

Student Special Education Program Eligibility Associations (Texas v4.0)

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Tool Search Term: Ed-FI

This resource represents the instances where a special education student was physically or mechanically restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction or a combination of both imminent serious physical harm to themselves or others and imminent serious property destruction.

Object Triggering Logic

The tables below describe the logic for triggering syncing of this object.

Action	Trigger
Post	<p>When an IEP is created and locked and overlaps the configured year and the student has an enrollment in the configured year.</p> <ul style="list-style-type: none"> Do not send a record if enrollment is in a calendar marked as Exclude. Do not send a record if enrollment is in a school marked as Exclude. The Print Format of the IEP can be either the Campus Default IEP or a State IEP. Do not send a record if enrollment is marked as No Show.
Delete/Post	When any field part of the natural key is changed.
Put	When any field not part of the natural key is changed.
Delete	When the locked IEP is deleted or unlocked for a student.
Delete	When all enrollments are deleted for a student.
Delete	If the student's enrollment is marked as No Show.
Delete	If the IEP no longer overlaps the configured year.
Delete	When the state reporting record is deleted.
Delete	If the state reporting record no longer overlaps the configured year.

Scope Year

Business Rules

IEP Plan start date through end date overlaps the Scope Year dates.

- If the School Year Start Date is NULL, 7/1/xxxx will be the default start date used.
- If the School Year End Date is NULL, 6/30/xxxx will be the default end date used.
- Data only sends for the years that have valid configuration.

Object Data Elements

Data Element Labels in bold are part of the Natural Key and are required data elements for Data to send to Ed-Fi.

Data Element Label	Business Requirement	Logic	M, C or O	Location
educationOrganization Reference	The education organization where the student is participating in or receiving the program services	Reports the State District Number.	M	
program Reference	A reference to the Program resource.	Reports the Natural Key for the Student resource.	M	
studentReference	A unique alpha-numeric code assigned to a student.	Reports the Natural Key for the Student resource	M	

Data Element Label	Business Requirement	Logic	M, C or O	Location
consentToEvaluationReceivedDate	The month, day, and year the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.	Reports Consent to Eval Receive Date.	O	Student Information > Special Ed > General > Documents > Plan > Education Plan > Consent to Eval Receive Date
eligibilityEvaluationDate	The month, day, and year when the written full individual and initial evaluation (FIIE) report were completed.	Reports the Initial Evaluation Date. <ul style="list-style-type: none"> If NULL, reports the Eval Date. 	O	Student Information > Special Ed > General > Documents > Plan > Education Plan > Initial Evaluation Date OR Student Information > Special Ed > General > Documents > Plan > Education Plan > Eval Date

Data Element Label	Business Requirement	Logic	M, C or O	Location
evaluationDelayDays	<p>The number of student absences, if any, beginning the first instructional day following the date on which the Local Education Agency (LEA) received written parental consent for the full individual and initial evaluation (FIIE) report.</p>	<p>Does not exist in Infinite Campus.</p>	O	
evaluationDelayReasonDescriptor	<p>The justification as to why the written full individual and initial evaluation (FIIE) report was completed beyond the required timeframe.</p> <p>For the state performance plan indicator 11 (SPPI-11), the required evaluation timeframe is 45 instructional days unless one or both of the following exceptions are triggered, including the number of</p>	<p>Reports the mapped Ed-Fi Code of Evaluation Delay Reason.</p>	O	<p>Student Information > Special Ed > General > Documents > Plan > Education Plan > Evaluation Delay Reason</p>

Data Element Label	Business Requirement	Logic	M, C or O	Location
	<p>instructional days left in the year after parental consent and/or the number of student absences that occurred during the State-established 45 instructional day timeframe.</p> <p>For the state performance plan indicator 12 (SPPI-12), the required evaluation timeframe is by the third birthday for a child receiving early childhood intervention (ECI) services.</p>			

Data Element Label	Business Requirement	Logic	M, C or O	Location
eligibilityDeterminationDate	The month, day, and year the LEA held the admission, review, and dismissal (ARD) committee meeting regarding the child's initial eligibility determination for special education and related services. An individualized education plan (IEP) would be developed and implemented for a child admitted into special education on this same date.	Reports the SPED Eligibility Determination Date.	O	Student Information > Special Ed > General > Documents > Plan > Education Plan > SPED Eligibility Determination Date
IDEAIndicator	Indicates whether or not the student was determined eligible and enrolled in special education and related services as a result of the full individual and initial evaluation (FIIE) report and the admission, review, and dismissal (ARD) committee meeting decision.	Does not exist in Infinite Campus.	O	

Data Element Label	Business Requirement	Logic	M, C or O	Location
eligibilityDelayReasonDescriptor	<p>The reason why the eligibility determination was completed beyond the required timeframe.</p> <p>For state performance plan indicator 11 (SPPI-11), the required timeframe is 30-calendar days from the date of the completed full individual and initial evaluation (FIIE).</p> <p>For state performance plan indicator 12 (SPPI-12), the required timeframe is by the third birthday for a child receiving early childhood intervention (ECI) services.</p>	Reports the mapped Ed-Fi Code of Eligibility Delay Reason.	O	Student Information > Special Ed > General > Documents > Plan > Education Plan > Eligibility Delay Reason

Data Element Label	Business Requirement	Logic	M, C or O	Location
originalECIServicesDate	The month, date, and year when an infant or toddler, from birth through age 2, began participating in the early childhood intervention program. (See Texas Human Resources Code §73.001 and 73.021)	Reports the Original ECI Services Date.	O	Student Information > Special Ed > General > Documents > Plan > Education Plan > Original ECI Services Date

Data Element Label	Business Requirement	Logic	M, C or O	Location
transitionNotificationDate	<p>The month, day, and year the LEA Notification of Potentially Eligible for Special Education Services was sent by the early childhood intervention (ECI) contractor to the local education agency (LEA) to notify them that a child enrolled in ECI will shortly reach the age of eligibility for Part B services and the child is potentially eligible for early childhood special education (ECSE) services under Part B. The LEA Notification constitutes a referral to the LEA for an initial evaluation and eligibility determination of the child which the parent may opt out from the referral.</p>	<p>Report the ECI Notification Date.</p>	<p>O</p>	<p>Student Information > Special Ed > General > Documents > Plan > Education Plan > ECI Notification Date</p>

Data Element Label	Business Requirement	Logic	M, C or O	Location
transitionConferenceDate	The month, day, and year when the transition conference was held (for a child receiving early childhood intervention (ECI) services) among the lead agency, the family, and the LEA where the child resides to discuss the child's potential eligibility for early childhood special education (ECSE) services under Part B.	Reports the ECI Transition Conference Date.	O	Student Information > Special Ed > General > Documents > Plan > Education Plan > ECI Transition Conference Date