

Student Education Organization Associations (Georgia v3.6.1) Last Modified on 05/30/2024 11:09 am CDT

Tool Search: Ed-Fi

This association represents student information that is specific to a student's relationship with an Education

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	Reports a record when an enrollment is created for a person and the enrollment overlaps the configured year. • Do not report a record if the any of the following exclusions are present: • Enrollment State Exclude • Enrollment No Show • Enrollment Grade Exclude from State Reporting • Calendar Exclude • School Exclude
Delete/Post/Put	A DELETE/POST is performed otherwise. When the following information on a student's identity record is changed:



Action	Trigger Migrant Indicator
	• Environment
	Pre-K Program Code
	Bi-Lit Language 1
	Bi-Lit Language 2
	Bi-Lit Language 3
	Resident County
	Resident District
	When the following information changes on a student's ACS/GAA record:
	ID (New ACS/GAA record)
	Start Date
	End Date
	 ACS/GAA (Yes/No dropdown)
	 When the following information changes on a student's EL Services record:
	EL Services ID (New EL Service record)
	Start Date
	End Date
	 When the following information changes on a student's Graduation tab:
	Diploma Seal
	Method
	Diploma Type
	Grad Program
	When the following information changes on a student's or their parent's Military
	Connections tab:
	 ID (New Military Connection record)
	Start Date
	End Date
	o Status
	When the following information changes on a student's parent:
	Home Primary Language
	∘ Guardian
	Emergency Priority
	When the following information changes on a student's SPED State Reporting record:
	Receives All IEP
	Program Start Date
	Program End Date
Delete	When all reportable enrollments are deleted for the person.
	When the enrollment is excluded in some way.

Resource Toggle and Resync Logic

This table describes the Resource Toggle and Trigger logic of this object.

Action	Business Rule
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Business Rule
Post/Delete	Natural Key Change: If the District Number/Ed-Fi District Number changes, a delete/post will occur with the cascading deletes from the LEA ID Change triggers. If an Ed-Fi ID changes, this will happen with the cascading deletes from the Ed-Fi ID Change trigger.
Delete	Cascading Deletes: N/A - no dependent resources

Scope Year Logic

This table describes scope year logic of this object.



Logic

The record will send to the scope year for the school year the enrollment is associated with.

- The enrollment must overlap with the scope year to report.
- Data will only send for the years that have valid configuration.

When using data in Campus that has a single date, the following logic will be applied to determine the scope year(s) to report the data to.

- Current Year: Records will be compared to today's date to determine if the record is eligible to report.
- Previous Years: The record's date must be on or before the schools year's end date defined in the School Years editor. If blank, the default date of 6/30/xxxx is used.
- Future Years: The record's date must be on or after the schools year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

When using data in Campus that have start and end dates, the following logic will be applied to determine the scope year(s) to report the data to.

- Current Year: The records start date must be on or before today's date and the records end date must be on or after today's date.
- Previous Years: The record's start date must be on or before the school year's end date and the record's
 end date must be after the school year's end date defined in the School Years editor. If blank, the default
 date of 6/30/xxxx is used.
- Future Years: The record's start date must be on or before the schools year's start date and the record's end date must be on or after the school year's start date defined in the School Years editor. If blank, the default date of 7/01/xxxx is used.

Resource Preferences

This table describes the Resource Preferences of this object.

Data Element Label	Mapping Needed				
Digital Equity	Primary Learning Device Away from School				
	Primary Learning Device Provider				
	Primary Learning Device Access				
	Internet Access Type in Residence				
	Internet Performance in Residence				
Race Descriptor	Race/Ethnicity				
Student Languages Override	Home Primary Language				
Student Characteristic Descriptor	Parental Status Code				
	Economic Disadvantaged				
Tribal Affiliation Descriptors	Identity Tribe				
Military Family Descriptors	Enrollment Military Family Code				
Gender Identity Descriptors	Identity Gender Identity				

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source
Person	personID

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
enrollment	Post/Put/Delete Put	The primary table used for sending data for this resource. Reports Disabilities
identity	Put	Reports Hispanic or Latino, Gender, Home Primary Language, US Entry Type.
person	Put	Reports the Ed-FI ID.
contact	Put	Reports the Telephone and Email information.



Campus Table	Ed-Fi Action	Fields				
householdlocation Put		Determines if address is marked as Mailing or Private.				
householdmember Put		Determines household membership with Start Date, End Date, Private.				
address	Put	PO Box, Number, Prefix, Street, Tag, Direction, Apt, City, State, Zip				
raceethnicity	Put	Reports Races.				
plantype	Put	Reports Indicators.				
plan	Put	Reports Disabilities, Indicators.				
planstate	Put	Reports Disabilities.				
programs	Put	Reports any Characteristic created in Flags.				
programparticipation	Put	Reports any Characteristic created in Flags.				
Title1	Put	Reports Neglected or Delinquent.				
ImpactAidEmployment	Put	Reports Parent in Military.				
relatedpair	Put	Guardian checkbox for contact information and Parent in Military.				
section504	Put	Reports Section 504 Handicapped.				
homeless	Put	Reports Homeless, Unaccompanied Youth, Runaway.				

Object Data Elements

This table describes data elements sent within the Student Education Organization Association resource.

Data Element Label	Business Requirement and Business Rules	M, C or O	Data Source GUI Path	Database Field
educationOrganizationId	Report State District Number. Reports the fields that are part of the Natural Key for the Local Education Agencies resource. • educationOrganizationId = District Ed-Fi Number	М	System Administration > Resources > District Information > District Ed-Fi Number	District.entityID
studentReference	A unique alphanumeric code assigned to a student. Reports the fields that are part of the Natural Key for the Students resource.	М	N/A	N/A
addresses	The set of elements that describes an address, including the street address, city, state, and ZIP code. Reports the below data elements in an array for the address marked as "Mailing" with the earliest membership start date. Do not report addresses marked as "Private": • addressTypeDescriptor • Reports as Home (Hard-Coded) • stateAbbreviationDescriptor • Reports the Ed-Fi Code mapped to the value being reported for State • apartmentRoomSuiteNumber • Reports the Apt • city • Reports the City • postalCode • Reports the Zip Code • streetNumberName • Reports as: PO Box + Number + Street + Tag + Prefix + Dir		Household Addresses > Mailing Household Membership > Start Date Household Addresses > Start Date Households > Address Info > State, Apt, City, Zip Code, PO Box, Number, Street, Tag, Prefix, Dir	HouseholdLocation HouseholdMember HouseholdLocation Address.state Address.apt Address.city Address.zip Address.postOffice Address.number Address.street Address.street Address.tag Address.prefix Address.dir



Data Element Label	Business Requirement and Business Rules	M, C or O	Data Source GUI Path	Database Field
disabilities	The disability condition(s) that best describes an individual's impairment, as determined by evaluation(s) conducted by the education organization. Reports the following data elements in an array: • disabilityDescriptor • Report the Area of Exceptionality on Enrollment. • Does not report if Area of Exceptionality is NULL. • orderOfDisability • Report 1 (Hard-Coded). • Does not report if Area of Exceptionality is NULL.	С	Enrollment > Area of Exceptionality	enrollment.disabil
hispanicLatinoEthnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." • Report True when "*Is the individual Hispanic/Latino?" is set to Yes on the current Identity record. • Report False in all other situations.	М	Census > People > Identities > Is the Individual Hispanic or Latino?	identity.hispanicE
languages	The language(s) the individual uses to communicate. It is strongly recommended that entries use only ISO 639-3 language codes. Report the Ed-Fi Code mapped to the value selected for Home Primary Language. • Report default value if saved on the Attribute and the standard code matches an Ed-Fi Code • Else, report default LanguageDescriptor#008 (English)	M	Census > People > Identity > Home Primary Language	Identity.homePrim
races	The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The data model allows for multiple entries so that each individual can specify all appropriate races. Reports the below data elements in an array: • raceDescriptor = Reports the Ed-Fi Code mapped to each race checkbox that is checked in the current Identity record.	М	Census > People > Identities > Race/Ethnicity	IdentityRaceEthnic and racethnicity.raceid
sexDescriptor	A person's gender. • Report the following based on the value selected in the droplist • Female report Female • Male report Male • All other values, report Not Selected	М	Census > People > Identities > Gender	identity.Gender
studentCharacteristics	Reflects important characteristics of the student's home situation: Displaced Homemaker, Immigrant, Migratory, Military Parent, Pregnant Teen, Single	С	Parent in Military: Census > People > Military	Parent in Militar N/A Student Support Participant:



Data Element Label	Rules studentCharacteri	companied Youth ement and Business isticDescriptor for every es reporting logic in	M, C or	Connections Data Source Census People > Relationships > Guardian Student	enrollmentGA.sst Database Field Single Parent: enrollmentGA.speci Extended School enrollmentGA.exter
	2200 3000			Support Team Participant: Student Information > General >	Parent in Reserve N/A Instructed using a specialEdState.asse ESOL Student Sei
	Characteristic	Logic		Enrollment >	Funds:
	Parent in Military	A Military Connections record that overlaps the reporting enrollment exists with a Status mapped to an Ed-Fi Code of "Parent in Military" AND where the record is for a person that is a Guardian of the student.		SST Single Parent: Student Information > General > Enrollment > Special Needs Extended School Year Services: Student Information > General >	enrollmentGA.Titlel Dual Immersion: enrollmentGA.dli Dexter Mosely Hc enrollmentGA.dexte US School Less TI enrollmentGA.title1 Migrant Priority F enrollment.migrant Immigrant Progra enrollmentGA.immi SB2 - Dual Enrolli graduation.graduat
	Student Support Team Participant	SST checkbox on Enrollment is checked.		Enrollment > Extended Year Parent in Reserves:	21st Century ServenrollmentGA.serve Bi-Literacy Diplor graduationSeal.stat
	Single Parent	Special Needs on Enrollment is set to a value that is mapped to an Ed-Fi Code of "Single Parent".		Census > People > Military Connections Census > People > Relationships > Guardian	Civic Engagemen graduationSeal.stat Fine Arts Diploma graduationSeal.stat International Skil graduationSeal.stat Child Find:
	Extended School Year Services	Extended Year on Enrollment is set to a value that is mapped to an Ed-Fi Code of "Extended School Year Services".		using ACS: Student Information > Special Ed > State Reporting ESOL Student Served with	enrollmentGA.childl
	Parent in Reserves	A Military Connections record that overlaps the reporting enrollment exists with a Status mapped to an Ed-Fi Code of "Parent in Reserves" AND where the record is for a person that is a Guardian of the student.		Title III Funds: Student Information > General > Enrollment > Title III Served Dual Immersion: Student Information > General > Enrollment >	
	Instructed using ACS	An ACS (GAA) record on the SpEd State Reporting tab that overlaps the reporting enrollment with an ACS (GAA) of value <i>Y: Yes</i> exists.		Dual Language Immersion (DLI) Dexter Mosely Homeschooled: Student Information > General > Enrollment >	
	ESOL Student Served with Title III Funds	Title III Served on Enrollment is set to a value that is mapped to an Ed-Fi Code of "ESOL Student Served with Title III Funds".		Dexter Mosely US School Less Than 3 Years: Census > People > Demographics > Date Entered US School Migrant	
				Priority For Services: Student Information > General > Enrollment >	



Element Label	BObinness drespitive languit and Business		М,	Migrant Indicator Data Source Immigrant	Database Field
	Rules Dual Dual Language		C or	Program	
	Immersion	Immersion (DLI)	0	Participant:	
		on Enrollment is set		Student Information >	
		to a value that is mapped to an Ed-Fi		General >	
		Code of " Dual		Enrollment >	
		Immersion".		Immigrant	
	Dexter Mosely	Dexter Mosely on		Participation	
	Homeschooled	Enrollment is set to		Program	
		a value that is		SB2 - Dual Enrollment:	
		mapped to an Ed-Fi		Student	
		Code of " Dexter		Information >	
		Mosely Homeschooled".		General >	
		nomeschooled .		Graduation >	
	US School Less	US Schools < 3		Grad Program	
	Than 3 Years	Years checkbox on		21st Century Served:	
		Enrollment is checked.		Student	
		спескеа.		Information >	
	Migrant Priority	Migrant Indicator		General >	
	For Services	on Enrollment is set		Enrollment >	
		to a value that is		21st Century	
		mapped to an Ed-Fi Code of "Migrant		Served? Bi-Literacy	
		Priority For		Diploma Seal:	
		Services".		Student	
	Immigrant	Immigrant		Information >	
	Immigrant Program	Immigrant Participation		General >	
	Participant	Program on		Graduation >	
		Enrollment is set to		Diploma Seal	
		a value that is		Civic Engagement	
		mapped to an Ed-Fi		Diploma Seal:	
		Code of "Immigrant		Student	
		Program Participation".		Information >	
		гагистрации .		General >	
	SB2 - Dual	Grad Program on		Graduation >	
	Enrollment	Graduation is set to		Diploma Seal Fine Arts	
		a value that is mapped to an Ed-Fi		Diploma Seal:	
		Code of "SB2 - Dual		Student	
		Enrollment".		Information >	
	21.1.6			General >	
	21st Century Served	21st Century Served? on		Graduation >	
	Served	Enrollment is set to		Diploma Seal	
		a value that is		International Skills Diploma	
		mapped to an Ed-Fi		Seal:	
		Code of "21st		Student	
		Century Served".		Information >	
	Bi-Literacy	Diploma Seal on		General >	
	Diploma Seal	Graduation is set to		Graduation >	
		a value that is		Diploma Seal Child Find:	
		mapped to an Ed-Fi		Student	
		Code of "Bi-Literacy		Information >	
		Diploma Seal".		General >	
	Civic	Diploma Seal on		Enrollment >	
	Engagement	Graduation is set to		Child Find	
	Diploma Seal	a value that is			
		mapped to an Ed-Fi Code of "Civic			
		Engagement			
		Diploma Seal".			
	Fine Arts				
	Fine Arts Diploma Seal	Diploma Seal on Graduation is set to			
	וויסוןים Seai	a value that is			
		mapped to an Ed-Fi			
		Code of "Fine Arts			
		Diploma Seal".			



Data Element Label	B übinast Résții Rules International Skills Diploma Seal	dre lacegit and Business Diploma Seal on Graduation is set to a value that is	M, C or O	Data Source GUI Path	Database Field
		mapped to an Ed-Fi Code of "International Skills Diploma Seal".			
	Child Find	Child Find on Enrollment is set to a value that is mapped to an Ed-Fi Code of "Child Find".			
indicators	student (e.g., at effective educat interventions. Report an <i>indica</i>	netric(s) computed for the risk) to influence more ion or direct specific atorName and indicator is of the table below:	С	Capstone Project: Student Information > General > Enrollment > Capstone Project	Capstone Project enrollmentGA.caps Alternate Math S enrollmentGA.alter CCAE Participant EnrollmentGA.ccae Career Technical
	Indicator	Logic		Alternate Math Sequence:	EnrollmentGA.cti STEM/STEAM Par
	Capstone Project Report Y if "Capstone Project" checkbox on Enrollment is checked. Report N if "Capstone Project" is NULL AND the student is in grades 9-12. Do not report in all other situations. Stude Inform CCAE Partic Seque CCAE CCAE CAE CAE CAE CAE CAE CAE CAE C	Student Information > General > Enrollment > Alternative Math Sequence CCAE Participant: Student Information > General > Enrollment >	EnrollmentGA.stem Migrant Program enrollment.migrant Environment Cod enrollmentGA.title: Pre-K Program: enrollmentGA.preK CTAE Employabil Seal: graduationSeal.sta CTAE Pathway Si graduationSeal.sta CTAE Leadership graduationSeal.sta Diploma Type:		
	Alternate Math Sequence	Report Y if "Alternative Math Sequence" checkbox on Enrollment is checked. Report N if "Alternative Math Sequence" is NULL (unchecked) AND the student is in grades 10- 12. Do not report in all other situations.		Instruction: Student Information > General > Enrollment > CTI STEM/STEAM Participant: Student Information > General > Enrollment > STEAM/STEM Participant? Migrant Program Participant: Student Information > General > Enrollment > Student Information > General > Enrollment > Migrant Indicator Environment Code: Student Information > General > Enrollment > Student Information > General > Enrollment >	Graduation.diplom Report Type: Enrollment.specia IEP Services: Placeholder
	CCAE Participant	Report Y if "CCAE" checkbox on Enrollment is checked. Report N if "CCAE" is NULL (unchecked) AND the student is in grades 9-12. Do not report in all other situations.			



Oata Element Label		inkongent and Business	Μ,	Pre-K Program Data Source Code	Database Fie
	Rules Career	• Report Y if "CTI"	C or	GUI Path CTAE	
	Technical	checkbox on	0	Employability /	
	Instruction	Enrollment is	9	Soft Skills	
		checked.		Seal:	
		Report N if "CTI"		Student	
		is NULL		Information >	
		(unchecked)		General >	
		AND the student		Graduation >	
		is in grades 9-12		Diploma Seal	
		AND "Special Ed		CTAE Pathway	
		Status on		Skills Seal:	
		Enrollment is Y:		Student	
		Yes.		Information >	
		• Do not report in		General >	
		all other		Graduation >	
		situations.		Diploma Seal	
		Situations.		CTAE	
				Leadership	
	STEM/STEAM	Report the code		Skills Seal:	
	Participant	value selected for			
		STEAM/STEM		Student	
		Participant? on		Information >	
		Enrollment.		General >	
		Report N if NULL.		Graduation >	
				Diploma Seal	
	Migrant	Report the code		Diploma Type:	
	Program	value selected for		Student	
	Participant	Migrant		Information >	
	raiticipant	Indicator on		General >	
		Enrollment.		Graduation >	
				Diploma Type	
		Report N if NULL.		Report Type:	
				Student	
	Environment	Note: The most		Information >	
	Code	recent Homeless		General >	
		record always takes		Enrollment >	
		priority for reporting		Special Ed	
		purposes.		Status	
		Report 4 if the		IEP Services:	
		student has a		Placeholder	
		Homeless record			
		with			
		Unaccompanied			
		Youth = Yes that			
		overlaps their			
		primary			
		enrollment.			
		Report 3 if the student has a			
		Homeless record			
		that overlaps			
		their primary			
		enrollment.			
		Report the code			
		value selected on			
		Environment on			
		Enrollment.			
		• Do not report if			
		NULL.			
	Pre-K	Report the code			
	Program	value selected for			
		Pre-K Program			
		Code on			
		Enrollment if the			
		student is in a			
		grade level			
		mapped to the			
		state code "PK".			
		Do not report in all other			
		all other			



Data Element Label	Bluedinastso Requireorgent and Business		М,	Data Source	Database Field
	Rules CTAE Employability	 Report Y if Diploma Seal on 	or O	GUI Path	
	/ Soft Skills Seal	Graduation is set to code: CE: CTAE Employability/Soft Skills. Report N if the student does not have this seal. Report D if the student has this seal AND the Method is set to code: D.			
	CTAE Pathway Skills Seal	Report Y if Diploma Seal on Graduation is set to code: CP: CTAE Pathway Skills. Report N if the student does not have this seal. Report D if the student has this seal AND the Method is set to code: D.			
	CTAE Leadership Skills Seal	Report Y if Diploma Seal on Graduation is set to code: CL: CTAE Leadership Skills. Report N if the student does not have this seal. Report D if the student has this seal AND the Method is set to code: D.			
	Diploma Type	Report the code value selected for Diploma Type on Graduation.			
	Report Type	Report S if Special Ed Status on Enrollment is set to Y: Yes. Report R if Special Ed Status on Enrollment is set to N: No or NULL.			



Data Element Label	Bludinatso Requirengent and Business		М,	Data Source	Database Field
	Rules IEP Services	 Report Y if the student has a SPED State 	or O	GUI Path	
		Reporting tab record that overlaps their enrollment where "Receives All IEP" is set to Y: Yes. Report S if the student has a SPED State Reporting tab record that overlaps their enrollment where "Receives All IEP" is set to S: Student is receiving services plan services. Report N if the student has a SPED State Reporting tab record that overlaps their enrollment where "Receives All IEP" is set to any other value not mentioned above including NULL. Do not report if the student does not have a SPED State Reporting tab record that overlaps their enrollment.			



Data Element Label	Business Requirement and Business Rules		Data Source GUI Path	Database Field	
Biliteracy1LanguageDescriptor	Indicates the first language in which the student has demonstrated proficiency for	С	Enrollment > Bi- Lit Language 1	EnrollmentGA.biLitL	
	the BI-LITERACY LANGUAGE SEAL. Report the Ed-Fi Code mapped to the value selected for Bi-Lit Language 1 on Enrollment. • These mappings are done automatically in the code. If an override is specified in Resource Preferences, the override is used.				
Biliteracy2LanguageDescriptor	Indicates the second language in which the student has demonstrated proficiency for the BI-LITERACY LANGUAGE SEAL. Report the Ed-Fi Code mapped to the value selected for Bi-Lit Language 2on Enrollment. • These mappings are done automatically in the code. If an override is specified in Resource Preferences, the override is used.	С	Enrollment > Bi- Lit Language 2	EnrollmentGA.biLitL	
Biliteracy3LanguageDescriptor	Indicates the third language in which the student has demonstrated proficiency for the BI-LITERACY LANGUAGE SEAL. Report the Ed-Fi Code mapped to the value selected for Bi-Lit Language 3on Enrollment. • These mappings are done automatically in the code. If an override is specified in Resource Preferences, the override is used.	С	Enrollment > Bi- Lit Language 3	EnrollmentGA.biLitl	



Data Element Label	Business Requirement and Business Rules	M, C or O	Data Source GUI Path	Database Field
countyOfResidenceDescriptor	Indicates Code for the Georgia county the student resides in while attending public school. Report the Ed-Fi Code mapped to the value selected for Resident County on Enrollment. • Report the Ed-Fi Code mapped to the default value of Resident County, if applicable.		Enrollment > Resident County	EnrollmentGA.resid
nonESOLStatusDescriptor	Indicates the status of an EL student who is not in ESOL program. • Report the Ed-Fi Code mapped to the value selected for Service Typeon EL Services. • The EL Service record MUST overlap the reporting enrollment to be able to report. • Do not report if the student does not have a Service Type mapped to a valid Ed-Fi Code.	С	Program Participation > English Learners (EL) > EL Services > Service Type	LepService.lepServi
parentCommunicationLanguageDescriptor	Indicates the language preference of the parent for communication between the school and the student's parent. Blank is not allowed. • Report the Ed-Fi Code associated to the value selected for Home Primary Language on the student's Guardian with the highest Emergency Priority. • If the Guardian with the highest Emergency Priority does not have a Home Primary Language, use the Guardian with the next highest Emergency Priority. • If no Guardians have an Emergency Priority listed, loop through the Guardians based on Person ID using the Guardian bl first. • Report the Ed-Fi Code mapped to the default value of Home Primary Language, if applicable. • If no Guardians can be found with a saved value for Home Primary Language, report default LanguageDescriptor#008 (English) • Do not report if no guardians exist.	М	Census > People > Relationships > Guardian, Emergency Priority Census > People > Demographics > Home Primary Language	RelatedPair.seq Identity.homePrima
dateStudentEligibleForACS	This indicates the date the student was identified as a student needing an alternate assessment for the ALTERNATE CONTENT STANDARDS (ACS). • Report the Start Date of the most recent SPED State Reporting tab record with GAA (ACS) = <i>Y: Yes.</i> • Do not report if no ACS records exist for the student.	С	Special Ed > General > State Reporting > Start Date, GAA (ACS)	SpecialEdState.star SpecialEdState.asse



Data Element Label	Business Requirement and Business Rules	M, C or O	Data Source GUI Path	Database Field
dateStudentNoLongerACS	Indicates the date the student no longer qualifies for the ALTERNATE CONTENT STANDARDS (ACS). • Report the End Date of the most recent SPED State Reporting tab record with GAA (ACS) = <i>Y</i> : <i>Yes</i> . • Do not report if no ACS records exist for the student.		Special Ed > General > State Reporting > End Date, GAA (ACS)	SpecialEdState.end
systemOfResidencyDescriptor	Code for the Georgia system where the student resides while attending public school. Or the SYSTEM CODE from the district or state the student was displaced due to natural disaster. • Report the Ed-Fi Code associated with the value selected for Resident District on Enrollment. • If Resident District is NULL, report the Ed-Fi Code associated to the default value for the Resident District attribute.	М	Enrollment > Resident District	Enrollment.resident

Descriptors

▶ Click here to expand...