

Enrollments (California) [.2231 - .2331]

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The Enrollment tool displays all occurrences of a student's enrollment in the district. Because this is an historical view, this list could be long.

By default, enrollments are first sorted by grade level and sorted by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

General Enrollment Information

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The General Enrollment Information editor describes the calendar, schedule, grade, start/end date and reason for the creation or ending of the enrollment record. Both the *Start* and *End Status* fields are unique to the state of California. California reporting also relies heavily on *Service Type* when populating reports. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Enrollments](#) page.

General Enrollment Information

Calendar 18-19 High School	Schedule (read only) Main ▾	*Grade 11 ▾	Class Rank Exclude <input type="checkbox"/>	External LMS Exclude <input type="checkbox"/>
*Start Date 07/02/2018 <input type="text"/>	No Show <input type="checkbox"/>	End Date <input type="text"/>	End Action ▾	*Service Type P: Primary ▾
*Local Start Status 01: From public school, same district × ▾		Local End Status Select a Value ▾		
State Start Status 01: From public school, same district		State End Status		
Start Comments <input style="width: 100%; height: 40px;" type="text"/>		End Comments <input style="width: 100%; height: 40px;" type="text"/>		

General Enrollment Information Editor

Start Status and Start Date

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. The Start Date indicates the start date of the enrollment record. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

Certain Start Statuses are used to identify news students. Please see below for more information.

▶ [Click here to expand...](#)

End Status and End Date

The End Status indicates the reason a prior year student in grade 7-12 has not enrolled in the district during the current school year. All students with an end-dated enrollment must also have an End Status assigned to the end-dated enrollment. If a student has completed high school, be sure to select the proper completer End Status. Users are not allowed to save an end-dated enrollment without an assigned End Status. However, this condition does not apply if the **No Show** checkbox is marked. If the No Show checkbox is marked, you can enter an End Status without an End Date.

Please note that for the continuation of an enrollment within the same school, the End Status may be left blank, or the student can be assigned an End Status of: 440 or E490. See the list of End Statuses below for guidance in assigning these statuses.

When the End Status field is populated, an End Date must also be entered. When an End Date is entered, the End Status field must be populated.

When an enrollment has an End Status related to Graduated and an End Date, the Class Rank is not calculated for that student. See the [California GPA Calculations](#) article for more information on Class Rank.

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No Show

A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.

The No Show checkbox is NOT used for state reporting. End Status is used to determine No Show students. Please refer to the End Status section to determine the appropriate End Status for a No Show student. No Show students also require an Enrollment End Date in order to be excluded from reports.

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Service Type

The Service Type is used to indicate the type of enrollment and the intended service the student receives. Service Types include: (P) Primary, (S) Partial, and (N) Special Ed Services.

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State Reporting Fields

PATH: [Student Information](#) > [General](#) > [Enrollments](#) > [State Reporting Fields](#)

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of California and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Reporting Fields

State Exclude <input type="checkbox"/>	UC/CSU Requirements Met <input type="checkbox"/>	Homeless <input type="checkbox"/>	Truant <input type="checkbox"/>		
Gifted/Talented <input type="checkbox"/>	Independent Study <input type="checkbox"/>	Immigrant <input type="checkbox"/>	Interdistrict Transfer <input type="text"/>		
Track Jumper <input type="checkbox"/>	Migrant <input type="checkbox"/>	CalGrant OK <input type="checkbox"/>	ELC eligible <input type="checkbox"/>	ELC Assessment OK <input type="checkbox"/>	Prof/Adv for ELA <input type="text"/>
		District of Apportionment <input type="text"/>	District# <input type="text"/>		
*Attendance Funding Category <input type="text" value="10: Regular Day"/>	District of Geographical Residence Name <input type="text"/>		District of Geographical Residence Number <input type="text"/>	Receiver School <input type="text"/>	
Residence Category <input type="text" value="200: Permanent Housing"/>		Dwelling Type Other <input type="text"/>			
Language of Correspondence <input type="text" value="00: English"/>					

State Reporting Fields Editor

Your State Reporting Fields Editor may differ from the editor pictured above. Many of the localized fields on the Enrollment tool are not necessary for state reporting. Districts may choose to configure this tool to their preferences by displaying or hiding these fields. Pictured above, are the fields that contribute to state reporting.

Fields Not Used in State Reporting

The following localized fields are used only for district-tracking purposes and are not used for state reporting.

- Homeless (Homeless data is now tracked here: [California Homeless](#))
- Truant
- Gifted/Talented
- Independent Study
- Immigrant
- Track Jumper
- Migrant
- CalGrant OK
- ELC Eligible
- ELC Assessment OK
- Residence Category

State Exclude

If marked, this option excludes a student from reporting on California state reporting extracts.

[▶ Click here to expand...](#)

UC/CSU Requirements Met

When marked, indicates the student meets University of California/California State University (UC/CSU) entrance requirements. The number of twelfth grade graduates, for the year identified, completing all the courses required for UC and/or CSU entrance requirements with a grade of "C" or better are UC-/CSU-eligible graduates.

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CALPADS Enrollment Status

This field only displays when the **Enrollment Service Type** is set to S: Partial.

Indicates the reason for the partial enrollment.

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Interdistrict Transfer

A coded value representing an Interdistrict Transfer Category. An Interdistrict Transfer Category is a category describing the type of student transfer that occurred between two districts. An interdistrict transfer/reciprocal agreement is when parents/guardians wish to register/admit/enroll their student(s) at a school other than the designated school that is in their attendance area **outside** of their district.

[▶ Click here to expand...](#)

District Apportionment and District Number

The District apportionment field indicates the district to which apportionment should be paid while the District Apportionment Number indicates the district number assigned to the district of apportionment.

[▶ Click here to expand...](#)

Prof/Adv for ELA

A coded value representing an individual's English Language Arts Test Proficiency Designation (a value representing whether or not a student, after being reclassified/ redesignated fluent-English-proficient, scored proficient or advanced for three years cumulative on the English Language Arts Standards Test on the California Standards Test or the California Modified Assessment).

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Attendance Funding Category

Identifies the attendance reporting group the student falls into in the enrollment. Different attendance reporting groups use different logic for calculating ADA and/or Hours.

▶ [Click here to expand...](#)

District of Geographical Residence Name and Number

The District of Geographical Residence Number indicates the district in which the student resides. Assumed to be the same as the District of enrollment unless populated with a different district name/number.

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Receiver School

The CDS number of the school the student was expected to attend after an involuntary withdrawal due to disciplinary action.

▶ [Click here to expand...](#)

Dwelling Type Other

Entered description to identify the student's Residence Category when that selection is 300: Other. This field only stores historical data and is not used in state reporting.

▶ [Click here to expand...](#)

Language of Correspondence

Not used in state reporting. Indicates the language in which the student or student's parent communicates.

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