


# Reading Success Plan (Missouri)

Last Modified on 02/07/2025 11:03 am CST

Tool Search: Reading Success Plan


The Reading Success Plan tool tracks students identified as having a severe reading deficiency, at risk of dyslexia, or an official diagnosis of dyslexia and are in need of a Reading Success Plan (RSP). The goal of an RSP is to help students develop appropriate reading skills in the areas of comprehension, fluency, phonemic awareness, phonics, and vocabulary.


Overlapping records are NOT allowed. Program Start and End Dates are NOT tied to the student's enrollment or school calendar.







## Reading Success Plan

[☆ Student Information](#) > 
 [State Programs](#) > 
 Reading Success Plan

Liam T 
Grade: 08 #
DOB: 
Counselor: Jenna

 JCHS Graduation Plan (2023 and later)

 New
 Save
 Delete
 Print Summary Report

Reading Success Plan					
Start Date	End Date	Program Status	Primary Intervention	Primary Support	Created By
08/28/2023		Reading Success Plan	Comprehension	Individual Instruction	Jefferson City School District, 08/31/2023

**Reading Success Plan**

\*Start Date  End Date

Program Status

Primary Intervention

Primary Support

Comments (maximum 255 characters)

Modified By: Administrator, System 08/31/2023 10:36 AM

Reading Success Plan Tool

- Read** - View list of records.
- Write** - Edit existing records.
- Add** - Add new records.
- Delete** - Delete records.

For more information about Tool Rights and how they function, see this [Tool Rights](#) article.

## Reading Success Plan Fields

All fields below report on the [MOSIS Student Core](#) extract.

Field	Description	Additional Information
<b>Start Date</b>	The first day of the Reading Success Plan.	<b>Database Location:</b> ReadingDeficiency.startDate  <b>Ad Hoc Inquiries:</b> Student > Learner > State Programs > Reading Deficiency > startDate <b>(readingDeficiency.startDate)</b>
<b>End Date</b>	The last day of the Reading Success Plan.	<b>Database Location:</b> ReadingDeficiency.endDate  <b>Ad Hoc Inquiries:</b> Student > Learner > State Programs > Reading Deficiency > endDate <b>(readingDeficiency.endDate)</b>
<b>Program Status</b>	The type of program.	<b>Database Location:</b> ReadingDeficiency.readingDeficiencyIdentified  <b>Ad Hoc Inquiries:</b> Student > Learner > State Programs > Reading Deficiency > status <b>(readingDeficiency.status)</b>
<b>Primary Intervention</b>	The area of intervention.	<b>Database Location:</b> ReadingDeficiency.primaryIntervention  <b>Ad Hoc Inquiries:</b> Student > Learner > State Programs > Reading Deficiency > primaryIntervention <b>(readingDeficiency.primaryIntervention)</b>
<b>Primary Support</b>	The type of support provided to the student.	<b>Database Location:</b> ReadingDeficiency.primarySupport  <b>Ad Hoc Inquiries:</b> Student > Learner > State Programs > Reading Deficiency > primarySupport <b>(readingDeficiency.primarySupport)</b>
<b>Comments</b>	Any comments related to the record. This field is limited to 255 characters.	<b>Database Location:</b> ReadingDeficiency.comments  <b>Ad Hoc Inquiries:</b> Student > Learner > State Programs > Reading Deficiency > comments <b>(readingDeficiency.comments)</b>

Field	Description	Additional Information
<b>Modified by</b>	The person who last edited the record. Includes the date and time of modification.	N/A

## Print Summary Report

Click **Print Summary Report** to generate a PDF of Reading Success Plan records for the student in a new window.

<p style="text-align: center;"><b>23-24</b>  <b>Jefferson City High School</b>          609 Union Street, Jefferson City MO 65101          Generated on 08/31/2023 10:43:10 AM Page 1 of 1</p>	<p style="text-align: center;"><b>Liam - Reading Success Summary</b>          Grade: 08 Birthdate: State ID:</p>
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**Reading Success Plan**

<b>Start Date:</b> 08/28/2023	<b>End Date:</b>	<b>Created By:</b> Jefferson City School District 026006; 08/31/2023
<b>Primary Intervention:</b> Comprehension <b>Primary Support:</b> Individual Instruction <b>Program Status:</b> Reading Success Plan <b>Comments:</b>		

*Reading Success Summary PDF*