Enrollments (Oregon)

Last Modified on 10/15/2026 12:36 pm CDT

Path: Student Information > General > Enrollments

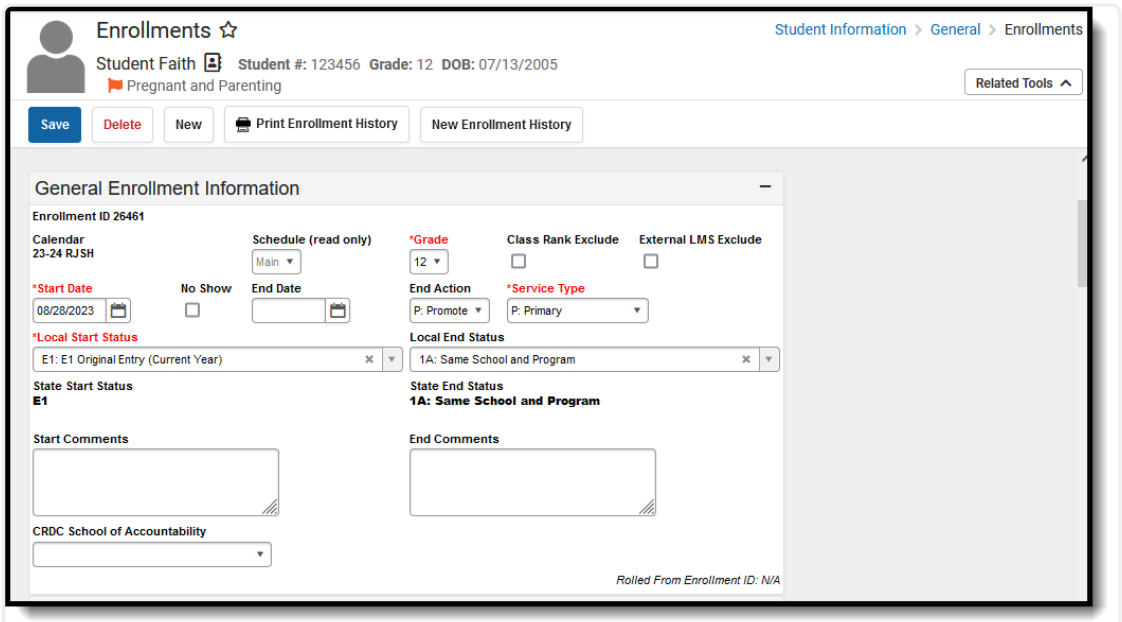
The Enrollment tool displays all student enrollment occurrences in the district. Because this is an historical view, this list could be long.

Enrollments are sorted by grade level first and then by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date, or End Date.

> See the core Enrollments article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

General Enrollment Information

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date, and reason for creating or ending the enrollment record. Both the *Start* and *End Status* fields are unique to the state of Oregon. Oregon reporting also relies heavily on *Service Type* when populating reports. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the Enrollments article.



General Enrollment Information Editor

Start Status

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade.

Only enrollment start statuses that are mapped to a State Start Status Code report in state extracts.

Districts can map local enrollment statuses to state enrollment statuses when local statuses are very specific to a situation or to that district but still need to be included in state reports. For districts that use very granular enrollment statuses, this lets the district continue to use those values but still report the state-mandated enrollment statuses. This is done in the Enrollment Start Status Setup tool.

The Start Date indicates the start date of the enrollment record. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

Click here to expand...

Code	Description
01	From public school in the same LEA
02	From public school in a different LEA, same state
03	From public school in a different state
04	From private non-religious school in the same LEA
05	From private non-religious school in a different LEA, same sate
06	From private non-religious school in a different state
07	From private religious school in the same LEA
08	From private religious school, different LEA, same state
09	From private religious school in a different state
10	From a school outside of the country
11	From an institution
12	From a charter school
13	From home schooling
14	Re-entry from the same school with no interruption
15	Re-entry after a voluntary withdrawal
16	Re-entry after an involuntary withdraw
17	Original entry into a United States school

Code	Description
18	Original US school entry from abroad, no interruption
19	Original US school entry from abroad, school interrupted
99	Other

Database Location:

Enrollment.startStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > startStatus
(**activeEnrollment.startStatus)**

Reports:

Cumulative ADM Report

English Learner Report

Recent Arriver Report

End Status

The End Status indicates the reason the student has not or is not enrolled in the current school year. All students with an end-dated enrollment must also have an End Status assigned to the end-dated enrollment.

Only enrollment end statuses that are mapped to a State End Status Code report in state extracts.

Like the Start Status, districts can map local enrollment statuses to state enrollment statuses when local statuses are very specific to a situation or to that district, but still need to be included in state reports. For districts that use very granular enrollment statuses, this allows the district continue to use those values, but still report the state mandated enrollment statuses. See Enrollment End Status Setup for more information.

When a student has completed high school, be sure to select the proper completer End Status. Users are not allowed to save an end-dated enrollment without an assigned End Status. However, this condition does not apply when the **No Show** checkbox is marked. When the No Show checkbox is marked, you can enter an End Status without an End Date.

When the End Status field is populated, an End Date must also be entered. When an End Date

is entered, the End Status field must be populated.

Click here to expand...

Code	End Status Description	State Description
1A	Same School and Program	Use this code for students who did not earn all the required credits for a high school diploma when they are expected to return for an additional year.
1B	Different School within Same District	
1C	Same District - No Particular School	Students are in the same district and receiving education services, but not assigned to a particular school.
1D	Same District - School Not Specified	Students are in the same district, but no specific school information was available.
2A	Enrollment in Another District	Students are enrolled in another public degree-granting school district or public agency in the same sate. This code is only used when the district has documentation that the student enrolled in another Oregon school that offers a program culminating in the award of a high school diploma.
2B	Enrolled in a Non-Public School or Setting	Students are enrolled in a non-public K-12 school or setting in the same state. Students must be enrolled in an Oregon private school that culminates in the award of a regular diploma or be Oregon home schooled students registered with the ESD. This code may only be used when the district has documentation the student has enrolled in a non-public school setting.

Code	End Status Description	State Description
2C	Enrolled in Another State our Country	Students are enrolled in a public or non-public school in another state or outside the United States. The school or program must be one that culminates in the award of a regular diploma. For students documented as leaving the US, official documentations of enrollment is not required. This code may only be used when the district has documentation that the student has enrolled in another state or country.
2D	Enrolled in a public agency	This code includes students who have transferred to juvenile detention education (JDEP) programs and long-term care and treatment (LTCT) programs (if such programs are providing education but not degree-granting). It does not include students who are transferred to federal programs, such as Job Corps.
3A	Withdrew for Personal or Academic Reasons	Use this code for students who are not expected to return. This status requires a Withdrawal Factor Code.
3B	Exceeded Age Requirements	Students exceeded age requirements, including any religious or cultural age limits recognized by state law or policy.
3C	Removed for Reasons Other than Health	This includes students removed by court order or placed in facilities where educational services are not provided. Permanently expelled students are included in this category.
3D	Enrolled in Adult Education	Students enrolled in adult education or some type of education program that does not lead to a diploma or other credential recognized by the state. Students have not completed an approved program of study, and the district no longer funds, monitors, and takes responsibility for the students' education.
3E	Not Enrolled - Status Unknown	Students are not enrolled and their status is unknown (including students dropped from the rolls for excessive truancy). This code should only be used when no other End Date Code applies.

Code	End Status Description	State Description
3F	Not Enrolled	Students who did not re-enroll on or before October 1 as expected after completing the prior school year. This code indicates the student completed a previous school year and did not re-enroll as of the first school day in October. This code may only be reported during the Cumulative ADM Exit Adjustment Window or after October 1 of the following school year.
3G	Not Attending for Transition Services without modified/extended diploma or Cert	Indicates students who are no longer attending standard instruction to attend transition services without receiving a modified or extended diploma or certificate of attendance
4A	Met Requirements for and was Awarded HS Diploma	Only for students who have been awarded a regular diploma and are not expected to continue their enrollment, or who have been awarded a modified, extended, or adult high school diploma.
4B	Completed Diploma-Track Program and Did Not Meet Requirements for HS Diploma	Use this code to report students who earned the credits to earn a regular high school diploma but did not fulfill all the requirements to graduate.
4C	Completed Non Diploma-Track Program and Received Certificate	
4D	Completed Vocational Program and Received Certificate	
4E	Received HS Diploma Equivalency Certificate (i.e., GED)	
4F	Met Requirements for HS Diploma, not yet awarded	Only for students who have met all diploma requirements but have been enrolled in high school for fewer than four years, and are continuing their enrollment. Must be followed by a 4A or 4G code indicating that the diploma was awarded.

Code	End Status Description	State Description
4G	Met Requirements for and was Awarded a HS Diploma, continuing to Post Graduate Scholars Program	Use this code when a student has met the requirements for a regular or modified diploma and has been in high school for four or more years, and qualifies for Post Graduate Scholars. This code indicates the student plans to participate in a Post Graduate Scholar Program for the next year. Using this code allows the school to claim state school funding for one school year of Post Graduate Scholars Program participation.
5A	Not Attending for Disciplinary or Other Eligibility Reasons	Students are not attending for disciplinary or other eligibility reasons, but are eligible to enroll at a later date.
5B	Not Receiving Services due to Long Term Medical Condition	Students have a long-term medical condition, or are in drug treatment or a rehabilitative center, that prevents them from receiving services, but are eligible to return to school. Districts need to verify when their students have long-term medical conditions. Otherwise, use Code 3E.
5C	Enrolled in a Foreign Exchange Program	Students are enrolled in a foreign exchange program and are eligible to return to school in the United States. These are Oregon resident students attending school outside of the Untied States, not foreign students who attend school in Oregon. This code may only be used when the district has documentation the student has enrolled in a foreign exchange program.
5D	Enrolled in an Early Admission College Program	Students are enrolled in an early admission college program but are eligible to return to graduate (such students often re-enroll and graduate on the same day). Includes students who transferred to a post-secondary program leading to a baccalaureate or associate degree.

Code	End Status Description	State Description
5E	Withdrawn and Under Compulsory Attendance Age	Students are under the age for compulsory school attendance and withdrawn from school (usually for reasons of immaturity), but are eligible to return. This code may not be used for students who are 6 years old or older on September 1 of the current school year. it is intended primarily for Kindergarten students who are not yet ready for school.
6A	Died or Permanently Incapacitated	This code may only be used when the district has died or is permanently incapacitated.
6B	Returned after Receiving Completion Credential and Exited Again	The intent of this code was to ensure students who previously earned a credential are not counted as dropouts when they return and leave again. Do not use this code for students previously reported with Code 4F. This code should be used for students who leave from subsequent enrollment after having received a credential, or students enrolled in Program Type 16 (Post Graduate Scholars). Do not use this code for students who have exceeded age requirements and withdrawn.

Database Location:

Enrollment.endStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > endStatus
(**activeEnrollment.endStatus)**

Reports:

Cumulative ADM Report

English Learner Report

Recent Arriver Report

No Show

A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.

When No Show is marked, the student's enrollment is not included in state reports. When a district wants to report No Show students, select **Program Type 14: Student not enrolled, received credential/other outcome** from the Program Type field.

Click here to expand...

Database Location:

Enrollment.noShow

Ad hoc Inquiries:

N/A

Reports:

Cumulative ADM Report

Consolidated Student ID Extract

Consolidated Student ID Import

Service Type

The Service Type is used to indicate the type of enrollment and the intended service the student receives. Service Types include: (P) Primary, (S) Partial, and (N) Special Ed Services.

When a student has multiple active or overlapping enrollments during a reporting period, state reports pull that student's data from the Primary Enrollment.

Click here to expand...

Code	Description	Notes
P	Primary	This type of enrollment is a student's primary enrollment. This is the school the student attends all or most of the time. System settings determine whether a student can have multiple active primary enrollments at one time.
S	Partial	A partial enrollment indicates a student attends a school *part* of the time. One example might be a middle school student who attends a high school class and has a partial enrollment at the high school.
N	Special Ed Services	A Special Education enrollment indicates the student ONLY attends the school to receive special educations services.

Database Location:

Enrollment.serviceType

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > serviceType (**activeEnrollment.serviceType)**

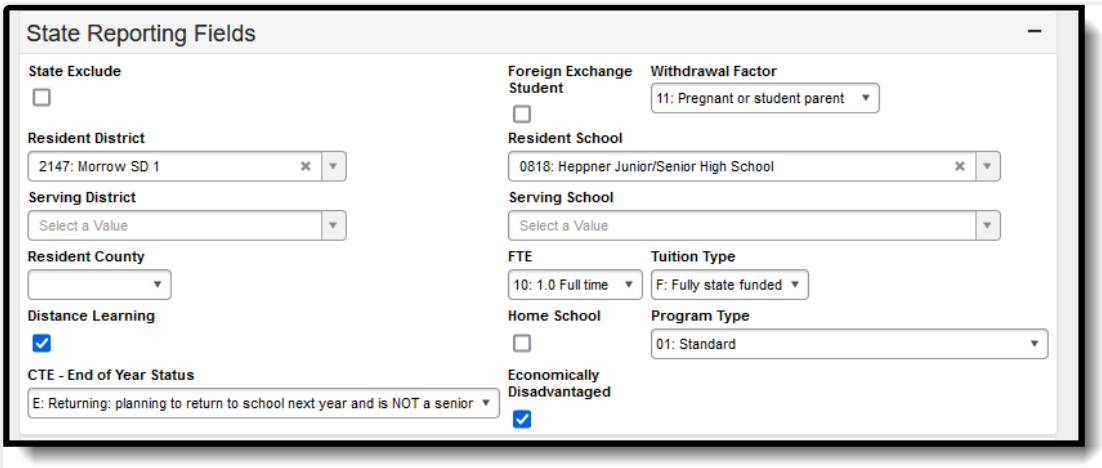
Reports:

Cumulative ADM Report

State Reporting Fields

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Oregon and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.



State Reporting Fields Enrollment Editor

State Exclude

When marked, this option excludes a student from reporting on Oregon state reporting extracts.

Click here to expand...

Database Location:

Enrollment.stateExclude

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > stateExclude (**activeEnrollment.stateExclude)**

Reports:

Cumulative ADM Report

Consolidated Student ID Extract

Consolidated Student ID Import

Foreign Exchange Student

When marked, indicates the student is a foreign exchange student.

Click here to expand...

Database Location:

Enrollment.foreignStudent

Ad Hoc inquiries:

Student > Learner > State Localized Elements > foreignStudent (**es.foreignStudent)**

Reports:

Recent Arriver

Withdrawal Factor

Indicates in further detail the reason a student withdrew from school. Select a withdrawal factor when reporting students who withdrew from school for Personal or Academic Reasons (State End Status Code 3A).

Click here to expand...

Code	Description
00	Not Applicable
11	Pregnant or student parent
12	Working more than 15 hours/week
19	Attended 3 or more schools
35	Frequent discipline referrals

Code	Description
45	Too Far Behind
53	Substance Abuse
64	Peer Pressure
69	Lack of Parental Support
71	Dysfunctional Home
73	Other Factor

Database Location:

Enrollment.withdrawFactor

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > withdrawFactor (**es.withdrawFactor**)

Reports:

Cumulative ADM Report

FTE

Indicates the student's Full Time Equivalency of enrollment.

- 00: N/A
- 05: 0.5 Part Time
- 10: 1.0 Full Time

Click here to expand...

Database Location:

Enrollment.fte

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > FTE (**es.FTE**)

Reports:

Cumulative ADM Report

Tuition Type

Type of tuition the student is enrolled under during the reporting period.

- S: State Paid
- P: Paid Tuition
- F: Fully State Funded
- H: Hospital

Click here to expand...

Database Location:

Enrollment.tuitionPaid

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > tuitionPaid (**es.tuitionPaid**)

Reports:

Cumulative ADM Report

Distance Learning

When marked, indicates the student received education away from school.

Click here to expand...

Database Location:

Enrollment.distanceLearning

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > distanceLearning (**es.distanceLearning**)

Reports:

Cumulative ADM Report

Home School

When marked, indicates the student is home schooled.

Click here to expand...

Database Location:

Enrollment.homeSchooled

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > homeSchooled (**activeEnrollment.homeSchooled**)

Reports:

Cumulative ADM Report

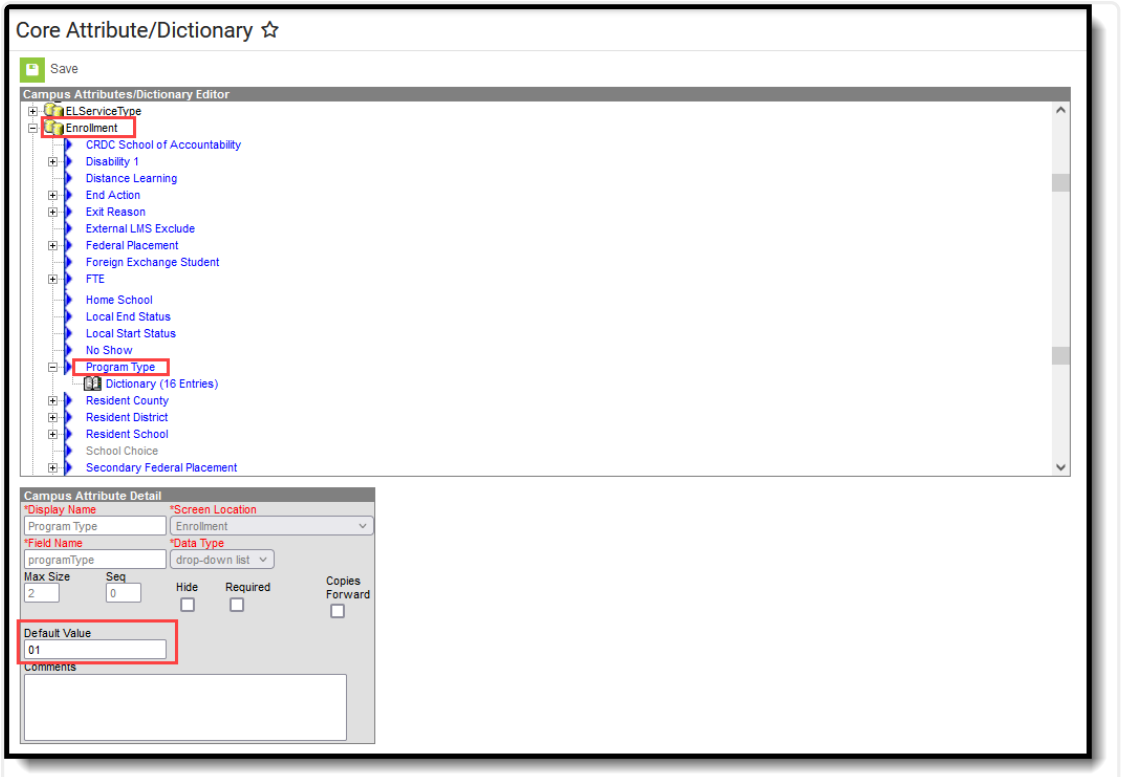
Program Type

Identifies the attendance reporting group the student falls into in the enrollment. Different attendance reporting groups use different logic for calculating ADA and/or Hours.

Click here to expand...

The Cumulative ADM Report returns the Default Value that is set in the Attribute/Dictionary, unless a different value is assigned on the student's Enrollment record. Follow the steps below to add a Default Value.

1. In the Core Attribute/Dictionary, expand **Enrollment.**
2. Select the **Program Type** attribute. A **Campus Attribute Detail** editor displays.
3. Enter the **Default Value**. This is the value that reports when the student does not have a Program Type selected.



Attribute/Dictionary for Program Type

Code	Program Type	Description
01	Regular Attendance	Student attending full time (1.0 FTE) or half time (0.5 FTE) regular school classrooms or full time alternative programs. Unless modified, this is the pre-set Default Value.
02	ESL, English Learners	Student participated in an English as a Second Language program during the reporting period. Student who participated in an English Learners programs during the reporting period.
03	Pregnant and Parenting	Student who is a parent at some point during the reporting period and is receiving Pregnant and Parenting services.
04	Large Group	Instruction provided by an alternative program approved by the district to a class of 16 or more students.
05	Case Management	Time spent by an instructor working on behalf of a student in that program to obtain other educational or social services. These hours must be verifiable and permission to count them must be specifically authorized.
06	Intermediate	Instruction provided by an alternative program approved by the district to a class of 6-15 students.
07	Small Group	Instruction provided by an alternative program approved by the district to a class of 2-5 students.
08	Employed Minors	Student between the ages of 14 and 18 who is employed and enrolled in classes for employed children.
09	Shared Time	Instruction provided in a public school, or public or private alternative program, to supplement home or private instruction.
10	Tutorial	Instruction provided to one student by a certificated staff member in an alternative program approved by the school district.
11	Expanded Options	Student participation in coursework on a college campus or through college distance learning options through the Expanded Options program.
12	College Coursework (Other)	Student participating in coursework on a college campus or through college distance learning options through the Expanded Options program or the Post-graduate Scholars Program.
13	Student enrolled, but membership data not available	Student enrolled but membership data not available.

Code	Program Type	Description
14	Student not enrolled, received credential/other outcome	Student not enrolled; received credential/other outcome. Used to report outcomes for students who are not currently enrolled in the district. Outcomes may include meeting credential requirements, receipt of a documented transfer out event, or for updating previously reported outcomes. There should be no more than one weekday between the ADM Enrolled Date and the ADM End Date. The session days, days present, days absent, FTE and hours of instruction fields should all be zero (0). Students reported as program type 14 must be reported with tuition type P. For this student to be reflected in graduation reporting, this should be the most recent record date. There should be no records after the Program Type 14 record in terms of enrollment and end date, unless the student re-enrolled for further education. For transfers, when the school receives the required official documentation within 30 days, the existing Cumulative ADM record should be updated to include the transfer outcome. After 30 days, a Program Type 14 record should be used to report the transfer.
15	Half-day Kindergarten	
16	Post Graduate Scholars	Student is participating in one year of college coursework through the Post Graduate Scholars program after completing diploma requirements and four years of high school enrollment.

Database Location:

Enrollment.programType

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > programType (**es.programType**)

Reports:

Cumulative ADM Report

CTE End of Year Status

Indicates the CTE Participant's status at the end of the school year.

Click here to expand...

Code	Name
E	Returning: Planning to return to school next year and is not a senior
F	Returning Senior: Planning to return to school
A	Graduating: Graduated or will be graduating
D	Transfer: Left school to transfer to another school
B	Job: Left school to take a job
C	Other: Left school for another reason

Database Location:

Enrollment.eoyCTEStatus

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > eoyCTEStatus (**es.eoyCTEStatus**)

Reports:

N/A

Academically Disadvantaged

Indicates the student is Academically Disadvantaged by a qualified measure.

Click here to expand...

Database Location:

Enrollment.disadvantaged

Ad Hoc Inquiries:

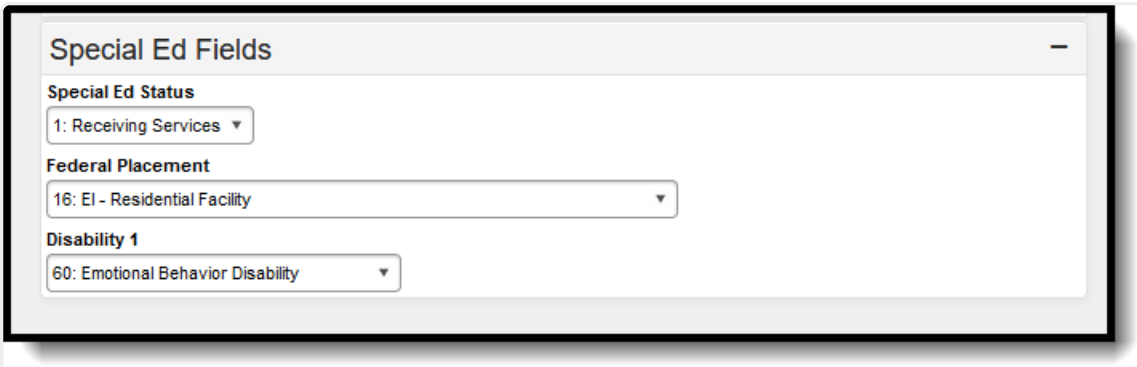
Student > Learner > State Localized Elements > disadvantaged **(es.disadvantaged)**

Reports:

N/A

Special Ed Fields

The Special Ed Fields enrollment editor contains fields specific to a student's special education needs. State reports collect data from the Oregon Data Plan.



Special Ed Fields Enrollment Editor

Special Ed Status

Indicates whether the student is received special education services. When Yes, the selection is 1: Receiving Services.

Click here to expand...

Database Location:

Enrollment.specialEdStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > specialEdStatus (**activeEnrollment.specialEdStatus**)

Reports:

Cumulative ADM Report

Federal Placement

Indicates the setting in which an individual receives services that adapt the curriculum, materials or instruction for students identified as needing special education because of a disabling condition.

Click here to expand...

Code	Setting
00	Not Specified
10	EI - Program Designed for Typically Developing Children
11	EI - Program Designed for Children with Developmental Delays or Disabilities
12	EI - Hospital (Inpatient)

Code	Setting
13	EI - Service Provider Location
16	EI - Residential Facility
18	EI - Other Setting
19	EI - Home
20	ECSE - 50% or more of the Time in Early Childhood Program
22	ECSE - Hospital
23	ECSE - Less than 50% of the Time in Early Childhood Program
24	ECSE - Separate School
25	ECSE - Separate Class
26	ECSE - Residential Facility
27	ECSE - Service Provider Location
29	ECSE - Home
30	SA - 80% or more of the Day in Regular Class
31	SA - 40% to 79% of the Day in Regular Class
32	SA - Hospital
33	SA - Less than 40% of the Day in Regular Class
34	SA - Public Separate School
35	SA - Private Separate School
36	SA - Public Residential Facility
37	SA - Private Residential Facility
38	SA - Correctional Facility
39	SA - Homebound
40	SA - Parentally Placed in Private School
41	SA - Home Schooled

Database Location:

Enrollment.specialEdSetting

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > specialEdSetting (**activeEnrollment.specialEdSetting**)

Reports:

Cumulative ADM Report

Disability 1

Lists the student's primary disability.

Click here to expand...

Code	Name
00	Not Applicable
10	Intellectual Disability
20	Deaf or Hard of Hearing
40	Visual Impairment Including Blindness
43	Deaf-Blindness
50	Speech/Language Impairment
60	Emotional Behavior Disability
70	Orthopedic Impairment
74	Traumatic Brain Injury
80	Other Health Impairments
82	Autism Spectrum Disorder
90	Specific Learning Disability
96	Developmental Delay 0-2 year
98	Developmental Delay 3-9 year

Database Location:

Enrollment.disability1

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Special Ed Elements > disability1 (**activeEnrollment.disability1)**

Reports:

English Learner Report