

Discussions (Instruction) [.2231 - .2327]

Last Modified on 01/13/2026 3:45 pm CST

You are viewing a previous version of this article. See [Discussions \(Instruction\)](#) for the most current information.

This tool is available as part of the Campus Learning premium offering.

PATH: *Anywhere assignments are accessed, such as Instruction > Grade Book > Add > For Students > Discussion*

PATH: *Instruction > Discussions*

Two kinds of discussions are available in Instruction, scored discussions that are aligned to an assignment and discussions that are not scored and are aligned to a resource. Discussions are created in conjunction with an assignment or resource.

To Kill A Mockingbird - Setting Discussion

Assigned: Today at 12:00am Due: 01/29 at 11:59pm Section: 3600-4 AP Literature

To Kill a Mockingbird takes place in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

Create A Post

Print

Andrew Student

7 minutes ago

Select

Celery quandong swiss chard chicory earthnut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens nori. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard. "Pea horseradish azuki bean lettuce avocado asparagus okra. Kohlrabi radish okra azuki bean corn fava bean mustard tigernut jicama green bean celtuce collard greens avocado quandong fennel gumbo black-eyed pea." (pg 49)

Discussions can be aligned to an assignment and scored or unscored.

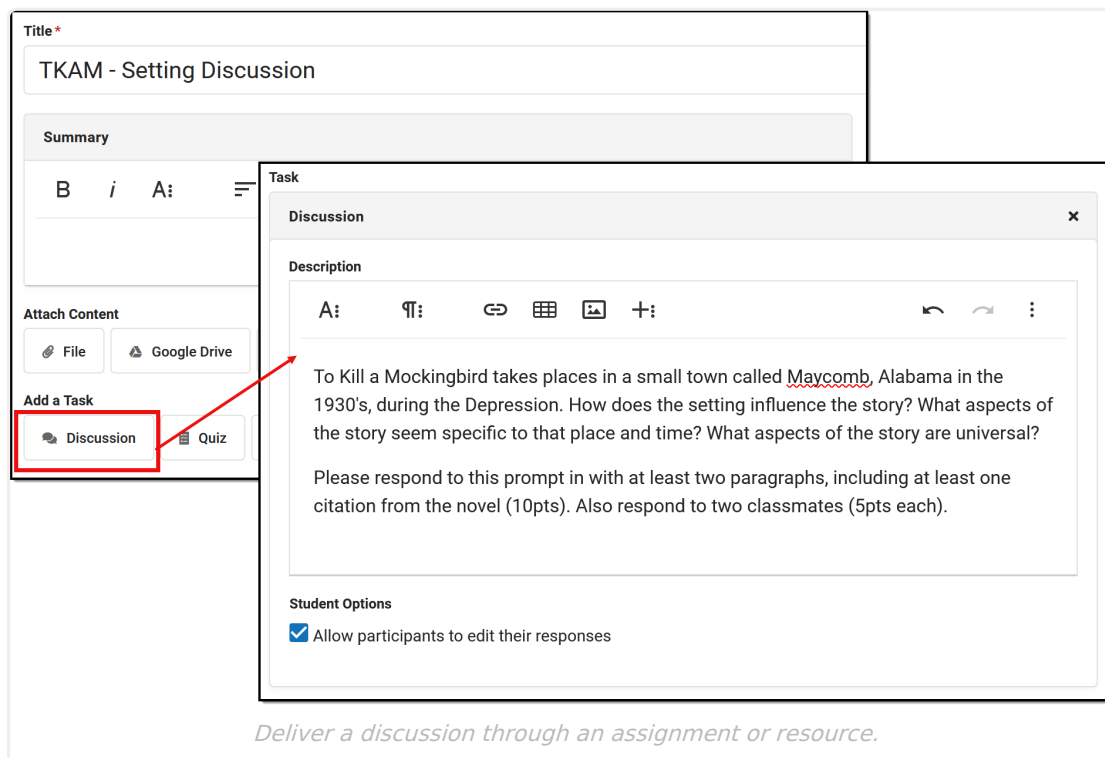
Creating Discussions

PATH: *Anywhere assignments are accessed, such as Instruction > Grade Book > Add > Add a Task > Discussion*

Discussions are created in conjunction with an assignment or resource. Discussions aligned to assignments are scored and display in the grade book; discussions aligned to resources are not scored. Use the **Grading** toggle to change a discussion from assignment (scored) to resource (not scored).

Create an assignment with a discussion by clicking + Add and then clicking **Discussion** in the *Add a Task* section OR clicking the arrow next to + Add and picking **Discussion**. Toggle the Grading section off to make the curriculum item a resource.

Enter details for the assignment or resource as described in the [Assignments & Resources](#) article.



Title *

TKAM - Setting Discussion

Summary

Task

Discussion

Description

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To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

Student Options

☒ Allow participants to edit their responses

Deliver a discussion through an assignment or resource.

- If an assignment or resource has a discussion enabled, the **Title** becomes the Name of the discussion and the **Description** serves as the discussion prompt.
- Discussions are limited to a single section. If multiple sections are selected in the Scheduling Alignment area of the assignment, separate discussions are created for each section.
- Teachers have the option to **Allow students to edit their responses**. Previous versions of edited posts are not available in the discussions tool. This option can be turned on or off at any time.
- Students respond to discussions using [Campus Student](#).

Viewing Responses

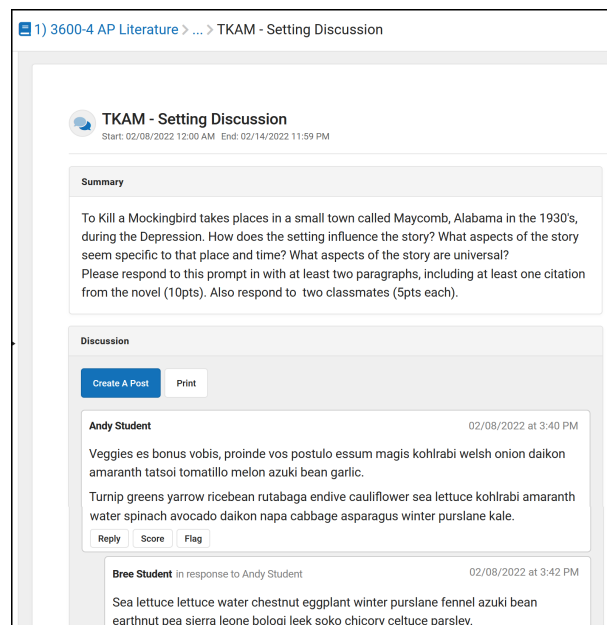
View discussion responses via the **individual assignment or resource**, or via the **Discussions tool**. The two views are essentially the same, although scored discussions include a Score button when viewed in the assignment editor.

Via an Assignment or Resource

Via the Discussions Tool

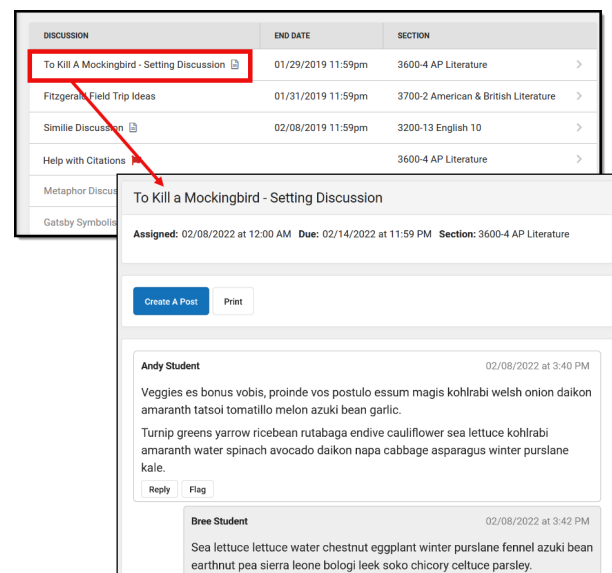
To view a discussion via an assignment or resource, access the item from anywhere you view curriculum in Instruction. For example, open the Grade Book, click **List**, and filter the curriculum list for the section to only show Discussions, then click the name of the discussion you want to view.

The discussion text displays below the Title and Description. From this view, you can edit the curriculum, such as section settings and grading information, although the discussion itself cannot be modified once students have responded.



The Discussions tool in Instruction collects both scored and unscored discussions across all of your sections in a single place.

Discussions whose End Date has passed display at the bottom of the list in gray text. A red flag icon displays next to discussions with an unresolved flag. Click a discussion to view responses, reply, accessing scoring, and address flags. To modify a discussion, access the assignment or resource it's aligned to.



When viewing the discussions:

- The **Summary** of the discussion serves as the initial post.
- Make a new post by clicking **Create a Post**
- Generate a printable version of the discussion.
- **Reply** to students.
- **Score** the posts (for assignments).
- **Flag** student content and resolve flags. See the [Flagged Posts](#) section for more information.
- If a discussion doesn't have student responses yet, it can be **Archived** to hide it from the teacher's discussion list.

Scoring Discussions


Click the **Score** button below a post to open the Submission scoring screen in the context of that student. Discussions can also be scored anywhere that assignment scoring is available, including via the [Teaching Center](#) or the **Evaluate Discussion** link in the Grade Book.

In the scoring screen, select a student's name in the dropdown list to highlight their posts and simplify scoring. The first student in the class is highlighted by default. Enter scores and flags in the header of the scoring screen, and switch between students to change the highlight. See the [Scoring Submissions](#) article for more information about this screen.

The screenshot shows a web interface for scoring student submissions. At the top, there's a header with 'Close', 'Student, Andrew', 'To Kill A Mockingbird - Se', 'Submissions', 'Score', '/20', 'Comment', 'Score', and 'Next'. Below this is a section titled 'To Kill A Mockingbird - Setting Discussion'. It includes an 'Assigned' date and time, a 'Due' date and time, and a 'Section' identifier. The main content area displays a list of student posts. Each post is preceded by a dropdown menu to select a student. The first student selected is 'Andrew Student'. The posts are displayed with their content and a 'Score' button next to each. The interface also includes a 'Turned In' status and a 'Next' button.

Select a student in the dropdown list to highlight their posts. (Click to enlarge)

Flagged Posts

Inappropriate posts can be flagged by the teacher or by another student. Discussions with a flagged post are indicated by a . A notification is also sent to teachers when a post has been flagged.

The screenshot illustrates the process of resolving a flagged post in Infinite Campus. On the left, a table lists discussions:

DISCUSSION	END DATE
To Kill A Mockingbird - Setting Discussion	01/29/2019 11:59pm
Fitzgerald Field Trip Ideas	01/31/2019 11:59pm
Similie Discussion	
Help with Citations	
Metaphor Discussion	

The 'Help with Citations' post is highlighted in red. A red box around it has an arrow pointing to a 'Resolve Flag' button in the post's action bar. This button opens a 'Resolve Flags' modal for 'Andrew Student' (dated 01/25/2019 04:30pm). The modal shows the reason for the flag: 'The site he shared is not appropriate.' At the bottom of the modal are three buttons: 'Remove Flags', 'Archive Post', and 'Close'.

Resolve flags on post by removing the flag or archiving the post.

Flagged posts display highlighted in red. Click **Resolve Flag** to view the reason the post was flagged and resolve it.

- **Remove Flag** removes the flag from the post and leaves it in the discussion.
- **Archive Post** removes the post from the discussion. All replies to that post are also archived.
- **Close** returns to the discussion without resolving the flag.