

SPED IEP Interchange - Student Participation End of Year (Colorado) [.2335 - .2403]

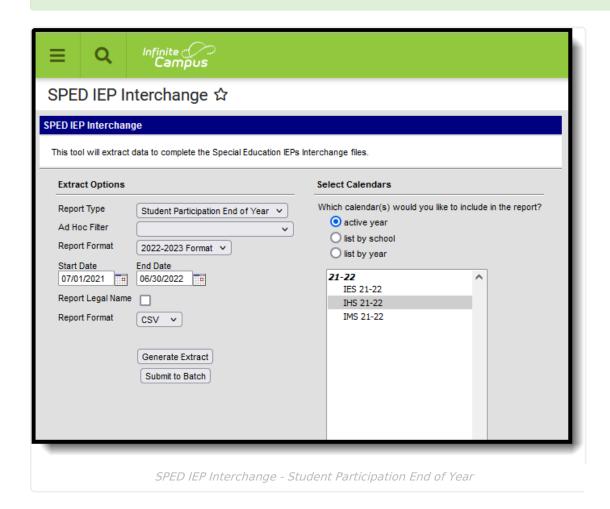
Last Modified on 02/08/2024 9:33 am CST

You are viewing a previous version of this article. See SPED IEP Interchange - Student Participation End of Year (Colorado) for the most current information.

Report Logic | Report Editor | Generate the Report | Report Layout

The Student Participation End of Year report collects information on the services students in Special Education receive. See the Colorado Special Education articles for more information.

Unless noted otherwise, data reports from the student's most recent enrollment closest to the end date of report generation.



Report Logic

A student is included in the report when at least ONE of the following is true:



- At least one date Special Ed Start Date, Special Ed End Date falls within the reporting period. OR
- The student has an active and locked IEP AND at least one date of the plan falls within the reporting period. OR
- The student has an active and locked Evaluation AND at least one date of the plan falls within the reporting period.
 - If a student has an active and locked Evaluation with Part C Referral of 06 AND Eligibility & Services of 04 during the reporting period AND has an IEP with Services that were active during the reporting period, then the most recent service IEP is used to calculate the Service Hours per Week, Total School Hours per Week, Extended School Year Services. See the Hours of Service table for conversion values.

Only one record per administrative unit code reports for the student.

Records are not included when:

- The student's enrollment record is marked as a No Show.
- The enrollment record is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar selected is marked as State Exclude.

Students who have an ILP or other plan type that is not an IEP are NOT included in this report.

Special Education IEP

The following fields report from the IEP. Refer to the Individual Education Plan article for more information.

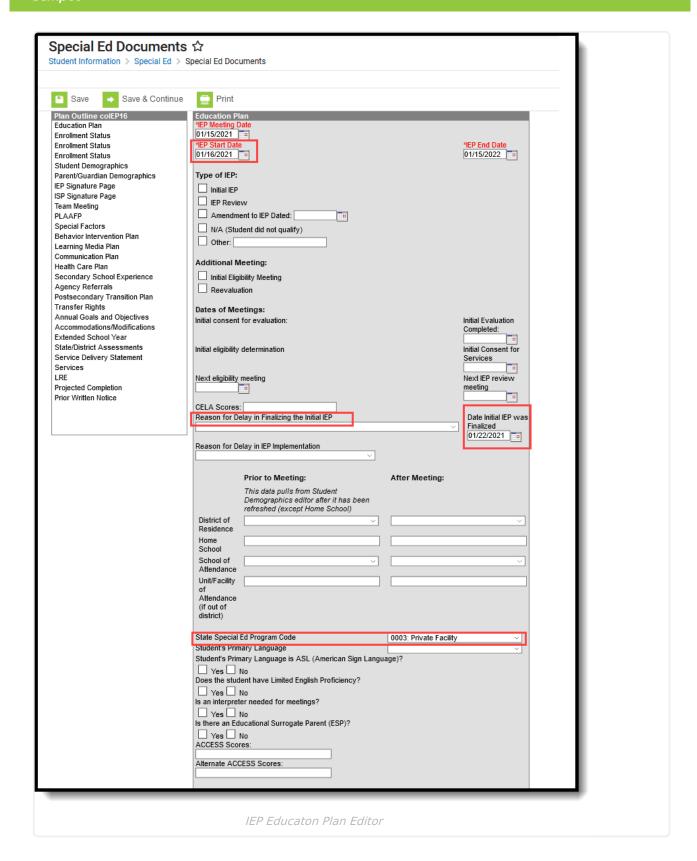
▶ Click here to expand...

Education Plan Editor

PATH: Student Information > Special Education > General > Documents > IEP > Education Plan

- Field 10, SPED Program Code
- Field 17, Date of Entry into Special Education (IEP Start Date or Enrollment Start Date, whichever is first)
- Field 44, PATH 2 Date IEP was Implemented C to B (IEP Start Date)
- Field 51, PATH 3 Date Initial IEP was Finalized Part B
- Field 52, PATH 3 Reason for Delay in Finalizing the Initial IEP Part B



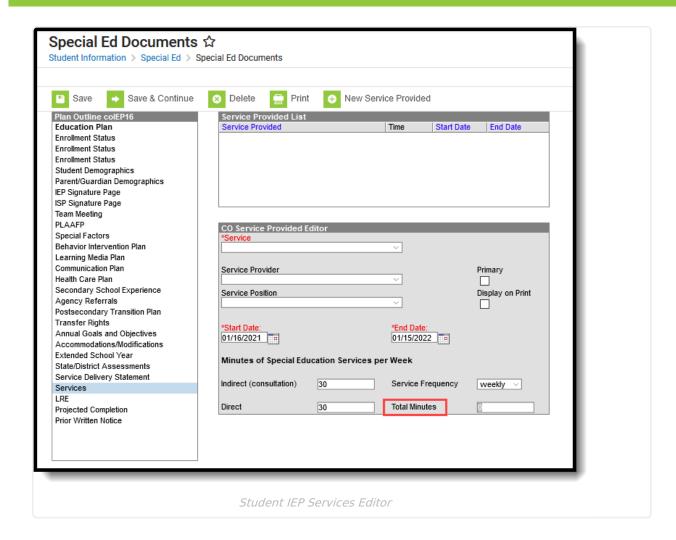


Services Editor

PATH: Student Information > Special Education > General > Documents > IEP > Services

• Field 25, Hours of Special Education Services per week (calculated value)



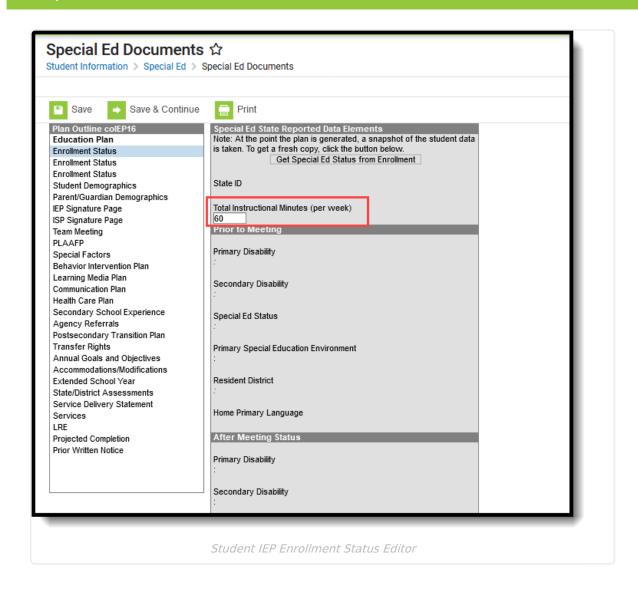


Enrollment Status Editor

PATH: Student Information > Special Education > General > Documents > IEP > Enrollment Status

• Field 26, Total School Hours per Week (calculated value)



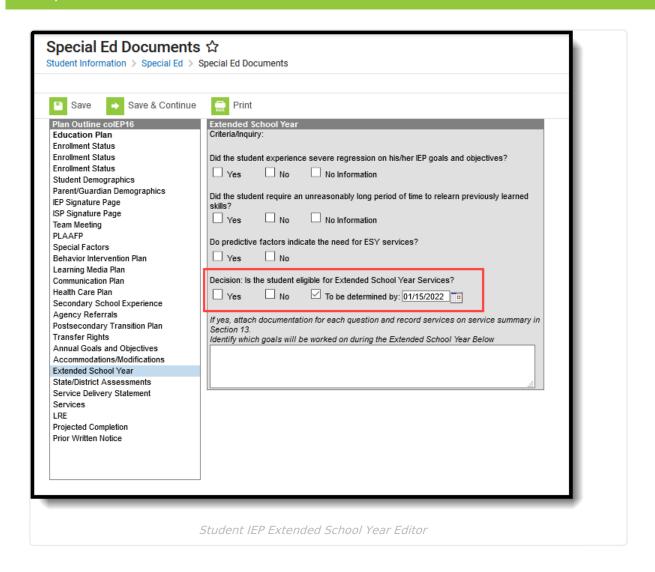


Extended School Year Editor

PATH: Student Information > Special Education > General > Documents > IEP > Extended School Year

• Field 27, Extended School Year Services





Special Education Evaluation

The following fields report from the student's Special Education Evaluation State Reporting Data Editor. The report layout identifies the logic and Campus location of these fields based on the print format in use (prior to 2018.2 or 2018.2 and after).

Refer to the Evaluation article for more information.

▶ Click here to expand...

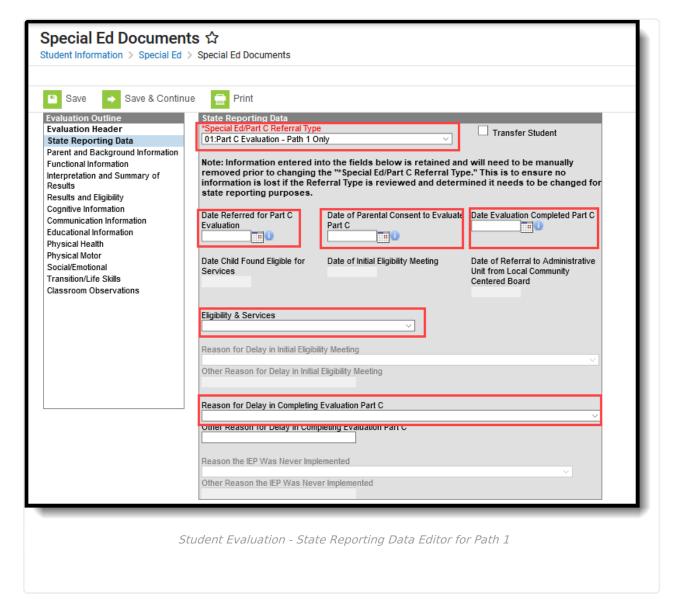
Special Ed/Part C Referral Type of 01: Part C Evaluation - Path 1 Only

PATH: Student Information > Special Education > General > Documents > Evaluation > State Reporting Data

- Field 32, Date Referred for Part C Evaluation
- Field 33, Date of Parental Consent to Evaluate Part C
- Field 34, Date Evaluation Completed Part C
- Field 35, Reason for Delay in Completing Evaluation Part C



• Field 36, Eligibility and Services Path 1



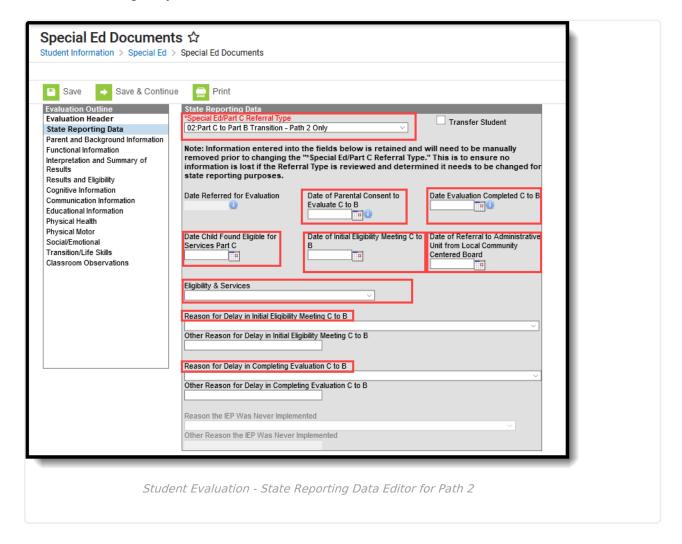
Special Ed/Part C Referral Type of 02: Part C to Part B Transition - Path 2 Only

PATH: Student Information > Special Education > General > Documents > Evaluation > State Reporting Data

- Field 37, Date Child is Found Eligible for Part C Services
- Field 38, Date of Referral to Administrative Unit from the Local Community Centered Board
- Field 39, Date of Parental Consent to Evaluate C to B
- Field 40, Date Evaluation Completed C to B
- Field 41, Reason for Delay in Completing Evaluation C to B
- Field 42, Date of Initial Eligibility Meeting C to B
- Field 43, Reason for Delay in Initial Eligibility Meeting C to B



- Field 45, Reason for Delay in IEP Implementation C to B
- Field 46, Eligibility and Services

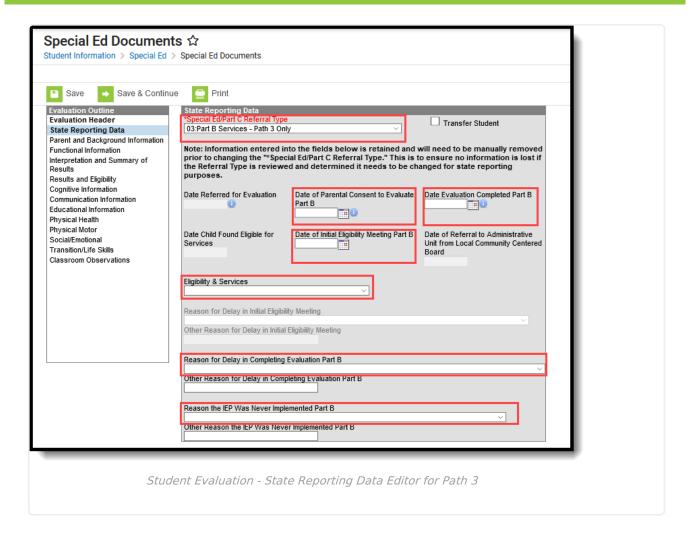


Special Ed/Part C Referral Type of 03: Part B Services - Path 3 Only

PATH: Student Information > Special Education > General > Documents > Evaluation > State Reporting Data

- Field 47, Date of Parental Consent to Evaluate Part B
- Field 48, Date Evaluation Completed Part B
- Field 49, Reason for Delay in Completing the Evaluation Part B
- Field 50, Date of Initial Eligibility Meeting Part B
- Field 54, Reason the IEP was Never Implemented Part B
- Field 55. Eligibility and Services Path 3





Non-Binary Gender Reporting

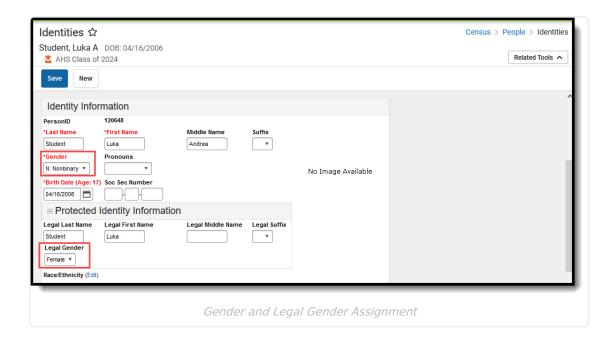
Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the Identities tool and/or the Demographics tool.

Data Pipeline Extracts and other required extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of N: Non-Binary, on the Identities tool:

- 1. Assign the **Gender of N: Non-Binary** in the standard identify fields.
- 2. Assign the **Protected Identity Information Legal Gender** field to M: Male, F: Female or N: Non-Binary.
- 3. Save the record when finished.





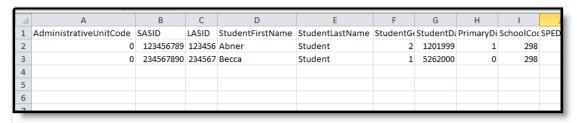
Report Editor

Field	Description
Report Type	Selection determines the Special Education Interchange report that generates. Choose Student Participation End of Year .
Ad hoc Filter	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
Report Format	Determines which report format is used. When selecting a 2021-22 calendar, choose the 2021-2022 format; when selected a 2022-23 calendar, select the 2022-2023 format.
Start Date/End Date	The entered date is auto-populated to the current first and last dates of the selected calendar in the Campus toolbar. Only those students actively enrolled in the selected calendar on this date.
Report Legal Name	When marked, the student's name and gender report from the Protected Identity Information section on the student's Identities record.
Report Format	This report can be generated in either CSV or HTML formats.
Calendar Selection	At least one calendar needs to be selected in order to generate the report. Reports can be selected by Active Year, School or Year.
Report Generation	Use the Generate Report button to display the results of the report immediately. Use the Submit to Batch option to determine when the report generates. Submit to Batch is helpful when generating the report for multiple calendars and a large range of dates.

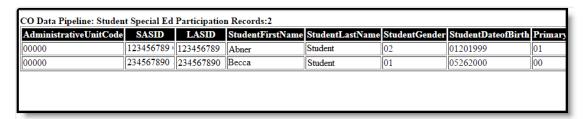


Generate the Report

- 1. Select the Student Participation End of Year option from the Report Type field.
- 2. If desired, select students from an existing Ad hoc Filter.
- 3. Select the desired Format Layout 2021-2022 or 2022-2023.
- 4. Enter the desired Start and End Dates.
- 5. Mark the **Report Legal Name**, if desired.
- 6. Select the Report Format of the report.
- 7. Select the **Calendar(s)** from which to report information.
- 8. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.



Student Participation End of Year Report - CSV Format



Student Participation End of Year Report - HTML Format

Report Layout

Data Element	Description	Location
Administrative Unit	The Administrative Unit Code assigned to the school by the Colorado Department of Education. This code is entered on the School tab. When the Admin Unit Code field is blank, this field reports 00000 (five zeros). Numeric, 5 digits	Data not stored



Data Element	Description	Location
SASID	The unique 10 digit number assigned to each student by the Colorado Department of Education. Numeric, 10 digits	Demographics > Person Identifiers > Student State ID Person.stateID
LASID	The district-defined local student ID. Numeric, 10 digits	Demographics > Person Identifiers > Local Student Number Person.studentNumber
Student First Name	Reports the student's first name. When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal	Demographics > Person Information > First Name Identity.first Name
	First Name field. Alphanumeric, 30 characters	Identities > Protected Identity Information > Legal First Name Identity.legalFirstName
Student Last Name	Reports the student's last name. When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field. Alphanumeric, 30 characters	Demographics > Person Information > Last Name Identity.last Name Identities > Protected Identity Information > Legal Last Name
Student Gender	Reports the student's gender. • 01 - Female • 02 - Male • 03 - Non-Binary When the Report Legal Name checkbox is marked, the student's Gender reports from the Legal Gender field. Numeric, 2 digits	Identity.legalLastName Demographics > Person Information > Gender Identity.gender Identities > Protected Identity Information > Legal Gender Identity.legalGender



Data Element	Description	Location
Student Date of Birth	The student's date of birth. Date field, 8 characters (MMDDYYYY)	Demographics > Person Information > Birth Date Identity.birthDate Identities > Identity Information > Birth Date
Primary Disability	A two-digit code representing the student's assigned disability as noted on the student's most recent enrollment or the current enrollment as of the effective date. When the student has more than one disability, the reported code is that of the major disability as reflected on the student's IEP. When there is no assigned primary disability, this field reports as 00. Numeric, 2 digits	Enrollments > Special Ed Fields > Disability Type Enrollment.disability1



Data Element	Description	Location
School Code	Reports the school number of the student's current enrollment as of the effective date or the end date of report generation • When the student has a Special Education Attendance Code of 31 (Administrative Unit) or 32 (State Operated Program), the 4-digit code from the School of Accountability field reports. When this is NULL then this field reports from Serving District. • For all other students, reports the school code from student's latest enrollment where IEP = Yes as long as the enrollment is before or equal to the end date of report generation or the most recent enrollment closest to the end date of report generation. Numeric, 4 digits	Enrollments > State Reporting Fields > School of Accountability Enrollments > State Reporting Fields > Serving District Enrollment.residentSchool
SPED Program Code	Reports the code assigned to the special education program, as noted on the student's most recent IEP. A student must have an IEP with a date that continues in the date range chosen in the extract editor. The IEP start date can be before July 1 of the reporting year. When there is no assigned program code, this field reports 0000. Numeric, 4 digits	Special Education Documents > Plan > IEP > State Special Ed Program Code SEPlan.programCode Enrollments > Special Ed Fields > State Special Ed Program Code Enrollment.spedProgramCode



Data Element	Description	Location
Grade Level	Reports the student's grade level of enrollment.	Enrollments > General Enrollment Information > Start Date
	Numeric, 2 digits	Enrollment.gradeLevel
District of Attendance	 Reports the assigned Serving District code. When the Serving District field is blank, the last four digits of the district number reports. When Special Education Attendance Code is 19, 22, 27, 30 or 32, or if the serving district number is more than four digits, this field reports 0000. Otherwise, the field reports the Serving District number. When the State Code or Country Code is selected, the field reports 0000. Numeric, 4 digits	Enrollments > State Reporting Fields > Serving District Enrollment.servingDistrict
Pupils Attendance Information	Reports the selected Pupil Attendance Code. When this field is not populated, reports 00. Data reports from the student's current enrollment record. Numeric, 2 digits	Enrollments > Special Education Fields > Special Ed Attendance Enrollment.stateAid
State of Attendance	The state code of attendance for each student who attends school in a district other than their district of residence. • When Special Education Attendance Code is 19, 22, 27 or 30, the field reports 0000. • When the State Code or Country Code is selected, the field reports 0000. Alphabetic, 2 characters	Enrollments > State Reporting Fields > Serving District Enrollment.servingDistrict



Data Element	Description	Location
Education Orphan	Indicates whether the student is an educational orphan (living in an approved residential facility within the boundaries of the reporting administrative unit). When no Educational Orphan code is selected on the enrollment record, this field reports 00. Numeric, 2 digits	Enrollments > Special Education Fields > Educational Orphan Enrollment.educationOrphan
Parentally Placed In Private School	Indicates whether the student is placed by their parents in a private or parochial school. When the student is attending a private school, indicates whether they are receiving services on an ISP. When here is no parentally placed code selected on the enrollment record, this field reports 00. Numeric, 2 digits	Enrollments > Special Education Fields > Parentally Placed Enrollment.parentallyPlaced
Special Education Funding Status	Determines if the student record being submitted is eligible for ECEA funding. When there is no funding status code selected, this field reports 00. Numeric, 2 digits	Enrollments > Special Education Fields > Funding Status Enrollment.fundingStatus



Data Element	Description	Location
Educational Environment	Reports the 3-digit code representing the student's educational setting. When the Special Education Setting module overlaps the End Date entered on the report editor or the most recent enrollment closest to the entered End Date, the Special Education Setting reports from the Special Education Setting record. Otherwise, the Special Education Setting reports from the student's current enrollment record as of the entered End Date. When there is no educational environment code selected, this field reports 000.	Enrollments > Special Education Fields > Special Ed Settings SpecialEDState.specialEdSetting Enrollments > Special Education Fields > Special Ed Settings Enrollment.specialEdSetting
Primary Service Providers EDID	Reports the Staff ID of the Primary Provider/Service Coordinator. This is the student's Case Manager that is listed on the Team Members tab. The Case Manager must have an active District Assignment for the Admin Unit Code being reported. The Case Manager must have an active District Assignment on or before the Effective Date selected on the Report Editor. The Staff ID does not report when the Case Manager's District Assignment is inactive after the Effective Date selected on the Report Editor. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.	Demographics > Person Identifiers > Staff ID Person.staffID Special Education Team Members > Role





5 9f¥i £ rement	Reports the staff ID of the Primary	Demographics > Person Identifiers >
Providers	Provider/Service Coordinator. This	Staff ID
EDID1	is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the	Person.staffID Special Education Team Members >
	Administrative Unit Code being reported.	Role
	A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report. • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports, based on the start date. • The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report.	
	Note the following: • When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. • When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.	

• When the Special Education



Data Element	Description any selection between 22-31,	Location
	the field reports 00000000.	
Secondary Service Provider EDID2	Numeric, 8 digits Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.	Demographics > Person Identifiers > Staff ID Person.staffID
		Special Education Team Members > Role
	A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report. • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports, based on the start date. • The team member may not be reported more than once per student. When the team member has already been reported for the student, this	
	field does not report. Note the following: When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. When the Special Education Attendance Code is between	



Data Element	Description staff member's Assignment	Location
	Code must be 202, 234, 235, or 238. • When the Special Education Attendance Code is blank or any selection between 22-31, the field reports • 00000000. Numeric, 8 digits	
Secondary Service Providers EDID3	Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff	Demographics > Person Identifiers > Staff ID Person.staffID
	person must have an active District Assignment for the Administrative Unit Code being reported.	Special Education Team Members > Role
	A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report. • The student must have an IEP as designated on the Enrollment record. • The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor). • The most recent Service Provider reports based on the start date. • The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report. Note the following:	



Data Element	Description When the Special Education	Location
Data Elelifelit	Attendance Code is 11, the	Location
	staff member's Assignment	
	Code must be 202 or 238.	
	When the Special Education	
	Attendance Code is between	
	1-10 or 12-21, or 32, the	
	staff member's Assignment Code must be 202, 234, 235,	
	or 238.	
	When the Special Education	
	Attendance Code is blank or	
	any selection between 22-31,	
	the field reports 00000000.	
	Numeric, 8 digits	
Secondary Service	Reports the staff ID of the Primary Provider/Service Coordinator. This	Demographics > Person Identifiers > Staff ID
Providers	is the person listed as the	Dovern stoff D
EDID4	student's Service Provider on the Team Member's tab and the staff	Person.staffID
	person must have an active	
	District Assignment for the	Special Education Team Members >
	Administrative Unit Code being	Role
	reported.	
	A team member may NOT be	
	reported more than once per	
	student record. When the team	
	member has already been	
	reported for the students, the	
	secondary fields do not report.	
	The student must have an	
	IEP as designated on the Enrollment record.	
	The Team Member Start	
	Date must be on or before	
	the end date entered on the	
	Report editor and the Team	
	Member must be active (no	
	end date or an end date after	
	the start date entered on the	
	report editor).	
	 The most recent Service Provider reports based on 	
	the start date.	
	The team member may not	
	be reported more than once	
	·	



Data Element	per student. When the team Description member has already been	Location
	reported for the student, this field does not report. Note the following: • When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238. • When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238. • When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000. Numeric, 8 digits	
	Numeric, o aigits	



Data Element	Description	Location
Hours of Special Education Services per Week	Number of hours the student receives special education and related services per week. Both direct and indirect services are reported, but the total must not be greater than 80. Reports the sum of the number of minutes from the Direct and Indirect minutes from the Services editor for ALL services the student receives. When no services exists, this field reports 0000. When the calculated time is greater than 80, a value of 80 reports. This is a calculated value based on the hours per week. Total minutes are calculated as follows: • Daily - (minutes)/12 • Weekly - (minutes)/60 • Monthly - (minutes)/258 The first two characters report the hours and the last two characters report any portion of an hour. See the Hours of Service table at the end of this article for a complete list of calculations. Numeric, 4 digits	Special Education Documents > IEP > Services > Service Provided List > Service Provided Editor > Total Minutes PlanServiceProvided.providerID
Total School Hours Per Week	The total number of hours of instructional time per week for the school the student attends. This is the number of hours available for all students in the school. This is used to calculate the percent of time in Special Education.	Special Education Documents > IEP > Enrollment Status > Total Instructional Minutes per Week PlanState.totalMinutes



Data Element	The total school hours per week	Location
	cannot be greater than 40. When the calculated value is greater than 40, a value of 40 reports. The calculation is as follows: • The number of weeks in the school year based on the first day and the last day marked as instructional on the Calendar Days tab is counted. • The number of instructional days in the calendar is counted. • The number of instructional days is divided by the number of weeks. This equals the average number of days of each week in the school year, which is then rounded to the nearest whole number. • This average total is multiplies by the standard day minutes for the grade level in which the student is enrolled. • That number s divided by a value of 60. When the Standard Day field is null, Student Day is calculated from the Calendar tab. This field reports a value of 0000 when there is not a value for the hours per week. See the Hours of Service table at the end of this article for a complete list of calculations. Numeric, 4 digits	



Data Element	Description	Location
Extended School Year Services	Indicates if the student receives Extended School Year Services. Reports 1 when Yes, reports 0 when No or blank. ESY services are special education and related services that provided beyond the normal school year in accordance with the child's IEP at no cost to the parents and includes summer as well as extended breaks. When a student is receiving special education services: • The IEP exists that starts or continues in the date range set in the extract editor. • The IEP has assigned services. • For the question of Is the student eligible for Extended School Year Services? on the ESY editor on the IEP: • When the Yes checkbox is marked, reports 1. • When the No checkbox is marked, reports 0. • When neither checkbox is marked, reports 0.	Special Education Documents > IEP > Extended School Year > Extended School Year sepExtendedYear. deter minCheck
Date of Entry to Special Education	Reports the earliest date the student began receiving special education services, either from the student's Enrollment or from the IEP. Date field, 8 characters (MMDDYYYY)	Enrollments > Special Ed Fields > Special Ed Start Date Enrollment.spedStartDate Special Education Documents > IEP > Education Plan > IEP Start Date sep.startDate



Data Element	Description	Location
Date of Exit from Special Education	Reports the date the student ended special education services. • When reporting from the enrollment AND the Special Education Exit Date falls within the reporting period, the Special Education Exit Date reports. • When reporting from the IEP AND the IEP End Date falls within the reporting period, the IEP End Date reports. • When there is no end date, this field reports 00000000 (8 zeros). Date field, 8 characters (MMDDYYYY)	Enrollments > Special Ed Fields > Special Ed Exit Date Enrollment.spedExitDate Special Education Documents > IEP > Education Plan > IEP End Date sep.endDate
Basis of Exit	Indicates the circumstances under which the student exited from Special Education. When there is no Exit Reason Code, reports 00. Numeric, 2 digits	Enrollments > Special Education Fields > Exit Reason Enrollment.spedExitReason
Special Education Part C Referral	Indicates the type of referrals that occurred for each student. Reports the appropriate code based on the evaluations the student received during the defined reporting period: • A value of 01 reports when the student has a locked evaluation dated July 1 or later of the reporting year and where the Part C Referral is Type 01. • A value of 02 reports when the student's only evaluation with Part C Referral is 02 and the evaluation date is on or after March 1 of the previous	Special Education Documents > Evaluation > Special Ed/Part C Referral Type Evaluation.referralType



Data Element	Description • A value of 03 reports when	Location
	the student's only evaluation	
	with Part C Referral is 03 and	
	the evaluation date is on or	
	after March 1 of the previous	
	year.	
	 A value of 04 reports when 	
	the student has a Part C	
	Referral Type of 01 with an	
	evaluation date on or after	
	July 1 of the reporting year	
	and the student has a Part C	
	Referral Type of 02 with an	
	evaluation date on or after	
	March 1 of the previous year.	
	A value of 05 reports when	
	the student has a Part C	
	Referral Type of 01 with an	
	evaluation date on or after	
	July 1 of the reporting year	
	and a Part C Referral Type of	
	03 with an evaluation date	
	on or after March 1 of the	
	previous year.	
	 A value of 06 reports when 	
	the student has a Part C	
	Referral Type of 06 and a	
	Part C Referral Type of 03	
	with an evaluation date on or	
	after March 1 of the previous	
	year.	
	A value of 06 reports when	
	there is no Initial IEP or there	
	are no dates within the date	
	range of the report editor.	
	A value of 07 reports when	
	the student has a Part C	
	Referral Type of 02 with an evaluation start date on or	
	after March 1 of the previous	
	year.	
	When the student has more than	
	two evaluation types, the two	
	most recent evaluations are	
	reported. When all evaluations	
	have the same start date, the	
	highest evaluation ID reports.	



Data Element	Description	Location
	These evaluation types can be	
	selected from the Evaluation Header:	
	• 01: Part C Evaluation (Path 1	
	Only)	
	• 02: Part C to Part B	
	Transition (Path 2 Only)	
	• 03: Part B Services (Path 3	
	Only)	
	04: Part C Evaluation and	
	Part C to Part B Transition	
	(Paths 1 and 2)	
	• 05: Part C and Part B	
	Evaluation (Paths 1 and 3)	
	06: No Initial Referral During	
	Current Reporting Period	
	O7: Part C to Part B	
	Transition and Part B	
	Evaluation (Paths 2 and 3)	
	When the student has no IEP and	
	but does have one Initial	
	evaluation where the Special	
	Education Part C Referral	
	option is 01 and Eligibility and	
	Services option is 02 , and Evaluation Date is on or after July	
	1, this field reports a value of 01.	
	_,	
	When the student has no IEP and	
	but does have one Initial	
	evaluation where the Special	
	Education Part C Referral	
	option is 01 and Eligibility and	
	Services option is 04, and	
	Evaluation Date is on or after July	
	1, this field reports a value of 01.	
	Numeric, 2 digits	



Data Element	Description	Location
Eligibility and Services	Indicates whether this student has received Early Intervening Services, Special Education Services, both or neither between July 1 and June 30. Reports the code selected from the student's most recent evaluation during the selected reporting period. • Student must have an evaluation between the dates of July 1, XXXX of school year being reported to June 30, XXXX of school year being reported for Part C Referral code = 01. If blank, reports a value of 00. • Student must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02, 03, 04 and 05. If blank, reports a value of 00. • For all students who did not have a referral during this reporting period, reports '00'; except when Special Ed/Part C Referral Type = 06, reports 02. Numeric, 2 digits	Special Education Documents > Evaluation > Eligibility and Services PlanServiceProvided.serviceID

Path 1

These fields will be removed in the 2023-2024 format.



Data Element	Description	Location
Date Referred for Part C Evaluation	Reports the Date Referred for Part C Evaluation from the Evaluation State Reporting Data editor. 2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date Referred for Part C Evaluation Evaluation.referralDate
	 The evaluation must have dates between July 1 and June 30 of the school year being reported. When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). 	
	2022-2023 Format This field reports as zero filled (00000000) Date field, 8 characters (MMDDYYYY)	



Data Element	Description	Location
Date of Parental Consent to Evaluate Part C	Reports the Date of Parental Consent to Evaluate Part C from the Evaluation State Reporting Data editor.	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date of Parental Consent to Evaluate Part C
	 2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5: The evaluation must have dates between July 1 and June 30 of the school year being reported. When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). 2022-2023 Format This field reports as zero filled (00000000) Date field, 8 	Evaluation.consentDate



Data Element	Description	Location
Date Evaluation Completed Part C	Reports the Date Evaluation Completed Part C from the Evaluation State Reporting Data editor.	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Date Evaluation Completed Part C
	 2021-2022 Format When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5: The evaluation must have dates between July 1 and June 30 of the school year being reported. When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). 	Evaluation.dateCompleted
	2022-2023 Format This field reports as zero filled (00000000)	
	Date field, 8 characters (MMDDYYYY)	



Data Element	Description	Location
Reason for Delay in Completing Evaluation Part C	Reports the Reason for Delay in Completing Evaluation Part C from the Evaluation State Reporting Data editor. 2021-2022 Format	Special Education Documents > Evaluation > State Reporting Data > Special Ed/Part C Referral Type > Reason for Delay in Completing Evaluation Part C
	When the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5: • The evaluation must have dates between July 1 and June 30 of the school year being reported. • When a student does not have a referral during the reporting period, this field reports 8 zeros (00000000). 2022-2023 Format This field reports as zero filled (00000000). Numeric, 2 digits	Evaluation.delayReason



Data Element	Description	Location
Eligibility and Services Path 1	Tracks the eligibility and services based on evaluations of special education students. • 01 - Early Intervening Services Only • 02 - Part C Eligibility and/or Special Education Eligibility • 03 - Early Intervening Services and Special Education Eligibility • 04 - Not Eligible for Part C or Special Education • 05 - Early Intervening Services and Special Education	Special Education Documents > Evaluation > Eligibility and Services Evaluation.eligibility
	2021-2022 Format The student must have an evaluation between July 1 and June 30 of the school year being reported. For students who do not have a referral between these dates, reports 00. 2022-2023 Format This field reports as zero filled (00000000). Numeric, 2 digits	
Path 2		



Data Element	Description	Location	
Date Child is Found Eligible for Part C Services	Reports the Date Child Found Eligible for Part C Services when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7. The student must have an evaluation between the dates of March 1 and June 30 of the reporting year. For students who do not have a referral between these dates, reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date Child Found Eligible for Part C Services Evaluation.partCServiceseligibilityDate The state of the sta	
Date of Referral to Administration Unit	Reports the Date of Referral to Administrative Unit from Local Community Centered Board from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7. The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date of Referral to Administrative Unit from the Local Community Centered Board Evalution.AUNotificationDate	



Data Element	Description	Location
ParentalConsent to Evaluate C to B from the Evaluation State ReportingEvaluation > State F Date of Parental Cor C to BEvaluate C to BData editor when the Special Ed/Part C Referral Type Code isC to B		Special Education Documents > Evaluation > State Reporting Data > Date of Parental Consent to Evaluate C to B Evaluation.consentDate
Date Evaluation Completed C to B	Reports the Date Evaluation Completed C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7. The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the reporting year. For students who do not have a referral between these dates, reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date Evaluation Completed C to B Evaluation.dateCompleted



Data Element	Description	Location
Reason for Delay in Completing Evaluation C to B	Reports the Reason for Delay in Completing Evaluation C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type Code of 02: Part C to Part B Transition - Paths 2, 4 and 7 from a locked evaluation between March 1 of the previous reporting year and June 30 of the current reporting year. When here is no selected code, field reports 00. Numeric, 2 digits	Special Education Documents > IEP > Reason for Delay in IEP Implementation Evaluation.delayReason
Date of Initial Eligibility Meeting C to B	Reports the Date of Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous reporting year and June 30 of the current reporting year. When there is no date, field reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date of Initial Eligibility Meeting C to B Evaluation.eligibilityDate



Data Element	Description	Location	
Reason for Delay in Initial Eligibility Meeting C to B	Reports the selected code from Reason for Delay in Initial Eligibility Meeting C to B from Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year. When there is no selected code, field reports 00. Numeric, 2 digits	Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Eligibility Meeting C to B Evaluation.delayReason	
Date IEP was Implemented C to B	Reports the start date of the IEP. When a student has an evaluation between the dates of March 1 of the previous school year and June 30 of the school year being reported AND Part C Referral Code is 02: Part C to B Transition (Path 2 Only) AND the Evaluation Type is Initial: • When Eligibility & Services is 02 AND the IEP Start Date on the Evaluation contains a value, that date reports. • When the IEP Start Date is null and the student has an initial locaked IEP, the IEP Start Date on the IEP reports. • When Eligibility & Services is 04, report 000000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data >Special Ed/Part C Referral Type: 02 Part C to Part B Transition - Paths 2, 4 and 7 Plan.startDate	



Data Element	Description	Location	
Reason for Delay in IEP Implementation C to B	Reports the selected code from the Reason for Delay in Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year. When there is no selected code, field reports 00. Numeric, 2 digits	Special Education Documents > IEP > Eligibility and Services Plan.delayReason	
Eligibility and Services Path 2	Reports the selected code from the Evaluation State Reporting Data editor when the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous school year and June 30 of the reporting year. When there is no selected code, field reports 00. Numeric, 2 digits	Special Education Documents > Evaluation > State Reporting Data > Eligibility and Services PlanServiceProvided.serviceID	
Path 3			
Date of Parental Consent to Evaluate Part B	Reports the Consent Date where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. When there is no date populated, field reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date of Parental Consent to Evaluate Part B Evaluation.consentDate	



Data Element	Description	Location
Date Evaluation Completed Part B	Reports the Date Evaluation Completed Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. When there is no date populated, field reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date Evaluation Completed Part B Evaluation.completeDate
Reason for Delay in Completing Evaluation Part B	Reports the selection code from the Reason for Delay in Completing Evaluation Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. When there is no code selected, field reports 00. Numeric, 2 digits	Special Education Documents > Evaluation > State Reporting Data > Reason for Delay in Completing Evaluation Part B Evaluation.delayReason



Data Element	Description	Location	
Date of Initial Eligibility Meeting Part B	Reports the date of the initial eligibility meeting where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. When there is no date populated, field reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > Evaluation > State Reporting Data > Date of Initial Eligibility Meeting Part B Evaluation.meetingDate	
Date Initial IEP was Finalized Part B	Reports the date the initial IEP was finalized where the student has a Special Ed/Part C Referral Type Code 03 on the student's locked IEP with a start date between July 1 and June 30 of the school year being reported. When there is no IEP that meets these requirements, field reports 00000000. Date field, 8 characters (MMDDYYYY)	Special Education Documents > IEP > Education Plan > Date Initial IEP was Finalized Plan.startDate	
Reason for Delay in Finalizing the Initial IEP Part B	Reports the code selected for the delay in finalizing the Initial IEP for students who have an Initial IEP that is locked between July 1 and June 30 of the reporting year. When there is no selected code, field reports 00. Numeric, 2 digits	Special Education Documents > Education Plan > IEP > Reason for Delay in Finalizing the Initial IEP Plan.delayReason	



Data Element	Description	Location	
Date IEP was Implemented Part B	Reports the date the student's IEP was implemented. When the student has an Evaluation between the dates of March 1 of the previous school year snd June 30 of the school year being reported AND Part C Referral Code = 03 Part B Services (Path 3 Only) AND the Evaluation Type is Initial, then: • When Eligibility & Services = 02 AND IEP Start Date (Evaluation) contains a value, that value reports in MMDDYYYY format. • When the IEP Start Date is NULL, a value of 00000000 report. • When Eligibility & Services = 04, a value of 000000000 reports. Otherwise, a value of 000000000 reports. Numeric, 8 digits	Evaluation > Evaluation Header > Evaluation Editor > IEP Start Date, Date of Initial Eligibility Meeting Part B Plan.startDate	
Reason the IEP was Never Implemented Part B	Reports the selected code from the Reason IEP was Never Implemented where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation. When there is no selected code, field reports 00. Numeric, 2 digits	Special Education Documents > Evaluation > State Reporting Data > Reason the IEP was Never Implemented Part B Evaluation.reasonNoIEP	



Data Element	Description	Location	
Eligibility and Services Path 3	Reports the selected code from the Evaluation header when the Special Education/Part C Referral Type of Code 03: Part B Services -	Special Education ocuments > Evaluation > Eligibility and Services Path	
	Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.	PlanServiceProvided.serviceID	
	When there is no selected code, field reports 00.		
	Numeric, 2 digits		

Hours of Service

Minute	Calculated Value	Minute	Calculated Value
1	.02	31	.52
2	.03	32	.53
3	.05	33	.55
4.	.07	34	.57
5	.08	35	.58
6	.10	36	.6
7	.12	37	.62
8	.13	38	.63
9	.15	39	.65
10	.17	40	.67
11	.18	41	.68
12	.20	42	.70
13	.22	43	.72
14	.23	44	.75
15	.25	45	.75
16	.27	46	.77
17	.28	47	.78



Minute	Calculated Value	Minute	Calculated Value
18	.30	48	.80
19	.32	49	.82
20	.33	50	.83
21	.35	51	.85
22	.37	52	.87
23	.38	53	.88
24	.40	54	.90
25	.42	55	.92
26	.43	56	.93
27	.45	57	.95
28	.47	58	.97
29	.48	59	.98
30	.50	60	1.00