

# **Plan and Evaluation Information**

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Tool Search: Special Ed Documents

This article provides information on the core functionality of Special Ed Plans and Evaluations rewritten in the New Look of Campus. See your state's specific articles for information on the editors within the plan or evaluation.

# **Editor Home**

The Editor Home lists the editors available, their status, and Modification and Completion information.

| Header          | Description  |
|-----------------|--|
| Name            | The name of the editor.  |
| Status          | <ul> <li>The state of the editor. Statuses can be:</li> <li>In Progress indicates a user has entered and saved data in that editor.</li> <li>Not Started is the default status for all editors.</li> <li>Complete indicates that a user has clicked the Complete button on the editor, making it read-only. This does not lock the editor from further editing but indicates that the user considers the editor finished.</li> <li>Not Needed indicates a user has clicked the Not Needed button on the editor. This is usually done for editors that do not apply to the student.</li> <li>The following statuses are only available for certain state-specific documents:</li> <li>ESign indicates that the editor s</li> <li>Delaware Plan eSignature Editors</li> <li>Nevada Plan eSignature Editors</li> <li>Delaware Plan eSignature Editors</li> <li>South Dakota Plan eSignature Editors</li> <li>Complete Pending eSignature indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.</li> </ul> |
| Modified<br>By  | The date and the user by whom the editor was last edited.  |
| Completed<br>By | The date and the user who clicked the <b>Complete</b> button for that editor.  |

### **General Information**



The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

| Button  | Description   |
|---------|---|
| Save    | <ul> <li>Different editors have different save options. Click the arrow next to the Save &amp; Stay button to view all saving options for any given editor.</li> <li>Save captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information.</li> <li>Save &amp; Stay captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives.</li> <li>Save &amp; Next captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Type section for additional information.</li> </ul>   |
| Refresh | Retrieves a new copy of data from the student's record, including enrollment,<br>student, parent/guardian, and team member information. It also returns any<br>accidentally deleted records. Manually entered fields do not change when the<br>refresh button is clicked. The user must <b>Save</b> after clicking Refresh to capture<br>changes.<br>A side panel lists all the student's applicable enrollment records. See the<br>Enrollments tool documentation for additional information.  |
| Cancel  | Navigates the user to the Editor Home screen or the List Screen for List editors.   |
| Status  | <ul> <li>Changes the status of the editor.</li> <li>Complete indicates the editor is finished. This makes the editor read-only.<br/>However, it does not lock the editor from further editing. The user must click<br/>In Progress to further edit after an editor is marked Complete.</li> <li>Not Needed indicates the editor does not apply to the student's plan or<br/>evaluation. This makes the editor read-only. However, this does not lock the<br/>editor from further editing. Click the In Progress button to further edit after<br/>an editor is marked Not Needed.</li> <li>In Progress only displays when the editor is in the Complete or Not Needed<br/>status and allows additional edits to be made.</li> <li>Complete Pending eSignature only displays for certain editors. This button<br/>marks the editor as complete until the parent/guardian electronically signs<br/>those plan sections via the Campus Parent Portal. See the Special Ed<br/>eSignature Process articles for additional information.</li> </ul> |
| Print   | Prints the entire document.   |
| Editors | Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click <b>Close</b> to collapse the side panel.   |

| Button Description |  |  |
|--------------------|--|--|
| Previous           | s Navigates the user to the previous editor. |  |
| Next               | Navigates the user to the next editor.       |  |

# **Editor Types**

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

# **Editor Lock Out and Release Logic**

Only one user at a time can actively work on an editor. A person with a padlock icon ( ) displays in the Editors side panel, Editor Home, and List Screen of list editors, indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

### **Template Banks**

Certain fields within several editors have an **Add Template** icon that displays next to their name. Clicking this button displays a side panel with the available library of predetermined text for that field. Template Banks are managed in System Administration.

This feature is not available for Delaware users.

| oguopoo Numbor   |     | Categories                            |   | Sequence | Selected Template Bank Values |
|--|-----|---------------------------------------|---|----------|-------------------------------|
|  | +   | Course of Study English (4 Templates) | * |          | No records selected.          |
| rea *  | w + | Course of Study Math (4 Templates)    |   |          |                               |
| Postsecondary Education and Training Goal   Reading Goal |     |                                       |   |          |                               |
| surses of Study Add Template                             |     |                                       |   |          |                               |
|  |     |                                       | ¥ |          |                               |
|  |     |                                       |   |          |                               |

Click the plus (+) icons next to the category to view the available template values.

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|  | Categories                            |  |               | Sequence | Selected Template Bank Values                                |   |
|--|---------------------------------------|--|---------------|----------|--|---|
|  | Course of Study English (4 Templates) |  |               | 1        | Course of Study 9<br>Grade 9: English                        | × |
|  | Add                                   | Templates  |               |          | 100  |   |
|  | Add                                   | Course of Study 10<br>Grade 10: English 200      |               | 2        | <b>Course of Study</b><br><b>10</b><br>Grade 10: English 200 | × |
|  | Add                                   | Course of Study 11<br>Grade 11: English 300      |               | 3        | Course of Study<br>11  | × |
|  | Add                                   | Course of Study 12<br>Grade 12: English 400      |               |          | Grade 11: English 300  |   |
|  | Add                                   | <b>Course of Study 9</b><br>Grade 9: English 100 |               | 4        | Course of Study<br>12<br>Grade 12: English 400               | × |
| +  | Course of                             | Study Math (4 Templates)                         |               |          |  |   |
|  |                                       |  | ~             |          |  |   |
| Insert Selected Template(s) Clear Select |                                       |  | d Template(s) | Cancel   |  |   |

Template Bank Categories display on the left, and the selected text displays on the right. Click the **Add** button to add the template value. This adds the template to the queue of values on the right.



The red **X** removes selected templates, while the sequence field can be used to reorder the templates. Another option is to use the up and down arrows next to the sequence field to reorder values.

Click **Cancel** to go back to the document. The **Clear Selected Template(s)** button removes all selected template values from the right selection screen.

Once selections are finalized, click the **Insert Selected Template(s)** button to add the values to the field within the document in the selected order. Carriage returns separate template values.

| Courses of Study: Add Template |  |
|--------------------------------|--|
| Grade 9: English 100           |  |
| Grade 10: English 200          |  |
| Grade 11: English 300          |  |
| Grade 12: English 400          |  |
|                                |  |
|                                | Example Template Bank Selections in the Document |

# **Text Editors**

Images should not be inserted into text fields.