

Special Education State Reporting (Georgia)

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Tool Search: Student Information > Special Ed State Reporting

The Special Education State Reporting tool allows users to store and manage student Special Education state reporting data. This tool removes the legal burden of having a Special Education team meeting for an amendment to the setting for age-based changes such as an early childhood student aging out.

See the core [Special Education State Reporting](#) for information on available Ad hoc fields and guidance on adding records.

The screenshot shows the 'State Reporting' tool interface. At the top, there is a breadcrumb trail: 'Student Information > Special Ed > State Reporting'. Below this, a student profile is displayed for 'Shelby L.' with fields for 'Student #', 'Grade: 09', and 'DOB'. There are also icons for 'Medical Condition(s)' and 'JCSS Graduation Plan'. Below the profile are three buttons: 'New', 'Save', and 'Delete'. The main area is titled 'State Reporting Editor' and contains a table with the following data:

Area of Exceptionality	Start Date	End Date
6: Autism	10/09/2023	

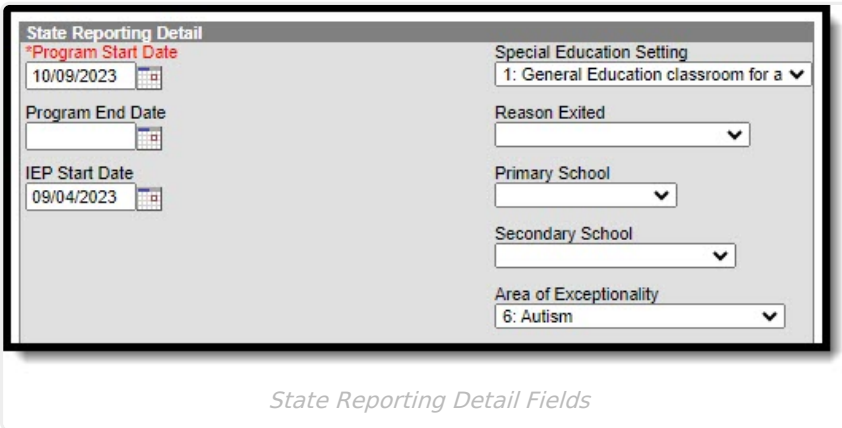
Special Education State Reporting Tool

See the [Tool Rights](#) section below.

Field Descriptions

The following fields are available on the SPED State Reporting Detail editor.

State Reporting Detail Fields



The screenshot shows a form titled "State Reporting Detail" with the following fields:

- *Program Start Date:** 10/09/2023
- Program End Date:** (empty)
- IEP Start Date:** 09/04/2023
- Special Education Setting:** 1: General Education classroom for a
- Reason Exited:** (empty)
- Primary School:** (empty)
- Secondary School:** (empty)
- Area of Exceptionality:** 6: Autism

State Reporting Detail Fields

Program Start Date

The first day of the program record.

▶ [Click here to expand...](#)

Program End Date

The last day of the program record.

▶ [Click here to expand...](#)

IEP Start Date

The first day of the student's plan.

▶ [Click here to expand...](#)

Special Education Setting

▶ [Click here to expand...](#)

Reason Exited

The reason the student stopped receiving special education services. Options include: 09: Special Ed Exit OR 10: Parent Revoked Consent.

▶ [Click here to expand...](#)

Primary School

The school where the student attends.

[▶ Click here to expand...](#)

Secondary School

The secondary school where the student attends, when applicable.

[▶ Click here to expand...](#)

Area of Exceptionality

The student's primary disability.

[▶ Click here to expand...](#)

Related Services

Related Services	
Recreation Services N: None ▼	Audiology Services N: None ▼
Counseling Services N: None ▼	Diagnostic Services N: None ▼
Occupational Therapy Services N: None ▼	Physical Therapy Services N: None ▼
Psychological Services N: None ▼	Interpreter Services N: None ▼
School Health/Nursing Services N: None ▼	School Social Work Services N: None ▼
Special Transportation Services N: None ▼	Orientation and Mobility Services N: None ▼
Speech Therapy Hours N: None ▼	

Related Services Fields

Recreation Services

The number of hours the student receives recreation services.

[▶ Click here to expand...](#)

Audiology Services

The number of hours the student receives audiology services.

[▶ Click here to expand...](#)

Counseling Services

The number of hours the student receives counseling services.

▶ [Click here to expand...](#)

Diagnostic Services

The number of hours the student receives diagnostic services.

▶ [Click here to expand...](#)

Occupational Therapy Services

The number of hours the student receives occupational therapy services.

▶ [Click here to expand...](#)

Physical Therapy Services

The number of hours the student receives physical therapy services.

▶ [Click here to expand...](#)

Psychological Services

The number of hours the student receives psychological services.

▶ [Click here to expand...](#)

Interpreter Services

The number of hours the student receives interpreter services.

▶ [Click here to expand...](#)

School Health/Nursing Services

The number of hours the student receives school health/nursing services.

▶ [Click here to expand...](#)

School Social Work Services

The number of hours the student receives school social work services.

▶ [Click here to expand...](#)

Special Transportation Services

The number of hours the student receives special transportation services.

▶ [Click here to expand...](#)

Orientation and Mobility Services

The number of hours the student receives orientation and mobility services.

▶ [Click here to expand...](#)

Speech Therapy Hours

The number of hours the student spends receiving speech therapy services.

▶ [Click here to expand...](#)

Special Education

Special Education	
Autism Hours 5: 5 hours per week	Deaf Hours N: None
Emotional/Behavioral Disorder Hours N: None	Mild Intellectual Hours N: None
Orthopedic Impairment Hours N: None	Profound Intellectual Hours N: None
Specific Learning Disability Hours N: None	Traumatic Brain Injury Hours N: None
SDD Hours N: None	Blind Hours N: None
Deaf and Blind Hours N: None	Hard of Hearing Hours N: None
Moderate Intellectual Hours N: None	Other Health Impairment Hours N: None
Severe Intellectual Hours N: None	Speech-Language Impairment Hours N: None
Visual Impairment Hours N: None	Receives All IEP N: No

Special Education Fields

Autism Hours

The number of hours the student receives autism services.

▶ [Click here to expand...](#)

Deaf Hours

The number of hours the student receives deaf services.

▶ [Click here to expand...](#)

Emotional/Behavioral Disorder Hours

The number of hours the student receives emotional/behavioral disorder services.

▶ [Click here to expand...](#)

Mild Intellectual Hours

The number of hours the student receives mild intellectual services.

▶ [Click here to expand...](#)

Orthopedic Impairment Hours

The number of hours the student receives orthopedic impairment services.

▶ [Click here to expand...](#)

Profound Intellectual Hours

The number of hours the student receives profound intellectual services.

▶ [Click here to expand...](#)

Specific Learning Disability Hours

The number of hours the student receives specific learning disability services.

▶ [Click here to expand...](#)

Traumatic Brain Injury Hours

The number of hours the student receives traumatic brain injury services.

▶ [Click here to expand...](#)

SDD Hours

The number of hours the student receives SDD services.

▶ [Click here to expand...](#)

Blind Hours

The number of hours the student receives blind services.

▶ [Click here to expand...](#)

Deaf and Blind Hours

The number of hours the student receives deaf and blind services.

▶ [Click here to expand...](#)

Hard of Hearing Hours

The number of hours the student receives hard of hearing services.

▶ [Click here to expand...](#)

Moderate Intellectual Hours

The number of hours the student receives moderate intellectual services.

▶ [Click here to expand...](#)

Other Health Impairment Hours

The number of hours the student receives other health impairment services.

▶ [Click here to expand...](#)

Severe Intellectual Hours

The number of hours the student receives severe intellectual services.

▶ [Click here to expand...](#)

Speech-Language Impairment Hours

The number of hours the student receives speech-language impairment services.

▶ [Click here to expand...](#)

Visual Impairment Hours

The number of hours the student receives visual impairment services.

[▶ Click here to expand...](#)

Receives All IEP

Indicates the student receives all IEP services.

[▶ Click here to expand...](#)

SPED Events

SPED Events	
Babies Can't Wait Notification (01)	<input type="text"/>
Parent Consent to Evaluation (02)	<input type="text"/>
Initial Evaluation (03)	<input type="text"/>
Initial Eligibility Determination (04)	<input type="text"/>
Initial IEP Meeting (05)	<input type="text"/> Parent Present <input type="checkbox"/> Student Present <input type="checkbox"/>
Initiation of IEP Services (06)	<input type="text"/>
IEP Annual Review (07)	<input type="text"/> Parent Present <input type="checkbox"/> Student Present <input type="checkbox"/>
2nd IEP Annual Review (07)	<input type="text"/> Parent Present <input type="checkbox"/> Student Present <input type="checkbox"/>
Re-Evaluation (08)	<input type="text"/>
2nd Re-Eligibility Determination (08)	<input type="text"/>
Special Education Exit (09)	<input type="text"/>
Parent Revoked Consent (10)	<input type="text"/>
Not Eligible for Initial Provision of Services (11)	<input type="text"/>
Parent Refused Initial Provision of Services (12)	<input type="text"/>
Incorrectly Reported SWD Prior Year (13)	<input type="text"/>
Parent Consent for Provision of Services (14)	<input type="text"/>
Re-Evaluation Waiver (15)	<input type="text"/>

SPED Events Fields

Babies Can't Wait Notification (01)

The date of the Babies Can't Wait Notification.

[▶ Click here to expand...](#)

Parent Consent to Evaluation (02)

The date the parent consented to evaluate the student.

▶ [Click here to expand...](#)

Initial Evaluation (03)

The date of the initial evaluation.

▶ [Click here to expand...](#)

Initial Eligibility Determination (04)

The date of the Initial Eligibility Determination.

▶ [Click here to expand...](#)

Initial IEP Meeting (05)

The date of the initial IEP meeting.

▶ [Click here to expand...](#)

Parent Present

Indicates the parent was present for the initial IEP meeting.

▶ [Click here to expand...](#)

Student Present

Indicates the student was present for the initial IEP meeting.

▶ [Click here to expand...](#)

Initiation of IEP Services (06)

The date of the Initiation of IEP services.

▶ [Click here to expand...](#)

IEP Annual Review (07)

The date of the IEP annual review.

▶ [Click here to expand...](#)

Parent Present

Indicates the parent was present for the annual IEP review.

▶ [Click here to expand...](#)

Student Present

Indicates the student was present for the annual IEP review.

▶ [Click here to expand...](#)

2nd IEP Annual Review (07)

The date of the second IEP annual review.

▶ [Click here to expand...](#)

Parent Present

Indicates the parent was present for the second IEP annual review.

▶ [Click here to expand...](#)

Student Present

Indicates the student was present for the second IEP annual review.

▶ [Click here to expand...](#)

Re-Evaluation (08)

The date of the re-evaluation.

▶ [Click here to expand...](#)

2nd Re-Eligibility Determination (08)

The date of the second re-eligibility determination.

▶ [Click here to expand...](#)

Special Education Exit (09)

The date the student stopped receiving special education services.

▶ [Click here to expand...](#)

Parent Revoked Consent (10)

The date the parent revoked consent.

▶ [Click here to expand...](#)

Not Eligible for Initial Provision of Services (11)

The date the student was determined to not be eligible for initial provision of services.

▶ [Click here to expand...](#)

Parent Refused Initial Provision of Services (12)

The date the parent refused the initial provision of services.

▶ [Click here to expand...](#)

Incorrectly Reported SWD Prior Year (13)

The date of the incorrectly reported SWD prior year.

▶ [Click here to expand...](#)

Parent Consent for Provision of Services (14)

The date the parent gave consent for the provision of services.

▶ [Click here to expand...](#)

Re-Evaluation Waiver (15)

The date of the re-evaluation waiver.

▶ [Click here to expand...](#)

Tool Rights

Tool Search: Tool Rights

For full access to Special Education State Reporting, users must have **R** rights to the Special Ed

State Reporting tool and at least **Read Only** Calendar Rights for the calendar selected in the Campus toolbar.

For additional information, refer to the [Individual User Tool Rights](#) article.

State Reporting	<input checked="" type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input checked="" type="checkbox"/> Delete
State Reporting Detail	<input checked="" type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input checked="" type="checkbox"/> Delete
Related Services	<input checked="" type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input checked="" type="checkbox"/> Delete
Special Education	<input checked="" type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input checked="" type="checkbox"/> Delete
SPED Events	<input checked="" type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input checked="" type="checkbox"/> Delete

Special Ed State Reporting Tool Rights: Student Information > Special Ed > State Reporting

Tool or Subright	Read	Write	Add	Delete
State Reporting	View the Special Ed State Reporting tool and existing records in the list.	Edit existing records.	Add new records.	Delete records.
State Reporting Detail	View the State Reporting Detail section of an existing record.	Edit fields in the State Reporting Detail section of an existing record.	Add new records with the State Reporting Detail section.	Delete records with the State Reporting Detail section.
Related Services	View the Related Services section of an existing record.	Edit fields in the Related Services section of an existing record.	Add new records with the Related Services section.	Delete records with the Related Services section.
Special Education	View the Special Education section of an existing record.	Edit fields in the Special Education section of an existing record.	Add new records with the Special Education section.	Delete records with the Special Education section.
Sped Events	View the Sped Events section of an existing record.	Edit fields in the Sped Events section of an existing record.	Add new records with the Sped Events section.	Delete records with the Sped Events section.