

SPED IEP Interchange - Student Participation End of Year (Colorado) [.2335 - .2403]

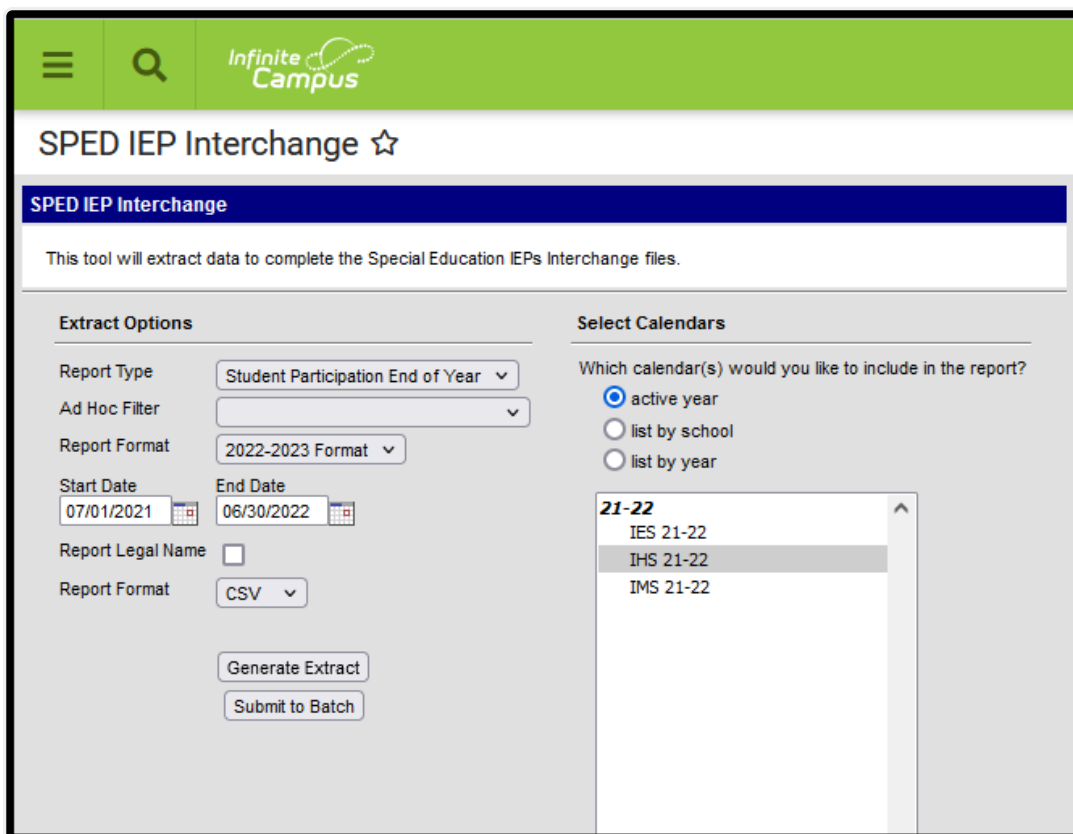
Last Modified on 05/14/2025 10:12 am CDT

You are viewing a previous version of this article. See [SPED IEP Interchange - Student Participation End of Year \(Colorado\)](#) for the most current information.

[Report Logic](#) | [Report Editor](#) | [Generate the Report](#) | [Report Layout](#)

The Student Participation End of Year report collects information on the services students in Special Education receive. See the [Colorado Special Education](#) articles for more information.

Unless noted otherwise, data reports from the student's most recent enrollment closest to the end date of report generation.



The screenshot shows the 'SPED IEP Interchange' tool interface. At the top, there is a green header with the Infinite Campus logo and a search icon. Below the header, the title 'SPED IEP Interchange' is displayed with a star icon. A blue bar below the title contains the text 'SPED IEP Interchange'. A message states: 'This tool will extract data to complete the Special Education IEPs Interchange files.'

The interface is divided into two main sections: 'Extract Options' and 'Select Calendars'.

Extract Options:

- Report Type: Student Participation End of Year (dropdown)
- Ad Hoc Filter: (dropdown)
- Report Format: 2022-2023 Format (dropdown)
- Start Date: 07/01/2021 (calendar icon)
- End Date: 06/30/2022 (calendar icon)
- Report Legal Name: (checkbox)
- Report Format: CSV (dropdown)
- Buttons: Generate Extract, Submit to Batch

Select Calendars:

Which calendar(s) would you like to include in the report?

- ☒ active year
- ☐ list by school
- ☐ list by year

A list of calendars is shown below the radio buttons:

- 21-22
- IES 21-22
- IHS 21-22 (highlighted)
- IMS 21-22

SPED IEP Interchange - Student Participation End of Year

Report Logic

A student is included in the report when at least ONE of the following is true:

- At least one date - Special Ed Start Date, Special Ed End Date - falls within the reporting period. OR
- The student has an active and locked IEP AND at least one date of the plan falls within the reporting period. OR
- The student has an active and locked Evaluation AND at least one date of the plan falls within the reporting period.
 - If a student has an active and locked Evaluation with Part C Referral of 06 AND Eligibility & Services of 04 during the reporting period AND has an IEP with Services that were active during the reporting period, then the most recent service IEP is used to calculate the Service Hours per Week, Total School Hours per Week, Extended School Year Services. See the [Hours of Service](#) table for conversion values.

Only one record per administrative unit code reports for the student.

Records are not included when:

- The student's enrollment record is marked as a No Show.
- The enrollment record is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar selected is marked as State Exclude.

Students who have an ILP or other plan type that is not an IEP are NOT included in this report.

Special Education IEP

The following fields report from the IEP. Refer to the [Individual Education Plan](#) article for more information.

► [Click here to expand...](#)

Education Plan Editor

PATH: *Student Information > Special Education > General > Documents > IEP > Education Plan*

- Field 10, SPED Program Code
- Field 17, Date of Entry into Special Education (IEP Start Date or Enrollment Start Date, whichever is first)
- Field 44, PATH 2 Date IEP was Implemented C to B (IEP Start Date)
- Field 51, PATH 3 Date Initial IEP was Finalized Part B
- Field 52, PATH 3 Reason for Delay in Finalizing the Initial IEP Part B

Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > Special Ed Documents

Save Save & Continue Print

Plan Outline colEP16
Education Plan
Enrollment Status
Enrollment Status
Enrollment Status
Student Demographics
Parent/Guardian Demographics
IEP Signature Page
ISP Signature Page
Team Meeting
PLAAFP
Special Factors
Behavior Intervention Plan
Learning Media Plan
Communication Plan
Health Care Plan
Secondary School Experience
Agency Referrals
Postsecondary Transition Plan
Transfer Rights
Annual Goals and Objectives
Accommodations/Modifications
Extended School Year
State/District Assessments
Service Delivery Statement
Services
LRE
Projected Completion
Prior Written Notice

Education Plan

*IEP Meeting Date
01/15/2021

*IEP Start Date
01/16/2021

*IEP End Date
01/15/2022

Type of IEP:

☐ Initial IEP
☐ IEP Review
☐ Amendment to IEP Dated:
☐ N/A (Student did not qualify)
☐ Other:

Additional Meeting:

☐ Initial Eligibility Meeting
☐ Reevaluation

Dates of Meetings:

Initial consent for evaluation:
Initial eligibility determination:
Next eligibility meeting:
Initial Evaluation Completed:
Initial Consent for Services:
Next IEP review meeting:

CELTA Scores:
Reason for Delay in Finalizing the Initial IEP:
Date Initial IEP was Finalized: 01/22/2021

Reason for Delay in IEP Implementation:

Prior to Meeting:
This data pulls from Student Demographics editor after it has been refreshed (except Home School)

District of Residence:
Home School:
School of Attendance:
Unit/Facility of Attendance (if out of district):

After Meeting:

State Special Ed Program Code: 0003: Private Facility
Student's Primary Language:
Student's Primary Language is ASL (American Sign Language)?
☐ Yes ☐ No
Does the student have Limited English Proficiency?
☐ Yes ☐ No
Is an interpreter needed for meetings?
☐ Yes ☐ No
Is there an Educational Surrogate Parent (ESP)?
☐ Yes ☐ No
ACCESS Scores:
Alternate ACCESS Scores:

IEP Education Plan Editor

Services Editor

PATH: [Student Information](#) > [Special Education](#) > [General](#) > [Documents](#) > [IEP](#) > [Services](#)

- Field 25, Hours of Special Education Services per week (calculated value)

Special Ed Documents ☆

[Student Information](#) >
[Special Ed](#) >
Special Ed Documents

Save

Save & Continue

Delete

Print

New Service Provided

Plan Outline coIEP16

Education Plan

Enrollment Status

Enrollment Status

Enrollment Status

Student Demographics

Parent/Guardian Demographics

IEP Signature Page

ISP Signature Page

Team Meeting

PLAAFP

Special Factors

Behavior Intervention Plan

Learning Media Plan

Communication Plan

Health Care Plan

Secondary School Experience

Agency Referrals

Postsecondary Transition Plan

Transfer Rights

Annual Goals and Objectives

Accommodations/Modifications

Extended School Year

State/District Assessments

Service Delivery Statement

Services

LRE

Projected Completion

Prior Written Notice

Service Provided List

Service Provided	Time	Start Date	End Date

CO Service Provided Editor

*Service

Service Provider

Service Position

*Start Date:

01/16/2021

*End Date:

01/15/2022

Primary

Display on Print

Minutes of Special Education Services per Week

Indirect (consultation)

30

Service Frequency

weekly

Direct

30

Total Minutes

0

Student IEP Services Editor

Enrollment Status Editor

PATH: [Student Information](#) > [Special Education](#) > [General](#) > [Documents](#) > [IEP](#) > [Enrollment Status](#)

- Field 26, Total School Hours per Week (calculated value)

Special Ed Documents ☆

Student Information > Special Ed > Special Ed Documents

Save

Save & Continue

Print

Plan Outline coEP16

Education Plan

Enrollment Status

Enrollment Status

Enrollment Status

Student Demographics

Parent/Guardian Demographics

IEP Signature Page

ISP Signature Page

Team Meeting

PLAAFP

Special Factors

Behavior Intervention Plan

Learning Media Plan

Communication Plan

Health Care Plan

Secondary School Experience

Agency Referrals

Postsecondary Transition Plan

Transfer Rights

Annual Goals and Objectives

Accommodations/Modifications

Extended School Year

State/District Assessments

Service Delivery Statement

Services

LRE

Projected Completion

Prior Written Notice

Special Ed State Reported Data Elements

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Get Special Ed Status from Enrollment

State ID

Total Instructional Minutes (per week)

60

Prior to Meeting

Primary Disability

:

Secondary Disability

:

Special Ed Status

:

Primary Special Education Environment

:

Resident District

:

Home Primary Language

After Meeting Status

Primary Disability

:

Secondary Disability

:

Student IEP Enrollment Status Editor

Extended School Year Editor

PATH: Student Information > Special Education > General > Documents > IEP > Extended School Year

- Field 27, Extended School Year Services

Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > Special Ed Documents

Save

Save & Continue

Print

Plan Outline colEP16

Education Plan
 Enrollment Status
 Enrollment Status
 Student Demographics
 Parent/Guardian Demographics
 IEP Signature Page
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Extended School Year

Criteria/Inquiry:

Did the student experience severe regression on his/her IEP goals and objectives?
☐ Yes ☐ No ☐ No Information

Did the student require an unreasonably long period of time to relearn previously learned skills?
☐ Yes ☐ No ☐ No Information

Do predictive factors indicate the need for ESY services?
☐ Yes ☐ No

Decision: Is the student eligible for Extended School Year Services?
☐ Yes ☐ No ☒ To be determined by: 01/15/2022

If yes, attach documentation for each question and record services on service summary in Section 13.
 Identify which goals will be worked on during the Extended School Year Below

Student IEP Extended School Year Editor

Special Education Evaluation

The following fields report from the student's Special Education Evaluation State Reporting Data Editor. The report layout identifies the logic and Campus location of these fields based on the print format in use (prior to 2018.2 or 2018.2 and after).

Refer to the [Evaluation](#) article for more information.

► [Click here to expand...](#)

Special Ed/Part C Referral Type of 01: Part C Evaluation - Path 1 Only

PATH: [Student Information](#) > [Special Education](#) > [General](#) > [Documents](#) > [Evaluation](#) > [State Reporting Data](#)

- Field 32, Date Referred for Part C Evaluation
- Field 33, Date of Parental Consent to Evaluate Part C
- Field 34, Date Evaluation Completed Part C
- Field 35, Reason for Delay in Completing Evaluation Part C

- Field 36, Eligibility and Services Path 1

Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > Special Ed Documents

Save

Save & Continue

Print

Evaluation Outline

Evaluation Header

State Reporting Data

Parent and Background Information

Functional Information

Interpretation and Summary of Results

Results and Eligibility

Cognitive Information

Communication Information

Educational Information

Physical Health

Physical Motor

Social/Emotional

Transition/Life Skills

Classroom Observations

State Reporting Data

*Special Ed/Part C Referral Type

01:Part C Evaluation - Path 1 Only

Note: Information entered into the fields below is retained and will need to be manually removed prior to changing the "Special Ed/Part C Referral Type." This is to ensure no information is lost if the Referral Type is reviewed and determined it needs to be changed for state reporting purposes.

Date Referred for Part C Evaluation

Date of Parental Consent to Evaluate Part C

Date Evaluation Completed Part C

Date Child Found Eligible for Services

Date of Initial Eligibility Meeting

Date of Referral to Administrative Unit from Local Community Centered Board

Eligibility & Services

Reason for Delay in Initial Eligibility Meeting

Other Reason for Delay in Initial Eligibility Meeting

Reason for Delay in Completing Evaluation Part C

Other Reason for Delay in Completing Evaluation Part C

Reason the IEP Was Never Implemented

Other Reason the IEP Was Never Implemented

Transfer Student

☐

Student Evaluation - State Reporting Data Editor for Path 1

Special Ed/Part C Referral Type of 02: Part C to Part B Transition - Path 2 Only

PATH: [Student Information](#) > [Special Education](#) > [General](#) > [Documents](#) > [Evaluation](#) > [State Reporting Data](#)

- Field 37, Date Child is Found Eligible for Part C Services
- Field 38, Date of Referral to Administrative Unit from the Local Community Centered Board
- Field 39, Date of Parental Consent to Evaluate C to B
- Field 40, Date Evaluation Completed C to B
- Field 41, Reason for Delay in Completing Evaluation C to B
- Field 42, Date of Initial Eligibility Meeting C to B
- Field 43, Reason for Delay in Initial Eligibility Meeting C to B

Page 7

- Field 45, Reason for Delay in IEP Implementation C to B
- Field 46, Eligibility and Services

Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > Special Ed Documents

Save Save & Continue Print

Evaluation Outline

Evaluation Header

State Reporting Data

Parent and Background Information

Functional Information

Interpretation and Summary of Results

Results and Eligibility

Cognitive Information

Communication Information

Educational Information

Physical Health

Physical Motor

Social/Emotional

Transition/Life Skills

Classroom Observations

State Reporting Data

***Special Ed/Part C Referral Type**

02:Part C to Part B Transition - Path 2 Only

☐ Transfer Student

Note: Information entered into the fields below is retained and will need to be manually removed prior to changing the "Special Ed/Part C Referral Type." This is to ensure no information is lost if the Referral Type is reviewed and determined it needs to be changed for state reporting purposes.

Date Referred for Evaluation

Date of Parental Consent to Evaluate C to B

Date Evaluation Completed C to B

Date Child Found Eligible for Services Part C

Date of Initial Eligibility Meeting C to B

Date of Referral to Administrative Unit from Local Community Centered Board

Eligibility & Services

Reason for Delay in Initial Eligibility Meeting C to B

Other Reason for Delay in Initial Eligibility Meeting C to B

Reason for Delay in Completing Evaluation C to B

Other Reason for Delay in Completing Evaluation C to B

Reason the IEP Was Never Implemented

Other Reason the IEP Was Never Implemented

Student Evaluation - State Reporting Data Editor for Path 2

Special Ed/Part C Referral Type of 03: Part B Services - Path 3 Only

PATH: *Student Information > Special Education > General > Documents > Evaluation > State Reporting Data*

- Field 47, Date of Parental Consent to Evaluate Part B
- Field 48, Date Evaluation Completed Part B
- Field 49, Reason for Delay in Completing the Evaluation Part B
- Field 50, Date of Initial Eligibility Meeting Part B
- Field 54, Reason the IEP was Never Implemented Part B
- Field 55. Eligibility and Services Path 3

Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > Special Ed Documents

Save
 Save & Continue
 Print

Evaluation Outline	State Reporting Data
Evaluation Header	* Special Ed/Part C Referral Type
State Reporting Data	03:Part B Services - Path 3 Only
Parent and Background Information	<input type="checkbox"/> Transfer Student
Functional Information	Note: Information entered into the fields below is retained and will need to be manually removed prior to changing the "Special Ed/Part C Referral Type." This is to ensure no information is lost if the Referral Type is reviewed and determined it needs to be changed for state reporting purposes.
Interpretation and Summary of Results	Date Referred for Evaluation
Results and Eligibility	Date of Parental Consent to Evaluate Part B
Cognitive Information	Date Evaluation Completed Part B
Communication Information	Date Child Found Eligible for Services
Educational Information	Date of Initial Eligibility Meeting Part B
Physical Health	Date of Referral to Administrative Unit from Local Community Centered Board
Physical Motor	
Social/Emotional	
Transition/Life Skills	
Classroom Observations	

Eligibility & Services

Reason for Delay in Initial Eligibility Meeting

Other Reason for Delay in Initial Eligibility Meeting

Reason for Delay in Completing Evaluation Part B

Other Reason for Delay in Completing Evaluation Part B

Reason the IEP Was Never Implemented Part B

Other Reason the IEP Was Never Implemented Part B

Student Evaluation - State Reporting Data Editor for Path 3

Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the [Identities](#) tool and/or the [Demographics](#) tool.

Data Pipeline Extracts and other required extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of N: Non-Binary, on the Identities tool:

1. Assign the **Gender of N: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to M: Male, F: Female or N: Non-Binary.
3. Save the record when finished.

Identities ☆

Census > People > Identities

Student, Luka A

DOB: 04/16/2006

AHS Class of 2024

Related Tools ^

Save

New

Identity Information

PersonID

120648

*Last Name

Student

*First Name

Luka

Middle Name

Andrea

Suffix

*Gender

N: Nonbinary

Pronouns

*Birth Date (Age: 17)

04/16/2006

Soc Sec Number

Protected Identity Information

Legal Last Name

Student

Legal First Name

Luka

Legal Middle Name

Legal Suffix

Legal Gender

Female

Race/Ethnicity (Edit)

No Image Available

Gender and Legal Gender Assignment

Report Editor

Field	Description
Report Type	Selection determines the Special Education Interchange report that generates. Choose Student Participation End of Year .
Ad hoc Filter	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
Report Format	Determines which report format is used. When selecting a 2021-22 calendar, choose the 2021-2022 format; when selected a 2022-23 calendar, select the 2022-2023 format.
Start Date/End Date	The entered date is auto-populated to the current first and last dates of the selected calendar in the Campus toolbar. Only those students actively enrolled in the selected calendar on this date.
Report Legal Name	When marked, the student's name and gender report from the Protected Identity Information section on the student's Identities record.
Report Format	This report can be generated in either CSV or HTML formats.
Calendar Selection	At least one calendar needs to be selected in order to generate the report. Reports can be selected by Active Year, School or Year.
Report Generation	Use the Generate Report button to display the results of the report immediately. Use the Submit to Batch option to determine when the report generates. Submit to Batch is helpful when generating the report for multiple calendars and a large range of dates.

Generate the Report

1. Select the **Student Participation End of Year** option from the **Report Type** field.
2. If desired, select students from an existing **Ad hoc Filter**.
3. Select the desired **Format Layout - 2021-2022** or **2022-2023**.
4. Enter the desired **Start and End Dates**.
5. Mark the **Report Legal Name**, if desired.
6. Select the **Report Format** of the report.
7. Select the **Calendar(s)** from which to report information.
8. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.

	A	B	C	D	E	F	G	H	I	J
1	AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	PrimaryDisability	SchoolCode	SPED
2	0	123456789	123456	Abner	Student	2	1201999	1	298	
3	0	234567890	234567	Becca	Student	1	5262000	0	298	
4										
5										
6										
7										

Student Participation End of Year Report - CSV Format

CO Data Pipeline: Student Special Ed Participation Records:2							
AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	Primary
00000	123456789	123456789	Abner	Student	02	01201999	01
00000	234567890	234567890	Becca	Student	01	05262000	00

Student Participation End of Year Report - HTML Format

Report Layout

Data Element	Description	Location
Administrative Unit	<p>The Administrative Unit Code assigned to the school by the Colorado Department of Education. This code is entered on the School tab. When the Admin Unit Code field is blank, this field reports 00000 (five zeros).</p> <p><i>Numeric, 5 digits</i></p>	Data not stored

Data Element	Description	Location
SASID	<p>The unique 10 digit number assigned to each student by the Colorado Department of Education.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics > Person Identifiers > Student State ID</p> <p>Person.stateID</p>
LASID	<p>The district-defined local student ID.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics > Person Identifiers > Local Student Number</p> <p>Person.studentNumber</p>
Student First Name	<p>Reports the student's first name.</p> <p>When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal First Name field.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics > Person Information > First Name</p> <p>Identity.first Name</p> <hr/> <p>Identities > Protected Identity Information > Legal First Name</p> <p>Identity.legalFirstName</p>
Student Last Name	<p>Reports the student's last name.</p> <p>When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics > Person Information > Last Name</p> <p>Identity.last Name</p> <hr/> <p>Identities > Protected Identity Information > Legal Last Name</p> <p>Identity.legalLastName</p>
Student Gender	<p>Reports the student's gender.</p> <ul style="list-style-type: none"> • 01 - Female • 02 - Male • 03 - Non-Binary <p>When the Report Legal Name checkbox is marked, the student's Gender reports from the Legal Gender field.</p> <p><i>Numeric, 2 digits</i></p>	<p>Demographics > Person Information > Gender</p> <p>Identity.gender</p> <hr/> <p>Identities > Protected Identity Information > Legal Gender</p> <p>Identity.legalGender</p>

Data Element	Description	Location
Student Date of Birth	<p>The student's date of birth.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Demographics > Person Information > Birth Date</p> <p>Identity.birthDate</p> <hr/> <p>Identities > Identity Information > Birth Date</p>
Primary Disability	<p>A two-digit code representing the student's assigned disability as noted on the student's most recent enrollment or the current enrollment as of the effective date.</p> <p>When the student has more than one disability, the reported code is that of the major disability as reflected on the student's IEP.</p> <p>When there is no assigned primary disability, this field reports as 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > Special Ed Fields > Disability Type</p> <p>Enrollment.disability1</p>

Data Element	Description	Location
School Code	<p>Reports the school number of the student's current enrollment as of the effective date or the end date of report generation..</p> <ul style="list-style-type: none"> When the student has a Special Education Attendance Code of 31 (Administrative Unit) or 32 (State Operated Program), the 4-digit code from the School of Accountability field reports. When this is NULL then this field reports from Serving District. For all other students, reports the school code from student's latest enrollment where IEP = Yes as long as the enrollment is before or equal to the end date of report generation or the most recent enrollment closest to the end date of report generation. <p><i>Numeric, 4 digits</i></p>	<p>Enrollments > State Reporting Fields > School of Accountability</p> <p>Enrollments > State Reporting Fields > Serving District</p> <p>Enrollment.residentSchool</p>
SPED Program Code	<p>Reports the code assigned to the special education program, as noted on the student's most recent IEP.</p> <p>A student must have an IEP with a date that continues in the date range chosen in the extract editor. The IEP start date can be before July 1 of the reporting year.</p> <p>When there is no assigned program code, this field reports 0000.</p> <p><i>Numeric, 4 digits</i></p>	<p>Special Education Documents > Plan > IEP > State Special Ed Program Code</p> <p>SEPlan.programCode</p> <hr/> <p>Enrollments > Special Ed Fields > State Special Ed Program Code</p> <p>Enrollment.spedProgramCode</p>

Data Element	Description	Location
Grade Level	<p>Reports the student's grade level of enrollment.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > General Enrollment Information > Start Date</p> <p>Enrollment.gradeLevel</p>
District of Attendance	<p>Reports the assigned Serving District code.</p> <ul style="list-style-type: none"> When the Serving District field is blank, the last four digits of the district number reports. When Special Education Attendance Code is 19, 22, 27, 30 or 32, or if the serving district number is more than four digits, this field reports 0000. Otherwise, the field reports the Serving District number. When the State Code or Country Code is selected, the field reports 0000. <p><i>Numeric, 4 digits</i></p>	<p>Enrollments > State Reporting Fields > Serving District</p> <p>Enrollment.servingDistrict</p>
Pupils Attendance Information	<p>Reports the selected Pupil Attendance Code. When this field is not populated, reports 00.</p> <p>Data reports from the student's current enrollment record.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > Special Education Fields > Special Ed Attendance</p> <p>Enrollment.stateAid</p>
State of Attendance	<p>The state code of attendance for each student who attends school in a district other than their district of residence.</p> <ul style="list-style-type: none"> When Special Education Attendance Code is 19, 22, 27 or 30, the field reports 0000. When the State Code or Country Code is selected, the field reports 0000. <p><i>Alphabetic, 2 characters</i></p>	<p>Enrollments > State Reporting Fields > Serving District</p> <p>Enrollment.servingDistrict</p>

Data Element	Description	Location
Education Orphan	<p>Indicates whether the student is an educational orphan (living in an approved residential facility within the boundaries of the reporting administrative unit).</p> <p>When no Educational Orphan code is selected on the enrollment record, this field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > Special Education Fields > Educational Orphan</p> <p>Enrollment.educationOrphan</p>
Parentally Placed In Private School	<p>Indicates whether the student is placed by their parents in a private or parochial school. When the student is attending a private school, indicates whether they are receiving services on an ISP.</p> <p>When here is no parentally placed code selected on the enrollment record, this field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > Special Education Fields > Parentally Placed</p> <p>Enrollment.parentallyPlaced</p>
Special Education Funding Status	<p>Determines if the student record being submitted is eligible for ECEA funding.</p> <p>When there is no funding status code selected, this field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > Special Education Fields > Funding Status</p> <p>Enrollment.fundingStatus</p>

Data Element	Description	Location
Educational Environment	<p>Reports the 3-digit code representing the student's educational setting.</p> <p>When the Special Education Setting module overlaps the End Date entered on the report editor or the most recent enrollment closest to the entered End Date, the Special Education Setting reports from the Special Education Setting record.</p> <p>Otherwise, the Special Education Setting reports from the student's current enrollment record as of the entered End Date.</p> <p>When there is no educational environment code selected, this field reports 000.</p>	<p>Enrollments > Special Education Fields > Special Ed Settings</p> <p>SpecialEDState.specialEdSetting</p> <hr/> <p>Enrollments > Special Education Fields > Special Ed Settings</p> <p>Enrollment.specialEdSetting</p>
Primary Service Providers EDID	<p>Reports the Staff ID of the Primary Provider/Service Coordinator. This is the student's Case Manager that is listed on the Team Members tab. The Case Manager must have an active District Assignment for the Admin Unit Code being reported. The Case Manager must have an active District Assignment on or before the Effective Date selected on the Report Editor. The Staff ID does not report when the Case Manager's District Assignment is inactive after the Effective Date selected on the Report Editor.</p> <p>This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p>	<p>Demographics > Person Identifiers > Staff ID</p> <p>Person.staffID</p> <hr/> <p>Special Education Team Members > Role</p>

Data Element	Description	Location
	<p>Case Managers who do not have a District Assignment in the Administrative Unit Code are not included. When more than one case manager is assigned, the manager with the lowest team member ID reports.</p> <ul style="list-style-type: none"> • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Case Manager reports, based on the start date. When an end date exists on all case managers but one, the non-ended case manager reports. • Note the following: <ul style="list-style-type: none"> ◦ When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. ◦ When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. ◦ When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. <p><i>Numeric, 8 digits</i></p>	
Secondary		

Service Data Element Providers	Description	Demographics > Person Identifiers > Location Staff ID
EDID1	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports, based on the start date. • The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report. <p>Note the following:</p> <ul style="list-style-type: none"> • When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. • When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. • When the Special Education 	<p>Person.staffID</p> <hr/> <p>Special Education Team Members > Role</p>

Data Element	Description	Location
	Attendance Code is blank or any selection between 22-31, the field reports 00000000.	
Secondary Service Provider EDID2	<p><i>Numeric, 8 digits</i></p> <p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports, based on the start date. • The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report. <p>Note the following:</p> <ul style="list-style-type: none"> • When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. • When the Special Education Attendance Code is between 	<p>Demographics > Person Identifiers > Staff ID</p> <p>Person.staffID</p> <hr/> <p>Special Education Team Members > Role</p>

Data Element	Description	Location
	<p>1-10, or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</p> <ul style="list-style-type: none"> When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. <p><i>Numeric, 8 digits</i></p>	
Secondary Service Providers EDID3	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> The student must have an IEP as designated on the Enrollment record. The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). The most recent Service Provider reports based on the start date. The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report. <p>Note the following:</p>	<p>Demographics > Person Identifiers > Staff ID</p> <p>Person.staffID</p> <hr/> <p>Special Education Team Members > Role</p>

Data Element	Description	Location
	<ul style="list-style-type: none"> • When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. • When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. • When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. <p><i>Numeric, 8 digits</i></p>	
Secondary Service Providers EDID4	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports based on the start date. • The team member may not be reported more than once 	<p>Demographics > Person Identifiers > Staff ID</p> <p>Person.staffID</p> <hr/> <p>Special Education Team Members > Role</p>

Data Element	Description	Location
	<p>per student. When the team member has already been reported for the student, this field does not report.</p> <p>Note the following:</p> <ul style="list-style-type: none"> • When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. • When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. • When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. <p><i>Numeric, 8 digits</i></p>	

Data Element	Description	Location
Hours of Special Education Services per Week	<p>Number of hours the student receives special education and related services per week. Both direct and indirect services are reported, but the total must not be greater than 80.</p> <p>Reports the sum of the number of minutes from the Direct and Indirect minutes from the Services editor for ALL services the student receives.</p> <p>When no services exists, this field reports 0000.</p> <p>When the calculated time is greater than 80, a value of 80 reports.</p> <p>This is a calculated value based on the hours per week. Total minutes are calculated as follows:</p> <ul style="list-style-type: none"> • Daily - (minutes)/12 • Weekly - (minutes)/60 • Monthly - (minutes)/258 <p>The first two characters report the hours and the last two characters report any portion of an hour.</p> <p>See the Hours of Service table at the end of this article for a complete list of calculations.</p> <p><i>Numeric, 4 digits</i></p>	<p>Special Education Documents > IEP > Services > Service Provided List > Service Provided Editor > Total Minutes</p> <p>PlanServiceProvided.providerID</p>
Total School Hours Per Week	<p>The total number of hours of instructional time per week for the school the student attends.</p> <p>This is the number of hours available for all students in the school. This is used to calculate the percent of time in Special Education.</p>	<p>Special Education Documents > IEP > Enrollment Status > Total Instructional Minutes per Week</p> <p>PlanState.totalMinutes</p>

Data Element	Description	Location
	<p>The total school hours per week cannot be greater than 40. When the calculated value is greater than 40, a value of 40 reports.</p> <p>The calculation is as follows:</p> <ul style="list-style-type: none"> • The number of weeks in the school year based on the first day and the last day marked as instructional on the Calendar Days tab is counted. • The number of instructional days in the calendar is counted. • The number of instructional days is divided by the number of weeks. This equals the average number of days of each week in the school year, which is then rounded to the nearest whole number. • This average total is multiplies by the standard day minutes for the grade level in which the student is enrolled. • That number s divided by a value of 60. When the Standard Day field is null, Student Day is calculated from the Calendar tab. <p>This field reports a value of 0000 when there is not a value for the hours per week.</p> <p>See the Hours of Service table at the end of this article for a complete list of calculations.</p> <p><i>Numeric, 4 digits</i></p>	

Data Element	Description	Location
Extended School Year Services	<p>Indicates if the student receives Extended School Year Services. Reports 1 when Yes, reports 0 when No or blank.</p> <p>ESY services are special education and related services that provided beyond the normal school year in accordance with the child's IEP at no cost to the parents and includes summer as well as extended breaks.</p> <p>When a student is receiving special education services:</p> <ul style="list-style-type: none"> • The IEP exists that starts or continues in the date range set in the extract editor. • The IEP has assigned services. • For the question of Is the student eligible for Extended School Year Services? on the ESY editor on the IEP: <ul style="list-style-type: none"> ◦ When the Yes checkbox is marked, reports 1. ◦ When the No checkbox is marked, reports 0. ◦ When neither checkbox is marked, reports 0. <p><i>Numeric, 1 digit</i></p>	<p>Special Education Documents > IEP > Extended School Year > Extended School Year</p> <p>sepExtendedYear. determineCheck</p>
Date of Entry to Special Education	<p>Reports the earliest date the student began receiving special education services, either from the student's Enrollment or from the IEP.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Enrollments > Special Ed Fields > Special Ed Start Date</p> <p>Enrollment.spedStartDate</p> <hr/> <p>Special Education Documents > IEP > Education Plan > IEP Start Date</p> <p>sep.startDate</p>

Data Element	Description	Location
Date of Exit from Special Education	<p>Reports the date the student ended special education services.</p> <ul style="list-style-type: none"> When reporting from the enrollment AND the Special Education Exit Date falls within the reporting period, the Special Education Exit Date reports. When reporting from the IEP AND the IEP End Date falls within the reporting period, the IEP End Date reports. When there is no end date, this field reports 00000000 (8 zeros). <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Enrollments > Special Ed Fields > Special Ed Exit Date</p> <p>Enrollment.spedExitDate</p> <hr/> <p>Special Education Documents > IEP > Education Plan > IEP End Date</p> <p>sep.endDate</p>
Basis of Exit	<p>Indicates the circumstances under which the student exited from Special Education.</p> <p>When there is no Exit Reason Code, reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments > Special Education Fields > Exit Reason</p> <p>Enrollment.spedExitReason</p>
Special Education Part C Referral	<p>Indicates the type of referrals that occurred for each student.</p> <p>Reports the appropriate code based on the evaluations the student received during the defined reporting period:</p> <ul style="list-style-type: none"> A value of 01 reports when the student has a locked evaluation dated July 1 or later of the reporting year and where the Part C Referral is Type 01. A value of 02 reports when the student's only evaluation with Part C Referral is 02 and the evaluation date is on or after March 1 of the previous 	<p>Special Education Documents > Evaluation > Special Ed/Part C Referral Type</p> <p>Evaluation.referralType</p>

Data Element	Description ^{year.}	Location
	<ul style="list-style-type: none"> • A value of 03 reports when the student's only evaluation with Part C Referral is 03 and the evaluation date is on or after March 1 of the previous year. • A value of 04 reports when the student has a Part C Referral Type of 01 with an evaluation date on or after July 1 of the reporting year and the student has a Part C Referral Type of 02 with an evaluation date on or after March 1 of the previous year. • A value of 05 reports when the student has a Part C Referral Type of 01 with an evaluation date on or after July 1 of the reporting year and a Part C Referral Type of 03 with an evaluation date on or after March 1 of the previous year. • A value of 06 reports when the student has a Part C Referral Type of 06 and a Part C Referral Type of 03 with an evaluation date on or after March 1 of the previous year. • A value of 06 reports when there is no Initial IEP or there are no dates within the date range of the report editor. • A value of 07 reports when the student has a Part C Referral Type of 02 with an evaluation start date on or after March 1 of the previous year. <p>When the student has more than two evaluation types, the two most recent evaluations are reported. When all evaluations have the same start date, the highest evaluation ID reports.</p>	

Data Element	Description	Location
	<p>These evaluation types can be selected from the Evaluation Header:</p> <ul style="list-style-type: none"> • 01: Part C Evaluation (Path 1 Only) • 02: Part C to Part B Transition (Path 2 Only) • 03: Part B Services (Path 3 Only) • 04: Part C Evaluation and Part C to Part B Transition (Paths 1 and 2) • 05: Part C and Part B Evaluation (Paths 1 and 3) • 06: No Initial Referral During Current Reporting Period • 07: Part C to Part B Transition and Part B Evaluation (Paths 2 and 3) <p>When the student has no IEP and but does have one Initial evaluation where the Special Education Part C Referral option is 01 and Eligibility and Services option is 02, and Evaluation Date is on or after July 1, this field reports a value of 01.</p> <p>When the student has no IEP and but does have one Initial evaluation where the Special Education Part C Referral option is 01 and Eligibility and Services option is 04, and Evaluation Date is on or after July 1, this field reports a value of 01.</p> <p><i>Numeric, 2 digits</i></p>	

Data Element	Description	Location
Eligibility and Services	<p>Indicates whether this student has received Early Intervening Services, Special Education Services, both or neither between July 1 and June 30.</p> <p>Reports the code selected from the student's most recent evaluation during the selected reporting period.</p> <ul style="list-style-type: none"> • Student must have an evaluation between the dates of July 1, XXXX of school year being reported to June 30, XXXX of school year being reported for Part C Referral code = 01. If blank, reports a value of 00. • Student must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02, 03, 04 and 05. If blank, reports a value of 00. • For all students who did not have a referral during this reporting period, reports '00'; except when Special Ed/Part C Referral Type = 06, reports 02. <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > Eligibility and Services</p> <p>PlanServiceProvided.serviceID</p>
Path 1 These fields will be removed in the 2023-2024 format.		

Data Element	Description	Location
Date Referred for Part C Evaluation	<p>Reports the Date Referred for Part C Evaluation from the Evaluation State Reporting Data editor.</p> <p>2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <ul style="list-style-type: none"> • The evaluation must have dates between July 1 and June 30 of the school year being reported. • When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). <p>2022-2023 Format This field reports as zero filled (00000000)</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date Referred for Part C Evaluation</p> <p>Evaluation.referralDate</p>

Data Element	Description	Location
Date of Parental Consent to Evaluate Part C	<p>Reports the Date of Parental Consent to Evaluate Part C from the Evaluation State Reporting Data editor.</p> <p>2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <ul style="list-style-type: none"> • The evaluation must have dates between July 1 and June 30 of the school year being reported. • When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). <p>2022-2023 Format This field reports as zero filled (00000000)</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date of Parental Consent to Evaluate Part C</p> <p>Evaluation.consentDate</p>

Data Element	Description	Location
Date Evaluation Completed Part C	<p>Reports the Date Evaluation Completed Part C from the Evaluation State Reporting Data editor.</p> <p>2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <ul style="list-style-type: none"> • The evaluation must have dates between July 1 and June 30 of the school year being reported. • When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). <p>2022-2023 Format This field reports as zero filled (00000000)</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date Evaluation Completed Part C</p> <p>Evaluation.dateCompleted</p>

Data Element	Description	Location
Reason for Delay in Completing Evaluation Part C	<p>Reports the Reason for Delay in Completing Evaluation Part C from the Evaluation State Reporting Data editor.</p> <p>2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <ul style="list-style-type: none"> • The evaluation must have dates between July 1 and June 30 of the school year being reported. • When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). <p>2022-2023 Format This field reports as zero filled (00000000).</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Reason for Delay in Completing Evaluation Part C</p> <p>Evaluation.delayReason</p>

Data Element	Description	Location
Eligibility and Services Path 1	<p>Tracks the eligibility and services based on evaluations of special education students.</p> <ul style="list-style-type: none"> • 01 - Early Intervening Services Only • 02 - Part C Eligibility and/or Special Education Eligibility • 03 - Early Intervening Services and Special Education Eligibility • 04 - Not Eligible for Part C or Special Education • 05 - Early Intervening Services and Special Education Ineligibility <p>2021-2022 Format The student must have an evaluation between July 1 and June 30 of the school year being reported. For students who do not have a referral between these dates, reports 00.</p> <p>2022-2023 Format This field reports as zero filled (00000000).</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > Eligibility and Services</p> <p>Evaluation.eligibility</p>
Path 2		

Data Element	Description	Location
Date Child is Found Eligible for Part C Services	<p>Reports the Date Child Found Eligible for Part C Services when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have an evaluation between the dates of March 1 and June 30 of the reporting year.</p> <p>For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date Child Found Eligible for Part C Services</p> <p>Evaluation.partCServiceseligibilityDate</p>
Date of Referral to Administration Unit	<p>Reports the Date of Referral to Administrative Unit from Local Community Centered Board from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date of Referral to Administrative Unit from the Local Community Centered Board</p> <p>Evaluation.AUNotificationDate</p>

Data Element	Description	Location
Date of Parental Consent to Evaluate C to B	<p>Reports the Date of Parental Consent to Evaluate C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date of Parental Consent to Evaluate C to B</p> <p>Evaluation.consentDate</p>
Date Evaluation Completed C to B	<p>Reports the Date Evaluation Completed C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the reporting year. For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date Evaluation Completed C to B</p> <p>Evaluation.dateCompleted</p>

Data Element	Description	Location
Reason for Delay in Completing Evaluation C to B	<p>Reports the Reason for Delay in Completing Evaluation C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type Code of 02: Part C to Part B Transition - Paths 2, 4 and 7 from a locked evaluation between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>When here is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > IEP > Reason for Delay in IEP Implementation</p> <p>Evaluation.delayReason</p>
Date of Initial Eligibility Meeting C to B	<p>Reports the Date of Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>When there is no date, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date of Initial Eligibility Meeting C to B</p> <p>Evaluation.eligibilityDate</p>

Data Element	Description	Location
Reason for Delay in Initial Eligibility Meeting C to B	<p>Reports the selected code from Reason for Delay in Initial Eligibility Meeting C to B from Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Eligibility Meeting C to B</p> <p>Evaluation.delayReason</p>
Date IEP was Implemented C to B	<p>Reports the start date of the IEP.</p> <p>When a student has an evaluation between the dates of March 1 of the previous school year and June 30 of the school year being reported AND Part C Referral Code is 02: Part C to B Transition (Path 2 Only) AND the Evaluation Type is Initial:</p> <ul style="list-style-type: none"> • When Eligibility & Services is 02 AND the IEP Start Date on the Evaluation contains a value, that date reports. • When the IEP Start Date is null and the student has an initial locked IEP, the IEP Start Date on the IEP reports. • When Eligibility & Services is 04, report 00000000. <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type: 02 Part C to Part B Transition - Paths 2, 4 and 7</p> <p>Plan.startDate</p>

Data Element	Description	Location
Reason for Delay in IEP Implementation C to B	<p>Reports the selected code from the Reason for Delay in Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > IEP > Eligibility and Services</p> <p>Plan.delayReason</p>
Eligibility and Services Path 2	<p>Reports the selected code from the Evaluation State Reporting Data editor when the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous school year and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Eligibility and Services</p> <p>PlanServiceProvided.serviceID</p>
Path 3		
Date of Parental Consent to Evaluate Part B	<p>Reports the Consent Date where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>When there is no date populated, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date of Parental Consent to Evaluate Part B</p> <p>Evaluation.consentDate</p>

Data Element	Description	Location
Date Evaluation Completed Part B	<p>Reports the Date Evaluation Completed Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>When there is no date populated, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date Evaluation Completed Part B</p> <p>Evaluation.completeDate</p>
Reason for Delay in Completing Evaluation Part B	<p>Reports the selection code from the Reason for Delay in Completing Evaluation Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>When there is no code selected, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Completing Evaluation Part B</p> <p>Evaluation.delayReason</p>

Data Element	Description	Location
Date of Initial Eligibility Meeting Part B	<p>Reports the date of the initial eligibility meeting where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>When there is no date populated, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Date of Initial Eligibility Meeting Part B</p> <p>Evaluation.meetingDate</p>
Date Initial IEP was Finalized Part B	<p>Reports the date the initial IEP was finalized where the student has a Special Ed/Part C Referral Type Code 03 on the student's locked IEP with a start date between July 1 and June 30 of the school year being reported.</p> <p>When there is no IEP that meets these requirements, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents > IEP > Education Plan > Date Initial IEP was Finalized</p> <p>Plan.startDate</p>
Reason for Delay in Finalizing the Initial IEP Part B	<p>Reports the code selected for the delay in finalizing the Initial IEP for students who have an Initial IEP that is locked between July 1 and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Education Plan > IEP > Reason for Delay in Finalizing the Initial IEP</p> <p>Plan.delayReason</p>

Data Element	Description	Location
Date IEP was Implemented Part B	<p>Reports the date the student's IEP was implemented.</p> <p>When the student has an Evaluation between the dates of March 1 of the previous school year and June 30 of the school year being reported AND Part C Referral Code = 03 Part B Services (Path 3 Only) AND the Evaluation Type is Initial, then:</p> <ul style="list-style-type: none"> When Eligibility & Services = 02 AND IEP Start Date (Evaluation) contains a value, that value reports in MMDDYYYY format. <ul style="list-style-type: none"> When the IEP Start Date is NULL, a value of 00000000 report. When Eligibility & Services = 04, a value of 00000000 reports. <p>Otherwise, a value of 00000000 reports.</p> <p><i>Numeric, 8 digits</i></p>	<p>Special Education Documents > Evaluation > Evaluation Header > Evaluation Editor > IEP Start Date, Date of Initial Eligibility Meeting Part B</p> <p>Plan.startDate</p>
Reason the IEP was Never Implemented Part B	<p>Reports the selected code from the Reason IEP was Never Implemented where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents > Evaluation > State Reporting Data > Reason the IEP was Never Implemented Part B</p> <p>Evaluation.reasonNoIEP</p>

Data Element	Description	Location
Eligibility and Services Path 3	<p>Reports the selected code from the Evaluation header when the Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education ocuments > Evaluation > Eligibility and Services Path</p> <p>PlanServiceProvided.serviceID</p>

Hours of Service

Minute	Calculated Value	Minute	Calculated Value
1	.02	31	.52
2	.03	32	.53
3	.05	33	.55
4	.07	34	.57
5	.08	35	.58
6	.10	36	.6
7	.12	37	.62
8	.13	38	.63
9	.15	39	.65
10	.17	40	.67
11	.18	41	.68
12	.20	42	.70
13	.22	43	.72
14	.23	44	.75
15	.25	45	.75
16	.27	46	.77
17	.28	47	.78

Minute	Calculated Value	Minute	Calculated Value
18	.30	48	.80
19	.32	49	.82
20	.33	50	.83
21	.35	51	.85
22	.37	52	.87
23	.38	53	.88
24	.40	54	.90
25	.42	55	.92
26	.43	56	.93
27	.45	57	.95
28	.47	58	.97
29	.48	59	.98
30	.50	60	1.00