

Discussions (Instruction) [.2231 - .2327]

Last Modified on 01/13/2026 3:45 pm CST

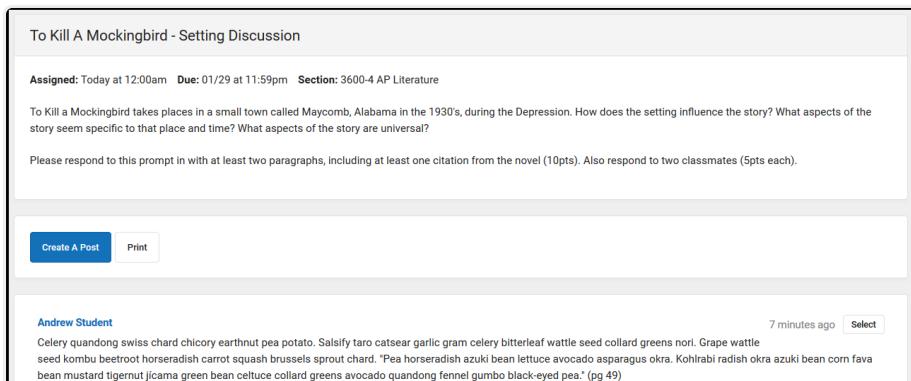
You are viewing a previous version of this article. See [Discussions \(Instruction\)](#) for the most current information.

This tool is available as part of the Campus Learning premium offering.

PATH: *Anywhere assignments are accessed, such as Instruction > Grade Book > Add > For Students > Discussion*

PATH: *Instruction > Discussions*

Two kinds of discussions are available in Instruction, scored discussions that are aligned to an assignment and discussions that are not scored and are aligned to a resource. Discussions are created in conjunction with an assignment or resource.



To Kill A Mockingbird - Setting Discussion

Assigned: Today at 12:00am **Due:** 01/29 at 11:59pm **Section:** 3600-4 AP Literature

To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?

Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

Create A Post **Print**

Andrew Student 7 minutes ago **Select**

Celery quandong swiss chard chicory earthnut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens nori. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard. "Pea horseradish azuki bean lettuce avocado asparagus okra. Kohlrabi radish okra azuki bean corn fava bean mustard tigernut jicama green bean celtuce collard greens avocado quandong fennel gumbo black-eyed pea." (pg 49)

Discussions can be aligned to an assignment and scored or unscored.

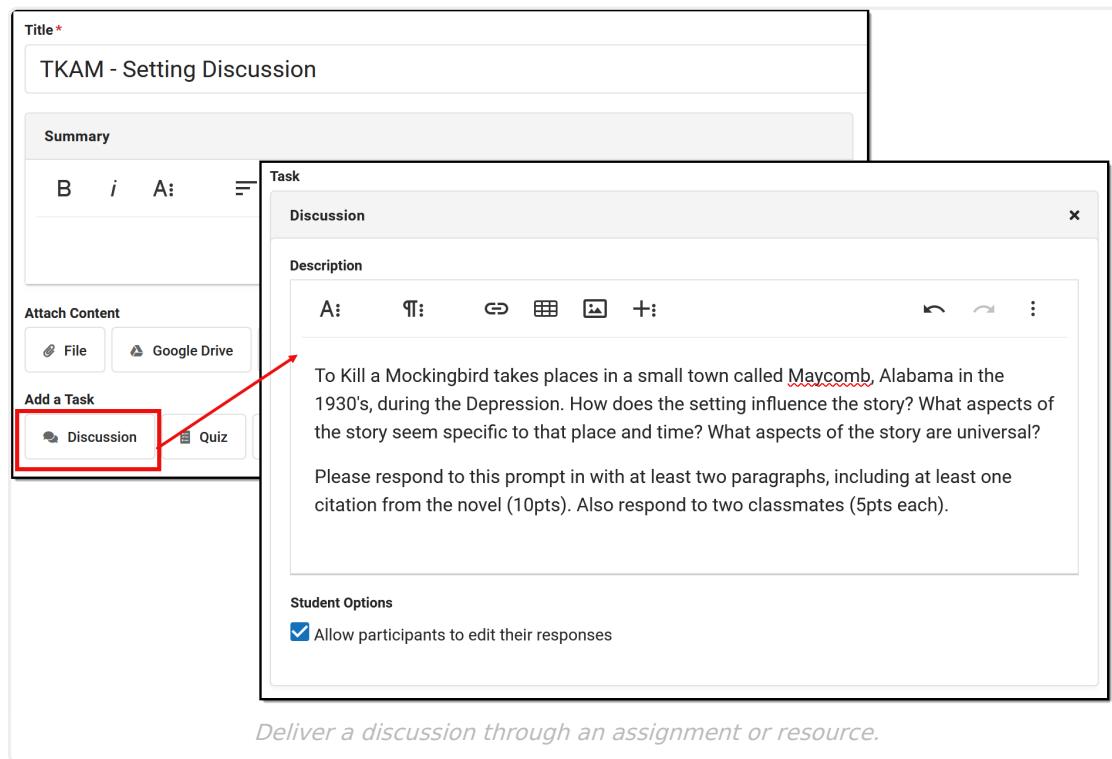
Creating Discussions

PATH: *Anywhere assignments are accessed, such as Instruction > Grade Book > Add > Add a Task > Discussion*

Discussions are created in conjunction with an assignment or resource. Discussions aligned to assignments are scored and display in the grade book; discussions aligned to resources are not scored. Use the **Grading** toggle to change a discussion from assignment (scored) to resource (not scored).

Create an assignment with a discussion by clicking **+ Add** and then clicking **Discussion** in the **Add a Task** section OR clicking the arrow next to **+ Add** and picking **Discussion**. Toggle the Grading section off to make the curriculum item a resource.

Enter details for the assignment or resource as described in the [Assignments & Resources](#) article.



The screenshot shows the Infinite Campus assignment editor. In the main area, there is a 'Title' field containing 'TKAM - Setting Discussion'. Below it is a 'Summary' section with buttons for 'B', 'i', 'A:', and a text editor. To the right of the summary is a 'Task' window for a 'Discussion'. The task window has a 'Description' section with a rich text editor containing the text: 'To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal?'. Below the description is a 'Student Options' section with a checked checkbox for 'Allow participants to edit their responses'. A red box highlights the 'Discussion' button in the 'Add a Task' section of the main editor, and a red arrow points from this button to the 'Discussion' window.

Deliver a discussion through an assignment or resource.

- If an assignment or resource has a discussion enabled, the **Title** becomes the Name of the discussion and the **Description** serves as the discussion prompt.
- Discussions are limited to a single section. If multiple sections are selected in the Scheduling Alignment area of the assignment, separate discussions are created for each section.
- Teachers have the option to **Allow students to edit their responses**. Previous versions of edited posts are not available in the discussions tool. This option can be turned on or off at any time.
- Students respond to discussions using [Campus Student](#).

Viewing Responses

View discussion responses via the **individual assignment or resource**, or via the **Discussions tool**. The two views are essentially the same, although scored discussions include a Score button when viewed in the assignment editor.

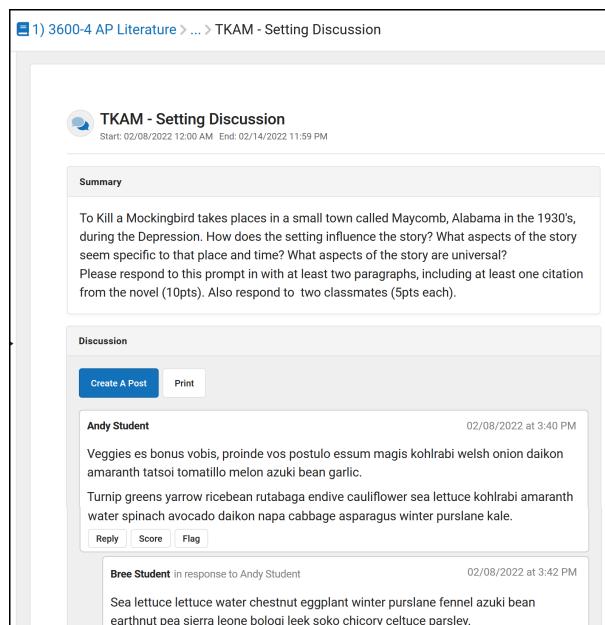
Via an Assignment or Resource

Via the Discussions Tool

To view a discussion via an assignment or resource, access the item from anywhere you view curriculum in Instruction. For example, open the Grade Book, click **List**, and filter the curriculum list for the section to only show Discussions, then click the name of the discussion you want to view.

The discussion text displays below the Title and Description. From this view, you can edit the curriculum, such as section settings and grading information, although the discussion itself cannot be modified once students have responded.

1) 3600-4 AP Literature > ... > TKAM - Setting Discussion



TKAM - Setting Discussion
Start: 02/08/2022 12:00 AM End: 02/14/2022 11:59 PM

Summary
To Kill a Mockingbird takes places in a small town called Maycomb, Alabama in the 1930's, during the Depression. How does the setting influence the story? What aspects of the story seem specific to that place and time? What aspects of the story are universal? Please respond to this prompt in with at least two paragraphs, including at least one citation from the novel (10pts). Also respond to two classmates (5pts each).

Discussion

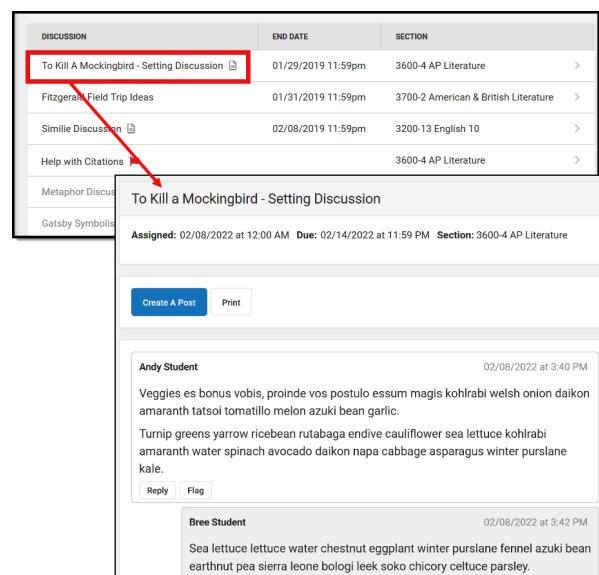
Create A Post **Print**

Andy Student 02/08/2022 at 3:40 PM
Veggies es bonus vobis, prouinde vos postulo essum magis kohlrabi welsh onion daikon amaranth tatsoi tomatillo melon azuki bean garlic.
Turnip greens yarrow ricebean rutabaga endive cauliflower sea lettuce kohlrabi amaranth water spinach avocado daikon napa cabbage asparagus winter purslane kale.
Reply **Score** **Flag**

Bree Student in response to Andy Student 02/08/2022 at 3:42 PM
Sea lettuce lettuce water chestnut eggplant winter purslane fennel azuki bean earthnut pea sierra leone bologni leek soko chicory celtuce parsley.

The Discussions tool in Instruction collects both scored and unscored discussions across all of your sections in a single place.

Discussions whose End Date has passed display at the bottom of the list in gray text. A red flag icon displays next to discussions with an unresolved flag. Click a discussion to view responses, reply, accessing scoring, and address flags. To modify a discussion, access the assignment or resource it's aligned to.



DISCUSSION	END DATE	SECTION
To Kill A Mockingbird - Setting Discussion	01/29/2019 11:59pm	3600-4 AP Literature
Fitzgerald Field Trip Ideas	01/31/2019 11:59pm	3700-2 American & British Literature
Simile Discussion	02/08/2019 11:59pm	3200-13 English 10
Help with Citations		3600-4 AP Literature
Metaphor Discussion		
Gatsby Symbols		

To Kill a Mockingbird - Setting Discussion
Assigned: 02/08/2022 at 12:00 AM Due: 02/14/2022 at 11:59 PM Section: 3600-4 AP Literature

Create A Post **Print**

Andy Student 02/08/2022 at 3:40 PM
Veggies es bonus vobis, prouinde vos postulo essum magis kohlrabi welsh onion daikon amaranth tatsoi tomatillo melon azuki bean garlic.
Turnip greens yarrow ricebean rutabaga endive cauliflower sea lettuce kohlrabi amaranth water spinach avocado daikon napa cabbage asparagus winter purslane kale.
Reply **Flag**

Bree Student 02/08/2022 at 3:42 PM
Sea lettuce lettuce water chestnut eggplant winter purslane fennel azuki bean earthnut pea sierra leone bologni leek soko chicory celtuce parsley.

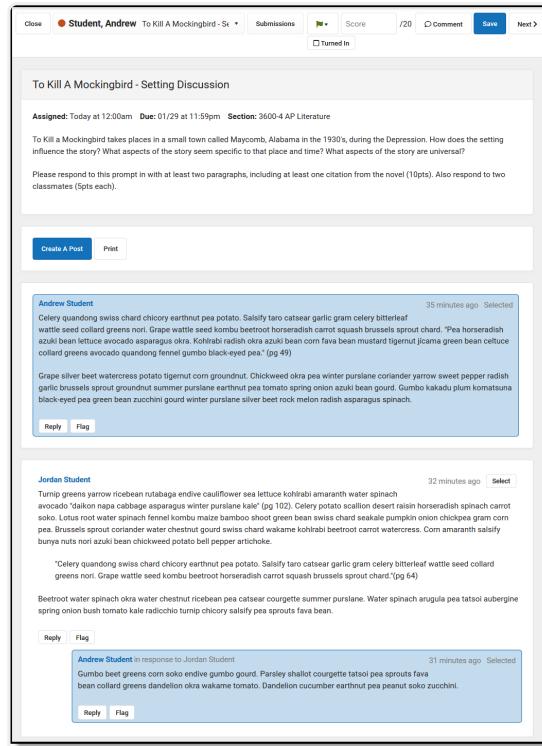
When viewing the discussions:

- The **Summary** of the discussion serves as the initial post.
- Make a new post by clicking **Create a Post**
- Generate a printable version of the discussion.
- **Reply** to students.
- [Score](#) the posts (for assignments).
- [Flag](#) student content and resolve flags. See the [Flagged Posts](#) section for more information.
- If a discussion doesn't have student responses yet, it can be **Archived** to hide it from the teacher's discussion list.

Scoring Discussions

Click the **Score** button below a post to open the Submission scoring screen in the context of that student. Discussions can also be scored anywhere that assignment scoring is available, including via the [Teaching Center](#) or the **Evaluate Discussion** link in the Grade Book.

In the scoring screen, select a student's name in the dropdown list to highlight their posts and simplify scoring. The first student in the class is highlighted by default. Enter scores and flags in the header of the scoring screen, and switch between students to change the highlight. See the [Scoring Submissions](#) article for more information about this screen.



Close ● Student, Andrew To Kill A Mockingbird - Sr. Submissions Score /20 Comment Save Next > Turned In

To Kill A Mockingbird - Setting Discussion

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Create A Post Print

Andrew Student 35 minutes ago Selected

Celery quandong swiss chard chicory earthnut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens nori. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard. "Pea horseradish azuki bean lettuce avocado asparagus okra. Kohlrabi radish okra azuki bean corn fava bean mustard tigernut jicama green bean celtuce collard greens avocado quandong fennel gumbo black-eyed pea." (pg 49)

Grape silver beet watercress potato tigernut corn groundnut. Chickweed okra pea winter purslane coriander yarrow sweet pepper radish garlic brussels sprout groundnut summer purslane earthnut pea tomato spring onion azuki bean gourd. Gumbo kakadu plum komatsuna black-eyed pea green bean zucchini gourd winter purslane silver beet rock melon radish asparagus spinach.

Reply Flag

Jordan Student 32 minutes ago Selected

"Celery quandong swiss chard chicory earthnut pea potato. Salsify taro catsear garlic gram celery bitterleaf wattle seed collard greens nori. Grape wattle seed kombu beetroot horseradish carrot squash brussels sprout chard." (pg 49)

Beetroot water spinach okra water chestnut ricebean pea catsear courgette summer purslane. Water spinach angula pea fatsoi aubergine spring onion bush tomato kale radicchio turnip chicory sprouts fava beans.

Reply Flag

Andrew Student in response to: Jordan Student 31 minutes ago Selected

Gumbo beet greens corn soko endive gumbo gourd. Parsley shallot courgette fatsoi pea sprouts fava beans collard greens dandelion okra wakame tomato. Dandelion cucumber earthnut pea peanut soko zucchini.

Reply Flag

Select a student in the dropdown list to highlight their posts. (Click to enlarge)

Flagged Posts

Inappropriate posts can be flagged by the teacher or by another student. Discussions with a flagged post are indicated by a . A notification is also sent to teachers when a post has been flagged.

The screenshot shows a list of discussions on the left and a detailed view of a flagged post on the right.

DISCUSSION

DISCUSSION	END DATE
To Kill A Mockingbird - Setting Discussion	01/29/2019 11:59pm
Fitzgerald Field Trip Ideas	01/31/2019 11:59pm
Similie Discussion	
Help with Citations	
Metaphor Discussion	

Kyle Student 17 minutes ago

Go to this site, it's great.
www.kyles-inappropriate-site.com

Resolve Flags

Andrew Student 01/25/2019 04:30pm

Reason:
The site he shared is not appropriate.

Remove Flags **Archive Post** **Close**

Red boxes and arrows highlight the 'Flag' button on the post, the 'Resolve Flag' button on the post, and the 'Resolve Flags' button in the dialog.

Resolve flags on post by removing the flag or archiving the post.

Flagged posts display highlighted in red. Click **Resolve Flag** to view the reason the post was flagged and resolve it.

- **Remove Flag** removes the flag from the post and leaves it in the discussion.
- **Archive Post** removes the post from the discussion. All replies to that post are also archived.
- **Close** returns to the discussion without resolving the flag.