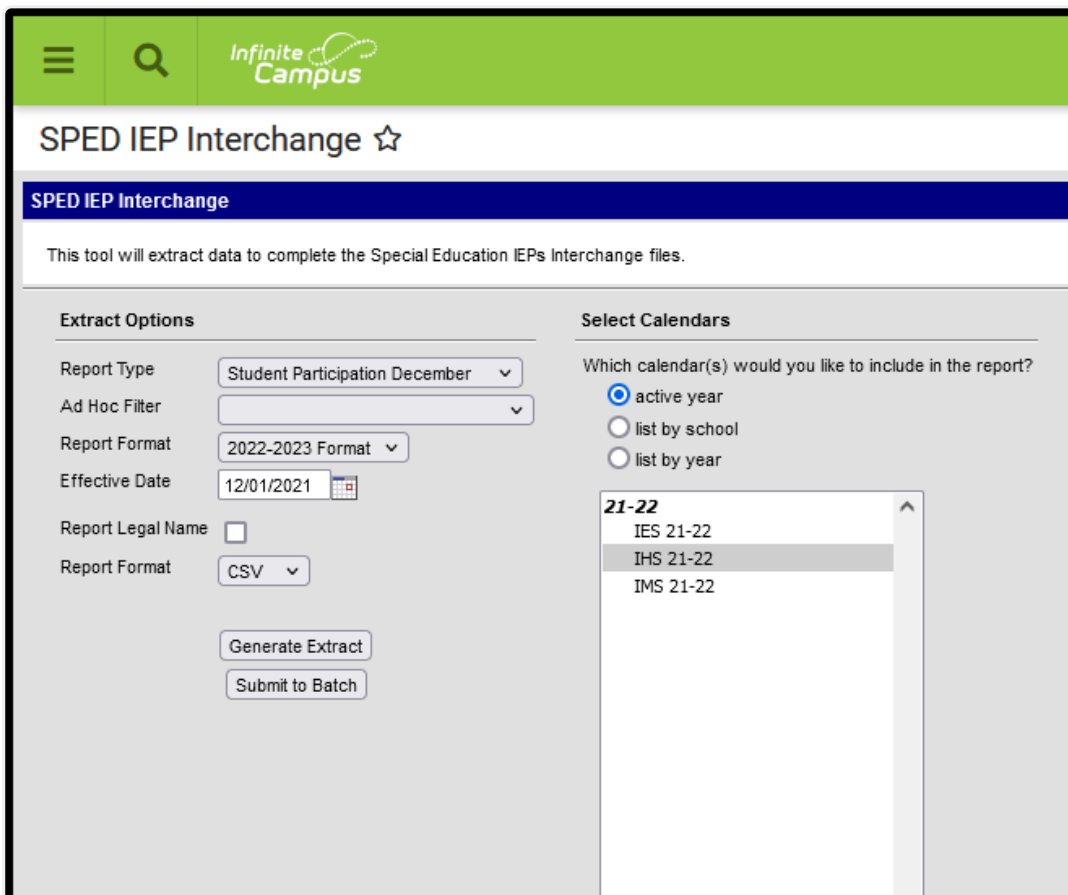
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> You are viewing a previous version of this article. See SPED IEP Interchange - Student Participation December (Colorado) for the most current information.

{snippet.Table_Of_Contents_H1}}

The Student Special Education Participation Report collects information on the services students in Special Education receive. See the Colorado Special Education articles for more information.

> Unless noted otherwise, data reports from the student's current enrollment record as of the entered Effective Date on the report editor.

SPED IEP Interchange - Student Participation December

Report Logic

A student is included in the report when at least ONE of the following is true:

- The student has a locked IEP that overlaps the entered Effective Date AND the Special Ed Exit Date on the Enrollment record is blank (null), on or after the Effective Date.
- The IEP field on the Special Ed Enrollment editor is set to Yes AND the Effective Date falls within the Special Education Start Date and End Date.

> The student does not need to have a locked Evaluation to report, only a locked IEP.

Only one record per administrative unit code reports for the student.

This report does NOT include students who have an ILP or other plan type that is not an IEP.

Records are not included when:

- The student's enrollment record is marked as a No Show.
- The enrollment record is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar selected is marked as State Exclude.
- The student is enrolled in Grade Level 002, 004, 006, or 007, and the student has a Parentally Placed in Private School code of 01 or 02.

Note the following:

- Data in fields 1-27 reports from either the Enrollment record or IEP that is current as of the entered Effective Date.
- Field 29, Part C, reports a value of 06 for all students.
- Field 30, Eligibility and Services, reports a value of 02 for all students.
- Fields 31 - 55 reports the default value of zero.

Special Education IEP

The following fields report from the IEP. Refer to the Individual Education Plan article for more information.

▶ Click here to expand...

Education Plan Editor

Classic View: *Student Information > Special Education > General > Documents > IEP > Education Plan*

- Field 10, SPED Program Code
- Field 44, Date IEP was Implemented C to B (IEP Start Date)
- Field 51, Date Initial IEP was Finalized Part B
- Field 52, Reason for Delay in Finalizing the Initial IEP Part B

- Field 53, Date IEP was Implemented Part B (IEP Start Date)

Student IEP Fields

Services Editor

Classic View: *Student Information > Special Education > General > Documents > IEP > Services*

- Field 24, Hours of Special Education Services per week (calculated value)

IEP Services Edito

Enrollment Status Editor

Classic View: *Student Information > Special Education > General > Documents > IEP > Enrollment Status*

- Field 25, Total School Hours per Week (calculated value)

IEP Enrollment Status Editor

Extended School Year Editor

Classic View: *Student Information > Special Education > General > Documents > IEP > Extended School Year*

- Field 26, Extended School Year Services

IEP Extended School Year Editor

Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the Identities tool and/or the Demographics tool.

> Data Pipeline Extracts and other required extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of N: Non-Binary, on the Identities tool:

1. Assign the **Gender of N: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to M: Male, F: Female or N: Non-Binary.
3. Save the record when finished.

Gender and Legal Gender Assignment

Report Editor

The following fields are available for selection:

Field	Description
Report Type	Selection determines the Special Education Interchange report that generates. Choose **Student Participation December.**
Ad hoc Filter	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
Report Format	Determines which report format is used. When selecting a 2021-22 calendar, choose the 2021-2022 format; when selected a 2022-23 calendar, select the 2022-2023 format.
Effective Date	The entered date is auto-populated to the December date (12/01/YYYY) of the selected calendar in the Campus toolbar. Only those students actively enrolled in the selected calendar on this date.
Report Legal Name	When marked, the student's name and gender report from the Protected Identity Information section on the student's Identities record.
Report Format	This report can be generated in either CSV or HTML formats.
Calendar Selection	At least one calendar needs to be selected in order to generate the report. Reports can be selected by Active Year, School or Year.
Report Generation	Use the **Generate Report** button to display the results of the report immediately. Use the **Submit to Batch** option to determine when the report generates. Submit to Batch is helpful when generating the report for multiple calendars and a large range of dates.

Generate the Report

1. Select the **Student Participation December** option from the **Report Type** field.
2. If desired, select students from an existing **Ad hoc Filter**.
3. Select the desired **Format Layout - 2021-2022** or **2022-2023.**
4. Enter the desired **Effective Date**.
5. Mark the **Report Legal Name**, if desired.
6. Select the **Report Format** of the report.
7. Select the **Calendar(s)** from which to report information.
8. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.

	A	B	C	D	E	F	G	H	
1	AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	PrimaryDi	Sch
2	54321	123456789	123456	Jamie	Student	2	9161997	0	
3	54321	234567890	234567	Jonathan	Student	2	1051998	0	
4									
5									
6									
7									

Student Participation December Report - CSV Format

CO Data Pipeline: Student Special Ed Participation Records:2

AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDat
54321	123456789	123456	Jamie	Student	02	09161997
54321	234567890	234567	Jonathan	Student	02	01051998

Student Participation December Report - HTML Layout

Report Layout

Data Element	Description	Location

Data Element	Description	Location
Administrative Unit	The Administrative Unit Code assigned to the school by the Colorado Department of Education. This code is entered on the School tab. If the Admin Unit Code field is blank, this field reports 00000 (five zeros). *Numeric, 5 digits*	Data not stored
SASID	The unique 10 digit number assigned to each student by the Colorado Department of Education. *Numeric, 10 digits*	Demographics > Person Identifiers > Student State ID Person.stateID
LASID	The district-defined local student ID. *Numeric, 10 digits*	Demographics > Person Identifiers > Local Student Number Person.studentNumber
Student First Name	Reports the student's first name. When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal First Name field. *Alphanumeric, 30 characters*	Demographics > Person Information > First Name Identity.first Name Identities > Protected Identity Information > Legal First Name Identity.legalFirstName
Student Last Name	Reports the student's last name. When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field. *Alphanumeric, 30 characters*	Demographics > Person Information > Last Name Identity.last Name Identities > Protected Identity Information > Legal Last Name Identity.legalLastName

Data Element	Description	Location
Student Gender	Reports the student's gender. • 01 - Female • 02 - Male • 03 - Non-Binary When the Report Legal Name checkbox is marked, the student's Gender reports from the Legal Gender field. *Numeric, 2 digits*	Demographics > Person Information > Gender Identity.gender Identities > Protected Identity Information > Legal Gender Identity.legalGender
Student Date of Birth	The student's date of birth. *Date field, 8 characters (MMDDYYYY)*	Demographics > Person Information > Birth Date Identity.birthDate Identities > Identity Information > Birth Date
Primary Disability	A two-digit code representing the student's assigned disability when the effective date entered on report editor is after the start date entered in the Special Ed Start Date field on the student's enrollment record. If the student has more than one disability, the reported code is that of the major disability as reflected on the student's IEP. If there is no assigned primary disability, this field reports as 00. *Numeric, 2 digits*	Enrollments > Special Ed Fields > Disability Type Enrollment.disability1

Data Element	Description	Location
School Code	Reports the school number of the student's current enrollment as of the effective date or the end date of report generation. • If the student has a Special Education Attendance Code of 31 (Administrative Unit) or 32 (State Operated Program), the 4-digit code from the School of Accountability field reports. If this is NULL then this field reports from Serving District. • For all other students, reports the school number from the student's latest enrollment where IEP = Yes, as long as the enrollment is before or equal to the effective date. *Numeric, 4 digits*	Enrollments > State Reporting Fields > School of Accountability Enrollments > State Reporting Fields > Serving District Enrollment.residentSchool
SPED Program Code	Reports the code assigned to the special education program, as noted on the student's most recent IEP. A student must have an IEP with a date that continues in the date range chosen in the extract editor. The IEP start date can be before July 1 of the reporting year. If there is no assigned program code, this field reports 0000. *Numeric, 4 digits*	Special Education Documents > Plan > IEP > State Special Ed Program Code SEPlan.programCode Enrollments > Special Ed Fields > State Special Ed Program Code Enrollment.spedProgramCode
Grade Level	Reports the student's grade level of enrollment. *Numeric, 2 digits*	Enrollments > General Enrollment Information > Start Date Enrollment.gradeLevel

Data Element	Description	Location
District of Attendance	Reports the assigned Serving District code. • If the Serving District field is blank, the last four digits of the district number reports. • If Special Education Attendance Code is 19, 22, 27, 30 or 32, or if the serving district number is more than four digits, this field reports 0000. • Otherwise, the field reports the Serving District number. • If the State Code or Country Code is selected, the field reports 0000. *Numeric, 4 digits*	Enrollments > State Reporting Fields > Serving District Enrollment.servingDistrict
Pupils Attendance Information	Reports the selected Pupil Attendance Code. If this field is not populated, reports 00. Data reports from the student's current enrollment record. *Numeric, 2 digits*	Enrollments > Special Education Fields > Special Ed Attendance Enrollment.stateAid
State of Attendance	The state code of attendance for each student who attends school in a district other than their district of residence. • If Special Education Attendance Code is 19, 22, 27 or 30, the field reports 0000. • If the State Code or Country Code is selected, the field reports 0000. *Numeric, 2 characters*	Enrollments > State Reporting Fields > Serving District Enrollment.servingDistrict

Data Element	Description	Location
Education Orphan	Indicates whether the student is an educational orphan (living in an approved residential facility within the boundaries of the reporting administrative unit). If no Educational Orphan code is selected on the enrollment record, this field reports 00. *Numeric, 2 digits*	Enrollments > Special Education Fields > Educational Orphan Enrollment.educationOrphan
Parentally Placed In Private School	Indicates whether the student is placed by their parents in a private or parochial school. If he/she is attending a private school, indicates whether they are receiving services on an ISP. If there is no parentally placed code selected on the enrollment record, this field reports 00. *Numeric, 2 digits*	Enrollments > Special Education Fields > Parentally Placed Enrollment.parentallyPlaced
Special Education Funding Status	Determines if the student record being submitted is eligible for ECEA funding. If there is no funding status code selected, this field reports 00. *Numeric, 2 digits*	Enrollments > Special Education Fields > Funding Status Enrollment.fundingStatus

Data Element	Description	Location
Educational Environment	Reports the 3-digit code representing the student's educational setting. When the Special Education Setting module overlaps the Effective Date entered on the report editor, the Special Education Setting Code reports from the Special Education Setting record. Otherwise, the Special Education Setting reports from the student's current enrollment record as of the entered Effective Date. When there is no educational environment code selected, this field reports 000. *Numeric, 3 digits*	Enrollments > Special Education Fields > Special Ed Settings SpecialEDState.specialEdSetting Enrollments > Special Education Fields > Special Ed Settings Enrollment.specialEdSetting
Primary Service Providers EDID	Reports the staff ID of the Primary Provider/Service Coordinator. This is the student's Case Manager that is listed on the Team Members tab. The case manager must have an active District Assignment for the Admin Unit Code being reported. The Case Manager must have an active District Assignment on or before the Effective Date selected on the Report Editor. The Staff ID does not report if the Case Manager's District Assignment is inactive after the Effective Date selected on the Report Editor. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.	Demographics > Person Identifiers > Staff ID Special Education Team Members > Role Person.staffID

Data Element	Description	Location

	Case Managers who do not have a District Assignment in the Administrative Unit Code are not included. If more than one case manager is assigned, the manager with the lowest team member ID reports.
	
	• The student must have an IEP as designated on the Enrollment record.
	• The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).
	• The most recent Case Manager reports, based on the start date. If an end date exists on all case managers but one, the non-ended case manager reports.
	• Note the following:
	  ◦ If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.
	  ◦ If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.
	  ◦ If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.
	
	If there is no Case Manager, the field reports 00000000.
	
	Numeric, 8 digits	

Secondary		

Data Element	Description	Location
Service District Providers EDID1	Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported. A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report. - The student must have an IEP as designated on the Enrollment record. - The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). - The most recent Service Provider reports, based on the start date. - The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report. - Note the following: - If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. - If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234,	Demographics > Person Identifiers > Staff ID Special Education Team Members > Role Person.staffID

Data Element	Description	Location
	235, or 238. ○ If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. If there is no provider, the field reports 00000000. *Numeric, 8 digits*	
Secondary Service Provider EDID2	Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported. A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report. • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports, based on the start date. • The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report. • Note the following: ○ If the Special Education	Demographics > Person Identifiers > Staff ID Special Education Team Members > Role Person.staffID

Data Element	Description	Location
	Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. ○ If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. ○ If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. If there is no provider, the field reports 00000000. *Numeric, 8 digits*	
Secondary Service Providers EDID3	Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported. A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report. • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).	Demographics > Person Identifiers > Staff ID Special Education Team Members > Role Person.staffID

Data Element	Description	Location
	• The most recent Service Provider reports based on the start date. • The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report. • Note the following: ◦ If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. ◦ If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. ◦ If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. If there is no provider, the field reports 00000000. *Numeric, 8 digits*	
Secondary Service Providers EDID4	Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported. A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report.	Demographics > Person Identifiers > Staff ID Special Education Team Members > Role Person.staffID

Data Element	Description	Location

	• The student must have an IEP as designated on the Enrollment record.
	• The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).
	• The most recent Service Provider reports based on the start date.
	• The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report.
	• Note the following:
	    ◦ If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.
	    ◦ If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.
	    ◦ If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.
	
	If there is no provider, the field reports 00000000.
	
	Numeric, 8 digits	

Data Element	Description	Location
Hours of Special Education Services per Week	Number of hours the student receives special education and related services per week as indicated on the current IEP as of the Effective Date. Both direct and indirect services are reported, but the total must not be greater than 80. Reports the sum of the number of minutes from the Direct and Indirect minutes from the Services editor for ALL services the student receives. If no services exists, this field reports 0000. If the calculated time is greater than 80, a value of 80 reports. This is a calculated value based on the hours per week. Total minutes are calculated as follows: • Daily - (minutes)/12 • Weekly - (minutes)/60 • Monthly - (minutes)/258 The first two characters report the hours and the last two characters report any portion of an hour. See the Hours of Service table at the end of this article for a complete list of calculations. *Numeric, 4 digits*	Special Education Documents > IEP > Services > Service Provided List > Service Provided Editor > Total Minutes PlanServiceProvided.providerID
Total School Hours Per Week	The total number of hours of instructional time per week for the school the student attends as indicated on the IEP current as of the entered Effective Date. This is the number of hours available for all students in the school. This is used to calculate the percent of time in Special Education.	Special Education Documents > IEP > Enrollment Status > Total Instructional Minutes per Week PlanState.totalMinutes

Data Element	Description	Location
	The total school hours per week cannot be greater than 40. If the calculated value is greater than 40, a value of 40 reports. The calculation is as follows: • The number of weeks in the school year based on the first day and the last day marked as instructional on the Calendar Days tab is counted. • The number of instructional days in the calendar is counted. • The number of instructional days is divided by the number of weeks. This equals the average number of days of each week in the school year, which is then rounded to the nearest whole number. • This average total is multiplies by the standard day minutes for the grade level in which the student is enrolled. • That number s divided by a value of 60. If the Standard Day field is null, Student Day is calculated from the Calendar tab. This field reports a value of 0000 when there is not a value for the hours per week. See the Hours of Service table at the end of this article for a complete list of calculations. *Numeric, 4 digits*	

Data Element	Description	Location

Extended School Year Services	Indicates if the student receives Extended School Year Services as indicated on the current IEP as of the entered Effective Date. Reports 1 if Yes, reports 0 is No or blank. ESY services are special education and related services that provided beyond the normal school year in accordance with the child's IEP at no cost to the parents and includes summer as well as extended breaks.
	
	If a student is receiving special education services:
	• The IEP exists that starts or continues in the date range set in the extract editor.
	• The IEP has assigned services.
	• For the question of Is the student eligible for Extended School Year Services? on the ESY editor on the IEP:
	  ○ If the Yes checkbox is marked, reports 1.
	  ○ If the No checkbox is marked, reports 0.
	  ○ If neither checkbox is marked, reports 0.
	
	Numeric, 1 digit
		Special Education Documents > IEP > Extended School Year > Extended School Year
		
		sepExtendedYear.determinCheck

Date of Entry to Special Education	Reports the earliest date the student began receiving special education services. *Date field, 8 characters (MMDDYYYY)*	Enrollments > Special Ed Fields > Special Ed Start Date Enrollment.spedStartDate Special Education Documents > IEP > Education Plan > IEP Start Date sep.startDate

Data Element	Description	Location
Date of Exit from Special Education	Reports the date the student ended special education services. • This date must be on or before the entered Effective Date on the report editor. • When reporting from the Enrollment record, the Special Education Exit Date reports. • When reporting from the IEP, the IEP Plan End Date reports. An IEP End Date that is on or before the entered Effective Date on the Report Editor does NOT report when there is an active IEP as of the entered Effective Date. If there is no end date, this field reports 00000000 (8 zeros). *Date field, 8 characters (MMDDYYYY)*	Enrollments > Special Ed Fields > Special Ed Exit Date Enrollment.spedExitDate --- Special Education Documents > IEP > Education Plan > IEP End Date Sep.endDate
Basis of Exit	Indicates the circumstances under which the student exited from Special Education. If there is no Exit Reason Code, reports 00. *Numeric, 2 digits*	Enrollments > Special Education Fields > Exit Reason Enrollment.spedExitReason
Special Education Part C Referral	Indicates the type of referrals that occurred for each student. This field reports a value of 06 for all students. *Numeric, 2 digits*	Special Education Documents > Evaluation > Special Ed/Part C Referral Type Evaluation.referralType

Data Element	Description	Location
Eligibility and Services	Indicates whether this student has received Early Intervening Services, Special Education Services, both or neither between July 1 and June 30. This field reports a value of 02 for all students. *Numeric, 2 digits*	Special Education Documents > Evaluation > Eligibility and Services PlanServiceProvided.serviceID
Path 1 These fields will be removed in the 2023-2024 format.		
Date Referred for Part C Evaluation	Reports the Referral Date from the Evaluation header. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date Referred for Part C Evaluation Evaluation.referralDate
Date of Parental Consent to Evaluate Part C	Reports the date the parent consent was signed. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date of Parental Consent to Evaluate Part C Evaluation.consentDate
Date Evaluation Completed Part C	Reports the date the evaluation for entrance into Part C was completed. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date Evaluation Completed Part C Evaluation.dateCompleted

Data Element	Description	Location
Reason for Delay in Completing Evaluation Part C	Reports the Reason for Delay in Completing Evaluation Part C from the Evaluation State Reporting Data editor. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Reason for Delay in Completing Evaluation Part C Evaluation.delayReason
Eligibility and Services Path 1	Tracks the eligibility and services based on evaluations of special education students. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > Eligibility and Services Evaluation.eligibility
Path 2		
Date Child is Found Eligible for Part C Services	Reports the Eligibility Date when the Special Ed/Part C Referral Type Code is 02. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date Child Found Eligible for Part C Services Evaluation.partCServiceseligibilityDate
Date of Referral to Administration Unit	Reports the date the Administrative Unit from the Evaluation Header when the Part C Referral Type Code is 02. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date of Referral to Administrative Unit from the Local Community Centered Board Evalution.AUNotification Date

Data Element	Description	Location
Date of Parental Consent to Evaluate C to B	Reports the Date of Parental Consent to Evaluate C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date of Parental Consent to Evaluate C to B Evaluation.consentDate
Date Evaluation Completed C to B	Reports the Date Evaluation Completed C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date Evaluation Completed C to B Evaluation.dateCompleted
Reason for Delay in Completing Evaluation C to B	Reports the Reason for Delay in Completing Evaluation C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type Code of 02: Part C to Part B Transition - Paths 2, 4 and 7 from a locked evaluation between March 1 of the previous reporting year and June 30 of the current reporting year. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Completing Evaluation C to B Evaluation.delayReason

Data Element	Description	Location
Date of Initial Eligibility Meeting C to B	Reports the Date of Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition between March 1 of the previous reporting year and June 30 of the current reporting year. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date of Initial Eligibility Meeting C to B Evaluation.eligibilityDate
Reason for Delay in Initial Eligibility Meeting C to B	Reports the selected code from Reason for Delay in Initial Eligibility Meeting C to B from Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B - Paths 2, 4 and 7. Only between July 1 and June 30 of the reporting year. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Eligibility Meeting C to B Evaluation.delayReason
Date IEP was Implemented C to B	Reports the earliest IEP Start Date where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 from the selected school year. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data >Special Ed/Part C Referral Type: 02 Part C to Part B Transition -- Paths 2, 4 and 7 Plan.startDate

Data Element	Description	Location
Reason for Delay in IEP Implementation C to B	Reports the selected code from the Reason for Delay in Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4, and 7 between July 1 and June 30 of the reporting year. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > IEP > Reason for Delay in IEP Implementation Plan.delayReason
Eligibility and Services Path 2	Reports the selected code from the Evaluation State Reporting Data editor if the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous school year and June 30 of the reporting year. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > State Reporting Data > Eligibility and Services PlanServiceProvided. serviceID
Path 3		
Date of Parental Consent to Evaluate Part B	Reports the Consent Date where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5, and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date of Parental Consent to Evaluate Part B Evaluation.consentDate

Data Element	Description	Location
Date Evaluation Completed Part B	Reports the Date Evaluation Completed Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5, 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date Evaluation Completed Part B Evaluation.completeDate
Reason for Delay in Completing Evaluation Part B	Reports the selection code from the Reason for Delay in Completing Evaluation Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5, and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Completing Evaluation Part B Evaluation.delayReason

Data Element	Description	Location
Date of Initial Eligibility Meeting Part B	Reports the date of the initial eligibility meeting where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - - Paths 3, 5, and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > State Reporting Data > Date of Initial Eligibility Meeting Part B Evaluation.meetingDate
Date Initial IEP was Finalized Part B	Reports the date the initial IEP was finalized on the student's locked IEP with a start date between July 1 and June 30 of the school year being reported. This field reports as zero-filled (00000000). *Numeric, 8 digits*	Special Education Documents > Evaluation > Date Initial IEP was Finalized Plan.startDate
Reason for Delay in Finalizing the Initial IEP Part B	Reports the code selected for the delay in finalizing the Initial IEP for students who have an Initial IEP that is locked between July 1 and June 30 of the reporting year. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Education Plan > IEP > Reason for Delay in Finalizing the Initial IEP Plan.delayReason

Data Element	Description	Location
Date IEP was Implemented Part B	Reports the date the student's IEP was implemented. When the student has an Evaluation between the dates of March 1 of the previous school year snd June 30 of the school year being reported AND Part C Referral Code = 03 Part B Services (Path 3 Only) AND the Evaluation Type is Initial, then: • If Eligibility & Services = 02 AND IEP Start Date (Evaluation) contains a value, that value reports in MMDDYYYY format. ◦ If the IEP Start Date is NULL, a value of 00000000 reports. • If Eligibility & Services = 04, the Date of Initial IEP Meeting Part B reports in MMDDYYYY format. Otherwise, a value of 00000000 reports. *Numeric, 8 digits*	Special Education Documents > Evaluation > Evaluation Header > Evaluation Editor > IEP Start Date, Date of Initial Eligibility Meeting Part B Plan.startDate
Reason the IEP was Never Implemented Part B	Reports the selected code from the Reason IEP was Never Implemented where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5, and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > State Reporting Data > Reason the IEP was Never Implemented Part B Evaluation.reasonNoIEP

Data Element	Description	Location
Eligibility and Services Path 3	Reports the selected code from the Evaluation header if the Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5, and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. This field reports as zero-filled (00). *Numeric, 2 digits*	Special Education Documents > Evaluation > Eligibility and Services PlanServiceProvided.serviceID

Hours of Service

Minute	Calculated Value		Minute	Calculated Value
1	.02		31	.52
2	.03		32	.53
3	.05		33	.55
4.	.07		34	.57
5	.08		35	.58
6	.10		36	.6
7	.12		37	.62
8	.13		38	.63
9	.15		39	.65
10	.17		40	.67
11	.18		41	.68
12	.20		42	.70
13	.22		43	.72
14	.23		44	.75
15	.25		45	.75
16	.27		46	.77
17	.28		47	.78

Minute	Calculated Value		Minute	Calculated Value
18	.30		48	.80
19	.32		49	.82
20	.33		50	.83
21	.35		51	.85
22	.37		52	.87
23	.38		53	.88
24	.40		54	.90
25	.42		55	.92
26	.43		56	.93
27	.45		57	.95
28	.47		58	.97
29	.48		59	.98
30	.50		60	1.00